

# St. Johns County School District, Social Studies, Kindergarten, Year-at-a-Glance 2020-2021

| Quarter 1   | Quarter 2  | Quarter 3  | Quarter 4  |
|---|--|--|--|
| <p>Instructional Focus:<br/>Welcome to School: Rules and Citizenship</p> <p>* American Founders' Month September<br/>* Patriot Day September 11<br/>* Constitution Day September 17<br/>* Celebrate Freedom Week is the last full week of September</p>   | <p>Instructional Focus:<br/>Past vs. Present<br/>Celebrations and Holidays<br/>Cardinal Directions</p> <p>* Veterans Day November 11<sup>th</sup></p>  | <p>Instructional Focus:<br/>Being a Good Citizen<br/>Using Maps and Globes</p> <p>* Medal of Honor Day March 25<sup>th</sup></p>   | <p>Instructional Focus:<br/>Seasons and Weather<br/>Jobs and Money</p> <p>* Memorial Day May 31<sup>st</sup></p>   |
| <p>AMERICAN HISTORY<br/><i>Chronological Thinking</i><br/>SSK.A.3.1- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.<br/>SSK.A.3.2- Explain that calendars represent days of the week and months of the year.</p> <p>GEOGRAPHY<br/><i>The World in Spatial Terms</i><br/>SSK.G.1.1- Describe relative location of people, places, things by using positional words <i>(Aligns with prepositions in ELA)</i></p> <p><i>Places and Regions</i><br/>SSK.G.2.1- Locate and describe places in school and community</p> <p>CIVICS/GOVERNMENT<br/><i>Foundations of Government, Law, &amp; American Political System</i><br/>* SSK.C.1.1- Define and give examples of rules and laws, and why they are important.<br/>* SSK.C.1.2- Explain the purpose and necessity of rules and laws at home, school, and community.</p> | <p>AMERICAN HISTORY<br/><i>Historical Knowledge</i><br/>* SSK.A.2.1- Compare children and families of today to those in the past.<br/>* SSK.A.2.2- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.<br/>* SSK.A.2.3- Compare our nation's holidays with holidays of other cultures.<br/>* SSK.A.2.4- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.</p> <p><i>Chronological Thinking</i><br/>SSK.A.3.1- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</p> <p>GEOGRAPHY<br/><i>The World in Spatial Terms</i><br/>SSK.G.1.3- Identify Cardinal directions (north, south, east, west).</p> | <p>CIVICS/GOVERNMENT<br/><i>Civic and Political Participation</i><br/>* SSK.C.2.1- Demonstrate the characteristics of being a good citizen.<br/>* SSK.C.2.2- Demonstrate that conflicts among friends can be resolved in ways consisted with being a good citizen.<br/>* SSK.C.2.3- Describe fair ways for groups to make decisions.</p> <p>AMERICAN HISTORY<br/><i>Historical Knowledge</i><br/>* SSK.A.2.2- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.<br/>* SSK.A.2.4- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. <i>(Aligns with retelling stories in ELA)</i><br/>* SSK.A.2.5- Recognize the importance of US symbols.</p> <p>GEOGRAPHY<br/><i>The World in Spatial Terms</i><br/>SSK.G.1.2- Explain that maps and globes help locate different places and that globes are a model of the Earth.</p> | <p>AMERICAN HISTORY<br/>N/A</p> <p>GEOGRAPHY<br/><i>Physical Systems</i><br/>SSK.G.3.3- Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.</p> <p>ECONOMICS<br/><i>Beginning Economics</i><br/>SSK.E.1.1- Describe different kinds of jobs that people do and the tools or equipment used.<br/>SSK.E.1.2- Recognize that US currency comes in different forms.<br/>* SSK.E.1.3- Recognize that people work to earn money to buy things they need or want.<br/>SSK.E.1.4- Identify the difference between basic needs and wants.</p> <p>CIVICS/GOVERNMENT<br/><i>Foundations of Government, Law, &amp; American Political System</i><br/>* SSK.C.1.2- Explain the purpose and necessity of rules and laws at home, school, and community.</p> |

**SOCIAL STUDIES KINDERGARTEN****CURRICULUM MAP**

|  |   |  |  |
|--|---|--|--|
| <p><i>Civic and Political Participation</i><br/>SS.K.C.2I- Demonstrate the characteristics of being a good citizen.</p>  | <p><b>ECONOMICS</b><br/><i>Beginning Economics</i><br/>SS.K.E.I.4- Identify the difference between basic needs and wants.</p> | <p>SS.K.G.I.3- Identify Cardinal directions (north, south, east, west).<br/>SS.K.G.I.4- Differentiate land and water features on simple maps and globes.</p> <p><i>Physical System</i><br/>SS.K.G.3.I- Identify basic landforms.<br/>SS.K.G.3.2- Identify basic bodies of water.</p> | <p><i>Civic and Political Participation</i><br/>* SSK.C.2I- Demonstrate the characteristics of being a good citizen.</p> |
| <p style="text-align: center;"><u>ONGOING STANDARDS:</u></p> <p style="text-align: center;">SS.K.A.I.1- Develop an understanding of how to use and create a timeline.<br/>SS.K.A.I.2- Develop an awareness of a primary source.<br/>SS.K.G.2.2- Know one's own phone number, street address, city or town and that FL is the state in which student lives.</p> |   |  |  |

**Note:**

\* denotes required instruction that is met with this standard, as indicated by Florida Statute 1003.421, US Public Law 108-447, and other national and state designations