

**Please Note:**

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

**Publisher Resource:**

*Magruder's American Government Florida* – Pearson

**Other Course Supplemental Resources**

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

[National Constitution Center](#)

[The Redistricting Game](#)

District Provided EOC Flashcards

DBQ Project Binders

**Comparative, State, and Local Government Benchmarks** (to be integrated throughout the course)

[SS.912.C.4.1](#), [SS.912.C.4.2](#), [SS.912.C.4.3](#), [SS.912.C.4.4](#), [SS.912.G.5.5](#), [SS.912.C.2.10](#), [SS.912.C.2.11](#), [SS.912.C.2.14](#), [SS.912.C.3.2](#),  
[SS.912.C.3.8](#), [SS.912.C.3.9](#), [SS.912.C.3.12](#), [SS.912.C.3.13](#), [SS.912.G.5.5](#)

Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<b>1, 2, &amp; 3</b> <u>August</u> 10 13,14,15,16,17 20,21,22,23,24 27,28,29,30,31	<b>Foundations, Beginnings, and the Constitution</b> <ul style="list-style-type: none"> <li>• Topics 1,2, &amp; 3</li> <li>• <a href="#">SS.912.C.3.1</a>, <a href="#">SS.912.C.3.2</a>, <a href="#">SS.912.C.3.11</a>, <a href="#">SS.912.C.3.14</a>, <a href="#">SS.912.C.3.15</a>, <a href="#">SS.912.C.1.1</a>, <a href="#">SS.912.C.1.2</a>, <a href="#">SS.912.C.1.3</a>, <a href="#">SS.912.C.1.4</a>, <a href="#">SS.912.C.1.5</a>, <a href="#">SS.912.C.2.4</a>, <a href="#">SS.912.C.2.6</a></li> </ul>	<a href="#">Ben’s Guide</a> <a href="#">Declaration of Independence</a> <a href="#">The Constitution</a> <a href="#">Boston Tea Party</a> <a href="#">Types of Government</a> <a href="#">Articles of Confederation vs. The Constitution</a>
<b>4,5, &amp; 6</b> <u>September</u> 4,5,6,7 10,11,12,13,14 17,18,19,20,21	<b>Voting and Elections</b> <ul style="list-style-type: none"> <li>• Topics 10 &amp; 11</li> <li>• <a href="#">SS.912.C.2.1</a>, <a href="#">SS.912.C.2.2</a>, <a href="#">SS.912.C.2.3</a>, <a href="#">SS.912.C.2.5</a>, <a href="#">SS.912.C.2.6</a>, <a href="#">SS.912.C.2.8</a>, <a href="#">SS.912.C.2.9</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.12</a>, <a href="#">SS.912.C.2.13</a>, <a href="#">SS.912.C.2.14</a>, <a href="#">SS.912.C.2.15</a>, <a href="#">SS.912.C.2.16</a>, <a href="#">SS.912.C.3.13</a></li> <li>• <b>DBQ Project: Teachers will choose one from the following two options:</b>  <b>“Should the Electoral College be Abolished?”</b>  <b>OR</b>  <b>“Should Americans Be Required to Vote?”</b> </li> </ul>	<a href="#">Election Process</a> <a href="#">White House Elections and Voting</a> <a href="#">TIME for Kids - Voting</a> <a href="#">Inside the Voting Booth</a> <a href="#">Interest Groups</a> <a href="#">Constitution Day Resources</a>
<b>7 &amp; 8</b> <u>September</u> 24,25,26,27,28 <u>October</u> 1,2,3,4,5	<b>Legislative Branch</b> <ul style="list-style-type: none"> <li>• Topic 4</li> <li>• <a href="#">SS.912.C.2.1</a>, <a href="#">SS.912.C.2.4</a>, <a href="#">SS.912.C.2.8</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.14</a>, <a href="#">SS.912.C.2.15</a>, <a href="#">SS.912.C.3.1</a>, <a href="#">SS.912.C.3.3</a>, <a href="#">SS.912.C.3.14</a>, <a href="#">SS.912.C.3.15</a></li> </ul>	<a href="#">Constitution Day Resources</a> <a href="#">How Laws are Made</a> <a href="#">Congress for Kids</a> <a href="#">Learn about Congress</a> <a href="#">Ben’s Guide</a> <a href="#">White House Description of Legislative Branch</a>
<b>9</b> <u>October</u> 8,9,10,11,12 (continue in Quarter 2)	<b>Executive Branch</b> <ul style="list-style-type: none"> <li>• Topics 5 &amp; 6</li> <li>• <a href="#">SS.912.C.3.4</a>, <a href="#">SS.912.C.3.5</a>, <a href="#">SS.912.C.3.13</a>, <a href="#">SS.912.C.3.15</a>, <a href="#">SS.912.C.2.2</a>, <a href="#">SS.912.C.2.3</a>, <a href="#">SS.912.C.2.8</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.14</a>, <a href="#">SS.912.C.2.15</a>, <a href="#">SS.912.C.2.16</a>, <a href="#">SS.912.C.4.2</a>, <a href="#">SS.912.C.4.3</a></li> </ul>	<a href="#">Ben’s Guide to Executive Branch</a> <a href="#">President for a Day</a>

Quarter 1

Aug 10 –  
Oct 12

(9 weeks)

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<b>Quarter 2</b>  Oct 16 – Dec 21  (8 weeks)	<b>1 &amp; 2</b> (continued from Quarter 1) <u>October</u> 16,17,18,19 22,23,24,25,26	<b>Executive Branch</b> <ul style="list-style-type: none"> <li>• Topics 5 &amp; 6</li> <li>• <a href="#">SS.912.C.3.4</a>, <a href="#">SS.912.C.3.5</a>, <a href="#">SS.912.C.3.13</a>, <a href="#">SS.912.C.3.15</a>, <a href="#">SS.912.C.2.2</a>, <a href="#">SS.912.C.2.3</a>, <a href="#">SS.912.C.2.8</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.14</a>, <a href="#">SS.912.C.2.15</a>, <a href="#">SS.912.C.2.16</a>, <a href="#">SS.912.C.4.2</a>, <a href="#">SS.912.C.4.3</a></li> </ul>	<a href="#">Ben’s Guide to Executive Branch</a> <a href="#">President for a Day</a>
	<b>3 &amp; 4</b> <u>October</u> 29,30,31 <u>November</u> 1,2 5,6,7,8,9	<b>Judicial Branch</b> <ul style="list-style-type: none"> <li>• Topic 7</li> <li>• <a href="#">SS.912.C.2.7</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.13</a>, <a href="#">SS.912.C.3.6</a>, <a href="#">SS.912.C.3.7</a>, <a href="#">SS.912.C.3.8</a>, <a href="#">SS.912.C.3.9</a>, <a href="#">SS.912.C.3.10</a>, <a href="#">SS.912.C.3.12</a>, <a href="#">SS.912.C.3.15</a></li> </ul>	<a href="#">Landmark Supreme Court Cases</a> <a href="#">Supreme Court Cases</a>
	<b>5,6,7, &amp; 8</b> <u>November</u> 13,14,15,16 19,20 26,27,28,29,30 <u>December</u> 3,4,5,6,7 10,11,12,13,14	<b>Civil Liberties, Civil Rights, and Citizenship</b> <ul style="list-style-type: none"> <li>• Topics 8 &amp; 9</li> <li>• <a href="#">SS.912.C.2.1</a>, <a href="#">SS.912.C.2.2</a>, <a href="#">SS.912.C.2.3</a>, <a href="#">SS.912.C.2.4</a>, <a href="#">SS.912.C.2.5</a>, <a href="#">SS.912.C.2.6</a>, <a href="#">SS.912.C.2.7</a>, <a href="#">SS.912.C.2.8</a>, <a href="#">SS.912.C.2.9</a>, <a href="#">SS.912.C.2.10</a>, <a href="#">SS.912.C.2.11</a>, <a href="#">SS.912.C.2.12</a>, <a href="#">SS.912.C.2.13</a>, <a href="#">SS.912.C.3.1</a>, <a href="#">SS.912.C.3.10</a>, <a href="#">SS.912.C.3.11</a>, <a href="#">SS.912.C.3.13</a>, <a href="#">SS.912.C.4.3</a>, <a href="#">SS.912.C.4.4</a></li> <li>• <b>DBQ Project: “Search and Seizure: Did the Government Go Too Far?”</b></li> </ul>	<a href="#">Voting Rights Act of 1965</a> <a href="#">Bill of Rights Game</a>