



St. Johns County School District  
Fifth Grade – ELA – Public Year-at-a-Glance 2021-2022



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1: Analyze how setting, events, conflicts, and characterization contribute to the plot in a literary text.	✓			✓
		Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).				
	Theme	ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.			✓	
		Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.				
	Perspective and Point of View	ELA.5.R.1.3: Describe how an author develops a characters' perspective in a literary text.	✓	✓		
		Describe how a narrator's or speaker's point of view influences how events are described.				
	Poetry	ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.	✓	✓		✓
		Interpret figurative language, including similes and metaphors, in context. Recognize and explain the meaning of common idioms, adages, and proverbs.				
Reading Informational Text	Structure	ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.	✓	✓	✓	
		Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.				
	Central Idea	ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.	✓			✓
		Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.				
	Purpose & Perspective	ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.		✓		✓
	Argument	ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.		✓		✓
		Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).				

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Reading Across Genres	Interpreting Figurative Language	ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).				
		Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. Interpret figurative language, including similes and metaphors, in context. Recognize and explain the meaning of common idioms, adages, and proverbs.	✓			✓
	Paraphrasing and Summarizing	ELA.5.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.				
		Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.			✓	
	Comparative Reading	ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.				
		Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view they represent.				✓
Communicating through Writing	Handwriting	ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.	✓	✓	✓	✓
		Demonstrate fluent and legible cursive writing skills.				
	Narrative Writing	ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓			
		Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
	Argumentative Writing	ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.				
		Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			✓	
Expository Writing	ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.					
	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		✓			

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	Improving Writing	ELA.5.C.15: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
		With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.				
Communicating Orally	Oral Presentation	ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	✓	✓	✓	✓
		Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.				
Researching	Researching and Using Information	ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.		✓	✓	
		Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. Draw evidence from literary or informational texts to support analysis, reflection, and research.				
Creating and Collaborating	Multimedia	ELA.5.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.	✓	✓	✓	✓
		Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.				
	Technology in Communication	ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	✓	✓	✓	✓
		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.				

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Finding Meaning	Academic Vocabulary	ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.				
	Morphology	<p>ELA.5.V.1.2: Apply knowledge of common Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>Use common grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (<i>e.g., photograph, photosynthesis</i>).</p>	✓	✓	✓	
Context and Connotation	<p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>Use context (<i>e.g., cause/effect relationships and comparisons in text</i>) as a clue to the meaning of a word or phrase.</p> <p>Interpret figurative language, including similes and metaphors, in context.</p> <p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p>Use the relationship between particular words (<i>e.g., synonyms, antonyms, homographs</i>) to better understand each of the words.</p> <p>Consult reference materials (<i>e.g., dictionaries, glossaries, thesauruses</i>) both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	✓	✓	✓	✓	
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓	✓
		<p>ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.</p> <p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (<i>e.g., roots and affixes</i>) to read accurately unfamiliar multi-syllabic words in context and out of context.</p>				
Fluency	ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓	
	Read with sufficient accuracy and fluency to support comprehension.					

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Following Conventions	Conventions	<p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>Use principal modals to indicate the mood of a verb.</p> <p>Use appositives, main clauses, and subordinate clauses.</p> <p>Recognize and correct inappropriate shifts in tense and number.</p> <p>Use conjunctions correctly to join words and phrases in a sentence.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	✓	✓	✓	✓

#### Websites to Support Your Child with Reading

- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2021-2022.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [FSA Portal](#): The portal has FSA test specifications and sample test items.
- ✓ [Reading Rockets](#): Reading Rockets provides a variety of resources parents can use with growing readers.

#### Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource students can use to review fifth grade skills.
- ✓ [Jump Start](#): Jump Start is an online resource with a variety of free, printable 5<sup>th</sup> grade resources.
- ✓ [Read, Write, Think](#): Materials to help make the most of time out of school.
- ✓ [FSA Students and Families](#): This page provides access to general information about the Florida Standards Assessments (FSA) and links to other FSA resources.

#### Websites to Support Your Child with Language

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|---|---|---|
| <ul style="list-style-type: none"> <li>✓ <u>Grammar &amp; Usage Information</u></li> <li>○ <a href="#">Cursive Writing</a></li> <li>○ <a href="#">Conjunctions</a></li> <li>○ <a href="#">Prepositions</a></li> <li>○ <a href="#">Interjections</a></li> <li>○ <a href="#">Verb Tenses</a></li> </ul> | <ul style="list-style-type: none"> <li>✓ <u>Conventions Information</u></li> <li>○ Correct use of a COMMA in <a href="#">introduction of sentence</a></li> <li>○ Correct use of a COMMA to <a href="#">set off words</a></li> <li>○ <a href="#">Varieties of English</a></li> </ul> | <ul style="list-style-type: none"> <li>✓ <u>Vocabulary Information</u></li> <li>○ Learn about <a href="#">Affixes and Root Words</a></li> <li>○ Using <a href="#">Reference Materials</a></li> <li>○ Meaning of <a href="#">Similes and Metaphors</a></li> <li>○ Common <a href="#">Idioms, Adages, and Proverbs</a></li> </ul> |
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All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.