# ST. JOHNS COUNTY SCHOOL DISTRICT FY 2013-2014 BUDGET



Bridge to Anastasia Island from Bayfront, appx . 1902.

#### <u>THOMAS ALLEN, JR. – CHAIRMAN</u> <u>DISTRICT 2</u>

<u>BEVERLY SLOUGH – BOARD MEMBER</u> <u>DISTRICT 1</u> <u>BILL MIGNON – VICE CHAIRMAN</u> <u>DISTRICT 3</u>

<u>BILL FEHLING – BOARD MEMBER</u> <u>DISTRICT 4</u> <u>PATRICK CANAN – BOARD MEMBER</u> <u>DISTRICT 5</u>

#### JOSEPH G. JOYNER, Ed.D., SUPERINTENDENT OF SCHOOLS

MICHAEL DEGUTIS, CHIEF FINANCIAL OFFICER

DARRELL COLEE, DIRECTOR FOR BUDGET

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St. Johns County School District 40 Orange Street St. Augustine, Florida 32084 (904) 547-7500 www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D. Superintendent



#### MEMORANDUM

TO: Members of the School Board

FROM: Joseph G. Joyner, Ed.D., Superintendent of Schools

SUBJECT: 2013-2014 Budget Letter of Transmittal

DATE: September 17, 2013

On the following pages, you will find the St. Johns County School District's 2013-2014 Budget.

The 2013-2014 Budget is allocated among the following funds:

Fund Name General Capital Debt Special Revenue	Budgeted Revenue Transfers & Fund Balances \$245,362,390.35 \$138,298,814.50 \$21,562,325.14 \$25,309,386.26	Budgeted Expenses & Transfers \$245,362,390.35 \$138,080,191.50 \$18,738,795.73 \$24,179,904.16	Budgeted Fund Balances \$218,623.00 \$2,823,529.41 \$1,129,482.10
Subtotal	\$430,532,916.25	\$426,361,281.74	\$4,171,634.51
Internal Services	\$40,875,306.00	\$33,444,026.00	\$7,431,280.00
Total	\$471,408,222.25	\$459,805,307.74	\$11,602,914.51

This budget will allow us to provide a learning environment for over 32,649 (K-12) students.

Although this is the tentative budget based on revenue from the second calculation, we should be aware of the potential for additional budget cuts from the state.

On Tuesday, July 23, 2013, you approved our Tentative Millage and Budget Advertisement. On Sunday, July 28, 2013, the advertisement appeared in the *St. Augustine Record*. On the evening of Thursday, August 1, 2013, we held our first public hearing concerning the 2013-2014 Tentative Budget. Immediately after the public hearing, you approved the 2013-2014 Tentative Budget. This evening, Tuesday, September 17, 2013, we will hold our final public hearing. Immediately after the public hearing, we will ask you to adopt the 2013-2014 Millage Rate and the 2013-2014 Budget.

If you have any questions or need additional information, please contact the Superintendent's Office at (904) 547-7502.

Respectfully submitted,

ph G. Joyner, Ed.D Superintendent of Schools

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

School Board	Beverly Slough	Tommy Allen ,	Bill Mignon	Bill Fehling	Patrick Canan	
	District 1	District 2 4	District 3	District 4	District 5	

#### **Executive Summary**

Over the past several years, the St. Johns County School District saw its amount of funds per student decreased by the legislative allocation process. While budgets have been reduced, the District remains responsible for managing student growth, maintaining the constitutional class-size requirements, opening new schools and most recently implementing the new teacher and administrator evaluation system.

Although the 2013 Legislature increased funding for St. Johns County schools by \$14.8 million, the financial and economic pressures still facing the District are tremendous. As an example, although there is a slight increase of 3.2 percent in property value this year, the capital outlay millage remains at 1.5 mills rather than the previous levy allowed by law of 2.0 mills. This results in revenues for the Local Capital Improvement Fund being projected to be \$27.2 million, or approximately \$849,000 more than the prior year. However, with the millage allowed by law remaining at 1.5 mills the ability to raise revenue commensurate with the District's capital needs is severely restricted. In comparison, the FY 07-08 Local Capital Improvement Funds amounted to approximately \$46.8 million. This equates to an approximate 42 percent decrease in revenue sources for capital projects, while at the same time the number of students being served increased by 15 percent, or 4,912 from 27,737 students in FY 07-08 to 32,649 students in FY 13-14. Over the last five years, the capital outlay budget has lost access to more than \$52.6 million. This reduced funding will continue to jeopardize our ability to maintain existing schools or build new ones as needed. In addition, the ongoing lack of funding could negatively impact the District's credit rating and its ability to efficiently manage its debt.

Finally, Florida continues to be in the lowest tiers in terms of per student funding for operational needs when compared to other states. As previously mentioned, the funding did increase for FY 13-14; however, the state has a long way to go to restore Florida K-12 funding to the FY 07-08 level.

The following list reflects the budget cuts that were implemented since 2006. However, please note some of the personnel cuts have been restored, and others may be restored in the future as the economy continues to recover and demonstrates sustainable growth:

- Eliminated more than 300 positions
- Reduced energy cost by \$2.5 million (current cost avoidance is approximately \$21 million)
- Controlled the cost of the District's benefits package
- Delayed textbook purchases
- Reduced school operating budgets by 25 percent
- Reduced department operating budgets by 30 percent
- Reduced contractor payments by more than \$500,000
- Reduced the number of Youth Resource Officers in our schools from twenty-one to nine
- Provided no raises for four out of the last five years

These reductions have allowed the District to stabilize its operations since 2006 and to accumulate needed reserves to help balance our budget for the next two and a half years. If there is no sustainable recovery in the state's economy and/or in the emphasis K-12 education receives from the Florida legislature within the next 24 months, public education in St. Johns County will face significant reductions in services for our students in 2015-2016 or sooner.

The District's revenue and expenditure budgets have changed significantly since July 2012. Highlights are as follows:

State & local funding has increased by approximately \$14,806,703

- Per-student funding for FY 13-14 is \$6,645.27, which remains well below the FY 07-08 perstudent funding of \$7,202.43
- Student population for FY 13-14 is projected to grow by 2.5 percent, or 788 students
- As a result of the lack of previously experienced state funding, the loss of the stimulus funding, continued student growth and other downward pressures on the budget, the District will use approximately \$20.1 million from its fund balance to sustain school operations during FY 13-14
- The FY 13-14 budget will provide 88 additional instructional staff units
- Approximately \$619,000 in recurring costs is needed to fund the pre-opening operations at both new K-8 schools scheduled to open in August 2014
- Florida Retirement System rates will increase to 6.95 percent in FY 13-14 from 5.18 percent in FY 12-13, resulting in a 34 percent increase in the Board's FRS contribution, or \$2.5 million
- During the 2013 session, the Florida Legislature, guided by the Governor's office, allocated approximately \$5.7 million to St. Johns under the "Teacher Salary Allocation" category and must be spent on employee salary increases; this resulted in reduced flexibility of approximately 38 percent of the new money for FY 13-14
- Other major changes from the 2013 Legislative session include revamping of the dual enrollment and virtual school regulations, as well as capping a student from earning more than 1.0 FTE no matter where that student is taking their classes; the full fiscal impact of these changes is yet to be clearly defined by the state
- The District's capital and maintenance expense budgets will need to be restricted since the District is currently growing at 2.5 percent or 788 students per year with a declining revenue stream. In fact, the FY 07-08 capital fund generated approximately \$46.8 million. The same capital fund will generate only \$27.2 million in FY 13-14. This disparity is due mainly to the continuing negative impacts of declining property values as a result of the housing market collapse as well as the economic meltdown of recent years. More importantly, the Florida Legislature reduced the allowable millage levy from 2.0 mills to 1.75 mills in FY 08-09 and then again to 1.5 mills in FY 09-10. It currently remains at 1.5 mills for FY 13-14. For the foreseeable future, capital and maintenance must be prioritized with a focus on critical needs only. The District will be forced to move away from being prepared for growth and using preventive maintenance (in order to minimize costs), to only meeting critical needs. A backlog of growth and maintenance needs (deferred maintenance) will develop.

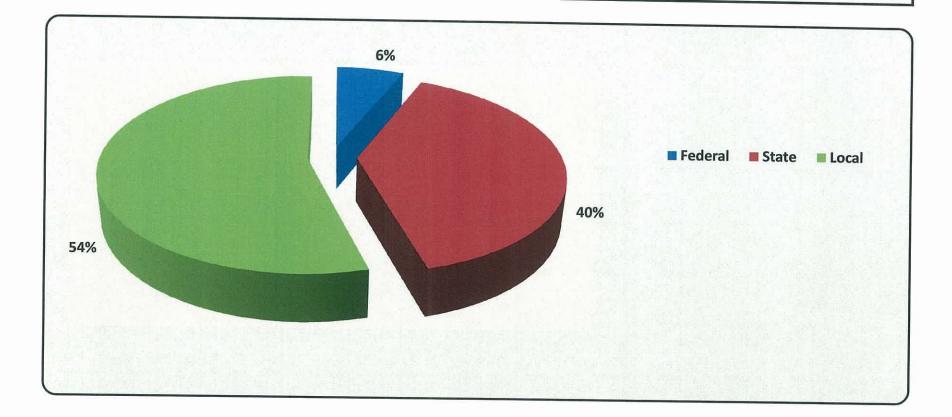
If the District does not see a leveling or improvement in per-student spending in the future, it will be necessary to again reduce operating and capital expenditures budgets so there is not an emergency when our fund balance is exhausted.

Past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at <u>www.stjohns.k12.fl.us</u>. If you visit the District's web page and click on **Financial Transparency**, you will find detailed information about our financial activity.

On the following pages, you will find the details supporting this year's budget and detailed discussion of local taxes, (The 2013 Proposed Millage), a brief look at the Florida Education Finance Program and several pages that examine each fund's revenue and expense.

# Total Revenue By Source All Funds

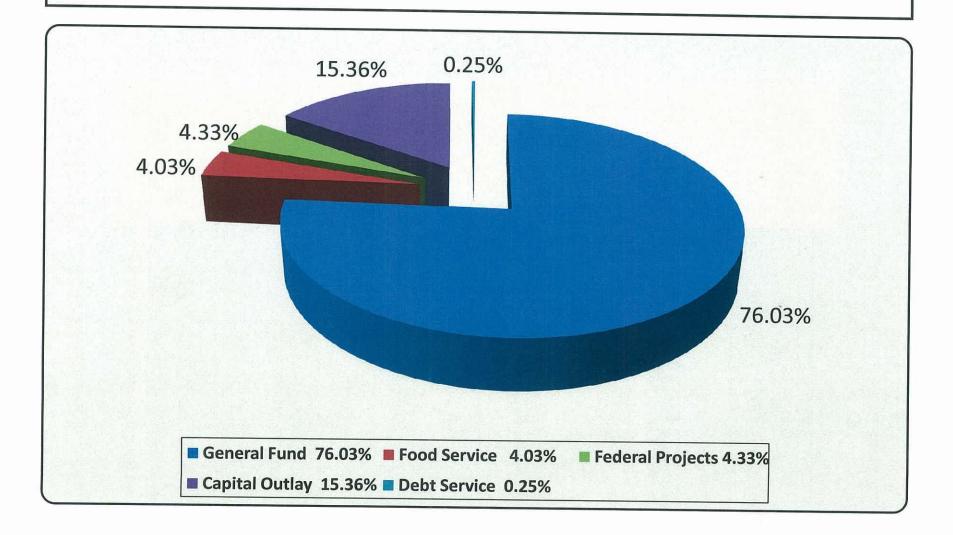
(Does Not include Internal Service Funds)



Federal	\$ 17,756,002.00	6%
State	114,063,199.00	40%
Local	157,281,689.00	54%
Total	\$289,100,890.00	100%

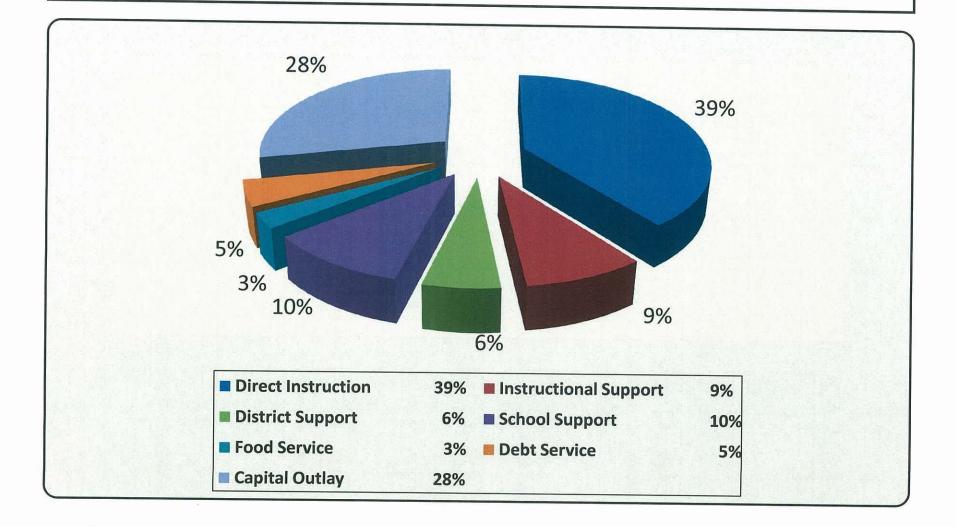
# **Source Of Revenue All Funds**

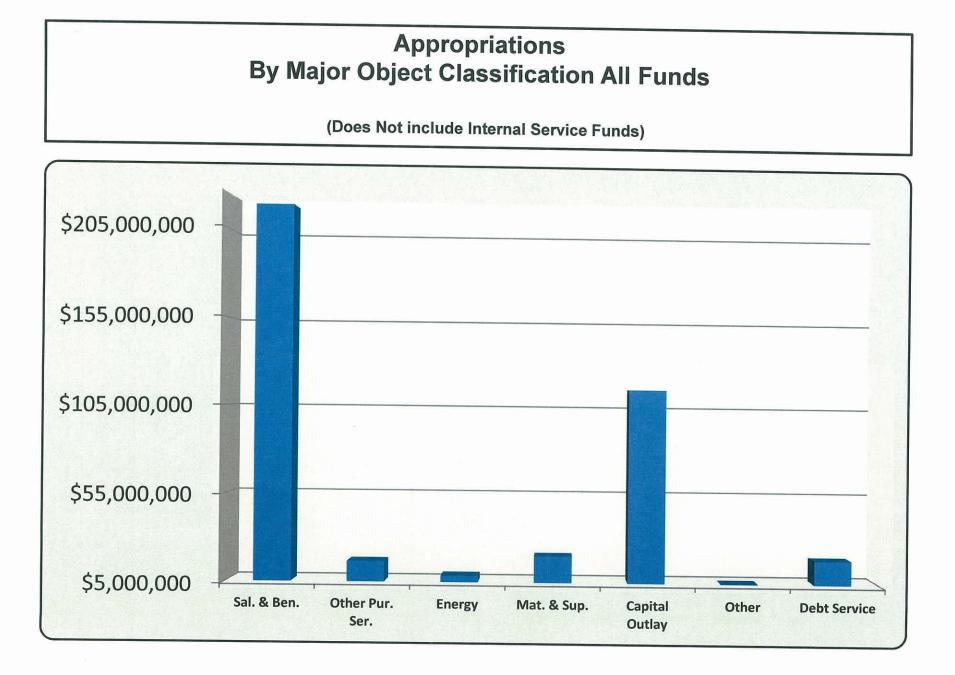
(Does Not include Internal Service Funds)



# ST. JOHNS COUNTY SCHOOL DISTRICT Total Appropriations All Funds

(Does Not include Internal Service Funds)





# INTRODUCTION

I.

## **Core Beliefs**

#### WE BELIEVE THAT.....

- Trustworthiness, respect, responsibility, fairness, caring and citizenship are essential to the well-being of individuals and society.
- All individuals have intrinsic value.
- Every individual can contribute something of worth to society.
- Individuals are responsible and accountable for their choices and decisions.
- In order to grow and thrive, individuals need caring relationships and a nurturing environment.
- Supportive family relationships are the foundation of the community.
- High expectations lead to higher performance which, in turn, empowers the individual and strengthens society.
- Continuous learning is a lifelong process that is essential to a productive and enriched life.
- A safe and orderly environment is conducive to learning.

#### **Mission Statement**

# The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

#### **Strategic Delimiters**

We will not initiate any new program or service unless:

- It is consistent with and contributes to our mission.
- It is accompanied by the training, staff development and resources needed to assure its effectiveness.

#### **Strategic Objectives**

- By the year 2015, all students will consistently make choices that reflect district standards of good character.
- By the year 2015, all students will continually seek and share new knowledge and experiences related to their personal interests and goals.
- By the year 2015, each student will master all academic standards set forth by the district.
- By the year 2015, all students will consistently and willingly identify community needs and proactively take action for improvement through service learning.

#### **DISTRICT OVERVIEW**

The district is organized under Section 4, Article IX, of the Constitution of Florida and Chapters 1000 & 1001, Florida Statutes, as amended. The district covers the same geographic areas as St. Johns County, Florida. Management of the schools is independent of the county government and local governments within the county.

#### **The School Board**

The School Board is a corporate body existing under the laws of the state and is the governing body of the district. The Board consists of five members elected for overlapping four-year terms. The Board's duties and powers include the following:

- Requiring the District School Superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the Board.
- Control of and conveyance of real and personal property.
- > Adoption of a school program for the entire school district.
- Adoption and execution of plans for the establishment, organization and operation of the school district.
- Designation of positions to be filled and qualifications for those positions, and provision for the appointment, compensation, promotion, suspension and dismissal of employees.
- Providing for the proper accounting for all children of school age, for the attendance and control of students at school, and for proper attention to health, safety and other matters relating to the welfare of children.
- Making provisions for the transportation of students to public schools or school activities they are required or expected to attend.
- Approving plans for locating, planning, constructing, sanitizing, insuring, maintaining, protecting and condemning school property.
- Providing adequately for the proper maintenance and upkeep of school facilities.
- Carrying insurance on every school building including contents, boilers and machinery.
- Taking steps to assure students have adequate educational facilities through the financial procedures authorized.
- Providing for the keeping of all necessary records and the making of all needed or required reports.
- Cooperating with other district school boards.
- Adopting procedures whereby the general public can be adequately informed of the educational programs, needs and objectives of public education within the district, including educational opportunities.
- Maintaining a system of school improvement and education accountability.
- Adopting policies that clearly encourage and enhance maximum decision making appropriate to the school site.

Torm

Providing educational opportunities for all public K-12 students.

The Board also has broad financial responsibilities, including the approval of the annual budget, the levy of the school tax millage and the establishment of a system of accounting and budgetary controls. Accounting reports and the annual budget are required by state regulations to be filed with the state Department of Education.

The Chairman of the Board is elected by the members of the Board annually. It is the general practice of the Board to rotate the position of Chairman among the members of the Board. The Superintendent of Schools is the ex-officio Secretary of the Board. The following are current Board members:

Name	District	Elected November	Expires November
Thomas Allen, Jr.	2	2012	2016
Bill Fehling	4	2010	2014
Bill Mignon	3	2010	2014
Beverly Slough	1	2010	2014
Patrick Canan	5	2012	2016

#### Administration

The Chief Executive Officer of the district is the Superintendent of Schools, an appointed position. The Superintendent's powers and duties include the following:

- Presiding at the organizational meeting of the Board.
- > Attending all regular meetings of the Board.
- > Keeping minutes of all official actions and proceedings of the Board.
- Acting as custodian of school property.
- Supervising and sponsoring studies and surveys essential to the development of a planned school program for the entire district.
- Recommending the establishment, organization, and operation of schools, classes and services that are needed to provide adequate educational opportunities for all children in the district.
- Directing the work of district personnel.
- Recommending plans for improving, providing, distributing, accounting and caring for textbooks and other instructional aids.
- Providing for student transportation.
- > Recommending and executing plans regarding all phases of the school plant program.
- > Recommending measures to the Board to assure adequate educational facilities throughout the district.
- Recommending such records as should be kept in addition to those prescribed by rules of the State Board of Education.
- Cooperating with governmental agencies in enforcement of laws and rules.
- Requiring that all laws and rules of the State Board of Education are properly observed.
- Cooperating with the Board.
- Visiting the schools.
- Conducting conferences and community meetings with employees of the district, Board, stakeholders and other interested citizens.
- Attending conferences for district school superintendents as may be called or scheduled by the Department of Education.
- Recommending in writing to the Department of Education the sanctioning of any certificate for good cause.
- Recommending to the Board procedures whereby the general public can be adequately informed of the educational programming, needs and objectives of public education within the district.

#### Academic

The St. Johns County School District provides educational opportunities to over 32,649 K-12<sup>th</sup> grade and post-secondary students through the following programs:

- Basic K-12 Programs
- Exceptional Student Education Programs
- Alternative Education Programs
- Early Childhood Programs
- Dual Enrollment Programs
- Academies and Other Programs of Study and Programs of Choice
- Post-Secondary Programs
- Charter School Programs
- Department of Juvenile Justice Programs
- Course/Credit Recovery Programs
- St. Johns Virtual School

These programs are conducted at 18 elementary schools, one K-8 school, seven middle schools, seven high schools, one alternative school, six charter schools, three juvenile justice facilities, one center for students identified with emotional/behavioral disabilities and one virtual school.

#### **Basic K-12 Programs**

The St. Johns County School District provides standards-based programs to serve students of widely varying academic levels, interests and needs. The largest numbers of students are served in the K-12 standard programs. These include programs in reading and language arts, mathematics, science, social studies, the arts, foreign language, technology, and physical education/health. The focus at our elementary schools is to provide a solid foundation in the core academic areas and to introduce students to experiences in the fine arts and technology. Advanced students may take courses above their grade level, both in the regular school setting and virtually.

At the middle school level, the academic courses extend the fundamental skills, and students begin instructional programs in areas of personal interest. Advanced students may take high school level courses for credit in the traditional classroom or virtually.

Courses of study are available at all seven high schools to meet the needs of students striving for admission to colleges and universities and to prepare students for professional careers. Other programs accommodate students planning to go directly from high school into the workforce or the military.

#### **Alternative Education Program**

The St. Johns County School District operates one alternative education center, serving students in grades 5-12. The Gaines Alternative Program at the Evelyn Hamblen Center offers a behavior and academic program designed to meet the needs of students who have experienced challenges in regular programs. Students are referred to the Gaines program after repeated offenses at their home school and are assigned for periods ranging from 45 days to a full academic year.

#### St. Johns Technical High School

St. Johns Technical High School is a combination school, (6th-12th), designed to best serve students through a Career and Technical Model. A partnership with First Coast Technical College combined with the Coastal and Water Resources Academy ensures students have the capacity for Industry Certification. The vision for our middle school students includes access to project-based learning while providing for reading recovery.

#### **Early Childhood Programs**

There is a growing emphasis on early childhood education in the district, both in basic programs and in special education programs. The school district offers Head Start programs for 3 and 4-year-old children, and a Voluntary Pre-Kindergarten (VPK) program for 4-year-old children at selected school sites during the school year and in the summer. The Exceptional Student Education program offers a program for Pre-K, 3 through 5-year-old students with disabilities or developmental delays.

#### **Dual Enrollment Programs**

St. Johns County students may take courses for dual enrollment credit from St. Johns River State College or with special approval at other colleges. These advanced courses are considered honors level courses and have enrollment requirements as outlined in the articulation agreement between the school district and the individual college. Upon successful completion of the dual enrollment course work, students are awarded both high school and college credit.

#### Academies and Programs of Study

Each high school in the district offers a unique set of educational experiences designated as Programs of Choice. Programs of Choice are open to students from across the county and include career academies, acceleration and ROTC programs.

#### **Exceptional Student Education**

The Exceptional Student Education program is designed to meet the individual needs of students, ages 3 through 21, as mandated by federal and state guidelines. The program provides instructional services for students identified as Gifted, students with Intellectual Disabilities, Speech Impairment, Language Impairment, Deaf or Hard of Hearing, Visually Impaired, Dual Sensory Impaired, Orthopedically Impaired, other Health Impaired, Traumatic Brain Injured, Emotional or Behavioral Disability, Specific Learning Disabled, Autistic Spectrum

Disorders, Homebound or Hospitalized and Pre-kindergarten children with disabilities or with developmental delays.

#### **Transition School**

Transitions is a special program for students identified with behavioral disorders who are unable to be successful in a regular school setting due to the need for intensive behavioral and social/emotional support.

Related services are also provided as needed and include the following:

- Specialized transportation
- ➤ Counseling
- Physical and occupational therapy
- > Specially designed or adaptive physical education and assistive technology devices
- Speech and language services
- Orientation and mobility training
- Interpreter services
- Mental health services
- Behavioral consultation and training
- Nursing services

In addition to instructional and related services, the Exceptional Student Education program provides evaluations, individual education plans and due process for all eligible students.

#### **Charter School Programs**

Currently, six charter schools exist in St. Johns County. They are First Coast Technical College (vocational/workforce training), Therapeutic Learning Center (pre-school handicapped program), St. Johns Community Campus (serves ages 18-22 handicapped program), The Academy of Business and Leadership Education (ABLE), (serving grades 5-8), St. Augustine Public Montessori School (serving grades 1-3) and St. Paul School of Excellence (serving grades K-3). All schools operate under the auspices of the district and work closely with district staff.

#### Department of Juvenile Justice (DJJ Programs)

The St. Johns County School District, through a contract with G4S Youth Services, provides academic instruction to students at the Department of Juvenile Justice facilities in the community of Hastings and at St. Johns County Detention centers.

#### St. Johns Virtual School (SJVS)

St. Johns Virtual School (SJVS) is a franchise through Florida Virtual School designed to provide on-line educational courses anytime and to students in K-12 who reside in St. Johns County.

#### **Course/Credit Recovery Programs**

Course/Credit Recovery programs are available at most middle, high and alternative schools in the district. Programmable Logic for Automated Teaching Operations (PLATO), Inc., a software program designed to provide support to students who are in need of course/credit assistance for graduation with their cohort is used in these programs.

#### **Budgetary Process**

Florida Law requires the School Board to adopt a balanced budget each fiscal year for all funds under its jurisdiction: General Fund, Debt Service Funds, Capital Outlay Funds, Special Revenue Funds and Internal Service Funds.

The law is very specific in defining the process and timetables to be followed in adopting the budget and ad valorem property tax millage rates. By law, the School Board must conduct two public hearings on the proposed budget and millage rates. At both public hearings, the public is invited to comment on the budget and millage rates.

Starting in January of each year, the District Budget Committee recommends priorities to the Superintendent for building the budget for the new year. The district is not required to do this, but chooses to do so because we believe that input from everyone has direct impact on our success as a district.

The Legislature normally finalizes the state budget in the May-June time period. Based on funds available, these priorities are included in the tentative budget.

#### **Certification of Assessed Value of Property**

The County Property Appraiser is required to certify to each taxing authority in the county the assessed value of all non-exempt taxable real property in the county. The Property Appraiser, who is independent of the School Board, is required to provide this certification no later than July 1 each year.

#### **Proposed Tax**

Based on the 2013 tax roll provided by the Florida Department of Revenue and certified by the Commissioner of Education on July 16, 2013, the following is a summary of the millages to be levied on the 2013 tax roll for 2013-2014 fiscal year.

12 	Proposed 2013-14	Last Year 2012-13	Increase (Decrease)
State Required Local Effort	5.296	5.427	-0.131
State Required Local Effort (Prior Year Adjustment)	0.000	0.008	-0.008
Local:			
Basic Discretionary Effort	0.748	0.748	0.000
Supplemental Discretionary Millage	0.000	0.000	0.000
Local Capital Improvement Millage	1.500	1.500	0.000
Total Non-Voted Levy	7.544	7.683	-0.139
Debt Service (Voter-Approved)	0.000	0.000	0.000
Total Millage Levy	7.544	7.683	-0.139

Up until 2006-07, St. Johns County had experienced significant growth in taxable value of property. With the passage of Amendment 1 and the downturn of the economy, property assessments and new construction have declined.

Since FY 2000-2001, the Florida Legislature has slowly shifted the majority of the funding for public education to the local property taxes. With the decline in state revenue, the Legislature has begun to reduce millage under local control and increase the Required Local Effort in order to fund basic education. Also, the Legislature has shifted state funded categoricals to the FEFP formula where it to is subject to local tax funding.

In order to continue to fund basic education, the Legislature reduced local controlled millage and moved it to the Required Local Effort. This shift has reduced the Local Capital Improvement Millage from 2.00 mills to 1.50, which reduces the District's ability to fund growth for construction.

This year's proposed tax levy is \$142,589,234.

#### **Millage Overview**

The Required Local Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding.

The Required Local Effort Millage Prior Year Adjustment is an appropriated amount set by the Florida Department of Education. This millage is levied if the prior period Unrealized Required Local Effort funds are greater than zero. The District is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the general operation of the district. Though this millage is optional, it is an integral part of the Operating Budget.

In FY 2009-10, the Legislature further reduced the Capital Outlay Millage by .25 and added it to the Discretionary Millage. The Discretionary Millage is now set at .748 mills.

For FY 2009-10, the Legislature eliminated the Supplemental .25 Mill Levy, not to exceed \$100 per student. This .25 mills was added to the Required Local Effort Millage.

A (**new**) Supplemental Discretionary Millage was established in FY 2009-10 by the Legislature and gave the school districts the option to levy an additional .25 Supplemental Millage for Critical Operating or Capital Outlay needs. This Supplemental Discretionary Millage was eliminated in FY 2011-12.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula.

In FY 2009-10, the millage was further reduced by .25 mills and added to the Discretionary Millage.

#### Page 144 outlines the history of these changes.

#### Advertisement of Tentative Budget and Millage Rates

The Superintendent is responsible for recommending a tentative budget and proposed ad valorem property tax millage rate to the School Board. By law, the School Board must advertise a tentative budget and the proposed millage rate in a daily newspaper of general circulation in the county within 29 days after receiving the certification from the Property Appraiser. The advertisements contain a budget summary, proposed millage rates, notice of budget hearing, and a notice of tax for school capital outlay. The advertisements were published in the *St. Augustine Record* on July 28, 2013. The Tentative Budget Hearing is to be held on August 1, 2013, at 5:30 p.m. in the School Board Auditorium.

#### The Second (Final) Public Hearing

The second public hearing is required to be held at least 65 days, but not sooner than 60 days, after receiving the tax certification from the Property Appraiser. After this public hearing, the School Board adopts the final budget and a resolution stating the ad valorem property tax millage rates to be levied. The Final Public Hearing is scheduled for September 17, 2013, at 5:30 p.m. in the School Board Auditorium.

#### Accounting and Auditing System

Generally, accepted accounting principles are used in the financial accounting and reporting of the Board. These generally accepted accounting principles are promulgated and published by the Governmental Accounting Standards Board (an independent, non-governmental body). The Governmental Accounting Standards Board is the recognized authority on specific application of generally accepted accounting principles to governmental agencies.

The Board uses an account classification system specified in <u>Financial and Program Cost Accounting and</u> <u>Reporting for Florida Schools.</u> Staffs within the Financial Management Section of the Florida Department of Education review and the Commissioner of Education approves the School Board's annual budget.

The Florida Department of Education conducts regular financial compliance reviews of the Board to ensure compliance with state regulations. In conjunction with this, the Financial Management Section of the Florida Department of Education reviews the cost reporting system of each district to ensure that the procedures and policies outlined in the <u>Financial and Program Cost Accounting and Reporting for Florida Schools</u> are being properly implemented by the Board.

The Office of the Florida Auditor General or an Independent CPA Firm conducts an audit of the school district on an annual basis. This audit includes all federal and state programs within the district. The Florida Department of Education offers technical assistance to the Board to remedy any problems identified by the auditors.

The Board also contracts with an independent certified public accounting firm to perform its own internal audit functions, and has appointed community members to serve as an audit committee.

#### **State Retirement Program**

The Board does not administer a separate retirement plan for its officers and employees. However, pursuant to law, all employees are, with minor exceptions, members of defined retirement plans of the State of Florida administered by the Florida Department of Administration, Division of Retirement. The retirement plans of the State of Florida consist of contributory and non-contributory benefit plans. The plans' accounting and funding policies, actuarial present value of accumulated plan benefits, net assets available for benefits and other plan-related matters are the responsibility of the Florida Department of Administration, Division of Retirement, and are not computed on an individual agency basis.

#### **ACADEMIC DATA - 2013**

#### ACT Scores Consistently Above the State and National Average (2011-2012)

District	22.2
State	19.8
National	21.1

#### SAT Scores Consistently Above the State and National Average (2011-2012)

District	1575
State	1460
National	1498

#### Readiness for College (2011)

Subject	District	State
Math	82%	70.2%
Reading	90.2%	84%
Writing	91.9%	83.2%
All three subjects	78.7%	64.7%

#### FCAT 2 Sunshine State Standards (2013)

3 <sup>rd</sup> Grade Reading	Percent of students with level 3 and above 76%	1 <sup>st</sup> in the state
4 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 76%	1 <sup>st</sup> in the state
5 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 77%	1 <sup>st</sup> in the state
6 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 75%	1 <sup>st</sup> in the state
7 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 75%	1 <sup>st</sup> in the state
8 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 72%	1 <sup>st</sup> in the state
9 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 73%	1 <sup>st</sup> in the state
10 <sup>th</sup> Grade Reading	Percent of students with level 3 and above 74%	1 <sup>st</sup> in the state
(e.)		
3 <sup>rd</sup> Grade Math	Percent of students with level 3 and above 71%	3 <sup>rd</sup> in the state
4 <sup>th</sup> Grade Math	Percent of students with level 3 and above 75%	$2^{nd}$ in the state
5 <sup>th</sup> Grade Math	Percent of students with level 3 and above 71%	1 <sup>st</sup> in the state
6 <sup>th</sup> Grade Math	Percent of students with level 3 and above 72%	1 <sup>st</sup> in the state
7 <sup>th</sup> Grade Math	Percent of students with level 3 and above 72%	2 <sup>nd</sup> in the state
8 <sup>th</sup> Grade Math	Percent of students with level 3 and above 58%	16 <sup>th</sup> in the state
ati		
5 <sup>th</sup> Grade Science	Percent of students with level 3 and above 71%	1 <sup>st</sup> in the state
8 <sup>th</sup> Grade Science	Percent of students with level 3 and above 70%	1 <sup>st</sup> in the state
4 <sup>th</sup> Grade Writing	Percent of students with level 3.5 and above 67%	2 <sup>nd</sup> in the state
8 <sup>th</sup> Grade Writing	Percent of students with level 3.5 and above 61%	$12^{\text{th}}$ in the state
10 <sup>th</sup> Grade Writing	Percent of students with level 3.5 and above 66%	10 <sup>th</sup> in the state

#### EOC

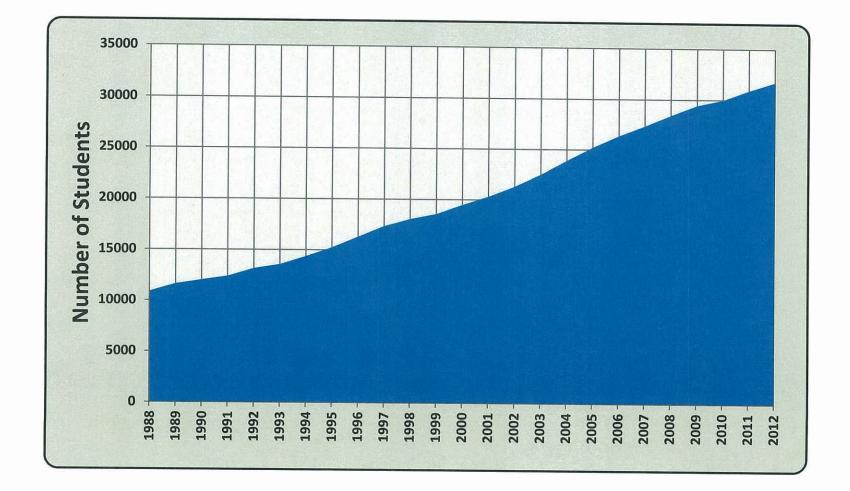
Algebra	Percent of students with Level 3 and above Algebra EOC	88%	1 <sup>st</sup> in the state
Geometry	Percent of students with Level 3 and above Geometry EOC	84%	1 <sup>st</sup> in the state
Biology	Percent of students with Level 3 and above Biology EOC	88%	1 <sup>st</sup> in the state
U.S. History	Percent of students with Level 3 and above U.S. History EOC	62%	1 <sup>st</sup> in the state

St. Johns County School Grades 2012-2013 School Accountability Report																	
School Number	School Name	Grade 2013	Level	% Meeting High Standards in Reading	% Meeting High Standards in Math	% Meeting High Standards in Writing	% Meeting High Standards in Science	Reading Points for Gains	Math Points for Gains	Reading Gains for Low 25%	Math Gains for Low 25%	High School Retake Bonus Points	Applied Points Plus Bonus Points	Adjusted Points Earned	Percent Tested	Free or Reduced Lunch Rate	Minority Rate
0011	ACADEMY FOR BUSINESS AND LEADERSHIP EDUCATION	с	Combination	54	25	23	49	53	33	47	47	NA	331	435	100	35	25
0021	CROOKSHANK ELEMENTARY SCHOOL	D	Elementary	51	47	33	42	62	58	61	59	NA	413	413	99	70	35
0091	KETTERLINUS ELEMENTARY SCHOOL	A	Elementary	73	63	73	49	77	73	74	58	NA	540	540	100	47	19
0161	R. B. HUNT ELEMENTARY SCHOOL	A	Elementary	83	76	71	77	73	63	67	53	NA	563	563	100	23	10
0171	R J MURRAY MIDDLE SCHOOL	с	Middle	55	56	38	45	66	67	64	63	NA	538	538	99	53	33
0181	ST. AUGUSTINE HIGH SCHOOL	Pending	High	64	74	57	81	69	79	70	63	0	557	Pending	97	40	24
0201	THE WEBSTER SCHOOL	Pending	Combination	42	43	34	42	52	53	65	57	NA	388	Pending	100	75	38
0241	JULINGTON CREEK ELEMENTARY SCHOOL	A	Elementary	85	84	71	74	78	80	71	82	NA	625	625	100	9	20
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	Pending	High	78	89	71	91	71	83	67	70	10	630	Pending	99	12	23
0261	W. DOUGLAS HARTLEY ELEMENTARY	A	Elementary	77	77	76	77	75	83	77	79	NA	621	621	100	44	19
0301	SEBASTIAN MIDDLE SCHOOL	с	Middle	56	54	39	54	61	67	63	64	NA	539	539	99	53	25
0311	ALICE B. LANDRUM MIDDLE SCHOOL	A	Middle	81	82	72	81	77	87	68	75	NA	709	709	99	9	12
0321	SWITZERLAND POINT MIDDLE SCHOOL	A	Middle	84	83	75	83	80	84	76	56	NA	708	708	100	9	18
0331	OSCEOLA ELEMENTARY SCHOOL	с	Elementary	60	52	41	50	64	62	62	65	NA	456	456	100	70	37
0341	MILL CREEK ELEMENTARY SCHOOL	В	Elementary	73	64	45	67	70	59	62	55	NA	495	495	100	24	21
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM	A	Elementary	89	83	71	92	80	70	90	60	NA	635	635	100	10	15
0361	OTIS A. MASON ELEMENTARY SCHOOL	с	Elementary	67	66	54	61	59	52	49	53	NA	461	461	100	50	22
0371	GAMBLE ROGERS MIDDLE SCHOOL	в	Middle	61	59	59	54	58	69	60	62	NA	568	568	99	44	17
0381	CUNNINGHAM CREEK ELEMENTARY SCHOOL	A	Elementary	80	78	70	87	68	65	64	66	NA	578	578	100	14	23
0391	OCEAN PALMS ELEMENTARY SCHOOL	A	Elementary	82	77	83	66	69	79	61	69	NA	586	586	99	13	17
0401	PEDRO MENENDEZ HIGH SCHOOL	Pending	High	58	75	55	76	70	82	65	71	10	562	Pending	97	40	19
0411	BARTRAM TRAIL HIGH SCHOOL	Pending	High	75	89	68	94	68	86	72	78	0	630	Pending	98	7	16
0441	DURBIN CREEK ELEMENTARY SCHOOL	A	Elementary	87	86	74	86	80	78	82	79	NA	652	652	100	6	21
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	A	Elementary	85	84	78	80	76	73	64	67	NA	607	607	100	6	21
0461	SOUTH WOODS ELEMENTARY SCHOOL	с	Elementary	53	53	62	57	60	79	47	77	NA	488	488	100	81	29
0472	LIBERTY PINES ACADEMY	A	Combination	85	82	70	71	74	83	67	77	NA	695	695	100	9	21
0481	PACETTI BAY MIDDLE SCHOOL	A	Middle	76	79	50	72	70	78	68	70	NA	638	638	100	20	17
0482	WARDS CREEK ELEMENTARY SCHOOL	в	Elementary	75	75	59	80	61	55	39	58	NA	502	502	100	17	18
0491	FRUIT COVE MIDDLE SCHOOL	A	Middle	87	90	80	87	77	86	82	84	NA	759	759	100	7	17
492	PONTE VEDRA HIGH SCHOOL	Pending	High	87	94	87	96	84	95	76	93	10	722	Pending	98	5	9
0493	CREEKSIDE HIGH SCHOOL	Pending	High	81	91	68	92	72	81	68	65	10	628	Pending	98	7	18
0501	HICKORY CREEK ELEMENTARY SCHOOL	A	Elementary	86	89	78	75	74	73	77	73	NA	625	625	100	8	10
0511	PALENCIA ELEMENTARY SCHOOL	в	Elementary	77	63	64	70	66	51	67	58	NA	516	516	100	25	15

# St. Johns County School District

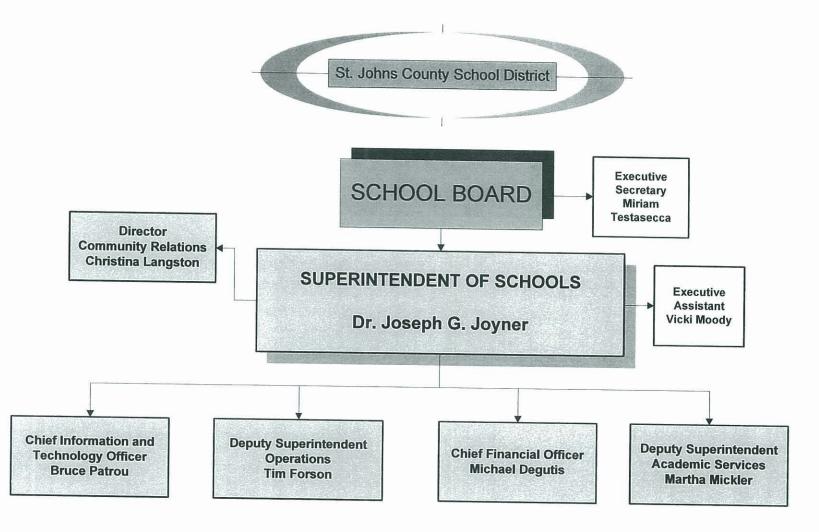
**Growth History** 

(Kindergarten Through Twelfth Grade)



## K-12 Growth Comparison 24-Year History

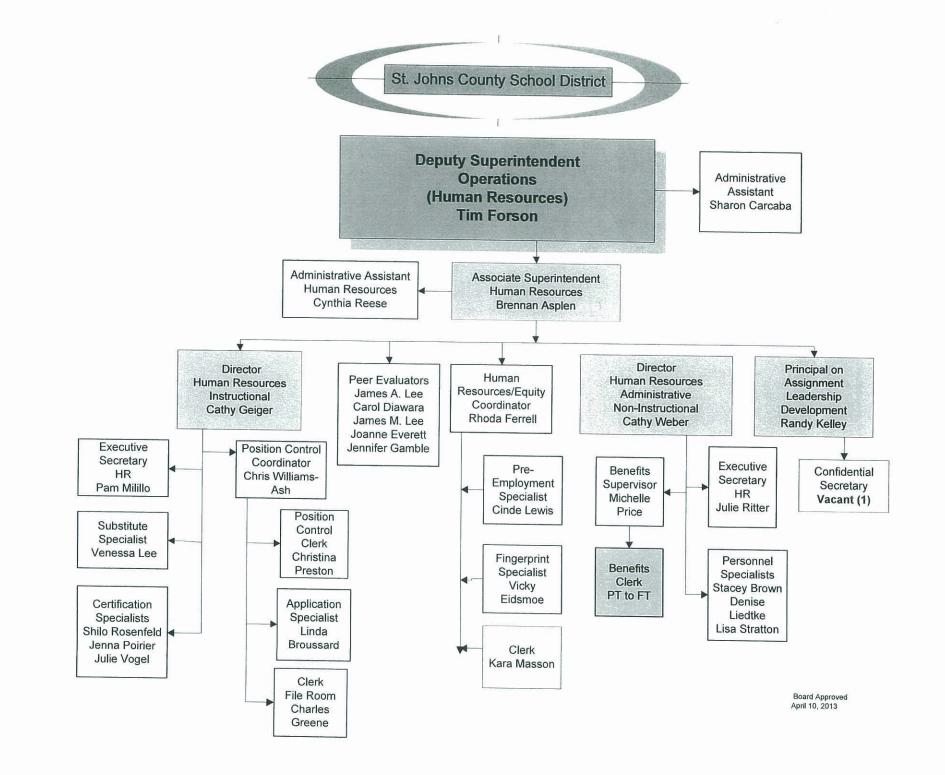
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and the second second	1 44%						
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100.00	2.65%	108.09%	34791.59	3.02%	31759	2.65%	10,356.76
355.54	2.50%	107.71%	33771.60	2.61%	30939	3.13%	9,525.77
591.71	3.19%	107.59%	32912.11	3.47%	30000	1.87%	5,525.77
645.67	2.82%	107.30%	31808.66		이 같은 것은 것 같은 것 같이		
833.76	3.95%	107.84%			and the survey of the second second		
737.19	3.37%	109.43%	30351.65				
B33.27	4.93%	109.22%					
573.06	6.02%						
121.14	5.07%	109.12%					
956.50	5.16%	107.93%					
329.77		107.62%					
604.36	4.14%	107.77%	Concerns and concerns and a street				
785.28	6.40%	106.47%					
595.61	2.50%						
42.02	3.78%						
181.22							
371.87							
344.60		The state strate state and					
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323.05					1 CONTRACTOR		
314.56							
581.17							
222.04	4.68%	In the second second second					
				0.04.70		5.45 /0	
	333.76 737.19 333.27 573.06 121.14 956.50 329.77 504.36 785.28 595.61 142.02 481.22 371.87 344.60 544.80 323.05 314.56 581.17 222.04 575.70	333.76       3.95%         737.19       3.37%         333.27       4.93%         573.06       6.02%         121.14       5.07%         956.50       5.16%         329.77       5.95%         504.36       4.14%         785.28       6.40%         595.61       2.50%         142.02       3.78%         181.22       6.78%         324.60       5.50%         544.80       5.22%         323.05       3.82%         314.56       5.83%         581.17       2.94%         222.04       4.68%         575.70       575.70	333.76         3.95%         107.84%           737.19         3.37%         109.43%           333.27         4.93%         109.22%           573.06         6.02%         108.86%           121.14         5.07%         109.12%           565.50         5.16%         107.84%           329.77         5.95%         107.62%           504.36         4.14%         107.77%           785.28         6.40%         106.47%           595.61         2.50%         118.51%           142.02         3.78%         119.23%           81.22         6.78%         119.53%           871.87         6.69%         117.69%           844.60         5.50%         117.63%           544.80         5.22%         117.41%           823.05         3.82%         117.28%           81.17         2.94%         117.73%           222.04         4.68%         118.42%           675.70         119.29%         119.29%	545.672.82%107.30%31808.66333.763.95%107.84%31094.51737.193.37%109.43%30351.65333.274.93%109.22%29308.02573.066.02%108.86%27838.08121.145.07%109.12%26320.11565.05.16%107.93%24775.93329.775.95%107.62%23494.12504.364.14%107.77%22204.98785.286.40%106.47%21065.23595.612.50%118.51%22037.28142.023.78%119.23%21630.11181.226.78%117.69%19268.43344.605.50%117.63%18050.07544.805.22%117.41%17077.64323.053.82%117.28%15615.37581.172.94%117.73%14811.69222.044.68%118.42%14473.90	545.67       2.82%       107.30%       31808.66       2.30%         333.76       3.95%       107.84%       31094.51       2.45%         737.19       3.37%       109.43%       30351.65       3.56%         333.27       4.93%       109.22%       29308.02       5.28%         573.06       6.02%       108.86%       27838.08       5.77%         121.14       5.07%       109.12%       26320.11       6.23%         565.50       5.16%       107.93%       24775.93       5.46%         329.77       5.95%       107.62%       23494.12       5.81%         504.36       4.14%       107.77%       22204.98       5.41%         604.36       4.14%       107.77%       22037.28       1.88%         371.87       6.69%       117.69%       19268.43       6.75%         384.60       5.50%       117.63%       18050.07       5.69%         384.60       5.22%       117.41%       17077.64       5.20%         382.05       3.82%       117.28%       15615.37       5.43%         381.17       2.94%       117.73%       14811.69       2.33%         322.04       4.68%       118.42% <td< td=""><td>545.67       2.82%       107.30%       31808.66       2.30%       29448         333.76       3.95%       107.84%       31094.51       2.45%       28452         737.19       3.37%       109.43%       30351.65       3.56%       27388         333.27       4.93%       109.22%       29308.02       5.28%       26389         573.06       6.02%       108.86%       27838.08       5.77%       25248         121.14       5.07%       109.12%       26320.11       6.23%       23929         565.50       5.16%       107.93%       24775.93       5.46%       22542         329.77       5.95%       107.62%       23494.12       5.81%       21327         504.36       4.14%       107.77%       22204.98       5.41%       20335         785.28       6.40%       106.47%       21065.23       -4.41%       19504         595.61       2.50%       118.51%       22037.28       1.88%       18590         142.02       3.78%       119.23%       21630.11       3.52%       18096         841.22       6.78%       119.53%       20895.58       8.44%       17377         371.87       6.69%       117.69%&lt;</td><td>545.67<math>2.82%</math><math>107.30%</math><math>31808.66</math><math>2.30%</math><math>29448</math><math>3.50%</math><math>333.76</math><math>3.95%</math><math>107.84%</math><math>31094.51</math><math>2.45%</math><math>28452</math><math>3.88%</math><math>737.19</math><math>3.37%</math><math>109.43%</math><math>30351.65</math><math>3.56%</math><math>27388</math><math>3.79%</math><math>333.27</math><math>4.93%</math><math>109.22%</math><math>29308.02</math><math>5.28%</math><math>26389</math><math>4.52%</math><math>573.06</math><math>6.02%</math><math>108.86%</math><math>27838.08</math><math>5.77%</math><math>25248</math><math>5.51%</math><math>573.06</math><math>6.02%</math><math>109.12%</math><math>26320.11</math><math>6.23%</math><math>23929</math><math>6.15%</math><math>121.14</math><math>5.07%</math><math>109.12%</math><math>26320.11</math><math>6.23%</math><math>23929</math><math>6.15%</math><math>121.14</math><math>5.07%</math><math>109.12%</math><math>26320.11</math><math>6.23%</math><math>23929</math><math>6.15%</math><math>121.14</math><math>5.07%</math><math>109.12%</math><math>26320.11</math><math>6.23%</math><math>23929</math><math>6.15%</math><math>121.14</math><math>5.07%</math><math>109.12%</math><math>26320.11</math><math>6.23%</math><math>23929</math><math>6.15%</math><math>329.77</math><math>5.95%</math><math>107.62%</math><math>23494.12</math><math>5.81%</math><math>21327</math><math>4.88%</math><math>504.36</math><math>4.14%</math><math>107.77%</math><math>22204.98</math><math>5.41%</math><math>20335</math><math>4.26%</math><math>785.28</math><math>6.40%</math><math>106.47%</math><math>21065.23</math><math>-4.41%</math><math>19504</math><math>4.92%</math><math>595.61</math><math>2.50%</math><math>118.51%</math><math>22037.28</math><math>1.88%</math><math>18590</math><math>2.73%</math><math>142.02</math><math>3.78%</math><math>119.23%</math><math>21630.11</math><math>3.52%</math><math>18096</math><math>4.14%</math><math>871.87</math><math>6.69%</math><math>117.69%</math><math>19268.43</math><math>6.75%</math><math>16322</math><math>6.90%</math></td></td<>	545.67       2.82%       107.30%       31808.66       2.30%       29448         333.76       3.95%       107.84%       31094.51       2.45%       28452         737.19       3.37%       109.43%       30351.65       3.56%       27388         333.27       4.93%       109.22%       29308.02       5.28%       26389         573.06       6.02%       108.86%       27838.08       5.77%       25248         121.14       5.07%       109.12%       26320.11       6.23%       23929         565.50       5.16%       107.93%       24775.93       5.46%       22542         329.77       5.95%       107.62%       23494.12       5.81%       21327         504.36       4.14%       107.77%       22204.98       5.41%       20335         785.28       6.40%       106.47%       21065.23       -4.41%       19504         595.61       2.50%       118.51%       22037.28       1.88%       18590         142.02       3.78%       119.23%       21630.11       3.52%       18096         841.22       6.78%       119.53%       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$4.14%$ $871.87$ $6.69%$ $117.69%$ $19268.43$ $6.75%$ $16322$ $6.90%$

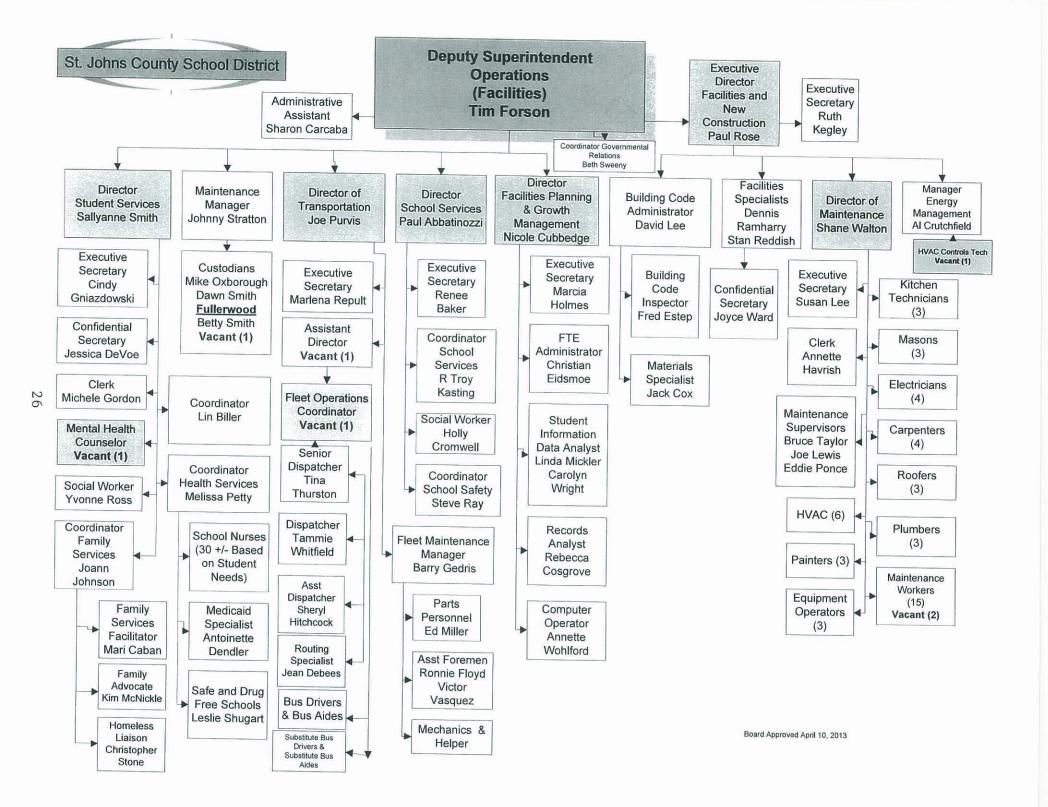


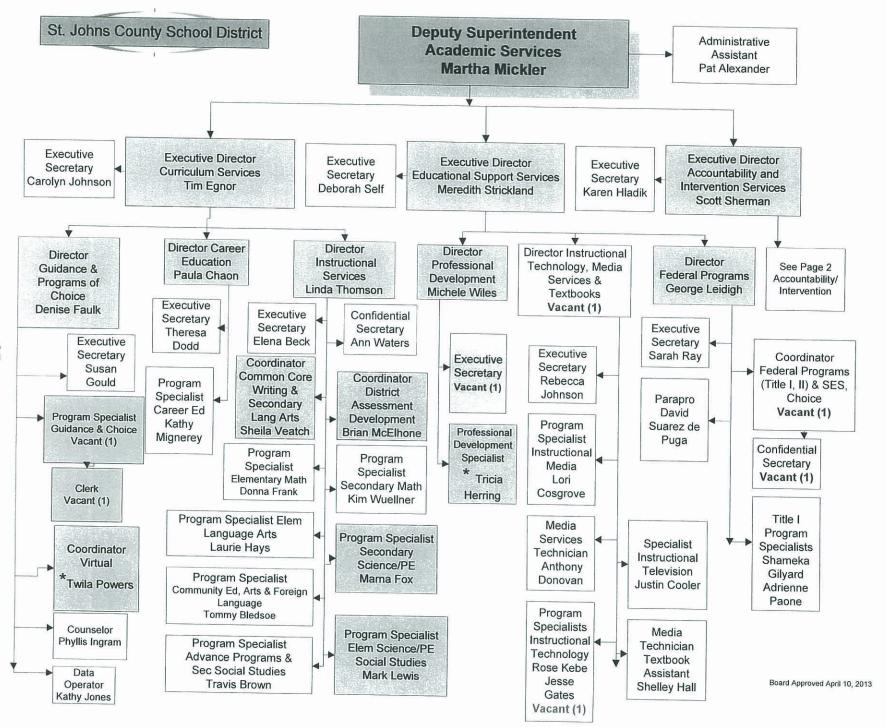
Legend

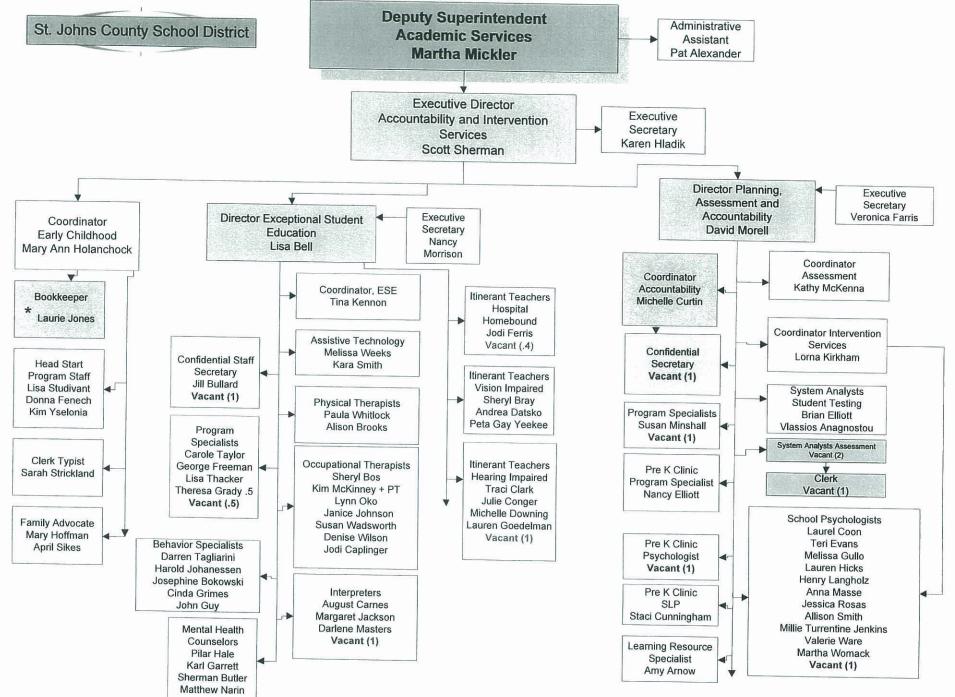


Board Approved April 10, 2013



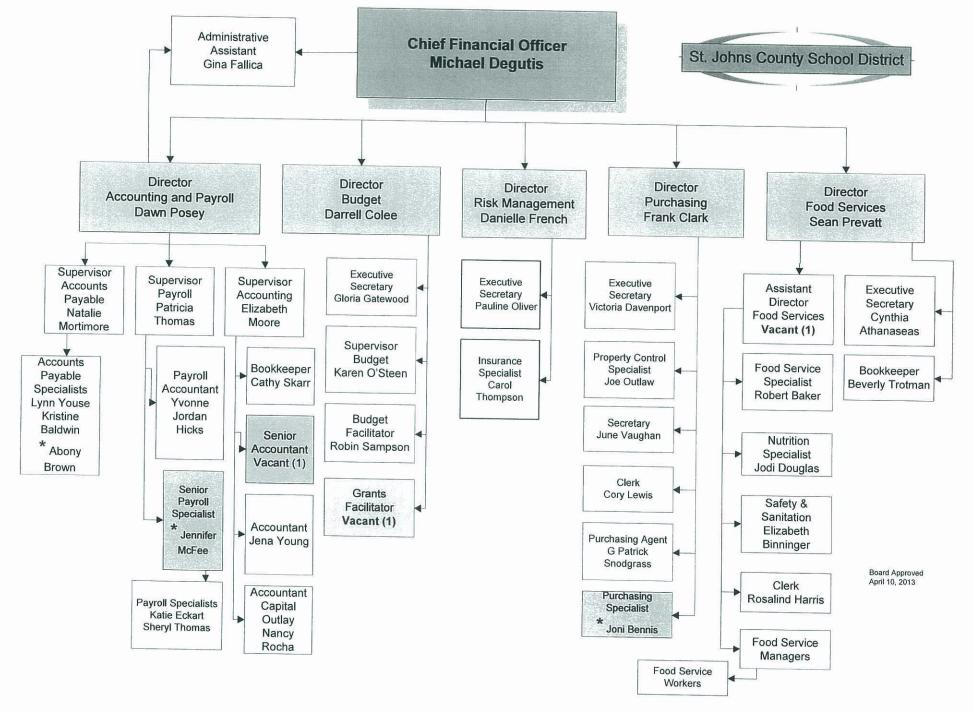


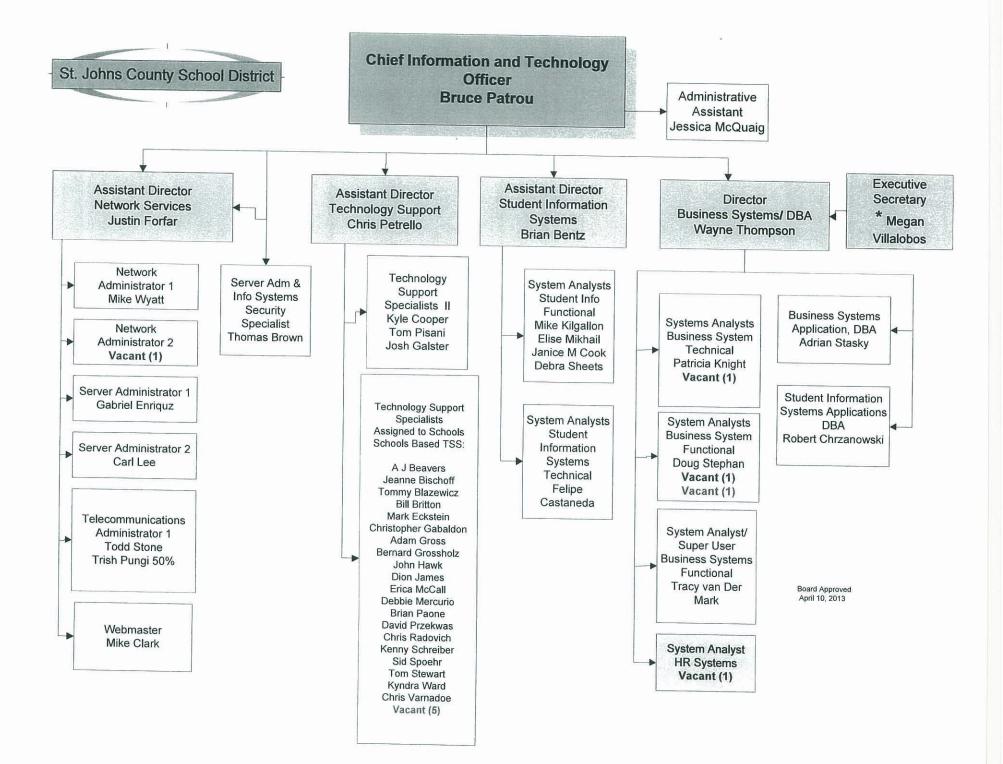


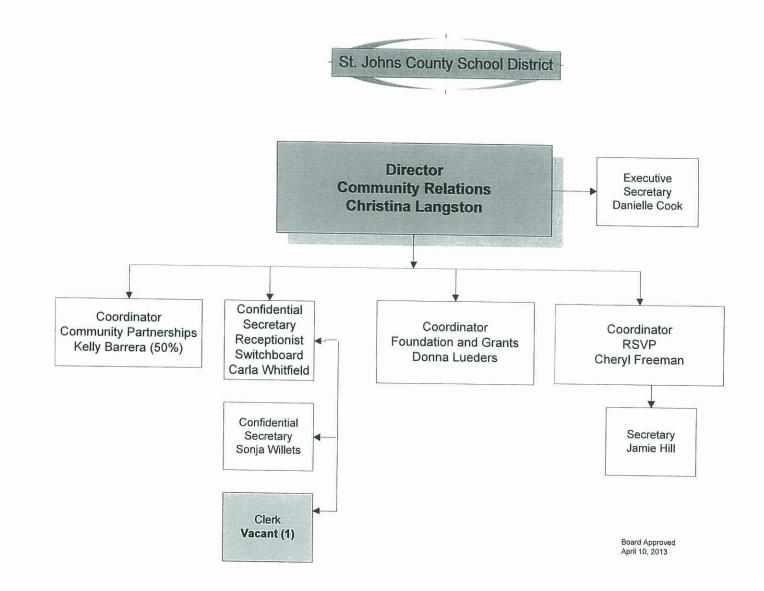


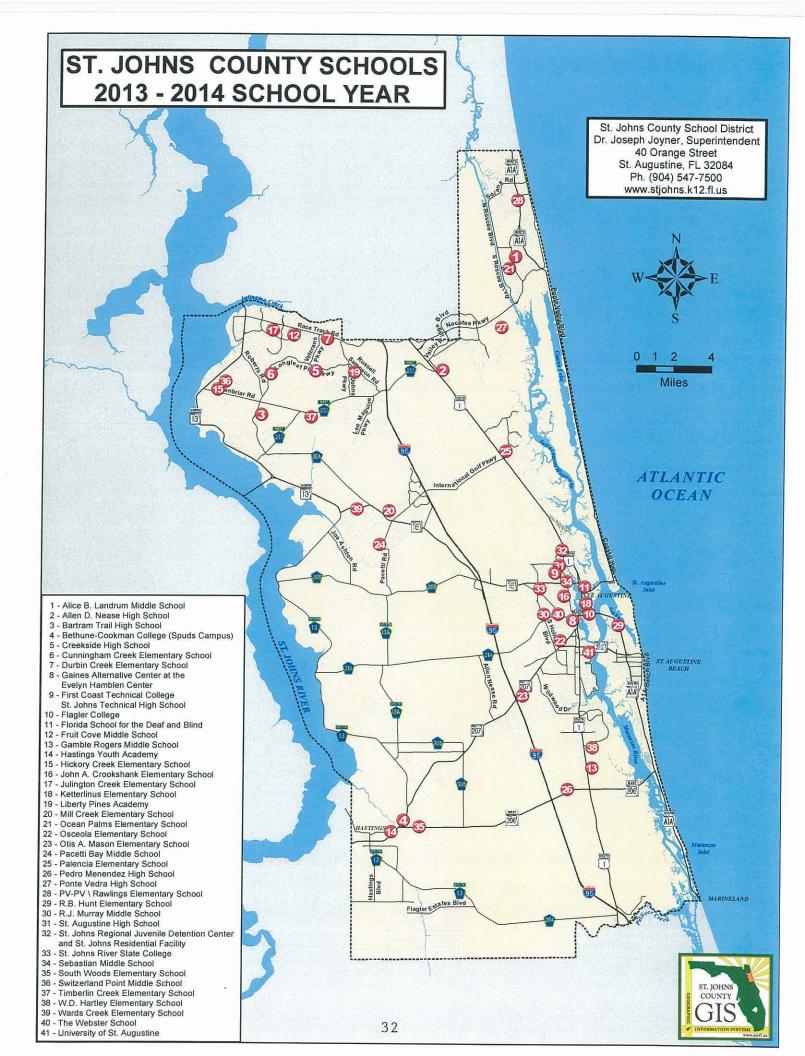
Board Approved April 10, 2013

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# **St. Johns County School District**

Joseph G. Joyner, Ed.D., Superintendent 40 Orange Street St. Augustine, Florida 32084-3693 Phone: (904) 547-7500 www.stjohns.k12.fl.us 2013-2014 School Directory

#### Bartram Trail High (9-12)

Dawn Sapp, Principal 7399 Longleaf Pine Parkway St. Johns, FL 32259-9104 Phone: (904) 547-8340 / 287-6767 Fax: (904) 547-8359 www-bths.stjohns.k12.fl.us

#### Creekside High (9-12)

Randy Johnson, Principal 100 Knights Lane St. Johns, FL 32259-9104 Phone: (904) 547-7300 Fax: (904) 547-7305 www-cshs.stjohns.k12.fl.us

#### John A. Crookshank Elementary (K-5)

Jay Willets, Principal 1455 North Whitney Street St. Augustine, FL 32084-2499 Phone: (904) 547-7840 / 824-4363 Fax: (904) 547-7845 www-ces.stjohns.k12.fl.us

#### Cunningham Creek Elementary (K-5)

Randall Strickland, Principal 1205 Roberts Road St. Johns, FL 32259-8927 Phone: (904) 547-7860 Fax: (904) 547-7854 www-ccs.stjohns.k12.fl.us

#### Durbin Creek Elementary (K-5)

Sandra McMandon, Principal 4100 Race Track Road St. Johns, FL 32259-2083 Phone: (904) 547-3880 / 287-9352 Fax: (904) 547-3885 www-dce.stjohns.k12.fl.us

#### Fruit Cove Middle School (6-8)

Steve McCormick, Principal 3180 Race Track Road St. Johns, FL 32259 Phone: (904) 547-7880 / 287-2211 Fax: (904) 547-7885 www-fcs.stjohns.k12.fl.us

#### **Gaines/Transitions Programs**

Patricia McMahon, Principal 1 Christopher Street St. Augustine, FL 32084-4056 Phone: (904) 547-8560 - 547-7170 Fax: (904) 547-8555/ 547-7175 http://www-gats.stjohns.k12.fl.us/

#### W. D. Hartley Elementary (K-5)

Joy Taylor, Principal 260 Cacique Drive St. Augustine, FL 32086-8827 Phone: (904) 547-8400 / 797-7156 Fax: (904) 547-8385 www-wdh.stjohns.k12.fl.us

#### Hickory Creek Elementary (K-5)

Dr. Paul Goricki, Principal 235 Hickory Creek Trail St. Johns, FL 32259-8368 Phone: (904) 547-7450 Fax: (904) 547-7455 www-hce.stjohns.k12.fl.us

#### R. B. Hunt Elementary (K-5)

Don Steele, Principal 125 Magnolia Drive St. Augustine, FL 32080-4684 Phone: (904) 547-7960 / 824-7960 Fax: (904) 547-7955 www-rbh.stjohns.k12.fl.us

#### Julington Creek Elementary (K-5)

Michael Story, Principal 2316 Race Track Road St. Johns, FL 32259-4299 Phone: (904) 547-7980 / 287-2311 Fax: (904) 547-7985 www-jce.stjohns.k12.fl.us

#### Ketterlinus Elementary (K-5)

Kathy Tucker, Principal 67 Orange Street St. Augustine, FL 32084-3565 Phone: (904) 547-8540 / 824-4431 Fax: (904) 547-8554 www-kes.stjohns.k12.fl.us

#### Alice B. Landrum Middle (6-8)

Emily Harrison, Principal 230 Landrum Lane Ponte Vedra Beach, FL 32082-3831 Phone: (904) 547-8410 / 285-9080 Fax: (904) 547-8415 www-lms.stjohns.k12.fl.us

#### Liberty Pines Academy (K-8)

Judith Thayer, Principal 10901 Russell Sampson Rd. St. Johns, FL 32259-8927 Phone: (904) 547-7900 Fax: (904) 547-7905 www-lpa.stjohns.k12.fl.us

#### Otis A. Mason Elementary (K-5)

Kim Dixon, Principal 207 Mason Manatee Way St. Augustine, FL 32086-9373 Phone: (904) 547-8440 / 829-2938 Fax: (904) 547-8445 www-mes.stjohns.k12.fl.us

#### Pedro Menendez High (9-12)

Dr. Clay Carmichael, Principal 600 State Road 206 West St. Augustine, FL 32086-7968 Phone: (904) 547-8660 / 794-7702 Fax: (904) 547-8675 www-pmhs.stjohns.k12.fl.us

#### Mill Creek Elementary (K-5)

Amanda Riedl, Principal 3750 International Golf Parkway St. Augustine, FL 32092-0671 Phone: (904) 547-3720 Fax: (904) 547-3730 www-mce.stjohns.k12.fl.us

#### R. J. Murray Middle (6-8)

Tom Schwarm, Principal 150 North Holmes Blvd. St. Augustine, FL 32084-0930 Phone: (904) 547-8470 / 824-6126 Fax: (904) 547-8475 www-mms.stjohns.k12.fl.us

#### Allen D. Nease High (9-12)

Kyle Dresback, Principal 10550 Ray Road Ponte Vedra, FL 32081-8800 Phone: (904) 547-8300 / 824-7275 Fax: (904) 547-8305 www-nhs.stjohns.k12.fl.us

#### Ocean Palms Elementary (K-5)

Betsy Wierda, Principal 355 Landrum Lane Ponte Vedra Beach, FL 32082-3828 Phone: (904) 547-3760 / 285-9160 Fax: (904) 547-3775 www-ope.stjohns.k12.fl.us

#### Osceola Elementary (K-5)

Tina Waldrop, Principal 1605 Osceola Elementary Road St. Augustine, FL 32084-0914 Phone: (904) 547-3780 Fax: (904) 547-3795 www-oes.stjohns.k12.fl.us

#### Pacetti Bay Middle School (6-8)

Sue Sparkman, Principal 245 Meadowlark Lane St. Augustine, FL 32092-3467 Phone: (904) 547-8760 Fax: (904) 547-8765 www-pbm.stjohns.k12.fl.us

#### Palencia Elementary School (K-5)

Allen Anderson, Principal 355 Palencia Village Drive St. Augustine, FL 32095 Phone: (904) 547-4010 Fax: (904) 547-4015 www-pes.stjohns.k12.fl.us

#### Ponte Vedra High (9-12)

Craig Speziale, Principal 460 Davis Park Road Ponte Vedra, FL 32081-7968 Phone: (904) 547-7350 Fax: (904) 547-7355 www-pvhs.stjohns.k12.fl.us

#### Ponte Vedra-Palm Valley/Rawlings (K-5)

Kathleen Furness, Principal 610 Hwy. A1A North Ponte Vedra Beach, FL 32082-2746 Phone: (904) 547-3821 or (904) 547-8565 Fax: (904) 547-3825 or 547-8575 www-pvpv.stjohns.k12.fl.us

#### Gamble Rogers Middle (6-8)

Greg Bergamasco, Principal 6250 U.S. #1 South St. Augustine, FL 32086-7685 Phone: (904) 547-8700 / 794-0222 Fax: (904) 547-8705 www-grms.stjohns.k12.fl.us

#### St. Augustine High (9-12)

Cathy Mittelstadt, Principal 3205 Varella Avenue St. Augustine, FL 32084-2096 Phone: (904) 547-8530 / 829-3471 Fax: (904) 547-8535 www-sahs.stjohns.k12.fl.us

#### St. Johns Technical High (6-12)

Wayne King, Principal 2980 Collins Avenue St. Augustine, FL 32084-2096 Phone: (904) 547-8500 Fax: (904) 547-8505 www-sjths.stjohns.k12.fl.us

#### Sebastian Middle (6-8)

Kelly Battell, Principal 2955 Lewis Speedway St. Augustine, FL 32084-8636 Phone: (904) 547-3840 / 824-5548 Fax: (904) 547-3845 www-sms.stjohns.k12.fl.us

#### St. Johns County School District

Joseph G. Joyner, Ed.D., Superintendent 40 Orange Street St. Augustine, Florida 32084-3693 Phone: (904) 547-7500 <u>www.stjohns.k12.fl.us</u> 2013-2014 School Directory

#### South Woods Elementary School (K-5)

Cathy Hutchins, Principal 4750 State Road 206 West Hastings, FL 32033-3608 Phone: (904) 547-8610 Fax: (904) 547-8615 www-swe.stjohns.k12.fl.us

#### Switzerland Point Middle (6-8)

Lisa Kunze, Principal 777 Greenbriar Road St. Johns, FL 32259-8336 Phone: (904) 547-8650 / 825-1527 Fax: (904) 547-8645 www-raider.stjohns.k12.fl.us

#### Timberlin Creek Elementary (K-5)

Christine Stephan, Principal 555 Pine Tree Lane St. Augustine, FL 32092-3027 Phone: (904) 547-7400 Fax: (904) 547-7405 www-tce.stjohns.k12.fl.us

#### Wards Creek Elementary School (K-5)

Edie Jarrell, Principal 6555 S.R. 16 St. Augustine, FL 32092-2110 Phone: (904) 547-8730 Fax: (904) 547-8735 www-wce.stjohns.k12.fl.us

#### The Webster School (PK-12)

Bethany Nelson-Mitidieri, Principal 420 North Orange Street St. Augustine, FL 32084-0665 Phone: (904) 547-3860 / 824-2955 Fax: (904) 547-3865 webster.stjohns.k12.fl.us

#### OTHER EDUCATIONAL & INSTRUCTIONAL INSTITUTIONS

#### Bethune-Cookman University

(Spuds Campus) Edward Singleton, Director 7645 State Road 207 Elkton, Fl 32033 Phone: (904) 692-2214 Fax: (904) 692-1001 www.bethune.cookman.edu

#### **Hastings Youth Academy**

Paul Abbatinozzi, Contract Manager Dr. Paul Vivian, Principal 765 East St. Johns Avenue Hastings, Fl 32145-3936 Phone: (904) 692-2920, Ext. 7185 Fax: (904) 692-3987

#### First Coast Technical College

Sandra Raburn, President 2980 Collins Avenue St. Augustine, Fl 32084-1919 Phone: (904) 824-4401 Fax: (904) 824-6750 http://fctc.edu

#### Flagler College

William T. Abare, Jr., President 74 King St. St. Augustine, Fl 32084 Phone: (904) 819-6288 Fax: (904) 824-6017 www.flagler.edu

#### Florida School for the Deaf and Blind

Jeanne Glidden Prickett, EdD, President 207 N. San Marco Ave. St. Augustine, Fl 32084 Phone: (904) 827-2200 Fax: (904) 827-2325 www.fsdb.k12.fl.us

#### St. Johns River State College

Joe H. Pickens, J.D., President 2990 College Drive St. Augustine, Fl 32095 Phone: (904) 808-7400 Fax: (904) 808-7420 http://www.sjrstate.edu

#### University of St. Augustine

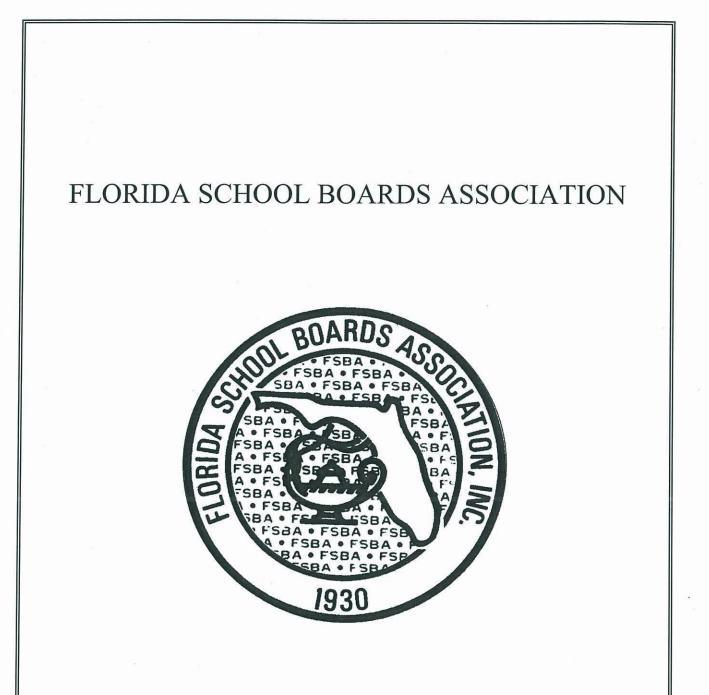
Dr. Wanda Nitsch, President 1 University Blvd. St. Augustine, Fl 32086 Phone: (904) 826-0084 www.usa.edu

#### St. Johns Regional Juvenile

Detention Center and St. Johns Residential Facility Paul Abbatinozzi, Contract Manager Dr. Paul Vivian, Principal 4500 Avenue D St. Augustine, Fl 32095 Phone: (904) 823-4840 Ext. 211 Fax: (904) 829-3364

# II.

# LEGISLATIVE CHANGES



## 2013 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations Part II: Education Legislation

# 2013 LEGISLATIVE SESSION SUMMARY

# Part I: Education Appropriations

## 2013 LEGISLATIVE SESSION SUMMARY Part I: Education Appropriations

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# EDUCATION APPROPRIATIONS

## HIGHLIGHTS

### 2013-2014 EDUCATION APPROPRIATIONS HIGHLIGHTS

LINE # / PAGE #	ISSUE	ISSUE 2012 - 2013 APPROPRIATION									
8	EDUCATION	I ENHANCEMENT "LOTTERY" TRI	UST FUND								
1/9	Classrooms First & 1997 \$156,801,400 \$156,011,746 Bond Programs										
2/9	Class Size – Capital Outlay Debt Service	\$154,482,900	\$153,806,836								
4 / 10	Bright Futures Scholarships	\$329,408,935 Funds awarded per credit hour with additional stipend for Top Scholars	\$309,413,826 Funds awarded per credit hour with additional stipend for Top Scholars								
7 / 11	Florida Education Finance Program	\$122,740,767 (Funds allocated in FEFP Line Item)	\$197,752,820 (Funds allocated in FEFP Line Item)								
8 / 11	Class Size Reduction	\$103,776,356 (Funds allocated in Class Size Reduction Line Item)	\$103,776,356 (Funds allocated in Class Size Reduction Line Item)								
9 / 11	District Lottery & School Recognition Program	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs								
10 / 12	Workforce Development	\$48,722,232 (Funds allocated in Workforce Development Line Item)	\$57,356,785 (Funds allocated in Workforce Development Line Item)								
	FIX	ED CAPITAL OUTLAY PROJECTS									
18 / 13	Maintenance, Repair, Renovation, Remodeling	\$67,586,594 Public Schools \$0 Charter Schools \$55,209,106 FCS \$5,377,488 SUS \$7,000,000	\$182,706,597 Public Schools \$6,000,000 Charter Schools \$90,604,553 FCS \$41,665,147 SUS \$44,436,897 Funds for Public Schools are for school districts in which the average annual increase in COFTE over the previous 5 years is 2.5% or greater								
19 / 13	Survey of Recommended Needs	\$4,261,693 Up to \$4,261,693 for Developmental Research Schools; remaining funds transferred to charter schools	\$2,715,022 Funds to be distributed among approved lab schools based on FTE membership								
21 / 13	Special Facility Construction Account	Not Included	\$7,870,913 For project in Glades County								
24A / 14	Fixed Capital Outlay	\$150,000 For project in Liberty County	\$6,000,000 For project in Jackson County								
24B / 14	Fixed Capital Outlay	\$300,000 For project in Calhoun County	\$500,000 For project in Calhoun County								

LINE # / PAGE #	ISSUE	2012 - 2013 APPROPRIATION	2013 - 2014 APPROPRIATION			
		VOCATIONAL REHABILITATION				
25 / 15	Vocational Rehabilitation	\$44,806,557	\$45,432,793			
28 / 15	Adults With Disabilities	\$9,117,278	\$9,117,278 Includes \$700,000 for the Inclusive Transition Employment Management Program (ITEM) to be used to provide young adults with disabilities, aged 16- 25, with transitional skills, education, and on-the-job experience to allow them to acquire & retain employment			
	EARLY LEARNING A	ND VOLUNTARY PREKINDERGA	RTEN EDUCATION			
72 / 16	Early Learning Standards	\$4,458,892 \$4,266,892 to implement the Florida VPK Assessment for pre- and post- assessments	\$4,458,892 \$4,266,892 to implement the Florida VPK Assessment for pre- and post- assessments			
79 / 18	School Readiness Services	\$581,484,629	\$552,527,228			
82 / 19	Voluntary Pre-K Programs	\$413,312,552 School Year BSA \$2,383 Summer School BSA \$2,026 Administrative Costs 4.0%	\$404,927,801 School Year BSA \$2,383 Summer School BSA \$2,026 Administrative Costs 4.0%			
		EDUCATION AL FINANCE PRO				
87 / 21	Base Student Allocation	\$3,582.98 Base Funding \$10,503,941,127	\$3,752.30 Base Funding \$10,994,882,997			
87 / 21	Juvenile Justice Supplemental Allocation	\$6,145,138 Allocation Factor \$903.57	\$5,851,548 Allocation Factor \$902.03			
87 / 21	District Cost Differential	Statutory	Statutory			
87 / 21	Sparsity Supplement	\$35,754,378	\$45,754,378 Provides a minimum of \$100 / FTE before wealth adjustment and proration			
87 / 21	Required Local Effort	\$6,718,490,678 5.295 mills	\$6,841,187,244 5.295 mills			
87 / 21	Discretionary Millage State Average Per FTE State Compression	\$959,899,065 0.748 mills State Average Per FTE. \$370.90 Compression \$142,962,538	\$973,487,264 0.748 mills State Average Per FTE. \$377.26 Compression \$148,029,796			
N / A	State Discretionary Contribution to Lab Schools & FLVS	\$16,313,401	\$17,357,236			

LINE # / PAGE #	ISSUE	2012 - 2013 APPROPRIATION	2013 - 2014 APPROPRIATION
87 / 22	Program Cost Factors	K - 3 Basic.       1.117         4 - 8 Basic.       1.000         9 - 12 Basic.       1.020         ESE Level 4.       3.524         ESE Level 5.       5.044         ESOL.       1.167         9 - 12 Career Ed.       0.999	K - 3 Basic.       1.125         4 - 8 Basic.       1.000         9 - 12 Basic.       1.011         ESE Level 4.       3.558         ESE Level 5.       5.089         ESOL.       1.145         9 - 12 Career Ed.       1.011
87 / 22	Salary Increases	Not Included	\$480,000,000 For salary increases, including FICA and FRS, for school district and charter school classroom teachers, guidance counselors, social workers, psychologists, librarians, principals, and assistant principals, to be distributed in June of 2014 based on 2013-2014 performance evaluations as required under SB 1664 as verified by DOE; salary increases shall be at least \$2,500 for personnel evaluated as "effective" and up to \$3,500 for personnel evaluated as "highly effective". Factors identified in the district-determined, state-approved evaluation system plans must include scholastic achievement and academic performance indicators and the plan may take into account the relative difficulty of the teaching assignment; each board must vote on the plan and affirm that it is based on student performance; a copy of the plan must be provided to the Commissioner to confirm that it is based on student performance; the district must submit its plan as early as possible. (See SB 1664 and SB 1514 for additional guidance and flexibility)
87 / 22	ESE Guarantee	\$947,950,732	\$947,987,428
87 / 23	Declining Enrollment	\$3,560,008 Funding for 25% of the decline	\$3,717,933 Funding for 25% of the decline
87 / 23	Safe Schools	\$64,456,019 Minimum Allocation \$62,660 For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers.	\$64,456,019 Minimum Allocation \$62,660 For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers.

LINE # / PAGE #	ISSUE	2012 - 2013 APPROPRIATION	2013 - 2014 APPROPRIATION
87 / 24	Supplemental Academic Instruction	\$636,958,373 Earmarks \$15,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 100 lowest performing elementary schools on the reading assessment; instruction must be provided by effective teachers; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 100 schools.	\$639,296,226 Earmarks \$15,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 100 lowest performing elementary schools on the reading assessment; instruction must be provided by effective teachers; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 100 schools.
87 / 24	Reading Instruction	\$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (as outlined above)	\$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction ( <i>as outlined above</i> )
87 / 24	Instructional Materials	\$211,665,913 Growth Allocation\$290.81 Library Media\$11,667,795 Science Lab\$3,189,197 Dual Enrollment\$3,581,112	\$217,277,372 Growth Allocation. \$292.48 Library Media. \$11,734,710 Science Lab. \$3,207,487 Dual Enrollment. \$5,000,000 ESE Digital Materials. \$3,000,000 \$165,000,000 for purchase of instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in FY 2013-2014 must comply with the minimum or recommended DOE requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device. Prior to release of the funds, each district must certify to the Commissioner an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content that is aligned to state benchmarks and standards and must include an expenditure plan for purchase of devices, equipment and infrastructure that are aligned with minimum or recommended requirements. DOE must provide a report to the Legislature by 3/1/14 that summarizes district expenditures of these funds.
87 / 25	Student Transportation	\$420,264,335	\$422,674,570 (Item inadvertently omitted from GAA)

LINE # / PAGE #	ISSUE	2013 - 2014 APPROPRIATION					
87 / 25	Teachers Lead Program	\$31,895,373	\$45,286,750				
87 / 25	Virtual Education Contribution	\$42,898,739 Funds per FTE\$5,200	\$32,224,935 Funds per FTE \$5,200				
87 / 25	K-8 Virtual Instruction	School districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds in the 2008 GAA. School districts may expend in the amount of \$5,200 per student for each student who was enrolled and served during the 2012-2013 fiscal year and who is reenrolled and eligible to be served during the 2013-2014 fiscal year.	School districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds in the 2008 GAA. School districts man expend a negotiated amount per student for each student who was enrolled and served during the 2012 2013 fiscal year and who is re- enrolled and eligible to be served during the 2013-2014 fiscal year.				
		CATEGORICAL PROGRAMS					
88 / 26	Class Size Reduction – Operating	\$2,974,748,257 Allocation Factors: Pre-K - 3\$1,321.29 4 - 8\$901.25 9 - 12\$903.43	\$2,974,766.164 Allocation Factors: Pre-K - 3 \$1,320.15 4 - 8 \$900.48 9 - 12 \$902.65				
		NON-FEFP STATE GRANTS (2012-2013 figures reflect vetoes)					
90 / 26	Instructional Materials	\$760,000 Learning Through Listening. 760,000	\$1,160,000 Learning Through Listening. 860,000 PAEC				
91 / 26	Assistance to Low Performing Schools	\$3,500,000	\$4,000,000				
92 / 27	Mentoring / Student Assistance Initiatives	\$11,103,873 Best Buddies	\$15,847,897 Best Buddies				
97 / 27	School District Matching Grants	\$2,307,146 For challenge grants to district education foundations for specified programs; private cash must be received before distribution of matching funds; administrative costs must not exceed 5%	\$4,000,000 For challenge grants to district education foundations for specified programs; private cash must be received before distribution of matching funds; administrative costs must not exceed 5%				
101 / 28	Regional Education Consortium Services	\$0 (\$1,445,390 allocation was vetoed)	\$1,445,390				

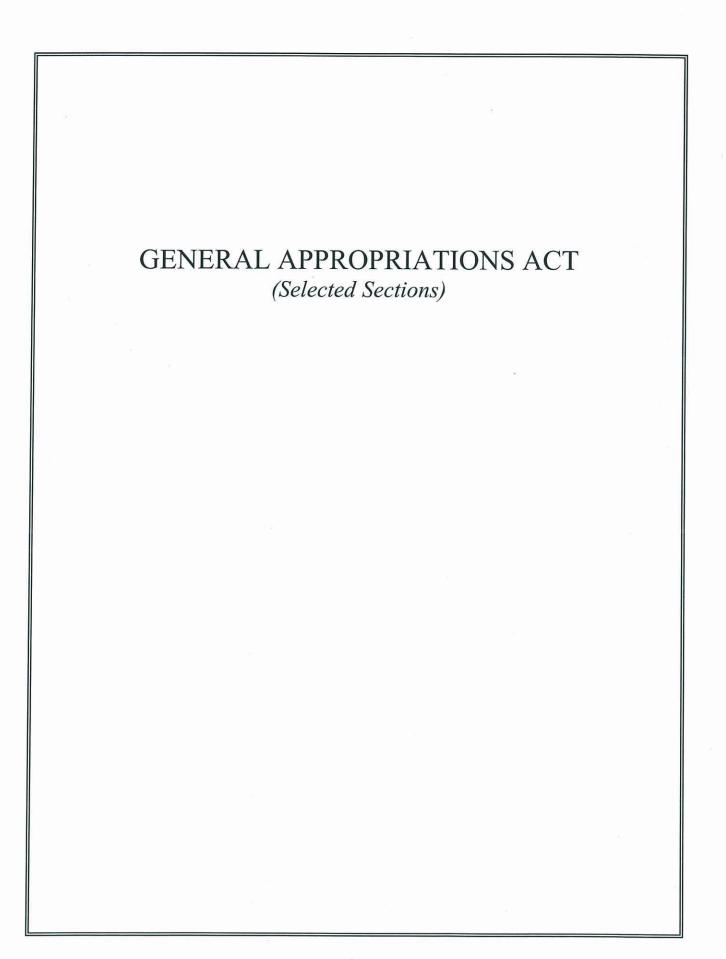
LINE # / PAGE #	ISSUE	2012 - 2013 APPROPRIATION	2013 - 2014 APPROPRIATION				
102 / 28	Teacher Professional Development	\$134,852,957 FADSS Training 217,713 Principal of the Year 29,426 Teacher of the Year 18,730 Personnel of the Year 6,182	\$134,998,244 FADSS Training				
102A/28	Strategic Statewide Initiatives	Not Included	\$29,106,040 Instructional Technology Site Licenses 2,277,572 Digital Competency Development & Deployment 5,500,000 Safe Schools Security Assessments 1,000,000 Career & Education Planning System 3,000,000 District Bandwidth Support				
103 / 32	School & Instructional Enhancements	\$4,599,417 (Funding for a variety of programs and services)	\$23,054,988 (Funding for a variety of programs and services)				
		WORKFORCE EDUCATION	-2				
115 / 36	Performance Incentives	\$4,986,825	\$4,982,722 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during FY 2013-2014 in specified occupational areas. If any funds remain on 6/1/14, balance allocated based on each district's share of the Targeted Career and Technical Education funding and must be spent for that purpose.				
116 / 37	Adult Basic Education	\$41,552,472	\$41,552,472				
117 / 37	Workforce Development	\$369,488,374 Tuition rate of \$2.33 per contact hour for career certificate or applied technology diploma and \$45 per half year or \$30 per term for adult general education; additional fees are charged for nonresidents	\$348,996,628 Tuition rate of \$2.40 per contact hour for career certificate or applied technology diploma and \$45 per half year or \$30 per term for adult general education; additional fees are charged for nonresidents				
117A/38	Targeted Career / Technical Education Certification	Not Included	\$22,484,521 Funds for district workforce education programs to expand, enhance, or develop program offerings that lead to industry certifications in certain areas				
118 / 39	Vocational Formula Funds	\$72,144,852	\$72,144,852				

LINE # / PAGE #	ISSUE	2012 - 2013 APPROPRIATION	2013 - 2014 APPROPRIATION
		STATE BOARD OF EDUCATION	
129 / 41	Expenses	\$14,257,586	\$13,787,629 The Commissioner is directed to monitor district compliance with specified statutory student choice and access provisions and provide a report of violations to the State Board of Education and the Legislature by 4/10/14; Provides \$42,813 to DOE to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children; Provides \$500,000 for a K-20 Students with Disabilities Education Pathway Task Force charged with making recommendations on an academic pathway that allows students with disabilities to earn a diploma that will matriculate into post- secondary education credit programs; Provides \$500,000 for DOE to contract with an outside entity to conduct a study on the accessibility of, and the awarding of credit for, online courses.
138 / 43	Education Technology and Information Services	\$9,775,894	\$14,788,852 Includes \$400,000 for the Office of Independent Education and Parental Choice to develop or contract for the development of a statewide database of charter school waiting lists. The School Choice office may establish criteria for implementation of the data base.
		SCHOOL HEALTH SERVICES	
467 / 44	School Health Services	\$20,035,258	\$20,035,258
477 / 44	Full Service Schools	\$8,500,000	\$8,500,000

FEFP TOTALS								
ISSUE	2012-2013 APPROPRIATION (4 <sup>th</sup> Calculation)	2013-2014 APPROPRIATION						
Unweighted FTE	2,701,751.84	2,696,270.71						
Change from Prior Year % Change	34,693.40 1.30%	(5,481.13)						
Weighted FTE	2,928,899.15	2,927,656.31						
Change from Prior Year % Change	51,723.60 1.79%	(1,242.84) (0.04%)						
School Taxable Value	\$1,371,420,934,719	\$1,392,329,408,449						
Change from Prior Year % Change	(\$14,425,761,628) (1.04%)	\$20,908,473,730 1.52%						
Total FEFP Funding	\$17,223,182,539	\$18,277,633,493						
From State From Local	\$9,544,792,796 \$7,678,389,743	\$10,462,958,985 \$7,814,674,508						
Change from Prior Year % Change	\$641,591,443 3.87%	\$1,054,450,954 6.12%						
Total FEFP Funds Per FTE	\$6,374.82	\$6,778.86						
Change from Prior Year % Change	\$157.64	\$404.04 6.34%						

NOTES: Projected Unweighted and Weighted FTE for 2013-2014 has been adjusted to reflect the application of the revised FTE calculation methodology. For context, the table below shows the effect if the revised methodology is applied to unweighted FTE for both 2012-2013 and 2013-2014 and the effect if no revised methodology is applied. (*The Unweighted FTE figure for 2013-2014 FTE without the revised methodology is drawn from the proposed Senate budget FEFP run dated 4/10/13*)

UNWEIGHTED FTE	2012-2013	2013-2014
Calculated with new methodology	2,680,895.65	2,696,270.71
Change from Prior Year % Change	13,837.21	15,375.060.57%
Calculated without new methodology	2,701,751.84	2,723,761.95
Change from Prior Year % Change	34,693.40 1.30%	27,056.78 1.00%



### A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2013, and ending June 30, 2014, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2013-2014 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 4, 5, 6, 59, 61, 62 through 70, and 151, 60 percent shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

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1

FIXED CAPITAL OUTLAY CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL OUTLAY BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . . . . 156,011,746

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71,

Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2013-2014 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

3

FIXED CAPITAL OUTLAY EDUCATIONAL FACILITIES FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . . . . . 6,650,113

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes. Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

TOTAL:	PROGRAM	: E	EDUCA	ATIC	DN	-	F.	IXE	ED	CF	PI	TA	ΥL	JO	JTI	AY		
	FROM	TF	RUST	FUN	IDS	5.				•	•	•						316,468,695
	TOTAL A	LL	FUNI	DS.	٠	•	•			•			2.82				•	316,468,695

OFFICE OF STUDENT FINANCIAL ASSISTANCE PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

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4

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2013-2014 academic year shall be as follows:

The additional stipend for Top Scholars shall be \$44 per credit hour.

	CO	NFERENCE REPORT ON SB 1500 - 2013-2014 GENERAL APPROPRIATIONS ACT
	5	SPECIAL CATEGORIES FIRST GENERATION IN COLLEGE MATCHING GRANT PROGRAM FROM EDUCATIONAL ENHANCEMENT TRUST FUND
		From the funds provided in Specific Appropriation 5, \$1,327,166 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2013, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions.
	6	FINANCIAL ASSISTANCE PAYMENTS STUDENT FINANCIAL AID FROM EDUCATIONAL ENHANCEMENT TRUST FUND 45,100,892
		Funds in Specific Appropriation 6 are allocated in Specific Appropriation 66. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.
	TOTAL	: PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE FROM TRUST FUNDS
		C SCHOOLS, DIVISION OF AM: STATE GRANTS/K-12 PROGRAM - FEFP
R <sup>2</sup>	7	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM FROM EDUCATIONAL ENHANCEMENT TRUST FUND
		Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 87.
R	8	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION FROM EDUCATIONAL ENHANCEMENT TRUST FUND 103,776,356
		Funds in Specific Appropriations 8 and 88 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,320.15, for grades 4 to 8 shall be \$900.48, and for grades 9 to 12 shall be \$902.65. The class size reduction allocation shall be recalculated based on enrollment through the October 2013 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 88, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The
		Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.
RF RF	9	AID TO LOCAL GOVERNMENTS
	24	GRANTS AND AIDS - DISTRICT LOTTERY AND SCHOOL RECOGNITION PROGRAM FROM EDUCATIONAL ENHANCEMENT TRUST FUND
		Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

51

If there are funds remaining after payment to qualified schools, the balance shall be allocated to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL:	PROGRAM:	STATE	GRAN	TS/H	(-1	.2	PF	ROG	RA	M	-	FE	FF	>	
	FROM	TRUST F	UNDS	• •		•	•		•	•	•	<b>(</b>	•		436,112,053
	TOTAL AL	L FUNDS	• •		2 <b>9</b> .5					•		3 <b>9</b> 07	1.00	1992	436,112,053

### PROGRAM: WORKFORCE EDUCATION

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Funds in Specific Appropriation 10 are allocated in Specific Appropriation 117. These funds are provided for school district workforce education programs as defined in section 1004.02(26), Florida Statutes.

(UNRELATED LINE ITEMS DELETED)

SECTION 2 - EDUCATION (ALL OTHER FUNDS)

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF

Funds in Specific Appropriations 61A, 61B, and 145 through 150 for medical schools may be used as certified public expenditures for matching Medical Care Trust Fund sources through the Agency for Health Care Administration for contracting with the Florida Medical Schools Quality Network.

### PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 18, 19, 19A, 20, 21, 24, 24A, and 24B from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a) (2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may

		CONFERENCE REPORT ON SB 1500 - 2013-2014 GENERAL APPROPRIATIONS ACT
		be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated to the Public Education Capital Outlay and Debt Service Trust Fund for the Fiscal Year 2013-2014 appropriation, and shall also apply to the funds appropriated in Specific Appropriations 18, 19, 19A, 20, 21, 24, 24A, and 24B. The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, public school districts and Florida colleges.
	17	
		Funds in Specific Appropriation 17 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved November 8, 2012. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.
13	18	FIXED CAPITAL OUTLAY MAINTENANCE, REPAIR, RENOVATION, AND REMODELING FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND
		Funds in Specific Appropriation 18 for universities and colleges, shall be allocated in accordance with section 1013.64(1), Florida Statutes, as follows:
		Charter Schools
		Funds in Specific Appropriation 18 for charter schools shall be distributed pursuant to section 1013.62(1)(b), Florida Statutes.
		Funds in Specific Appropriation 18 for Public Schools are for school districts in which the average annual percent increase in the district's capital outlay full-time equivalent student membership over the previous 5 years is 2.5 percent or greater.
R\$	19	FIXED CAPITAL OUTLAY SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND
		Funds in Specific Appropriation 19 shall be distributed among the lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership.
		(UNRELATED LINE ITEMS DELETED)
R7	21	FIXED CAPITAL OUTLAY SPECIAL FACILITY CONSTRUCTION ACCOUNT FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND

Funds in Specific Appropriation 21 shall be allocated in accordance with section 1013.64 (2), Florida Statutes, to the Moore Haven Middle-High School in Glades County. Funding represents the first year of a three year plan.

Funds in Specific Appropriation 22 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2013-2014 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 22 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

- FIXED CAPITAL OUTLAY GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND. . . 28,000,000

Funds in Specific Appropriation 24 are provided for building maintenance.

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Funds in Specific Appropriation 24C are provided for the Embry-Riddle Aeronautical University to construct new lab space.

### VOCATIONAL REHABILITATION

For funds in Specific Appropriations 25 through 39 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

APPROVED SALARY RATE: 35,045,701

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28

25	SALARIES AND BENEFITS POSITIONS: 931.00
	FROM GENERAL REVENUE FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM FEDERAL REHABILITATION TRUST FUND
26	OTHER PERSONAL SERVICES FROM FEDERAL REHABILITATION TRUST FUND
27	EXPENSES FROM GENERAL REVENUE FUND
	FROM GENERAL REVENUE FUND

R

### AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - ADULTS WITH DISABILITIES FUNDS

Funds provided in Specific Appropriation 28 shall be distributed as follows to Florida colleges and school districts for programs serving adults with disabilities. Programs that were funded in Fiscal Year 2012-2013 will be eligible for continuation funding if the program has made satisfactory progress and the application reflects effective use of resources as defined by the Department of Education. The department has the authority to redistribute any funds due to unsatisfactory progress, ineffective use of resources, or discontinued programs.

From the funds in Specific Appropriation 28, provided that satisfactory progress was made during the 2012-2013 fiscal year, \$9,117,278 is provided for school district programs and shall be allocated as follows:

Alachua		27	1211	-	-	1755	125	1.95	1125	2.64	1753		5.	3	33		2				42 500
Bakor	- 3		g .	÷.	1993 1		5.55	1000	0	•	•	•	•	•	•	53		0.0		•••	137,099
Baker																					and the second sec
Bay																					122,532
Bradford																					44,485
Brevard						3 <b>.</b>	•	•					•	•	•	•	•				302,802
Broward																			2	a 1	921,413
Charlotte		2		2	125	620	14			725	762.5		725	10				-	-		44,182
Citrus		8	ð	27	57	650					1.5	10 <b>8</b> 0	1913	•	1.21	50		•		a a	95,393
		•					٠	•					0. N	•		•3	•	٠	*:	• •	
Collier		*			34	•		•	•	•	•	8 <b>.</b>	3	٠	٠		•	•	•	• •	42,500
Columbia						•			٠	•	•			•		•	÷	•			42,500
De Soto							•							•							170,000
Escambia									310	1.00	-	90a	1201		12	v.at	12		2	5	170,000
Flagler									÷.			<u> </u>			1	10	22	10	1		535,892
Flagler	•	•	•	•		1.	٠	•	•	٠	•		1.	3 <b>.</b>	2.	3•2	•	2.62	•	•	
Gadsden	•	•		٠			$(\bullet)$				•		0.0		S	1700		•	•		272,048
Gulf		•	•		¥	4	•	<b>3</b> 11			•	•									42,500
Hardee																					
Hernando	8																				63,866
Uillahaman I	<u>د</u> ۱		÷	÷	•				2. <b>9</b> 77	0.0	•	•	•				•	0.0		• •	
Hillsboroug	<u>n</u> .	•	•	•					۰	•	٠	•	•	٠	•		٠	•	۲		286,884
Jackson	٠	ř.				5		3 <b>.</b>	5 <b>9</b> 0	•				5 <b>9</b> 2		2.05		•		1,	019,247

Osceola.. . . . . . . . . . . 760,481 374,337 Union..... . . . 65,571 Wakulla..... . . . 42,500 148,881

From the funds provided in Specific Appropriation 28, provided that satisfactory progress was made during the 2012-2013 fiscal year, \$876,206 is provided for Florida college programs and shall be allocated as follows:

College of Central Florida	42,500
Daytona State College	. 170,000
Florida State College at Jacksonville	. 170,000
Indian River State College	96,936
Pensacola State College	42,500
Saint Johns River State College	42,500
Santa Fe College	52,765
Seminole State College of Florida	46,505
South Florida State College	. 170.000
Tallahassee Community College	42,500

From the funds in Specific Appropriation 28, \$700,000 in nonrecurring general revenue is provided for the Inclusive Transition and Employment Management Program (ITEM). The funds shall be used to provide young adults with disabilities who are between the ages of 16 and 25 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

(UNRELATED LINE ITEMS DELETED)

### EARLY LEARNING PREKINDERGARTEN EDUCATION

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72

SPECIAL CATEGORIES GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY FROM GENERAL REVENUE FUND. . . . . . . . . . . . . . . . . 4,458,892

From the funds in Specific Appropriation 72, \$4,266,892 is provided to implement the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research to be used to conduct pre- and post-assessments as required in section 1002.67, Florida Statutes.

### PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 73 through 86, any expenditure from the Temporary Assistance for Needy Families

(TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

APPROVED SALARY RATE: 5,405,535

From the funds in Specific Appropriation 73, the Office of Early Learning is authorized to have no more than six regional positions headquartered outside of Tallahassee. These six positions may be geographically located around the state at the discretion of the office. These positions will work directly with the coalitions in professional development of both the Voluntary Prekindergarten program and the School Readiness program and have any other duties as directed by the office. These positions may share office space, and be housed with one or more coalitions, as agreed to by the coalition and the office, all at the discretion of the office. Other than these six regional positions, all Office of Early Learning employees will be headquartered in Tallahassee, and employees currently headquartered outside of Tallahassee will have their headquarters changed to Tallahassee effective July 15, 2013.

74	OTHER PERSONAL SERVICES FROM GENERAL REVENUE FUND	é.
75	EXPENSES FROM GENERAL REVENUE FUND	
76	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS FROM FEDERAL GRANTS TRUST FUND	
77	OPERATING CAPITAL OUTLAY FROM GENERAL REVENUE FUND	
78	SPECIAL CATEGORIES GRANTS AND AIDS - CONTRACTED SERVICES FROM GENERAL REVENUE FUND	
78A	SPECIAL CATEGORIES GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS FROM GENERAL REVENUE FUND	

From the funds in Specific Appropriation 78A in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

From the funds in Specific Appropriation 78A in the Welfare Transition Trust Fund, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY).

From the funds in Specific Appropriation 78A, \$15,000,000 shall be used for the Child Care Executive Partnership Program, as defined in section 411.0102, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 78A, \$11,988,097 is provided for the Redlands Christian Migrant Association (RCMA) to provide direct services to children eligible for the School Readiness program.

### 79 SPECIAL CATEGORIES

GRANTS AND AIDS	5 - SCHOOL READINESS SERVICES	
FROM GENERAL	REVENUE FUND	
	CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND 318,457,836	
FROM FEDERAL	GRANTS TRUST FUND	
FROM WELFARE	TRANSITION TRUST FUND	

Funds in Specific Appropriation 79 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 79, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the Early Learning coalitions and Statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the State's approved Child Care and Development Fund Plan.

Funds in Specific Appropriation 79 are provided for the School Readiness Program. The additional \$5,045,542 from General Revenue is provided to the coalitions that received a reduction in funds based on the equity adjustment made by the Office of Early Learning for the 2012-2013 fiscal year and are in addition to the October 1, 2012 allocation to coalitions by the Office of Early Learning. The funds in Specific Appropriation 79, including these adjustments, are allocated to early learning coalitions as follows:

Alachua				 		9,436,622
Bay, Calhoun,	Gulf, Fran	klin,				
Washington	, Holmes, J	Jackson.		 		11,313,095
Brevard				 		16,920,162
Broward						
Charlotte, Des	Soto, Highl	ands, Hai	dee	 	2	8,313,576

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Clay, Nassau, Baker, Bradford.       7,416,413         Columbia, Hamilton, Lafayette, Union, Suwannee.       6,791,086         Dade, Monroe.       106,229,421         Dixie, Gilchrist, Levy, Citrus, Sumter.       7,537,330         Duval.       27,868,557         Escambia.       13,237,814         Hendry, Glades, Collier, Lee.       19,256,148         Hillsborough.       41,549,828         Lake.       6,633,257         Leon, Gadsden, Jefferson, Liberty,       15,840,647         Manatee.       8,649,922         Marion.       9,044,457         Marion.       7,358,815         Okaloosa, Walton.       7,359,668         Orange.       35,397,684         Oscola.       6,157,868         Palm Beach.       33,375,747         Pasco, Hernando.       13,536,997         Prinellas.       7,108,178         Polk.       18,465,803         Putnam, St. Johns.       7,108,178         Santa Rosa.       3,589,249         Sarasota.       4,980,353         Seminole.       8,160,813         Volusia, Flagler.       13,453,470         From the funds in Specific Appropriation 79, the Office of         Early Learning shall have
its waiting list and has met its expenditure cap pursuant to
House Bill 7165.
SPECIAL CATEGORIES GRANTS AND AIDS - DATA SYSTEMS FOR SCHOOL READINESS FROM GENERAL REVENUE FUND
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND 9,165
SPECIAL CATEGORIES GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM FROM GENERAL REVENUE FUND
Funds in Specific Appropriation 82 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2013-2014, the base student allocation per full-time equivalent student for the school year program shall be \$2,383 and the base student allocation for the summer program shall be \$2,026. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

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The funds in Specific Appropriation 82 shall be allocated as follows:

	Alachua 4,433,038 Bay, Calhoun, Gulf, Franklin,
	Washington, Holmes, Jackson.       5,205,380         Brevard.       12,003,295         Broward.       40,011,253         Charlotte, DeSoto, Highlands, Hardee.       5,737,865         Clay, Nassau, Baker, Bradford.       6,993,358         Columbia, Hamilton, Lafayette, Union, Suwannee.       2,579,314         Dade, Monroe.       60,794,000         Dixie, Gilchrist, Levy, Citrus, Sumter.       4,324,070         Duval.       5,758,741         Hendry, Glades, Collier, Lee.       21,085,964         Hillsborough.       28,843,524         Lake.       5,751,155
	Leon, Gadsden, Jefferson, Liberty,       7,227,295         Manatee       7,526,903         Marion.       5,488,079         Martin, Okeechobee, Indian River.       5,605,129         Okaloosa, Walton.       5,549,986         Orange.       29,260,925         Osceola.       7,718,965         Palm Beach.       28,465,358         Pasco, Hernando.       12,681,461         Pinellas.       10,974,537         Putnam, St. Johns.       5,874,205         St. Lucie.       6,563,862         Santa Rosa.       2,586,407         Sarasota.       5,130,061         Seminole.       9,820,654         Volusia, Flagler.       10,915,103
83	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND
84	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND
85	DATA PROCESSING SERVICES SOUTHWOOD SHARED RESOURCE CENTER FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND 72,282
86	DATA PROCESSING SERVICES NORTHWEST REGIONAL DATA CENTER (NWRDC) FROM GENERAL REVENUE FUND
	The funds provided in Specific Appropriation 86 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.
TOTAL	: PROGRAM: EARLY LEARNING SERVICES FROM GENERAL REVENUE FUND

60

PUBLIC SCHOOLS, DIVISION OF PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2013-2014 fiscal year are incorporated by reference in Senate Bill 1502. The calculations are the basis for the appropriations made in the General Appropriations Act.

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Funds provided in Specific Appropriations 7 and 87 shall be allocated using a base student allocation of \$3,752.30 for the FEFP.

Funds provided in Specific Appropriations 7 and 87 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$902.03.

From the funds provided in Specific Appropriations 7 and 87, juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes.

The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.

From the funds provided in Specific Appropriations 7 and 87, \$45,754,378 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 20,000 and fewer FTE in the 2013-2014 fiscal year.

Total Required Local Effort for Fiscal Year 2013-2014 shall be \$6,841,187,244. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

> The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2013-2014 shall be 0.748 mills.

If any school district levies the full 0.748 mill and it generates an amount of funds per unweighted FTE that is less than the state average amount per unweighted FTE, the school district shall receive from the funds provided in Specific Appropriations 7 and 87, a discretionary millage compression supplement that, when added to the funds generated by the district's 0.748 mill levy, shall be equal to the state average as provided in section 1011.62(5), Florida Statutes.

If any school district chooses to levy an amount not less than 0.498 mill and less than 0.748 mill, a compression supplement shall be calculated on a levy of 0.498. If a 0.498 mill levy generates an amount of funds per unweighted FTE that is less than the state average amount per unweighted FTE for 0.498 mill, the school district shall receive from the funds provided in Specific Appropriations 7 and 87, a discretionary millage compression supplement that, when added to the funds generated by a 0.498 mill levy, would be equal to the state average as provided in section 1011.62(5), Florida Statutes.

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Funds provided in Specific Appropriations 7 and 87 are based upon program cost factors for Fiscal Year 2013-2014 as follows:

1.	Basic Programs															
	A. K-3 Basic	• •	٠	• •	٠	٠	•	•	• •	•	•	•	•		•	1.125
	B. 4-8 Basic				•		3 <b>9</b> 3	•	•	•		6.0				1.000
	C. 9-12 Basic	• •	•	•	•	•		<b>.</b>	• •	•	•	•		•		1.011
2.	Programs for Exc	epti	ona	l St	cuc	len	ts									
	A. Support Level	4				2 <b>0</b> 1		1962 - 19								3.558
	B. Support Level	5	•	• •	٠	•	•	•	• •	٠	٠	٠	•	٠	٠	5.089
3.	English for Spea	kers	of	Otł	ner	· I	an	gua	ages	з.		540			•	1.145
4.	Programs for Grad	des	9-12	2 Ca	are	er	Е	duc	at	Lor	۱.					1.011

From the funds in Specific Appropriation 87, \$480,000,000 is provided for salary increases, including related benefits for FICA and FRS, for school district and charter school classroom teachers, guidance counselors, social workers, psychologists, librarians, principals, and assistant principals, to be distributed in June of 2014 based on 2013-2014 performance evaluations as required under the provisions of Senate Bill 1664, or similar legislation, as verified by the Department of Education. The salary increases shall be at least \$2,500 for personnel evaluated as "effective" and up to \$3,500 for personnel evaluated as "highly effective". Factors identified in the district-determined, state-approved evaluation system plans shall include scholastic achievement and academic performance indicators (e.g., results of juried competitions; results on Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education assessments; results on state-approved industry certification assessments; and results on SAT, ACT, and state-approved endof-course and FCAT assessments).

Each district school board or charter school board must develop a plan and affirm that it is based on student performance. At the discretion of the district school board or charter school board, the plan may take into account the relative difficulty of the teaching assignment, including but not limited to whether a teacher is assigned to special needs students, students achieving below grade level, or to a D or F school.

Each board shall vote on the plan and affirm that it is based on student performance. A copy of the plan must be provided to the Commissioner of Education to confirm that the plan is based on student performance. The district shall submit its plan as early as possible.

From the funds in Specific Appropriations 7 and 87, \$947,987,428 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2013-2014 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2012-2013 for exceptional students who are

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residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 87, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.

A student in cooperative education or other types of programs incorporating on-the-job training shall not be counted for more than twenty-five (25) hours per week of membership in all programs when calculating full-time student membership, as provided in section 1011.61, Florida Statutes, for funding pursuant to section 1011.62,Florida Statutes.

The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students.

From the funds in Specific Appropriations 7 and 87, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and onethird based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; and (8) school resource officers. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the eight activities.

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From the funds in Specific Appropriations 7 and 87, \$639,296,226 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$15,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 100 lowest performing elementary schools based on the state reading assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 100 schools.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 100 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2014. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

From the funds in Specific Appropriations 7 and 87, \$130,000,000 is provided for a K-12 comprehensive, districtwide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 100 lowest performing elementary schools based on the state reading assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 100 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

From the funds provided in Specific Appropriations 7 and 87, \$217,277,372 is provided for Instructional Materials including \$11,734,710 for Library Media Materials, \$3,207,487 for the purchase of science lab materials and supplies, \$5,000,000 for dual enrollment instructional materials, and \$3,000,000 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$292.48 for the 2013-2014 fiscal year.

School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2013-2014 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the department. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2014 that summarizes the district expenditures for these funds.

(From funds provided in Specific Appropriations 7 and 87, \$422,674,570 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.)

From funds provided in Specific Appropriations 7 and 87, \$45,286,750 is provided for the Teachers Lead Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.

Funds provided in Specific Appropriations 7 and 87 for the virtual education contribution shall be allocated pursuant to the formula provided in Section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,200 per FTE.

Districts may charge a fee for grades K-12 voluntary, noncredit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.

From the funds in Specific Appropriations 7 and 87, school districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds from Specific Appropriation 93 of chapter 2008-152, Laws of Florida. School districts may expend a negotiated amount per student for each student who was enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and eligible to be served during the 2013-2014 fiscal year. Each of the K-8 virtual schools shall provide to the Department of Education the name and address of each student who was enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and served during the 2012-2013 fiscal year and who is re-enrolled and is eligible to be served during the 2013-2014 fiscal year. The department shall verify the eligibility of the students, assist with placement of each student in a school district virtual instruction program regardless of the student's district of residence, and assist the school

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district with executing an appropriate contract with an approved K-8 virtual school for payment for virtual instruction for each student. The maximum number of students to be funded pursuant to this provision is the number of students served in the 2012-2013 fiscal year.

AID TO	LOCAL	GOVER	NMENTS	5									
GRANTS	AND AJ	IDS -	CLASS	SIZE	REI	UCT	ION	1					
FRO	M GENEF	AL RE	VENUE	FUND	• •				•			•	2,784,828,710
													86.161.098

Funds in Specific Appropriations 8 and 88 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,320.15, for grades 4 to 8 shall be \$900.48, and for grades 9 to 12 shall be \$902.65. The class size reduction allocation shall be recalculated based on enrollment through the October 2013 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 88, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

TOTAL:	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	
	FROM GENERAL REVENUE FUND	
	FROM TRUST FUNDS	
	TOTAL ALL FUNDS	

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

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Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 90, 97, and 101, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

Funds provided in Specific Appropriations 90 through 105, excluding 98 and 99, shall only be used to serve Florida students.

90 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - INSTRUCTIONAL MATERIALS FROM GENERAL REVENUE FUND. . . . . . . . . . . . . . . 1,160,000 Funds provided in Specific Appropriation 90 shall be allocated as follows: R 91 SPECIAL CATEGORIES GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS . . . 4,000,000 Funds in Specific Appropriation 91 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida

Statutes. The funds shall be expended for professional

development for Advanced Placement classroom teachers.

B 92 SPECIAL CATEGORIES GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES Funds provided in Specific Appropriation 92 shall be allocated as follows: Take Stock in Children. . . . . . . . . . . . . 6,000,000 93 SPECIAL CATEGORIES GRANTS AND AIDS - COLLEGE REACH OUT PROGRAM 95 SPECIAL CATEGORIES GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS Funds provided in Specific Appropriation 95 shall be allocated to the Multidisciplinary Educational Services Centers as follows: University of Florida..... 396,525 396,525 396,525 University of South Florida..... 396,525 University of Florida Health Science Center at Jacksonville. . . . . 396,526 Each center shall provide a report to the Department of Education by September 1, 2013, for the 2012-2013 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided. 96 SPECIAL CATEGORIES GRANTS AND AIDS - NEW WORLD SCHOOL OF THE ARTS R 97 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL DISTRICT MATCHING GRANTS PROGRAM Funds in Specific Appropriation 97 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent. Before any funds provided in Specific Appropriation 97 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

	98	SPECIAL CATEGORIES TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS FROM GENERAL REVENUE FUND												
	99	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND												
	100	SPECIAL CATEGORIES GRANTS AND AIDS - AUTISM PROGRAM FROM GENERAL REVENUE FUND												
		Funds provided in Specific Appropriation 100 shall be allocated as follows:												
		USF/Florida Mental Health Institute												
		Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 100. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2013.												
R	101	SPECIAL CATEGORIES GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES FROM GENERAL REVENUE FUND												
R <sup>2</sup>	102	SPECIAL CATEGORIES TEACHER PROFESSIONAL DEVELOPMENT FROM GENERAL REVENUE FUND												
		Funds provided from General Revenue in Specific Appropriation 102 shall be allocated as follows:												
		FADSS Training												
ß		Funds provided in Specific Appropriation 102 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.												
	102A	SPECIAL CATEGORIES GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES FROM GENERAL REVENUE FUND												
		Funds in Specific Appropriation 102A shall be allocated as follows: Instructional Technology Program Site Licenses. 2,277,572 Digital Competency Development and Deployment. 5,500,000 Safe Schools Security Assessments												

Funds provided in Specific Appropriation 102A for Instructional Technology Program Site Licenses shall be allocated as follows: 4

(1) \$1,777,572 shall be provided to the Department of Education (DOE) for software licenses in all middle schools to support the Digital Tools Certificate. The licenses shall include teacher training and support and one certification exam for a spreadsheet or word processing application for each middle school student.

(2) \$300,000 shall be provided to the DOE for a second software license for either a spreadsheet or word processing application and assessment for a limited number of middle schools to be selected by the department.

(3) \$150,000 shall be provided for an international digital driver's license examination available from a cloud-based format serving multiple types of devices.

(4) \$50,000 shall be allocated by the DOE for appropriate exceptional student applications for these projects.

Funds not allocated for any one of the first three initiatives by February 15, 2014, may be expended for either or both of the other two initiatives.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the Department of Education (DOE) to contract for the development and field testing at a maximum of 60 elementary schools a curriculum and assessment for the Cyber Security Recognition. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. Twenty-five percent of the cyber security curriculum and assessment shall address coding/programming skills. The Cyber Security Recognition shall be made available to all elementary schools on or before June 30, 2014.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the DOE to contract for the development and field testing at a maximum of 60 elementary and middle schools a curriculum and assessment for the Digital Arts Recognition. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. Twenty-five percent of the digital arts curriculum and assessment shall address coding/programming skills. The Digital Arts Recognition shall be made available to all elementary schools on or before June 30, 2014. The Digital Arts Recognition program shall have sufficient rigor to challenge creativity in elementary school students. The elementary digital arts program shall consider, in its design, a second level of curriculum that may be added in future years as the skills of elementary students surpass this initial project and middle school is added.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$1,950,000 shall be provided to the Department of Education to deploy as pilots at a maximum of 60 elementary schools, the Cyber Security Recognition and Digital Arts Recognition as cloud-based programs through portals accessible to all elementary students and teachers in the pilot program, 24 hours a day, 12 months a year. The digital arts and cyber security programs shall be administered by the Department of Education or contracted, all or in part, to school districts, colleges, or universitie's.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$500,000 shall be provided to the Department of Education to contract for the management and administration of the Digital Tools Certificate for middle school students. The digital tools program shall be cloud-based to enable students to access it 24 hours a day using multiple devices. The Digital Tool Certificate shall be made available to all middle schools on or before June 30, 2014.

From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$100,000 shall be provided by the Department of Education to develop appropriate applications to allow students with disabilities to access the Cyber Security Recognition, Digital Arts Recognition, and Digital Tools Certificate program.

Funds in Specific Appropriation 102A for the Career and Education Planning System shall be provided for a K-20 statewide student career and education planning and endorsement system that accesses information from multiple Florida sources and information systems, including but not limited to information from the Economic Security Report.

Funds in Specific Appropriation 102A for Safe Schools Security Assessments shall be provided to the Department of Education (DOE) to contract with a security consulting firm to provide a risk assessment tool for conducting security assessments for use by school officials at each public school site in the state. Such a tool should be able to help school officials to identify threats, vulnerabilities and appropriate safety controls for the schools that they supervise. The department shall issue a request for proposals (RFP) to procure the assessment tool from a consulting firm that specializes in development of risk assessment software solutions with experience in conducting security assessments of public facilities. At a minimum, the assessments must address the following issues: (1) school emergency and crisis preparedness planning; (2) security, crime and violence prevention policies and procedures; (3) physical security measures; (4)professional development training needs; (5) an examination of support service roles in school safety, security, and emergency planning; (6) school security and school police staffing, operational practices, and related services; (7) school-community collaboration on school safety; and (8) return on investment analysis (ROI) of the recommended physical security controls. The selected software solution must be able to generate written automated reports on assessment findings for review by the DOE and school and district officials. The final report must identify the positive school safety measures in place at the time of the assessment, as well as the areas for continued school safety planning and improvement. Additionally, the selected firm should be able to provide training to the DOE and school officials in the use of the assessment tool.

Funds in Specific Appropriation 102A are provided for the acquisition of additional bandwidth capacity as determined from the results of the 2012-2013 Department of Education Technology Resources Survey and needed to ensure that, in conjunction with their Federal e-rate funding, schools have adequate bandwidth capacity for the implementation and usage of instructional technology and the administration of online assessments. The additional bandwidth capacity may be procured from the Department of Management Services contract number DMS 08-09-061 or through any other e-rate compliant competitive procurement or service substitution process. The calculation of funds provided for the additional bandwidth capacity for

the 2013-2014 fiscal year are incorporated by reference in Senate Bill 1502. The calculations are the basis for the funds provided in Specific Appropriation 102A.

If the Department of Education, in collaboration with the Department of Management Services when appropriate, confirms that a school's or district's network is unable to support the additional bandwidth capacity for the 2013-2014 fiscal year, the school is authorized to use its portion of the funds provided for in Specific Appropriation 102A to purchase the network infrastructure necessary to ensure its compliance with the standard used to complete the calculations incorporated by reference in Senate Bill 1502. If the district is a member of one of the statutorily-established regional consortium service organizations, the school should work with the appropriate regional consortium service organization of the required network infrastructure.

The Department of Education shall submit a report on the status of each school's allocation no later than January 31, 2014, to the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee.

Funds in Specific Appropriation 102A for Technology Transformation Grants for Rural School Districts shall be provided to the following school districts for purposes of establishing a wireless network or enhancing an existing wireless network. No later than August 1, 2013, the Department of Education shall publish any required wireless specifications necessary to ensure that districts can implement and use instructional technology and administer online assessments. Each school district must work with the appropriate regional consortium service organization established pursuant to s. 1001.451, Florida Statutes, in the design of its wireless network and the acquisition of the associated infrastructure to include access points, switches, cabling, controllers and installation costs. If a school district has funds remaining after establishing or enhancing its wireless network, it is authorized to use such funds to purchase the network infrastructure necessary to ensure its compliance with the standard used to complete the calculations for the additional bandwidth funded in Specific Appropriation 102A for the District Bandwidth Support. The Department of Education shall submit a report on the status of each school district's allocation no later than January 31, 2014, to the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee.

Baker			•	٠	٠					•			•					÷		202,713
Bradford		•								200										129,903
Calhoun						•		•	0.00	٠		8 <b>.</b> 9	•	20	1.00	•			2	. 89,879
Columbia			•	٠	•		•					٠	۲			•				397,015
DeSoto	3				•		1.0	•		•	0.					•		•	•	189,353
Dixie	3					•	•		-		: <b>.</b> :	2.00			•					. 81,514
Flagler		3		٠	•				٠		٠	•								520,785
Franklin			•			•					3 <b>•</b> ))						•			. 52,592
Gadsden	×						•			•			•	3 <b>6</b> )	3.					229,434
Gilchrist											•								ו1	104,850
Glades																				. 50,272
Gulf					•	•				•	•	•			•					. 78,779
Hamilton																				
Hardee																				210,838
Highlands	×					-							369			(4)				496,594
Holmes	×.	2	ų,																	132,457
Jackson											(						6.00		1100	277,547
Jefferson								<b>1</b> 41	( <b>#</b> 1)			63							146	. 42,128
Lafayette																				
Levy														(141)	5 <b>6</b> 2	•			3 <b>6</b> 5	231,291

Madison...... 101,432 459,524 258,512 447,128 245,429 112,282 

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103 SPECIAL CATEGORIES

To extend the unique means for better educating students, funds in Specific Appropriation 103 shall be allocated as follows:

Evans Wellness College/Comm. School Health Center400,000Florida Endowment Foundation.2,000,000Florida Holocaust Museum.200,000Florida Venture Foundation.100,000Florida's Technology Assistance Program.75,000GCACC Summer Internship and Job Fair.100,000Gr Neighborhood Initiative Summer Job Program.100,000Girl Scouts.367,635Hialeah Junior Fire Academy.20,000Holocaust Task Force.100,000I am a Leader Foundation.153,872Juvenile Justice Education Programs.1,600,000Lauren's Kids.500,000Learning for Life.1,419,813Literacy Jump Start Pilot Project.110,000Medley Children's Program Transportation.170,000Men of Vision, Inc Brotherhood Service Organization.50,000	Evans Wellness College/Comm. School Health Center400,000Florida Endowment Foundation.2,000,000Florida Holocaust Museum.200,000Florida Venture Foundation.100,000Florida's Technology Assistance Program.75,000GCACC Summer Internship and Job Fair.100,000Girl Scouts.367,635Hialeah Junior Fire Academy.20,000Holocaust Task Force.100,000I am a Leader Foundation.153,872Juvenile Justice Education Programs.1,600,000Lauren's Kids.500,000Learning for Life.1,419,813Literacy Jump Start Pilot Project.100,000Medley Children's Program Transportation.170,000	Academic Tourney.200,000African American Task Force.100,000Arts for a Complete Education.110,952Avon Park Youth Academy.12,000Back 2 Hope Summer Program.35,000Black Male Explorers.314,701Children's Home Society Community Schools Pilot.300,000Children's Initiative - New Town Success Zone.500,000Corporation to Develop Communities of Tampa.100,000Culinary Training/Professional Training Kitchen.100,000
GCACC Summer Internship and Job Fair.100,000GCR Neighborhood Initiative Summer Job Program.100,000Girl Scouts.367,635Hialeah Junior Fire Academy.20,000Holocaust Task Force.100,000I am a Leader Foundation.153,872Juvenile Justice Education Programs.1,600,000Knowledge is Power (KIPP).660,000Lauren's Kids.500,000Learn2Earn.500,000Learning for Life.1,419,813Literacy Jump Start Pilot Project.110,000Medley Children's Program Transportation.170,000Men of Vision, Inc Brotherhood Service Organization.50,000	GCACC Summer Internship and Job Fair.100,000GCR Neighborhood Initiative Summer Job Program.100,000Girl Scouts.367,635Hialeah Junior Fire Academy.20,000Holocaust Task Force.100,000I am a Leader Foundation.153,872Juvenile Justice Education Programs.1,600,000Knowledge is Power (KIPP).660,000Lauren's Kids.500,000Learning for Life.100,000Learning for Life.110,000Medley Children's Program Transportation.170,000Men of Vision, Inc Brotherhood Service Organization.50,000Northwest Florida Ballet Academie.200,000Pasco K-20 STEM Education Magnet Academy.1,500,000Project to Advance School Success.608,983Recovery Day High School.3,025,000Sandra DeLucca Development Center in Miami.150,000	Evans Wellness College/Comm. School Health Center400,000Florida Endowment Foundation.2,000,000Florida Holocaust Museum.200,000Florida Venture Foundation.100,000
I am a Leader Foundation.       153,872         Juvenile Justice Education Programs.       1,600,000         Knowledge is Power (KIPP).       660,000         Lauren's Kids.       500,000         Learn2Earn.       500,000         Learning for Life.       1,419,813         Literacy Jump Start Pilot Project.       110,000         Medley Children's Program Transportation.       170,000         Men of Vision, Inc Brotherhood Service Organization.       50,000	I am a Leader Foundation	GCACC Summer Internship and Job Fair.100,000GCR Neighborhood Initiative Summer Job Program.100,000Girl Scouts.367,635Hialeah Junior Fire Academy.20,000Holocaust Task Force.100,000
Literacy Jump Start Pilot Project 110,000 Medley Children's Program Transportation 170,000 Men of Vision, Inc Brotherhood Service Organization 50,000	Literacy Jump Start Pilot Project	I am a Leader Foundation
	National Center for Sports Safety Training.500,000Northwest Florida Ballet Academie.200,000Pasco K-20 STEM Education Magnet Academy.1,500,000Project to Advance School Success.608,983Recovery Day High School.125,000Safer, Smarter Families.3,025,000Sandra DeLucca Development Center in Miami.150,000	Literacy Jump Start Pilot Project

The funds in Specific Appropriation 103 for the Sandra DeLucca Developmental Center in Miami are provided to fund the Project SEARCH education program for job training for developmentally disabled students transitioning from the school system.

Funds in Specific Appropriation 103 for Safer, Smarter Families are for all school districts to provide and teach a standard kindergarten through grade 5 abuse prevention and education curriculum known as "Safer, Smarter Families," beginning with the 2013-2014 school year.

Funds provided in Specific Appropriation 103 for the Learning for Life program are eligible to be used in any public school.

From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$112,000 is provided for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a Juvenile Justice education program. The reimbursement amount to school districts or educational providers shall not exceed the amount charged to the school for administering the high school equivalency exam.

From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$512,000 is provided for students entering residential juvenile justice education programs who have already graduated high school or received a high school equivalency diploma. This funding shall be made available for youth who enter juvenile justice residential programs having already received their high school diploma or its equivalent. Residential juvenile justice education programs shall receive \$2,375 for each eligible student. Funds shall be used to support postsecondary instruction in accredited state colleges in Florida, college preparation instruction and testing, or instruction in career and technical education that leads to industry certification. Instruction may be provided directly by the juvenile justice education program or online through a virtual education program.

From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$976,000 is provided for students in residential juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to occupational completion points and/or industry recognized certifications. Residential juvenile justice education programs shall receive \$350 for each student enrolled in a CTE course.

From the funds in Specific Appropriation 103 for the Space Day Project, the Kennedy Space Center Education Foundation (KSCEF), in partnership with the Florida Department of Education, will administer the Space Day program to competitively select from all Florida counties, five or more districts to participate in Space Day. KSCEF and FDOE will train district science teachers on implementing the Brevard County Space Day model, provide funding to offset costs of participation by school districts, and encourage Florida students to develop the skills and interest to pursue Science, Technology, Engineering, and Mathematics (STEM).

104	SPECIAL CATEGORIES	
	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	
	FROM GENERAL REVENUE FUND	
	FROM FEDERAL GRANTS TRUST FUND	

Funds in Specific Appropriation 104 from General Revenue are provided for:

Funds in Specific Appropriation 104 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

Funds provided in Specific Appropriation 104 for Communication \Autism Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.

Funds provided in Specific Appropriation 104 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop appropriate application, provide instructions and an administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2013-14 fiscal year to the Department of Education by June 1, 2014.

Funds in Specific Appropriation 104, shall include, but not be limited to, allocations for the Florida Diagnostic and Learning Resource System (FDLRS) Associate Centers and the Florida Instructional Materials Center for the Visually Impaired.

105 SPECIAL CATEGORIES

FL(	ORIDA	SCHOOL	FOR	THE	DEAF	AND	THE	BI	IN	D										
	FROM	GENERAI	L REV	VENUE	E FUNI	)													•	41,289,040
	FROM	FEDERAI	GRA	ANTS	TRUST	FUI	ND	3 <b>4</b> .2	20 9 <b>8</b> 0				•	•	•	•	•	•	•	2,627,152
	FROM	GRANTS	AND	DONF	ATIONS	5 TRU	JST	FUN	ID.		•	•								1,739,754

From the funds in Specific Appropriation 105, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall

co	NFERENCE REPORT ON SB 1500 - 2013-2014 GENERAL APPROPRIATIONS ACT
	report to the Legislature by June 30, 2014, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2013-2014 fiscal year.
	The Florida School for the Deaf and the Blind shall report student membership and staff survey data consistent with the programs enumerated in section 1011.62(1)(c), Florida Statutes.
106	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND
TOTAL	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP FROM GENERAL REVENUE FUND 135,072,650 FROM TRUST FUNDS
PROGR	AM: FEDERAL GRANTS K/12 PROGRAM
108	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS FROM GRANTS AND DONATIONS TRUST FUND
109	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL GRANTS AND AIDS FROM ADMINISTRATIVE TRUST FUND
110	SPECIAL CATEGORIES DOMESTIC SECURITY FROM FEDERAL GRANTS TRUST FUND
111	SPECIAL CATEGORIES GRANTS AND AIDS - STRATEGIC EDUCATION INITIATIVES FROM FEDERAL GRANTS TRUST FUND
112	SPECIAL CATEGORIES GRANTS AND AIDS - PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGES AND CAREERS FROM FEDERAL GRANTS TRUST FUND
TOTAL	: PROGRAM: FEDERAL GRANTS K/12 PROGRAM FROM TRUST FUNDS 1,771,948,266 TOTAL ALL FUNDS 1,771,948,266
PROGRA	AM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES
113	SPECIAL CATEGORIES CAPITOL TECHNICAL CENTER FROM GENERAL REVENUE FUND
	From the funds in Specific Appropriation 113, \$1,845,780 is provided for equipment and infrastructure costs associated with the migration to a tapeless environment and expansion to 15 channels and 17 streams.
113A	SPECIAL CATEGORIES FEDERAL EQUIPMENT MATCHING GRANT FROM GENERAL REVENUE FUND
	The funds provided in Specific Appropriation 113A are for WPBT-TV Miami.

114	SPECIAL CATEGORIES	
	GRANTS AND AIDS - PUBLIC BROADCASTING	
	FROM GENERAL REVENUE FUND	

The funds provided in Specific Appropriation 114 shall be allocated as follows:

Statewide Governmental & Cultural Affairs Programs.497,522Florida Channel Closed Captioning.340,862Florida Channel Year Round Coverage.2,072,554Public Television Stations.3,996,811Public Radio Stations.3,430,156Satellite Transponder.800,000

From the funds provided in Specific Appropriation 114, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel."

Funds provided in Specific Appropriation 114 for Public Television Stations shall be allocated in the amount of \$307,447 for each public television station as recommended by the Commissioner of Education.

From the funds in Specific Appropriation 114 for the Florida Channel Year Round Coverage, \$265,878 is provided for the expansion of services to 15 channels and 17 streams.

From the funds provided in Specific Appropriation 114 for Public Radio Stations, \$2,130,156 shall be allocated by the Department of Education in collaboration with the Division of Emergency Management and the Florida Public Broadcasting Service for the purchase of equipment for the stations to achieve compliance with emergency operations requirements. The balance of funds for Public Radio Stations shall be allocated in the amount of \$100,000 per station.

From the funds provided in Specific Appropriation 114 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

TOTAL:	PROGRAM:	EDUCATI	ONAL	MEI	S AIC	ί.	FECH	INC	LC	)GY	5	SEF	RV3	CE	ES
	FROM	GENERAL	REVEN	IUE	FUNE	).							•		13,440,102
	TOTAL AL	L FUNDS.													13,440,102

PROGRAM: WORKFORCE EDUCATION

R

# 115 AID TO LOCAL GOVERNMENTS

PERFORMANCE BASED INCENTIVES FROM GENERAL REVENUE FUND. . . . . . . . . . . . . . . . 4,982,722

Funds in Specific Appropriation 115 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2013-2014 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; pharmacy technicians; and heating, ventilation and air conditioning technicians. On June 1, 2014, if any funds remain, the balance shall be allocated based on each district's share of the targeted career and technical education funding provided in Specific Appropriation 117A and shall be spent for the purpose of that appropriation.

R	116	ALD TO LOCAL COMPONENTS
	TTO	AID TO LOCAL GOVERNMENTS
		GRANTS AND AIDS - ADULT BASIC EDUCATION
		FEDERAL FLOW-THROUGH FUNDS
		FROM FEDERAL GRANTS TRUST FUND
TYP		
KP KP	117	AID TO LOCAL GOVERNMENTS
		WORKFORCE DEVELOPMENT
		FROM GENERAL REVENUE FUND
		From the funds in Originian and the second
		From the funds in Specific Appropriation 10 from the
		Educational Enhancement Trust Fund and Specific Appropriation
		117 from the General Revenue Fund, \$348,996,628 is provided
		for school district workforce education programs as defined in
		section 1004.02(26), Florida Statutes, and is allocated as
		follows:
		Alachua
		Baker 132,833
		Bay
		Bradford
		Brevard
		Broward
		Calhoun
		Charlotte
		Citrus
		Clay
		Collier
		Columbia
		Miami-Dade
		DeSoto
		Dixie
		Escambia
		Flagler
		Franklin
		Gadsden
		Glades
		Gulf
		Hamilton
		Hardee
		Hendry
		Hernando
		Hillsborough
1.2		Indian River
		Jackson
		Jefferson
		Lafayette
		Lee
		Leon
		Liberty 118,917
		Madison
		Manatee
		Marion
		Martin
		Monroe
		Nassau
		Okaloosa
		Orange
		Osceola
		Palm Beach
		Pasco
		Pinellas
		Polk
		Saint Johns
		Santa Rosa
		Sarasota

 Sumter.
 130,550

 Suwannee.
 793,897

 Taylor.
 1,062,544

 Union.
 110,654

 Wakulla.
 174,384

 Walton.
 391,152

 Washington.
 2,729,678

 Washington Sp.
 43,674

Tuition and fee rates are established for the 2013-2014 fiscal year as follows:

For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.40 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$7.20 per contact hour in addition to the standard tuition of \$2.40 per contact hour.

For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term for residents. For nonresidents, the out-of-state fee shall be \$135 per half year or \$90 per term, in addition to the standard tuition.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(26), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10, 115, 117 and 117A shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to 8 percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 117, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

R	117A	AID TO LOCAL GOVERNMENTS	
		TARGETED CAREER/TECHNICAL EDUCATION	
		INDUSTRY CERTIFICATION	
		FROM GENERAL REVENUE FUND	

Funds in Specific Appropriation 117A shall be provided to district workforce education programs to expand, enhance, or develop program offerings that will lead to industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; pharmacy technicians; and heating, ventilation and air conditioning technicians. By January 1, 2014, each district that receives funding shall submit a report to the Department of Education, in a format established by the department, documenting how the district expended the funds to expand, enhance, or develop the new programs. The funds shall be allocated as follows:

Bay							200		880		1.0		-	•	3 <b>9</b> ]	•				399	783		
Bradford		٠	٠	•	•			•	٠	٠										102	847		
Broward			•						S•0)						•				3,	155,	243		
Charlotte	•			•			200							100	2.03		6 <b>.</b> 8			224	404		
Citrus						•						•		•						309	023		
Collier														180						654	277		
Miami-Dade							-						140	-			-		3.	118	049		
Escambia				121			6	2			21	-	5	2	1		22		- /	370	738		
Flagler				е 						2 				27.0			- 1754 - 1955			126	114		
Gadsden								-		- 				-	-					43	431		
Hernando			÷.	2			2	-	<u>.</u>	2	8	62	ē.	3	5	20	30	30	1.	500	000		
Hillsborough.	2	8	8	8	÷.	8	2		1		2			810	8 <b>8</b> .8			5.8A	1	324	273		
Indian River.							- 10 - 10	2		÷.	÷.	÷.							- /	84	161		
Lake	÷.	÷.	÷.				÷.	÷						8. G	8	•	с <b>т</b>	55	1	360	000		
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Marion	2	8	8		÷.	•			•		•					1				362	790		
Okaloosa	÷.	÷.							ċ							<u>.</u>				360	989		
Orange	÷.		÷.	÷	•	2	•			÷.		÷.	÷.	8	1		8		• >	300,	303		
Osceola	•		2			·	•		•			•	•	•	•				21	522	060		
Pasco				*	*	*	•	*	•	•	•				•					150	1909		
Pinellas		•										÷.		•	•	•			· 1	160	207		
Polk		ŧ.		6	•	*	<u>.</u>		•	•	•	*	•		•				1,	747	150		
Saint Johns		•	•	•	•	*	•	•	*	*	*	*	•	•		•	٠	٠	•	141,	120		
Santa Rosa	10 <b>.</b>	•	•	•		•	•	•			1	2	•			•	•	•	•	122	930		
Sarasota		٠	•	•	8	•	•	•	•	•	•	•	•	•		7	•	•	•	LJZ,	393		
Suwannee	S. 11	3 <b>9</b> 83			2	•	•3	•	•	•	٠	*	*	•	•	×	•	•	*	JTT'	101		
Taylor				•	•	•	•	•	•	•		•	5			•	•		• •	110	962		
Walton	•		•	•	٠	•	•	U. <b>.</b> .	•	•	•2	•	•		۲		٠		*	110,	353		
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117B

118 A	ID TO LOCAL GOVERNMENTS
GI	RANTS AND AIDS - VOCATIONAL FORMULA FUNDS
	FROM FEDERAL GRANTS TRUST FUND
TOTAL:	PROGRAM: WORKFORCE EDUCATION
	FROM GENERAL REVENUE FUND
	FROM TRUST FUNDS
	TOTAL ALL FUNDS

(UNRELATED LINE ITEMS DELETED)

#### STATE BOARD OF EDUCATION

Funds provided in Specific Appropriations 127 through 140 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 127 through 140, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2013, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2013-2014 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2013, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 138, 139, and 140, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.

From the funds provided in Specific Appropriations 108 through 112 and 127 through 140, \$590,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for data center services provided by the Northwest Regional Data Center or other providers for software license, internet connection, and other costs.

From the funds provided in Specific Appropriations 127 through 140, the Commissioner of Education may contract with a third party, subject to the appropriate competitive bid process, to manage and conduct the annual charter school conference per department specifications.

APPROVED SALARY RATE: 50,077,932

127	SALARIES AND BENEFITS POSITIONS: 1,029.50
	FROM GENERAL REVENUE FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
	ADMINISTRATIVE TRUST FUND
	FROM FEDERAL GRANTS TRUST FUND
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND
	PDOM STIDENT LOAN OPERATING TRUE TIME
	FROM STUDENT LOAN OPERATING TRUST FUND
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND
	FROM OPERATING TRUST FUND
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND
	FROM WORKING CAPITAL TRUST FUND 6,732,230
128	OTHER PERSONAL SERVICES
	FROM GENERAL REVENUE FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
	ADMINISTRATIVE TRUST FUND
	FROM FEDERAL GRANTS TRUST FUND
	FROM FEDERAL GRANTS TRUST FUND.1,134,714FROM INSTITUTIONAL ASSESSMENT TRUST FUND.94,600
	FROM STILDENT LOAN OPERATING TRUCT FUND
	FROM STUDENT LOAN OPERATING TRUST FUND
	FROM OPERATING TRUST FUND
	FROM WORKING CAPITAL TRUST FUND

# 129 EXPENSES

FROM GENERAL REVENUE FUND	494,688
FROM ADMINISTRATIVE TRUST FUND	502,031
FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND	638,908
FROM EDUCATIONAL MEDIA AND TECHNOLOGY TRUST FUND	133,426
FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	enderer for t
ADMINISTRATIVE TRUST FUND	868.681
FROM FEDERAL GRANTS TRUST FUND2,	946.509
FROM GRANTS AND DONATIONS TRUST FUND	50,000
FROM INSTITUTIONAL ASSESSMENT TRUST FUND.	861 279
FROM STUDENT LOAN OPERATING TRUST FUND	004,270
TROM STODENT BOAN OFERATING TROST FOND	021,981
FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	39,050
FROM OPERATING TRUST FUND	433,183
FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND	57 000
EDOM MODELING CADIMAL MOLICE DIMAN	57,000
FROM WORKING CAPITAL TRUST FUND	131,894

The Commissioner of Education shall monitor district compliance with the student choice and access provisions prescribed in section 1002.20(6), section 1001.43(23), and section 1003.02(1)(i), Florida Statutes, and provide a report of violations and efforts to restrict student choice to the State Board of Education and the Legislature no later than April 10, 2014.

From the funds provided in Specific Appropriation 129, \$42,813 in recurring general revenue is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2013-2014 fiscal year.

From the funds in Specific Appropriation 129, \$500,000 from the General Revenue Fund is provided for a K-20 Students with Disabilities Education Pathway Task Force. The Commissioner of Education shall appoint at least nine members to serve on the task force. The task force may include, but is not limited to, the following members: a representative from the Florida College System; a representative from the State University System; a representative from Independent Colleges and Universities; a representative from the disability advocacy community; a School District Superintendent; a parent of a student with disabilities who is seeking postsecondary options; a curriculum specialist; an assessment specialist; an ESE teacher; a Senate President designee; and a Speaker of the House of Representatives designee. A portion of the funds may be used by the Department of Education to provide staff and administrative support to the task force. All appointments must be made by July 15, 2013. The Commissioner shall preside over the organizational meeting of the task force.

The purpose of the task force is to make recommendations on a rigorous K-12 academic pathway that will enable students with disabilities to earn a diploma that will matriculate into postsecondary education college credit programs. In addition, the task force shall recommend options for expanding access of students with disabilities to a traditional postsecondary academic experience. The task force shall submit recommendations by December 1, 2013, to the President of the Senate, the Speaker of the House of Representatives, and the Executive Office of the Governor.

From the funds in Specific Appropriation 129, \$500,000 is provided for the department to contract with an outside entity to conduct a study on the accessibility and the awarding of credit for K-12 and postsecondary online courses.

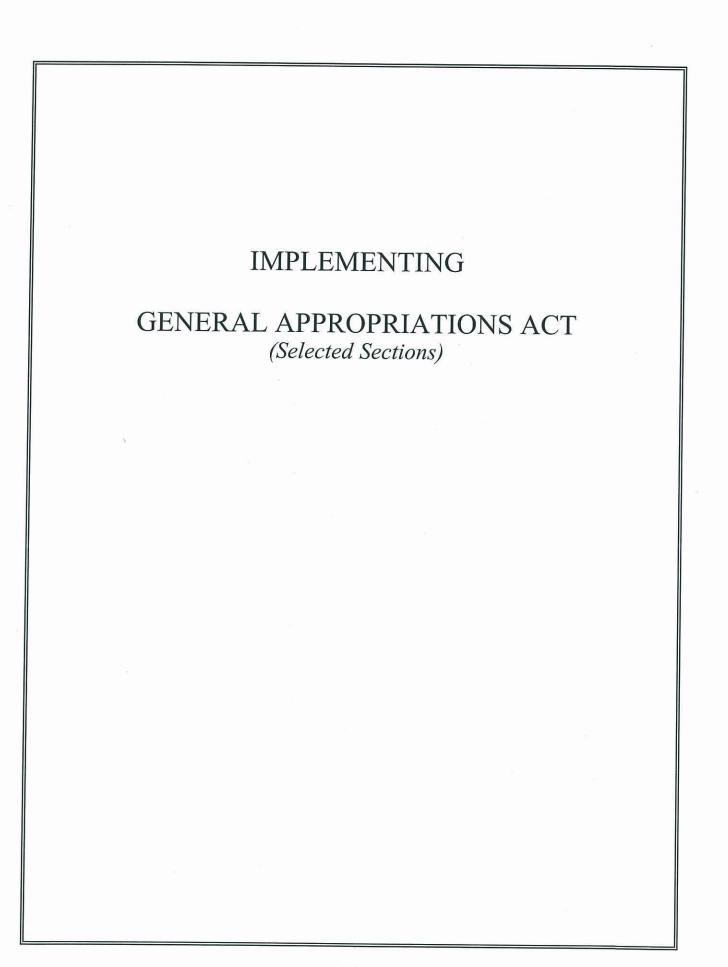
130	OPERATING CAPITAL OUTLAY FROM GENERAL REVENUE FUND.45,970FROM ADMINISTRATIVE TRUST FUND.144,428FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.31,440FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.15,000FROM FEDERAL GRANTS TRUST FUND.778,834FROM INSTITUTIONAL ASSESSMENT TRUST FUND.16,375FROM STUDENT LOAN OPERATING TRUST FUND.518,200FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.6,000FROM OPERATING TRUST FUND.5,000FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.1,000FROM WORKING CAPITAL TRUST FUND.47,921
131	SPECIAL CATEGORIESASSESSMENT AND EVALUATIONFROM GENERAL REVENUE FUND.FROM ADMINISTRATIVE TRUST FUND.FROM FEDERAL GRANTS TRUST FUND.FROM FEDERAL GRANTS TRUST FUND.FROM STUDENT LOAN OPERATING TRUST FUND.FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.
132	SPECIAL CATEGORIES TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS FROM GENERAL REVENUE FUND
133	SPECIAL CATEGORIES CONTRACTED SERVICESFROM GENERAL REVENUE FUND.520,076FROM ADMINISTRATIVE TRUST FUND.338,750FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.2,474,688FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.238,200FROM FEDERAL GRANTS TRUST FUND.1,699,970FROM GRANTS AND DONATIONS TRUST FUND.50,000FROM INSTITUTIONAL ASSESSMENT TRUST FUND.219,134FROM STUDENT LOAN OPERATING TRUST FUND.9,955,478FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.41,188FROM OPERATING TRUST FUND.64,193FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.3,000FROM WORKING CAPITAL TRUST FUND.149,249
134	SPECIAL CATEGORIES EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND
135	SPECIAL CATEGORIES STUDENT FINANCIAL ASSISTANCE MANAGEMENT INFORMATION SYSTEM FROM STUDENT LOAN OPERATING TRUST FUND
136	SPECIAL CATEGORIESRISK MANAGEMENT INSURANCEFROM GENERAL REVENUE FUND.FROM ADMINISTRATIVE TRUST FUND.FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.41,460FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTIONADMINISTRATIVE TRUST FUND.FROM FEDERAL GRANTS TRUST FUND.FROM INSTITUTIONAL ASSESSMENT TRUST FUND.8,440FROM STUDENT LOAN OPERATING TRUST FUND.62,908FROM OPERATING TRUST FUND.7,159FROM NSTITUTIONAL ASSESSMENT TRUST FUND.8,440FROM STUDENT LOAN OPERATING TRUST FUND.4,360FROM WORKING CAPITAL TRUST FUND.37,453
137	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES -

TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES -HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT

	FROM GENERAL REVENUE FUND.142,396FROM ADMINISTRATIVE TRUST FUND.24,986FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.20,752FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTIONADMINISTRATIVE TRUST FUND.13,668FROM FEDERAL GRANTS TRUST FUND.6,368FROM STUDENT LOAN OPERATING TRUST FUND.51,544FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.356FROM OPERATING TRUST FUND.3,371FROM WORKING CAPITAL TRUST FUND.30,976
138	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND
139	DATA PROCESSING SERVICES SOUTHWOOD SHARED RESOURCE CENTER FROM GENERAL REVENUE FUND
140	DATA PROCESSING SERVICES NORTHWEST REGIONAL DATA CENTER (NWRDC) FROM GENERAL REVENUE FUND
	utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.
TOTAL:	STATE BOARD OF EDUCATION FROM GENERAL REVENUE FUND

(UNRELATED LINE ITEMS DELETED)

3. <u></u>	CO	NFERENCE REPORT ON SB 1500 - 2013-2014 GENERAL APPROPRIATIONS ACT
	TOTA	
		EDUCATION/EARLY LEARNING FROM GENERAL REVENUE FUND
		EDUCATION/PUBLIC SCHOOLS
		FROM GENERAL REVENUE FUND 10,289,852,358 FROM TRUST FUNDS 2,725,203,774 EDUCATION/COMM COLLEGES
		FROM GENERAL REVENUE FUND. 913,263,200 FROM TRUST FUNDS. 204,938,935 EDUCATION/UNIVERSITIES
		FROM GENERAL REVENUE FUND 2,024,932,575 FROM TRUST FUNDS 2,042,446,512
		EDUCATION/OTHER FROM GENERAL REVENUE FUND
	TOTAL	
	FR TO	OM GENERAL REVENUE FUND
	TOTAL	TAL APPROVED SALARY RATE: 104,716,839 ALL FUNDS
		(UNRELATED LINE ITEMS DELETED)
	SECTI	ON 3 - HUMAN SERVICES
_	PROGR	AM: COMMUNITY PUBLIC HEALTH
rg <sup>2</sup>	467	AID TO LOCAL GOVERNMENTS SCHOOL HEALTH SERVICES
		FROM GENERAL REVENUE FUND.1,006,487FROM TOBACCO SETTLEMENT TRUST FUND.9,902,925FROM FEDERAL GRANTS TRUST FUND.9,125,846
		From the funds in Specific Appropriations 467 and 477, \$5,000,000 from the Federal Grants Trust Fund is provided for school health services using Title XXI administrative funding.
R <sup>2</sup>	477	SPECIAL CATEGORIES
		FULL SERVICE SCHOOLS - INTERAGENCY COOPERATIONFROM GENERAL REVENUE FUND.FROM FEDERAL GRANTS TRUST FUND.2,500,000
		(UNRELATED LINE ITEMS DELETED)
	FRC FRC	THIS GENERAL APPROPRIATION ACT M GENERAL REVENUE FUND
		AL APPROVED SALARY RATE: 4,796,891,671



# CONFERENCE REPORT ON SB 1502 - IMPLEMENTING GENERAL APPROPRIATIONS ACT

Be it enacted by the Legislature of the State of Florida:

Section 1. It is the intent of the Legislature that the implementing and administering provisions of this act apply to the General Appropriations Act for the 2013-2014 fiscal year.

Section 2. In order to implement Specific Appropriations 7, 8, 9, 87, and 88 of the 2013-2014 General Appropriations Act, the calculations of the Florida Education Finance Program for the 2013-2014 fiscal year in the document entitled "Public School Funding-The Florida Education Finance Program," dated April 29, 2013, and filed with the Secretary of the Senate, are incorporated by reference for the purpose of displaying the calculations used by the Legislature, consistent with the requirements of state law, in making appropriations for the Florida Education Finance Program. This section expires July 1, 2014.

Section 3. In order to implement Specific Appropriations 7 and 87 of the 2013-2014 General Appropriations Act and notwithstanding the provisions of ss. 1006.28 through 1006.42, 1002.20, 1003.02, 1011.62(6)(b)5., and 1011.67, Florida Statutes, relating to the expenditure of funds provided for instructional materials, for the 2013-2014 fiscal year, funds provided for instructional materials shall be released and expended as required in the proviso language attached to Specific Appropriation 87. This section expires July 1, 2014.

Section 4. In order to implement Specific Appropriation 102A of the 2013-2014 General Appropriations Act, the calculations for district bandwidth support for the 2013-2014 fiscal year in the document entitled "Public School Funding District Bandwidth Support," dated April 29, 2013, and filed with the Secretary of the Senate, are incorporated by reference for the purpose of displaying the calculations used by the Legislature in appropriating funds for district bandwidth support. This section expires July 1, 2014.

Section 5. In order to implement Specific Appropriation 19 of the 2013-2014 General Appropriations Act, paragraph (e) of subsection (9) of section 1002.32, Florida Statutes, is amended to read:

1002.32 Developmental research (laboratory) schools.-

(9) FUNDING.-Funding for a lab school, including a charter lab school, shall be provided as follows:

(e)1. Each lab school shall receive funds for capital improvement purposes in an amount determined as follows: multiply the maximum allowable nonvoted discretionary millage for capital improvements pursuant to s. 1011.71(2) by the value of 96 percent of the current year's taxable value for school purposes for the district in which each lab school is located; divide the result by the total full-time equivalent membership of the district; and multiply the result by the full-time equivalent membership of the lab school. The amount thus obtained shall be discretionary capital improvement funds and shall be appropriated from state funds in the General Appropriations Act to the Lab School Educational Facility Trust Fund.

2. Notwithstanding the provisions of subparagraph 1., for the 2013-2014 fiscal year, funds appropriated for capital improvement purposes shall be divided between lab schools based on full-time equivalent student membership. This subparagraph expires July 1, 2014.

(UNRELATED SECTIONS DELETED)

# DISTRICT-BY-DISTRICT

# FUNDING SUMMARY

# Florida Education Finance Program

# Public School Funding - District Bandwidth Support

# 2013 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

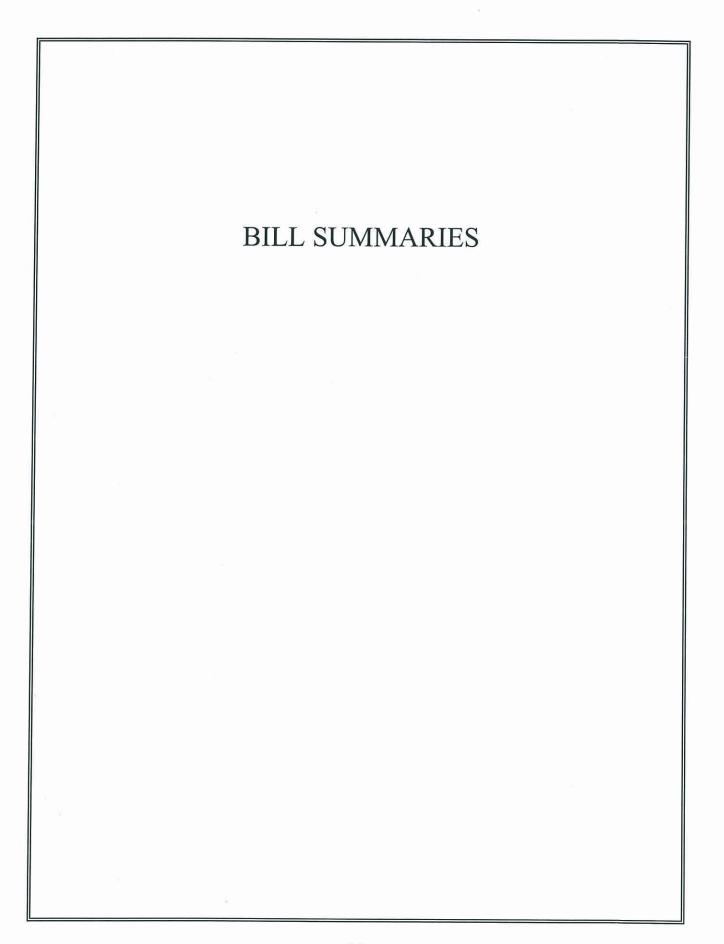
# 2013 LEGISLATIVE SESSION SUMMARY Part II: Education Legislation

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HB 7013	Elections by Ethics & Elections
HB 7029	Digital Learning by Choice & Innovation
HB 7165	Early Learning by Education



#### SB 2 – Ethics by Ethics & Elections

AMENDS: ss. 112.312, 112.313, 112.3143, 112.3144, 112.3145, 112.3147, 112.3148, 112.3149, 112.317, 112.3215, 112.324, 120,665, 286.012, 287,175, 288.901, 445.007, 627.311, 627.351, F.S.

CREATES: ss. 112.3125, 112.3142, 112.31425, 112.31445, 112.31455, 112.31485, F.S.

# EFFECTIVE: Upon becoming a law

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

This bill is intended to restore public confidence in elected officials and to provide greater authority to the Commission on Ethics (Commission) to respond to allegations and occurrences of misconduct. Most of the provisions of the bill apply to school board members and superintendents and some provisions apply to district finance officers.

# **Dual Public Employment**

The bill creates s. 112.3125, F. S., to establish state policy regarding dual public employment. The bill defines "public officer" to mean any person who is elected to state or local office or, for the period of his or her candidacy, any person who has qualified as a candidate for state or local office. A public officer is prohibited from accepting public employment with the state or any of its political subdivisions if the public officer knows, or with the exercise of reasonable care should know, that the position is being offered by the employer for the purpose of gaining influence or other advantage based on the public officer's office or candidacy. Any public employment accepted by a public officer must meet all of the following conditions:

- The position was already in existence or was created by the employer without the knowledge or anticipation of the public officer's interest in such position;
- The position was publicly advertised;
- The public officer was subject to the same application and hiring process as other candidates for the position; and
- The public officer meets or exceeds the required qualifications for the position.

A person who was employed by the state or any of its political subdivisions before qualifying as a public officer for his or her current term of office or the next available term of office may continue his or her employment. However, he or she may not accept promotion, advancement, additional compensation, or anything of value that he or she knows, or with the exercise of reasonable care should know, is provided or given as a result of his or her election or position, or that is otherwise inconsistent with the promotion, advancement, additional compensation, or anything of value provided or given an employee who is similarly situated. The bill specifies that these provisions do not authorize employment that is otherwise prohibited by law.

## Ethics Training

The bill creates s. 112.3142, F.S., relating to require annual ethics training for constitutional officers. The bill defines "constitutional officers" to mean the Governor, the Lieutenant Governor, the Attorney General, the Chief Financial Officer, the Commissioner of Agriculture, state attorneys, public defenders, sheriffs, tax collectors, property appraisers, supervisors of elections, clerks of the circuit court, county commissioners, district school board members, and superintendents of schools. The bill requires all constitutional officers to complete 4 hours of ethics training annually that addresses, at a minimum, the constitutional "Sunshine Law" provisions (Article II, Section 8), the statutory Code of Ethics for Public Officers and Employees (Chapter 112, Part III, F.S.), and the public records and public meetings laws. This requirement may be satisfied by completion of a continuing legal education class or other continuing professional education class, seminar, or presentation if the required subjects are covered. The Commission is directed to adopt rules establishing minimum course contend for the portion of the ethics training class that addresses the constitutional "Sunshine Law" provisions and the statutory Code of Ethics for Public Officers and Employees the constitutional "Sunshine Law" provisions and the statutory code of Ethics for Public Straining class that addresses the constitutional "Sunshine Law" provisions and the statutory Code of Ethics for Public Officers and Employees.

# **Blind Trusts**

The bill creates s. 112.31425, F.S., to authorize all public officers to place their assets in a blind trust to help avoid an actual or perceived conflict of interest as defined in s. 112.313(3) and (7), F.S. or a voting conflict of interest as defined in s. 112.3143, F.S. A qualified blind trust must meet certain minimum requirements, including requirements concerning the entity or individual(s) who can serve as trustee, the assets that may be included in the trust, the contents of the trust agreement, and procedures to be followed if blind trust is revoked. The bill limits the communications between the public officer and the trustee. In addition, the bill requires the public officer to make certain disclosures concerning the blind trust on his or her annual financial disclosure and to file a notice of the blind trust with the Commission.

#### Voting Conflicts

The bill amends s. 112.3143, F.S., to provide that a <u>state</u> public officer may not vote on any matter that the officer knows would inure to his or her special private gain or loss. The bill defines "special private gain or loss" to mean an economic benefit or harm that would inure to the officer, his or her relative, business associate, or principal, unless the measure affects a class that includes the officer, his or her relative, business associate, or principal. The bill specifies several factors that must be considered when determining whether a special private gain or loss exists in cases in which the measure affects a class that includes the officer, his or her relative, business associate, or principal.

The bill provides that any state public officer who abstains from voting in an official capacity upon any measure that the officer knows would inure to the officer's special private gain or loss, or who votes in an official capacity on a measure that he or she knows would inure to the special private gain or loss of any principal by whom the officer is retained – other than an agency as defined in s. 112.312(2), F.S., which includes school districts and schools – or which the officer knows would inure to the special private gain or loss of a relative or business associate of the public officer, must make every reasonable effort to disclose the nature of his or her interest as a public record in a memorandum to be incorporated in the minutes. If it is not possible to file a memorandum before the vote, the memorandum must be filed no later than 15 days after the vote.

#### Financial Disclosure

The bill amends ss. 112.3144 and 112.3145, F.S., relating public officers that must submit a full and public disclosure of financial interests and those who must submit a statement of financial interests. The bill provides that, when a candidate has qualified for office, the qualifying officer must forward an electronic copy of the financial disclosure to the Commission no later than July 1. This electronic copy satisfies the annual disclosure requirement. However, a candidate who does not qualify until after the annual financial disclosure has been filed must file a copy of his or her disclosure with the qualifying officer.

The Commission must treat an amended full and public disclosure of financial interests and a statement of financial interests that is filed prior to September 1 of the current year as the original filing, regardless of whether a complaint has been filed. If a complaint pertaining to the current year or to a previous reporting period alleges a failure to properly and accurately disclose any required information, the Commission may immediately follow the complaint procedures in s. 112.324, F.S. However, if a complaint filed after August 25 alleges an immaterial, inconsequential, or de minimis error or omission, the Commission may not take any action other than notifying the filer of the complaint. The filer must be given 30 days to file an amended disclosure to correct any errors. If the filer does not file an amended disclosure, the Commission may continue with complaint proceedings. In addition, for purposes of the <u>final</u> full and public disclosure of financial interests and a statement of financial interests, the Commission must treat a new final disclosure as the original filing if it is filed within 60 days after the original filing, regardless of whether a complaint has been filed. If, more than 60 days after a final disclosure is filed, a complaint is filed alleging a complete omission of any required information, the Commission may immediately follow the complaint procedures in s. 112.324, F.S. However, if the complaint alleges an immaterial, inconsequential, or de minimis error or omission, the commission may immediately follow the complaint has been filed. If, more than 60 days after a final disclosure is filed, a complaint is filed alleging a complete omission of any required information, the Commission may immediately follow the complaint procedures in s. 112.324, F.S. However, if the complaint alleges an immaterial, inconsequential, or de minimis error or omission, the

Commission may not take any action other than notifying the filer of the complaint. The filer must be given 30 days to file an amended final disclosure to correct any errors. If the filer does not file an amended disclosure, the Commission may continue with complaint proceedings.

The bill amends the definition of a "local officer" who must file a statement of financial interests to include the finance director of a county, municipality, or other political subdivision. The bill also provides that an individual required to file a disclosure may have the disclosure prepared by an attorney in good standing with the Florida Bar or by a state licensed certified public accountant. The failure of the attorney or certified public accountant to accurately transcribe information provided by the individual required to file is not a violation of financial disclosure requirements. An elected officer or candidate who chooses to use an attorney or a certified public account to prepare his or her disclosure may pay for the services from funds in an office account created pursuant to s. 106.141 or, during a year that the individual qualifies for election to public office, the candidate's campaign depository pursuant to s. 106.021.

The bill creates s. 112.31445, F.S., to provide that, beginning with the 2012 filing year, all full and public disclosures of financial interests filed with the Commission must be scanned and made publicly available by Commission through a searchable Internet database. By December 1, 2015, the Commission must submit a proposal to the Senate President and House Speaker for a mandatory electronic filing system. The bill provides minimum requirements for the proposal.

The bill creates s. 112.31455, F.S., to establish collection methods for unpaid automatic fines assessed for failure to timely file financial disclosure forms as set forth in s. 112.3144(5), F.S., and s. 112.3145(6), F.S. If the individual owing such a fine is a current public officer or public employee, the Commission may direct the Chief Financial Officer or the appropriate governing body to withhold the lesser of 10% or the maximum amount allowed under federal law from the salary of that individual and remit it to the Commission until the fine is repaid. The Chief Financial Officer or the appropriate governing body may retain an amount of each withheld payment to cover administrative costs. If the individual owing such a fine is no longer a public officer or public employee, the Commission may, 6 months after the order is final, seek garnishment of any wages to satisfy the fine. Upon recording the order imposing the fine with the clerk of the circuit court, the order shall be deemed a judgment for the purposes of garnishment. In addition, the Commission may refer unpaid fines to the appropriate collection agency. The bill specifies that action may be taken to collect any unpaid fine within 20 years after the date the final order is rendered.

## Gifts and Honoraria

The bill amends s. 112.3148, F.S., relating to gifts and s. 112.3149, F.S., relating to honoraria. The bill adds a definition of "vendor" to mean a business entity doing business directly with an agency, such as renting, leasing, or selling realty, goods, or services. The bill also revises the definition of a "procurement employee" to mean an employee in the executive or judicial branch who has authority to procure services or commodities at a cost in excess of \$10,000 during the fiscal year.

The bill revises the provisions relating to soliciting, accepting, or giving gifts and honoraria. Current law prohibits a political committee, committee of continuing existence, and certain lobbyists from providing gifts or honoraria to reporting individuals or procurement employees. The bill deletes "committee of continuing existence" (which were eliminated in separate legislation) from the list and adds "vendor" to the list of entities that may not offer gifts or honoraria. The law now provides that a reporting individual or procurement employee is prohibited from soliciting any gift or knowingly accepting, directly or indirectly, a gift valued in excess of \$100 or an honorarium from a vendor doing business with the reporting individual's agency, from a political committee, or from a lobbyist (and related individuals and entities) who lobbies the reporting individual's agency. Similarly, the bill prohibits a vendor doing business with the reporting individual's or procurement employee's agency is prohibited from giving, either directly or indirectly, a gift valued in excess of \$100 or an honorarit employee's agency is prohibited from giving, either directly or indirectly, a gift valued in excess of \$100 or an honorarit to the reporting individual, procurement employee, or to another person on his or her behalf.

The bill creates s. 112.41485, F.S., to establish a broader prohibition on gifts involving political committees. In this context, "gift" means any purchase, payment, distribution, loan, advance, transfer of funds, or disbursement of money or anything of value that is not primarily related to contributions, expenditures, or other political activities authorized pursuant to chapter 106. The bill also defines "immediate family" to mean any parent, spouse, child, or sibling. A reporting individual or procurement employee or a member of his or her immediate family is prohibited from soliciting or knowingly accepting, directly or indirectly, any gift from a political committee and a political committee is prohibited from giving, directly or indirectly, any gift to a reporting individual or procurement employee or a member of his or her immediate family. Any person who violates these provisions is subject to a civil penalty equal to three times the amount of the gift and such penalty is in addition to the penalties provided in s. 112.317, F.S., and must be paid to the General Revenue Fund of the state. In addition, a reporting individual or procurement employee or a member of his or procurement employee or a member of his or procurement employee or a member of his or procurement to the penalties the section is personally liable for payment of the treble penalty and any agent acting on behalf of a political committee who gives a prohibited gift is personally liable for payment of the treble penalty.

## **Commission Procedures and Authority**

The bill amends s. 112.3215, F.S., relating to lobbyist registration and reporting before the executive branch or the Constitutional Revision Commission to provide that any person who is required to be registered or to provide information and who knowingly fails to disclose any material fact or who knowingly provides false information on any required report, commits a noncriminal infraction, punishable by a fine not to exceed \$5,000 in addition to any other penalty assessed by the Governor and Cabinet.

The bill also amends s. 112.324, F.S., relating to complaints of violations and referrals to provide that the Commission must investigate an alleged violation or alleged breach of the public trust within the jurisdiction of the Commission upon a written complaint executed on a form prescribed by the Commission and signed under oath by any person, or upon receipt of a written referral of a possible violation or other breach of the public trust from the Governor, the Department of Law Enforcement, a state attorney, or a United States Attorney which at least six members of the Commission determine is sufficient to indicate a violation or breach of the public trust. A copy of the complaint or referral must be transmitted to the alleged violator within 5 days after receipt of a complaint or a determination by at least six members of the Commission that the referral is deemed sufficient.

The bill provides that a complaint or referral against a candidate, or the intent to file a complaint against a candidate, may not be disclosed for a period of 30 days (rather than 5 days) before a special, primary, or general election, unless the complaint or referral is based upon personal information or information other than hearsay. In addition, the bill provides that, except for complaints or referrals relating to financial disclosure, the Commission may dismiss any complaint or referral at any stage of the proceedings if it determines that the violation is a de minimis violation attributable to inadvertent or unintentional error. In determining whether a violation was de minimis, the Commission must consider whether the interests of the public were protected despite the violation.

## Ethical Conduct of Legislators

The bill amends s. 112.313, F.S., relating to standards of conduct for legislators to provide that, for a period of 2 years following vacation of office, a former member of the Legislature may not act as a lobbyist for compensation before an executive branch agency, agency official, or employee.

[NOTE: <u>SB 4</u> creates a public records exemption for written referrals of possible ethics violations and related materials held by the Commission, its agents, or a public officer authorized to make such a referral and for records relating to any preliminary investigation of such referrals. This bill also creates a public meetings exemption for any portion of a proceeding of the Commission in which a determination regarding a referral is discussed or acted upon.]

# HB 21 – Background Screening for Non-instructional Contractors by Perry

AMENDS: s. 1012.467, F.S. EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 1012.467, F.S., to require the Department of Education (DOE) to create a uniform, statewide identification badge to be worn by non-instructional contractors signifying that a contractor has met the statutory background screening requirements. The school district must issue an identification badge to the contractor, which must bear a photograph of the contractor, if the contractor:

- Is a resident and citizen of the United States or a permanent resident alien of the United States as determined by the United States Citizenship and Immigration Services;
- Is 18 years of age or older; and
- · Meets the statutory background screening requirements.

The uniform, statewide identification badge must be recognized by all school districts and must be visible at all times that a non-instructional contractor is on school grounds. The identification badge is valid for a period of 5 years. Current law requires a contractor who is arrested for any disqualifying offense to inform his or her employer or the party to whom he or she is under contract within 48 hours. The bill requires that, if a contractor provides such notification, the contractor must, within 48 hours, return the identification badge to the school district that issued the badge. The bill requires DOE to determine a uniform cost that a school district may charge a contractor for receipt of the identification badge, which must be borne by the recipient of the badge. The bill specifies that these provisions do not apply to non-instructional contractors who are exempt from background screening requirements.

# SB 50 – Public Meetings by Negron

CREATES: s. 286.0114, F.S.

EFFECTIVE: October 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill creates s. 286.0114, F.S., to ensure that members of the public are given a reasonable opportunity to be heard on a proposition before a board or commission. The opportunity to be heard must occur during the decision-making process and within reasonable proximity in time before the meeting at which the board or commission takes official action. This requirement does not apply to:

- An official act that must be taken to deal with certain emergency situations if compliance with the requirements would cause an unreasonable delay in the ability of the board or commission to act:
- An official act involving no more than a ministerial act such as approval of minutes or ceremonial proclamations;
- A meeting that is exempt from s. 286.011, F.S., relating to public meetings and records;
- A meeting during which the board or commission is acting in a quasi-judicial capacity. However, this exception does not affect the right of a person to be heard as otherwise provided by law.

The bill provides that the opportunity to be heard is subject to rules or policies adopted by the board or commission. Such rules or policies are limited to those that:

- Provide guidelines regarding the amount of time an individual has to address the board or commission;
- Prescribe procedures for allowing representatives of groups or factions to address the board or commission at meetings in which a large number of individuals wish to be heard;
- Prescribe procedures or forms to inform the board or commission of a desire to be heard, to
  indicate his or her support, opposition, or neutrality on a proposition, and to indicate his or her
  designation of a representative to speak for him or her or his or her group; or
- Designate a specified period of time for public comment.

The bill provides that a circuit court has jurisdiction to issue an injunction to enforce these provisions. If the court determines that the board or commission acted in violation of these provisions, the court must assess reasonable attorney fees against such board or commission. The court may assess reasonable attorney fees against the individual filing such an action if the court finds that the action was filed in bad faith or was frivolous. If a board or commission appeals a court order that has found the board or commission to have violated these provisions, and such order is affirmed, the court must assess reasonable attorney fees for the appeal against such board or commission. However, the bill provides that an action taken by a board or commission which is found to be in violation of these provisions is not void as a result of that violation.

# SB 52 – Use of Wireless Communications Devices While Driving by Detert

AMENDS: s. 322.27, F.S. CREATES: s. 316.305, F.S. EFFECTIVE: October 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill creates s. 316.305, F.S. to establish the "Florida Ban on Texting While Driving Law." The bill provides that a person may not operate a motor vehicle while manually typing or entering multiple letters, numbers, symbols, or other characters into a wireless communications device or while sending or reading data in such a device for the purpose of nonvoice interpersonal communication. The bill clarifies that a motor vehicle that is stationary is not being operated and is not subject to this prohibition. In addition, the prohibition does not apply to a motor vehicle operator who is:

- Performing official duties as an operator of an authorized emergency vehicle, a law enforcement or fire service professional, or an emergency medical services professional.
- Reporting an emergency or criminal or suspicious activity to law enforcement authorities.
- Receiving messages that are related to the operation or navigation of the motor vehicle, safetyrelated information, data used primarily by the motor vehicle, or radio broadcasts.
- Using a device or system for navigation purposes.
- Conducting wireless interpersonal communication that does not require manual entry of multiple letters, numbers, or symbols, except to activate, deactivate, or initiate a feature or function.
- Conducting wireless interpersonal communication that does not require reading text messages, except to activate, deactivate, or initiate a feature or function.
- Operating an autonomous vehicle in autonomous mode.

The bill provides that only in the event of a crash resulting in death or personal injury, a user's billing records for a wireless communications device or the testimony of or written statements from appropriate authorities receiving such messages may be admissible as evidence in any proceeding to determine whether a violation has been committed. Any person who violates the prohibition commits a noncriminal traffic infraction, punishable as a nonmoving violation as provided in chapter 318. Any person who commits a second or subsequent violation within 5 years commits a noncriminal traffic infraction, punishable as a moving violation as provided in chapter 318. Enforcement of these provisions by state or local law enforcement agencies must be accomplished only as a secondary action when an operator of a motor vehicle has been detained for a suspected violation of another provision of chapter 318 relating to disposition of traffic infractions, chapter 320 relating to motor vehicle licenses, or chapter 322 relating to drivers' licenses. In addition, the bill amends s. 322.27, F.S., relating to points accrued that may lead to the suspension or revocation of a driver license to provide that 6 points will be assessed for unlawful use of a wireless device resulting in a crash, 4 points will be assessed for a moving violation and unlawful use of a wireless device resulting in a crash, and 2 points will be assessed for a moving violation and unlawful use of a wireless device within a school safety zone in addition to the points assigned for the moving violation.

#### HB 85 – Public-Private Partnerships by Steube

AMENDS: ss. 255.60, 348.754, F.S. CREATES: ss. 287.05712, 336.71, F.S. EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill primarily amends Chapter 287 relating to the procurement of commodities, insurance, and contractual services by state agencies to authorize the establishment of public-private partnerships between public entities and private sector entities for the delivery and financing of public buildings and infrastructure projects. Although the bill has wide ranging impacts, this summary focuses on those provisions that affect school districts.

The bill creates s. 287.05712, F.S., to establish provisions governing public-private partnerships. The bill provides legislative findings and intent, including the finding that there are inadequate resources to develop new educational facilities and the legislative intent to facilitate various bond financing mechanisms, tax incentives, private capital, and other funding sources for the development and operation of qualifying projects and to provide the greatest possible flexibility to public and private entities contracting for the provision of public services.

The bill provides several definitions, including:

- "Private entity" means any natural person, corporation, general partnership, limited liability company, limited partnership, joint venture, business trust, public-benefit corporation, nonprofit entity, or other private business entity;
- "Qualifying project" means a facility or project that serves a public purpose, including an educational facility or other building or facility that is used or will be used by a public educational institution;
- "Responsible public entity" means a county, municipality, school board, or any other political subdivision of the state, a public body corporate and politic, or a regional entity that serves a public purpose and is authorized to develop or operate a qualifying project;
- "Revenues" means the income, earnings, user fees, lease payments, or other service payments relating to the development or operation of a qualifying project, including, but not limited to, money received as grants or otherwise from the Federal Government, a public entity, or an agency or instrumentality thereof in aid of the qualifying project;
- "Service contract" means a contract between a public entity and the private entity which defines the terms of the services to be provided with respect to a qualifying project.

The bill establishes the Partnership for Public Facilities and Infrastructure Act Guidelines Task Force (Task Force) to recommend guidelines for the Legislature to consider for the purposes of creating a uniform process for establishing public-private partnerships, including the types of factors responsible public entities should consider when processing requests for public-private partnership projects. The Task Force will be composed of seven members, including the Secretary of Management Services or his or her designee, who shall serve as chair of the task force and six members appointed by the Governor by July 31, 2013, including one county government official, one municipal government official, one district school board member, and three representatives of the business community. The Task Force must hold its first meeting by August 31, 2013. The bill also provides factors that the Task Force must consider in making recommendations. The final report of the Task Force must be submitted to the Governor and legislative leadership by July 1, 2014. The bill specifies that the adoption of Task Force guidelines by a responsible public entity is not required for such entity to request or receive proposals for a qualifying project or to enter into an agreement for a qualifying proiect. A responsible public entity is authorized to adopt it's own guidelines so long as such guidelines are not inconsistent with those recommended by the Task Force. The Task Force is terminated on December 1, 2013.

The bill establishes procurement procedures under public-private partnerships. The bill provides that a responsible public entity may receive unsolicited proposals or may solicit proposals for qualifying projects and may enter into an agreement with a private entity, or a consortium of private entities, for the building, upgrading, operating, ownership, or financing of facilities. The responsible public entity may establish a reasonable application fee for the submission of an unsolicited proposal that is sufficient to pay the costs of evaluating the proposal. The responsible public entity may also engage the services of a private consultant to assist in the evaluation.

If the responsible public entity requests a proposal or receives an unsolicited proposal that the public entity intends to enter into, the public entity must publish notice in the Florida Administrative Register and a newspaper of general circulation at least once a week for 2 weeks stating that the public entity has received a proposal and will accept other proposals for the same project. The timeframe within which the public entity may accept other proposals must be determined by the public entity on a project-by-project basis based upon the complexity of the project and the public benefit to be gained by allowing a longer or shorter period of time within which other proposals may be received. However, the timeframe for allowing other proposals must be at least 21 days, but no more than 120 days, after the initial date of publication. A copy of the notice must be mailed to each local government in the affected area. The bill specifies that a responsible public entity that is a school board may enter into a comprehensive agreement only with the approval of the local governing body.

The bill provides that, after the public notification period has expired in the case of an unsolicited proposal, the responsible public entity must rank the proposals received in order of preference. In ranking the proposals, the responsible public entity may consider factors that include, but are not limited to, professional qualifications, general business terms, innovative design techniques or cost-reduction terms, and finance plans. The responsible public entity may then begin negotiations for a comprehensive agreement with the highest-ranked firm. If the responsible public entity is not satisfied with the results of the negotiations, the responsible public entity may terminate negotiations with the proposer and negotiate with the second-ranked or subsequent-ranked firms. If only one proposal is received, the responsible public entity may negotiate in good faith, and if the public entity is not satisfied with the results of the negotiations, the public entity may terminate negotiations. In addition, the bill provides that the responsible public entity may reject all proposals at any point in the process until a contract with the proposer is executed.

The bill requires the responsible public entity to perform an independent analysis of the proposed public-private partnership which demonstrates the cost-effectiveness and overall public benefit before the procurement process is initiated or before the contract is awarded. The responsible public entity may approve the development or operation of an educational facility needed by the responsible public entity as a qualifying project, or the design or equipping of a qualifying project that is developed or operated, if:

- There is a public need for or benefit derived from a project.
- The estimated cost of the qualifying project is reasonable in relation to similar facilities.
- The private entity's plans will result in the timely acquisition, design, construction, improvement, renovation, expansion, equipping, maintenance, or operation of the qualifying project.

Approval of a qualifying project is subject to entering into a comprehensive agreement with the private entity. Upon approval of a qualifying project, the responsible public entity must establish a date for the commencement of activities related to the qualifying project which may be extended by the responsible public entity. The bill authorizes the responsible public entity to charge a reasonable fee to cover the costs of processing, reviewing, and evaluating the request, including, but not limited to, reasonable attorney fees and fees for financial, technical and other necessary advisors or consultants.

When considering a proposal for a qualifying project, the responsible public entity must notify each affected local jurisdiction by furnishing a copy of the proposal to each affected local jurisdiction. Each

affected local jurisdiction may, within 60 days, submit in writing any comments to the public entity and indicate whether the facility is incompatible with the local comprehensive plan, the local infrastructure development plan, the capital improvements budget, any development of regional impact processes or timelines, or other governmental spending plan. The public entity must consider the comments before entering into a comprehensive agreement with a private entity. If an affected local jurisdiction fails to respond within the specified timeframe, the nonresponse is deemed an acknowledgment that the qualifying project is compatible with the local comprehensive plan, the local infrastructure development plan, the capital improvements budget, or other governmental spending plan.

The bill provides components that must be included in the comprehensive agreement between the private entity and the responsible public entity. The agreement must provide for:

- Delivery of performance and payment bonds, letters of credit, or other security. For the components of the qualifying project which involve construction, the form and amount of the bonds must comply with s. 255.05, F.S.
- Review and approval of the design for the qualifying project by the public entity.
- · Inspection of the qualifying project by the public entity.
- · Maintenance of a policy of public liability insurance.
- · Monitoring by the public entity of the maintenance practices to be performed by the private entity.
- Periodic filing by the private entity of the appropriate financial statements that pertain to the qualifying project.
- Procedures that govern the rights and responsibilities of the public entity and the private entity in the course of the construction and operation of the qualifying project and in the event of the termination of the comprehensive agreement or a material default by the private entity.
- · Fees, lease payments, or service payments.
- Duties of the private entity.

The bill authorizes other components to be included in the comprehensive agreement and provides that, before or in connection with the negotiation of a comprehensive agreement, the public entity may enter into an interim agreement with the private entity. An interim agreement does not obligate the public entity to enter into a comprehensive agreement, is discretionary, and is limited to specified issues. With regard to financing, the bill authorizes a private entity to enter into a private-source financing agreement with financing sources. The responsible public entity may lend funds to private entities, may use innovative finance techniques, and may provide its own capital or operating budget to support a qualifying project.

The bill specifies that these provisions do not waive the sovereign immunity of a responsible public entity, an affected local jurisdiction, or an officer or employee thereof. In addition, the bill does not limit a political subdivision in the acquisition, design, or construction of a public project pursuant to other statutory authority. Except as otherwise provided, the bill does not amend existing laws by granting additional powers to, or further restricting, a local governmental entity from regulating and entering into cooperative arrangements with the private sector for the planning, construction, or operation of a facility. Further, the bill does not waive any requirement of s. 287.055, F.S., relating to procurement of professional architectural, engineering, landscape architectural, or surveying and mapping services.

The bill also amends s. 255.60, F.S., relating to special contracts with charitable or not-for-profit organizations to authorize public-private partnerships to contract for public-service work projects with charitable or not-for-profit organizations. The bill authorizes a procurement process for such contracts that is exempt from the competitive procedures required under chapters 255 and 287 or any municipal or county charter. If a public-private partnership elects to use this procurement process for public education buildings, the building must be at least 90,000 square feet.

# HB 113 – Distribution of Materials Harmful to Minors by Diaz

AMENDS: s. 847.012, F.S.

EFFECTIVE: October 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 847.012, F.S., to provide that an adult may not knowingly distribute to a minor on school property, or post on school property, any obscene material as described in s. 847.012(3), F.S., including any picture, photograph, drawing, sculpture, motion picture film, videocassette, or similar visual representation or image of a person or portion of the human body which depicts nudity or sexual conduct, sexual excitement, sexual battery, bestiality, or sadomasochistic abuse or any book, pamphlet, magazine, printed matter, explicit and detailed verbal descriptions or narrative accounts of sexual excitement, or sexual conduct and that is harmful to minors.

In this context, the term "school property" means the grounds or facility of any kindergarten, elementary school, middle school, junior high school, or secondary school, whether public or nonpublic. These provisions do not apply to the distribution or posting of school-approved instructional materials that by design serve as a major tool for assisting in the instruction of a subject or course by school officers, instructional personnel, administrative personnel, school volunteers, educational support employees, or managers as defined in s. 1012.01, F.S.

# SB 142 – Intellectual Disabilities by Altman

AMENDS: Multiple Sections of Florida Statutes

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill substitutes the term "intellectual disability" for "mental retardation" throughout the Florida Statutes to eliminate out-dated terminology. The bill also substitutes "the Arc of Florida" for "the Association for Retarded Citizens" where it appears in statutes to reflect the correct name of the organization.

## SB 230 – Flag Etiquette by Ring

CREATES: s. 256.015, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill creates s. 256.015, F.S., to direct the Governor to adopt a protocol on flag display. The protocol must provide guidelines for the proper display of the state flag and for the lowering of the state flag to half-staff on appropriate occasions, such as on holidays and upon the death of high-ranking state officials, uniformed law enforcement and fire service personnel, and prominent citizens. The bill provides that the Governor may adopt, repeal, or modify any rule or custom as the Governor deems appropriate which pertains to the display of the state flag.

## SB 284 – School Emergencies by Negron

AMENDS: ss. 1002.20, 1002.42, 1006.07, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends ss. 1002.42 and 1006.07, F.S., relating to school emergency drills and procedures to require that the emergency response agencies that are responsible for notifying the school district for each type of emergency is listed in the district's emergency response policy. In addition, the bill requires these emergency response agencies to notify private schools in the district that request such notification by opting in to the district school board's emergency notification procedures.

The bill also amends ss. 1002.20 and 1002.42, F.S., relating to student health issues to authorize public and private schools to purchase from a wholesale distributor and maintain in a locked, secure location on its premises a supply of epinephrine auto-injectors for use if a student is having an anaphylactic reaction. The participating school district or private school must adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an anaphylactic reaction and to administer an epinephrine auto-injection. The supply of epinephrine auto-injectors may be provided to and used by a student authorized to self-administer epinephrine by auto-injector or trained school personnel.

The bill provides that the school district and its employees and agents, the private school and its employees and agents, and the physician who provides the standing protocol for school epinephrine auto-injectors, are not liable for any injury arising from the use of an epinephrine auto-injector administered by trained school personnel who follow the adopted protocol and whose professional opinion is that the student is having an anaphylactic reaction:

- Unless the trained school personnel's action is willful and wanton;
- Notwithstanding that the parents or guardians of the student to whom the epinephrine is administered have not been provided notice or have not signed a statement acknowledging that the school district is not liable; and
- Regardless of whether authorization has been given by the student's parents or guardians or by the student's physician, physician's assistant, or advanced registered nurse practitioner.

# SB 406 – Economic Development / Sales Tax Holiday by Gardiner

 AMENDS:
 ss. 20.60, 210.20, 212.08, 212.20, 213.053, 220.182, 220.194, 288.005, 288.012, 288.061, 288.0656, 288.1045, 288.106, 288.107, 288.1081, 288.1082, 288.1088, 288.1089, 288.1253, 288.1254, 288.1258, 288.714, 288.7771, 288.903, 288.906, 288.907, 288.92, 288.95155, 288.9914, 290.0056, 331.3051, 331.310, 446.50, F.S.

 REPEALS:
 ss. 288.095(3)(c), 288.904(6), F.S.

CREATES: ss. 288.076, 288.11631, F.S. and unnumbered sections of Florida Statutes

EFFECTIVE: Upon becoming a law, except as otherwise expressly provided

This wide ranging bill revises and creates various statutory provisions to provide oversight of economic development incentives provided through the Department of Economic Opportunity, and to enhance economic development efforts. Of particular interest to school boards, the bill creates an unnumbered section of law to provide for the back-to-school sales tax holiday. The bill provides that sales tax may not be collected during the period from 12:01 a.m. on August 2, 2013, through 11:59 p.m. on August 4, 2013, on the sale of:

- Clothing, wallets, bags, handbags, backpacks, fanny packs, and diaper bags, but excluding briefcases, suitcases, and other garment bags, having a sales price of \$75 or less per item.
- School supplies having a sales price of \$15 or less per item.
- Personal computers and related accessories having a sales price of \$750 or less, purchased for noncommercial home or personal use.

The bill provides definitions for "clothing", "school supplies", "personal computer", and "related accessories" as used in this context. The tax exemptions do not apply to sales within a theme park or entertainment complex, within a public lodging establishment, or within an airport. The Department of Revenue (DOR) is authorized to adopt emergency rules to administer these provisions. In addition, DOR is provided an allocation of \$235,695 to administer these provisions. Any funds remaining unexpended or unencumbered from this appropriation as of June 30, 2013, must revert and be reappropriated for the same purpose in the 2013-2014 fiscal year.

# HB 407 – Criminal Gang Prevention by Ingram

AMENDS: ss. 435.04, 810.0975, 874.05, 921.0022, 921.0024, 951.23, F.S. EFFECTIVE: October 1, 2013

The bill amends several sections of current law to enhance penalties for criminal gang related activities. The bill amends s. 810.0975, F.S., relating to trespassing in school safety zones to increase the penalty, from a second degree misdemeanor to a first degree misdemeanor, if the person has previously been convicted of any offense contained in chapter 874 relating to criminal gangs. The bill amends s. 874.05, F.S., to make it a second degree felony, ranked in Level 5 of the offense severity ranking chart, for a person to intentionally cause, encourage, solicit, or recruit another person under the age of 13 to become a criminal gang member where a condition of membership or continued membership is the commission of any crime. The bill also makes second or subsequent violations of this provision a first degree felony, ranked in Level 7 of the offense severity ranking chart. The bill also amends s. 921.0024, F.S., relating to the criminal gang multiplier to allow the multiplier to be applied with a finding by the judge that the defendant committed the offense for the purposes of benefitting. promoting, or furthering the interests of a criminal gang in instances where the lowest permissible sentence does not exceed the statutory maximum sentence for the offense. In addition, the bill amends s. 951.23, F.S., to authorize jails to designate an individual to be responsible for assessing whether each inmate is a criminal gang member or associate and to transmit information on inmates believed to be criminal gang members or associates to the arresting law enforcement agency.

## HB 461 – Deaf and Hard-of-Hearing Children by Rooney

AMENDS: s. 1003.55, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 1003.55, F.S., relating to instructional programs for deaf or hard-of-hearing students to provide that, in developing an individual education plan (IEP) for a deaf or hard-of-hearing student, the IEP team must consider the student's language and communication needs, opportunities for direct communication with peers and professional personnel in the student's language and communication mode, and the student's academic level and full range of needs. DOE, in coordination with the Florida School for the Deaf and the Blind and with input from education stakeholders, must develop a model communication plan which must be used during the development of a student's IEP. The model must be adopted in rule by the State Board of Education and made available online to all school districts no later than December 31, 2013. DOE must provide technical assistance for using the model communication plan.

#### HB 569 – Campaign Finance by Schenck

AMENDS: ss. 101.62, 102.031, 106.011, 106.021, 106.022, 106.025, 106.03, 106.05, 106.07, 106.0703, 106.0705, 106.08, 106.087, 106.11, 106.112, 106.141, 106.147, 106.17, 106.23, 106.265, 106.27, 106.32, 106.33, 111.075, 112.3148, 112.3149, 1004.28, 1004.70, 1004.71, F.S.

REPEALS: s. 106.04, F.S.

**CREATES:** s. 106.0702, F.S.

EFFECTIVE: November 1, 2013, except as otherwise expressly provided

The bill is a comprehensive campaign finance bill that amends several sections of chapter 106. The most substantive changes include the following:

- Eliminates committees of continuous existence (CCE).
- Raises the current \$500 per election individual limit on contributions to candidates to \$3,000 for statewide and Florida Supreme Court retention candidates and \$1,000 for other candidates.
- Provides for unlimited contributions to Political Committees (PCs) supporting or opposing candidates, replacing the current \$500 per election limit.

- Removes the "3-pack" exemption that allows PCs to run ads jointly endorsing three or more candidates outside the scope of the contribution limits in ch. 106, F.S.
- Authorizes county political party executive committees to contribute an aggregate of \$50,000 to each non-statewide candidate, in addition to the aggregate \$50,000 that all other party committees may contribute.
- Limits to \$25,000 political party turn backs from candidate surplus funds.
- Increases the frequency of campaign finance reporting for candidates and committees (excluding
  political party committees) to require monthly reports before state candidate qualifying in June and
  more frequent post-qualifying reporting
- Requires persons seeking a publicly-elected political party executive committee position who
  receive contributions or make expenditures to file a single campaign finance report on the Friday
  immediately preceding the primary election.
- Prohibits candidates who switch races from "double-dipping" contributors for maximum contributions in both races.
- Increases the amount certain successful candidates can contribute to an office account, and expands the permissible uses of such funds.
- Allows a successful state candidate to retain up to \$20,000 of campaign funds for reelection.
- Removes the requirement for petition candidates to pay a deferred 1% election assessment before disposing of surplus funds, transferring funds to an office account, or rolling over reelection funds.
- · Reinstates sponsorship identification disclaimers for campaign fundraiser tickets and advertising.
- Modifies the titling of campaign depositories and associated checks and debit cards, removing the requirement to include the specific words "Campaign Account."

# HB 609 - Bullying in the Public School System by Fullwood

AMENDS: 1006.147, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 1006.147, F.S., to expand the circumstances under which bullying or harassment of students or K-12 employees is prohibited to include bullying or harassment through the use of data or computer software that is accessed through a computer, computer system, or computer network within the scope of a public K-12 educational institution, as well as bullying or harassment through the use of data or computer software that is accessed at a nonschool-related location, activity, function, or program or through the use of technology that is not owned, leased, or used by a school district or school, if the bullying substantially interferes with or limits the victim's ability to participate in or benefit from the services, activities, or opportunities offered by a school or substantially disrupts the education process or orderly operation of a school. However, the bill specifies that this expansion of the prohibition does not require a school to staff or monitor any nonschool-related activity, function, or program. The bill also defines the term "within the scope of the public K-12 educational institution" to mean, regardless of ownership, any computer, computer system, or computer network that is physically located on school property or at a school related or school sponsored program or activity.

The bill provides that the term "bullying" includes cyberbullying and defines "cyberbullying" to mean bullying through the use of technology or any electronic communication. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying as defined in s. 1006.147, F.S. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying as defined in s. 1006.147, F.S. The bill also revises the definition of "harassment" to include references to cyberbullying.

The bill revises the required components of the district policy prohibiting bullying and harassment to provide that computers without web-filtering software or computers with web-filtering software that is disabled must be used when complaints of cyberbullying are investigated. In addition, the policy's procedure for providing instruction to students, parents, teachers, school administrators, counseling staff, and school volunteers on identifying, preventing, and responding to bullying or harassment must include instruction on recognizing behaviors that lead to bullying and harassment and taking appropriate preventive action based on those observations.

#### HB 617 – Juvenile Justice Circuit Advisory Boards by Pilon

AMENDS: ss. 790.22, 938.17, 948.51, 985.48, 985.664, 985.676, F.S.

EFFECTIVE: October 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 985.664, F.S., to remove all references to the Juvenile Justice County Councils, to rename Juvenile Justice Circuit Boards as Juvenile Justice Circuit Advisory Boards, and to revise provisions relating to the Juvenile Justice Circuit Advisory Board (Advisory Board). The bill provides that, except in single-county circuits, each Advisory Board must have a county organization representing each of the counties in the circuit. The county organization must report directly to the Advisory Board on the juvenile justice needs of the county.

The bill provides that the duties and responsibilities of each Advisory Board include, but are not limited to:

- Developing and submitting to the Department of Juvenile Justice (DJJ) a comprehensive plan for the circuit no later than December 31, 2014, and submitting such plan to DJJ every three years thereafter;
- · Participating in the facilitation of interagency cooperation and information sharing;
- Providing recommendations for public or private grants to be administered by one of the community partners that support one or more components of the comprehensive circuit plan;
- Providing recommendations to DJJ in the evaluation of prevention and early intervention grant programs; and
- · Providing an annual report to DJJ by August 1 of each year describing the board's activities.

The bill provides that each Advisory Board must have at least 16 members that reflect the circuit's geography, population distribution, and diversity. The bill provides a list of required members of each Advisory Board, which includes the superintendent of each school district in the circuit. The Secretary of Juvenile Justice must appoint the chair of each Advisory Board and the chair will then appoint the remaining members as needed. The bill provides direction for members' term of office, quorum and voting requirements, and development of bylaws.

## HB 633 – Biodiesel Fuel by Perry

AMENDS: ss. 206.02, 206.874, F.S.

EFFECTIVE: July 1, 2013

The bill amends s. 206.02, F.S., to provide an exemption from the reporting, bonding, and licensing requirements for wholesalers under chapter 206 for a municipality, county, or school district that manufactures biodiesel fuel solely for use by the municipality, county, or school district. The bill amends s. 206.874, F.S., to require these entities to report biodiesel fuel manufactured for internal use to the Department of Revenue on a Local Government User of Diesel Fuel Tax Return and remit the appropriate tax each month.

## HB 801 – Certified School Counselors by Eagle

AMENDS: ss. 322.091, 381.0057, 1002.3105, 1003.21, 1003.43, 1003.491, 1004.04, 1006.025, 1007.35, 1008.42, 1009.53, 1012.01, 1012.71, 1012.98, F.S.

# EFFECTIVE: July 1, 2013

The bill amends several sections of Florida Statutes to replace the term "guidance counselor" with the term "certified school counselor" to reflect current requirements that persons employed as school counselors be certified as required by law and State Board of Education rule.

# HB 1075 - Public Records / Complaint of Misconduct by Rangel

AMENDS: s. 119.071, F.S.

EFFECTIVE: July 1, 2013

The bill amends s. 119.071, F.S., to create a public record exemption for a complaint of misconduct filed with an agency against an agency employee, and all information obtained pursuant to the investigation by the agency of the complaint of misconduct. The information is confidential and exempt from public record requirements until the investigation ceases to be active, or until the agency provides written notice to the employee who is the subject of the complaint that the agency concluded the investigation and either will or will not proceed with disciplinary action or file charges.

## SB 1076 – K-20 Education by Legg

AMENDS: ss. 1000.03, 1000.21, 1001.42, 1001.706, 1002.3105, 1002.33, 1002.37, 1002.45, 1003.42, 1003.03, 1003.41, 1003.4156, 1003.4203, 1003.428, 1003.4281, 1003.4285, 1003.4295, 1003.433, 1003.435, 1003.436, 1003.438, 1003.491, 1003.4935, 1003.51, 1003.621, 1004.02, 1004.91, 1004.93, 1004.935, 1006.735, 1007.263, 1007.271, 1008.22, 1008.25, 1008.30, 1008.34, 1008.37, 1009.22, 1009.25, 1009.26, 1009.531, 1011.61, 1011.62, 1011.80, 1011.81, 1011.905, 1012.22, 1012.56, 1012.98, F.S.

**REPEALS:** ss. 1002.375, 1003.413, 1003.429, 1003.43, F.S.

CREATES: ss. 1001.7065, 1003.4282, 1003.4286, 1004.082, 1008.44, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

This is a comprehensive education bill that addresses career education, promotion and graduation requirements, diploma requirements, assessment and evaluation, funding, and other issues.

#### General Provisions

The bill amends s. 1000.03, F.S., relating to the function, mission and goals of the K-20 education system to add the priority that the K-20 system prepare all students at every level for the transition from school to postsecondary education or work.

The bill amends s. 1000.21, F.S., relating to systemwide definitions to delete reference to the Sunshine State Standards and replace it with Next Generation Sunshine State Standards that include common core standards in English Language Arts (ELA) and mathematics.

The bill amends s. 1003.41, F.S., relating to Next Generation Sunshine State Standards (NGSSS) to update and reorganize existing provisions as follows:

 The NGSSS establish the core content of the curricula and content knowledge and skills that will be taught and K-12 public school students are expected to acquire. Curricular content for <u>all</u> subjects must integrate critical-thinking, problem-solving, and skills in workforce-literacy; communication, reading, and writing; mathematics; collaboration; contextual and applied-learning; technology-literacy; information and media-literacy; and civic engagement. The standards must include distinct grade-level expectations for K - 8, but standards for 9 - 12 may be organized by grade clusters of more than one grade level except that the standards for visual and performing arts, P.E., health, and foreign language must include distinct grade level expectations for K - 5 and the standards for grades 6 - 12 may be organized by grade clusters of more than one grade level.

- Provides specific requirements that the NGSSS must meet for English Language Arts, Science, Math, Social Studies, Visual and Performing Arts, P.E., Health, and Foreign Language.
- Provides that financial literacy must be an integral part of instruction throughout the entire economics course and must include specified components. The commissioner must prepare an analysis of the costs associated with implementing a separate, one-half credit course in financial literacy and must provide the cost analysis to Legislative Leadership by 10/1/13.
- Provides that, as needed, the Commissioner must develop and submit proposed revisions to the standards for review by stakeholders, including business and industry leaders and submit the proposed revisions to the State Board of Education for adoption.
- Directs the State Board of Education to adopt rules to administer these provisions relating to NGSSS.

# Promotion, Graduation, and Diploma Requirements

#### Middle Grades Promotion

The bill amends s. 1003.4156, F.S., relating to the general requirements for middle grades promotion. The bill:

- Retains the number and type of course requirements for middle grades promotion and updates terminology to reflect common core standards and assessments.
- Retains provision that, to earn high school credit for Algebra I, a middle grades student must pass the Algebra I statewide assessment.
- Provides that, beginning with the 2012-2013 school year, to earn high school credit for a geometry course, a middle grades student must take (rather than pass) the statewide geometry assessment, the assessment must constitute 30% of the student's final course grade, and the student must earn a passing grade in the course.
- Provides that, beginning with the 2012-2013 school year, to earn high school credit for a Biology I course, a middle grades student must take (rather than pass) the statewide Biology I EOC assessment, the assessment must constitute 30% of the student's final course grade, and the student must earn a passing grade in the course.
- Provides that, beginning with the 2013-2014 school year, a middle grades student must take (rather than pass) the statewide civics EOC assessment and the assessment must constitute 30% of the student's final course grade.
- Expands requirements for the career and education planning course to provide that, at a minimum, the course must be Internet-based, easy to use, customizable to each student, include researchbased assessments to assist students in determining educational and career options and goals, and emphasize the importance of entrepreneurship skills.
- Expands requirements of the personalized academic and career plan to include a detailed explanation of the diploma designation options provided under s.1003.4285, F.S.
- Deletes provision for a student with a disability for whom the individual education plan team determines that an EOC assessment cannot accurately measure the student's abilities shall have the EOC assessment results waived for purposes of determining the student's course grade and completing the requirements for middle grades promotion.
- Revises remediation strategies to provide that, if a middle school student scores Level 1 or Level 2 (rather than only Level 1) on FCAT Reading or ELA assessments, the student must enroll in and complete a remedial course or a content area course in which remediation strategies are incorporated into course content delivery.

#### Requirements of a Standard High School Diploma

The bill creates s. 1003.4282, F.S., relating to requirements for a standard high school diploma. The bill provides that, beginning with students entering grade 9 in the 2013-2014 school year, receipt of a standard high school diploma requires successful completion of 24 credits, an IB curriculum, or an AICE curriculum. The required credits may be earned through equivalent, applied, or integrated courses or career education courses, including work-related internships approved by the State Board of Education and identified in the course code directory. The bill defines an equivalent course is one or more courses identified by content-area experts as being a match to the core curricular content of

another course. An applied course includes real-world applications of a career and technical education standard used in business or industry. An integrated course includes content from several courses within a content area or across content areas. The bill requires school districts to notify students and parents of the requirements for a standard high school diploma, available designations, state scholarship programs and postsecondary admissions. DOE responsible for notifying registered private schools of public high school course credit and assessment requirements and requires private schools to make the information available to their parents and students.

The bill provides that, in order to receive a standard high school diploma, all must-pass assessment requirements must be met. However, the bill specifies that the only must-pass assessments are the 10th grade FCAT reading assessment – or the common core English Language Arts (ELA) assessment when that becomes available – and the Algebra I statewide EOC assessment or the comparable common core assessment when it becomes available.

#### Course Requirements

Course and assessment requirements for a standard high school diploma include:

- Four credits in English Language Arts (ELA). The credits must be in ELA I, II, III, and IV. The bill
  retains the requirement for the student to pass the grade 10 FCAT Reading Assessment until the
  state transitions to a common core 10<sup>th</sup> grade ELA assessment.
- Four credits in Mathematics. A student must earn one credit in Algebra I and one credit in geometry. A student must pass the Algebra I EOC assessment or common core assessment, as applicable, and the student's performance on the assessment must constitute 30% of the student's final course grade. The student's performance on the Geometry EOC assessment or common core assessment, as applicable, must constitute 30% of the student's final course grade. When the state administers a common core Algebra II assessment, a student selecting Algebra II must take the assessment, and the student's performance on the assessment constitutes 30% of the student's final course grade. Industry certification courses that lead to college credit may substitute for up to two math credits.
- Three credits in science. Two of the three credits must have a laboratory component. A student
  must earn one credit in Biology I, and two credits in equally rigorous courses. The Biology I EOC
  assessment constitutes 30% of the student's course grade. Industry certification courses that lead
  to college credit may substitute for up to one science credit.
- Three credits in social studies. The student must earn one credit in U.S. History, one credit in World History, one-half credit in economics which must include financial literacy, and one-half credit in American Government. The U.S. History EOC assessment constitutes 30% of the student's course grade.
- One credit in practical or performing arts, speech and debate, or practical arts. The practical arts course must incorporate artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses are identified in the course code directory.
- One credit in physical education. Physical education must include the integration of health. This
  requirement is subject to all the provisions in s. 1003.428(2)(a)(6), F.S., relating to satisfying the
  credit requirement when participating in specified activities.
- Eight credits in electives. Districts must offer coordinated electives so students can develop knowledge and skills in their areas of interest. Electives must include opportunities to earn college credit, including industry-certified career education programs or series of career-themed courses that result in industry certification or articulate into the award of college credit.

The bill maintains the requirement that at least one course, excluding driver education, within the 24 credits must be completed using online learning. The district may not require the course to be taken outside the school day or in addition to a student's courses for any given semester. Students taking an online course in grades 6-8 and students enrolled full or part-time in virtual education programs meet this requirement. The requirement does not apply to students with an IEP that indicates the online course is inappropriate or to an out-of-state transfer student who has enrolled in a Florida high school and has one year or less remaining in high school.

# Remediation for High School Students

The bill provides that each year a student scores Level 1 or Level 2 on 9th grade or 10th grade FCAT Reading or, when implemented, 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grade common core ELA assessments, the student must be enrolled in and complete an intensive remedial course the following year or be placed in a content area course that includes remediation of skills not acquired by the student. Similarly, each year a student scores Level 1 or Level 2 on the Algebra I EOC assessment or common core Algebra I assessment, the student must be enrolled in and complete an intensive remedial course the following year or be placed in a content area course that includes remediation of skills not acquired by the student. In addition, the bill retains the grade forgiveness provisions in current law.

#### Award of a Standard Diploma

The bill provides that a student who earns a cumulative GPA of 2.0 on a 4 point scale and meets the requirements for a standard diploma shall be awarded a standard high school diploma. The bill provides that, notwithstanding any other law to the contrary, all students enrolled in high school as of the 2012-2013 school year who earned a passing grade in Biology I or geometry before the 2013-2014 school year shall be awarded a credit in that course if the student passed the course. The student's performance on the EOC is not required to constitute 30% of the student's final course grade. A student who fails to earn the required credits or achieve a 2.0 GPA shall be awarded a certificate of completion.

#### Transfer of High School Credits

The bill establishes a policy for the uniform transfer of high school credits to provide that, beginning with the 2012-2013 school year, if a student transfers to a Florida public high school from out of country, out of state, a private school, or a home education program and the student's transcript shows a mathematics credit in a course that requires passage of a statewide, standardized assessment in order to earn a standard high school diploma, the student must pass the assessment unless the student earned a comparative score pursuant to s. 1008.22, F.S., passed a statewide assessment in that subject administered by the transferring entity, or passed the statewide assessment the transferring entity uses to satisfy the requirements of the federal Elementary and Secondary Education Act. If a student's transcript shows a credit in high school reading or English Language Arts II or III, the student must take and pass grade 10 FCAT Reading or earn a concordant score on the SAT or ACT as specified by state board rule or, when the state transitions to common core ELA assessments, earn a passing score on the ELA assessment.

#### Career Education Courses that Satisfy High School Credit Requirements

The bill requires DOE to develop and approve additional career education courses that allow students to earn credit in both career education courses and courses required for high school graduation. The courses are required to include digital literacy skills, and the integration of required course content with practical applications and rigorous coursework leading to industry certifications. School districts and regional consortia are directed to work with local workforce boards, business and industry leaders and post-secondary institutions to create partnerships to create such courses. School districts and regional consortia must submit any course recommendations to DOE for approval.

#### Diploma Designations

The bill amends s. 1003.4285, F.S., to establish criteria for "Scholar" and "Merit" designations on a standard high school diploma. Students and parents must be provided information about diploma designations through an online education and career planning tool, which allows students to monitor their progress toward the attainment of each designation.

In order to earn the Scholar designation, in addition to the requirements of ss. 1003.482 and 1003.4282, F.S., as applicable, the student must:

 Pass the 11<sup>th</sup> grade ELA common core assessment (when the state transitions to common core assessments).

- Earn one credit in Algebra II and one credit in statistics or an equally rigorous course. When the state transitions to common core assessments, the student must pass the Algebra II common core assessment.
- Pass the statewide, standardized Biology I EOC assessment and earn one credit in chemistry or physics and one credit in a course equally rigorous to chemistry or physics.
- · Pass the statewide, standardized United States History EOC assessment.
- · Earn two credits in the same foreign language.
- · Earn at least one elective credit in an AP, IB, AICE, or dual enrollment course.

In order to earn the Merit designation, in addition to the requirements of ss. 1003.482 and 1003.4282, F.S., as applicable, the student must attain one or more industry certifications from the list established under s. 1003.492, F.S.

#### Accelerated Graduation Options

The bill amends s. 1003.03, F.S., relating to Class Size Reduction Implementation Options by deleting the authority for the school board to adopt policies to allow students to graduate early and replacing it with the early graduation option provided in s. 1003.4281, F.S.

The bill amends s. 1002.3105, F.S., relating to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options to provide that a student who meets the requirements of s. 1003.4282(3)(a)-(e), F.S., earns three credits in electives, and earns a cumulative grade point average (GPA) of 2.0 on a 4.0 scale will be awarded a standard high school diploma in a form prescribed by the State Board of Education.

The bill repeals s. 1003.429, F.S., relating to Accelerated High School Graduation Options. However, the bill creates an unnumbered section of Florida Statutes to provide that any student who is participating in this program before July 1, 2013, may continue the option, and all statutory program requirements of the accelerated high school option shall remain applicable to the student as long as the student continues participation in the option.

The bill also amends s. 1003.4295, F.S., relating to the Credit Acceleration Program (CAP) to provide that a student may earn high school credit in Algebra I, Algebra II, geometry, United States history, or biology if the student passes the statewide, standardized assessment administered under s. 1008.22., F.S. The bill amends s. 1003.436, F.S., relating to the definition of a "credit" to conform to this provision.

#### Student Progression

The bill amends s. 1008.25, F.S., relating to public school student progression. The bill requires district student progression plans to include provisions for instructional sequences by which students in kindergarten through high school may acquire progressively higher levels of skills in the use of digital tools and applications. In addition, the bill requires that the school board's annual report on public school student progression must be published on the district website and in the local newspaper. However, language requiring the report to be submitted to the SBE by September 1 is deleted and DOE is no longer required to establish a uniform report format.

With regard to students who are retained in 3<sup>rd</sup> grade, the bill:

- Deletes language relating to a review of student progress monitoring plan and language requiring the district to complete student portfolios.
- Requires the student to participation the district' summer reading camp in addition to the minimum of 90 minutes of uninterrupted reading instruction.
- In addition to current strategies, requires that science and social studies content must be integrated into the 90 minute reading instruction block.
- Deletes language requiring that a student promoted during the school year after November 1 demonstrate proficiency above that required to score at Level 2 on the grade 3 FCAT.

- Requires that students who are retained must be provided with a highly effective teacher as determined by the teacher's performance evaluation.
- · Deletes the list of instructional options to be offered to parents of retained students.
- Deletes language requiring weekly progress monitoring, certain reports to SBE, and the option to be placed in a transitional setting.

#### Student Assessment Program

The bill substantially revises s. 1008.22, F.S., relating to the student assessment program. Although much of the language in the revisions is the same as, or similar to, existing law, there are some significant changes.

The bill provides that the primary purpose of the student assessment program is to provide student academic achievement and learning gains data to students, parents, teachers, school administrators, and school district staff. This data is to be used by districts to improve instruction; by students, parents, and teachers to guide learning objectives; by education researchers to assess national and international education comparison data; and by the public to assess the cost benefit of the expenditure of taxpayer dollars. The program must be designed to:

- Assess the achievement level and annual learning gains of each student in English Language Arts and mathematics and the achievement level in all other subjects assessed (rather than only learning gains toward state standards).
- Provide data for making decisions regarding school accountability, recognition, and improvement of operations and management.
- Identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school.
- Assess how well educational goals and curricular standards are met at the school, district, state, national, and international levels.
- · Provide information to aid in the evaluation and development of educational programs and policies.

The bill retains the requirement for districts to participate in the NAEP or similar national or international assessments in addition to and separate from the administration of the statewide, standardized assessments.

#### Statewide, Standardized Assessment Program

The bill requires the Commissioner to design and implement a statewide, standardized assessment program aligned to the core curricular content established in the NGSSS and to develop or select and implement a common battery of assessment tools that will be used in all juvenile justice education programs. The bill specifies that participation in the assessment program is mandatory for all school districts and all students attending public schools, including students seeking an adult high school diploma and students in Department of Juvenile Justice education programs, except as otherwise prescribed by the Commissioner. If a student does not participate in the assessment program, the school district must notify the student's parent and provide the parent with information regarding the implications of such nonparticipation.

The statewide, standardized assessment program shall be designed and implemented as follows:

FCAT (until replaced by common core assessments) – The bill requires that FCAT mathematics to be administered annually in grades 3-8; FCAT writing to be administered at least once in elementary, middle grades, and high school; FCAT science to be administered at least once at the elementary and middle grades levels; and FCAT reading to be administered in grades 3-10. A student who has not earned a passing score on grade 10 FCAT Reading must participate in each retake of the assessment until the student earns a passing score. The Commissioner must recommend and the State Board of Education must adopt a score on both the SAT and ACT that is concordant to a passing score on grade 10 FCAT Reading that, if achieved by a student, meets the must-pass requirement for grade 10 FCAT Reading.

- EOC Assessments The bill requires that EOC assessments must be statewide, standardized, and developed or approved by DOE as follows:
  - Mathematics: Beginning with the 2010-2011 school year, all students enrolled in Algebra I must take the Algebra I EOC assessment. Except as otherwise provided, beginning with students entering grade 9 in the 2011-2012 school year, a student who is enrolled in Algebra I must earn a passing score on the EOC assessment or attain a comparative score (as described below) in order to earn a standard high school diploma. A student who has not earned a passing score on the Algebra I EOC assessment must participate in each retake of the assessment until the student earns a passing score. Beginning with the 2011-2012 school year, all students enrolled in geometry must take the Geometry EOC assessment. Middle grades students enrolled in Algebra I or geometry must take the statewide, standardized EOC assessment for those courses and are not required to take the corresponding grade-level FCAT.
  - Science: Beginning with the 2011-2012 school year, all students enrolled in Biology I must take the Biology I EOC assessment.
  - Civics: During the 2012-2013 school year, an EOC assessment in civics education shall be administered as a field test at the middle grades level. Beginning with the 2013-2014 school year, each student's performance on the statewide, standardized EOC assessment in civics education constitutes 30% of the student's final course grade.
- The bill authorizes the Commissioner to select one or more nationally developed comprehensive exams, such as AP or IB course exams, for use as EOC exams if the Commissioner determines that the content knowledge and skills assessed by the exams meet or exceed the grade-level expectations for the core curricular content established for the course in the NGSSS. Use of any such exam as an EOC assessment must be approved by the state board. In addition, and contingent on available funding, the Commissioner may establish an implementation schedule for the development and administration of additional statewide, standardized EOC assessments that must be approved by the state board. If approved, student performance on such assessments constitutes 30% of a student's final course grade.
- The bill requires all statewide standardized EOC assessments to be administered online, except as otherwise provided for students with disabilities.

#### Concordant and Comparative Scores

The bill provides that, until the state transitions to common core ELA assessments, the Commissioner must identify scores on the SAT and ACT that, if achieved, satisfy the graduation requirement that a student pass 10<sup>th</sup> grade FCAT Reading. The Commissioner may identify concordant scores on other assessments as well. If the content or scoring procedures change for 10<sup>th</sup> grade FCAT Reading, new concordant scores must be determined. If new concordant scores are not timely adopted, the last-adopted concordant scores remain in effect until new scores are adopted. The state board must adopt concordant scores in rule.

Similarly, the bill provides that the Commissioner must identify one or more comparative scores for the Algebra I EOC assessment and may identify comparative scores for the other EOC assessments. If the content or scoring procedures change for the EOC assessments, new comparative scores must be determined. If new comparative scores are not timely adopted, the last-adopted comparative scores remain in effect until new scores are adopted. The state board must adopt comparative scores in rule.

#### Students with Disabilities

The bill requires districts to provide students with disabilities instruction to prepare them in the core content knowledge and skills needed for successful grade-to-grade progression and high school graduation. A student with a disability for whom the IEP team has determined that the statewide standardized assessments cannot accurately measure the students' abilities, taking into consideration all allowable accommodations, shall have assessment results waived for the purpose of receiving a course grade and a standard diploma.

The bill requires the SBE to adopt rules for the provision of assessment accommodations for students with disabilities and students with limited English proficiency. However, accommodations that negate the validity of a statewide, standardized assessment are not allowed during testing. Instructional accommodations are allowed if identified in the student's IEP. Students using instructional accommodations in the classroom that are not allowed in the assessment may have the assessment results waived if the IEP team determines the assessment cannot accurately measure the student's ability. The district must inform the parents of accommodations that would be used in the classroom and not permitted for assessments, must inform the parents of the impact on the student's ability to meet expected performance levels, and must receive signed consent from the parent for a student to receive classroom accommodations that would not be permitted in assessment.

The bill provides that, if the student's IEP states that online administration of the assessment would significantly impair the student's ability to perform, the assessment must be administered in hard copy. In addition, for students with significant cognitive disabilities, DOE must provide for the administration of the Florida Alternative Assessment to accurately measure the core curricular content.

#### Common Core Assessments in ELA and Mathematics

The bill provides that, contingent on funding, common core assessments in ELA will be administered to students in grades 3 - 11. Students taking the ELA assessments are not required to take the assessments in FCAT Reading or FCAT Writing. Common core assessments in mathematics will be administered to all students in grades 3 - 8, and common core assessments in Algebra I, geometry, and Algebra II will be administered to students enrolled in those courses. Students may take the common core mathematics assessments in mathematics are not required to take FCAT Mathematics or statewide, standardized EOC assessments in mathematics. Retake opportunities must be provided for the grade 10 ELA assessment and the Algebra I assessment. Common core ELA and mathematics assessments must be administered online.

The bill directs the State Board of Education to adopt rules establishing an implementation schedule to transition from FCAT and EOC assessments to common core ELA and mathematics assessments. The schedule must consider factors such as funding, sufficient field and baseline data, and school district readiness to administer the common core assessments online. Until the 10th grade common core ELA and Algebra I assessments become must-pass assessments, students must pass 10th grade FCAT Reading and the Algebra I EOC assessment, or achieve a concordant or comparative score in order to earn a standard high school diploma. Students taking 10th grade FCAT Reading or the Algebra I EOC assessment are not required to take the respective common core assessments. In addition, DOE must publish minimum and recommended technology requirements that include specifications for hardware, software, networking, security, and broadband capacity to facilitate school district compliance with the requirement that common core assessments be administered online.

#### Assessment Scores and Achievement Levels

The bill provides that all statewide EOC and FCAT assessments must use scaled scores and achievement levels. FCAT achievement levels are on a scale of 1-5 except for FCAT Writing which is on a scale of 1-6. The SBE must designate by rule a passing score for each statewide EOC and FCAT assessment. In addition, the SBE must designate a score for each statewide, standardized EOC assessment that indicates that a student is high achieving and has the potential to be college-ready.

If Commissioner seeks to revise an assessment and the modification requires the SBE to modify performance level scores, including the passing score, a copy of the proposed scores and implementation plan must be provided to the Legislation at least 90 days before submission to the SBE for review. Until the SBE adopts the modifications by rule, the Commissioner must use calculations for scoring the assessment that adjust student scores on the revised assessment for statistical equivalence to student scores on the former assessment. SBE must adopt by rule the passing score for the revised assessment that is statistically equivalent to the passing score on the discontinued

assessment for a student who is required to attain a passing score on the discontinued assessment. The Commissioner may, with SBE approval, discontinue administration of the former assessment upon the graduation, based on normal student progression, of students participating in the final regular administration of the former assessment. If the Commissioner revises a statewide, standardized assessment and the revisions require the SBE to modify the passing score, only students taking the assessment for the first time after the rule is adopted are affected.

The bill requires the Commissioner to establish schedules for the administration of assessments and reporting of results, taking religious and school holidays into account. By August 1, the Commissioner must notify each district in writing and publish on the DOE's website the assessment and reporting schedules for, at a minimum, the school year following the upcoming school year. Results for FCAT Reading and FCAT Mathematics must be made available no later than the week of June 8. Administration of FCAT Writing and Florida Alternate Assessment may be no earlier than the week of March 1. School districts must administer assessments in accordance with the scheduled established by the Commissioner.

The bill requires school boards to prohibit schools from suspending regular instruction to administer practice tests or engage in assessment preparation. However, without suspending regular instruction, schools may distribute sample test books and answer keys published by DOE, provide individualized instruction in assessment taking strategies, provide individualized instruction in the content knowledge and skills assessed, or administer a practice assessment.

The bill provides that the Commissioner must provide for the assessments to be developed or obtained through contracts and project agreements with private vendors, public vendors, public agencies, postsecondary educational institutions, or school districts. Contracts may be initiated in 1 fiscal year and continue into the next fiscal year and may be paid from the appropriations of either or both fiscal years. The Commissioner also may negotiate for the sale or lease of tests, scoring protocols, test scoring services, and related materials developed pursuant to law.

The bill requires each public school to participate in the statewide assessment program, and prescribes how the results will be reported, analyzed and communicated. The bill specifies that the Commissioner must provide, at a minimum, statewide, standardized assessment data analysis showing student achievement levels and learning gains by teacher, school, and school district.

#### Local Assessments

The bill provides that measurement of student learning gains in all subjects and grade levels, except those subjects and grade levels measured under the statewide, standardized assessment program, is the responsibility of the school districts. Beginning with the 2014-2015 school year, each school district must administer for each course offered in the district a student assessment that measures mastery of the content, as described in the state-adopted course description, at the necessary level of rigor for the course. Such assessments may include statewide assessments, other standardized assessments, including nationally recognized standardized assessments. The Commissioner must identify methods to assist and support districts in the development and acquisition of assessments.

#### Reports

The bill requires DOE to annually provide a report to the Governor and legislative leaders which must include information on the longitudinal performance of students in reading and mathematics, longitudinal performance regarding efforts to close the achievement gap, performance data based on national and international assessments, the number of students who, after 8<sup>th</sup> grade, enroll in adult education rather than other secondary education, and any plan or intent to establish or implement new statewide, standardized assessments.

#### Career & Professional Education

The bill amends s. 1001.42, F.S., relating to the powers and duties of the district school board to authorize the school board to appoint a governing board for a school district technical center or a system of technical centers for the purpose of aligning the educational programs of the technical center with the needs of local businesses. A technical center governing board must be comprised of seven members, three of whom must be members of the district school board or their designees and four of whom must be local business leaders. The district school board must delegate to the technical center governing board decisions regarding entrance requirements for students, curriculum, program development, budget and funding allocations, and the development with local businesses of partnership agreements and appropriate industry certifications. A technical center governing board may approve only courses and programs that contain industry certifications. A course may be continued if at least 25% of the students enrolled in the course attain an industry certification, the course must be discontinued the following year.

The bill amends s. 1002.3105(1), F.S., relating to the Academically Challenging Curriculum to Enhance Learning (ACCEL) options to authorize additional ACCEL options for rigorous industry certifications that are articulated to college credit and approved pursuant to ss. 1003.492 and 1008.44, F.S., and for work-related internships or apprenticeships.

#### Industry Certifications and Funding Lists

The bill creates s. 1008.44, F.S., relating to industry certifications and industry certification funding lists. The bill provides that DOE must, at least annually, identify the Industry Certification Funding List that must be applied in the distribution of funding to school districts and the SBE must approve, at least annually, the Postsecondary Industry Certification Funding List based on the recommendation by the Commissioner. The Chancellors of the State University System, the Florida College System, and Career and Adult Education must work with local workforce boards, other postsecondary institutions, businesses, and industry to identify, create, and recommend industry certifications to be placed on the funding list. The list must be used to determine annual performance funding distributions to school districts or Florida College System institutions as specified in ss. 1011.80 and 1011.81, F.S., respectively. The Chancellors must review results of the annual economic security report of employment and earning outcomes when determining recommended certifications for the list, as well as other reports and indicators available regarding certification needs.

The bill provides that, in the case of industry certifications that have embedded prerequisites that may limit the ability of a student can complete all the requirements recognized by industry for employment purposes, the Commissioner must differentiate content, instructional, and assessment requirements that indicate accomplishment of requirements necessary for funding, notwithstanding attainment of prerequisite requirements necessary for recognition by industry for employment purposes. The differentiated requirements must be included in the Industry Certification Funding List.

#### Instructional Materials

The bill amends s. 1003.4203, F.S., relating to digital materials, recognitions, certificates, and technical assistance. The bill provides:

- Subject to available funding, each district school board must make digital materials available through open source options, or deployed through digital online applications. Beginning in 2013-2014, districts must make digital and instructional materials available to students with disabilities.
- DOE must contract with technology companies or non-profit organizations to create the Florida Cyber Security and Florida Digital Arts Recognition for elementary school students. The Florida Cyber Security Recognition is based on an understanding of computer processing operations and on cyber security skills that increase a student's cyber-safe practices. The Florida Digital Arts Recognition must reflect a balance of skills in technology and the arts.

- DOE must contract with one or more technology companies to create the Florida Digital Tools Recognition Certification for middle grades students. This certification is intended to deliver the skills necessary for students' academic work, including word processing and spreadsheet skills.
- DOE is required to bring these certifications to the districts at no cost and to provide technical assistance to districts to enhance their efforts to implement these digital requirements. The Legislature expresses the intent that 75% of public school middle grades students earn a Florida Digital Tools Certificate by July 1, 2018.
- School board may seek partnerships with other school districts, businesses, postsecondary institutions or consultants to offer classes to teacher and students in providing digital materials, recognitions, and certificates.
- · The State Board of Education is directed to adopt rules to administer these provisions.

#### Funding

The bill amends s. 1011.61, F.S., relating funding for students enrolled in courses, including FLVS and virtual instruction courses, to provide that, beginning in the 2016-2017 (rather than 2014-2015) fiscal year, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an EOC assessment to earn a standard high school diploma must be adjusted if the student does not pass the EOC assessment. However, no adjustment will be made for a student who enrolls in a segmented remedial course delivered online. The bill also deletes the provision awarding a 1/6 FTE calculation for successfully completed credit earned under alternative high school course credit requirement that is not reported as a portion of the 900 net hours of instruction.

The bill amends s. 1011.62, F.S., relating to funds for the operation of schools as follows:

- Requires that the cost factors for secondary career education programs and grade 9-12 basic programs must be equal.
- Raises the bonuses award to certain IB program teachers to provide that the maximum bonus shall be \$3,000 (rather than \$2,000) if at least 50% of the students enrolled in a teacher's course earn a score of 4 or higher on the IB exam in a school designated with a grade of "A", "B", or "C"; or if at least 25% of the students enrolled in a teacher's course earn a score of 4 or higher on the examination in a school designated with a grade of "D" or "F". The teacher shall earn an additional bonus of \$50 for each student who has a qualifying score up to the maximum of \$3,000 in any given school year.
- Raises the bonuses award to certain AP program teachers to provide that the maximum bonus shall be \$3,000 (rather than \$2,000) if at least 50% of the students enrolled in a teacher's course earn a score of 3 or higher on the AP exam in a school designated with a grade of "A", "B", or "C"; or if at least 25% of the students enrolled in a teacher's course earn a score of 4 or higher on the examination in a school designated with a grade of "D" or "F". The teacher shall earn an additional bonus of \$50 for each student who has a qualifying score up to the maximum of \$3,000 in any given school year.
- Revises the additional weighted FTE student enrollment earned by students in industry certification courses to provide the value of 0.1 or 0.2 FTE (rather than 0.1, 0.2, or 0.3 FTE) for each student who completes a career themed course as defined in 1003.493(1)(b), F.S., and who is issued an industry certification as specified. The maximum FTE student membership value for a student in grades 9-12 is 0.3. A value of 0.2 FTE membership shall be calculated for each student who is issued an industry certification that has a statewide articulation agreement for college credit approved by the State Board of Education. For industry certifications that do not articulate for college credit, DOE shall assign a full-time equivalent value of 0.1 for each certification.
- Requires that Industry certifications earned through dual enrollment must be reported and funded pursuant to ss. 1011.80 and 1011.81, F.S., relating to Workforce Education funding.
- Prohibits the use of funds provided for industry certification and allocated to programs that generated funds in a way that supplants funds provided for the basic operation of the program.
- Provides that, for industry certifications earned in the 2013-2014 school year and in subsequent years, the school district must distribute to each classroom teacher who provided direct instruction toward the attainment of an industry certification a bonus of \$25 for each student taught by a

teacher who provided instruction in a course that led to the attainment of an industry certification on the Industry Certification Funding List with a weight of 0.1, and a bonus of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification on the Industry Certification Funding List with a weight of 0.2.

- Provides that, for the 2013-2014 fiscal year, the additional FTE membership calculation must include the additional FTE for any student who earned a certification in the 2009-2010, 2010-2011, and 2011-2012 fiscal years who was not previously funded and was enrolled in 2012-2013.
- Provides that bonuses awarded for certifications must be provided to teachers who are employed by the district in the year in which the additional FTE membership is included in the calculation. Bonuses must be calculated based on the associated weight of an industry certification on the Industry Certification Funding List for the year in which the student earns the certification. Any bonus may not exceed \$2,000 in any given school year and is in addition to any regular wage of bonus a teacher may receive.
- Provides that, by June 30 of each year, each school district must certify to DOE each elementary school that achieves 50% of student attainment of the Florida Cyber Security Recognition or the Florida Digital Arts Recognition. Upon verification, each school that has achieved the designated student recognitions shall be awarded a Florida Digital Learning Certificate of Achievement by the Commissioner.
- Provides that each middle school shall receive \$50 for each student who earns the Florida Digital Tools Certificate with a minimum awarded per school of \$1,000 annually and a maximum award per school of \$15,000 annually. This performance payment shall be calculated in the FEFP as a full-time equivalent student.

# **Colleges and Universities**

The bill includes several provisions that affect colleges and universities, some of which overlap with the K-12 education system, particularly with regard to Workforce Education. Key provisions include the following:

- The bill amends s. 1001.706, F.S., relating to the powers and duties of the Board of Governors to provide additional performance metrics for the State University System (SUS) that must be included in the SUS strategic plan.
- The bill creates s. 1001.7065, F.S., to establish the Preeminent State Research Universities
  Program. Universities will be designated for this Program based on institutional performance on
  12 statutorily-established metrics. A state university that achieves 12 of 12 metrics is authorized
  to operate an Institute for Online Learning that offers high-quality, fully online bachelor degree
  programs at an affordable cost (no more than 75% of the tuition rate specified for Florida resident
  students). A state university that achieves 11 of the 12 metrics is authorized to operate a University
  Enhancement Initiative to further advance the university's national excellence.
- The bill amends s. 1004.02, F.S., to replace the term "vocational preparatory instruction" with "applied academics for adult education instruction".
- The bill creates s. 1004.082, F.S., to establish Talent Retention Program. The bill directs the Chancellor of the SUS to cooperate with the Commissioner to encourage middle and high school students who indicate an interest in or aptitude for physics or mathematics to continue their postsecondary education at a state university with excellent departments in selected fields.
- The bill amends s. 1004.91, F.S., relating to requirements for career education program basic skills. The bill replaces the term "career preparatory instruction" with "applied academics instruction". The bill clarifies the list of students who are exempt from the entry-level examination requirements. This exemption includes students who demonstrate readiness for public postsecondary education pursuant to s. 1008.30, F.S. A student who passes a state or national industry certification or licensure exam is exempt only if the exam is identified state board rule and aligned to the career education program in which the student is enrolled.
- The bill amends s. 1004.93, F.S., relating to adult general education. The bill establishes "Action-Steps-to-Employment" activities for students entering an adult general education program after July 1, 2013. The following activities must be completed prior to completion of the first term:

- Identify employment opportunities using market-driven tools;
- Create a personalized employment goal;
- Conduct personalized skill and knowledge inventory;
- Compare the results of the personalized skill and knowledge inventory with the knowledge and skills needed to attain the personalized employment goal; and
- Upgrade skills and knowledge needed through the adult general education program and additional educational pursuits based on the personalized employment goal.

The bill provides that these "Action-Steps-to-Employment" may be developed through a blended approach with assistance provided to adult general education students by teachers, employment specialists, guidance counselors, business and industry representatives, and online resources. Students should also be directed to online resources or provided information on financial literacy, student financial aid, industry certification, and occupational skills and knowledge tools, and a listing of job openings.

- The bill amends s. 1006.735, F.S., relating to the Complete Florida Degree Program to convert this
  pilot program to a formal program for online bachelor degree options in state universities,
  coordinated through the University of West Florida in collaboration with other state universities.
- The bill amends. S. 1009.26, F.S., relating to fee waivers create a \$10,000 Bachelor's Degree. The bill provides that a FCS institution may waive any portion of the tuition, the activity and service fee, the financial aid fee, the technology fee, the capital improvement fee, and distance learning fee for the purpose of offering a baccalaureate degree for state residents for which the cost of tuition and the fees specified in this subsection does not exceed \$10,000 for the entire degree program. Such waivers must be applicable for upper-level courses not to exceed 100% of the number of required credit hours of the baccalaureate degree program for which the student is determined eligible.
- The bill amends s. 1009.531, F.S., relating to the Florida Bright Futures Scholarship Program to repeal the requirement that, to be eligible for an initial and renewal award, a student must submit a Free Application for Federal Student Aid.
- The bill amends s. 1011.80, F.S., relating to funds for the operation of Workforce Education programs. The bill:
  - Creates a new performance funding plan component for an industry certifications for district postsecondary workforce programs. Occupational areas for which industry certification may be earned, as established in the General Appropriations Act, are eligible for performance funding, with priority given to the occupational areas emphasized in state, national, or corporate grants provided to Florida institutions. The Chancellor for Career and Adult Education must identify the eligible programs on the Postsecondary Industry Certification Funding List. Districts must be provided \$1,000 for each industry certification earned by a workforce education student. The maximum funding appropriated for this purpose is \$15 million annually.
  - Provides authority for a FCS institution or school district to report a co-enrolled, K-12 student as enrolled in an adult education program for funding purposes. This makes permanent the reporting authority, which was to expire in FY 2012-13. A student may be reported for coenrollment funding for up to two courses per year. DOE must designate core curricular courses for the purposes of co-enrollment.
- The bill amends s. 1011.81, F.S., relating to the FCS Program Fund to establish performance funding to FCS institutions based on industry certification offerings. Funding is contingent upon specific appropriation in the Appropriations Act and is based on occupational areas for which there is an industry certification as identified by the Chancellor of the FCS. Subject to funds allocated in the Appropriations Act, each FCS institution will receive \$1,000 for each industry certification earned by a student. The bill caps the total appropriations at \$15 million annually and provides for proration of funds if the amount appropriated is insufficient to fully fund the calculated awards. The bill requires the state board to recommend to the Legislature, by October 31, 2013, a methodology for allocating performance funding for FCS institutions based on the percentage of graduates employed or enrolled in further education, the average wages of employed graduates, and the average cost per graduate.

- The bill amends s. 1011.905, F.S., relating to performance funding for state universities to provide performance funding to new academic areas, including graduate-level degrees in cloud virtualization and related large data management. The bill also extends performance funding to high-demand programs of emphasis as determined by the BOG using gap-analysis data.
- The bill creates an unnumbered section of Florida Statutes to provide that, by October 31, 2013, the State Board of Education must recommend to the Legislature a methodology for allocating performance funding for FCS institutions, and the Board of Governors must recommend to the Legislature a methodology for allocating performance funding for SUS institutions, based on the percentage of graduates employed or enrolled in further education, the average wages of employed graduates, and the average cost per graduate.

#### <u>SB 1096</u> – Repeal of Education Provisions by Montford

AMENDS: ss. 403.7032, 1004.435, 1004.45, 1009.85, F.S.

**REPEALS:** Several Sections of Florida Statutes

# EFFECTIVE: Upon becoming a law, except as otherwise expressly provided

This bill is a combined effort by the Governor, Legislature, district school superintendents, and other education stakeholders to amend or repeal dozens of statutory provisions that are obsolete, burdensome, inactive, duplicative, and/or unnecessary. The bill:

- Amends s. 403.7032(3), F.S., eliminating the recycling reporting requirement for K-12 public schools;
- Repeals s. 1001.435, F.S., relating to the development of K-12 foreign language curriculum, as the purpose of this statute has been accomplished;
- Repeals s. 1002.23(4), (6), and (9), F.S., relating to the parent-response center, school board reporting of parent involvement rules, and state board review of compliance with the Family and School Partnership for Student Achievement Act;
- Repeals s. 1002.361, F.S., relating to a direct support organization for the Florida School for the Deaf and the Blind;
- Repeals s. 1002.375, F.S., relating to the Alternative Credit for High School Courses Pilot Project, which is no longer in existence, and has been made unnecessary by the Legislature's enactment of the Credit Acceleration Program;
- Repeals s. 1003.4285(1), F.S., relating to the major area of interest diploma designation, which is now obsolete due to the repeal of the corresponding graduation requirement;
- Repeals s. 1003.43, F.S., relating to the general requirements for high school graduation for students entering 9th grade before the 2007-08 school year. Despite repeal, these requirements will remain applicable to any students still enrolled in Florida public schools who were subject to them at the time they entered 9th grade;
- Repeals s. 1003.453(2), F.S., relating to online posting of school wellness and physical education policies, as the Department of Agriculture and Consumer Services, and not DOE, now has this responsibility;
- Repeals s. 1003.496, F.S., relating to the High School to Business Career Enhancement Program, as the program is not currently being implemented by school districts;
- Repeals s. 1004.05, F.S., relating to substance abuse training programs;
- Repeals s. 1004.62, F.S., relating to incentives for state university student internships;
- Repeals s. 1004.77, F.S., relating to Centers of Technology Innovation, as the program is inactive;
- Repeals s. 1006.02, F.S., relating to Provision of Information to Students and Parents Regarding School-to-Work Transition, as this program has been supplanted by subsequent legislation;
- Repeals s. 1006.035, F.S., which created the Dropout Reentry and Mentor Project, as the project is no longer operational and has not been funded;

- Repeals s. 1006.051, F.S., which created the Sunshine Workforce Solutions Grant Program, as the program was never implemented or funded;
- Repeals s. 1006.09(1)(d), F.S., relating to duties of school principals for student discipline and school safety, as this information is reported under s. 1006.09(6), F.S.;
- Repeals ss. 1006.17 and 1006.70, F.S., relating to sponsorship of athletic activities similar to those for which scholarships offered, as this is no longer necessary;
- · Repeals s. 1006.65, F.S., relating to safety issues in courses offered by postsecondary institutions;
- Repeals s. 1007.21, F.S., relating to readiness for postsecondary education and the workplace, as this provision is duplicative;
- Repeals s. 1008.31(3)(d) and (e), F.S., relating to paperwork reduction, as this actually creates more paperwork;
- Repeals s. 1009.68, F.S., relating to the Florida Minority Medical Education Program;
- Repeals s. 1012.58, F.S., creating the Transition to Teaching Program, which is inactive and no longer funded;
- Repeals s. 1012.71(6), F.S., relating to the Florida Teachers Lead Program centralized electronic management system pilot program, as authority for the program has expired;
- Repealing s. 1013.231, F.S., relating to the Florida College System and state university energy consumption reduction;
- Repeals s. 1013.32, F.S., relating to exceptions to recommendations in educational plant surveys, as this is duplicative;
- Repeals ss. 1013.42 and 1013.72, F.S., relating to the School Infrastructure Thrift program, as it is not longer active or funded;
- Repeals ss. 1013.502 and 1013.721, F.S., relating to the A Business Community School Program, as it is unnecessary;
- Repeals s. 1013.64(7), F.S., relating to exceptions to Special Facilities Construction Account millage contribution requirements, as the last exception expires June 30, 2013 rendering the provision obsolete;
- Repeals s. 1013.73(7), F.S., relating to effort index grants, which are no longer funded;
- Amends or repeals several sections of statute to remove duplicative, redundant, or unused rulemaking authority.
- · Amends several sections of Florida Statutes to conform with these repeals.

#### SB 1108 – Exceptional Student Education by Gardiner & Thrasher

 AMENDS:
 ss. 1002.20, 1002.33, 1003.57, 1003.58, 1012.585, F.S.

 CREATES:
 ss. 1003.5715, 1003.572, 1008.212, 1008.3415, F.S.

 EFFECTIVE:
 July 1, 2013

#### THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends s. 1002.20, F.S., relating to meetings with school district personnel to provide that school district personnel may not discourage or attempt to discourage parents from inviting another person of their choice to attend any meeting. Such meetings include, but are not limited to, meetings related to:

- The eligibility for exceptional student education or related services;
- The development of an individual family support plan (IFSP);
- The development of an individual education plan (IEP);
- The development of a 504 accommodation plan;
- The transition of a student from early intervention services to other services;
- · Other issues that may affect a student's educational environment, discipline, or placement.

The parents and school district personnel attending the meeting shall sign a document at the meeting's conclusion which states whether any school district personnel have prohibited, discouraged, or attempted to discourage the parents from inviting a person of their choice to the meeting.

The bill amends s. 1002.33, F.S., relating to funding for charter schools to provide that, unless otherwise mutually agreed to by the charter school and its sponsor, and consistent with state and federal rules and regulations, the sponsor must reimburse the charter school on a monthly basis for all invoices submitted by the charter school for federal funds available to the sponsor for the benefit of the charter school, the charter school's students, and the charter school's students as public school students in the school district. To receive timely reimbursement, the charter school must submit the invoice to the sponsor at least 30 days before the monthly date of reimbursement set by the sponsor. In order to be reimbursed, any expenditures made by the charter school must comply with all applicable state rules and federal regulations. Such funds may not be made available to the charter school until a plan is submitted to the sponsor for approval of the use of the funds in accordance with applicable federal requirements. The sponsor has 30 days to review and approve any plan submitted.

The bill amends s. 1003.57, F.S., to provide terms and definitions to describe the instructional setting for a student with a disability, 6 through 21 years of age, who is not educated in a setting accessible to all children who are together at all times. The bill defines:

- "Exceptional student education center" or "special day school" to mean a separate public school to which nondisabled peers do not have access.
- "Other separate environment" to mean a separate private school, residential facility, or hospital or homebound program.
- "Regular class" to mean a class in which a student spends 80% or more of the school week with nondisabled peers.
- "Resource room" to mean a classroom in which a student spends between 40% to 80% of the school week with nondisabled peers.
- "Separate class" to mean a class in which a student spends less than 40% of the school week with nondisabled peers.

A school district must use the term "inclusion" to mean that a student is receiving education in a general education regular class setting, reflecting natural proportions and age-appropriate heterogeneous groups in core academic and elective or special areas within the school community, a student with a disability is a valued member of the classroom and school community, the teachers and administrators support universal education and have knowledge and support available to enable them to effectively teach all children, and a student is provided access to technical assistance in best practices, instructional methods, and supports tailored to the student's needs based on current research. To the extent appropriate, students with disabilities, including those students in public or private institutions or other facilities, shall be educated with students who are not disabled. The bill provides that, once every 3 years, each school district and school must complete a Best Practices in Inclusive Education (BPIE) assessment with a Florida Inclusion Network facilitator and include the results of the BPIE and all planned improvement efforts in the school district's exceptional student education policies and procedures. In addition, the bill requires the district school board to provide each parent with information regarding the amount that the school district receives from the state appropriation for each of the five ESE support levels for a full-time student. This information must be provided at the initial meeting of a student's IEP team.

The bill creates s. 1003.5715, F.S., to establish parental consent provisions. The bill requires DOE to adopt separate parental consent forms that school districts must use when considering one or both of the following actions:

- The administration to the student of an alternate assessment and provision of instruction in the state standards access points curriculum.
- · The placement of the student in an exceptional student education center.

The consent forms must be provided to the parent in the parent's native language and include:

- A statement that the parent has the right to consent or refuse consent to these actions. The statement must include information that the refusal of parental consent means that the school district may not proceed with the actions without a school district due process hearing.
- A "does consent" box and a signature line.
- A "does not consent" box and a signature line.
- An informational statement of the benefits and consequences of giving parental consent to the actions.

A school district may not proceed with these actions without parental consent unless the school district documents reasonable efforts to obtain the parent's consent and the child's parent has failed to respond or the school district obtains approval through a due process hearing and resolution of appeals. The bill describes procedures that must be followed to obtain changes in the student's IEP as they relate to the actions described above. The bill provides that, during the pendency of a due process hearing or appellate proceeding, the student must remain in his or her current educational assignment unless the parent and the district school board otherwise agree. These provisions do not abrogate any parental right identified in IDEA and its implementing regulations. The State Board of Education is directed to adopt rules to implement these provisions.

The bill creates s. 1003.572, F.S., relating to collaboration of public and private instructional personnel. The bill provides that private instructional personnel, such as physical therapists and psychologists, who are hired or contracted by parents to collaborate with public instructional personnel must be permitted to observe the student in the educational setting, collaborate with instructional personnel in the educational setting, and provide services in the educational setting so long as the student's public instructional personnel and principal consent to the time and place and the private instructional personnel satisfy the background screening requirements. The bill specifies that the provision of private instructional personnel by a parent does not constitute a waiver of the student's or parent's right to a free and appropriate public education under IDEA.

The bill creates s. 1008.212, F.S., to establish an extraordinary exemption for certain students with disabilities from assessment requirements. The bill provides that a student with a disability for whom the IEP team determines is prevented from demonstrating the mastery of skills that have been acquired and are measured by the FCAT, a statewide EOC assessment, or an alternate assessment must be granted an extraordinary exemption from the administration of the assessment. The IEP team, which must include the parent, may submit to the district school superintendent a written request for an extraordinary exemption at any time during the school year, but not later than 60 days before the current year's assessment administration for which the request is made. The bill lists documentation that must be included in the request and, based on that documentation, the superintendent must recommend to the Commissioner whether an extraordinary exemption should be granted. Within 30 days after receipt of the request, the Commissioner must grant or deny the request. The bill provides that, if the parent disagrees with the IEP team recommendation or the Commissioner's decision, the parent may request an expedited hearing. The bill provides that, beginning June 30, 2014, and each June 30 thereafter, the Commissioner must submit to the Governor and legislative leaders the number of extraordinary exemptions requested, the number of extraordinary exemptions granted, and the criteria by which all decisions were made. The Commissioner must regularly inform district testing and special education administrators of the procedures established by these provisions.

The bill creates s. 1008.3415, F.S., relating to school grades or school improvement ratings for ESE centers. The bill provides that each ESE center must choose to receive a school grade or a school improvement rating. The bill provides that, notwithstanding s. 1008.34(3)(c)3., F.S., the achievement scores and learning gains of a student with a disability who attends an ESE center and has never attended a school other than the ESE center will not be included in the calculation of the home school's grade if the student is identified as an emergent student on the alternate assessment tool.

The bill amends s. 1012.585, F.S., relating to renewal of a professional certificate to provide that, beginning July 1, 2014, an applicant for renewal of a professional certificate must earn a minimum of 1 college credit or the equivalent inservice points in the area of instruction for teaching students with disabilities. This requirement may not add to the total hours required by DOE for continuing education or inservice training.

#### SB 1388 – Instructional Materials for K-12 Public Education by Montford

AMENDS:ss. 1001.10, 1006.28, 1006.31, 1006.37, 1006.38, 1006.40, 1011.62, F.S.CREATES:s. 1006.283, F.S.

EFFECTIVE: July 1, 2013

#### THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill creates s. 1006.283, F.S. to provide school districts, or a consortium of school districts, with flexibility to implement their own instructional materials review, approval, adoption and purchase program while maintaining the existing state instructional materials process.

Beginning in the 2013-2014 school year, the district school superintendent must certify to DOE by March 31 of each year that all instructional materials for core courses used by the district are aligned with applicable state standards. The certification must include a list of the core instructional materials that will be used or purchased for use by the school district. The school board must adopt rules implementing the district's instructional materials program which must include:

- Its review and purchase process.
- · Identification of a review cycle for instructional materials.
- The duties and qualifications of the instructional materials reviewers.
- The requirements for an affidavit made by a district instructional materials reviewer which substantially includes the requirements of s. 1006.30, F.S.
- Compliance with s. 1006.32, F.S., relating to prohibited acts.
- A process that certifies the accuracy of instructional materials.
- The incorporation of applicable requirements of s. 1006.31, F.S., which relates to the duties of instructional materials reviewers.
- The incorporation of applicable requirements of s. 1006.38, F.S., relating to the duties, responsibilities, and requirements of publishers of instructional materials.
- The process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.

The bill provides that the school board may assess and collect fees from publishers participating in the instructional materials approval process. The fees may not exceed the actual cost of the review process, and the fees may not exceed \$3,500 per submission by a publisher. Any fees collected for this process must be allocated for the support of the review process and maintained in a separate line item for auditing purposes. The fees must be used to cover the actual cost of substitute teachers for instructional staff that is rendering service as an instructional materials reviewer. In addition, each reviewer may be paid a stipend and is entitled to reimbursement for travel expenses and per diem for actual service in meetings.

The bill provides that a publisher that offers instructional materials to a district school board must provide such materials at a price that, including all costs of electronic transmission, does not exceed the lowest price at which the publisher offers such instructional materials for approval or sale to any state or school district in the United States. A publisher must automatically reduce the price of the instructional materials to the district school board to the extent that reductions in price are made elsewhere in the United States.

In order for the state and district instruction materials processes to exist side-by-side, the bill amends several sections of law to incorporate or exempt the district process. Specifically, the bill:

- Amends s. 1006.31, F.S., relating to the duties of each state instructional materials review to make these provisions applicable to both DOE and school districts.
- Amends s. 1006.37, F.S., relating to the requisition of instructional materials from the publisher's depository to provide that a district school board or a consortium of school districts which implements an instructional materials program pursuant to these provisions is not required to requisition instructional materials from the publisher's depository.
- Amends s. 1006.38, F.S., relating to the duties, responsibilities, and requirements of instructional materials publishers and manufacturers to make these provisions applicable to both the state and school districts. The bill also amends this section to require instructional materials publishers and manufacturers to provide evidence that their instructional materials include specific references to statewide standards in the teacher's manual and incorporate such standards into chapter tests or the assessments.
- Amends s. 1006.40, F.S., relating to the requirement that a district school board must purchase state adopted materials to provide that this provision does not apply to a district school board or a consortium of school districts which implements its own instructional materials program, except that, by the 2015-2016 fiscal year, each district school board must use at least 50% of the annual allocation for the purchase of digital or electronic instructional materials that align with state standards.

#### <u>SB 1514</u> – Education Funding by Appropriations

AMENDS: ss. 288.8175, 1000.21, 1001.28, 1001.281, 1001.42, 1002.3305, 1002.37, 1002.45, 1003.498, 1006.29, 1006.73, 1007.271, 1009.24, 1010.81, 1011.61, 1011.62, 1012.885, 1012.886, 1012.975, 1012.976, F.S.

REPEALS: ss. 1001.27, 1010.79, F.S.

CREATES: s. 1011.622, F.S.

EFFECTIVE: July 1, 2013, except as otherwise expressly provided

THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill amends statutory language so that it is consistent with the education provisions of the 2013-2014 budget. The conforming changes in this bill are permanent unless they are amended by subsequent legislation.

#### Funding

The bill makes amendments to s. 1011.61, F.S., relating to the definition of full-time equivalent (FTE) student and related funding. As amended, this section:

 Provides that, beginning in 2016-2017 (rather than 2014-2015), the reported FTE students and associated funding of students enrolled in courses requiring passage of an EOC assessment to earn a standard high school diploma shall be adjusted if the student does not pass the EOC assessment. However, no adjustment shall be made for a student who enrolls in a segmented remedial course delivered online. This delays implementation of performance funding provisions until 2016.

- Provides that membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs, the Florida Virtual School (FLVS), and virtual instruction programs and virtual charter schools for the purpose of course completion and credit recovery. Course completion applies only to a student who is reported during the second or third membership surveys and who does not complete a virtual education course by the end of the regular school year. The course must be completed no later than the deadline for amending the final student enrollment survey for that year. Credit recovery applies only to a student who has unsuccessfully completed a traditional or virtual education course during the regular school year and must re-take the course in order to be eligible to graduate with the student's class.
- Revises the calculation of an FTE to provide that, if the sum of courses taken by a student is greater than 1.0 FTE, the membership value shall be distributed to all entities providing instruction on a proportional basis so that the student's total FTE is equal to 1.0. This change has a pronounced impact on FTE membership in virtual instruction programs (particularly FLVS) and dual enrollment. It significantly alters total FTE enrollment figures statewide.

The bill makes amendments to s. 1011.62, F.S., relating to funds for the operation of schools. As amended, this section:

- Extends, through the 2014-2015 fiscal year, funding in the Supplemental Academic Instruction Categorical and in the Research-Based Reading Instruction Allocation to provide an additional hour of intensive reading instruction for students enrolled in the 100 lowest performing elementary schools.
- Provides that the calculation of FTE membership value for dual enrollment shall be subject to the provisions in s. 1011.61(4), F.S., as outlined above.

The bill creates s. 1011.622, F.S., to provide that the Florida Education Finance Program funding calculations, including the calculations for the operation of schools, instructional materials, student transportation, and class size reduction, must include funding for a student <u>only</u> when all of the student's records are reported to DOE under a common student identifier. The State Board of Education is authorized to adopt rules to implement this provision.

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding the required review by the Legislative Budget Commission, for the 2012-2013 fiscal year, the alternate compliance calculation amounts to the class size operating categorical fund shall be the reduction calculation required for non-compliance with class size reduction requirements. The Commissioner shall modify payments to districts as required by law, for the 2012-2013 fiscal year. This provision shall take effect upon this act becoming a law.

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding the distribution provisions in the salary increase portion of the proviso following Specific Appropriation 87 contained in Senate Bill 1500, enacted during the 2013 Regular Session, a district school board or charter school board may distribute salary increases at any time before June 2014, in conformance with requirements of the proviso or board-approved evaluation plan, and as negotiated with collective bargaining units and educators, as appropriate.

#### Virtual Instruction and Funding

The bill amends s. 1001.42, F.S., relating to the powers and duties of the school board with regard to the Florida Virtual School (FLVS) to broaden the application of this section to include virtual instruction program options, including FLVS and other approved providers. Because of this broader application, the bill deletes a provision requiring that access to these programs must be available to students during and after the normal school day and through summer school enrollment because this provision is not applicable to all virtual instruction programs.

The bill makes several amendments to s. 1002.37, F.S., relating to funding for FLVS. As amended, this section:

- Deletes a provision specifying that credit completed by a student in excess of the minimum required for that student for high school graduation is not eligible for funding.
- Establishes that funding will be provided for home education students enrolled in the FLVS if the parent verifies, upon enrollment, the student is registered with the school district as a home education student.
- Provides that courses delivered by the FLVS on a public school campus shall be reported only by the school district in which the student is enrolled.
- Incorporates FLVS Global into certain requirements for FLVS and its Board of Trustees.
- Provides a delay in the implementation of performance funding (described in the *Funding* section above).
- Applies a new FTE calculation and funding methodology provided in s. 1011.61(4), F.S. (described in the *Funding* section above).

The bill makes several amendments to s. 1002.45, F.S., relating to virtual instruction programs. As amended, this section:

- Deletes an obsolete reference to part-time virtual instruction and provides that a school district virtual instruction program must consist of full-time and part-time virtual instruction for students enrolled in K-12.
- Allows a district to report FTE student membership for credit earned by a student who is enrolled in a virtual education course provided by the district which was completed after the end of the regular school year if the FTE is reported no later than the deadline for amending the final student membership report for that year.
- Allows a school district to contract with an approved provider of a virtual instructional program for full-time or part-time program (rather than only a full-time program).
- Adds to the information that a provider must document in order to be approved by DOE to require the provider to document that it provides to parents and students specific information posted and accessible online that includes contact information, including the requirement that the instructor in each course must at a minimum, conduct one contact via phone with the parent and the student each month.
- Provides that, for a provider that cannot document sufficient prior successful experience offering online courses, DOE may conditionally approve the provider to offer courses measured by a school grade or a school improvement rating. Conditional approval is valid for 1 school year only and, based on the provider's experience in offering the courses, DOE must determine whether to grant approval to offer a virtual instruction program.
- Provides that, if a school district contracts with FLVS or establishes an FLVS franchise for the provision of virtual instruction programs, the funding calculation is subject to new FTE calculation and funding methodology provided in s. 1011.61(4), F.S. (described in the *Funding* section above).
- Provides a delay in the implementation of performance funding (described in the *Funding* section above).
- Applies a new FTE funding methodology provided in s. 1011.61(4), F.S., (described in the *Funding* section above).

The bill makes several amendments to s. 1003.498, F.S., relating to school district virtual course offerings. As amended, this section:

 Requires DOE to provide identifiers for existing courses to designate that they are being used for blended learning courses. A district may report FTE student membership for credit earned by a student who is enrolled in a virtual education course provided by the district which is completed after the end of the regular school year if the FTE is reported no later than the deadline for amending the final student membership report for that year.

- Deletes all existing restrictions on a student enrolling in online courses offered in any other district in the state.
- Provides that a school district may not require a public school student to take a course outside the school day that is in addition to the student's courses for a given term or on school grounds.
- Applies a new FTE funding methodology provided in s. 1011.61(4), F.S., (described in the *Funding* section above).

The bill amends s. 1006.29, F.S. relating to instructional materials to provide that, by October 1, 2013, DOE must publish minimum and recommended technology requirements that include specifications for hardware, software, networking, security, and guidelines on the number of students per device necessary to ensure that students can access all electronic and digital instructional materials.

# Dual Enrollment

The bill makes several amendments to s. 1007.271, F.S., relating to dual enrollment. As amended, this section:

- Applies a new FTE funding methodology provided in s. 1011.61(4), F.S., (described in the *Funding* section above).
- Deletes the provision authorizing a Florida College System (FCS) institution to limit dual enrollment
  participation based upon capacity and the requirement that such limitation must be clearly specified
  in the dual enrollment articulation agreement.
- Adds to the funding provision that must be included in the dual enrollment articulation agreement between a school district and a FCS institution to provide that:
  - School districts must pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to the institution providing instruction when such instruction takes place on the postsecondary campus should share funding to cover instructional and support costs incurred by the postsecondary institution.
  - When dual enrollment is provided on the high school site by postsecondary institution faculty, the school district must reimburse the costs associated with the proportion of salary and benefits and other actual costs of the postsecondary institution to provide the instruction. When dual enrollment is provided on the high school site by school district faculty, the school district must be responsible only for the postsecondary institution's actual costs associated with offering the program. A postsecondary institution may enter into an agreement with the school district to authorize teachers who teach dual enrollment courses at the high school site or the postsecondary institution.
  - A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program.

## **Other Provisions**

- The bill amends ss. 288.8175 and 1000.21, F.S., to rename the Brevard Community College as "Eastern Florida State College".
- The bill repeals s. 1001.27, F.S., relating to a state satellite network and amends s. 1001.28, F.S., to delete language relating to DOE's management of the state satellite transponder and the use of funds derived from the leasing of the transponder.
- The bill amends s. 1002.3305, F.S., relating to the College Preparatory Boarding Academy Pilot Project to revise student eligibility requirements and to authorize the Academy to enter into an agreement with the Department of Children and Families to admit a designated number of students who are covered under the state's Child Welfare Waiver Demonstration project and develop an alternative admissions process for these eligible students.

- The bill amends s. 1006.73, F.S., relating to the Florida Virtual Campus to clarify that the role and responsibility of the Florida Virtual Campus is to provide online academic support services, resources, and access to distance learning courses offered by the state's public postsecondary education institutions.
- The bill amends s. 1009.24, F.S., to change the date for the Tuition Differential Report from January 1 to February 1.
- The bill repeals s. 1010.79, F.S., relating to the Sophomore Level Trust Fund and the College Level Academic Skills Test (CLAST) and provides for any remaining funds to be transferred to the General Revenue Fund.
- The bill amends s. 1010.81, F.S., to rename the Knott Data Center Working Capital Trust Fund as the Education Working Capital Trust Fund and provides that moneys deposited in the trust fund shall be used to fund the services provided by DOE's technology office.
- The bill amends ss. 1012.885, 1012.886, 1012.975, and 1012.976, F.S., to continue the \$200,000 cap on state funds that may be expended for the remuneration of college and university presidents and administrative employees.
- The bill creates an unnumbered section of Florida Statutes to authorize universities to enter into local development agreements with affected local governments for the purpose of negotiating the mitigation of the impact of a university construction project on the local government.
- The bill creates an unnumbered section of Florida Statutes to authorize the Florida State University Board of Trustees to expend reserve funds or carry forward balances from previous years' operational and programmatic appropriations for deferred maintenance needs at the Donald L. Tucker Civic Center for 2013-2014 and 2014-20115.

# SB 1664 – Teacher Preparation & Evaluation by Legg

AMENDS: ss. 1004.04, 1004.85, 1008.22, 1012.05, 1012.32, 1012.55, 1012.56, 1012.585, 1012.71, 1012.98, F.S.

#### EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill revises provisions relating to teacher preparation programs, professional certification, personnel evaluation criteria, and related issues.

#### **Teacher Preparation Programs**

The bill amends ss. 1004.04 and 1004.85, F.S., to provide a new accountability framework for the approval of teacher preparation programs that is based on performance outcome metrics. The bill requires the Commissioner of Education to determine continued approval of each program based on specific metrics including placement rate data, retention rate data, student performance by subgroups, and critical teacher shortage.

With regard to traditional Teacher Preparation Programs, the bill requires program to include specified elements in its uniform core curricula, including Florida Educator Accomplished Practices, stateadopted student content standards, reading instruction, content literacy and mathematical practices, strategies for the instruction of English language learners and students with disabilities, and school safety. Institutions must annually report to the DOE the status of each candidate who is admitted into the program under a waiver of admission requirements. The bill provides requirements for candidates and specifies criteria and qualifications for clinical instructors

With regard to Educator Preparation Institutes, the bill provides criteria for the DOE to approve an institute's competency-based certification program. An educational plan is required for each participant to meet certification requirements and demonstrate his or her ability to teach the subject area for which

the participant is seeking certification. The bill requires students to have field experiences with a diverse population of students in a variety of settings. Personnel who instruct or supervise field experiences must meet additional qualifications.

With regard to District Programs, the bill allows, rather than requires, each school district to provide a competency-based professional development certification program. The bill authorizes the Commissioner of Education to determine continued approval of each district's program based upon specified performance measures for programs, as well as program completers. The bill specifies the professional content knowledge for each district program participant and requires passing scores on subject area and professional education competency examinations, as well as mastery of general knowledge. The bill also establishes new requirements for peer mentors of district programs. A peer mentor must hold a valid educator certificate, provide evidence of proven effectiveness, have at least three years of teaching experience, or be a peer evaluator under a school district's evaluation system.

The bill authorizes qualified private providers to offer competency-based certification programs, if approved by DOE, based on a proven history of delivering high-quality teacher preparation. The provider must submit evidence from other state recipients of its services and data showing the successful performance of its completers based on student achievement.

#### **Professional Certification**

The bill amends s. 1012.55, F.S., relating to positions for which certifications are required to provide that the State Board of Education must adopt rules to allow an individual to be eligible for a temporary certificate in educational leadership under s. 1012.56(7), F.S., if the individual earns a passing score on the Florida Educational Leadership Examination, documents 3 years of successful experience in an executive management or leadership position, and holds a bachelor's degree or higher from an accredited institution of higher learning. A person operating under a temporary certificate must be under the mentorship of a state-certified school administrator during the term of the temporary certificate.

The bill amends s. 1012.56, F.S., relating to eligibility requirements to seek certification to allow the State Board of Education to adopt rules that, for purposes of demonstrating completion of specific certification requirements, allow for the acceptance of college course credits recommended by the American Council for Education (ACE), as posted on an official ACE transcript.

#### Florida Teachers Lead Program

The bill amends s. 1012.71, F.S., to rename the Florida Teachers Lead Program as the Florida Teachers Classroom Supply Assistance Program. The bill provides that, if a debit card is used for this program, an identifier must be placed on the front of the debit card which clearly indicates that the card has been issued for the Florida Teachers Classroom Supply Assistance Program. DOE and district school boards may, and are encouraged to, enter into public-private partnerships in order to increase the total amount of Florida Teachers Classroom Supply Assistance Programs funds available to classroom teachers. The bill deletes references relating to a pilot program to manage this program through a centralized electronic system.

#### Professional Development System

The bill amends s. 1012.98, F.S., relating to the School Community Professional Development Act to allow, rather than require, each school principal to establish and maintain a professional development plan for each employee assigned to the school.

# Personnel Evaluation Criteria

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding any provision to the contrary in ss. 1012.22 and 1012.34, F.S., regarding the performance salary schedule and personnel evaluation procedures and criteria:

- At least 50% of a classroom teacher's or school administrator's performance evaluation, or 40% if less than 3 years of student performance data are available, must be based on learning growth or achievement of the teacher's students or, for a school administrator, the students attending that school. The remaining portion must be based on factors identified in district-determined, state-approved evaluation system plans.
- Student achievement measures for courses associated with statewide assessments may be used only if a statewide growth formula has not been approved for that assessment or, for courses associated with school district assessments, if achievement is demonstrated to be a more appropriate measure of teacher performance.
- The student performance data used in the performance evaluation of non-classroom instructional
  personnel must be based on student outcome data that reflects the actual contribution of such
  personnel to the performance of the students assigned to the individual in the individual's areas of
  responsibility.
- For purposes of the performance salary schedule in s. 1012.22, F.S., the student assessment data in the performance evaluation must be from statewide assessments or district-determined assessments as required in s. 1008.22(8), F.S., in the subject areas taught.

#### Local Assessment Schedule

The bill amends s. 1008.22, F.S., relating the student assessment program to provide that each school district must establish schedules for the administration of any district-mandated assessment and approve the schedules as an agenda item at a district school board meeting. The school district must publish the testing schedules on its website, clearly specifying the district-mandated assessments, and report the schedules to DOE by October 1 of each year.

#### SB 1720 – Post-Secondary Education by Galvano

AMENDS: ss. 11.45, 20.15, 39.205, 250.10, 1001.02, 1001.64, 1003.433, 1004.015, 1004.02, 1004.43, 1004.93, 1005.22, 1007.01, 1007.25, 1007.263, 1007.271, 1008.30, 1008.31, 1008.32, 1008.34, 1008.341, 1008.37, 1008.385, 1009.22, 1009.23, 1009.25, 1009.40, 1009.53, 1009.531, 1009.73, 1009.89, 1009.891, 1011.84, F.S.

REPEALS: s. 1004.58, F.S.

CREATES: ss. 1008.02, 1008.322, F.S.

EFFECTIVE: July 1, 2013

#### THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill addresses a number of K-20 education issues. This summary focuses on those provisions that have the greatest impact on K-12 schools and students.

#### K-12 Accountability

The bill amends s. 1008.34, F.S., relating to the school grading and school report cards to provide:

- Beginning with the 2013-2014 school year, each school that has students who are tested and included in the school grading system shall receive a school grade if the number of its students tested on statewide assessments meets or exceeds the minimum sample size of 10.
- If a collocated school does not earn a school grade or school improvement rating for the performance of its students, the student performance data of all schools operating at the same facility must be aggregated to develop a school grade that will be assigned to all schools at that

location. A "collocated school" is a school that has its own unique master school identification number, provides for the education of each of its enrolled students, and operates at the same facility as another school that has its own unique master school identification number and provides for the education of each of its enrolled students.

The bill amends s. 1008.341, F.S., relating to the school improvement rating of an alternative school to provide:

- An alternative school must receive a school improvement rating unless the school earns a school grade. Beginning with the 2013-2014 school year, each alternative school that chooses to receive a school improvement rating shall receive a school improvement rating if the number of its students for whom student performance data on statewide assessments which is available for the current year and previous year meets or exceeds the minimum sample size of 10. An alternative school that tests at least 80% of its students may receive a school improvement rating. An alternative school tests less than 90% of its students may not earn a rating higher than "maintaining."
- An alternative school that serves at least 10 students who are tested on the statewide, standardized assessments in the current year and previous year must distribute an individual student report card to parents which includes the student's learning gains and progress toward meeting high school graduation requirements. The report card must also include the school's industry certification rate, college readiness rate, dropout rate, and graduation rate.

The bill amends s. 1008.385, F.S., relating to comprehensive management information systems to direct the Commissioner to develop criteria for issuing and revoking master school identification (MSID) numbers. The bill also creates an unnumbered section of Florida Statutes to direct the Division of Law Revision and Information to prepare a reviser's bill for 2014 to change the term "General Educational Development" (GED) with the term "high school equivalency" wherever those terms appear in the Florida Statutes.

# **Developmental Education in FCS Institutions**

The bill creates s. 1008.02, F.S., to restructure remedial college preparatory instruction as developmental education. The bill defines "development education" to mean instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and corequisite strategies.

The bill specifies that students who entered 9<sup>th</sup> grade in a Florida public school in 2003-2004 or thereafter and who earned a standard Florida high school diploma and students who are serving as active duty members of the U.S. Armed Services must not be required to take the common placement test or to enroll in developmental education. However, these students may request assessment and may enroll in developmental education if they wish.

The bill provides:

- By October 31, 2013, the State Board of Education to establish by rule the test scores a student must achieve on the common placement test in order to perform college level-work;
- By December 31, 2013, the State Board of Education to approve a series of meta-majors and academic pathways and identify the gateway courses to the meta-majors;
- By March 1, 2014, FCS institutions to submit developmental education plans to the Chancellor of the Florida College System for implementation beginning no later than fall 2014; and
- Each Florida College System institution and the Florida College System Chancellor to submit annual accountability reports to the state beginning in 2015.

#### Office of K-20 Articulation

The bill creates a new Office of K-20 Articulation in the Department of Education to support the work of the Higher Education Coordinating Council and the Articulation Coordinating Committee. The bill also revises duties of the Articulation Coordinating Committee and revises membership and duties of the Higher Education Coordinating Council.

#### Access to Postsecondary Education

The bill:

- Raises the cap on the number of fee exemptions a FCS institution may grant from 40 to 54 fulltime-equivalent students or one percent of the institution's total full-time equivalent enrollment, whichever is greater;
- Repeals the Free Application for Federal Student Aid requirement for Bright Futures Scholarships and for Florida Resident Access Grant and Access to Better Learning and Education tuition assistance grants; and
- Authorizes a FCS institution to establish a differential out-of-state fee for non-resident distance learners.

# <u>SB 1810</u> – Florida Retirement System Contribution Rates by Governmental Oversight AMENDS: ss. 112.363, 121.052, 121.055, 121.071, 121.71, F.S.

#### EFFECTIVE: July 1, 2013

The bill sets the employer-paid contribution rates for the Florida Retirement System (FRS) effective July 1, 2013. The employer-paid contribution for the Health Insurance Subsidy (HIS) and for the normal costs and amortization of the Unfunded Actuarial Liability (UAL) have increased. The contribution rate for administrative and education expenses remained the same at 0.03%. The resulting total contribution rates for classes applicable to school districts are as follows:

		Base Rate	UAL	HIS	Admin/Ed.	TOTAL
•	Regular Class	3.53%	2.19%	1.20%	0.03%	6.95%
٠	Special Risk Class	11.00%	6.83%	1.20%	0.03%	19.06%
٠	Elected Officers' Class					
	County Elected Officers	8.44%	23.36%	1.20%	0.03%	33.03%
٠	Senior Management					
	Service Class	4.81%	12.27%	1.20%	0.03%	18.31%
٠	DROP	4.63%	7.01%	1.20%	0.00%	12.84%

#### HB 7009 – Charter Schools by Moraitis

 AMENDS:
 ss. 1002.33, 1002.331, 1002.332, 1012.2315, 1002.31, F.S

 CREATES:
 s. 1002.451, F.S

 EFFECTIVE:
 July 1, 2013

### THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill addresses several topics, including charter schools, District Innovation Schools, class size compliance, teacher assignments, and technology, as follows:

#### **Charter Schools**

The bill amends s. 1002.33, F.S., relating to charter schools. With regard to charter school accountability, the bill:

- Prohibits an employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, from being a member of the governing board of the charter school.
- Requires a charter school to provide to the sponsor a uniform monthly financial statement summary sheet based upon two forms from the Governmental Accounting Standard Board.
- Upon notice of nonrenewal, closure, or termination of its charter, the bill:
  - Prohibit expenditures of \$10,000 or more, per expenditure, by a charter without the prior approval of the sponsor, with certain exceptions;
  - Requires an independent audit of the charter school to be completed within 30 days;
  - Renders void and unenforceable any acceleration clause requiring expenditure of funds in the charter contract;
  - Requires that a charter school may not enter into a contract with an employee that exceeds the term of the school's charter contract;
  - Grants the sponsor clawback authority to recoup improperly expended funds.
- Requires a charter school to maintain a website that provides the public with information about the school, including budget and financial information, academic performance, governing board members, and any management companies, service providers, or education management corporations associated with the school.

With regard to charter school flexibility, the bill:

- Prohibits a sponsor from requiring a charter school to comply with an amended sponsor policy until it is mutually agreed upon and incorporated in the charter agreement.
- Authorizes an FCS institution that operates an approved teacher preparation program to operate
  no more than one charter school that serves K-12 students. In grades K-8, the charter school must
  implement innovative blended learning instructional models delivered to full-time charter school
  students in a classroom setting at the charter school.
- Authorizes a school district to enter into nonexclusive interlocal agreements to issue permits to a charter school on behalf of governmental permitting entities. This is optional for both the sponsor and the charter school. The sponsor may charge a fee to cover the cost of providing this service.
- Authorizes an applicant to submit a draft application with a \$500 application fee to the sponsor on or before May 1, receive feed-back from the sponsor on any deficiencies by July 1, and submit a revised final application by August 1. The sponsor must submit an annual report to DOE that includes information, including applicant contact information, on the number of draft applications recieved, the number of final applications received, the date each final application was approved, denied, or withdrawn, and the date each final contract was executed. DOE must compile an annual report based on this information.
- Requires that an appeal regarding the denial of an application by a high-performing charter school is conducted by the State Board of Education without convening the appeal commission. However, the Commissioner must review the appeal and make a recommendation to the state board.
- Provides that a sponsor has 30 (rather than 60) days after approval of an application to provide an
  initial proposed contract. The applicant and sponsor have 40 (rather than 75) days to negotiate the
  contract.
- In cases where negotiation disputes cannot be resolved through mediation, an administrative law judge has final order authority to rule on the dispute.
- Prohibits the sponsor from requiring a charter school to have a certificate of occupancy or a temporary certificate of occupancy for the charter school facility earlier than 15 calendar days before the first day of school.

- Requires the sponsor to make student academic achievement for all students the most important factor when determining whether to renew or terminate the charter.
- Authorizes a charter school to create its own compensation and salary schedules and employee evaluation system, procedures and criteria.
- Authorizes a charter school to have at-will employees and to release at-will and annual contract employees without cause.
- Requires DOE to develop, and for sponsors to use, a standard charter contract and a standard renewal contract.

The bill amends s. 1002.331, F.S., relating to high-performing charter schools. The bill:

- Revises the authorization for a high-performing charter school to increase student enrollment by deleting the limit of in increase of 15% and adding that any enrollment increase must not exceed the current facility capacity.
- Creates deadlines for a sponsor to provide a high-performing charter school a draft charter agreement and for the parties to negotiate the charter agreement when a high-performing charter school requests to consolidate charters.
- Requires the Commissioner to annually determine whether a high-performing charter school continues to meet the required criteria for that classification.

The bill amends s. 1002.332, F.S., relating to high-performing charter school systems. The bill:

- Requires an entity seeking classification as a high-performing charter school system to identify all charter schools in this state which the entity has operated or provided services for the previous 3 years, regardless of whether the entity currently operates or provides services for the charter school. For any charter schools that the entity no longer operates, the entity must identify the reasons the entity terminated the operation or services or grounds stated by the charter school's governing board in terminating the operation or services of the entity.
- Requires the Commissioner to annually determine whether a high-performing charter school system continues to meet the required criteria for that classification.

#### Assignment of Teachers

The bill amends s. 1012.2315, F.S., to prohibit a high school or middle school student from being assigned a classroom teacher that has received a performance evaluation rating of "needs improvement" or "unsatisfactory" if that child was taught by a classroom teacher that had received either of these evaluation ratings in the same subject area the previous school year. The bill also prohibits an elementary school student from being assigned a classroom teacher that has received a performance evaluation rating of "needs improvement" or "unsatisfactory" if that child was taught by a classroom teacher that has received a performance evaluation rating of "needs improvement" or "unsatisfactory" if that child was taught by a classroom teacher that had received either of these evaluation ratings in the previous school year. The bill provides an exception for extracurricular courses, subject to parental written consent.

#### Technology Infrastructure for Online Assessments

The bill creates unnumbered sections of Florida Statutes to provide that full implementation of online assessments for NGSSS in English/language arts and mathematics for all K-12 public school students shall occur only after the technology infrastructure, connectivity, and capacity of all public schools and school districts have been load tested and independently verified as ready for successful deployment and implementation. In addition, the technology infrastructure, connectivity, and capacity of all public schools and school districts that administer statewide standardized assessments, including online assessments, must be load tested and independently verified as appropriate, adequate, efficient, and sustainable.

#### **Class Size Compliance**

The bill amends s. 1002.31, F.S., relating to parental choice to provide that, for a school or program that is a public school of choice – such as a virtual instruction program, magnet school, alternative school, special program, advanced placement, and dual enrollment – the calculation for compliance with maximum class size is the average number of students at the school level.

#### District Innovation School of Technology

The bill creates s. 1002.451, F.S., to establish a District Innovation School of Technology for the purpose of developing the innovative use of industry-leading technology while requiring high student academic achievement and accountability, in exchange for flexibility and exemption from certain provisions of ch. 1000-1013, F.S. The exemption from the Education Code is similar to that provided to charter schools.

A district school board is eligible to apply to the State Board of Education for a performance contract to operate an Innovation School of Technology if the district:

- Has at least 20% of its total enrollment in public school choice programs or at least 5% of its total enrollment in charter schools;
- Has no material weaknesses or instances of material noncompliance noted in the annual financial audit conducted pursuant to s. 218.39, F.S.; and
- Has received a district grade of "A" or "B" in each of the past 3 years.

A district school board may apply to the State Board of Education to establish additional Innovation Schools of Technology if other requirements are subsequently met. However, the bill places limits on the total number of Innovation Schools of Technology may be established in a district. The bill also provides that three or more contiguous school districts may apply to enter into a joint performance contract as a Region of Technology.

The bill requires an Innovation School of Technology to adopt and implement a blended learning program, and be open to any student covered in an inter-district agreement or residing in the school district. The bill permits enrollment preferences for students who identify the Innovation School of Technology as the student's preferred choice pursuant to the district's controlled open enrollment plan.

The bill provides the following guiding principles for an Innovation School of Technology:

- Meet high standards of student achievement in exchange for flexibility with respect to statutes or rules.
- Implement innovative learning methods and assessment tools to implement a school-wide transformation regarding industry-leading technology to improve student learning and academic achievement.
- Promote enhanced academic success and financial efficiency by aligning responsibility with accountability and industry-leading technology.
- Measure student performance based on student learning growth, or based on student achievement if student learning growth cannot be measured.
- Provide a parent with sufficient information as to whether his or her child is reading at grade level and making learning gains each year.
- Incorporate industry certifications and similar recognitions into performance expectations.
- Focus on utilizing industry-leading hardware and software technology for student individual use and to develop the school's infrastructure.

The bill provides that an Innovation School of Technology may operate pursuant to a performance contract with the State Board of Education for a period of 5 years. The bill provides criteria for the contents of the performance contract and specifies that the performance contract must be terminated if:

- The school receives a grade of "F" as an Innovation School of Technology for 2 consecutive years;
- The school or district fails to comply with the criteria in this section of law;
- The school or district does not comply with terms of the contract which specify that a violation results in termination; or
- Other good cause is shown.

A district school board operating an Innovation School of Technology shall report full-time equivalent students to DOE in a manner prescribed by the department, and funding shall be provided through the Florida Education Finance Program as provided in ss. 1011.61 and 1116 1011.62, F.S. An innovation school of technology may seek and receive additional funding through incentive grants or public or private partnerships.

The school district of an Innovation School of Technology must submit an annual report to the State Board of Education and legislative leaders by December 1 of each year. The report must include, among other things, longitudinal performance data, efforts to close the achievement gap, and industryleading technology used..

#### HB 7013 – Elections by Ethics & Elections

AMENDS: ss. 99.0555, 100.061, 101.045, 101.151, 101.161, 101.5605, 101.56075, 101.591, 101.62, 101.65, 101.657, 101.67, 101.68, 101.6923, 101.6952, 102.031, 102.141, 103,101, 104.0616, F.S.

**CREATES:** ss. 100,032, 101.56065, F.S.

EFFECTIVE: January 1, 2014, except as otherwise expressly provided

The bill is a comprehensive elections bill containing numerous significant changes to the Florida Election Code. Key provisions of the bill include:

- Preparation Report Requires each supervisor of elections to post a report on his or her official website at least 3 months before a general election which outlines preparations for the upcoming general election. The report must include information on the anticipated staffing levels during the early voting period, on election day, and after election day.
- Early Voting Provides a minimum of 8 days of early voting up to a maximum of 14 days; allows early voting to begin as early as the 15<sup>th</sup> day prior to the election; requires early voting between the 10<sup>th</sup> day before the election and the 3<sup>rd</sup> day before the election; allows early voting on the 2<sup>nd</sup> day before the election; allows between 8 and 12 hours per day of early voting and requires a minimum of 64 hours and a maximum of 168 hours of early voting; expands the list of permissible early voting sites; requires Supervisors to have at least the same number of early voting sites in a general election as were utilized in the 2012 general election.
- Legislative Ballot Summaries Provides that the first ballot summary for a legislative constitutional amendment or revision must be no longer than 75 words; any other alternative ballot summary is not subject to the 75 word limitation; provides that an invalidated summary rewritten by the Attorney General is not subject to the 75 word limitation.
- Primary Date Moves the primary election date to 10 weeks before the general election.
- Presidential Preference Primaries Removes the presidential preference primary date selection committee; provides instead that the primary dates will be on the first Tuesday that the major political parties' rules allow for allocating delegates without penalty.

- Committees of Continuous Existence Provides that the gifts law and honoraria law apply to CCEs and reporting individuals or procurement employees through September 30, 2013, when CCEs are de-certified under the campaign finance bill.
- Absentee Ballots Requires absentee ballot requests for ballots which are to be sent to an address
  other than the one on file in the Florida Voter Registration System to be made in writing and signed
  by the elector; requires free access system to indicate when an absentee ballot was returned
  unsigned; provides a method to cure an unsigned absentee ballot by submitting an affidavit up to
  5 p.m. on the day before an election
- Change of Address at the Polls Provides an exception for an elector who has moved to an assigned precinct that uses an electronic database as the precinct register at the polling place.
- ADA Voting Equipment Provides that voting equipment must be available for the disabled that meets the requirements in the federal Help America Vote Act and s. 101.56062, F.S., by the year 2020.
- Multi-Language Ballots Allows Supervisors in counties that are subject to the federal multilanguage ballot requirement to petition the U.S. Department of Justice for authority to print and deliver single language ballots for each minority language required to be provided.
- No Solicitation Zone Prohibits establishment of a no solicitation zone, designation of an area in which solicitors are required to stay, or otherwise restricting access to voters outside of the 100 foot statutory no solicitation zone.

#### HB 7029 – Digital Learning by Choice & Innovation

AMENDS:ss. 1002.321, 1002.37, 1003.01, 1003.498, 1008.24, F.S.CREATES:ss. 1003.499, 1004.0961, F.S.

EFFECTIVE: July 1, 2013

#### THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill primarily focues on the creation of the Florida Approved Courses and Tests Initiative, but it also includes provisions relating to existing virtual instruction programs and courses and some of these provisions are duplicated in other legislation.

#### Florida Approved Courses and Tests Initiative

The bill creates s. 1003.499, F.S., to establish the Florida Approved Courses and Tests (FACT) Initiative to be implemented in the 2015-2016 school year with the purpose and intent of expanding student choices in the selection of high-quality online courses, including, but not limited to, massive open online courses (MOOCs) in Algebra I, biology, geometry, and civics, and remedial education associated with courses that are measured by statewide standardized assessments.

The bill provides that a Florida approved course must be annually identified, approved, published, and shared for consideration by interested students and school districts. The Commissioner must approve each Florida approved course for application in K-12 public schools in accordance with rules of the State Board of Education. The bill also sets forth requirements for the providers of Florida approved online courses that are similar to those required for virtual online program providers. DOE is required to annually publish online a list of providers approved to offer Florida approved courses.

The bill requires DOE to contract with a qualified contractor to conduct a comprehensive study on online courses including MOOCs and competency-based online courses. The findings of the study must be provided to the Governor and legislative leaders by February 1, 2014.

#### Other Significant Provisions

The bill amends s. 1002.321, F.S., relating to digital learning to require DOE to develop an online catalog of available digital learning courses provided through or by the Florida Virtual School, virtual instruction programs, school district virtual course offerings, and the FACT Initiative. The catalog must provide, for each course, access to the course description, completion and passage rates, and a method for student and teacher users to provide evaluative feedback.

The bill amends s. 1002.37, F.S., relating to the Florida Virtual School (FLVS) to incorporate information about FLVS Global into to the annual report that must be submitted by the FLVS Board of Trustees and to require the Auditor General to conduct an operational audit of FLVS, including FLVS Global. The scope of the audit must include, but not be limited to, the administration of responsibilities relating to personnel, procurement and contracting, revenue production, school funds, student enrollment records, franchise agreements, performance measures and standards, and accountability. The final report on the audit must be submitted to legislative leadership by January 31, 2014.

The bill amends s. 1003.498, F.S., relating to school district virtual course offerings. As amended, the bill:

- Requires DOE to provide identifiers for courses to designate courses that are used for blended learning for the efficient reporting of such courses.
- Removes limitations for a student to enroll in an online course offered by any other school district in the state.
- Prohibits a school district from requiring a public school student to take a course outside the school day which is in addition to the student's courses for a given term or on school grounds.

The bill creates s. 1004.0961, F.S., relating to credit for online courses to provide that beginning in the 2015-2016 school year, the State Board of Education and the Board of Governors must adopt rules that enable students to earn academic credit for online courses, including MOOCs, prior to initial enrollment at a postsecondary institution. The rules of the State Board of Education and rules of the Board of Governors must include procedures for credential evaluation and the award of credit.

The bill amends s. 1008.24, F.S., relating to test administration and security to provide a school district may contract with qualified contractors to administer and proctor statewide standardized assessments required under s. 1008.22, F.S., or assessments associated with Florida approved courses under s. 1003.499, F.S., as approved by DOE. Assessments may be administered or proctored by qualified contractors at sites that meet criteria established by rules of the State Board of Education.

#### HB 7165 – Early Learning by Education

AMENDS: ss. 1002.51, 1002.53, 1002.55, 1002.57, 1002.59, 1002.61, 1002.63, 1002.66, 1002.67, 1002.69, 1002.71, 1002.72, 1002.75, 1002.77, 1002.79, 411.01, 11.45, 20.15, 216.136, 402.281, 402.302, 402.305, 445.023, 490.014, 491.014, 1001.11, F.S.

**REPEALS:** ss. 411.01, 411.0101, 411.01013, 411.01014, 411.01015, 411.0102, 411.0103, 411.0104, 411.0105, 411.0106, F.S.

CREATES: ss. 101.213, part VI of chapter 1002, 1002.81–1002.96, F.S.

EFFECTIVE: July 1, 2013

# THIS BILL HAS SCHOOL BOARD POLICY IMPLICATIONS

The bill changes the governance structure of the Office of Early Learning by establishing the Office of Early Learning within DOE's Office of Independent Education and Parental Choice. The Office of Early Learning must be administered by an executive director who is fully accountable to the Commissioner.

The bill requires that the Office of Early Learning independently exercise all power, duties, and functions prescribed by law and must not be construed as part of the K-20 education system.

The bill increases accountability and transparency in the administration of early learning programs by:

- Requiring the Office of Early Learning to:
  - Adopt a list of approved curricula and a process for reviewing and approving provider's curriculum that meets the performance standards.
  - Identify a preassessment and postassessment for school readiness program participants.
  - Adopt a statewide, standardized contract to be used by coalitions with each school readiness program provider.
  - Coordinate with other agencies to perform data matches on individuals or families participating in the School Readiness program.
- · Revising procurement and expenditure requirements for early learning coalitions.
- Revising the methodology for calculating the market rate schedule to require that the Office of Early Learning biennially calculate the market rate at the average of the market rate by program care level and provider type in a predetermined geographic market.
- · Revising the eligibility criteria for the enrollment of children in the School Readiness program.
- Requiring the Office of Early Learning and each early learning coalition to limit expenditures to no more than 22% of funds for any combination of administrative costs, nondirect services, and quality activities in any fiscal year.
- Including provisions for fraud investigations and penalties for early learning coalitions, providers, and parents who submit false information.
- Requiring private providers to maintain a minimum level of general liability insurance, any required workers' compensation, and any required reemployment assistance or unemployment compensation.
- Requiring the Early Learning Advisory Council to periodically analyze and provide recommendations to the office on the effective and efficient use of local, state, and federal funds; the content of professional development training programs; and best practices for the development and implementation of coalition plans.

# FLORIDA SCHOOL BOARDS ASSOCIATION

Joie Cadle, President Patty Hightower, President-Elect Karen Disney-Brombach, Vice President Jerry Taylor, Treasurer Lee Swift, Immediate Past President

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203 South Monroe Street Tallahassee, FL 32301 Phone 850/414-2578 ~ Fax 850/414-2585 www.fsba.org

# III.

# MILLAGE

# MILLAGE OVERVIEW

Annually, property owners in St. Johns County pay property taxes. Part of their property taxes is levied by the School Board to support the St. Johns County School District.

This year, the proposed tentative levy is 7.544 and is composed of the following:

Required Local Effort	5.296
Basic Discretionary	0.748
Capital Improvement	1.500
Total Millage	7.544

The Required Local Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding. The Required Local Effort Millage (Prior Year Adjustment) is an appropriated amount set by the Florida Department of Education. This millage is levied if the prior period Unrealized Required Local Effort funds are greater than zero. The district is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the general operation of the district. Though this millage is optional, it is an integral part of the Operating Budget. Since FY1991-1992, this millage had been set at .510 mills. For FY 2008-09, the Legislature capped this millage at .498.

For FY 2009-10, the Legislature further reduced the Capital Outlay Millage by .25 and added it to the Discretionary Millage. The Discretionary Millage is now set at .748 mills.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula. For FY 2009-10, the millage was further reduced by .25 mills and moved to the Discretionary Millage.

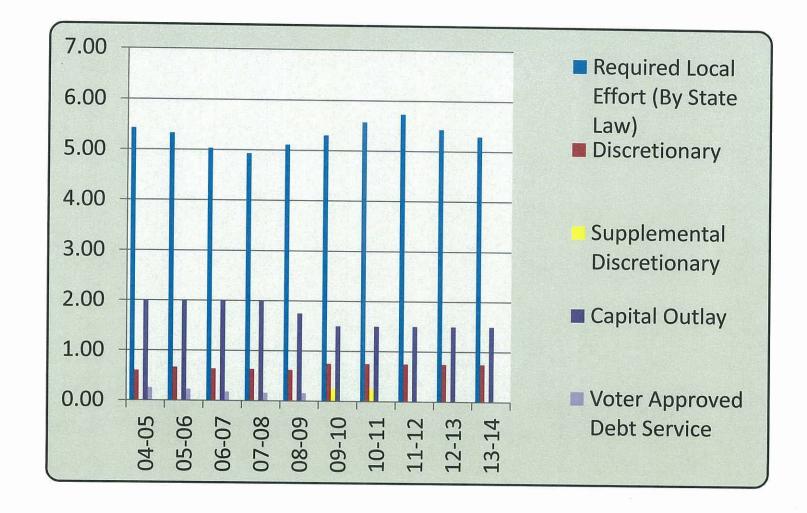
Page 144 outlines the history of these changes.

		Historica	al Millage	Author	rity		
	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Required Local Effort And Prior Year Required Local Effort	4.932	5.111 (.179 increase includes a shift of .25 previously authorized in Capital Outlay)	5.294 *** (.183 increase results from a shift of the .25 from the Additional Discretionary Local Effort .009 PY	5.571	5.708	5.427	5.296
Total RLE			5.303		5.731	5.435	
Maximum DLE – If district per student millage is less than State wide average the district receives funding to compress the value up to State Wide Average	.51	.498	.748 (Includes a shift of .25 from what was previously authorized for Capital Outlay reducing CO authority to 1.5)	.748	.748	.748	.748
Additional Discretionary Local Effort If per student millage generates less than \$100 – the district received funding to Provide Up to \$100 per FTE	.119	0.121	.0 (Note25 previously authorized – shifted to RLE.				
Capital Outlay Millage (Not Equalized or Compressed)	2.0	1.75 (Reduced by .25- shifted to RLE)	1.50 (Reduced by .25- .25 shifted to DLE)	1.50	1.50	1.50	1.50
Initial Total Millage Authorized	<mark>7.561</mark>	7.48	7.551	7.819	<mark>7.979</mark>	7.683	7.544
Super Majority Board Approved Millage –No Cap on Value Generated. If district per student millage generates less than State wide average the districts levy is compressed provide up to State Wide Average of \$147.22 per FTE	-	-	.25 1. Levied by Super Majority Vote of Board 2. Can be used in either Operational or Capital Outlay. 3. If used in Capital Outlay – the district does not receive Compression to State Wide Average if value of .25 is less than State Wide Average).	.25			
Total Potential Millage Authorized	7.561	7.48	7.801 ***	8.069	7.979	7.683	7.544

#### MILLAGE RATE COMPARISON-PRIOR 14 YEARS as of 7/17/13

MILLAGE RATES	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007.00		1112374		1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 -		TENTATIVE	The weet
						2004-00	2003-00	2000-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	VARIANCI
BY STATE LAW (RLE) RLE) Prior Period Adjustment Total RLE	5.967	5.956	5.544	5.792	5.669	5.426	5.332	5.031	4.932	5.111	5.294 0.009	5.571 0	5.708 0.023	5.427 0.008	5.296 0.000	-0.131 -0.008
											5.303	5.571	5.731	5.435	5.296	-0.139
DISCRETIONARY	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.498	0.748	0.748	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.139	0.122	0.113	0.104	0.095	0.089	0.154	0.128	0.119	0.121	0.25	0.25	0	0	0.000	0.000
CAPITAL OUTLAY	2	2	2	2	2	2	2	2	2	1.75	1.5	1.5	1.5	1.5	1.500	0.000
VOTER APPROVED DEBT SERVICE	0.582	0.519	0.44	0.396	0.346	0.26	0.23	0.18	0.16	0.162	0	0	0	0	0.000	0.000
TOTAL MILLAGE	9.198	9.107	8.607	8.802	8.620	8.285	8.226	7.849	7.721	7.642	7.801	8.069	7.979	7.683	7.544	-0.139
By State law	111111111111					(15.1/11/10/10/10/10										
by State law	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	1012-13	2013-14	VARIANCE
BY STATE LAW (RLE) RLE) Prior Period Adjustment Total RLE	5.967	5.956	5.544	5.792	5.669	5.426	5.332	5.031	4.932	5.111	5.294 0.009	5.571 0.000	5.708 0.023	5.427 0.008	5.296 0.000	-0.131 -0.008
					-						5.303	5.571	5.731	5.435	5.296	-0.139
ocal Control	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	VARIANCE
DISCRETIONARY	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.498	0.748	0.748	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.139	0.122	0.113	0.104	0.095	0.089	0.154	0.128	0.119	0.121	0.25	0.25	0	0	0	0.000
CAPITAL OUTLAY	2	2	2	2	2	2	2	2	2	1.75	1.5	1.5	1.5	1.5	1.5	0.000
OTER APPROVED	0.582	0.519	0.44	0.396	0.346	0.26	0.23	0.18	0.16	0.162	Str.					0.000
	3.231	3.151	3.063	3.010	2.951	2.859	2.894	2.818	2.789	2.531	2.498	2.498	2.248	2.248	2.248	0.000

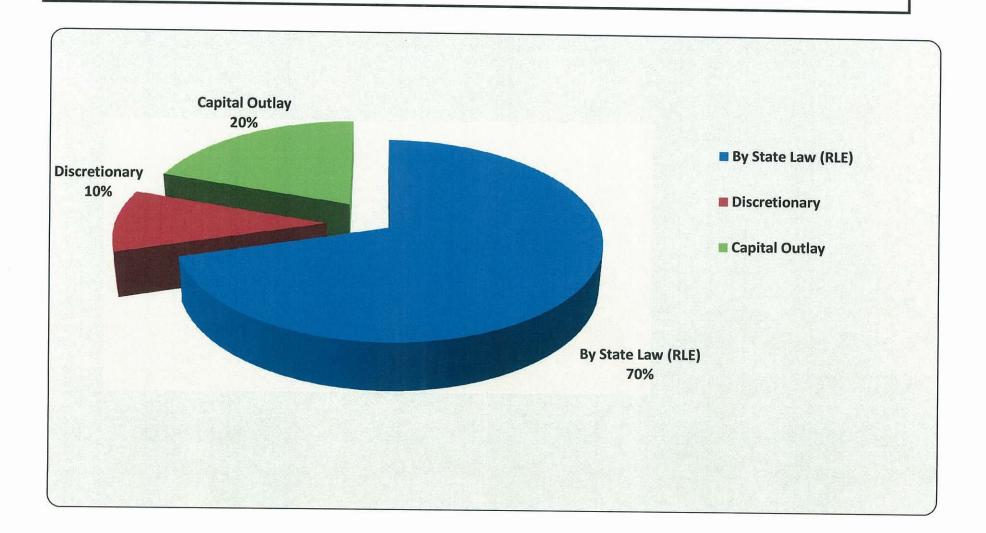
# St. Johns County School District 2004-05 Through 2013-14 Millage



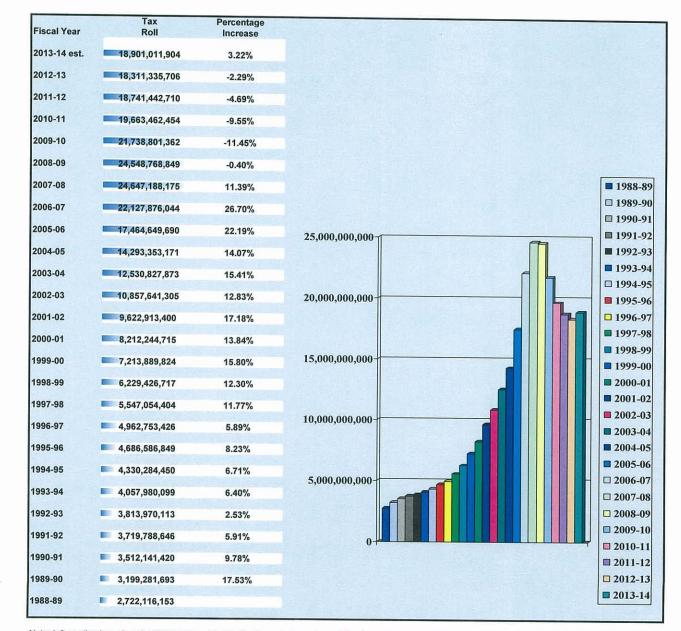
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# ST. JOHNS COUNTY SCHOOL DISTRICT TENTATIVE MILLAGE RATE 2013-14



#### PROPERTY ASSESSMENT



Note: Information based on the DR-420S provided by the Property Appraisers Office for each respective year.

#### EFFECTS OF THE NEW MILLAGE ON SELECTED HOME VALUES

			2012 SCHOOL TAXES	2013 SCHOOL TAXES	
APPRAISED	HOMESTEAD	EFFECTIVE	7.683	7.544	NET
VALUE	EXEMPTION	TAX VALUE	MILLS		NET
VALUE		TAX VALUE	WIILLS	MILLS	DECREASE
100,000.00	25,000.00	75,000.00	576.23	565.80	-10.43
110,000.00	25,000.00	85,000.00	653.06	641.24	-11.82
120,000.00	25,000.00	95,000.00	729.89	716.68	-13.21
130,000.00	25,000.00	105,000.00	806.72	792.12	-14.60
140,000.00	25,000.00	115,000.00	883.55	867.56	-15.99
150,000.00	25,000.00	125,000.00	960.38	943.00	-17.38
160,000.00	25,000.00	135,000.00	1,037.21	1,018.44	-18.77
170,000.00	25,000.00	145,000.00	1,114.04	1,093.88	-20.16
180,000.00	25,000.00	155,000.00	1,190.87	1,169.32	-21.55
190,000.00	25,000.00	165,000.00	1,267.70	1,244.76	-22.94
200,000.00	25,000.00	175,000.00	1,344.53	1,320.20	-24.33
210,000.00	25,000.00	185,000.00	1,421.36	1,395.64	-25.72
220,000.00	25,000.00	195,000.00	1,498.19	1,471.08	-27.11
230,000.00	25,000.00	205,000.00	1,575.02	1,546.52	-28.50
240,000.00	25,000.00	<b>215,000.00</b>	1,651.85	1,621.96	-29.89
250,000.00	25,000.00	225,000.00	1,728.68	1,697.40	-31.28
260,000.00	25,000.00	235,000.00	1,805.51	1,772.84	-32.67
270,000.00	25,000.00	245,000.00	1,882.34	1,848.28	-34.06
280,000.00	25,000.00	255,000.00	1,959.17	1,923.72	-35.45
290,000.00	25,000.00	265,000.00	2,036.00	1,999.16	-36.84
300,000.00	25,000.00	275,000.00	2,112.83	2,074.60	-38.23
310,000.00	25,000.00	285,000.00	2,189.66	2,150.04	-39.62
320,000.00	25,000.00	295,000.00	2,266.49	2,225.48	-41.01
330,000.00	25,000.00	305,000.00	2,343.32	2,300.92	-42.40
340,000.00	25,000.00	315,000.00	2,420.15	2,376.36	<b>-43.79</b>
350,000.00	25,000.00	325,000.00	2,496.98	2,451.80	-45.18
360,000.00	25,000.00	335,000.00	2,573.81	2,527.24	-46.57
370,000.00	25,000.00	345,000.00	2,650.64	2,602.68	-47.96
380,000.00	25,000.00	355,000.00	2,727.47	2,678.12	-49.35
390,000.00 400,000.00	25,000.00	365,000.00	2,804.30	2,753.56	-50.74
	25,000.00	375,000.00	2,881.13	2,829.00	-52.13
410,000.00 420,000.00	25,000.00	385,000.00	2,957.96	2,904.44	-53.52
430,000.00	25,000.00	395,000.00	3,034.79	2,979.88	-54.91
440,000.00	25,000.00 25,000.00	405,000.00	3,111.62	3,055.32	-56.30
450,000.00	25,000.00	415,000.00	3,188.45	3,130.76	-57.69
460,000.00	25,000.00	425,000.00	3,265.28	3,206.20	-59.08
470,000.00	25,000.00	435,000.00	3,342.11	3,281.64	-60.47
480,000.00	25,000.00	445,000.00	3,418.94	3,357.08	-61.86
490,000.00	25,000.00	455,000.00 465,000.00	3,495.77 3,572.60	3,432.52	-63.25
500,000.00	25,000.00	475,000.00		3,507.96	-64.64
510,000.00	25,000.00	485,000.00	3,649.43	3,583.40	-66.03
520,000.00	25,000.00	495,000.00	3,726.26 3,803.09	3,658.84	-67.42
530,000.00	25,000.00	505,000.00	3,803.09	3,734.28	-68.81
540,000.00	25,000.00	515,000.00	3,956.75	3,809.72 3,885.16	-70.20
550,000.00	25,000.00	525,000.00	4,033.58	3,960.60	-71.59
000,000.00	20,000.00	020,000.00	-+,033.30	3,300.00	-72.98

## MILLAGE TO REVENUE (GENERAL FUND)

ASSESSMENT	\$	18,901,011,904
	х	
(RLE 5.296, Disc748)		6.044
	Х	
COLLECTION RATE		96%
BUDGETED REVENUE	¢	400 000 007
DODGETED REVENUE	\$	109,668,207
VALUE OF 1 MILL @ 96%	\$	18,144,971

IV.

# GENERAL FUND

# GENERAL OPERATING FUND OVERVIEW 2013-14

The St. Johns County School District's General Fund or Operating Fund is the largest fund in the District's budget.

The General Operating Fund is used to pay the salaries and benefits of employees such as classroom teachers, school principals, school secretaries, and school custodians. The funds also are used to buy supplies such as classroom books, library books, classroom supplies and floor wax. In addition, these monies provide for such expenses as the schools' utility and communications bills.

The General Fund is supported mainly through the Florida Education Finance Program (FEFP). The funding source for the FEFP comes from two primary sources, state sales tax and local millage. The local millage is, of course, the property taxes collected in St. Johns County.

Over the past several years, the St. Johns County School District has had its amount of funds per student decreased by the legislative allocation process. While budgets have been reduced, the District remains responsible for managing student growth, maintaining the constitutional class-size requirements, opening of new schools and most recently implementing the new teacher and administrator evaluation system district-wide.

Although the 2013 Legislature increased funding for St. Johns County schools by \$14.8 million, the financial and economic pressures still facing the District are tremendous. Due to the continuing decline in property value and the legislatively reduced millage, revenues for the Local Capital Improvement Funds have declined significantly. Transfers to the General Fund from Capital for Maintenance of our schools are now in jeopardy.

This year's Operating Budget will total \$245,362,390. Florida continues to be in the lowest tiers in terms of per student funding for operational needs when compared to other states. As previously mentioned, the funding did increase for FY 13-14; however, the state has a long way to go to restore Florida K-12 funding to the FY 07-08 level.

The following list reflects the budget cuts that were implemented since 2006. However, please note some of the personnel cuts have been restored, and others may be restored in the future as the economy continues to recover and demonstrates sustainable growth:

- Eliminated more than 300 positions
- Reduced energy cost by \$2.5 million (current cost avoidance is approximately \$21 million)
- Controlled the cost of the District's benefits package
- Delayed textbook purchases
- Reduced school operating budgets by 25 percent
- Reduced department operating budgets by 30 percent
- Reduced contractor payments by more than \$500,000
- Reduced the number of Youth Resource Officers in our schools from twenty-one to nine
- · Provided no raises for four out of the last five years

These reductions have allowed the District to stabilize its operations since 2006 and to accumulate needed reserves to help balance our budget for the next two and a half years. If there is no sustainable recovery in the state's economy and/or in the emphasis K-12 education receives from the Florida legislature within the next 24 months, public education in St. Johns County will face significant reductions in services for our students in 2015-2016 or sooner. The District's revenue and expenditure budgets have changed significantly since July 2012. Highlights are as follows:

- State & local funding has increased by approximately \$14,806,703
- Per-student funding for FY 13-14 is \$6,645.27, which remains well below the FY 07-08 per- student funding of \$7,202.43
- Student population for FY 13-14 is projected to grow by 2.5 percent, or 788 students

- As a result of the lack of previously experienced state funding, the loss of the stimulus funding, continued student growth and other downward pressures on the budget, the District will use approximately \$20.1 million from its fund balance to sustain school operations during FY 13-14
- The FY 13-14 budget will provide 88 additional instructional staff units
- Approximately \$619,000 in recurring costs is needed to fund the pre-opening operations at both new K-8 schools scheduled to open in August 2014
- Florida Retirement System rates will increase to 6.95 percent in FY 13-14 from 5.18 percent in FY 12-13, resulting in a 34 percent increase in the Board's FRS contribution, or \$2.5 million
- During the 2013 session, the Florida Legislature, guided by the Governor's office, allocated approximately \$5.7 million to St. Johns under the "Teacher Salary Allocation" category and must be spent on employee salary increases; this resulted in reduced flexibility of approximately 38 percent of the new money for FY 13-14
- Other major changes from the 2013 Legislative session include revamping of the dual enrollment and virtual school regulations, as well as capping a student from earning more than 1.0 FTE no matter where that student is taking their classes; the full fiscal impact of these changes is yet to be clearly defined by the state
- The District's capital and maintenance expense budgets will need to be restricted since the District is currently growing at 2.5 percent or 788 students per year with a declining revenue stream. In fact, the FY 07-08 capital fund generated approximately \$46.8 million. The same capital fund will generate only \$27.2 million in FY 13-14. This disparity is due mainly to the continuing negative impacts of declining property values as a result of the housing market collapse as well as the economic meltdown of recent years. More importantly, the Florida Legislature reduced the allowable millage levy from 2.0 mills to 1.75 mills in FY 08-09 and then again to 1.5 mills in FY 09-10. It currently remains at 1.5 mills for FY 13-14. For the foreseeable future, capital and maintenance must be prioritized with a focus on critical needs only. The District will be forced to move away from being prepared for growth and using preventive maintenance (in order to minimize costs), to only meeting critical needs. A backlog of growth and maintenance needs (deferred maintenance) will develop.

If the District does not see a leveling or improvement in per-student spending in the future, it will be necessary to again reduce operating and capital expenditures budgets so there is not an emergency when our fund balance is exhausted.

Past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at <u>www.stjohns.k12.fl.us</u>. If you visit the District's web page and click on **Financial Transparency**, you will find detailed information about our financial activity.

On the following pages, you will find the details supporting this year's budget. First, a brief look at the Florida Education Finance Program. Next, are several pages that look at the General Fund, Revenue, and Expenses in several different ways.

## CALCULATION OF THE 2013-2014 FLORIDA EDUCATION FINANCE PROGRAM

In 1973, the Florida Legislature enacted the Florida Education Finance Program (FEFP), which offers as its purpose:

To guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his (or her) educational needs which are substantially equal to those available to any similar student notwithstanding geographical differences and varying local economic factors.

The FEFP provides a formula that substantially determines the amount of money that will be available to the St. Johns County School District within its General Fund for the 2013-2014 fiscal year. The formula considers the varying local non-exempt assessed valuations for property taxing purposes, the costs of varying educational programs, the varying costs of providing education services within the vast geographic area of the state and the costs of education within a given school district. The actual formula for the 2013-2014 school year appears as follows:

PROJECTED WEIGHTED FTE		BASE STUDENT ALLOCATION		DISTRICT COST DIFFERENTIA	L	SAFE SCHOOLS ALLOCATION		SUPPLEMENT ACADEMIC INSTRUCTION
35,511.16 X	e F	\$3,752.30	X	0.9850	+	\$583,116.00	+	\$6,370,592.00
READING ALLOCATION		ESE GUARANTEED ALLOCATION	i	DJJ SUPPLEMENT, ALLOCATION	4L	TEACHER SAI INCREASE ALLOCATION	ARY	INSTRUCTIONAL MATERIALS
\$1,563,896.00 +		\$9,651,968.00	+	\$189,393.00	+	\$5,729,929.00	+	\$2,679,658.00
TRANSPORTATIO	N	TEACHERS LEAD		VIRTUAL EDUCATION CONTRIBUTIO	N	PRORATION TO FUNDS AVAILABLE		GROSS STATE AND LOCAL FEFP
\$7,851,024.00 +		\$556,811.00	+	\$93,470.00	+	\$(28,168.00)	=	\$166,491,487.00

Approximately 68 percent of the available operating revenues are generated through the Florida Education Finance Program (FEFP). This formula now determines both categorical and non-categorical amount of dollars to be generated by the district and is composed of both state and local funds. The Legislature sets the Base Student Allocation (BSA), the District Cost Differential (DCD) and the program weights to be used as factors in the formula. The funded BSA for FY 2013-2014 is \$3,696.02 (BSA x District Cost Differential). This is an increase of \$162.49 as compared to FY 2012-2013 funded BSA of \$3,533.53.

Projected revenues, transfers, and fund balances for the General Operating Fund total \$245,145,871.35. State sources amount to \$107,758,499.00. This represents 44 percent of the operating revenues. It includes \$72,357,720.00 categorical/mandated funding (Transportation, Instructional Materials, Lead Teacher, School Recognition, Class Size Reduction, ESE Guarantee, DJJ Supplement, Teacher Salary Increase, Safe Schools, Reading Allocation, SAI and Virtual Education) which are restricted to certain uses as determined by the Legislature and represent 30 percent of the operating revenues. Total local sources are projected at \$111,547,167.00. They are made up of taxes, interest earnings, and other miscellaneous revenues. Local sources make up approximately 46 percent of the operating revenues.

## FLORIDA EDUCATION FINANCE PROGRAM DEFINITIONS/TERMS

#### FLORIDA EDUCATION FINANCE PROGRAM (FEFP):

The funding formula established by the Legislature in 1973 for funding public schools.

#### FULL TIME EQUIVALENT STUDENT (FTE):

A definition utilized in the state funding formula for identifying the student count for each district for the programs offered. Often referred to as unweighted FTE, it is student membership within the programs offered.

#### **PROGRAM COST FACTORS:**

Program cost factors serve to assure that each program receives its equitable share of funds in relation to its relative cost per student. The cost factors help recognize the varying costs among programs based on a three-year average.

#### **WEIGHTED FTE:**

This is derived by multiplying the unweighted FTE by the program cost factors.

#### **BASE STUDENT ALLOCATION (BSA):**

This is set annually by the Legislature. This is the amount a full-time equivalent student (FTE) will generate in a program with a cost factor of 1.00. For 2013-2014, the BSA is \$3,752.30.

#### DISTRICT COST DIFFERENTIAL (DCD):

This is used to adjust funding to reflect the differing costs of living in the various districts within the state. The DCD is based on the average of each district's three most recent years of the Florida Price Level Index. For St. Johns County, this figure for 2013-2014 is 0.9850.

#### **BASE FUNDING:**

This is derived by the following formula: (Unweighted FTE x program cost factors x BSA x DCD)

#### **SUPPLEMENTAL FUNDING:**

Additional funding within the formula allocated for a specific purpose.

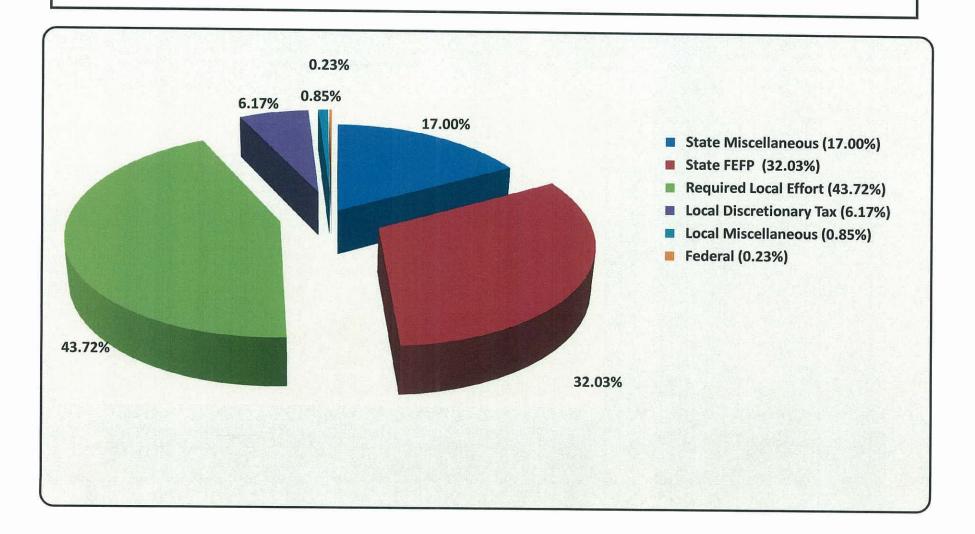
#### REVENUE ESTIMATE GENERAL OPERATING FUND 7/17/13

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s	107,543.00	\$ 161,431.00 \$ 108,294.00	\$ 123,228.00 \$ 126,869.00
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## St. Johns County School District Revenue Comparison 2012-13 to 2013-14

GENERAL FUND Revenue	Adopted 2011-12	Adopted 2012-13	Estimated 2013-14	% Change From 2013-14
State FEFP State Miscellaneous Taxes Local Miscellaneous Federal Total Revenue	\$39,870,824 \$35,468,848 \$116,668,460 \$1,543,999 \$860,769 \$194,412,900	\$56,297,826 \$36,829,358 \$108,689,269 \$1,461,565 \$539,898 \$203,817,916	\$70,395,718 \$37,362,781 \$109,668,208 \$1,878,959 \$500,000 \$219,805,666	25.04% 1.45% 0.90% 28.56% -7.39% 7.84%
Transfers In	\$8,612,787	\$8,438,980	\$5,502,071	-34.80%
Estimated Cash Forward	\$19,106,132	\$18,949,436	\$20,054,653	6%
Total Revenue and Cash Forward	\$222,131,819	\$231,206,332	\$245,362,390	6.12%

## ST. JOHNS COUNTY SCHOOL DISTRICT General Fund Revenue



#### GENERAL FUND FUNDING SOURCE COMPARISON

	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Actual 2007-08	Actual 2008-09	Actual 2009-10	Actual 2010-11	Actual 2011-12	Estimated 2012-13	Estimated
Føderaf	\$ 256,266	\$ 198,647	\$ 559,717	\$ 427,600	\$ 491,694	\$ 330,725	\$ 336,423	\$ 355,954	\$ 293,159	\$ 358,816		1			2013-14 \$ 500,000
Total State	\$ 51,578,609	\$ 53,067,876	\$ 51,244,116	\$ 55,467,568	\$ 57,152,967	\$ 60,521,477	\$ 62,603,334	\$ 68,384,704	\$ 75,386,914	\$ 66,848,835	\$ 69,692,313	\$ 80,787,420	\$ 81,446,139		
	\$ 49,760,505	\$ 55,575,992								\$ 144,341,448			\$ 126,735,496	\$ 110,150,834	\$ 111,547,167
Total Revenue	\$101,595,380	\$ 108,842,516	\$ 112,004,927	\$ 126,735,544	\$ 137,794,426	\$ 149,912,431	\$ 170,510,308	\$ 199,256,149	\$ 215,104,444	\$ 211,549,099	\$ 213,781,111	\$ 215,499,416	\$ 208,486,445	\$ 203,817,916	\$ 219.805.666

	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Actual 2007-08	Actual 2008-09	Actual 2009-10	Actual 2010-11	Actual 2011-12	Estimated 2012-13	Estimated 2013-14
Federat	0.25%	0.18%	0.50%	0.34%	0.36%	0.22%	0.20%	0.18%	0.14%	0.17%	0.15%	0.15%	0.15%		0.23%
Total State	50.77%	48.76%	45.75%	43.77%	41.48%	40.37%	36.72%	34.32%	35.05%	31.60%	32.60%	37.49%	39.07%	45.69%	49.02%
Total Local	48.98%	51.06%	53.75%	55.90%	58.17%	59.41%	63.09%	65.50%	64.82%	68.23%	67.25%	62.37%	60.79%	54.04%	50.75%

Note: For Fy2009-10, \$10,227,245 in Federal Stabilization funds were included in the FEFP formula. In Fy2010-11 \$9,839,690 was included in the FEFP formula. These funds are not included in this document. For purposes of budgeting and presentation they are included in the Special Revenue Funds (Federal Projects).

# DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY DISTRICT SUMMARY BUDGET For Fiscal Year Ending June 30, 2014

SECTION II. GENERAL	FUND -	<b>FUND 100</b>
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ESTIMATED REVENUES	Account Number	
FEDERAL:		
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC) Miscellaneous Federal Direct	3191	200,000.0
Total Federal Direct	3199	200.000.0
FEDERAL THROUGH STATE AND LOCAL:	3100	200,000.0
Medicaid	3202	300,000.0
National Forest Funds	3255	500,000.0
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	300,000.0
STATE:		
Florida Education Finance Program (FEFP)	3310	70,395,718.0
Workforce Development Workforce Development Capitalization Incentive Grant	3315	
Workforce Education Performance Incentive	3316 3317	
Adults With Disabilities	3317	
CO & DS Withheld for Administrative Expense	3323	
Diagnostic and Learning Resources Centers	3335	
Racing Commission Funds	3341	206,750.00
State Forest Funds	3342	200,750,00
State License Tax	3343	40,000.00
District Discretionary Lottery Funds	3344	
Class Size Reduction Operating Funds	3355	35,099,133.00
School Recognition Funds	3361	2,016,898.00
Excellent Teaching Program	3363	
Voluntary Prekindergarten Program	3371	
Preschool Projects Reading Programs	3372	
Full Service Schools	3373	
Other Miscellaneous State Revenue	3378 3399	
Total State	3300	107,758,499.00
OCAL:	5500	107,758,499.00
District School Taxes	3411	109,668,208.00
Tax Redemptions	3421	324,100,00
Payment in Lieu of Taxes	3422	221,100.00
Excess Fees	3423	
Tuition	3424	
Rent	3425	
Investment Income	3430	160,000.00
Gifts, Grants, and Bequests Adult General Education Course Fees	3440	
Postsecondary Vocational Course Fees	3461	
Continuing Workforce Education Course Fees	3462	
Capital Improvement Fees	3463 3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3465	
General Education Development (GED) Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses, and Classes Fees	3479	
Miscellaneous Local Sources	3490	1,394,859.00
Total Local	3400	111,547,167.00
OTAL ESTIMATED REVENUES		219,805,666.00
THER FINANCING SOURCES		
pansale of Capital Assets	3720	
boss Recoveries	3730	
ansfers In:	3740	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	5 001 074 00
From Special Revenue Funds	3640	5,001,974.00 250,000.00
From Permanent Funds	3660	250,000.00
From Internal Service Funds	3670	250,097.00
From Enterprise Funds	3690	250,097.00
Total Transfers In	3600	5,502,071.00
OTAL OTHER FINANCING SOURCES		5,502,071.00
nd Balance, July 1, 2013 DTAL ESTIMATED REVENUES, OTHER	2800	20,054,653.35

#### DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY DISTRICT SUMMARY BUDGET For Fiscal Year Ending June 30, 2014

#### SECTION II. GENERAL FUND - FUND 100 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay	Page Other
Instruction	5000	153,076,156.20	104,639,107.00	32,497,618,00	3,064,314.00	400		600	700
Student Personnel Services	6100	14,147,106.25	10,202,383,25	3,313,231,00	539,676.00		10,802,924.20	18,173.00	2,054,020.00
Instructional Media Services	6200	4,433,122,00	3,121,540.00	1,089,176.00	26,409.00		90,751.00	1,065.00	
Instruction and Curriculum Development Services	6300	4,414,189,80	3,272,269,00	939,307.00	135,200,80		137,436.00	58,479.00	82.00
Instructional Staff Training Services	6400	344,737.00	238,306,00	58,671.00	45,960.00		51,105.00	5,113.00	11,195.00
Instructional-Related Technology	6500	5,636,115.00	2,648,316.00	798,454.00	2,081,585.00	1000.00	1,800.00		
Board	7100	704,790.00	217,457.00	87,483.00	352,850,00	4,000.00		103,760,00	10- arm
General Administration	7200	340,758,00	230,000,00	82,708.00	9,000.00		5,000.00		42,000.00
School Administration	7300	13,091,319,00	9,656,987,00	2,693,752.00	474,359.44		8,000,00		11,050.00
Facilities Acquisition and Construction	7400	3,306,925,60	968,501,00	254,469.00			233,775.56	13,650.00	18,795.00
Fiscal Services	7500	1,774,945.00	1,151,313.00	and the second	2,051,455.60	7,500.00	9,000.00	3,500.00	12,500.00
Food Service	7600	1,114,545,00	1,151,515.00	340,556.00	191,400.00		22,143.00	6,333.00	63,200.00
Central Services	7700	3,378,706,50	2,288,574,50	702 255 00		5-2500 Autor			
Student Transportation Services	7800	11,645,243.00		703,255.00	335,584.00	5,500.00	37,722.00	3,000.00	5,071.00
Operation of Plant	7900	20,644,531.23	5,871,420.00	2,642,139.00	306,966.00	2,122,718.00	537,000.00		165,000.00
Maintenance of Plant	8100	7,736,040,77	6,554,322.00	2,833,648.00	3,912,083.17	6,066,647.10	1,199,180.04	78,650,92	
Administrative Technology Services	8200	and the second se	4,072,992.00	1,363,636.00	933,123.69	125,808.00	627,580.25	612,900.83	
Community Services	9100	578,304.00	286,159.00	81,384.00	164,221.00		5,000.00	41,340.00	200.00
Debt Service	9200	109,401.00	42,995,00	17,250.00	47,656.00		1,500.00		
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS	9300	245,362,390.35							
OTHER FINANCING USES:		245,362,390.35	155,462,641.75	49,796,737.00	14,671,843.70	8,332,173,10	13,769,917.05	945,964.75	2,383,113.00
Transfers Out: (Function 9700)									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730								
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750								
TOTAL ENDING FUND BALANCE	2700								

245,362,390,35

161

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AND FUND BALANCE

TOTAL APPROPRIATIONS, OTHER FINANCING USES,

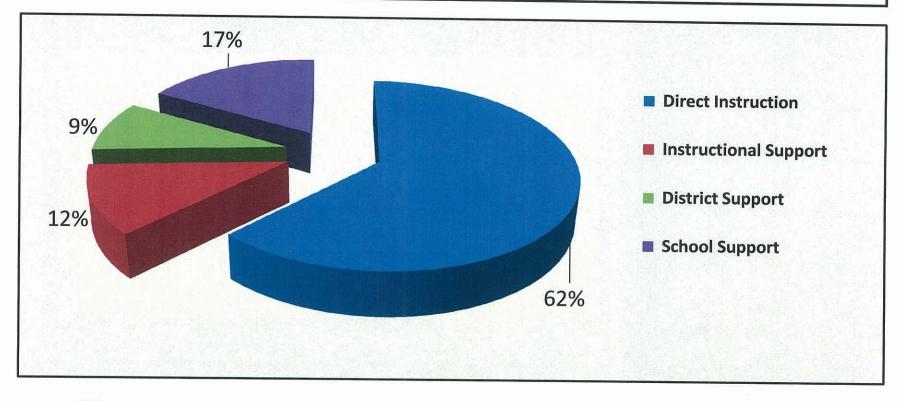
### St. Johns County School District Appropriations Comparison 2012-13 to 2013-14

GENERAL FUND	Adopted 2011-12	Adopted 2012-13	Estimated 2013-14	% Change From 2012-13
Expenditures				
Instruction	\$136,199,240	\$142,559,996	\$153,076,156	7.38%
Pupil Services	\$11,758,553	\$12,535,051	\$14,147,106	12.86%
Instructional Media	\$4,212,811	\$4,351,471	\$4,433,122	1.88%
Instruction & Curriculum Development	\$3,174,945	\$4,033,463	\$4,414,190	9.44%
Instructional Staff Training	\$348,334	\$345,973	\$344,737	-0.36%
Instruction Related Technology	\$4,425,492	\$4,759,951	\$5,636,115	18.41%
Board of Education	\$691,473	\$688,298	\$704,790	2.40%
General Administration	\$305,745	\$303,161	\$340,758	12.40%
School Administration	\$12,771,897	\$12,598,650	\$13,091,319	3.91%
Facilities Acquisition & Const.	\$4,107,328	\$3,906,019	\$3,306,926	-15.34%
Fiscal Services	\$1,750,583	\$1,901,712	\$1,774,945	-6.67%
Central Services	\$3,106,153	\$3,116,147	\$3,378,707	8.43%
Pupil Transportation	\$10,907,732	\$11,267,112	\$11,645,243	3.36%
Operation of Plant	\$19,813,439	\$20,286,129	\$20,644,531	1.77%
Maintenance of Plant	\$7,662,154	\$7,696,566	\$7,736,041	0.51%
Administrative Technology Services	\$851,940	\$740,213	\$578,304	-21.87%
Community Services	\$44,000	\$116,421	\$109,401	-6.03%
Debt Service	\$0	\$0	\$0	
Total Appropriations	\$222,131,819	\$231,206,332	\$245,362,390	6.12%
Transfers out	\$0	\$0	\$0	
Reserves	\$0	\$0	\$0	0.00%
Total Appropriations & Reserves	\$222,131,819	\$231,206,332	\$245,362,390	6.12%

## ST. JOHNS COUNTY SCHOOLS TENTATIVE 2013-14 BUDGET APPROPRIATIONS CATEGORIES

\$404 0F0 074				From 2012-13
\$184,859,874	\$191,561,463	\$205,259,379	83.66%	7.15%
\$14,107,222	\$15,212,936	\$14,671,844	5.98%	-3.56%
\$8,456,811	\$8,425,130	\$8,332,173	3.40%	-1.10%
\$11,849,836	\$12,911,215	\$13,769,917	5.61%	6.65%
\$779,965	\$921,195	\$945,965	0.39%	2.69%
\$2,078,111	\$2,174,392	\$2,383,113	0.97%	9.60%
\$222,131,819	\$231,206,332	\$245,362,390		6.12%
	\$8,456,811 \$11,849,836 \$779,965 \$2,078,111	\$8,456,811 \$8,425,130 \$11,849,836 \$12,911,215 \$779,965 \$921,195 \$2,078,111 \$2,174,392	\$8,456,811       \$8,425,130       \$8,332,173         \$11,849,836       \$12,911,215       \$13,769,917         \$779,965       \$921,195       \$945,965         \$2,078,111       \$2,174,392       \$2,383,113	\$8,456,811       \$8,425,130       \$8,332,173       3.40%         \$11,849,836       \$12,911,215       \$13,769,917       5.61%         \$779,965       \$921,195       \$945,965       0.39%         \$2,078,111       \$2,174,392       \$2,383,113       0.97%

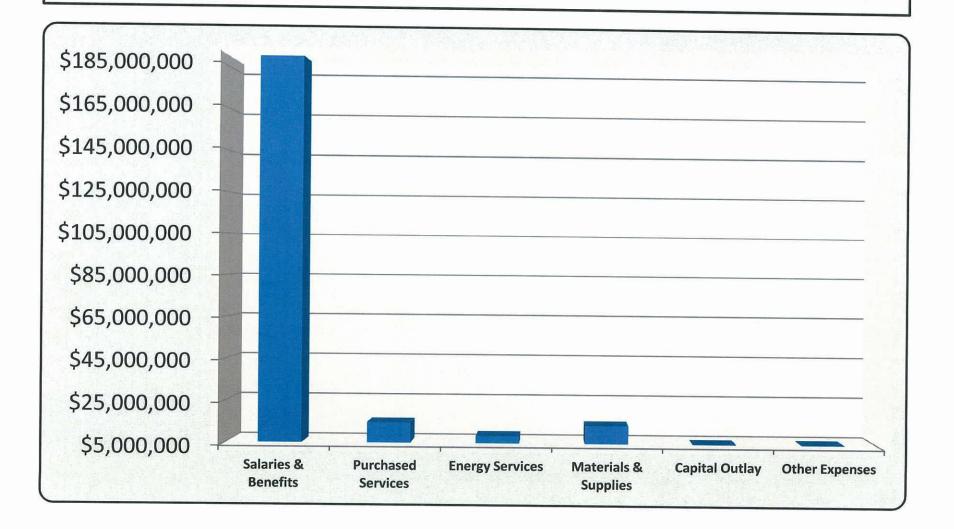
# ST. JOHNS COUNTY SCHOOL DISTRICT General Fund Appropriations



62% Direct Instruction includes: K-12 Basic Exceptional Programs At Risk Programs Vocational Job Prep (7-12) Adult Vocational Adult General 12% Instructional Support includes: Pupil Personnel Services Instructional Media Services Instructional & Curriculum Development Services Instructional Staff Training Instructional Related Technology

- 9% District Support includes: Scho Board of Education Sch General Administration Op Facilities & Acquisition Ma Central Services Co Pupil Transportation Administrative Technology Services
  - 17% School Support includes: School Administration Operation of Plant Maintenance of Plant Community Service

# **General Fund Expenses By Object**



# CAPITAL OUTLAY FUND

V.

# ST. JOHNS COUNTY SCHOOL DISTRICT 2013-2014 CAPITAL OUTLAY BUDGET



K-8 Schools "HH" & "II" Opening August 2014

September 17, 2013

#### CAPITAL OUTLAY BUDGET FY 2013-2014

The Capital Outlay Budget for 2013-2014 is designed to support the St. Johns County School District Strategic Plan and provides for the continued implementation of the District's Building Program.

The 2013-2014 Capital Outlay Budget reflects a gradual increase in local revenue, albeit still short of the funding trend of six years ago. The District did receive a marked increase in state revenue, with the Legislature's recognition of our tremendous growth. The previous years of declining revenue did not correspond to our vast growth making it increasingly difficult to develop a financially feasible budget. The 2013-2014 Capital Outlay Budget still contains significant reductions in funding for maintenance services, buses, equipment and capital improvement projects over our established levels of service. This reduction will still impact the ability of the School District to finance new construction projects, perform renovation and remodeling of existing facilities, and implement preventative maintenance of all District facilities.

The 2013-2014 Capital Outlay Budget includes funding for two new schools and several critical capital improvement projects. The Budget does not include adequate funding for planning and new construction in future years. The present funding condition has caused the District to evaluate the level of service provided in both maintenance and construction. During the 2013-2014 school year, the Facilities Department will continue to evaluate the present plan for maintenance services and new construction.

The 2013-2014 Capital Outlay Budget is comprised of three parts:

- Part I Summary Budget (pages 2-7) including summary of estimated revenue and appropriations (page 2), identifies new and continuing projects in summary (pages 3-5), identifies local millage and how it will be allocated (pages 6-7).
- Part II Summary spreadsheet (page 8) by facility including Continuing Projects, New Projects, Equipment Purchases, Maintenance, Existing Conditions, and Facility Total.
- Part III Distribution of Capital Outlay Equipment Allocation to schools (page 9).

Part IV Details of Capital Outlay Maintenance & Existing Conditions by facility (pages 10-24).

The School District had been levying 2.0 mills for its Capital Outlay program for over ten years until 2008-2009 when the State Legislature reduced the millage rate for Capital Outlay. The anticipated funding from this source of revenue has consistently been included in the Five-Year Building Plan. The 2013-2014 Capital Outlay Budget is built on the legislatively required 1.5 millage rate. Likewise, the Five-Year Work Plan is also based on 1.5 mills over the next five years.

The Fund Balance/Continuing Projects was adjusted based on the final closeout of the 2012-2013 budget. Unencumbered funds from previous capital projects were reallocated to high priority current and future projects. Other adjustments, including additional revenues and allocations of the Fund Balance, were made prior to submittal of the Final Budget for approval.

Juni Forsor

Tim Forson, Deputy Superintendent for Operations

As of 9-17-2013

#### CAPITAL OUTLAY SUMMARY BUDGET

#### FY 2013-2014

#### **CAPITAL PROJECTS FUND**

#### **ESTIMATED TRANSFERS, REVENUE & FUND BALANCE:**

CO & DS	\$240,700.00
PECO Maintenance	\$0.00
PECO Construction	\$0.00
PECO High Growth	\$6,000,000.00
Capital Improvement (1.5 Mills)	\$27,217,457.00
Impact Fees	\$10,000,000.00
School Concurrency Proportionate Share Mitigation	\$785,502.00
Miscellaneous (Local)	\$ <u>150,000.00</u>
Subtotal	\$44,393,659.00
Fund Balance 6-30-2013	\$93,905,155.00
<b>Total Estimated Revenue &amp; Fund Balance</b>	<u>\$138,298,814.00</u>

#### **ESTIMATED APPROPRIATIONS:**

Library Books (610)	\$2,102.00
Buildings & Fixed Equipment (630)	\$78,123,533.00
Furniture, Fixtures & Equipment (640)	\$5,093,066.00
Motor Vehicles (Including Buses) (650)	\$3,485,126.00
Land (660)	\$0.00
Improvements Other Than Buildings (670)	\$4,642,166.00
Remodeling and Renovations (680)	\$22,705,433.00
Computer Software (690)	\$200.00
Redemption of Principal (710)	\$66,952.00
Interest Expense (720)	\$ <u>1,302.00</u>
Subtotal Appropriations	\$114,119,880.00
Transfers (9700):	
To Operating Budget (Maintenance, Relocatables, Property Ins.)	\$4,751,974.00
To FCTC	\$250,000.00
To Debt Service (COPs)	\$18,958,337.00
Subtotal Transfers	\$23,960,311.00

**Reserves**:

Total Appropriations, Transfers and Reserves

\$138,298,814.00

\$218,623.00

#### CAPITAL PROJECTS FUND ESTIMATED APPROPRIATIONS (State and Local)

# NEW PROJECTS, CONTINUING PROJECTS & TRANSFERS 2013-2014

#### Facility:

#### Total FY 2013-2014

New K-8 School "II"	\$240,700.00
New Ninth Grade Center "FFF"	\$5,227,746.00
Middle School "JJ"	\$785,502.00
Technology Plan	
	\$2,224,220.00
Motor Vehicles (13 Buses & Radios)	\$1,505,582.00
Equipment	\$500,000.00
School-Based Technology	\$500,000.00
School-Based Maintenance	\$400,000.00
District-Wide Security	\$196,000.00
District-Wide Maintenance	\$7,185,344.00
SREF/ADA	\$75,000.00
New/Upgrade Relocatables	\$1,000,000.00
Playgrounds	\$200,000.00
District-Wide Other Projects	\$325,000.00
Lease Payment – Relocatables, Durbin Creek Elementary School	\$68,254.00
Total New Projects	\$20,433,348.00
· · · · · · · · · · · · · · · · · · ·	010,100,010,010
Transfer to Operating Budget	\$4,751,974.00
Transfer to FCTC	\$250,000.00
Transfer to Debt Service Budget/COPs Series 1993, Series 2003,	
Series 2006 and Series 2010	\$ <u>18,958,337.00</u>
Total Transfers	\$23,960,311.00

#### TOTAL NEW PROJECTS, CONTINUING PROJECTS AND TRANSFERS

\$44,393,659.00

#### 2013-2014 CAPITAL OUTLAY BUDGET STATE & LOCAL ALLOCATIONS

<i>State Allocations:</i> CO & DS New K-8 School "II"	\$240,700.00
PECO Maintenance/Renovations/Repairs	\$0.00
PECO Construction	\$0.00
PECO High Growth Maintenance	\$6,000,000.00
Classrooms for Kids	\$ <u>0.00</u>
Total State Allocation:	\$6,240,700.00
<i>Local Allocations:</i> Capital Improvement – 1.5 Mill Allocation (Page 6) Impact Fees (Page 4a)	\$27,217,457.00 \$10,000,000.00
School Concurrency Proportionate Share Mitigation (Page 4b)	\$785,502.00
Miscellaneous Local	\$150,000.00
Total Local Allocations:	\$ <u>38,152,959.00</u>
TOTAL STATE & LOCAL ALLOCATIONS	\$44,393,659.00

#### 2013-2014 CAPITAL OUTLAY BUDGET

#### **IMPACT FEE PROJECTS**

Total Impact Fees	\$10,000,000.00
Lease Payment – Relocatables, Durbin Creek Elementary School	\$ <u>68,254.00</u>
New/Upgrade Relocatables	\$1,000,000.00
New Ninth Grade Center "FFF"	\$5,227,746.00
Transfer to Debt Service	\$3,704,000.00

#### 2013-2014 CAPITAL OUTLAY BUDGET

## SCHOOL CONCURRENCY PROPORTIONATE SHARE MITIGATION

Application # Application Name				Payments To Date	Capital Improvement
SCD 2011-2	Winchester East				
	(aka Reserve at				Middle
	Greenbriar)	Bartram Trail	Middle School	\$93,450	School "JJ"
SCD 2012-4	Oakridge				Middle
	Landing	Creekside	Middle School	\$692,052	School "JJ"
TOTAL				\$785,502	

#### 2013-2014 CAPITAL OUTLAY FUND BALANCE (Continuing Projects thru 6/30/13) Updated as of 8/20/13

Stabouffscilly:         Projects.         Equipment         Maintsnance         Existing Cond.         Total           Conokshamk         \$140,625         \$52         \$15,960         \$35,076         \$35,000         \$2700,963           Cuminghem Creek         \$240,005         \$19,909         \$274,459         \$383,000         \$57,479         \$47,979         \$17,570         \$12,18         \$49,000         \$55,567           R. B. Hunt         \$226,614         \$50         \$51,075         \$38,487         \$37,790         \$51,075         \$38,487         \$37,679         \$47,879         \$15,775         \$38,487         \$37,676         \$34,877         \$47,879         \$15,775         \$38,487         \$37,678         \$34,677         \$35,647         \$37,678         \$34,677         \$35,647         \$37,678         \$34,687         \$36,682         \$30,000         \$30         \$38,480         \$30,557         \$31,682         \$36,628         \$32,225         \$30         \$30         \$51,687         \$31,618         \$30,557         \$31,428         \$66,628         \$32,2225         \$30         \$30         \$51,687         \$31,618         \$30,507         \$31,618         \$33,315         \$34,333         \$30,557         \$31,24,763         \$31,618         \$33,315         \$34,333,315						
Cummingham Creek         \$149,025         \$52         \$15,690         \$221,659         \$83,000         \$200,057           Undin Creek         \$20,000         \$19,599         \$21,459         \$83,000         \$143,980           Harlley         \$81,506         \$0         \$779         \$4,715         \$87,070           Hickory Creek         \$43,779         \$1,214         \$49,070         \$494,794           Julington Creek         \$11,318         \$0         \$81,155         \$0         \$121,473           Ketterilnus         \$30,000         \$0         \$10,075         \$36,464         \$42,010         \$21,428         \$55,53           Ocean Paims         \$10,000         \$20         \$24,640         \$70,168         \$88,628         \$30,944         \$31,214         \$0         \$20,057         \$81,245           Ocean Paims         \$12,4765         \$1,085         \$53,25         \$57,652         \$169,934         \$31,315         \$84,433         \$16,847         \$32,145         \$30,942         \$31,315         \$44,935         \$32,124         \$36,640         \$70,168         \$32,124         \$36,640         \$70,168         \$32,124         \$36,640         \$70,168         \$31,215         \$44,93,944         \$31,151         \$344,946         \$31,2			Equipment	Maintenance	Existing Cond.	Total
Durbin Creek         \$20,000         \$19,509         \$21,459         \$83,000         \$14,39,66           Harley         \$41,506         \$0         \$769         \$4,795         \$87,700         \$12,18         \$44,900         \$36,667           R.B. Hunt         \$26,614         \$0         \$51,017         \$18,079         \$49,794           Julington Creek         \$313,318         \$0         \$81,155         \$0         \$12,1473           Ketterlinus         \$30,000         \$0         \$10,075         \$36,487         \$87,602           Mason         \$23,224         \$9,773         \$16,645         \$42,010         \$91,682           Mill Creek         \$31,317         \$10,645         \$530,557         \$81,245           Osceola         \$22,228         \$2,830         \$19,569         \$30,557         \$81,245           Rawings         \$124,765         \$1065         \$532         \$67,62         \$13,314           South Woods         \$5,50         \$1,516         \$633         \$31,858         \$34,333         \$115,171         \$30,423         \$30,427         \$30,423         \$30,433         \$31,516         \$34,333         \$115,417         \$120,866         \$34,713         \$14,848,8638         \$32,164         \$31,315 </td <td>Care and a second s</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Care and a second s					
Harley         \$81,506         \$0         \$769         \$4,795         \$37,070           Hickory Creek         \$43,779         \$1,570         \$1,214         \$49,000         \$30,567           R. B. Hunt         \$26,614         \$0         \$\$1,11         \$18,655         \$50         \$12,473           Ketterinus         \$30,000         \$0         \$1,075         \$36,467         \$87,562           Mason         \$23,254         \$9,773         \$16,646         \$42,010         \$31,816           Ocean Palms         \$10,000         \$20         \$84,600         \$70,168         \$88,656           Ocean Palms         \$12,4785         \$10,065         \$532         \$57,662         \$133,94           South Woods         \$0         \$16,987         \$31,416         \$43,926         \$66,03           Wards Creek Itementary         \$430,667         \$7,645         \$22,12         \$86,640         \$53,316           Wards Creek Itementary         \$34,94,23         \$0         \$1,114         \$58,866         \$58,177           Wards Creek Itementary         \$34,94,23         \$0         \$1,114         \$58,866         \$58,177           Wards Creek Itementary         \$34,94,23         \$0         \$11,104         \$58,866,03						\$200,057
Hickory Creek         S43,779         \$1,570         \$1,218         S49,000         S85,617           Julington Creek         \$313,318         \$0         \$31,155         \$0         \$12,473           Ketterlinus         \$30,000         \$00         \$10,075         \$36,487         \$87,562           Mason         \$23,224         \$9,773         \$16,645         \$42,201         \$\$119,473           Ketterlinus         \$30,000         \$0         \$24,020         \$\$19,576         \$36,487           Osseola         \$28,268         \$23,000         \$0         \$24,228         \$519,569         \$30,557         \$81,245           South Woods         \$15,876         \$532         \$87,662         \$133,315         \$84,333         \$115,817           South Woods         \$1,516         \$633         \$56,567         \$77,645         \$221         \$36,644         \$58,407           Timberin Creek         \$53,165         \$0         \$11,114         \$58,866         \$63,22         \$36,663           Wards Creek Elementary         \$33,155         \$40         \$32,164         \$36,4077         \$112,086         \$11,14         \$58,866         \$63,122           Landrum         \$39,423         \$0         \$0         \$11,142			\$19,509			
R. B. Hunt         \$26,614         \$30         \$5,101         \$18,079         \$49,794           Valington Creek         \$113,316         \$0         \$8,1675         \$30         \$12,1473           Ketterlinus         \$30,000         \$0         \$1,075         \$36,447         \$57,253           Mill Creek         \$31,214         \$0         \$21,001         \$4,328         \$58,643           Ocsan Palms         \$10,000         \$0         \$4,464         \$70,168         \$58,628           Osceola         \$722,225         \$0         \$0         \$722,225         \$13,315         \$84,333         \$115,319           South Woods         \$10,076         \$1,085         \$30,557         \$81,245         \$13,394           South Woods         \$30         \$169         \$31,315         \$84,333         \$115,817           Wards Creek Elementary         \$83,814         \$13,191         \$6,614         \$58,866         \$83,125           Muray         \$139,397         \$0         \$411,912         \$150,335           Muray         \$13,039         \$0         \$441         \$58,467           Souteslend Point         \$44,114         \$00         \$116,912         \$150,335           Muray         \$130						
Julington Creek         \$113,318         \$00         \$8,165         \$00         \$121,473           Ketterlinus         \$30,000         \$00         \$10,75         \$38,487         \$87,562           Mason         \$23,254         \$9,773         \$16,645         \$42,010         \$91,862           Mill Creak         \$31,214         \$00         \$21,001         \$94,328         \$56,543           Oscenola         \$22,8268         \$2,830         \$19,689         \$30,557         \$81,242           Palencia ("L")         \$722,225         \$0         \$0         \$0         \$77,562         \$193,944           South Woods         \$0         \$169         \$31,315         \$84,333         \$115,817         \$10,865         \$532,226         \$86,028           Wards Creek Kellementary         \$439,667         \$7,645         \$2221         \$856,644         \$584,077         \$10,886         \$83,125           Landrum         \$39,423         \$0         \$11,414         \$58,866         \$63,125         \$10,120         \$150,335         \$142,720         \$28,644         \$521,720,575         \$10,860         \$38,122         \$172,057         \$20,886         \$86,566         \$57,47         \$10,910         \$14,720,57         \$10,800         \$18,223 <td></td> <td></td> <td>\$1,570</td> <td></td> <td>\$49,000</td> <td>\$95,567</td>			\$1,570		\$49,000	\$95,567
ketterinus         \$30,000         \$00         \$1,075         \$36,467         \$57,562           Mill Creek         \$31,214         \$00         \$21,001         \$4,328         \$56,563           Ocean Palms         \$10,000         \$0         \$8,460         \$70,168         \$88,628           Osceola         \$28,288         \$2,830         \$19,589         \$30,557         \$51,225           Palencia ("L")         \$722,225         \$00         \$00         \$00         \$722,225           South Woods         \$30         \$15,18         \$633         \$54,333         \$115,315           Suth Woods         \$300         \$16,18         \$639         \$54,333         \$115,817           Timberin Creek         \$5,000         \$1,114         \$568,856         \$563,125         \$00         \$110,912         \$150,335           Muray         \$139,397         \$0         \$401         \$32,164         \$172,052         \$136,331           Muray         \$13,013         \$5,56         \$747         \$10,900         \$18,283         \$66,575         \$10,526         \$136,231           Muray         \$13,017         \$5,500         \$11,214         \$50,005         \$30,22         \$71,226         \$71,265         \$23,4698 <td>and the second second</td> <td></td> <td></td> <td>\$5,101</td> <td>\$18,079</td> <td></td>	and the second			\$5,101	\$18,079	
Mason         \$22,254         \$9,773         \$16,645         \$42,010         \$51,284           Ocean Palms         \$10,000         \$0         \$4,460         \$70,168         \$88,628           Oscola         \$22,225         \$2,830         \$19,589         \$30,557         \$81,242           Palencia ("L")         \$722,225         \$1,025         \$532         \$87,562         \$193,344           South Woods         \$0         \$169         \$31,315         \$84,333         \$115,617           Timberlin Creek         \$5,000         \$1,518         \$639         \$56,926         \$66,063           Wards Creek Elementary         \$430,567         \$7,644         \$221         \$85,644         \$564,07           Muray         \$139,397         \$0         \$414         \$56,856         \$747         \$10,980         \$18,235           Southard         \$44,054         \$2,664         \$4,024         \$16,231         \$16,231           Camble Rogers         \$13,701         \$50,30         \$11,575         \$10,156         \$116,225           Soutardard         \$44,024         \$2,647         \$17,205         \$16,231           Soutardardard         \$44,034         \$2,654         \$40,024         \$16,231 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Mill Creek         \$31,214         \$0         \$21,001         \$4,328         \$56,543           Oseana Jams         \$10,000         \$0         \$8,460         \$70,168         \$88,628           Oseana Jams         \$22,225         \$0         \$0         \$0         \$722,225           Rawlings         \$124,765         \$1,065         \$532         \$\$7,562         \$1193,444           South Woods         \$0         \$16,918         \$639         \$\$84,268         \$\$6,083           Wards Creek Elementary         \$83,814         \$13,191         \$\$6,914         \$\$66,083         \$\$110,912         \$\$150,355           Wards Creek Elementary         \$\$3,155         \$0         \$\$1,114         \$\$68,856         \$\$63,125           Landrum         \$\$39,423         \$0         \$0         \$\$10,12         \$\$150,335           Murray         \$\$13,93,97         \$0         \$\$411         \$\$10,526         \$\$13,231           Subtzerland Point         \$\$46,14         \$0         \$\$16,235         \$\$44,727         \$\$10,526         \$\$13,231           Subtzerland Point         \$\$46,114         \$0         \$\$18,235         \$\$47,707         \$\$23,498           Subtzerland Point         \$\$46,114         \$0         \$\$18,235 <td>Contraction of the second s</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Contraction of the second s					
Ocean Palms         \$10,000         \$0         \$84,460         \$70,168         \$28,285           Osceola         \$22,225         \$0         \$0         \$0         \$72,222           Rawlings         \$124,755         \$1,055         \$5322         \$87,652         \$193,944           South Woods         \$0         \$1519         \$31,315         \$84,333         \$115,817           Timberlin Creek         \$5,000         \$1,618         \$639         \$58,926         \$66,083           Wards Creek Elementary         \$83,814         \$13,191         \$6,914         \$16,667         \$120,886           Webster         \$490,567         \$7,645         \$221         \$85,644         \$584,077           Full Cove         \$3,155         \$0         \$1,114         \$56,866         \$67,172           Muray         \$139,397         \$0         \$441         \$32,164         \$17,070           Sobastian         \$41,034         \$2,564         \$4,024         \$187,705         \$23,468           Switzerland Point         \$46,114         \$0         \$18,235         \$44,77         \$10,960         \$12,226           New K-8 School "HI"         \$22,787         \$0         \$0         \$0         \$27,789      <			\$9,773	\$16,645	\$42,010	\$91,682
Osceola         \$22,288         \$22,880         \$19,589         \$30,557         \$51,222           Rawlings         \$124,765         \$1,085         \$532         \$67,562         \$193,344           South Woods         \$30         \$169         \$31,315         \$84,333         \$115,617           Timberlin Creek         \$5,000         \$1,518         \$6339         \$68,926         \$66,083           Wards Creek Elementary         \$33,815         \$0         \$1,114         \$6,914         \$16,967           Fuit Cove         \$3,155         \$0         \$1,114         \$56,856         \$563,125           Landrum         \$39,423         \$0         \$0         \$10,12         \$150,335           Muray         \$513,9397         \$0         \$441         \$12,256         \$11,72,65         \$116,26         \$14,225           Sebastian         \$41,034         \$2,264         \$4,024         \$16,235         \$84,57         \$118,220           Switzerland Point         \$46,114         \$0         \$16,255         \$\$34,57         \$118,221           Switzerland Point         \$26,177,057         \$0         \$0         \$26,87,93         \$26,935           Sebastian         \$22,987,949         \$0         \$11,534	The second			\$21,001		\$56,543
Palencia ("L")         \$722,225         \$00         \$00         \$502         \$576,622         \$213,944           South Woods         \$0         \$169         \$31,315         \$84,333         \$115,817           Timberlin Creek         \$5000         \$11,518         \$659,926         \$660,083           Wards Creek Elementary         \$83,814         \$13,191         \$69,914         \$16,967         \$120,886           Fuilt Cove         \$33,155         \$0         \$1,114         \$56,866         \$63,125           Landrum         \$39,423         \$0         \$0         \$110,912         \$150,335           Muray         \$139,397         \$0         \$441         \$172,052         \$136,231           Sebastian         \$41,034         \$2,564         \$4,024         \$187,075         \$234,698           Switzerland Point         \$46,177,057         \$50         \$30         \$31,727         \$114,820           Liberty Pines (K-8)         \$227,979         \$0         \$112,286         \$324,698         \$277,925           New K-8 School "H1"         \$22,8979         \$0         \$112,286         \$13,276         \$27,797           New K-8 School "H1"         \$27,897,494         \$0         \$0         \$27,897,849 <t< td=""><td>Ocean Palms</td><td></td><td></td><td>\$8,460</td><td>\$70,168</td><td>\$88,628</td></t<>	Ocean Palms			\$8,460	\$70,168	\$88,628
Rawlings         \$124,765         \$1,085         \$532         \$67,662         \$190,644           South Woods         \$0         \$169         \$31,315         \$84,333         \$116,617           Timberlin Creek         \$50,000         \$1,518         \$6639         \$53,926         \$660,687           Wards Creek Elementary         \$83,814         \$13,191         \$6,914         \$16,967         \$120,886           Webster         \$440,567         \$7,644         \$221         \$86,644         \$516,335           Fruit Cove         \$31,55         \$0         \$1,114         \$58,866         \$83,125           Landrum         \$39,423         \$0         \$101,912         \$150,335           Gamble Rogers         \$13,701         \$5,030         \$15,975         \$101,526         \$138,231           Sebastian         \$41,334         \$22,664         \$4,024         \$187,075         \$234,698           Switzerland Point         \$46,114         \$0         \$18,225         \$54,572         \$118,202           Liberty Pines (K-8)         \$0         \$25,795         \$63,009         \$30,122         \$71,226           New K-8 School "III"         \$22,897,997         \$11,134         \$176,199         \$266,177,057		\$28,268	\$2,830	\$19,589	\$30,557	\$81,245
South Woods         \$00         \$169         \$31,315         \$84,333         \$116,617           Timberlin Creek         \$55,000         \$1,518         \$633         \$58,926         \$66,083           Wards Creek Elementary         \$430,667         \$7,7445         \$221         \$86,644         \$664,077           Fruit Cove         \$3,155         \$00         \$1,114         \$56,866         \$683,125           Landrum         \$39,423         \$00         \$0         \$110,912         \$150,335           Murray         \$139,397         \$00         \$4411         \$172,052         \$146,223           Sebastian         \$41,034         \$2,664         \$4,024         \$187,075         \$136,233           Sutzerland Point         \$46,114         \$00         \$18,235         \$54,572         \$110,912           New K-8 School "HI"         \$26,177,057         \$00         \$0         \$22,789,7949         \$0         \$0         \$22,789,7949           New K-8 School "HI"         \$23,3979         \$0         \$111,534         \$151,14         \$50,208           Rearca Minedez         \$1,207,709         \$5,731         \$13,776         \$233,174         \$1,488,390           New K-8 School "III"         \$25,400         \$16,331 <td>Palencia ("L")</td> <td>\$722,225</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$722,225</td>	Palencia ("L")	\$722,225	\$0	\$0	\$0	\$722,225
Timberlin Creek         \$5,000         \$1,518         \$63,914         \$16,967         \$120,886           Webster         \$490,567         \$7,645         \$221         \$85,844         \$563,125           Fruit Cove         \$3,155         \$0         \$1,114         \$56,865         \$563,125           Landrum         \$39,423         \$0         \$491         \$32,164         \$172,052           Pacetti Bay         \$0         \$65,56         \$747         \$10,992         \$136,283           Gamble Rogers         \$13,701         \$5,030         \$16,275         \$101,526         \$136,231           Sebastian         \$44,034         \$2,564         \$4,024         \$187,075         \$224,698           Switzerland Point         \$44,114         \$0         \$18,235         \$54,572         \$111,820           Liberty Pines (K-8)         \$0         \$22,777,057         \$0         \$0         \$0         \$22,879           New K-8 School "IH"         \$22,6177,057         \$0         \$0         \$0         \$22,879           Bartram Trail         \$83,000         \$63,33         \$4,413         \$176,619         \$26,926,935           Creekside High         \$23,979         \$0         \$11,574         \$14,456,990	Rawlings	\$124,765	\$1,085	\$532	\$67,562	\$193,944
Wards Creek Elementary         \$83,814         \$13,191         \$6,917         \$120,885           Webster         \$30,155         \$0         \$1,114         \$56,844         \$568,4077           Fruit Cove         \$30,423         \$0         \$10,912         \$150,335           Murray         \$130,397         \$0         \$4491         \$32,164         \$172,052           Pacetti Bay         \$0         \$65,56         \$747         \$10,900         \$18,233           Gamble Rogers         \$13,701         \$50,300         \$16,755         \$101,526         \$136,231           Sebastian         \$44,014         \$0         \$18,235         \$54,472         \$118,820           Switzerland Point         \$46,114         \$0         \$18,235         \$54,6177,057         \$0         \$0         \$0         \$26,177,057           New K-8 School "HH"         \$26,177,057         \$0         \$0         \$0         \$26,933         \$24,413         \$176,199         \$2680,933           Creekside High         \$22,879         \$0         \$11,534         \$151,14         \$560,227           SAHS         \$1,207,709         \$5,731         \$13,776         \$521,174         \$50,349           Ponte Vedra High         \$0 <td< td=""><td>South Woods</td><td>\$0</td><td></td><td>\$31,315</td><td>\$84,333</td><td></td></td<>	South Woods	\$0		\$31,315	\$84,333	
Webster         \$490.667         \$7.645         \$221         \$85.644         \$584.077           Fruit Cove         \$31,155         \$0         \$1,114         \$58,856         \$563,125           Landrum         \$339.423         \$0         \$0         \$110,912         \$150,335           Murray         \$133,937         \$0         \$491         \$32,164         \$172,052           Pacetti Bay         \$0         \$65.56         \$747         \$10,980         \$18,283           Gamble Rogers         \$13,701         \$5.030         \$18,235         \$54,572         \$116,920           Switzerland Point         \$44,1034         \$2,5795         \$6,309         \$39,122         \$71,226           New K-8 School "HH"         \$26,177,057         \$0         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$11,534         \$15,114         \$50,026           New K-8 School "IH"         \$23,979         \$0         \$11,534         \$15,114         \$50,026         \$28,177,057           New K-8 School "IH"         \$22,787,97         \$0         \$11,534         \$15,114         \$50,026           New K-8 School "IH"         \$22,787,97         \$0         \$11,534         \$15,114	Timberlin Creek		\$1,518	\$639	\$58,926	\$66,083
Fruit Cove         \$31,55         \$0         \$1,114         \$58,856         \$63,125           Landrum         \$39,423         \$0         \$0         \$110,912         \$150,335           Murray         \$139,337         \$0         \$491         \$32,164         \$172,052           Pacetti Bay         \$0         \$6,556         \$747         \$10,980         \$18,231           Sebastian         \$41,034         \$2,564         \$4,024         \$187,075         \$234,698           Switzerland Point         \$46,114         \$0         \$18,235         \$54,572         \$118,920           Liberty Pines (K-8)         \$0         \$22,5795         \$6,309         \$39,122         \$77,1226           New K-8 School "IH"         \$22,6177,057         \$0         \$0         \$0         \$22,879,949           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$226,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$12,07,709         \$5,731         \$13,776         \$23,939         \$0         \$0         \$0,227           SAHS         \$1,228,618         \$0         \$1,666         \$246,013 <td< td=""><td>Wards Creek Elementary</td><td></td><td>\$13,191</td><td>\$6,914</td><td>\$16,967</td><td>\$120,886</td></td<>	Wards Creek Elementary		\$13,191	\$6,914	\$16,967	\$120,886
Landrum         \$39,423         \$00         \$10,912         \$150,332           Murray         \$139,397         \$0         \$491         \$32,164         \$172,052           Pacetii Bay         \$0         \$6,556         \$747         \$10,990         \$18,283           Gamble Rogers         \$13,701         \$5,030         \$15,575         \$101,526         \$138,231           Sebastian         \$41,034         \$2,564         \$44,024         \$187,075         \$234,698           Switzerland Point         \$46,114         \$0         \$18,235         \$54,572         \$118,920           Liberty Pines (K-8)         \$0         \$25,775         \$6,309         \$39,122         \$77,256           New K-8 School "II"         \$227,877,949         \$0         \$0         \$0         \$22,797,957           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,456,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$50,824           Porto Vedra High         \$0         \$0         \$0         \$50         \$50           St Jo	Webster			\$221	\$85,644	\$584,077
Murray         \$139,397         \$0         \$491         \$32,164         \$172,052           Pacetti Bay         \$0         \$6,556         \$747         \$10,980         \$132,23           Gamble Rogers         \$13,701         \$5,530         \$15,975         \$101,526         \$134,233           Sebastian         \$44,114         \$0         \$18,235         \$54,572         \$118,920           Liberty Pines (K-8)         \$0         \$25,795         \$6,300         \$30         \$22,717,7057           New K-8 School "HH"         \$26,177,057         \$0         \$0         \$0         \$27,787,949         \$0         \$0         \$27,897,949         \$0         \$0         \$26,977,057           New K-8 School "HH"         \$22,787,949         \$0         \$13,776         \$23,174         \$14,453         \$17,426,939           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$23,174         \$14,458,300           Porto Menendez         \$25,400         \$16,331         \$9,015         \$4453,102         \$503,848           Porto Vedra High         \$0         \$1,228,618         \$0         \$1,70,057         \$50 <td>Fruit Cove</td> <td>\$3,155</td> <td>\$0</td> <td>\$1,114</td> <td>\$58,856</td> <td>\$63,125</td>	Fruit Cove	\$3,155	\$0	\$1,114	\$58,856	\$63,125
Pacetii Bay         S0         \$65,556         \$747         \$10,980         \$18,283           Gamble Rogers         \$13,701         \$5,030         \$15,975         \$101,526         \$136,231           Sebastian         \$41,034         \$2,2564         \$4,024         \$187,075         \$234,693           Switzerland Point         \$46,114         \$0         \$18,235         \$54,572         \$111,920           Liberty Pines (K-8)         \$0         \$25,795         \$63,009         \$39,122         \$271,225           New K-8 School "IH"         \$26,177,057         \$0         \$0         \$0         \$26,777,07           Bartram Trail         \$83,000         \$6,323         \$4,413         \$17,6199         \$269,935           Rease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,458,390           Pedro Menendez         \$25,400         \$16,631         \$9,015         \$443,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,066         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$30           St Johns Technical High         \$0         \$7798         \$2,575         \$7,1111	Landrum	\$39,423	\$0	\$0	\$110,912	\$150,335
Gamble Rogers         \$13,701         \$5,030         \$16,975         \$101,526         \$132,31           Sebastian         \$41,034         \$2,564         \$44,024         \$187,075         \$234,698           Switzerland Point         \$46,114         \$0         \$182,325         \$54,572         \$118,225           Liberty Pines (K-8)         \$0         \$25,795         \$66,309         \$39,122         \$71,226           New K-8 School "HH"         \$26,177,057         \$0         \$0         \$27,897,949         \$0         \$0         \$22,787,949           Bartram Trail         \$23,979         \$0         \$11,534         \$115,14         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$14,56,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$443,102         \$503,848           Ponte Vedra High         \$0         \$22         \$521         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$0         \$0         \$0           St Johns Technical High	Murray	\$139,397	\$0	\$491	\$32,164	\$172,052
Gamble Rogers         \$13,701         \$5,030         \$19,975         \$101,526         \$13,201           Sebastian         \$44,034         \$2,564         \$4,024         \$187,075         \$234,698           Switzerland Point         \$46,114         \$0         \$18,235         \$56,572         \$116,920           Liberty Pines (K-8)         \$0         \$25,795         \$6,309         \$39,122         \$71,226           New K-8 School "HH"         \$26,177,057         \$0         \$0         \$20         \$27,897,949           Bartram Trail         \$33,000         \$6,323         \$4,413         \$176,199         \$269,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,458,390           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,628,331         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0 <td>Pacetti Bay</td> <td>\$0</td> <td>\$6,556</td> <td>\$747</td> <td>\$10,980</td> <td>\$18,283</td>	Pacetti Bay	\$0	\$6,556	\$747	\$10,980	\$18,283
Sebastian         \$44,103         \$2,564         \$4,024         \$187,075         \$2234,698           Switzerland Point         \$46,114         \$0         \$18,235         \$54,572         \$118,920           Liberty Pines (K-8)         \$20         \$20         \$50         \$20         \$27,1226           New K-8 School "IH"         \$22,897,949         \$0         \$0         \$20         \$20           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$268,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,456,390           Pedro Menendez         \$252,400         \$16,331         \$9,015         \$463,102         \$50,324           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$10         \$50         \$21,228,231           New Ninth Grade Center "FFF"         \$5,528,2331         \$0         \$0         \$246,013         \$1,762           Hambien Center/Gaines         \$10,000         \$2,756         \$7,111         \$22,442 <td< td=""><td>Gamble Rogers</td><td>\$13,701</td><td>\$5,030</td><td>\$15,975</td><td>\$101,526</td><td></td></td<>	Gamble Rogers	\$13,701	\$5,030	\$15,975	\$101,526	
Switzerland Point         \$46,114         \$0         \$18,235         \$\$45,722         \$118,920           Liberty Pines (K-8)         \$0         \$25,795         \$6,309         \$39,122         \$\$71,226           New K-8 School "HH"         \$26,177,057         \$00         \$0         \$00         \$22,897,949           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$226,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,456,390           Pedro Menendez         \$22,5400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$0         \$0         \$0         \$2,755         \$7,7111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547	Sebastian	\$41,034			\$187,075	. X
Liberty Pines (K-8)         \$0         \$25,795         \$6,309         \$39,122         \$71,226           New K-8 School "IH"         \$26,177,057         \$0         \$0         \$0         \$27,897,949           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$226,979,949           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$226,935           Creekside High         \$23,979         \$0         \$1,177         \$14,3776         \$231,174         \$1,458,330           Pedro Menendez         \$1207,709         \$5,731         \$13,776         \$231,174         \$1,458,330           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$1,226,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$446         \$17,206         \$17,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bidgs. (DR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$335,000         \$35,798      <	Switzerland Point	\$46,114	\$0	\$18,235		
New K-8 School "HH"         \$26,177,057         \$0         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$0         \$27,897,949         \$0         \$11,534         \$176,199         \$269,935         Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$14,86,390         \$622         \$621         \$449,076         \$50,227         \$AHS         \$12,28,618         \$0         \$1,606         \$246,013         \$1,476,237         New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$50         \$5,828,331         \$0         \$0         \$5,828,331         \$0         \$0         \$0         \$5,828,331         \$0         \$0         \$0         \$5,828,331         \$0         \$0         \$5,828,331         \$0         \$0         \$0         \$0         \$5,828,331         \$0         \$0         \$0         \$0         \$5,828,331         \$0         \$0         \$0         \$5,275         \$7,111         \$22,442         \$4min.blen Center/Gaines	Liberty Pines (K-8)		\$25,795			
New K-8 School "II"         \$27,897,949         \$0         \$0         \$0         \$27,897,949           Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$269,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,625           Nease         \$1,207,709         \$5,731         \$13,776         \$221,174         \$14,58,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$4453,102         \$503,848           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$502,27           SAHS         \$1,228,618         \$0         \$10         \$0         \$0         \$0           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0           Admin. Bidgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$335,000         \$35,789           Pulerwood Building         \$0         \$7788         \$0         \$335,000         \$35,789         \$0         <		\$26,177,057		12.855	1.0012	
Bartram Trail         \$83,000         \$6,323         \$4,413         \$176,199         \$269,935           Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$23,174         \$14,88,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0	New K-8 School "II"	\$27,897,949	\$0	\$0	\$0	
Creekside High         \$23,979         \$0         \$11,534         \$15,114         \$50,626           Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,458,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$0         \$522         \$424,076         \$50,227           SAHS         \$1,228,618         \$0         \$16,066         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,628,331         \$0         \$0         \$0         \$582,331           FCTC         \$0         \$0         \$0         \$0         \$17,662         \$17,662           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bidgs. (OR/Yates)         \$183,547         \$11,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$798         \$0         \$35,100         \$35,788           Purchasing Warehouse         \$0         \$11,680         \$98         \$0         \$11,776           Supentition:         \$0         \$5,035         \$0         \$343         \$5,378 </td <td>Bartram Trail</td> <td>\$83,000</td> <td>\$6,323</td> <td>\$4,413</td> <td>\$176,199</td> <td></td>	Bartram Trail	\$83,000	\$6,323	\$4,413	\$176,199	
Nease         \$1,207,709         \$5,731         \$13,776         \$231,174         \$1,458,390           Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$0         \$529         \$621         \$\$49,076         \$502,227           SAHS         \$1,228,618         \$0         \$16,066         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$0         \$446         \$17,206         \$17,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$5,759         \$0         \$4,505         \$10,264           SJC Transition Program         \$677,997         \$0         \$0         \$37,988         \$0         \$11,778           Buses/Vehicles         \$1,881,298         \$0         \$0         \$343         \$5,378           Buses/Vehicles	Creekside High	\$23,979	\$0	\$11,534	\$15,114	
Pedro Menendez         \$25,400         \$16,331         \$9,015         \$453,102         \$503,848           Ponte Vedra High         \$0         \$529         \$621         \$49,076         \$50,227           SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$528,8331           FCTC         \$0         \$0         \$0         \$446         \$17,206         \$11,476,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$798         \$0         \$35,000         \$35,798           Purchasing Warehouse         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$282,570         \$46,928         \$0         \$11,778           Business & Fiscal Services         \$0         \$11,142         \$0         \$0	Nease	\$1,207,709	\$5,731	\$13,776	\$231,174	
Ponte Vedra High         \$\$0         \$\$529         \$\$621         \$\$49,076         \$\$50,227           SAHS         \$\$1,228,618         \$\$0         \$\$1,606         \$\$246,013         \$\$1,476,237           New Ninth Grade Center "FFF"         \$\$5,828,331         \$\$0         \$\$0         \$\$0         \$\$0           FCTC         \$\$0         \$\$0         \$\$0         \$\$0         \$\$0         \$\$0           St. Johns Technical High         \$\$0         \$\$0         \$\$446         \$\$17,206         \$\$17,652           Hamblen Center/Gaines         \$\$10,000         \$\$2,756         \$\$2,575         \$\$7,111         \$\$22,442           Admin. Bidgs. (OR/Yates)         \$\$183,547         \$\$117,991         \$\$14,760         \$\$79,049         \$\$395,346           Fullerwood Building         \$\$0         \$\$798         \$\$0         \$\$35,000         \$\$35,798           Purchasing Warehouse         \$\$0         \$\$11,680         \$\$98         \$\$0         \$\$11,278           Suess/Vehicles         \$\$1,881,298         \$\$0         \$\$0         \$\$188,1298           Business & Fiscal Services         \$\$0         \$\$11,1142         \$\$0         \$\$11,8129           Food Service         \$\$0         \$\$11,053         \$\$0         \$\$11,053	Pedro Menendez	\$25,400	\$16,331	\$9,015	\$453,102	
SAHS         \$1,228,618         \$0         \$1,606         \$246,013         \$1,476,237           New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$5,828,331           FCTC         \$0         \$0         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$446         \$17,206         \$17,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullewood Building         \$0         \$7798         \$0         \$35,000         \$35,798           Purchasing Warehouse         \$0         \$11,680         \$988         \$00         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$617,997           Transportation:         \$0         \$2,575         \$343         \$5,378           Business & Fiscal Services         \$1,81,298         \$0         \$0         \$11,142           Food Service         \$0         \$111,142         \$0         \$0         \$111,053           Human Resources <td< td=""><td>Ponte Vedra High</td><td>\$0</td><td>\$529</td><td>\$621</td><td></td><td></td></td<>	Ponte Vedra High	\$0	\$529	\$621		
New Ninth Grade Center "FFF"         \$5,828,331         \$0         \$0         \$0         \$5,828,331           FCTC         \$0         \$0         \$0         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$446         \$17,206         \$17,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$798         \$0         \$35,000         \$35,798           Purchasing Warehouse         \$0         \$5,759         \$0         \$44,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Buses/Vehicles         \$1,881,298         \$0         \$0         \$677,997         \$0         \$0         \$18,85378           Business & Fiscal Services         \$1,881,298         \$0         \$0         \$11,81,298         \$0         \$11,81,298           Food Service         \$0         \$11,1,142         \$0         \$0         \$111,1,142           Food Service         <	SAHS	\$1,228,618	\$0	\$1,606	\$246,013	States States States
FCTC         \$0         \$0         \$0         \$0         \$0         \$0           St. Johns Technical High         \$0         \$0         \$446         \$17,206         \$17,652           Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,3708           Pulcrwood Building         \$0         \$798         \$0         \$35,000         \$35,798           Purchasing Warehouse         \$0         \$5,759         \$0         \$44,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$617,997           Transportation:         \$1,881,298         \$0         \$0         \$14,812,98         \$0         \$0         \$14,81,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$111,142           Food Service         \$0         \$111,142         \$0         \$111,142         \$0         \$1111,142           Food Service         \$0         \$1,053	New Ninth Grade Center "FFF"	\$5,828,331	\$0	\$0		
Hamblen Center/Gaines         \$10,000         \$2,756         \$2,575         \$7,111         \$22,442           Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$798         \$0         \$355,000         \$35,798           Purchasing Warehouse         \$0         \$5,759         \$0         \$4,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$11,81,298         \$0         \$282,570         \$46,928         \$0         \$129,498           Business & Fiscal Services         \$0         \$211,053         \$0         \$11,053         \$0         \$11,053           Human Resources         \$0         \$111,053         \$0         \$0         \$11,053         \$0         \$11,053           Human Resources         \$0         \$3,240,747         \$0         \$0         \$0         \$218,62	FCTC	\$0	\$0	\$0	\$0	
Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$395,346           Fullerwood Building         \$0         \$798         \$0         \$35,000         \$35,798           Purchasing Warehouse         \$0         \$5,759         \$0         \$4,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$14,81,298         \$0         \$0         \$188,29,498           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$218,29,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$111,053         \$0         \$111,053           Human Resources         \$0         \$111,053         \$0         \$110,52,11         \$110,52,11           Relocatables         \$3,240,747         \$0         \$0         \$32,240,747         \$0         \$0         \$32,240,747           Land Purchases	St. Johns Technical High	\$0	\$0	\$446	\$17,206	\$17,652
Admin. Bldgs. (OR/Yates)         \$183,547         \$117,991         \$14,760         \$79,049         \$3395,346           Fullerwood Building         \$0         \$798         \$0         \$335,000         \$35,798           Purchasing Warehouse         \$0         \$5,759         \$0         \$4,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$11,881,298         \$0         \$0         \$14,881,298         \$0         \$14,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$11,142           Food Service         \$0         \$111,142         \$0         \$111,053         \$0         \$111,053           Human Resources         \$0         \$11,053         \$0         \$0         \$53,33         \$0         \$53,33           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747 </td <td>Hamblen Center/Gaines</td> <td>\$10,000</td> <td>\$2,756</td> <td>\$2,575</td> <td>\$7,111</td> <td>\$22,442</td>	Hamblen Center/Gaines	\$10,000	\$2,756	\$2,575	\$7,111	\$22,442
Purchasing Warehouse         \$0         \$5,759         \$0         \$4,505         \$10,264           SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$18,81,298           Equipment-District Wide         \$0         \$282,570         \$446,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$111,142           Food Service         \$0         \$11,053         \$0         \$0         \$11,053           Human Resources         \$0         \$11,053         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$0           Land Purchases-District Wide         \$0         \$0         \$0         \$0         \$0         \$0         \$0 <td>Admin. Bldgs. (OR/Yates)</td> <td>\$183,547</td> <td>\$117,991</td> <td>\$14,760</td> <td>\$79,049</td> <td></td>	Admin. Bldgs. (OR/Yates)	\$183,547	\$117,991	\$14,760	\$79,049	
SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$1,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$311,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$111,053         \$0         \$0         \$111,053           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$44,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0 <td>Fullerwood Building</td> <td>\$0</td> <td>\$798</td> <td>\$0</td> <td>\$35,000</td> <td>\$35,798</td>	Fullerwood Building	\$0	\$798	\$0	\$35,000	\$35,798
SJC Transition Program         \$0         \$11,680         \$98         \$0         \$11,778           Technology Plan         \$677,997         \$0         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$1,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$111,053         \$0         \$0         \$5333           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0 <t< td=""><td>Purchasing Warehouse</td><td>\$0</td><td>\$5,759</td><td>\$0</td><td>\$4,505</td><td>\$10,264</td></t<>	Purchasing Warehouse	\$0	\$5,759	\$0	\$4,505	\$10,264
Technology Plan         \$677,997         \$0         \$0         \$0         \$677,997           Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$1,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$13,543,886         \$3316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0         \$0         \$0         \$0         \$0         \$0           District Wide - Other Projects         \$15,156	SJC Transition Program	\$0	\$11,680	\$98		
Transportation:         \$0         \$5,035         \$0         \$343         \$5,378           Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$1,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0         \$0         \$0         \$0         \$0         <	Technology Plan	\$677,997	\$0			
Buses/Vehicles         \$1,881,298         \$0         \$0         \$0         \$1,881,298           Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0         \$0         \$0         \$0           District Wide - Other Projects         \$15,156,343         \$0         \$0         \$0         \$0	Transportation:	\$0	\$5,035	\$0	\$343	
Equipment-District Wide         \$0         \$282,570         \$46,928         \$0         \$329,498           Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$111,053         \$0         \$0         \$111,053           Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0<	Buses/Vehicles	\$1,881,298		\$0		
Business & Fiscal Services         \$0         \$111,142         \$0         \$0         \$111,142           Food Service         \$0         \$11,053         \$0         \$0         \$11,053           Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0         \$0         \$0         \$0         \$0           District Wide - Other Projects         \$15,156,343         \$0         \$0         \$0         \$0	Equipment-District Wide		\$282,570	\$46,928		
Food Service         \$0         \$11,053         \$0         \$0         \$11,053           Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0	Business & Fiscal Services	\$0				
Human Resources         \$0         \$533         \$0         \$0         \$533           Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0           Transfers to General Fund         \$0	Food Service	\$0	\$11,053	\$0	\$0	
Maintenance-District Wide         \$3,543,886         \$316         \$5,907         \$555,103         \$4,105,211           Relocatables         \$3,240,747         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0         \$0         \$0         \$0         \$0           Reserve         \$218,623         \$0         \$0         \$0         \$0         \$0           Transfers to General Fund         \$0         \$0         \$0         \$0         \$0         \$0           COPs Payments (Debt Serv.)         \$0         \$0         \$0         \$0         \$0         \$0           District Wide - Other Projects         \$15,156,343         \$0         \$0         \$0         \$15,156,343	Human Resources					
Relocatables         \$3,240,747         \$0         \$0         \$0         \$3,240,747           Land Purchases-District Wide         \$0	Maintenance-District Wide				\$555,103	
Land Purchases-District Wide         \$0         \$218,623         \$0         \$0         \$0         \$218,623         \$0         \$0         \$0         \$218,623         \$0         \$0         \$0         \$218,623         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$15,156,343         <	Entresteration and the second and the second second					
Reserve         \$218,623         \$0         \$0         \$0         \$218,623           Transfers to General Fund         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$15,156,343         \$0         \$0         \$0         \$0         \$15,156,343         \$0         0						
Transfers to General Fund         \$0		N. Contraction				
COPs Payments (Debt Serv.)         \$0 <th< td=""><td>The second s</td><td>Contraction of the second s</td><td></td><td></td><td></td><td></td></th<>	The second s	Contraction of the second s				
District Wide - Other Projects \$15,156,343 \$0 \$0 \$0 \$15,156,343	The rest was a set of the set of					1.57.65
		A VESTICATION CONTRACTOR AND A STREET				
	TOTAL		\$675,833	\$323,020	\$3,151,058	\$93,905,155

#### 2013-2014 LOCAL MILLAGE

#### 1.5 PROPERTY TAX CAPITAL OUTLAY BUDGET

District-Wide Maintenance	\$1,185,344.00
District-Wide Security	\$196,000.00
Equipment Purchases	\$500,000.00
Motor Vehicles (13 Buses & Radios)	\$1,505,582.00
Playgrounds	\$200,000.00
Safety Inspections/Repairs	\$250,000.00
School-Based Technology	\$500,000.00
School-Based Maintenance	\$400,000.00
Technology Plan	\$2,224,220.00
Transfer to FCTC	\$250,000.00
Transfer to Operating Budget	\$4,751,974.00
Transfer to Debt Service Budget/COPs Series 1993, 2003, 2006 and 2010	\$ <u>15,254,337.00</u>
TOTAL	\$27,217,457.00

*Note*: The above allocations are specifically identified to the 1.5 mills of property tax that is levied for Capital Outlay. These allocations are incorporated with State allocations and identified on Page 3 as the total "New Projects, Continuing Projects and Transfers" for 2013-2014. These appropriations are also used to identify the allocations as required in our Notice of Tax for School Capital Outlay on Page 7.

#### NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of **6.044 mills** for operating expenses and is proposed solely at the discretion of the School Board.

School Expansions

Purchase of School Sites

ADA Compliance - All Schools

The Capital Outlay tax will generate approximately \$27,217,457 to be used for the following projects:

#### CONSTRUCTION AND REMODELING

New K-8 "HH" New K-8 "II" New High School "FFF" Nease Bus Garage

#### MAINTENANCE, RENOVATION AND REPAIR

Computer Networking Schools/Ancillary Facilities Repair/Replacement Windows/Doors **Electrical and Plumbing Fixtures** Resurfacing of Floors Fencing Replacement of System Equipment (Current Code) HVAC Systems Replacement/EMS Upgrades Replace Carpet/Floor Tile Intercom System Replacement Roofing or Roof Replacement Interior/Exterior Painting Routine Maintenance of Facilities Landscaping/Sitework/Drainage/Irrigation Systems/ Safety (SREF) Requirements Outdoor Lighting Security Systems Replacement Playground Equipment/Outdoor Athletic Facilities Sound System Replacement Repairing Set-up/Breakdown/Relocation of Portable Buildings Repair/Replacement of Interior Finishes Support Services Renovations Repair or Resurface of Parking Lot and Walkways Classroom Remodeling/Renovations

#### MOTOR VEHICLE PURCHASES

Purchase of Thirteen (13) School Buses

Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment; Security vehicles; and vehicles used in storing or distributing materials and equipment.

#### NEW AND REPLACEMENT EQUIPMENT AND ENTERPRISE SOFTWARE

Furniture and Equipment New Library Books Software Lease-Purchase of Computer Hardware

#### PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT New Schools

PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES One (1) Year Lease of Portable Classrooms

#### PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS Removal of Hazardous Waste

Wetlands Monitoring and Improvements Environmental/Remediation

# PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

#### PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER

All concerned citizens are invited to a public hearing to be held on **Thursday**, **August 1**, **2013**, at **5:30 P.M.** at the St. Johns County School Board Meeting Room, 40 Orange Street, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.

#### ST. JOHNS COUNTY SCHOOL DISTRICT CAPITAL OUTLAY BUDGET 2013-2014

	CONTINUING	NEW	EQUIPMENT	DISTRICT-WIDE	
	PROJECTS	PROJECTS	PURCHASES	MAINTENANCE*	
FACILITY NAME:	2013-2014	2013-2014	2013-2014	2013-2014	TOTAL
Crookshank	\$109,963.00	\$0.00	\$11,190.00	\$126,000.00	\$247,153.00
Cunningham Creek	\$200,057.00	\$0.00	\$13,365.00	\$68,000.00	\$281,422.00
Durbin Creek	\$143,968.00	\$0.00	\$12,491.00	\$35,000.00	\$191,459.00
Hartley	\$87,070.00	\$0.00	\$11,075.00	\$75,000.00	\$173,145.00
Hickory Creek	\$95,567.00	\$0.00	\$12,161.00	\$65,000.00	\$172,728.00
R. B. Hunt	\$49,794.00	\$0.00	\$13,180.00	\$44,500.00	\$107,474.00
Julington Creek	\$121,473.00	\$0.00	\$13,330.00	\$76,000.00	\$210,803.00
Ketterlinus	\$67,562.00	\$0.00	\$8,665.00	\$56,000.00	\$132,227.00
Mason	\$91,682.00	\$0.00	\$9,534.00	\$116,250.00	\$217,466.00
Mill Creek	\$56,543.00	\$0.00	\$12,046.00	\$57,500.00	\$126,089.00
Ocean Palms	\$88,628.00	\$0.00	\$12,271.00	\$98,000.00	\$198,899.00
Osceola	\$81,245.00	\$0.00	\$9,732.00	\$147,100.00	\$238,077.00
Palencia	\$722,225.00	\$0.00	\$8,562.00	\$10,000.00	\$740,787.00
PV-PV/Rawlings	\$193,944.00	\$0.00	\$18,165.00	\$134,000.00	\$346,109.00
South Woods	\$115,817.00	\$0.00	\$9,459.00	\$178,000.00	\$303,276.00
Timberlin Creek	\$66,083.00	\$0.00	\$11,486.00	\$17,000.00	\$94,569.00
Wards Creek	\$120,886.00	\$0.00	\$11,010.00	\$16,000.00	\$147,896.00
Webster	\$584,077.00	\$0.00	\$10,360.00	\$68,000.00	\$662,437.00
Fruit Cove Middle	\$63,125.00	\$0.00	\$15,976.00	\$151,000.00	\$230,101.00
Landrum	\$150,335.00	\$0.00	\$17,775.00	\$58,000.00	\$226,110.00
Murray	\$172,052.00	\$0.00	\$13,705.00	\$173,000.00	\$358,757.00
Pacetti Bay	\$18,283.00	\$0.00	\$14,730.00	\$96,350.00	\$129,363.00
Gamble Rogers	\$136,231.00	\$0.00	\$13,655.00	\$50,000.00	\$199,886.00
Sebastian	\$234,698.00	\$0.00	\$10,780.00	\$25,000.00	\$270,478.00
Switzerland Point	\$118,920.00	\$0.00	\$17,645.00	\$129,000.00	\$265,565.00
Liberty Pines (K-8)	\$71,226.00	\$0.00	\$14,886.00	\$51,000.00	\$137,112.00
New K-8 "HH"	\$26,177,057.00	\$0.00	\$0.00	\$0.00	\$26,177,057.00
New K-8 "II"	\$27,897,949.00	\$240,700.00	\$0.00	\$0.00	\$28,138,649.00
New Middle School "JJ"	\$0.00	\$785,502.00	\$0.00	\$0.00	\$785,502.00
Bartram Trail	\$269,935.00	\$0.00	\$19,403.00	\$174,600.00	\$463,938.00
Creekside	\$50,626.00	\$0.00	\$18,406.00	\$249,000.00	\$318,032.00
Pedro Menendez	\$503,848.00	\$0.00	\$14,526.00	\$212,800.00	\$731,174.00
Nease	\$1,458,390.00	\$0.00	\$21,890.00	\$201,600.00	\$1,681,880.00
Ponte Vedra	\$50,227.00	\$0.00	\$16,946.00	\$210,800.00	\$277,973.00
SAHS	\$1,476,237.00	\$0.00	\$21,900.00	\$131,500.00	\$1,629,637.00
New Ninth Grade Center "FFF	\$5,828,331.00	\$5,227,746.00	\$0.00	\$0.00	\$11,056,077.00
St. Johns Technical High School	\$17,652.00	\$0.00	\$5,475.00	\$122,000.00	\$145,127.00
Hamblen Center/Gaines/Transition	\$34,220.00	\$0.00	\$18,380.00	\$129,000.00	\$181,600.00
FCTC ESE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
District Buildings	\$0.00 \$518,074.00	\$0.00	\$0.00	\$0.00	\$0.00
Media /Inservice/Fullerwood	\$35,798.00	\$0.00	\$0.00	\$88,000.00	\$606,074.00
Purchasing/Property		\$0.00	\$0.00	\$56,000.00	\$91,798.00
Technology Plan	\$10,264.00 \$677,997.00	\$2,224,220.00	\$0.00	\$0.00	\$10,264.00
Student Services/Yates Center	\$0.00		\$0.00	\$0.00	\$2,902,217.00
Transportation	\$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00 \$0.00	\$0.00
Buses/Vehicles	\$1,881,298.00	\$1,505,582.00	\$0.00	\$0.00	\$0.00 \$3,386,880.00
Facility	\$5,378.00	\$1,505,582.00	\$0.00	\$51,000.00	No
Subtotal	\$1,886,676.00	\$1,505,582.00	\$0.00	\$51,000.00	\$56,378.00 \$3,443,258,00
Maintenance	\$0.00	\$400,000.00	\$0.00	\$35,000.00	\$3,443,258.00 \$435,000.00
District-Wide	\$4,105,211.00	\$2,066,344.00	\$0.00	\$1,337,000.00	\$7,508,555.00
Facility	\$0.00	\$0.00	\$0.00	\$1,337,000.00	\$7,508,555.00
Subtotal	\$4,105,211.00	\$2,466,344.00	\$0.00	\$1,372,000.00	\$7,943,555.00
District-Wide	\$15,156,343.00	\$796,000.00	\$0.00	\$1,372,000.00	\$15,952,343.00
Equipment Purchases	\$329,496.00	\$500,000.00	\$35,840.00	\$0.00	\$865,336.00
Relocatables & Projects	\$3,240,747.00	\$1,000,000.00	\$0.00	\$0.00	\$4,240,747.00
Subtotal	\$18,726,586.00	\$2,296,000.00	\$35,840.00	\$0.00	\$21,058,426.00
Land Purchase - District Wide	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Reserves	\$218,623.00	\$0.00	\$0.00	\$0.00	\$218,623.00
COP's Payments (Debt Service)	\$0.00	\$18,958,337.00	\$0.00	\$0.00	\$18,958,337.00
Leased Relocatables-Durbin Creek	\$0.00	\$68,254.00	\$0.00	\$0.00	\$68,254.00
Transfers:	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operating	\$0.00	\$4,751,974.00	\$0.00	\$0.00	\$4,751,974.00
FCTC	\$0.00	\$250,000.00	\$0.00	\$0.00	\$250,000.00
Subtotal	\$0.00	\$5,001,974.00	\$0.00	\$0.00	\$5,001,974.00
TOTAL	\$93,905,155.00	\$38,774,659.00	\$500,000.00	\$5,119,000.00	\$138,298,814.00
					1.1.1,200,011100

# Capital Outlay Equipment Allocations Schools/District 2013-2014

		Size	T	Base		FTE	Age	1						Total
School	FTE	Code	A	llocation	A	llocation	Code	%	A	llocation	Adju	stment	Ec	uipment \$
Crookshank	688	С	\$	6,000	\$	2,752	Z	125%	\$	10,940	\$	250	\$	11,190
Cunningham Creek	748	D	\$	7,500	\$	2,992	Z	125%	\$	13,115	\$	250	\$	13,365
Durbin Creek	907	D	\$	7,500	\$	3,628	Y	110%	\$	12,241	\$	250	\$	12,491
Hartley	665	С	\$	6,000	\$	2,660	Z	125%	\$	10,825	\$	250	\$	11,075
Hickory	832	D	\$	7,500	\$	3,328	Y	110%	\$	11,911	\$	250	\$	12,161
Hunt	711	D	\$	7,500	\$	2,844	Z	125%	\$	12,930	\$	250	\$	13,180
Julington Creek	1020	Е	\$	9,000	\$	4,080	Х	100%	\$	13,080	\$	250	\$	13,330
Ketterlinus	433	В	\$	5,000	\$	1,732	Z	125%	\$	8,415	\$	250	\$	8,665
Mason	610	С	\$	6,000	\$	2,440	Y	110%	\$	9,284	\$	250	\$	9,534
Mill Creek	806	D	\$	7,500	\$	3,224	Y	110%	\$	11,796	\$	250	\$	12,046
Ocean Palms	857	D	\$	7,500	\$	3,428	Y	110%	\$	12,021	\$	250	\$	12,271
Osceola	655	С	\$	6,000	\$	2,620	Y	110%	\$	9,482	\$	250	\$	9,732
Palencia	578	С	\$	6,000	\$	2,312	Х	100%	\$	8,312	\$	250	\$	8,562
PV/Rawlings	1333	Е	\$	9,000	\$	5,332	Z	125%	\$	17,915	\$	250	\$	18,165
South Woods	593	С	\$	6,000	\$	2,372	Y	110%	\$	9,209	\$	250	\$	9,459
Timberlin Creek	934	D	\$	7,500	\$	3,736	Х	100%	\$	11,236	\$	250	\$	11,486
Wards Creek	815	D	\$	7,500	\$	3,260	Х	100%	\$	10,760	\$	250	\$	11,010
Webster	522	С	\$	6,000	\$	2,088	Z	125%	\$	10,110	\$	250	\$	10,360
Liberty Pines	1409	Е	\$	9,000	\$	5,636	Х	100%	\$	14,636	\$	250	\$	14,886
Fruit Cove	1324	Е	\$	9,000	\$	5,296	Y	110%	\$	15,726	\$	250	\$	15,976
Landrum	1255	Е	\$	9,000	\$	5,020	Z	125%	\$	17,525	\$	250	\$	17,775
Murray	816	D	\$	7,500	\$	3,264	Z	125%	\$	13,455	\$	250	\$	13,705
Pacetti Bay	1041	Е	\$	9,000	\$	4,164	Y	110%	\$	14,480	\$	250	\$	14,730
Rogers	806	D	\$	7,500	\$	3,224	Z	125%	\$	13,405	\$	250	\$	13,655
Sebastian	606	С	\$	6,000	\$	2,424	Z	125%	\$	10,530	\$	250	\$	10,780
Switzerland	1229	Е	\$	9,000	\$	4,916	Z	125%	\$	17,395	\$	250	\$	17,645
Bartram Trail	1728	F	\$	10,500	\$	6,912	Y	110%	\$	19,153	\$	250	\$	19,403
Creekside	1914	F	\$	10,500	\$	7,656	Х	100%	\$	18,156	\$	250	\$	18,406
Menendez	1319	Е	\$	9,000	\$	5,276	Х	100%	\$	14,276	\$	250	\$	14,526
Nease	1703	F	\$	10,500	\$	6,812	Z	125%	\$	21,640	\$	250	\$	21,890
Ponte Vedra	1549	F	\$	10,500	\$	6,196	Х	100%	\$	16,696	\$	250	\$	16,946
St. Augustine	1705	F	\$	10,500	\$	6,820	Z	125%	\$	21,650	\$	250	\$	21,900
SJTHS	170	Α	\$	3,500	\$	680	Z	125%	\$	5,225	\$	250	\$	5,475
Hamblen (Gaines)	54	Α	\$	3,500	\$	216	Z	125%	\$	8,968	\$	250	\$	9,218
ESE Transition	20	А	\$	3,500	\$	80	Z	125%	\$	8,912	\$	250	\$	9,162
District-Wide	32355		\$	263,000	¢	129,420		8	\$ \$	35,840	\$		\$	35,840
	32333		Ф	263,000	2	129,420			\$	491,250	\$	8,750	\$	500,000
	-													
		Size Coo						Age Co						
	A		0-2		\$	7,000		N	Ne			0%		
						10,000		Х		years		100%		
	C			-700	\$	12,000								
	I			-1000	\$	15,000								
	E 1000-1500 \$ 18,000													
	F	F 1500-2000 \$ 21,000 FTE												
									FTE	E*\$4				
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#### 2013-2014 CAPITAL OUTLAY BUDGET

#### MAINTENANCE ALLOCATION TO SCHOOLS

Elementary Schools \$10,000 per school x 18 elementary schools	\$180,000.00
Middle/K-8 Schools \$12,500 per school x 8 middle/K-8 schools	\$100,000.00
High Schools \$15,000 per school x 6 high schools Subtotal	<u>\$90,000.00</u> <b>\$370,000.00</b>
Evelyn Hamblen (Gaines/ESE Transition)	\$8,000.00
St. Johns Technical Center	\$8,000.00
District Buildings	\$ <u>14,000.00</u>
TOTAL ALLOCATION	\$400,000.00

Additional 2013-2014 Capital Projects:

Priority 1 Projects:

*	District-Wide Maintenance (necessary for department operation HVAC Replacement Program Chiller Upgrades Wetlands monitoring and improvements Energy Management Program	on) 500,000.00 500,000.00 25000.00 75000.00
	Roofing Projects Evelyn Hamblen	300,000.00
	Landrum Upgrade Main electrical switch gear	50,000.00
	Pedro Menendez Upgrade hot water boiler lines	97,000.00
	<b>St. Augustine</b> Water intrusion / Auditorium Upgrade main entrance & gym security	60,000.00 100,000.00
	Total Priority 1 Projects	\$ 1,707,000.00
	Priority 2 Projects:	359,344.00
	TOTAL ADDITIONAL 2013-2014 CAPITAL PROJECTS	\$ 2,066,344.00

### Existing Conditions 2013/2014

	Existing Conditions* 2013-14	Capital Outlay Maintenance 2013-14	Total
Crookshank Total	56,000.00	70,000.00	126,000.00
Cunningham Creek Total	68,000.00	. 0,000.00	68,000.00
Durbin Creek Total	5,000.00	30,000.00	35,000.00
Hartley Total	40,000.00	35,000.00	75,000.00
Hickory Creek Total	60,000.00	5,000.00	65,000.00
R. B. Hunt Total	44,500.00	2008 Di Di Digita di	44,500.00
Julington Creek Total	76,000.00		76,000.00
Ketterlinus Total	21,000.00	35,000.00	56,000.00
Mason Total	81,250.00	35,000.00	116,250.00
Mill Creek Total	22,500.00	35,000.00	57,500.00
Ocean Palms Total	33,000.00	65,000.00	98,000.00
Osceola Total	112,100.00	35,000.00	147,100.00
Palencia	10,000.00		10,000.00
Ponte Vedra/Palm Valley Total	76,000.00		76,000.00
Rawlings Total	58,000.00		58,000.00
South Woods Total	138,000.00	40,000.00	178,000.00
Timberlin Creek Total	12,000.00	5,000.00	17,000.00
Wards Creek Total	16,000.00		16,000.00
Webster Total	68,000.00		68,000.00
Elementary M	00 000 00	05 000 00	-
Fruit Cove Total	66,000.00	85,000.00	151,000.00
Landrum Total	58,000.00	45 000 00	58,000.00
Liberty Pines Total	6,000.00	45,000.00	51,000.00
Murray Total	93,000.00 96,350.00	80,000.00	173,000.00
Pacetti Bay Total Rogers Total	50,000.00		96,350.00 50,000.00
Sebastian Total	25,000.00		25,000.00
Switzerland Point Total	94,000.00	35,000.00	129,000.00
Bartram Trail Total	129,600.00	45,000.00	174,600.00
Creekside Total	149,000.00	100,000.00	249,000.00
Menendez Total	167,800.00	45,000.00	212,800.00
Nease Total	106,600.00	95,000.00	201,600.00
Ponte Vedra HS Total	110,800.00	100,000.00	210,800.00
St. Augustine Total	91,500.00	40,000.00	131,500.00
St. Johns Technical Total	67,000.00	55,000.00	122,000.00
Hamblen Total	64,000.00	65,000.00	129,000.00
Administration Building Total	16,000.00	35,000.00	51,000.00
Yates Building Total	16,000.00	5,000.00	21,000.00
Fullerwood Total	16,000.00	40,000.00	56,000.00
Transportation Total	16,000.00	35,000.00	51,000.00
O'Connell Center Total	16,000.00		16,000.00
Maintenance Warehouse Total		35,000.00	35,000.00
District-wide Maintenance Total	200,000.00	1,137,000.00	1,337,000.00
Total 2012/2013	2,652,000.00	2,467,000.00	5,119,000.00

\*Life Cycle Report

### Existing Conditions 2013-2014

Crookshank	Existing Conditions	Capital Outlay Maintenance
<ul> <li>680 Facility Improvements:</li> <li>carpet and tile replacement</li> <li>upgrade entrance card system</li> <li>upgrade aluminum door and hardware</li> <li>upgrade hand wash stations</li> <li>680 HVAC Improvements:</li> </ul>	6,000.00 13,000.00 11,000.00	35,000.00
670 Site Improvements: upgrade fencing	26,000.00	35,000.00
Crookshank Total	56,000.00	70,000.00
Cunningham Creek		
<ul> <li>680 Facility Improvements: upgrade emergency egress windows upgrade low voltage lighting controls</li> <li>670 Site Improvements: upgrade landscaping upgrade parking lot lights</li> <li>Cunningham Creek Total</li> </ul>	26,000.00 6,000.00 6,000.00 30,000.00 <b>68,000.00</b>	
Durbin Creek		
670 Site Improvements: pavement rehabilitation upgrade landscaping	5,000.00	30,000.00
Durbin Creek Total	5,000.00	30,000.00
Hartley		
680 Facility Improvements: carpet and tile replacement upgrade group restrooms	40,000.00	35,000.00
Hartley Total	40,000.00	35,000.00

### **Hickory Creek**

	Facility Improvements: IAQ baseline testing Site Improvements: extend bus loop walkway cover extend parent pickup walkway cover Hickory Creek Total	20,000.00 40,000.00 <b>60,000.00</b>	5,000.00 <b>5,000.00</b>
R. E	. Hunt		
680	Facility Improvements:		
	upgrade exit doors	7,500.00	
	upgrade energy management system	6,000.00	
670	upgrade group restroom Site Improvements:	26,000.00	
0.0	upgrade landscaping	5,000.00	
	R. B. Hunt Total	44,500.00	
	ngton Creek		
680	Facility Improvements:	2 222 22	
	upgrade sewer line upgrade windows	8,000.00 6,000.00	
	upgrade doors	4,000.00	
	upgrade folding walls	16,000.00	
	upgrade tile in restrooms	36,000.00	
670	Site Improvements:	0.000.00	
	upgrade landscaping	6,000.00	
	Julington Creek Total	76,000.00	
Kett	erlinus		
680	Facility Improvements: carpet and tile replacement		35,000.00
	upgrade group restrooms	8,000.00	33,000.00
670	Site Improvements:	-1	
	replace shade fabric	9,000.00	
	upgrade parking lot light fixtures	4,000.00	
	Ketterlinus Total	21,000.00	35,000.00

#### Mason

680	Facility Improvements: carpet and tile replacement replace metal doors upgrade main entrance storefront door upgrade group restroom partitions upgrade fire panel upgrade boiler upgrade sound system Mason Total	2,250.00 4,500.00 30,000.00 15,000.00 26,000.00 3,500.00 <b>81,250.00</b>	35,000.00 <b>35,000.00</b>
Mill	Creek		
	Facility Improvements: upgrade alarm system HVAC Improvements: duct cleaning	14,500.00	35,000.00
	upgrade exterior lighting	8,000.00	
	Mill Creek Total	22,500.00	35,000.00
Oce	an Palms		
680	Facility Improvements: carpet and tile replacement upgrade window blinds	18,000.00	35,000.00
670	Site Improvements: pavement rehabilitation mow fence line upgrade irrigation pump	10,000.00 5,000.00	30,000.00
Ocea	an Palms Total	33,000.00	65,000.00
Osce	eola		
	Facility Improvements: upgrade doors in media center upgrade case work upgrade sound system	3,500.00 52,000.00 3,600.00	
680	HVAC Improvements: duct cleaning		35,000.00
670 \$	Site Improvements:		00,000.00
	upgrade irrigation system upgrade playground equip. (phase 2) install lighting in pavilion	6,000.00 40,000.00 7,000.00	
	Osceola Total	112,100.00	35,000.00

### Palencia

680	Facility Improvements: existing conditions to be determined	10,000.00	
	Palencia Total	10,000.00	
Pon	te Vedra/Palm Valley		
	Facility Improvements: upgrade security system upgrade fogged windows Site Improvements: upgrade landscaping upgrade parking lot	8,000.00 28,000.00 6,000.00 34,000.00	
	Ponte Vedra/Palm Valley Total	76,000.00	
Raw	lings		
680	Facility Improvements: upgrade security system upgrade fogged windows upgrade walk-in cooler/freezer	16,000.00 26,000.00 16,000.00	
	Rawlings Total	58,000.00	
Sout	h Woods		
	Facility Improvements: IAQ baseline testing carpet and tile replacement upgrade classroom doors upgrade security doors Site Improvements:	30,000.00 8,000.00	5,000.00 35,000.00
	upgrade water and wastewater plants	100,000.00	
	South Woods Total	138,000.00	40,000.00
Timb	erlin Creek		
	Facility Improvements: IAQ baseline testing upgrade windows Site Improvements:	4,000.00	5,000.00
	upgrade walkway cover	8,000.00	
	Timberlin Creek Total	12,000.00	5,000.00

40,000.00

45,000.00

85,000.00

#### Wards Creek

	Facilities Improvements: upgrade door hardware upgrade folding doors Site Improvements: upgrade landscaping Wards Creek Total	3,000.00 4,000.00 9,000.00
	wards creek Total	16,000.00
We	bster	
680	Facility Improvements: install restroom (109) upgrade staff mailboxes upgrade roofing on concrete classrooms Webster Total	22,000.00 4,000.00 42,000.00 <b>68,000.00</b>
Frui	t Cove	
680	Facility Improvements: carpet and tile replacement upgrade aluminum storefront doors upgrade cove base upgrade fire alarm HVAC Improvements: duct cleaning Site Improvements: upgrade exterior signage upgrade parking lot lights Fruit Cove Total	23,000.00 7,000.00 15,000.00 6,000.00 15,000.00 <b>66,000.00</b>
Lan	drum	
	Facility Improvements: upgrade aluminum storefront doors refinish interior doors upgrade locker room flooring replace sealant in tilt walls Site Improvements: upgrade landscaping upgrade information marquee seal concrete patio	20,000.00 12,000.00 6,000.00 4,500.00 6,000.00 4,500.00 5,000.00
	Landrum Total	58,000.00

Liberty Pines

	Facility Improvements: upgrade security doors HVAC Improvements: duct cleaning Liberty Pines Total	6,000.00 <b>6,000.00</b>	45,000.00 <b>45,000.00</b>
Mu	ray		
680	Facility Improvements: upgrade sewer line in kitchen upgrade 4 sets storefront doors upgrade restrooms upgrade motor control panel upgrade eye wash stations HVAC Improvements: duct cleaning Site Improvements: pavement rehabilitation	7,000.00 14,000.00 40,000.00 26,000.00 6,000.00	45,000.00 35,000.00
	Murray Total	93,000.00	80,000.00
Pac	etti Bay		
	Facility Improvements: upgrade expansion joints install sound proofing in band room install door from cafeteria to dance room add parking lot lighting to EMS Site Improvements: upgrade parking lot storm drainage	5,000.00 10,000.00 10,000.00 4,000.00 67,350.00	
	Pacetti Bay Total	96,350.00	
Rog	ers		
680	Facility Improvements: renovate 8 restrooms upgrade main water valves	45,000.00 5,000.00	
	Rogers Total	50,000.00	

Sebastian

680	Facility Improvements: upgrade 4 sets storefront doors	13,000.00	
	upgrade main water valves	5,000.00	
	upgrade sound system	7,000.00	
	Sebastian Total	25,000.00	
Swi	tzerland Point		
680	Facility Improvements:		
	upgrade restrooms	60,000.00	
	upgrade expansion joints	5,000.00	
	upgrade fire alarm	15,000.00	
	upgrade intercom wiring	14,000.00	
670	Site Improvements:		
	pavement rehabilitation		35,000.00
	Switzerland Point Total	94,000.00	35,000.00
Bart	ram Trail		
680	Facility Improvements:		
	carpet and tile replacement		45,000.00
	upgrade elevator	10,000.00	
	upgrade doors at roll up gates	3,000.00	
	upgrade foyer doors	1,000.00	
	upgrade interior signage	25,000.00	
	upgrade security gate hatches	4,800.00	
	upgrade group and locker room restrooms	14,000.00	
670	Site Improvements:		
	upgrade exterior signage	7,000.00	
	install walkway cover over gym exit	12,000.00	
	install fencing and gate on 400 hall ent.	15,000.00	
	upgrade roll-up gates	4,800.00	
	upgrade benches and bleachers	12,000.00	
	upgrade generator cover upgrade parking lot lights to solar	1,000.00 20,000.00	
	apgrade parking lot lights to solar	20,000.00	
	Bartram Trail Total	129,600.00	45,000.00

### Creekside

	Facility Improvements: upgrade partition walls refinish gym flooring upgrade door's magnetic hold open HVAC Improvements:	18,000.00 14,000.00 54,000.00	
	duct cleaning		55,000.00
	carpet and tile replacement		45,000.00
	upgrade elevator	10,000.00	
Site	Improvements:		
	seal exterior block walls	20,000.00	
	upgrade ball field security lighting	33,000.00	
	Creekside Total	149,000.00	100,000.00
Ped	ro Menendez		
690	Facility Improvementar		
000	Facility Improvements: carpet and tile replacement		45 000 00
	upgrade elevator	10,000.00	45,000.00
	upgrade doors and frames	6,000.00	
	upgrade double door in hallway	36,000.00	
	refinish gym flooring	14,000.00	
	seal concrete on 2nd floor	12,000.00	
	install card reader	10,800.00	
	update intercom system	6,000.00	
	update sound system	10,000.00	
680	HVAC Improvements:		
	upgrade controls contract	25,000.00	
670	Site Improvements:	,	
	upgrade landscaping	5,000.00	
	upgrade traffic signage	6,000.00	
	upgrade drain basins	5,000.00	
	upgrade rain downspouts	7,000.00	
	upgrade security gates	13,000.00	
	upgrade generator cover	2,000.00	
	Pedro Menendez Total	167,800.00	45,000.00

#### Nease

680	Facility Improvements:		
	upgrade elevator	10,000.00	
	upgrade classroom doors	15,000.00	
	upgrade football lockers	10,000.00	
	renovate K-101 into science lab	26,000.00	
	upgrade eye wash station H-Pod	5,000.00	
	upgrade safety straps on basketball hoops	3,600.00	
	upgrade electric and network	20,000.00	
680	HVAC Improvements:		
	duct cleaning		55,000.00
	install VAV box and thermostat in chorus room	2,000.00	
670	Site Improvements:		
	pavement rehabilitation		40,000.00
	upgrade landscaping	5,000.00	
	upgrade chiller plant grounds	3,000.00	
	replace propane tank with natural gas	1,000.00	
	upgrade exterior signage	6,000.00	
	Nease Total	106,600.00	95,000.00
Pon	te Vedra		
	Facility Improvements:		45 000 00
	Facility Improvements: carpet and tile replacement	10,000,00	45,000.00
	Facility Improvements: carpet and tile replacement upgrade elevator	10,000.00	45,000.00
	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls	18,000.00	45,000.00
	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym	18,000.00 12,000.00	45,000.00
	<b>Facility Improvements:</b> carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520)	18,000.00 12,000.00 800.00	45,000.00
680	<b>Facility Improvements:</b> carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room	18,000.00 12,000.00	45,000.00
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements:	18,000.00 12,000.00 800.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning	18,000.00 12,000.00 800.00 5,000.00	45,000.00 55,000.00
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS	18,000.00 12,000.00 800.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS Site Improvements:	18,000.00 12,000.00 800.00 5,000.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS Site Improvements: upgrade irrigation system	18,000.00 12,000.00 800.00 5,000.00 10,000.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS Site Improvements: upgrade irrigation system upgrade site signage	18,000.00 12,000.00 800.00 5,000.00 10,000.00 10,000.00 5,000.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS Site Improvements: upgrade irrigation system upgrade site signage upgrade drainage in courtyard	18,000.00 12,000.00 800.00 5,000.00 10,000.00 5,000.00 30,000.00	
680	Facility Improvements: carpet and tile replacement upgrade elevator upgrade folding walls upgrade divider in gym upgrade door holder (520) install hand dryers in locker room HVAC Improvements: duct cleaning upgrade EMS Site Improvements: upgrade irrigation system upgrade site signage	18,000.00 12,000.00 800.00 5,000.00 10,000.00 10,000.00 5,000.00	

### St. Augustine

680	Facility Improvements:		
000	upgrade elevator	10,000.00	
	upgrade door hardware and windows	7,500.00	
	replace window blinds in B,G, F Bldg.	13,000.00	
670	Site Improvements:	10,000.00	
	pavement rehabilitation		40,000.00
	upgrade landscaping	5,000.00	
	install canopy in courtyard	30,000.00	
	upgrade benches at entrance	3,000.00	
	repair soffit at stadium	5,000.00	
	install security gate at tennis court	18,000.00	
	St. Augustine Total	91,500.00	40,000.00
St	Johns Technical H. S.		
680	Facility Improvements:		
	upgrade windows H Bldg.	2,000.00	
	upgrade restroom	5,000.00	
680	HVAC Improvements:		
	duct cleaning		55,000.00
	upgrade HVAC controls system	51,000.00	
670	Site Improvements:	1 000 00	
	upgrade landscaping	4,000.00	
	install basketball/volleyball court	5,000.00	
	St. Johns Technical Total	67,000.00	55,000.00
Ham	blen Center		
680	Facility Improvements:		
	carpet and tile replacement		35,000.00
	upgrade windows	5,000.00	
	upgrade classroom and office doors	12,000.00	
	upgrade group and admin. restrooms	40,000.00	
	upgrade security system	3,000.00	
670	Site Improvements:		00 000 00
	pavement rehabilitation upgrade landscaping	4 000 00	30,000.00
	upgrade landscaping	4,000.00	
	Hamblen Total	64,000.00	65,000.00

### Administration Building

680	Facility Improvements: existing conditions to be determined	16,000.00	
670	IAQ baseline testing Site Improvements:		5,000.00
	pavement rehabilitation		30,000.00
	Administration Building Total	16,000.00	35,000.00
Yate	es Building		
680	Facility Improvements: existing conditions to be determined	16,000.00	
	IAQ baseline testing		5,000.00
	Yates Building Total	16,000.00	5,000.00
Full	erwood		
680	Facility Improvements:		
	existing conditions to be determined IAQ baseline testing	16,000.00	5,000.00
	carpet and tile replacement		35,000.00
	Fullerwood Total	16,000.00	40,000.00
Tran	sportation Department		
680	Facility Improvements:		
	carpet and tile replacement existing conditions to be determined	16,000,00	35,000.00
	existing conditions to be determined	16,000.00	
	Transportation Total	16,000.00	35,000.00
0'Co	onnell Center		
600	Facility Improvements:		
000	Facility Improvements: existing conditions to be determined	16,000.00	
	O'Connell Center Total	16,000.00	

### Maintenance Warehouse

680	Facility Improvements:	
	IAQ baseline testing	5,000.00
670	Site Improvements:	
	pavement rehabilitation	30,000.00
	Maintenance Warehouse Total	35,000.00

### **District-Wide Maintenance**

680	Facilities Programs: roofing program Environmental/remediation SREF deficiencies - to be determined Generator Preventive Maintenance Ceiling and Lights Replacement Upgrade Athletic Tracks Maintenance Dept. equipment	200,000.00	357,000.00 125,000.00 80,000.00 300,000.00 70,000.00
	Maintenance Dept. equipment Maintenance Dept. vehicles		145,000.00 60,000.00
	Maintenance Total	200,000.00	1,137,000.00
	Total	2,652,000.00	2,467,000.00

Grand Total

\$ 5,119,000.00

## VI.

# DEBT SERVICE FUND

### DEBT SERVICE BUDGET OVERVIEW FY 2013-2014

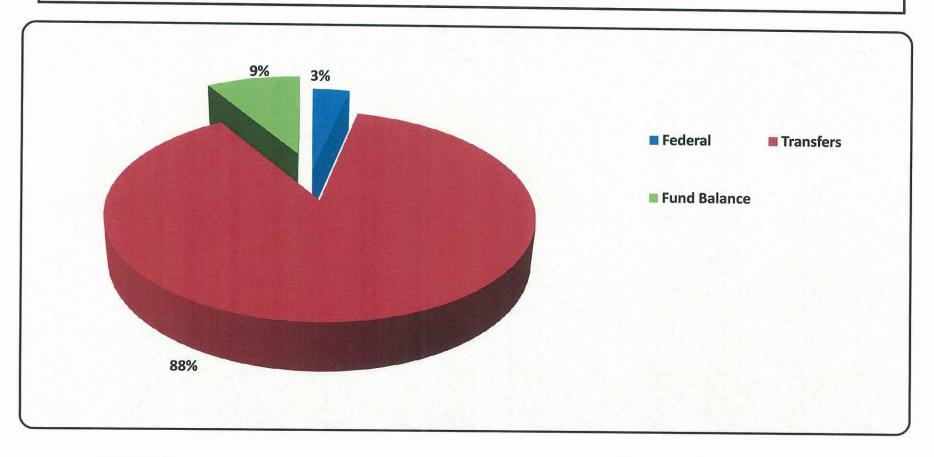
Debt Service Funds are used to repay long-term debt of the school district. Currently, this debt includes COBI bonds held by and operated by the state, and the Certificates of Participation retired through a transfer of funds from the 1.5 mill Capital Outlay levy.

This year, the district's long-term debt payment will total \$18,738,795.73 for all obligations.

### St. Johns County School District Debt Service Funds 2013-14

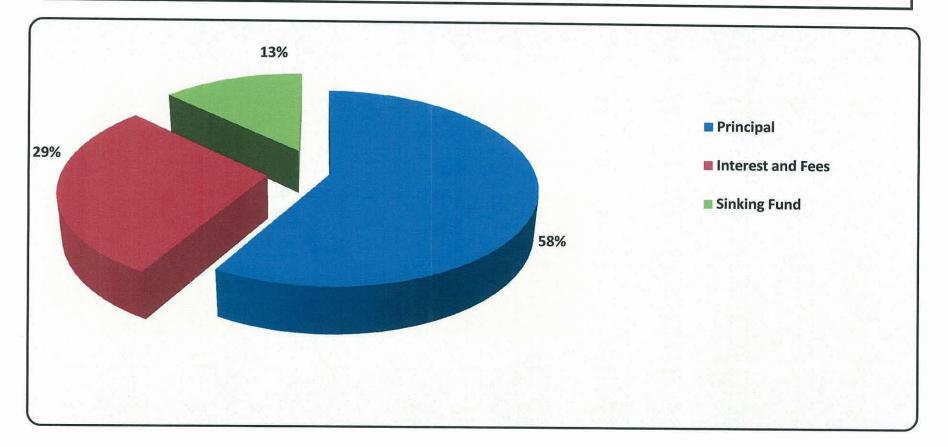
DEBT SERVICE	1.0000000000000000000000000000000000000	mated & COBI			c	Certificates of Participation	
Revenue							
Federal	\$	-	\$	-	\$	721,635.20	
State Local	\$ \$	-	\$ \$	-	\$ \$	-	
				-		-	
Total Revenue	\$	-	\$		\$	721,635.20	
Transfers In	\$	-	\$	-	\$	18,958,337.00	
Estimated Carry-Forward	\$	-	\$	-	\$	1,882,352.94	
Total Revenue and Carry-Forward and Transfers	\$	-	\$	-	\$	21,562,325.14	
Expenditures							
Redemption of Principal	\$	-	\$	-	\$	12,530,000.00	
Interest	\$	-	\$	-	\$	6,198,795.00	
Dues & Fees	\$	-	\$	-	\$	10,000.73	
Total Appropriations	\$	-	\$	-	\$	18,738,795.73	
Sinking Fund	\$	-	\$	-	\$	2,823,529.41	
Total Appropriations & Reserves	\$	-	\$	-	\$	21,562,325.14	

### ST. JOHNS COUNTY SCHOOL DISTRICT Debt Service Revenue, Transfers and Fund Balance



Total	\$ 21,562,325.14	100%
Fund Balance	1,882,352.94	9%
Transfers In	18,958,337.00	88%
Federal	\$ 721,635.20	3%

### ST. JOHNS COUNTY SCHOOL DISTRICT Debt Service Appropriations and Sinking Fund



Principal	\$ 12,530,000.00	58%
Interest and Fees	6,208,795.73	29%
Sinking Fund	2,823,529.41	13%
Total	\$ 21,562,325.14	100%

### ST. JOHNS COUNTY SCHOOL DISTRICT CERTIFICATE OF PARTICIPATION SERIES 2012 ADVANCED REFUNDING 2003A ANNUAL INTEREST PRINCIPAL PAYMENTS

	 ember 15 st Payment	Inte	June 15 erest Payment	Pri	June 15 ncipal Payment	Total Payment
<del>2012-2013</del>	\$ 	\$	54,492.30	\$	60,000.00	<del>\$    114,492.30</del>
2013-2014	\$ 51,030.00	\$	51,030.00	\$	1,850,000.00	\$ 1,952,060.00
2014-2015	\$ 41,040.00	\$	41,040.00	\$	1,870,000.00	\$ 1,952,080.00
2015-2016	\$ 30,942.00	\$	30,942.00	\$	1,890,000.00	\$ 1,951,884.00
2016-2017	\$ 20,736.00	\$	20,736.00	\$	1,910,000.00	\$ 1,951,472.00
2017-2018	\$ 10,422.00	\$	10,422.00	\$	1,930,000.00	\$ 1,950,844.00
Original Principal Current Outstanding		\$ \$	9,510,000.00 9,450,000.00			

362,832.30

\$

Current Interest Expense \$ 308,340.00

Strikethrough areas are payments completed.

**Original Interest Expense** 

### ST. JOHNS COUNTY SCHOOL DISTRICT CERTIFICATE OF PARTICIPATION SERIES 2006 ANNUAL INTEREST PRINCIPAL PAYMENTS

	I	December 15		June 15		June 15	
	Int	erest Payment	Inte	erest Payment	Pr	incipal Payment	Total Payment
2006-2007	\$-	2,515,442.49	\$	<del>3,166,291.25</del>	\$	6,465,000.00	<del>\$ 12,146,733.7</del> 4
2007-2008	\$	<del>3,036,991.25</del>	\$	<del>3,036,991.25</del>	<b>\$</b>	7,495,000.00	<del>\$ 13,568,982.50</del>
2008-2009	\$	2,887,091.25	\$	2,887,091.25	\$	7,795,000.00	<del>\$ 13,569,182.50</del>
<del>2009-2010</del>	\$	2,740,935.00	\$	2,740,935.00	\$	8,090,000.00	<del>\$ 13,571,870.00</del>
<del>2010-2011</del>	\$	2,584,068.75	\$	<del>2,584,068.75</del>	\$	8,400,000.00	<del>\$ 13,568,137.50</del>
<del>2011-2012</del>	\$	<del>_2,408,778.75</del>	\$	<del>2,408,778.75</del>	\$	8,750,000.00	<del>\$ 13,567,557.50</del>
<del>2012-2013</del>	\$	<del>2,213,523.75</del>	<b>\$</b> —	<del>2,213,523.75</del>	\$	9,145,000.00	<del>\$ 13,572,047.50</del>
2013-2014	\$	2,030,623.75	\$	2,030,623.75	\$	9,510,000.00	\$ 13,571,247.50
2014-2015	\$	1,839,158.75	\$	1,839,158.75	\$	9,890,000.00	\$ 13,568,317.50
2015-2016	\$	1,635,785.00	\$	1,635,785.00	\$	10,300,000.00	\$ 13,571,570.00
2016-2017	\$	1,393,560.00	\$	1,393,560.00	\$	10,785,000.00	\$ 13,572,120.00
2017-2018	\$	1,163,535.00	\$	1,163,535.00	\$	11,245,000.00	\$ 13,572,070.00
2018-2019	\$	886,910.00	\$	886,910.00	\$	11,795,000.00	\$ 13,568,820.00
2019-2020	\$	603,675.00	\$	603,675.00	\$	12,365,000.00	\$ 13,572,350.00
2020-2021	\$	299,300.00	\$	299,300.00	\$	12,970,000.00	\$ 13,568,600.00

Original Principal	\$ 145,000,000.00	)
Current Outstanding	\$ 88,860,000.00	)
Original Interest Expense	\$ 57,129,606.24	1
Current Interest Expense	\$ 19,705,095.00	)

Strikethrough areas are payments completed.

### ST. JOHNS COUNTY SCHOOL DISTRICT CERTIFICATE OF PARTICIPATION SERIES 2010 QSCB ANNUAL INTEREST PRINCIPAL PAYMENTS

		Sinking Fund			Total Lease
Date	Principal	Deposit		Interest	Payment
					and the second s
<u>3/1/2011</u>				353,484.44	<del>353,484.4</del> 4
<del>9/1/2011</del>		<del>941,176.47</del>		395,200.00	
3/1/2012			8	395,200.00	395,200.00
<del>9/1/2012</del>		<del>941,176.47</del>	- <u></u>	395,200.00	
<del>3/1/2013</del>				395,200.00	
9/1/2013		941,176.47		395,200.00	1,336,376.47
3/1/2014				395,200.00	395,200.00
9/1/2014		941,176.47		395,200.00	1,336,376.47
3/1/2015				395,200.00	395,200.00
9/1/2015		941,176.47		395,200.00	1,336,376.47
3/1/2016				395,200.00	395,200.00
9/1/2016		941,176.47		395,200.00	1,336,376.47
3/1/2017				395,200.00	395,200.00
9/1/2017		941,176.47		395,200.00	1,336,376.47
3/1/2018				395,200.00	395,200.00
9/1/2018		941,176.47		395,200.00	1,336,376.47
3/1/2019				395,200.00	395,200.00
9/1/2019		941,176.47		395,200.00	1,336,376.47
3/1/2020				395,200.00	395,200.00
9/1/2020		941,176.47		395,200.00	1,336,376.47
3/1/2021				395,200.00	395,200.00
9/1/2021		941,176.47		395,200.00	1,336,376.47
3/1/2022				395,200.00	395,200.00
9/1/2022		941,176.47		395,200.00	1,336,376.47
3/1/2023				395,200.00	395,200.00
9/1/2023		941,176.47		395,200.00	1,336,376.47
3/1/2024				395,200.00	395,200.00
9/1/2024		941,176.47		395,200.00	1,336,376.47
3/1/2025				395,200.00	395,200.00
9/1/2025		941,176.47		395,200.00	1,336,376.47
3/1/2026				395,200.00	395,200.00
9/1/2026		941,176.47		395,200.00	1,336,376.47
3/1/2027				395,200.00	395,200.00
9/1/2027		941,176.48		395,200.00	1,336,376.48
1					
\$	-	\$ 16,000,000.00	\$	13,395,084.44	\$ 29,395,084.44

#### ST. JOHNS COUNTY SCHOOL DISTRICT CERTIFICATE OF PARTICIPATION SERIES 2013 ANNUAL INTEREST PRINCIPAL PAYMENTS

	ecember 15 erest Payment	Ir	June 15 nterest Payment	June 15 Principal Payment	Total Payment
<del>2012-2013</del>		\$	522,245.03		<del>\$    522,245.03</del>
2013-2014	\$ 622,543.75	\$	622,543.75	\$ 1,170,000.00	\$ 2,415,087.50
2014-2015	\$ 610,843.75	\$	610,843.75	\$ 1,195,000.00	\$ 2,416,687.50
2015-2016	\$ 598,893.75	\$	598,893.75	\$ 1,220,000.00	\$ 2,417,787.50
2016-2017	\$ 580,593.75	\$	580,593.75	\$ 1,255,000.00	\$ 2,416,187.50
2017-2018	\$ 561,768.75	\$	561,768.75	\$ 1,290,000.00	\$ 2,413,537.50
2018-2019	\$ 542,418.75	\$	542,418.75	\$ 1,330,000.00	\$ 2,414,837.50
2019-2020	\$ 509,168.75	\$	509,168.75	\$ 1,400,000.00	\$ 2,418,337.50
2020-2021	\$ 474,168.75	\$	474,168.75	\$ 1,465,000.00	\$ 2,413,337.50
2021-2022	\$ 437,543.75	\$	437,543.75	\$ 1,540,000.00	\$ 2,415,087.50
2022-2023	\$ 399,043.75	\$	399,043.75	\$ 1,620,000.00	\$ 2,418,087.50
2023-2024	\$ 358,543.75	\$	358,543.75	\$ 1,700,000.00	\$ 2,417,087.50
2024-2025	\$ 333,043.75	\$	333,043.75	\$ 1,750,000.00	\$ 2,416,087.50
2025-2026	\$ 306,793.75	\$	306,793.75	\$ 1,800,000.00	\$ 2,413,587.50
2026-2027	\$ 261,793.75	\$	261,793.75	\$ 1,890,000.00	\$ 2,413,587.50
2027-2028	\$ 232,262.50	\$	232,262.50	\$ 1,950,000.00	\$ 2,414,525.00
2028-2029	\$ 200,575.00	\$	200,575.00	\$ 2,015,000.00	\$ 2,416,150.00
2029-2030	\$ 150,200.00	\$	150,200.00	\$ 2,115,000.00	\$ 2,415,400.00
2030-2031	\$ 115,831.25	\$	115,831.25	\$ 2,185,000.00	\$ 2,416,662.50
2031-2032	\$ 80,325.00	\$	80,325.00	\$ 2,255,000.00	\$ 2,415,650.00
2032-2033	\$ 40,862.50	\$	40,862.50	\$ 2,335,000.00	\$ 2,416,725.00
Original Principal Current Outstanding Original Interest Expense Current Interest Expense		\$ \$ \$ \$	33,480,000.00 33,480,000.00 15,356,682.53 14,834,437.50		

Strikethrough areas are payments completed.

## VII.

## SPECIAL REVENUE FUND

# FOOD SERVICE

### FOOD SERVICE BUDGET OVERVIEW FY 2013-2014

The school district's Food Service Program is self-sustaining and is funded primarily through the National School Lunch Act, which provides federal reimbursement for meals served; and the sale of breakfast and lunch meals and a la carte food items, which is a local source of revenue.

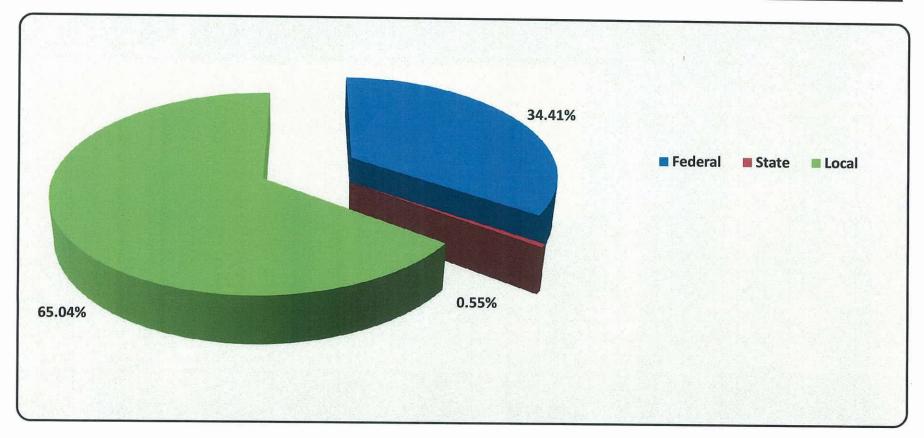
Approximately 7,685 students in the school district are approved to receive free or reduced price meals each day. School cafeterias will serve more than 54,515 breakfasts and lunches each week.

Local sales also generate approximately 13,696 a la carte meals each week.

### St. Johns County School District Comparison 2012-13 to 2013-14

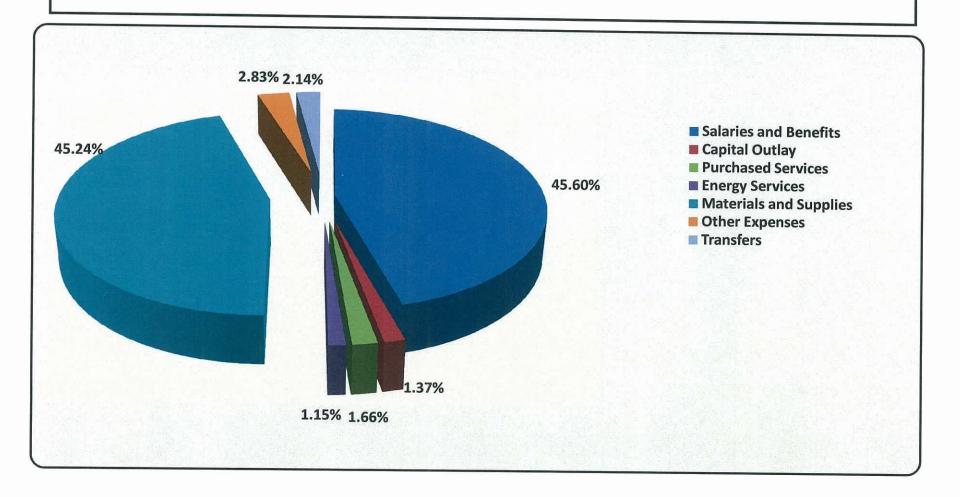
SPECIAL REVENUE	Adopted	Adopted	Estimated	% Change
FOOD SERVICE	2011-12	2012-13	2013-14	From 2012-13
				1 1011 2012-10
Revenue				
10 m m				
Federal	\$ 3,560,000.00	\$ 3,840,350.00	\$ 4,011,397.00	4.5%
State	\$ 67,000.00		\$ 64,000.00	-3.0%
Local	\$ 6,952,000.00	\$ 7,448,629.00	\$ 7,581,563.00	1.8%
Total Revenue	\$ 10,579,000.00	\$ 11,354,979.00	\$ 11,656,960.00	2.7%
Fatimated Come Forward	¢ 4 000 000 00			
Estimated Carry-Forward	\$ 1,000,000.00	\$ 400,000.00	\$ 1,129,456.76	182.4%
Total Revenue and Carry-Forward	\$ 11,579,000.00	\$ 11,754,979.00	\$ 12,786,416.76	8.8%
Expenditures				
Salaries & Benefits	\$ 4,889,937.12	\$ 5,153,436.00	\$ 5,315,087.66	3.1%
Capital Outlay	\$ 195,000.00	\$ 195,000.00	\$ 160,000.00	-17.9%
Other Purchased Services	\$ 208,500.00	\$ 203,950.00	\$ 193,200.00	-5.3%
Energy Services	\$ 151,500.00	\$ 158,500.00	\$ 134,500.00	-15.1%
Materials & Supplies	\$ 4,965,000.00	\$ 5,108,084.00	\$ 5,274,147.00	3.3%
Other Expenses	\$ 330,000.00	\$ 330,000.00	\$ 330,000.00	0.0%
Total Appropriations	\$ 10,739,937.12	\$ 11,148,970.00	\$ 11,406,934.66	2.3%
Transfer to General Fund	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00	0.0%
Reserves	\$ 589,062.88	\$ 356,009.00	\$ 1,129,482.10	217.3%
Total Appropriations & Reserves	\$ 11,579,000.00	\$ 11,754,979.00	\$ 12,786,416.76	8.8%

### ST. JOHNS COUNTY SCHOOL DISTRICT Food Service Revenues



Federal	\$ 4,011,397.00	34.41%
State	64,000.00	.55%
Local	7,581,563.00	65.04%
Total	\$11,656,960.00	100.00%

### ST. JOHNS COUNTY SCHOOL DISTRICT Food Service Appropriations & Transfers



## VIII.

## SPECIAL REVENUE FUND

## FEDERAL PROJECTS

### SPECIAL REVENUE – "FEDERAL PROJECTS" BUDGET OVERVIEW FY 2013-2014

The special revenue/federal project fund contains federal funds received by the school district. Federal funds are typically provided for specific programs and populations.

At this time, St. Johns County School District can confirm approximately \$12,522,969 in federal funds for the 2013-2014 school year. Other grants are expected, but the budgets are not approved.

Title I Part A (6001)	Basic Program - Improving the Academic Achievement of the Disadvantaged	\$3,656,829
Title I Part D (6037)	Local Delinquent	\$148,647
Title II Part A (6011)	Teacher and Principal Training	\$615,804
Title III ESOL (6009)	Language Instruction for Limited English Proficient and Immigrant Students	\$38,976
Title X Part C (6057)	Homeless	\$40,613
IDEA (6004)	Individuals with Disabilities Education Improvement Act	\$6,257,590
IDEA (6005)	Pre-School Handicapped Act	\$252,671
Head Start (1001)	Program that Provides Quality Comprehensive Child Development Services	\$936,659
Carl Perkins Secondary (6039)	Carl Perkins Secondary	\$171,251
Race to the Top (6062)	Race to the Top	\$403,929
Current Total 2013-	2014 Allocations	\$12,522,969

### St. Johns County School District Federal Programs List

 
 Title I
 Part A, BASIC Program- Improving the Academic Achievement of the Disadvantaged: The grant provides compensatory education services in reading and language arts to educationally disadvantaged elementary students in schools with high concentrations of economically disadvantaged students.

> <u>Part D</u>, *Prevention/Intervention for Neglected, Delinquent, or At-Risk Children and Youth:* The Title I Neglected and Delinquent Grant is designed to provide services for students identified as neglected or delinquent within St. Johns County. Services will be provided in an effort to educate, remediate, and track students between educational sites within the district, as well as the state.

- Title II
   Part A, Preparing, Training, and Recruiting High Quality Teachers and Principals: The grant is to provide teacher and principal training, especially to meet the federal guidelines established for Highly Qualified teachers. The grant also provides funds for teacher recruitment.
- Title IIILanguage Instruction for Limited English Proficient and Immigrant Students:<br/>The grant provides funds to schools working with students who are English Language Learners in the<br/>area of academic achievement.

#### Title X Homeless Children and Youth Project: To ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.

**IDEA** Individuals with Disabilities Education Improvement Act: To provide full educational opportunities to all children with disabilities by funding activities that increase the level, intensity, and quality of services provided to individual children.

> *Pre-School Handicapped Act:* To provide full educational opportunities to all children with disabilities, ages 3 to 5, by funding activities that increase the level, intensity, and quality of services provided to individual children.

**Head Start** *Head Start Program:* Head Start program's mission is to improve the lives of low-income children by providing quality comprehensive child development services that are family focused, including education, health, nutrition and mental health.

#### **Carl D. Perkins**

**Secondary** The programs provide students with opportunities to develop occupational interests and acquire skills throughout their secondary and postsecondary educational experiences that will lead to gainful employment.

#### Race to the Top

(ARRA) This grant is funded by the American Recovery and Reinvestment Act of 2009 and is designed to encourage and reward innovative reform in K-12 education by 1) adopting standards and assessments that prepare students to succeed, 2) building data systems for assessment to improve instruction, 3) recruiting, developing, rewarding and retaining effective teachers and principals, and 4) turning around our lowest-achieving schools.

## IX.

## INTERNAL SERVICE FUND

### Internal Service Fund Budget Overview FY 2013-2014

Internal Service Funds are used to account for Self-Insurance Programs. Currently, this fund contains our Medical Insurance Programs, as well as our Worker's Compensation Program.

The Medical Program includes our employee health, dental and vision insurance. These programs are sustained by employee, retiree, and employer contributions.

The Worker's Compensation Program is sustained by employer contributions and provides funding for our Worker's Compensation expenses.

### St. Johns County School District Internal Service Funds 2013-14

INTERNAL SERVICE	Medical Program	Workers Compensation	
P		Compensation	
Revenue			
Local	\$ 37,377,685.00	\$ 1,400,975.00	
Total Revenue	\$ 37,377,685.00	\$ 1,400,975.00	
Transfers In	\$-	\$-	
Estimated Carry-Forward	\$ (2,402,847.00)	\$ 4,499,493.00	
Total Revenue and Carry-Forward and Transfers	\$ 34,974,838.00	\$ 5,900,468.00	
Expenditures			
Claims & Fees	\$ 32,009,029.00	\$ 1,184,900.00	
Total Appropriations	\$ 32,009,029.00	\$ 1,184,900.00	
Transfers to the General Fund	\$ 126,869.00	\$ 123,228.00	
Reserves	\$ 2,838,940.00	\$ 4,592,340.00	
Total Appropriations & Reserves	\$ 34,974,838.00	\$ 5,900,468.00	



# TRIM ADVERTISEMENT

### DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY

PROPOSED MILLAGE LEVY						
OPERATING						
LOCAL EFFORT	5.296					
DISCRETIONARY:	0.200					
BASIC DISCRETIONARY	0.710					
CAPITAL OUTLAY	0.748					
CAPITAL OUTLAY	1.500					
TOTAL						
TOTAL	7.544					
		BUDG	ET SUM	MARY		
			2013-2014			
ESTIMATED REVENUES	GENERAL	SPECIAL REVENUES	DEBT SERVICE	CAPITAL PROJECT	INTERNAL SERVICE	Total All Funds
Federal Through State	200,000.00		721,635.20			921,635,20
State Sources	300,000.00	16,534,366.50				16,834,366,50
	107,758,499.00	64,000.00		6,188,462.00		114,010,961.00
Local Sources Total Revenues	111,547,167.00	7,581,563.00		35,367,457,00	38,778,660,00	193,274,847.00
	219,805,666.00	24,179,929.50	721,635.20	41,555,919,00	38,778,660.00	325,041,809.70
TRANSFERS IN	5,502,071.00	0.00	18,958,337.00	0.00	00,778,000.00	24,460,408.00
EST. FUND BALANCE - JULY 1, 2013	20,054,653.35	1,129,456.76	1,882,352.94	96,508,912,00	2,096,646,00	121,672,021.05
TOTAL REVENUES & BALANCES	245,362,390.35	25,309,386.26	21,562,325.14	138,064,831,00	40,875,306.00	471,174,238.75
EXPENDITURES					40,075,500.00	4/1,1/4,230./5
Instruction	153,076,156.20	5,500,285.75				158,576,441.95
Pupil Personnel Services	14,147,106.25	2,251,922.46		-		16,399,028.71
Instructional Media Services	4,433,122.00					4,433,122.00
Instruction & Curriculum Development Serv	4,414,189.80	2,002,996.59				
Instructional Staff Training	344,737.00	2,030,056.32				6,417,186.39
Instruction Related Technology	5,636,115.00					2,374,793.32
Board of Education	704,790.00					5,636,115.00
General Administration	340,758.00	639,584.38				704,790.00
School Administration	13,091,319.00					980,342.38
Facilities Acquisition & Construction	3,306,925.60			113,885,897.00		13,091,319.00
Fiscal Services	1,774,945.00			113,883,097.00		117,192,822.60
Food Service		11,406,934.66				1,774,945.00
Central Services	3,378,706.50	50,616,00			22 102 020 02	11,406,934.66
Pupil Transportation	11,645,243.00	47,258.00			33,193,929.00	36,623,251.50
Operation of Plant	20,644,531.23	250.00				11,692,501.00
Maintenance of Plant	7,736,040.77					20,644,781.23
Administrative Technology Services	578,304.00					7,736,040.77
Community Services	109,401.00					578,304.00
Debt Services			18,738,795,73			109,401.00
TOTAL EXPENDITURES	245,362,390.35	23,929,904,16	18,738,795,73	113,885,897.00	22 400 000 00	18,738,795.73
Transfers Out		250,000.00	10,100,100,10	23,960,311,00	33,193,929.00	435,110,916.24
Reserve for Debt Service		200,000.00	2,823,529,41	23,900,311.00	250,097.00	24,460,408.00
UNRESERVED FUND BALANCE		1,129,482,10	2,020,020.41	218,623.00	7.101.000	2,823,529.41
TOTAL EXPENDITURES		1,120,102.10		210,023.00	7,431,280.00	8,779,385.10
TRANSFERS & BALANCES	245,362,390.35	25,309,386.26	21,562,325.14	138,064,831.00	40,875,306.00	471,174,238.75

THE TENTATIVE, ADOPTED, AND/OR FINAL BUDGETS ARE ON FILE IN THE OFFICE OF THE ABOVE MENTIONED TAXING AUTHORITY AS A PUBLIC RECORD.

# NOTICE OF

# **BUDGET HEARING**

The St. Johns County School Board will soon consider a budget for 2013-14.

A public hearing to make a DECISION on the budget and TAXES will be

held on August 1, 2013, at 5:30 p.m. at the St. Johns County School Board

Meeting Room, 40 Orange Street, St. Augustine, Florida.

#### NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of 6.044 mills for operating expenses and is proposed solely at the discretion of the School Board.

School Expansions

Purchase of School Sites

ADA Compliance - All Schools

The Capital Outlay tax will generate approximately \$27,217,457 to be used for the following projects:

#### CONSTRUCTION AND REMODELING

New K-8 "HH" New K-8 "II" New High School "FFF" Nease Bus Garage

## MAINTENANCE, RENOVATION AND REPAIR

Computer Networking Schools/Ancillary Facilities Repair/Replacement Windows/Doors Electrical and Plumbing Fixtures Resurfacing of Floors Fencing Replacement of System Equipment (Current Code) HVAC Systems Replacement/EMS Upgrades Replace Carpet/Floor Tile Intercom System Replacement Roofing or Roof Replacement Interior/Exterior Painting Routine Maintenance of Facilities Landscaping/Sitework/Drainage/Irrigation Systems/ Safety (SREF) Requirements Outdoor Lighting Security Systems Replacement Playground Equipment/Outdoor Athletic Facilities Sound System Replacement Repairing Set-up/Breakdown/Relocation of Portable Buildings Repair/Replacement of Interior Finishes Support Services Renovations Repair or Resurface of Parking Lot and Walkways Classroom Remodeling/Renovations

#### MOTOR VEHICLE PURCHASES

Purchase of Thirteen (13) School Buses

Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment; Security vehicles; and vehicles used in storing or distributing materials and equipment.

# NEW AND REPLACEMENT EQUIPMENT AND ENTERPRISE SOFTWARE

Furniture and Equipment New Library Books

Software Lease-Purchase of Computer Hardware

## PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT New Schools

PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES One (1) Year Lease of Portable Classrooms

# PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS

Removal of Hazardous Waste Wetlands Monitoring and Improvements Environmental/Remediation

# PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

# PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER

All concerned citizens are invited to a public hearing to be held on **Thursday**, **August 1**, **2013**, at **5:30 P.M.** at the St. Johns County School Board Meeting Room, 40 Orange Street, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.



# **CERTIFICATION OF SCHOOL TAXABLE VALUE**

DR-420S R. 5/13 Rule 12D-16.002, FAC Effective 5/13 Provisional

Y	ear :	20	013			County :	St. John	S		
Ν	ame o	f School [	District :							
St	. John	s Board o	f Public Instruct	ion						
SE	<b>CTIO</b>	NI: C	OMPLETED B	Y PROPERTY	APPRAISE	R. SEND TO	SCHOOL	DISTRICT		
1	Curre	ent year ta	xable value of rea	al property for op	perating pur	poses		\$	18,191,875,465	(1)
2.	Curre	ent year ta	xable value of pe	rsonal property f	for operating	g purposes		\$	686,120,749	(2)
3.	Curre	ent year ta	xable value of cer	ntrally assessed p	property for	operating purp	oses	\$	23,015,690	(3)
4.			oss taxable value		12			\$	18,901,011,904	(4)
5.	<ul> <li>Current year net new taxable value (Add new construction, additions, rehabilitative improvements increasing assessed value by at least 100%, annexations, and tangible personal property value over 115% of the previous year's value. Subtract deletions.)</li> </ul>					d tangible	\$	351,013,233	(5)	
6.	Curre	nt year ad	justed taxable va	lue (Line 4 minus	Line 5)		4	\$	18,549,998,671	(6)
7.	Prior	year FINAL	gross taxable va	lue from prior ye	ear applicabl	e Form DR-403	Series	\$	18,311,335,706	(7)
8.	or less	s under s.	authority levy a 9(b), Article VII, St and attach form L	tate Constitution	?	274		Yes	✓ No	(8)
S	GN		ty Appraiser (		l certify th	e taxable value	es above are	correct to the be	st of my knowledg	e.
4	IERE		e of Property App					Date :		
1	IERE	9h	ann Ou	thand 2	Sharon Ou 2013.06.25	itland 5 09:13:32 -0	4'00'	06/28/2013		
SE	CTION	III: CC	MPLETED BY	SCHOOL DIS	TRICTS. F	RETURN TO	PROPERT	Y APPRAISER		
				ocal board milla				ıtlay.		
9.	prior pe	eriod fundin	aw millage levy: F <i>g adjustment)</i>			um of previous ye	ar's RLE and	5.4350	per \$1,000	(9)
			oard millage levy		and the second second			2.2480	per \$1,000	(10)
			aw proceeds (Line					\$	99,522,110	(11)
			oard proceeds (L			7. 3. 3		\$	41,163,883	(12)
			tate law and loca					\$	140,685,992	(13)
			e law rolled-back					5.3651	per \$1,000	(14)
15.	Curren	it year loca	al board rolled-ba	ck rate (Line 12 a	livided by Lin	e 6, multiplied	by 1,000)	2.2191	per \$1,000	(15)
16.	Curren	t year pro	posed state law n	nillage rate (Sum	of RLE and pri	or period funding	adjustment)	5.2960	per \$1,000	(16)
17.	A.Capi 1.5000	tal Outlay	B. Discretionary Operating .7480	C. Discretionary Improvemen		<ol> <li>Use only with instructions f Department of</li> </ol>	rom the	E. Additional Vo	ed Millage	(17)
	Curren	t year prop	oosed local board	I millage rate (17	, plus 17E)	2.2480	per \$1,000			

		of School Distric is Board of Pub						D	R-420 R. 5/1: Page 2
18.	Curr	ent year state la	w proceeds (Line 16 m	ultiplied by Line 4, divi	ded by 1,000)	\$	100,099,7	759	(18)
and the second			oard proceeds (Line 17			\$	42,489,4	07/19252	(19)
20.	D. Current year total state law and local board proceeds (Line 18 plus Line 19)					\$	142,589,2		(20)
21.							-1.29		
22.	2.       Current year total proposed rate as a percent change of rolled-back rate         {[(Line 16 plus Line 17) divided by (Line 14 plus Line 15)], minus 1}, multiplied by 100						53	%	(22)
		al public get hearing	Date :	Time :	Place :				
		Taxing Autho	ority Certification	I certify the millag millages comply w	es and rates are correc /ith the provisions of s.	t to the 200.065	best of my knowledge. 5, F.S.	Th	е
S I G	[	Signature of Ch	nief Administrative Off	icer :		Date :			
N T H		Title :			Contact Name And Contact Title :				
E R E	2	Mailing Addres	is :	Physical Address :					
		City, State, Zip :			Phone Number :		Fax Number :		

XI.

# AGENDA, RESOLUTIONS, AND DISTRICT SUMMARY BUDGET

St. Johns County School District 40 Orange Street St. Augustine, Florida 32084 (904) 547-7500 www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D. Superintendent



## AGENDA

## FINAL PUBLIC HEARING FOR THE PURPOSE OF ADOPTING THE 2013-2014 MILLAGE/BUDGET

St. Johns County School Board 40 Orange Street Auditorium Tuesday, September 17, 2013 5:30 p.m.

Call to order by Board Chairman

Roll Call of Board Members

Opening Comments from the Board & Superintendent

- Presentation of the 2013-2014 SJCSD Millage & Budget
- Public Hearing of the 2013-2014 SJCSD Millage & Budget
- Request for Adoption of the Resolution Determining the 2013-2014 Revenue & Millage Levied for Required Local Effort, Basic Discretionary, and Capital Improvement
- Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2013-2014

Closing Comments from Board & Superintendent

Adjourn

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

Bill Mignon District 3

#### St. Johns County School District 40 Orange Street St. Augustine, Florida 32084 (904) 547-7500 www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D. Superintendent



#### **MEMORANDUM**

TO:	Members of the School Board		
FROM:	Joseph G. Joyner, Ed.D., Superintendent of Schools		
SUBJECT:	Request for Adoption of the Resolution Determining the 2013-2014 Revenue & Millage Levied for Required Local Effort, Basic Discretionary and Capital Improvement		
DATE:	September 17, 2013		
Background Information: Each year, the St. Johns County School District must determine Revenue and Millages to be levied.			

Required Local Effort	5.296
Basic Discretionary	0.748
Capital Improvement	1.500
Total Millage	7.544

**Strategic Plan Impact:** Our budget is a revenue and expense plan that ensures financial stability for the district and the academic success of our students.

Educational Impact: These millages support a wide spectrum of educational opportunities across the district.

**Fiscal Impact:** The 2013-2014 millage for Required Local Effort, Basic Discretionary, and Capital Improvement will contribute to the day-to-day operations of the district and the capital needs of the district, including the retirement of Certificates of Participation debt.

**Recommendation:** Adoption of the Resolution Determining the 2013-2014 Revenue & Millage Levied for Required Local Effort, Basic Discretionary and Capital Improvement.

Action Required: Approval of the Superintendent's recommendation.

Reviewed and submitted for approval by: Darrell T. Colee, Director for Budget.

Respectfully submitted,

Michael Degutis, Chief Financial Officer

Joseph G. Joyner, Ed.D., Superintendent of Schools

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

School Board	Beverly Slough	Tommy Allen		Bill Mignon	Bill Fehling	Patrick Canan
	District 1	District 2 Z	222	District 3	District 4	District 5

### FLORIDA DEPARTMENT OF EDUCATION RESOLUTION DETERMINING REVENUES AND MILLAGES LEVIED

RESOLUTION OF THE DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY, FLORIDA, DETERMINING THE AMOUNT OF REVENUES TO BE PRODUCED AND THE MILLAGE TO BE LEVIED FOR THE GENERAL FUND, FOR THE DISTRICT LOCAL CAPITAL IMPROVEMENT FUND, AND FOR DISTRICT DEBT SERVICE FUNDS FOR THE FISCAL YEAR BEGINNING JULY 1, 2013, AND ENDING JUNE 30, 2014.

WHEREAS, Section 1011.04, Florida Statutes, requires that upon receipt of the certificate of the property appraiser giving the assessed valuation of the county and of each of the special tax school districts, the school board shall determine, by resolution, the amounts necessary to be raised for current operating purposes and for debt service funds and the millage to be levied for each such fund, including the voted millage; and

WHEREAS, Section 1011.71, Florida Statutes, provides for the amounts necessary to be raised for local capital improvement outlay and the millage to be levied; and

WHEREAS, the certificate of the property appraiser has been received;

THEREFORE, BE IT RESOLVED by the District School Board that the amounts necessary to be raised as shown by the officially adopted budget and the millages necessary to be levied for each school fund of the district for the fiscal year are as follows:

#### 1. DISTRICT SCHOOL TAX (nonvoted levy)

	a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
	\$18,901,011,904	Required Local Effort	\$96,095,769	5.2960 mills
		Prior Period Funding Adjustment Millage	\$0	s. 1011.62(4), F.S. s. 1011.62(4)(e), F.S.
		Total Required Millage	\$96,095,769	5.2960 mills
2.	DISTRICT SCHOOL TAX DIS	CRETIONARY MILLAGE (nonvoted	l levy)	
	a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
	\$18,901,011,904	Discretionary Operating	\$13,572,439	0.7480 mills
3.	DISTRICT SCHOOL TAX ADI	DITIONAL MILLAGE (voted levy)		
	a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
	\$	Additional Operating	\$ss. 1011.71(s	mills and 1011.73(2), F.S.
		Additional Capital Improvement	\$	mills

	a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
	\$18,901,011,904	Local Capital Improvement	\$27,217,458	1.5000 mills
		Discretionary Capital Improvement	\$0	s. 1011.71(3)(a), F.S.
5.	DISTRICT DEBT SERVICE TA	AX (voted levy)		
	a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
	\$		\$	s. 1010.40, F.S.
			\$	s. 1011.74, F.S.
			\$	mills

6. THE TOTAL MILLAGE RATE TO BE LEVIED ☐ EXCEEDS ⊠ IS LESS THAN THE ROLL-BACK RATE COMPUTED PURSUANT TO SECTION 200.065(1), F.S., BY -0.53 PERCENT.

STATE OF FLORIDA	
COUNTY OF ST. JOHNS	
I, District School Board of is a true and complete copy of a resolution County, Florida,	, Superintendent of Schools and ex-officio Secretary of theCounty, Florida, do hereby certify that the above passed and adopted by the District School Board of, 20

Signature of Superintendent of Schools

4. DISTRICT LOCAL CAPITAL IMPROVEMENT TAX (nonvoted levy)

Date of Signature

Note: Copies of this resolution shall be sent to the Florida Department of Education, School Business Services, Office of Funding and Financial Reporting, 325 W. Gaines Street, Room 824, Tallahassee, Florida 32399-0400; county tax collector; and county property appraiser.

St. Johns County School District 40 Orange Street St. Augustine, Florida 32084 (904) 547-7500 www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D. Superintendent



MEMORANDUM

TO:	Members of the School Board

FROM: Joseph G. Joyner, Ed.D., Superintendent of Schools

#### SUBJECT: Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2013-2014

DATE: September 17, 2013

**Background Information**: Each year, the St. Johns County School District must approve a budget describing both revenue and expense. The 2013-2014 SJCSD budget, by fund, is as follows:

Fund Name General Capital Debt Special Revenue	Budgeted Revenue Transfers & Fund Balances \$245,362,390.35 \$138,298,814.50 \$21,562,325.14 \$25,309,386.26	Budgeted Expenses & Transfers \$245,362,390.35 \$138,080,191.50 \$18,738,795.73 \$24,179,904.16	Budgeted Fund Balances \$218,623.00 \$2,823,529.41 \$1,129,482.10
Subtotal	\$430,532,916.25	\$426,361,281.74	\$4,171,634.51
Internal Services	\$40,875,306.00	\$33,444,026.00	\$7,431,280.00
Total	\$471,408,222.25	\$459,805,307.74	\$11,602,914.51

Strategic Plan Impact: Our budget is a revenue and expense plan that ensures financial stability for the district and the academic success of our students.

Educational Impact: The budget supports a wide spectrum of educational opportunities across the district.

Fiscal Impact: This \$471,408,222.25 budget is the district's 2013-2014 fiscal plan.

Recommendation: Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2013-2014.

Action Required: Approval of the Superintendent's Recommendation.

Reviewed and submitted for approval by: Darrell T. Colee, Director for Budget.

Respectfully submitted,

Michael Degutis, Chief Financial Officer

## Joseph G. Joyner, Ed.D., Superintendent of Schools

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

St. Johns County School District 40 Orange Street St. Augustine, Florida 32084 (904) 547-7500 www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D. Superintendent



# **District School Board**

of St. Johns County, Florida

# A RESOLUTION OF THE ST. JOHNS COUNTY SCHOOL BOARD ADOPTING THE FINAL BUDGET FOR FISCAL YEAR 2013-2014.

WHEREAS, the School Board of St. Johns County, Florida, did, pursuant to Chapters 200 and 1011, Florida Statutes, approve final millage rates and final budget for the fiscal year July 1, 2013, to June 30, 2014; and

WHEREAS, the St. Johns County School Board set forth the appropriations and revenue estimate for the Budget for fiscal year 2013-2014.

WHEREAS, at the public hearing and in full compliance with Chapter 200, Florida Statutes, the St. Johns County School Board adopted the final millage rates and the budget in the amount of <u>\$471,408,222.25</u> for fiscal year 2013-2014.

# NOW THEREFORE, BE IT RESOLVED:

That the attached budget of St. Johns County School Board, including the millage rates as set forth therein, is hereby adopted by the School Board of St. Johns County as a final budget for the categories indicated for the fiscal year July 1, 2013, to June 30, 2014.

Signature of Superintendent of Schools

Signature Date

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

#### DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY

DISTRICT SUMMARY BUDGET Fiscal Year 2013-2014

SECTION I. ASSESSMENT AND MILLAGE LEVIES			Page
A. Certification of Taxable Value of Property in County by Prop	perty Appraiser		18,901,011,904.00
B. Millage Levies on Nonexempt Property:	DIST	RICT MILLAGE LEVI	IES
	Nonvoted	Voted	Total
1. Required Local Effort	5.2960		5.2960
2. Prior Period Funding Adjustment Millage			
3. Discretionary Operating	0.7480		0.7480
4. Additional Operating			
5. Additional Capital Improvement			
6. Local Capital Improvement	1.5000		1.5000
7. Discretionary Capital Improvement			
8. Debt Service			
TOTAL MILLS	7.5440		7.5440

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SECTION II. GENERAL FUND	- F	UND	100	
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ESTIMATED REVENUES	Account	
FEDERAL:	Number	
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC)	3191	200,000.0
Miscellaneous Federal Direct	3199	
Total Federal Direct FEDERAL THROUGH STATE AND LOCAL:	3100	200,000.0
Medicaid	2202	
National Forest Funds	3202	300,000.0
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	300,000.0
STATE:		
Florida Education Finance Program (FEFP) Workforce Development	3310	70,395,718.0
Workforce Development Capitalization Incentive Grant	3315	
Workforce Education Performance Incentive	3316 3317	
Adults With Disabilities	3317	
CO & DS Withheld for Administrative Expense	3323	
Diagnostic and Learning Resources Centers	3335	
Racing Commission Funds	3341	206,750.0
State Forest Funds	3342	
State License Tax	3343	40,000.0
District Discretionary Lottery Funds	3344	
Class Size Reduction Operating Funds School Recognition Funds	3355	35,099,133.00
Excellent Teaching Program	3361	2,016,898.00
Voluntary Prekindergarten Program	3363 3371	
Preschool Projects	3372	
Reading Programs	3373	
Full Service Schools	3378	
Other Miscellaneous State Revenue	3399	
Total State	3300	107,758,499.00
OCAL:	200, 100	
District School Taxes	3411	109,668,208.00
Tax Redemptions Payment in Lieu of Taxes	3421	324,100.00
Excess Fees	3422	
Tuition	3423 3424	
Rent	3425	
Investment Income	3430	160,000.00
Gifts, Grants, and Bequests	3440	100,000.00
Adult General Education Course Fees	3461	
Postsecondary Vocational Course Fees	3462	
Continuing Workforce Education Course Fees Capital Improvement Fees	3463	
Postsecondary Lab Fees	3464	
Lifelong Learning Fees	3465	
General Education Development (GED) Testing Fees	3466 3467	
Financial Aid Fees	3467	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses, and Classes Fees	3479	
Miscellaneous Local Sources Total Local	3490	1,394,859.00
OTAL ESTIMATED REVENUES	3400	111,547,167.00
THER FINANCING SOURCES		219,805,666.00
Dans	2722	
le of Capital Assets	3720	
oss Recoveries	3730 3740	
ansfers In:	5740	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	5,001,974.00
From Special Revenue Funds	3640	250,000.00
From Permanent Funds	3660	
From Internal Service Funds	3670	250,097.00
From Enterprise Funds Total Transfers In	3690	
OTAL OTHER FINANCING SOURCES	3600	5,502,071.00
nd Balance, July 1, 2013	2000	5,502,071.00
DTAL ESTIMATED REVENUES, OTHER	2800	20,054,653.35

#### SECTION II. GENERAL FUND - FUND 100 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Page Other
Instruction	5000	153,076,156.20	104,639,107.00	32,497,618,00	3,064,314,00	100		Constant and a second second second	700
Student Personnel Services	6100	14,147,106.25	10,202,383.25	3,313,231.00	539,676.00		10,802,924.20	18,173.00	2,054,020.0
Instructional Media Services	6200	4,433,122.00	3,121,540,00	1,089,176.00	26,409.00		90,751.00	1,065.00	
Instruction and Curriculum Development Services	6300	4,414,189.80	3,272,269,00	939,307,00	135,200,80		137,436.00	58,479.00	82.00
Instructional Staff Training Services	6400	344,737.00	238,306.00	58,671.00	45,960.00		51,105.00	5,113.00	11,195.00
Instructional-Related Technology	6500	5,636,115.00	2,648,316.00	798,454,00	2,081,585.00		1,800.00		
Board	7100	704,790.00	217,457.00	87,483.00	352,850,00	4,000.00		103,760.00	
General Administration	7200	340,758,00	230,000,00	82,708.00	9,000.00		5,000.00		42,000.00
School Administration	7300	13,091,319,00	9,656,987,00	2,693,752.00	474,359,44		8,000.00		11,050.00
Facilities Acquisition and Construction	7400	3,306,925,60	968,501.00	254,469.00	and the second sec		233,775.56	13,650.00	18,795.00
Fiscal Services	7500	1,774,945,00	1,151,313.00	340,556.00	2,051,455.60	7,500.00	9,000.00	3,500.00	12,500.00
Food Service	7600		1,151,515.00	340,336.00	191,400.00		22,143.00	6,333.00	63,200.00
Central Services	7700	3,378,706,50	2,288,574.50	703 355 46	and a second second second	10 Contraction (1997)			
Student Transportation Services	7800	11,645,243.00		703,255.00	335,584.00	5,500.00	37,722.00	3,000,00	5,071.00
Operation of Plant	7900	20,644,531,23	5,871,420.00	2,642,139.00	306,966,00	2,122,718.00	537,000.00		165,000.00
Maintenance of Plant	8100	7,736,040.77	6,554,322.00	2,833,648.00	3,912,083.17	6,066,647.10	1,199,180.04	78,650.92	
Administrative Technology Services	8200	578,304.00	4,072,992.00	1,363,636.00	933,123.69	125,808.00	627,580.25	612,900.83	
Community Services	9100	and the second sec	286,159.00	81,384.00	164,221.00		5,000.00	41,340.00	200.00
Debt Service	9200	109,401.00	42,995.00	17,250.00	47,656.00		1,500.00		
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS	9300								
OTHER FINANCING USES: Transfers Out: (Function 9700) To Debt Service Funds	920	245,362,390.35	155,462,641.75	49,796,737.00	14,671,843.70	8,332,173.10	13,769,917.05	945,964.75	2,383,113.00
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730								
Assigned Fund Balance, June 30, 2014	2740								
Jnassigned Fund Balance, June 30, 2014	2750								
FOTAL ENDING FUND BALANCE	2700								
'OTAL APPROPRIATIONS, OTHER FINANCING USES,									

245,362,390.35

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AND FUND BALANCE

# DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY DISTRICT SUMMARY BUDGET

For Fiscal Year Ending June 30, 2014

SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES	Page 4	
	Account	
ESTIMATED REVENUES	Number	
FEDERAL THROUGH STATE AND LOCAL:		
National School Lunch Act	3260	3,485,697.00
USDA Donated Commodities	3265	460,700.00
Federal Through Local	3280	65,000.00
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	4,011,397.00
STATE:		and the second
School Breakfast Supplement	3337	27,000.00
School Lunch Supplement	3338	37,000.00
Other Miscellaneous State Revenue	3399	
Total State	3300	64,000.00
LOCAL:		
Investment Income	3430	3,000.00
Gifts, Grants, and Bequests	3440	5,000.00
Food Service	3450	7,328,563.00
Other Miscellaneous Local Sources	3495	250,000.00
Total Local	3400	7,581,563.00
TOTAL ESTIMATED REVENUES		11,656,960.00
OTHER FINANCING SOURCES:		.1,000,000.00
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
Transfers In:	5710	
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund Transfer	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES	3000	
Fund Balance, July 1, 2013	2800	1 100 100 51
FOTAL ESTIMATED REVENUES, OTHER FINANCING	2000	1,129,456.76
SOURCES, AND FUND BALANCE		12,786,416.76

#### SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES -FUND 410 (CONTINUED)

FUND 410 (CONTINUED)		Page 5
APPROPRIATIONS	Account Number	
Food Services: (Function 7600)		
Salaries	100	3,555,242.58
Employee Benefits	200	1,759,845.08
Purchased Services	300	193,200.00
Energy Services	400	134,500.00
Materials and Supplies	500	5,274,147.00
Capital Outlay	600	160,000.00
Other	700	330,000.00
Capital Outlay (Function 9300)	600	
TOTAL APPROPRIATIONS	7600	11,406,934.66
OTHER FINANCING USES:		
Transfers Out (Function 9700) To General Fund	910	250,000,00
	910	250,000.00
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Funds	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	250,000.00
TOTAL OTHER FINANCING USES		250,000.00
Jonspendable Fund Balance, June 30, 2014	2710	
testricted Fund Balance, June 30, 2014	2720	1,129,482.10
Committed Fund Balance, June 30, 2014	2730	
ssigned Fund Balance, June 30, 2014	2740	
Inassigned Fund Balance, June 30, 2014	2750	
OTAL ENDING FUND BALANCE	2700	1,129,482.10
OTAL APPROPRIATIONS, OTHER FINANCING USES, ND FUND BALANCE		12,786,416.76

# SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420

FEDERAL PROGRAMS - FUND 420		Page
	Account	
ESTIMATED REVENUES	Number	
FEDERAL DIRECT:		
Workforce Investment Act	3170	
Community Action Programs	3180	
Reserve Officers Training Corps (ROTC)	3191	
Miscellaneous Federal Direct Total Federal Direct	3199	936,659.00
	3100	936,659.00
FEDERAL THROUGH STATE AND LOCAL:		
Vocational Education Acts	3201	171,251.00
Medicaid	3202	
Workforce Investment Act	3220	
Teacher and Principal Training and Recruitment, Title II, Part A	3225	
Math & Science Partnerships - Title II, Part B	3226	615,804.31
Drug Free Schools	3227	
Individuals with Disabilities Education Act (IDEA)	3230	6,510,261.00
Elementary and Secondary Education Act, Title I	3240	3,805,476.00
Adult General Education	3251	
Vocational Rehabilitation	3253	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	79,589.19
Total Federal Through State And Local	3200	11,182,381.50
STATE:		
Other Miscellaneous State Revenue	3399	
Total State	3300	
LOCAL:		
Investment Income	3430	
Gifts, Grants, and Bequests	3440	
Adult General Education Course Fees	3461	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
FOTAL ESTIMATED REVENUES		12,119,040.50
OTHER FINANCING SOURCES:		
Joans	3720	
ale of Capital Assets	3730	
loss Recoveries	3740	
Transfers In:		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
OTAL OTHER FINANCING SOURCES		
und Balance, July 1, 2013	2800	
OTAL ESTIMATED REVENUES, OTHER FINANCING		
OURCES, AND FUND BALANCE		12,119,040.50

#### SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits	Purchased Services	Energy Services	Materials & Supplies	Capital Outlay	Page 7 Other
Instruction	5000	5,500,285,75		200	300	400	500	600	700
Student Personnel Services	6100		2,634,036.41	788,578.17	1,087,995.38		501,849.92	285,399,12	202,426,75
Instructional Media Services	6200	2,251,922.46	1,541,694.81	484,459.65	121,858.00		72,210.00	31,400,00	300.00
Instruction and Curriculum Development Services	6300	2,002,006,50		CARGON OF MAN					
Instructional Staff Training Services	6400	2,002,996.59	1,342,849.20	398,202.01	53,429.00		156,979.00	46,847.38	4,690.00
Instructional-Related Technology	6500	1,676,743.32	612,844.40	181,007.41	460,385.51		248,738.00	34,700,00	139,068.00
Board	7100								107,000,00
General Administration	7200	630 691 39							-
School Administration	7300	639,584.38							639,584,38
Facilities Acquisition and Construction	and the second se								000,001.00
Fiscal Services	7400								
Food Services	7500								
Central Services	7600								
Student Transportation Services	7700	Ne Jerry WAY							
Operation of Plant	7800	47,258.00			47,258.00				
	7900	250.00			100.00		150,00		
Maintenance of Plant	8100						100,00		
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		12,119,040.50	6,131,424.82	1,852,247.24	1,771,025.89		979,926,92		
OTHER FINANCING USES: Transfers Out: (Function 9700)							515,520,52	398,346.50	986,069.13
To General Fund	910								
To Debt Service Funds	10.02.00								
To Capital Projects Funds	920								
Interfund	930								
To Permanent Funds	950								
	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2720								
Assigned Fund Balance, June 30, 2014	2730								
Contract and the start and the	2740								
Unassigned Fund Balance, June 30, 2014	2750								
	2750								
Unassigned Fund Balance, June 30, 2014 TOTAL ENDING FUND BALANCE TOTAL APPROPRIATIONS, OTHER FINANCING USES,	2750 2700								

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#### SECTION V. SPECIAL REVENUE FUNDS -TARGETED ARRA STIMULUS FUNDS - FUND 432

TARGETED ARRA STIMULUS FUNDS - FUND 432	Page 8		
	Account		
ESTIMATED REVENUES	Number		
FEDERAL DIRECT:			
Miscellaneous Federal Direct Total Federal Direct	3199		
	3100		
FEDERAL THROUGH STATE AND LOCAL:			
Individuals with Disabilities Education Act (IDEA)	3230		
Elementary and Secondary Education Act, Title I	3240		
Miscellaneous Federal Through State	3299		
Total Federal Through State And Local	3200		
STATE:			
Other Miscellaneous State Revenue	3399		
Total State	3300		
LOCAL:			
Investment Income	3430		
Gifts, Grants, and Bequests	3440		
Other Miscellaneous Local Sources	3495		
Total Local	3400		
TOTAL ESTIMATED REVENUES			
OTHER FINANCING SOURCES:			
Sale of Capital Assets	3730		
Loss Recoveries	3740		
Transfers In:			
From General Fund	3610		
From Debt Service Funds	3620		
From Capital Projects Funds	3630		
Interfund	3650		
From Permanent Funds	3660		
From Internal Service Funds	3670		
From Enterprise Funds	3690		
Total Transfers In	3600		
TOTAL OTHER FINANCING SOURCES			
Fund Balance, July 1, 2013	2800		
FOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE			

SECTION V. SPECIAL REVENUE FUNDS - TARGETED ARRA STIMULUS FUNDS - FUND 432 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries	Employee Benefits	Purchased Services	Energy Services	Materials & Supplies	Capital Outlay	Page 9 Other
Instruction	5000		100	200	300	400	500	600	700
Student Personnel Services	6100					· · · · · · · · · · · · · · · · · · ·			
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6300								
Instructional-Related Technology									
Board	6500								
General Administration	7100								
School Administration	7200								
	7300								
Facilities Acquisition and Construction	7400					1			
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS	0.00.000								
OTHER FINANCING USES: Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds To Capital Projects Funds	920								
Interfund	930								
To Permanent Funds	950 960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES	27.00								
Nonspendable Fund Balance, June 30, 2014	2710		-						
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730								
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750	· · · · · · · · · · · · · · · · · · ·							
TOTAL ENDING FUND BALANCE	2700		-						
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE									

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#### SECTION V. SPECIAL REVENUE FUNDS -OTHER ARRA STIMULUS GRANTS - FUND 433

<b>OTHER ARRA STIMULUS GRANTS - FUND 433</b>		Page 10		
ESTIMATED REVENUES	Account Number			
FEDERAL DIRECT:				
Miscellaneous Federal Direct	3199			
Total Federal Direct	3100			
FEDERAL THROUGH STATE AND LOCAL:				
Other Food Services	3269	0		
Miscellaneous Federal Through State	3299			
Total Federal Through State and Local	3200			
STATE:				
Other Miscellaneous State Revenue	3399			
Total State	3300			
LOCAL:				
Investment Income	3430			
Gifts, Grants, and Bequests	3440			
Other Miscellaneous Local Sources	3495			
Total Local	3400			
TOTAL ESTIMATED REVENUES				
OTHER FINANCING SOURCES:				
Sale of Capital Assets	3730			
Loss Recoveries	3740			
Transfers In:				
From General Fund	3610			
From Debt Service Funds	3620			
From Capital Projects Funds	3630			
Interfund	3650			
From Permanent Funds	3660			
From Internal Service Funds	3670			
From Enterprise Funds	3690			
Total Transfers In	3600			
TOTAL OTHER FINANCING SOURCES				
Fund Balance, July 1, 2013	2800			
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE				

SECTION V. SPECIAL REVENUE FUNDS - OTHER ARRA STIMULUS GRANTS - FUND 433 (Continued)

	Account	Totals	Salaries	Employee Benefits	Purchased Services	Energy Services		87 97 1/1 20 1/2 1/2	Page
APPROPRIATIONS	Number		100	200	300		Materials & Supplies	Capital Outlay	Other
Instruction	5000		1.00	200	300	400	500	600	700
Student Personnel Services	6100								
Instructional Media Services	6200								and the second second second
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400			-					
Instructional-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300					1			
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services									
Central Services	7600								
	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
Transfers Out: (Function 9700) To General Fund									
To Debt Service Funds	910								
To Capital Projects Funds	920		_						
Interfund	930 950		-						
To Permanent Funds	960		_						
To Internal Service Funds	970		-						
To Enterprise Funds	990		-						
Total Transfers Out	9700								
FOTAL OTHER FINANCING USES									
			1						
Nonspendable Fund Balance, June 30, 2014	2710		-						
Restricted Fund Balance, June 30, 2014	2720		_						
Committed Fund Balance, June 30, 2014	2730		-						
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750								
FOTAL ENDING FUND BALANCE	2700								
FOTAL APPROPRIATIONS, OTHER FINANCING USES,			]						
AND FUND BALANCE									

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#### SECTION V. SPECIAL REVENUE FUNDS -RACE TO THE TOP - FUND 434

RACE TO THE TOP - FUND 434	Pa			
ESTIMATED REVENUES	Account Number			
FEDERAL THROUGH STATE AND LOCAL:				
Race to the Top	3214	403,929.00		
Miscellaneous Federal Through State	3299			
Total Federal Through State and Local	3200	403,929.00		
STATE:				
Other Miscellaneous State Revenue	3399			
Total State	3300			
LOCAL:				
Investment Income	3430			
Gifts, Grants, and Bequests	3440			
Other Miscellaneous Local Sources	3495			
Total Local	3400	1		
TOTAL ESTIMATED REVENUES		403,929.00		
OTHER FINANCING SOURCES:		1		
Sale of Capital Assets	3730			
Loss Recoveries	3740			
Transfers In:				
From General Fund	3610			
From Debt Service Funds	3620			
From Capital Projects Funds	3630			
Interfund	3650			
From Permanent Funds	3660			
From Internal Service Funds	3670			
From Enterprise Funds	3690			
Total Transfers In	3600			
TOTAL OTHER FINANCING SOURCES				
Fund Balance, July 1, 2013	2800			
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		403,929.00		

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SECTION V. SPECIAL REVENUE FUNDS - RACE TO THE TOP - FUND 434 (Continued)

	(continued)								
APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits	Purchased Services	Energy Services	Materials & Supplies	Capital Outlay	Page Other
Instruction	5000		100	200	300	400	500	600	700
Student Personnel Services	6100					· · · · · · · · · · · · · · · · · · ·			
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400		a total dimensional						
Instructional-Related Technology	6500	353,313.00	271,240.00	82,073.00					
Board	7100								and a second second
General Administration									
School Administration	7200					0			
Facilities Acquisition and Construction	7300								
Fiscal Services	7400								
Food Services	7500								-
Central Services	7600								-
	7700	50,616.00	40,418.00	10,198.00					
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		403,929,00	311,658.00	92,271.00				and the second	
OTHER FINANCING USES: Transfers Out: (Function 9700)			011,000,00	92,271.00					
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds To Internal Service Funds	960								
To Enterprise Funds	970								
Total Transfers Out	990								
TOTAL OTHER FINANCING USES	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730								
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES,	2700								
AND FUND BALANCE		403,929.00							

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# DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY DISTRICT SUMMARY BUDGET

For Fiscal Year Ending June 30, 2014

SECTION VI. SPECIAL REVENUE FUNDS - MISCELLANEO	DUS - FUND 490	Page 14		
	Account			
ESTIMATED REVENUES	Number			
FEDERAL THROUGH STATE AND LOCAL:				
Federal Through Local	3280			
Total Federal Through State and Local	3200			
LOCAL:				
Investment Income	3430			
Gifts, Grants, and Bequests	3440			
Other Miscellaneous Local Sources	3495			
Total Local	3400			
TOTAL ESTIMATED REVENUES	3000			
OTHER FINANCING SOURCES				
Transfers In:				
From General Fund	3610			
From Debt Service Funds	3620			
From Capital Projects Funds	3630			
Interfund	3650	1).		
From Permanent Funds	3660			
From Internal Service Funds	3670			
From Enterprise Funds	3690			
Total Transfers In	3600			
FOTAL OTHER FINANCING SOURCES				
Fund Balance, July 1, 2013	2800			
FOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE				

# SECTION VI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490

#### SECTION VI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services	Energy Services	Materials & Supplies	Capital Outlay	Page Other
Instruction	5000		100	200	300	400	500	600	700
Student Personnel Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instructional-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700		-			N			
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS	9300								
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990		1						
Total Transfers Out	9700		-						
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730		1						
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750		1						
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		and the second second second	1						

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#### SECTION VII. DEBT SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	210 SBE & COBI Bonds	220 Special Act Bonds	230 Section 1011.14-15,	240 Motor Vehicle	250 District	290 Other	Page 16 299 ARRA Economic
FEDERAL DIRECT SOURCES:			Donas	Bonds	F.S. Loans	Revenue Bonds	Bonds	Debt Service	Stimulus Debt Service
Miscellaneous Federal Direct	3199	721,635,20							
Total Federal Direct Sources	3100	721,635,20			-				721,635,20
FEDERAL THROUGH STATE AND LOCAL:		721,055,20			_				721,635,20
Miscellaneous Federal Through State	3299								
Total Federal Through State and Local	3200				-				
STATE SOURCES:	5400								
CO & DS Withheld for SBE/COBI Bonds	3322								
SBE/COBI Bond Interest	3326								
Racing Commission Funds	3341								
Total State Sources	3300								
LOCAL SOURCES:	5500								
District Debt Service Taxes	3412								
County Local Sales Tax	3412								
School District Local Sales Tax	3419								
Tax Redemptions	3421								
Excess Fees	3423								
Rent	3425								
Investment Income	3430								
Gifts, Grants, and Bequests	3430								
Total Local Sources	3400								
TOTAL ESTIMATED REVENUES	5400	721,635,20							
OTHER FINANCING SOURCES:		721,635,20							721,635.20
Issuance of Bonds	3710								
Loans	3720								
Proceeds of Lease-Purchase Agreements	3750								
Transfers In:	3730								
From General Fund	3610								
From Capital Projects Funds	3630	18,958,337,00							
From Special Revenue Funds	3640	18,958,337,00			_			17,948,395,73	1,009,941.27
Interfund (Debt Service Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
From Enterprise Funds	3690								
Total Transfers In	3600	18,958,337.00							
TOTAL OTHER FINANCING SOURCES	5000	18,958,337.00						17,948,395.73	1,009,941.27
		10,930,337,00						17,948,395.73	1,009,941.27
Fund Balances, July 1, 2013	2800	1,882,352.94							1,882,352.94
TOTAL ESTIMATED REVENUES, OTHER FINANCING									1,882,352.94
SOURCES, AND FUND BALANCES		21,562,325.14						17,948,395,73	3,613,929,41

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#### SECTION VII. DEBT SERVICE FUNDS (Continued)

APPROPRIATIONS	Account Number	Totals	210 SBE & COBI Bonds	220 Special Act Bonds	230 Section 1011.14-15, F.S. Loans	240 Motor Vehicle	250 District	290 Other	299 ARRA Economic
Debt Service: (Function 9200)			Donus	Donus	F.S. Loans	Revenue Bonds	Bonds	Debt Service	Stimulus Debt Service
Redemption of Principal	710	12,530,000,00							
Interest	720	6,198,795.00						12,530,000.00	
Dues and Fees	730	10,000.73						5,408,395.00	790,400.00
Miscellaneous	790	10,000.15						10,000.73	
TOTAL APPROPRIATIONS	9200	18,738,795.73							
OTHER FINANCING USES:		10,150,155,15						17,948,395.73	790,400.00
Transfers Out: (Function 9700)									
To General Fund	910								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund (Debt Service Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720	2,823,529,41							
Committed Fund Balance, June 30, 2014	2730								2,823,529.41
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750								
TOTAL ENDING FUND BALANCES	2700	2,823,529,41							
TOTAL APPROPRIATIONS, OTHER FINANCING USES,									2,823,529,41
AND FUND BALANCES		21,562,325.14						17,948,395,73	3,613,929.41

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#### SECTION VIIL CAPITAL PROJECTS FUNDS

ESTIMATED REVENUES	Account Number	Totals	310 Capital Outlay Bond Issues	320 Special Act	330 Section 1011.14-15, F.S.	340 Public Education	350 District	360 Capital Outlay	370 Nonvoted Capital	380 Voted	390 Other	Page 399 ARRA
			(COBI)	Bonds	and the second sec	Capital Outlay	Bonds	and	Improvement	Capital	Capital	Economic Stimulus
FEDERAL DIRECT SOURCES:			(conj	Bonds	Loans	(PECO)		Debt Service	Section 1011.71(2), F.S.	Improvement	Projects	
Miscellaneous Federal Direct	3199									improvement	Trojects	Capital Projects
Total Federal Direct Sources	3100											
FEDERAL THROUGH STATE AND LOCAL:												
Miscellaneous Federal Through State	3299											
Total Federal Through State and Local	3200		-									
STATE SOURCES:												
CO & DS Distributed	3321	240,700.00										
Interest on Undistributed CO & DS	3325	240,100,00						240,700.00				
Racing Commission Funds	3341		-									
Public Education Capital Outlay (PECO)	3391	6.000.000.00									-	
Classrooms First Program	3392	0,000,000,00				6,000,000.00		A COMPANY OF A COM			-	
School Infrastructure Thrift Program	3393	1							-			
Effort Index Grants	3394										-	
Smart Schools Small County Asst. Program	3395											
Class Size Reduction/Capital Funds	3396											
Charter School Capital Outlay Funding	3397											
Other Miscellaneous State Revenue	3399											
Total State Sources	3300	6,240,700.00										
LOCAL SOURCES:	3300	6,240,700.00				6,000,000.00		240,700.00				
District Local Capital Improvement Tax	3413	07.010.000.00										
County Local Sales Tax	3418	27,217,457.00							27,217,457.00			
School District Local Sales Tax	3419						THE REAL PROPERTY OF THE PROPE		27,217,457,00			
Tax Redemptions	3419											
Investment Income	3430											
Gifts, Grants, and Bequests	3440	150,000.00							150.000.00		-	
Miscellaneous Local Sources	3440								150,000,00			
Impact Fees	3490	785,502.00									-	
Refunds of Prior Year Expenditures	3496	10,000,000.00									785,502.00	
Total Local Sources	3497							· · · · · · · · · · · · · · · · · · ·			10,000,000.00	
TOTAL ESTIMATED REVENUES	3400	38,152,959.00			and the second				27,367,457.00			
OTHER FINANCING SOURCES		44,393,659.00				6.000.000.00		240,700.00	27,367,457.00		10,785,502.00	
Issuance of Bonds	1000							240,100,00	27,567,457.00		10,785,502.00	
Loans	3710								6. A			
Sale of Capital Assets	3720											
Loss Recoveries	3730											
Proceeds of Lease-Purchase Agreements	3740											
Transfers In:	3750											
From General Fund	20010											
From Debt Service Funds	3610											
From Special Revenue Funds	3620											
Interfund (Capital Projects Only)	3640											
From Permanent Funds	3650											
	3660											
From Internal Service Funds	3670											
From Enterprise Funds Total Transfers In	3690											
	3600											
TOTAL OTHER FINANCING SOURCES												
fund Balances, July 1, 2013	2800	93,905,155.50	1,841,477.91					1 225 000 10	17 (80 - 18			
FOTAL ESTIMATED REVENUES, OTHER								1.325,909.49	17,429,627.01		72,585,915.59	722,225.50
INANCING SOURCES, AND FUND BALANCES		138,298,814.50	1,841,477.91			6,000,000.00		1,566,609,49	44,797,084.01		83,371,417,59	722.225.50

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#### SECTION VIIL CAPITAL PROJECTS FUNDS (Continued)

	Account	1.021.0	310	320	330	340	350	360	370	200		Page 1
APPROPRIATIONS	Number	Totals	Capital Outlay Bond Issues (COBI)	Special Act Bonds	Section 1011.14-15, F.S. Loans	Public Education Capital Outlay	District Bonds	Capital Outlay and	Nonvoted Capital Improvement	380 Voted Capital	390 Other Capital	399 ARRA Economic Stimulus
Appropriations: (Functions 7400/9200) Library Books (New Libraries)	610	2,101.71		LAVINA	Loans	(PECO)		Debt Service	Section 1011.71(2), F.S.	Improvement	Projects	Capital Projects
Audiovisual Materials (Non-Consumable)	620											2,101.71
Buildings and Fixed Equipment	630	78,123,533,19	1.841,477.91									2,101.71
Furniture, Fixtures, and Equipment	640	5.093.065.63	the state of the					1,566,609.49	753,326.84		73,365,719,94	596.399.01
Motor Vehicles (Including Buses)	650	3,485,126.52							4,996,004.51			97,061,12
Land	660								3,482,750.52		2,376.00	77,001.12
Improvements Other Than Buildings	670	4,642,166,16										
Remodeling and Renovations	680	22,705,433.29				1,183,650.00			1,739,002.35		1.692.850.15	26,663,66
Computer Software	690	200.00				4,816,350.00			13,350,865.79		4.538,217,50	20,003.00
Redemption of Principal	710	66,952.00							200.00		4,000,0011,00	
Interest	720	1.302.00									66,952.00	
Dues and Fees	730	1,502,00									1,302.00	
TOTAL APPROPRIATIONS	780	114,119,880,50	1,841,477.91								1,502.00	
OTHER FINANCING USES: Transfers Out: (Function 9700) To General Fund			1,841,477,91			6,000,000.00		1,566,609,49	24,322,150.01		79,667,417.59	722,225.50
To Debt Service Funds	910	5,001,974.00							5.001,974.00			
To Special Revenue Funds	920	18,958,337.00							15.254.337.00			
Interfund (Capital Projects Only)	940								15,254,337.00		3,704,000.00	
To Permanent Funds	950											
To Internal Service Funds	960											
	970											
To Enterprise Funds Total Transfers Out	990											
TOTAL OTHER FINANCING USES	9700	23,960,311.00							20,256,311.00			
TOTAL OTHER FINANCING USES		23,960,311.00							20,256,311.00		3,704,000.00	
Nonspendable Fund Balance, June 30, 2014	2710								20,200,011.00		3,704,000.00	
Restricted Fund Balance, June 30, 2014	2720	218,623.00										
Committed Fund Balance, June 30, 2014	2730								218,623.00			
Assigned Fund Balance, June 30, 2014	2740											
Unassigned Fund Balance, June 30, 2014	2750											
TOTAL ENDING FUND BALANCES	2700	218,623.00	8.									
FOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCES		138,298,814,50	1,841,477.91			1 an WE Cashe MeeterMeeterMeet			218,623.00			
ESE 139		20,014.30	1,041,477.91			6,000,000.00		1,566,609.49	44,797,084.01		83,371,417.59	722,225.50

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#### SECTION IX. PERMANENT FUND - FUND 000

	Account	1 age 20
ESTIMATED REVENUES	Number	
Federal Direct	3100	
Federal Through State and Local	3200	
State Sources	3300	
Local Sources	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES: Sale of Capital Assets	3730	
Loss Recoveries	3740	
Transfers In: From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2013	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		

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SECTION IX. PERMANENT FUND - FUND 000 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies	Capital Outlay	Page Other
Instruction	5000				500	400	500	600	700
Student Personnel Services	6100					4			
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instructional-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7700								
Operation of Plant									
Maintenance of Plant	7900								
Administrative Technology Services	8100								
Community Services	8200								
Debt Service	9100								
	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS OTHER FINANCING USES									
Transfers Out: (Function 9700)									
To General Fund	910		-						
To Debt Service Funds	920		-						
To Capital Projects Funds	930		-						
To Special Revenue Funds	940		-						
To Internal Service Funds	970		-						
To Enterprise Funds	990		-						
Total Transfers Out	9700		-						
TOTAL OTHER FINANCING USES			_						
Nonspendable Fund Balance, June 30, 2014	2710								
Restricted Fund Balance, June 30, 2014	2720								
Committed Fund Balance, June 30, 2014	2730								
Assigned Fund Balance, June 30, 2014	2740								
Unassigned Fund Balance, June 30, 2014	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE									

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#### SECTION X. ENTERPRISE FUNDS

ESTIMATED REVENUES	Account Number	Totals	911 Self-Insurance Consortium	912 Self-Insurance Consortium	913 Self-Insurance Consortium	914 Self-Insurance	915 ARRA	921 Other Enterprise	Pag 922 Other Enterprise
OPERATING REVENUES:				Consortium	Consortium	Consortium	Consortium	Programs	Programs
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenue	3489								
Total Operating Revenues									
ONOPERATING REVENUES:									
Investment Income	3430								
Gifts, Grants, and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
ransfers In:									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640						· · · · · ·		
Interfund Transfers (Enterprise Funds Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
Total Transfers In	3600								
et Position, July 1, 2013	2880								
OTAL OPERATING REVENUES, NONOPERATING EVENUES, TRANSFERS IN, AND NET POSITION									
ESTIMATED EXPENSES	Object								
PERATING EXPENSES: (Function 9900)									
Salaries	100								
Employee Benefits									
Purchased Services	200 300								
Energy Services									
Materials and Supplies	400								
Capital Outlay	500								
Other (including Depreciation)	600								
Total Operating Expenses	700								
ONOPERATING EXPENSES: (Function 9900)	-								
Interest									
	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
cansfers Out: (Function 9700) To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Enterprise Funds Only)	950								
To Permanent Funds	950								
To Internal Service Funds	970								
Total Transfers Out	9700								
et Position, June 30, 2014	2780								
	2780								
DTAL OPERATING EXPENSES, NONOPERATING XPENSES, TRANSFERS OUT, AND NET POSITION									

SECTION XI. INTERNAL SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	711 Self-Insurance	712 Self-Insurance	713 Self-Insurance	714 Self-Insurance	715 Self-Insurance	731 Consortium	Page 791 Other Internal
OPERATING REVENUES: Charges for Services	3481							Programs	Service
Charges for Sales	3482								
Premium Revenue	3484	38,309,638,61	34,111,635,61						
Other Operating Revenue	3489	453,323,68	453,323.68	2,191,919.00	613,963.00	1,392,121.00			
Total Operating Revenues	0.105	38,762,962.29	34,564,959,29	2.101.010.00					
NONOPERATING REVENUES:		56,762,762.27	54,564,959,29	2,191,919.00	613,963.00	1,392,121.00			
Investment Income	3430	15,698.00		5 501 00					
Gifts, Grants, and Bequests	3440	10,050,00		5,591.00	1,253.00	8,854.00			
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues		15,698.00		5 501 00					
Transfers In:		15,050.00		5,591.00	1,253.00	8,854.00			
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund Transfers (Internal Service Funds Only)	3650								
From Permanent Funds									
From Enterprise Funds	3660								
Total Transfers In	3690 3600								
Net Position, July 1, 2013									
OTAL OPERATING REVENUES, NONOPERATING	2880	2,096,645.71	(5,918,932.29)	2,829,878.00	686,207.00	4,499,493.00		the second s	
REVENUES, TRANSFERS IN, AND NET POSITION		40,875,306.00	28,646,027,00	5,027,388.00	1,301,423,00	5,900,468.00			
ESTIMATED EXPENSES	Object			a subscience of the second second		5,700,400,00			
DPERATING EXPENSES: (Function 9900) Salaries	100								
Employee Benefits	200								
Purchased Services	300	2,192,067.00							
Energy Services	400	2,192,067.00	2,192,067.00						
Materials and Supplies	500	7 002 00					and the second second second		
Capital Outlay	600	7,003.00	7,003.00			-			
Other (including Depreciation)	700	315.00	315.00						
Total Operating Expenses	700	30,994,544.00	27,238,489.00	2,063,721.00	507,434.00	1,184,900.00			
NONOPERATING EXPENSES: (Function 9900)		33,193,929.00	29,437,874.00	2,063,721.00	507,434.00	1,184,900.00			
Interest	720								7.110
Loss on Disposition of Assets	810								
Total Nonoperating Expenses	810								
ransfers Out: (Function 9700)									
To General Fund	910	250,097.00	100000						
To Debt Service Funds	920	230,097.00	126,869.00			123,228.00			
To Capital Projects Funds	920								
To Special Revenue Funds	930								
Interfund Transfers (Internal Service Funds Only)	940	and the second se							
To Permanent Funds	950								
To Enterprise Funds	960								
Total Transfers Out	990	250 007 00							
et Position, June 30, 2014		250,097.00	126,869.00			123,228.00			
	2780	7,431,280.00	(918,716.00)	2,963,667.00	793,989.00	4,592,340.00			
OTAL OPERATING EXPENSES, NONOPERATING									
XPENSES, TRANSFERS OUT, AND NET POSITION		40,875,306,00	28,646,027,00	5,027,388.00	1,301,423,00	5,900,468.00			

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