



St. Johns County School District  
Third Grade – ELA – Public Year-at-a-Glance 2021-2022



	STANDARD	BENCHMARK	QTR 1	QTR 2	QTR 3	QTR 4
Reading Prose and Poetry	Literary Elements	ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.	✓	✓		
		Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.				
	Theme	ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.	✓	✓		
		Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.				
	Perspective and Point of View	ELA.3.R.1.3: Explain different characters' perspectives in a literary text.				
Distinguish their own point of view from that of the narrator or those of the characters.				✓	✓	
Poetry	ELA.3.R.1.4: Identify types of poems: free verse, rhymed verse, haiku, and limerick.			✓	✓	
Reading Informational Text	Structure	ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	✓	✓	✓	✓
		Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.				
		Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).				
	Central Idea	ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.		✓	✓	
Determine the main idea of a text. Recount the key details and explain how they support the main idea.						
Purpose & Perspective	ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.				✓	
Argument	ELA.3.R.2.4: Identify an author's claim and explain how an author uses evidence to support the claim.		✓			

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Reading Across Genres	Interpreting Figurative Language	ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).	✓	✓		✓
		Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.				
	Paraphrasing and Summarizing	ELA.3.R.3.2: Summarize a text to enhance comprehension. a. Include plot and theme for a literary text. b. Use the central idea and relevant details for an informational text.				✓
		Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.				
		Determine the main idea of a text. Recount the key details and explain how they support the main idea.				
	Comparative Reading	ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.				
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Compare and contrast the most important points and key details presented in two texts on the same topic.						
Communicating through Writing	Handwriting	ELA.3.C.1.1: Write in cursive all upper- and lowercase letters.				✓
		Demonstrate beginning cursive writing skills.				
	Narrative Writing	ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions dialogue, and a variety of transitional words and phrases, and an ending.	✓	✓	✓	
		Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequence.				
	Argumentative Writing	ELA.3.C.1.3: Write opinion pieces about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.				✓
		Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.				
Expository Writing	ELA.3.C.1.4: Write expository texts about a topic using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.			✓		
	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.					

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	Improving Writing	ELA.3.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	✓	✓	✓	✓
		With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.				
Communicating Orally	Oral Presentation	ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
		Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.				
Researching and Using Information	Researching and Using Information	ELA.3.C.4.1: Conduct research to answer a question, organizing information about the topic from multiple sources.		✓	✓	
		Conduct short research projects that build knowledge about a topic. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.				
Creating and Collaborating	Multimedia	ELA.3.C.5.1: Use two or more multimedia elements to enhance oral or written tasks.	✓	✓	✓	✓
		Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details.				
Creating and Collaborating	Technology in Communication	ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.				✓
		With some guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.				
Finding Meaning	Academic Vocabulary	ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.				

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Finding Meaning	Morphology	ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.				
		Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/ disagreeable, comfortable/ uncomfortable, care/careless, heat/preheat). Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	✓	✓	✓	
	Context and Connotation	ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.				
		Use sentence-level context as a clue to the meaning of a word or phrase. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heart, wondered). Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	✓	✓	✓	✓
Learning and Applying Foundational Reading Skills	Phonics and Word Analysis	ELA.3.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
		ELA.3.F.1.3.a: Decode words with common Greek and Latin roots and affixes.	✓	✓	✓	
		ELA.3.F.1.3.b: Decode words with common derivational suffixes and describe how they turn words into different parts of speech (-ful, -less, -est).	✓	✓	✓	
		ELA.3.F.1.3.c: Decode multisyllabic words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.	✓	✓	✓	✓
	Fluency	ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Read with sufficient accuracy and fluency to support comprehension.	✓	✓	✓	✓

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Following Conventions	Conventions	<p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>Conjugate regular and irregular verb tenses.</p> <p>Form and use regular and frequently occurring irregular plural nouns.</p> <p>Form and use the past tense of frequently occurring irregular verbs.</p> <p>Maintain consistent verb tense across paragraphs.</p> <p>Form and use irregular plural nouns.</p> <p>Form and use the progressive and perfect verb tenses.</p> <p>Use simple modifiers.</p> <p>Use prepositions and prepositional phrases.</p> <p>Form and use compound sentences.</p> <p>Use quotation marks with dialogue and direct quotations.</p> <p>Use commas to indicate direct address.</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	✓	✓	✓	✓

Websites to Support Your Child with Reading

- ✓ [Storyline Online](#): Storyline Online provides numerous videos of stories read aloud by actors.
- ✓ [Epic](#): Epic is a digital library with access to over 25,000 books for a monthly fee.
- ✓ [Sunshine State Young Reader Award Books](#): This link provides information on the 15 SSYRA books for 2021-2022.
- ✓ [Find a Book](#): Find a Book will help you build a reading list that is 'just right' for each reader.
- ✓ [FSA Portal](#): The portal has FSA test specifications and sample test items.
- ✓ [Reading Rockets](#): Reading Rockets provides a variety of resources parents can use with growing readers.

Websites to Support Your Child's Overall Learning

- ✓ [ABCYa](#): ABCYa is an online resource that students can use to review third grade skills.
- ✓ [Jump Start](#): Jump Start is an online resource with a variety of free, printable 3rd grade resources.
- ✓ [Read, Write, Think](#): High quality practices in reading and language arts.

Websites to Support Your Child with Language Skills

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| <ul style="list-style-type: none"> <li>✓ Parts of Speech               <ul style="list-style-type: none"> <li>o <a href="#">Coordinating</a> &amp; <a href="#">subordinating</a> conjunctions</li> <li>o <a href="#">Comparative</a> &amp; <a href="#">superlative</a> adjectives and <a href="#">adverbs</a></li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>✓ Sentence Formation               <ul style="list-style-type: none"> <li>o <a href="#">Subject-verb</a> &amp; <a href="#">pronoun-antecedent</a> agreement</li> <li>o <a href="#">Simple</a>, <a href="#">compound</a>, &amp; <a href="#">complex</a> sentences</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>✓ Vocabulary               <ul style="list-style-type: none"> <li>o Use a known <a href="#">root word</a> as a clue to the meaning of an unknown word</li> </ul> </li> </ul> |
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All standards are designed to be learned by the end of the course. This guide represents a recommended timeline and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.