

Team Sports 2

Standard	MP 1	MP 2	Description	Vocabulary and Proposed Units of Study
PE.912.C.2.9			Explain the precautions to be taken when exercising in extreme weather and/or environmental conditions. Clarifications: Some examples of precautions are hydration and appropriate attire.	
PE.912.C.2.20			Identify appropriate methods to resolve physical conflict	
PE.912.C.2.21			Diagram, explain and justify the use of advanced offensive, defensive and transition strategies and tactics.	
PE.912.C.2.23			Apply appropriate technology and analyze data to evaluate, monitor and/or improve performance.	
PE.912.C.2.25			Analyze and evaluate risks, safety procedures, rules and equipment associated with specific course activities.	
PE.912.C.2.26			Evaluate skill patterns of self and/or partner by detecting and correcting mechanical errors.	
PE.912.C.2.27			Compare and contrast how movement skills from one physical activity can be transferred and used in other physical activities. Clarifications: Some examples are volleyball and tennis serve, surfing and skate boarding.	
PE.912.C.2.28			Interpret and apply the rules associated with specific course activities.	
PE.912.L.3.4			Identify the in-school opportunities for participation in a variety of physical activities.	
PE.912.L.3.5			Identify the community opportunities for participation in a variety of physical activities.	
PE.912.L.3.6			Identify risks and safety factors that may affect physical activity throughout life.	
PE.912.M.1.5			Apply strategies for self-improvement based on individual strengths and needs.	
PE.912.M.1.10			Apply sport specific skills in simulation and in real-life applications. Clarifications: An example of a simulation is a practice setting or lead up activity. An example of a real-life application is a game or performance.	
PE.912.M.1.15			Select and apply sport/activity specific warm-up and cool-down techniques.	
PE.912.M.1.19			Use correct body alignment, strength, flexibility and coordination in the performance of technical movements.	
PE.912.M.1.23			Demonstrate proficiency of critical elements when striking with objects, implements or body parts.	
PE.912.M.1.31			Demonstrate advanced offensive, defensive and transition strategies and tactics.	
PE.912.M.1.32			Apply sport specific skills in a variety of game settings.	
PE.912.M.1.33			Practice complex motor activities in order to improve performance.	
PE.912.M.1.35			Select proper equipment and apply all appropriate safety procedures necessary for participation.	

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PE.912.R.5.2			Develop strategies for including persons of diverse backgrounds and abilities while participating in a variety of physical activities.	
PE.912.R.5.3			Demonstrate sportsmanship during game situations. Clarifications: Some examples are controlling emotions, resolving conflicts, respecting opponents and officials, and accepting both victory and defeat.	
PE.912.R.5.4			Maintain appropriate personal, social and ethical behavior while participating in a variety of physical activities. Clarifications: Some examples are respecting teammates, opponents and officials, and accepting both victory and defeat.	
PE.912.R.5.5			Demonstrate appropriate etiquette, care of equipment, respect for facilities and safe behaviors while participating in a variety of physical activities.	
PE.912.R.6.1			Discuss opportunities for participation in a variety of physical activities outside of the school setting that contribute to personal enjoyment and the attainment or maintenance of a healthy lifestyle.	
PE.912.R.6.3			Analyze the roles of games, sports and/or physical activities in other cultures.	
ELD.K12.ELL.SI.1			English language learners communicate for social and instructional purposes within the school setting.	
LAFS.910.SL.1.1			Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	