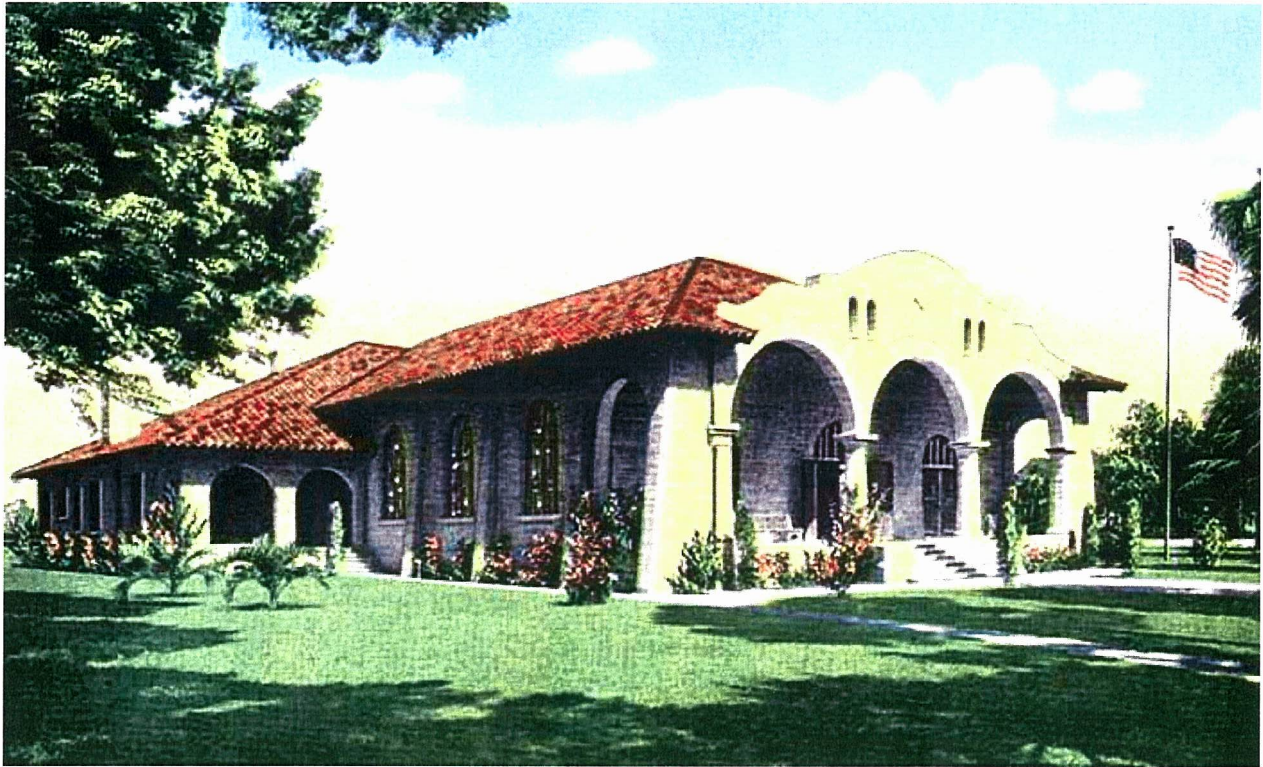


ST. JOHNS COUNTY SCHOOL DISTRICT

FY 2011-2012 BUDGET



BILL FEHLING – CHAIRMAN
DISTRICT 4

BEVERLY SLOUGH – VICE CHAIRMAN
DISTRICT 1

THOMAS ALLEN, JR. – BOARD MEMBER
DISTRICT 2

BILL MIGNON – BOARD MEMBER
DISTRICT 3

CARLA WRIGHT – BOARD MEMBER
DISTRICT 5

JOSEPH G. JOYNER, Ed.D., SUPERINTENDENT OF SCHOOLS

CONLEY WEISS, CHIEF FINANCIAL OFFICER

DARRELL COLEE, DIRECTOR FOR BUDGET

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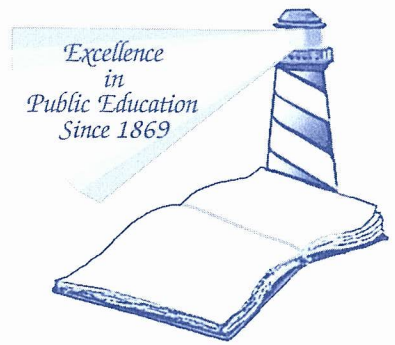
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St. Johns County School District

40 Orange Street
St. Augustine, Florida 32084

(904) 547-7500
www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D.
Superintendent



MEMORANDUM

TO: Members of the School Board
FROM: Joseph G. Joyner, Ed.D., Superintendent of Schools
SUBJECT: 2011-2012 Budget Letter of Transmittal
DATE: September 13, 2011

On the following pages, you will find the St. Johns County School District's 2011-2012 Budget.

The 2011-2012 Budget is allocated among the following funds:

Fund Name	Budgeted Revenue Transfers & Fund Balances	Budgeted Expenses & Transfers	Budgeted Fund Balances
General	\$222,131,818.61	\$222,131,818.61	-
Capital	\$120,361,075.14	\$119,242,452.14	\$1,118,623.00
Debt	\$17,384,793.00	\$16,443,616.53	\$941,176.47
Special Revenue	\$24,665,122.80	\$24,076,059.92	\$589,062.88
Subtotal	\$384,542,809.55	\$381,893,947.20	\$2,648,862.35
Internal Services	\$43,197,827.00	\$30,720,796.00	\$12,477,031.00
Total	\$427,740,636.55	\$412,614,743.20	\$15,125,893.35

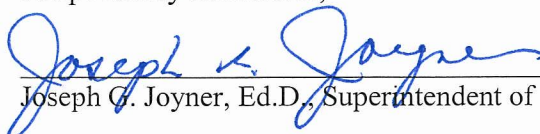
This budget will allow us to provide a learning environment for over 31,247 (K-12) students.

Although this is the tentative budget based on revenue from the second calculation, we should be aware of the potential for additional budget cuts from the state.

On Tuesday, July 26, 2011, you approved our Tentative Millage and Budget Advertisement. On Friday, July 29, 2011, the advertisement appeared in the *St. Augustine Record*. On the evening of Wednesday, August 3, 2011, we held our first public hearing concerning the 2011-2012 Tentative Budget. Immediately after the public hearing, you approved the 2011-2012 Tentative Budget. This evening, Tuesday, September 13, 2011, we will hold our final public hearing. Immediately after the public hearing, we will ask you to adopt the 2011-2012 Millage Rate and the 2011-2012 Budget.

If you have any questions or need additional information, please contact the Superintendent's Office at (904) 547-7502.

Respectfully submitted,


Joseph G. Joyner, Ed.D., Superintendent of Schools

Executive Summary

After five years of revenue reductions, the St. Johns County School District has had to reduce operational expenses to meet continued growth in student population, while at the same time maintain the constitutional class size amendment limits. Estimated annual reductions for the Operating Fund are in excess of \$33.5 million based on the per pupil allocation in FY07-08. Due to declining property value and the legislatively reduced millage, revenues for Local Capital Improvement Funds are projected at \$27 million. In comparison, FY07-08 Local Capital Improvement Funds amounted to approximately \$47 million. Over the last five years, the Capital Outlay budget has lost access to more than \$59 million. This reduced funding will jeopardize our ability to maintain our existing schools or build new ones. Florida per capita K-12 funding now ranks 50th in the nation per the U.S. Census Bureau.

Expense Reductions since 2006 as follows:

- Eliminated 300+ positions
- Reduced energy cost by \$2.5 million (current cost avoidance is approximately \$10 million+)
- Controlling the cost of the District's benefits package
- Delaying textbook purchases
- Reducing school operating budgets by 25%
- Reducing department operating budgets by 30%
- Reducing contractor payments by \$500,000+
- Reducing the number of Youth Resource Officers in our schools from twenty-one to nine
- Not providing raises or operating salary schedules for four out of the last five years

These reductions have allowed the District to stabilize its operations since 2006 and to accumulate an estimated \$42 million needed to help balance our budget for the next two-three years. If there is no recovery in the state's economy and/or in the emphasis K-12 education receives from the leadership of our state within the next 24 months, public education in St. Johns County will face significant reductions in services for our students in 2013-2014 or sooner.

The District's revenue budget has changed significantly since July of 2010. Highlights are as follows:

- The District's ARRA Stabilization Funding has ended. The change has reduced revenue by \$9,938,695.
- State & Local Funding has been reduced by \$7,781,156.
- The 2011-2012 Operating Revenue Budget will be \$17,719,851 less than in 2010-2011 and will support more students.
- Per pupil revenue has dropped from \$7,202.43 in 07-08 to \$6,123.68.
- Student population will grow by 2.27% or 694 students.
- As a result of reduced revenue and student growth, the District will use approximately \$19 million from its Fund Balance to sustain school operations.
- Specifically the budget will provide 83 instructional staff (teachers & associate teachers).
- \$1.6 million to provide training for 2000 teachers to introduce the new evaluation system as prescribed in SB 736.
- Funding to prepare for the opening of Elementary School "L" (Palencia).

- A 5.86% or approximately \$6 million reduction in the District's expenses associated with our Florida Retirement System contribution. Part of this reduction was shifted to employees who will take home three percent less since they now contribute part of their salaries to Florida Retirement System. This change will remove approximately \$4.2 million from the local economy.
- The District's capital and maintenance expense budgets will need to be restricted since the District will continue to grow at 2.27% or 694 students per year. At the same time, capital funding has dropped \$20 million per year. For the foreseeable future, capital and maintenance must be prioritized with a focus on critical needs only. The District will have to move away from being prepared for growth and using preventive maintenance to reduce cost, to only meeting critical needs. A backlog of growth and maintenance needs (deferred maintenance) will develop.

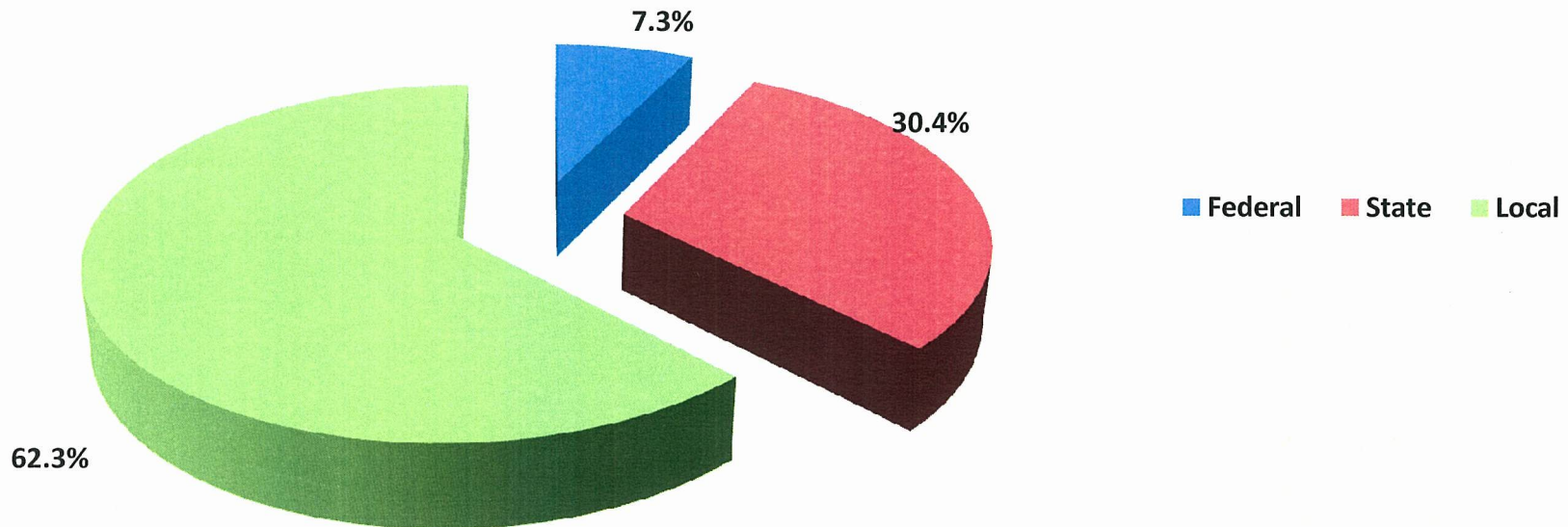
If the District does not see a leveling or improvement in per student spending for the 2012-2013 school year, it will be necessary to again reduce operating and capital expenditures budgets so there is not an emergency when our fund balance is exhausted.

Past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at www.stjohns.k12.fl.us. If you visit the District's web page and click on **Financial Transparency**, you will find detailed information about our financial activity.

On the following pages, you will find the details supporting this year's budget and detailed discussion of local taxes, (The 2011 Proposed Millage), a brief look at the Florida Education Finance Program and several pages that examine each fund's revenue and expense.

Total Revenue By Source All Funds

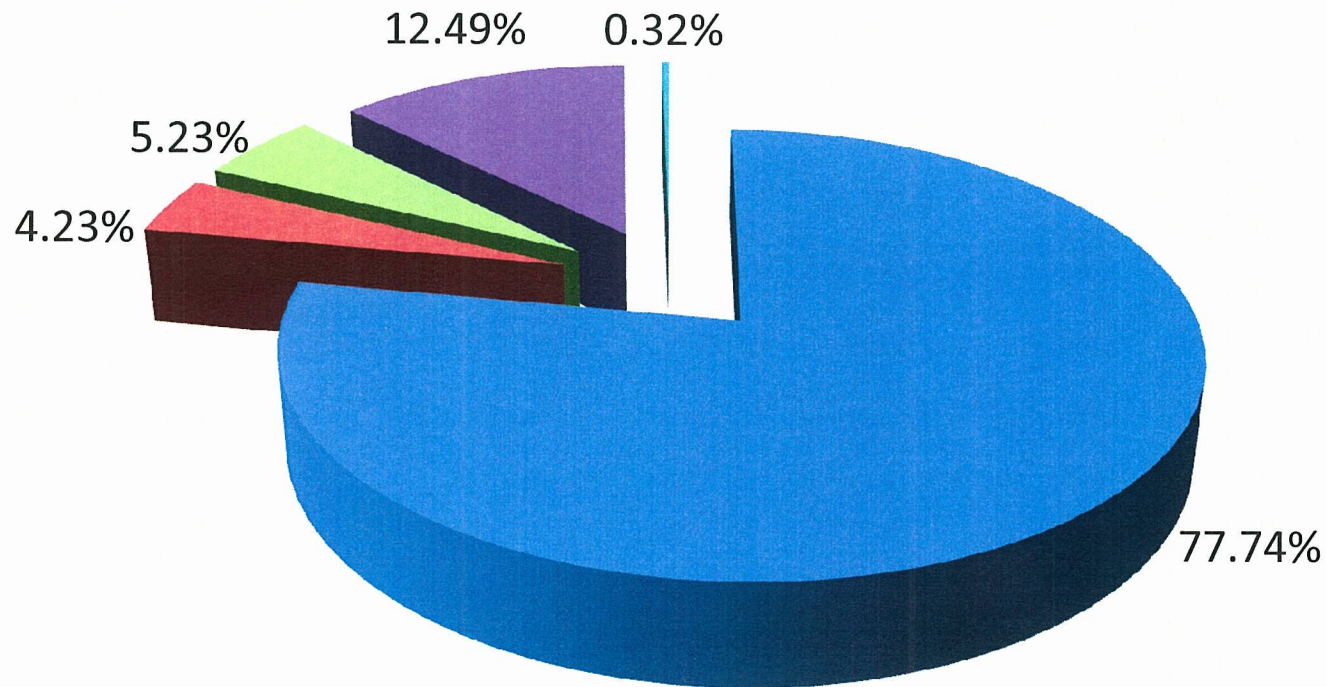
(Does Not include Internal Service Funds)



Federal	\$ 18,297,291.00	7.3%
State	75,921,838.00	30.4%
Local	155,875,215.00	62.3%
Total	\$250,094,344.00	100.0%

Source Of Revenue All Funds

(Does Not include Internal Service Funds)

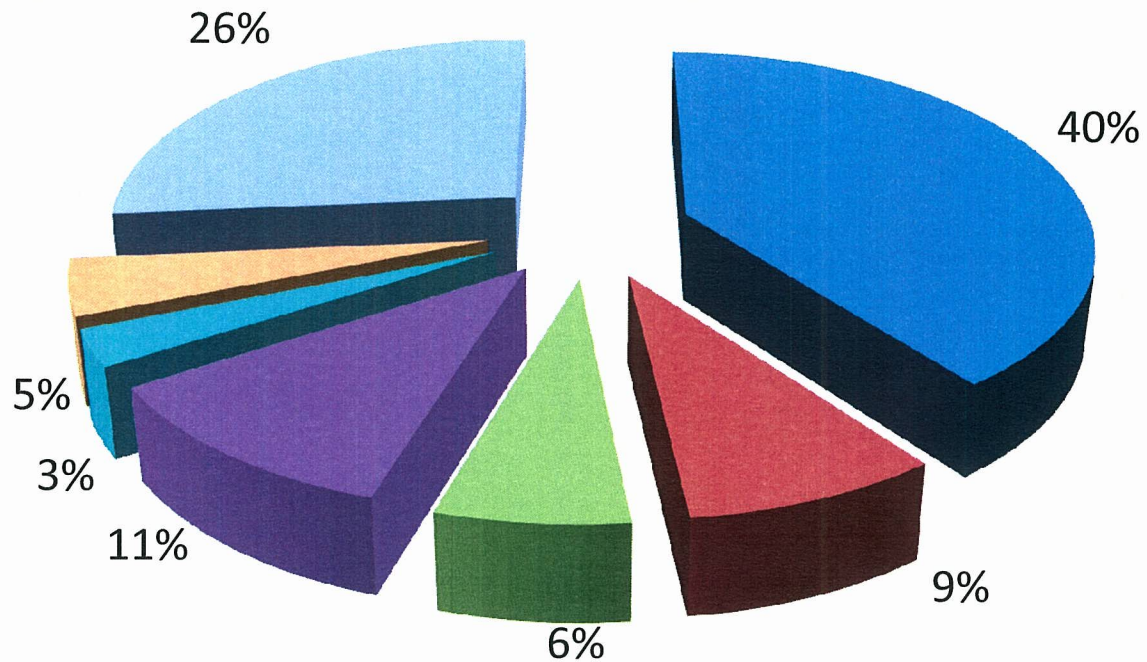


■ General Fund 77.74% ■ Food Service 4.23% ■ Federal Projects 5.23%
■ Capital Outlay 12.49% ■ Debt Service 0.32%

ST. JOHNS COUNTY SCHOOL DISTRICT

Total Appropriations All Funds

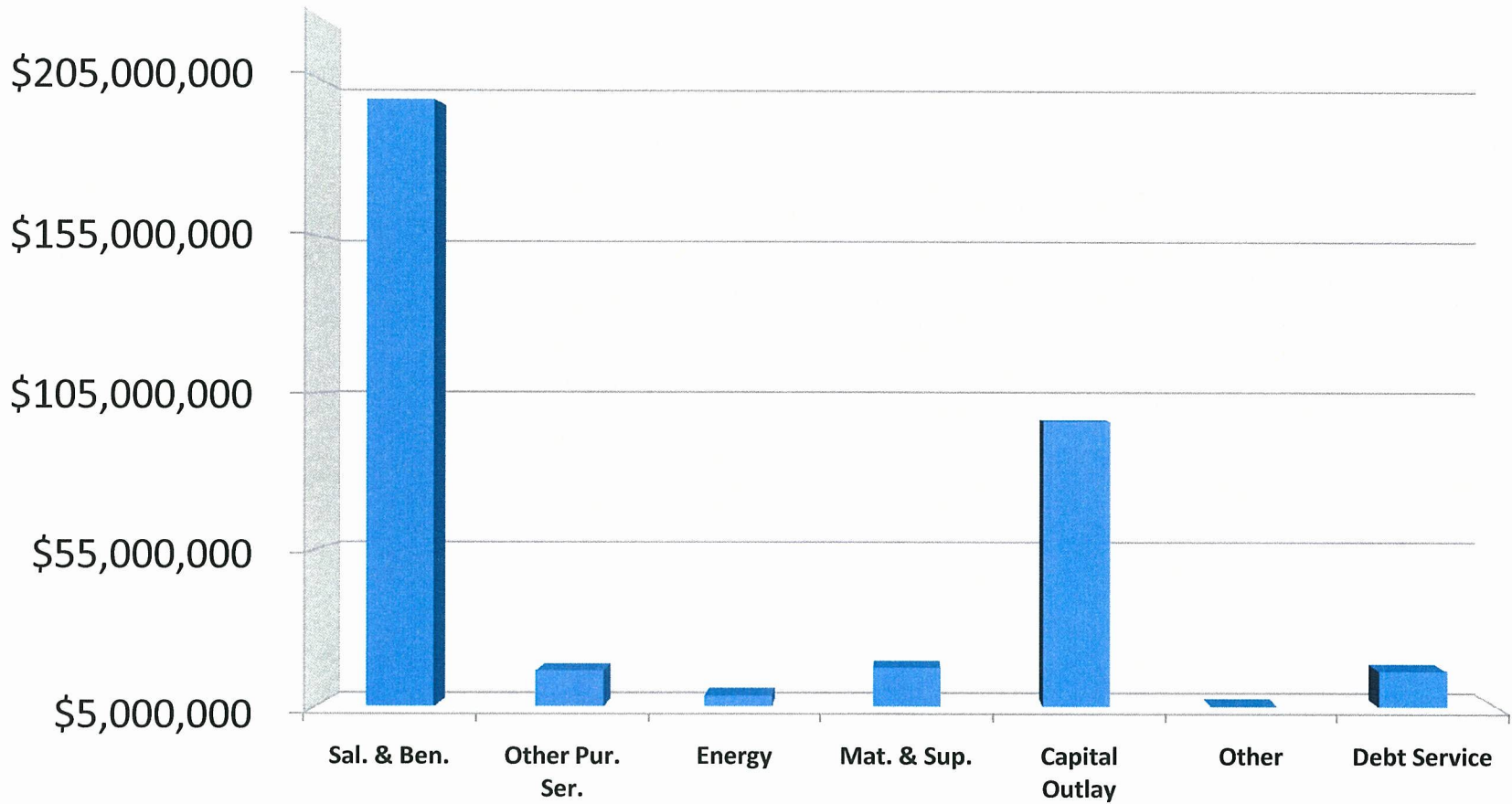
(Does Not include Internal Service Funds)



Direct Instruction	40%	Instructional Support	9%	District Support	6%
School Support	11%	Food Service	3%	Debt Service	5%
Capital Outlay	26%				

Appropriations By Major Object Classification All Funds

(Does Not include Internal Service Funds)



I.

INTRODUCTION

Core Beliefs

WE BELIEVE THAT.....

- Trustworthiness, respect, responsibility, fairness, caring and citizenship are essential to the well-being of individuals and society.
- All individuals have intrinsic value.
- Every individual can contribute something of worth to society.
- Individuals are responsible and accountable for their choices and decisions.
- In order to grow and thrive, individuals need caring relationships and a nurturing environment.
- Supportive family relationships are the foundation of the community.
- High expectations lead to higher performance which, in turn, empowers the individual and strengthens society.
- Continuous learning is a lifelong process that is essential to a productive and enriched life.
- A safe and orderly environment is conducive to learning.

Mission Statement

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

Strategic Delimiters

We will not initiate any new program or service unless:

- It is consistent with and contributes to our mission.
- It is accompanied by the training, staff development and resources needed to assure its effectiveness.

Strategic Objectives

- By the year 2015, all students will consistently make choices that reflect district standards of good character.
- By the year 2015, all students will continually seek and share new knowledge and experiences related to their personal interests and goals.
- By the year 2015, each student will master all academic standards set forth by the district.
- By the year 2015, all students will consistently and willingly identify community needs and proactively take action for improvement through service learning.

DISTRICT OVERVIEW

The district is organized under Section 4, Article IX, of the Constitution of Florida and Chapters 1000 & 1001, Florida Statutes, as amended. The district covers the same geographic areas as St. Johns County, Florida. Management of the schools is independent of the county government and local governments within the county.

The School Board

The School Board is a corporate body existing under the laws of the State and is the governing body of the district. The Board consists of five members elected for overlapping four-year terms. The Board's duties and powers include the following:

- Requiring the District School Superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the Board.
- Control of and conveyance of real and personal property.
- Adoption of a school program for the entire school district.
- Adoption and execution of plans for the establishment, organization and operation of the school district.
- Designation of positions to be filled and qualifications for those positions, and provision for the appointment, compensation, promotion, suspension and dismissal of employees.
- Providing for the proper accounting for all children of school age, for the attendance and control of students at school, and for proper attention to health, safety and other matters relating to the welfare of children.
- Making provisions for the transportation of students to public schools or school activities they are required or expected to attend.
- Approving plans for locating, planning, constructing, sanitizing, insuring, maintaining, protecting and condemning school property.
- Providing adequately for the proper maintenance and upkeep of school facilities.
- Carrying insurance on every school building including contents, boilers and machinery.
- Taking steps to assure students have adequate educational facilities through the financial procedures authorized.
- Providing for the keeping of all necessary records and the making of all needed or required reports.
- Cooperating with other district school boards.
- Adopting procedures whereby the general public can be adequately informed of the educational programs, needs and objectives of public education within the district, including educational opportunities.
- Maintaining a system of school improvement and education accountability.
- Adopting policies that clearly encourage and enhance maximum decision making appropriate to the school site.
- Providing educational opportunities for all public K-12 students.

The Board also has broad financial responsibilities, including the approval of the annual budget, the levy of the school tax millage and the establishment of a system of accounting and budgetary controls. Accounting reports and the annual budget are required by state regulations to be filed with the State Department of Education.

The Chairman of the Board is elected by the members of the Board annually. It is the general practice of the Board to rotate the position of Chairman among the members of the Board. The Superintendent of Schools is the ex-officio Secretary of the Board. The following are current Board members:

Name	District	Elected November	Term Expires November
Thomas Allen, Jr.	2	2008	2012
Bill Fehling	4	2010	2014
Bill Mignon	3	2010	2014
Beverly Slough	1	2010	2014
Carla Wright	5	2008	2012

Administration

The Chief Executive Officer of the District is the Superintendent of Schools, an appointed position. The Superintendent's powers and duties include the following:

- Presiding at the organizational meeting of the Board.
- Attending all regular meetings of the Board.
- Keeping minutes of all official actions and proceedings of the Board.
- Acting as custodian of school property.
- Supervising and sponsoring studies and surveys essential to the development of a planned school program for the entire district.
- Recommending the establishment, organization, and operation of schools, classes and services that are needed to provide adequate educational opportunities for all children in the district.
- Directing the work of district personnel.
- Recommending plans for improving, providing, distributing, accounting for and caring for textbooks and other instructional aids.
- Providing for student transportation.
- Recommending and executing plans regarding all phases of the school plant program.
- Recommending measures to the Board to assure adequate educational facilities throughout the district.
- Recommending such records as should be kept in addition to those prescribed by rules of the State Board of Education.
- Cooperating with governmental agencies in enforcement of laws and rules.
- Requiring that all laws and rules of the State Board of Education are properly observed.
- Cooperating with the Board.
- Visiting the schools.
- Conducting conferences and community meetings with employees of the district, Board, stakeholders and other interested citizens.
- Attending conferences for district school superintendents as may be called or scheduled by the Department of Education.
- Recommending in writing to the Department of Education the sanctioning of any certificate for good cause.
- Recommending to the Board procedures whereby the general public can be adequately informed of the educational programming, needs and objectives of public education within the district.

Academic

The St. Johns County School District provides educational opportunities to over 31,247 K-12 and post-secondary students through the following programs:

- Basic K-12 Programs
- Exceptional Student Education Programs
- Alternative Education Programs
- Early Childhood Programs
- Dual Enrollment Programs
- Academies and other Programs of Study and Programs of Emphasis
- Post-secondary Programs
- Charter School Programs
- Department of Juvenile Justice Programs
- Course/Credit Recovery Programs
- St. Johns Virtual School

These programs are conducted at seventeen (17) elementary schools, one (1) K-8 school, seven (7) middle schools, seven (7) high schools, one (1) alternative school, four (4) charter schools, three (3) juvenile justice facilities, and one (1) center for students identified with emotional/behavioral disabilities.

Basic K-12 Programs

The St. Johns County School District provides programs to serve students of widely varying academic levels, interests and needs. The largest numbers of students are served in the K-12 basic programs. These include programs in reading and language arts, mathematics, science, social studies, the arts, foreign language, technology, and physical education/health. The focus at our elementary schools is to provide a solid foundation in the core academic areas and to introduce students to experiences in the fine arts and technology.

At the middle school level, the academic courses extend the fundamental skills, and students begin instructional programs in areas of personal interest. Advanced students may take high school level courses for credit in mathematics.

At the seven high schools, programs are as diverse as the populations served. Courses of study are available to meet the needs of students striving for admission to colleges and universities and to prepare students for professional careers. Other programs accommodate students planning to go directly from high school into the world of work or the military.

Alternative Education Program

The St. Johns County School District operates one alternative education center serving students in grades 5-12. The Gaines Alternative Program at the Evelyn Hamblen Center offers a behavior and academic program designed to meet the needs of students who have experienced challenges in regular programs. Students are referred to the Gaines Program after repeated offenses at their home school and are assigned for periods ranging from 45 days to a full academic year.

St. Johns Technical High School

St. Johns Technical High School, serving students in grades 6-12, offers a traditional academic curriculum in conjunction with career education opportunities. The school is located on the campus of First Coast Technical College.

Early Childhood Programs

There is a growing emphasis on early childhood education in the district, both in basic programs and in special education programs. The school district offers Head Start Programs for three-year-olds and four-year-olds, and a Voluntary Pre-Kindergarten (VPK) Program for four-year-olds at selected school sites during the school year and in the summer. The Exceptional Student Education Program offers a program for Pre-K, three through five-year-old students with disabilities or developmental delays.

Dual Enrollment Programs

St. Johns County students may take courses for dual enrollment credit from St. Johns River State College or other colleges. These advanced courses are considered honors level courses and have enrollment requirements as outlined in the articulation agreement between the school district and the individual college. Upon successful completion of dual enrollment course work, students are awarded both high school and college credit.

Academies and Programs of Study

Each high school in the district offers a unique set of educational experiences designated as Programs of Study. Programs of Study are open to students from across the county and include career academies, acceleration and ROTC programs.

Exceptional Student Education

The Exceptional Student Education Program is designed to meet the individual needs of students, ages three through twenty-one, as mandated by federal and state guidelines. The program provides instructional services for students identified as Gifted, students with intellectual disabilities, Speech Impairment, Language Impairment, Deaf or Hard of Hearing, Visually Impaired, Dual Sensory Impaired, Orthopedically Impaired, other Health Impaired, Traumatic Brain Injured, Emotional or Behavioral Disability, Specific Learning Disabled, Autistic Spectrum Disorders, Homebound or Hospitalized and Pre-kindergarten children with disabilities or with developmental delays.

Related services are also provided as needed and include the following:

- Specialized transportation
- Counseling
- Physical and occupational therapy
- Specially designed or adaptive physical education and assistive technology devices
- Speech and language services
- Orientation and mobility training
- Interpreter services
- Mental health services
- Behavioral consultation and training
- Nursing services

In addition to instructional and related services, the Exceptional Student Education Program provides evaluations, individual education plans and due process for all eligible students.

Charter School Programs

Currently, four charter school programs exist in St. Johns County. They are First Coast Technical College (vocational/workforce training), Therapeutic Learning Center (pre-school handicapped program), St. Johns Community Campus (serves handicapped 18-22 year olds) and The Academy of Business and Leadership Education (ABLE), a school serving grades 5-8. All schools operate under the auspices of the district and work closely with district staff.

Department of Juvenile Justice (DJJ Programs)

The St. Johns County School District, through a contract with G4S Youth Services, provides academic instruction to students at the Department of Juvenile Justice facilities in the community of Hastings and at St. Johns County Detention centers.

St. Johns Virtual School (SJVS)

St. Johns Virtual School (SJVS) is a franchise through Florida Virtual School designed to provide on-line educational courses anytime and anywhere to students in K-12.

Center School for Emotional/Behavioral Disabilities (EBD)

Transitions is a special program for students identified as EBD who are unable to be successful in a regular school setting due to the need for intensive behavioral and social/emotional needs.

Course/Credit Recovery Programs

Course/Credit Recovery Programs are available at every middle, high and alternative school in the district. Programmable Logic for Automated Teaching Operations (PLATO), Inc., a software program designed to provide support to students who are in need of course/credit assistance for graduation with their cohort is used in these programs.

Budgetary Process

Florida Law requires the School Board to adopt a balanced budget each fiscal year for all funds under its jurisdiction: General Fund, Debt Service Funds, Capital Outlay Funds, Special Revenue Funds and Internal Service Funds.

The law is very specific in defining the process and timetables to be followed in adopting the budget and ad valorem property tax millage rates. By law, the School Board must conduct two public hearings on the proposed budget and millage rates. At both public hearings, the public is invited to comment on the budget and millage rates.

Starting in January of each year, the District Budget Committee recommends priorities to the Superintendent for building the budget for the new year. The district is not required to do this, but chooses to do so because we believe that input from everyone has direct impact on our success as a district.

The Legislature normally finalizes the state budget in the May-June time period. Based on funds available, these priorities are included in the tentative budget.

Certification of Assessed Value of Property

The County Property Appraiser is required to certify to each taxing authority in the county the assessed value of all non-exempt taxable real property in the county. The Property Appraiser, who is independent of the School Board, is required to provide this certification no later than July 1 each year.

Proposed Tax

Based on the 2011 tax roll provided by the Florida Department of Revenue and certified by the Commissioner of Education on July 1, 2011, the following is a summary of the millages to be levied on the 2011 tax roll for 2011-2012 fiscal year.

	Proposed 2011-12	Last Year 2010-11	Increase (Decrease)
State Required Local Effort	5.708	5.571	0.137
State Required Local Effort (Prior Year Adjustment)	0.023	0.000	0.023
Local:			
Basic Discretionary Effort	0.748	0.748	0.000
Supplemental Discretionary Millage	0.000	0.250	-0.250
Local Capital Improvement Millage	1.500	1.500	0.000
Total Non-Voted Levy	7.979	8.069	-0.090
Debt Service (Voter-Approved)	0.000	0.000	0.000
Total Millage Levy	7.979	8.069	-0.090

Up until 2006-07, St. Johns County had experienced significant growth in taxable value of property. With the passage of Amendment 1 and the down turn of the economy, property assessments and new construction have been on the decline.

Since FY 2000-2001, the Florida Legislature has slowly shifted the majority of the funding for public education to the local property owners. With the decline in state revenue, the Legislature has begun to reduce millage under local control and increase the Required Local Effort in order to fund basic education. **Also, the Legislature has shifted state funded categoricals to the FEFP formula where it is subject to local tax funding.**

In order to continue to fund basic education, the Legislature reduced local controlled millage and moved it to the Required Local Effort. This shift has reduced the Local Capital Improvement Millage from 2.00 mills to 1.50, which reduces the District's ability to fund growth for construction.

The Legislature had given the school districts the option to levy an additional .25 Supplemental Millage for critical operating or critical capital outlay needs. This authority has been removed for the 2011-2012 school year.

This year's proposed tax levy is \$149,665,850.

Millage Overview

The Local Required Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding.

The Local Required Effort Millage Prior Year Adjustment is an appropriated amount set by the Florida Department of Education. This Millage is levied if the prior year Unrealized Required Local Effort funds are greater than zero. The District is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the General Operation of the District. Though this millage is optional, it is an integral part of the Operating Budget.

A new Supplemental Discretionary Millage was established by the Legislature in fiscal year 2009-2010 that gives the School Districts the option to levy a new additional .25 Supplemental Millage for critical Operating or Capital Outlay needs. This option was eliminated by the Legislature for fiscal year 2011-2012.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula.

In FY 2009-2010, the millage was further reduced by .25 mills and added to the Discretionary Millage.

Page 86 outlines the history of these changes.

Advertisement of Tentative Budget and Millage Rates

The Superintendent is responsible for recommending a tentative budget and proposed ad valorem property tax millage rate to the School Board. By law, the School Board must advertise a tentative budget and the proposed millage rate in a daily newspaper of general circulation in the county within 29 days after receiving the certification from the Property Appraiser. The advertisements contain a budget summary, proposed millage rates, notice of budget hearing, and a notice of tax for school capital outlay. The advertisements were published in the *St. Augustine Record* on July 29, 2011. **The Tentative Budget Hearing is to be held on August 3, 2011, at 5:30 p.m. in the School Board Auditorium.**

The Second (Final) Public Hearing

The second public hearing is required to be held at least 65 days, but not sooner than 60 days, after receiving the tax certification from the Property Appraiser. After this public hearing, the School Board adopts the final budget and a resolution stating the ad valorem property tax millage rates to be levied. **The Final Public Hearing is scheduled for September 13, 2011, at 5:15 p.m. in the School Board Auditorium.**

Accounting and Auditing System

Generally, accepted accounting principles are used in the financial accounting and reporting of the Board. These generally accepted accounting principles are promulgated and published by the Governmental Accounting Standards Board (an independent, nongovernmental body). The Governmental Accounting Standards Board is the recognized authority on specific application of generally accepted accounting principles to governmental agencies.

The Board uses an account classification system specified in Financial and Program Cost Accounting and Reporting for Florida Schools. Staffs within the Financial Management Section of the Florida Department of Education review and the Commissioner of Education approves the School Board's annual budget.

The Florida Department of Education conducts regular financial compliance reviews of the Board to ensure compliance with state regulations. In conjunction with this, the Financial Management Section of the Florida Department of Education reviews the cost reporting system of each district to ensure that the procedures and policies outlined in the Financial and Program Cost Accounting and Reporting for Florida Schools are being properly implemented by the Board.

The Office of the Florida Auditor General conducts a financial audit of the school district on an annual basis. This audit includes all federal and state programs within the district. The Florida Department of Education offers technical assistance to the Board to remedy any problems identified by the Auditor General.

The Board also contracts with an independent certified public accounting firm to perform its own internal audit functions, and has appointed community members to serve as an audit committee.

State Retirement Program

The Board does not administer a separate retirement plan for its officers and employees. However, pursuant to law, all employees are, with minor exceptions, members of defined retirement plans of the State of Florida administered by the Florida Department of Administration, Division of Retirement. The retirement plans of the State of Florida consist of contributory and non-contributory benefit plans. The plans' accounting and funding policies, actuarial present value of accumulated plan benefits, net assets available for benefits and other plan-related matters are the responsibility of the Florida Department of Administration, Division of Retirement, and are not computed on an individual agency basis.

ACADEMIC DATA

ACT Scores Consistently Above the State and National Average (2009-2010)

District	21.9
State	19.5
National	21.0

SAT Scores Consistently Above the State and National Average (2009-2010)

District	1578
State	1463
National	1509

Readiness for College (2009)

Subject	District	State
Math	83.1	68.4
Reading	86.5	78.5
Writing	87.2	80.4
All three subjects	78.9	62.1

FCAT Sunshine State Standards (2011)

(Grade level results on the Sunshine State Standards comparing 2010 to 2011):

3 rd Grade Reading	Percent of students with level 3 and above increased from 85% to 87%	2 nd in the state
4 th Grade Reading	Percent of students with level 3 and above remained at 83%	1 st in the state
5 th Grade Reading	Percent of students with level 3 and above increased from 82% to 84%	1 st in the state
6 th Grade Reading	Percent of students with level 3 and above increased from 79% to 81%	1 st in the state
7 th Grade Reading	Percent of students with level 3 and above remained at 80%	2 nd in the state
8 th Grade Reading	Percent of students with level 3 and above increased from 68% to 72%	1 st in the state
9 th Grade Reading	Percent of students with level 3 and above increased from 66% to 68%	1 st in the state
10 th Grade Reading	Percent of students with level 3 and above increased from 55% to 56%	1 st in the state
3 rd Grade Math	Percent of students with level 3 and above increased from 87% to 88%	4 th in the state
4 th Grade Math	Percent of students with level 3 and above decreased from 86% to 84%	5 th in the state
5 th Grade Math	Percent of students with level 3 and above increased from 77% to 78%	1 st in the state
6 th Grade Math	Percent of students with level 3 and above remained at 73%	2 nd in the state
7 th Grade Math	Percent of students with level 3 and above increased from 73% to 76%	2 nd in the state
8 th Grade Math	Percent of students with level 3 and above increased from 80% to 83%	2 nd in the state
9 th Grade Algebra	Percent of students in top third on Algebra EOC the first year 58%	1 st in the state
10 th Grade Math	Percent of students with level 3 and above decreased from 85% to 84%	1 st in the state
5 th Grade Science	Percent of students with level 3 and above increased from 67% to 69%	1 st in the state
8 th Grade Science	Percent of students with level 3 and above increased from 60% to 63%	3 rd in the state
11 th Grade Science	Percent of students with level 3 and above remained at 53%	3 rd in the state

FCAT Writing+

The statewide writing program is administered annually to students in grades 4, 8 and 10. St. Johns County students continue to score above the state average on FCAT Writing and placed in the top six at all grade levels among Florida school districts. District writing scores of 4.0 (proficiency level) show St. Johns County tenth grade students tied for first in the state, eighth grade students tied for sixth and fourth grade students tied for fifteenth.

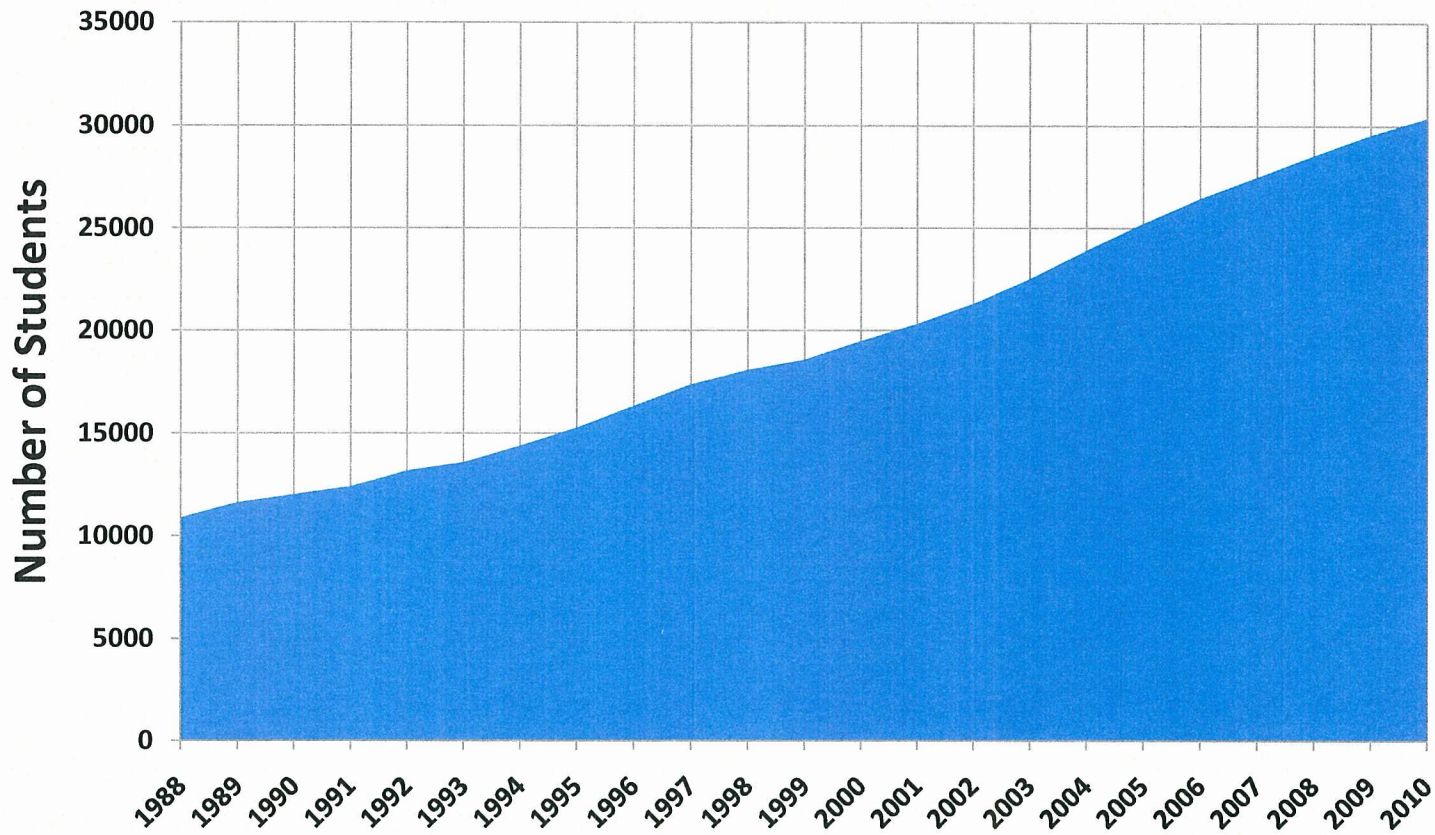
At proficiency level of 4.0, the percentage of St. Johns County tenth graders increased from 78 percent to 84 percent compared to the state average of 75 percent. The percentage of eighth graders increased from 81 percent to 89 percent compared to 82 percent for the state. The percentage of fourth graders increased from 75 percent to 84 percent compared to the state average of 81 percent.

ST. Johns County School Grades 2010-2011

School Accountability Report:

School Number	School	Level	Grade	% Meeting High Standards in Reading	%Meeting Standards in Math	%Meeting High Standards in Writing	%Meeting High Standards in Science	%Making Learning Gains in Reading	% Making Learning Gains in Math	% of Lowest 25% Making Learning Gains in Reading	% of Lowest 25% Making Learning Gains in Math	Bonus points for 11th-12th grade Retakes	Points Earned (Sum of Previous 9 Columns)	Percent Tested	Free and Reduced Lunch	Minority Rate
0011	ACADEMY FOR BUSINESS AND LEADERSHIP EDUCATION	Combination	A	73	57	96	61	63	55	67	53	NA	525	98	14	20
0021	CROOKSHANK ELEMENTARY SCHOOL	Elementary	B	72	74	80	69	61	61	47	55	NA	519	99	74	33
0091	KETTERLINUS ELEMENTARY SCHOOL	Elementary	A	90	82	84	76	85	61	74	59	NA	611	100	49	19
0161	R. B. HUNT ELEMENTARY SCHOOL	Elementary	A	91	90	94	67	67	53	51	61	NA	574	100	27	13
0171	R J MURRAY MIDDLE SCHOOL	Middle	A	67	72	91	42	58	68	62	67	NA	527	100	57	34
0181	ST. AUGUSTINE HIGH SCHOOL	High	Pending	59	80	83	46	55	74	47	63	0	507	98	35	22
0201	THE WEBSTER SCHOOL	Combination	B	78	72	80	58	59	48	51	59	NA	505	100	79	39
0241	JULINGTON CREEK ELEMENTARY SCHOOL	Elementary	A	95	95	93	80	75	63	81	76	NA	658	100	8	17
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	High	Pending	73	91	92	66	70	81	56	76	0	605	99	11	19
0261	W. DOUGLAS HARTLEY ELEMENTARY	Elementary	A	91	91	92	70	68	76	71	77	NA	636	100	43	19
0301	SEBASTIAN MIDDLE SCHOOL	Middle	A	75	67	87	52	64	64	64	61	NA	534	100	50	23
0311	ALICE B. LANDRUM MIDDLE SCHOOL	Middle	A	89	90	96	74	72	80	73	77	NA	651	100	10	10
0321	SWITZERLAND POINT MIDDLE SCHOOL	Middle	A	89	90	90	74	68	81	72	74	NA	638	100	8	16
0331	OSCEOLA ELEMENTARY SCHOOL	Elementary	A	85	81	85	66	68	68	66	66	NA	585	99	68	40
0341	MILL CREEK ELEMENTARY SCHOOL	Elementary	A	88	79	67	64	71	62	59	55	NA	545	100	27	21
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEMENTARY SCHOOL	Elementary	A	96	93	91	87	79	65	76	59	NA	646	99	12	12
0361	OTIS A. MASON ELEMENTARY SCHOOL	Elementary	A	87	81	78	58	75	50	68	57	NA	554	100	48	22
0371	GAMBLE ROGERS MIDDLE SCHOOL	Middle	A	74	69	97	62	64	63	66	67	NA	562	100	46	13
0381	CUNNINGHAM CREEK ELEMENTARY SCHOOL	Elementary	A	96	97	96	79	78	79	83	87	NA	695	100	11	20
0391	OCEAN PALMS ELEMENTARY SCHOOL	Elementary	A	94	93	83	79	72	58	68	56	NA	603	99	11	14
0401	PEDRO MENENDEZ HIGH SCHOOL	High	Pending	54	82	85	44	54	82	45	66	10	522	99	32	18
0411	BARTRAM TRAIL HIGH SCHOOL	High	Pending	69	92	90	63	63	79	56	72	NA	584	100	5	15
0441	DURBIN CREEK ELEMENTARY SCHOOL	Elementary	A	94	93	93	83	78	75	78	78	NA	672	100	6	16
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	Elementary	A	94	95	94	80	72	69	74	78	NA	656	100	9	20
0461	SOUTH WOODS ELEMENTARY SCHOOL	Elementary	A	80	79	95	63	65	65	61	69	NA	577	100	77	36
0472	LIBERTY PINES ACADEMY	Combination	A	92	90	89	76	74	74	78	66	NA	639	100	10	18
0481	PACETTI BAY MIDDLE SCHOOL	Middle	A	89	90	90	71	75	84	81	81	NA	661	100	21	18
0482	WARDS CREEK ELEMENTARY SCHOOL	Elementary	A	92	92	90	80	73	70	57	78	NA	632	100	16	17
0491	FRUIT COVE MIDDLE SCHOOL	Middle	A	92	95	98	78	72	85	77	90	NA	687	100	5	16
0492	PONTE VEDRA HIGH SCHOOL	High	Pending	82	96	90	68	75	86	64	88	NA	649	99	6	8
0493	CREEKSIDE HIGH SCHOOL	High	Pending	72	96	87	55	66	82	48	80	NA	586	99	5	16
0501	HICKORY CREEK ELEMENTARY SCHOOL	Elementary	A	96	97	93	85	79	79	69	73	NA	671	100	7	10

St. Johns County School District Growth History (Kindergarten Through Twelfth Grade)



K-12 Growth Comparison 22-Year History

Fiscal Year	Unweighted FTE	Percentage Change	Relation of wtd to unwtd	Weighted FTE	Percentage Change	First 20 Day Attendance	Percentage Change	Growth Since 2002-03
2011-12 est	31247.12	2.27%	107.49%	33586.13	2.16%			9,417.35
2010-11 est	30553.24	3.06%	107.60%	32874.40	3.35%	30393	2.76%	
2009-10	29645.67	2.82%	107.30%	31808.66	2.30%	29577	3.53%	
2008-09	28833.76	3.95%	107.84%	31094.51	2.45%	28568	3.83%	
2007-08	27737.19	3.37%	109.43%	30351.65	3.56%	27514	3.93%	
2006-07	26833.27	4.93%	109.22%	29308.02	5.28%	26474	4.86%	
2005-06	25573.06	6.02%	108.86%	27838.08	5.77%	25248	5.51%	
2004-05	24121.14	5.07%	109.12%	26320.11	6.23%	23929	6.15%	
2003-04	22956.50	5.16%	107.93%	24775.93	5.46%	22542	5.70%	
2002-03	21829.77	5.95%	107.62%	23494.12	5.81%	21327	4.88%	
2001-02	20604.36	4.14%	107.77%	22204.98	5.41%	20335	4.26%	
2000-01**	19785.28	6.40%	106.47%	21065.23	-4.41%	19504	4.92%	
1999-00	18595.61	2.50%	118.51%	22037.28	1.88%	18590	2.73%	
1998-99	18142.02	3.78%	119.23%	21630.11	3.52%	18096	4.14%	
1997-98	17481.22	6.78%	119.53%	20895.58	8.44%	17377	6.46%	
1996-97	16371.87	6.69%	117.69%	19268.43	6.75%	16322	6.90%	
1995-96	15344.60	5.50%	117.63%	18050.07	5.69%	15269	6.03%	
1994-95	14544.80	5.22%	117.41%	17077.64	5.20%	14401	5.89%	
1993-94	13823.05	3.82%	117.44%	16233.15	3.96%	13600	3.09%	
1992-93	13314.56	5.83%	117.28%	15615.37	5.43%	13192	6.29%	
1991-92	12581.17	2.94%	117.73%	14811.69	2.33%	12411	3.12%	
1990-91	12222.04	4.68%	118.42%	14473.90	3.92%	12036	3.43%	
1989-90	11675.70		119.29%	13927.44		11637		
** Note: Decrease in Weighted FTE attributed to change in reporting for ESE. Lower level ESE now funded at Basic.								

St. Johns County School District

SCHOOL BOARD

Executive
Secretary
Gina Fallica

Director
Community Relations
Margie Davidson

Coordinator
Governmental
Relations
Vacant

SUPERINTENDENT OF SCHOOLS

Dr. Joseph G. Joyner

Executive
Assistant
Vicki Moody

Executive
Secretary
Vacant

Chief Information and
Technology Officer
Bruce Patrou

Deputy Superintendent
Operations
Tim Forson

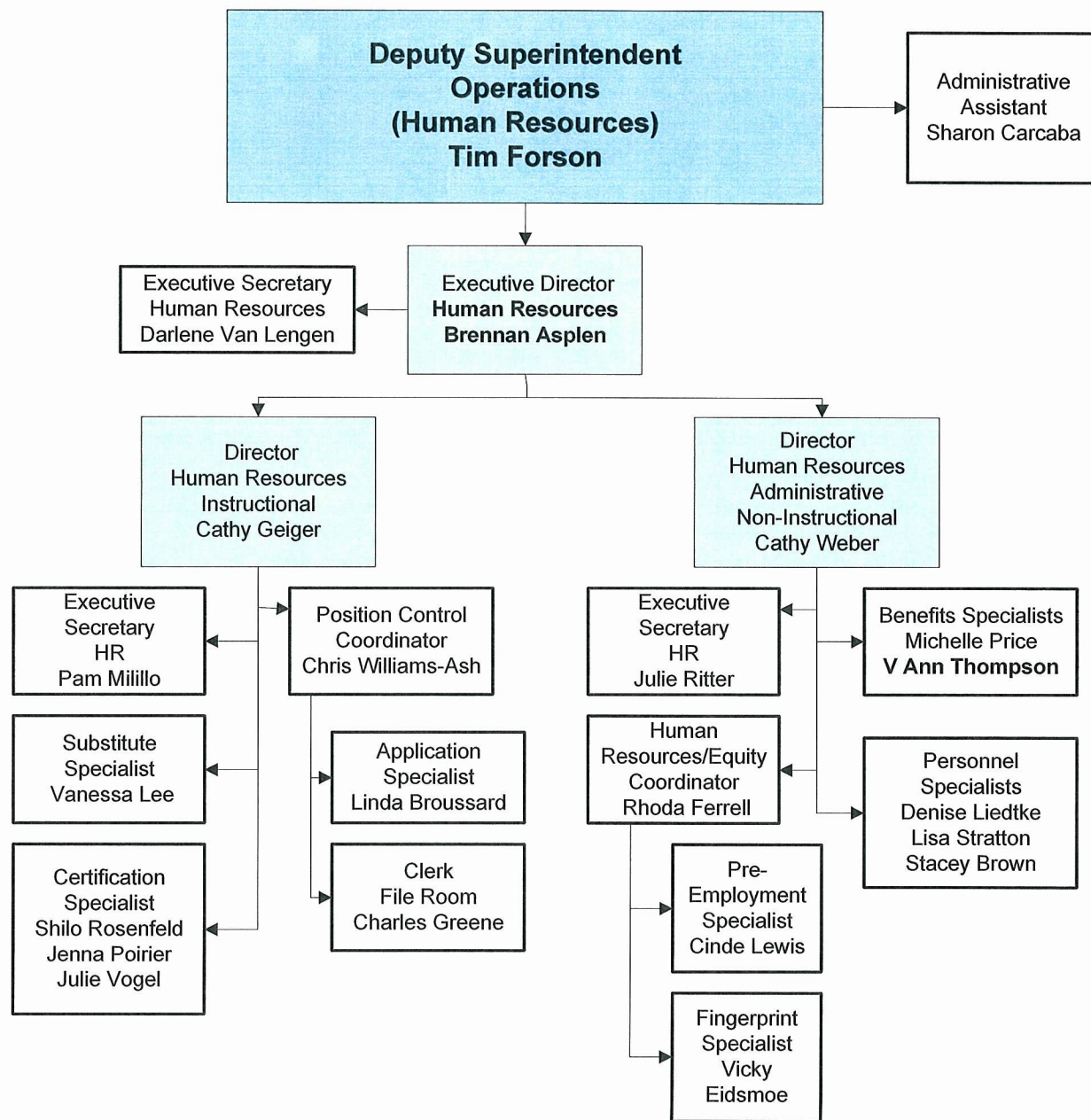
Chief Financial Officer
Conley Weiss

Deputy Superintendent
Academic Services
Pam Stewart

Pending Board
Approval 4/12/11

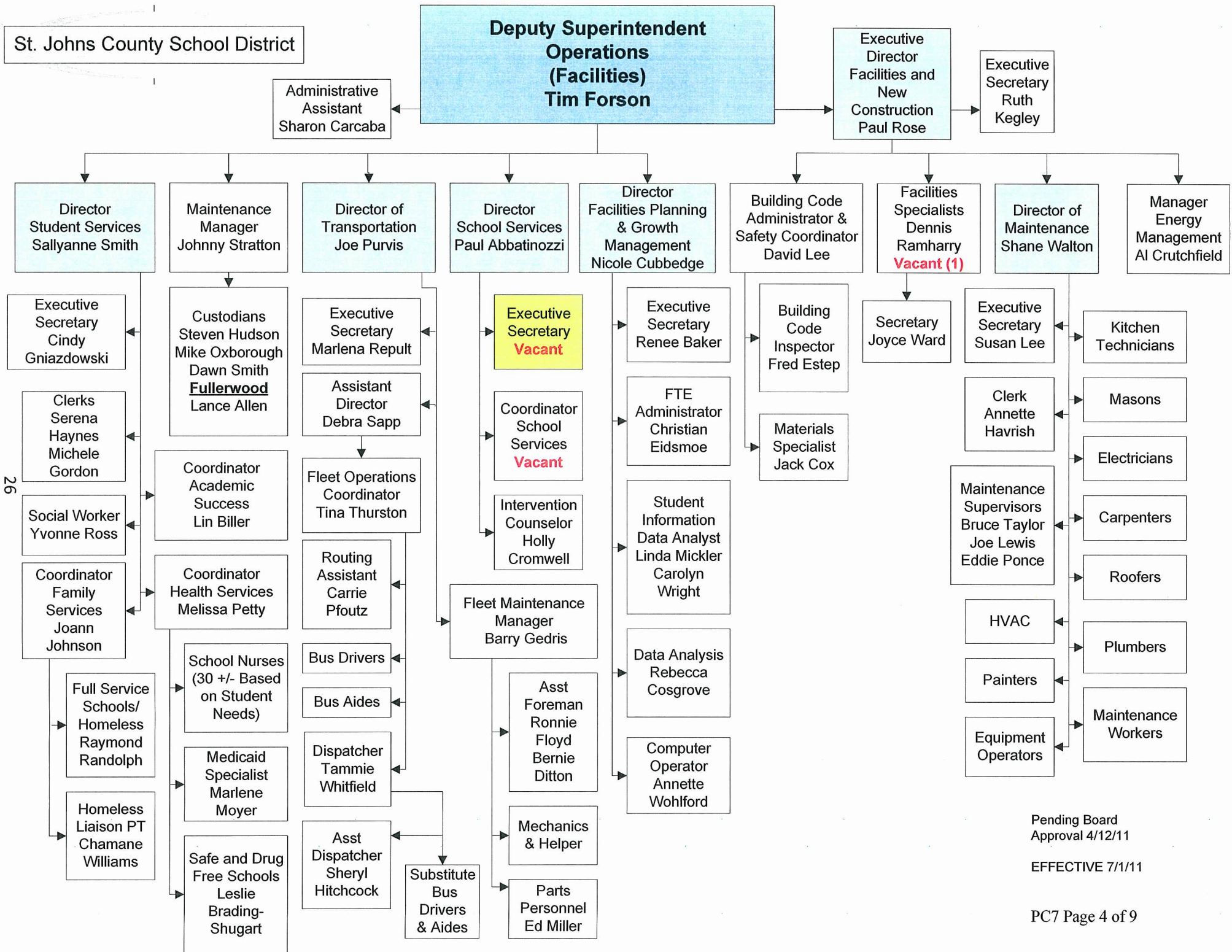
EFFECTIVE 7/1/11

St. Johns County School District



Pending Board
Approval 4/12/11

EFFECTIVE 7/1/11

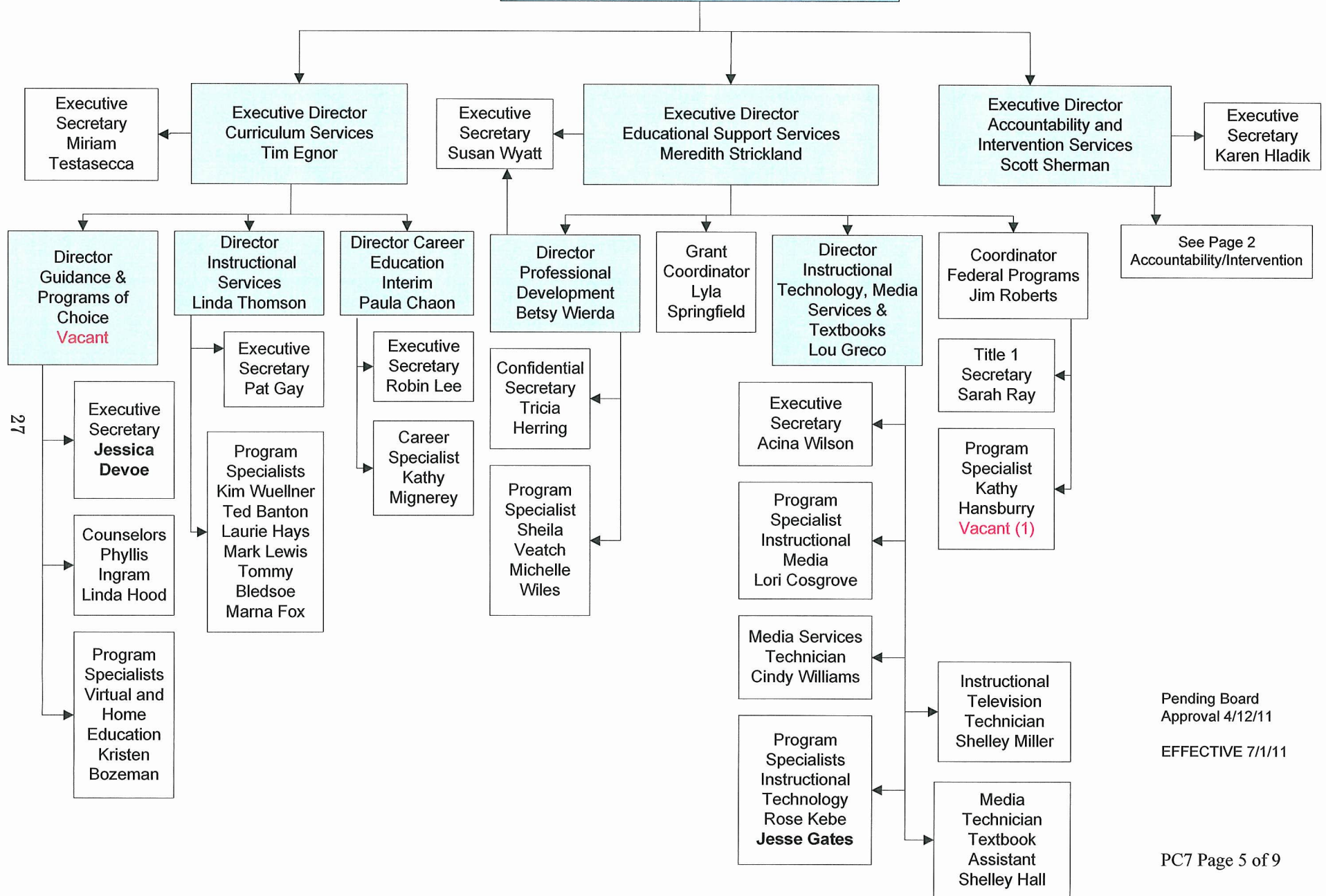


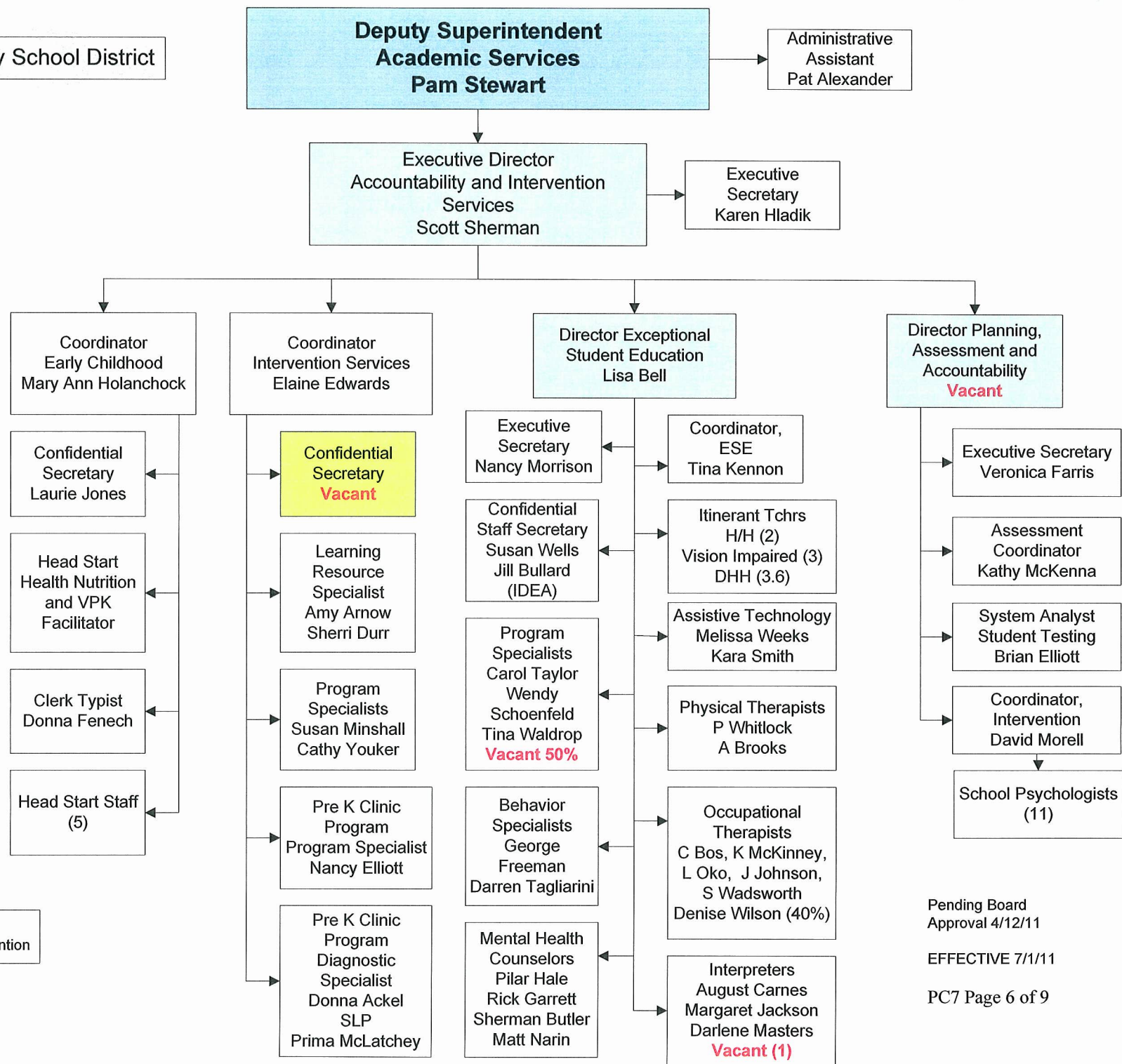
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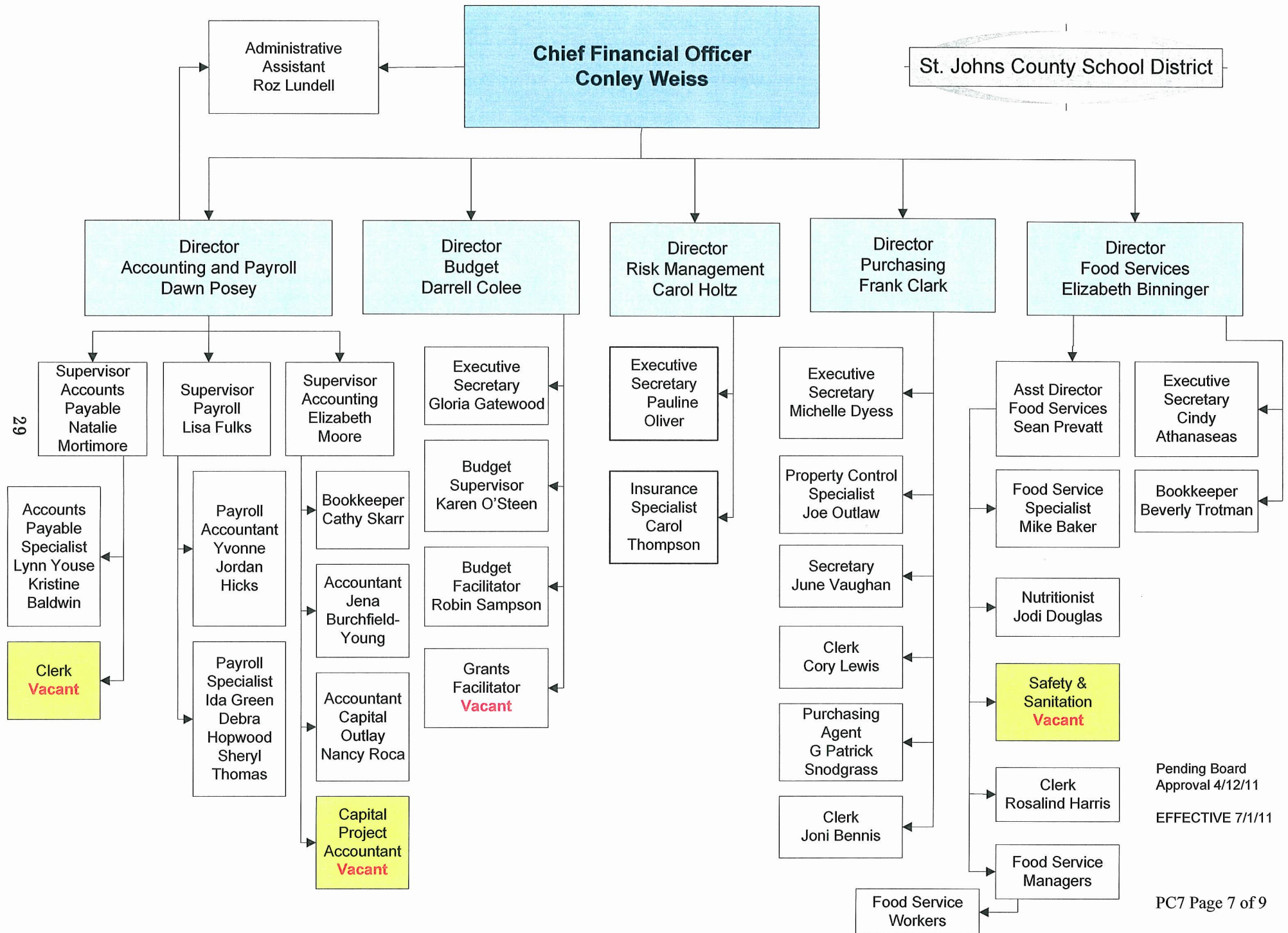
Pending Board Approval 4/12/11
EFFECTIVE 7/1/11

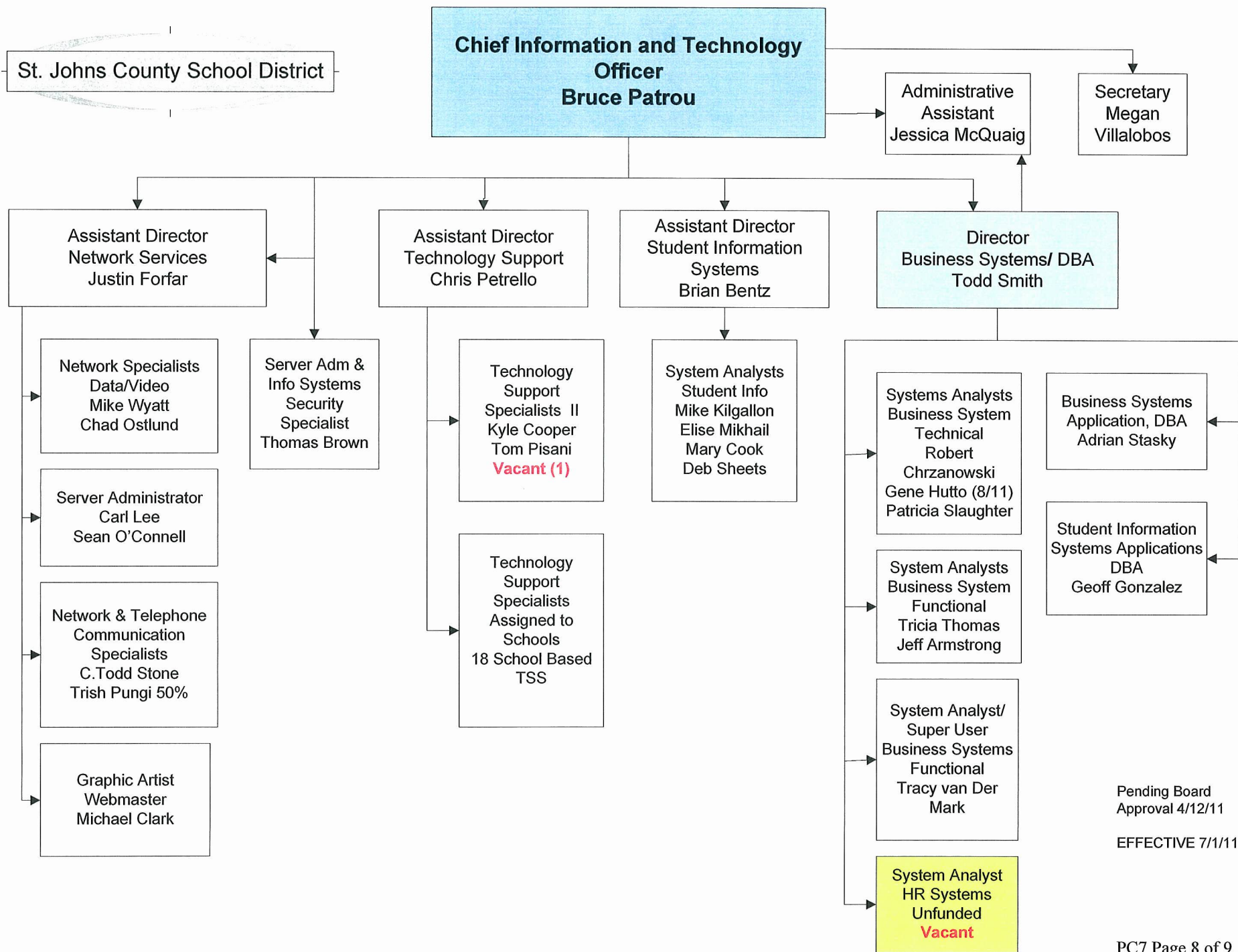
**Deputy Superintendent
Academic Services
Pam Stewart**

Administrative
Assistant
Pat Alexander

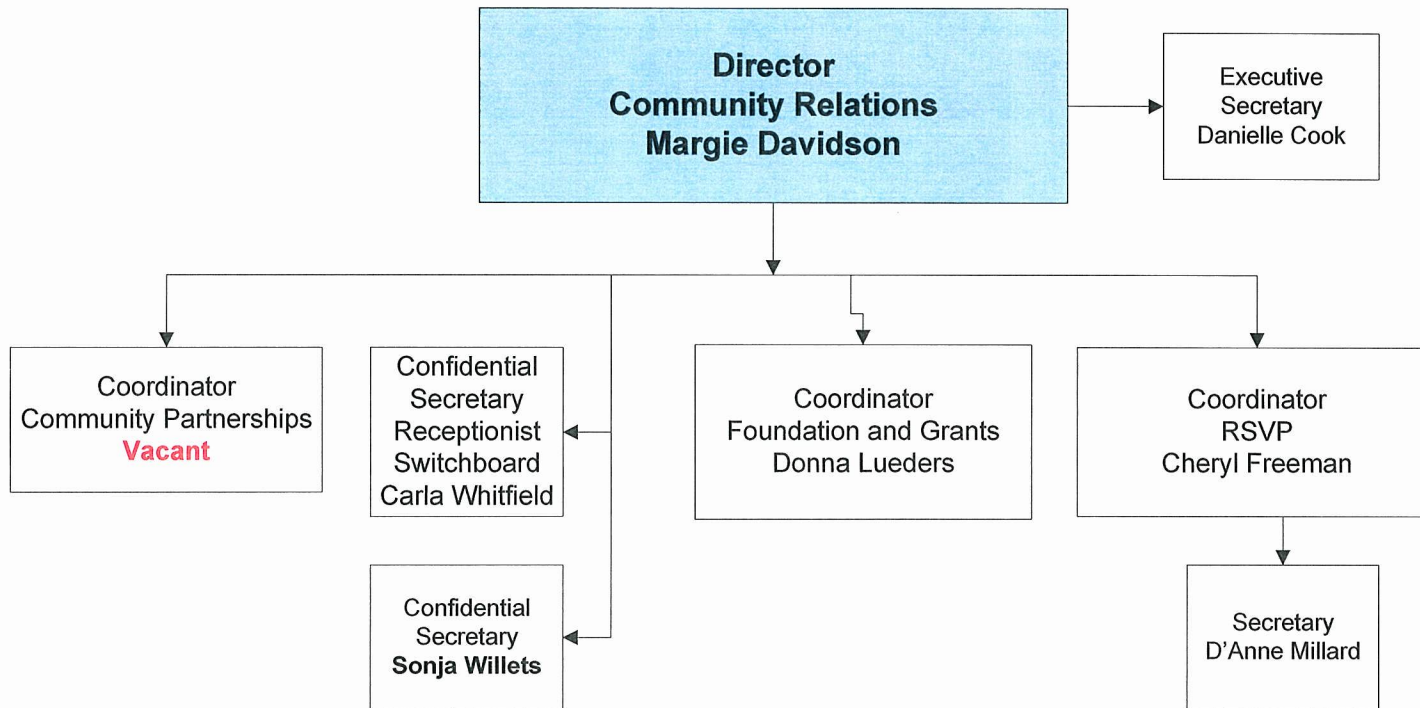








St. Johns County School District

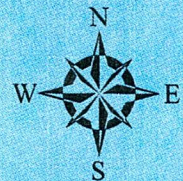


Pending Board
Approval 4/12/11

EFFECTIVE 7/1/11

ST. JOHNS COUNTY SCHOOLS 2011 - 2012 SCHOOL YEAR

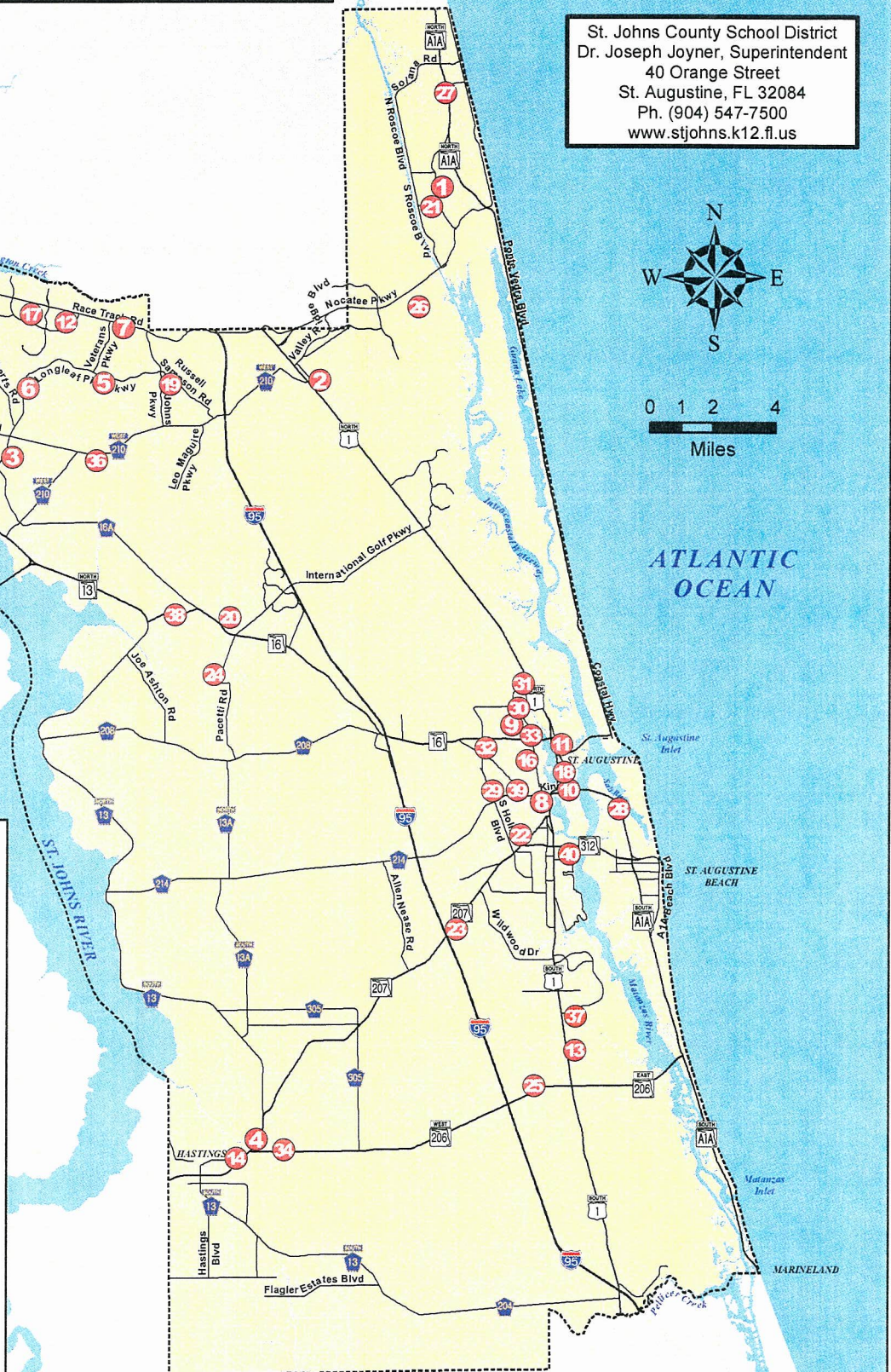
St. Johns County School District
Dr. Joseph Joyner, Superintendent
40 Orange Street
St. Augustine, FL 32084
Ph. (904) 547-7500
www.stjohns.k12.fl.us



0 1 2 4
Miles

ATLANTIC
OCEAN

- 1 - Alice B. Landrum Middle School
- 2 - Allen D. Nease High School
- 3 - Bartram Trail High School
- 4 - Bethune-Cookman College (Spuds Campus)
- 5 - Creekside High School
- 6 - Cunningham Creek Elementary School
- 7 - Durbin Creek Elementary School
- 8 - Evelyn Hamblen Center
Gaines Alternative Program
- 9 - First Coast Technical College
St. Johns Technical High School
- 10 - Flagler College
- 11 - Florida School for the Deaf and Blind
- 12 - Fruit Cove Middle School
- 13 - Gamble Rogers Middle School
- 14 - Hastings Youth Academy
- 15 - Hickory Creek Elementary School
- 16 - John A. Crookshank Elementary School
- 17 - Julington Creek Elementary School
- 18 - Ketterlinus Elementary School
- 19 - Liberty Pines Academy
- 20 - Mill Creek Elementary School
- 21 - Ocean Palms Elementary School
- 22 - Osceola Elementary School
- 23 - Otis A. Mason Elementary School
- 24 - Pacetti Bay Middle School
- 25 - Pedro Menendez High School
- 26 - Ponte Vedra High School
- 27 - PV-PV \ Rawlings Elementary School
- 28 - R.B. Hunt Elementary School
- 29 - R.J. Murray Middle School
- 30 - St. Augustine High School
- 31 - St. Johns Regional Juvenile Detention Center
and St. Johns Residential Facility
- 32 - St. Johns River State College
- 33 - Sebastian Middle School
- 34 - South Woods Elementary School
- 35 - Switzerland Point Middle School
- 36 - Timberlin Creek Elementary School
- 37 - W.D. Hartley Elementary School
- 38 - Wards Creek Elementary School
- 39 - The Webster School
- 40 - University of St. Augustine



St. Johns County School District

Joseph G. Joyner, Ed.D., Superintendent
40 Orange Street St. Augustine, Florida 32084-3693
Phone: (904) 547-7500 www.stjohns.k12.fl.us
2011-2012 School Directory

Bartram Trail High (9-12)

Dawn Sapp, Principal
7399 Longleaf Pine Parkway
St. Johns, FL 32259-9104
Phone: (904) 547-8340 / 287-6767
Fax: (904) 547-8359
www-bths.stjohns.k12.fl.us

Creelside High (9-12)

Randy Johnson, Principal
100 Knights Lane
St. Johns, FL 32259-9104
Phone: (904) 547-7300
Fax: (904) 547-7305
www-cshs.stjohns.k12.fl.us

John A. Crookshank Elementary (K-5)

Jay Willets, Principal
1455 North Whitney Street
St. Augustine, FL 32084-2499
Phone: (904) 547-7840 / 824-4363
Fax: (904) 547-7845
www-ces.stjohns.k12.fl.us

Cunningham Creek Elementary (K-5)

Allen Anderson, Principal
1205 Roberts Road
St. Johns, FL 32259-8927
Phone: (904) 547-7860
Fax: (904) 547-7854
www-ccs.stjohns.k12.fl.us

Durbin Creek Elementary (K-5)

Sandra McMandon, Principal
4100 Race Track Road
St. Johns, FL 32259-2083
Phone: (904) 547-3880 / 287-9352
Fax: (904) 547-3885
www-dce.stjohns.k12.fl.us

Fruit Cove Middle School (6-8)

Steve McCormick, Principal
3180 Race Track Road
St. Johns, FL 32259
Phone: (904) 547-7880 / 287-2211
Fax: (904) 547-7885
www-fcs.stjohns.k12.fl.us

Gaines/Transitions Programs

Patricia McMahon, Principal
1 Christopher Street
St. Augustine, FL 32084-4056
Phone: (904) 547-8560 - 547-7170
Fax: (904) 547-8555 / 547-7175
ehc-johns.k12.fl.us/index.html

W. D. Hartley Elementary (K-5)

Joy Taylor, Principal
260 Cacique Drive
St. Augustine, FL 32086-8827
Phone: (904) 547-8400 / 797-7156
Fax: (904) 547-8385
www-wdh.stjohns.k12.fl.us

Hickory Creek Elementary (K-5)

Dr. Paul Goricki, Principal
235 Hickory Creek Trail
St. Johns, FL 32259-8368
Phone: (904) 547-7450
Fax: (904) 547-7455
www-hce.stjohns.k12.fl.us

R. B. Hunt Elementary (K-5)

Don Steele, Principal
125 Magnolia Drive
St. Augustine, FL 32080-4684
Phone: (904) 547-7960 / 824-7960
Fax: (904) 547-7955
www-rbh.stjohns.k12.fl.us

Julington Creek Elementary (K-5)

Michael Story, Principal
2316 Race Track Road
St. Johns, FL 32259-4299
Phone: (904) 547-7980 / 287-2311
Fax: (904) 547-7985
www-jce.stjohns.k12.fl.us

Ketterlinus Elementary (K-5)

Kathy Tucker, Principal
67 Orange Street
St. Augustine, FL 32084-3565
Phone: (904) 547-8540 / 824-4431
Fax: (904) 547-8554
www-kes.stjohns.k12.fl.us

Alice B. Landrum Middle (6-8)

Emily Harrison, Principal
230 Landrum Lane
Ponte Vedra Beach, FL 32082-3831
Phone: (904) 547-8410 / 285-9080
Fax: (904) 547-8415
www-lms.stjohns.k12.fl.us

Liberty Pines Academy (K-8)

Randy Kelley, Principal
10901 Russell Sampson Rd.
St. Johns, FL 32259-8927
Phone: (904) 547-7900
Fax: (904) 547-7905
www-lpa.stjohns.k12.fl.us

Otis A. Mason Elementary (K-5)

Kim Dixon, Principal
207 Mason Manatee Way
St. Augustine, FL 32086-9373
Phone: (904) 547-8440 / 829-2938
Fax: (904) 547-8445
www-mes.stjohns.k12.fl.us

Pedro Menendez High (9-12)

Dr. Clay Carmichael, Principal
600 State Road 206 West
St. Augustine, FL 32086-7968
Phone: (904) 547-8660 / 794-7702
Fax: (904) 547-8675
www-pmhs.stjohns.k12.fl.us

Mill Creek Elementary (K-5)

Mary Ford, Principal
3750 International Golf Parkway
St. Augustine, FL 32092-0671
Phone: (904) 547-7320
Fax: (904) 547-3730
www-mce.stjohns.k12.fl.us

R. J. Murray Middle (6-8)

Tom Schwarm, Principal
150 North Holmes Blvd.
St. Augustine, FL 32084-0930
Phone: (904) 547-8470 / 824-6126
Fax: (904) 547-8475
www-mmms.stjohns.k12.fl.us

Allen D. Nease High (9-12)

Kyle Dresback, Principal
10550 Ray Road
Ponte Vedra, FL 32081-8800
Phone: (904) 547-8300 / 824-7275
Fax: (904) 547-8305
www-nhs.stjohns.k12.fl.us

Ocean Palms Elementary (K-5)

Betsy Wierda, Principal
355 Landrum Lane
Ponte Vedra Beach, FL 32082-3828
Phone: (904) 547-3760 / 285-9160
Fax: (904) 547-3775
www-ope.stjohns.k12.fl.us

Osceola Elementary (K-5)

Nancy Little, Principal
1605 Osceola Elementary Road
St. Augustine, FL 32084-0914
Phone: (904) 547-3780
Fax: (904) 547-3795
www-oes.stjohns.k12.fl.us

St. Johns County School District

Joseph G. Joyner, Ed.D., Superintendent
40 Orange Street St. Augustine, Florida 32084-3693
Phone: (904) 547-7500 www.stjohns.k12.fl.us
2011-2012 School Directory

Pacetti Bay Middle School (6-8)

Sue Sparkman, Principal
245 Meadowlark Lane
St. Augustine, FL 32092-3467
Phone: (904) 547-8760
Fax: (904) 547-8765
www-pbm.stjohns.k12.fl.us

Ponte Vedra High (9-12)

Craig Speziale, Principal
460 Davis Park Road
Ponte Vedra, FL 32081-7968
Phone: (904) 547-7350
Fax: (904) 547-7355
www-pvhs.stjohns.k12.fl.us

Ponte Vedra-Palm Valley/Rawlings (K-5)

Kathleen Furness, Principal
610 Hwy. A1A North
Ponte Vedra Beach, FL 32082-2746
Phone: (904) 547-3821 or (904) 547-8565
Fax: (904) 547-3825 or 547-8575
www-pvpv.stjohns.k12.fl.us

Gamble Rogers Middle (6-8)

Beverly Gordon, Principal
6250 U.S. #1 South
St. Augustine, FL 32086-7685
Phone: (904) 547-8700 / 794-0222
Fax: (904) 547-8705
www-grms.stjohns.k12.fl.us

St. Augustine High (9-12)

Cathy Mittelstadt, Principal
3205 Varella Avenue
St. Augustine, FL 32084-2096
Phone: (904) 547-8530 / 829-3471
Fax: (904) 547-8535
www-sahs.stjohns.k12.fl.us

St. Johns Technical High (6-12)

Wayne King, Principal
2980 Collins Avenue
St. Augustine, FL 32084-2096
Phone: (904) 547-8500
Fax: (904) 547-8505
www-sjths.stjohns.k12.fl.us

Sebastian Middle (6-8)

Kelly Battell, Principal
2955 Lewis Speedway
St. Augustine, FL 32084-8636
Phone: (904) 547-3840 / 824-5548
Fax: (904) 547-3845
www-sms.stjohns.k12.fl.us

South Woods Elementary School (K-5)

Brian McElhone, Principal
4750 State Road 206 West
Hastings, FL 32033-3608
Phone: (904) 547-8610
Fax: (904) 547-8615
www-swe.stjohns.k12.fl.us

Switzerland Point Middle (6-8)

Lisa Kunze, Principal
777 Greenbriar Road
St. Johns, FL 32259-8336
Phone: (904) 547-8650 / 825-1527
Fax: (904) 547-8645
www-raider.stjohns.k12.fl.us

Timberlin Creek Elementary (K-5)

Cathy Hutchins, Principal
555 Pine Tree Lane
St. Augustine, FL 32092-3027
Phone: (904) 547-7400
Fax: (904) 547-7405
www-tce.stjohns.k12.fl.us

Wards Creek Elementary School (K-5)

Don Campbell, Principal
6555 S.R. 16
St. Augustine, FL 32092-2110
Phone: (904) 547-8730
Fax: (904) 547-8735
www-wce.stjohns.k12.fl.us

The Webster School (PK-12)

George Leidigh, Principal
420 North Orange Street
St. Augustine, FL 32084-0665
Phone: (904) 547-3860 / 824-2955
Fax: (904) 547-3865
webster.stjohns.k12.fl.us

OTHER EDUCATIONAL & INSTRUCTIONAL INSTITUTIONS

Bethune-Cookman University

(Spuds Campus)
Trudie Kibbe Reed, Ed.D., President
Edward Singleton, Director
7645 State Road 207
Elkton, FL 32033
Phone: (904) 692-2214
Fax: (904) 692-1001
www.bethune.cookman.edu

Hastings Youth Academy

Paul Abbatinuzzi, Contract Manager
Dr. Paul Vivian, Principal
765 East St. Johns Avenue
Hastings, FL 32145-3936
Phone: (904) 692-2920, Ext. 7185
Fax: (904) 692-3987

First Coast Technical College

Dr. Christine Cothron, President
2980 Collins Avenue
St. Augustine, FL 32084-1919
Phone: (904) 824-4401
Fax: (904) 824-6750
www.fcti.org

Flagler College

William T. Abare, Jr., President
74 King St.
St. Augustine, FL 32084
Phone: (904) 819-6288
Fax: (904) 824-6017
www.flagler.edu

Florida School for the Deaf and Blind

L. Daniel Hutto, President
207 N. San Marco Ave.
St. Augustine, FL 32084
Phone: (904) 827-2200
Fax: (904) 827-2325
www.fsdb.k12.fl.us

St. Johns River State College

Dr. Greg McLeod, Ph.D., Provost
2990 College Drive
St. Augustine, FL 32095
Phone: (904) 808-7400
Fax: (904) 808-7420
<http://www.sjrststate.edu>

University of St. Augustine

Dr. Wanda Nitsch, President
1 University Blvd.
St. Augustine, FL 32086
Phone: (904) 826-0084
www.usa.edu

St. Johns Regional Juvenile Detention Center and St. Johns Residential Facility

Paul Abbatinuzzi, Contract Manager
Dr. Paul Vivian, Principal
4500 Avenue D
St. Augustine, FL 32095
Phone: (904) 823-4840 Ext. 211
Fax: (904) 829-3364

II.

LEGISLATIVE CHANGES

2011 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

2011 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

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SJR 2 – Health Care Services

by Haridopolos (*HJR 1 by Plakon*)

CREATES: Article I, Section 28, Florida Constitution

EFFECTIVE: Upon approval by the voters and will take effect on the first Tuesday after the first Monday in January following the election at which it is approved

SYNOPSIS: The resolution proposes the creation of a new section of the Florida Constitution designed to preserve the ability of Florida residents to choose to provide for their own health care with respect to the requirements of federal health care reform.

SUMMARY: The resolution creates Article 1, Section 28 of the Florida Constitution relating to health care services. The resolution prohibits a law or rule from compelling, directly or indirectly, any person or employer to purchase, obtain, or otherwise provide for health care coverage. The resolution provides that a person or an employer may pay directly for lawful health care services and may not be required to pay penalties or taxes for paying directly for such services. Similarly, a health care provider may accept direct payment for lawful health care services and may not be required to pay penalties or taxes for accepting direct payment for such services. The resolution lists a variety of programs and services that are not affected by the provisions of the resolution, including that it does not affect which health care services a health care provider is required to perform or provide, does not prohibit care provided pursuant to workers' compensation, does not affect laws or rules in effect as of March 1, 2010, and does not affect any general law passed by a two-thirds vote of the membership of each house of the legislature, if the law specifically states the public necessity that justifies an exception from this section. The resolution also provides definitions to relevant terms used in the proposed new section.

SB 88 – Public Employee Compensation

by Gaetz (*HB 43 by Smith*)

AMENDS: ss. 112.061, 125.01, 166.021, 215.425, F.S.

REPEALS: s. 373.0795, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill revises provisions relating to the payment of bonuses, and severance pay and requires contracts that provide for severance pay to include certain provisions.

SUMMARY: The bill amends s. 215.425 to address issues relating to bonuses and severance pay. The bill provides that any policy, ordinance, rule, or resolution designed to implement a bonus scheme must base the award of a bonus on work performance, describe the performance standards and evaluation process by which a bonus will be awarded, notify all employees of the policy, ordinance, rule, or resolution before the beginning of the evaluation period on which a bonus will be based, and consider all employees for the bonus.

The bill provides that, on or after July 1, 2011, a unit of government that enters into a contract, or renewal or renegotiation of an existing contract, that contains a provision for severance pay with an officer, agent, employee, or contractor must include in the contract a requirement that severance pay provided may not exceed an amount greater than 20 weeks of compensation and a prohibition of provision of severance pay when the officer, agent, employee, or contractor has been fired for misconduct by the unit of government. On or after July 1, 2011, an officer, agent, employee, or contractor may receive severance pay that is not provided for in a contract if the severance pay represents the settlement of an employment dispute, but such severance pay may not exceed an amount greater than 6 weeks of compensation. The bill specifies that these provisions do not create an entitlement to severance pay. As used in this context, the term "severance pay" means the actual or constructive compensation, including salary, benefits, or perquisites, for employment services yet to be rendered which is provided to an employee who has recently been, or is about to be, terminated. The term does not include compensation for earned and accrued annual, sick, compensatory, or administrative leave, early retirement or any subsidy for the cost of a group insurance plan available to an employee upon normal or disability retirement.

HB 75 – Offense of Sexting

by *Abruzzo (SB 888 by Dean)*

CREATES: An unnumbered section of Florida Statutes

EFFECTIVE: October 1, 2011

SYNOPSIS: The bill sets forth the circumstances under which a minor commits the offense of sexting and provides criminal and noncriminal penalties for such offenses.

SUMMARY: The bill provides that a minor commits the offense of sexting if he or she knowingly uses a computer, or similar device, to transmit or distribute to another minor any photograph or video of any person which depicts nudity and is harmful to minors, or possesses a photograph or video of any person that was transmitted or distributed by another minor which depicts nudity and is harmful to minors. The bill specifies that a minor does not commit the offense of sexting if the minor did not solicit the photograph or video, took reasonable steps to report the photograph or video to the minor's legal guardian or to a school or law enforcement official, and did not transmit or distribute the photograph or video to a third party. The bill also specifies that the transmission, distribution, or possession of multiple photographs or videos is a single offense if the photographs or videos were transmitted, distributed, or came into possession within the same 24-hour period.

The bill provides criminal and noncriminal penalties for the offense of sexting. For the first offense, the minor commits a noncriminal violation punishable by 8 hours of community service or a \$60 fine. The court may also order the minor to participate in suitable training or instruction in lieu of, or in addition to, community service or a fine. For the second offense, the minor commits a misdemeanor of the first degree, punishable by up to one year in prison and a \$1000 fine. For the third offense, the minor commits a felony of the third degree, punishable by up to five years in prison and a \$5000 fine. These provisions do not prohibit the prosecution of a minor for a violation of any law of this state if there are certain extenuating circumstances.

SB 224 – Local Government Accountability

by *Dean (HB 107 by Smith)*

AMENDS: ss. 11.40, 30.49, 112.63, 129.01, 129.02, 129.021, 129.03, 129.06, 129.07, 129.201, 166.241, 170.201, 189.4044, 189.412, 189.418, 189.419, 189.421, 195.087, 218.32, 218.35, 218.39, 218.503, 373.536, 1011.03, 1011.051 and 1011.64, F.S.

EFFECTIVE: October 11, 2011

SYNOPSIS: The bill revises the time line for conducting audits and filing audit reports, revises terminology, and clarifies circumstances under which a local government entity is subject to review and oversight by state agencies. The bill also requires the district school board to post certain budget information on the district's website.

SUMMARY: This bill focuses on providing minimum budgeting standards for counties, county officers, municipalities, and special districts, but includes several provisions that affect school districts. The bill amends s. 218.39 relating to annual financial audit reports to require certain local government entities, including district school boards, charter schools, and charter technical career centers, to file their annual financial audit report within 9 months (instead of 12 months) after the end of the fiscal year. These reports must be filed with the Auditor General within 45 days after delivery of the audit report to the governing body of the audited entity, but no later than 9 months after the end of the audited entity's fiscal year. The Auditor General must notify the Legislative Auditing Committee (LAC) of any audit report which indicates that an audited entity has failed to take full corrective action in response to a recommendation that was included in the two preceding financial audit reports. The bill authorizes the LAC to direct the governing body of the audited entity to provide a written statement to the committee explaining why full corrective action has not been taken or, if the governing body intends to take full corrective action, describing the corrective action to be taken and when it will occur. If the LAC determines that the written statement is not sufficient, it may require the local governmental entity to appear before the LAC. If the LAC determines that an audited entity has failed to take full corrective action, or has failed to comply with LAC requests, the LAC may proceed in sanctions in accordance with s. 11.40(5) relating to withholding of any funds not pledged for bond debt service satisfaction until the entity complies with the law.

The bill amends s. 218.503 relating to the determination of a financial emergency to revise terminology that clarifies one of the circumstances under which a charter school, charter technical career center, or school board will be subject to review and oversight by the charter school sponsor, the charter technical career center sponsor, or the commissioner, as appropriate. The bill provides that a determination of financial emergency will occur in the case of a fund balance deficit in total, or for that portion of a fund balance "not classified as restricted, committed, or nonspendable" (replacing the term "unreserved"), or a total or unrestricted net assets deficit for which sufficient resources of the charter school, charter technical career center, or school board are not available to cover the deficit. Resources available to cover reported deficits include fund balance or net assets that are not otherwise restricted by federal, state, or local laws, bond covenants, contractual agreements, or other legal constraints. Property, plant, and equipment (replacing the term "fixed or capital assets"), the disposal of which would impair the ability of a charter school, charter technical career center, or district school board to carry out its functions, are not considered resources available to cover reported deficits. *[NOTE: Sections 1011.051 and 1011.64, F.S. are amended to conform with these provisions and changes in terminology.]*

The bill amends s. 1011.03 to require that a school district's tentative budget must be posted on the district's official website at least 2 days before the budget hearing, and the final adopted budget must be posted within 30 days after adoption. If the school board amends the budget, the adopted amendment must be posted within 5 days after adoption.

SB 228 – Code of Student Conduct

by Siplin (HB 61 by Rogers)

AMENDS: ss. 1006.07, 1006.15, F.S.

REENACTS: s. 1002.23(7)

EFFECTIVE: July 1, 2011

SYNOPSIS: This bill requires student conduct codes to include provisions on student dress and style of wearing clothing and provides sanctions for violators.

SUMMARY: The bill amends s. 1006.07 relating to school board duties relating to student discipline and school safety. The bill requires that the Code of Student Conduct board must include an explanation of the responsibilities of each student with regard to appropriate dress, respect for self and others, and the role that this has on an orderly learning environment. The policy must prohibit a student, while on the grounds of a public school during the regular school day, from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment.

Any student who violates the dress policy is subject to disciplinary action. For a first offense, a student must be given a verbal warning and the school principal must call the student's parent or guardian. For a second offense, the student is ineligible to participate in any extracurricular activity for a period not to exceed 5 days and the school principal must meet with the student's parent or guardian. For a third or subsequent offense, a student must receive an in-school suspension for a period not to exceed 3 days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the school principal must call the student's parent or guardian and send the parent or guardian a written letter regarding the student's suspension and ineligibility to participate in extracurricular activities.

HB 281 – Value Adjustment Boards

by Logan (SB 880 by Garcia)

AMENDS: s. 194.034, 197.162, F.S.

CREATES: s. 194.014, F.S.

EFFECTIVE: July 1, 2011; applies to petitions filed with value adjustment boards on or after July 1, 2011

SYNOPSIS: The bill requires a petitioner challenging the assessed value, classification or exemption, or assessment before a value adjustment board to pay a portion of the ad valorem taxes by a certain date. The bill also revises provisions relating to a discount on property taxes for early payment.

SUMMARY: The bill creates s. 194.014, F.S. relating to partial payment of ad valorem taxes and proceedings before value adjustment board. The bill provides that a petitioner before the value adjustment board (VAB) who challenges the assessed value of property must pay all of the non-ad valorem assessments and make a partial payment of at least 75% of the ad valorem taxes, less any applicable discount, before the taxes become delinquent. In addition, a petitioner before the VAB who challenges the denial of a classification or exemption, or the assessment based on an argument that the property was not substantially complete as of January 1, must pay all of the non-ad valorem assessments and the amount of the tax which the taxpayer admits, in good faith, to be owing, less any applicable discount, before the taxes become delinquent.

If the VAB determines that the amount of the tax that the taxpayer has admitted to be owing is grossly disproportionate to the amount of the tax found to be due and that the taxpayer's admission was not made in good faith, the tax collector must collect a penalty at the rate of 10% of the deficiency per year from the date the taxes became delinquent. In addition, the VAB must deny the petition by written decision by April 20 if the petitioner fails to make the required payment. The bill specifies the process by which the clerk must notify each taxpayer, the property appraiser, and the Department of Revenue of the decision of the VAB. The bill also provides that, if the VAB determines that the petitioner owes ad valorem taxes in excess of the amount paid, the unpaid amount accrues interest at the rate of 12% per year from the date the taxes became delinquent until the unpaid amount is paid. If the VAB determines that a refund is due, the overpaid amount accrues interest at the rate of 12% per year from the date the taxes became delinquent until a refund is paid. Interest does not accrue on amounts paid in excess of 100% of the current taxes due as provided on the tax notice issued. The bill specifies that these provisions do not apply to petitions for ad valorem tax deferrals. Finally, the bill provides that the discount on ad valorem taxes for early payment will only apply when a corrected tax notice is issued before the taxes become delinquent.

HB 331 – Firesafety

by Weinstein (SB 534 by Wise)

AMENDS: ss. 633.01, 633.021, 633.081, 10213.12, 1013.371, 1013.38, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: Under current law, public schools are required to be inspected by both the local fire official and the fire inspector for each school board. In addition, current law, certain firesaftey inspectors have differing certification requirements. This bill clarifies the role of the State Fire Marshal in firesafety inspections of Florida's educational facilities, requires uniform certification requirements, and streamlines the inspection and enforcement practices at the state and local levels.

SUMMARY: The bill amends s. 633.01 relating to the powers and duties of the State Fire Marshal to require the State Fire Marshal to consult with the Department of Education (DOE) regarding the adoption of rules pertaining to safety and health standards at educational facilities. This section is also amended to provide that, in the event that a county does not employ or appoint a certified firesafety inspector, the bill requires the State Fire Marshal to take the place of the county, municipality, or independent special fire control district regarding firesafety inspections of educational property.

The bill amends s. 633.081 relating to firesafety inspection training and certification. The bill redefines the term "firesafety inspector" as a person who is certified by the State Fire Marshal and, effective July 1, 2013, the classification of "special state firesafety inspector" is abolished and certification for this classification expires June 30, 2013. Any person who is a special state firesafety inspector on July 1, 2011, and who has at least 5 years of experience may take the firesafety inspection examination before July 1, 2013 to be certified as a firesafety inspector. A special state firesafety inspector who either does not have 5 years of experience or fails the examination must take an additional 80 hours of course instruction. After successful completion of the course work, he or she may take the examination again before July 1, 2013 and, if passed, be certified as a firesafety inspector.

The bill amends s. 1013.12 relating to firesafety standards and inspection of property to provide that, under the direction of the fire official appointed by the school board, firesafety inspections of each educational

and ancillary plant located on property owned or leased by the board, or other educational facilities operated by the board, must be made no sooner than 1 year after issuance of a certificate of occupancy and annually thereafter. The board must submit a copy of the firesafety inspection report to the county, municipality, or independent special fire control district providing fire protection services to the school facility within 10 business days after the date of the inspection. However, if immediate life-threatening deficiencies are noted in the report, the report must be delivered immediately. In addition, the board and any other authority conducting the fire safety inspection must certify to the State Fire Marshal that the annual inspection has been completed. The bill also authorizes, rather than requires, one firesafety inspection of these facilities to be conducted no sooner than 1 year after the issuance of the certificate of occupancy and annually thereafter by the county, municipality, or independent special fire control district in which the plant is located using the standards adopted by the State Fire Marshal.

For charter schools that are not located on board owned or leased property, a safety or sanitation inspection of any educational or ancillary plant may be made at any time by a state or local agency authorized or required to conduct such inspections. The agency must submit a copy of the inspection report to the charter school sponsor. In addition, one firesafety inspection of each charter school that is not located in facilities owned or leased by the board or a public college must be conducted each fiscal year by the county, municipality, or independent special fire control district in which the charter school is located using the standards adopted by the State Fire Marshal. Upon request, the inspecting authority must provide a copy of each firesafety report to the school board in the district in which the facility is located. The report must include a plan of action and a schedule for the correction of any deficiency. If any immediate life-threatening deficiency is noted, the inspecting authority must take action to require the charter school to promptly correct each deficiency or withdraw the educational or ancillary plant from use until such time as all deficiencies are corrected. If the charter school fails to take corrective action within the period designated in the plan of action the county, municipality, or independent special fire control district must immediately report the deficiency to the State Fire Marshal and the charter school sponsor. The State Fire Marshal has enforcement authority with respect to charter school educational and ancillary plants and educational facilities for any building or structure.

The bill amends s. 1013.38 relating to compliance with building codes and life safety codes to provide that, for each proposed new facility or addition exceeding 2,500 square feet, the school board must submit at least one copy of the site plan to the local county, municipality, or independent special fire control district providing fire protection services to the facility. The local county, municipality, or independent special fire control district may review each site plan for compliance with the provisions of the Florida Fire Prevention Code relating to fire department access roads, fire-protection system connection locations, and fire hydrant spacing. Such site plans are not subject to local amendments to the Florida Fire Prevention Code or local ordinances and must be performed at no charge to the school board or public college board. The site plan is deemed approved unless the local county, municipality, or independent special fire control district submits to the fire official appointed by the board, in writing, any deficiencies identified with reference to specific provisions of the Florida Fire Prevention Code within 15 days after receipt of the site plan. The fire official must incorporate such comments into his or her review and subsequent inspections. If the local county, municipality, or independent special fire control district and the fire official appointed by the board do not agree on the requirements or application of the Florida Fire Prevention Code, either party may refer the matter to the State Fire Marshal, who shall have final administrative authority in resolving the matter. The bill also provides that, before commencement of any new construction, renovation, or remodeling, the board must approve the construction documents, evaluate such documents for compliance with the Florida Building Code and the Florida Fire Prevention Code, and ensure compliance with all applicable firesafety codes and standards by contracting with a firesafety inspector certified by the State Fire Marshal. A certificate of occupancy may not be issued until the board, through its designated certified building official, has determined that the building or structure and its site conditions comply with all applicable statutes and rules. In addition, upon request by the local county, municipality, or independent special fire control district, the board must provide reasonable access to all construction documents.

HJR 381 – Ad Valorem Taxation

by Dorworth (SB 658 by Fasano)

AMENDS: Sections 4 and 6 of Article VII, Section 27 of Article XII, Florida Constitution

CREATES: Sections 32 and 33 of Article XII, Florida Constitution

EFFECTIVE: Upon approval by the voters; if approved at a special election held on the date of the 2012 presidential preference primary, it shall operate retroactively to January 1, 2012; if approved at the 2012 general election, it shall take effect January 1, 2013

SYNOPSIS: This resolution amends and creates sections of the Florida Constitution to prohibit increases in the assessed value of homestead and specified nonhomestead property if the just value of the property decreases, to reduce the limitation on annual assessment increases applicable to nonhomestead real property, and to provide an additional homestead exemption for owners of homestead property who have not owned homestead property for a specified time before purchase of the current homestead property.

SUMMARY: The resolution amends Article VII, Section 4, Subsection (d) relating to homestead property subject to the Save Our Homes assessment limitation to provide that the legislature may provide by general law that, except for changes, additions, reductions, or improvements to the homestead property, an assessment may not increase if the just value of the property is less than the just value of the property on the preceding January 1.

The resolution amends Article VII, Section 4, Subsections (g) and (h) relating to non-homestead property to provide that, for all levies other than school district levies, changes in assessments may not exceed 5% (rather than 10%) of the assessment for the prior year. In addition, the legislature may provide by general law that, except for changes, additions, reductions, or improvements to property, an assessment may not increase if the just value of the property is less than the just value of the property on the preceding date of assessment.

The resolution amends Article VII, Section 6 relating to Homestead Exemptions by adding Subsection (f) to provide that, by general law, every person who establishes the right to receive a homestead exemption within 1 year after purchasing the homestead property and who has not owned property in the previous 3 years to which a homestead exemption applied is eligible for an additional homestead exemption for all levies except school district levies. The additional exemption is an amount equal to 50% of the homestead property's just value on January 1 of the year the homestead is established. The additional exemption may not exceed the median just value of all homestead property within the county where the property is located for the prior calendar year. The additional exemption will apply for a period of 5 years or until the year the property is sold, whichever occurs first. The amount of the additional exemption will be reduced in each subsequent year by an amount equal to 20% of the amount of the additional exemption or by an amount equal to the difference between the just value of the property and the assessed value of the property, whichever is greater. Not more than one exemption is allowed per homestead property at one time. The additional exemption applies to property purchased on or after January 1, 2011 or January 1, 2013, depending upon the date by which HJR 381 is approved by voters, but the additional exemption is not available in the sixth and subsequent years after it is first received.

The resolution amends Article XII, Section 27 to revise the schedule for the future repeal of the amendments to Article VII, Section 4 to provide that Subsections (g) and (h) *[which were initially adopted as Subsections (f) and (g) in a prior joint resolution]* are repealed effective January 1, 2023 (rather than 2019). However, the legislature must propose an amendment abrogating the repeal of subsections (g) and (h), which must be submitted to the electors for approval or rejection at the general election of 2022 (rather than 2018) and, if approved, shall take effect January 1, 2023. The resolution also creates Sections 32 and 33 to establish the effective dates for the amendments to Article VII, Sections 4 and 6. The resolution provides that, if the resolution is approved at a special election held on the date of the 2012 presidential preference primary, it shall operate retroactively to January 1, 2012. Alternatively, if approved at the 2012 general election, it shall take effect January 1, 2013. **[NOTE: In the event that HJR 381 is approved by voters, HB 1163 implements the changes proposed by HJR 381.]**

SB 404 – Transition to Adulthood / Boarding Academy Pilot Program
by Wise (HB 151 by Porth)

AMENDS: ss. 985.03, 985.0301, F.S.

CREATES: ss. 985.461, an unnumbered section of Florida Statutes

EFFECTIVE: July 1, 2011

SYNOPSIS: Initially, this bill focused on transition-to-adulthood services to older youth who are in the custody of, or under the supervision of, the Department of Juvenile Justice and eligible youth who are adjudicated delinquent and are in the legal custody of the Department of Children and Family Services. An amendment late in the Session added the creation of the College-Preparatory Boarding Academy Pilot Program as a public school for dependent or at-risk students. The Academy Pilot Program is to be implemented by the State Board of Education, operated by a private nonprofit corporation, and funded by a plan developed by the State Board of Education and certain state agencies.

SUMMARY: The bill creates s. 985.461 relating to transition to adulthood to outline services that are provided for older youth in the custody of, or under the supervision of, the Department of Juvenile Justice (DJJ). Transition-to-adult services are intended to instill the knowledge, skills, and aptitudes essential to a socially integrated, self-supporting adult life. The bill provides that youth served by DJJ who are in the custody of the Department of Children and Family Services (DCF) and who entered juvenile justice placement from a foster care placement, if otherwise eligible, may receive independent living transition services. The bill provides that, subject to appropriation, DJJ may assess the child's skills and abilities to live independently and become self-sufficient, to develop a list of age-appropriate activities and responsibilities to be incorporated in the child's written case plan for any youth 17 years of age or older, provide information related to social security insurance benefits and public assistance, to request parental permission for the youth to participate in transition to adulthood services, and to contract for such services. The bill also amends s. 985.0301 to allow a court to retain jurisdiction for an additional year following a child's 19th birthday if the child is participating in a DJJ transition-to-adulthood program.

The bill creates an unnumbered section of Florida Statutes to establish the College-Preparatory Boarding Academy Pilot Program for the purpose of providing unique educational opportunities to dependent or at-risk children who are academic underperformers but who have the potential to progress from at-risk to college-bound. The State Board of Education (SBE) is directed to implement this program.

Student Eligibility

Students eligible to participate in the program must be a student who is a resident of the state and entitled to attend school in a participating school district, is at risk of academic failure, is currently enrolled in grade 5 or 6, and is from a family whose income is below 200% of the federal poverty guidelines. In addition, the student must meet at least one of the following additional risk factors: the child is in foster care or has been declared an adjudicated dependent by a court; the student's head of household is not the student's custodial parent; the student resides in a household that receives a housing voucher or has been determined eligible for public housing assistance; and/or a member of the student's immediate family has been incarcerated. An eligible student may apply for admission to the program. If more eligible students apply for admission than the authorized program capacity, admission will be determined by lottery.

Program Description

The bill defines the College-Preparatory Boarding Academy Pilot Program (Academy) as a college-preparatory boarding academy for at-risk students which includes: a remedial curriculum for middle school grades; the college-preparatory curriculum for high school grades; extracurricular activities; college admissions counseling; health and mental health services; tutoring; community service and service learning opportunities; a residential student life program; extended school days and supplemental programs; and professional services focused on the language arts and reading standards, mathematics standards, science standards, technology standards, and developmental or life skill standards using innovative and best practices for all students.

Proposal and Contract Requirements

The SBE must select a private, nonprofit corporation to operate the Academy. The nonprofit corporation must have, or will receive as a condition of the contract, a public charter school authorized under s. 1002.33 to offer grades 6 through 12, or have a partnership with a sponsor to operate a school. The nonprofit corporation must have experience and demonstrated success in operating a school or program similar to this Academy. In addition, the nonprofit corporation must have the capacity to finance and secure private funds for the development of a campus for the Academy.

Within 60 days after July 1, 2011, the SBE must issue a request for proposals from private, nonprofit corporations interested in operating the Academy and must select operators from among the qualified responders within 120 days after the issuance of the requests for proposal. Each proposal must contain information regarding the proposed location of the Academy, a plan for offering grade 6 in the program's initial year of operation, a plan for expanding the grade levels in subsequent years, and other pertinent information. The SBE must contract with the operator of an Academy. The contract must stipulate that the academy operates only if, and to the extent that, it holds a valid charter or is authorized by a local school district defined as a sponsor. The contract must also specify that the operator must finance and oversee the acquisition of a facility for the Academy and that the operator must operate the Academy in accordance with the terms of the proposal accepted by the SBE. The operator must comply with these and any other provisions of law specified in the contract, the charter granted by the local school district or sponsor, and the rules adopted by the SBE for schools operating in this state. In addition, the operator must comply with the standards for admission and for dismissal of students to the Academy which are included in the contract and which may be reevaluated and revised by mutual agreement between the operator and the state board. The operator must also meet the academic goals and other performance standards established by the contract.

The SBE or the operator may terminate the contract in accordance with the procedures specified in the contract, which must at least require that the party seeking termination give prior written notice of the intent to terminate and that the party receiving the termination notice is granted an opportunity to redress any grievances cited therein. If the school closes for any reason, the Academy's board of trustees must execute the closing in a manner specified in the contract.

The bill requires the operator to adopt bylaws for the oversight and operation of the academy which are in accordance with state law and the contract between the operator and the SBE. The bylaws must include procedures for the appointment of board members to the academy's board of trustees, which may not exceed 25 members, 5 members of whom must be appointed by the Governor with the advice and consent of the Senate. The bylaws are subject to approval of the SBE. The program operator must also adopt an outreach program with the local education agency or school district and community. The outreach program must give special attention to the recruitment of eligible children in the state who are academic underperformers and who have the potential to progress from at-risk children to college-bound children.

Funding

The Academy must be a public school and part of the state's program of education. If the program receives state funding from noneducation sources, the SBE must coordinate, streamline, and simplify any requirements and oversight by various governmental programs or agencies. Funding for the operation of the boarding Academy is contingent on the development of a plan by the DOE, the DJJ, and DCF which details how educational and noneducational funds that would otherwise be committed to the students in the school and their families can be repurposed to provide for the operation of the school and related services. Such plans must be based on federal and state funding streams for children and families meeting the eligibility criteria and include recommendations for modifications to the criteria for eligible students which furthers the program's goals or improves the feasibility of using existing funding sources. The plan must be submitted, together with relevant budget requests, through the legislative budget request process or through requests for budget amendments to the Legislative Budget Commission. This does not prohibit an operator from appropriately billing Medicaid for services rendered to eligible students through the program or from earning federal or local funding for services provided.

Student Services

Students enrolled in the program who have been adjudicated dependent must remain under the case management services and supervision of the lead agency and its respective providers. The operator may contract with its own providers as necessary to provide services to children in the program and to ensure continuity of the full range of services required by children in foster care who attend the academy. The decision of a foster parent to withdraw a child from the program who is in foster care and has been admitted to the program is subject to the review and approval of the state agency.

Student Housing

Notwithstanding any other provision of law, an operator may house and educate dependent, at-risk youth in its residential school for the purpose of facilitating the mission of the program and encouraging innovative practices.

Annual Report

The SBE must issue an annual report for each Academy which includes all information applicable to schools. The Academy must report to the DOE, in the form and manner prescribed in the contract, all information applicable to public schools and any additional information as specified by the contract. The operator must comply with all provisions applicable to public schools and must provide the student's legal guardians with sufficient information on whether the student is reading at grade level and whether the student gains at least a year's worth of learning for every year spent in the program.

HM 557 – Parental Rights Amendment

by Coley (SB 954 by Flores)

CREATES: An unnumbered Article in the United State Constitution

EFFECTIVE: Upon approval by three-fourths of the states

SYNOPSIS: This memorial urges the Congress of the United States to propose to the states for ratification an amendment to the United State Constitution relating to parental rights.

SUMMARY: The memorial petitions the Congress of the United States to propose to the states an amendment to the U.S. Constitution. The memorial includes introductory "Whereas" clauses detailing the rationale for proposing the amendment, including the assertion that the interests of children are best served when parents are free to make child-rearing decisions about education, religion, and other areas of a child's life without state interference. The proposed amendment provides that the liberty of parents to direct the upbringing and education of their children is a fundamental right, that neither the United States nor any individual state shall infringe on this right without demonstrating that its governmental interest is of the highest order, and that no treaty may be adopted, nor shall any source of international law be employed, to supersede, modify, interpret, or apply to these parental rights. The memorial provides that copies of the memorial must be provided to the President of the United States, to the President of the U.S. Senate, to the Speaker of the U.S. House of Representatives, and to each member of the Florida delegation to the United States Congress.

SB 736 – Education Personnel

by Wise (HB 7019 by Fresen)

AMENDS: ss. 1002.33, 1003.621, 1006.09, 1008.22, 1012.07, 1012.22, 1012.2315, 1012.27, 1012.28, 1012.33, 1012.34, 1012.795, F.S.

CREATES: s. 1012.335, F.S.

REPEALS: s. 1012.52, F.S.

EFFECTIVE: July 1, 2001, except as otherwise expressly provided

SYNOPSIS: The bill substantially amends provisions relating to the evaluation of instructional personnel and school administrators, compensation, contracts, and employment practices.

SUMMARY: This bill – cited as the "Student Success Act" – makes significant changes to existing policies and programs relating to personnel evaluations, compensation and salary schedules, and employment contracts.

Personnel Evaluation [Note: Amendments to this section of law are effective upon becoming law]

The bill amends s. 1012.34 relating to personnel assessment procedures and criteria. The bill renames this section as "Personnel evaluation procedures and criteria" and replaces forms of the term "assessment" with forms of the term "evaluation." School districts are required to revise their instructional personnel and school administrator evaluation system to comply with the provisions of the bill and submit the revised evaluation system to DOE for approval. School districts must also annually report the results of its evaluation system to DOE. By December 1, 2012, the Commissioner must report to the governor and legislative leadership the approval and implementation status of each district's evaluation system, including performance evaluation results for the prior year using the four levels of performance described below. Each December 1 thereafter, the Commissioner must continue to report each district's performance evaluation results and the status of any system revisions requested by districts. In addition, the bill requires the school board to establish a procedure for the annual review the evaluation system to determine compliance with law.

Evaluation System Requirements

The bill provides that the evaluation system must:

- Support effective instruction and student achievement and the results must be used to help develop district and school improvement plans.
- Provide instruments, procedures, and criteria for continuous quality improvement of professional skills and the results must be used when identifying professional development opportunities for instructional and school administrative personnel.
- Include a mechanism to examine performance data from multiple sources including giving parents as opportunity to provide input in evaluations when appropriate.
- Identify teaching fields for which special evaluation procedures and criteria will be developed.
- Differentiate among four levels of performance:
 - Highly Effective
 - Effective
 - Needs Improvement or Developing (for personnel in the first 3 years of employment)
 - Unsatisfactory

(The Commissioner must consult with stakeholders in developing criteria for each of these levels)

- Provide for training for individuals with evaluation responsibilities.
- Include a process for monitoring and evaluating the use of the evaluation criteria.
- Include a process for monitoring and evaluating the system in improving instruction and student learning.

The bill authorizes each district to establish a peer assistance process that may be part of the regular evaluation system or used to assist employees who are on probation, newly hired, or have requested assistance.

Evaluation Procedures and Criteria

The bill provides that performance evaluations of instructional personnel and school administrators must be based on performance of students assigned to their classrooms or schools. An evaluation must be conducted for each employee at least once a year, but a newly hired teacher in the first year in the district must be observed and evaluated twice. Evaluation criteria must include:

- Performance of Students – At least 50% of the data and indicators of student learning growth assessed annually by state assessments or, for subjects and grade levels not assessed by state assessment, by district assessments as provided by s. 1008.22(8). Each district must use a state-adopted formula for measuring student learning growth for all courses associated with state assessments and a comparable formula to measure growth for other grades and subjects.
 - For classroom teachers, the student growth portion of evaluation must include growth data for students assigned over period of three years. If less than 3 years data available, the district must include years for which data is available and may reduce percentage of the evaluation based on student growth to not less than 40%.

- For non-classroom teachers, the student growth portion of evaluation must include growth data on state assessments for students assigned over period of three years or may include a combination of growth data and other measurable student outcomes specific to the assigned position, provided the growth data account for not less than 30% of the evaluation. If less than 3 years data available, the district must include the years for which data are available and may reduce the percentage of the evaluation based on student growth to not less than 20%.
 - For school administrators, the student growth portion of evaluation must include growth data for students assigned to the school over period of three years. If less than 3 years data available, the district must include the years for which data are available, and may reduce percentage of the evaluation based on student growth to not less than 40%.
- Instructional Practice – For classroom teachers, criteria must include indicators based on each of Educator Accomplished Practices adopted by SBE. For non classroom teachers, performance criteria must be based on indicators of the Educator Accomplished Practices and may include specific job performance expectations related to student growth.
- Instructional Leadership – For school administrators, criteria must include indicators based on leadership standards adopted by SBE, including effectiveness of instructional personnel in the schools, administrators appropriate use of evaluation criteria and procedures, recruitment and retention of effective and highly effective teachers, improvement in the percentage of classroom teachers evaluated as effective and highly effective, and other leadership practices resulting in improved student outcomes. System must allow for teacher and parent input into evaluation.
- Professional and Job Responsibilities – For teachers and administrators, other responsibilities must be included as adopted by the SBE and policies of the school board.

All personnel must be fully informed of the criteria and procedures of the evaluation process. The individual responsible for supervising the employee must evaluate the employee's performance. The evaluator may consider input from other trained evaluators. The evaluator must submit a written report of the evaluation to the superintendent within 10 days of evaluation. The evaluator may discuss the evaluation with the employee and may amend the evaluation within 90 days of the close of the school year if assessment data become available within that time period.

Notification of Unsatisfactory Performance

The bill amends existing notice provisions so that they apply only to persons holding a professional service contract (PSC). The person holding a PSC must be notified in writing of unsatisfactory performance and the evaluator must confer with the person and make written recommendations to help correct deficiencies within a specified period of time. The bill maintains existing provisions for the probationary period for those holding a PSC. The bill also provides that the district superintendent must annually notify DOE of any instructional personnel or school administrators who receive two consecutive unsatisfactory evaluations and of any instructional personnel or school administrators who have been given notice by the district of intent to terminate or not renew their employment.

Measurement of Student Learning Growth

The bill provides that, by June 1, 2011, the commissioner must approve a student learning growth formula for the FCAT. The formula must take into consideration each student's prior academic performance but must not set different expectations for student learning growth based upon a student's gender, race, ethnicity, or socioeconomic status. In the development of the formula, the commissioner must consider other factors such as a student's attendance record, disability status, or status as an English language learner. The commissioner must also select additional formulas, as appropriate, for the remainder of the statewide assessments included under s. 1008.22 and continue to select formulas as new assessments are implemented in the state system. After the commissioner approves these formulas, the SBE must adopt these formulas by rule. Beginning with the 2011-12 school year, each school district must use the commissioner approved formula for courses associated with the FCAT. Formulas for additional statewide assessments must be implemented as they become available.

District Measurement of Student Growth

Beginning in the 2014-2015 school year, for grades and subjects to be assessed by local assessments, as required by s. 1008.22(8), each school district must measure student learning growth using an equally appropriate formula and DOE is directed to provide models for measuring student learning growth which school districts may adopt. A school district may also request, through the evaluation system approval process, to use a student achievement measure rather than a student learning growth measure if achievement is demonstrated to be a more appropriate measure of classroom teacher performance. In addition, a school district may request to use a combination of student learning growth and achievement, if appropriate.

If the student learning growth in a course is measured by a school district assessment, a school district may request, through the evaluation system approval process, that the performance evaluation for the classroom teacher assigned to that course include the learning growth of his or her students on FCAT Reading or FCAT Mathematics. However, the classroom teacher's performance evaluation must give greater weight to student learning growth on the district assessment.

For classroom teachers of courses for which the district has not implemented appropriate assessments, or for which the school district has not adopted an equally appropriate measure of student learning growth, student learning growth must be measured by the growth in learning of the classroom teacher's students on statewide assessments, or, for courses in which enrolled students do not take the statewide assessments, measurable learning targets must be established based upon the goals of the school improvement plan and approved by the school principal. A district school superintendent may assign to instructional personnel in an instructional team the student learning growth of the instructional team's students on statewide assessments. ***This provision expires July 1, 2015.***

Rulemaking

The SBE is directed to adopt rules relating to the evaluation system and measures of student growth. Such rules must provide:

- a uniform procedures for the submission, review, and approval of district evaluation systems and reporting requirements;
- specific, discrete standards for each performance level;
- the measurement of student learning growth and associated implementation procedures;
- a process to permit instructional personnel to review the class roster for accuracy and to correct any mistakes relating to the identity of students for whom the individual is responsible; and
- a process for monitoring school district implementation of evaluation systems.

Local Assessments

The bill amends s. 1008.22(8) relating to local assessments to provide that, beginning with the 2014-2015 school year, each school district must administer, for each course offered, a student assessment that measures mastery of the content, as described in the state-adopted course description, at the necessary level of rigor for the course. Such assessments may include:

- Statewide assessments;
- Other standardized assessments, including nationally recognized standardized assessments;
- Industry certification examinations;
- District-developed or district-selected end-of-course assessments (EOCs).

The Commissioner must identify methods to assist and support districts in the development and acquisition of the required assessments. Methods may include developing item banks, facilitating the sharing of developed tests among school districts, acquiring assessments from state and national curriculum-area organizations, and providing technical assistance in best professional practices of test development based upon state-adopted curriculum standards, administration, and security.

Compensation and Salary Schedules

The bill amends s. 1012.22(1)(c) relating to the powers and duties of the district school board regarding compensation and salary schedules.

Definitions

- "Adjustment" means an addition to the base salary schedule that is not a bonus and becomes part of the employee's permanent base salary and is considered compensation under FRS;
- "Grandfathered salary schedule" means the salary schedule(s) adopted by a district school board before July 1, 2014;
- "Instructional personnel" means instructional personnel as defined in s. 1012.01(2)(a)-(d), excluding substitute teachers;
- "Performance salary schedule" means the salary schedule or schedules adopted by a district school board pursuant to the provisions of the bill;
- "Salary schedule" means the schedule(s) used to provide the base salary for school board personnel;
- "School administrator" means a school administrator as defined in s. 1012.01(3)(c).
- "Supplement" means an annual addition to the base salary for the term of the negotiated supplement. A supplement does not become part of the employee's continuing base salary but is considered compensation under FRS.

Cost of Living Adjustment

The bill provides that a school board may provide a cost-of-living salary adjustment if the adjustment does not discriminate among comparable classes of employees and does not exceed 50% of the annual adjustment provided to instructional personnel rated as effective.

Advanced Degrees

The bill provides that a school board may not use advanced degrees in setting a salary schedule for instructional personnel or school administrators hired on or after July 1, 2011, unless the advanced degree is held in the individual's area of certification and is only a salary supplement.

Grandfathered Salary Schedule

The bill provides that the school board must adopt a salary schedule or schedules to be used as the basis for paying all school employees hired before July 1, 2014. Instructional personnel on annual contract as of July 1, 2014, must be placed on the performance salary schedule described below. Instructional personnel on continuing contract or professional service contract (PSC) may opt into the performance salary schedule if the employee relinquishes such contract and agrees to be employed on an annual contract. Such an employee must be placed on the performance salary schedule, may not return to continuing contract or PSC status, and may not return to the grandfathered salary schedule.

In determining the grandfathered salary schedule for instructional personnel, a district school board must base a portion of each employee's compensation on performance demonstrated under s. 1012.34 and must provide differentiated pay for both instructional personnel and school administrators based on district-determined factors, including, but not limited to, additional responsibilities, school demographics, critical shortage areas, and level of job performance difficulties.

Performance Salary Schedule

The bill provides that, by July 1, 2014, the school board must adopt a performance salary schedule that provides annual salary adjustments for instructional personnel and school administrators based on performance determined under s. 1012.34. Employees hired on or after July 1, 2014, or employees who choose to move from the grandfathered salary schedule to the performance salary schedule must be compensated pursuant to the performance salary schedule once they have received the appropriate performance evaluation. However, a classroom teacher for whom appropriate district assessments have not been implemented or there is no district adopted comparable measure of learning growth must remain under the grandfathered salary schedule until his or her teaching assignment changes to a subject for which there is an assessment or the school district adopts comparable measures of learning growth.

Base Salary

The bill provides that the base salary for instructional personnel or school administrators who opt into the performance salary schedule must be the salary paid in the prior year, including adjustments only. Beginning July 1, 2014, instructional personnel or school administrators new to the district, returning to the district after a break in service without an authorized leave of absence, or appointed for the first time to a position in the district in the capacity of instructional personnel or school administrator must be placed on the performance salary schedule.

Salary Adjustments

The bill provides that the annual salary adjustment under the performance salary schedule for an employee rated as highly effective must be greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district. The annual salary adjustment under the performance salary schedule for an employee rated as effective must be equal to at least 50%, and no more than 75%, of the annual adjustment provided for a highly effective employee of the same classification. The performance salary schedule must not provide an annual salary adjustment for an employee who receives a rating other than highly effective or effective for the year.

Salary Supplements

In addition to the salary adjustments, each school board must provide for salary supplements for activities that must include, but are not limited to, assignment to a Title I eligible school, assignment to a school in the bottom two categories of the school improvement system such that the supplement remains in force for at least 1 year following improved performance in that school, certification and teaching in critical teacher shortage areas, and assignment of additional academic responsibilities.

The bill provides that statewide critical teacher shortage areas must be identified by the SBE. However, the district school board may identify other areas of critical shortage within the district for purposes of salary supplements and may remove areas identified by the SBE which do not apply within the district.

If budget constraints in any given year limit a district school board's ability to fully fund all adopted salary schedules, the performance salary schedule must not be reduced on the basis of total cost or the value of individual awards in a manner that is proportionally greater than reductions to any other salary schedules adopted by the district.

Transfer and Promotion

The district school board must act on recommendations of the district school superintendent regarding transfer and promotion of any employee. The district school superintendent's primary consideration in recommending an individual for a promotion must be the individual's demonstrated effectiveness under s. 1012.34.

Contracts for Instructional Personnel Hired after 7/1/11

The bill creates s. 1012.335 relating to contracts with instructional personnel hired on or after July 1, 2011.

Definitions

- "Annual contract" means an employment contract for a period of no longer than 1 school year which the district school board may choose to award or not award without cause.
- "Instructional personnel" means instructional personnel as defined in s. 1012.01(2)(a)-(d), excluding substitute teachers.
- "Probationary contract" means an employment contract for a period of 1 school year awarded to instructional personnel upon initial employment in a school district. Probationary contract employees may be dismissed without cause or may resign without breach of contract. A district school board may not award a probationary contract more than once to the same employee unless the employee was rehired after a break in service for which an authorized leave of absence was not granted. A probationary contract must be awarded regardless of previous employment in another school district or state.

Employment

Beginning July 1, 2011, each individual newly hired as instructional personnel by the district school board must be awarded a probationary contract. Upon successful completion of the probationary contract, the district school board may award an annual contract. An annual contract may be awarded for instructional personnel who have successfully completed a probationary contract with the district school board and have received one or more annual contracts from the district school board.

An annual contract may be awarded only if the employee:

- Holds an active professional certificate or temporary certificate issued pursuant to s. 1012.56 and rules of the SBE.
- Has been recommended by the district school superintendent for the annual contract based upon the individual's evaluation under s. 1012.34 and approved by the district school board.
- Has not received two consecutive annual performance evaluation ratings of unsatisfactory, two annual performance evaluation ratings of unsatisfactory within a 3-year period, or three consecutive annual performance evaluation ratings of needs improvement or a combination of needs improvement and unsatisfactory under s. 1012.34.

Violation of Annual Contract

The bill provides that instructional personnel who accept a written offer from the district school board and who leave their positions without prior release from the district school board are subject to the jurisdiction of the Education Practices Commission.

Suspension or Dismissal of Instructional Personnel on Annual Contract

Any instructional personnel with an annual contract may be suspended or dismissed at any time during the term of the contract for just cause as defined below. The district school board must notify the employee whenever charges are made and may suspend such person without pay. However, if the charges are not sustained, the employee must be immediately reinstated with back pay.

If the employee wishes to contest the charges, he or she must, within 15 days after receipt of the written notice, submit a written request for a hearing to the district school board. A direct hearing must be conducted by the district school board or a subcommittee thereof within 60 days after receipt of the written appeal. The hearing shall be conducted in accordance with ss. 120.569 and 120.57 of the Administrative Procedures Act. A majority vote of the membership of the school board is required to sustain the superintendent's recommendation. The district school board's determination is final as to the sufficiency or insufficiency of the grounds for suspension without pay or dismissal. Any such decision adverse to the employee may be appealed by the employee pursuant to s. 120.68 relating to judicial review.

Just Cause

The SBE must adopt rules to define the term "just cause" but the bill provides that "just cause" includes, but is not limited to:

- Immorality.
- Misconduct in office.
- Incompetency.
- Gross insubordination.
- Willful neglect of duty.
- Being convicted or found guilty of, or entering a plea of guilty to, regardless of adjudication of guilt, any crime involving moral turpitude.

Limitation

An individual newly hired as instructional personnel by a school district in this state under this section is ineligible for any contract issued under s. 1012.33. [NOTE: *HB 7087 repeals s. 1012.33(3)(a), (b), and (c), F.S., relating to awarding a professional service contract for instructional staff, effective July 1, 2011*]

Compliance by Charter Schools and High Performing School Districts

The bill amends s. 1002.33 relating to charter schools to provide that charter schools must comply with s. 1012.22(1)(c), relating to compensation and salary schedules; s. 1012.33(5), relating to workforce reductions; s. 1012.335, relating to contracts with instructional personnel hired on or after July 1, 2011; and s. 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators as amended by the bill.

The bill amends s. 1003.621 relating to academically high performing school districts to provide that such districts must comply with ss. 1012.22(1)(c) and 1012.27(2), relating to public school personnel compensation and salary schedules; ss. 1012.33 and 1012.335, relating to contracts with instructional personnel, staff, supervisors, and school administrators; and s. 1012.34, relating to personnel evaluation procedures and criteria.

Assignment of Teachers

The bill amends s. 1012.2315 to provide that, by July 1, 2012, the DOE must annually report on its website the performance rating data reported by school boards under s. 1012.34. The report must include the percentage of instructional personnel and school administrators receiving each performance rating aggregated by school district and by school. In addition, each school district must annually report to the parent of any student who is assigned to a classroom teacher or school administrator having two consecutive annual performance evaluation ratings of unsatisfactory, two annual performance evaluation ratings of unsatisfactory within a 3-year period, or three consecutive annual performance evaluation ratings of needs improvement or a combination of needs improvement and unsatisfactory.

Other Significant Provisions

The bill amends s. 1012.28 relating to the duties of school principals to provide that a principal may refuse to accept the placement or transfer of instructional personnel by the district school superintendent to his or her school unless the instructional personnel has a performance rating of effective or highly effective under s. 1012.34.

The bill amends s. 1012.33 relating to contracts with instructional staff to provide that, if workforce reduction is needed, a school board must retain employees at a school or in the school district based upon educational program needs and the performance evaluations of employees within the affected program areas. Within the program areas requiring reduction, the employee with the lowest performance evaluations must be the first to be released; the employee with the next lowest performance evaluations must be the second to be released; and reductions must continue in like manner until the needed number of reductions has occurred. A school board may not prioritize retention of employees based on seniority.

The bill provides that, if any provision of the bill or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are severable.

HB 797 – Interscholastic and Intrasccholastic Sports

by Perry (SB 1000 by Wise)

AMENDS: s. 1006.15, F.S.

EFFECTIVE: Upon becoming a law

SYNOPSIS: The bill authorizes middle school or high school student in a private school to participate in athletics at public school under certain circumstances. This expands a pilot program that currently exists in three school districts into statewide application.

SUMMARY: The bill amends s. 1006.15 to provide that the Florida High School Athletic Association (FHSA), in cooperation with each district school board, must facilitate a program in which a middle school or high school student who attends a private school will be eligible to participate in an interscholastic or intrasccholastic sport at the public high school, middle school, or 6-12 school that is zoned for the physical address at which the student resides. This may only occur if the private school in which the student is

enrolled is not be a member of the FHSAA, has an enrollment consisting of 125 students or fewer, and does not offer an interscholastic or intrascholastic athletic program. In addition, the private school student must meet the guidelines for the program established by the FHSAA's board of directors and the district school board. At a minimum, such guidelines must provide requirements for a private school student to participate, including, but not limited to, meeting the same standards of eligibility, acceptance, behavior, educational progress, and performance which apply to other students participating in interscholastic or intrascholastic sports at a public school or FHSAA member private school. The guidelines must also provide a deadline for each sport by which the private school student's parents must register with the public school, in writing, their intent for their child to participate at that school in the sport. For each academic year, a private school student may only participate at the public school in which the student is first registered or makes himself or herself a candidate for an athletic team by engaging in a practice.

The bill also provides that the parents of a private school student participating in a public school sport are responsible for transporting their child to and from the public school. The private school the student attends, the public school at which the student participates in a sport, the district school board, and the FHSAA are exempt from civil liability arising from any injury that occurs to the student during such transportation. The bill requires the athletic director of each participating FHSAA member public school to maintain the student records necessary for eligibility, compliance, and participation in the program. Any non-FHSAA member private school that has a student who wishes to participate in this program must make all student records, including, but not limited to, academic, financial, disciplinary, and attendance records, available upon request of the FHSAA. The bill specifies that a student must apply to participate in this program through the FHSAA program application process.

SJR 958 – State Revenue Limitation

by Finance & Tax (*HB 7221 by Finance & Tax*)

AMENDS: Article VII, Section 1, Florida Constitution

CREATES: Article VII, Section 19, Article XII, Section 32, Florida Constitution

EFFECTIVE: Upon approval by voters and will first apply to state fiscal year 2014-2015

SYNOPSIS: This joint resolution amends and creates sections of the Florida Constitution to establish a state revenue limitation based on changes in population and inflation.

SUMMARY: The resolution amends Article VII, Section 1 by deleting the current state revenue limitation based on personal income growth and creates Article VII, Section 19 to establish a new state revenue limitation based on changes in population and inflation. Under the new revenue limitation, state revenues in any fiscal year would be limited as follows:

- For the 2014-2015 fiscal year, to an amount equal to the state revenues collected during the 2013-2014 fiscal year multiplied by the sum of the adjustment for growth plus four one-hundredths.
- For the 2015-2016 fiscal year, to an amount equal to the state revenues collected during the 2014-2015 fiscal year multiplied by the sum of the adjustment for growth plus three one-hundredths.
- For the 2016-2017 fiscal year, to an amount equal to the state revenues collected during the 2015-2016 fiscal year multiplied by the sum of the adjustment for growth plus two one-hundredths.
- For the 2017-2018 fiscal year, to an amount equal to the state revenues collected during the 2016-2017 fiscal year multiplied by the sum of the adjustment for growth plus one one-hundredth.
- For the 2018-2019 fiscal year and thereafter, state revenues are limited to an amount equal to the state revenue limitation for the previous fiscal year multiplied by the adjustment for growth.

The "adjustment for growth" is defined as an amount equal to the average for the previous five years of the product of the inflation factor and the population factor. The "inflation factor" is defined as an amount equal to one plus the percent change in the calendar year annual average Consumer Price Index. The "population factor" is defined as an amount equal to one plus the percent change in the population of the state as of April 1 compared to April 1 of the prior year. The adjustment for growth must be determined by March 1 preceding the applicable fiscal year using the latest available information, and once determined, may not be changed based on revisions to such information.

The proposed limitation applies only to revenues generally considered to be within the Legislature's control and used to fund state expenditures. "State revenues" are defined to mean taxes, fees, licenses, fines, and charges for services imposed by the legislature on individuals, businesses or agencies outside state government. "State revenues" do not include:

- Revenues necessary to meet bond requirements for bonds issues prior to July 1, 2012;
- Revenues that provide matching funds for the federal Medicaid program (with some exceptions);
- Proceeds from the state lottery returned as prizes;
- Receipts of Florida Hurricane Catastrophe Trust Fund and Citizens Property Insurance Corporation;
- Receipts of public universities and colleges;
- Balances carried forward from prior fiscal years;
- Taxes, licenses, fees, fines, and charges for services imposed by local, regional, or school district governing bodies; or
- Taxes, licenses, fees, fines, and charges for services authorized by an amendment or revision to the constitution after May 6, 2011.

State revenues collected for any fiscal year in excess of the revenue limitation are transferred to the Budget Stabilization Fund until the fund reaches its maximum balance as provided in Article III, Section 19(g) of the Florida Constitution (10% of the last completed fiscal year's net revenue collections for the General Revenue Fund). Thereafter, excess revenues must be used for the support and maintenance of public schools by reducing the Required Local Effort or must be returned to taxpayers.

The resolution provides three options to increase the state revenue limitation:

- The Legislature, by a two-thirds vote of the membership of each house, may increase the revenue limitation for any fiscal year. Unless otherwise provided, the increased revenue limitation will be used to determine the revenue limitation for future fiscal years.
- The Legislature, by a three-fifths vote of the membership of each house, may increase the allowable state revenue for any one fiscal year. In this case, increases to the revenue limitation must be disregarded when determining the revenue limitation in subsequent fiscal years.
- The Legislature may place before the voters a measure to increase the state revenue limitation by a resolution approved by a two-thirds vote of the membership of each house. Unless otherwise provided, the increased limitation must be used to determine the revenue limitation for future fiscal years.

The resolution provides that the Legislature must provide, by general law, for adjustments to the state revenue limitation to reflect the fiscal impact of transfers of responsibility for the funding of government functions between the state and other levels of government occurring after May 6, 2011 or the fiscal impact of a new federal mandate.

HB 965 – Florida Tax Credit Scholarship Program
by Horner (SB 1388 by Flores)

AMENDS: ss. 220.1875, 624.51055, 1002.395, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill revises the amount of tax credit allowed for a contribution made to a scholarship funding organization and revises the carryforward of unused amount of tax credit and rescindment of all or part of tax credit under Florida Tax Credit Scholarship Program.

SUMMARY: The bill amends ss. 220.1875 and 624.51055 relating to the credit for contributions to eligible nonprofit scholarship-funding organizations by eliminating the provision that limits the amount of the credit to no more than 75% of the tax due for the taxable year. The bill also amends s. 1002.395 by removing the restriction placed on taxpayers wishing to receive all or part of a tax credit that another taxpayer rescinded. They will be eligible to receive those credits even if they have rescinded any approved tax credits more than once in the previous three tax years. The bill also increases the maximum credit carry forward period from three years to five years.

HB 1255 – Education Accountability

by Adkins (*SB 1696 by Wise*)

AMENDS: ss. 1001.20, 1001.42, 1002.20, 1002.37, 1002.38, 1002.39, 1002.45, 1002.66, 1002.67, 1002.69, 1002.71, 1002.73, 1003.01, 1003.4156, 1003.428, 1003.429, 1003.491, 1003.493, 1003.573, 1003.575, 1008.22, 1008.30, 1008.33, 1008.331, 1008.34, 1011.01, 1011.03, 1011.62, 1012.39, F.S.

CREATES: ss. 1001.421, 1002.391, 1003.4203, 1003.4935, 1011.035, F.S.

EFFECTIVE: July 1, 2011, except as otherwise expressly provided

SYNOPSIS: The bill amends several provisions of law relating to education accountability.

SUMMARY: The bill provides accountability measures relating to school boards, school choice options, voluntary prekindergarten programs, requirements for promotion and graduation, students with disabilities, the student assessment program, and school district budgets.

School Board Accountability

The bill creates s. 1001.421 relating to gifts to provide that, notwithstanding any other provision of law to the contrary, district school board members and their relatives, as defined in s. 112.312(21), may not directly or indirectly solicit any gift, or directly or indirectly accept any gift in excess of \$50, from any person, vendor, potential vendor, or other entity doing business with the school district. The term "gift" has the same meaning as in s. 112.312(12).

School Choice Options

Florida Virtual School and Virtual Instruction Programs

The bill amends s. 1001.20(4) and 1002.37(1) to remove the provision that houses the Florida Virtual School within the Office of Technology and Information Services. The bill amends s. 1001.42 (23) relating to the powers and duties of school boards with respect to the Florida Virtual School to require that access be available to students during and (rather than or) after the normal school day.

Auditory-Oral Education Programs

The bill creates s. 1002.391 relating to auditory-oral education programs. The bill provides that the parent of a child who is deaf or hard of hearing and who meets the following requirements may enroll the child in an auditory-oral education program in a public or private school as a school of choice. Such child may continue attending the school and complete the development of listening and spoken language skills at the school. In order to enroll and attend, the child must have received an implant or assistive hearing device, must be between the ages of 3 and 7 years, or between the ages of 2 and 7 years when the school district elects to serve children with disabilities who are under the age of 3 years, and must be a resident of the state. The level of services must be determined by the individual educational plan team or individualized family support plan team, which includes the child's parent, in accordance with the rules of the SBE. A child is eligible for services under this section until the end of the school year in which he or she reaches the age of 7 years or after grade 2, whichever comes first. *[Note: The bill amends s. 1002.20(6) relating to parental rights with respect to educational choice and s. 1002.66(2) relating to specialized instructional services to conform with this new choice option.]*

Opportunity Scholarship Program

The bill amends s. 1002.38 relating to the Opportunity Scholarship Program eligibility to provide that, for purposes of the program, a school's grade will be based on statewide assessments administered pursuant to s. 1008.22 (rather than the grade based on 1008.34 which includes a broader range of indicators).

John McKay Scholarship Program

The bill amends s. 1002.39 relating to the term of a scholarship granted under the John McKay Scholarship Program to provide that, if a student enters a DJJ detention center for a period of no more than 21 days, the student is not considered to have returned to a public school for the purpose of determining the end of the scholarship's term.

Voluntary Prekindergarten (VPK) Programs

The bill amends s. 1002.67 relating to performance standards for the VPK Program to provide that the SBE must periodically review and revise the performance standards for the statewide kindergarten screening administered under s. 1002.69 and align the standards to the standards established by the SBE for student performance on the statewide assessments administered pursuant to s. 1008.22. The bill provides that, if a private VPK provider or public school fails to meet the minimum satisfactory rate adopted by the SBE for any year (rather than for two consecutive years) the provider or school must be placed on probation and must take certain corrective actions, including the use of a curriculum approved by the DOE.

The bill amends s. 1002.69 relating to the statewide kindergarten screening and kindergarten readiness rates to authorize nonpublic schools to administer the statewide kindergarten screening to each kindergarten student in a nonpublic school who was enrolled in the VPK Program. The bill provides that the methodology for calculating each provider's kindergarten readiness rate must include the percentage of students who meet all state readiness measures. The bill maintains the requirement that the SBE periodically adopt a minimum readiness rate, but deletes the reference that the minimum rate must not exceed the rate at which more than 15 percent of the kindergarten readiness rates of all private providers and public schools delivering the VPK Program.

The bill provides that, for a private prekindergarten provider or public school requesting, or seeking to renew, a good cause exemption, the provider or school must include data showing the achievement and progress of the children served as measured by the state-approved prekindergarten enrollment screening and the standardized post-assessment approved by the DOE. A provider seeking a good cause exemption must have the early learning coalition administer the state-approved prekindergarten enrollment screening to each child in the prekindergarten provider's program within the first 30 days of each school year for which a good cause exemption is sought, and the provider must administer the standardized post-assessment approved by the DOE to measure the student's learning gains for the year or summer, as appropriate. All data must be submitted to the DOE within 30 days after the administration of each assessment. Each parent who enrolls his or her child in a VPK Program offered by a provider seeking a good cause exemption must submit the child for the state-approved prekindergarten enrollment screening. The bill removes the reference to verification that the VPK provider or public school serve a certain percentage of children with disabilities or children identified and limited English proficient as criteria for a good cause exemption. The bill also amends s. 1002.71 relating to funding and financial and attendance reporting to provide that a child who reenrolls in a prekindergarten program may not subsequently withdraw and reenroll unless the child is granted a good cause exemption.

The bill amends s. 1002.73 relating to the powers and duties of DOE to provide that DOE must adopt procedures for the implementation of, and determination of costs associated with, the prekindergarten enrollment screening and the standardized post-assessment, and for determination of the learning gains of students who complete the enrollment screening and the post-assessment. In addition, DOE must adopt procedures for the annual reporting of the percentage of kindergarten students who meet all state readiness measures.

Requirements for Promotion and Graduation

The bill amends s. 1003.4156 relating to the general requirements for middle grades promotion to provide that a student with a disability for whom the individual education plan team determines that an end-of-course assessment cannot accurately measure the student's abilities shall have the end-of-course assessment results waived for purposes of determining the student's course grade and completing the requirements for middle grades promotion. This section is also amended to provide that a middle grades student who scores at Level 1 or 2 on FCAT Reading, but who did not score below Level 3 in the previous 3 years, may be granted a 1-year exemption from the reading remediation requirement. However, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption is granted. Similarly, the bill amends s. 1003.428 relating to general requirements for high school graduation to provide that a high school student who scores at Level 1 or 2 on FCAT Reading, but who did not score below Level 3 in the

previous 3 years, may be granted a 1-year exemption from the reading remediation requirement. However, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption is granted.

The bill amends s. 1003.429 relating to accelerated high school graduation options to provide that, if an effort to meet with the student's parent fails and that effort has been documented by designated school personnel, the student may select an accelerated program with the written consent of the student's parent. A student may also select an accelerated program without the written consent of the student's parent if the student is 18 years of age or older. This section is also amended to provide that each district school board must provide each student in grades 6-12 (rather than 6-9) and their parents with information concerning the 3-year and 4-year high school graduation options. Selection of one of the graduation options may (rather than must) be completed by the student at any time during grades 9 through 12. The student and parent must be notified at the end of each grade (rather than at grade 10) if a student is not on track to meet the credit, assessment, or grade-point-average requirements of the accelerated graduation option.

Curriculum

Digital Curriculum

The bill creates s. 1003.4203 relating to digital curriculum to provide that each district school board, in consultation with the district school superintendent, may develop and implement a digital curriculum for students in grades 6 through 12 in order to enable students to attain competencies in web communications and web design. The digital curriculum instruction may be integrated into middle school and high school subject area curricula or offered as a separate course, subject to available funding. The DOE must develop a model digital curriculum to serve as a guide for district school boards. A district school board may seek partnerships with private businesses and consultants to offer classes and instruction to teachers and students to assist the school district in providing digital curriculum instruction.

Career and Professional Education

The bill amends s. 1003.491 relating to the Florida Career and Professional Education Act. The bill expands the list of groups that school boards must collaborate with in the development of the strategic 5-year plan to address and meet local and regional workforce demands to include regional (rather than local) workforce boards and economic development agencies. The strategic plan plans must describe provisions for the efficient transportation of students, the maximum use of shared resources, access to courses aligned to state curriculum standards through virtual education providers authorized to provide part-time instruction to middle school students, and an objective review of career and professional academy courses to determine if the courses will lead to the attainment of industry certifications included on the Industry Certified Funding List. Each strategic plan must be reviewed, updated, and jointly approved every 5 years by the school district, regional workforce boards, economic development agencies, and state-approved postsecondary institutions. The bill adds to the existing elements of the strategic plan to include strategies to improve the passage rate for industry certification examinations if the rate falls below 50% and strategies to implement career and professional academy training that leads to industry certification at DJJ facilities.

The bill amends s. 1012.39(1)(c) relating to nondegreed teachers of career programs to provide that each school district must establish the minimum qualifications for nondegreed teachers of career and technical education courses for program clusters that are recognized in the state and are based primarily on successful occupational experience rather than academic training. The qualifications for such teachers must require, among other things, documentation of completion of 6 years of full-time successful occupational experience or the equivalent of part-time experience in the teaching specialization area. The district school board may establish alternative qualifications for teachers with an industry certification in the career area in which they teach. In addition, qualifications must include documentation of industry certification when state or national industry certifications are available and applicable.

The bill amends s. 1003.493 relating to career and professional (CAP) academies. Each academy must include a plan to sustain career and professional academies. The bill provides that, if the passage rate on an industry certification examination that is associated with the CAP academy falls below 50%, the

academy must discontinue enrollment of new students the following school year and each year thereafter until such time as the passage rate is above 50% or the academy is discontinued. This section is also amended to provide that Workforce Florida, Inc., through the secondary career academies initiatives, (rather than the Okaloosa County School District CHOICE Institutes) shall serve in an advisory role and shall offer technical assistance in the development and deployment of newly established CAP academies.

The bill creates s. 1003.4935 relating to middle school CAP academy courses. The bill provides that, beginning with the 2011-2012 school year, each district school board, in collaboration with regional workforce boards, economic development agencies, and state-approved postsecondary institutions, must include plans to implement a CAP academy in at least one middle school in the district as part of the strategic 5-year plan described above. The middle school CAP academy component of the strategic plan must ensure the transition of middle school CAP academy students to a high school CAP academy currently operating within the school district. Students who complete a middle school CAP academy must have the opportunity to earn an industry certificate and high school credit and participate in career planning, job shadowing, and business leadership development activities. Each middle school CAP academy must maintain partnerships with local business and industry and economic development boards. Middle school CAP academies must:

- Provide instruction in courses leading to careers in occupations designated as high growth, high demand, and high pay in the Industry Certification Funding List;
- Offer CAP academy courses that integrate content from core subject areas;
- Offer courses that integrate CAP content with intensive reading and mathematics;
- Coordinate with high schools to maximize opportunities for middle school CAP academy students to earn high school credit;
- Provide access to virtual instruction courses provided by virtual education providers authorized to provide part-time instruction to middle school students which are aligned to state curriculum standards for these students, with priority given to students who have required course deficits;
- Provide instruction from highly skilled professionals who hold industry certificates in the career area in which they teach;
- Offer externships; and
- Provide personalized student advisement that includes a parent-participation component.

Beginning with the 2012-2013 school year, if a school district implements a middle school CAP academy, the DOE must collect and report student achievement data pursuant to performance factors identified under s. 1003.492(3) for academy students. *[Note: The provisions for middle grades CAP Academies are duplicated in SB 2120]*

Students with Disabilities

Use of Restraint and Seclusion

The bill amends s. 1003.573 relating to the incident report that must be prepared after a student is released from restraint or seclusion. The bill provides that additional information must be included in the report, including the age, grade, ethnicity, and disability of the student restrained or secluded and a description of the type of restraint used. The DOE must establish standards for documenting, reporting, and monitoring the use of manual or physical restraint or mechanical restraint, and occurrences of seclusion. These standards must be provided to school districts by October 1, 2011. Each school district must develop policies and procedures that govern incident-reporting procedures, data collection and monitoring, monitoring and reporting of data collected, training programs relating to manual or physical restraint and seclusion, the district's plan for selecting personnel to be trained, and the district's plan for reducing the use of restraint and seclusion.

Assistive Technology

The bill amends s. 1003.575 to provide that, if an individual education plan team makes a recommendation for a student with a disability to receive an assistive technology assessment, that assessment must be completed within 60 school days after the team's recommendation.

Funding

The bill amends s. 1011.62(1)(e) relating to the funding model for exceptional student education to provide that the DOE must review and revise the descriptions of the services and supports included in the matrix of services for exceptional students and must implement those revisions before the beginning of the 2012-2013 school year.

Student Assessment Program

National and International Assessments

The bill amends s. 1008.22(2) relating to national education comparisons. The bill renames this subsection as "National and International Education Comparisons and requires school districts to participate in the administration of the National Assessment of Educational Progress (NAEP), or similar national or international assessment program.

Statewide Assessments

The bill amends s. 1008.22(3) by deleting the requirement that students who earned high school credit in Algebra I while in grades 6 through 8 during the 2007-2008 through 2009-2010 school years and who have not taken Grade 10 FCAT Mathematics must take the Algebra I end-of-course (EOC) assessment during the 2010-2011 school year. The bill also amends this subsection to provide that, beginning with 2014-15 school year, a student must earn a passing score on the EOC assessment in civics education in order to pass the course and be promoted from middle grades. The middle school principal must determine, pursuant to SBE rule, whether a student who transfers to the middle school and who has successfully completed a civics education course at the student's previous school must take an EOC assessment.

The bill also amends this subsection to revise the schedule by which assessments are administered and results are reported. The bill provides that the commissioner may extend the reporting schedule for student FCAT test results under exigent circumstances. Statewide, standardized EOC assessments must be administered at the end of the course (deleting the reference to the EOC being administered during a 3-week period at the end of the course). The commissioner must select an administration period for assessments that meets the intent of end-of-course assessments and provides student results prior to the end of the course. School districts must administer tests in accordance with the schedule determined by the commissioner (rather than select 1 testing week within the 3-week administration period).

Common Placement Testing

The bill amends s. 1008.30 relating to common placement testing to provide that the SBE (rather than DOE) must identify in rule the assessments necessary to perform the evaluation of college readiness. Students who demonstrate readiness by achieving the minimum test scores established by the SBE and enroll in a community college within 2 years of achieving such scores shall not be required to retest or enroll in remediation when admitted to any community college. The high school must use the results of the test to advise the students of any identified deficiencies and to provide 12th grade students, and require them to complete, appropriate postsecondary preparatory instruction prior to high school graduation. The curriculum provided must be identified in rule by the SBE and encompass Florida's Postsecondary Readiness Competencies. Other elective courses may not be substituted for the selected postsecondary reading, mathematics, or writing preparatory course unless the elective course covers the same competencies.

Differentiated Accountability

The bill amends s. 1008.33 relating to the authority to enforce improvement to provide that, beginning with the 2010-2011 school year, the DOE must annually categorize a public school in one of six categories based on a school's grade based on statewide assessments administered pursuant to s. 1008.22 (rather than the school's grade pursuant to s. 1008.34 based on a broader range of indicators) and the level and rate of change in student performance in the areas of reading and mathematics, disaggregated into student subgroups as described in the federal Elementary and Secondary Education Act.

Supplemental Educational Services

The bill amends s. 1008.331 to provide that, by September 1, 2011, DOE must approve, and a district may select, acceptable premethods and postmethods for measuring student learning gains.

School Grading System

The bill amends s. 1008.34(3) relating to the designation of school grades to provide that, beginning with the 2011-2012 school year, for schools comprised of middle school grades 6-8 or grades 7 and 8, the school's grade must include the performance and participation of its students enrolled in high school level courses with statewide EOC assessments. Performance and participation must be weighted equally. As valid data becomes available, the school grades shall include the students' attainment of national industry certification identified in the Industry Certification Funding List pursuant to rules adopted by the SBE. The bill adds to the student assessment data used in determining school grades to include the achievement scores and learning gains of students designated as hospital or homebound. Student assessment data for these student will be assigned to their home school for the purposes of school grades.

School District Budgets

The bill amends s. 1011.03 to remove the requirement that the DOE approve the school board adopted budget. The bill also creates s. 1011.035 relating to school district budget transparency. The bill requires each district school board to post on its website a plain language version of each proposed, tentative, and official budget which describes each budget item in terms that are easily understandable to the public. This information must be prominently posted in a manner that is readily accessible to the public. Each district school board is encouraged to post the following information on its website:

- Timely information as to when a budget hearing will be conducted.
- Each contract between the district school board and the teachers' union.
- Each contract between the district school board and noninstructional staff.
- Each contract exceeding \$35,000 between the school board and a vendor of services, supplies, or programs, or for the purchase or lease of lands, facilities, or properties.
- Each contract exceeding \$35,000 that is an emergency procurement or is with a single source.
- Recommendations of the citizens' budget advisory committee.
- Current and archived video recordings of each district school board meeting and workshop.

The website should contain links to help explain or provide background information on various budget items that are required by state or federal law, to allow users to navigate to related sites to view supporting details, and to enable taxpayers, parents, and education advocates to send e-mails asking questions about the budget and enable others to view the questions and responses. *[Note: Related provisions are included in several other bills]*

SB 1292 – Chief Financial Officer

by Alexander

CREATES: s. 215.89, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill requires the Chief Financial Officer to conduct workshops with, and accept comments from, state agencies, local governments, educational entities, and entities of higher education to gather information pertaining to uniform reporting requirements.

SUMMARY: The bill creates s. 215.89 relating to charts of account with the intent of providing a mechanism for obtaining detailed, uniform reporting of government financial information to enable citizens to view compatible information on the use of public funds by governmental entities. The bill defines the term "charts of account" to mean a compilation of uniform data codes that are to be used for reporting governmental assets, liabilities, equities, revenues, and expenditures to the Chief Financial Officer. The bill defines "state and local government financial information" to mean the assets, liabilities, equities, revenues, and expenditure information that is recorded in financial management systems of state agencies, local governments, educational entities, and entities of higher education.

The bill provides that, beginning October 1, 2011, the Chief Financial Officer will conduct workshops with state agencies, local governments, educational entities, and entities of higher education to gather information pertaining to uniform statewide reporting requirements to be used to develop charts of account by the Chief Financial Officer. A draft proposed charts of account must be provided by July 1, 2013, to the state agencies, local governments, educational entities, and entities of higher education. The Chief Financial Officer will also accept comments from these groups and other interested parties regarding the proposed charts of account until November 1, 2013.

By January 15, 2014, the Chief Financial Officer, after consultation with affected state agencies, local governments, educational entities, entities of higher education, and the Auditor General, must submit to the Governor and legislative leaders a report recommending a uniform charts of account which requires specific enterprise-wide information related to revenues and expenditures of state agencies, local governments, educational entities, and entities of higher education. The report must include the estimated cost of adopting and implementing a uniform enterprise-wide charts of account.

[Note: Related provisions are contained in several other bills]

SB 1312 – School Nutrition Programs

by Siplin (HB 7219 by State Affairs)

AMENDS: ss. 1003.453, 1006.06, 1006.0606, 1010.77, F.S.

CREATES: Unnumbered sections of Florida Statutes, s. 570.98, F.S

EFFECTIVE: January 1, 2012, except as otherwise provided and contingent upon the U.S. Department of Agriculture approval of the request for a waiver on or before November 1, 2011

SYNOPSIS: The bill transfers and reassigns functions and responsibilities for the administration of the school food and nutrition programs from the Department of Education to the Department of Agriculture and Consumer Services.

SUMMARY: The bill may be cited as the “Healthy Schools for Healthy Lives Act.” The bill transfers the Food and Nutrition Services Trust Fund in the DOE to the Department of Agriculture and Consumer Services (DACS). All powers, duties, functions, records, personnel, property, pending issues and existing contracts, administrative authority, administrative rules, and unexpended balances of appropriations, allocations, and other funds for the administration of the school food and nutrition programs are transferred, by a type two transfer, from the DOE to the DACS.

The bill creates s. 570.98, relating to school food and nutrition programs to provide that DACS must conduct, supervise, and administer all school food and nutrition programs. DACS must cooperate fully with the U.S. government and its agencies and instrumentalities in order to receive the benefit of all federal financial allotments and assistance possible. DACS may act as agent of, or contract with, the federal government, another state agency, or any county or municipal government for the administration of the school food and nutrition programs. Section 1006.06 relating to school food service program is transferred and renumbered as s. 570.981. Section 1006.0606 relating to the children’s summer nutrition program is transferred and renumbered as s. 570.982. Section 1006.77 relating to the Food and Nutrition Services Trust Fund is transferred and renumbered as s. 570.983. The bill amends s. 1003.454 relating to school wellness and physical education policies to provide that information about these policies must be accessible from the DACS website.

The bill creates an unnumbered section of Florida Statutes to create within the DACS the Healthy Schools for Healthy Lives Council, which will consist of 11 members appointed by the Commissioner of Agriculture. The council will advise DACS on matters relating to nutritional standards and the prevention of childhood obesity, nutrition education, anaphylaxis, and other needs to further the development of the various school nutrition programs. The meetings, powers, duties, procedures, and recordkeeping of the Healthy Schools for Healthy Lives Council will be governed by s. 570.0705 relating to advisory committees established within the DACS.

The bill creates an unnumbered section of Florida Statutes to provide that, within 30 days of the section becoming law, the DOE, in consultation with the DACS, must develop and submit to the U.S. Department of Agriculture a request for a waiver required to transfer administration of the school food service and nutrition programs. Upon receipt of approval or denial of the request for a waiver, the DOE must immediately notify the Governor and legislative leaders regarding the decision and include a copy of the U.S. Department of Agriculture's approval or denial of the request for a waiver.

HB 1329 – John McKay Scholarships for Students with Disabilities

by Bileca (SB 1656 by Wise)

AMENDS: s. 1002.39, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill expands eligibility for John McKay Scholarships to certain students who have been issued a 504 accommodation plan.

SUMMARY: The bill amends s. 1002.39 to expand eligibility for the scholarship to students with disabilities for whom a 504 accommodation plan has been issued under s. 504 of the Rehabilitation Act of 1973. The bill specifies that a student is not eligible for a scholarship if he or she has been issued a temporary 504 accommodation plan under s. 504 of the Rehabilitation Act of 1973 which is valid for 6 months or less. The bill provides that the scholarship amount for a student eligible under s. 504 of the Rehabilitation Act of 1973 must be based on the program cost factor the student currently generates through the Florida Education Finance Program.

HB 1331 – School Choice / Opportunity Scholarships

by Bileca (SB 1822 by Benacquisto)

AMENDS: ss. 1001.42, 1002.20, 1002.38, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill expands the definition of a failing school for purposes of student eligibility for the public school choice option under the Opportunity Scholarship Program.

SUMMARY: The bill amends s. 1002.38 relating to the Opportunity Scholarship Program (OSP). The bill deletes obsolete provisions relating to private school choice option under the OSP and revises and expands eligibility for the public school choice options under the OSP. The definition of a low performing school is expanded to include schools that have been designated with a performance grade category of "D" or "F" (rather than only "F") and is one of the two lowest performing categories as defined in s. 1008.33 relating to authority to enforce public school improvement. The bill also deletes the reference to the school having such a performance grade for 2 years in a 4 year period. In addition, the bill provides that an eligible student may continue attendance in the higher performing public school, and feeder pattern for the higher performing public school, until the student graduates from high school. Transportation for students who select this option continues to be the responsibility of the school district. The bill maintains the option for an eligible student to attend a higher performing school outside the district, but allows the student to attend any school in the state (rather than a school in an adjacent school district). In such cases, transportation continues to be the responsibility of the parent of the eligible student.

SB 1430 – Regulation of Smoking

by Altman (HB 891 by Hager)

AMENDS: s. 386.209, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: Current law expressly provides that state laws regarding the regulation of smoking preempts and supersedes any municipal or county ordinance on the subject. This has been interpreted to mean that school districts could not adopt policies that may be more stringent than state law.

SUMMARY: The bill amends s. 386.290 to provide an exception to the state's preemption of smoking regulation to authorize district school boards to further restrict smoking by persons on school property.

HJR 1471 – Religious Freedom
by Plakon (*SJR 1218 by Altman*)

AMENDS: Article I, Section 3, Florida Constitution

EFFECTIVE: Upon approval by voters and will take effect January 4, 2013

SYNOPSIS: The resolution repeals the “No Aid” provision and replaces it with language to provide that government may not deny benefits on the basis of religious identity or belief.

SUMMARY: The resolution proposes an amendment to Article I, Section 3 of the Florida Constitution to include a provision to state that, except to the extent required by the First Amendment to the U.S. Constitution, neither the government nor any agent of the government may deny to any individual or entity the benefits of any program, funding, or other support on the basis of religious identity or belief. The resolution deletes the current provision that states that no revenue of the state or any political subdivision or agency thereof shall ever be taken from the public treasury, directly or indirectly, in aid of any church, sect, or religious denomination or in aid of any sectarian institution.

SB 1546 – School Choice / Charters
by Thrasher (*HB 7195 by K-20 Innovation*)

AMENDS: s. 1002.33, F.S.

CREATES: ss.1002.331, 1002.332, unnumbered sections of Florida Statutes

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill provides criteria for a high performing charter school and high performing charter school systems and amends the process for approval, denial, and appeal of charter school applications.

SUMMARY: The bill creates s. 1002.331 relating to high performing charter schools. A charter school is a high-performing charter school if it:

- Received at least two school grades of “A” and no school grade below “B,” pursuant to s. 1008.34, during each of the previous 3 school years;
- Received an unqualified opinion on each annual financial audit required under s. 218.39 in the most recent 3 fiscal years for which such audits are available; and
- Did not receive a financial audit that revealed one or more of the financial emergency conditions set forth in s. 85 218.503(1) in the most recent 3 fiscal years for which such audits are available. However, this requirement is deemed met for a charter school-in-the-workplace if there is a finding in an audit that the school has the monetary resources available to cover any reported deficiency or that the deficiency does not result in a deteriorating financial condition.

A high-performing charter school is authorized to:

- Increase its student enrollment once per school year by up to 15%;
- Add grade levels if any annual enrollment increase is within the 15% limit;
- Submit a quarterly, rather than a monthly, financial statement to the sponsor;
- Consolidate under a single charter the charters of multiple high-performing charter schools operated in the same school district by the charter schools’ governing board regardless of the renewal cycle;
- Receive a modification of its charter to a term of 15 years or a 15-year charter renewal.

The bill provides that the charter may be modified or renewed for a shorter term at the option of the high-performing charter school. The charter must be consistent with specified elements of its original charter agreement, is subject to annual review by the sponsor, and may be terminated during its term. A high-performing charter school must notify its sponsor by March 1 if it intends to increase enrollment or expand grade levels the following school year. A high-performing charter school may not increase enrollment or expand grade levels following any school year in which it receives a school grade of “C” or below. If the charter school receives a school grade of “C” or below in any 2 years during the term of the charter, the term of the charter may be modified by the sponsor and the charter school loses its high-performing charter school status until it regains that status. The bill specifies that a virtual charter school established under s. 1002.33 is not eligible for designation as a high-performing charter school.

The bill provides that a high-performing charter school may also submit an application in any school district in the state to establish and operate a new charter school that will substantially replicate its educational program. An application must include letter provided by the Commissioner verifying that the charter school meets the criteria for a high-performing charter school. If the sponsor fails to act on the application within 60 days after receipt, the application is deemed approved. If the sponsor denies the application, the high-performing charter school may appeal. A high-performing charter school may not establish more than one charter school within the state in any year and a subsequent application to establish a charter school may not be submitted unless each charter school established in this manner achieves high-performing charter school status. The bill specifies that a high-performing charter school replicated in this manner may not be replicated as a virtual charter school.

The bill creates s. 1002.332 relating to a high-performing charter school system. In this context, the bill defines "entity" to mean a municipality or other public entity that is authorized to operate a charter school, a private, nonprofit corporation with tax-exempt status, or a private, for-profit education management corporation. The bill defines "high-performing charter school system" to mean an entity that:

- Operates at least three high-performing charter schools in the state;
- Operates a system of charter schools in which at least 50% of the charter schools are high-performing charter schools, and no charter school received a school grade of "D" or "F", except that:
 - If the entity has assumed operation of a public school pursuant to s. 1008.33(5)(a)3. with a school grade of "D" or "F," that school's grade shall not be considered in determining high-performing charter school system status for a period of 3 years.
 - If the entity establishes a new charter school that serves a student population the majority of which resides in a school zone served by a public school that is identified as lowest performing that charter school's grade shall not be considered in determining high-performing charter school system status if it attains and maintains a school grade that is higher than that of the public school serving that school zone within 3 years after establishment; and
- Has not received a financial audit that revealed one or more financial emergency conditions for any charter school assumed or established by the entity.

The bill amends s. 1002.33(6) relating to charter school application process and review to provide that, before approving or denying any application, the sponsor must allow the applicant at least 7 calendar days to make technical or nonsubstantive corrections and clarifications to their application if such errors are identified by the sponsor as cause to deny the application. This section is also amended to provide that an application submitted by a high-performing charter school may be denied by the sponsor only if the sponsor demonstrates by clear and convincing evidence that:

- The application does not comply with requirements for what must be included in the application;
- The charter school proposed in the application does not materially comply with s. 1002.33(9)(a)-(f) relating to the requirements for the charter school;
- The proposed charter school's educational program does not substantially replicate that of the applicant or one of the applicant's high-performing charter schools;
- The applicant has made a material misrepresentation or false statement or concealed an essential or material fact during the application process; or
- The proposed charter school's educational program and financial management practices do not materially comply with the requirements for charter schools.

The bill provides a definition of the term "material noncompliance" and specifies is a failure to follow requirements or a violation of prohibitions applicable to charter school applications and this failure is quantitatively or qualitatively significant either individually or when aggregated with other noncompliance. Further, an applicant is considered to be replicating a high-performing charter school if the proposed school is substantially similar to at least one of the applicant's high-performing charter schools and the organization or individuals involved in the establishment and operation of the proposed school are significantly involved in the operation of replicated schools.

The bill provides that, if the sponsor denies an application submitted by a high-performing charter school, the sponsor must, within 10 calendar days after such denial, state the specific reasons supporting its denial and must provide the letter of denial and supporting documentation to the applicant and to the DOE. The applicant may appeal the denial directly to the SBE, bypassing the Charter Schools Appeals Commission. The SBE must determine whether the sponsor has denied the application based on clear and convincing evidence. The SBE must approve or reject the sponsor's denial no later than 90 days after an appeal is filed and must remand the application to the sponsor with its decision. The sponsor must implement the decision of the SBE. The decision of the SBE is not subject to the requirements of Chapter 120.

The bill amends provisions relating the Charter Schools Appeals Commission to provide that the commissioner must appoint a number of members to the Charter School Appeal Commission sufficient to ensure that no potential conflict of interest exists for any commission appeal decision.

The bill also amends provisions relating to training to provide that training must be provided to charter schools, rather than charter school applicants. The training curriculum is expanded to include training and technical assistance in identifying and applying for state and federal grants and student performance accountability reporting requirements. Charter school must receive the training at least 30 days prior to the first day of classes at the charter school unless the training is provided by the charter school sponsor. However, a sponsor may not require a high-performing charter school or high-performing charter school system applicant to participate in training.

The bill amends s. 1002.33(7) relating to the elements that the charter must address and the criteria upon which a charter must be based to include implementation of the activities authorized for a high-performing charter school. This section is also amended to provide that each charter school's governing board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the charter school is located and may be a governing board member, charter school employee, or individual contracted to represent the governing board. If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school. The representative's contact information must be provided annually to parents and posted prominently on the charter school's website. The bill also provides that a sponsor may not require that governing board members reside in the school district in which the charter school is located if the charter school complies with these provisions. In addition, this section is amended to provide that each charter school's governing board must hold at least two public meetings per school year in the school district. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the charter school's operations. The appointed representative and charter school principal must be physically present at each meeting.

The bill amends s. 1002.33(8) relating to causes for nonrenewal or termination of a charter to provide that, upon notice of nonrenewal or termination, if the charter school's governing board requests a hearing, the hearing must be conducted at the sponsor's election in accordance with one of the following procedures:

- A direct hearing conducted by the sponsor within 60 days after receipt of the request for a hearing. The sponsor must decide on nonrenewal or termination by a majority vote and the sponsor's decision shall be a final order; or
- A hearing conducted by an administrative law judge assigned by DOAH. The hearing must be conducted within 60 days after receipt of the request for a hearing. The judge's recommended order must be submitted to the sponsor and the sponsor must adopt or modify the judge's recommended order by majority vote.

The final order must state the specific reasons for the sponsor's decision. The sponsor must provide its final order to the charter school's governing board and the DOE no later than 10 days after its issuance. Within 30 days after receiving the sponsor's final order, the charter school's governing board may appeal the decision through judicial review.

The bill provides that a charter may be terminated immediately if the sponsor sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the charter school's students exists. The sponsor's determination is subject to the procedures set forth above, except that the hearing may take place after the charter has been terminated. Upon receiving written notice, the charter school's governing board has 10 calendar days to request a hearing. A requested hearing must be expedited and the final order must be issued within 60 days after the date of request. The sponsor must assume operation of the charter school throughout the pendency of the hearing unless the continued operation of the charter school would materially threaten the health, safety, or welfare of the students. Failure by the sponsor to assume and continue operation of the charter school will result in the awarding of reasonable costs and attorney's fees to the charter school if the charter school prevails on appeal.

The bill amends s. 1002.33(10) relating to eligible students to expand the list of students to which a charter school may give enrollment preference to include:

- Students who are the children of an employee of the business partner of a charter school-in-the-workplace or a resident of the municipality in which such charter school is located, or a resident of a municipality that operates a charter school-in-a-municipality.
- Students who have successfully completed a voluntary prekindergarten education program provided by the charter school or the charter school's governing board during the previous year.
- Students who are the children of an active-duty member of any branch of the United States Armed Forces.

The bill amends s. 1002.33(18) relating to facilities for startup charter schools to provide that a local governing authority may not adopt or impose any local building requirements or site-development restrictions, such as parking and site-size criteria, that are addressed by, and more stringent than, those found in the State Requirements for Educational Facilities of the Florida Building Code. Beginning July 1, 2011, a local governing authority must treat charter schools equitably in comparison to similar requirements, restrictions, and processes imposed upon public schools that are not charter schools.

The bill repeals s. 1002.33(22) relating to the charter school review panel and legislative review and replaces it with a new s. 1002.33(22) relating to facilities shared by charter schools. The bill provides that, if a charter school moves out of a facility that is shared with another charter school having a separate Master School Identification Number, the charter school must provide for an audit of all equipment, educational materials and supplies, curriculum materials, and other items purchased or developed with federal charter school program grant funds, and such items must be transferred to the charter school's new location. The audit report must be submitted to the DOE within 60 days after completion. In addition, the bill provides that a charter school may not transfer a student to another charter school having a separate Master School Identification Number without first obtaining the written approval of the student's parent.

The bill creates s. 1002.33(26) relating to Local Education Agency (LEA) status for certain charter school systems to provide that a charter school system shall be designated a local educational agency solely for the purpose of receiving federal funds, in the same manner as if the charter school system were a school district, if the governing board of the charter school system has adopted and filed a resolution with its sponsoring district school board and the DOE in which the governing board accepts full responsibility for all LEA requirements and if the charter school system meets all of the following criteria:

- Includes both conversion charter schools and nonconversion charter schools;
- Has all schools located in the same county;
- Has a total enrollment exceeding the total enrollment of at least one school district in the state;
- Has the same governing board; and
- Does not contract with a for-profit service provider for management of school operations.

[Note: This provisions is also included in SB 2120]

The bill creates an unnumbered section of Florida Statutes to provide that, for the 2011-2012 fiscal year, the DOE must:

- Identify the school districts that distribute funds or provide facilities, renovation, or new construction with funds generated by the capital improvement millage authorized under s. 1011.71(2) to charter schools and the use of such funds by the charter schools.
- Examine the costs associated with supervising charter schools and determine whether the 5% administrative fee for administrative and educational services for charter schools covers the costs associated with the provision of the services.
- Examine the distribution of federal education funding to eligible students who are enrolled in charter schools, including funding provided under Title I of the Elementary and Secondary Education Act and the Individuals with Disabilities Education Act.
- Examine the impacts of removing the discretion given to school districts regarding the distribution of capital improvement millage authorized under s. 1011.71(2) to charter schools-in-a-municipality as set forth in s. 1002.33(15)(c).

The DOE must report its findings to the Governor and legislative leaders no later than January 1, 2012.

The bill creates an unnumbered section of Florida Statutes to provide that section 1002.33(7)(d) as created by this bill controls over s. 1002.33(7)(d) as created by HB 7197 relating to Digital Learning. [See summary of HB 7197 below]

SB 2096 – Transparency Florida Act by Budget

AMENDS: ss. 11.45, 215.985, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill amends provisions relating to the Transparency Florida Act and the duties of the Florida Chief Financial Officer and Florida Auditor General. Provisions in this bill are tied to provisions contained in SB 1292 summarized above.

SUMMARY: The bill amends s. 11.45(7) relating to reporting requirements of the Auditor General to provide that, beginning in 2012, the Auditor General must annually transmit, by July 15, to legislative leaders and to the Department of Financial Services, a list of all school districts, charter schools, charter technical career centers, Florida College System institutions, state universities, and water management districts that have failed to comply with the transparency requirements. The bill also amends s. 215.985 relating to transparency in government spending to provide that the Legislative Auditing Committee (LAC) must recommend a format for collecting and displaying information from state universities, Florida College System institutions, school districts, charter schools, charter technical career centers, local governmental units, and other governmental entities. By November 1, 2012, and annually thereafter, the LAC must develop a schedule for adding additional information to the Transparency Florida website.

SB 2100 – Retirement

by Budget (HB 1405 by Workman)

AMENDS: ss. 110.123, 112.0801, 112.363, 112.65, 121.011, 121.021, 121.051, 121.0515, 121.052, 121.053, 121.055, 121.061, 121.071, 121.081, 121.091, 121.1001, 121.101, 121.1115, 121.1122, 121.121, 121.125, 121.182, 121.35, 121.355, 121.4501, 121.4502, 121.4503, 121.571, 121.591, 121.5911, 121.70, 121.71, 121.72, 121.73, 121.74, 121.75, 121.77, 121.78, 1012.875, F.S.

EFFECTIVE: July 1, 2011 except as otherwise expressly provided

SYNOPSIS: The bill makes significant changes to the Florida Retirement System with respect to employee contributions, employer contributions, average final compensation, Deferred Retirement Option Plan, normal retirement date, vesting, and cost of living adjustment.

SUMMARY: The bill makes significant changes to the Florida Retirement System (FRS). New terminology is applied so that the Defined Benefit Plan is renamed as the Pension Plan and the Defined Contribution Plan is renamed as the Investment Plan. Aside from this new terminology, most of the changes to FRS apply only to those who are initially enrolled in the FRS on or after July 1, 2011. For those that are currently enrolled in FRS, the only changes that will apply are the employee contribution and the changes to the cost of living adjustment. NONE of these changes apply to those that retired or entered DROP prior to July 1, 2011.

Employee Contribution:

This is, perhaps, the most significant change to the FRS. Effective July 1, 2011, all members in both the Pension Plan and the Investment Plan will be required to contribute 3% of their gross compensation toward their retirement.

Employer Contributions:

The bill sets the required employer retirement contribution rates for each membership class and subclass of the FRS for both the Pension Plan and the Investment Plan. The bill also sets the employer contribution rates necessary to address the unfunded actuarial liability of the FRS. Contributions for administrative and educational expenses (0.03%) and for the Health Insurance Subsidy remain at the same rate as the current year (1.11%). These rates that will go into effect July 1, 2011 are as follows:

	Retirement	Unfunded Liability	Administrative & HIS	TOTAL
• Regular Class	3.28%	0.49%	1.14%	4.91%
• Special Risk Class	10.21%	2.75%	1.14%	14.10%
• Special Risk Administrative Support Class	4.07%	0.83%	1.14%	6.04%
• Elected Officers' Class Legislators, Governor, Lt. Governor, Cabinet Officers, State Attorneys, Public Defenders	7.02%	0.88%	1.14%	9.04%
• Elected Officers' Class Justices and Judges	9.78%	0.77%	1.14%	11.69%
• Elected Officers' Class County Elected Officers	9.27%	0.73%	1.14%	11.14%
• Senior Management Service Class	4.81%	0.32%	1.14%	6.27%
• DROP	3.31%	0.00%	1.14%	4.44%

[Note: The current year total employer contribution for a member of the Regular Class is 10.77%. The bill reduces the total employer contribution to 4.91%. As a result, the bill reduces a district's FRS contribution costs for employees who are members of the Regular Class by more than 54%.]

Average Final Compensation:

For members initially enrolled on or after July 1, 2011, the average final compensation upon which retirement benefits are calculated will be based on the 8 highest (formerly 5 highest) fiscal years of compensation prior to retirement, termination, or death; for in-the-line-of-duty disability benefits for members with less than 8 years of creditable service, the average final compensation will be the average for the years of creditable service completed.

Deferred Retirement Option Program (DROP):

DROP is maintained. However, members initially entering DROP on or after July 1, 2011, the interest accrual rate will be reduced from 6.5% to 1.3%.

Normal Retirement Date:

The Normal Retirement Date for all members initially enrolled on or after July 1, 2011 is changed. For all classes except the Special Risk Class, the retirement age is increased from 62 to 65 years of age and the years of creditable service is increased from 30 to 33 years. For the Special Risk Class, the retirement age is increased from 55 to 60 years of age and the years of creditable service is increased from 25 to 30 years.

Vesting:

For members initially enrolling in the Pension Plan on or after July 1, 2011, members will vest in 100% of employer contributions after 8 years (formerly 6 years) of creditable service. There is no change in vesting in employer contributions to the Investment Plan (members vest in 100% of employer contributions after earning 1 year of creditable service). All members of the Pension Plan and the Investment Plan vest immediately in their own employee contributions.

Cost of Living Adjustment (COLA):

The 3% COLA is eliminated for service earned on or after July 1, 2011. However, the bill contemplates reinstatement of the COLA in 2016, subject to available funds and sufficient employer contributions to meet the constitutional requirement for the FRS to be actuarially sound. A formula for calculating an alternate COLA would be in effect for those individuals that retire during the five year interval between July 1, 2011 and the potential date of reinstatement of the COLA in 2016.

SB 2110 – Auditor General

by Budget (HB 5009 by Appropriations)

AMENDS: ss. 11.45, 25.075, 28.35, 218.31, 273.05, 938.01, 943.17, 1002.36, 1009.53, F.S.

REPEALS: s. 195.096(7), 365.173(3), 943.25(3), F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill modifies statutory requirements relating to the frequency of certain operational and financial audits conducted by the Auditor General and authorizes the Auditor General to audit virtual education providers receiving state funds or funds from local ad valorem taxes.

SUMMARY: The bill addresses a variety of issues relating to audits. Of interest to school boards, the bill provides amends s. 11.45 relating to the duties of the Auditor General to provide that once every 3 years, the Auditor General must conduct financial audits of the accounts and records of all district school boards in counties that have populations of 150,000 (rather than 125,000) or more, according to the most recent federal decennial statewide census. At least every 3 years (rather than 2 years), the Auditor General must conduct operational audits of the accounts and records of state universities, state colleges, district school boards, and the Florida School for the Deaf and the Blind. In addition, the bill authorizes the Auditor General to conduct audits of the Florida Virtual School and virtual education providers receiving state funds or funds from local ad valorem taxes.

SB 2120 – K-12 Education Funding

by Budget (HB 5101 by PreK-12 Appropriations)

AMENDS: ss. 213.053, 215.61, 1001.10, 1001.25, 1001.271, 1001.28, 1001.451, 1002.33, 1002.34, 1002.45, 1002.55, 1002.63, 1002.71, 1003.01, 1003.03, 1004.02, 1006.28, 1006.281, 1006.29, 1006.30, 1006.31, 1006.32, 1006.33, 1006.34, 1006.35, 1006.36, 1006.38, 1006.39, 1006.40, 1011.62, 1011.685, 1011.71, 1013.737, F.S.

CREATES: ss. 1003.4935, 1006.282, 1011.621, F.S.

REPEALS: s. 1006.43, F.S.

EFFECTIVE: July 1, 2011 except as otherwise expressly provided

SYNOPSIS: The bill addresses a variety of education issues to order to conform statutes with budgetary and related policy decisions

SUMMARY: The bill conforms applicable statutes to education related appropriations provided in the General Appropriations Act for the 2011-2012 fiscal year. The key issues addressed in the bill are:

Charter Schools

The bill amends s. 1002.33 to expand eligibility to enroll in a charter school to include students living in a development in which a business entity provides the charter school facility and related property of a specified value. Such students must be entitled to 50% of the student stations in the charter school provided that the student meets existing enrollment provisions.

This bill also amends this section to add charter school capital outlay funds [s.1013.62] to lottery capital outlay funds [s. 1011.72(2)], that were shared with a charter school-in-the-workplace prior to July 1, 2010, to funds that are deemed to have met the authorized expenditure requirements for such funds.

The bill provides that, for a high performing charter school or for a high performing charter school system a sponsor may withhold a total administrative fee of up to 2% for enrollment up to and including 250 students per school.

The bill also amends this section to provide that a charter school system shall be designated a local educational agency (LEA) for the purpose of receiving federal funds. *[This provision is duplicated in SB 1546 – see SB 1546 for details]*

Virtual Instruction

The bill amends s. 1002.45 relating to school district virtual instruction programs to provide that, by October 1, 2011 and each October thereafter, each school district must provide to DOE a copy of each contract and the amounts paid per unweighted FTE for services procured via contract with the Florida Virtual School (FLVS) or franchise of FLVS, an approved provider, or another approved school district. Each school district must expend the difference in funds provided for a student participating in the school district virtual instruction program and the price paid for contracted services for the district's local instructional improvement system or other technological tools.

The bill amends s. 1011.62 by deleting the calculation of additional FTE membership for the Florida Virtual School for students who are also enrolled in a school district (formerly a bonus weight of 0.114). The bill also provides that the legislature may annually provide a virtual education contribution within the FEFP. The amount of the virtual education contribution shall be the difference between the amount per FTE established in the General Appropriations Act for virtual education and the amount for each district and the Florida Virtual School, which may be calculated by taking the sum of the base FEFP allocation, the discretionary local effort, the state-funded discretionary contribution, the discretionary millage compression supplement, the research-based reading instruction allocation, and the instructional materials allocation, and then dividing by the total unweighted FTE. This difference shall be multiplied by the virtual education unweighted FTE for programs and options identified in s. 1002.455(3)(a),(b), and (d) and the Florida Virtual School and its franchises to equal the virtual education contribution and shall be included as a separate allocation in the funding formula.

Voluntary Prekindergarten Programs

The bill amends s. 1002.55 and s. 1002.63 relating to school year VPK programs delivered by a private provider and by a public school to increase the maximum number of students allowed in a VPK class from 18 to 20 students. In addition, the bill provides that classes composed of 12 or more students (formerly 11 or more students) must have at least one instructor that holds a child development associate credential or equivalent.

The bill also amends s. 1002.71 to provide that, beginning with the 2011-2012 fiscal year, each early learning coalition may retain and expend for administrative purposes no more than 4.0% (rather than 4.5%) of the funds paid by the coalition to private prekindergarten providers and public schools.

Class Size Limitations

The bill amends s. 1003.01 relating to class size requirements to amend the definition of "core curricula courses" to mean:

- Courses in language arts/reading, mathematics, social studies, and science in prekindergarten through grade 3, excluding any extracurricular courses;
- Courses in grades 4 through 8 in subjects that are measured by state assessment at any grade level and courses required for middle school promotion, excluding any extracurricular courses;
- Courses in grades 9 through 12 in subjects that are measured by state assessment at any grade level and courses that are specifically identified by name in statute as required for high school graduation and that are not measured by state assessments, excluding any extracurricular courses;
- Exceptional student education courses; and
- English for Speakers of Other Languages courses.

The bill amends the definition of “extracurricular courses” to mean all courses that are not defined as “core-curricula courses,” which may include, but are not limited to, physical education, fine arts, performing fine arts, career education, and courses that may result in college credit.

The bill amends s. 1003.03 relating to maximum class size to provide that each year, by the October student membership survey, school districts must be in compliance with constitutional class size requirements, provided that, for a core-curricula high school course in which a student in grades 4 - 8 is enrolled for high school graduation credit, the maximum number of students for compliance purposes will be 25. Class size maximums must be maintained after the October student membership survey except in the case of an extreme emergency beyond the control of the district school board or in the case of a student who enrolls in a school after the October student membership survey. The bill provides that a student who enrolls in a school after the October membership survey may be assigned to an existing class that temporarily exceeds the maximum number of students if the school board determines it to be impractical, educationally unsound, or disruptive to student learning to not assign the student to the class. If the school board makes this determination, up to three students above the maximum may be assigned to a teacher in grades K-3, and up to five students above the respective maximums may be assigned to a teacher in grades 4 - 12. The school board must develop a plan for the school to be in full compliance with class size maximums by the next October student membership survey.

The bill directs the DOE to identify from the Course Code Directory the core-curricula courses for the purpose of satisfying the maximum class size requirements. DOE is authorized to adopt rules to implement these provisions, if necessary.

The bill amends s. 1011.685 relating to the class size reduction operating categorical to provide that a school district that meets the maximum class size requirements may use class size reduction operating categorical funds for any lawful operating expenditure. Priority must be given to increasing salaries of classroom teachers.

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding the required review by the Legislative Budget Commission, the Legislature adopts the alternate compliance calculation amounts to the class size operating categorical as set forth in Budget Amendment EOG #O2011-0074. The Commissioner must modify payments to school districts for the 2010-2011 fiscal year consistent with the amendment and Florida Statutes. *[This provision will take effect upon this act becoming a law]*

Career and Professional Academies

The bill creates s. 1003.4935 relating to middle school CAP academy courses.
[Provisions in this bill are duplicated in HB 1255 – see HB 1255 for details]

The bill also amends s. 1012.62 to provide that a value of 0.1, 0.2, or 0.3 FTE student membership shall be calculated for each student who completes an industry-certified career and professional academy program. The maximum FTE equivalent student membership value is 0.3. DOE must assign the appropriate FTE equivalent value for each certification, with 50% based on rigor and 50% based on employment value. The SBE must include the assigned values in the Industry Certification Funding List under rules adopted by the SBE.

Instructional Materials

The bill amends s. 1006.28 relating to duties of the district school board, superintendent and principal regarding instructional materials by replacing the term "textbook" with "instructional materials."

The bill amends s. 1006.281 relating to learning management systems to rename it as "Local Instructional Improvement System" and to provide that the term "local instructional improvement system" means a system that uses electronic and digital tools that provide teachers, administrators, students, and parents with data and resources to systematically manage continuous instructional improvement. The system supports relevant activities such as instructional planning, information gathering and analysis, rapid-time reporting, decisionmaking on appropriate instructional sequence, and evaluating the effectiveness of instruction. The system must integrate instructional information with student-level data to provide predictions of future student achievement. Each school district must provide teachers, administrators, students, and parents access to a local instructional improvement system. The system must provide access to electronic and digital instructional materials and teaching and learning tools and resources, including the ability for teachers and administrators to manage, assess, and track student learning. By June 30, 2014, a school district's local instructional improvement system must comply with minimum standards published by the DOE. The system must allow for a single, authenticated sign-on and include specified functionality. The SBE must adopt rules to administer these provisions, including rules that establish minimum standards for a local instructional improvement system.

The bill creates s. 1006.282 relating to a pilot program for the transition to electronic and digital instructional materials. The bill provides that a district school board may designate pilot schools to implement the transition to instructional materials that are in an electronic or a digital format if the district:

- Implements a local instructional improvement system that meets specified criteria;
- Requests only the electronic or digital format of the sample copies of instructional materials submitted for adoption;
- Uses at least 50% of the pilot program school's annual allocation from the district for the purchase of electronic or digital instructional materials included on the state-adopted list.

A school designated as a pilot program school is exempt from s. 1006.40(2)(a), relating to the purchase of textbooks, if the school provides comprehensive electronic or digital instructional materials to all students and s. 1006.37, relating to requisition of instructional materials from publisher's depository. DOE must publish the list of pilot program schools on the DOE website.

By August 1 of each year, beginning in 2011, the school board must report to the DOE on the school(s) in its district which have been designated as pilot program schools. The report must include information about each pilot school, the type of technological tool(s) used, and projected costs and funding sources. By September 1 of each year, beginning in 2012, each school board that has a designated pilot program school must provide to the DOE, Governor, and the House and Senate appropriations committee chairs a review of the pilot program schools that includes, among other things, successful practices, cost-effectiveness, and impacts on student performance.

The bill amends s. 1006.29 relating to the state instructional materials committee. The bill deletes the current state instructional committee structure and replaces it with a team of reviewers. By April 15 of each year, the commissioner must appoint 3 state or national experts in the content areas submitted for adoption to review the materials and evaluate the content for alignment with state standards, level of instructional support, accuracy, and progression of introduced content. Reviewers will only evaluate electronic format materials. Two reviewers will conduct the initial review, but if the two reviewers reach different results, the third reviewer will determine which results will be recommended. The commissioner will ask each district superintendent to nominate one teacher or district content supervisor to review two or three of the submissions recommended by the state reviewers. District reviewers must rate the submissions on the instructional usability of the resources. The bill provides that, beginning in 2015-2016, all adopted instructional materials for students K-12 must be provided in electronic or digital format.

The bill amends s. 1006.33 relating to bids or proposals for instructional materials. The bill provides that a school district may not request samples of instructional materials in addition to the electronic sample copies of materials being reviewed. The bill provides that the advertisement for bids for instructional materials must give information regarding digital specifications that have been adopted by DOE, including minimum format requirements that will enable electronic and digital content to be accessed through the district's local instructional improvement system. Beginning with specifications released in 2014, the digital specifications must require the capability for searching by state standards and site and student-level licensing. The digital format specifications must be appropriate for the interoperability of the content. DOE may not adopt specifications that require the instructional materials to include specific references to FCAT standards or Next Generation Sunshine State Standards and benchmarks at point of student use.

The bill amends s. 1006.36 relating to the term of adoption of instructional materials to provide that the term of adoption of any instructional materials must be a 5-year (rather than 6-year) period beginning on April 1 following the adoption, except that the commissioner may approve more frequent adoptions.

The bill amends s. 1006.40 relating to the use of the instructional materials allocation to provide that, by the 2015-2016 fiscal year, each district school board must use at least 50% of the annual allocation for the purchase of digital or electronic instructional materials included on the state-adopted list.

Funding Issues

The bill amends s. 1011.62 relating to the co-enrollment by deleting the provision to reimburse a community college for the costs incurred when a high school student enrolls in a community college adult education course to earn high school credits. High school students will no longer be funded for adult education courses taken on the postsecondary level. *[Note: SB 2150 provides that a student who is coenrolled in a K-12 education program and an adult education program may not be reported for purposes of funding in an adult education program. However, for the 2011-2012 fiscal year only, students who are coenrolled in core curricula courses for credit recovery or dropout prevention purposes may be reported for funding for up to two courses per student. Such students are exempt from the payment of the block tuition for adult general education programs]*

The bill creates s. 1011.621 relating to adjustments for the interdistrict transfers of students in DJJ detention facilities. The bill provides that, upon request by a school district and verification by the DJJ, DOE must direct a school district that receives FEFP funds attributed to a membership survey for children in secure detention care pursuant to chapter 985 to transfer a pro rata share of the funds to another district that served the same students during the same survey period but were unable to report the students for funding. The amount of the funds transfer will be based on the percentage of the survey period in which the students were served by each district.

The bill amends s. 1011.71 relating to the district school tax. The bill provides that subsection (3)(b) relating to the 0.25 mills that may be levied for critical needs expires June 30, 2011. The bill specifies that funds generated by the additional 0.25 mills and state compression funds may not be included in the calculation of the FEFP in 2011-2012 or any subsequent year and may not be incorporated in the calculation of any hold-harmless or other component of the FEFP in any year, except for the 2011-2012 and 2012-2013 fiscal years, the 0.25 mills may be levied by the districts in which it was authorized by the voters in the 2010 general election. If a district levies this voter-approved 0.25 mills for operations, a compression adjustment may be calculated and added to the district's FEFP allocation, subject to determination in the General Appropriations Act.

Facilities

The bill amends s. 215.61 relating to capital outlay bonds to provide that, in making the determination of the amount that can be serviced by the gross receipts tax, the SBE must disregard the effects of any refund paid by the DOR as a direct result of a refund request made pursuant to the settlement reached in recent litigation. The DOR must provide to the SBE the amount of any such refund and the tax period in which the refund is included.

The bill amends s. 1013.737 relating to class size reduction lottery bond program to establish the the Class Size Reduction and Educational Facilities Lottery Revenue Bond Program.

The bill creates an unnumbered section of Florida Statutes to provide that, if the Commissioner determines that a school district acted in good faith, he or she may waive the equal-dollar reduction for audit findings during the 2009-2010 fiscal year, and for expenditures made prior to January 1, 2011, in the 2010-2011 fiscal year for payment of premiums for property insurance and casualty insurance.

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding the repeal of s. 1003.62, educational facility exemptions for the demolition and replacement of school buildings identified in accordance with Charter School District Addendum Number 2 and approved by the district school board prior to June 30, 2010, are extended to June 30, 2012.

Miscellaneous Provisions

The bill amends s. 1001.271 relating to the Florida Information Resource Network to provide that the Commissioner must facilitate and coordinate the use of the FIRN by school districts, the Florida College System, universities, and other eligible users *[deletes all current provisions relating to the Commissioner, upon requisition, purchasing discounted internet access services]*.

The bill amends s. 1001.451 to regional consortium services to provide that incentive grants to qualifying consortia are subject to funds provided in the General Appropriations Act. This section is also amended to provide that the board of directors of a regional consortium service organization may use various means to generate revenue in support of its activities. Consortia may acquire, use, and dispose of patents, copyrights, trademarks, licenses and rights. Ownership of all such items must vest in the state, with the board of directors having full right of use and full right to retain the revenues derived. Any funds realized must be considered internal funds and must be used to support the organization's marketing, research, and development to improve services to its member districts.

The bill creates an unnumbered section of Florida Statutes to provide that, notwithstanding the repeal of s. 1012.225 in HB 7087, state funding for the Merit Award Program is provided for payment of awards for 2010-2011 fiscal year teacher performance.

HB 7087 – Education Law Repeals

by K-20 Innovation (SB 1996 by Education PreK-12)

AMENDS: ss. 1002.33, 1003.52, 1008.22, 1009.40, 1009.94, 1011.62, 1012.07, F.S.

REPEALS: ss. 445.049, 447.403(2)(c), 817.567, 1001.291, 1004.50, 1004.51, 1004.52, 1004.95, 1004.97, 1004.04(11) & (12), 1009.54, 1009.57, 1009.58, 1009.59, 1012.225, 1012.2251, 1012.33(3)(a), (b), & (c), F.S.

EFFECTIVE: Upon becoming a law, except as otherwise expressly provided

SYNOPSIS: The bill amends provisions relating to the student assessment programs, repeals provisions relating to the award of a professional services contract, and repeals a variety of other provisions that were never implemented, are no longer funded, are obsolete, were found to be unconstitutional, or are inconsistent with current policies.

SUMMARY: The bill amends and repeals a variety of issues. Of particular interest to school boards, the bill repeals s. 1012.33(3) (a), (b), and (c) relating to the awarding continuing contracts and professional services contracts. This repeal is to conform with the provisions of SB 736 and is effective July 1, 2011.

The bill amends s. 1008.22(3)(c) by deleting the requirement that students who earned high school credit in Algebra I while in grades 6 through 8 during the 2007-2008 through 2009-2010 school years and who have not taken Grade 10 FCAT Mathematics must take the Algebra I end-of-course assessment during the 2010-2011 school year. *[Note: This provision is duplicated in other bills]*

The bill also repeals s. 1012.225 relating to the Merit Award Program.

HJR 7111 – Supreme Court

by Eisnaugle

AMENDS: Article V, Sections 2, 11, 12, Florida Constitution

EFFECTIVE: Upon approval by voters

SYNOPSIS: The resolution proposes amendments to the Florida Constitution relating to the Supreme Court.

SUMMARY: The resolution proposes amendment to Article V of the State Constitution. The resolution changes the authority of the Legislature to repeal a court rule by two-thirds vote of the membership of each house to a simple majority of each house and limits the the Supreme Court's ability to readopt a rule repealed by the Legislature. The resolution requires Senate confirmation before a justice may take office and would allow the Senate to meet outside of the regular session without having the House of Representatives convene at the same time so that the Senate could accomplish confirmation hearings. The resolution also authorizes that House of Representatives access to confidential records at any time.

HB 7197 – Digital Learning

by K-20 Innovation (SB 1620 by Flores)

AMENDS: ss. 1000.04, 1002.20, 1002.33, 1002.37, 1002.45, 1003.03, 1003.428, 1008.22, 1011.61, 1012.57, F.S.

CREATES: ss. 1002.321, 1002.455, 1003.498, F.S.

EFFECTIVE: July 1, 2011

SYNOPSIS: The bill requires school districts to establish virtual instruction options, authorizes the establishment of virtual charter schools, and provides requirements.

SUMMARY: The bill creates the Digital Learning Now Act.

High Quality Digital Learning

The bill creates s. 1002.31 to set forth the elements of high quality digital learning and to require that each student must graduate from high school having taken at least one online course. Each school district must establish multiple opportunities for student participation in part-time and full-time K-12 virtual instruction. Options include, but are not limited to:

- School district operated part-time or full-time virtual instruction programs for K-12 students enrolled in the school district. A full-time program must operate under its own Master School Identification Number.
- Florida Virtual School instructional services
- Blended learning instruction provided by charter schools
- Full-time virtual charter school instruction
- Courses delivered in the traditional school setting by personnel providing direct instruction through a virtual environment or though a blended virtual and physical environment
- Virtual courses offered in the course code directory to students within the school district or to students in other school districts throughout the state pursuant to s. 1003.498 as created by the bill.

Virtual Charter Schools

The bill amends s. 1002.33(1) relating to authorization of charter schools to provide that a charter school may operate a virtual charter school to provide full-time online instruction to eligible students in kindergarten through grade 12. A charter school must amend its charter or submit a new application to become a virtual charter school. A virtual charter school is subject to most of the requirements for charter schools, but exempt from provisions relating to charter school facilities, capital outlay funding, specified administrative fees, and transportation services.

The bill amends s. 1002.33(7) relating to the content of the charter to provide that charter schools may implement blended learning courses which combine traditional classroom instruction and virtual instruction. Students in a blended learning course must be full-time students of the charter school and receive the online instruction in a classroom setting at the charter school. Instructional personnel, certified pursuant

to s. 1012.55, who provide virtual instruction for blended learning courses may be employees of the charter school or may be under contract to provide instructional services to charter school students. At a minimum, such instructional personnel must hold an active state or school district adjunct certification under s. 1012.57 for the subject area of the blended learning course. The funding and performance accountability requirements for blended learning courses are the same as those for traditional courses.

The bill creates s. 1002.33(7)(d) to provide that each charter school's governing board must appoint a representative to facilitate parent involvement, provide access to information, assist parents and others with questions and concerns, and to resolve disputes. The bill also requires the charter school governing board to hold at least two public meetings per school year in the school district. *[These provisions are duplicated in SB 1546 – see SB 1546 for details.]*

The bill creates s. 1002.33(20)6 to provide that the sponsor of a virtual charter school may withhold a fee of up to 5%. The funds must be used to cover the cost of services provided and for the school district's local instructional improvement system pursuant to s. 1006.281 or other technological tools that are required to access electronic and digital instructional materials.

Florida Virtual School

The bill amends s. 1002.37(3) relating to funding for the Florida Virtual School to provide that, for a student in grades 9-12, a full time equivalent student is one student who has successfully completed six full-credit courses (rather than credits) that count toward the minimum number of credits required for high school graduation. A student who completes fewer than six full-credit courses is a fraction of a full time equivalent student. Similarly, for a student in kindergarten through grade 8, a full-time equivalent student is one student who has successfully completed six courses or the prescribed level of content that counts toward promotion to the next grade. A student who completes fewer than six courses or the prescribed level of content shall be a fraction of a full-time equivalent student.

The bill provides that, beginning in the 2014-2015 fiscal year, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment. However, no adjustment shall be made for home education program students who choose not to take an end-of-course assessment.

The bill creates s. 1002.37(8) to authorize the Florida Virtual School to provide full-time instruction for students in grades K-12 and part-time instruction for students in grades 4-12. To receive full-time instruction in grades 2-5, a student must meet at least one of the eligibility criteria in s. 1002.455(2) *[described below]*. Part-time instruction for grades 4 and 5 may be provided only to public school students taking grade 6-8 courses. For students receiving part-time instruction in grades 4 and 5 and students receiving full-time instruction in grades K-12 from the Florida Virtual School, the combined total of all FTE reported by both the school district and the Florida Virtual School may not exceed 1.0 FTE.

The bill creates s. 1002.37(9) to provide that each elementary school principal must notify the parent of each student who scores at Level 4 or Level 5 on FCAT Reading or FCAT Mathematics of the option for the student to take accelerated courses through the Florida Virtual School.

The bill creates s. 1002.37(10) to provide that public school students receiving full-time instruction in grades K-12 by the Florida Virtual School must take all required statewide assessments. Public school students receiving part-time instruction by the Florida Virtual School in courses requiring statewide end-of-course assessments must take all required statewide end-of-course assessments. All statewide assessments must be taken within the school district in which the student resides. A school district must provide the student with access to the district's testing facilities. The bill also creates s. 1002.37(11) to provide that the Florida Virtual School must receive a school grade pursuant to s. 1008.34 for students receiving full-time instruction.

Virtual Instruction Programs

The bill amends s. 1002.45(1) to outline general criteria for all virtual instruction programs *[this section had formerly provided criteria specific to school district virtual instruction programs]*.

The bill amends the definition of "virtual instruction program" by deleting the requirement that a certified teacher be responsible for at least 50% of the direct instruction to students in K-5 and 80% of the direct instruction to students in grades 6-12.

The bill provides that each school district that is eligible for the sparsity supplement must provide all enrolled public school students within its boundaries the option of participating in part-time and full-time a virtual instruction programs. Each school district that is not eligible for the sparsity supplement must provide at least three options for part-time and full-time virtual instruction. All school districts must provide parents with timely written notification of an open enrollment period for full-time students of at least 90 days that ends no later than 30 days prior to the first day of the school year.

The bill provides that a school district virtual instruction program must provide the following:

- Full-time virtual instruction for students enrolled in grades K-12.
- Part-time virtual instruction for students enrolled in grades 9-12 courses that are measured based on specified learning gains as described in s. 1002.45(8)(a)2.
- Full-time or part-time virtual instruction for students who are enrolled in dropout prevention and academic intervention programs, DJJ education programs, core-curricula courses to meet class size requirements, or community colleges.

In order to provide these programs, the school district may contract with the Florida Virtual School or establish a franchise of the Florida Virtual School, contract with an approved provider, enter into an agreement with other school districts, establish school district operated part-time or full-time K-12 virtual instruction programs for student enrolled in the district (a full-time program must operate under its own Master School Identification Number), or enter into an agreement with a virtual charter school authorized by the school district.

The bill provides that a virtual charter school may provide full-time virtual instruction for students in grades K-12 if the virtual charter school has an approved charter authorizing full-time virtual instruction. A virtual charter school may contract with the Florida Virtual School, contract with an approved provider, and/or enter into an agreement with a school district to allow the participation of the virtual charter school's students in the school district's virtual instruction program. The agreement must indicate a process for reporting of student enrollment and the transfer of applicable FEFP funds.

The bill requires each school district to provide to DOE by October 1, 2011, and by each October 1 thereafter, a copy of each contract and the amounts paid per unweighted full-time equivalent student for services procured from the Florida Virtual School and/or an approved provider. The school district must expend the difference in funds provided for a student participating in the school district virtual instruction program and the price paid for contracted services for the district's local instructional improvement system or other technological tools that are required to access electronic and digital instructional materials. At the end of each fiscal year, but no later than September 1, the school district must report to the DOE an itemized list of the technological tools purchased with these funds.

The bill amends s. 1002.45(2) relating to provider qualifications to provide that, in order to be approved by DOE, a provider must, in addition to existing criteria, document that it possesses prior successful experience as demonstrated by quantified student learning gains and is accredited by a regional accrediting association as defined by SBE rule. A provider must also document that it ensures instructional and curricular quality through a detailed curriculum and student performance accountability plan that addresses every subject and grade level it intends to provide. The potential provider must document that it publishes information and data about the curriculum of each program, school policies and procedures,

certification status and physical location of all administrative and instructional personnel, hours and times of availability of instructional personnel, student-teacher ratios, student completion and promotion rates, and student, educator, and school performance accountability outcomes. An approved provider retains its approved status during the 3 school years after the date of approval as long as the provider continues to comply with all requirements of these provisions. However, each approved provider for the 2011-2012 school year must reapply for approval to provide a part-time program for students in grades 9 through 12.

The bill revises s. 1002.45(3) relating to virtual instruction program requirements. The bill limits the equipment that must be provided to each full-time student enrolled in the program by stipulating that the equipment necessary to participate in the program must be provided to each student who qualifies for free or reduced-price school lunches or who is on the direct certification list, and who does not have a computer or Internet access in his or her home (rather than all students).

The bill amends s. 1002.45(7) relating to funding to provide that students enrolled in a virtual instruction program or a virtual charter school will be funded through the FEFP as provided in the General Appropriations Act. However, such funds may not be provided for the purpose of fulfilling the class size requirements. For purposes of a virtual instruction program or a virtual charter school, "full-time equivalent student" has the same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV). For a student enrolled part-time in a grades 6 -12 program, a "full-time equivalent student" has the same meaning as provided in s. 1011.61(1)(c)1.b.(IV). The bill specifies that a student may not be reported as more than 1.0 full-time equivalent student in any given school year. In addition, beginning in the 2014-2015 fiscal year, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the assessment.

The bill amends s. 1002.45(8) to establish additional assessment and accountability measures. In addition to the requirement that a provider participate in the statewide assessment program and receive a school grade, the bill requires DOE to develop an evaluation method for providers of part-time programs which includes the percentage of students making learning gains, the percentage of students successfully passing any required end-of-course assessment, the percentage of students taking Advanced Placement examinations, and the percentage of students scoring 3 or higher on an Advanced Placement examination.

The bill creates s. 1002.455 to establish student eligibility requirements for K-12 virtual instruction. A student may participate in virtual instruction in the school district in which he or she resides if:

- The student spent the prior school year in attendance at a public school in the state and was enrolled and reported by the school district for funding during October and February FEFP surveys;
- The student is a dependent child of a member of the United States Armed Forces who was transferred within the last 12 months to this state from another state or from a foreign country pursuant to a permanent change of station order;
- The student was enrolled during the prior school year in a virtual instruction program, the K-8 Virtual School Program, or a full-time Florida Virtual School program;
- The student has a sibling who is currently enrolled in a virtual instruction program and the sibling was enrolled in that program at the end of the prior school year; or
- The student is eligible to enter kindergarten or first grade.

The virtual instruction options for which this eligibility applies include:

- School district operated part-time or full-time K-12 virtual instruction programs for students enrolled in the school district.
- Full-time virtual charter school instruction.
- Courses delivered in the traditional school setting by personnel providing direct instruction through a virtual environment or through a blended virtual and physical environment
- Virtual courses offered in the course code directory to students within the school district or to students in other school districts throughout the state.

School District Virtual Course Offerings

The bill creates s. 1003.498 relating to school district virtual course offerings. School districts may deliver courses in the traditional school setting by personnel certified pursuant to s. 1012.55 who provide direct instruction through a virtual environment or through a blended virtual and physical environment.

School districts may offer virtual courses for students enrolled in the school district. These courses must be identified in the course code directory. Students who meet specified eligibility requirements may participate in these virtual course offerings. An eligible student who is enrolled in a school district may also register and enroll in an online course offered by any other school district in the state unless the course is offered online by the school district in which the student resides or the course is offered in the school in which the student is enrolled. However, a student may enroll in an online course offered by another school district if the school in which the student is enrolled offers the course but the student is unable to schedule the course in his or her school. The school district in which the student completes the course shall report the student's completion of that course for funding and the home school district shall not report the student for funding for that course. For purposes of this paragraph, the combined total of all school district reported FTE may not be reported as more than 1.0 full-time equivalent student in any given school year. The DOE is required to establish procedures to enable interdistrict coordination for the delivery and funding of this online option.

Other Significant Provisions

The bill amends s. 1003.428 relating to the requirements for high school graduation to provide that, beginning with students entering grade 9 in the 2011-2012 school year, at least one course within the 24 credits required for graduation must be completed through online learning. However, an online course taken during grades 6-8 fulfills this requirement. A student who is enrolled in a full-time or part-time virtual instruction program also meets this requirement.

The bill amends s. 1008.22(3) to provide that, beginning with the 2014-2015 school year, all statewide end-of-course assessments will be administered online.

The bill amends s. 1012.57 relating to the certification of adjunct educators to provide that school districts may use the expertise of individuals in the state who wish to provide online instruction to students by issuing adjunct certificates to qualified applicants (references to assignment of a peer mentor and participation in teacher training are deleted). The bill provides that each adjunct teaching certificate is valid through the term of the annual contract. An additional annual certification and an additional annual contract may be awarded by the district at the district's discretion but only if the applicant is rated effective or highly effective under s. 1012.34.

The bill creates an unnumbered section of Florida Statutes to provide that, by December 1, 2011, the DOE must submit a report to the Governor and legislative leaders which identifies and explains the best methods and strategies by which the DOE can assist district school boards in acquiring digital learning at the most reasonable prices possible and provides a plan under which district school boards may voluntarily pool their bids for such purchases. The report must identify criteria that will enable district school boards to differentiate between the level of service and pricing based on certain factors and must also include ways to increase student access to digital learning.

HB 7207 – Growth Management

by Select Committee on Government Reorganization

AMENDS: ss. 163.3161, 163.3164, 163.3167, 163.3168, 163.3171, 163.3174, 163.3175, 163.3177, 163.31777, 163.3178, 163.3180, 163.3182, 163.3184, 163.3187, 163.3191, 163.3229, 163.3235, 163.3239, 163.3243, 163.3245, 163.3246, 163.3247, 380.06, 380.0651, 380.115, 380.065, 380.0685, F.S.

CREATES: ss. 163.3168, 163.3248, F.S.

REPEALS: ss. 163.3189, 163.32465, F.S.

EFFECTIVE: Upon becoming a law

SYNOPSIS: The bill addresses a variety of growth management issues including substantial changes to current provisions for school concurrency and intergovernmental coordination of school planning.

SUMMARY: The bill removes the state mandated requirement for school concurrency and eliminates the requirement for a public schools facilities element to be incorporated into the comprehensive plan of each county and municipal government. However, the bill allows local governments the option of continuing to apply school concurrency locally without having to take any action and provides the minimum requirements and guidelines for maintaining school concurrency. Further, the bill requires that, if a local government wishes to abandon its school concurrency policies, the local government must adopt a comprehensive plan amendment to do so.

The bill retains most of the provisions relating to the interlocal agreement upon which school concurrency is based. It is the interlocal agreement, more than the public schools facilities element, that actually defines the processes and parameters for how school concurrency will be applied and it contains the details of identifying service areas, setting level of service standards, forecasting enrollment, defining school capacity, and aspects of school concurrency policies and practices. It is important to note that these interlocal agreements are, essentially, contracts between and among the school district and county and city governments. As such, their provisions remain in effect unless and until the interlocal agreement expires or is otherwise terminated. In effect, this means that, in most school districts, the practice of school concurrency will continue even though the mandate no longer exists.

The bill also preserves other long-standing state requirements for coordinating land use planning and school facility planning. This means that, even if a local government wants to opt out of school concurrency, it must still include the school board in developing and amending land use plans that may impacts a school site or school capacity.

School concurrency is now in full effect in 62 counties (3 counties had waivers exempting them from implementation) and most of Florida's 400 cities. It is expected that, for most of these 62 counties, the principles of school concurrency will continue to be practiced without significant change.

[EDITOR'S NOTE: FSBA is grateful to the members of the Florida Education Legislative Liaisons for their assistance in preparing these bill summaries. We are particularly grateful to the contributions from Vern Pickup-Crawford, Joy Frank, Jim Hamilton, and Martin Miller of FELL, and to Tracy Suber of the Florida Department of Education]

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203 South Monroe Street

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Phone 850/414-2578 ~ Fax 850/414-2585

www.fsba.org

III.

MILLAGE

MILLAGE OVERVIEW

Annually, property owners in St. Johns County pay property taxes. Part of their property taxes is levied by the School Board to support the St. Johns County School District.

This year, the proposed tentative levy is 7.979 and is composed of the following:

Local Required Effort	5.708
State Required Local Effort (Prior Year Adjustment)	0.023
Basic Discretionary	0.748
Capital Improvement	<u>1.500</u>
Total Millage	7.979

The Local Required Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding. The Local Required Effort Millage Prior Year Adjustment is an appropriated amount set by the Florida Department of Education. This Millage is levied if the prior year Unrealized Required Local Effort funds are greater than zero. The District is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the General Operation of the District. Though this millage is optional, it is an integral part of the Operating Budget. Since FY1991-1992, this millage had been set at .510 mills. For FY 2008-09, the Legislature capped this millage at .498.

For FY 2009-10, the Legislature further reduced the Capital Outlay millage by .25 and moved it to the Discretionary Millage. The Discretionary Millage is now set at .748 mills.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula. For FY 2009-10, the millage was further reduced by .25 mills and moved to the Discretionary Millage.

Page 86 outlines the history of these changes.

Historical Millage Authority

	06-07	07-08	08-09	09-10	10-11	11-12
Required Local Effort And Prior Year Required Local Effort Total RLE	5.031	4.932	5.111 (.179 increase includes a shift of .25 previously authorized in Capital Outlay)	5.294 *** (.183 increase results from a shift of the .25 from the Additional Discretionary Local Effort <u>.009 PY</u> 5.303	5.571	5.708 <u>.023 PY</u> 5.731
Maximum DLE – If district per student millage is less than State wide average the district receives funding to compress the value up to State Wide Average	.51	.51	.498	.748 (Includes a shift of .25 from what was previously authorized for Capital Outlay reducing CO authority to 1.5)	7.48	7.48
Additional Discretionary Local Effort If per student millage generates less than \$100 – the district received funding to Provide Up to \$100 per FTE	.128	.119	0.121	.0 (Note - .25 previously authorized – shifted to RLE.		
Capital Outlay Millage (Not Equalized or Compressed)	2.0	2.0	1.75 (Reduced by .25- shifted to RLE)	1.50 (Reduced by .25- .25 shifted to DLE)	1.50	1.50
Initial Total Millage Authorized	7.669	7.561	7.48	7.551	7.819	7.979
Super Majority Board Approved Millage –No Cap on Value Generated. If district per student millage generates less than State wide average the districts levy is compressed provide up to State Wide Average of \$147.22 per FTE	-	-	-	.25 1. Levied by Super Majority Vote of Board 2. Can be used in either Operational or Capital Outlay. 3. If used in Capital Outlay – the district does not receive Compression to State Wide Average if value of .25 is less than State Wide Average).	.25	
Total Potential Millage Authorized	7.669	7.561	7.48	7.801 ***	8.069	7.979

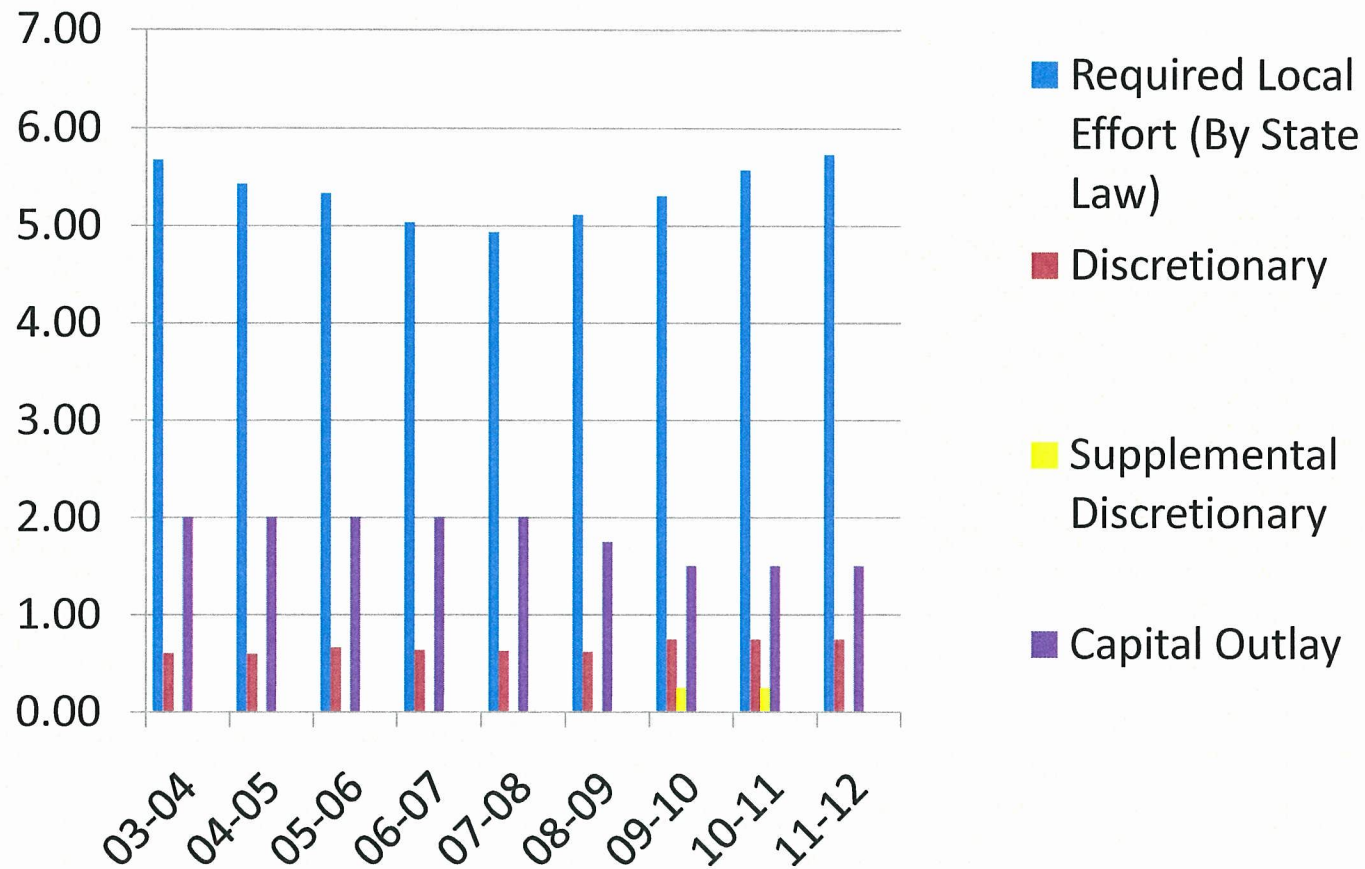
MILLAGE RATE COMPARISON-PRIOR 10 YEARS
as of 7/7/11

MILLAGE RATES	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	TENTATIVE 2011-12	VARIANCE
BY STATE LAW (RLE)	5.956	5.544	5.792	5.669	5.426	5.332	5.031	4.932	5.111	5.294	5.571	5.708	0.137
(RLE) Prior Period Adjustment										0.009	0	0.023	0.023
Total RLE										5.303	5.571	5.731	0.160
DISCRETIONARY	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.51	0.498	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.122	0.113	0.104	0.095	0.089	0.154	0.128	0.119	0.121	0.25	0.25	0.000	-0.250
CAPITAL OUTLAY	2	2	2	2	2	2	2	2	1.75	1.5	1.5	1.500	0.000
VOTER APPROVED DEBT SERVICE	0.519	0.44	0.396	0.346	0.26	0.23	0.18	0.16	0.162	0	0	0.000	0.000
TOTAL MILLAGE	9.107	8.607	8.802	8.620	8.285	8.226	7.849	7.721	7.642	7.801	8.069	7.979	-0.090

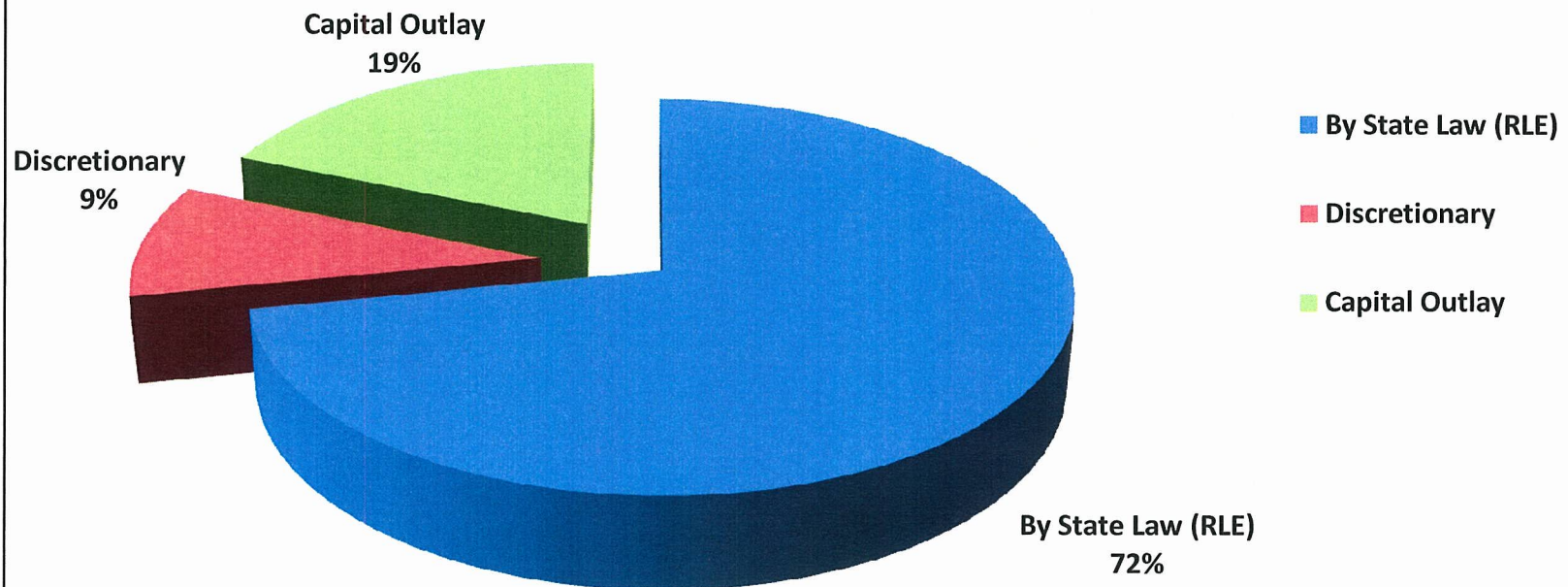
By State law	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	VARIANCE
BY STATE LAW (RLE)	5.031	4.932	5.111	5.294	5.571	5.708	0.137
(RLE) Prior Period Adjustment				0.009	0.000	0.023	0.023
Total RLE				5.303	5.571	5.731	0.160

Local Control	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	VARIANCE
DISCRETIONARY	0.51	0.51	0.498	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.128	0.119	0.121	0.25	0.25	0	-0.250
CAPITAL OUTLAY	2	2	1.75	1.5	1.5	1.5	0.000
VOTER APPROVED DEBT SERVICE	0.18	0.16	0.162				0.000
	2.818	2.789	2.531	2.498	2.498	2.248	-0.250

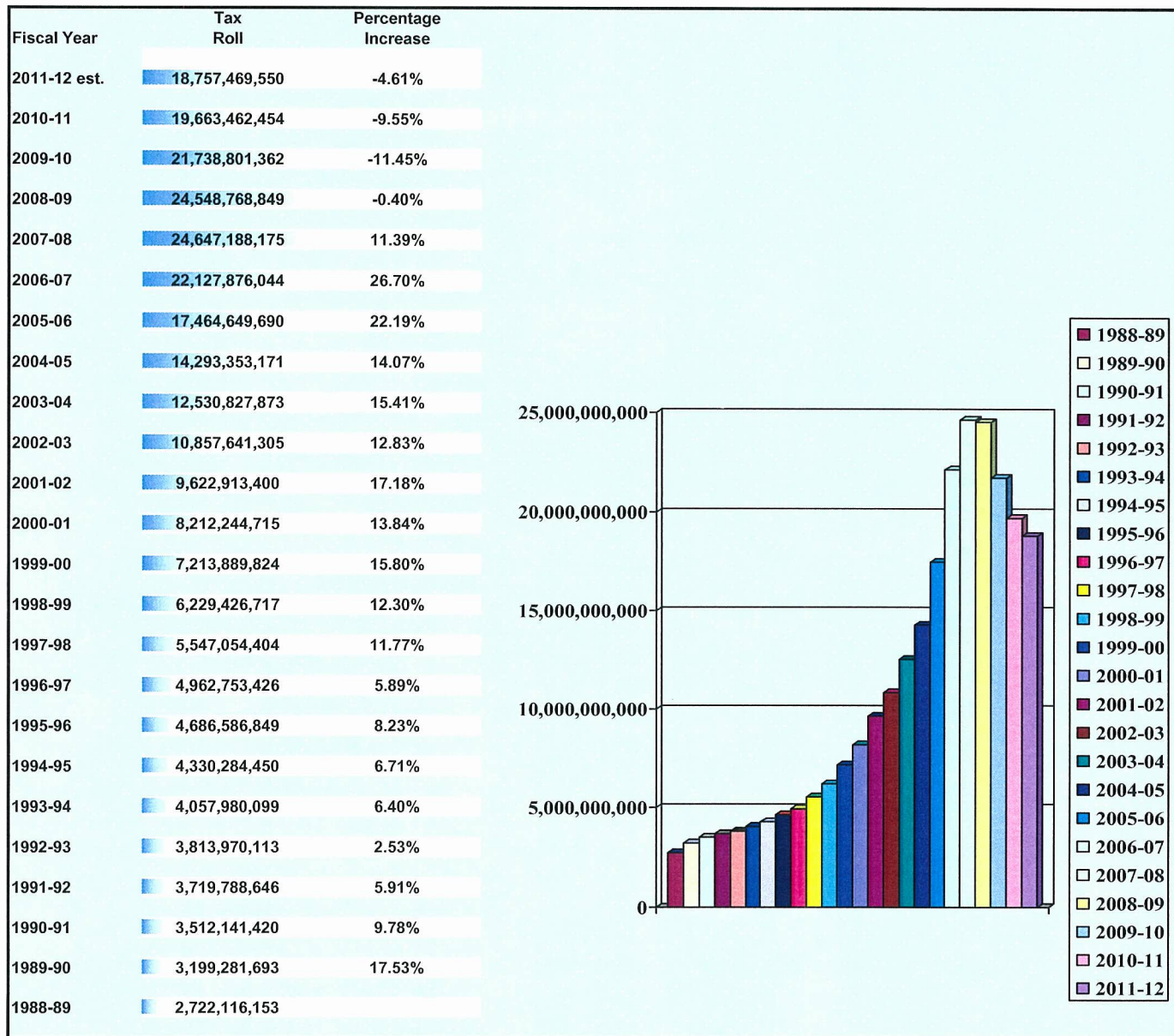
St. Johns County School District 2003-04 Through 2011-12 Millage



ST. JOHNS COUNTY SCHOOL DISTRICT TENTATIVE MILLAGE RATE 2011-12



PROPERTY ASSESSMENT



Note: Information based on the DR-420S provided by the Property Appraisers Office for each respective year.

EFFECTS OF THE NEW MILLAGE ON SELECTED HOME VALUES

APPRAISED VALUE	HOMESTEAD EXEMPTION	EFFECTIVE TAX VALUE	2010	2011	NET INCREASE
			SCHOOL TAXES 8.069 MILLS	SCHOOL TAXES 7.979 MILLS	
100,000.00	25,000.00	75,000.00	605.18	598.43	-6.75
110,000.00	25,000.00	85,000.00	685.87	678.22	-7.65
120,000.00	25,000.00	95,000.00	766.56	758.01	-8.55
130,000.00	25,000.00	105,000.00	847.25	837.80	-9.45
140,000.00	25,000.00	115,000.00	927.94	917.59	-10.35
150,000.00	25,000.00	125,000.00	1,008.63	997.38	-11.25
160,000.00	25,000.00	135,000.00	1,089.32	1,077.17	-12.15
170,000.00	25,000.00	145,000.00	1,170.01	1,156.96	-13.05
180,000.00	25,000.00	155,000.00	1,250.70	1,236.75	-13.95
190,000.00	25,000.00	165,000.00	1,331.39	1,316.54	-14.85
200,000.00	25,000.00	175,000.00	1,412.08	1,396.33	-15.75
210,000.00	25,000.00	185,000.00	1,492.77	1,476.12	-16.65
220,000.00	25,000.00	195,000.00	1,573.46	1,555.91	-17.55
230,000.00	25,000.00	205,000.00	1,654.15	1,635.70	-18.45
240,000.00	25,000.00	215,000.00	1,734.84	1,715.49	-19.35
250,000.00	25,000.00	225,000.00	1,815.53	1,795.28	-20.25
260,000.00	25,000.00	235,000.00	1,896.22	1,875.07	-21.15
270,000.00	25,000.00	245,000.00	1,976.91	1,954.86	-22.05
280,000.00	25,000.00	255,000.00	2,057.60	2,034.65	-22.95
290,000.00	25,000.00	265,000.00	2,138.29	2,114.44	-23.85
300,000.00	25,000.00	275,000.00	2,218.98	2,194.23	-24.75
310,000.00	25,000.00	285,000.00	2,299.67	2,274.02	-25.65
320,000.00	25,000.00	295,000.00	2,380.36	2,353.81	-26.55
330,000.00	25,000.00	305,000.00	2,461.05	2,433.60	-27.45
340,000.00	25,000.00	315,000.00	2,541.74	2,513.39	-28.35
350,000.00	25,000.00	325,000.00	2,622.43	2,593.18	-29.25
360,000.00	25,000.00	335,000.00	2,703.12	2,672.97	-30.15
370,000.00	25,000.00	345,000.00	2,783.81	2,752.76	-31.05
380,000.00	25,000.00	355,000.00	2,864.50	2,832.55	-31.95
390,000.00	25,000.00	365,000.00	2,945.19	2,912.34	-32.85
400,000.00	25,000.00	375,000.00	3,025.88	2,992.13	-33.75
410,000.00	25,000.00	385,000.00	3,106.57	3,071.92	-34.65
420,000.00	25,000.00	395,000.00	3,187.26	3,151.71	-35.55
430,000.00	25,000.00	405,000.00	3,267.95	3,231.50	-36.45
440,000.00	25,000.00	415,000.00	3,348.64	3,311.29	-37.35
450,000.00	25,000.00	425,000.00	3,429.33	3,391.08	-38.25
460,000.00	25,000.00	435,000.00	3,510.02	3,470.87	-39.15
470,000.00	25,000.00	445,000.00	3,590.71	3,550.66	-40.05
480,000.00	25,000.00	455,000.00	3,671.40	3,630.45	-40.95
490,000.00	25,000.00	465,000.00	3,752.09	3,710.24	-41.85
500,000.00	25,000.00	475,000.00	3,832.78	3,790.03	-42.75
510,000.00	25,000.00	485,000.00	3,913.47	3,869.82	-43.65
520,000.00	25,000.00	495,000.00	3,994.16	3,949.61	-44.55
530,000.00	25,000.00	505,000.00	4,074.85	4,029.40	-45.45
540,000.00	25,000.00	515,000.00	4,155.54	4,109.19	-46.35
550,000.00	25,000.00	525,000.00	4,236.23	4,188.98	-47.25

MILLAGE TO REVENUE (GENERAL FUND)

ASSESSMENT	\$ 18,757,469,550
	X
TOTAL MILLAGE	6.479
(RLE 5.731, Disc. .748)	
	X
COLLECTION RATE	96%
BUDGETED REVENUE	<u>\$ 116,668,459</u>
VALUE OF 1 MILL @ 96%	\$ 18,007,171

IV.

GENERAL FUND

GENERAL OPERATING FUND OVERVIEW 2011-2012

The St. Johns County School District's General Fund or Operating Fund is the largest fund in the District's budget.

The General Operating Fund is used to pay the salaries and benefits of employees such as classroom teachers, school principals, school secretaries, and school custodians. The funds also are used to buy supplies such as classroom books, library books, classroom supplies and floor wax. In addition, these monies provide for such expenses as the schools' utility and communications bills.

The General Fund is supported mainly through the Florida Education Finance Program (FEFP). The funding source for the FEFP comes from two primary sources, state sales tax and local millage. The local millage is, of course, the property taxes collected in St. Johns County.

This year's Operating Budget will total \$222,131,818. The budget reflects the continuing reduction in the amount of funding the District receives. Since July 2007, the Operating Budget has declined on a per pupil basis from \$7,202.43 to \$6,123.68 or (\$1,078.75) per student. In order to compensate for this loss, the District has reduced its operational expenses. At the same time, our student numbers have grown by 3,509.

To meet these fiscal challenges, the District has reduced its operating expenses over the last three years by:

- Eliminating 300+ positions
- Reducing energy cost by \$2.5 million (current cost avoidance is approximately \$10 million+)
- Controlling the cost of the District's benefits package
- Delaying textbook purchases
- Reducing school operating budget by 25%
- Reducing department operating budget by 30%
- Reducing contractor payments by \$500,000+
- Reducing the number of Youth Resource Officers in our schools from twenty-one to nine
- Not providing raises or operating salary schedules for four of the last five years

For the 2011-2012 school year, major revenue and expense budget issues are:

- The District's ARRA Stabilization Funding has ended. The change has reduced revenue by \$9,938,695.
- State & Local Funding has been reduced by \$7,781,156.
- The 2011-2012 Operating Revenue Budget will be \$17,719,851 less than in 2010-2011 and will support more students.
- Per pupil revenue has dropped from \$7,202.43 in 07-08 to \$6,123.68.
- Student population will grow by 2.27% or 694 students.
- As a result of reduced revenue and student growth, the District will use approximately \$19 million from its Fund Balance to sustain school operations.
- Specifically the budget will provide 83 instructional staff (teachers & associate teachers).
- \$1.6 million to provide training for 2000 teachers to introduce the new evaluation system as prescribed in SB 736.
- A 5.86% or approximately \$6 million reduction in the District's expenses associated with our Florida Retirement System contribution. Part of this reduction was shifted to employees who will take home three percent less since they now contribute part of their salaries to Florida Retirement System. This change will remove approximately \$4.2 million from the local economy.

- The continuation of our cost reduction initiatives.
- Increase in the District's contribution for medical insurance by 2.5% or \$1,500,000 to offset the increasing cost of health care.

Past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at www.stjohns.k12.fl.us. If you visit the District's web page and click on **Financial Transparency**, you will find detailed information about our financial activity.

On the following pages, you will find the details supporting this year's budget. First, a brief look at the Florida Education Finance Program. Next, are several pages that look at the General Fund, Revenue, and Expenses in several different ways.

CALCULATION OF THE 2011-2012 FLORIDA EDUCATION FINANCE PROGRAM

In 1973, the Florida Legislature enacted the Florida Education Finance Program (FEFP), which offers as its purpose:

To guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his (or her) educational needs which are substantially equal to those available to any similar student notwithstanding geographical differences and varying local economic factors.

The FEFP provides a formula that substantially determines the amount of money that will be available to the St. Johns County School District within its General Fund for the 2011-2012 fiscal year. The formula considers the varying local non-exempt assessed valuations for property taxing purposes, the costs of varying educational programs, the varying costs of providing education services within the vast geographic area of the state and the costs of education within a given school district. The actual formula for the 2011-2012 school year appears as follows:

PROJECTED WEIGHTED FTE		BASE STUDENT ALLOCATION		DISTRICT COST DIFFERENTIAL		SAFE SCHOOLS ALLOCATION		SUPPLEMENT ACADEMIC INSTRUCTION
33,586.13	X	\$3,479.22	X	0.9869	+	564,873.00	+	\$5,908,410.00
READING ALLOCATION		ESE GUARANTEED ALLOCATION		DJJ SUPPLEMENTAL ALLOCATION		MERIT AWARD PROGRAM		INSTRUCTIONAL MATERIALS
1,140,591.00	+	\$9,174,834.00	+	299,577.00	+	\$6,580.00	+	\$2,551,777.00
TRANSPORTATION		TEACHER LEAD		VIRTUAL EDUCATION CONTRIBUTION				GROSS STATE AND LOCAL FEFP
7,260,816.00	+	\$379,119.00	+	65,023.00			=	\$142,655,755.00

Approximately 64% of the available operating revenues are generated through the Florida Education Finance Program (FEFP). This formula now determines both categorical and non-categorical amount of dollars to be generated by the district and is composed of both state and local funds. The Legislature sets the Base Student Allocation (BSA), the District Cost Differential (DCD) and the program weights to be used as factors in the formula. The funded BSA for FY 2011-2012 is \$3,433.64 (BSA x District Cost Differential). This is a decrease of \$144.82 as compared to FY 2010-2011 funded BSA of \$3,578.46.

Projected revenues, transfers, and fund balances for the General Operating Fund total \$222,131,818.61. State sources amount to \$75,339,672.00. This represents 34% of the operating revenues. It includes \$62,465,721.00 categorical/mandated funding (Transportation, Instructional Materials, Lead Teacher, School Recognition, and Class Size Reduction, ESE Guarantee, DJJ Supplement, Merit Award, Safe Schools, Reading Allocation, SAI and Virtual Education) which are restricted to certain uses as determined by the Legislature and represent 28% of the operating revenues. Total local sources are projected at \$118,212,459.00. They are made up of taxes, interest earnings, and other miscellaneous revenues. Local sources make up approximately 53% of the operating revenues.

FLORIDA EDUCATION FINANCE PROGRAM DEFINITIONS/TERMS

FLORIDA EDUCATION FINANCE PROGRAM (FEFP):

The funding formula established by the Legislature in 1973 for funding public schools.

FULL TIME EQUIVALENT STUDENT (FTE):

A definition utilized in the state funding formula for identifying the student count for each district for the programs offered. Often referred to as unweighted FTE, it is student membership within the programs offered.

PROGRAM COST FACTORS:

Program cost factors serve to assure that each program receives its equitable share of funds in relation to its relative cost per student. The cost factors help recognize the varying costs among programs based on a three-year average.

WEIGHTED FTE:

This is derived by multiplying the unweighted FTE by the program cost factors.

BASE STUDENT ALLOCATION (BSA):

This is set annually by the Legislature. This is the amount a full-time equivalent student (FTE) will generate in a program with a cost factor of 1.00. For 2011-2012, the BSA is \$3,479.22.

DISTRICT COST DIFFERENTIAL (DCD):

This is used to adjust funding to reflect the differing costs of living in the various districts within the state. The DCD is based on the average of each district's three (3) most recent years of the Florida Price Level Index. For St. Johns County, this figure for 2011-2012 is 0.9869.

BASE FUNDING:

This is derived by the following formula:

(Unweighted FTE x program cost factors x BSA x DCD)

SUPPLEMENTAL FUNDING:

Additional funding within the formula allocated for a specific purpose.

**REVENUE ESTIMATE
GENERAL OPERATING FUND
7/25/11**

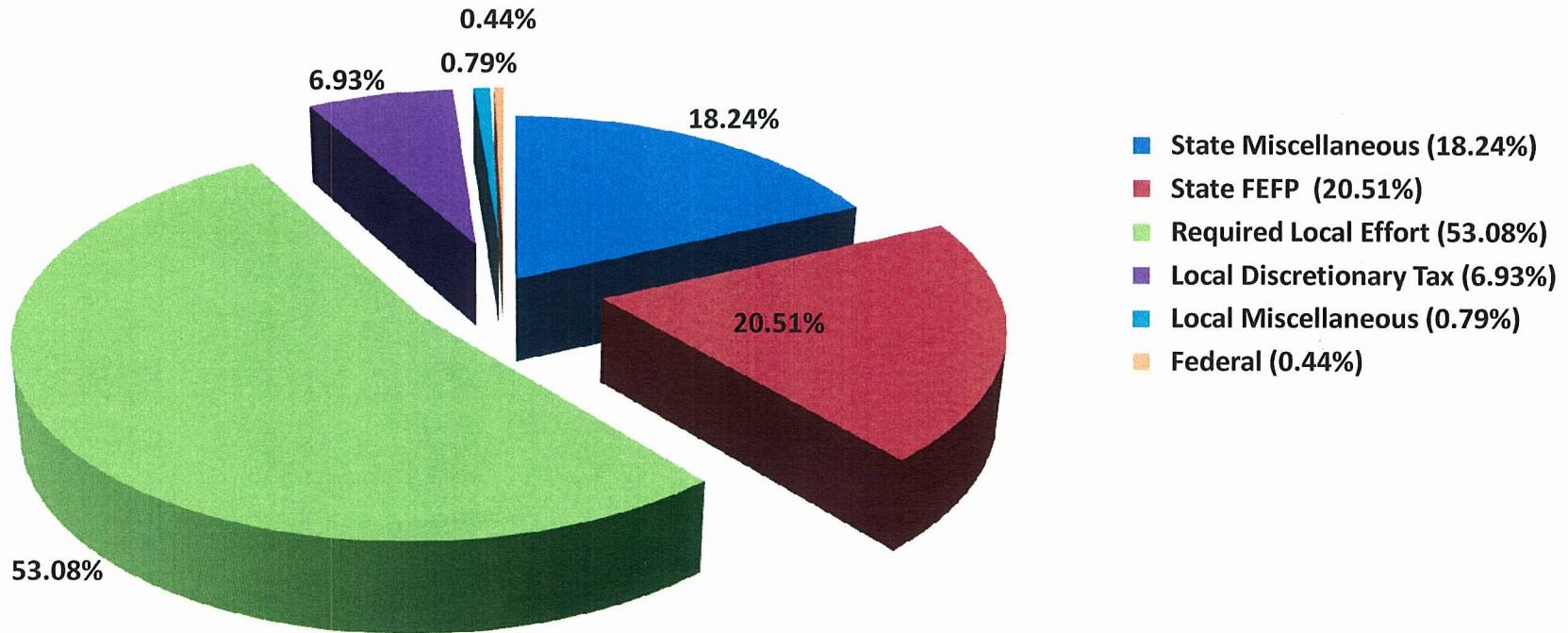
	2008-09 Actual	2009-10 Actual Budget	2010-11 Estimated Budget	2011-12 Estimated Budget
FEDERAL				
ROTC	\$ 219,716.11	\$ 225,262.12	\$ 200,000.00	\$ 200,000.00
RSVP	\$ 73,749.00	\$ 73,749.00	\$ 75,961.00	\$ 60,769.00
Medicaid	\$ 65,350.55	\$ 21,029.45	\$ 600,000.00	\$ 600,000.00
MISC.				
TOTAL FEDERAL	\$ 358,815.66	\$ 320,040.57	\$ 875,961.00	\$ 860,769.00
STATE				
FEFP	\$ 16,265,160.00	\$ 29,918,368.00	\$ 38,866,183.00	\$ 39,870,824.00
PRIOR YEAR ADJUSTMENT				
CO&DS ADM.	\$ 16,468.23	\$ 17,023.95		
INST. MAT.	\$ 3,035,942.00	\$ -	\$ -	\$ -
LOTTERY	\$ 711,932.00	\$ 83,726.00	\$ 83,531.00	\$ 89,378.00
TRANSPORTATION	\$ 7,330,755.00	\$ -	\$ -	\$ -
CLASS SIZE REDUCTION	\$ 29,287,515.00	\$ 31,340,215.00	\$ 32,623,236.00	\$ 33,374,296.00
Voluntary Prekindergarten	\$ 308,278.20	\$ 516,056.93		
TEACHERS LEAD PGM	\$ 399,495.00	\$ -	\$ -	\$ -
EXCELLENT TEA. PGM	\$ 909,130.96			
RACING FUNDS	\$ 206,750.00	\$ 206,750.00	\$ 206,750.00	\$ 206,750.00
STATE LICENSE TAX	\$ 71,360.30	\$ 64,801.58	\$ 40,000.00	\$ 40,000.00
WORKFORCE DEVELOPMENT	\$ 5,959,666.00	\$ 5,475,729.00		
WORKFORCE Education	\$ 102,024.00	\$ 91,537.00		
Adults With Disabilities	\$ 111,374.00	\$ 98,150.20		
FULL SERVICE SCHOOL	\$ 74,704.50	\$ 74,704.50	\$ 74,704.50	\$ -
SCHOOL RECOGNITION	\$ 2,056,350.00	\$ 1,704,054.00	\$ 1,704,054.00	\$ 1,758,424.00
MISC. STATE	\$ 1,929.59	\$ 101,196.62		
TOTAL STATE	\$ 66,848,834.78	\$ 69,692,312.78	\$ 73,598,458.50	\$ 75,339,672.00
LOCAL				
RLE	\$ 119,740,252.36	\$ 111,085,039.04	\$ 105,144,141.00	\$ 103,199,096.00
DISC. MILLAGE	\$ 11,667,119.09	\$ 15,668,792.98	\$ 14,117,361.00	\$ 13,469,364.00
SUP.DISC. MILL	\$ 2,834,781.95			
CRITICAL OPERATING		\$ 5,236,896.05	\$ 4,718,369.00	\$ -
TAX REDEMPTIONS	\$ 1,525,520.93	\$ 2,880,462.78	\$ 700,000.00	\$ 300,000.00
RENT	\$ 481,534.21	\$ 512,670.49		
INTEREST	\$ 978,487.20	\$ 260,715.31	\$ 350,000.00	\$ 200,000.00
DAY CARE FEES	\$ 3,515,315.53	\$ 3,801,841.81		
OTHER FEES (1)	\$ 800.00	\$ 13,178.24		
INDIRECT COST	\$ 602,677.14	\$ 1,102,215.85	\$ 300,000.00	\$ 500,000.00
LOST TEXTBOOKS	\$ 40,219.28	\$ 27,701.65		
Field Trips	\$ 584,952.17	\$ 611,252.08	\$ 295,500.00	\$ 262,500.00
OTHER LOCAL (2)	\$ 2,369,788.35	\$ 2,567,991.85	\$ 697,462.17	\$ 281,499.00
TOTAL LOCAL	\$ 144,341,448.21	\$ 143,768,758.13	\$ 126,322,833.17	\$ 118,212,459.00
TOTAL REVENUE	\$ 211,549,098.65	\$ 213,781,111.48	\$ 200,797,252.67	\$ 194,412,900.00
Transfers In:				
From Capital (3)	\$ 12,420,348.00	\$ 7,761,698.00	\$ 8,691,991.12	\$ 8,091,991.00
From Workers Comp.	\$ -	\$ -	\$ 146,041.00	\$ 163,253.00
From Medical Fund	\$ -	\$ -	\$ 105,063.23	\$ 107,543.00
From Food Service	\$ 1,110,173.93	\$ 633,275.49	\$ 350,000.00	\$ 250,000.00
Total Revenue & Transfers	\$ 225,079,620.58	\$ 222,176,084.97	\$ 210,090,348.02	\$ 203,025,687.00
LESS:				
FEDERAL				
MISC.	\$ 358,815.66	\$ 320,040.57	\$ 875,961.00	\$ 860,769.00
STATE				
INST. MAT.	\$ 3,035,942.00	\$ -	\$ -	\$ -
TRANSPORTATION	\$ 7,330,755.00	\$ -	\$ -	\$ -
PRESCHOOL	\$ -	\$ -	\$ -	\$ -
Voluntary Prekindergarten	\$ 308,278.20	\$ 516,056.93	\$ -	\$ -
PUBLIC TECHNOLOGY	\$ -	\$ -	\$ -	\$ -
TEACHERS LEAD PGM	\$ 399,495.00	\$ -	\$ -	\$ -
Workforce Development	\$ 5,959,666.00	\$ 5,475,729.00	\$ -	\$ -
WORKFORCE Education	\$ 102,024.00	\$ 91,537.00		
Adults With Disabilities	\$ 111,374.00	\$ 98,150.20	\$ -	\$ -
Reading/Summer Programs	\$ -	\$ -	\$ -	\$ -
TEACHERS TRAINING	\$ -	\$ -	\$ -	\$ -
TEACHER RECRUITMENT	\$ -	\$ -	\$ -	\$ -
EXCELLENT TEA. PGM	\$ 909,130.96	\$ -	\$ -	\$ -
FULL SERVICE SCHOOL	\$ 74,704.50	\$ 74,704.50	\$ 74,704.50	\$ -
SCHOOL RECOGNITION	\$ 2,056,350.00	\$ 1,704,054.00	\$ 1,704,054.00	\$ 1,758,424.00
MISC. STATE	\$ 1,929.59	\$ 101,196.62	\$ -	\$ -
LOCAL				
RENT	\$ 481,534.21	\$ 512,670.49	\$ -	\$ -
DAY CARE FEES	\$ 3,515,315.53	\$ 3,801,841.81	\$ -	\$ -
OTHER FEES	\$ 800.00	\$ 13,178.24	\$ -	\$ -
Field Trips	\$ 584,952.17	\$ 611,252.08	\$ 295,500.00	\$ 262,500.00
OTHER LOCAL	\$ 2,369,788.35	\$ 2,567,991.85	\$ 697,462.17	\$ 281,499.00
NET TOTAL	\$ 197,478,765.41	\$ 206,287,681.68	\$ 206,442,666.35	\$ 199,862,495.00

**St. Johns County School District
Revenue Comparison
2010-11 to 2011-12**

GENERAL FUND	Adopted 2009-10	Adopted 2010-11	Estimated 2011-12	% Change From 2010-11
Revenue				
State FEFP	\$31,350,948	\$38,866,183	\$39,870,824	2.58%
State Miscellaneous	\$33,790,821	\$34,732,276	\$35,468,848	2.12%
Taxes	\$130,527,517	\$123,979,871	\$116,668,460	-5.90%
Local Miscellaneous	\$3,011,400	\$2,342,962	\$1,543,999	-34.10%
Federal	\$483,749	\$875,961	\$860,769	-1.73%
Total Revenue	\$199,164,435	\$200,797,253	\$194,412,900	-3.18%
Transfers In	\$8,634,025	\$9,293,095	\$8,612,787	-7.32%
Estimated Cash Forward	\$0	\$8,442,092	\$19,106,132	126%
Total Revenue and Cash Forward	\$207,798,460	\$218,532,440	\$222,131,819	1.65%

ST. JOHNS COUNTY SCHOOL DISTRICT

General Fund Revenue



**GENERAL FUND
FUNDING SOURCE COMPARISON**

	Actual 1997-98	Actual 1998-99	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Actual 2007-08	Actual 2008-09	Actual 2009-10	Estimated 2010-11	Estimated 2011-12
Federal	\$ 201,791	\$ 578,428	\$ 256,266	\$ 198,647	\$ 559,717	\$ 427,600	\$ 491,694	\$ 330,725	\$ 336,423	\$ 355,954	\$ 293,159	\$ 358,816	\$ 320,041	\$ 875,961	\$ 860,769
Total State	\$ 46,351,912	\$ 50,225,748	\$ 51,578,609	\$ 53,067,876	\$ 51,244,116	\$ 55,467,568	\$ 57,152,967	\$ 60,521,477	\$ 62,603,334	\$ 68,384,704	\$ 75,386,914	\$ 66,848,835	\$ 69,692,313	\$ 73,598,459	\$ 75,339,672
Total Local	\$ 42,024,962	\$ 45,911,651	\$ 49,760,505	\$ 55,575,992	\$ 60,201,093	\$ 70,840,375	\$ 80,149,765	\$ 89,060,230	\$ 107,570,551	\$ 130,515,491	\$ 139,424,371	\$ 144,341,448	\$ 143,768,758	\$ 126,322,833	\$ 118,212,459
Total Revenue	\$ 88,578,665	\$ 96,715,826	\$ 101,595,380	\$ 108,842,516	\$ 112,004,927	\$ 126,735,544	\$ 137,794,426	\$ 149,912,431	\$ 170,510,308	\$ 199,256,149	\$ 215,104,444	\$ 211,549,099	\$ 213,781,111	\$ 200,797,253	\$ 194,412,900

	Actual 1997-98	Actual 1998-99	Actual 1999-00	Actual 2000-01	Actual 2001-02	Actual 2002-03	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Actual 2007-08	Actual 2008-09	Actual 2009-10	Estimated 2010-11	Estimated 2011-12
Federal	0.23%	0.60%	0.25%	0.18%	0.50%	0.34%	0.36%	0.22%	0.20%	0.18%	0.14%	0.17%	0.15%	0.44%	0.44%
Total State	52.33%	51.93%	50.77%	48.76%	45.75%	43.77%	41.48%	40.37%	36.72%	34.32%	35.05%	31.60%	32.60%	36.65%	38.75%
Total Local	47.44%	47.47%	48.98%	51.06%	53.75%	55.90%	58.17%	59.41%	63.09%	65.50%	64.82%	68.23%	67.25%	62.91%	60.80%

Note: For Fy2009-10, \$10,227,245 in Federal Stabilization funds were included in the FEFP formula. In Fy2010-11 \$9,839,690 was included in the FEFP formula. These funds are not included in this document. For purposes of budgeting and presentation they are included in the Special Revenue Funds (Federal Projects).

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION II. GENERAL FUND - FUND 100

Page 2

ESTIMATED REVENUES	Account Number	
<i>FEDERAL:</i>		
Federal Impact, Current Operations	3121	200,000.00
Reserve Officers Training Corps (ROTC)	3191	
Miscellaneous Federal Direct	3199	60,769.00
Total Federal Direct	3100	260,769.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Medicaid	3202	600,000.00
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal through State	3299	
Total Federal Through State And Local	3200	600,000.00
<i>STATE:</i>		
Florida Education Finance Program (FEFP)	3310	39,870,824.00
Workforce Development	3315	
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	
Adults With Disabilities	3318	
CO & DS Withheld for Administrative Expense	3323	
Diagnostic and Learning Resources Centers	3335	
Racing Commission Funds	3341	206,750.00
State Forest Funds	3342	
State License Tax	3343	40,000.00
District Discretionary Lottery Funds	3344	89,378.00
Class Size Reduction Operating Funds	3355	33,374,296.00
School Recognition Funds	3361	1,758,424.00
Excellent Teaching Program	3363	
Voluntary Prekindergarten Program	3371	
Preschool Projects	3372	
Reading Programs	3373	
Full Service Schools	3378	
Other Miscellaneous State Revenue	3399	
Total State	3300	75,339,672.00
<i>LOCAL:</i>		
District School Tax	3411	116,668,460.00
Tax Redemptions	3421	300,000.00
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition (Non-Resident)	3424	
Rent	3425	
Interest, Including Profit On Investment	3430	200,000.00
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Postsecondary Vocational Course Fees	3462	
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3466	
General Education Development (GED) Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	
Miscellaneous Local Sources	3490	1,043,999.00
Total Local	3400	118,212,459.00
TOTAL ESTIMATED REVENUES		194,412,900.00
OTHER FINANCING SOURCES		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	8,091,991.00
From Special Revenue Funds	3640	250,000.00
From Permanent Fund	3660	
From Internal Service Funds	3670	270,796.00
From Enterprise Funds	3690	
Total Transfers In	3600	8,612,787.00
TOTAL OTHER FINANCING SOURCES		8,612,787.00
Fund Balance, July 1, 2011	2800	19,106,131.61
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		222,131,818.61

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION II. GENERAL FUND - FUND 100 (Continued)

Page 3

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000	136,199,240.20	93,973,970.00	28,737,052.00	2,697,065.00		8,967,856.20	47,497.00	1,775,800.00
Pupil Personnel Services	6100	11,758,552.92	8,658,666.40	2,672,008.92	359,483.60		67,944.00	450.00	
Instructional Media Services	6200	4,212,810.60	3,004,825.00	1,000,123.00	25,687.60		137,877.00	44,216.00	82.00
Instruction and Curriculum Development Services	6300	3,174,944.80	2,329,824.00	677,992.00	113,386.80		48,504.00	4,138.00	1,100.00
Instructional Staff Training Services	6400	348,334.00	234,152.00	56,103.00	56,579.00		1,500.00		
Instruction Related Technology	6500	4,425,492.00	2,002,683.00	663,746.00	1,744,568.00	5,000.00		9,495.00	
Board	7100	691,473.00	211,000.00	80,623.00	352,850.00		5,000.00		42,000.00
General Administration	7200	305,745.00	225,000.00	52,695.00	9,000.00		8,000.00		11,050.00
School Administration	7300	12,771,896.59	9,513,417.00	2,663,567.64	308,615.62		259,396.33	10,100.00	16,800.00
Facilities Acquisition and Construction	7400	4,107,328.00	894,034.00	264,744.00	2,924,829.00	1,221.00	9,000.00	3,500.00	10,000.00
Fiscal Services	7500	1,750,583.00	1,188,054.00	366,453.00	104,400.00		22,143.00	6,333.00	63,200.00
Food Service	7600								
Central Services	7700	3,106,153.00	2,060,263.00	628,013.00	360,300.00	5,500.00	44,306.00	2,671.00	5,100.00
Pupil Transportation Services	7800	10,907,732.00	5,522,721.00	2,374,770.00	242,362.00	2,211,100.00	404,000.00		152,779.00
Operation of Plant	7900	19,813,439.18	6,313,048.00	2,764,341.00	3,438,575.00	6,157,990.00	1,100,785.18	38,700.00	
Maintenance of Plant	8100	7,662,154.32	3,970,544.00	1,403,556.00	965,835.00	76,000.00	757,524.32	488,695.00	
Administrative Technology Services	8200	851,940.00	273,224.00	78,661.00	360,685.00		15,000.00	124,170.00	200.00
Community Services	9100	44,000.00			43,000.00		1,000.00		
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		222,131,818.61	140,375,425.40	44,484,448.56	14,107,221.62	8,456,811.00	11,849,836.03	779,965.00	2,078,111.00
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		222,131,818.61							

St. Johns County School District
Appropriations Comparison
2010-11 to 2011-12

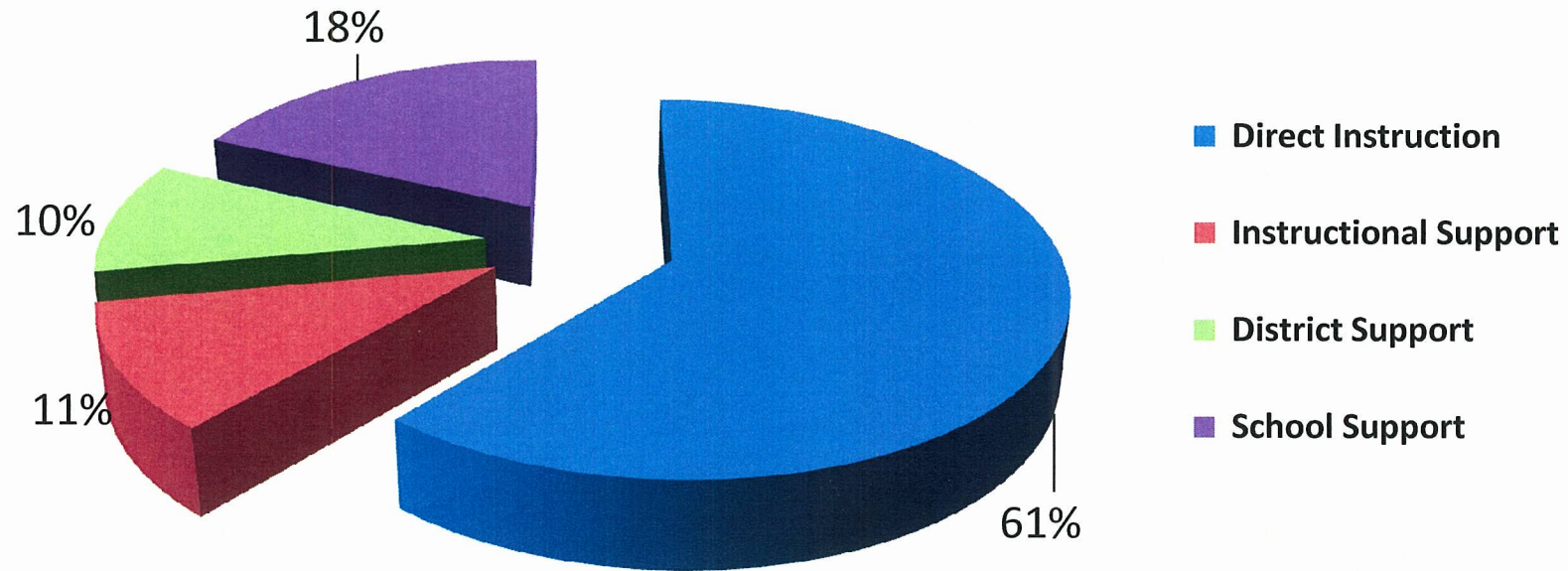
GENERAL FUND	Adopted 2009-10	Estimated 2010-11	Estimated 2011-12	% Change From 2010-11
Expenditures				
Instruction	\$121,180,048	\$129,916,604	\$136,199,240	4.84%
Pupil Services	\$10,664,658	\$11,517,051	\$11,758,553	2.10%
Instructional Media	\$3,888,731	\$4,039,329	\$4,212,811	4.29%
Instruction & Curriculum Development	\$3,022,564	\$3,010,593	\$3,174,945	5.46%
Instructional Staff Training	\$192,016	\$229,032	\$348,334	52.09%
Instruction Related Technology	\$3,925,362	\$4,157,680	\$4,425,492	6.44%
Board of Education	\$654,508	\$668,985	\$691,473	3.36%
General Administration	\$333,940	\$329,620	\$305,745	-7.24%
School Administration	\$12,812,122	\$12,842,926	\$12,771,897	-0.55%
Facilities Acquisition & Const.	\$3,328,408	\$3,609,024	\$4,107,328	13.81%
Fiscal Services	\$1,520,611	\$1,528,658	\$1,750,583	14.52%
Central Services	\$2,792,304	\$2,929,922	\$3,106,153	6.01%
Pupil Transportation	\$10,166,938	\$10,580,852	\$10,907,732	3.09%
Operation of Plant	\$19,680,370	\$19,742,100	\$19,813,439	0.36%
Maintenance of Plant	\$12,760,494	\$12,565,551	\$7,662,154	-39.02%
Administrative Technology Services	\$756,680	\$745,808	\$851,940	14.23%
Community Services	\$118,705	\$118,705	\$44,000	-62.93%
Debt Service	\$0	\$0	\$0	
Total Appropriations	\$207,798,460	\$218,532,440	\$222,131,819	1.65%
Transfers out	\$0	\$0	\$0	
Reserves	\$0	\$0	\$0	0.00%
Total Appropriations & Reserves	\$207,798,460	\$218,532,440	\$222,131,819	1.65%

**ST. JOHNS COUNTY SCHOOLS
TENTATIVE 2011-12
BUDGET
APPROPRIATIONS CATEGORIES**

	Adopted 2009-10	Adopted 2010-11	Estimated 2011-12	2011-12 % of TOTAL	% Change From 2010-11
Salaries & Benefits	\$161,324,532	\$176,864,328	\$184,859,874	83.22%	4.52%
Purchased Services	\$12,583,962	\$13,390,115	\$14,107,222	6.35%	5.36%
Energy Services	\$8,817,503	\$7,752,457	\$8,456,811	3.81%	9.09%
Materials & Supplies	\$22,834,104	\$17,604,059	\$11,849,836	5.33%	-32.69%
Capital Outlay	\$483,671	\$853,640	\$779,965	0.35%	-8.63%
All Other	\$1,754,688	\$2,067,842	\$2,078,111	0.94%	0.50%
Total Appropriations	<u>\$207,798,460</u>	<u>\$218,532,440</u>	<u>\$222,131,819</u>		<u>1.65%</u>

ST. JOHNS COUNTY SCHOOL DISTRICT

General Fund Appropriations



61%
Direct Instruction includes:
K-12 Basic
Exceptional Programs
At Risk Programs
Vocational Job Prep (7-12)
Adult Vocational
Adult General

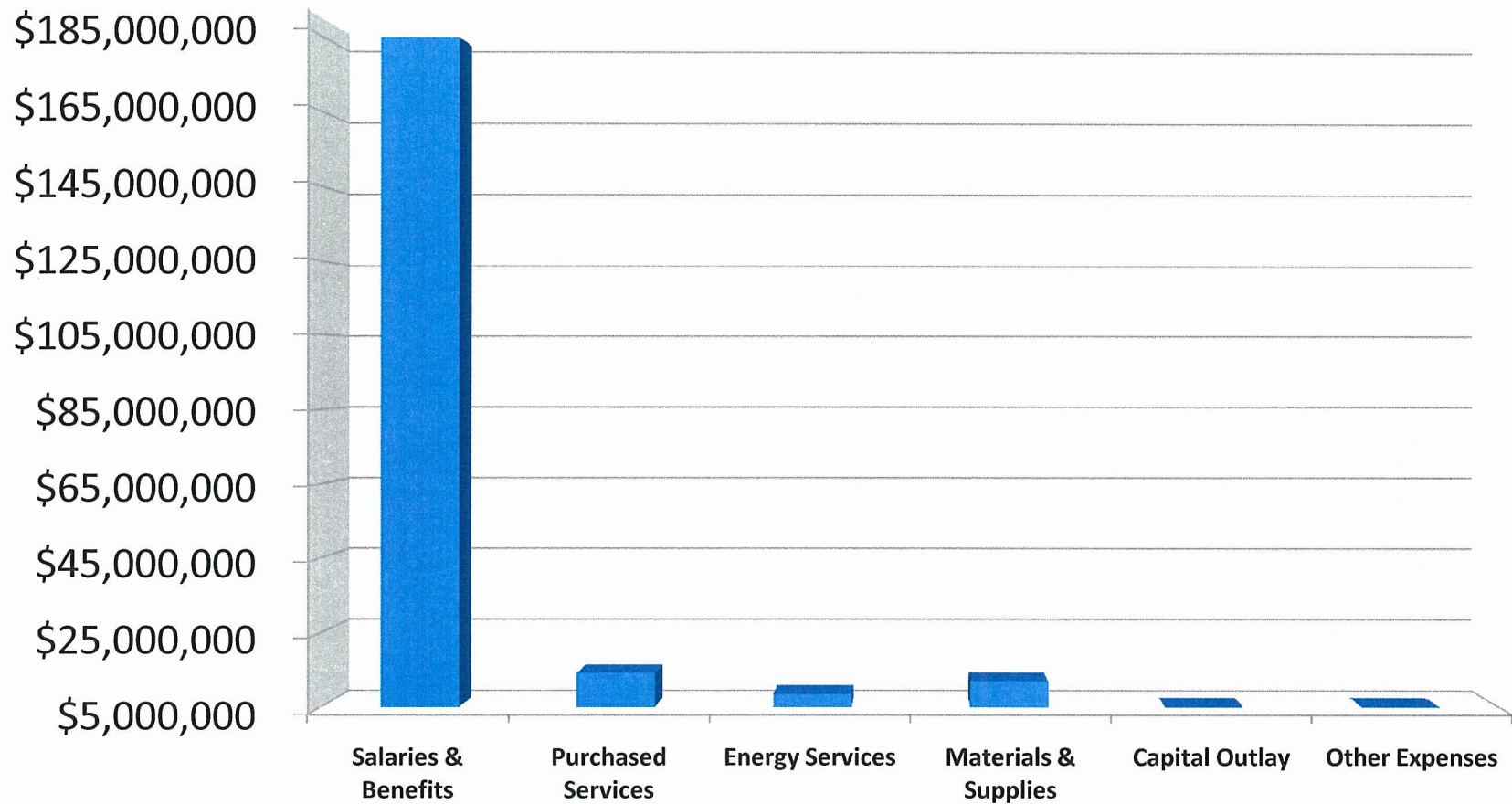
11%
Instructional Support includes:
Pupil Personnel Services
Instructional Media Services
Instructional & Curriculum Development
Services
Instructional Staff Training
Instructional Related Technology

10%
District Support includes:
Board of Education
General Administration
Facilities & Acquisition
Central Services
Pupil Transportation
Administrative Technology Services

18%
School Support includes:
School Administration
Operation of Plant
Maintenance of Plant
Community Service

General Fund Expenses By Object

107



V.

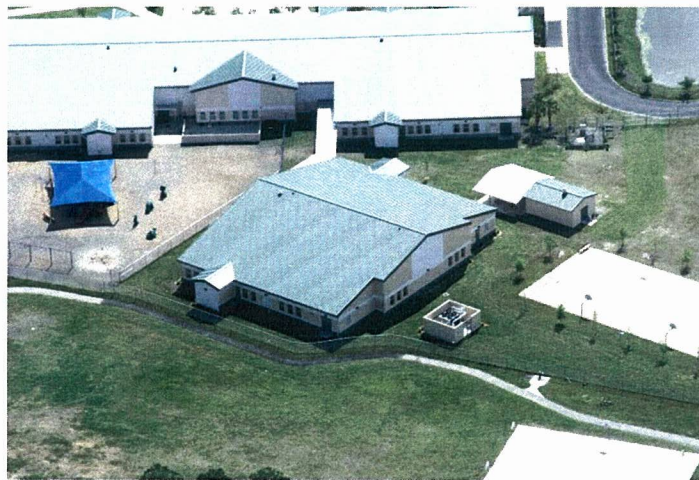
CAPITAL OUTLAY
FUND

ST. JOHNS COUNTY SCHOOL DISTRICT

2011-2012

CAPITAL OUTLAY BUDGET

Mill Creek Elementary School Expansion
Completed 2011



Hickory Creek Elementary School Expansion
Completed 2011

September 13, 2011

Recognized by the
U.S. EPA for the
superior energy
management of
our schools



2010

CAPITAL OUTLAY BUDGET FY 2011-2012

The Capital Outlay Budget for 2011-2012 is designed to support the St. Johns County School District Strategic Plan and provides for the continued implementation of the District's Building Program.

The 2011-2012 Capital Outlay Budget reflects a continued decrease in local and state revenue. The decline in revenue has made it increasingly difficult to develop a financially feasible budget. The 2011-2012 Capital Outlay Budget contains significant reductions in funding for maintenance services, buses, equipment and capital improvement projects. This reduction will impact the ability of the School District to finance new construction projects, perform renovation and remodeling of existing facilities, and implement preventative maintenance of all District facilities.

The 2011-2012 Capital Outlay Budget includes funding for critical capital improvement projects. The Budget does not include adequate funding for planning and new construction in future years. The present funding condition has caused the District to evaluate the level of service provided in both maintenance and construction. During the 2011-2012 school year, the Facilities Department will evaluate the present plan for maintenance services and new construction.

The 2011-2012 Capital Outlay Budget is comprised of four parts:

Part I Summary Budget (pages 2-7) including summary of estimated revenue and appropriations (page 2), identifies new and continuing projects in summary (pages 3-5), identifies local millage and how it will be allocated (pages 6-7).

Part II Summary spreadsheet (page 8) by facility including Continuing Projects, New Projects, Equipment Purchases, Maintenance, Existing Conditions, and Facility Total.

Part III Distribution of Capital Outlay Equipment Allocation to schools (page 9).

Part IV Details of Capital Outlay Maintenance and Existing Conditions by facility (pages 10-24).

The School District had been levying 2.0 mills for its Capital Outlay program for over ten years until 2008-2009 when the State Legislature reduced the millage rate for Capital Outlay. The anticipated funding from this source of revenue has consistently been included in the Five-Year Building Plan. The 2011-2012 Capital Outlay Budget is built on the legislatively required 1.5 millage rate. Likewise, the Five-Year Work Plan is also based on 1.5 mills over the next five years.

The Fund Balance/Continuing Projects was adjusted based on the final closeout of the 2010-2011 budget. Unencumbered funds from previous capital projects were reallocated to high priority current and future projects. Other adjustments, including additional revenues and allocations of the Fund Balance, were made prior to submittal of the Final Budget for approval.



Tim Forson,
Deputy Superintendent for Operations

As of 9-13-2011

**CAPITAL OUTLAY
SUMMARY BUDGET**

FY 2011-2012

CAPITAL PROJECTS FUND

ESTIMATED TRANSFERS, REVENUE & FUND BALANCE:

CO & DS	\$175,166.00
COBI	\$340,000.00
PECO Maintenance	\$0.00
PECO Construction	\$0.00
Capital Improvement (1.5 Mills)	\$27,010,756.00
Impact Fees	\$3,500,000.00
Miscellaneous (Local)	<u>\$200,000.00</u>
Subtotal	\$31,225,922.00
 Fund Balance 6-30-2011	 \$89,135,153.00
Total Estimated Revenue & Fund Balance	<u>\$120,361,075.00</u>

ESTIMATED APPROPRIATIONS:

Library Books (610)	\$708.00
Buildings & Fixed Equipment (630)	\$55,961,320.00
Furniture, Fixtures & Equipment (640)	\$5,061,876.00
Motor Vehicles (Including Buses) (650)	\$1,019,701.00
Land (660)	\$4,963,869.00
Improvements Other Than Buildings (670)	\$1,748,098.00
Remodeling and Renovations (680)	\$25,713,343.00
Computer Software (690)	\$5,248.00
Redemption of Principal (710)	\$74,112.00
Interest Expense (720)	\$7,793.00
Transfer (910)	<u>\$0.00</u>
Subtotal Appropriations	\$94,556,068.00

Transfers (9700):

To Operating Budget (Maintenance, Relocatables, Property Ins.)	\$7,741,991.00
To FCTC	\$350,000.00
To Debt Service (COP's)	<u>\$16,594,393.00</u>
Subtotal Transfers	\$24,686,384.00

Reserves:	\$1,118,623.00
------------------	-----------------------

Total Appropriations, Transfers and Reserves	<u>\$120,361,075.00</u>
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**CAPITAL PROJECTS FUND
ESTIMATED APPROPRIATIONS
(State and Local)**

**NEW PROJECTS, CONTINUING PROJECTS & TRANSFERS
2011-2012**

Facility:	Total FY 2011-12
New K-8 School "HH"	\$2,933,261.00
Motor Vehicles (10 Buses)	\$355,000.00
Equipment Purchases	\$475,986.00
School-Based Maintenance	\$191,250.00
Technology Plan	\$1,652,136.00
New Relocatables	\$1,000,000.00
Miscellaneous District-Wide	\$200,000.00
Lease Payment – Relocatables, Durbin Creek Elementary School	<u>\$81,905.00</u>
Total New Projects	\$6,889,538.00
 Transfer to Operating Budget	 \$7,741,991.00
Transfer to Debt Service Budget/COPs Series 1993, Series 2003, Series 2006 and Series 2010	<u>\$16,594,393.00</u>
Total Transfers	\$24,336,384.00
 TOTAL NEW PROJECTS, CONTINUING PROJECTS AND TRANSFERS	 \$31,225,922.00

**2011-2012 CAPITAL OUTLAY BUDGET
STATE & LOCAL ALLOCATIONS**

State Allocations:

CO & DS	
New K-8 School "HH"	\$175,166.00
COBI	
New K-8 School "HH"	\$340,000.00
PECO Maintenance/Renovations/Repairs/Environment/ADA/Existing Conditions/SREF/School-Based Projects/Set-Up Relocatables	\$0.00
PECO Construction	\$0.00
Classrooms for Kids	\$0.00
Total State Allocations:	\$515,166.00

Local Allocations:

Capital Improvement – 1.5 Mill Allocation (Page 6)	\$27,010,756.00
Impact Fees	
New K-8 School "HH"	\$2,418,095.00
New Relocatables	\$1,000,000.00
Lease Payment – Relocatables, Durbin Creek Elementary School	\$81,905.00
Total	\$3,500,000.00
Miscellaneous Local	\$200,000.00
Total Local Allocations:	\$30,710,756.00
TOTAL STATE & LOCAL ALLOCATIONS	\$31,225,922.00

2011-2012 CAPITAL OUTLAY FUND BALANCE
(Continuing Projects thru 6/30/11)
Updated as of 8/29/11

School/Facility:	Total
Crookshank	\$265,767
Cunningham Creek	\$158,627
Durbin Creek	\$102,107
Hartley	\$2,511,111
Hickory Creek	\$1,482,402
R. B. Hunt	\$203,363
Julington Creek	\$251,218
Ketterlinus	\$24,381
Mason	\$361,356
Mill Creek	\$1,842,765
Ocean Palms	\$104,529
Osceola	\$2,297,081
Rawlings	\$190,620
South Woods	\$3,079,973
Timberlin Creek	\$945,176
Wards Creek Elementary	\$747,128
Webster	\$1,203,061
New Elementary School - "L"	\$19,538,853
Fruit Cove	\$993,013
Landrum	\$929,638
Liberty Pines Academy - "GG"	\$708,913
Murray	\$563,969
Pacetti Bay Middle	\$77,463
Rogers	\$93,949
Sebastian	\$150,119
Switzerland Point	\$283,693
New K-8 School "HH"	\$10,000,838
Bartram Trail	\$183,706
Creekside High	\$547,572
Nease	\$5,953,289
Pedro Menendez	\$162,934
Ponte Vedra High	\$978,495
SAHS	\$2,137,666
FCTC	\$26,191
St. Johns Technical High	\$65,519
Hamblen Center/Gaines	\$170,908
Admin. Bldgs. (OR/Yates)	\$995,486
Fullerwood Building	\$45,371
Purchasing Warehouse	\$17,790
SJC Transition Program	\$7,545
Technology Plan	\$170,988
Transportation:	\$1,222,007
Buses/Vehicles	\$673,027
Equipment-District Wide	\$796,184
Business & Fiscal Services	\$115,223
Food Service	\$11,053
Human Resources	\$533
Maintenance-District Wide	\$3,699,307
Relocatables	\$2,157,108
Land Purchases-District Wide	\$4,963,869
Reserve	\$1,118,623
Transfers to General Fund	\$0
COP's Payments (Debt Serv.)	\$533
District Wide - Other Projects	\$13,641,238
Amount remaining to Budget	\$161,877
TOTAL	\$89,135,153

2011-2012 LOCAL MILLAGE

**1.5 PROPERTY TAX
CAPITAL OUTLAY BUDGET**

Motor Vehicles (10 Buses)	\$355,000.00
Equipment Purchases	\$475,986.00
School-Based Maintenance	\$191,250.00
Technology Plan	\$1,652,136.00
Transfer to Operating Budget	\$7,741,991.00
Transfer to Debt Service Budget/COPs Series 1993, 2003, 2006 and 2010	<u>\$16,594,393.00</u>
TOTAL	\$27,010,756.00

Note: The above allocations are specifically identified to the 1.5 mills of property tax that is levied for Capital Outlay. These allocations are incorporated with State allocations and identified on Page 3 as the total "New Projects, Continuing Projects and Transfers" for 2011-2012. These appropriations are also used to identify the allocations as required in our Notice of Tax for School Capital Outlay on Page 7.

*Existing Conditions, Capital Outlay Maintenance, Transfer to FCTC and a portion of the Motor Vehicle (Buses) allocation will be identified in the reallocation of the 2010-2011 carry forward.

NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of **6.479 mills** for operating expenses and is proposed solely at the discretion of the School Board.

The Capital Outlay tax will generate approximately **\$27,010,756** to be used for the following projects:

CONSTRUCTION AND REMODELING

New Elementary School "L"	Elementary School Expansions
New K-8 "HH"	ADA Compliance – All Schools
New K-8 "II"	Purchase of School Sites
New High School "FFF"	

MAINTENANCE, RENOVATION AND REPAIR

Computer Networking Schools/Ancillary Facilities	Repair/Replacement Windows/Doors
Electrical and Plumbing Fixtures	Resurfacing of Floors
Fencing	Replacement of System Equipment (Current Code)
HVAC Systems Replacement/EMS Upgrades	Replace Carpet/Floor Tile
Intercom System Replacement	Roofing or Roof Replacement
Interior/Exterior Painting	Routine Maintenance of Facilities
Landscaping/Sitework/Drainage/Irrigation Systems/	Safety (SREF) Requirements
Outdoor Lighting	Security Systems Replacement
Playground Equipment/Outdoor Athletic Facilities	Sound System Replacement
Repairing	Set-up/Breakdown/Relocation of Portable Buildings
Repair/Replacement of Interior Finishes	Support Services Renovations
Repair or Resurface of Parking Lot and Walkways	Classroom Remodeling/Renovations

MOTOR VEHICLE PURCHASES

Purchase of Ten (10) School Buses
Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment;
Security vehicles; and vehicles used in storing or distributing materials and equipment.

NEW AND REPLACEMENT EQUIPMENT AND ENTERPRISE SOFTWARE

Furniture and Equipment	Software
New Library Books	Lease-Purchase of Computer Hardware

PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT

New Schools

PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES

One (1) Year Lease of Portable Classrooms

PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS

Removal of Hazardous Waste
Wetlands Monitoring and Improvements
Environmental/Remediation

PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER

All concerned citizens are invited to a public hearing to be held on **Wednesday, August 3, 2011, at 5:30 P.M.** at the St. Johns County School Board Meeting Room, 40 Orange Street, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.

ST. JOHNS COUNTY SCHOOL DISTRICT
CAPITAL OUTLAY BUDGET 2011-2012

FACILITY NAME:	CONTINUING PROJECTS 2011-2012	NEW PROJECTS 2011-2012	EQUIPMENT PURCHASES 2011-2012	MAINTENANCE 2011-2012	EXISTING CONDITIONS 2011-2012	TOTAL
Crookshank	\$265,767.00	\$0.00	\$11,738.00	\$0.00	\$0.00	\$277,505.00
Cunningham Creek	\$158,627.00	\$0.00	\$14,331.00	\$0.00	\$0.00	\$172,958.00
Durbin Creek	\$102,107.00	\$0.00	\$14,355.00	\$0.00	\$0.00	\$116,462.00
Hartley	\$2,511,111.00	\$0.00	\$11,581.00	\$0.00	\$0.00	\$2,522,692.00
Hickory Creek	\$1,482,402.00	\$0.00	\$8,840.00	\$0.00	\$0.00	\$1,491,242.00
R. B. Hunt	\$203,363.00	\$0.00	\$11,631.00	\$0.00	\$0.00	\$214,994.00
Julington Creek	\$251,218.00	\$0.00	\$12,275.00	\$0.00	\$0.00	\$263,493.00
Ketterlinus	\$24,381.00	\$0.00	\$9,025.00	\$0.00	\$0.00	\$33,406.00
Mason	\$361,356.00	\$0.00	\$11,013.00	\$0.00	\$0.00	\$372,369.00
Mill Creek	\$1,842,765.00	\$0.00	\$18,006.00	\$0.00	\$0.00	\$1,860,771.00
Ocean Palms	\$104,529.00	\$0.00	\$12,276.00	\$0.00	\$0.00	\$116,805.00
Osceola	\$2,297,081.00	\$0.00	\$11,756.00	\$0.00	\$0.00	\$2,308,837.00
PV-PV/Rawlings	\$190,620.00	\$0.00	\$18,494.00	\$0.00	\$0.00	\$209,114.00
South Woods	\$3,079,973.00	\$0.00	\$8,800.00	\$0.00	\$0.00	\$3,088,773.00
Timberlin Creek	\$945,176.00	\$0.00	\$12,150.00	\$0.00	\$0.00	\$957,326.00
Wards Creek	\$747,128.00	\$0.00	\$11,190.00	\$0.00	\$0.00	\$758,318.00
Webster	\$1,203,061.00	\$0.00	\$11,013.00	\$0.00	\$0.00	\$1,214,074.00
Elementary Expansions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
New Elementary Northwest ("L")	\$19,538,853.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,538,853.00
Fruit Cove Middle	\$993,013.00	\$0.00	\$17,848.00	\$0.00	\$0.00	\$1,010,861.00
Landrum	\$929,638.00	\$0.00	\$18,744.00	\$0.00	\$0.00	\$948,382.00
Murray	\$563,969.00	\$0.00	\$11,706.00	\$0.00	\$0.00	\$575,675.00
Pacetti Bay	\$77,463.00	\$0.00	\$12,285.00	\$0.00	\$0.00	\$89,748.00
Gamble Rogers	\$93,949.00	\$0.00	\$14,713.00	\$0.00	\$0.00	\$108,662.00
Sebastian	\$150,119.00	\$0.00	\$11,506.00	\$0.00	\$0.00	\$161,625.00
Switzerland Point	\$283,693.00	\$0.00	\$15,294.00	\$0.00	\$0.00	\$298,987.00
Liberty Pines (K-8)	\$708,913.00	\$0.00	\$15,150.00	\$0.00	\$0.00	\$724,063.00
New K-8 Transition ("HH")	\$10,000,838.00	\$2,933,261.00	\$0.00	\$0.00	\$0.00	\$12,934,099.00
Bartram Trail	\$183,706.00	\$0.00	\$20,631.00	\$0.00	\$0.00	\$204,337.00
Creekside	\$547,572.00	\$0.00	\$18,470.00	\$0.00	\$0.00	\$566,042.00
Pedro Menendez	\$162,934.00	\$0.00	\$17,298.00	\$0.00	\$0.00	\$180,232.00
Nease	\$5,953,289.00	\$0.00	\$20,956.00	\$0.00	\$0.00	\$5,974,245.00
Ponte Vedra	\$978,495.00	\$0.00	\$16,450.00	\$0.00	\$0.00	\$994,945.00
SAHS	\$2,137,666.00	\$0.00	\$20,598.00	\$0.00	\$0.00	\$2,158,264.00
St. Johns Technical High School	\$65,519.00	\$0.00	\$7,531.00	\$0.00	\$0.00	\$73,050.00
Hamblen Center/Gaines/Transition	\$178,453.00	\$0.00	\$17,880.00	\$0.00	\$0.00	\$196,333.00
FCTC	\$26,191.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,191.00
ESE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
District Buildings	\$1,122,295.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,122,295.00
Media /Inservice/Fullerwood	\$45,371.00	\$0.00	\$0.00	\$0.00	\$0.00	\$45,371.00
Purchasing/Property	\$17,790.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,790.00
Technology Plan	\$170,988.00	\$1,652,136.00	\$0.00	\$0.00	\$0.00	\$1,823,124.00
Student Services/Yates Center	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Transportation	\$1,222,007.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,222,007.00
Buses/Vehicles	\$673,027.00	\$355,000.00	\$0.00	\$0.00	\$0.00	\$1,028,027.00
Facility	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal	\$1,895,034.00	\$355,000.00	\$0.00	\$0.00	\$0.00	\$2,250,034.00
Maintenance	\$0.00	\$191,250.00	\$0.00	\$0.00	\$0.00	\$191,250.00
District-Wide	\$3,699,307.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,699,307.00
Facility	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal	\$3,699,307.00	\$191,250.00	\$0.00	\$0.00	\$0.00	\$3,890,557.00
District-Wide	\$13,453,113.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$13,653,113.00
Equipment Purchases	\$796,184.00	\$0.00	\$10,452.00	\$0.00	\$0.00	\$806,636.00
Relocatables & Projects	\$2,157,108.00	\$1,000,000.00	\$0.00	\$0.00	\$0.00	\$3,157,108.00
Subtotal	\$16,406,405.00	\$1,200,000.00	\$10,452.00	\$0.00	\$0.00	\$17,616,857.00
Land Purchase - District Wide	\$4,963,869.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,963,869.00
Reserves	\$1,118,623.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,118,623.00
COP's Payments (Debt Service)	\$533.00	\$16,594,393.00	\$0.00	\$0.00	\$0.00	\$16,594,926.00
Leased Relocatables-Durbin Creek	\$0.00	\$81,905.00	\$0.00	\$0.00	\$0.00	\$81,905.00
Transfers:	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operating	\$0.00	\$7,741,991.00	\$0.00	\$0.00	\$0.00	\$7,741,991.00
FCTC	\$350,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$350,000.00
Subtotal	\$350,000.00	\$7,741,991.00	\$0.00	\$0.00	\$0.00	\$8,091,991.00
TOTAL	\$89,135,153.00	\$30,749,936.00	\$475,986.00	\$0.00	\$0.00	\$120,361,075.00

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	Existing Conditions* 2011-12	Capital Outlay Maintenance 2011-12	Total
Crookshank Total	65,000.00	35,000.00	100,000.00
Cunningham Creek Total	92,000.00	45,000.00	137,000.00
Durbin Creek Total	21,000.00	75,000.00	96,000.00
Hartley Total	147,000.00	75,000.00	222,000.00
Hickory Creek Total	23,000.00		23,000.00
R. B. Hunt Total	79,000.00	35,000.00	114,000.00
Julington Creek Total	72,000.00		72,000.00
Ketterlinus Total	111,000.00	35,000.00	146,000.00
Mason Total	44,000.00	40,000.00	84,000.00
Mill Creek Total	53,000.00	5,000.00	58,000.00
Ocean Palms Total	38,000.00	65,000.00	103,000.00
Osceola Total	36,000.00		36,000.00
Ponte Vedra/Palm Valley Total	83,500.00	35,000.00	118,500.00
Rawlings Total	104,500.00		104,500.00
South Woods Total	100,000.00	35,000.00	135,000.00
Timberlin Creek Total	30,500.00		30,500.00
Wards Creek Total	17,000.00	35,000.00	52,000.00
Webster Total	60,000.00	8,000.00	68,000.00
Fruit Cove Total	51,500.00	35,000.00	86,500.00
Landrum Total	88,200.00		88,200.00
Liberty Pines Total	51,000.00		51,000.00
Murray Total	155,000.00	88,000.00	243,000.00
Pacetti Bay Total	7,500.00	45,000.00	52,500.00
Rogers Total	70,000.00	58,000.00	128,000.00
Sebastian Total	187,000.00	58,000.00	245,000.00
Switzerland Point Total	90,000.00	35,000.00	125,000.00
Bartram Trail Total	182,000.00	60,000.00	242,000.00
Creeside Total	60,000.00	95,000.00	155,000.00
Menendez Total	280,700.00	60,000.00	340,700.00
Nease Total	174,000.00	100,000.00	274,000.00
Ponte Vedra HS Total	59,000.00	95,000.00	154,000.00
St. Augustine Total	109,100.00	155,000.00	264,100.00
St. Johns Technical Total	35,500.00		35,500.00
Hamblen Total	45,000.00	70,000.00	115,000.00
Administration Building Total	10,000.00	50,000.00	60,000.00
Yates Building Total	10,000.00	20,000.00	30,000.00
Fullerwood Total	10,000.00	55,000.00	65,000.00
Transportation Total	10,000.00	20,000.00	30,000.00
O'Connell Center Total	10,000.00		10,000.00
Maintenance Warehouse Total	10,000.00	85,000.00	95,000.00
District-wide Maintenance Total	228,000.00	565,000.00	793,000.00
Total 2011/2012	3,110,000.00	2,272,000.00	5,382,000.00

*Life Cycle Report

Existing Conditions 2011-2012

	Existing Conditions	Capital Outlay Maintenance
Crookshank		
680 Facility Improvements:		
carpet and tile replacement		35,000.00
install staff restroom	25,000.00	
upgrade folding wall - room 55	12,000.00	
670 Site Improvements:		
upgrade drainage	8,000.00	
install irrigation in front field	8,000.00	
install concrete outside multipurpose room	12,000.00	
Crookshank Total	65,000.00	35,000.00
Cunningham Creek		
680 Facility Improvements:		
painting various areas of school		45,000.00
upgrade door hardware	25,000.00	
upgrade water heater in kitchen	14,000.00	
upgrade condenser pump motors	45,000.00	
670 Site Improvements:		
upgrade drainage	8,000.00	
Cunningham Creek Total	92,000.00	45,000.00
Durbin Creek		
680 Facility Improvements:		
painting various areas of school		45,000.00
upgrade playground surface	12,000.00	
upgrade food line doors	4,000.00	
upgrade a/c in communication room	5,000.00	
670 Site Improvements:		
Pavement rehabilitation		30,000.00
Durbin Creek Total	21,000.00	75,000.00

Hartley

680 Facility Improvements:		
carpet and tile replacement		35,000.00
IAQ baseline testing		5,000.00
upgrade kitchen roll-up doors	28,000.00	
upgrade tile and drywall in kitchen	16,000.00	
upgrade metal door frames	8,000.00	
upgrade quarry tile in kitchen	45,000.00	
upgrade restrooms	45,000.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
670 Site Improvements:		
remove trees	5,000.00	
Hartley Total	147,000.00	75,000.00

Hickory Creek

680 Facility Improvements:	
install covers over doorways	15,000.00
670 Site Improvements:	
upgrade ball fields	8,000.00
Hickory Creek Total	23,000.00

R. B. Hunt

680 Facility Improvements:		
upgrade door hardware	25,000.00	
upgrade stage curtains	14,000.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
670 Site Improvements:		
upgrade fencing	40,000.00	
R. B. Hunt Total	79,000.00	35,000.00

Julington Creek

680 Facility Improvements:	
upgrade expansion joint	16,000.00
upgrade exterior doors	26,000.00
670 Site Improvements:	
upgrade drainage on west playground	30,000.00
Julington Creek Total	72,000.00

Ketterlinus

680 Facility Improvements:		
carpet and tile replacement		35,000.00
upgrade front canopy	35,000.00	
upgrade storefront doors	17,000.00	
paint bus loop canopy	22,000.00	
upgrade window tint	6,000.00	
upgrade window in multipurpose room	7,000.00	
install acoustic sound panels in music room	4,000.00	
upgrade clinic area	20,000.00	
Ketterlinus Total	111,000.00	35,000.00

Mason

680 Facility Improvements:		
carpet and tile replacement		35,000.00
IAQ baseline testing		5,000.00
upgrade casework in multipurpose room	12,000.00	
pressure wash facility	8,000.00	
upgrade classroom doors	4,000.00	
670 Site Improvements:		
bush hog fence line	20,000.00	
Mason Total	44,000.00	40,000.00

Mill Creek

680 Facility Improvements:		
IAQ baseline testing		5,000.00
upgrade kitchen piping	30,000.00	
install guttering at O'Connell Center	16,000.00	
670 Site Improvements:		
install pylon at bus loop	7,000.00	
Mill Creek Total	53,000.00	5,000.00

Ocean Palms

680 Facility Improvements:		
carpet and tile replacement		35,000.00
670 Site Improvements:		
Pavement rehabilitation		30,000.00
install walkway canopy	38,000.00	
Ocean Palms Total	38,000.00	65,000.00

Osceola

680 Facility Improvements:		
upgrade 7 exterior doors	4,000.00	
upgrade folding wall in Home Ec. room	12,000.00	
upgrade fire alarm panel	20,000.00	
Osceola Total	36,000.00	

Ponte Vedra/Palm Valley

680 Facility Improvements:		
upgrade door hardware	25,000.00	
upgrade classroom restrooms	30,000.00	
upgrade doors	10,500.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
670 Site Improvements:		
upgrade sidewalk railing	18,000.00	
Ponte Vedra/Palm Valley Total	83,500.00	35,000.00

Rawlings

680 Facility Improvements:	
upgrade door hardware	25,000.00
upgrade emergency windows	75,000.00
670 Site Improvements:	
upgrade storm drain	1,500.00
install fill and sod due to erosion	3,000.00
Rawlings Total	104,500.00

South Woods

680 Facility Improvements:		
carpet and tile replacement		35,000.00
upgrade water plant	50,000.00	
upgrade wastewater plant	50,000.00	
South Woods Total	100,000.00	35,000.00

Timberlin Creek

680 Facility Improvements:	
repair chiller walls	5,000.00
upgrade 15 relocatables skirting	22,500.00
install expansion joint in main hall	3,000.00
Timberlin Creek Total	30,500.00

Wards Creek

680 Facilities Improvements:		
repair 9 door jambs	2,000.00	
install EMS to relocatables	7,500.00	
upgrade EMS software	4,000.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
670 Site Improvements:		
upgrade storm drain	3,500.00	
Wards Creek Total	17,000.00	35,000.00

Webster

680 Facility Improvements:		
Pressure washing		8,000.00
paint exterior	60,000.00	
Webster Total	60,000.00	8,000.00

Fruit Cove

680 Facility Improvements:		
carpet and tile replacement		35,000.00
remodel front office area	30,000.00	
upgrade folding wall multipurpose room	18,000.00	
upgrade 5 water fountains	3,500.00	
680 HVAC Improvements:		
Fruit Cove Total	51,500.00	35,000.00

Landrum

680 Facility Improvements:		
upgrade lab tables / plumbing	10,000.00	
upgrade sealant expansion joint	9,000.00	
upgrade 12 storefront doors	5,200.00	
upgrade folding wall / multipurpose room	18,000.00	
upgrade doors in gym & multipurpose room	4,000.00	
upgrade generator	28,000.00	
upgrade diffuser and grills	7,000.00	
670 Site Improvements:		
upgrade landscaping	7,000.00	
Landrum Total	88,200.00	

Liberty Pines Academy

680 Facility Improvements:	
install awning over door	3,000.00
670 Site Improvements:	
upgrade sod	48,000.00
Liberty Pines Academy	51,000.00

Murray

680 Facility Improvements:		
painting various areas of school		45,000.00
Pressure washing		8,000.00
upgrade storefront doors	20,000.00	
upgrade interior door hardware	25,000.00	
upgrade fire devices with addressable	50,000.00	
upgrade restrooms	60,000.00	
670 Site Improvements:		
Pavement rehabilitation		35,000.00
Murray Total	155,000.00	88,000.00

Pacetti Bay

680 Facility Improvements:		
install 10 magnetic hold open devices	3,500.00	
install expansion joint in hallway	4,000.00	
680 HVAC Improvements:		
Duct cleaning		45,000.00
Pacetti Bay Total	7,500.00	45,000.00

Rogers

680 Facility Improvements:		
painting various areas of school		45,000.00
IAQ baseline testing		5,000.00
Pressure washing		8,000.00
upgrade 6 sets of gang restrooms	70,000.00	
Rogers Total	70,000.00	58,000.00

Sebastian

680 Facility Improvements:		
IAQ baseline testing		5,000.00
Pressure washing		8,000.00
upgrade 7 interior doors	3,000.00	
upgrade key system	25,000.00	
upgrade locker room floors	18,000.00	
upgrade gang restrooms	70,000.00	
upgrade weight room floor	18,000.00	
upgrade casework in guidance area	6,000.00	
upgrade multipurpose room	8,000.00	
upgrade a/c diffuser and grills	7,000.00	
680 HVAC Improvements:		
Duct Cleaning		45,000.00
670 Site Improvements:		
upgrade irrigation system	6,000.00	
upgrade south fence line and front gates	26,000.00	
Sebastian Total	187,000.00	58,000.00

Switzerland Point

680 Facility Improvements:		
upgrade generator	28,000.00	
upgrade interior doors	2,000.00	
upgrade gang restrooms	60,000.00	
670 Site Improvements:		
Pavement rehabilitation		35,000.00
Switzerland Point Total	90,000.00	35,000.00

Bartram Trail

680 Facility Improvements:		
carpet and tile replacement		45,000.00
Pressure washing		15,000.00
upgrade irrigation controls	6,000.00	
upgrade doors and hall hardware	40,000.00	
install security locks on exterior doors	11,000.00	
update clock system	30,000.00	
update stage curtains	16,000.00	
renovate elevator building	10,000.00	
upgrade control system	27,000.00	
upgrade elevator	10,000.00	
670 Site Improvements:		
upgrade landscaping (200 & 9th grade)	12,000.00	
upgrade dirt parking lot	20,000.00	
Bartram Trail Total	182,000.00	60,000.00

Creekside

680 Facility Improvements:		
carpet and tile replacement		45,000.00
IAQ baseline testing		5,000.00
painting various areas of school		45,000.00
install guttering / auditorium lobby entrance	4,000.00	
install guttering / gym entrance	4,000.00	
install cover over door	4,000.00	
install VAV box in room 450	4,500.00	
install hand dryer/electric in gang restrooms	20,000.00	
upgrade elevator	10,000.00	
670 Site Improvements:		
install cover over wheelchair lift	4,000.00	
install main gate locks	2,500.00	
install 2 closers on patio gate	7,000.00	
Creekside Total	60,000.00	95,000.00

Pedro Menendez

680 Facility Improvements:		
carpet and tile replacement		45,000.00
Pressure washing		15,000.00
repair stucco	20,000.00	
rekey doors and replace hardware	40,000.00	
upgrade VCT flooring 200 hall	20,000.00	
upgrade auditorium seating	7,000.00	
upgrade boys gym locker room	48,000.00	
upgrade toilet partitions in gang restroom	50,000.00	
upgrade a/c in band and chorus rooms	26,000.00	
install VFD to irrigation pump	16,000.00	
upgrade 4 A/C filter racks	6,000.00	
upgrade elevator	10,000.00	
670 Site Improvements:		
pressure wash courtyard	18,000.00	
repair catch basin in parking lot	3,500.00	
renovate elevator building	10,000.00	
upgrade press box floor	6,200.00	
Pedro Menendez Total	280,700.00	60,000.00

Nease

680 Facility Improvements:		
painting various areas of school		45,000.00
Pressure washing		15,000.00
upgrade classroom doors	7,000.00	
Paint gym, G Pod	45,000.00	
upgrade girls locker room	58,000.00	
upgrade elevator	10,000.00	
670 Site Improvements:		
Pavement rehabilitation		40,000.00
remove tree/baseball & school	8,000.00	
clean up security site	6,000.00	
upgrade drainage	6,000.00	
upgrade sewer line / PAC	6,000.00	
upgrade fuel tank	28,000.00	
Nease Total	174,000.00	100,000.00

Ponte Vedra

680 Facility Improvements:		
carpet and tile replacement		45,000.00
IAQ baseline testing		5,000.00
painting various areas of school		45,000.00
upgrade white boards	11,000.00	
upgrade intercom in cafeteria	6,000.00	
upgrade security system	10,000.00	
upgrade elevator	10,000.00	
670 Site Improvements:		
upgrade fencing (gate, backstop, repairs)	22,000.00	
Ponte Vedra HS Total	59,000.00	95,000.00

St. Augustine

680 Facility Improvements:		
painting various areas of school		45,000.00
Pressure washing		15,000.00
upgrade concrete ball courts	64,100.00	
upgrade doors and hardware	35,000.00	
upgrade elevator	10,000.00	
680 HVAC Improvements:		
Duct cleaning		55,000.00
670 Site Improvements:		
Pavement rehabilitation		40,000.00
St. Augustine Total	109,100.00	155,000.00

St. Johns Technical H. S.

680 Facility Improvements:		
upgrade bay window	3,500.00	
upgrade gang restroom	24,000.00	
670 Site Improvements:		
upgrade landscaping	5,000.00	
upgrade parking lot lights	3,000.00	
St. Johns Tech H. S. Total	35,500.00	

Hamblen Center

680 Facility Improvements:		
carpet and tile replacement		35,000.00
IAQ baseline testing		5,000.00
upgrade handrails on main stairs	15,000.00	
paint exterior	12,000.00	
670 Site Improvements:		
Pavement rehabilitation		30,000.00
upgrade fencing and gates	18,000.00	
Hamblen Center Total	45,000.00	70,000.00

Administration Building

680 Facility Improvements:		
carpet and tile replacement		20,000.00
life cycle report items to be identified	10,000.00	
670 Site Improvements:		
Pavement rehabilitation		30,000.00
Administration Building Total	10,000.00	50,000.00

Yates Building

680 Facility Improvements:		
carpet and tile replacement		20,000.00
life cycle report items to be identified	10,000.00	
680 HVAC Improvements:		
Yates Building Total	10,000.00	20,000.00

Fullerwood

680 Facility Improvements:		
carpet and tile replacement		20,000.00
life cycle report items to be identified	10,000.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
Fullerwood Total	10,000.00	55,000.00

Transportation Department

680 Facility Improvements:		
carpet and tile replacement		20,000.00
life cycle report items to be identified	10,000.00	
Transportation Total	10,000.00	20,000.00

O'Connell Center

680 Facility Improvements:		
life cycle report items to be identified	10,000.00	
Transportation Total	10,000.00	

Maintenance/Purchasing Warehouse

680 Facility Improvements:		
carpet and tile replacement		20,000.00
life cycle report items to be identified	10,000.00	
680 HVAC Improvements:		
Duct cleaning		35,000.00
670 Site Improvements:		
Pavement rehabilitation		30,000.00
Maintenance/Purchasing Total	10,000.00	85,000.00

District-wide Maintenance

680 Facility Improvements:

roofing program		415,000.00
Wetlands monitoring and improvements		25,000.00
Environmental/remediation		125,000.00
SREF deficiencies - to be determined	228,000.00	

Maintenance Total	228,000.00	565,000.00
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Total	3,110,000.00	2,272,000.00
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Grand Total		5,382,000.00
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VI.

DEBT SERVICE
FUND

DEBT SERVICE BUDGET OVERVIEW FY 2011-2012

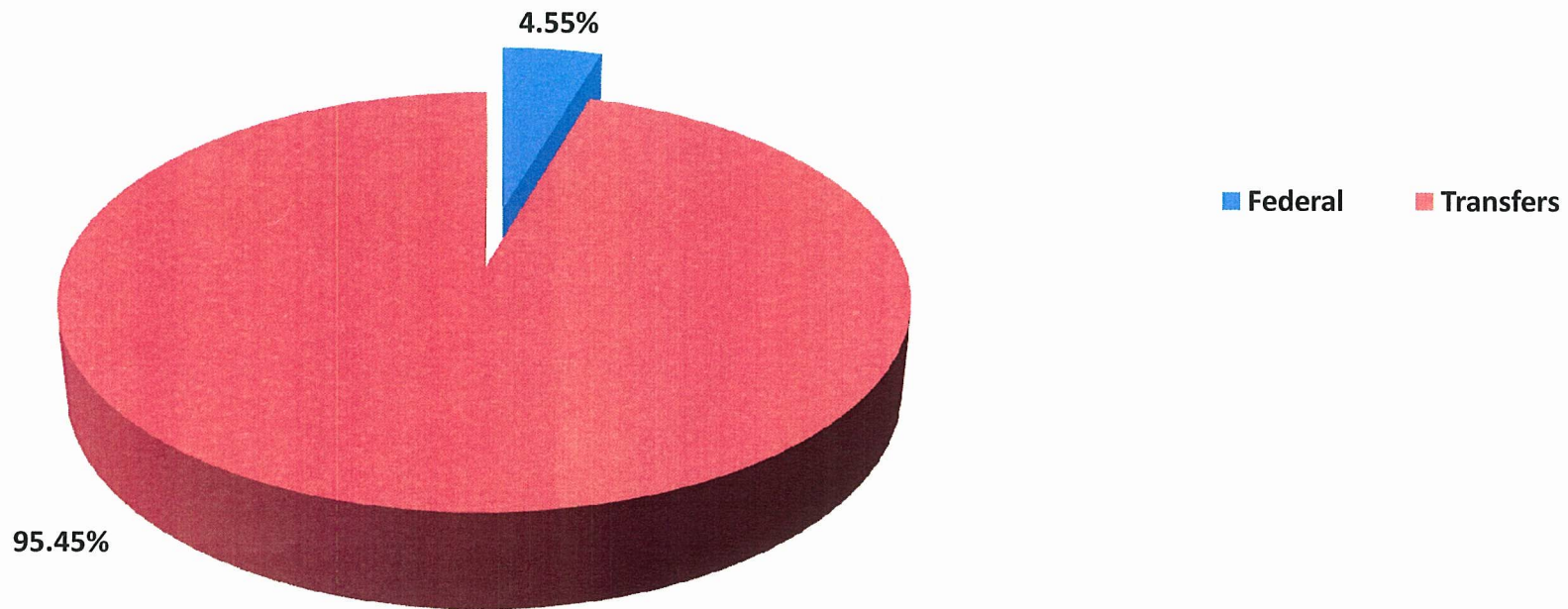
Debt Service Funds are used to repay long-term debt of the school district. Currently, this debt includes COBI bonds held by and operated by the state, and the Certificates of Participation retired through a transfer of funds from the 1.5 mill Capital Outlay levy.

This year the district's long-term debt payment will total \$16,443,616.53 for all obligations.

St. Johns County School District
Debt Service Funds
2011-12

DEBT SERVICE	Estimated SBE & COBI	District Bonds	Certificates of Participation
Revenue			
Federal	\$ -	\$ -	\$ 790,400.00
State	\$ -	\$ -	\$ -
Local	\$ -	\$ -	\$ -
Total Revenue	\$ -	\$ -	\$ 790,400.00
Transfers In	\$ -	\$ -	\$ 16,594,393.00
Estimated Carry-Forward	\$ -	\$ -	\$ -
Total Revenue and Carry-Forward and Transfers	\$ -	\$ -	\$ 17,384,793.00
Expenditures			
Redemption of Principal	\$ -	\$ -	\$ 10,345,000.00
Interest	\$ -	\$ -	\$ 6,088,616.26
Dues & Fees	\$ -	\$ -	\$ 10,000.27
Total Appropriations	\$ -	\$ -	\$ 16,443,616.53
Sinking Fund	\$ -	\$ -	\$ 941,176.47
Total Appropriations & Reserves	\$ -	\$ -	\$ 17,384,793.00

ST. JOHNS COUNTY SCHOOL DISTRICT
Debt Service
Revenue, Transfers and Fund Balance

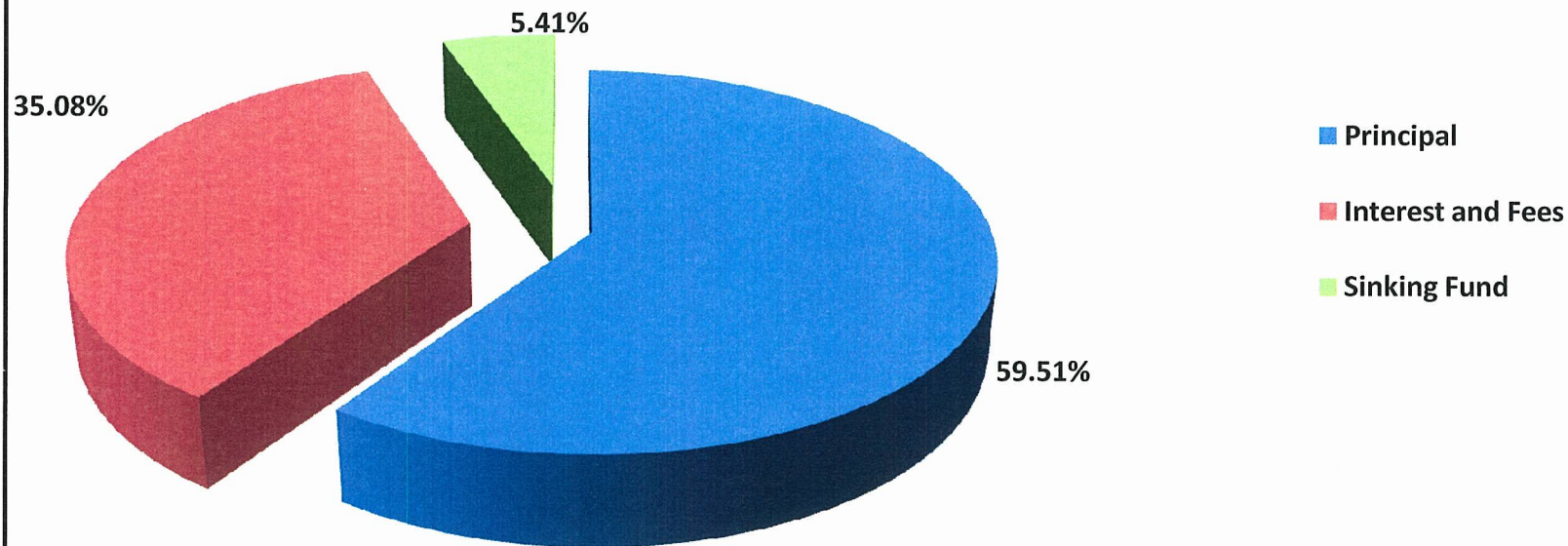


Federal	\$ 790,400.00	4.55%
Transfers In	16,594,393.00	95.45%
Total	\$17,384,793.00	100.00%

ST. JOHNS COUNTY SCHOOL DISTRICT

Debt Service

Appropriations and Sinking Fund



Principal	\$ 10,345,000.00	59.51%
Interest and Fees	6,098,616.53	35.08%
Sinking Fund	941,176.47	5.41%
Total	\$ 17,384,793.00	100.00%

**ST. JOHNS COUNTY SCHOOL DISTRICT
CERTIFICATE OF PARTICIPATION
SERIES 2003A
ANNUAL
INTEREST PRINCIPAL PAYMENTS**

	December 15 Interest Payment	June 15 Interest Payment	June 15 Principal Payment	Total Payment
2003-2004		\$ 476,007.04	\$ 730,000.00	\$ 1,206,007.04
2004-2005	\$ 371,820.63	\$ 371,820.63	\$ 1,335,000.00	\$ 2,078,641.26
2005-2006	\$ 358,470.63	\$ 358,470.63	\$ 1,360,000.00	\$ 2,076,941.26
2006-2007	\$ 344,870.63	\$ 344,870.63	\$ 1,390,000.00	\$ 2,079,741.26
2007-2008	\$ 330,970.63	\$ 330,970.63	\$ 1,415,000.00	\$ 2,076,941.26
2008-2009	\$ 314,344.38	\$ 314,344.38	\$ 1,450,000.00	\$ 2,078,688.76
2009-2010	\$ 290,881.88	\$ 290,881.88	\$ 1,495,000.00	\$ 2,076,763.76
2010-2011	\$ 269,204.38	\$ 269,204.38	\$ 1,540,000.00	\$ 2,078,408.76
2011-2012	\$ 240,329.38	\$ 240,329.38	\$ 1,595,000.00	\$ 2,075,658.76
2012-2013	\$ 208,429.38	\$ 208,429.38	\$ 1,660,000.00	\$ 2,076,858.76
2013-2014	\$ 179,379.38	\$ 179,379.38	\$ 1,720,000.00	\$ 2,078,758.76
2014-2015	\$ 148,419.38	\$ 148,419.38	\$ 1,780,000.00	\$ 2,076,838.76
2015-2016	\$ 115,044.38	\$ 115,044.38	\$ 1,845,000.00	\$ 2,075,088.76
2016-2017	\$ 79,297.50	\$ 79,297.50	\$ 1,920,000.00	\$ 2,078,595.00
2017-2018	\$ 40,897.50	\$ 40,897.50	\$ 1,995,000.00	\$ 2,076,795.00
Original Principal		\$ 23,230,000.00		
Current Outstanding		\$ 12,515,000.00		
Original Interest Expense		\$ 7,060,727.13		
Current Interest Expense		\$ 2,023,593.80		

Strikethrough areas are payments completed.

**ST. JOHNS COUNTY SCHOOL DISTRICT
CERTIFICATE OF PARTICIPATION
SERIES 2006
ANNUAL
INTEREST PRINCIPAL PAYMENTS**

	December 15 Interest Payment	June 15 Interest Payment	June 15 Principal Payment	Total Payment
2006-2007	\$ 2,515,442.49	\$ 3,166,291.25	\$ 6,465,000.00	\$ 12,146,733.74
2007-2008	\$ 3,036,991.25	\$ 3,036,991.25	\$ 7,495,000.00	\$ 13,568,982.50
2008-2009	\$ 2,887,091.25	\$ 2,887,091.25	\$ 7,795,000.00	\$ 13,569,182.50
2009-2010	\$ 2,740,935.00	\$ 2,740,935.00	\$ 8,090,000.00	\$ 13,571,870.00
2010-2011	\$ 2,584,068.75	\$ 2,584,068.75	\$ 8,400,000.00	\$ 13,568,137.50
2011-2012	\$ 2,408,778.75	\$ 2,408,778.75	\$ 8,750,000.00	\$ 13,567,557.50
2012-2013	\$ 2,213,523.75	\$ 2,213,523.75	\$ 9,145,000.00	\$ 13,572,047.50
2013-2014	\$ 2,030,623.75	\$ 2,030,623.75	\$ 9,510,000.00	\$ 13,571,247.50
2014-2015	\$ 1,839,158.75	\$ 1,839,158.75	\$ 9,890,000.00	\$ 13,568,317.50
2015-2016	\$ 1,635,785.00	\$ 1,635,785.00	\$ 10,300,000.00	\$ 13,571,570.00
2016-2017	\$ 1,393,560.00	\$ 1,393,560.00	\$ 10,785,000.00	\$ 13,572,120.00
2017-2018	\$ 1,163,535.00	\$ 1,163,535.00	\$ 11,245,000.00	\$ 13,572,070.00
2018-2019	\$ 886,910.00	\$ 886,910.00	\$ 11,795,000.00	\$ 13,568,820.00
2019-2020	\$ 603,675.00	\$ 603,675.00	\$ 12,365,000.00	\$ 13,572,350.00
2020-2021	\$ 299,300.00	\$ 299,300.00	\$ 12,970,000.00	\$ 13,568,600.00
Original Principal	\$ 145,000,000.00			
Current Outstanding	\$ 106,755,000.00			
Original Interest Expense	\$ 57,129,606.24			
Current Interest Expense	\$ 28,949,700.00			

Strikethrough areas are payments completed.

ST. JOHNS COUNTY SCHOOL DISTRICT
 CERTIFICATE OF PARTICIPATION
 SERIES 2010 QSCB
 ANNUAL
 INTEREST PRINCIPAL PAYMENTS

Date	Principal	Sinking Fund Deposit	Interest	Total Lease Payment
2010-11			353,484.44	353,484.44
2011-12		941,176.47	790,400.00	1,731,576.47
2012-13		941,176.47	790,400.00	1,731,576.47
2013-14		941,176.47	790,400.00	1,731,576.47
2014-15		941,176.47	790,400.00	1,731,576.47
2015-16		941,176.47	790,400.00	1,731,576.47
2016-17		941,176.47	790,400.00	1,731,576.47
2017-18		941,176.47	790,400.00	1,731,576.47
2018-19		941,176.47	790,400.00	1,731,576.47
2019-20		941,176.47	790,400.00	1,731,576.47
2020-21		941,176.47	790,400.00	1,731,576.47
2021-22		941,176.47	790,400.00	1,731,576.47
2022-23		941,176.47	790,400.00	1,731,576.47
2023-24		941,176.47	790,400.00	1,731,576.47
2024-25		941,176.47	790,400.00	1,731,576.47
2025-26		941,176.47	790,400.00	1,731,576.47
2026-27		941,176.47	790,400.00	1,731,576.47
2027-28		941,176.48	395,200.00	1,336,376.48
<hr/>				
	\$ -	\$ 16,000,000.00	\$ 13,395,084.44	\$ 29,395,084.44

VII.

SPECIAL REVENUE
FUND

FOOD SERVICE

FOOD SERVICE BUDGET OVERVIEW FY 2011-2012

The school district's Food Service Program is self-sustaining and is funded primarily through the National School Lunch Act (which provides federal reimbursement for meals served) and the sale of breakfast and lunch meals and a la carte food items (which is a local source of revenue).

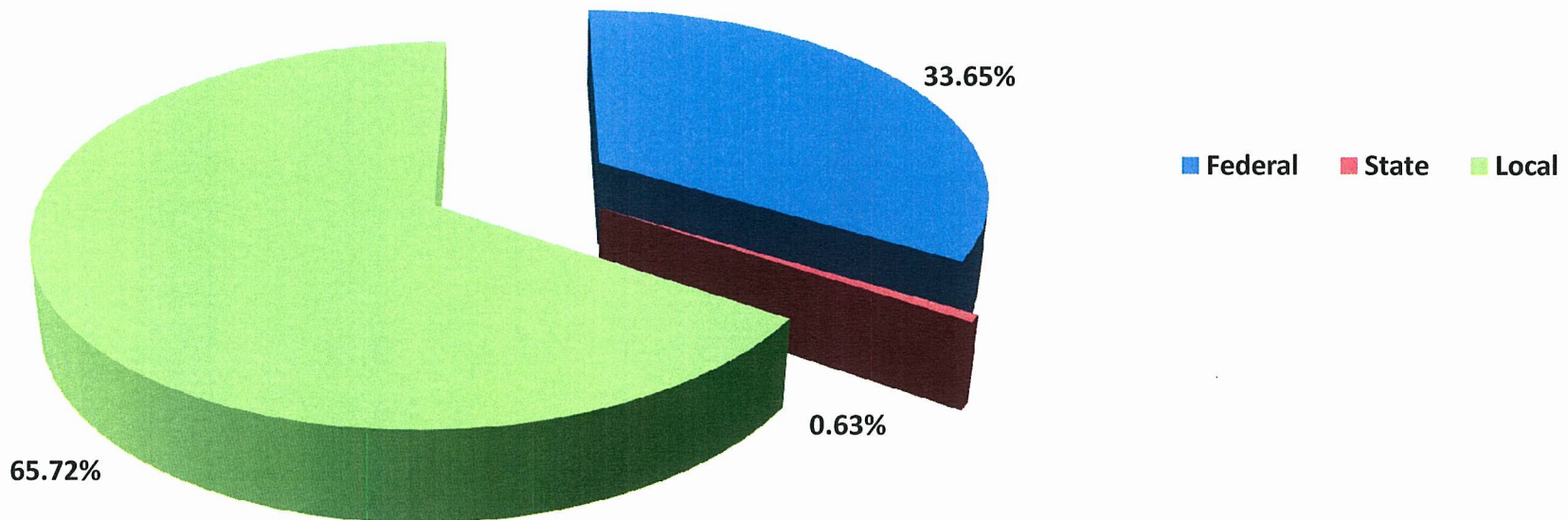
School cafeterias will serve more than 53,520 breakfasts and lunches each week. Approximately 7,411 students in the school district are approved to receive free or reduced price meals each day.

St. Johns County School District Comparison 2010-11 to 2011-12

SPECIAL REVENUE FOOD SERVICE	Adopted 2009-10	Adopted 2010-11	Estimated 2011-12	% Change From 2010-11
Revenue				
Federal	\$ 2,691,000.00	\$ 3,260,000.00	\$ 3,560,000.00	9.2%
State	\$ 61,060.00	\$ 70,800.00	\$ 67,000.00	-5.4%
Local	\$ 7,275,122.00	\$ 7,103,000.00	\$ 6,952,000.00	-2.1%
Total Revenue	\$ 10,027,182.00	\$ 10,433,800.00	\$ 10,579,000.00	1.4%
Estimated Carry-Forward	\$ 1,150,000.00	\$ 786,323.03	\$ 1,000,000.00	27.2%
Total Revenue and Carry-Forward	\$ 11,177,182.00	\$ 11,220,123.03	\$ 11,579,000.00	3.2%
Expenditures				
Salaries & Benefits	\$ 5,039,412.26	\$ 4,967,734.50	\$ 4,889,937.12	-1.6%
Capital Outlay	\$ 68,500.00	\$ 68,500.00	\$ 195,000.00	184.7%
Other Purchased Services	\$ 206,000.00	\$ 196,000.00	\$ 208,500.00	6.4%
Energy Services	\$ 126,000.00	\$ 151,000.00	\$ 151,500.00	0.3%
Materials & Supplies	\$ 4,772,000.00	\$ 4,995,000.00	\$ 4,965,000.00	-0.6%
Other Expenses	\$ 291,670.00	\$ 25,000.00	\$ 330,000.00	1220.0%
Total Appropriations	\$ 10,503,582.26	\$ 10,403,234.50	\$ 10,739,937.12	3.2%
Transfer to General Fund	\$ 650,000.00	\$ 350,000.00	\$ 250,000.00	-28.6%
Reserves	\$ 23,599.74	\$ 466,888.53	\$ 589,062.88	26.2%
Total Appropriations & Reserves	\$ 11,177,182.00	\$ 11,220,123.03	\$ 11,579,000.00	3.2%

ST. JOHNS COUNTY SCHOOL DISTRICT

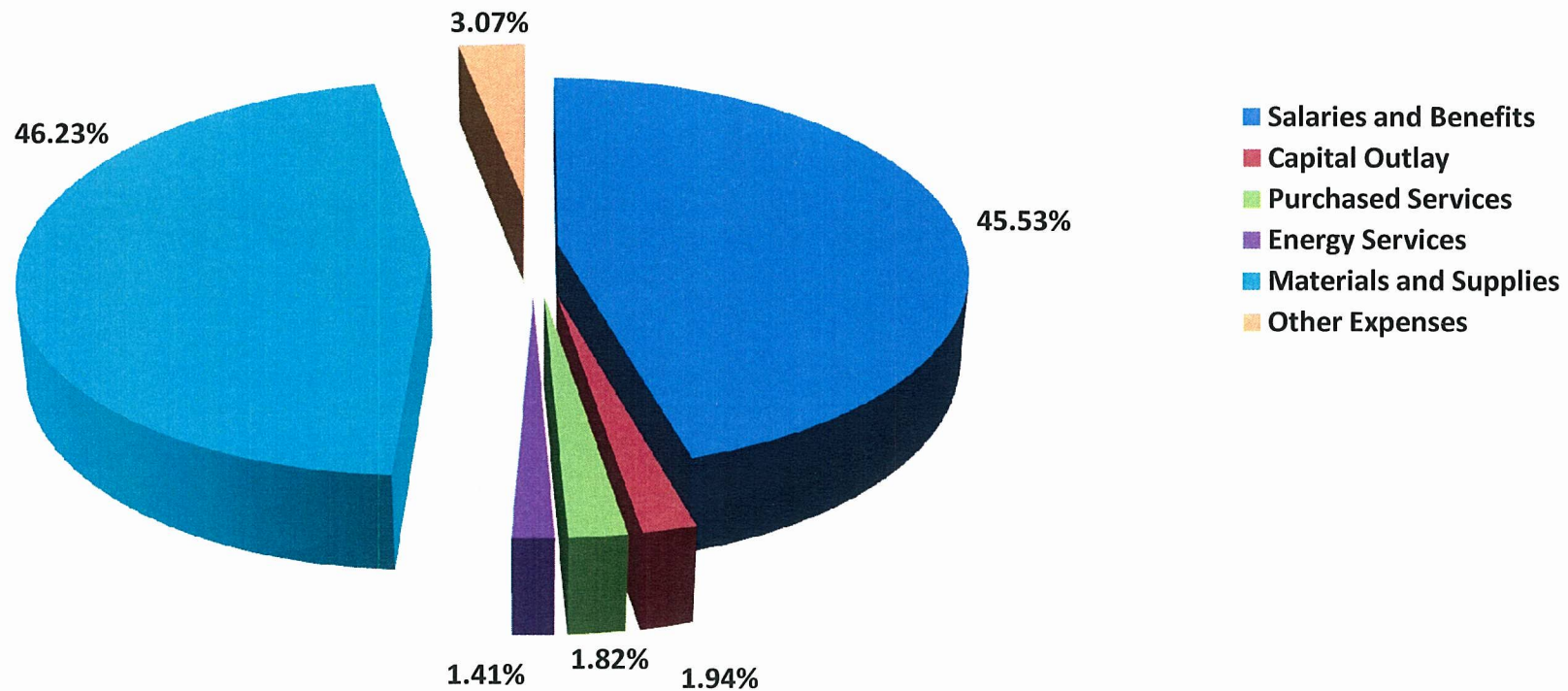
Food Service Revenues



Federal	\$ 3,560,000.00	33.65%
State	67,000.00	.63%
Local	6,952,000.00	65.72%
Total	\$10,579,000.00	100.00%

ST. JOHNS COUNTY SCHOOL DISTRICT

Food Service Appropriations



VIII.

SPECIAL REVENUE
FUND

FEDERAL
PROJECTS

**SPECIAL REVENUE – “FEDERAL PROJECTS”
BUDGET OVERVIEW
FY 2011-2012**

The special revenue/federal project fund contains federal funds received by the school district. Federal funds are typically provided for specific programs and populations.

At this time, St. Johns County School District can confirm approximately \$13,086,122.80 in federal funds for the 2011-2012 school year. Other grants are expected, but the budgets are not approved.

Title I Part A (6001)	Basic Program - Improving the Academic Achievement of the Disadvantaged	\$2,550,043.00
Title I Part A (6049)	School Choice and SES	\$550,011.00
Title I Part D (6037)	Local Delinquent	\$248,959.72
Title II Part A (6011)	Teacher and Principal Training	\$883,666.00
Title III ESOL (6009)	Language Instruction for Limited English Proficient and Immigrant Students	\$28,455.00
Title X Part C (6057)	Homeless	\$45,000.00
IDEA (6004)	Individuals with Disabilities Education Improvement Act	\$7,050,401.92
IDEA (6005)	Pre-School Handicapped Act	\$213,445.00
Head Start (1001)	Program that Provides Quality Comprehensive Child Development Services	\$980,872.00
Carl Perkins Secondary (6039)	Carl Perkins Secondary	\$172,360.00
Race to the Top (6062)	Race to the Top	\$362,909.16
Current Total 2011-2012 Allocations		\$13,086,122.80

St. Johns County School District Federal Programs List

Title I

Part A, BASIC Program- Improving the Academic Achievement of the Disadvantaged:

The grant provides compensatory education services in reading and language arts to educationally disadvantaged elementary students in schools with high concentrations of economically disadvantaged students.

Part A, School Improvement:

The grant provides academic support to qualifying schools which have a high rate of poverty and are identified as schools with significant academic needs.

Part D, Prevention/Intervention for Neglected, Delinquent, or At-Risk Children and Youth:

The Title I Neglected and Delinquent Grant is designed to provide services for students identified as neglected or delinquent within St. Johns County. Services will be provided in an effort to educate, remediate, and track students between educational sites within the district, as well as the state.

Title II

Part A, Preparing, Training, and Recruiting High Quality Teachers and Principals:

The grant is to provide teacher and principal training, especially to meet the federal guidelines established for Highly Qualified teachers. The grant also provides funds for teacher recruitment.

Title III

Language Instruction for Limited English Proficient and Immigrant Students:

The grant provides funds to schools working with students who are English Language Learners in the area of academic achievement.

IDEA

Individuals with Disabilities Education Improvement Act:

To provide full educational opportunities to all children with disabilities by funding activities that increase the level, intensity, and quality of services provided to individual children.

Pre-School Handicapped Act:

To provide full educational opportunities to all children with disabilities, ages 3 to 5, by funding activities that increase the level, intensity, and quality of services provided to individual children.

Head Start

Head Start Program:

Head Start program's mission is to improve the lives of low-income children by providing quality comprehensive child development services that are family focused, including education, health, nutrition and mental health.

Carl D. Perkins

Secondary

The programs provide students with opportunities to develop occupational interests and acquire skills throughout their secondary and postsecondary educational experiences that will lead to gainful employment.

Race to the Top

(ARRA)

This grant is funded by the American Recovery and Reinvestment Act of 2009 and is designed to encourage and reward innovative reform in K-12 education by 1) adopting standards and assessments that prepare students to succeed, 2) building data systems for assessment to improve instruction, 3) recruiting, developing, rewarding and retaining effective teachers and principals, and 4) turning around our lowest-achieving schools.

IX.

INTERNAL SERVICE
FUND

Internal Service Fund Budget Overview FY 2011-2012

Internal Service Funds are used to account for Self-Insurance Programs. Currently, this fund contains our Medical Insurance Programs, as well as our Worker's Compensation Program.

The Medical Program includes our employee health, dental and vision insurance. These programs are sustained by employee, retiree, and employer contributions.

The Worker's Compensation Program is sustained by employer contributions and provides funding for our Worker's Compensation expenses.

**St. Johns County School District
Internal Service Funds
2011-12**

INTERNAL SERVICE	Medical Program	Workers Compensation
Revenue		
Local	\$ 31,380,000.00	\$ 1,300,000.00
Total Revenue	\$ 31,380,000.00	\$ 1,300,000.00
Transfers In	\$ -	\$ -
Estimated Carry-Forward	\$ 6,729,703.00	\$ 3,788,124.00
Total Revenue and Carry-Forward and Transfers	\$ 38,109,703.00	\$ 5,088,124.00
Expenditures		
Claims & Fees	\$ 29,350,000.00	\$ 1,100,000.00
Total Appropriations	\$ 29,350,000.00	\$ 1,100,000.00
Transfers to the General Fund	\$ 107,543.00	\$ 163,253.00
Reserves	\$ 8,652,160.00	\$ 3,824,871.00
Total Appropriations & Reserves	\$ 38,109,703.00	\$ 5,088,124.00

X.

TRIM
ADVERTISEMENT

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY

PROPOSED MILLAGE LEVY						
OPERATING						
LOCAL EFFORT	5.731					
DISCRETIONARY:						
BASIC DISCRETIONARY	0.748					
CAPITAL OUTLAY	1.500					
TOTAL	7.979					
<div>BUDGET SUMMARY</div> <div>FY 2011-2012</div>						
ESTIMATED REVENUES	GENERAL	SPECIAL REVENUES	DEBT SERVICE	CAPITAL PROJECT	INTERNAL SERVICE	Total All Funds
Federal	260,769.00		790,400.00			1,051,169.00
Federal Through State	600,000.00	16,646,122.80				17,246,122.80
State Sources	75,339,672.00	67,000.00		515,166.00		75,921,838.00
Local Sources	118,212,459.00	6,952,000.00		30,710,756.00	32,680,000.00	188,555,215.00
Total Revenues	194,412,900.00	23,665,122.80	790,400.00	31,225,922.00	32,680,000.00	282,774,344.80
TRANSFERS IN	8,612,787.00	0.00	16,594,393.00			25,207,180.00
EST. FUND BALANCE - JULY 1, 2011	19,106,131.61	1,000,000.00		92,638,828.00	10,517,827.00	123,262,786.61
TOTAL REVENUES & BALANCES	222,131,818.61	24,665,122.80	17,384,793.00	123,864,750.00	43,197,827.00	431,244,311.41
EXPENDITURES						
Instruction	136,199,240.20	5,704,364.92				141,903,605.12
Pupil Personnel Services	11,758,552.92	2,069,345.92				13,827,898.84
Instructional Media Services	4,212,810.60					4,212,810.60
Instruction & Curriculum Development Serv	3,174,944.80	3,063,348.38				6,238,293.18
Instructional Staff Training	348,334.00	1,296,844.72				1,645,178.72
Instruction Related Technology	4,425,492.00	96,519.00				4,522,011.00
Board of Education	691,473.00					691,473.00
General Administration	305,745.00	532,415.25				838,160.25
School Administration	12,771,896.59					12,771,896.59
Facilities Acquisition & Construction	4,107,328.00			98,059,743.00		102,167,071.00
Fiscal Services	1,750,583.00					1,750,583.00
Food Service		10,739,937.12				10,739,937.12
Central Services	3,106,153.00	174,098.83			30,450,000.00	33,730,251.83
Pupil Transportation	10,907,732.00	145,166.78				11,052,898.78
Operation of Plant	19,813,439.18	2,019.00				19,815,458.18
Maintenance of Plant	7,662,154.32	2,000.00				7,664,154.32
Administrative Technology Services	851,940.00					851,940.00
Community Services	44,000.00					44,000.00
Debt Services			16,443,616.53			16,443,616.53
TOTAL EXPENDITURES	222,131,818.61	23,826,059.92	16,443,616.53	98,059,743.00	30,450,000.00	390,911,238.06
Transfers Out		250,000.00		24,686,384.00	270,796.00	25,207,180.00
Reserve for Debt Service			941,176.47			941,176.47
UNRESERVED FUND BALANCE		589,062.88		1,118,623.00	12,477,031.00	14,184,716.88
TOTAL EXPENDITURES						
TRANSFERS & BALANCES	222,131,818.61	24,665,122.80	17,384,793.00	123,864,750.00	43,197,827.00	431,244,311.41

THE TENTATIVE, ADOPTED, AND/OR FINAL BUDGETS ARE ON FILE IN THE OFFICE OF THE ABOVE MENTIONED TAXING AUTHORITY AS A PUBLIC RECORD.

NOTICE OF BUDGET HEARING

The St. Johns County School Board will soon consider a budget for 2011-12.

A public hearing to make a DECISION on the budget and TAXES will be held on August 3, 2011, at 5:30 p.m. at the St. Johns County School Board Meeting Room, 40 Orange Street, St. Augustine, Florida.

NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of **6.479 mills** for operating expenses and is proposed solely at the discretion of the School Board.

The Capital Outlay tax will generate approximately **\$27,010,756** to be used for the following projects:

CONSTRUCTION AND REMODELING

New Elementary School "L"

New K-8 "HH"

New K-8 "II"

New High School "FFF"

Elementary School Expansions

ADA Compliance – All Schools

Purchase of School Sites

MAINTENANCE, RENOVATION AND REPAIR

Computer Networking Schools/Ancillary Facilities

Electrical and Plumbing Fixtures

Fencing

HVAC Systems Replacement/EMS Upgrades

Intercom System Replacement

Interior/Exterior Painting

Landscaping/Sitework/Drainage/Irrigation Systems/

Outdoor Lighting

Playground Equipment/Outdoor Athletic Facilities

Repairing

Repair/Replacement of Interior Finishes

Repair or Resurface of Parking Lot and Walkways

Repair/Replacement Windows/Doors

Resurfacing of Floors

Replacement of System Equipment (Current Code)

Replace Carpet/Floor Tile

Roofing or Roof Replacement

Routine Maintenance of Facilities

Safety (SREF) Requirements

Security Systems Replacement

Sound System Replacement

Set-up/Breakdown/Relocation of Portable Buildings

Support Services Renovations

Classroom Remodeling/Renovations

MOTOR VEHICLE PURCHASES

Purchase of Ten (10) School Buses

Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment;

Security vehicles; and vehicles used in storing or distributing materials and equipment.

NEW AND REPLACEMENT EQUIPMENT AND ENTERPRISE SOFTWARE

Furniture and Equipment

New Library Books

Software

Lease-Purchase of Computer Hardware

PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT

New Schools

PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES

One (1) Year Lease of Portable Classrooms

PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS

Removal of Hazardous Waste

Wetlands Monitoring and Improvements

Environmental/Remediation

PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER

All concerned citizens are invited to a public hearing to be held on **Wednesday, August 3, 2011, at 5:30 P.M.** at the St. Johns County School Board Meeting Room, 40 Orange Street, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.



CERTIFICATION OF SCHOOL TAXABLE VALUE

DR-420S
R. 5/11
Rule 12DER11-10
Florida Administrative Code
Eff. 05/11

Year : 2011	County : St. Johns
------------------------	---------------------------

Name of School District :
St. Johns Board of Public Instruction - *REVISED*

SECTION I : COMPLETED BY PROPERTY APPRAISER. SEND TO SCHOOL DISTRICT

1.	Current year taxable value of real property for operating purposes	\$ 18,017,553,037	(1)
2.	Current year taxable value of personal property for operating purposes	\$ 714,719,139	(2)
3.	Current year taxable value of centrally assessed property for operating purposes	\$ 25,197,374	(3)
4.	Current year gross taxable value for operating purposes <i>(Line 1 plus Line 2 plus Line 3)</i>	\$ 18,757,469,550	(4)
5.	Current year net new taxable value (Add new construction, additions, rehabilitative improvements increasing assessed value by at least 100%, annexations, and tangible personal property value over 115% of the previous year's value. Subtract deletions.)	\$ 247,998,402	(5)
6.	Current year adjusted taxable value <i>(Line 4 minus Line 5)</i>	\$ 18,509,471,148	(6)
7.	Prior year FINAL gross taxable value from prior year applicable Form DR-403 Series	\$ 19,663,462,454	(7)
8.	Does the taxing authority levy a voted debt service millage or a millage voted for 2 years or less under s. 9(b), Article VII, State Constitution? <i>(If yes, complete and attach form DR-420DEBT, Certification of Voted Debt Millage.)</i>		(8)
		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

SIGN HERE	Property Appraiser Certification	I certify the taxable values above are correct to the best of my knowledge.	
	Signature of Property Appraiser :		Date :
	 Sharon Outland 2011.06.28 10:48:41 -04'00'		07/01/2011

SECTION II : COMPLETED BY SCHOOL DISTRICTS. RETURN TO PROPERTY APPRAISER

Local board millage includes discretionary and capital outlay.					
9.	Prior year state law millage levy: Required Local Effort (RLE) <i>(Sum of previous year's RLE and prior period funding adjustment)</i>	5.5710	per \$1,000	(9)	
10.	Prior year local board millage levy <i>(All discretionary millages)</i>	2.4980	per \$1,000	(10)	
11.	Prior year state law proceeds <i>(Line 9 multiplied by Line 7, divided by 1,000)</i>	\$ 109,545,149		(11)	
12.	Prior year local board proceeds <i>(Line 10 multiplied by Line 7, divided by 1,000)</i>	\$ 49,119,329		(12)	
13.	Prior year total state law and local board proceeds <i>(Line 11 plus Line 12)</i>	\$ 158,664,479		(13)	
14.	Current year state law rolled-back rate <i>(Line 11 divided by Line 6, multiplied by 1,000)</i>	5.9183	per \$1,000	(14)	
15.	Current year local board rolled-back rate <i>(Line 12 divided by Line 6, multiplied by 1,000)</i>	2.6537	per \$1,000	(15)	
16.	Current year proposed state law millage rate <i>(Sum of RLE and prior period funding adjustment)</i>	5.7310	per \$1,000	(16)	
17.	A. Capital Outlay	B. Discretionary Operating	C. Discretionary Capital Improvement	D. Critical Capital Outlay or Critical Operating	E. Additional Voted Millage
	1.5000	.7480			
		Current year proposed local board millage rate <i>(17A plus 17B, plus 17C, plus 17D, plus 17E)</i>		2.2480	per \$1,000
(17)					

18.	Current year state law proceeds <i>(Line 16 multiplied by Line 4, divided by 1,000)</i>	\$ 107,499,058	(18)
19.	Current year local board proceeds <i>(Line 17 multiplied by Line 4, divided by 1,000)</i>	\$ 42,166,792	(19)
20.	Current year total state law and local board proceeds <i>(Line 18 plus Line 19)</i>	\$ 149,665,850	(20)
21.	Current year proposed state law rate as percent change of state law rolled-back rate <i>(Line 16 divided by Line 14, minus 1, multiplied by 100)</i>	-3.16 %	(21)
22.	Current year total proposed rate as a percent change of rolled-back rate <i>((Line 16 plus Line 17) divided by (Line 14 plus Line 15), minus 1, multiplied by 100)</i>	-6.92 %	(22)

Final public budget hearing	Date :	Time :	Place :
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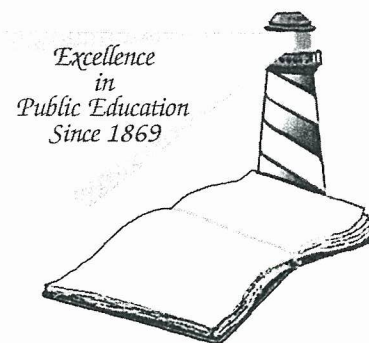
S I G N H E R E	Taxing Authority Certification	I certify the millages and rates are correct to the best of my knowledge. The millages comply with the provisions of s. 200.065, F.S.		
	Signature of Chief Administrative Officer :		Date :	
	Title :		Contact Name And Contact Title :	
	Mailing Address :		Physical Address :	
	City, State, Zip :		Phone Number :	Fax Number :

XI.

AGENDA, RESOLUTIONS, AND DISTRICT SUMMARY BUDGET

St. Johns County School District
40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D.
Superintendent



AGENDA

FINAL PUBLIC HEARING FOR THE PURPOSE OF ADOPTING THE 2011-2012 MILLAGE/BUDGET

**40 ORANGE STREET AUDITORIUM
TUESDAY, SEPTEMBER 13, 2011
5:15 P.M.**

Call to order by Board Chairman

Roll Call of Board Members

Opening Comments from the Board & Superintendent

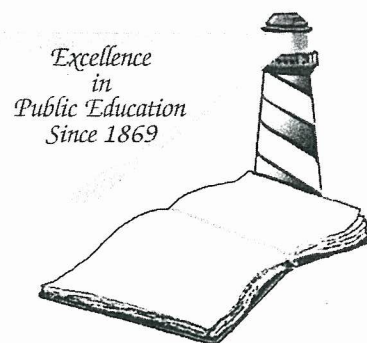
- Presentation of the 2011-2012 SJCSO Millage & Budget
- Public Hearing of the 2011-2012 SJCSO Millage & Budget
- Request for Adoption of the Resolution Determining the 2011-2012 Revenue & Millage Levied for Required Local Effort, Basic Discretionary, and Capital Improvement
- Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2011-2012

Closing Comments from Board & Superintendent

Adjourn

St. Johns County School District
40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D.
Superintendent



MEMORANDUM

TO: Members of the School Board

FROM: Joseph G. Joyner, Ed.D., Superintendent of Schools

SUBJECT: Request for Adoption of the Resolution Determining the 2011-2012 Revenue & Millage Levied for Local Required Effort, Basic Discretionary and Capital Improvement

DATE: September 13, 2011

Background Information: Each year, the District must determine Revenue and Millages to be levied.

Local Required Effort	5.731
Basic Discretionary	0.748
Capital Improvement	<u>1.500</u>
Total Millage	7.979

Strategic Plan Impact: Our budget is a revenue and expense plan that insures financial stability for the District and the academic success of our students.

Educational Impact: These Millages support a wide spectrum of educational opportunities across the District.

Fiscal Impact: The 2011-2012 Millage for Local Required Effort, Basic Discretionary, and Capital Improvement will contribute to the day-to-day operations of the District and the capital needs of the District, including the retirement of Certificate of Participation debt.

Recommendation: Adoption of the Resolution Determining the 2011-2012 Revenue & Millage Levied for Local Required Effort, Basic Discretionary and Capital Improvement.

Action Required: Approval of the Superintendent's recommendation.

Reviewed and submitted for approval by: Darrell T. Colee, Director for Budget

Respectfully submitted,

Conley Weiss, Chief Financial Officer

Joseph G. Joyner, Ed.D., Superintendent of Schools

The St. Johns County School District will inspire in all students a passion for lifelong learning, creating educated and caring contributors to the world.

FLORIDA DEPARTMENT OF EDUCATION

RESOLUTION DETERMINING REVENUES AND MILLAGES LEVIED

RESOLUTION OF THE DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY, FLORIDA, DETERMINING THE AMOUNT OF REVENUES TO BE PRODUCED AND THE MILLAGE TO BE LEVIED FOR THE GENERAL FUND, FOR THE DISTRICT LOCAL CAPITAL IMPROVEMENT FUND, AND FOR DISTRICT DEBT SERVICE FUNDS FOR THE FISCAL YEAR BEGINNING JULY 1, 2011, AND ENDING JUNE 30, 2012.

WHEREAS, Section 1011.04, Florida Statutes, requires that upon receipt of the certificate of the property appraiser giving the assessed valuation of the county and of each of the special tax school districts, the school board shall determine, by resolution, the amounts necessary to be raised for current operating purposes and for debt service funds and the millage to be levied for each such fund, including the voted millage; and

WHEREAS, Section 1011.71, Florida Statutes, provides for the amounts necessary to be raised for local capital improvement outlay and the millage to be levied; and

WHEREAS, the certificate of the property appraiser has been received;

THEREFORE, BE IT RESOLVED by the District School Board that the amounts necessary to be raised as shown by the officially adopted budget and the millages necessary to be levied for each school fund of the district for the fiscal year are as follows:

1. DISTRICT SCHOOL TAX (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>18,757,469,550</u>	Required Local Effort	\$ <u>102,784,931</u>	<u>5.7080</u> mills s. 1011.62(4), F.S.
	Prior Period Funding Adjustment Millage	\$ <u>414,165</u>	<u>0.0230</u> mills s. 1011.62(4)(e), F.S.
	Total Required Millage	\$ <u>103,199,096</u>	<u>5.7310</u> mills

2. DISTRICT SCHOOL TAX DISCRETIONARY MILLAGE (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>18,757,469,550</u>	Discretionary Operating	\$ <u>13,469,364</u>	<u>0.7480</u> mills s. 1011.71(1), F.S.

3. DISTRICT SCHOOL TAX ADDITIONAL MILLAGE (voted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u> </u>	Additional Operating	\$ <u> </u>	<u> </u> mills ss. 1011.73(1) and (2), F.S.
	Additional Capital Improvement	\$ <u> </u>	<u> </u> mills s. 1011.73(1), F.S.

4. DISTRICT LOCAL CAPITAL IMPROVEMENT TAX (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>18,757,469,550</u>	Local Capital Improvement	\$ <u>27,010,757</u>	<u>1.5000</u> mills s. 1011.71(2), F.S.
	Discretionary Capital Improvement	\$ <u>0</u>	<u> </u> mills s. 1011.71(3)(a), F.S.

5. DISTRICT DEBT SERVICE TAX (voted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ _____	_____	\$ _____	_____ mills s. 1010.40, F.S.
	_____	\$ _____	_____ mills s. 1011.74, F.S.
	_____	\$ _____	_____ mills

6. THE TOTAL MILLAGE RATE TO BE LEVIED ☐ EXCEEDS ☒ IS LESS THAN THE ROLL-BACK RATE COMPUTED PURSUANT TO SECTION 200.065(1), F.S., BY -6.92 PERCENT.

STATE OF FLORIDA

COUNTY OF ST. JOHNS

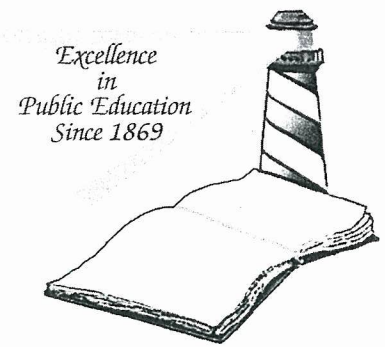
I, _____, Superintendent of Schools and ex-officio Secretary of the District School Board of _____ County, Florida, do hereby certify that the above is a true and complete copy of a resolution passed and adopted by the District School Board of _____ County, Florida, _____, 20 ____.

Signature of Superintendent of Schools

Date of Signature

Note: Copies of this resolution shall be sent to the Florida Department of Education, School Business Services, Office of Funding and Financial Reporting, 325 W. Gaines Street, Room 824, Tallahassee, Florida 32399-0400; county tax collector; and county property appraiser.

Joseph G. Joyner, Ed.D.
 Superintendent



MEMORANDUM

TO: Members of the School Board

FROM: Joseph G. Joyner, Ed.D., Superintendent of Schools

SUBJECT: Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2011-2012

DATE: September 13, 2011

Background Information: Each year, the District must approve a Budget describing both Revenue and Expense. The 2011-2012 SJCS D Budget by fund is as follows:

Fund Name	Budgeted Revenue Transfers & Fund Balances	Budgeted Expenses & Transfers	Budgeted Fund Balances
General	\$222,131,818.61	\$222,131,818.61	-
Capital	\$120,361,075.14	\$119,242,452.14	\$1,118,623.00
Debt	\$17,384,793.00	\$16,443,616.53	\$941,176.47
Special Revenue	<u>\$24,665,122.80</u>	<u>\$24,076,059.92</u>	<u>\$589,062.88</u>
Subtotal	\$384,542,809.55	\$381,893,947.20	\$2,648,862.35
Internal Services	\$43,197,827.00	\$30,720,796.00	\$12,477,031.00
Total	\$427,740,636.55	\$412,614,743.20	\$15,125,893.35

Strategic Plan Impact: Our budget is a revenue and expense plan that insures financial stability for the District and the academic success of our students.

Educational Impact: The Budget supports a wide spectrum of educational opportunities across the District.

Fiscal Impact: This \$427,740,636.55 Budget is the District's 2011-2012 Fiscal Plan.

Recommendation: Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2011-2012.

Action Required: Approval of the Superintendent's Recommendation.

Reviewed and submitted for approval by: Darrell T. Colee, Director for Budget

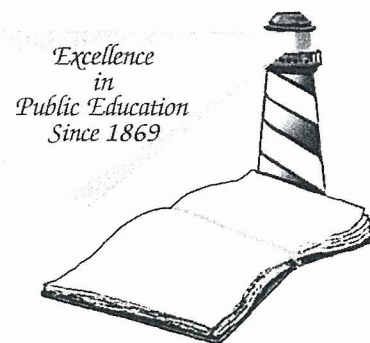
Respectfully submitted,

 Conley Weiss, Chief Financial Officer

 Joseph G. Joyner, Ed.D., Superintendent of Schools

St. Johns County School District
40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

Joseph G. Joyner, Ed.D.
Superintendent



District School Board

of St. Johns County, Florida

A RESOLUTION OF THE ST. JOHNS COUNTY SCHOOL BOARD ADOPTING THE FINAL BUDGET FOR FISCAL YEAR 2011-2012.

WHEREAS, the School Board of St. Johns County, Florida, did, pursuant to Chapters 200 and 1011, Florida Statutes, approve final millage rates and final budget for the fiscal year July 1, 2011, to June 30, 2012; and

WHEREAS, the St. Johns County School Board set forth the appropriations and revenue estimate for the Budget for fiscal year 2011-2012.

WHEREAS, at the public hearing and in full compliance with Chapter 200, Florida Statutes, the St. Johns County School Board adopted the final millage rates and the budget in the amount of \$427,740,636.55 for fiscal year 2011-2012.

NOW THEREFORE, BE IT RESOLVED:

That the attached budget of St. Johns County School Board including the millage rates as set forth therein, is hereby adopted by the School Board of St. Johns County as a final budget for the categories indicated for the fiscal year July 1, 2011, to June 30, 2012.

Signature of Superintendent of Schools

Signature Date

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
Fiscal Year 2011-2012

SECTION I. ASSESSMENT AND MILLAGE LEVIES

Page 1

A. Certification of Taxable Value of Property in County by Property Appraiser

18,757,469,550.00

B. Millage Levies on Nonexempt Property:

DISTRICT MILLAGE LEVIES

	Nonvoted	Voted	Total
1. Required Local Effort	5.7080		5.7080
2. Prior Period Funding Adjustment Millage	0.0230		0.0230
3. Discretionary Operating	0.7480		0.7480
4. Critical Operating Needs			
5. Additional Operating			
6. Additional Capital Improvement			
7. Local Capital Improvement	1.5000		1.5000
8. Discretionary Capital Improvement			
9. Critical Capital Outlay Needs			
10. Debt Service			
TOTAL MILLS	7.9790		7.9790

ESE 139
EXP. 06/30/2012

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION II. GENERAL FUND - FUND 100

Page 2

ESTIMATED REVENUES	Account Number	
FEDERAL:		
Federal Impact, Current Operations	3121	200,000.00
Reserve Officers Training Corps (ROTC)	3191	
Miscellaneous Federal Direct	3199	60,769.00
Total Federal Direct	3100	260,769.00
FEDERAL THROUGH STATE AND LOCAL:		
Medicaid	3202	600,000.00
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal through State	3299	
Total Federal Through State And Local	3200	600,000.00
STATE:		
Florida Education Finance Program (FEFP)	3310	39,870,824.00
Workforce Development	3315	
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	
Adults With Disabilities	3318	
CO & DS Withheld for Administrative Expense	3323	
Diagnostic and Learning Resources Centers	3335	
Racing Commission Funds	3341	206,750.00
State Forest Funds	3342	
State License Tax	3343	40,000.00
District Discretionary Lottery Funds	3344	89,378.00
Class Size Reduction Operating Funds	3355	33,374,296.00
School Recognition Funds	3361	1,758,424.00
Excellent Teaching Program	3363	
Voluntary Prekindergarten Program	3371	
Preschool Projects	3372	
Reading Programs	3373	
Full Service Schools	3378	
Other Miscellaneous State Revenue	3399	
Total State	3300	75,339,672.00
LOCAL:		
District School Tax	3411	116,668,460.00
Tax Redemptions	3421	300,000.00
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition (Non-Resident)	3424	
Rent	3425	
Interest, Including Profit On Investment	3430	200,000.00
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Postsecondary Vocational Course Fees	3462	
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3466	
General Education Development (GED) Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	
Miscellaneous Local Sources	3490	1,043,999.00
Total Local	3400	118,212,459.00
TOTAL ESTIMATED REVENUES		194,412,900.00
OTHER FINANCING SOURCES		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
Transfers In:		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	8,091,991.00
From Special Revenue Funds	3640	250,000.00
From Permanent Fund	3660	
From Internal Service Funds	3670	270,796.00
From Enterprise Funds	3690	
Total Transfers In	3600	8,612,787.00
TOTAL OTHER FINANCING SOURCES		8,612,787.00
Fund Balance, July 1, 2011	2800	19,106,131.61
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		222,131,818.61

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION II. GENERAL FUND - FUND 100 (Continued)

Page 3

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000	136,199,240.20	93,973,970.00	28,737,052.00	2,697,065.00		8,967,856.20	47,497.00	1,775,800.00
Pupil Personnel Services	6100	11,758,552.92	8,658,666.40	2,672,008.92	359,483.60		67,944.00	450.00	
Instructional Media Services	6200	4,212,810.60	3,004,825.00	1,000,123.00	25,687.60		137,877.00	44,216.00	82.00
Instruction and Curriculum Development Services	6300	3,174,944.80	2,329,824.00	677,992.00	113,386.80		48,504.00	4,138.00	1,100.00
Instructional Staff Training Services	6400	348,334.00	234,152.00	56,103.00	56,579.00		1,500.00		
Instruction Related Technology	6500	4,425,492.00	2,002,683.00	663,746.00	1,744,568.00	5,000.00		9,495.00	
Board	7100	691,473.00	211,000.00	80,623.00	352,850.00		5,000.00		42,000.00
General Administration	7200	305,745.00	225,000.00	52,695.00	9,000.00		8,000.00		11,050.00
School Administration	7300	12,771,896.59	9,513,417.00	2,663,567.64	308,615.62		259,396.33	10,100.00	16,800.00
Facilities Acquisition and Construction	7400	4,107,328.00	894,034.00	264,744.00	2,924,829.00	1,221.00	9,000.00	3,500.00	10,000.00
Fiscal Services	7500	1,750,583.00	1,188,054.00	366,453.00	104,400.00		22,143.00	6,333.00	63,200.00
Food Service	7600								
Central Services	7700	3,106,153.00	2,060,263.00	628,013.00	360,300.00	5,500.00	44,306.00	2,671.00	5,100.00
Pupil Transportation Services	7800	10,907,732.00	5,522,721.00	2,374,770.00	242,362.00	2,211,100.00	404,000.00		152,779.00
Operation of Plant	7900	19,813,439.18	6,313,048.00	2,764,341.00	3,438,575.00	6,157,990.00	1,100,785.18	38,700.00	
Maintenance of Plant	8100	7,662,154.32	3,970,544.00	1,403,556.00	965,835.00	76,000.00	757,524.32	488,695.00	
Administrative Technology Services	8200	851,940.00	273,224.00	78,661.00	360,685.00		15,000.00	124,170.00	200.00
Community Services	9100	44,000.00			43,000.00		1,000.00		
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		222,131,818.61	140,375,425.40	44,484,448.56	14,107,221.62	8,456,811.00	11,849,836.03	779,965.00	2,078,111.00
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		222,131,818.61							

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES - FUND 410

Page 4

ESTIMATED REVENUES	Account Number	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
National School Lunch Act	3260	3,150,000.00
U.S.D.A. Donated Foods	3265	365,000.00
Federal Through Local	3280	45,000.00
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	3,560,000.00
<i>STATE:</i>		
School Breakfast Supplement	3337	32,000.00
School Lunch Supplement	3338	35,000.00
Other Miscellaneous Revenue	3399	
Total State	3300	67,000.00
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	2,000.00
Gifts, Grants and Bequests	3440	
Food Service	3450	6,700,000.00
Other Miscellaneous Local Sources	3495	250,000.00
Total Local	3400	6,952,000.00
TOTAL ESTIMATED REVENUES		10,579,000.00
OTHER FINANCING SOURCES:		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service	3620	
From Capital Projects Funds	3630	
Interfund Transfer	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	1,000,000.00
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		11,579,000.00

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

**SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES -
FUND 410 (CONTINUED)**

Page 5

APPROPRIATIONS	Account Number	
<i>Food Services: (Function 7600)</i>		
Salaries	100	3,349,272.00
Employee Benefits	200	1,540,665.12
Purchased Services	300	208,500.00
Energy Services	400	151,500.00
Materials and Supplies	500	4,965,000.00
Capital Outlay	600	195,000.00
Other Expenses	700	330,000.00
Capital Outlay (Function 9300)	600	
TOTAL APPROPRIATIONS	7600	10,739,937.12
OTHER FINANCING USES:		
<i>Transfers Out (Function 9700)</i>		
To General Fund	910	250,000.00
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Fund	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	250,000.00
TOTAL OTHER FINANCING USES		250,000.00
Nonspendable Fund Balance, June 30, 2012	2710	135,928.77
Restricted Fund Balance, June 30, 2012	2720	453,134.11
Committed Fund Balance, June 30, 2012	2730	
Assigned Fund Balance, June 30, 2012	2740	
Unassigned Fund Balance, June 30, 2012	2750	
TOTAL ENDING FUND BALANCE	2700	589,062.88
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		11,579,000.00

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION IV. SPECIAL REVENUE FUNDS - FEDERAL PROGRAMS - FUND 420

Page 6

ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Workforce Investment Act	3170	
Community Action Programs	3180	
Reserve Officers Training Corps (ROTC)	3191	
Miscellaneous Federal Direct	3199	980,872.00
Total Federal Direct	3100	980,872.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Vocational Education Acts	3201	172,360.00
Medicaid	3202	
Workforce Investment Act	3220	
Math & Science Partnerships - Title II, Part B	3226	883,666.00
Drug Free Schools	3227	
Individuals with Disabilities Education Act (IDEA)	3230	7,263,846.92
Elementary and Secondary Education Act, Title I	3240	3,349,013.72
Adult General Education	3251	
Vocational Rehabilitation	3253	
Elementary and Secondary Education Act, Title V	3270	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	73,455.00
Total Federal Through State And Local	3200	11,742,341.64
<i>STATE:</i>		
Other Miscellaneous State Revenue	3399	
Total State	3300	
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	
Gifts, Grants & Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		12,723,213.64
OTHER FINANCING SOURCES:		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		12,723,213.64

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION IV. SPECIAL REVENUE FUNDS - FEDERAL PROGRAMS - FUND 420 (Continued)

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APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000	5,679,364.92	2,339,283.78	887,529.85	1,385,555.86		501,988.63	344,534.00	220,472.80
Pupil Personnel Services	6100	2,069,345.92	1,292,718.73	480,902.03	177,711.92		61,413.24	56,000.00	600.00
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300	3,052,548.38	1,945,430.00	723,664.38	249,570.00		45,829.00	79,760.00	8,295.00
Instructional Staff Training Services	6400	1,240,353.39	608,170.48	203,500.12	190,079.30		68,747.49	80,350.00	89,506.00
Instruction Related Technology	6500								
Board	7100								
General Administration	7200	532,415.25							532,415.25
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Pupil Transportation Services	7800	145,166.78			145,166.78				
Operation of Plant	7900	2,019.00			219.00		1,800.00		
Maintenance of Plant	8100	2,000.00						2,000.00	
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		12,723,213.64	6,185,602.99	2,295,596.38	2,148,302.86		679,778.36	562,644.00	851,289.05
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		12,723,213.64							

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS -
TARGETED ARRA STIMULUS FUNDS - FUND 432

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Individuals with Disabilities Education Act (IDEA)	3230	
Elementary and Secondary Education Act, Title I	3240	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>STATE:</i>		
Other Miscellaneous State Revenue	3399	
Total State	3300	
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	
Gifts, Grants & Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS - TARGETED ARRA STIMULUS FUNDS - FUND 432

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APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000								
Pupil Personnel Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Pupil Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS -
OTHER ARRA STIMULUS GRANTS - FUND 433

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Other Food Services	3269	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>STATE:</i>		
Other Miscellaneous State Revenue	3399	
Total State	3300	
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	
Gifts, Grants & Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS - OTHER ARRA STIMULUS GRANTS - FUND 433

Page 11

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000								
Pupil Personnel Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Pupil Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS -
RACE TO THE TOP - FUND 434

Page 12

ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Race to the Top	3214	362,909.16
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	362,909.16
<i>STATE:</i>		
Other Miscellaneous State Revenue	3399	
Total State	3300	
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	
Gifts, Grants & Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		362,909.16
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		362,909.16

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DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS - RACE TO THE TOP - FUND 434

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APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000	25,000.00					25,000.00		
Pupil Personnel Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300	10,800.00	7,884.25	2,915.75					
Instructional Staff Training Services	6400	56,491.33	41,250.00	6,190.00	3,288.00				5,763.33
Instruction Related Technology	6500	96,519.00			4,200.00			92,319.00	
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700	174,098.83	108,966.33	40,757.25			23,575.25	800.00	
Pupil Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		362,909.16	158,100.58	49,863.00	7,488.00		48,575.25	93,119.00	5,763.33
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		362,909.16							

DISTRICT SCHOOL BOARD OF ST.JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS -
EDUCATION JOBS ACT - FUND 435

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Education Jobs Act	3215	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>STATE:</i>		
Other Miscellaneous State Revenue	3399	
Total State	3300	
<i>LOCAL:</i>		
Interest, Including Profit on Investment	3430	
Gifts, Grants & Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION V. SPECIAL REVENUE FUNDS - EDUCATION JOBS ACT - FUND 435

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APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials & Supplies 500	Capital Outlay 600	Other Expenses 700
Instruction	5000								
Pupil Personnel Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Pupil Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2012	2710								
Restricted Fund Balance, June 30, 2012	2720								
Committed Fund Balance, June 30, 2012	2730								
Assigned Fund Balance, June 30, 2012	2740								
Unassigned Fund Balance, June 30, 2012	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION VI. SPECIAL REVENUE FUND - MISCELLANEOUS - FUND 490

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ESTIMATED REVENUES	Account Number	
Federal Through Local	3280	
Interest, Including Profit on Investment	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
TOTAL ESTIMATED REVENUES	3000	
OTHER FINANCING SOURCES		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Fund	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		
APPROPRIATIONS		
Instruction	5000	
Pupil Personnel Services	6100	
Instructional Media Services	6200	
Instruction and Curriculum Development Services	6300	
Instructional Staff Training Services	6400	
Instruction Related Technology	6500	
Board	7100	
General Administration	7200	
School Administration	7300	
Facilities Acquisition and Construction	7400	
Fiscal Services	7500	
Central Services	7700	
Pupil Transportation Services	7800	
Operation of Plant	7900	
Maintenance of Plant	8100	
Administrative Technology Services	8200	
Community Services	9100	
Other Capital Outlay	9300	
TOTAL APPROPRIATIONS		
OTHER FINANCING USES:		
<i>Transfers Out: (Function 9700)</i>		
To General Fund	910	
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Fund	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	
TOTAL OTHER FINANCING USES		
Nonspendable Fund Balance, June 30, 2012	2710	
Restricted Fund Balance, June 30, 2012	2720	
Committed Fund Balance, June 30, 2012	2730	
Assigned Fund Balance, June 30, 2012	2740	
Unassigned Fund Balance, June 30, 2012	2750	
TOTAL ENDING FUND BALANCE	2700	
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION VII. DEBT SERVICE FUNDS

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ESTIMATED REVENUES	Account Number	Totals	210 SBE & COBI Bonds	220 Special Act Bonds (Race Track)	230 Section 1011.14-15 F.S. Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stim. Debt Svc.
<i>FEDERAL DIRECT SOURCES:</i>									
Other Federal Direct	3190	790,400.00							790,400.00
Total Federal Direct Sources	3100	790,400.00							790,400.00
<i>FEDERAL THROUGH STATE SOURCES:</i>									
Other Federal Through State	3290								
Total Federal Through State Sources	3200								
<i>STATE SOURCES:</i>									
CO & DS Distributed	3321								
CO & DS Withheld for SBE/COBI Bonds	3322								
Cost of Issuing SBE/COBI Bonds	3324								
Interest on Undistributed CO & DS	3325								
SBE/COBI Bond Interest	3326								
Racing Commission Funds	3341								
Total State Sources	3300								
<i>LOCAL SOURCES:</i>									
District Debt Service Taxes	3412								
Local Sales Tax	3418								
Tax Redemptions	3421								
Excess Fees	3423								
Rent	3425								
Interest, Including Profit on Investment	3430								
Gifts, Grants, and Bequests	3440								
Total Local Sources	3400								
TOTAL ESTIMATED REVENUES		790,400.00							790,400.00
<i>OTHER FINANCING SOURCES:</i>									
Sale of Bonds	3710								
Loans	3720								
Proceeds of Certificates of Participation	3750								
<i>Transfers In:</i>									
From General Fund	3610								
From Capital Projects Funds	3630	16,594,393.00						15,653,216.53	941,176.47
From Special Revenue Funds	3640								
Interfund (Debt Service Only)	3650								
From Permanent Fund	3660								
From Internal Service Funds	3670								
From Enterprise Funds	3690								
Total Transfers In	3600	16,594,393.00						15,653,216.53	941,176.47
TOTAL OTHER FINANCING SOURCES		16,594,393.00						15,653,216.53	941,176.47
Fund Balances, July 1, 2011	2800								
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCES		17,384,793.00						15,653,216.53	1,731,576.47

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION VII. DEBT SERVICE FUNDS (Continued)

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APPROPRIATIONS	Account Number	Totals	210 SBE & COBI Bonds	220 Special Act Bonds (Race Track)	230 Section 1011.14-15 F.S. Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stim. Debt Svc.
<i>Debt Service: (Function 9200)</i>									
Redemption of Principal	710	10,345,000.00						10,345,000.00	
Interest	720	6,088,616.26						5,298,216.26	790,400.00
Dues and Fees	730	10,000.27						10,000.27	
Miscellaneous Expenses	790								
TOTAL APPROPRIATIONS	9200	16,443,616.53						15,653,216.53	790,400.00
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund (Debt Service Only)	950								
To Permanent Fund	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balances, June 30, 2012	2710								
Restricted Fund Balances, June 30, 2012	2720	941,176.47							941,176.47
Committed Fund Balances, June 30, 2012	2730								
Assigned Fund Balances, June 30, 2012	2740								
Unassigned Fund Balances, June 30, 2012	2750								
TOTAL ENDING FUND BALANCES	2700	941,176.47							941,176.47
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCES		17,384,793.00						15,653,216.53	1,731,576.47

SECTION VIII. CAPITAL PROJECTS FUNDS

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ESTIMATED REVENUES	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds (Racetrack)	330 Section 1011.14-15 F.S. Loans	340 Public Education Cap Outlay (PECO)	350 District Bonds	360 Capital Outlay & Debt Service Funds	370 Cap. Improvements Section 1011.71(2)	380 Voted Capital Improvements	390 Other Capital Projects	399 ARRA Economic Stimulus Projects
FEDERAL DIRECT SOURCES:												
Other Federal Direct	3190											
Total Federal Direct Sources	3100											
FEDERAL THROUGH STATE SOURCES:												
Other Federal Through State	3290											
Total Federal Through State Sources	3200											
STATE SOURCES:												
CO & DS Distributed	3321	175,166.00						175,166.00				
Interest on Undistributed CO & DS	3325											
Racing Commission Funds	3341											
Public Education Capital Outlay (PECO)	3391											
Classrooms First Program	3392											
School Infrastructure Thrift Program	3393											
Effort Index Grants	3394											
Smart Schools Small County Asst. Program	3395											
Class Size Reduction Capital Funds	3396											
Charter School Capital Outlay Funding	3397											
Other Miscellaneous State Revenue	3399											
Total State Sources	3300	175,166.00						175,166.00				
LOCAL SOURCES:												
District Local Capital Improvement Tax	3413	27,010,756.00							27,010,756.00			
Local Sales Tax	3418											
Tax Redemptions	3421											
Interest, Including Profit on Investment	3430	200,000.00							200,000.00			
Gifts, Grants, and Bequests	3440											
Miscellaneous Local Sources	3490											
Impact Fees	3496	3,500,000.00									3,500,000.00	
Refunds of Prior Year Expenditures	3497											
Total Local Sources	3400	30,710,756.00							27,210,756.00		3,500,000.00	
TOTAL ESTIMATED REVENUES		30,885,922.00						175,166.00	27,210,756.00		3,500,000.00	
OTHER FINANCING SOURCES												
Sale of Bonds	3710	340,000.00	340,000.00									
Loans	3720											
Sale of Capital Assets	3730											
Loss Recoveries	3740											
Proceeds of Certificates of Participation	3750											
Transfers In:												
From General Fund	3610											
From Debt Service Funds	3620											
From Special Revenue Funds	3640											
Interfund (Capital Projects Only)	3650											
From Permanent Fund	3660											
From Internal Service Funds	3670											
From Enterprise Funds	3690											
Total Transfers In	3600											
TOTAL OTHER FINANCING SOURCES		340,000.00	340,000.00									
Fund Balances, July 1, 2011	2800	89,135,153.14	4,409,745.46			2,165,378.58		1,170,839.39	35,798,755.35		30,388,091.59	15,202,342.77
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCES		120,361,075.14	4,749,745.46			2,165,378.58		1,346,005.39	63,009,511.35		33,888,091.59	15,202,342.77

SECTION VIII. CAPITAL PROJECTS FUNDS (Continued)

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APPROPRIATIONS	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds (Racetrack)	330 Section 1011.14-15 F.S. Loans	340 Public Education Cap Outlay (PECO)	350 District Bonds	360 Capital Outlay & Debt Service Funds	370 Cap. Improvements Section 1011.71(2)	380 Voted Capital Improvements	390 Other Capital Projects	399 ARRA Economic Stimulus Projects
<i>Appropriations: (Functions 7400-9200)</i>												
Library Books (New Libraries)	610	708.34									708.34	
Audio-Visual Materials (Non-Consumable)	620											
Buildings and Fixed Equipment	630	55,961,319.52	4,423,689.46			1,371,972.11		1,346,005.39	10,000,861.46		24,148,634.76	14,670,156.34
Furniture, Fixtures, and Equipment	640	5,061,877.24	326,056.00			309,048.97			3,892,261.85		2,323.99	532,186.43
Motor Vehicles (Including Buses)	650	1,019,700.52							1,017,324.52		2,376.00	
Land	660	4,963,868.93							1,733,306.70		3,230,562.23	
Improvements Other Than Buildings	670	1,748,097.95							1,491,370.77		256,727.18	
Remodeling and Renovations	680	25,713,342.64				484,357.50			19,064,131.05		6,164,854.09	
Computer Software	690	5,248.00							5,248.00			
Redemption of Principal	710	74,112.00									74,112.00	
Interest	720	7,793.00									7,793.00	
Dues and Fees	730											
TOTAL APPROPRIATIONS		94,556,068.14	4,749,745.46			2,165,378.58		1,346,005.39	37,204,504.35		33,888,091.59	15,202,342.77
OTHER FINANCING USES:												
<i>Transfers Out: (Function 9700)</i>												
To General Fund	910	8,091,991.00							8,091,991.00			
To Debt Service Funds	920	16,594,393.00							16,594,393.00			
To Special Revenue Funds	940											
Interfund (Capital Projects Only)	950											
To Permanent Fund	960											
To Internal Service Funds	970											
To Enterprise Funds	990											
Total Transfers Out	9700	24,686,384.00							24,686,384.00			
TOTAL OTHER FINANCING USES		24,686,384.00							24,686,384.00			
Nonspendable Fund Balances, June 30, 2012	2710											
Restricted Fund Balances, June 30, 2012	2720	1,118,623.00							1,118,623.00			
Committed Fund Balances, June 30, 2012	2730											
Assigned Fund Balances, June 30, 2012	2740											
Unassigned Fund Balances, June 30, 2012	2750											
TOTAL ENDING FUND BALANCES	2700	1,118,623.00							1,118,623.00			
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCES		120,361,075.14	4,749,745.46			2,165,378.58		1,346,005.39	63,009,511.35		33,888,091.59	15,202,342.77

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
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SECTION IX. PERMANENT FUND - FUND 000

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ESTIMATED REVENUES	Account Number	
Federal Direct	3100	
Federal Through State	3200	
State Sources	3300	
Local Sources	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2011	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES, AND FUND BALANCE		
APPROPRIATIONS		
Instruction	5000	
Pupil Personnel Services	6100	
Instructional Media Services	6200	
Instruction and Curriculum Development Services	6300	
Instructional Staff Training Services	6400	
Instruction Related Technology	6500	
Board	7100	
General Administration	7200	
School Administration	7300	
Facilities Acquisition and Construction	7400	
Fiscal Services	7500	
Central Services	7700	
Pupil Transportation Services	7800	
Operation of Plant	7900	
Maintenance of Plant	8100	
Administrative Technology Services	8200	
Community Services	9100	
Debt Service	9200	
Other Capital Outlay	9300	
TOTAL APPROPRIATIONS		
OTHER FINANCING USES		
<i>Transfers Out: (Function 9700)</i>		
To General Fund	910	
To Debt Service Funds	920	
To Capital Projects Funds	930	
To Special Revenue Funds	940	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	
TOTAL OTHER FINANCING USES		
Nonspendable Fund Balance, June 30, 2012	2710	
Restricted Fund Balance, June 30, 2012	2720	
Committed Fund Balance, June 30, 2012	2730	
Assigned Fund Balance, June 30, 2012	2740	
Unassigned Fund Balance, June 30, 2012	2750	
TOTAL ENDING FUND BALANCE	2700	
TOTAL APPROPRIATIONS, OTHER FINANCING USES, AND FUND BALANCE		

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION X. ENTERPRISE FUNDS

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ESTIMATED REVENUES	Account Number	Totals	911 Self-Insurance Consortium	912 Self-Insurance Consortium	913 Self-Insurance Consortium	914 Self-Insurance Consortium	915 ARRA Consortium	921 Other Enterprise Programs	922 Other Enterprise Programs
<i>OPERATING REVENUES:</i>									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenue	3489								
Total Operating Revenues									
<i>NONOPERATING REVENUES:</i>									
Interest, Including Profit on Investment	3430								
Gifts, Grants, and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
<i>Transfers In:</i>									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund Transfers (Enterprise Funds Only)	3650								
From Permanent Fund	3660								
From Internal Service Funds	3670								
Total Transfers In	3600								
Net Assets, July 1, 2011	2880								
TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN, AND NET ASSETS									
ESTIMATED EXPENSES	Object								
<i>OPERATING EXPENSES: (Function 9900)</i>									
Salaries	100								
Employee Benefits	200								
Purchased Services	300								
Energy Services	400								
Materials and Supplies	500								
Capital Outlay	600								
Other Expenses (including depreciation)	700								
Total Operating Expenses									
<i>NONOPERATING EXPENSES: (Function 9900)</i>									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Enterprise Funds Only)	950								
To Permanent Fund	960								
To Internal Service Funds	970								
Total Transfers Out	9700								
Net Assets, June 30, 2012	2780								
TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT, AND NET ASSETS									

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2012

SECTION XI. INTERNAL SERVICE FUNDS

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ESTIMATED REVENUES	Account Number	Totals	711 Self-Insurance	712 Self-Insurance	713 Self-Insurance	714 Self-Insurance	715 Self-Insurance	731 Consortium Programs	791 Other Internal Service
OPERATING REVENUES:									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484	32,061,847.00	27,394,817.00	2,836,430.00	539,100.00	1,291,500.00			
Other Operating Revenue	3489	593,683.00	593,683.00						
Total Operating Revenues		32,655,530.00	27,988,500.00	2,836,430.00	539,100.00	1,291,500.00			
NONOPERATING REVENUES:									
Interest, Including Profit on Investment	3430	24,470.00	11,500.00	3,570.00	900.00	8,500.00			
Gifts, Grants, and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues		24,470.00	11,500.00	3,570.00	900.00	8,500.00			
Transfers In:									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund Transfers (Internal Service Funds Only)	3650								
From Permanent Fund	3660								
From Enterprise Funds	3690								
Total Transfers In	3600								
Net Assets, July 1, 2011	2880	10,517,827.00	3,793,703.00	2,400,000.00	536,000.00	3,788,124.00			
TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN, AND NET ASSETS		43,197,827.00	31,793,703.00	5,240,000.00	1,076,000.00	5,088,124.00			
ESTIMATED EXPENSES	Object								
OPERATING EXPENSES: (Function 9900)									
Salaries	100								
Employee Benefits	200								
Purchased Services	300	34,826.00	34,826.00						
Energy Services	400								
Materials and Supplies	500								
Capital Outlay	600								
Other Expenses (including depreciation)	700	30,415,174.00	26,965,174.00	1,850,000.00	500,000.00	1,100,000.00			
Total Operating Expenses		30,450,000.00	27,000,000.00	1,850,000.00	500,000.00	1,100,000.00			
NONOPERATING EXPENSES: (Function 9900)									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
Transfers Out: (Function 9700)									
To General Fund	910	270,796.00	107,543.00			163,253.00			
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Internal Service Funds Only)	950								
To Permanent Fund	960								
To Enterprise Funds	990								
Total Transfers Out	9700	270,796.00	107,543.00			163,253.00			
Net Assets, June 30, 2012	2780	12,477,031.00	4,686,160.00	3,390,000.00	576,000.00	3,824,871.00			
TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT, AND NET ASSETS		43,197,827.00	31,793,703.00	5,240,000.00	1,076,000.00	5,088,124.00			