



Standards visited all year	<p style="text-align: center;">American History</p> <p>SS.3.A.1- Analyze Primary and Secondary Resources SS.3.A.1.2- Using technology to gather info of sources SS.3.A.1.3- Define social studies vocabulary</p>	Introduction to Primary and Secondary Sources						
Quarter 1	Major Concepts / Topics		Possible Resources					
	<p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.1.1: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.1.3: Label the continents and oceans on a world map. SS.3.G.1.4: Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.5: Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.6: Use maps to identify different types of scale to measure distances between two places. SS.3.G.2.1: Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica). SS.3.G.2.2: Identify the five regions of the United States. SS.3.G.2.3: Label the states in each of the five regions of the United States. SS.3.G.2.4: Describe the physical features of the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.5: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.1: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.2: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.</p>		<ul style="list-style-type: none"> • Map Elements using maps • Continents and Oceans Video • National Geographic map types, • Types of maps • Interactive Map • Fifty Nifty United States song • US Regions • US Regions maps • Info on Cabeza de Vaca's life and journey • Cabeza de Vaca's journey in the Caribbean • "Constitution Day & Celebrate Freedom Week." 					
Quarter 2	Major Concepts / Topics		Possible Resources					
	<p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. SS.3.G.4.1: Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.3: Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1423 906 1759 1166"> <p><u>Southeast Region</u> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</p> </td> <td data-bbox="1759 906 1997 1166"> <p><u>Northeast Region</u> Northeast region map Northeast Region Northeast Region</p> </td> </tr> <tr> <td data-bbox="1423 1166 1759 1360"> <p><u>Midwest Region</u> Midwest Region text US geography by regions United States locations</p> </td> <td data-bbox="1759 1166 1997 1360"> <p><u>Canada</u> Over Canada Canada Canada's physical features PowerPoint</p> </td> </tr> </table>		<p><u>Southeast Region</u> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</p>	<p><u>Northeast Region</u> Northeast region map Northeast Region Northeast Region</p>	<p><u>Midwest Region</u> Midwest Region text US geography by regions United States locations</p>	<p><u>Canada</u> Over Canada Canada Canada's physical features PowerPoint</p>
	<p><u>Southeast Region</u> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</p>	<p><u>Northeast Region</u> Northeast region map Northeast Region Northeast Region</p>						
<p><u>Midwest Region</u> Midwest Region text US geography by regions United States locations</p>	<p><u>Canada</u> Over Canada Canada Canada's physical features PowerPoint</p>							
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1423 1360 1759 1453"> <p><u>West Region</u> Interactive West Region map-</p> </td> <td data-bbox="1759 1360 1997 1453"> <p><u>Southwest Region</u> Southwest region</p> </td> </tr> </table>		<p><u>West Region</u> Interactive West Region map-</p>	<p><u>Southwest Region</u> Southwest region</p>			
<p><u>West Region</u> Interactive West Region map-</p>	<p><u>Southwest Region</u> Southwest region</p>							

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher. Teachers may use a wide variety of instructional materials throughout their course.



		Mexico and the US Mexican Culture Multicultural history of the United States	Caribbean Region Caribbean Map/atlas and description Caribbean Map Quiz
Quarter 3	Major Concepts / Topics	Possible Resources	
	<p align="center">ECONOMICS</p> <p>SS.3.E.1.1: Give examples of how scarcity results in trade. SS.3.E.1.2: List the characteristics of money. SS.3.E.1.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.E.1.4: Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.</p>	<p>Mexican Currency Canadian Currency School House Rock Barter and Trade video School House Rock Dollars and Sense video</p>	
Quarter 4	Major Concepts / Topics	Possible Resources	
	<p align="center">CIVICS/GOVERNMENT</p> <p>SS.3.C.1.1: Explain the purpose and need for government. SS.3.C.1.2: Describe how government gains its power from the people. SS.3.C.1.3: Explain how government was established through a written Constitution. SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. SS.3.C.3.1: Identify the levels of government (local, state, federal). SS.3.C.3.2: Describe how government is organized at the local level. SS.3.C.3.3: Recognize that every state has a state constitution. SS.3.C.3.4: Recognize that the Constitution of the United States is the supreme law of the land.</p>	<p>National Government Resources: National Ben's Guide No More King Branches of Government Rap video I'm Just a Bill Constitution Facts Florida State Government Resources: Kid's guide to Florida government State Constitutions</p>	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher. Teachers may use a wide variety of instructional materials throughout their course.