

Spanish 4 Honors - Year at a Glance 2021-2022

Quarter 1: August 16 – October 15	
Capítulo 1 – Esas modas que van y vienen	
<p>Primera parte:</p> <ul style="list-style-type: none"> • fashion trends and fads • preterit tense • imperfect tense <p>Segunda parte:</p> <ul style="list-style-type: none"> • the influence of fashion on cars • preterit vs. imperfect 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss fashion trends and fads • Say what occurred in the past • Describe in the past • Talk about the influence of fashion on cars • Narrating in the past
Capítulo 2 – La tecnología y el progreso	
<p>Primera parte:</p> <ul style="list-style-type: none"> • Environmental issues affecting your world • Uses of <i>ser</i>, <i>estar</i> and <i>haber</i> • Future tense <p>Segunda parte:</p> <ul style="list-style-type: none"> • Professions and activities in the future • Subjunctive in noun clauses 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss environmental issues affecting their world • Describe people, places and things • Describe what will or might be • Predict future issues • Express hopes and desires
Quarter 2: October 19 – December 21	
Capítulo 3 – Los derechos humanos	
<p>Primera parte:</p> <ul style="list-style-type: none"> • Human rights and foreign policy • Indirect commands <p>Segunda parte:</p> <ul style="list-style-type: none"> • The work of charitable organizations • Direct and indirect object pronouns • Personal <i>a</i> • <i>Gustar</i> and similar verbs 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss human rights and foreign policy • React to issues • Will others to act • Discuss the work of charitable organizations • Describe what is done for you and others • Express likes and opinions
Capítulo 4 – El individuo y la personalidad	
<p>Primera parte:</p> <ul style="list-style-type: none"> • Personality and routines • Reflexive construction <p>Segunda parte:</p> <ul style="list-style-type: none"> • Discussing personality • Agreement, form, and position of adjectives • Past participle and present perfect indicative and subjunctive 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about themselves and others: personality and routines • Discuss personality • Describe people, things and situations • Talk about what has happened so far
Quarter 3: January 6 – March 10	

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<p>Capítulo 5 – Las relaciones personales</p> <p>Primera parte:</p> <ul style="list-style-type: none"> • Styles of communication and relationships with friends and family • Subjunctive vs. indicative in adjective clauses <p>Segunda parte:</p> <ul style="list-style-type: none"> • Feelings and qualities • Future perfect and the pluperfect tenses • Comparisons with nouns, adjectives, verbs and adverbs, superlatives 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about styles of communication and relationships with friends and family • Describe people, places, and things that may or may not exist • Explore relationships and how behavior affects perception • Make resolutions and describe what had or had never happened before • Describe and compare people, places and things
<p>Capítulo 6 – El mundo del espectáculo</p> <p>Primera parte:</p> <ul style="list-style-type: none"> • Entertainment and Shows • Subjunctive vs. indicative in adverbial clauses <p>Segunda parte:</p> <ul style="list-style-type: none"> • Music • Formal and informal commands • Subjunctive with ojalá, tal vez and quizá(s) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about their favorite entertainers and shows • Talk about actions that depend on time or circumstances • Talk about music, musicians, and musical events • Tell others what to do • Express wishes and possibilities for yourself and others.
<p>Quarter 4: March 21 – June 2</p>	
<p>Capítulo 7 – La diversidad humana</p> <p>Primera parte:</p> <ul style="list-style-type: none"> • Equal opportunities • Review of the preterit and imperfect • <i>Hacer</i> and <i>desde</i> in time expressions <p>Segunda parte:</p> <ul style="list-style-type: none"> • Ethnic and gender diversity • <i>Por</i> and <i>para</i> • Verbs that require a preposition before an infinitive 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Overcome obstacles due to racial, ethnic, or gender barriers • Compare the past with the present • Express how long an action has been going on • Discuss race and gender • Answer the questions <i>Why?</i> and <i>What for?</i> • Share experiences that promote positive behavior
<p>Capítulo 8 – Las artes culinarias y la nutrición</p> <p>Primera parte:</p> <ul style="list-style-type: none"> • Food, ingredients and meal preparation • The imperfect subjunctive <p>Segunda parte:</p> <ul style="list-style-type: none"> • Nutrition and a healthy diet • The conditional and conditional perfect 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about foods and their preparation • Describe food and family traditions from your childhood • Talk about foods and nutrition • Express what you would do or would have done • Discuss hypothetical situations