

# St Johns County School District

## First Grade - Math - Public Year-at-a-Glance 2021-2022



Standards (click on the Standard coding to go to additional information and resources)		At Home Resources
Standards	Topics	At Home Resources
Quarter 1	<b>Understanding Ten Ones Make a Ten</b>	<ul style="list-style-type: none"> <li><a href="#">Candy Machine</a></li> <li><a href="#">Playing with Tens and Ones Games</a></li> <li><a href="#">Grouping and Grazing</a></li> </ul>
	<b>Using Data to Add and Subtract to 20</b>	<ul style="list-style-type: none"> <li><a href="#">Subtract to Compare</a></li> <li><a href="#">Subtract using pictures</a></li> </ul>
	<b>Ordering and Comparing Lengths</b>	<ul style="list-style-type: none"> <li><a href="#">Zoo School- Online tutorial for MD.1</a></li> <li><a href="#">Comparing three objects by length</a></li> <li><a href="#">Comparing Length</a></li> <li><a href="#">How do you measure an object in inches using a ruler?</a></li> </ul>
	<b>Exploring Quantities to 99</b>	<ul style="list-style-type: none"> <li><a href="#">Patterns on a hundreds chart</a></li> <li><a href="#">Filling in a 120 Chart</a></li> </ul>
Quarter 2	<b>Telling and Writing Time to the Hour; Intro of Coins</b>	<ul style="list-style-type: none"> <li><a href="#">Telling Time-basics of the clock for 1st grade</a></li> <li><a href="#">Tell Time to hour- rote practice</a></li> <li><a href="#">Counting coins- pennies and dimes</a></li> <li><a href="#">Penny, Nickel, Dime, and Quarter Id and value</a></li> </ul>
	<b>Developing Addition and Subtraction Strategies</b>	<ul style="list-style-type: none"> <li><a href="#">Adding with the commutative property</a></li> <li><a href="#">Using addition to subtract</a></li> <li><a href="#">Subtraction STRATEGIES</a></li> </ul>
	<b>Distinguishing Attributes of Shapes</b>	<ul style="list-style-type: none"> <li><a href="#">Video for defining attributes and non-defining attributes</a></li> <li><a href="#">Geometry games</a></li> <li><a href="#">Shape Match</a></li> </ul>
	<b>Using Place Value to Read, Write, Represent, and Compare Numbers</b>	<ul style="list-style-type: none"> <li><a href="#">Candy Machine</a></li> <li><a href="#">Counting Tens- Zero the Hero</a></li> <li><a href="#">Numbers in order from least to greatest</a></li> </ul>

# St Johns County School District

## First Grade - Math - Public Year-at-a-Glance 2021-2022



	Standards	Topics	At Home Resources
Quarter 3	<a href="#">1.OA.1.1</a> <a href="#">1.OA.3.6</a> <a href="#">1.OA.4.7</a> <a href="#">1.MD.3.4</a> <a href="#">1.MD.2.3</a> <a href="#">1.MD.2.a</a> <a href="#">1.NBT.3.4</a> <a href="#">1.NBT.3.5</a> <a href="#">1.G.1.1</a> <a href="#">1.G.1.2</a> <a href="#">1.G.1.3</a>	<b>Extending Strategies for Solving Addition and Subtraction Problems</b>	<ul style="list-style-type: none"> <li><a href="#">Addition Race Car</a></li> <li><a href="#">Number Bonds for Addition practice</a></li> <li><a href="#">Bingo Addition- levels 1 or 2</a></li> <li><a href="#">Subtraction to 20 practice with pictures</a></li> <li><a href="#">Island Chase Subtraction</a></li> <li><a href="#">Sailboat Subtraction</a></li> <li><a href="#">FL tutorial for Organizing Data – What’s the Weather?</a></li> </ul>
		<b>Telling and Writing Time to the Half-Hour and Money to \$1 *Quarter 2 and 3*</b>	<ul style="list-style-type: none"> <li><a href="#">Digital to Analog practice</a></li> <li><a href="#">Analog to Digital practice</a></li> <li><a href="#">Learning coins</a></li> <li><a href="#">Identify coins</a></li> <li><a href="#">Counting dimes and pennies</a></li> <li><a href="#">Counting pennies and dimes</a></li> </ul>
		<b>Adding Multiples of 10</b>	<ul style="list-style-type: none"> <li><a href="#">Addition and subtraction up to 10</a></li> <li><a href="#">10 more or 10 less practice</a></li> </ul>
		<b>Composing and Drawing Shapes</b>	<ul style="list-style-type: none"> <li><a href="#">Tangrams-composing shapes</a></li> </ul>
		<b>Finding Equal Shares of Shapes</b>	<ul style="list-style-type: none"> <li><a href="#">Partition Shapes</a></li> <li><a href="#">Partition Equal Shares</a></li> <li><a href="#">I Want My Half-equal shares</a></li> </ul>
		<b>Using Understanding of Place Value to Add and Subtract</b>	<ul style="list-style-type: none"> <li><a href="#">Add and subtract 10s</a></li> <li><a href="#">Subtract 10s</a></li> <li><a href="#">Ten more or less</a></li> </ul>
Quarter 4	<a href="#">1.NBT.3.4</a> <a href="#">1.NBT.3.5</a> <a href="#">1.NBT.3.6</a> <a href="#">1.OA.4.7</a> <a href="#">1.OA.4.8</a> <a href="#">1.NBT.2.3</a> <a href="#">1.OA.1.2</a> <a href="#">1.OA.2.3</a> <a href="#">1.OA.1.1</a>	<b>Interpreting and Using Symbols in Numeric Expressions and Comparisons</b>	<ul style="list-style-type: none"> <li><a href="#">Using the number line</a></li> <li><a href="#">Catapult Count on</a></li> <li><a href="#">What does the equal sign mean</a></li> </ul>
		<b>Applying Properties of Operations to Solve Problems *Quarter 3 and 4*</b>	<ul style="list-style-type: none"> <li><a href="#">Number Bonds</a></li> <li><a href="#">Add-three-numbers-up-to-20</a></li> </ul>
		<b>Demonstrating Proficiency in Addition and Subtraction Situations</b>	<ul style="list-style-type: none"> <li><a href="#">Ten Frame usage</a></li> <li><a href="#">Addition with Part-part-whole</a></li> <li><a href="#">Double facts within 10</a></li> <li><a href="#">Add 9</a></li> </ul>
		<b>Using Understanding of Place Value to Add and Subtract</b>	<ul style="list-style-type: none"> <li><a href="#">Add and subtract 10s</a></li> <li><a href="#">Subtract 10s</a></li> <li><a href="#">Ten more or less</a></li> </ul>