1st Grade Social Studies Public Year-at-a-Glance 2020 – 2021

### Standards visited all year

**American History**
- SSIA.1 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.
- SSIA.2 Identify and use terms and designations of time sequence.
- SSIA.3 Create timelines.

### Quarter 1

#### Major Concepts / Topics

**American History**
- SSIA.2 Understand history tells the story of people and events of other times and places.
- SSIA.22 Compare life now with life in the past.
- SSIA.23 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage.

**Civics/Government**
- SSIC.1 Explain the purpose of rules and laws in the school and community.
- SSIC.12 Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.
- SSIC.13 Give examples of the use of power without authority in the school and community.
- SSIC.21 Explain the rights and responsibilities students have in the school community.
- SSIC.22 Describe the characteristics of responsible citizenship in the school community.
- SSIC.23 Identify ways students can participate in the betterment of their school and community.
- SSIC.24 Show respect and kindness to people and animals.
- SSIC.31 Explain how decisions can be made or how conflicts might be resolved in fair and just ways.
- SSIC.32 Recognize symbols and individuals that represent American constitutional democracy.

#### Possible Resources

- Kids.gov (parent website)
- The Constitution for Kids
- Government for Kids
- “Constitution Day & Celebrate Freedom Week.”

### Quarter 2

#### Major Concepts / Topics

**Historical Knowledge**
- SSIA.2 Understand history tells the story of people and events of other times and places.
- SSIA.22 Compare life now with life in the past.
- SSIA.23 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage.
- SSIA.24 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.
- SSIA.32 Create a timeline based on the student’s life or school events, using primary sources.

#### Possible Resources

- Historical people
- Seminole Native Americans
- Time For Kids-Black History

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.
### Quarter 3

#### Major Concepts / Topics

**AMERICAN HISTORY**
- SS.1.A.2.1 Understand history tells the story of people and events of other times and places.
- SS.1.A.2.2 Compare life now with life in the past.
- SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation’s ethnic heritage.
- SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.
- SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.

**CIVICS/GOVERNMENT**
- SS.1.C.3.2 Recognize symbols and individuals that represent American constitutional democracy.

#### Possible Resources
- Duck for President [Read Aloud Video](#)
- Teacher for President [Read Aloud Video](#)
- MLK Jr. Song
- [Rosa Parks](#)

### Quarter 4

#### Major Concepts / Topics

**GEOGRAPHY**
- SS.1.G.1.1 Use physical and political/cultural maps to locate places in Florida.
- SS.1.G.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.
- SS.1.G.1.3 Construct a basic map using key elements including cardinal directions and map symbols.
- SS.1.G.1.4 Identify a variety of physical features using a map and globe.
- SS.1.G.1.5 Locate on maps and globes the student’s local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.
- SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.

**ECONOMICS**
- SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.
- SS.1.E.1.2 Define opportunity costs as giving up one thing for another.
- SS.1.E.1.3 Distinguish between examples of goods and services.
- SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.
- SS.1.E.1.5 Recognize the importance of saving money for future purchases.
- SS.1.E.1.6 Identify that people need to make choices because of scarce resources.

#### Possible Resources
- [US Mint](#) (games and activities for students)
- [Money](#)
- [Economic Basics](#)
- [Free Geography Printables](#)
- [Map Video](#)
- [Geography Map Skills](#)