

SPANISH 1 YAG – 2020 – 2021

Quarter 1	RESOURCES	MAJOR TOPICS / CONCEPTS	
	Para empezar (pg 1-23) Guided Workbook (pg 1-12)	Students Will Be Able To:	
	1 En la escuela <ul style="list-style-type: none"> Greetings and Introductions Classroom directions Time Body Parts 2 En la clase <ul style="list-style-type: none"> Questions Spanish alphabet Calendar 3 El tiempo <ul style="list-style-type: none"> Weather and Seasons 	Parte 1 <ul style="list-style-type: none"> Greet people at different times of the day. Introduce themselves and others. Respond to classroom directions. Begin using numbers. Tell time. Identify parts of the body. 	Parte 2 <ul style="list-style-type: none"> Talk about things in the classroom. Ask questions about new words and phrases. Use the Spanish alphabet to spell words. Talk about things related to the calendar. Parte 3 <ul style="list-style-type: none"> Describe weather conditions. Identify the seasons. Compare weather in the Northern and Southern Hemispheres.
	Capítulo 1 Mis amigos y yo (pg. 24-71) Guided Workbook (pg. 13-30)	Students Will Be Able To:	
	Capítulo 1A ¿Qué te gusta hacer? Vocabulario: <ul style="list-style-type: none"> Activities Expressing likes and dislikes Gramática <ul style="list-style-type: none"> Infinitives Negatives Expressing agreement and disagreement Capítulo 1B Y tú, ¿cómo eres? Vocabulario: <ul style="list-style-type: none"> Personality traits Expressing likes and dislikes Gramática: <ul style="list-style-type: none"> Adjectives Definite and indefinite articles Word order: placement of adjectives 	1A: <ul style="list-style-type: none"> Listen to and read about activities people like and don't like to do. Talk and write about what they and others like and don't like to do. Describe their favorite activities. Ask and answer questions about activity preferences. Use cognates to figure out new words. 	1B: <ul style="list-style-type: none"> Listen to and read descriptions of others. Talk and write about what they and others are like. Describe their personality to others.

Capítulo 2 | La escuela (pg. 72-121)
Guided Workbook (pg. 31-48)

Capítulo 2A | Tu día en la escuela

Vocabulario:

- School subjects and schedules
- School supplies
- Class descriptions

Gramática

- Subject Pronouns
- Present tense of *–ar* verbs

Capítulo 2B | Tu sala de clases

Vocabulario:

- Classroom items and furniture
- Computers
- Words to describe location

Gramática:

- The verb *estar*
- Plurals of nouns and articles

Students Will Be Able To:

2A:

- Listen and read about school subjects and schedules.
- Talk and write about classes, school activities, likes and dislikes.
- Discuss and compare classes and opinions about school.
- Identify, talk to, and write about different people.
- Describe your classes and schedule.

2B:

- Listen to and read conversations and notes about school.
- Talk and write about classes, classrooms, and where things are located.
- Describe a bedroom and a classroom.
- Identify and describe the location of objects around school.

Capítulo 3 | La comida (pg. 99-169)
Guided Workbook (pg. 49-66)

Capítulo 3A | ¿Desayuno o almuerzo?

Vocabulario:

- Foods and beverages for breakfast and lunch
- Expressions of frequency

Gramática:

- Present tense of *–er* and *–ir* verbs
- *Me gustan, me encantan*

Students Will Be Able To:

3A

- Listen to and read descriptions of meals and menus.
- Talk and write about foods they and others like and dislike.

Quarter 3	Capítulo 3 La comida (pg. 99-169) Guided Workbook (pg. 49-66)	Students Will Be Able To:	
	Capítulo 3B Para mantener la salud Vocabulario: <ul style="list-style-type: none"> Food groups, ways to describe food Healthy Activities Gramática <ul style="list-style-type: none"> Plurals of adjectives The verb <i>ser</i> 	3B <ul style="list-style-type: none"> Listen to and read descriptions of healthy and unhealthy lifestyles. Talk and write about food, health, and exercise choices. Discuss food preferences and healthy food choices. Describe people, places, and foods. 	
	Capítulo 4 Los pasatiempos (pg. 170-219) Guided Workbook (pg. 67-84)	Students Will Be Able To:	
	Capítulo 4A ¿Adónde vas? Vocabulario: <ul style="list-style-type: none"> Leisure activities Places in the community Gramática: <ul style="list-style-type: none"> The verb <i>ir</i> Asking questions 	4A: <ul style="list-style-type: none"> Listen and read about leisure activities and schedules. Talk and write about places to go and activities to do during free time. Exchange information about weekend plans. 	4B: <ul style="list-style-type: none"> Listen to and read invitations and responses. Discuss and write an invitation and an activity plan. Discuss what activities you and others will do and at what time.
	Capítulo 4B ¿Quieres ir conmigo? Vocabulario: <ul style="list-style-type: none"> Sports and activities outside of school Telling time Extending, accepting, and declining invitations Gramática: <ul style="list-style-type: none"> <i>Ir</i> + a + infinitive Stem Changing verbs (please refer to the list provided) 	Cambian e>ie cerrar to close comenzar to begin empezar to begin entender to understand *nevar to snow *nieva- it's snowing pensar to think perder to lose preferir to prefer querer to want	Cambian o>ue almorzar to eat lunch costar to cost (cuesta, cuestan) dormir to sleep encontrar to find llover to rain *it's raining poder to be able, can recordar to remember volver to return/come back
		Cambian e>i decir to say/tell pedir to order/ask for repetir to repeat seguir to follow/continue servir to serve	Cambian u>ue jugar to play (sports or games)

Quarter 4	Capítulo 5 Fiesta en familia (pg. 220-269) Guided Workbook (pg. 85-102)	Students Will Be Able To:	
	<p><u>Capítulo 5A Una fiesta de cumpleaños</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Family members and pets ○ Telling ages ○ Party decorations and celebration activities <p>Gramática:</p> <ul style="list-style-type: none"> ○ The verb <i>tener</i> ○ Possessive adjectives <p><u>Capítulo 5B ¡Vamos a un restaurante!</u></p> <p>Vocabulario:</p> <ul style="list-style-type: none"> ○ Describing people and things ○ Food and table settings ○ Eating out ○ Expressing needs <p>Gramática</p> <ul style="list-style-type: none"> ○ The verb <i>venir</i> ○ The verbs <i>ser</i> and <i>estar</i> 	<p><u>5A</u></p> <ul style="list-style-type: none"> ○ Listen to and read descriptions of family members and family relationships. ○ Talk and write about family, friends, and celebrations. ○ Express age. ○ Talk about what people have and have to do. ○ Identify to whom something belongs. 	<p><u>5B</u></p> <ul style="list-style-type: none"> ○ Listen to, read, and write information about restaurant meals and service. ○ Write about plans for a celebration. ○ Describe physical features of family members. ○ Discuss and describe people and foods.