

## Intermediate YAG – 2021 – 2022

| Quarter 1 (August 16 – October 15)  | RESOURCES   | MAJOR TOPICS / CONCEPTS   |
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|   | <p>Auténtico Textbook (pg 1-145)<br/>Guided Workbook (pg 1-98)</p> <p style="text-align: center;">REVIEW.</p> <p style="text-align: center;">All units from <i>Para Empezar</i> through 3A</p> <p style="text-align: center;"><i>**Please see the Spanish 1 Pacing Guide and additional lists for specifics about these units.</i></p> <p style="text-align: center;">You may want to give a diagnostic/baseline to guide your instruction.</p> | <p style="text-align: center;"><b>Students Will Be Able To:</b></p> <ul style="list-style-type: none"> <li>• Greetings and introductions</li> <li>• Time and dates</li> <li>• Calendar and weather</li> <li>• The verb GUSTAR</li> <li>• Gender of nouns</li> <li>• Articles</li> <li>• Adjectives</li> <li>• Rules of plurality</li> <li>• SER and descriptions</li> <li>• Subject Pronouns</li> <li>• Conjugating Regular Verbs (AR, ER, &amp; IR)</li> <li>• Estar and Prepositions</li> <li>• Vocabulary lists from Para Empezar through Unit 3A.</li> </ul> <p style="text-align: right;"><i>*This is general- please refer to the Spanish 1 YAG and Additional Lists for a more specific outline of topics covered.</i></p> |
| Quarter 2 (October 18 – December 21)  | <p>Capítulo 3b   Para mantener la salud (pg. 146-169)<br/>Guided Workbook (pg. 99-114)</p>  | <p style="text-align: center;"><b>Students Will Be Able To:</b></p>   |
|   | <p><b>Capítulo 3B   Para mantener la salud</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Food groups, ways to describe food</li> <li>○ Healthy Activities</li> </ul> <p><b>Gramática</b></p> <ul style="list-style-type: none"> <li>○ Plurals of adjectives</li> <li>○ The verb <i>ser</i></li> </ul> <p><b>Cover all forms of HACER</b></p>  | <p><b>3B</b></p> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of healthy and unhealthy lifestyles.</li> <li>○ Talk and write about food, health, and exercise choices.</li> <li>○ Discuss food preferences and healthy food choices.</li> <li>○ Describe people, places, and foods.</li> </ul>  |
|   | <p>Capítulo 4a   ¿Adónde vas? (pg. 170-195)<br/>Guided Workbook (pg. 115-132 )</p>  | <p style="text-align: center;"><b>Students Will Be Able To:</b></p>   |
| <p><b>Capítulo 4A   ¿Adónde vas?</b></p> <p><b>Vocabulario:</b></p> <ul style="list-style-type: none"> <li>○ Leisure activities</li> <li>○ Places in the community</li> </ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"> <li>○ The verb <i>ir</i></li> <li>○ Asking questions</li> </ul> | <p><b>4A:</b></p> <ul style="list-style-type: none"> <li>○ Listen and read about leisure activities and schedules.</li> <li>○ Talk and write about places to go and activities to do during free time.</li> <li>○ Exchange information about weekend plans.</li> </ul>  |   |

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| <b>Quarter 3 (January 5 – March 10)</b> | Capítulo 4b   ¿Quieres ir conmigo? (pg. 196-219)<br>Guided Workbook (pg. 133-148)  | <b>Students Will Be Able To:</b>   |   |
|   | <b>Capítulo 4B   ¿Quieres ir conmigo?</b><br><b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Sports and activities outside of school</li> <li>○ Telling time</li> <li>○ Extending, accepting, and declining invitations</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ <i>Ir</i> + a + infinitive</li> <li>○ Stem Changing verbs (<i>please refer to the list provided</i>)</li> <li>○ “Double-verbs” (<i>How two verbs work next to each other.</i>)</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ The verb <i>tener</i></li> <li>○ Tener idioms (<i>Please refer to the list provided</i>)</li> <li>○ Possessive adjectives</li> </ul>   | <b>4B:</b> <ul style="list-style-type: none"> <li>○ Listen to and read invitations and responses.</li> <li>○ Discuss and write an invitation and an activity plan.</li> <li>○ Discuss what activities you and others will do and at what time.</li> </ul>  |   |
| <b>Quarter 4 (March 11 – June 2)</b>    | Capítulo 5   Fiesta en familia (pg. 220-269)<br>Guided Workbook (pg. 149-180)  | <b>Students Will Be Able To:</b>   |   |
|   | <b>Capítulo 5A   Una fiesta de cumpleaños</b><br><b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Family members and pets</li> <li>○ Telling ages</li> <li>○ Party decorations and celebration activities</li> </ul> <b>Gramática:</b> <ul style="list-style-type: none"> <li>○ The verb <i>tener</i></li> <li>○ Tener idioms (<i>Please refer to the list provided</i>)</li> <li>○ Possessive adjectives</li> </ul> <b>Capítulo 5B   ¡Vamos a un restaurante!</b><br><b>Vocabulario:</b> <ul style="list-style-type: none"> <li>○ Describing people and things</li> <li>○ Food and table settings</li> <li>○ Eating out</li> <li>○ Expressing needs</li> </ul> <b>Gramática</b> <ul style="list-style-type: none"> <li>○ The verb <i>venir</i></li> <li>○ The verbs <i>ser</i> and <i>estar</i> (<i>including regular present progressive</i>)</li> </ul> | <b>5A</b> <ul style="list-style-type: none"> <li>○ Listen to and read descriptions of family members and family relationships.</li> <li>○ Talk and write about family, friends, and celebrations.</li> <li>○ Express age.</li> <li>○ Talk about what people have and have to do.</li> <li>○ Identify to whom something belongs.</li> </ul> | <b>5B</b> <ul style="list-style-type: none"> <li>○ Listen to, read, and write information about restaurant meals and service.</li> <li>○ Write about plans for a celebration.</li> <li>○ Describe physical features of family members.</li> <li>○ Discuss and describe people and foods.</li> </ul> |

