### American History

- **SSA.1.1**: Examine primary and secondary sources.
- **SSA.1.2**: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.
- **SSA.3.1**: Identify terms and designations of time sequence.

### Major Concepts / Topics

#### Quarter 1

**AMERICAN HISTORY**

- **SS2A.3.1**: Identify terms and designations of time sequence.

**CIVICS/GOVERNMENT**

- **SS2C.1.1**: Explain why people form governments.
- **SS2C.1.2**: Explain the consequences of an absence of rules and laws.
- **SS2C.2.1**: Identify what it means to be a United States citizen either by birth or naturalization.
- **SS2C.2.2**: Define and apply the characteristics of responsible citizenship.
- **SS2C.2.3**: Explain why United States citizens have guaranteed rights and identify rights.
- **SS2C.2.4**: Identify ways citizens can make a positive contribution in their community.
- **SS2C.3.2**: Recognize symbols, individuals, events, and documents that represent the United States.

#### Possible Resources

- Introduction to Primary and Secondary Sources

**Schoolhouse Rock**

- Talking to your 2nd grader about SS
- Citizenship
- National Symbols USA
- "Constitution Day & Celebrate Freedom Week"

### Quarter 2

**AMERICAN HISTORY**

- **SS2A.2.1**: Recognize that Native Americans were the first inhabitants in North America.
- **SS2A.2.2**: Compare the cultures of Native American tribes from various geographic regions of the United States. (Plains, Pueblo, Timucua)
- **SS2A.2.3**: Describe the impact of immigrants on the Native Americans.
- **SS2A.2.4**: Explore ways the daily life of people living in Colonial America changed over time.
- **SS2A.2.5**: Identify reasons people came to the United States throughout history.
- **SS2A.2.6**: Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892–1954.
- **SS2A.2.7**: Discuss why immigration continues today.
- **SS2A.2.8**: Explain the cultural influences and contributions of immigrants today.
- **SS2A.3.1**: Identify terms and designations of time sequence.

**CIVICS/GOVERNMENT**

- **SS2C.2.2**: Define and apply the characteristics of responsible citizenship.
- **SS2C.2.5**: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

#### Possible Resources

- Native American cultures
- Native American Regions
- Immigration: Then and Now
- Colonial America
- First European Settlers
- The Great American Melting Pot
- No More Kings Schoolhouse Rock
- Coming to America Reading Rainbow
- Life As a Colonial Child

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Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.
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