

Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource

Civics, Economics, and Geography, Florida Edition – McGraw-Hill

DBQ Project

The documents from each designated DBQ Project assignment should be woven into your instruction for the corresponding unit. Whenever possible, use the documents to introduce the content. Avoid utilizing the DBQ Project as a stand-alone activity.

* Required Instruction per Florida statute is embedded at several points throughout the year.

	Week	Major Concepts / Topics
<p>Quarter 1 Aug 31 – Oct 30</p>	<p>1 8/31 – 9/4</p>	<ul style="list-style-type: none"> • Welcome/Procedures • Citizenship (suggestion: formative assessment only) • Chapter 3, Lessons 2 and 3 • SS.7.C.2.1, SS.7.C.2.2, SS.7.C.2.3
	<p>2-3 9/8 - 9/11 9/14 – 9/18</p>	<p>(Labor Day Holiday – 9/7) * Required Instruction – Constitution Day (9/17)</p> <ul style="list-style-type: none"> • Political Parties and Voting and Elections • Chapters 10 & 11 • SS.7.C.2.3, SS.7.C.2.5, SS.7.C.2.7, SS.7.C.2.8, SS.7.C.2.13, SS.7.C.3.12
	<p>4-5 9/21 – 9/25 9/28 – 10/2</p>	<p>* Required Instruction – Celebrate Freedom Week (9/21-9/25)</p> <ul style="list-style-type: none"> • Public Opinion and Gov't. • Chapter 12 • SS.7.C.2.7, SS.7.C.2.8, SS.7.C.2.9, SS.7.C.2.10, SS.7.C.2.11, SS.7.C.2.13
	<p>6 10/5 – 10/9</p>	<ul style="list-style-type: none"> • Foundations of U.S. Gov't. • Chapter 4, Lessons 1-2 • SS.7.C.1.1, SS.7.C.1.2
	<p>7-8 10/12 – 10/16 10/19 – 10/23</p>	<ul style="list-style-type: none"> • Declaration of Independence • DBQ Project: The Ideals of the Declaration • Chapter 4, Lesson 3 • SS.7.C.1.3, SS.7.C.1.4
	<p>9 10/26 – 10/30</p>	<ul style="list-style-type: none"> • Articles of Confederation • Chapter 5, Lessons 1-2 • SS.7.C.1.5, SS.7.C.1.8

	Week	Major Concepts / Topics
<p>Quarter 2 Nov 2 – Jan 22</p>	<p>1 11/2 – 11/6</p>	<p>(Teacher Planning Day – 11/3)</p> <ul style="list-style-type: none"> • Structure of Constitution • Chapter 5, Lesson 3 • SS.7.C.1.6, SS.7.C.3.3, SS.7.C.3.5
	<p>2 11/9 – 11/13</p>	<p>(Veterans Day - 11/11) * Required Instruction – Veterans’ Day (before 11/11)</p> <ul style="list-style-type: none"> • Principles of Constitution • Chapter 5, Lesson 4 • SS.7.C.1.7, SS.7.C.1.9
	<p>3-5 11/16 – 11/20 11/23 – 11/24 11/30 – 12/4</p>	<p>(Thanksgiving Holiday - 11/25 - 11/27)</p> <ul style="list-style-type: none"> • Bill of Rights • DBQ Project: Should Schools be Allowed to Limit Student Online Speech? • Chapter 6, Lessons 1-2 • SS.7.C.2.4, SS.7.C.2.5, SS.7.C.3.12
	<p>6-7 12/7 – 12/11 12/14 – 12/18</p>	<ul style="list-style-type: none"> • Amendments • Chapter 6, Lesson 3 • SS.7.C.3.6, SS.7.C.3.7, SS.7.C.3.12
	<p>8-9 1/4 - 1/8 1/11 – 1/15</p>	<ul style="list-style-type: none"> • SCOTUS: Landmark Cases • SS.7.C.3.12 • Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore
	<p>10 1/18 – 1/22</p>	<p>(Martin Luther King Jr. Holiday - 1/18)</p> <ul style="list-style-type: none"> • School-created Midterm or Summative

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<p>Quarter 3 Jan 25 – Apr 8</p>	<p>1-2 1/25 – 1/29 2/1 – 2/5</p>	<ul style="list-style-type: none"> • Types and Systems of Gov't. • Chapter 3, Lesson 4 • SS.7.C.3.1, SS.7.C.3.2
	<p>3-4 2/8 – 2/12 2/15 – 2/19</p>	<p>(Presidents Day Holiday - 2/15)</p> <ul style="list-style-type: none"> • Legislative Branch • Chapter 7 • SS.7.C.3.3, SS.7.C.3.8, SS.7.C.3.9
	<p>5 2/22 – 2/26</p>	<ul style="list-style-type: none"> • Executive Branch • Chapter 8 • SS.7.C.3.3, SS.7.C.3.8, SS.7.C.3.12
	<p>6-7 3/1 – 3/5 3/8 – 3/12</p>	<ul style="list-style-type: none"> • Foreign Affairs • Chapter 25 • SS.7.C.4.1, SS.7.C.4.2, SS.7.C.4.3
	<p>8-10 3/15 – 3/16 3/22 – 3/26 3/29 – 4/2</p>	<p>(Holiday - 4/2)</p> <p>* Required Instruction – Medal of Honor Day (on or before 3/25)</p> <ul style="list-style-type: none"> • Types and Sources of Law • Judicial Branch • Chapters 15, 16, and 9 • SS.7.C.2.5, SS.7.C.2.6, SS.7.C.3.3, SS.7.C.3.10, SS.7.C.3.11, SS.7.C.3.12
	<p>3/17-3/19</p>	<p>(Spring Break)</p>
	<p>11 4/5 – 4/8</p>	<p>(Teacher Planning Day – 4/9)</p> <ul style="list-style-type: none"> • State and Local Gov't. (Suggestion: Formative Assessment Only) • Chapters 13 & 14 • SS.7.C.2.12, SS.7.C.2.14, SS.7.C.3.4, SS.7.C.3.9, SS.7.C.3.13, SS.7.C.3.14

	Week	Major Concepts / Topics
<p>Quarter 4 Apr 12 – Jun 10</p>	<p>1 4/12 – 4/16</p>	<p>EOC Review</p> <ul style="list-style-type: none"> •
	<p>2 4/19 – 4/23</p>	<p>EOC Review</p> <ul style="list-style-type: none"> •
	<p>3 4/26 – 4/30</p>	<p>EOC Review</p> <ul style="list-style-type: none"> •
	<p>4 5/3 – 5/7</p>	<ul style="list-style-type: none"> • EOC Window
	<p>5 5/10 – 5/14</p>	<ul style="list-style-type: none"> • EOC Window
	<p>6 5/17 – 5/21</p>	<ul style="list-style-type: none"> • EOC Window
	<p>7 5/24 – 5/28</p>	<p>* Required Instruction – Memorial Day (before 5/31)</p> <ul style="list-style-type: none"> • EOC Window
	<p>8 5/31 – 6/4</p>	<p>(Memorial Day – 5/31)</p> <ul style="list-style-type: none"> • Teacher-Selected DBQ Project work or Project-Based Learning
	<p>9 6/7 – 6/10</p>	<p>(Teacher Planning Day – 6/11)</p> <ul style="list-style-type: none"> • Teacher-Selected DBQ Project work or Project-Based Learning