




ST. JOHNS COUNTY SCHOOL DISTRICT

5th GRADE SOCIAL STUDIES PUBLIC YEAR-AT-A-GLANCE 2021 – 2022

Standards visited all year	<p>Federal and State Required Instruction</p> <p>Florida Statute 1003.42 Required Instruction Florida Statute American Founders' Month Florida Statute Celebrate Freedom Week Constitution Day</p> <p>American History SS.5.A.1.1-Use primary and secondary sources to understand history. SS.5.A.1.2-Utilize timelines to identify and discuss American History time periods.</p>	
Quarter 1	<p>Major Concepts / Topics</p> <p>AMERICAN HISTORY <i>Pre-Columbian North America</i></p> <p>SS.5.A.2.1- Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit). SS.5.A.2.2- Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River). SS.5.A.2.3- Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.</p> <p>GEOGRAPHY</p> <p>SS.5.G.1.1-Interpret current and historical information using a variety of geographic tools. SS.5.G.1.2-Use latitude and longitude to locate places. SS.5.G.1.3-Identify major United States physical features on a map of North America. SS.5.G.1.4-Construct maps, charts, and graphs to display geographic information. SS.5.G.1.6-Locate and identify states, capitals, and United States Territories on a map. SS.5.G.4.1- Use geographic knowledge and skills when discussing current events. SS.5.G.4.2- Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.</p>	<p>Possible Resources</p> <ul style="list-style-type: none"> • ReadWrite Think Timeline Maker • How to Make a Timeline on Prezi • Longitude & Latitude Games and Activities • "Constitution Day & Celebrate Freedom Week." <p style="text-align: center;">  Primary Sources.docx </p>
Quarter 2	<p>Major Concepts / Topics</p> <p>AMERICAN HISTORY <i>Exploration and Settlement of North America</i></p> <p>SS.5.A.3.1-Describe technological developments that shaped European exploration. SS.5.A.3.2-Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers. SS.5.A.3.3-Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.</p> <p><i>Colonization of North America</i></p> <p>SS.5.A.4.1- Identify the economic, political, and socio-cultural motivation for colonial settlement. SS.5.A.4.2- Compare characteristics of New England, Middle, and Southern colonies.</p>	<p>Possible Resources</p> <ul style="list-style-type: none"> • Quizlet: Differences between New England, Middle, and Southern Colonies • Native American Legends: Relationships of colonists • Colonial America

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.



St. Johns County School District

5th grade Social Studies Public Year-at-a-Glance 2021 – 2022

	<p>SS.5.A.4.3- Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.</p> <p>SS.5.A.4.4- Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.</p> <p>SS.5.A.4.5- Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.</p> <p>SS.5.A.4.6- Describe the introduction, impact, and role of slavery in the colonies.</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.5.G.3.1- Describe the impact that past natural events have had on human and physical environments in the United States through 1850.</p> <p style="text-align: center;">ECONOMICS</p> <p>SS.5.E.1.1- Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.</p> <p>SS.5.E.1.2- Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.</p> <p>SS.5.E.2.1- Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.</p>	
<p style="text-align: center;">Quarter 3</p>	<p style="text-align: center;">Major Concepts / Topics</p>	<p style="text-align: center;">Possible Resources</p>
	<p style="text-align: center;">AMERICAN HISTORY <i>American Revolution & Birth of a New Nation</i></p> <p>SS.5.A.5.1 -Identify and explain significant events leading up to the American Revolution.</p> <p>SS.5.A.5.2 -Identify significant individuals and groups who played a role in the American Revolution.</p> <p>SS.5.A.5.3 -Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.</p> <p>SS.5.A.5.4 -Examine and explain the changing roles and impact of significant women during the American Revolution.</p> <p>SS.5.A.5.5 -Examine and compare major battles and military campaigns of the American Revolution.</p> <p>SS.5.A.5.6 -Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.</p> <p>SS.5.A.5.7 -Explain economic, military, and political factors which led to the end of the Revolutionary War.</p> <p>SS.5.A.5.8 -Evaluate the personal and political hardships resulting from the American Revolution.</p> <p>SS.5.A.5.9- Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).</p> <p>SS.5.A.5.10-Examine the significance of the Constitution and its key political concepts, origins of those concepts, and their role in American democracy. Law, and the American Political System.</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.5.G.1.5 -Identify and locate the original thirteen colonies on a map of North America.</p> <p style="text-align: center;">CIVICS/GOVERNMENT</p> <p>SS.5.C.1.1-Explain how and why the United States' government was created.</p> <p>SS.5.C.1.2-Define a constitution, and discuss its purposes.</p> <p>SS.5.C.1.3- Explain the definition and origin of rights.</p> <p>SS.5.C.1.4 -Identify the Declaration of Independence's grievances and Article of Confederation's weaknesses.</p> <p>SS.5.C.2.1 -Differentiate political ideas of Patriots, Loyalists, and "undecideds" during American Revolution.</p> <p>SS.5.C.2.2- Compare forms of political participation in the colonial period to today.</p>	<ul style="list-style-type: none"> • The Shot Heard Round the World, The Boston Tea Party • SchoolHouse Rock video - Preamble to the Constitution • SchoolHouse Rock video - No More Kings • Valley Forge, Bunker Hill

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.



ST. JOHNS COUNTY SCHOOL DISTRICT

5th GRADE SOCIAL STUDIES PUBLIC YEAR-AT-A-GLANCE 2021 – 2022

	Major Concepts / Topics	Possible Resources
Quarter 4	<p style="text-align: center;">AMERICAN HISTORY <i>Growth and Westward Expansion</i></p> <p>SS.5.A.6.1-Describe the causes and effects of the Louisiana Purchase.</p> <p>SS.5.A.6.2-Identify roles and contributions of significant people during the period of westward expansion.</p> <p>SS.5.A.6.3-Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.</p> <p>SS.5.A.6.4-Explain the importance of the explorations west of the Mississippi River.</p> <p>SS.5.A.6.5-Identify the causes and effects of the War of 1812.</p> <p>SS.5.A.6.6-Explain how westward expansion affected Native Americans.</p> <p>SS.5.A.6.7-Discuss the concept of Manifest Destiny.</p> <p>SS.5.A.6.8-Describe the causes and effects of the Missouri Compromise.</p> <p>SS.5.A.6.9-Describe the hardships of settlers along the overland trails to the west.</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.5.G.2.1- Describe the push-pull factors (economy, natural hazards, tourism, climate, and physical features) that influenced boundary changes within the United States.</p> <p style="text-align: center;">CIVICS/GOVERNMENT</p> <p>SS.5.C.1.5-Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.</p> <p>SS.5.C.1.6-Compare Federalists and Anti-Federalists use of government.</p> <p>SS.5.C.2.3-Analyze how the Constitution has expanded voting rights from our nation's early history to today.</p> <p>SS.5.C.2.4-Evaluate the importance of civic responsibilities in American democracy.</p> <p>SS.5.C.2.5-Identify ways good citizens go beyond basic civic political responsibilities to improve government and society.</p> <p>SS.5.C.3.1- Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.</p> <p>SS.5.C.3.2-Explain how popular sovereignty, rule of law, separation of powers, checks and balances, Federalism, and individual rights limit the power of the Federal Government as expressed in the Constitution and Bill of Rights.</p> <p>SS.5.C.3.3- Give examples of powers granted to the federal government and those reserved for the states.</p> <p>SS.5.C.3.4- Describe the amendment process as defined in Article V of the Constitution and give examples.</p> <p>SS.5.C.3.5-Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.</p> <p>SS.5.C.3.6- Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.</p> <p style="text-align: center;">ECONOMICS</p> <p>SS.5.E.1.3- Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.</p>	<ul style="list-style-type: none"> • Louisiana Purchase info. & activities • Go West Across America with Lewis and Clark Game • States & Capitals Games

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.