## Instructional Focus:
**Welcome to School: Rules and Citizenship**
- American Founders' Month September
- Patriot Day September 11
- Constitution Day September 17
- Celebrate Freedom Week is the last full week of September
- Veterans Day November 11th

## Instructional Focus:
**Past vs. Present**
- Celebrations and Holidays
- Cardinal Directions
- Veterans Day November 11th

## Instructional Focus:
**Being a Good Citizen**
- Using Maps and Globes

## Instructional Focus:
**Seasons and Weather**
- Jobs and Money
- Medal of Honor Day March 25th
- Memorial Day May 31st

### AMERICAN HISTORY
#### Chronological Thinking
- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.

#### AMERICAN HISTORY
#### Historical Knowledge
- **SSKA2**: Compare children and families of today to those in the past.
- **SSKA22**: Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
- **SSKA23**: Compare our nation's holidays with holidays of other cultures.
- **SSKA24**: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

### GEOGRAPHY
#### The World in Spatial Terms
- **SSKG1**: Describe relative location of people, places, things by using positional words (Aligns with prepositions in ELA)
- **SSKG11**: Describe relative location of people, place, things by using positional words.
- **SSKG12**: Locate and describe places in school and community.
- **SSKG13**: Identify Cardinal directions (north, south, east, west).
- **SSKG14**: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.

### CIVICS/GOVERNMENT
#### Foundations of Government, Law, & American Political System
- **SSKC1**: Define and give examples of rules and laws, and why they are important.
- **SSKC12**: Explain the purpose and necessity of rules and laws at home, school, and community.
- **SSKC2**: Demonstrate the characteristics of being a good citizen.
- **SSKC22**: Demonstrate that conflicts among friends can be resolved in ways consistent with being a good citizen.
- **SSKC23**: Describe fair ways for groups to make decisions.

### AMERICAN HISTORY
#### Historical Knowledge
- **SSKA2**: Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
- **SSKA24**: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

### GEOGRAPHY
#### The World in Spatial Terms
- **SSKG3**: Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.
- **SSKG33**: Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

### ECONOMICS
#### Beginning Economics
- **SSKE1**: Describe different kinds of jobs that people do and the tools or equipment used.
- **SSKE2**: Recognize that US currency comes in different forms.
- **SSKE3**: Recognize that people work to earn money to buy things they need or want.
- **SSKE4**: Identify the difference between basic needs and wants.

### CIVICS/GOVERNMENT
#### Foundations of Government, Law, & American Political System
- **SSKC12**: Explain the purpose and necessity of rules and laws at home, school, and community.
<table>
<thead>
<tr>
<th>Civic and Political Participation</th>
<th>ECONOMICS</th>
<th>Physical System</th>
<th>Civic and Political Participation</th>
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<tbody>
<tr>
<td>SS.K.C.2.1- Demonstrate the characteristics of being a good citizen.</td>
<td>SS.K.E.1.4- Identify the difference between basic needs and wants.</td>
<td>SS.K.G.3.1- Identify basic landforms.</td>
<td>SS.K.C.2.1- Demonstrate the characteristics of being a good citizen.</td>
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<td>SS.K.E.1.4- Identify the difference between basic needs and wants.</td>
<td>SS.K.G.3.2- Identify basic bodies of water.</td>
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</tbody>
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**ONGOING STANDARDS:**
- SS.K.A.1.1- Develop an understanding of how to use and create a timeline.
- SS.K.A.1.2- Develop an awareness of a primary source.
- SS.K.G.2.2- Know one's own phone number, street address, city or town and that FL is the state in which student lives.

**Note:**
- * denotes required instruction that is met with this standard, as indicated by Florida Statute 1003.421, US Public Law 108-447, and other national and state designations.