

Please Note:

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

Publisher Resource:

[HMH \(Holt McDougal\)](#) (use student Active Directory)

Other Course Supplemental Resources:

[Math Nation](#) (use student Active Directory)

[Algebra 1](#) (Khan Academy)

[IXL Math – High School Standards](#)

FSA Practice: (Please Note: these links work best in Firefox or Chrome)

[Algebra 1 FSA EOC Mathematics Computer-Based PRACTICE TEST](#)

[Algebra 1 FSA Computer-Based Practice Test Answer Key](#)

[Mathematics Practice Tests and Answer Keys – PARCC \(Partnership for Assessment of Readiness for College and Careers\)](#)

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	Week	Major Concepts / Topics	Possible Resources
Quarter 1 Aug 10 – Oct 12	1 8/10	<ul style="list-style-type: none"> Understanding Polynomial Expressions 	Combining Like Terms Parts of an Expression
	2 8/13 – 8/17	Unit 1: Using Expressions to Represent Real-Word Situations <ul style="list-style-type: none"> Understanding Polynomial Expressions Algebraic Expressions Using the Distributive Property Algebraic Expressions Using the Commutative and Associative Properties Formative Assessment 	Combining Like Terms Parts of an Expression Closure Property Introduction to Polynomials and Operations with Polynomials
	3 8/20 – 8/24	<ul style="list-style-type: none"> Properties of Exponents Radical Expressions and Expressions with Rational Exponents Adding Expressions with Radicals and Rational Exponents More Operations with Radicals and Radical Exponents Operations with Rational and Irrational Numbers 	Properties of Exponents Rational Exponents
	4 8/27 – 8/31	<ul style="list-style-type: none"> Review Summative Assessment Unit 2: Equations and Inequalities <ul style="list-style-type: none"> Equations: True or False? Identifying Properties When Solving Equations Solving Equations 	Solving Equations with Variables on Both Sides Solving Equations with Variables on Both Sides Using Distributive Property
	5 9/3 – 9/7	<ul style="list-style-type: none"> Solving Equations Using Zero Product Property Formative Assessment Solving Inequalities Part 1 and 2 Solving Compound Inequalities 	Solving Multistep Inequalities Compound Inequalities
	6 9/10 – 9/14	<ul style="list-style-type: none"> Solving Compound Inequalities (Day 2) Rearranging Formulas Solution Sets to Equations with Two Variables 	
	7 9/17 – 9/21	<ul style="list-style-type: none"> Review Summative Assessment Unit 3: Introduction to Functions <ul style="list-style-type: none"> Input and Output Values Representing, Naming and Evaluating Functions 	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

		<ul style="list-style-type: none"> • Adding and Subtracting Functions 	
	8 9/24 – 9/28	<ul style="list-style-type: none"> • Multiplying Functions • Closure Property • Real World Combinations and Compositions of Functions • Key Features of Graphs of Functions - Part 1 • Formative Assessment 	
	9 10/1 – 10/5	<ul style="list-style-type: none"> • Key Features of Graphs of Functions - Part 2 • Average Rate of Change Over an Interval • Transformations of Functions • Review • Summative Assessment 	
	10 10/8 – 10/12	<p>Unit 4: Linear Equations, Functions and Inequalities</p> <ul style="list-style-type: none"> • Arithmetic Sequences • Rate of Change of Linear Functions • (PSAT) • Interpreting Rate of Change and y-intercept in a Real-World Context – Part 1 	Arithmetic Sequences

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	Week	Major Concepts / Topics	Possible Resources
Quarter 2 Oct 16 – Dec 21	1 10/16 – 10/19	<ul style="list-style-type: none"> Interpreting Rate of Change and y-intercept in a Real-World Context Part 2 Formative Assessment Introduction to Systems of Equations 	Slope
	2 10/22 – 10/26	<ul style="list-style-type: none"> Finding Solution Sets to Systems of Equations Using Substitution and Graphing Using Equivalent Systems of Equations Finding Solution Sets to Equations Using Elimination Formative Assessment 	Solving Systems of Equations by Graphing Solving Systems of Equations by Substitution Solving Systems of Equations by Elimination
	3 10/29 – 11/2	<ul style="list-style-type: none"> Solution Sets to Inequalities with Two Variables Finding Solution Sets to Systems of Linear Inequalities 	Solving Systems of Equations Word Problems Graphing Systems of Inequalities
	4 11/5 – 11/9	<ul style="list-style-type: none"> Review Summative Assessment Unit 5: Quadratic Equations and Functions - Part 1 <ul style="list-style-type: none"> Real-World Examples of Quadratic Functions Factoring Quadratic Expressions Solving Quadratic Equations by Factoring 	Zero Property Factoring Quadratics All Methods Solving Polynomial Equations by Grouping Solving Quadratics By Factoring Solving Quadratics By Factoring a Is NOT Equal to Zero
	5 11/13 – 11/16	<ul style="list-style-type: none"> Solving Quadratic Equations by Factoring (cont.) Solving Other Quadratic Equations by Factoring Solving Quadratic Equations by Factoring – Special Cases Solving Quadratic Equations by Taking Square Roots Formative Assessment 	Solving Quadratics when the Quadratic is a Difference of Squares Solving Quadratics when the Quadratic is a Perfect Square Trinomial Solving Quadrics by Taking the Square Root
	6 11/19 – 11/20	<ul style="list-style-type: none"> Solving Quadratic Equations by Completing the Square 	Solving Quadratics by Completing the Square
	7 11/26 – 11/30	<ul style="list-style-type: none"> Deriving the Quadratic Formula Solving Quadratic Equations Using the Quadratic Formula Quadratic Functions in Action Review Summative Assessment Unit 6: Quadratic Equations and Functions - Part 2	Deriving the Quadratic Formula Solving Quadratics by Using the Quadratic Formula Quadratic Word Problems

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

		<ul style="list-style-type: none"> • Observations from a Graph of a Quadratic Function 	
	8 12/3 – 12/7	<ul style="list-style-type: none"> • Nature of Solutions of Quadratic Equations and Functions • Graphing Quadratic Functions using a Table • Graphing Quadratic Functions using the Vertex and Intercepts • Graphing Quadratic Functions using Vertex Form – Part 1 • Formative Assessment 	Finding the Vertex, Axis of Symmetry, and Direction of Opening Quadratic Functions Written in 3 Different Forms Converting From Standard Form to Vertex Form Domain and Range of Quadratics
	9 12/10 – 12/14	<ul style="list-style-type: none"> • Graphing Quadratic Functions using Vertex Form – Part 2 • Transformation of the Dependent Variable of Quadratic Functions • Transformations of the Independent Variable of Quadratic Functions • Finding Solution Sets to Systems of Equations Using Tables and Values • Summative Assessment 	
	10 12/17 – 12/21	<ul style="list-style-type: none"> • Review • District Formative Assessment 	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	Week	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 7 – Mar 14	1 1/7– 1/11	Unit 7: Exponential Functions <ul style="list-style-type: none"> Geometric Sequences Exponential Functions Graphs of Exponential Functions – Part 1 Graphs of Exponential Functions – Part 2 Formative Assessment 	Geometric Sequences Writing Exponential Equation Given a Table Exponential Functions Finding Domain and Range From Graphs of Exponential Functions
	2 1/14 – 1/18	<ul style="list-style-type: none"> Growth and Decay Rates of Exponential Functions Transformations of Exponential Functions Formula for Geometric Series (Honors Only) Review Summative Assessment 	Exponential Real World Applications Compound Interest
	3 1/21 – 1/25	Unit 8: Summary of Functions <ul style="list-style-type: none"> Comparing Linear, Quadratic, and Exponential Functions -- Part 1 Comparing Linear, Quadratic, and Exponential Functions -- Part 2 Comparing Arithmetic and Geometric Sequences Exploring Non-Arithmetic, Non-Geometric Sequences 	Transformations of Quadratics Transformations of Square Roots Transformations of Cube Roots Graphing Polynomial Functions in Factored Form
	4 1/28 – 2/1	<ul style="list-style-type: none"> Modeling with Functions Review Formative Assessment Understanding Piecewise-Defined Functions Absolute Value Functions 	Piecewise Functions Transformations of Absolute Value
	5 2/4 – 2/8	<ul style="list-style-type: none"> Graphing Power Functions – Part 1 Graphing Power Functions – Part 2 Finding Zeros of Polynomial Functions of Higher Degree End Behavior of Graphs of Polynomials Graphing Polynomial Functions of Higher Degree 	
	6 2/11 – 2/15	<ul style="list-style-type: none"> Recognizing Even and Odd Functions Solutions to Systems of Functions Review Summative Assessment 	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	7 2/18 – 2/22	<ul style="list-style-type: none"> • Unit 9: Statistics • Dot Plots • Histograms • Box Plots - Part 1 • Box Plots - Part 2 • Measures of Center and Shapes of Distributions 	Histograms Box Plots IQR Standard Deviation
	8 2/25 – 3/1	<ul style="list-style-type: none"> • Measures of Spread - Part 1 • Measures of Spread - Part 2 • The Empirical Rule • Outliers in Data Sets • Formative Assessment 	Empirical Rule
	9 3/4 – 3/8	<ul style="list-style-type: none"> • Marginal and Joint Relative Frequency - Part 1 • Marginal and Joint Relative Frequency - Part 2 • Conditional Relative Frequency • Scatter Plots and Function Models • Residuals and Residual Plots - Part 1 	Two-Way Tables and Two-Way Frequency Tables Scatter Plots Correlation Coefficients Residuals
	10 3/11 – 3/14	<ul style="list-style-type: none"> • Residuals and Residual Plots - Part 2 • Examining Correlation • Review • Summative Assessment 	Line of Best Fit Interpreting Trend Lines Comparing Models

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	Week	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 18 – May 24	1 3/18 – 3/22	<ul style="list-style-type: none"> • SPRING BREAK – NO SCHOOL 	
	2 3/25 – 3/29	<ul style="list-style-type: none"> • Unit 10 – Functions, Rational and Radical Equations • Dividing Rational Expressions • Composition of Functions • Inverse Functions 	
	3 4/1 – 4/5	<ul style="list-style-type: none"> • Solving Rational Equations • Graphing Rational Equations 	
	4 4/8 – 4/12	<ul style="list-style-type: none"> • Expressions with Radical and Rational Exponents • Solving Equations with Radical and Rational Exponents 	
	5 4/15 – 4/19	<ul style="list-style-type: none"> • Unit 11 – Math Nation Boot Camp 	
	6 4/22 – 4/26	<ul style="list-style-type: none"> • Math Nation Boot Camp 	
	7 4/29 – 5/3	<ul style="list-style-type: none"> • Math Nation Boot Camp 	
	8 5/6 – 5/10	<ul style="list-style-type: none"> • Standards-Based Tasks 	
	9 5/13 – 5/17	<ul style="list-style-type: none"> • Standards-Based Tasks 	
	10 5/20 – 5/24	<ul style="list-style-type: none"> • Final Exams 	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.