

SPANISH 2 YAG – 2020 – 2021

Quarter 1 (August 31 – October 30)	RESOURCES	MAJOR TOPICS / CONCEPTS	
	Para empezar (pg 2-13) <i>Leveled Vocabulary and Grammar Workbook (1-14)</i>	Students Will Be Able To:	
	1 ¿Cómo eres tú? <ul style="list-style-type: none"> ○ Descriptive Adjectives ○ Present Tense Ser 2 ¿Qué haces? <ul style="list-style-type: none"> ○ Present Tense Regular Verbs 	Parte 1 <ul style="list-style-type: none"> ○ Talk about what you and other people are like ○ Tell where you and other people are from ○ Ser & Estar Review from Auténtico 1 	Parte 2 <ul style="list-style-type: none"> ○ Talk about things you and people do ○ Talk about how often you do certain things
	Presentación escrita: Write an autobiographical poem		
Tema 1 Tu día escolar (pg. 14-69) <i>Leveled Vocabulary and Grammar Workbook (15-52)</i>	Students Will Be Able To:		
Capítulo 1A ¿Qué haces en la escuela? Vocabulario • Repaso <i>La escuela (Auténtico 1)</i> Gramática • Repaso <i>The verb tener; Verbs with irregular yo forms</i> Vocabulario: <ul style="list-style-type: none"> ○ School activities and rules ○ Items you need for class Gramática <ul style="list-style-type: none"> ○ Stem-changing verbs 	1A: <ul style="list-style-type: none"> ○ Listen and read about classes and classroom rules. ○ Talk and write about classroom activities and schoolwork. ○ Exchange information about what you do in class. ○ Compare school rules and customs in the Spanish-speaking world and the U.S. 	1B: <ul style="list-style-type: none"> ○ Listen and read about students' after-school activities ○ Talk and write about your extracurricular activities. ○ Exchange information about what you do after school. ○ Understand the difference between schools in the U.S. and Spain. 	
Capítulo 1B ¿Qué haces después de las clases? Vocabulario • Repaso <i>El tiempo libre</i> Gramática • Repaso <i>The verb ir</i> Vocabulario: <ul style="list-style-type: none"> ○ Extracurricular activities Gramática: <ul style="list-style-type: none"> ○ Making comparisons ○ The verbs <i>saber</i> and <i>conocer</i> 	Presentación escrita: Write about your extracurricular activities and why you chose them.		

Tema 2 | Un evento especial (pg. 70-125)
Leveled Vocabulary and Grammar Workbook (53-89)

Capítulo 2A | ¿Cómo te preparas?
Vocabulario • Repaso
La ropa y el cuerpo (Auténtico 1)
Vocabulario:

- Getting ready for an event
- Daily routines

Gramática

- Reflexive Verbs
- *Ser* and *Estar*
- Possessive Adjectives from Auténtico 1

Capítulo 2B | ¿Qué ropa compraste?
Vocabulario • Repaso
¿Quieres ir de compras? (Auténtico 1)
Gramática • Repaso
Cardinal Numbers
Vocabulario:

- Shopping
- Clothing

Gramática:

- Preterite of regular verbs
- Demonstrative Adjectives (*recommended for preAP and preIB courses; optional for standard*)

Tema 3 | Tú y tu comunidad (pg. 126-181)
Leveled Vocabulary and Grammar Workbook (90-126)

Capítulo 3A | ¿Qué hiciste ayer?
Vocabulario • Repaso
Los quehaceres and La ciudad (Auténtico 1)
Gramática • Repaso
Telling time
Vocabulario:

- Running errands around town
- Where people go and what they buy

Gramática

- Direct object pronouns: *lo, la, los, las*
- Irregular preterite: *ir, ser*

Students Will Be Able To:

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| <p>2A:</p> <ul style="list-style-type: none"> ○ Listen and read about daily routines ○ Talk and write about your daily routine and getting ready for a special event. ○ Exchange information about your typical morning routine. ○ Compare parties and special events in the Spanish-speaking world with those in the U.S. | <p>2B:</p> <ul style="list-style-type: none"> ○ Listen and read about clothing people bought ○ Talk and write about shopping trips ○ Exchange information about when and where you bought what you are wearing ○ Compare shopping in Spain and the United States. |
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- Presentación escrita:** Write an email to your friend describing your shopping trip.

Students Will Be Able To:

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| <p>3A</p> <ul style="list-style-type: none"> ○ Listen and read about where people went, what they did, and what they received as gifts ○ Talk and write about whether you fulfilled certain obligations and what you bought in the past ○ Identify cultural perspectives in a culturally authentic video about a supermarket | <p>3B</p> <ul style="list-style-type: none"> ○ Listen and read about driving advice ○ Talk and write about giving directions and driving ○ Compare driving requirements in the Spanish-speaking world and the U.S. |
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	<p>Capítulo 3B ¿Cómo se va...? Vocabulario • Repaso <i>Las preposiciones y los medios de transporte</i> Gramática • Repaso <i>The verbs salir, decir, and venir</i> Vocabulario:</p> <ul style="list-style-type: none"> ○ Places in a city or town ○ Driving and Transportation <p>Gramática:</p> <ul style="list-style-type: none"> ○ Direct object object pronouns: <i>me, te, nos</i> ○ Indirect object pronouns: <i>me, te, le, nos, les</i> ○ Mini-lesson regular affirmative tú commands (<i>recommended for preAP and preIB courses; optional for standard</i>) ○ Irregular affirmative tú commands (<i>recommended for all, but not required</i>) ○ Present progressive: irregular forms 	<ul style="list-style-type: none"> ○ Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the U.S. <p>Presentación escrita: Make a poster of safe driving practices</p>
Quarter 3 (January 26 – April 8)	<p>Tema 4 Recuerdos del pasado (pg. 182-235) <i>Leveled Vocabulary and Grammar Workbook (127-160)</i></p> <p>Capítulo 4A Cuando éramos niños Vocabulario • Repaso <i>Una celebración</i> Gramática • Mini-lesson <i>Double object pronouns (recommended for preAP and preIB classes)</i> Vocabulario:</p> <ul style="list-style-type: none"> ○ Toys/Playing with other children <p>Gramática</p> <ul style="list-style-type: none"> ○ The imperfect tense: regular verbs ○ The imperfect tense : irregular verbs <p>Capítulo 4B Celebrando los días festivos Vocabulario:</p> <ul style="list-style-type: none"> ○ Common etiquette ○ Holiday celebrations <p>Gramática:</p> <ul style="list-style-type: none"> ○ Preterite and imperfect: describing a situation ○ Reciprocal actions 	<p style="text-align: center;">Students Will Be Able To:</p> <p>4A:</p> <ul style="list-style-type: none"> ○ Listen and read about favorite childhood toys and elementary school experiences ○ Talk and write about what you were like as a child and your experiences in elementary school ○ Understand nursery rhymes, songs, and role of pets in Spanish-speaking countries <p>4B:</p> <ul style="list-style-type: none"> ○ Listen and read about family celebrations ○ Talk and write about how your family used to celebrate holidays and your best birthday ○ Exchange information about where, with whom, and how you used to celebrate holidays as a child. ○ Understand how some Hispanic families celebrate special days and holidays ○ Compare holidays and celebrations in Mexico and the U.S. <p>Presentación escrita: Write and email to a friend describing a favorite holiday or celebration from your childhood</p>

Quarter 4 (April 12 – June 10)	Tema 5 En las noticias (pg. 236-289) <i>Leveled Vocabulary and Grammar Workbook (161-198)</i>	Students Will Be Able To:	
	<u>Capítulo 5A Un acto heroico</u> Vocabulario • Repaso <i>La casa</i> Gramática • Repaso <i>Expressions using tener</i> Vocabulario: <ul style="list-style-type: none"> ○ Natural disasters and crisis situations ○ Emergencies, rescues, and heroic acts Gramática <ul style="list-style-type: none"> ○ Preterite and imperfect: other uses ○ The preterite of the verbs <i>oír, leer, creer,</i> and <i>destruir</i> 	5A: <ul style="list-style-type: none"> ○ Listen to and read about disasters and rescues ○ Talk and write about how things were during your day and about disaster movies ○ Exchange information about newsworthy events ○ Compare natural disasters in the Spanish-speaking world with those in your community 	5B: <ul style="list-style-type: none"> ○ Listen and read about accidents ○ Talk and write about injuries and medical treatments ○ Exchange information about how someone was injured ○ Understand medical services in Spanish-speaking countries ○ Compare health services in Spain, Colombia, and your community
	<u>Capítulo 5B Un accidente</u> Vocabulario: <ul style="list-style-type: none"> ○ Parts of the body ○ Accidents ○ What happens in emergency rooms Gramática: <ul style="list-style-type: none"> ○ Irregular preterites: <i>venir, poner, decir,</i> and <i>traer</i> 	Presentación escrita: Report an accident you saw outside. Write a summary as documentation for the school.	
	Tema 6 La televisión y el cine (pg 290-343) <i>Leveled Vocabulary and Grammar Workbook (199-217)</i>	Students Will Be Able To:	
<u>Capítulo 6A</u> Gramática: <ul style="list-style-type: none"> ○ The preterite of <i>-ir</i> stem-changing verbs ○ Affirmative and negative words ○ Hacer que time comparisons (from Capítulo 1B) 	6A: <ul style="list-style-type: none"> ○ Use preterite stem-changing verbs ○ Create sentences using affirmative and negative words. ○ Describe when an activity occurred and how long using <i>hacer + que</i> 		