

**Please Note:**

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

**Publisher Resource:**

[Go Math](#) (use student Active Directory)

**Other Course Supplemental Resources:**

[IXL Math – Grade 7 Standards](#)

Khan Academy

- [Grade 7 - Pre-Algebra](#)

**FSA Practice: (Please Note: these links work best in Firefox or Chrome)**

[Grade 7 Pre-Algebra FSA Mathematics Computer-Based PRACTICE TEST](#)

[Grade 7 FSA Mathematics Computer-Based Practice Test Answer Key](#)

[Mathematics Practice Tests – PARCC \(Partnership for Assessment of Readiness for College and Careers\)](#)

[Mathematics Answer Keys – PARCC](#)

[Mathematics Practice Tests – Smarter Balanced Assessment Consortium](#)

[Mathematics Practice Tests - Scoring Guides - Smarter Balanced](#)

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Grade 7 Mathematics Advanced

2017 – 2018

	Week	Major Concepts / Topics	Possible Resources
Quarter 1 Aug 10 – Oct 13	1 8/10 - 8/11	<ul style="list-style-type: none"> <li>Fractions/Integer Review</li> </ul>	
	2 8/14 – 8/18	<ul style="list-style-type: none"> <li>Lesson 1.1 - Algebraic Expressions</li> <li>Lesson 1.2 - One-Step Equations with Rational Coefficients</li> </ul>	Lesson 1.1 – <a href="#">Khan Academy</a> Lesson 1.2 – <a href="#">Khan Academy</a>
	3 8/21 – 8/25	<ul style="list-style-type: none"> <li>Lesson 1.3 Writing Two-Step Equations</li> <li>Lesson 1.4 - Solving Two-Step Equations</li> <li>Module 1 Assessment</li> </ul>	Lesson 1.3 – <a href="#">Khan Academy</a>
	4 8/28 – 9/1	<ul style="list-style-type: none"> <li>Lesson 2.1 Writing and Solving One-Step Inequalities</li> <li>Lesson 2.2 - Writing Two-Step Inequalities</li> <li>Lesson 2.3 - Solving Two-Step Inequalities</li> <li>Module 2 Assessment</li> </ul>	Lesson 2.1 – <a href="#">Khan Academy</a> Lesson 2.2 – <a href="#">Khan Academy</a> Lesson 2.3 – <a href="#">Khan Academy</a>
	5 9/5 – 9/8	<ul style="list-style-type: none"> <li>Lesson 15.1 - Equations with the Variable on Both Sides</li> <li>Lesson 15.2 - Equations with Rational Numbers</li> </ul>	Lesson 15.1 - <a href="#">Khan Academy</a> Lesson 15.2 - <a href="#">Khan Academy</a>
	6 9/11 – 9/15	<ul style="list-style-type: none"> <li>Lesson 15.3 - Equations with the Distributive Property</li> <li>Lesson 15.4 - Equations with Many Solutions or No Solution</li> <li>Module 15 Assessment</li> </ul>	Lesson 15.3 - <a href="#">Khan Academy</a> Lesson 15.4 - <a href="#">Khan Academy</a>
	7 9/18 – 9/22	<ul style="list-style-type: none"> <li>Lesson 11.1 Representing Proportional Relationships</li> <li>Lesson 11.2 - Rate of Change and Slope</li> <li>Lesson 11.3 - Interpreting the Unit Rate</li> <li>Module 11 Assessment</li> </ul>	Lesson 11.1 - <a href="#">Khan Academy</a> Lesson 11.2 - <a href="#">Khan Academy</a> Lesson 11.3 - <a href="#">Khan Academy</a>
	8 9/25 – 9/29	<ul style="list-style-type: none"> <li>Lesson 12.1 - Representing Linear Nonproportional Relationships</li> <li>Lesson 12.2 - Determining Slope and y-intercept</li> <li>Lesson 12.3 - Graphing Linear Nonproportional Relationships Using Slope and y-intercept</li> <li>Lesson 12.4 - Proportional and Nonproportional Situations</li> <li>Module 12 Assessment</li> </ul>	Lesson 12.1 - <a href="#">Khan Academy</a> Lesson 12.2 - <a href="#">Khan Academy</a> Lesson 12.3 - <a href="#">Khan Academy</a> Lesson 12.4 - <a href="#">Khan Academy</a>
	9 10/2 – 10/6	<ul style="list-style-type: none"> <li>Lesson 13.1 - Writing Linear Equations from Situations/ Graphs</li> <li>Lesson 13.2 - Writing Linear Equations from a Table</li> <li>Lesson 13.3 - Linear Relationships and Bivariate Data</li> <li>Module 13 Assessment</li> </ul>	Lesson 13.1 - <a href="#">Khan Academy</a> Lesson 13.2 - <a href="#">Khan Academy</a> Lesson 13.3 – <a href="#">Khan Academy</a>
	10 10/9 – 10/13	<ul style="list-style-type: none"> <li></li> </ul>	
		<ul style="list-style-type: none"> <li></li> </ul>	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Grade 7 Mathematics Advanced

2017 – 2018

	Week	Major Concepts / Topics	Possible Resources
Quarter 2 Oct 17 – Dec 21	1 10/17 – 10/20	<ul style="list-style-type: none"> <li>• Lesson 14.1 - Identifying and Representing Functions</li> <li>• Lesson 14.2 - Describing Functions</li> <li>• Lesson 14.3 - Comparing Functions</li> <li>• Lesson 14.4 - Analyzing Graphs</li> <li>• Module 14 Assessment</li> </ul>	Lesson 14.1 - <a href="#">Khan Academy</a> Lesson 14.2 - <a href="#">Khan Academy</a> Lesson 14.3 - <a href="#">Khan Academy</a> Lesson 14.4 - <a href="#">Khan Academy</a>
	2 10/23 – 10/27	<ul style="list-style-type: none"> <li>• Lesson 3.1 Similar Shapes and Scale Drawings</li> <li>• Lesson 3.3 - Cross Sections</li> </ul>	Lesson 3.3 – <a href="#">Khan Academy</a>
	3 10/30 – 11/3	<ul style="list-style-type: none"> <li>• Lesson 3.4 - Angle Relationships</li> <li>• Lesson 3.2 - Geometric Drawings</li> </ul>	Lesson 3.4 – <a href="#">Khan Academy</a> Lesson 3.2 – <a href="#">Khan Academy</a>
	4 11/6 – 11/9	<ul style="list-style-type: none"> <li>• Module 3 Assessment</li> <li>• Lesson 4.1 Circumference</li> </ul>	
	5 11/13 – 11/17	<ul style="list-style-type: none"> <li>• Lesson 4.2 - Area of Circles</li> <li>• Lesson 4.3 - Area of Composite Figures</li> <li>• Lesson 4.4 - Solving Surface Area Problems</li> </ul>	Lesson 4.1 – <a href="#">Khan Academy</a> Lesson 4.2 – <a href="#">Khan Academy</a> Lesson 4.3 – <a href="#">Khan Academy</a> Lesson 4.4 – <a href="#">Khan Academy</a>
	6 11/20 – 11/21	<ul style="list-style-type: none"> <li>• Lesson 4.5 - Solving Volume Problems</li> <li>• Module 4 Assessment</li> </ul>	Lesson 4.5 – <a href="#">Khan Academy</a>
	7 11/27 – 12/1	<ul style="list-style-type: none"> <li>• Lesson 5.1 Populations and Samples</li> <li>• Lesson 5.2 - Making Inferences from a Random Sample</li> <li>• Lesson 5.3- Generating Random Samples</li> <li>• Module 5 Assessment</li> </ul>	Lesson 5.1 – <a href="#">Khan Academy</a> Lesson 5.2 – <a href="#">Khan Academy</a>
	8 12/4 – 12/8	<ul style="list-style-type: none"> <li>• Lesson 6.1 Comparing Data Displayed in Dot Plots</li> <li>• Lesson 6.2 - Comparing Data Displayed in Box Plots</li> </ul>	Lesson 6.1 – <a href="#">Khan Academy</a> Lesson 6.2 – <a href="#">Khan Academy</a>
	9 12/11 – 12/15	<ul style="list-style-type: none"> <li>• Lesson 6.3- Mean Absolute Deviation</li> <li>• Module 6 Assessment</li> </ul>	Lesson 6.3 – <a href="#">Khan Academy</a>
	10 12/18 – 12/21	<ul style="list-style-type: none"> <li>•</li> </ul>	

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Grade 7 Mathematics Advanced

2017 – 2018

	Week	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 8 – Mar 15	1 1/8 – 1/12	<ul style="list-style-type: none"> <li>• Lesson 7.1 Probability</li> <li>• Lesson 7.2 - Experimental Probability of Simple Events</li> </ul>	Lesson 7.1 – <a href="#">Khan Academy</a> Lesson 7.2 – <a href="#">Khan Academy</a>
	2 1/16 – 1/19	<ul style="list-style-type: none"> <li>• Lesson 7.3 - Experimental Probability of Compound Events</li> <li>• Lesson 7.4 - Making Predictions with Experimental Probability</li> <li>• Module 7 Assessment</li> </ul>	Lesson 7.3 – <a href="#">Khan Academy</a> Lesson 7.4 – <a href="#">Khan Academy</a>
	3 1/22 – 1/26	<ul style="list-style-type: none"> <li>• Lesson 8.1 Theoretical Probability of Simple Events</li> <li>• Lesson 8.2 Theoretical Probability of Compound Events</li> </ul>	Lesson 8.1 – <a href="#">Khan Academy</a> Lesson 8.2 – <a href="#">Khan Academy</a>
	4 1/30 – 2/2	<ul style="list-style-type: none"> <li>• Lesson 8.3 - Making Predictions with Theoretical Probability</li> <li>• Lesson 8.4 - Using Technology to Conduct a Simulation</li> <li>• Module 8 Assessment</li> </ul>	Lesson 8.3 – <a href="#">Khan Academy</a> Lesson 8.4 – <a href="#">Khan Academy</a>
	5 2/5 – 2/9	<ul style="list-style-type: none"> <li>• Lesson 9.1 Rational and Irrational Numbers</li> <li>• Lesson 9.2 - Sets of Real Numbers</li> </ul>	Lesson 9.1 - <a href="#">Khan Academy</a> Lesson 9.2 - <a href="#">Khan Academy</a>
	6 2/12 – 2/16	<ul style="list-style-type: none"> <li>• Lesson 9.2 - Sets of Real Numbers</li> <li>• Lesson 9.3 - Ordering Real Numbers</li> <li>• Module 9 Assessment</li> </ul>	Lesson 9.2 - <a href="#">Khan Academy</a> Lesson 9.3 - <a href="#">Khan Academy</a>
	7 2/20 – 2/23	<ul style="list-style-type: none"> <li>• Lesson 10.1 - Integer Exponents</li> <li>• Lesson 10.2 - Scientific Notation with Positive Powers of 10</li> <li>• Lesson 10.3 - Scientific Notation with Negative Powers of 10</li> </ul>	Lesson 10.1 - <a href="#">Khan Academy</a> Lesson 10.2 - <a href="#">Khan Academy</a> Lesson 10.3 - <a href="#">Khan Academy</a>
	8 2/26 – 3/2	<ul style="list-style-type: none"> <li>• Lesson 10.3 - Scientific Notation with Negative Powers of 10</li> <li>• Lesson 10.4 - Operations with Scientific Notation</li> <li>• Module 10 Assessment</li> </ul>	Lesson 10.3 - <a href="#">Khan Academy</a> Lesson 10.4 - <a href="#">Khan Academy</a>
	9 3/5 – 3/9	<ul style="list-style-type: none"> <li>• Lesson 16.1 Solving Systems of Linear Equations by Graphing</li> <li>• Lesson 16.2 - Solving Systems by Substitution</li> <li>• Lesson 16.3 - Solving Systems by Elimination</li> </ul>	Lesson 16.1 - <a href="#">Khan Academy</a> Lesson 16.2 - <a href="#">Khan Academy</a> Lesson 16.3 - <a href="#">Khan Academy</a>
	10 3/12 – 3/15	<ul style="list-style-type: none"> <li>• Lesson 16.4 - Solving Systems by Elimination with Multiplication</li> <li>• Lesson 16.5 - Solving Special Systems</li> <li>• Module 16 Assessment</li> </ul>	Lesson 16.4 - <a href="#">Khan Academy</a> Lesson 16.5 - <a href="#">Khan Academy</a>

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

# Grade 7 Mathematics Advanced

2017 – 2018

	Week	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 19 – May 24	1 3/19 – 3/23	<ul style="list-style-type: none"> <li>• Lesson 17.1 Properties of Translations</li> <li>• Lesson 17.2 - Properties of Reflections</li> <li>• Lesson 17.3 - Properties of Rotations</li> <li>• Lesson 17.4 - Algebraic Representations of Transformations</li> <li>• Lesson 17.5 - Congruent Figures</li> <li>• Module 17 Assessment</li> </ul>	Lesson 17.1 - <a href="#">Khan Academy</a> Lesson 17.2 - <a href="#">Khan Academy</a> Lesson 17.3 - <a href="#">Khan Academy</a>
	2 3/26 – 3/30	<ul style="list-style-type: none"> <li>• <b>SPRING BREAK – NO SCHOOL</b></li> </ul>	
	3 4/2 – 4/6	<ul style="list-style-type: none"> <li>• Lesson 18.1 Properties of Dilations</li> <li>• Lesson 18.2 - Algebraic Representations of Dilations</li> <li>• Lesson 18.3 - Similar Figures</li> <li>• Module 18 Assessment</li> </ul>	Lesson 17.4 - <a href="#">Khan Academy</a> Lesson 17.5 - <a href="#">Khan Academy</a>
	4 4/9 – 4/13	<ul style="list-style-type: none"> <li>• Lesson 19.1 Parallel Lines Cut by a Transversal</li> <li>• Lesson 19.2 - Angle Theorems for Triangles</li> <li>• Lesson 19.3 - Angle-Angle Similarity</li> <li>• Module 19 Assessment</li> </ul>	Lesson 18.1 - <a href="#">Khan Academy</a> Lesson 18.2 - <a href="#">Khan Academy</a>
	5 4/16 – 4/20	<ul style="list-style-type: none"> <li>• Lesson 20.1 The Pythagorean Theorem</li> <li>• Lesson 20.2 - Converse of the Pythagorean Theorem</li> <li>• Lesson 20.3 - Distance Between Two Points</li> <li>• Module 20 Assessment</li> </ul>	Lesson 18.3 - <a href="#">Khan Academy</a>
	6 4/23 – 4/27	<ul style="list-style-type: none"> <li>• Lesson 21.1 Volume of Cylinders</li> <li>• Lesson 21.2 - Volume of Cones</li> <li>• Lesson 21.3 – Volume of Spheres</li> <li>• Module 21 Assessment</li> </ul>	Lesson 21.1 - <a href="#">Khan Academy</a> Lesson 21.2 - <a href="#">Khan Academy</a>
	7 4/30 – 5/4	<ul style="list-style-type: none"> <li>• Lesson 22.1 - Scatter Plots and Associations</li> <li>•</li> </ul>	Lesson 22.1 - <a href="#">Khan Academy</a>
	8 5/7 – 5/11	<ul style="list-style-type: none"> <li>• Lesson 22.2 - Trend Lines and Predictions</li> <li>• Module 22 Assessment</li> </ul>	Lesson 22.2 - <a href="#">Khan Academy</a>
	9 5/14 – 5/18	<ul style="list-style-type: none"> <li>• Lesson 23.1 – Two-Way Frequency Tables</li> <li>• Lesson 23.2 – Two-Way Relative Frequency Tables</li> <li>• Module 23 Assessment</li> </ul>	Lesson 23.1 - <a href="#">Khan Academy</a> Lesson 23.2 - <a href="#">Khan Academy</a>  Grade 7 Review – <a href="#">Florida Students</a>

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	10 5/21 – 5/24	•
--	-------------------	---

All standards in the state course description are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.