



Standards visited all year	<p align="center">AMERICAN HISTORY</p> <p>SS.K.A.1.1- Develop and understanding of how to use and create a timeline. SS.K.A.1.2- Develop an awareness of a primary source</p>	
<p align="center">Quarter 1 Aug 12 – Oct 11</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p align="center">AMERICAN HISTORY</p> <p>SS.K.A.2.5- Recognize the importance of US symbols. SS.K.A.3.1- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. SS.K.A.3.2- Explain that calendars represent days of the week and months of the year.</p> <p align="center">GEOGRAPHY</p> <p>SS.K.G.1.1- Describe relative location of people, places, things by using positional words SS.K.G.1.2- Explain that maps and globes help locate different places and that globes are a model of the Earth. SS.K.G.2.1- Locate and describe places in school and community SS.K.G.2.2- Know one's own phone number, street address, city or town and that FL is the state in which student lives.</p> <p align="center">CIVICS/GOVERNMENT</p> <p>SS.K.C.1.1- Define and give examples of rules and laws, and why they are important. SS.K.C.1.2- Explain the purpose and necessity of rules and laws at home, school, and community. SS.K.C.2.1- Demonstrate the characteristics of being a good citizen.</p>	<ul style="list-style-type: none"> • Website with timeline activity • (at home lesson) • Days of the Week • (Online Game) • Months of the Year • (Online Game) • Reading Rainbow Tin Forest (Constitution Day/9-11)
<p align="center">Quarter 2 Oct 15 – Dec 20</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p align="center">AMERICAN HISTORY</p> <p>SS.K.A.2.1- Compare children and families of today to those in the past. SS.K.A.2.2- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. SS.K.A.2.3- Compare our nation's holidays with holidays of other cultures. SS.K.A.2.4- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. SS.K.A.3.1- Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</p>	<ul style="list-style-type: none"> • Life Long Ago activities • Plymouth Virtual Field Trips

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.



	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 6 – Mar 12	<p style="text-align: center;">AMERICAN HISTORY</p> <p>SS.K.A.2.2- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation’s ethnic heritage.</p> <p>SS.K.A.2.4- Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.</p> <p>SS.K.A.2.5- Recognize the importance of US symbols.</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.K.G.1.3- Identify Cardinal directions (north, south, east, west).</p> <p>SS.K.G.1.2- Explain that maps and globes help locate different places and that globes are a model of the Earth.</p> <p>SS.K.G.1.3- Identify Cardinal directions (north, south, east, west).</p> <p>SS.K.G.1.4- Differentiate land and water features on simple maps and globes.</p> <p>SS.K.G.3.1- Identify basic landforms.</p> <p>SS.K.G.3.2- Identify basic bodies of water.</p> <p style="text-align: center;">CIVICS/GOVERNMENT</p> <p>SS.K.C.1.1- Define and give examples of rules and laws, and why they are important.</p>	<ul style="list-style-type: none"> • National Geographic Mapping Landforms • Library of Congress Teacher Resources by Standard • Map of Florida Library of Congress • Position Words (Online Game) • Direction and position words (Online Practice) • Cardinal directions Game (PBS Kids online game)
Quarter 4 Mar 23– May 27	<p style="text-align: center;">GEOGRAPHY</p> <p>SS.K.G.3.3- Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.</p> <p style="text-align: center;">ECONOMICS</p> <p>SS.K.E.1.1- Describe different kinds of jobs that people do and the tools or equipment used.</p> <p>SS.K.E.1.2- Recognize that US currency comes in different forms.</p> <p>SS.K.E.1.3- Recognize that people work to earn money to buy things they need or want.</p> <p>SS.K.E.1.4- Identify the difference between basic needs and wants.</p> <p style="text-align: center;">CIVICS/GOVERNMENT</p> <p>SS.K.C.1.2- Explain the purpose and necessity of rules and laws at home, school, and community.</p> <p>SS.K.C.2.1- Demonstrate the characteristics of being a good citizen.</p>	<ul style="list-style-type: none"> • Money Choices (Online Game) • Needs and Wants (Explanation) • Learning Coins (Online learn and sort) • US Mint Minute Video • How Coins are Made US Mint Video

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