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| Standards visited all year | <p>Federal and State Required Instruction</p> <p>Florida Statute 1003.42 Required Instruction Florida Statute American Founders' Month Florida Statute Celebrate Freedom Week Constitution Day</p> | <p>AMERICAN HISTORY</p> <p>SSK.A.II- Develop and understanding of how to use and create a timeline. SSK.A.I.2- Develop an awareness of a primary source</p> |
| Quarter 1 | <p align="center">Major Concepts / Topics</p> | <p align="center">Possible Resources</p> |
| | <p align="center">AMERICAN HISTORY</p> <p>SSK.A.25- Recognize the importance of US symbols. SSK.A.31- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. SSK.A.32- Explain that calendars represent days of the week and months of the year.</p> <p align="center">GEOGRAPHY</p> <p>SSK.G.II- Describe relative location of people, places, things by using positional words SSK.G.I.2- Explain that maps and globes help locate different places and that globes are a model of the Earth. SSK.G.2I- Locate and describe places in school and community SSK.G.22- Know one's own phone number, street address, city or town and that FL is the state in which student lives.</p> <p align="center">CIVICS/GOVERNMENT</p> <p>SSK.C.II- Define and give examples of rules and laws, and why they are important. SSK.C.I.2- Explain the purpose and necessity of rules and laws at home, school, and community. SSK.C.2I- Demonstrate the characteristics of being a good citizen.</p> | <ul style="list-style-type: none"> • Website with timeline activity • (at home lesson) • Days of the Week • (Online Game) • Months of the Year • (Online Game) • Reading Rainbow Tin Forest (Constitution Day/9-11) |
| Quarter 2 | <p align="center">Major Concepts / Topics</p> | <p align="center">Possible Resources</p> |
| | <p align="center">AMERICAN HISTORY</p> <p>SSK.A.2I- Compare children and families of today to those in the past. SSK.A.22- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. SSK.A.23- Compare our nation's holidays with holidays of other cultures. SSK.A.24- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. SSK.A.3I- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</p> | <ul style="list-style-type: none"> • Life Long Ago activities • Plymouth Virtual Field Trips |
| Quarter 3 | <p align="center">Major Concepts / Topics</p> | <p align="center">Possible Resources</p> |
| | <p align="center">AMERICAN HISTORY</p> <p>SSK.A.22- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. SSK.A.24- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. SSK.A.25- Recognize the importance of US symbols.</p> <p align="center">GEOGRAPHY</p> <p>SSK.G.I.3- Identify Cardinal directions (north, south, east, west). SSK.G.I.2- Explain that maps and globes help locate different places and that globes are a model of the Earth. SSK.G.I.3- Identify Cardinal directions (north, south, east, west). SSK.G.I.4- Differentiate land and water features on simple maps and globes. SSK.G.3I- Identify basic landforms. SSK.G.32- Identify basic bodies of water.</p> | <ul style="list-style-type: none"> • National Geographic Mapping Landforms • Library of Congress Teacher Resources by Standard • Map of Florida Library of Congress • Position Words (Online Game) • Direction and position words (Online Practice) • Cardinal directions Game (PBS Kids online game) |

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.



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| | CIVICS/GOVERNMENT SSK.C.II- Define and give examples of rules and laws, and why they are important. | |
| Quarter 4 | Major Concepts / Topics | Possible Resources |
| | <p style="text-align: center;">GEOGRAPHY</p> SSK.G.3.3- Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment. <p style="text-align: center;">ECONOMICS</p> SSKE.II- Describe different kinds of jobs that people do and the tools or equipment used. SSKE.I.2- Recognize that US currency comes in different forms. SSKE.I.3- Recognize that people work to earn money to buy things they need or want. SSKE.I.4- Identify the difference between basic needs and wants. <p style="text-align: center;">CIVICS/GOVERNMENT</p> SSK.C.I.2- Explain the purpose and necessity of rules and laws at home, school, and community. SSK.C.2.I- Demonstrate the characteristics of being a good citizen. | <ul style="list-style-type: none"> • Money Choices • (Online Game) • Needs and Wants • (Explanation) • Learning Coins • (Online learn and sort) • US Mint Minute Video • How Coins are Made US Mint Video |