

Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource:

Magruder's American Government Florida – Pearson

Other Course Supplemental Resources

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

[National Constitution Center](#)

[The Redistricting Game](#)

District Provided EOC Flashcards

DBQ Project Binders

Comparative, State, and Local Government Benchmarks (to be integrated throughout the course)

[SS.912.C.4.1](#), [SS.912.C.4.2](#), [SS.912.C.4.3](#), [SS.912.C.4.4](#), [SS.912.G.5.5](#), [SS.912.C.2.10](#), [SS.912.C.2.11](#), [SS.912.C.2.14](#), [SS.912.C.3.2](#),
[SS.912.C.3.8](#), [SS.912.C.3.9](#), [SS.912.C.3.12](#), [SS.912.C.3.13](#), [SS.912.G.5.5](#)

Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
1, 2, & 3 <u>January</u> 7,8,9,10,11 14,15,16,17,18 22,23,24,25	Foundations, Beginnings, and the Constitution <ul style="list-style-type: none"> • Topics 1,2, & 3 • SS.912.C.3.1, SS.912.C.3.2, SS.912.C.3.11, SS.912.C.3.14, SS.912.C.3.15, SS.912.C.1.1, SS.912.C.1.2, SS.912.C.1.3, SS.912.C.1.4, SS.912.C.1.5, SS.912.C.2.4, SS.912.C.2.6 	Ben’s Guide Declaration of Independence The Constitution Boston Tea Party Types of Government Articles of Confederation vs. The Constitution
4 & 5 <u>January</u> 28,29,30,31 <u>February</u> 1 4,5,6,7,8	Voting and Elections <ul style="list-style-type: none"> • Topics 10 & 11 • SS.912.C.2.1, SS.912.C.2.2, SS.912.C.2.3, SS.912.C.2.5, SS.912.C.2.6, SS.912.C.2.8, SS.912.C.2.9, SS.912.C.2.11, SS.912.C.2.12, SS.912.C.2.13, SS.912.C.2.14, SS.912.C.2.15, SS.912.C.2.16, SS.912.C.3.13 • DBQ Project: Teachers will choose one from the following two options: “Should the Electoral College be Abolished?” OR “Should Americans Be Required to Vote?” 	Election Process White House Elections and Voting TIME for Kids - Voting Inside the Voting Booth Interest Groups Constitution Day Resources
6 & 7 <u>February</u> 11,12,13,14 19,20,21,22	Legislative Branch <ul style="list-style-type: none"> • Topic 4 • SS.912.C.2.1, SS.912.C.2.4, SS.912.C.2.8, SS.912.C.2.11, SS.912.C.2.14, SS.912.C.2.15, SS.912.C.3.1, SS.912.C.3.3, SS.912.C.3.14, SS.912.C.3.15 	How Laws are Made Congress for Kids Learn about Congress Ben’s Guide White House Description of Legislative Branch
8 & 9 <u>February</u> 25,26,27,28 <u>March</u> 1 4,5,6,7,8	Executive Branch <ul style="list-style-type: none"> • Topics 5 & 6 • SS.912.C.3.4, SS.912.C.3.5, SS.912.C.3.13, SS.912.C.3.15, SS.912.C.2.2, SS.912.C.2.3, SS.912.C.2.8, SS.912.C.2.11, SS.912.C.2.14, SS.912.C.2.15, SS.912.C.2.16, SS.912.C.4.2, SS.912.C.4.3 	Ben’s Guide to Executive Branch President for a Day
10 <u>March</u> 11,12,13,14 (continue in Quarter 4)	Judicial Branch <ul style="list-style-type: none"> • Topic 7 • SS.912.C.2.7, SS.912.C.2.11, SS.912.C.2.13, SS.912.C.3.6, SS.912.C.3.7, SS.912.C.3.8, SS.912.C.3.9, SS.912.C.3.10, SS.912.C.3.12, SS.912.C.3.15 	Landmark Supreme Court Cases Supreme Court Cases

Quarter 3
Jan 7 –
March 14
(10 weeks)

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<p>Quarter 4</p> <p>Mar 25 – May 24</p>	<p>(Spring Break is 3/18-3/22) (continued from Quarter 3)</p> <p>1</p> <p><u>March</u> 25,26,27,28,29</p>	<p>Judicial Branch</p> <ul style="list-style-type: none"> • Topic 7 • SS.912.C.2.7, SS.912.C.2.11, SS.912.C.2.13, SS.912.C.3.6, SS.912.C.3.7, SS.912.C.3.8, SS.912.C.3.9, SS.912.C.3.10, SS.912.C.3.12, SS.912.C.3.15 	<p>Landmark Supreme Court Cases</p> <p>Supreme Court Cases</p>
	<p>2,3, & 4</p> <p><u>April</u> 1,2,3,4,5 8,9,10,11,12 15,16,17,18</p>	<p>Civil Liberties, Civil Rights, and Citizenship</p> <ul style="list-style-type: none"> • Topics 8 & 9 • SS.912.C.2.1, SS.912.C.2.2, SS.912.C.2.3, SS.912.C.2.4, SS.912.C.2.5, SS.912.C.2.6, SS.912.C.2.7, SS.912.C.2.8, SS.912.C.2.9, SS.912.C.2.10, SS.912.C.2.11, SS.912.C.2.12, SS.912.C.2.13, SS.912.C.3.1, SS.912.C.3.10, SS.912.C.3.11, SS.912.C.3.13, SS.912.C.4.3, SS.912.C.4.4 • DBQ Project: “Search and Seizure: Did the Government Go Too Far?” 	<p>Voting Rights Act of 1965</p> <p>Bill of Rights Game</p>