



St. Johns County School District  
Fourth Grade – ELA – Public Year-at-a-Glance 2021-2022



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.		✓	✓	
		Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).				
	Theme	ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text.			✓	
		Determine a theme of a story, drama, or poem from details in a text; summarize the text.				
	Perspective and Point of View	ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.			✓	✓
Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narration.						
Poetry	ELA.4.R.1.4: Explain how a rhyme and structure create meaning in a poem		✓		✓	
Reading Informational Text	Structure	ELA.4.R.2.1: Explain how text features contribute to the meaning & identify the text structures of problem/solution, sequence, & description in texts.	✓	✓		✓
		Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.				
	Central Idea	ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.	✓	✓		✓
		Determine the main idea of a text and explain how it is supported by key details; summarize the text.				
Purpose & Perspective	ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.	✓			✓	
Argument	ELA.4.R.2.4: Explain an author's claim and the reasons and evidence used to support the claim.			✓	✓	
	Explain how an author uses reasons and evidence to support particular points in a text.					

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Reading Across Genres	Interpreting Figurative Language	ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).				
		Explain the meanings of simple similes and metaphors (e.g., as pretty as a picture) in context.		✓	✓	✓
		Recognize and explain the meaning of common idioms, adages, and proverbs.				
	Paraphrasing and Summarizing	ELA.4.R.3.2: Summarize a text to enhance comprehension.				
		a. Include plot and theme for a literary text.				
		b. Use the central idea and relevant details for an informational text.	✓			✓
Comparative Reading	Determine a theme of a story, drama, or poem from details in a text; summarize the text.					
	Determine the main idea of a text and explain how it is supported by key details; summarize the text.					
	ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.				✓	
Communicating through Writing	Handwriting	ELA.4.C.1.1: Demonstrate legible cursive writing skills.				✓
		Demonstrate legible cursive writing skills.				
	Narrative Writing	ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	✓			
		Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
	Argumentative Writing	ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.			✓	
		Write opinion pieces on topics or texts, supporting a point of view with reasons and information.				
	Expository Writing	ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			✓	
		Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
	Improving Writing	ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
		With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.				

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Communicating Orally	Oral Presentation	ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.				
		Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	✓	✓	✓	✓
Researching	Researching and Using Information	ELA.4.C.4.1: Conduct research to answer a question, organizing information about the topic, using multiple valid sources.				
		Conduct short research projects that build knowledge through investigation of different aspects of a topic. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. Draw evidence from literary or informational texts to support analysis, reflection, and research.		✓	✓	
Creating and Collaborating	Multimedia	ELA.4.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.	✓	✓	✓	✓
		Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.				
Creating and Collaborating	Technology in Communication	ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.				
		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one pages in a single sitting.				✓
Finding Meaning	Academic Vocabulary	ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.				

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Finding Meaning	Morphology	ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	✓
		Use common grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word ( <i>e.g., telegraph, photograph, autograph</i> ).				
	Context and Connotation	ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.				
		Use context ( <i>e.g., definitions, examples, or restatements in text</i> ) as a clue to the meaning of a word or phrase. Explain the meaning of simple similes and metaphors ( <i>e.g., as pretty as a picture</i> ) in context. Recognize and explain the meaning of common idioms, adages, and proverbs. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (antonyms). Consult reference materials ( <i>e.g., dictionaries, glossaries, thesauruses</i> ) both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	✓	✓	✓	✓
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.4.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.4.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology ( <i>e.g., roots and affixes</i> ) to read accurately unfamiliar multi-syllabic words in context and out of context.	✓	✓	✓	✓
	Fluency	ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Read with sufficient accuracy and fluency to support comprehension.	✓	✓	✓	✓

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Following Conventions	Conventions	ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Use subject-verb agreement with intervening clauses and phrases. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. Use conjunctions.	✓	✓	✓	✓
		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				

<u>Websites to Support Your Child with Reading</u>		
<ul style="list-style-type: none"> <li>✓ <a href="#">Storyline Online</a>: Storyline Online provides numerous videos of stories read aloud by actors.</li> <li>✓ <a href="#">Epic</a>: Epic is a digital library with access to over 25,000 books for a monthly fee.</li> <li>✓ <a href="#">Sunshine State Young Reader Award Books</a>: This link provides information on the 15 SSYRA books for 2021-2022.</li> <li>✓ <a href="#">Find a Book</a>: Find a Book will help you build a reading list that is 'just right' for each reader.</li> <li>✓ <a href="#">FSA Portal</a>: The portal has FSA test specifications and sample test items.</li> <li>✓ <a href="#">Reading Rockets</a>: Reading Rockets provides a variety of resources parents can use with growing readers.</li> </ul>		
<u>Websites to Support Your Child's Overall Learning</u>		
<ul style="list-style-type: none"> <li>✓ <a href="#">ABCYa</a>: ABCYa is an online resource students can use to review Fourth Grade skills.</li> <li>✓ <a href="#">Jump Start</a>: Jump Start is an online resource with a variety of free, printable 4<sup>th</sup> grade resources.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <a href="#">Read, Write, Think</a>: Materials to help make the most of time out of school.</li> <li>✓ <a href="#">FSA Students and Families</a>: This page provides access to general information about the Florida Standards Assessments (FSA) and links to other FSA resources.</li> </ul>	
<u>Websites to Support Your Child with Language</u>		
<ul style="list-style-type: none"> <li>✓ <u>Grammar Information</u> <ul style="list-style-type: none"> <li>o Use <a href="#">modal auxiliaries</a></li> <li>o Use <a href="#">relative pronouns</a> (<i>who, whose, whom, which, that</i>)</li> <li>o Use <a href="#">relative adverbs</a> (<i>where, when, why</i>)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Conventions Information</u> <ul style="list-style-type: none"> <li>o Correct Use of <a href="#">Commas and Quotation Marks</a></li> <li>o Correct Use of <a href="#">Commas with Coordinating Conjunction</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ <u>Vocabulary Information</u> <ul style="list-style-type: none"> <li>o Learn about <a href="#">Affixes and Root Words</a></li> <li>o Using <a href="#">Reference Materials</a></li> <li>o Meaning of <a href="#">Similes and Metaphors</a></li> </ul> </li> </ul>
<p>All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.</p>		