

	MAJOR CONCEPTS & TOPICS *Bridge Year	RESOURCES www.PearsonSchool.com/Autentico
<p>Quarter 1 Aug 31– Nov 25 <i>M/J Intermediate Spanish</i></p>	<p>Para empezar : Weeks 1-4 <i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Greet people at different times of day • Introduce yourself to others • Respond to classroom directions • Tell time (<i>Menos</i> also) • Identify body parts <p>Vocabulary: greetings; introductions; leave- takings; numbers; time; body parts</p> <ul style="list-style-type: none"> • Talk about objects in the classroom that you have • Ask questions about new words and phrases • Use the Spanish alphabet to spell words • Talk about things related to the calendar <p>Vocabulary: classroom; date; asking for help</p> <ul style="list-style-type: none"> • Describe how the weather is • Identify the seasons <p>Vocabulary: weather and seasons</p> <ul style="list-style-type: none"> • Hispanic Heritage Month • Countries and capitals (geography) <p>TEMA 1 : Capítulo 1A: ¿Qué te gusta hacer?</p> <ul style="list-style-type: none"> • Express activities you and others like and don't like to do <p>Vocabulary: activities; expressing likes and dislikes</p> <p>Capítulo 1B: Y tú, ¿cómo eres?</p> <ul style="list-style-type: none"> • Describe your personality <p>Express likes and dislikes</p> <p>Grammar: adjectives, definite and indefinite articles, placement of adjective, word order</p> <p>Vocabulary: Personality traits; expressing likes and dislikes</p>	<p>Para Empezar – En la Escuela, En la Clase</p> <p>Text Book pp. 1-23 Workbook pp. See below (we do not know what materials we will get GWB or CWB or both?)</p> <ul style="list-style-type: none"> • En la clase pp.10-17 CWB pp. 6-8 GWB pp 11-18 • El tiempo pp. 18-21 GWB pp.19-24 CWP p 9 • Repaso pp. 22-23 CWB pp.10-12 <p>Tema 1 Mis amigos y yo 1A ¿Qué te gusta hacer?</p> <p>Text Book pp 22-50 GWB pp 25-38 CWB pp 13-21</p> <ul style="list-style-type: none"> • Vocabulario en contexto pp. 26-29 • Vocabulario en uso pp. 30-31 • Gramática pp. 32-39 GWB pp. 33-36 CWB pp17-19 • Aplicación pp 40-45 GWB pp37-38 • Repaso del capítulo pp.46-47 CWB pp. 20-21 <p>1B Y tú ¿cómo eres?</p> <p>Text Book pp. 48-71</p> <ul style="list-style-type: none"> • Introducción pp.48-49 • Vocabulario en Contexto pp. 30-53 GWB pp. 39-46 CWB pp. 22-25 • Vocabulario en uso p. 54 • Gramática pp. 55-63 GWB pp. 47-50 CWB pp. 26-28 • Aplicación pp. 64-69 GWB pp. 51-52 • Repaso del capítulo pp. 70-71

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<p style="text-align: center;">Quarter 2 Dec 2– Jan 25</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">M/J Intermediate Spanish</p>	<p>TEMA 2 & TEMA 3 <i>Students will be able to:</i></p> <p>Capítulo 2A: Tu día en la escuela</p> <ul style="list-style-type: none"> Describe classes, school, activities and likes and dislikes <p>Vocabulary: School subjects and schedules; school supplies; class descriptions</p> <p>Grammar: Subject pronouns</p> <ul style="list-style-type: none"> The present tense of -AR verbs <p>Capítulo 2B: Tu sala de clases</p> <ul style="list-style-type: none"> Talk about classes, classrooms and where things are located Classroom items and furniture Vocabulary: Classroom items and furniture; computers; words to describe Location <p>Grammar: The verb <i>estar</i> Plural of nouns and adjectives</p> <p>Capítulo 3A: ¿Desayuno o almuerzo?</p> <ul style="list-style-type: none"> Talk about what foods you and others like and dislike Exchange information about food preferences <p>Vocabulary: Foods and beverages for breakfast and lunch; expressions of Frequency</p> <p>Grammar: Present tense –ER and -IR verbs Me gusta(n), me encanta(n)</p> <p>Capítulo 3B: Para mantener la salud</p> <ul style="list-style-type: none"> Talk and write about food, health and exercise choices Exchange information while expressing your opinions about food choices and health <p>Vocabulary: Food groups; healthy activities; ways to describe foods</p> <p>Grammar: Plural of adjectives The verb <i>ser</i></p>	<p>2A Tu día en la escuela Text Book pp. 72-97</p> <ul style="list-style-type: none"> Vocabulario en Contexto Vocabulario Gramática Aplicación Repaso del capítulo <p>2B Tu sala de clase Text Book pp. 98-121</p> <ul style="list-style-type: none"> Vocabulario en Contexto Vocabulario Gramática Aplicación Repaso del capítulo <p>3A ¿Desayuno o almuerzo? Text Book pp. 122-145</p> <ul style="list-style-type: none"> Vocabulario en Contexto Vocabulario Gramática Aplicación Repaso del capítulo <p>3B Para mantener la salud Text Book pp. 146-169</p> <ul style="list-style-type: none"> Vocabulario en Contexto Vocabulario Gramática Aplicación Repaso del capítulo

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<p style="text-align: center;">Quarter 3 Jan 26– Apr 8</p> <p style="text-align: center; color: red;">M/J Intermediate Spanish</p>	<p>TEMA 4</p> <p>Capítulo 4A: ¿Adónde vas? <i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Talk and write about places to go and activities to do during free time • Exchange information about weekend plans <p>Vocabulary: Leisure activities; places in the community Grammar: The verb <i>ir</i> Interrogative words</p> <p>Capítulo 4B: ¿Quieres ir conmigo? <i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Extend, accept and decline invitations • Discuss and write an invitation and an activity plan • Exchange information while responding to an invitation • Tell what time something happens Talk about leisure activities and describe how someone feels <p>Vocabulary: Sports and activities outside of school, telling time, extending, accepting and declining invitations Grammar: Ir + a+ infinitive *The verb jugar and stem changing verbs (please refer to the list provided)</p>	<p>4A ¿Adónde vas? Text book pp. 170-195</p> <ul style="list-style-type: none"> • Vocabulario en Contexto • Vocabulario • Gramática • Aplicación • Repaso del capítulo <p>4B ¿Quieres ir conmigo? Text book pp. 196-219</p> <ul style="list-style-type: none"> • Vocabulario en Contexto • Vocabulario • Gramática • Aplicación • Repaso del capítulo <p style="text-align: right;">Stem Changing Verb List</p> <p><i>e>ie</i></p> <ul style="list-style-type: none"> • cerrar to close • comenzar to begin • empezar to begin • entender to understand • *nevar to snow *nieva- it's snowing • pensar to think • perder to lose • preferir to prefer • querer to want <p><i>e>i</i></p> <ul style="list-style-type: none"> • decir to say/tell • pedir to order/ask for • repetir to repeat • seguir to follow/continue • servir to serve <p><i>o>ue</i></p> <ul style="list-style-type: none"> • almorzar to eat lunch • costar to cost (cuesta, cuestan) • dormir to sleep • encontrar to find • *llover to rain *it's raining • poder to be able, can • recordar to remember • volver to return/come back <p><i>u>ue</i></p> <ul style="list-style-type: none"> • jugar to play (sports or games)

