

SPANISH 1 YAG – 2021 – 2022

Quarter 1 (August 16 – October 15)	RESOURCES	MAJOR TOPICS / CONCEPTS	
	<p>Para empezar (pg 1-23) Guided Workbook (pg 1-12)</p> <p>1 En la escuela</p> <ul style="list-style-type: none"> Greetings and Introductions Classroom directions Time Body Parts <p>2 En la clase</p> <ul style="list-style-type: none"> Questions Spanish alphabet Calendar <p>3 El tiempo</p> <ul style="list-style-type: none"> Weather and Seasons 	Students Will Be Able To:	
<p>Capítulo 1 Mis amigos y yo (pg. 24-71) Guided Workbook (pg. 13-30)</p>	Students Will Be Able To:		
<p>Capítulo 1A ¿Qué te gusta hacer?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Activities Expressing likes and dislikes <i>Include all forms of GUSTAR</i> <p>Gramática</p> <ul style="list-style-type: none"> Infinitives Negatives Expressing agreement and disagreement <p>Capítulo 1B Y tú, ¿cómo eres?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> Personality traits Descriptive Adjectives (<i>Please refer to list provided for additional vocab</i>) Expressing likes and dislikes <p>Gramática:</p> <ul style="list-style-type: none"> Adjectives Gender or Nouns (<i>include día, mano, mapa, agua, etc.</i>) Definite and indefinite articles Word order: placement of adjectives 	<p>1A:</p> <ul style="list-style-type: none"> Listen to and read about activities people like and don't like to do. Talk and write about what they and others like and don't like to do. Describe their favorite activities. Ask and answer questions about activity preferences. Use cognates to figure out new words. 	<p>1B:</p> <ul style="list-style-type: none"> Listen to and read descriptions of others. Talk and write about what they and others are like. Describe their personality to others. 	

<p>Capítulo 2 La escuela (pg. 72-121) Guided Workbook (pg. 31-48)</p>	<p>Students Will Be Able To:</p>	
<p>Capítulo 2A Tu día en la escuela</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ School subjects and schedules ○ School supplies ○ Class descriptions <p>Gramática:</p> <ul style="list-style-type: none"> ○ Subject Pronouns (<i>students should know what vosotros is and recognize its conjugations</i>) ○ Present tense of <i>-ar</i> verbs (<i>Please refer to the list provided</i>) <p>Capítulo 2B Tu sala de clases</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Classroom ítems and furniture ○ Computers ○ Words to describe location (<i>Please refer to the list provided</i>) <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>estar</i> ○ Plurals of nouns and articles 	<p>2A:</p> <ul style="list-style-type: none"> ○ Listen and read about school subjects and schedules. ○ Talk and write about classes, school activities, likes and dislikes. ○ Discuss and compare classes and opinions about school. ○ Identify, talk to, and write about different people. ○ Describe your classes and schedule. 	<p>2B:</p> <ul style="list-style-type: none"> ○ Listen to and read conversations and notes about school. ○ Talk and write about classes, classrooms, and where things are located. ○ Describe a classroom. ○ Identify and describe the location of objects around school.
<p>Capítulo 3 La comida (pg. 99-169) Guided Workbook (pg. 49-66)</p>	<p>Students Will Be Able To:</p>	
<p>Capítulo 3A ¿Desayuno o almuerzo?</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Foods and beverages for breakfast and lunch ○ Expressions of frequency <p>Gramática:</p> <ul style="list-style-type: none"> ○ Present tense of <i>-er</i> and <i>-ir</i> verbs (<i>Please refer to the list provided</i>) ○ <i>Me gustan, me encantan</i> 	<p>3A</p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of meals and menus. ○ Talk and write about foods they and others like and dislike. 	

Quarter 3 (January 5 – March 10)

Capítulo 3 | La comida (pg. 99-169)
 Guided Workbook (pg. 49-66)

Capítulo 3B | Para mantener la salud

Vocabulario:

- Food groups, ways to describe food
- Healthy Activities

Gramática

- Plurals of adjectives
- The verb *ser*
- **Cover all forms of HACER**

Students Will Be Able To:

3B

- Listen to and read descriptions of healthy and unhealthy lifestyles.
- Talk and write about food, health, and exercise choices.
- Discuss food preferences and healthy food choices.
- Describe people, places, and foods.

Capítulo 4 | Los pasatiempos (pg. 170-219)
 Guided Workbook (pg. 67-84)

Capítulo 4A | ¿Adónde vas?

Vocabulario:

- Leisure activities
- Places in the community

Gramática:

- The verb *ir*
- Asking questions

Capítulo 4B | ¿Quieres ir conmigo?

Vocabulario:

- Sports and activities outside of school
- Telling time
- Extending, accepting, and declining invitations

Gramática:

- *Ir* + a + infinitive
- Stem Changing verbs (**please refer to the list provided**)
- “Double-verbs” (*How two verbs work next to each other.*)

Students Will Be Able To:

4A:

- Listen and read about leisure activities and schedules.
- Talk and write about places to go and activities to do during free time.
- Exchange information about weekend plans.

4B:

- Listen to and read invitations and responses.
- Discuss and write an invitation and an activity plan.
- Discuss what activities you and others will do and at what time.

Quarter 4 (March 11 – June 2)	Capítulo 5 Fiesta en familia (pg. 220-269) Guided Workbook (pg. 85-102)	Students Will Be Able To:	
	<p>Capítulo 5A Una fiesta de cumpleaños</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Family members and pets ○ Telling ages ○ Party decorations and celebration activities <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>tener</i> ○ Tener idioms (<i>Please refer to the list provided</i>) ○ Possessive adjectives <p>Capítulo 5B ¡Vamos a un restaurante!</p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Describing people and things ○ Food and table settings ○ Eating out ○ Expressing needs <p>Gramática</p> <ul style="list-style-type: none"> ○ The verb <i>venir</i> ○ The verbs <i>ser</i> and <i>estar</i> (<i>including regular present progressive</i>) 	<p>5A</p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of family members and family relationships. ○ Talk and write about family, friends, and celebrations. ○ Express age. ○ Talk about what people have and have to do. ○ Identify to whom something belongs. 	<p>5B</p> <ul style="list-style-type: none"> ○ Listen to, read, and write information about restaurant meals and service. ○ Write about plans for a celebration. ○ Describe physical features of family members. ○ Discuss and describe people and foods.