

QTR 1	MAJOR CONCEPTS & TOPICS	RESOURCES
<p>Aug 31 to Nov 25</p> <p>Para Empezar</p>	<p><i>Identify the location and capitals of Hispanic countries</i></p> <p>En la Escuela <u>Students will be able to:</u> Listen to greetings and announcements, Greet people at different times of day, Introduce themselves to others, Respond to classroom directions, Tell time (<i>Menos</i> also), Identify body parts, Read a description of the weather, List school supplies</p> <p>En la Clase <u>Students will be able to:</u> Talk about objects in the classroom that you have, Ask questions about new phrases Use the Spanish alphabet to spell words, Talk about things related to the calendar Describe how the weather is, Identify seasons</p> <p>Vocabulary: greetings, introductions, class commands, time phrases Grammar: <i>Tú /Usted</i>, Gender of nouns, Sing. definite articles, Punctuation + accents</p>	<p><i>xviii – xxxi (located before Para Empezar)</i></p> <p>Para Empezar Text Book pp. 1-23</p> <hr/>
<p>QTR 2</p> <p>Nov 2 To Jan 25</p> <p>Tema 1</p> <p>Mis Amigos y Yo</p>	<p>Capítulo 1A: ¿Qué te gusta hacer?</p> <p><u>Students will be able to:</u> Listen to and read about activities you and others like and don't like to do, Talk and write about what you and others like and don't like to do Describe favorite activities and ask about others</p> <p>Vocabulary: activities (infinitive phrases) Grammar: Infinitives, Cognates, Making negative statements, Expressing (dis) agreement</p> <p>Capítulo 1B: Y tú, ¿cómo eres?</p> <p><u>Students will be able to:</u> Listen to and read descriptions of others Talk and write about your personality Describe your personality to others</p> <p>Vocabulary: Personality traits Grammar: Adjectives, Def. and indef. Articles, Cognates with es + consonant</p>	<p>1A Text Book pp 22-50</p> <hr/> <p>1B Text Book pp. 48-71</p>

QTR 4	MAJOR CONCEPTS & TOPICS	RESOURCES
<p>Apr 12 To Jun 10</p> <p>TEMA 3A</p>	<p>Capítulo 3A: ¿DESAYUNO O ALMUERZO?</p> <p><u>Students will be able to:</u> Listen to and read descriptions of meals and menus Talk and write about foods you and others like and dislike Exchange information about food preferences</p> <p><u>Vocabulary:</u> Foods and beverages for breakfast and lunch; expressions of frequency <u>Grammar:</u> Plural of adjectives, The verb <i>ser</i>, Adverbs of Frequency</p> <p>+ Review of Q1-Q3</p>	<p>3A Text Book pp. 122-145</p>