

3rd Grade Social Studies Public Year-at-a-Glance

2018 – 2019

Standards visited all year	American History SS.3.A.1.1 - Analyze Primary and Secondary Resources SS.3.A.1.2 - Using technology to gather info of sources SS.3.A.1.3 - Define social studies vocabulary	Introduction to Primary and Secondary Sources																																		
Quarter 1 Aug 10 – Oct 13	<p style="text-align: center;">Major Concepts / Topics</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.1.1: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.</p> <p>SS.3.G.1.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).</p> <p>SS.3.G.1.3: Label the continents and oceans on a world map.</p> <p>SS.3.G.1.4: Name and identify the purpose of maps (physical, political, elevation, population).</p> <p>SS.3.G.1.5: Compare maps and globes to develop an understanding of the concept of distortion.</p> <p>SS.3.G.1.6: Use maps to identify different types of scale to measure distances between two places.</p> <p>SS.3.G.2.1: Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica).</p> <p>SS.3.G.2.2: Identify the five regions of the United States.</p> <p>SS.3.G.2.3: Label the states in each of the five regions of the United States.</p> <p>SS.3.G.2.4: Describe the physical features of the United States, Canada, Mexico, and the Caribbean.</p> <p>SS.3.G.2.5: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.</p> <p>SS.3.G.3.1: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.</p> <p>SS.3.G.3.2: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.</p>	<p style="text-align: center;">Possible Resources</p> <ul style="list-style-type: none"> • Map Elements using maps • Continents and Oceans Video • National Geographic map types, • Types of maps • Interactive Map • Fifty Nifty United States song • US Regions • US Regions maps • Info on Cabeza de Vaca’s life and journey • Cabeza de Vaca’s journey in the Caribbean • “Constitution Day & Celebrate Freedom Week.” 																																		
	Quarter 2 Oct 16 – Dec 21	<p style="text-align: center;">Major Concepts / Topics</p> <p style="text-align: center;">GEOGRAPHY</p> <p>SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.</p> <p>SS.3.G.4.1: Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.</p> <p>SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</p> <p>SS.3.G.4.3: Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean</p> <p>SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><u><i>Southeast Region</i></u></th> <th style="text-align: left;"><u><i>Northeast Region</i></u></th> </tr> </thead> <tbody> <tr> <td>Southeast Region narrated PowerPoint video</td> <td>Northeast region map</td> </tr> <tr> <td>States in the Southeast region</td> <td>Northeast Region</td> </tr> <tr> <td>Southeast Region Video</td> <td>Northeast Region</td> </tr> <tr> <td>Climate Games and Activities</td> <td></td> </tr> <tr> <th style="text-align: left;"><u><i>Midwest Region</i></u></th> <th style="text-align: left;"><u><i>Southwest Region</i></u></th> </tr> <tr> <td>Midwest Region text</td> <td>Southwest region</td> </tr> <tr> <td>US geography by regions</td> <td></td> </tr> <tr> <td>United States locations</td> <td></td> </tr> <tr> <th style="text-align: left;"><u><i>West Region</i></u></th> <th style="text-align: left;"><u><i>Canada</i></u></th> </tr> <tr> <td>Interactive West Region map-</td> <td>Over Canada</td> </tr> <tr> <td></td> <td>Canada</td> </tr> <tr> <td></td> <td>Canada’s physical features PowerPoint</td> </tr> <tr> <th style="text-align: left;"><u><i>Mexico and the US</i></u></th> <th style="text-align: left;"><u><i>Caribbean Region</i></u></th> </tr> <tr> <td>Mexican Culture</td> <td>Caribbean Map/atlas and description</td> </tr> <tr> <td>Multicultural history of the United States</td> <td>Caribbean Map Quiz</td> </tr> <tr> <td></td> <td>National Geographic</td> </tr> </tbody> </table>	<u><i>Southeast Region</i></u>	<u><i>Northeast Region</i></u>	Southeast Region narrated PowerPoint video	Northeast region map	States in the Southeast region	Northeast Region	Southeast Region Video	Northeast Region	Climate Games and Activities		<u><i>Midwest Region</i></u>	<u><i>Southwest Region</i></u>	Midwest Region text	Southwest region	US geography by regions		United States locations		<u><i>West Region</i></u>	<u><i>Canada</i></u>	Interactive West Region map-	Over Canada		Canada		Canada’s physical features PowerPoint	<u><i>Mexico and the US</i></u>	<u><i>Caribbean Region</i></u>	Mexican Culture	Caribbean Map/atlas and description	Multicultural history of the United States	Caribbean Map Quiz	
<u><i>Southeast Region</i></u>	<u><i>Northeast Region</i></u>																																			
Southeast Region narrated PowerPoint video	Northeast region map																																			
States in the Southeast region	Northeast Region																																			
Southeast Region Video	Northeast Region																																			
Climate Games and Activities																																				
<u><i>Midwest Region</i></u>	<u><i>Southwest Region</i></u>																																			
Midwest Region text	Southwest region																																			
US geography by regions																																				
United States locations																																				
<u><i>West Region</i></u>	<u><i>Canada</i></u>																																			
Interactive West Region map-	Over Canada																																			
	Canada																																			
	Canada’s physical features PowerPoint																																			
<u><i>Mexico and the US</i></u>	<u><i>Caribbean Region</i></u>																																			
Mexican Culture	Caribbean Map/atlas and description																																			
Multicultural history of the United States	Caribbean Map Quiz																																			
	National Geographic																																			

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

3rd Grade Social Studies **Public** Year-at-a-Glance

2018 – 2019

	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 8 – Mar 14	<p style="text-align: center;">ECONOMICS</p> <p>SS.3.E.1.1: Give examples of how scarcity results in trade.</p> <p>SS.3.E.1.2: List the characteristics of money.</p> <p>SS.3.E.1.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</p> <p>SS.3.E.1.4: Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.</p>	<p>Mexican Currency</p> <p>Canadian Currency</p> <p>School House Rock Barter and Trade video</p> <p>School House Rock Dollars and Sense video</p>
	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 26 – May 24	<p style="text-align: center;">CIVICS/GOVERNMENT</p> <p>SS.3.C.1.1: Explain the purpose and need for government.</p> <p>SS.3.C.1.2: Describe how government gains its power from the people.</p> <p>SS.3.C.1.3: Explain how government was established through a written Constitution.</p> <p>SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</p> <p>SS.3.C.3.1: Identify the levels of government (local, state, federal).</p> <p>SS.3.C.3.2: Describe how government is organized at the local level.</p> <p>SS.3.C.3.3: Recognize that every state has a state constitution.</p> <p>SS.3.C.3.4: Recognize that the Constitution of the United States is the supreme law of the land.</p>	<p><u>National Government Resources:</u></p> <p>National</p> <p>Ben’s Guide</p> <p>No More King</p> <p>Branches of Government Rap video</p> <p>I’m Just a Bill</p> <p>Constitution Facts</p> <p><u>Florida State Government Resources:</u></p> <p>Kid’s guide to Florida government</p> <p>State Constitutions</p>

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.