

# Spanish 4 - Year at a Glance 2020-2021

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| <b>Quarter 1: Aug 31 – Oct 30</b>  |   |
| <b><u>Capítulo 1 – Esas modas que van y vienen</u></b>   |   |
| <p><b><u>Primera parte:</u></b></p> <ul style="list-style-type: none"> <li>• fashion trends and fads</li> <li>• preterit tense</li> <li>• imperfect tense</li> </ul> <p><b><u>Segunda parte:</u></b></p> <ul style="list-style-type: none"> <li>• the influence of fashion on cars</li> <li>• preterit vs. imperfect</li> </ul>  | <p><b><u>Students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Discuss fashion trends and fads</li> <li>• Say what occurred in the past</li> <li>• Describe in the past</li> <li>• Talk about the influence of fashion on cars</li> <li>• Narrating in the past</li> </ul>   |
| <b><u>Capítulo 2 – La tecnología y el progreso</u></b>   |   |
| <p><b><u>Primera parte:</u></b></p> <ul style="list-style-type: none"> <li>• Environmental issues affecting your world</li> <li>• Uses of <i>ser, estar</i> and <i>haber</i></li> <li>• Future tense</li> </ul> <p><b><u>Segunda parte:</u></b></p> <ul style="list-style-type: none"> <li>• Professions and activities in the future</li> <li>• Subjunctive in noun clauses</li> </ul>                  | <p><b><u>Students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Discuss environmental issues affecting their world</li> <li>• Describe people, places and things</li> <li>• Describe what will or might be</li> <li>• Predict future issues</li> <li>• Express hopes and desires</li> </ul>                                   |
| <b>Quarter 2: Nov 2 – Jan 25</b>   |   |
| <b><u>Capítulo 3 – Los derechos humanos</u></b>  |   |
| <p><b><u>Primera parte:</u></b></p> <ul style="list-style-type: none"> <li>• Human rights and foreign policy</li> <li>• Indirect commands</li> </ul> <p><b><u>Segunda parte:</u></b></p> <ul style="list-style-type: none"> <li>• The work of charitable organizations</li> <li>• Direct and indirect object pronouns</li> <li>• Personal <i>a</i></li> <li>• <i>Gustar</i> and similar verbs</li> </ul> | <p><b><u>Students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Discuss human rights and foreign policy</li> <li>• React to issues</li> <li>• Will others to act</li> <li>• Discuss the work of charitable organizations</li> <li>• Describe what is done for you and others</li> <li>• Express likes and opinions</li> </ul> |
| <b><u>Capítulo 4 – El individuo y la personalidad</u></b>  |   |
| <p><b><u>Primera parte:</u></b></p> <ul style="list-style-type: none"> <li>• Personality and routines</li> <li>• Reflexive construction</li> </ul> <p><b><u>Segunda parte:</u></b></p> <ul style="list-style-type: none"> <li>• Discussing personality</li> <li>• Agreement, form, and position of adjectives</li> <li>• Past participle and present perfect indicative and subjunctive</li> </ul>       | <p><b><u>Students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• Talk about themselves and others: personality and routines</li> <li>• Discuss personality</li> <li>• Describe people, things and situations</li> <li>• Talk about what has happened so far</li> </ul>   |
| <b>Quarter 3: Jan 26 – April 8</b>   |   |

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| <p><b>Capítulo 5 – Las relaciones personales</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"> <li>• Styles of communication and relationships with friends and family</li> <li>• Subjunctive vs. indicative in adjective clauses</li> </ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"> <li>• Feelings and qualities</li> <li>• Future perfect and the pluperfect tenses</li> <li>• Comparisons with nouns, adjectives, verbs and adverbs, superlatives</li> </ul> | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Talk about styles of communication and relationships with friends and family</li> <li>• Describe people, places, and things that may or may not exist</li> <li>• Explore relationships and how behavior affects perception</li> <li>• Make resolutions and describe what had or had never happened before</li> <li>• Describe and compare people, places and things</li> </ul> |
| <p><b>Capítulo 6 – El mundo del espectáculo</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"> <li>• Entertainment and Shows</li> <li>• Subjunctive vs. indicative in adverbial clauses</li> </ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Formal and informal commands</li> <li>• Subjunctive with ojalá, tal vez and quizá(s)</li> </ul>  | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Talk about their favorite entertainers and shows</li> <li>• Talk about actions that depend on time or circumstances</li> <li>• Talk about music, musicians, and musical events</li> <li>• Tell others what to do</li> <li>• Express wishes and possibilities for yourself and others.</li> </ul>   |
| <p><b>Quarter 4: April 12 – June 10</b></p>   |   |
| <p><b>Capítulo 7 – La diversidad humana</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"> <li>• Equal opportunities</li> <li>• Review of the preterit and imperfect</li> <li>• <i>Hacer</i> and <i>desde</i> in time expressions</li> </ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"> <li>• Ethnic and gender diversity</li> <li>• <i>Por</i> and <i>para</i></li> <li>• Verbs that require a preposition before an infinitive</li> </ul>                         | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Overcome obstacles due to racial, ethnic, or gender barriers</li> <li>• Compare the past with the present</li> <li>• Express how long an action has been going on</li> <li>• Discuss race and gender</li> <li>• Answer the questions <i>Why?</i> and <i>What for?</i></li> <li>• Share experiences that promote positive behavior</li> </ul>                                   |
| <p><b>Capítulo 8 – Las artes culinarias y la nutrición</b></p> <p><b>Primera parte:</b></p> <ul style="list-style-type: none"> <li>• Food, ingredients and meal preparation</li> <li>• The imperfect subjunctive</li> </ul> <p><b>Segunda parte:</b></p> <ul style="list-style-type: none"> <li>• Nutrition and a healthy diet</li> <li>• The conditional and conditional perfect</li> </ul>  | <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Talk about foods and their preparation</li> <li>• Describe food and family traditions from your childhood</li> <li>• Talk about foods and nutrition</li> <li>• Express what you would do or would have done</li> <li>• Discuss hypothetical situations</li> </ul>  |