

3RD GRADE SOCIAL STUDIES PUBLIC YEAR-AT-A-GLANCE

2021-2022

		American History			
Standards visited all year	Florida Statute 1003:42 Required Instruction Florida Statute American Founders' Month	<u>SS.3.A.I.</u> - Analyze Primary and Se <u>SS.3.A.I.2</u> - Using technology to ga <u>SS.3.A.I.3</u> - Define social studies vo <u>Introduction to Primary and Sec</u>	studies vocabulary		
	Major Concepts / Topics		Possible Resources		
Quarter I	GEOGRAPHY SS.3.G.I.I: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.I.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.I.3: Label the continents and oceans on a world map. SS.3.G.I.4: Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.I.5: Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.I.6: Use maps to identify different types of scale to measure distances between two places. SS.3.G.I.1: Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica). SS.3.G.2: Identify the five regions of the United States. SS.3.G.2: Label the states in each of the five regions of the United States. SS.3.G.2: Label the states in each of the five regions of the United States. SS.3.G.2: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.		 Map Elements using maps Continents and Oceans Video National Geographic map types, Types of maps Interactive Map Fifty Nifty United States song US Regions US Regions maps Info on Cabeza de Vaca's life and journey Cabeza de Vaca's journey in the Caribbean "Constitution Day & Celebrate Freedom Week." 		
	Major Concepts / Topics		Possible Resources		
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	GEOGRAPHY SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mento poems, legends, and songs about a region or area. SS.3.G.4.I: Explain how the environment influences settlement patterns in the United States, Canada, Mexic SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.3: Compare the cultural characteristics of diverse populations in one of the five regions of the United States.	o, and the Caribbean.	Southeast Region Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities	Northeast Region Northeast region map Northeast Region Northeast Region	
Quarter 2	GEOGRAPHY SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mento poems, legends, and songs about a region or area. SS.3.G.4.1: Explain how the environment influences settlement patterns in the United States, Canada, Mexico. SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	o, and the Caribbean.	Southeast Region Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities Midwest Region Midwest Region text US geography by regions United States locations	Northeast Region Northeast region map Northeast Region Northeast Region Canada Over Canada Canada Canada's physical features PowerPoint	
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All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher. Teachers may use a wide variety of instructional materials throughout their course.



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	Major Concepts / Topics	Possible Resources
Quarter 3	SS.3.E.I.I: Give examples of how scarcity results in trade. SS.3.E.I.2: List the characteristics of money. SS.3.E.I.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.E.I.4: Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Mexican Currency Canadian Currency School House Rock Barter and Trade video School House Rock Dollars and Sense video
	Major Concepts / Topics	Possible Resources
Quarter 4	CIVICS/GOVERNMENT SS.3.C.I.I: Explain the purpose and need for government. SS.3.C.I.2: Describe how government gains its power from the people. SS.3.C.I.3: Explain how government was established through a written Constitution. SS.3.C.2.I: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. SS.3.C.3.I: Identify the levels of government (local, state, federal). SS.3.C.3.2: Describe how government is organized at the local level. SS.3.C.3.3: Recognize that every state has a state constitution. SS.3.C.3.1: Recognize that the Constitution of the United States is the supreme law of the land.	National Government Resources: National Ben's Guide No More King Branches of Government Rap video I'm Just a Bill Constitution Facts Florida State Government Resources: Kid's guide to Florida government State Constitutions

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