

**ST. JOHNS COUNTY SCHOOL DISTRICT  
FY 2017-2018 BUDGET**



**THOMAS ALLEN, JR. – CHAIRMAN**  
**DISTRICT 2**

**BEVERLY SLOUGH – BOARD MEMBER**  
**DISTRICT 1**

**BILL MIGNON – VICE CHAIRMAN**  
**DISTRICT 3**

**KELLY BARRERA – BOARD MEMBER**  
**DISTRICT 4**

**PATRICK CANAN – BOARD MEMBER**  
**DISTRICT 5**

**TIM FORSON, SUPERINTENDENT OF SCHOOLS**

**MICHAEL DEGUTIS, CHIEF FINANCIAL OFFICER**

**DARRELL COLEE, DIRECTOR FOR BUDGET**

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**Tim Forson**  
**Superintendent of Schools**

40 Orange Street  
St. Augustine, Florida 32084  
(904) 547-7500  
[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)

## MEMORANDUM

### SCHOOL BOARD

**Beverly Slough**  
District 1

**Tommy Allen**  
District 2

**Bill Mignon**  
District 3

**Kelly Barrera**  
District 4

**Patrick Canan**  
District 5

**TO:** Members of the School Board  
**FROM:** Tim Forson, Superintendent of Schools  
**SUBJECT:** 2017-2018 Budget Letter of Transmittal  
**DATE:** September 12, 2017

On the following pages, you will find the St. Johns County School District's 2017-2018 Budget.

The 2017-2018 Budget is allocated among the following funds:

<b>Fund Name</b>	<b>Budgeted Revenue Transfers &amp; Fund Balances</b>	<b>Budgeted Expenses &amp; Transfers</b>	<b>Budgeted Fund Balances</b>
General	\$345,082,173.47	\$308,988,106.00	\$36,094,067.47
Capital Outlay	\$191,531,653.32	\$191,251,619.40	\$280,033.92
Debt Service	\$34,810,222.47	\$23,477,256.73	\$11,332,965.74
Special Revenue	\$27,129,704.36	\$26,188,388.00	\$941,316.36
<b>Subtotal</b>	<b>\$598,553,753.62</b>	<b>\$549,905,370.13</b>	<b>\$48,648,383.49</b>
Internal Services	\$79,353,320.46	\$45,511,198.86	\$33,842,121.60
<b>Total</b>	<b>\$677,907,074.08</b>	<b>\$595,416,568.99</b>	<b>\$82,490,505.09</b>

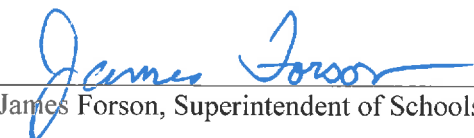
This budget will allow us to provide a learning environment for over 39,471 (K-12) students.

Although this is the tentative budget based on revenue from the second calculation, we should be aware of the potential for additional budget cuts from the state.

On Tuesday, July 25, 2017, you approved our Tentative Millage and Budget Advertisement. On Saturday, July 29, 2017, the advertisement appeared in the *St. Augustine Record*. On the evening of Tuesday, August 1, 2017, we held our first public hearing concerning the 2017-2018 Tentative Budget. Immediately after the public hearing, you approved the 2017-2018 Tentative Budget. This evening, Tuesday, September 12, 2017, we will hold our final public hearing. Immediately after the public hearing, we will ask you to adopt the 2017-2018 Millage Rate and the 2017-2018 Budget.

If you have any questions or need additional information, please contact the Superintendent's Office at (904) 547-7502.

Respectfully submitted,

  
James Forson, Superintendent of Schools

*The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.*



## Executive Summary

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From 2007-08 through 2011-12, the St. Johns County School District saw its amount of funds per student decreased by the Legislature. When budget reductions occur, the District still remains responsible for managing student growth, maintaining constitutional class-size requirements, opening new schools and most recently implementing a new teacher evaluation system.

Although the 2017 Legislature increased funding for St. Johns County schools by approximately \$13.8 million, the financial and economic pressures still facing the District are tremendous. As an example, despite the increase of 7.87 percent in property value this year, the capital outlay millage remains at 1.5 mills rather than the previous levy allowed by law of 2.0 mills. Thus, the ability to raise revenue commensurate with the District's capital needs is severely restricted. Revenues for the Local Capital Improvement Fund are projected to be \$37.2 million, or approximately \$2.8 million more than the prior year; yet the 2007-08 Local Capital Improvement Funds generated approximately \$46.8 million. This equates to an approximate 20 percent decrease in revenue for capital projects, while at the same time the number of students being served increased by 42 percent from 27,737 students in 2007-08 to 39,472 students in 2017-18. Since 2007-08, the capital outlay budget has lost access to more than \$253 million. This revenue loss will continue to jeopardize our ability to maintain existing schools or build new ones as needed. In addition, the ongoing lack of both operating and capital funding could negatively impact the District's credit rating and its ability to efficiently manage its debt.

On November 3, 2015, in an effort to help alleviate the capital funding problem brought on by the aforementioned decreases, the School Board asked the general electorate of St. Johns County to approve a half-penny sales surtax initiative solely for the purpose of funding new construction, renovation/remodeling projects, technology and safety and security measures. The sales tax referendum was passed with more than 60 percent support. This new revenue stream will add approximately \$17 million per year, or over \$195 million during the 10-year period for necessary capital projects.

The District's revenue and expenditure budgets have changed significantly since July 2016. Highlights of the 2017-18 budget process are as follows:

- State & local funding has increased by approximately \$13,835,263.
- Per-student funding for 2017-18 is \$7,142.63, or **only a 1.44 percent** increase over the prior year; which is \$59.80 less than the 2007-08 per-student funding of \$7,202.43.
- Student population for 2017-18 is projected to grow by 3.7 percent, or 1,395 students.
- As a result of the lack of state funding, continued student growth and other downward pressures on the budget, the District is forced to use approximately \$12.3 million from its fund balance to sustain school operations during 2017-18.
- The 2017-18 budget will provide 117 additional instructional staff units.
- Other pressures on the District's operating budget include the proper funding mechanisms and related plan designs for its self-insured medical plan, the funding of the teacher performance pay system and the continued funding of the digital learning initiative, as well as the continued staffing changes necessary to maintain support of teaching and learning in our schools.
- As of July 1, 2016, the District became responsible for the operations of the First Coast Technical College as its Board of Directors surrendered the school's charter effective midnight June 30,

2016. The overall financial impact of operating FCTC as one of the District's own schools has been included in the 2017-18 budget.

- In addition, as a result of the 2017 legislative session, the Florida Legislature approved HB 7069; which is a far reaching bill that impacts several different areas of the public K-12 education environment. The full financial impact of HB 7069 has yet to be completely identified in all of its categories for the upcoming fiscal year.
- Finally, as a result of receiving **only a 1.44 percent increase** in per-student funding for 2017-18, the District will have to begin to look at operations differently on a going-forward basis. This will be the second year in a row the Legislature has "rolled back" the Required Local Effort in order to not raise local property taxes. This trend is not sustainable and needs to be addressed before its impact becomes distressing to school districts around the state.

Florida continues to be in the lowest tier in the nation in terms of per student funding for operational needs when compared to other states. As previously mentioned, the funding did increase for 2017-18; however, the state has a long way to go to restore Florida K-12 funding to the 2007-08 level.

It cannot be overstated that the District's capital and maintenance expense budgets continue to be restricted. This is due mainly to the fact that the District is currently growing at 3.7 percent this year and, as stated earlier, has endured several years of declining capital revenue. In fact, the 2007-08 capital fund generated approximately \$46.8 million. The same capital fund will generate only \$37.2 million in 2017-18. This disparity is due mainly to the continuing negative impacts of previous years' declining property values as a result of the housing market collapse and the related economic meltdown. More importantly, the Florida Legislature reduced the allowable millage levy from 2.0 mills to 1.75 mills in 2008-09 and then again to 1.5 mills in 2009-10. It currently remains at 1.5 mills for 2017-18. For the foreseeable future, capital and maintenance projects must be prioritized with a focus on critical needs only. The District continues to be forced to move from being prepared for growth and using preventive maintenance (in order to minimize costs) to only meeting critical needs.

Although the aforementioned new sales tax revenue adds approximately \$17 million to the capital budget, it is only a fraction of what is truly needed to address the backlog of new construction, technology, safety and maintenance demands which will only continue to mount in the next 10 years.

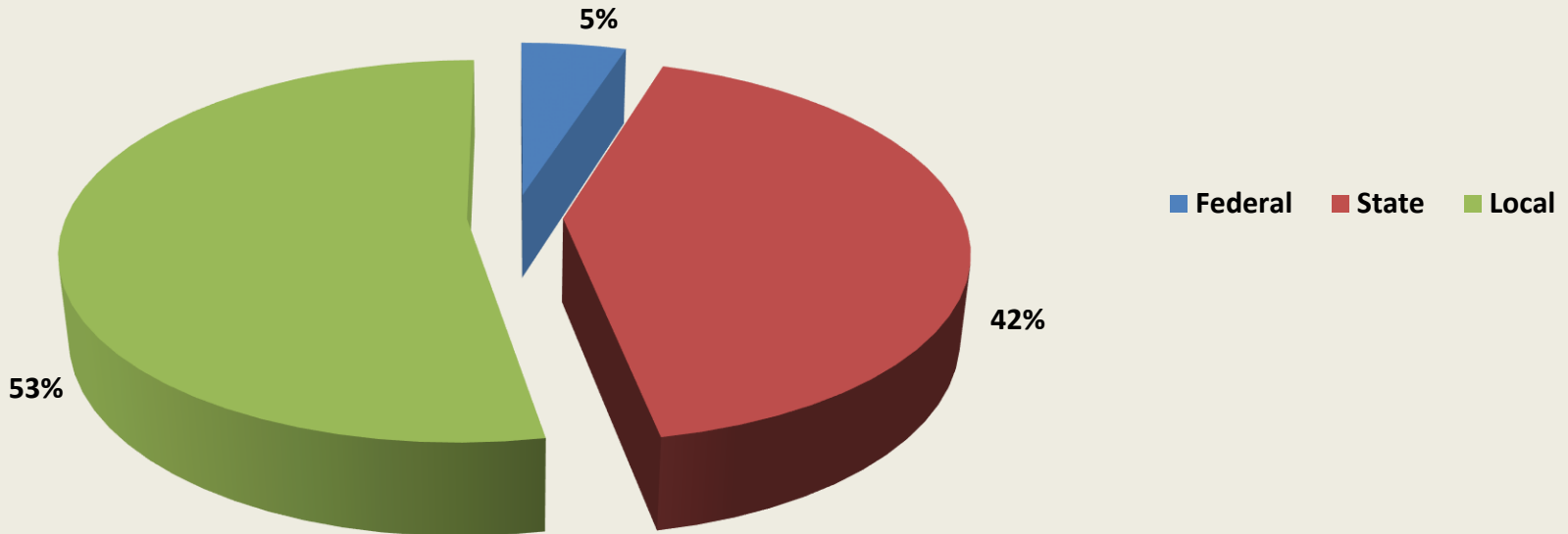
If the District does not see an improvement in per-student funding in the future, it will be necessary to once again reduce operating and capital expenditure budgets so there is not an emergency when our fund balance has been exhausted.

In closing, past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at [www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us), and click on **Financial Transparency**. Here you will find detailed information about our financial activity.

# Total Revenue By Source

## All Funds

(Does Not include Internal Service Funds)

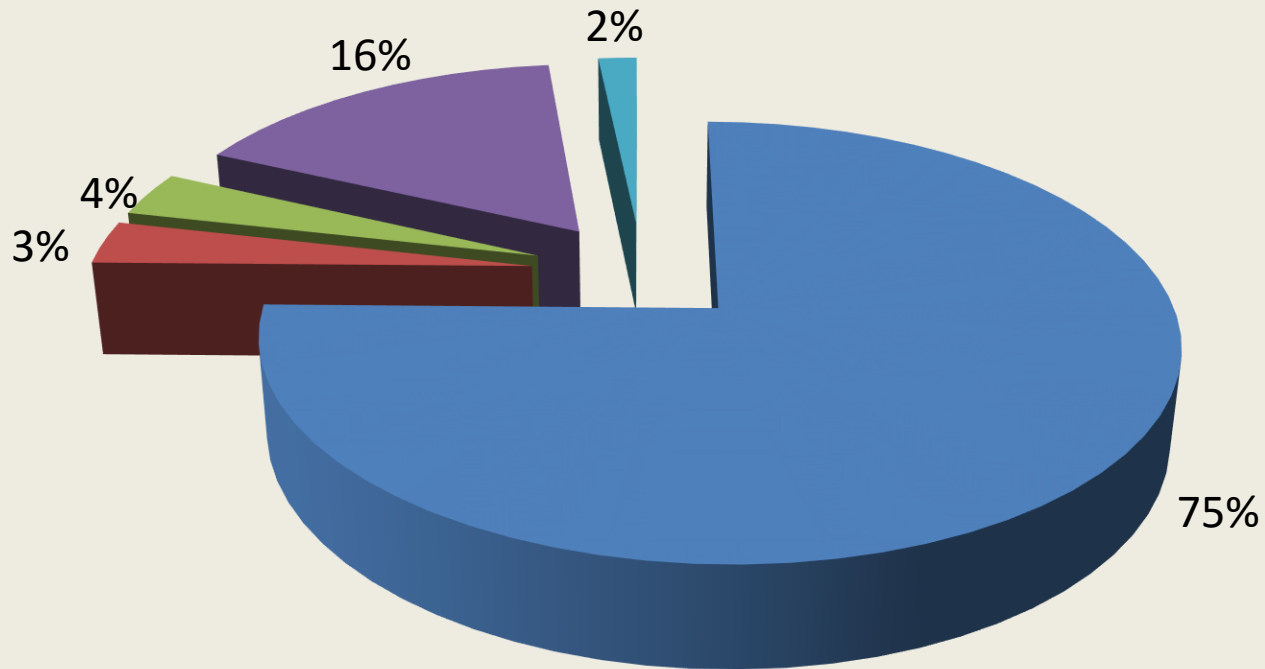


Federal	\$ 19,279,514.20	5%
State	162,532,347.00	42%
Local	204,509,057.00	53%
Total	\$ 386,320,918.20	100%



# Source Of Revenue All Funds

(Does Not include Internal Service Funds)



■ General Fund 75% ■ Food Service 3% ■ Federal Projects 4%  
■ Capital Outlay 16% ■ Debt Service 2%

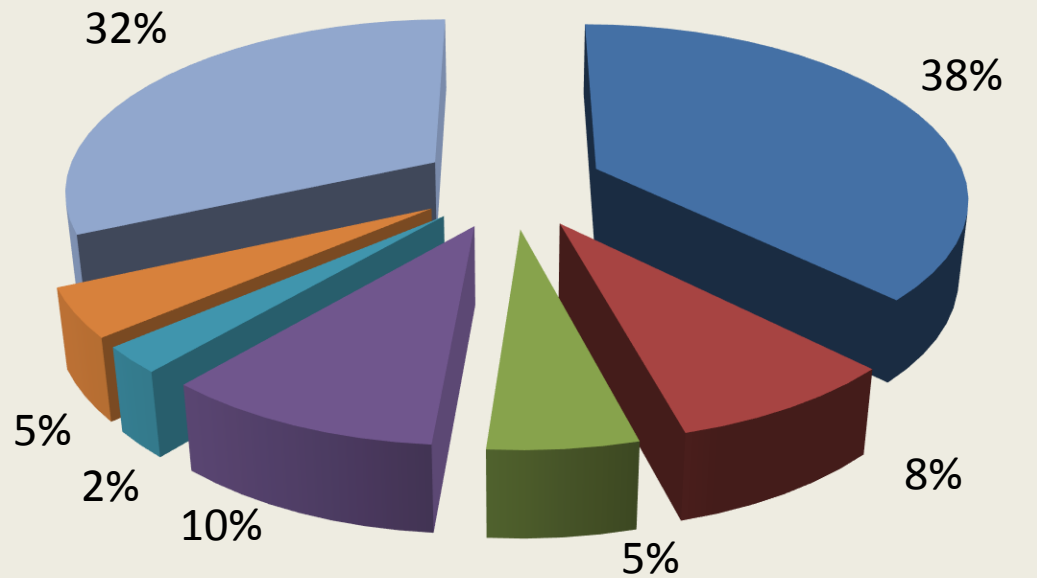




# ST. JOHNS COUNTY SCHOOL DISTRICT

## Total Appropriations All Funds

(Does Not include Internal Service Funds)

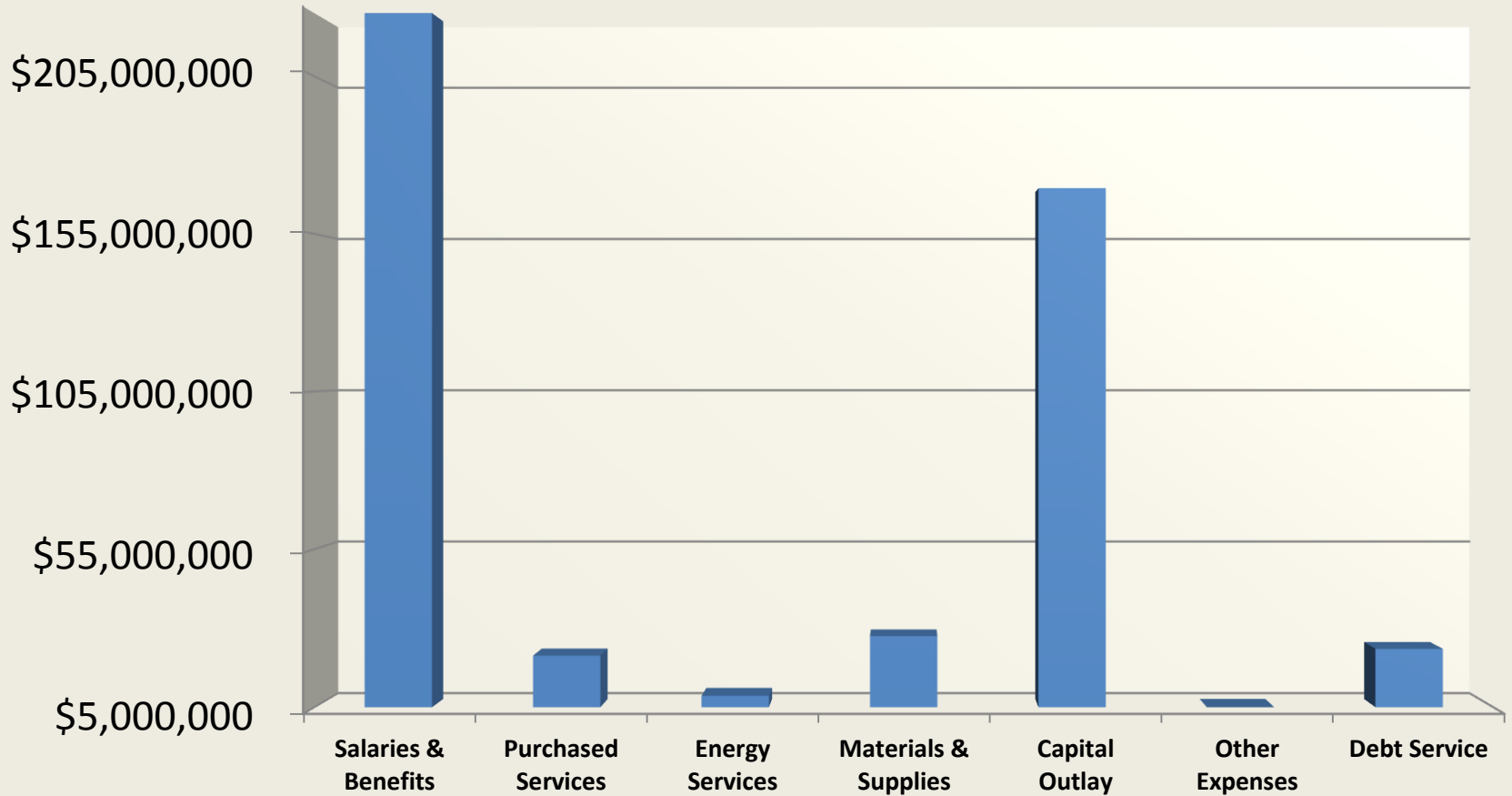


■ Direct Instruction	38%	■ Instructional Support	8%
■ District Support	5%	■ School Support	10%
■ Food Service	2%	■ Debt Service	5%
■ Capital Outlay	32%		



# Appropriations By Major Object Classification All Funds

(Does Not include Internal Service Funds)





I.

# INTRODUCTION



## **Core Values**

### **WE BELIEVE THAT...**

- Trustworthiness, respect, responsibility, fairness, caring and citizenship are essential to the well-being of individuals and society.
- All individuals have intrinsic value.
- Every individual can contribute something of worth to society.
- Individuals are responsible and accountable for their choices and decisions.
- In order to grow and thrive, individuals need caring relationships and a nurturing environment.
- Supportive family relationships are the foundation of the community.
- High expectations lead to higher performance, which, in turn, empowers the individual and strengthens society.
- Continuous learning is a lifelong process that is essential to a productive and enriched life.
- A safe and orderly environment is conducive to learning.

## **Mission Statement**

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

## **Vision Statement**

All students choose a learning path that leads to a well-rounded graduate who demonstrates good character and leadership.

## **Strategic Delimiters**

We will not initiate any new program or service unless:

- It is consistent with and contributes to our mission.
- It is accompanied by the training, staff development, and resources needed to assure its effectiveness.





## DISTRICT OVERVIEW

The district is organized under Section 4, Article IX, of the Constitution of Florida and Chapters 1000 & 1001, Florida Statutes, as amended. The district covers the same geographic areas as St. Johns County, Florida. Management of the schools is independent of the county government and local governments within the county.

### The School Board

The School Board is a corporate body existing under the laws of the state and is the governing body of the district. The Board consists of five members elected for overlapping four-year terms. The Board's duties and powers include the following:

- Requiring the District School Superintendent, as secretary, to keep such minutes and records as are necessary to set forth clearly all actions and proceedings of the Board.
- Control and conveyance of real and personal property.
- Adoption of a school program for the entire school district.
- Adoption and execution of plans for the establishment, organization and operation of the school district.
- Designation of positions to be filled and qualifications for those positions, and provision for the appointment, compensation, promotion, suspension and dismissal of employees.
- Providing for the proper accounting for all children of school age, for the attendance and control of students at school, and for proper attention to health, safety and other matters relating to the welfare of children.
- Making provisions for the transportation of students to public schools or school activities they are required or expected to attend.
- Approving plans for locating, planning, constructing, sanitizing, insuring, maintaining, protecting and condemning school property.
- Providing adequately for the proper maintenance and upkeep of school facilities.
- Carrying insurance on every school building including contents, boilers and machinery.
- Taking steps to assure students have adequate educational facilities through the financial procedures authorized.
- Providing for the keeping of all necessary records and the making of all needed or required reports.
- Cooperating with other district school boards.
- Adopting procedures whereby the general public can be adequately informed of the educational programs, needs and objectives of public education within the district, including educational opportunities.
- Maintaining a system of school improvement and education accountability.
- Adopting policies that clearly encourage and enhance maximum decision making appropriate to the school site.
- Providing educational opportunities for all public K-12 students.
- Providing post-secondary adult education opportunities.

The Board also has broad financial responsibilities, including the approval of the annual budget, the levy of the school tax millage and the establishment of a system of accounting and budgetary controls. Accounting reports and the annual budget are required by state regulations to be filed with the Florida Department of Education.

The Chairman of the Board is elected by the members of the Board annually. It is the general practice of the Board to rotate the position of Chairman among the members of the Board. The Superintendent of Schools is the ex-officio Secretary of the Board. The following are current Board members:

Name	District	Elected November	Term Expires November
Beverly Slough	1	2014	2018
Thomas Allen, Jr.	2	2016	2020
Bill Mignon	3	2014	2018
Kelly Barrera	4	2014	2018
Patrick Canan	5	2016	2020

## **Administration**

The Chief Executive Officer of the district is the Superintendent of Schools, an appointed position. The Superintendent's powers and duties include the following:

- Presiding at the organizational meeting of the Board.
- Attending all regular meetings of the Board.
- Keeping minutes of all official actions and proceedings of the Board.
- Acting as custodian of school property.
- Supervising and sponsoring studies and surveys essential to the development of a planned school program for the entire district.
- Recommending the establishment, organization, and operation of schools, classes and services that are needed to provide adequate educational opportunities for all children in the district.
- Directing the work of district personnel.
- Recommending plans for improving, providing, distributing, accounting and caring for textbooks and other instructional aids.
- Providing for student transportation.
- Recommending and executing plans regarding all phases of the school plant program.
- Recommending measures to the Board to assure adequate educational facilities throughout the district.
- Recommending such records as should be kept in addition to those prescribed by rules of the State Board of Education.
- Cooperating with governmental agencies in enforcement of laws and rules.
- Requiring that all laws and rules of the Florida Department of Education are properly observed.
- Cooperating with the Board.
- Visiting the schools.
- Conducting conferences and community meetings with employees of the district, Board, stakeholders and other interested citizens.
- Attending conferences for district school superintendents as may be called or scheduled by the Department of Education.
- Recommending in writing to the Florida Department of Education the sanctioning of any certificate for good cause.
- Recommending to the Board procedures whereby the general public can be adequately informed of the educational programming, needs and objectives of public education within the district.

## **Academic**

The St. Johns County School District provides educational opportunities to more than 39,471 students through the following programs:

- Basic K-12 Programs
- Exceptional Student Education Programs
- Alternative Education Programs
- Early Childhood Programs
- Dual Enrollment Programs
- Programs of Choice: Career Academies and Advanced Academics
- Charter Schools
- Department of Juvenile Justice Programs
- Course/Credit Recovery Programs
- Virtual Instruction Programs
- Career and Technical Education Program
- Adult Education Programs
- ESOL
- Title 1

These programs are conducted at nineteen elementary schools, three K-8 schools, seven middle schools, seven high schools, one alternative school, three charter schools, two juvenile justice facilities, one virtual program, one school for students with disabilities who have severe behavior disorders and one technical college.

### **Basic K-12 Programs**

The St. Johns County School District provides standards-based programs to serve students of widely varying academic levels, interests and needs. The majority of the district's students are served in the K-12 standard programs. These include programs in reading and language arts, mathematics, science, social studies, the arts, world languages, technology, and physical education/health.

### **Exceptional Student Education**

The Exceptional Student Education program is designed to meet the individual needs of students ages 3 through 21 as mandated by federal and state guidelines. The program provides instructional services for students identified as Gifted, students who are Deaf or Hard-of-Hearing, Visually Impaired, Dual Sensory Impaired, Homebound or Hospitalized, students with Autism Spectrum Disorder, Emotional or Behavioral Disabilities, Intellectual Disabilities, Orthopedic Impairment, Other Health Impairment, Traumatic Brain Injury, Specific Learning Disabilities, Speech or Language Impairments, and prekindergarten students with disabilities or who are Developmentally Delayed.

Related Specialized services provided as needed and include the following:

- Counseling
- Physical and occupational therapy
- Specially designed or adaptive physical education and assistive technology devices
- Speech and language services
- Orientation and mobility training
- Interpreter services
- Mental health services
- Behavioral consultation and training
- Nursing services

### **Alternative Education Programs**

The St. Johns County School District operates one alternative education center, serving students in grades 6-12. The Gaines Alternative Program offers a behavior and academic program designed to meet the needs of students who have experienced challenges in regular programs. Students are referred to the Gaines program after repeated violations of the Student Code of Conduct at their school or a one-time Level IV infraction and are assigned up to a full academic year.

### **Early Childhood Programs**

There is an emphasis on early childhood education in the district, both in basic programs and in special education programs. The school district offers Head Start programs for 3 and 4 year-old children, and a Voluntary Pre-Kindergarten (VPK) program for 3 and 4-year-old children at selected school sites during the school year and in the summer. The Exceptional Student Education program offers a program for 3 through 5-year-old students with disabilities or developmental delays.

### **Dual Enrollment Programs**

St. Johns County students may take courses for dual enrollment credit from St. Johns River State College or with special approval at other colleges. These advanced courses are considered honors level courses and have enrollment requirements as outlined in the articulation agreement between the school district and the individual college. Upon successful completion of the dual enrollment course work, students are awarded both high school and college credit.

### **Programs of Choice: Career Academies and Advanced Academics**

Each high school in the district offers a unique set of educational experiences designated as Programs of Choice. These programs are open to students from across the county and include career academies, accelerated course work and ROTC programs. An application process is required and families must provide transportation to students attending Programs of Choice away from their zoned school.

### **Charter School Programs**

Currently, three charter schools exist in St. Johns County. They are: Therapeutic Learning Center, providing an Early Childhood program for students with disabilities or developmental delays; St. Johns Community Campus, providing life skills training and experience to young adults age 18-22 with disabilities or developmental delays; and St. Augustine Public Montessori School, providing a Montessori program to students in grades 1-6. All charter schools operate under the auspices of the district and work closely with district staff.

### **Department of Juvenile Justice (DJJ Programs)**

The St. Johns County School District, through a contract with TrueCore Behavioral Solutions, provides academic instruction to students at the Department of Juvenile Justice facilities in the community of Hastings and at St. Johns County Detention centers.

### **Course/Credit Recovery Programs**

Course/Credit Recovery programs are available at middle, high and alternative schools in the district. APEX Learning, an educational software program designed to provide academic support to students who are in need of course/credit assistance is the primary instructional tool used in the credit recovery computer labs.

### **Virtual Instruction Programs**

St. Johns County Virtual School (SJVS) is designed to provide full-time and part-time on-line standards based courses to qualified students in grades K-12 who choose this program of choice. Three provider options are available through SJVS; the District Franchise of FLVS, the District Virtual Instruction Program (DVIP) which utilizes FuelEd and provider operated K12, Inc.

### **Career and Technical Education Programs**

Career and Technical Education courses are offered at the middle school, high school and post-secondary level. Middle school courses may lead to digital tools certification. High school courses may lead to industry certification and may also articulate to college credit. Career academies in our high schools are programs of choice open for application by all high school students in the district. Post-secondary courses designed to meet skilled workforce needs are available at First Coast Technical College.

### **Adult Education Programs**

First Coast Technical College (FCTC) offers support for high school completion or assistance toward earning a general educational diploma (GED). Both adult and high school students are served at FCTC. Financial aid services are available to those who qualify.

### **ESOL Program**

The goal of the ESOL Program is to ensure that all students entering St. Johns County School District, with varying levels of English proficiency, receive comparable and comprehensive instruction. This instruction helps students to develop communication and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as English Language Learners (ELL) must provide appropriate ESOL services to meet the specific students' needs in language learning, academic achievement, and in cultural integration. Students in the ESOL program are required to meet the same curriculum standards as non-ELL students in English/Language Arts and content area instruction. The content of the curriculum is established by the Florida Standards. ESOL strategies and supplementary materials, as well as an itinerant ESOL teacher, are used to ensure that comprehensive instruction is being provided to ELL students.

### **Title I Program**

Title I is a supplementary, federally funded educational program. The program is implemented in qualifying schools to provide an enriched and accelerated learning environment for students. Achievement of high academic standards is promoted through the services and resources provided by Title I funds.

The purpose of Title I is to improve the academic achievement of economically disadvantaged youth. For the 2017-2018 school year, the following schools have been designated as school-wide programs: Crookshank Elementary, Ketterlinus Elementary, Mason Elementary, Osceola Elementary, South Woods Elementary, The Webster School, Gamble Rogers Middle, Murray Middle, Sebastian Middle, St. Johns Technical, Gaines Alternative and Transition.

### **Budgetary Process**

Florida Law requires the School Board to adopt a balanced budget each fiscal year for all funds under its jurisdiction: General Fund, Debt Service Funds, Capital Outlay Funds, Special Revenue Funds and Internal Service Funds.

The law is very specific in defining the process and timetables to be followed in adopting the budget and ad valorem property tax millage rates. By law, the School Board must conduct two public hearings on the proposed budget and millage rates. At both public hearings, the public is invited to comment on the budget and millage rates.

Starting in January of each year, the District Budget Committee recommends priorities to the Superintendent for building the budget for the new year. The district is not required to do this, but chooses to do so because we believe that input from everyone has direct impact on our success as a district.

The Legislature normally finalizes the state budget in the May-June time period. Based on funds available, these priorities are included in the tentative budget.

### **Certification of Assessed Value of Property**

The County Property Appraiser is required to certify to each taxing authority in the county the assessed value of all non-exempt taxable real property in the county. The Property Appraiser, who is independent of the School Board, is required to provide this certification no later than July 1 each year.

	<b>Proposed 2017-2018</b>	<b>Last Year 2016-2017</b>	<b>Increase (Decrease)</b>
<b>State Required Local Effort</b>	<b>4.295</b>	<b>4.619</b>	<b>-0.324</b>
<b>State Required Local Effort (Prior Year Adjustment)</b>	<b>0.000</b>	<b>0.000</b>	<b>-0.000</b>
<b>Local:</b>			
<b>Basic Discretionary Effort</b>	<b>0.748</b>	<b>0.748</b>	<b>0.000</b>
<b>Supplemental Discretionary Millage</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>Local Capital Improvement Millage</b>	<b>1.500</b>	<b>1.500</b>	<b>0.000</b>
<b>Total Non-Voted Levy</b>	<b>6.543</b>	<b>6.867</b>	<b>-0.324</b>
<b>Debt Service (Voter-Approved)</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>Total Millage Levy</b>	<b>6.543</b>	<b>6.867</b>	<b>-0.324</b>

Up until 2006-07, St. Johns County had experienced significant growth in taxable value of property. With the passage of Amendment 1 and the downturn of the economy, property assessments and new construction have been on the decline.

Since 2000-2001, the Florida Legislature has slowly shifted the majority of the funding for public education to the local property taxes. With the decline in state revenue, the Legislature has begun to reduce millage under local control and increase the Required Local Effort in order to fund basic education. **Also, the Legislature has shifted state funded categoricals to the FEFP formula where it is subject to local tax funding.**

In order to continue to fund basic education, the Legislature reduced local controlled millage and moved it to the Required Local Effort. This shift has reduced the Local Capital Improvement Millage from 2.00 mills to 1.50, which reduces the District's ability to fund growth for construction.

This year's proposed tax levy is **\$168,958,546.00.**

### **Millage Overview**

The Required Local Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding.

The Required Local Effort Millage Prior Year Adjustment is an appropriated amount set by the Florida Department of Education. This millage is levied if the prior period Unrealized Required Local Effort funds are greater than zero. The District is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the general operation of the district. Though this millage is optional, it is an integral part of the Operating Budget.

In FY 2009-10, the Legislature further reduced the Capital Outlay Millage by .25 and added it to the Discretionary Millage. The Discretionary Millage is now set at .748 mills.

For FY 2009-10, the Legislature eliminated the Supplemental .25 Mill Levy, not to exceed \$100 per student. This .25 mills was added to the Required Local Effort Millage.

A (**new**) Supplemental Discretionary Millage was established in FY 2009-10 by the Legislature and gave the school districts the option to levy an additional .25 Supplemental Millage for Critical Operating or Capital Outlay needs. This Supplemental Discretionary Millage was eliminated in FY 2011-12.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula.

In FY 2009-10, the millage was further reduced by .25 mills and added to the Discretionary Millage.

### **Advertisement of Tentative Budget and Millage Rates**

The Superintendent is responsible for recommending a tentative budget and proposed ad valorem property tax millage rate to the School Board. By law, the School Board must advertise a tentative budget and the proposed millage rate in a daily newspaper of general circulation in the county within 29 days after receiving the certification from the Property Appraiser. The advertisements contain a budget summary, proposed millage rates, notice of budget hearing or notice of proposed tax increase, and a notice of tax for school capital outlay.

The advertisements were published in the *St. Augustine Record* on July 29, 2017. **The Tentative Budget Hearing was held on August 1, 2017, at 5:30 p.m. at First Coast Technical College, 2980 Collins Avenue, Building C, St. Augustine, FL., 32084**

### **The Second (Final) Public Hearing**

The second public hearing is required to be held at least 65 days, but not sooner than 60 days, after receiving the tax certification from the Property Appraiser. After this public hearing, the School Board adopts the final budget and a resolution stating the ad valorem property tax millage rates to be levied. **The Final Public Hearing is scheduled for September 12, 2017, at 5:30 p.m. at First Coast Technical College, 2980 Collins Avenue, Building C, St. Augustine, FL., 32084**

### **State Retirement Program**

The Board does not administer a separate retirement plan for its officers and employees. However, pursuant to law, all employees are, with minor exceptions, members of defined retirement plans of the State of Florida administered by the Florida Department of Administration, Division of Retirement. The retirement plans of the State of Florida consist of contributory and non-contributory benefit plans. The plans' accounting and funding policies, actuarial present value of accumulated plan benefits, net assets available for benefits and other plan-related matters are the responsibility of the Florida Department of Administration, Division of Retirement, and are not computed on an individual agency basis.





## 2017 - District Academic Performance

ACT, SAT, AP, College Readiness, FSA and EOC Results

### ACT: 2016

District	State	Nation
22.9	19.9	20.8

### SAT: 2016

District	State	Nation
1600	1418	1484

### AP: 2016

District % Passing	State % Passing
64.1	50.8

### ACT-College Readiness: 2016

	District % Met Benchmark	State % Met Benchmark
English	75	53
Math	56	33
Science	51	29
Reading	63	42
Met All Four	41	21

### Reading: 2017

	District % 3 & above	State % 3 & above	State Rank
3rd Grade	80	58	1st
4th Grade	74	56	1st
5th Grade	75	53	1st
6th Grade	73	52	1st
7th Grade	74	52	1st
8th Grade	74	55	1st
9th Grade	74	52	1st
10th Grade	73	50	1st

### Math: 2017

	District % 3 & above	State % 3 & above	State Rank
3rd Grade	80	62	3rd
4th Grade	82	64	2nd
5th Grade	80	57	1st
6th Grade	73	51	1st
7th Grade	80	53	1st
8th Grade	75	46	1st - tie

### Science: 2017

	District % 3 & above	State % 3 & above	State Rank
5th Grade	74	51	1st
8th Grade	72	48	1st

### EOC: 2017

	District % 3 & above	State % 3 & above	State Rank
Civics	90	70	2nd
Algebra I (grades 4-12)	78	62	3rd - tie
Geometry (grades 5-12)	79	54	2nd
Algebra II (grades 5-12)	69	49	7th
Biology I	86	64	2nd
US History	86	67	1st - tie

\* Excludes Lab and Virtual Schools



## ST. JOHNS COUNTY SCHOOL GRADES 2016 - 2017

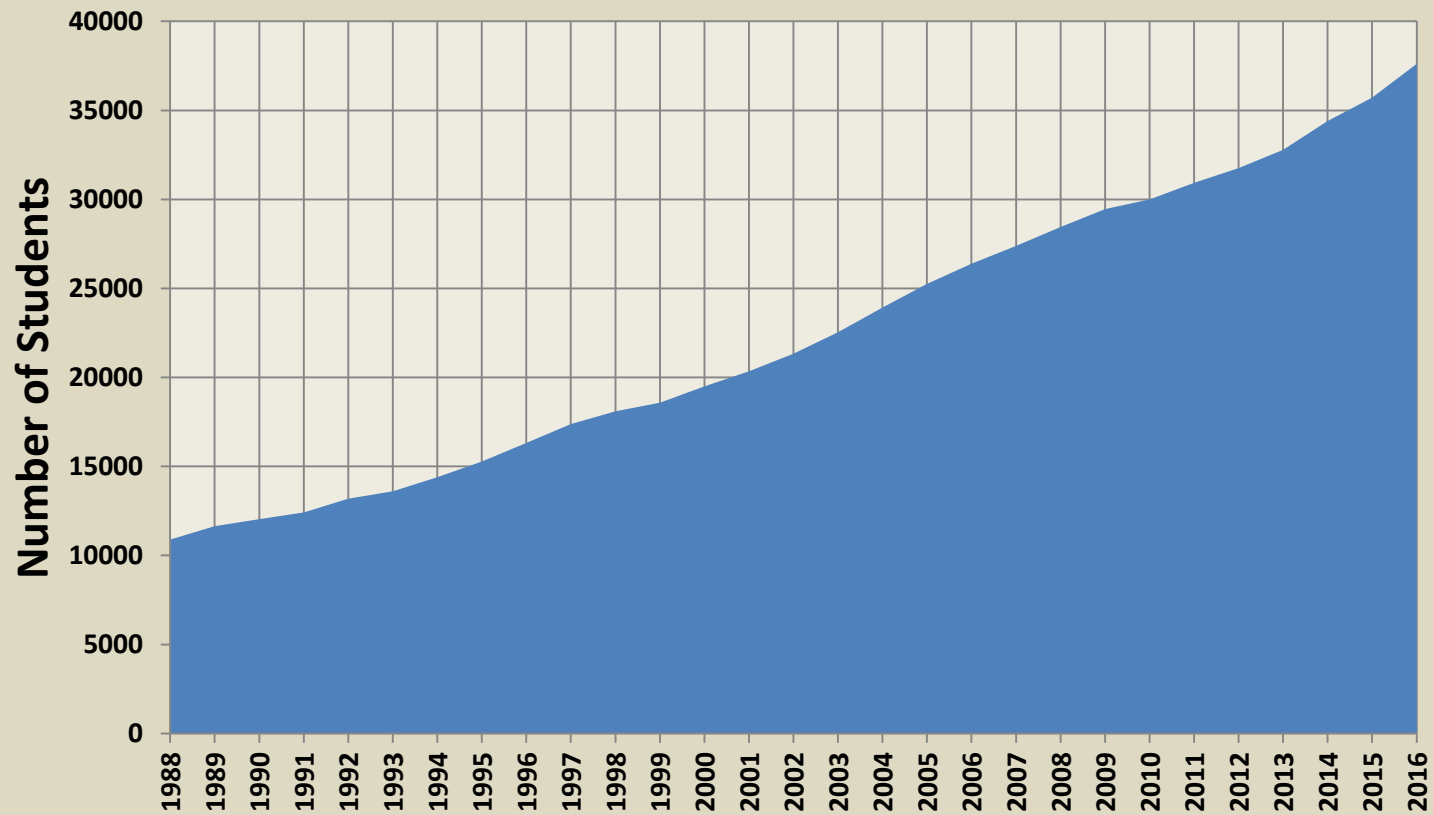
## SCHOOL ACCOUNTABILITY REPORT

School Number	School Name	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Math Achievement	Math Learning Gains	Science Achievement	Social Studies Achievement	Middle School Achievement	Graduation Rate Acceleration	College and Career Acceleration 2015-16	Total Points Earned 2015-16	Total Components	Percent Total Possible Pts	Grade 2017	Grade 2016	Charter School	Title I	Percent of Minority Students	Percent of Economically Disadvantaged Students		
12	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	69	61		35	44	57					266	5	53	98	C	C	YES	NO	19	0	
21	CROOKSHANK ELEMENTARY SCHOOL	50	44	37	65	66	49	53				364	7	52	99	C	C	NO	YES	37.7	69.5	
91	KETTERLINUS ELEMENTARY SCHOOL	73	54	28	73	55	35	55				373	7	53	98	C	B	NO	YES	19.6	44.3	
161	R. B. HUNT ELEMENTARY SCHOOL	87	69	62	84	75	58	77				512	7	73	99	A	A	NO	NO	8.3	31.9	
171	R J MURRAY MIDDLE SCHOOL	55	52	43	59	49	35	56	72	74		495	9	55	99	B	B	NO	YES	34	56.7	
181	ST. AUGUSTINE HIGH SCHOOL	58	51	39	53	48	32	74	80		82	59	576	10	58	97	B	B	NO	NO	27.3	43.9
201	THE WEBSTER SCHOOL	53	60	63	51	57	42	49				375	7	54	100	B	D	NO	YES	40	77.9	
241	JULINGTON CREEK ELEMENTARY SCHOOL	86	74	62	90	77	74	81				544	7	78	100	A	A	NO	NO	26.3	14.8	
251	ALLEN D NEASE SENIOR HIGH SCHOOL	78	65	56	75	53	43	91	88		93	58	700	10	70	97	A	A	NO	NO	25.9	14.6
261	W. DOUGLAS HARTLEY ELEMENTARY	76	66	55	75	76	63	74				485	7	69	100	A	A	NO	NO	20.8	44.2	
301	SEBASTIAN MIDDLE SCHOOL	53	54	40	60	52	33	54	70	62		478	9	53	98	C	C	NO	YES	23.5	53.3	
311	ALICE B. LANDRUM MIDDLE SCHOOL	85	68	60	91	82	76	87	97	56		702	9	78	99	A	A	NO	NO	14.3	8.4	
321	SWITZERLAND POINT MIDDLE SCHOOL	83	71	59	90	73	69	80	95	50		670	9	74	100	A	A	NO	NO	21.5	10.4	
331	OSCEOLA ELEMENTARY SCHOOL	52	51	38	64	69	62	55				391	7	56	100	B	C	NO	YES	44.1	73.5	
341	MILL CREEK ELEMENTARY SCHOOL	72	64	49	79	69	54	78				465	7	66	100	A	A	NO	NO	22.1	23.4	
351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEMENTARY SCHOOL	85	73	61	89	84	73	82				547	7	78	100	A	A	NO	NO	18.8	14.1	
361	OTIS A. MASON ELEMENTARY SCHOOL	59	57	43	66	66	56	72				419	7	60	100	B	C	NO	YES	26.5	50.2	
371	GAMBLE ROGERS MIDDLE SCHOOL	54	48	37	64	53	45	50	88	64		503	9	56	99	B	B	NO	YES	21.9	51.7	
381	CUNNINGHAM CREEK ELEMENTARY SCHOOL	82	69	68	88	77	64	76				524	7	75	100	A	A	NO	NO	20.1	12.9	
391	OCEAN PALMS ELEMENTARY SCHOOL	86	62	49	90	71	62	86				506	7	72	100	A	A	NO	NO	14.6	5.6	
401	PEDRO MENENDEZ HIGH SCHOOL	55	45	34	45	37	30	65	70		88	62	531	10	53	97	C	B	NO	NO	21.3	41.4
411	BARTRAM TRAIL HIGH SCHOOL	78	60	51	77	54	49	89	91		96	58	703	10	70	99	A	A	NO	NO	18.9	9.3
441	DURBIN CREEK ELEMENTARY SCHOOL	84	64	56	87	69	64	74				498	7	71	100	A	A	NO	NO	26.9	14.2	
451	TIMBERLIN CREEK ELEMENTARY SCHOOL	86	75	62	91	79	67	83				543	7	78	100	A	A	NO	NO	24.4	9.3	
461	SOUTH WOODS ELEMENTARY SCHOOL	55	51	48	71	76	65	51				417	7	60	100	B	B	NO	YES	28.2	81.5	
471	PATRIOT OAKS ACADEMY	83	70	61	87	73	71	86	94	76		701	9	78	100	A	A	NO	NO	24.9	3.9	
472	LIBERTY PINES ACADEMY	82	69	61	90	78	69	80	98	57		684	9	76	100	A	A	NO	NO	25.8	12.5	
481	PACETTI BAY MIDDLE SCHOOL	73	63	45	78	70	54	72	92	52		599	9	67	98	A	A	NO	NO	23.3	19.5	
482	WARDS CREEK ELEMENTARY SCHOOL	74	62	41	75	59	44	76				431	7	62	100	A	A	NO	NO	19.3	25.5	
491	FRUIT COVE MIDDLE SCHOOL	82	69	64	92	79	76	83	96	53		694	9	77	99	A	A	NO	NO	22.7	12.4	
492	PONTE VEDRA HIGH SCHOOL	85	69	62	87	59	69	95	95		97	68	786	10	79	98	A	A	NO	NO	11.8	6.5
493	CREEKSIDE HIGH SCHOOL	84	62	57	78	58	46	92	92		96	74	739	10	74	99	A	A	NO	NO	18.6	8.8
501	HICKORY CREEK ELEMENTARY SCHOOL	84	72	55	91	86	79	81				548	7	78	100	A	A	NO	NO	14.3	13.6	
502	VALLEY RIDGE ACADEMY	81	68	67	88	84	76	75	98	68		705	9	78	99	A	A	NO	NO	22.6	11.6	
511	PALENCIA ELEMENTARY SCHOOL	74	64	55	80	76	64	73				486	7	69	99	A	A	NO	NO	18.2	21.1	
7004	ST. JOHNS VIRTUAL FRANCHISE	90	63	91	86	58	63	76	90	36	81	60	794	11	72	97	A	A	NO	NO	17.3	1.5
7023	ST. JOHNS VIRTUAL INSTRUCTIONAL PROGRAM	88	86		63	44		50				331	5	66	97	A	C	NO	NO	.	0	



# St. Johns County School District Growth History

(Kindergarten Through Twelfth Grade)





## K-12 Growth Comparison 27-Year History

Fiscal Year	Unweighted FTE	Percentage Change	Relation of wtd to unwtd	Weighted FTE	Percentage Change	First 20 Day Attendance Traditional Schools	Percentage Change	FTE Growth Since 2002-03
2017-18	39471.63	3.67%	108.72%	42915.06	3.65%			17,641.86
2016-17 est	38075.68	5.06%	108.74%	41404.26	4.81%	37624	5.38%	16,245.91
2015-16	36240.18	3.88%	109.01%	39504.13	3.99%	35704	3.78%	14,410.41
2014-15	34885.64	4.85%	108.90%	37989.13	4.71%	34403	4.95%	13,055.87
2013-14 ***	33272.20	2.85%	109.04%	36281.56	3.23%	32780	3.21%	11,442.43
2012-13	32350.85	3.17%	108.64%	35147.11	4.07%	31759	2.65%	10,521.08
2011-12	31355.54	2.50%	107.71%	33771.60	2.61%	30939	3.13%	9,525.77
2010-11	30591.71	3.19%	107.59%	32912.11	3.47%	30000	1.87%	
2009-10	29645.67	2.82%	107.30%	31808.66	2.30%	29448	3.50%	
2008-09	28833.76	3.95%	107.84%	31094.51	2.45%	28452	3.88%	
2007-08	27737.19	3.37%	109.43%	30351.65	3.56%	27388	3.79%	
2006-07	26833.27	4.93%	109.22%	29308.02	5.28%	26389	4.52%	
2005-06	25573.06	6.02%	108.86%	27838.08	5.77%	25248	5.51%	
2004-05	24121.14	5.07%	109.12%	26320.11	6.23%	23929	6.15%	
2003-04	22956.50	5.16%	107.93%	24775.93	5.46%	22542	5.70%	
2002-03	21829.77	5.95%	107.62%	23494.12	5.81%	21327	4.88%	
2001-02	20604.36	4.14%	107.77%	22204.98	5.41%	20335	4.26%	
2000-01**	19785.28	6.40%	106.47%	21065.23	-4.41%	19504	4.92%	
1999-00	18595.61	2.50%	118.51%	22037.28	1.88%	18590	2.73%	
1998-99	18142.02	3.78%	119.23%	21630.11	3.52%	18096	4.14%	
1997-98	17481.22	6.78%	119.53%	20895.58	8.44%	17377	6.46%	
1996-97	16371.87	6.69%	117.69%	19268.43	6.75%	16322	6.90%	
1995-96	15344.60	5.50%	117.63%	18050.07	5.69%	15269	6.03%	
1994-95	14544.80	5.22%	117.41%	17077.64	5.20%	14401	5.89%	
1993-94	13823.05	3.82%	117.44%	16233.15	3.96%	13600	3.09%	
1992-93	13314.56	5.83%	117.28%	15615.37	5.43%	13192	6.29%	
1991-92	12581.17	2.94%	117.73%	14811.69	2.33%	12411	3.12%	
1990-91	12222.04	4.68%	118.42%	14473.90	3.92%	12036	3.43%	
1989-90	11675.70		119.29%	13927.44		11637		
<b>Note:</b> *** Change in Legislature to cap FTE to 1. ** Decrease in Weighted FTE attributed to change in reporting for ESE. Lower level ESE now funded at Basic. First 20 day attendance includes traditional public schools only. It does not include Charters or DJJ centers.								





St. Johns County School District

SCHOOL BOARD

Executive  
Secretary  
Miriam  
Testasecca

SUPERINTENDENT OF SCHOOLS

Tim Forson

Chief  
of  
Community  
Relations  
Christina Langston

Executive  
Assistant  
Vicki Moody

Deputy Superintendent  
Academic  
&  
Student Services  
Brennan Asplen

Deputy Superintendent  
Operations  
Cathy Mittelstadt

Associate  
Superintendent  
Curriculum  
&  
Instruction  
Dawn Sapp

Associate  
Superintendent  
Accountability  
&  
Intervention  
Services  
Scott Sherman

Associate  
Superintendent  
Student Support  
Services  
Kyle Dresback

Associate  
Superintendent  
Human  
Resources  
Cathy Hutchins

Chief Financial  
Officer  
Michael Degutis

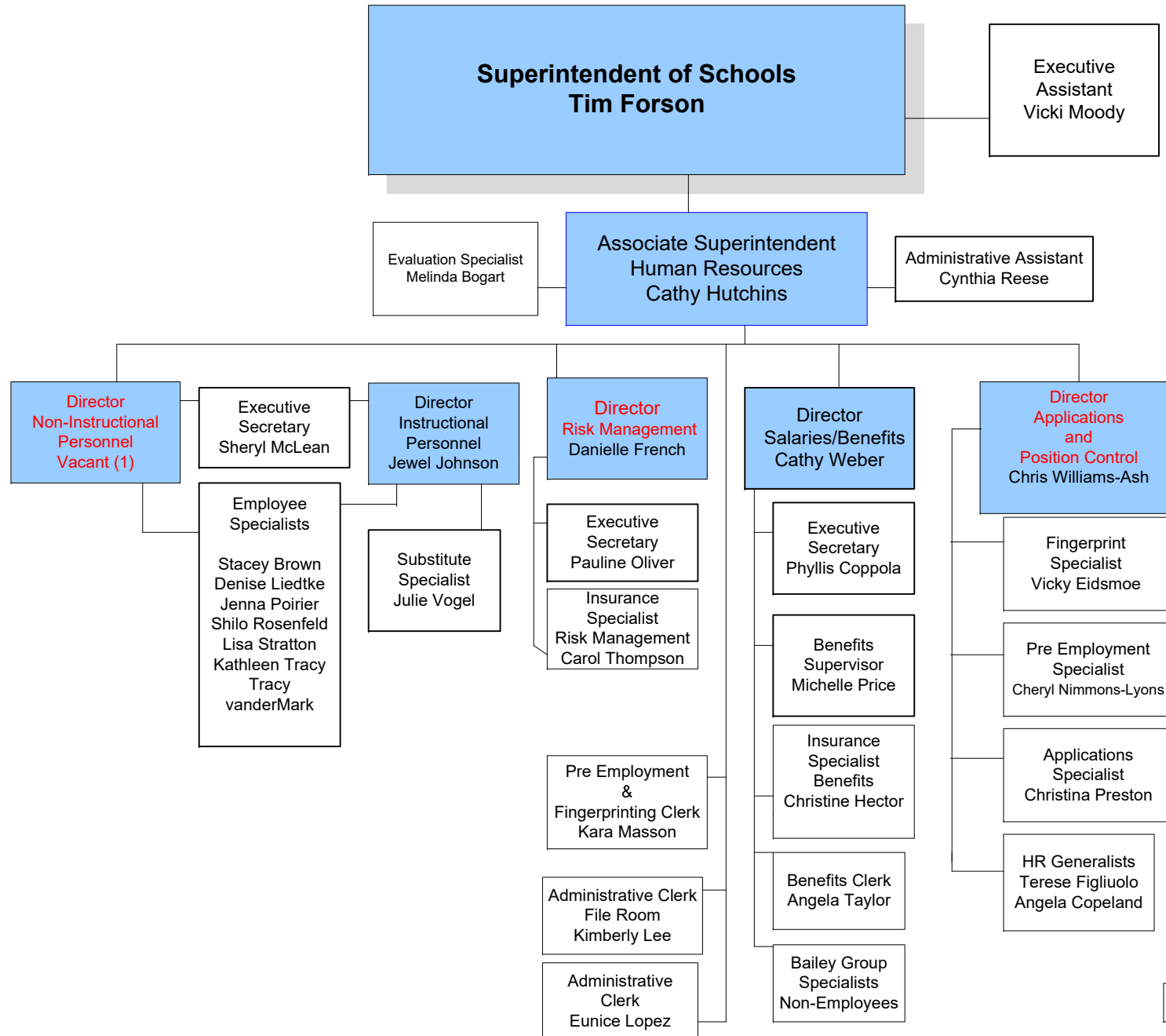
Executive  
Director  
Planning  
&  
Government  
Relations  
Nicole  
Cubbedge

Executive  
Director  
Facilities  
&  
Operations  
Paul Rose

Chief  
Information  
Officer  
Bruce Patrou

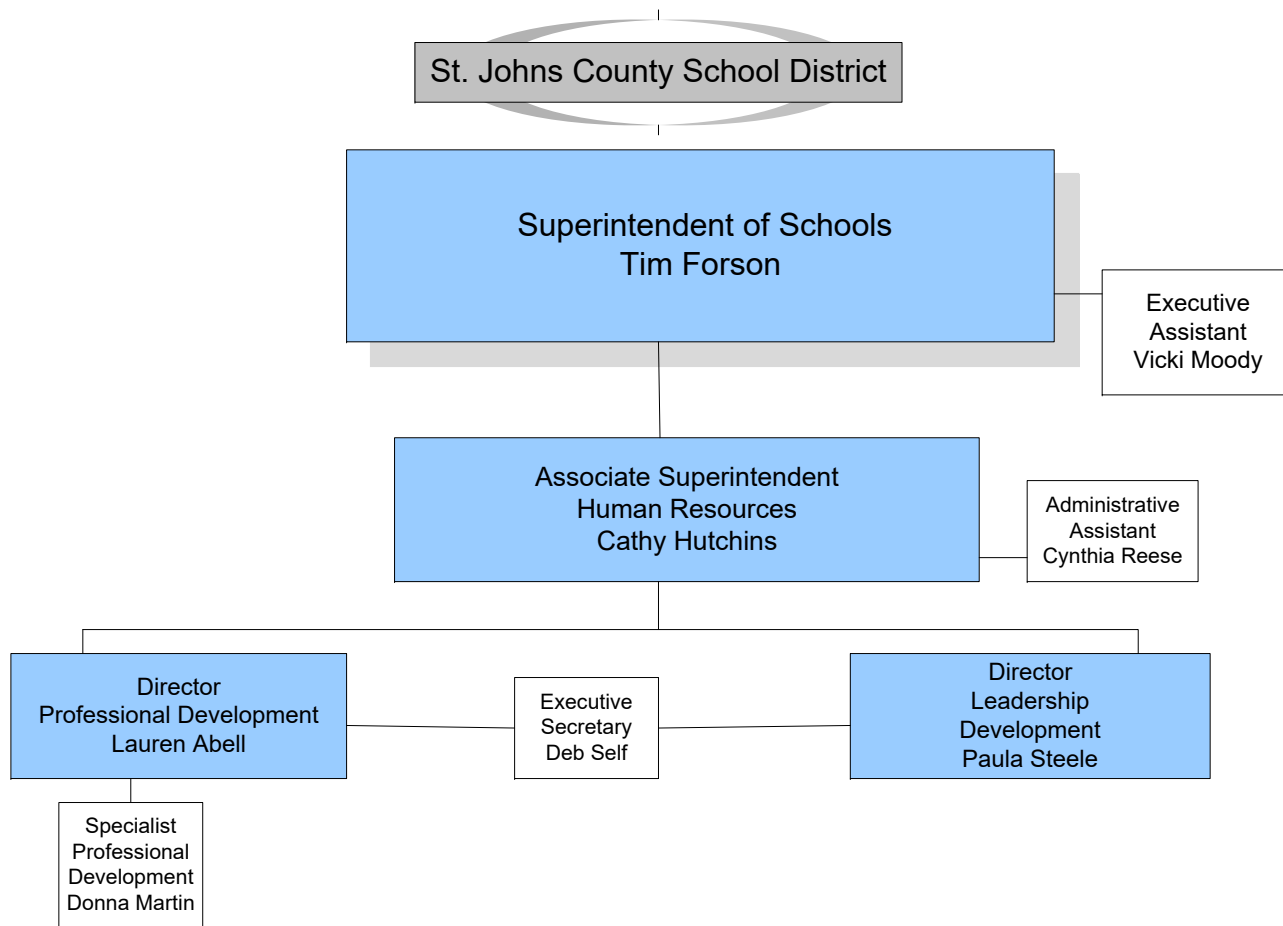
June 13, 2017

St. Johns County School District



Title  
Changes

June 13, 2017



St. Johns County School District

Superintendent of Schools  
Tim Forson

Executive  
Assistant  
Vicki Moody

Chief of Community Relations  
Christina Langston

Administrative Assistant  
Danielle Cook

Specialists  
Instructional Television  
Murphy Alexander  
Arthur "Matt" Keene

Webmaster  
Mike Clark

Coordinator  
Foundation  
&  
Grants  
Donna Lueders

Coordinator  
Character  
Education  
&  
Community  
Partnerships  
Kelly Thigpen

Coordinator  
RSVP  
Cheryl  
Freeman

Confidential  
Staff  
Secretary  
Vacant (1)

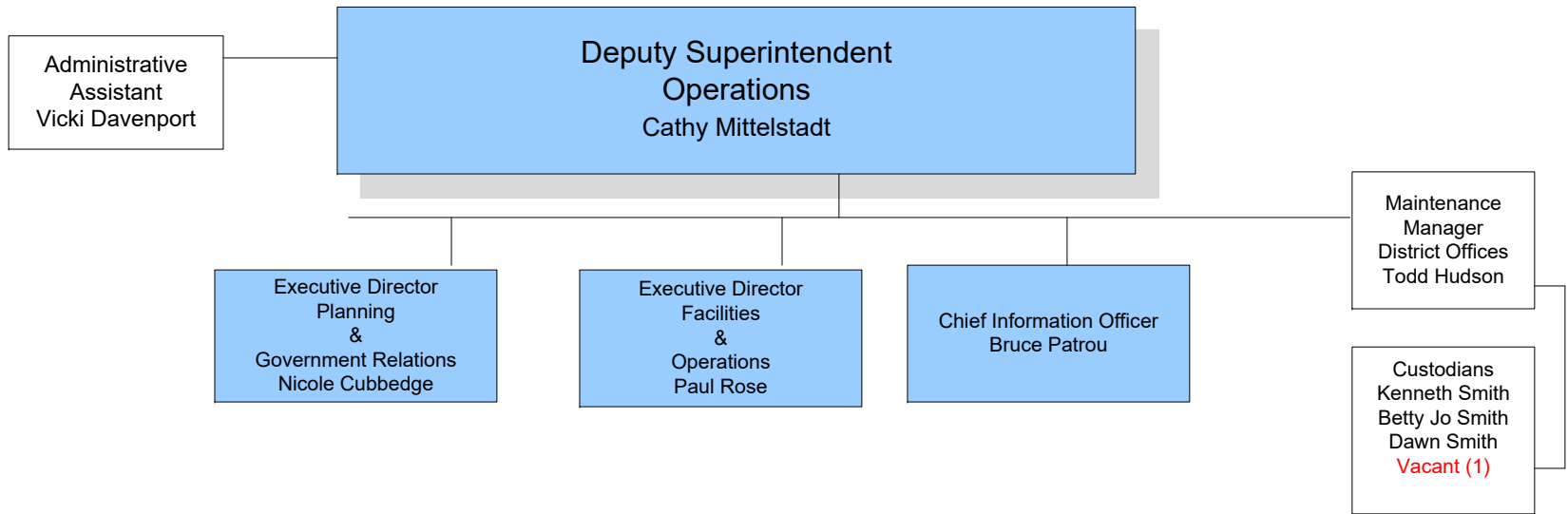
Confidential  
Staff Secretary  
Switchboard  
Receptionist  
Carla Whitfield

Confidential  
Staff Secretary/  
Public Records  
Stephanie Novak

Clerk  
Kristen Whitman

June 13, 2017

St. Johns County School District



June 13, 2017

St. Johns County School District

Deputy Superintendent  
Operations  
Cathy Mittelstadt

Administrative  
Assistant  
Vicki Davenport

Executive Director  
Facilities & Operations  
Paul Rose

Executive  
Secretary  
Cara Pacetti

Director  
Maintenance  
David Lee

Executive  
Secretary  
Susan Lee

Clerk  
Annette  
Havrish

Parts Specialist  
Debra Kelley

Building Code  
Administrator  
James Copeland

Building Code  
Inspector  
Fred Estep  
Casty Hobbs

Facilities  
Specialists  
Dennis Ramharry  
Stan Reddish

Confidential Staff  
Secretary  
Danielle  
Mughabghab

Manager  
Energy  
Al Crutchfield

HVAC Controls  
Tech  
Darrell Davis

Bus Operators (198)  
&  
Bus Attendants  
(50)

Substitute  
Bus Operators (15)  
Substitute  
Bus Attendants (8)

Director  
Transportation  
Alfred Pantano

Executive  
Secretary  
Shelley Hamilton

Assistant  
Director  
Logan Lowery

Fleet Operations  
Manager  
Marlena Repult

Supervisor  
Dispatch  
&  
Routing  
Tina  
Thurston

Dispatcher  
Tammie  
Whitfield

Assistant  
for Dispatch  
and Routing  
Karen  
Mason  
Brandy  
Stefanell

Fleet Maintenance  
Manager  
Victor Vasquez

Parts Specialist  
Jennifer McDaniel

Foreman  
Ronnie Floyd  
Anthony Poirier

Mechanics (9)  
Helper (1)

Preventative  
Maintenance  
Team 1

Eddie Ponce  
Supervisor

HVAC (2)  
Electrician (1)  
Plumber (1)  
Carpenter (1)  
Maintenance  
Workers (5)  
Equipment  
Operator (1)  
Roofer (1)  
Kitchen  
Technician (1)  
Mason (1)  
Painter (1)

Preventative  
Maintenance  
Team 2

Bruce Taylor  
Supervisor

HVAC (2)  
Electrician (1)  
Plumber (1)  
Carpenter (1)  
Maintenance  
Workers (5)  
Equipment  
Operator (1)  
Roofer (1)  
Kitchen  
Technician (1)  
Mason (1)  
Painter (1)

Preventative  
Maintenance  
Team 3

Kenneth Brian  
Kizer  
Supervisor

HVAC (2)  
Electrician (1)  
Plumber (1)  
Carpenter (1)  
Maintenance  
Workers (5)  
Equipment  
Operator (1)  
Roofer (1)  
Kitchen  
Technician (1)  
Mason (1)  
Painter (1)

Preventative  
Maintenance  
Team 4

(Constructing)  
Work Order/  
Emergency  
Response

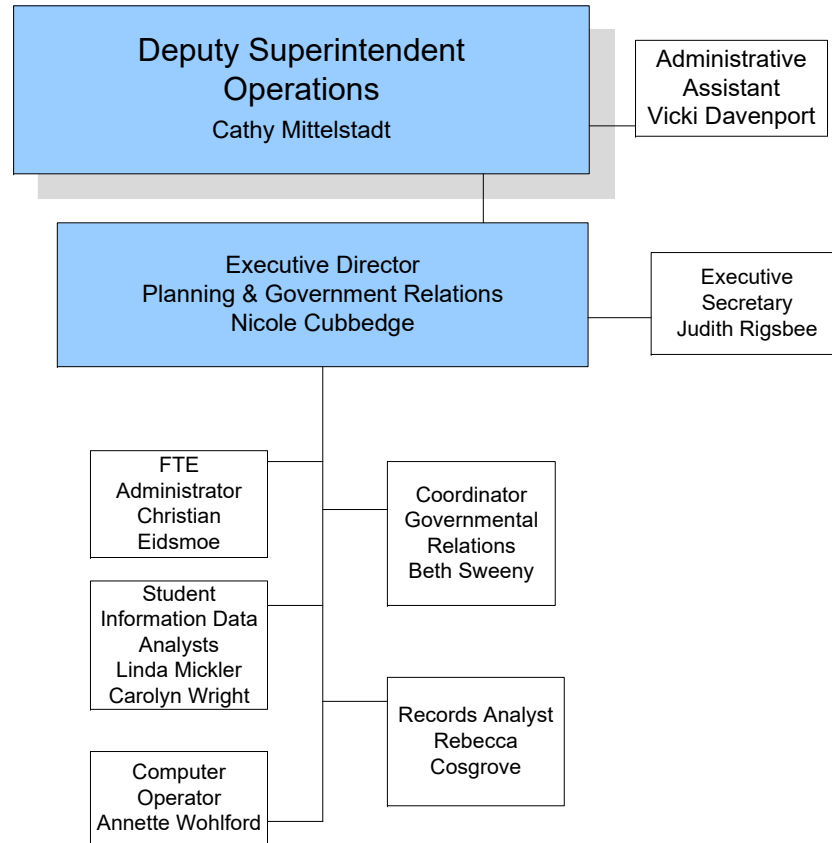
Electricians (2)  
Plumber (1)  
Carpenter (1)  
Maintenance  
Worker(1)

Maintenance  
Workers  
(2)  
Trade  
(1)

Change

June 13, 2017

St. Johns County School District



June 13, 2017



Superintendent of Schools  
Tim Forson

Executive  
Assistant  
Vicki Moody

Administrative Assistant  
Gina Fallica

Chief Financial Officer  
Michael Degutis

Director  
Accounting & Payroll  
Dawn Posey

Director  
Budget  
Darrell Colee

Director  
Purchasing  
Patrick Snodgrass

Director  
Food Services  
Sean Prevatt

Executive  
Secretary  
Julie Ritter

Supervisor  
Accounts  
Payable  
Natalie  
Mortimore

Supervisor  
Payroll  
Patricia  
Thomas

Supervisor  
Accounting  
Elizabeth  
Moore

Executive  
Secretary  
Susan Kizer

Supervisor  
Budget  
Karen  
O'Steen

Executive  
Secretary  
Wendy Wilson

Property Control  
Specialist  
Joe Outlaw

Confidential  
Secretary  
Teresa Sovine

Clerk  
Cory Lewis

Purchasing Agent  
Laura Bowden

Purchasing  
Specialist  
Joni Bennis

Assistant  
Director  
Federal  
Programs  
Jodi Douglas

Area Managers  
Candace Bell  
Kim Hall  
Joan Turlington

Nutrition  
Specialist  
Danielle Raley

Assistant  
Director  
Business  
&  
Operations  
Robert Baker

Bookkeeper  
**Vacant (1)**

Safety &  
Sanitation  
Specialist  
Michael Holmes

Food Service  
Managers

Food Service  
Workers

June 13, 2017

Accounts  
Payable  
Specialists  
Kristine  
Baldwin  
Abony Brown  
Lynn Youse

Retirement  
Facilitator  
Katie Eckart

Senior  
Payroll  
Specialist  
Jennifer  
McFee

Payroll  
Specialists  
Tricia  
Herring  
Sheryl  
Thomas

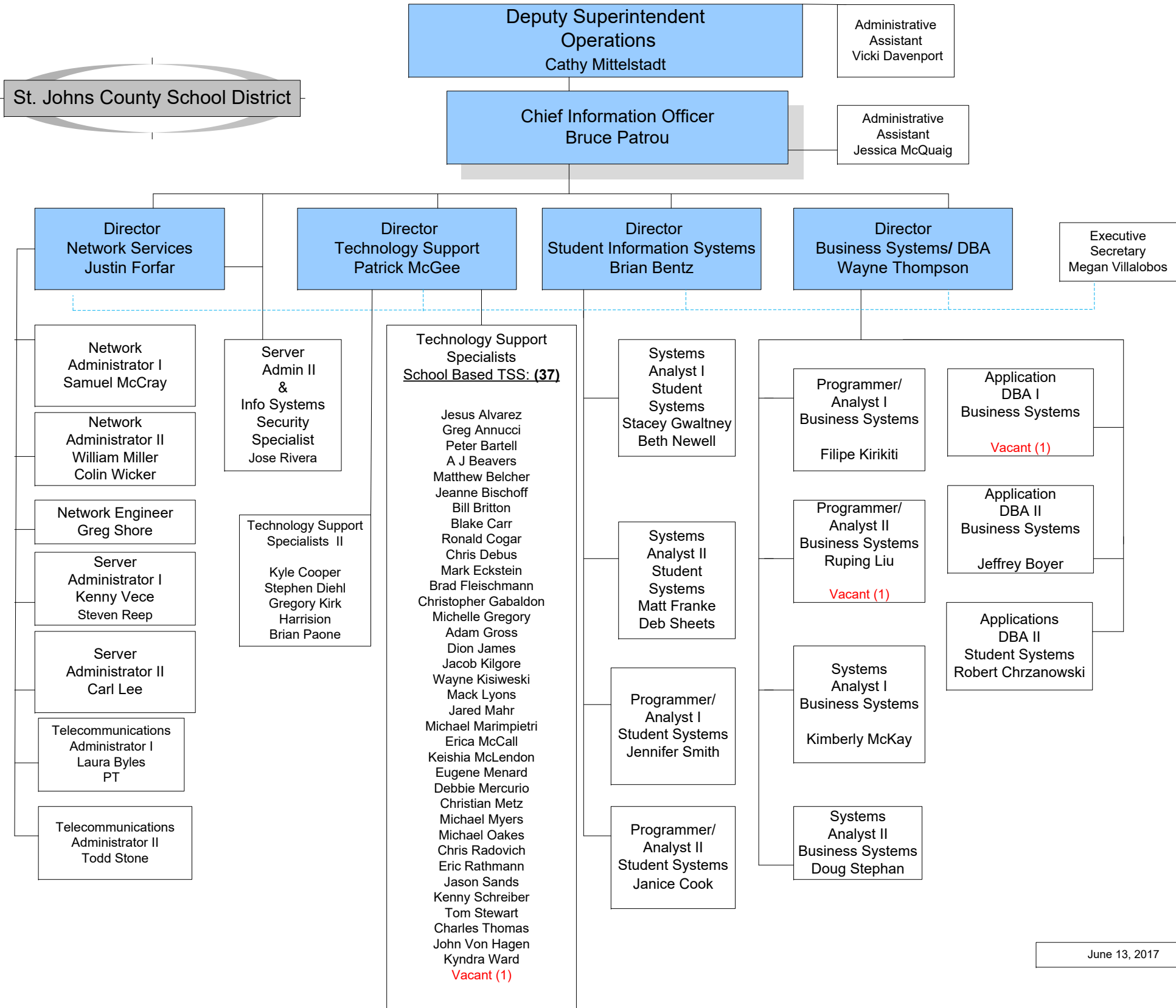
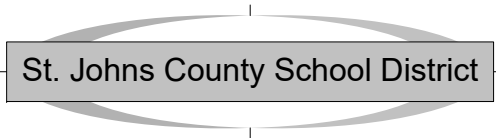
Medicaid  
Specialist  
Antoinette  
Dendler

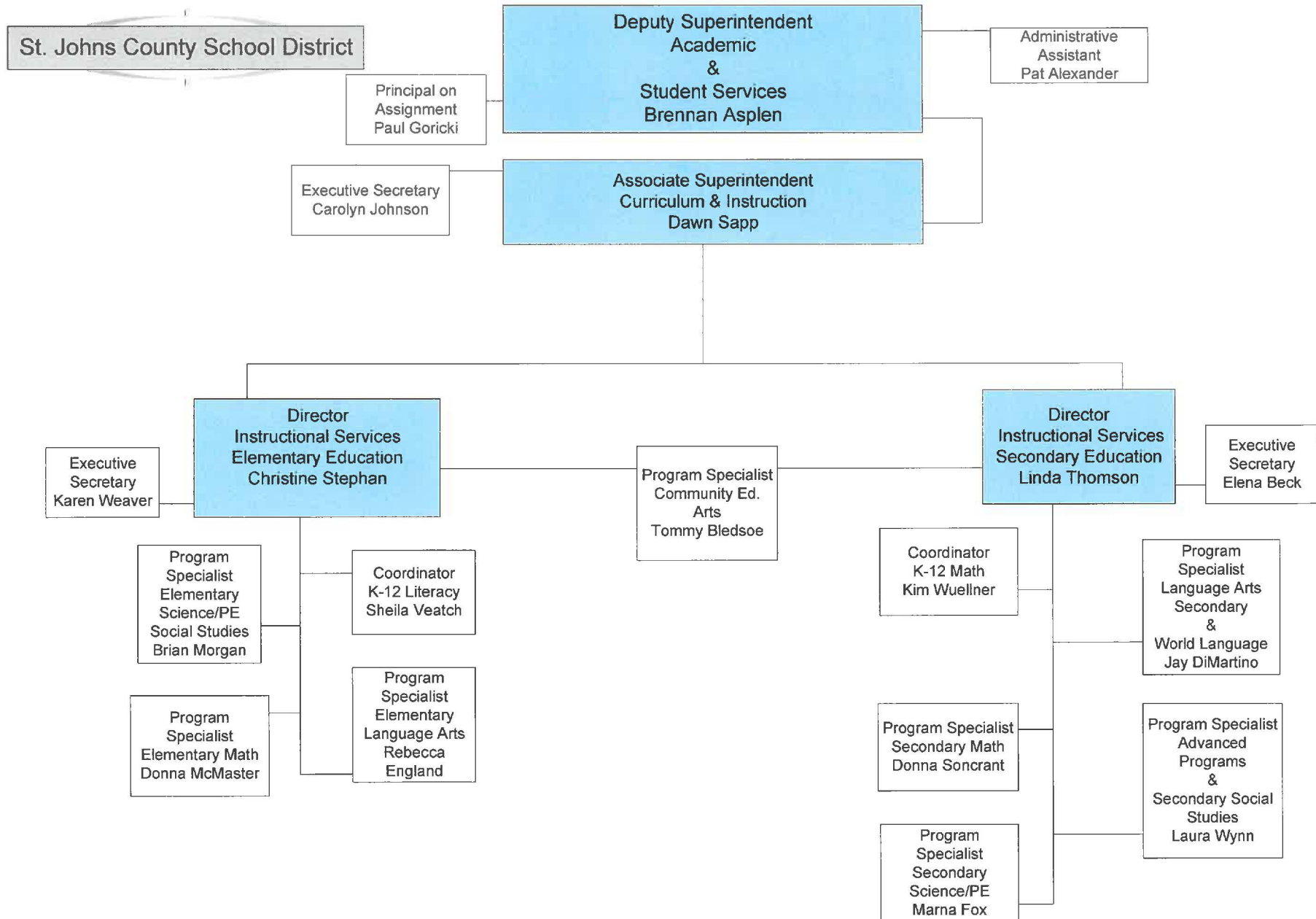
Senior  
Accountant  
Amy  
Snodgrass  
**Vacant (1)**

Senior  
Accountant  
GL/Payroll  
Stacy  
Pearson

Accountant  
Capital  
Outlay  
Nancy Roca

Budget  
Facilitator  
Idelle  
Rodriguez  
**Vacant (1)**





St. Johns County School District

Deputy Superintendent  
Academic  
&  
Student Services  
Brennan Asplen

Administrative  
Assistant  
Pat Alexander

Executive Secretary  
Carolyn Johnson

Associate Superintendent  
Curriculum & Instruction  
Dawn Sapp

Director  
Career & Technical  
Education  
(CTE)  
Emily Harrison

Executive  
Secretary  
Theresa Dodd

Program Specialist  
Career Education  
Kathy Mignerey

Director  
Instructional Resources  
&  
Media Services  
Kim Dixon

Executive  
Secretary  
Michelle Dyess

Program  
Specialist  
Applied  
Technology  
Brock O'Shell

Program  
Specialist  
Instructional  
Media  
Lorraine  
Cosgrove

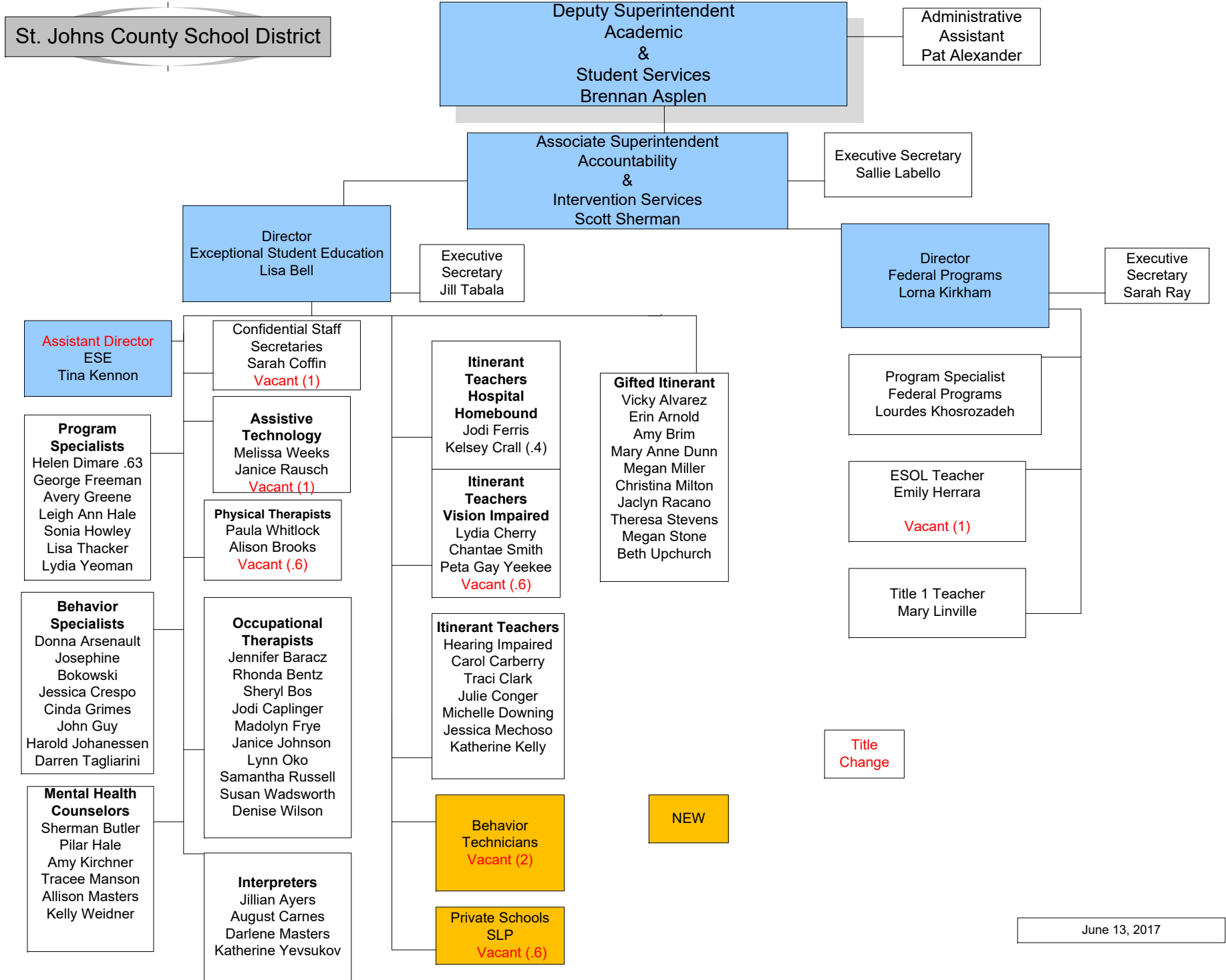
Program Specialist  
Curriculum  
Resources  
Amanda  
Bergamasco

Media  
Technician  
Textbook  
Assistant  
Shelley Hall

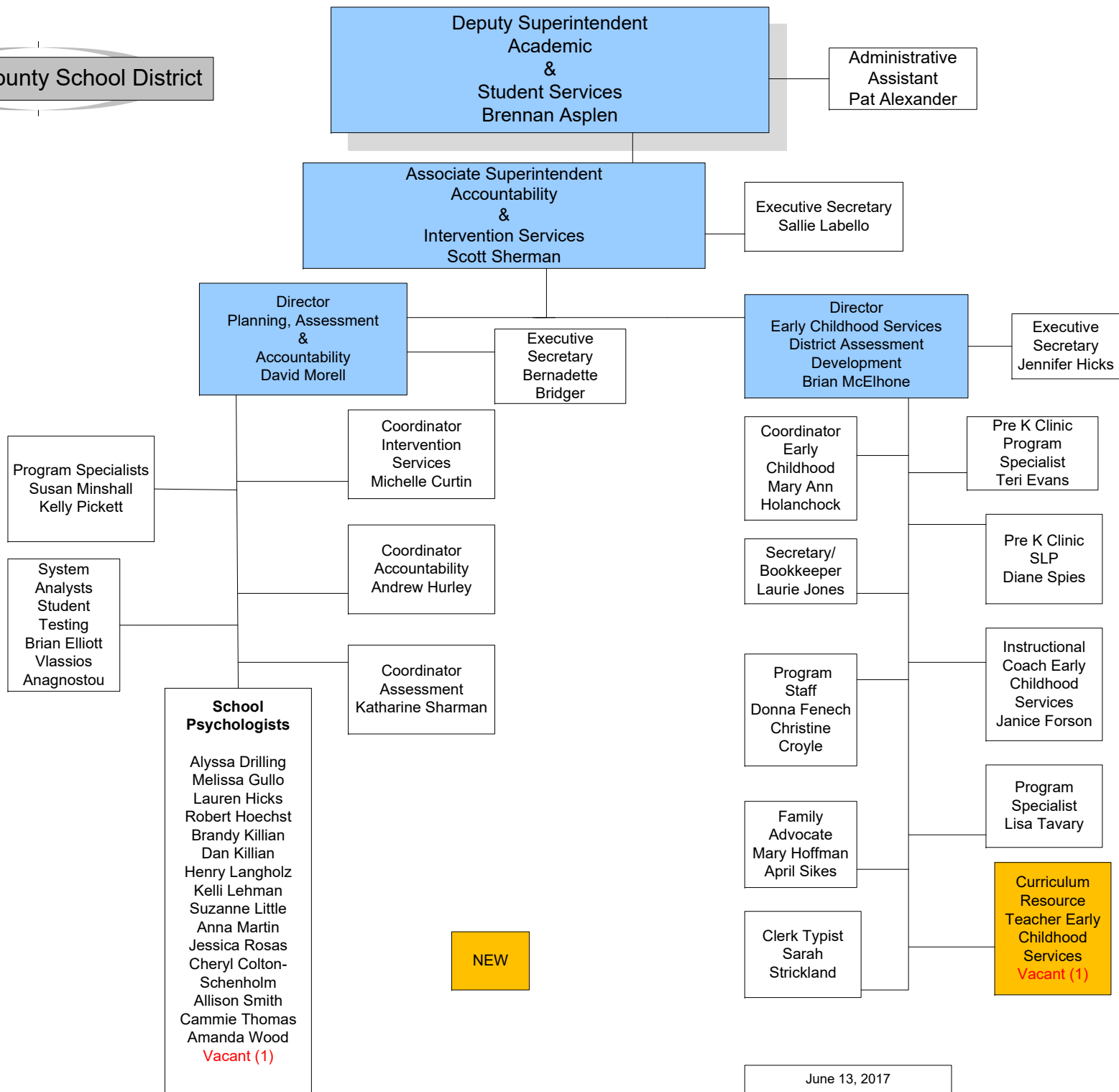
Confidential  
Secretary  
Rita Fullerton

Title Change

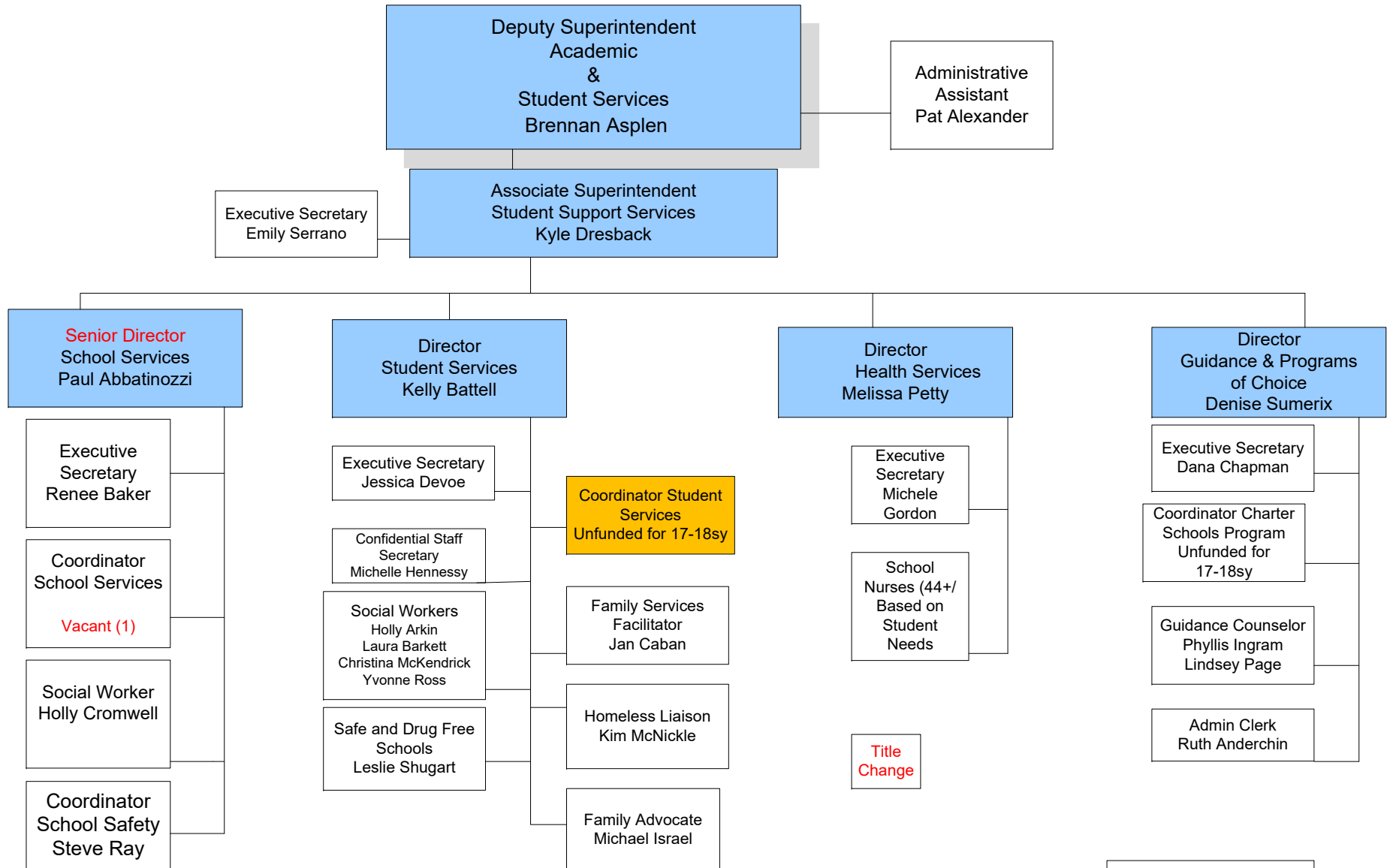
June 13, 2017



St. Johns County School District



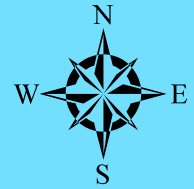
St. Johns County School District



June 13, 2017

# ST. JOHNS COUNTY SCHOOLS 2017 - 2018 SCHOOL YEAR

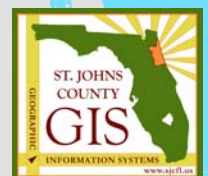
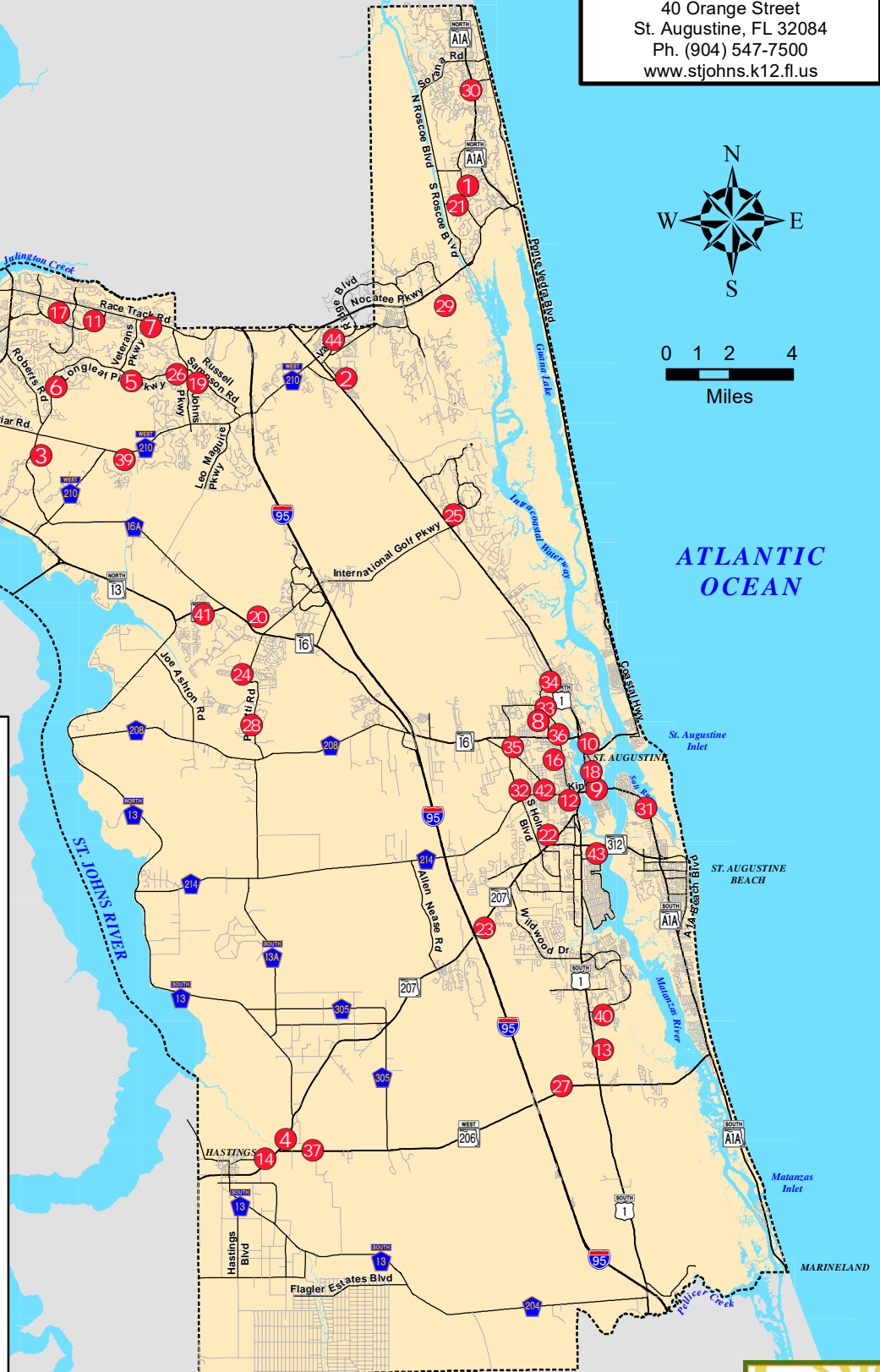
St. Johns County School District  
Tim Forson, Superintendent  
40 Orange Street  
St. Augustine, FL 32084  
Ph. (904) 547-7500  
[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)



0 1 2 4  
Miles

ATLANTIC  
OCEAN

- 1 - Alice B. Landrum Middle School
- 2 - Allen D. Nease High School
- 3 - Bartram Trail High School
- 4 - Bethune-Cookman College (Spuds Campus)
- 5 - Creekside High School
- 6 - Cunningham Creek Elementary School
- 7 - Durbin Creek Elementary School
- 8 - First Coast Technical College  
St. Johns Technical High School
- 9 - Flagler College
- 10 - Florida School for the Deaf and Blind
- 11 - Fruit Cove Middle School
- 12 - Gaines Alternative Center at the  
Evelyn Hamblen Center
- 13 - Gamble Rogers Middle School
- 14 - Hastings Youth Academy
- 15 - Hickory Creek Elementary School
- 16 - John A. Crookshank Elementary School
- 17 - Julington Creek Elementary School
- 18 - Ketterlinus Elementary School
- 19 - Liberty Pines Academy
- 20 - Mill Creek Elementary School
- 21 - Ocean Palms Elementary School
- 22 - Osceola Elementary School
- 23 - Otis A. Mason Elementary School
- 24 - Pacetti Bay Middle School
- 25 - Palencia Elementary School
- 26 - Patriot Oaks Academy
- 27 - Pedro Menendez High School
- 28 - Picolata Crossing Elementary School
- 29 - Ponte Vedra High School
- 30 - PV-PV \ Rawlings Elementary School
- 31 - R.B. Hunt Elementary School
- 32 - R.J. Murray Middle School
- 33 - St. Augustine High School
- 34 - St. Johns Regional Juvenile Detention Center  
and St. Johns Residential Facility
- 35 - St. Johns River State College
- 36 - Sebastian Middle School
- 37 - South Woods Elementary School
- 38 - Switzerland Point Middle School
- 39 - Timberlin Creek Elementary School
- 40 - W.D. Hartley Elementary School
- 41 - Wards Creek Elementary School
- 42 - The Webster School
- 43 - University of St. Augustine
- 44 - Valley Ridge Academy





**St. Johns County School District**  
**Tim Forson, Superintendent**  
**40 Orange Street, St. Augustine, Florida 32084-3693**  
**Phone: (904) 547-7500**  
**[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)**

**2017-2018 School Directory**

**Bartram Trail High (9-12)**

Chris Phelps, Principal  
[Chris.Phelps@stjohns.k12.fl.us](mailto:Chris.Phelps@stjohns.k12.fl.us)  
7399 Longleaf Pine Parkway  
St. Johns, FL 32259  
Phone: (904) 547-8340  
Fax: (904) 547-8359  
[www-bths.stjohns.k12.fl.us](http://www-bths.stjohns.k12.fl.us)

**Creekside High (9-12)**

Steve McCormick, Principal  
[Steve.McCormick@stjohns.k12.fl.us](mailto:Steve.McCormick@stjohns.k12.fl.us)  
100 Knights Lane  
St. Johns, FL 32259  
Phone: (904) 547-7300  
Fax: (904) 547-7305  
[www-cshs.stjohns.k12.fl.us](http://www-cshs.stjohns.k12.fl.us)

**John A. Crookshank Elementary (K-5)**

Marquez Jackson, Principal  
[Marquez.Jackson@stjohns.k12.fl.us](mailto:Marquez.Jackson@stjohns.k12.fl.us)  
1455 North Whitney Street  
St. Augustine, FL 32084  
Phone: (904) 547-7840 / 824-4363  
Fax: (904) 547-7845  
[www-ces.stjohns.k12.fl.us](http://www-ces.stjohns.k12.fl.us)

**Cunningham Creek Elementary (K-5)**

Edie Jarrell, Principal  
[Edie.Jarrell@stjohns.k12.fl.us](mailto:Edie.Jarrell@stjohns.k12.fl.us)  
1205 Roberts Road  
St. Johns, FL 32259  
Phone: (904) 547-7860 / 287-3578  
Fax: (904) 547-7854  
[www-ccs.stjohns.k12.fl.us](http://www-ccs.stjohns.k12.fl.us)

**Durbin Creek Elementary (K-5)**

Angela Fuller, Principal  
[Angela.Fuller@stjohns.k12.fl.us](mailto:Angela.Fuller@stjohns.k12.fl.us)  
4100 Race Track Road  
St. Johns, FL 32259  
Phone: (904) 547-3880 / 287-9352  
Fax: (904) 547-3885  
[www-dce.stjohns.k12.fl.us](http://www-dce.stjohns.k12.fl.us)

**First Coast Technical College**

Chris Force, Principal  
[Chris.Force@stjohns.k12.fl.us](mailto:Chris.Force@stjohns.k12.fl.us)  
2980 Collins Avenue  
St. Augustine, FL 32084  
Phone: (904) 547-3282  
<http://fctc.edu>

**Fruit Cove Middle School (6-8)**

Kelly Jacobson, Principal  
[Kelly.Jacobson@stjohns.k12.fl.us](mailto:Kelly.Jacobson@stjohns.k12.fl.us)  
3180 Race Track Road  
St. Johns, FL 32259  
Phone: (904) 547-7880 / 287-2211  
Fax: (904) 547-7885  
[www-fcs.stjohns.k12.fl.us](http://www-fcs.stjohns.k12.fl.us)

**Gaines Alternative & Transition Schools**

Patricia McMahon, Principal  
[Patricia.McMahon@stjohns.k12.fl.us](mailto:Patricia.McMahon@stjohns.k12.fl.us)  
1 Christopher Street  
St. Augustine, FL 32084  
Phone: (904) 547-8560  
Fax: (904) 547-7175  
<http://www-gats.stjohns.k12.fl.us>

**W. D. Hartley Elementary (K-5)**

Antonio Scott, Principal  
[Antonio.Scott@stjohns.k12.fl.us](mailto:Antonio.Scott@stjohns.k12.fl.us)  
260 Cacique Drive  
St. Augustine, FL 32086  
Phone: (904) 547-8400 / 797-7156  
Fax: (904) 547-8385  
[www-wdh.stjohns.k12.fl.us](http://www-wdh.stjohns.k12.fl.us)

**Hickory Creek Elementary (K-5)**

Joy Reichenberg, Principal  
[Joy.Reichenberg@stjohns.k12.fl.us](mailto:Joy.Reichenberg@stjohns.k12.fl.us)  
235 Hickory Creek Trail  
St. Johns, FL 32259  
Phone: (904) 547-7450 / 287-1419  
Fax: (904) 547-7455  
[www-hce.stjohns.k12.fl.us](http://www-hce.stjohns.k12.fl.us)

**R. B. Hunt Elementary (K-5)**

Amanda Garman, Principal  
[Amanda.Garman@stjohns.k12.fl.us](mailto:Amanda.Garman@stjohns.k12.fl.us)  
125 Magnolia Drive  
St. Augustine, FL 32080  
Phone: (904) 547-7960  
Fax: (904) 547-7955  
[www-rbh.stjohns.k12.fl.us](http://www-rbh.stjohns.k12.fl.us)

**Julington Creek Elementary (K-5)**

Jeanette Murphy, Principal  
[Jeanette.Murphy@stjohns.k12.fl.us](mailto:Jeanette.Murphy@stjohns.k12.fl.us)  
2316 Race Track Road  
St. Johns, FL 32259  
Phone: (904) 547-7980  
Fax: (904) 547-7985  
[www-jce.stjohns.k12.fl.us](http://www-jce.stjohns.k12.fl.us)

**Ketterlinus Elementary (K-5)**

Kathy Tucker, Principal  
[Kathy.Tucker@stjohns.k12.fl.us](mailto:Kathy.Tucker@stjohns.k12.fl.us)  
67 Orange Street  
St. Augustine, FL 32084  
Phone: (904) 547-8540 / 824-4431  
Fax: (904) 547-8554  
[www-kes.stjohns.k12.fl.us](http://www-kes.stjohns.k12.fl.us)

**Alice B. Landrum Middle (6-8)**

Ryan Player, Principal  
[Ryan.Player@stjohns.k12.fl.us](mailto:Ryan.Player@stjohns.k12.fl.us)  
230 Landrum Lane  
Ponte Vedra Beach, FL 32082  
Phone: (904) 547-8410 / 285-9080  
Fax: (904) 547-8415  
[www-lms.stjohns.k12.fl.us](http://www-lms.stjohns.k12.fl.us)

**Liberty Pines Academy (K-8)**

Tracy Hemingway, Principal  
[Tracy.Hemingway@stjohns.k12.fl.us](mailto:Tracy.Hemingway@stjohns.k12.fl.us)  
10901 Russell Sampson Rd.  
St. Johns, FL 32259  
Phone: (904) 547-7900  
Fax: (904) 547-7905  
[www-lpa.stjohns.k12.fl.us](http://www-lpa.stjohns.k12.fl.us)

**Otis A. Mason Elementary (K-5)**

Nigel Pillay, Principal  
[Nigel.Pillay@stjohns.k12.fl.us](mailto:Nigel.Pillay@stjohns.k12.fl.us)  
207 Mason Manatee Way  
St. Augustine, FL 32086  
Phone: (904) 547-8440 / 829-2938  
Fax: (904) 547-8445  
[www-mex.stjohns.k12.us](http://www-mex.stjohns.k12.us)

**Pedro Menendez High (9-12)**

Dr. Clay Carmichael, Principal  
[Clay.Carmichael@stjohns.k12.fl.us](mailto:Clay.Carmichael@stjohns.k12.fl.us)  
600 State Road 206 West  
St. Augustine, FL 32086  
Phone: (904) 547-8660 / 794-7702  
Fax: (904) 547-8675  
[www-pmhs.stjohns.k12.fl.us](http://www-pmhs.stjohns.k12.fl.us)

**Mill Creek Elementary (K-5)**

Amanda Riedl, Principal  
[Amanda.Riedl@stjohns.k12.fl.us](mailto:Amanda.Riedl@stjohns.k12.fl.us)  
3750 International Golf Parkway  
St. Augustine, FL 32092  
Phone: (904) 547-3720 / 940-3354  
Fax: (904) 547-3730  
[www-mce.stjohns.k12.fl.us](http://www-mce.stjohns.k12.fl.us)

**R. J. Murray Middle School (6-8)**

Tom Schwarm, Principal  
[Tom.Schwarm@stjohns.k12.fl.us](mailto:Tom.Schwarm@stjohns.k12.fl.us)  
150 North Holmes Blvd  
St. Augustine, FL 32084  
Phone: (904) 547-8470 / 824-6126  
Fax: (904) 547-8475  
[www-mmms.stjohns.k12.fl.us](http://www-mmms.stjohns.k12.fl.us)

**Allen D. Nease High (9-12)**

Lisa Kunze, Principal  
[Lisa.Kunze@stjohns.k12.fl.us](mailto:Lisa.Kunze@stjohns.k12.fl.us)  
10550 Ray Road  
Ponte Vedra, FL 32081  
Phone: (904) 547-8300 / 824-7275  
Fax: (904) 547-8305  
[www-nhs.stjohns.k12.fl.us](http://www-nhs.stjohns.k12.fl.us)

**Ocean Palms Elementary (K-5)**

Jessica Richardson, Principal  
[Jessica.Richardson@stjohns.k12.fl.us](mailto:Jessica.Richardson@stjohns.k12.fl.us)  
355 Landrum Lane  
Ponte Vedra Beach, FL 32082  
Phone: (904) 547-3760 / 285-9160  
Fax: (904) 547-3775  
[www-ope.stjohns.k12.fl.us](http://www-ope.stjohns.k12.fl.us)

## 2017-2018 School Directory

### Osceola Elementary (K-5)

Tina Waldrop, Principal  
[Tina.Waldrop@stjohns.k12.fl.us](mailto:Tina.Waldrop@stjohns.k12.fl.us)  
 1605 Osceola Elementary Road  
 St Augustine, FL 32084  
 Phone: (904) 547-3780 / 824-7101  
 Fax: (904) 547-3795  
[www-oes.stjohns.k12.fl.us](http://www-oes.stjohns.k12.fl.us)

### Pacetti Bay Middle (6-8)

Jay Willets, Principal  
[Jay.Willets@stjohns.k12.fl.us](mailto:Jay.Willets@stjohns.k12.fl.us)  
 245 Meadowlark Lane  
 St. Augustine, FL 32092  
 Phone: (904) 547-8760  
 Fax: (904) 547-8765  
[www-pbm.stjohns.k12.fl.us](http://www-pbm.stjohns.k12.fl.us)

### Palencia Elementary (K-5)

Allen Anderson, Principal  
[Allen.Anderson@stjohns.k12.fl.us](mailto:Allen.Anderson@stjohns.k12.fl.us)  
 355 Palencia Village Drive  
 St. Augustine, FL 32095  
 Phone: (904) 547-4010  
 Fax: (904) 547-4015  
[www-pes.stjohns.k12.fl.us](http://www-pes.stjohns.k12.fl.us)

### Patriot Oaks Academy (K-8)

Allison Olson, Principal  
[Allison.Olson@stjohns.k12.fl.us](mailto:Allison.Olson@stjohns.k12.fl.us)  
 475 Longleaf Pine Parkway  
 St. Johns, FL 32259  
 Phone: (904) 547-4050  
 Fax: (904) 547-4055  
[www-poa.stjohns.k12.fl.us](http://www-poa.stjohns.k12.fl.us)

### Picolata Crossing Elementary School

Randall 'Jud' Strickland  
[Jud.Strickland@stjohns.k12.fl.us](mailto:Jud.Strickland@stjohns.k12.fl.us)  
 2675 Pacetti Street  
 St Augustine, FL 32092  
 Phone: (904)  
 Fax: (904)  
[www-pce.stjohns.k12.fl.us](http://www-pce.stjohns.k12.fl.us)

### Ponte Vedra High (9-12)

Fred Oberkehr, Principal  
[Fred.Oberkehr@stjohns.k12.fl.us](mailto:Fred.Oberkehr@stjohns.k12.fl.us)  
 460 Davis Park Road  
 Ponte Vedra, FL 32081  
 Phone: (904) 547-7350  
 Fax: (904) 547-7355  
[www-pvhs.stjohns.k12.fl.us](http://www-pvhs.stjohns.k12.fl.us)

### PV/PV - Rawlings Elementary (K-5)

Catherine Van Housen, Principal  
[Catherine.VanHousen@stjohns.k12.fl.us](mailto:Catherine.VanHousen@stjohns.k12.fl.us)  
 610 Hwy. A1A North  
 Ponte Vedra Beach, FL 32082  
 Phone: (904) 547-8570 / 547-3820  
 Fax: (904) 547-3825 or 547-8575  
[www-vmkr.stjohns.k12.fl.us](http://www-vmkr.stjohns.k12.fl.us)

### Gamble Rogers Middle (6-8)

Greg Bergamasco, Principal  
[Greg.Bergamasco@stjohns.k12.fl.us](mailto:Greg.Bergamasco@stjohns.k12.fl.us)  
 6250 U.S. 1 South  
 St. Augustine, FL 32086  
 Phone: (904) 547-8700  
 Fax: (904) 547-8705  
[www-grms.stjohns.k12.fl.us](http://www-grms.stjohns.k12.fl.us)

### St. Augustine High (9-12)

Dr. DeArmas Graham, Principal  
[Dearmas.Graham@stjohn.k12.fl.us](mailto:Dearmas.Graham@stjohn.k12.fl.us)  
 3205 Varella Avenue  
 St. Augustine, FL 32084  
 Phone: (904) 547-8530 / 829-3471 Fax:  
 (904) 547-8535  
[www-sahs.stjohns.k12.fl.us](http://www-sahs.stjohns.k12.fl.us)

### St. Johns Technical High (6-12)

Cynthia Williams, Principal  
[Cynthia.Williams@stjohns.k12.fl.us](mailto:Cynthia.Williams@stjohns.k12.fl.us)  
 2980 Collins Avenue  
 St. Augustine, FL 32084  
 Phone: (904) 547-8500  
 Fax: (904) 547-8505  
[www-sjths.stjohns.k12.fl.us](http://www-sjths.stjohns.k12.fl.us)

### St. Johns Virtual School

Cynthia Williams, Principal  
[Cynthia.Williams@stjohns.k12.fl.us](mailto:Cynthia.Williams@stjohns.k12.fl.us)  
 2980 Collins Ave. Bldg. 1  
 St. Augustine, FL 32084  
 Phone: (904) 547-8080  
 Fax: (904) 547-8085  
[www-sjvs.stjohns.k12.fl.us](http://www-sjvs.stjohns.k12.fl.us)

### Sebastian Middle (6-8)

Wayne King, Principal  
[Wayne.King@stjohns.k12.fl.us](mailto:Wayne.King@stjohns.k12.fl.us) 2955  
 Lewis Speedway  
 St. Augustine, FL 32084  
 Phone: (904) 547-3840/ 824-5548  
 Fax: (904) 547-3845  
[www-sms.stjohns.k12.fl.us](http://www-sms.stjohns.k12.fl.us)

### South Woods Elementary (K-5)

Randy Kelley, Principal  
[Randy.Kelly@stjohns.k12.fl.us](mailto:Randy.Kelly@stjohns.k12.fl.us)  
 4750 State Road 206  
 West Hastings, FL 32033  
 Phone: (904) 547-8641  
 Fax: (904) 547-8615  
[www-swe.stjohns.k12.fl.us](http://www-swe.stjohns.k12.fl.us)

### Switzerland Point Middle (6-8)

Kirstie Gabaldon, Principal  
[Kirstie.Gabaldon@stjohns.k12.fl.us](mailto:Kirstie.Gabaldon@stjohns.k12.fl.us)  
 777 Greenbriar Road  
 St. Johns, FL 32259  
 Phone: (904) 547-8650 / 287-2626 Fax:  
 (904) 547-8645  
[www-raider.stjohns.k12.fl.us](http://www-raider.stjohns.k12.fl.us)

### Timberlin Creek Elementary (K-5)

Linda Edel, Principal  
[Linda.Edel@stjohns.k12.fl.us](mailto:Linda.Edel@stjohns.k12.fl.us)  
 555 Pine Tree Lane  
 St. Augustine, FL 32092  
 Phone: (904) 547-7400 / 287-6352  
 Fax: (904) 547-7405  
[www-tce.stjohns.k12.fl.us](http://www-tce.stjohns.k12.fl.us)

### Valley Ridge Academy (K-8)

Sandra McMandon, Principal  
[Sandra.McMandon@stjohns.k12.fl.us](mailto:Sandra.McMandon@stjohns.k12.fl.us)  
 105 Greenleaf Drive  
 Ponte Vedra, FL 32081  
 Phone: (904) 547-4090  
 Fax: (904) 547-4095  
[www-vra.stjohns.k12.fl.us](http://www-vra.stjohns.k12.fl.us)

### Wards Creek Elementary (K-5)

Bethany Mitidieri, Principal  
[Bethany.Mitidieri@stjohns.k12.fl.us](mailto:Bethany.Mitidieri@stjohns.k12.fl.us)  
 6555 S.R. 16  
 St. Augustine, FL 32092  
 Phone: (904) 547-8730  
 Fax: (904) 547-8735  
[www-wce.stjohns.k12.fl.us](http://www-wce.stjohns.k12.fl.us)

### The Webster School (PK-12)

Bethany Groves, Principal  
[Bethany.Groves@stjohns.k12.fl.us](mailto:Bethany.Groves@stjohns.k12.fl.us)  
 420 North Orange Street  
 St. Augustine, FL 32084  
 Phone: (904) 547-3860 / 824-2955  
 Fax: (904) 547-3865  
[webster.stjohns.k12.fl.us](http://webster.stjohns.k12.fl.us)

## 2017-2018 School Directory

### OTHER EDUCATIONAL INSTITUTIONS

#### **Bethune-Cookman University, Spuds Campus**

Edison O. Jackson, Director  
[singleton@cookman.edu](mailto:singleton@cookman.edu)  
7645 State Road 207  
Elkton, FL 32033  
Phone: (386) 481-2948  
[www.bethune.cookman.edu](http://www.bethune.cookman.edu)

#### **Flagler College**

Dr. Joseph G. Joyner, President  
74 King St.  
St. Augustine, FL 32084  
Phone: (904) 829-6481  
Fax: (904) 824-6017  
[www.flagler.edu](http://www.flagler.edu)

#### **Florida School for the Deaf and Blind**

Dr. Jeanne Glidden Prickett, President  
[info@fsdb.k12.fl.us](mailto:info@fsdb.k12.fl.us)  
207 N. San Marco Ave.  
St. Augustine, FL 32084  
Phone: (904) 827-2200  
Fax: (904) 827-2325  
[www.fsdb.k12.fl.us](http://www.fsdb.k12.fl.us)

#### **Hastings Youth Academy**

Paul Abbatinuzzi, Contract Manager  
Dr. Paul Vivian, Principal  
[timothy.vivian@us.securicor.com](mailto:timothy.vivian@us.securicor.com)  
765 East St. Johns Avenue  
Hastings, FL 32145-3936  
Phone: (904) 347-2162  
Fax: (904) 692-3611

#### **St. Johns Regional Juvenile Detention Center and St. Johns Residential Facility**

Paul Abbatinuzzi, Contract Manager  
Dr. Paul Vivian, Principal  
[timothy.vivian@us.securicor.com](mailto:timothy.vivian@us.securicor.com)  
4500 Avenue D  
St. Augustine, FL 32095  
Phone: (904) 829-8850 - Fax: (904) 829-3364

#### **St. Johns River State College**

St. Augustine Campus  
Joe H Pickens, President  
2990 College Drive  
St. Augustine, FL 32084  
Phone: (904) 808-7400  
Fax: (904) 808-7420  
[www.sjrst.edu](http://www.sjrst.edu)

#### **University of St. Augustine**

Dr. Wanda Nitsch, President  
1 University Blvd.  
St. Augustine, FL 32086  
Phone: (904) 826-0084  
Fax: (904) 826-0085  
[www.usa.edu](http://www.usa.edu)

II.

# LEGISLATIVE CHANGES



# FLORIDA SCHOOL BOARDS ASSOCIATION



*The voice of education in Florida*

## 2017 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

Part II: Education Legislation

*(Revised to reflect vetoes and Special Session 2017A)*

# 2017 LEGISLATIVE SESSION SUMMARY

## Part I: Education Appropriations

# 2017 LEGISLATIVE SESSION SUMMARY

## Part I: Education Appropriations

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# EDUCATION APPROPRIATIONS

## HIGHLIGHTS

## 2017-2018 EDUCATION APPROPRIATIONS HIGHLIGHTS

(Revised to reflect 2017 vetoes and 2017A amendments)

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
<b>EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND</b>			
1 / 9	Classrooms First & 1997 Bond Programs	<b>\$155,786,420</b>	<b>\$170,305,246</b>
2 / 10	Class Size – Capital Outlay Debt Service	<b>\$151,265,624</b>	<b>\$143,845,811</b>
4 / 10	Bright Futures Scholarships	<b>\$217,300,000</b> Awards funds per credit hour with additional stipend for Top Scholars at the same levels as 2015-16	<b>\$397,282,030</b> Provides 100% of tuition and fees for 2018 summer term and for fall and spring semesters plus \$300 per semester for textbooks for fall and spring semesters to Academic Scholars; Creates separate awards for Gold Seal CAPE Vocational Scholars in specified BS degree programs; Awards per credit hour for Medallion Scholars, for Gold Seal and CAPE Vocational Scholars, for the additional stipend for Top Scholars at 2017-18 levels
7 / 11	Florida Education Finance Program	<b>\$276,772,458</b> (Funds allocated in FEFP Line Item)	<b>\$404,555,678</b> (Funds allocated in FEFP Line Item)
8 / 11	Class Size Reduction	<b>\$103,776,356</b> (Funds allocated in CSR Line Item)	<b>\$103,776,356</b> (Funds allocated in CSR Line Item)
9 / 12	District Lottery & School Recognition Program	<b>\$134,582,877</b> Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs	<b>\$134,582,877</b> Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs
10 / 12	Workforce Development	<b>\$88,496,600</b> (Funds allocated in Workforce Development Line Item)	<b>\$74,906,943</b> (Funds allocated in Workforce Development Line Item)
<b>FIXED CAPITAL OUTLAY PROJECTS</b>			
18 / 13	Maintenance, Repair, Renovation, Remodeling	<b>\$247,960,038</b> Charter Schools. . . . . \$75,000,000 Public Schools. . . . . \$75,000,000 FCS . . . . . \$36,155,369 SUS . . . . . \$61,804,669	<b>\$183,628,759</b> Charter Schools. . . . . \$50,000,000 Public Schools. . . . . \$50,000,000 FCS . . . . . \$38,066,518 SUS . . . . . \$45,572,241
19 / 13	Survey of Recommended Needs	<b>\$5,293,588</b> Funds to be distributed among approved lab schools based on FTE	<b>\$13,254,897</b> Earmarks \$5,754,897 for approved lab schools based on FTE; Balance for an FSU facilities project

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
22 / 14	Special Facility Construction Account	<b>\$75,370,357</b> Washington . . . . . \$9,226,361 Levy . . . . . \$11,471,707 Calhoun . . . . . \$8,419,842 Holmes . . . . . \$18,733,115 Dixie . . . . . \$6,693,200 Hamilton . . . . . \$10,128,694 Jefferson . . . . . \$4,816,261 Taylor . . . . . \$5,881,177	<b>\$57,049,600</b> Dixie . . . . . \$8,900,000 Hamilton . . . . . \$10,128,694 Taylor . . . . . \$6,662,873 Liberty . . . . . \$6,060,895 Jackson . . . . . \$19,059,808 Bradford . . . . . \$6,237,330
26A / 15	Fixed Capital Outlay Public School Projects	<b>\$4,000,000</b> Funds for Osceola school district	<b>\$1,800,000</b> Funds for City of Hialeah Educational Academy
<b>VOCATIONAL REHABILITATION</b>			
30 / 16	Adults With Disabilities	<b>\$5,260,646</b> Funds for various programs for Adults with Disabilities	<b>\$6,924,676</b> Funds for various programs for Adults with Disabilities
<b>EARLY LEARNING AND VOLUNTARY PREKINDERGARTEN EDUCATION</b>			
83 / 18	Partnership for School Readiness	<b>\$62,676,143</b>	<b>\$37,808,747</b> <del>\$38,118,847</del>
84 / 19	School Readiness Services	<b>\$570,727,220</b>	<b>\$608,427,228</b>
85 / 20	Early Learning Standards	<b>\$2,000,000</b> Funding for VPK pre- and post- assessments, to support continued implementation of the VPK Progress Monitoring Assessment, and for professional development for VPK providers that is focused on emergent literacy and mathematical thinking	<b>\$1,800,000</b> Funding for VPK pre- and post- assessments, to support continued implementation of the VPK Progress Monitoring Assessment, and for professional development for VPK providers that is focused on emergent literacy and mathematical thinking
87 / 20	Voluntary Pre-K Programs	<b>\$395,180,396</b> School Year BSA . . . . . \$2,437 Summer School BSA . . . . . \$2,080 Administrative Costs . . . . . 4%	<b>\$396,812,611</b> School Year BSA . . . . . \$2,437 Summer School BSA . . . . . \$2,080 Administrative Costs . . . . . 4%
<b>FLORIDA EDUCATIONAL FINANCE PROGRAM</b> (2017-2018 figures amended in 2017A Special Session are marked with an asterisk*)			
91 / 22	Base Student Allocation	<b>\$4,160.71</b> Base Funding . . . . \$12,651,239,972	<b>\$4,203.95*</b> Base Funding . . . \$12,949,995,469*
91 / 22	Juvenile Justice Supplemental Allocation	<b>\$7,610,925</b> Allocation Factor . . . . . \$1,243.90 Up to \$341 per student may be used for high school equivalency exam fees, for equipment, curricula, and industry credentialing testing fees	<b>\$7,456,003</b> Allocation Factor . . . . . \$1,240.91 Up to \$341 per student may be used for high school equivalency exam fees, for equipment, curricula, and industry credentialing testing fees

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
91 / 22	District Cost Differential	<b>Statutory</b>	<b>Statutory</b>
91 / 22	Sparsity Supplement	<b>\$52,800,000</b> Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE	<b>\$52,800,000</b> Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE
91 / 22	Required Local Effort	<b>\$7,605,418,567</b> Millage Rate. . . . . 4.694 mills	<b>\$7,603,850,013*</b> Millage Rate. . . . . 4.316 mills*
91 / 23	Discretionary Millage & State Compression	<b>\$1,272,283,473 . . . . 0.748 mills</b> State Average/FTE . . . \$459.76 Compression . . . . \$210,055,192 Districts must levy the full 0.748 mills to be eligible for compression	<b>\$1,364,693,386 . . . . 0.748 mills</b> State Average/FTE . . . \$488.97 Compression . . . . \$226,344,663 Districts must levy the full 0.748 mills to be eligible for compression
91 / 23	State Discretionary Contribution to Lab Schools & FLVS	<b>\$17,360,,486</b>	<b>\$18,577,829</b>
91 / 23	Program Cost Factors	K - 3 Basic . . . . . 1.103 4 - 8 Basic . . . . . 1.000 9 - 12 Basic . . . . . 1.001 ESE Level 4 . . . . . 3.607 ESE Level 5 . . . . . 5.376 ESOL . . . . . 1.194 9 - 12 Career Ed . . . . . 1.001	K - 3 Basic . . . . . 1.107 4 - 8 Basic . . . . . 1.000 9 - 12 Basic . . . . . 1.001 ESE Level 4 . . . . . 3.619 ESE Level 5 . . . . . 5.526 ESOL . . . . . 1.212 9 - 12 Career Ed . . . . . 1.001
91 / 23	ESE Guaranteed Allocation	<b>\$1,055,304,496</b> <i>(Proviso deletes provision that the allocation will not be recalculated)</i>	<b>\$1,060,770,374</b> <i>(Proviso deletes requirement that gifted programs focus on advanced math and science curriculum)</i>
91 / 23	Declining Enrollment Allocation	<b>\$2,456,907</b> Hold harmless for 25% of the decline between prior and current year FTE	<b>\$2,211,841</b> Hold harmless for 25% of the decline between prior and current year FTE
91 / 23	Safe Schools	<b>\$64,456,019</b> Minimum Allocation . . . . . \$62,660 Funds may be used for 9 specified purposes; DOE to withhold and redistribute funds if district fails to comply	<b>\$64,456,019</b> Minimum Allocation . . . . . \$62,660 Funds to be used in their compliance with ss. 1006.07-1006.148, F.S., with priority given to establishing a school resource officer program
91 / 24	Supplemental Academic Instruction	<b>\$706,662,699</b> Earmarks \$75,000,000 to be used with the reading allocation and other funds to provide an additional hour of reading instruction in the 300 lowest performing elementary schools; Funds shall consist of a base amount and an additional amount for districts with one or more of the 300 lowest performing schools; Funding will be recalculated once based on updated designation of 300 schools and the October FTE survey	<b>\$712,207,631</b> Earmarks \$75,000,000 to be used with the reading allocation and other funds to provide an additional hour of reading instruction in the 300 lowest performing elementary schools; Funds shall consist of a base amount and an additional amount for districts with one or more of the 300 lowest performing schools; Funding will be recalculated based on updated designation of 300 schools and each FTE survey

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
91 / 24	Reading Instruction	<b>\$130,000,000</b> Minimum allocation of \$115,000 to each district with balance distributed based on base funding; Earmarks \$15,000,000 and funds specified in the SAI allocation to provide the additional instruction to the lowest performing schools described above	<b>\$130,000,000</b> Minimum allocation of \$115,000 to each district with balance distributed based on base funding; Earmarks \$15,000,000 and funds specified in the SAI allocation to provide the additional instruction to the lowest performing schools described above
91 / 25	Instructional Materials	<b>\$228,792,422</b> Growth Allocation . . . . . \$301.12 Library Media . . . . . \$12,081,475 Science Lab . . . . . \$3,302,270 Dual Enrollment . . . . . \$10,242,163 ESE Digital Materials . . . \$3,088,652 Earmarks \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; Release of funds is contingent on district certifications and/or district expenditure plan	<b>\$230,743,258</b> Growth Allocation . . . . . \$303.69 Library Media . . . . . \$12,184,490 Science Lab . . . . . \$3,330,427 Dual Enrollment . . . . . \$10,329,494 ESE Digital Materials . . . \$3,114,988 Earmarks \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; Release of funds is contingent on district certifications and/or district expenditure plan
91 / 25	Student Transportation	<b>\$435,164,782</b>	<b>\$438,875,286</b>
91 / 25	Teachers Classroom Supply Assistance	<b>\$45,286,750</b>	<b>\$45,286,750</b>
91 / 25	Federally Connected Student Supplement	<b>\$12,136,893</b> Student Allocation . . . . . \$4,329,572 Exempt Property . . . . . \$7,807,321 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Provides that the allocation shall not be recalculated during the fiscal year	<b>\$12,883,871*</b> Student Allocation . . . . . \$4,945,374* Exempt Property . . . . . \$7,938,497 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Provides that the allocation shall be recalculated during the fiscal year based on February FTE survey and most recent assessment roll
91 / 26	Virtual Education Contribution	<b>\$15,464,738</b> Funds per FTE . . . . . \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE	<b>\$12,185,153*</b> Funds per FTE . . . . . \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE
91 / 26	Digital Classrooms	<b>\$80,000,000</b> Minimum Allocation . . . . . \$500,000 Balance of funds allocated based on district FTE; Funds to be utilized in accordance with s. 1011.62(12), F.S.	<b>\$80,000,000</b> Minimum Allocation . . . . . \$500,000 Balance of funds allocated based on district FTE; Funds to be utilized in accordance with s. 1011.62(12), F.S.; 20% of funds may be used for professional development
92 / 26	Class Size Reduction – Operating	<b>\$3,071,776,008</b> (Total includes line #8 allocation) Allocation Factors: Pre-K - 3 . . . . . \$1,321.49 4 - 8 . . . . . \$901.39 9 - 12 . . . . . \$903.56	<b>\$3,097,734,706</b> (Total includes line #8 allocation) Allocation Factors: Pre-K - 3 . . . . . \$1,317.03 4 - 8 . . . . . \$898.36 9 - 12 . . . . . \$900.53

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
<b>NON-FEFP STATE GRANTS</b>			
93 / 27	Instructional Materials	<b>\$1,141,704</b> Funds allocated to Learning Through Listening Program	<b>\$1,141,704</b> Funds allocated to Learning Through Listening Program
94 / 27	Assistance to Low Performing Schools	<b>\$4,000,000</b> Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers	<b>\$4,000,000</b> Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers
95 / 27	Take Stock in Children	<b>\$6,125,000</b>	<b>\$6,125,000</b>
96 / 27	Mentoring / Student Assistance Initiatives	<b>\$15,247,988</b> Best Buddies . . . . . \$700,000 Big Brothers/Big Sisters \$3,730,248 Boys & Girls Clubs. . . . \$5,152,768 Prodigy . . . . . \$4,600,000 Teen Trendsetters . . . . . \$300,000 YMCA State Alliance . . . . \$764,972	<b>\$8,897,988</b> Best Buddies . . . . . \$700,000 Big Brothers/Big Sisters \$3,480,248 Boys & Girls Clubs. . . . \$3,652,768 Teen Trendsetters . . . . . \$300,000 YMCA State Alliance . . . . \$764,972
100 / 28	School District Matching Grants	<b>\$4,500,000</b> For challenge grants to district education foundations for specified programs	<b>\$4,000,000</b> For challenge grants to district education foundations for specified programs
	Florida Best and Brightest Teacher Scholarship Program	<b>\$49,000,000</b> Funds used to award teachers with a scholarship of up to \$10,000 as provided in legislation	<b>Not Included</b> <i>(\$233,950,000 for significantly revised and expanded program provided in HB 7069)</i>
105 / 29	Regional Education Consortium Services	<b>\$2,545,390</b> Earmarks \$1,100,000 to continue the program providing digital learning tools, digital resources, technical support and professional development	<b>\$1,445,390</b>
107 / 29	Teacher Professional Development	<b>\$9,304,338</b> Administrator Professional Development . . . . . \$7,500,000 FADSS Training . . . . . \$500,000 Principal of the Year . . . . . \$29,426 Teacher of the Year. . . . . \$718,730 Personnel of the Year . . . . \$306,182 Teacher of the Year Summit \$50,000 Professional Development for School Board Members . \$200,000 Funds for Administrator Professional Development for instructional and human resource leadership training Funds for the Teacher of the Year and Personnel of the Year to provide financial awards	<b>\$8,719,250</b> <del>\$10,333,176</del> Administrator Professional Development . . . . . \$7,000,000 FADSS Training . . . . . \$500,000 Principal of the Year . . . . . \$29,426 Teacher of the Year. . . . . \$770,000 Personnel of the Year . . . . \$370,000 Teacher of the Year Summit \$50,000 <del>PAPPI . . . . . \$210,000</del> <del>Teach for America . . . . \$1,403,750</del> Funds for Administrator Professional Development for instructional and human resource leadership training; Funds for the Teacher of the Year and Personnel of the Year to provide financial awards

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
108 / 30	Strategic Statewide Initiatives	<b>\$1,616,700</b> AVID . . . . . \$1,000,000 Florida Safe Schools Assessment Tool. . . . . \$307,000 Florida Grants & Standards Instruction Tools . . . . . \$309,700	<b>\$83,000</b> <del>\$1,033,000</del> <del>AVID . . . . . \$700,000</del> Florida Safe Schools Assessment Tool. . . . . \$83,000 <del>Early Childhood Music</del> <del>Education Incentive . . . . . \$250,000</del>
109 / 31	Gardiner Scholarship Program	<b>Not Included</b> <i>(\$73,336,000, with \$71,200,000 for Scholarships and \$2,136,000 for administrative costs, provided in SB 672 )</i>	<b>\$73,336,000</b> Provides \$71,200,000 for Scholarships and up to \$2,136,000 for administrative costs <i>(Additional \$30,000,000 provided in HB 7069 for program expansion and revisions contained in that bill)</i>
109A / 31	Standard Student Attire Incentive	<b>Not Included</b> <i>(\$14,000,000 provided in SB 672)</i>	<del>\$14,000,000</del>
110 / 31	School & Instructional Enhancements	<b>\$21,560,029</b> Provides funding to 30 programs and services	<b>\$18,596,341</b> <del>\$31,955,545</del> Provides funding to 25 <del>45</del> programs and services
113A / 34	Fixed Capital Outlay Public Schools Special Projects	<b>\$1,500,000</b> Academies of Clay County Schools . . . . . \$1,000,000 Seminole County High Tech Manufacturing Program . \$500,000	<del>\$3,442,700</del> <del>Academy at the Farm</del> <del>Agriculture Barn . . . . . 300,000</del> <del>High Growth Capital Outlay</del> <del>Assistance Grant . . . . . 3,000,000</del> <del>Performing Arts Auditorium</del> <del>at Zelda Glazer . . . . . 142,700</del>
114 / 35	Fixed Capital Outlay Facility Maintenance, Repairs & Construction	<b>\$2,100,000</b> Holocaust Memorial. . . . . \$100,000 National Flight Academy \$2,000,000	<b>\$654,491</b> <del>\$2,109,168</del> <del>Central Florida Zoo/Seminole</del> <del>Education Collaborative . . 854,677</del> <del>Li'l Abner Foundation. . . . . 100,000</del> <del>North Florida School of</del> <del>Special Education Project 500,000</del> Security Funding for Jewish Day Schools . . . . . 654,491
<b>FEDERAL GRANTS K - 12 PROGRAM</b>			
115 / 35	Projects, Contracts and Grants	<b>\$3,999,420</b>	<b>\$3,999,420</b>
116 / 35	Federal Grants & Aids	<b>\$1,647,293,661</b>	<b>\$1,679,219,631</b>
116 / 35	Domestic Security	<b>\$5,409,971</b>	<b>\$5,409,971</b>
<b>WORKFORCE EDUCATION</b>			
	Performance Incentives	<b>\$4,500,000</b> Funds provided to district workforce education programs for students who earn industry certifications in specified occupations	<b>Not Included</b>

LINE # / PAGE #	ISSUE	2016 - 2017 APPROPRIATION	2017 - 2018 APPROPRIATION
121 / 36	Adult Basic Education	<b>\$41,552,472</b>	<b>\$41,552,472</b>
122 / 36	Workforce Development	<b>\$365,044,488</b> (Total includes line #10 allocation) Provides \$2,418,245 to DOE for continued implementation of the postsecondary Workforce Education Student Information System; Tuition rate for career certificate or applied technology diploma and fees for adult general education to be set in accordance with s. 1009.22, F.S.	<b>\$366,340,160</b> (Total includes line #10 allocation) Tuition rate for career certificate or applied technology diploma and fees for adult general education to be set in accordance with s. 1009.22, F.S.
123 / 37	Vocational Formula Funds	<b>\$72,144,852</b>	<b>\$67,144,852</b>
124 / 37	School & Instructional Enhancements	<b>\$1,150,000</b> Funds provided to various programs intended to support and enhance Workforce Education	<b>\$566,000</b> <del>\$1,666,000</del> Funds provided to various programs intended to support and enhance Workforce Education
<b>STATE BOARD OF EDUCATION</b>			
131 / 40	Assessment and Evaluation	<b>\$109,202,019</b>	<b>\$109,202,019</b> ( <del>\$15,000,000</del> provided in HB 7069 for revisions to assessment program in HB 7069)
133 / 40	Contracted Services	<b>\$25,909,407</b> Earmarks \$157,400 for the DOE to contract with an independent third party consulting firm to complete a study of the department's current disaster recovery plan	<b>\$26,161,404</b> <del>\$26,761,404</del> <del>Earmarks \$100,000 for DOE to contract with an independent third party to conduct a review of the current price level index methodology; Earmarks \$500,000 for DOE to contract with an independent third party to conduct a study to measure the effectiveness of the extra hour program and to determine best practices</del>
<b>SCHOOL HEALTH SERVICES</b>			
442 / 42	School Health Services	<b>\$17,035,258</b>	<b>\$17,035,258</b>
458 / 42	Full Service Schools	<b>\$8,500,000</b>	<b>\$8,500,000</b>

**NOTES:** 2016-2017 FEFP allocation figures reflect 4<sup>th</sup> Calculation  
Items marked by a strike out (~~strike-out~~) reflect 2017-2018 budget items that were vetoed by Governor Scott  
Items marked with an asterisk (\*) were revised during Special Session 2017A by HB 3A



FEFP TOTALS		
ISSUE	2016-2017 APPROPRIATION (4 <sup>th</sup> Calculation)	2017-2018 APPROPRIATION (HB 3A)
Unweighted FTE	<b>2,805,188.49</b>	<b>2,829,107.39</b>
<i>Change from Prior Year . . . % Change</i>	26,273.66 . . . . . 0.95%	23,918.90 . . . . . 0.85%
Weighted FTE	<b>3,038,409.35</b>	<b>3,077,667.93</b>
<i>Change from Prior Year . . . % Change</i>	23,134.28 . . . . . 0.77%	39,258.58 . . . . . 1.29%
School Taxable Value	<b>\$1,771,785,134,372</b>	<b>\$1,900,475,414,389</b>
<i>Change from Prior Year . . . % Change</i>	\$124,929,339,068 . . . . . 7.59%	\$128,690,280,017 . . . . . 7.26%
Base Student Allocation	<b>\$4,160.71</b>	<b>\$4,203.95</b>
<i>Change from Prior Year . . . % Change</i>	\$6.26 . . . . . 0.15%	\$43.24 . . . . . 1.04%
Base Funding	<b>\$12,651,239,972</b>	<b>\$12,949,995,469</b>
<i>Change from Prior Year . . . % Change</i>	\$115,406,915 . . . . . 0.92%	\$298,755,497 . . . . . 2.36%
Total FEFP Funding	<b>\$20,186,770,414</b>	<b>\$20,641,805,116</b>
From State	\$11,309,068,374	\$11,673,261,717
From Local	\$ 8,877,702,040	\$ 8,968,543,399
<i>Change from Prior Year . . . % Change</i>	\$485,530,502 . . . . . 2.46%	\$455,034,702 . . . . . 2.25%
Total FEFP Funds Per FTE	<b>\$7,196.23</b>	<b>\$7,296.23</b>
<i>Change from Prior Year . . . % Change</i>	\$106.69 . . . . . 1.50%	\$100.00 . . . . . 1.39%

GENERAL APPROPRIATIONS ACT  
*(Selected Sections)*

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2017, and ending June 30, 2018, and supplemental appropriations for the period ending June 30, 2017, to pay salaries and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2017-2018 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

#### SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

#### EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 62, 64, 66, 66A, 66B, 67, 68, 70 through 75, and 150, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

No funds are appropriated in Specific Appropriations 1 through 161 and sections 9 through 27 for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease.

#### PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY



1	FIXED CAPITAL OUTLAY	
	CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL	
	OUTLAY BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE	
	FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . .	170,305,246

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.



- 2 FIXED CAPITAL OUTLAY  
DEBT SERVICE - CLASS SIZE REDUCTION  
LOTTERY CAPITAL OUTLAY PROGRAM  
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . 143,845,811

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2017-2018 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

- 3 FIXED CAPITAL OUTLAY  
EDUCATIONAL FACILITIES  
FROM EDUCATIONAL ENHANCEMENT TRUST FUND . . . . . 6,649,530

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes.

Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY  
FROM TRUST FUNDS. . . . . 320,800,587  
TOTAL ALL FUNDS. . . . . 320,800,587

OFFICE OF STUDENT FINANCIAL ASSISTANCE  
PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE



- 4 SPECIAL CATEGORIES  
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES  
SCHOLARSHIP PROGRAM  
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . 397,282,030

From the funds in Specific Appropriation 4, \$39,465,544, along with any unexpended funds from the fall and spring term award disbursements, is provided for 2018 summer term awards for Academic Scholars only at 100 percent of tuition and applicable fees, as specified in CS/CS/SB 374 or similar legislation.

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2017-2018 academic year shall be as follows:

Academic Scholars shall receive an award equal to 100 percent of tuition and applicable fees, and an additional \$300 each fall and spring semester for textbooks and college-related expenses, as specified in CS/CS/SB 374 or similar legislation.

Medallion Scholars

4-Year Institutions. . . . .	\$ 77
2-Year Institutions. . . . .	\$ 63
Upper-Division Programs at Florida Colleges. . . . .	\$ 53
Career/Technical Centers . . . . .	\$ 39

Gold Seal Vocational Scholars and CAPE Vocational Scholars

Career Certificate Program . . . . .	\$ 39
Applied Technology Diploma Program . . . . .	\$ 39
Technical Degree Education Program . . . . .	\$ 48

Gold Seal CAPE Vocational Scholars

Bachelor of Science Program with Statewide Articulation Agreement . . . . .	\$ 48
Florida College System Bachelor of Applied Science Program. . . . .	\$ 48

The additional stipend for Top Scholars shall be \$44 per credit hour.

**6 FINANCIAL ASSISTANCE PAYMENTS**

STUDENT FINANCIAL AID

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . .	59,401,461
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Funds in Specific Appropriation 6 are allocated in Specific Appropriation 73. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

**TOTAL: PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE**

FROM TRUST FUNDS. . . . .	456,683,491
<b>TOTAL ALL FUNDS. . . . .</b>	<b>456,683,491</b>

**PUBLIC SCHOOLS, DIVISION OF**

**PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP**

The calculations of the Florida Education Finance Program (FEFP) for the 2017-2018 fiscal year are incorporated by reference in Senate Bill 2502. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 91, and 92.



**7 AID TO LOCAL GOVERNMENTS**

**2017A**

**GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM**

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . .	404,555,678
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Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 91.



**8 AID TO LOCAL GOVERNMENTS**

**2017A**

**GRANTS AND AIDS - CLASS SIZE REDUCTION**

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . .	103,776,356
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Funds in Specific Appropriations 8 and 92 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,317.03, for

grades 4 to 8 shall be \$898.36, and for grades 9 to 12 shall be \$900.53. The class size reduction allocation shall be recalculated based on enrollment through the October 2017 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 92, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.



9

AID TO LOCAL GOVERNMENTS

2017A

GRANTS AND AIDS - DISTRICT LOTTERY AND  
SCHOOL RECOGNITION PROGRAM

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . 134,582,877

Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL:	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	
	FROM TRUST FUNDS. . . . .	642,914,911
	TOTAL ALL FUNDS. . . . .	642,914,911

PROGRAM: WORKFORCE EDUCATION



10

AID TO LOCAL GOVERNMENTS

WORKFORCE DEVELOPMENT

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. . . . . 74,906,943

Funds in Specific Appropriation 10 are allocated in Specific Appropriation 122. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

**(UNRELATED LINE ITEMS DELETED)**

SECTION 2 - EDUCATION (ALL OTHER FUNDS)  
SPECIFIC APPROPRIATION

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF  
PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 18 through 22, 25 and 26 from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated from the Public Education Capital Outlay and Debt Service Trust Fund for the Fiscal Year 2017-2018 in Specific Appropriations 18 through 22 and 25 through 26.

The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, public broadcasting, public school districts, and Florida colleges.

- 17      FIXED CAPITAL OUTLAY  
           STATE UNIVERSITY SYSTEM CAPITAL  
           IMPROVEMENT FEE PROJECTS  
           FROM CAPITAL IMPROVEMENTS FEE TRUST FUND . . . . . 45,000,000

Funds in Specific Appropriation 17 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved January 26, 2017. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.



- 18      FIXED CAPITAL OUTLAY  
           MAINTENANCE, REPAIR, RENOVATION, AND REMODELING  
           FROM PUBLIC EDUCATION CAPITAL  
           OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 183,628,759

Funds in Specific Appropriation 18 shall be allocated as follows:

Charter Schools . . . . .	50,000,000
Public Schools. . . . .	50,000,000
Florida College System. . . . .	38,066,518
State University System . . . . .	45,562,241

Funds in Specific Appropriation 18 from the Public Education Capital Outlay and Debt Service Trust Fund for colleges and universities shall be distributed in accordance with section 1013.64(1), Florida Statutes.



- 19      FIXED CAPITAL OUTLAY  
           SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS  
           FROM PUBLIC EDUCATION CAPITAL  
           OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 13,254,897

From funds in Specific Appropriation 19, \$5,754,897 shall be distributed among lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership.

The remaining \$7,500,000 in nonrecurring funds is provided for the Florida State University School Arts and Sciences Building (STEAM) (Senate Form 1531). These funds are contingent upon the university contributing a dollar for dollar match for the construction of these facilities. The Department of Education shall review and approve the proposed facility construction pursuant to section 1013.03, Florida Statutes.

**(UNRELATED LINE ITEMS DELETED)**



- 22 FIXED CAPITAL OUTLAY  
SPECIAL FACILITY CONSTRUCTION ACCOUNT  
FROM PUBLIC EDUCATION CAPITAL  
OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 57,049,600

Funds in Specific Appropriation 22 are nonrecurring and shall be allocated in accordance with section 1013.64(2), Florida Statutes, as follows:

Dixie (HB 2625) . . . . . 8,900,000  
Hamilton (3rd and final year) . . . . . 10,128,694  
Taylor (2nd of 3 years) . . . . . 6,662,873  
Liberty (1st of 3 years) . . . . . 6,060,895  
Jackson (1st of 3 years) . . . . . 19,059,808  
Bradford (1st of 3 years) . . . . . 6,237,330

- 23 FIXED CAPITAL OUTLAY DEBT SERVICE  
FROM CAPITAL IMPROVEMENTS FEE TRUST FUND . . . . . 16,150,150  
FROM PUBLIC EDUCATION CAPITAL  
OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 856,424,213  
FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT  
CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 49,713,816

Funds in Specific Appropriation 23 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2017-2018 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 23 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

- 24 FIXED CAPITAL OUTLAY  
GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE  
FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT  
CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 76,000,000

- 25 FIXED CAPITAL OUTLAY  
FLORIDA SCHOOL FOR THE DEAF AND BLIND - CAPITAL PROJECTS  
FROM PUBLIC EDUCATION CAPITAL  
OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 2,210,366

Funds in Specific Appropriation 25 are provided for preventive maintenance projects at the Florida School for the Deaf and Blind.

- 26 FIXED CAPITAL OUTLAY  
PUBLIC BROADCASTING PROJECTS  
FROM PUBLIC EDUCATION CAPITAL  
OUTLAY AND DEBT SERVICE TRUST FUND . . . . . 3,152,206



Funds in Specific Appropriation 26 are provided for the following projects to correct health and safety issues at public broadcasting stations:

WGCU-TV, Ft. Myers - Transmission Tower . . . . .	1,795,000
WXEL-TV, Boynton Beach - Exterior Re-Glazing. . . .	501,592
WFSU-TV, Tallahassee - Replace Studio Lighting. . .	650,000
WUCF-TV, Orlando - Repair Transmitter Building. . .	80,614
WEDU-TV, Tampa - Upgrade HVAC System. . . . .	125,000



26A FIXED CAPITAL OUTLAY  
PUBLIC SCHOOL PROJECTS  
FROM GENERAL REVENUE FUND. . . . . 1,800,000

Nonrecurring funds are provided in Specific Appropriation 26A for the City of Hialeah Educational Academy (HB 3011).

26B GRANTS AND AIDS TO LOCAL GOVERNMENTS AND  
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY  
GRANTS AND AIDS - NON-PUBLIC HIGHER EDUCATION PROJECT  
FROM GENERAL REVENUE FUND. . . . . 1,000,000

Nonrecurring funds are provided in Specific Appropriation 26B for the Restoration/Rehabilitation of the Flagler College Hotel Ponce De Leon/Molly Wiley Art Building (HB 4241).

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY  
FROM GENERAL REVENUE FUND . . . . . 164,550,000  
FROM TRUST FUNDS. . . . . 1,385,088,179  
TOTAL ALL FUNDS. . . . . 1,549,638,179

#### VOCATIONAL REHABILITATION

For funds in Specific Appropriations 27 through 41 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

From the funds provided in Specific Appropriations 27 through 41, the Division of Vocational Rehabilitation within the Department of Education shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization if required by SB 2502, and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor. The first report shall be submitted on July 15, 2017, for the period of April 1, 2017, through June 30, 2017, and quarterly thereafter.

APPROVED SALARY RATE: 34,898,207

27 SALARIES AND BENEFITS POSITIONS: 884.00  
FROM GENERAL REVENUE FUND. . . . . 9,921,934  
FROM ADMINISTRATIVE TRUST FUND . . . . . 213,526  
FROM FEDERAL REHABILITATION TRUST FUND . . . . . 37,877,193

28 OTHER PERSONAL SERVICES  
FROM FEDERAL REHABILITATION TRUST FUND . . . . . 1,481,007

29 EXPENSES  
FROM GENERAL REVENUE FUND. . . . . 6,686  
FROM FEDERAL REHABILITATION TRUST FUND . . . . . 10,401,716



30 AID TO LOCAL GOVERNMENTS  
GRANTS AND AIDS - ADULTS WITH DISABILITIES FUNDS  
FROM GENERAL REVENUE FUND. . . . . 6,924,676

From the funds in Specific Appropriation 30, recurring funds are provided for the following base appropriations projects:

Inclusive Transition and Employment Management Program (ITEM). . . . . 750,000  
Flagler Adults with Disabilities Program. . . . . 535,892  
Jackson Adults with Disabilities Program. . . . . 1,019,247  
Miami-Dade Adults with Disabilities Program . . . . . 1,125,208  
Sumter Adults with Disabilities Program . . . . . 42,500  
Palm Beach Habilitation Center. . . . . 225,000  
Adults with Disabilities - Helping People Succeed . . . . . 109,006  
Broward Public Schools Adults with Disabilities . . . . . 800,000  
Daytona State College Adults with Disabilities. . . . . 70,000  
Gadsden Adults with Disabilities Program. . . . . 100,000  
Gulf Adults with Disabilities Program . . . . . 35,000  
Leon Adults with Disabilities Program . . . . . 225,000  
Taylor Adults with Disabilities Program . . . . . 42,500  
Wakulla Adults with Disabilities Program. . . . . 42,500  
Tallahassee Community College Adults with Disabilities 25,000

From the funds provided in Specific Appropriation 30, nonrecurring funds are provided for the following appropriations projects:

Inclusive Transition and Employment Management Program (ITEM) (HB 4365). . . . . 750,000  
Brevard Adults with Disabilities (HB 3781). . . . . 199,714  
Pathway to Possibilities Program (Senate Form 2119) . . . . . 90,000  
Manatee/Sarasota Adults with Disabilities Basic Education (HB 2695) . . . . . 137,000  
The WOW Center (HB 3465). . . . . 250,000  
Boca Raton Habilitation Center (Senate Form 1245) . . . . . 200,000  
Florida Association of Centers for Independent Living - Hospitality Demonstration Project (HB 3041) 151,109

Funds provided in Specific Appropriation 30 for the Inclusive Transition and Employment Management Program (ITEM) shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

32 OPERATING CAPITAL OUTLAY  
FROM FEDERAL REHABILITATION TRUST FUND . . . . . 480,986

33 SPECIAL CATEGORIES  
CONTRACTED SERVICES  
FROM GENERAL REVENUE FUND. . . . . 1,167,838  
FROM FEDERAL REHABILITATION TRUST FUND . . . . . 17,258,886

From the funds in Specific Appropriation 33, \$549,823 in recurring general revenue is appropriated for the High School High Tech Program.

**(UNRELATED LINE ITEMS DELETED)**

EARLY LEARNING  
PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 78 through 90, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

From the funds provided in Specific Appropriations 78 through 80, the Office of Early Learning shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization if required by Senate Bill 2502, and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 15, 2017, for the period of April 1, 2017, through June 30, 2017, and quarterly thereafter.

From the funds provided in Specific Appropriation 78 through 87, by September 1, 2017, the Office of Early Learning shall prepare and provide a report to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor, recommending changes to the number and locations of the early learning coalitions that are established pursuant to section 1002.83, Florida Statutes, to be no more than 25 early learning coalitions.

APPROVED SALARY RATE: 5,677,949

78	SALARIES AND BENEFITS	POSITIONS: 99.00	
	FROM GENERAL REVENUE FUND. . . . .		4,278,693
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . . .		3,520,948
79	OTHER PERSONAL SERVICES		
	FROM GENERAL REVENUE FUND. . . . .		52,078
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . . .		90,414
80	EXPENSES		
	FROM GENERAL REVENUE FUND. . . . .		713,621
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . . .		868,048
	FROM WELFARE TRANSITION TRUST FUND . . . . .		265,163
81	OPERATING CAPITAL OUTLAY		
	FROM GENERAL REVENUE FUND. . . . .		5,785
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . . .		15,000

82 SPECIAL CATEGORIES  
 GRANTS AND AIDS - CONTRACTED SERVICES  
     FROM GENERAL REVENUE FUND. . . . . 1,117,888  
     FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . 1,752,885



**VETO**

83 SPECIAL CATEGORIES  
 GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS  
     FROM GENERAL REVENUE FUND. . . . . ~~7,063,172~~ 6,863,172  
     FROM CHILD CARE AND DEVELOPMENT BLOCK  
         GRANT TRUST FUND . . . . . ~~29,655,675~~ 29,545,675  
     FROM WELFARE TRANSITION TRUST FUND . . . . . 1,400,000

From the funds provided in Specific Appropriation 83, the following projects are funded with nonrecurring General Revenue Funds that shall be allocated as follows:

~~Business and Leadership Institute for Early Learning (HB 3409) . . . . . 200,000~~  
 Little Havana Activities and Nutrition Centers'  
     Child Care Program (HB 3421) . . . . . 57,080  
 Mount Zion Early Education Pilot  
     Program (Senate Form 2155) . . . . . 1,000,000

From the funds in Specific Appropriation 83 in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.) as provided in section 1002.95, Florida Statutes.

From the funds in Specific Appropriation 83, \$1,400,000 from the Welfare Transition Trust Fund is provided for funding a recurring base project for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.

From the funds in Specific Appropriation 83, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$3,954,325 is from the General Revenue Fund and \$11,045,675 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

~~From the funds in Specific Appropriation 83, \$110,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided for funding an appropriations project related to HB 2329 for the Literacy Jump Start Program in St. Lucie County to provide at-risk, academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.~~

From the funds in Specific Appropriation 83, \$15,500,000, of which \$12,000,000 is nonrecurring funds, from the Child Care and Development Block Grant Trust Fund is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes. The funds will be administered by the Office of Early Learning in coordination with the early learning coalitions to provide consistent standards and leverage community efforts to support a coordinated statewide system of quality.

From the funds in Specific Appropriation 83, \$1,851,767, of which \$42,810 is nonrecurring funds, from the General Revenue Fund is provided for the Children's Forum to continue the Help Me Grow Florida Network (Senate Form 1045).



84

#### SPECIAL CATEGORIES

##### GRANTS AND AIDS - SCHOOL READINESS SERVICES

FROM GENERAL REVENUE FUND. . . . .	140,601,010
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . . .	370,713,791
FROM FEDERAL GRANTS TRUST FUND . . . . .	500,000
FROM WELFARE TRANSITION TRUST FUND . . . . .	96,612,427

Funds in Specific Appropriation 84 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 84, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the early learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

Funds in Specific Appropriation 84 are provided for the School Readiness Program and are allocated to early learning coalitions as follows:

Alachua . . . . .	10,176,143
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson. . . . .	12,199,670
Brevard . . . . .	18,246,147
Broward . . . . .	44,307,584
Charlotte, DeSoto, Highlands, Hardee. . . . .	8,965,088
Columbia, Hamilton, Lafayette, Union, Suwannee. . . . .	7,323,283
Dade, Monroe. . . . .	114,554,320
Dixie, Gilchrist, Levy, Citrus, Sumter. . . . .	8,128,011
Duval . . . . .	30,052,538
Escambia. . . . .	14,275,224
Hendry, Glades, Collier, Lee. . . . .	20,765,198
Hillsborough. . . . .	44,805,971
Lake. . . . .	7,153,088
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor. . . . .	17,082,033

Manatee . . . . .	9,327,793
Marion. . . . .	9,753,245
Martin, Okeechobee, Indian River. . . . .	7,935,505
Okaloosa, Walton. . . . .	7,936,425
Orange. . . . .	38,171,700
Osceola . . . . .	6,640,444
Palm Beach. . . . .	35,991,310
Pasco, Hernando . . . . .	14,597,853
Pinellas. . . . .	30,489,393
Polk. . . . .	19,912,916
St. Johns, Putnam, Clay, Nassau, Baker, Bradford. . . . .	15,662,842
St. Lucie . . . . .	8,824,196
Santa Rosa. . . . .	3,870,527
Sarasota. . . . .	5,370,649
Seminole. . . . .	8,800,353
Volusia, Flagler. . . . .	14,507,779
Redlands Christian Migrant Association (RCMA) . . . . .	12,100,000

From the funds in Specific Appropriation 84, \$500,000 in nonrecurring funds from the Child Care Development Block Grant Trust Fund shall be used to allocate School Readiness Fraud Restitution payments collected in the prior year.

From the funds in Specific Appropriation 84, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.



85

**SPECIAL CATEGORIES**

GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY FROM GENERAL REVENUE FUND. . . . .	1,800,000
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Funds in Specific Appropriation 85 are provided for the Voluntary Prekindergarten research-based pre- and post-assessment.

In addition, funds in Specific Appropriation 85 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

86

**SPECIAL CATEGORIES**

**RISK MANAGEMENT INSURANCE**

FROM GENERAL REVENUE FUND. . . . .	7,920
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . .	34,943



87

**SPECIAL CATEGORIES**

**GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM**

FROM GENERAL REVENUE FUND. . . . .	396,812,611
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Funds in Specific Appropriation 87 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section

1002.71(3)(a), Florida Statutes, for Fiscal Year 2017-2018, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 87 shall be allocated as follows:

Alachua . . . . .	4,349,986
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson. . . . .	4,520,657
Brevard . . . . .	11,582,978
Broward . . . . .	39,786,506
Charlotte, DeSoto, Highlands, Hardee. . . . .	4,365,850
Columbia, Hamilton, Lafayette, Union, Suwannee. . . . .	2,565,801
Dade, Monroe. . . . .	56,713,910
Dixie, Gilchrist, Levy, Citrus, Sumter. . . . .	4,301,132
Duval . . . . .	23,725,855
Escambia. . . . .	5,245,123
Hendry, Glades, Collier, Lee. . . . .	19,780,300
Hillsborough. . . . .	29,712,163
Lake. . . . .	5,583,292
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor. . . . .	6,835,035
Manatee . . . . .	6,691,099
Marion. . . . .	5,583,212
Martin, Okeechobee, Indian River. . . . .	5,757,257
Okaloosa, Walton. . . . .	5,705,102
Orange. . . . .	30,504,635
Osceola . . . . .	8,132,204
Palm Beach. . . . .	29,060,583
Pasco, Hernando . . . . .	12,816,449
Pinellas. . . . .	15,258,506
Polk. . . . .	10,723,012
St. Johns, Putnam, Clay, Nassau, Baker, Bradford. . . . .	13,630,680
St. Lucie . . . . .	5,999,456
Santa Rosa. . . . .	2,714,836
Sarasota. . . . .	4,807,519
Seminole. . . . .	10,020,848
Volusia, Flagler. . . . .	10,338,625

88	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN	
	RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND. . . . .	24,746
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . . .	8,255
89	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM GENERAL REVENUE FUND. . . . .	1,197,612
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . .	2,120,150
90	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND. . . . .	281,949
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .	281,949
<b>VETO</b>	TOTAL: PROGRAM: EARLY LEARNING SERVICES	
	FROM GENERAL REVENUE FUND . . . . .	<del>553,957,085</del> 553,757,085
	FROM TRUST FUNDS. . . . .	<del>507,839,648</del> 507,729,640
	TOTAL POSITIONS . . . . .	99.00
	TOTAL ALL FUNDS. . . . .	<del>1,061,796,733</del> 1,061,486,733

PUBLIC SCHOOLS, DIVISION OF  
PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2017-2018 fiscal year are incorporated by reference in Senate Bill 2502. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 91, and 92.



91 AID TO LOCAL GOVERNMENTS

**2017A**

GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM

FROM GENERAL REVENUE FUND. . . . . ~~7,750,817,167~~ 7,965,949,554

FROM STATE SCHOOL TRUST FUND . . . . . 70,438,902



**2017A**

Funds provided in Specific Appropriations 7 and 91 shall be allocated using a base student allocation of \$4,133,64 ~~\$4,133.64~~ for the FEFP.



Funds provided in Specific Appropriations 7 and 91 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,240.91.

From the funds provided in Specific Appropriations 7 and 91, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.

The Department of Education shall work with the Washington County school district and the Okeechobee County school district to determine, pursuant to section 1003.52(3), Florida Statutes, which district shall be the educational service provider for the full-time equivalent (FTE) students currently associated with Washington Special. Effective with the October 2017 FTE Survey, the FTE associated with Washington Special in the Florida Education Finance Program (FEFP) will be reported by either the Washington County school district or the Okeechobee County school district. The FTE changes required shall be incorporated into the 2017-2018 third FEFP Calculation as determined by the FEFP Allocation Conference.



The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.



From the funds provided in Specific Appropriations 7 and 91, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2017-2018 fiscal year.



**2017A**

Total Required Local Effort for Fiscal Year 2017-2018 shall be ~~\$7,605,379,015~~ \$7,603,850,013. The total amount shall include adjustments made for the calculation required in section 1011.62(4) (a) through (c), Florida Statutes.





The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2017-2018 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.



Funds provided in Specific Appropriations 7 and 91 are based upon program cost factors for Fiscal Year 2017-2018 as follows:

1. Basic Programs
  - A. K-3 Basic . . . . . 1.107
  - B. 4-8 Basic . . . . . 1.000
  - C. 9-12 Basic. . . . . 1.001
2. Programs for Exceptional Students
  - A. Support Level 4 . . . . . 3.619
  - B. Support Level 5 . . . . . 5.526
3. English for Speakers of Other Languages. . . . . 1.212
4. Programs for Grades 9-12 Career Education. . . . . 1.001



From the funds in Specific Appropriations 7 and 91, \$1,060,770,374 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2016-2017 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 91, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.



The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.



From the funds in Specific Appropriations 7 and 91, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe schools funds are to be used by school districts in their compliance with sections 1006.07-1006.148, Florida Statutes, with priority given to establishing a school resource officer program pursuant to section 1006.12, Florida Statutes.



From the funds in Specific Appropriations 7 and 91, \$712,207,631 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for this additional instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used in these schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2017. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

The funds provided for the Supplemental Academic Instruction allocation shall consist of a base amount that shall have a workload adjustment based on changes in FTE. In addition, an additional amount is provided for districts with schools on the list of the 300 lowest-performing elementary schools. District allocations from these additional funds shall be based on each district's level of per student funding in the reading instruction allocation and the supplemental academic instruction categorical fund, and on the total FTE for each of the schools. The categorical funding shall be recalculated during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the FTE surveys. If the recalculated total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level of the appropriation, based on each district's share of the total.



From the funds in Specific Appropriations 7 and 91, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the

statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the program on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.



From the funds provided in Specific Appropriations 7 and 91, \$230,743,258 is provided for Instructional Materials including 12,184,490 for Library Media Materials, \$3,330,427 for the purchase of science lab materials and supplies, \$10,329,494 for dual enrollment instructional materials, and \$3,114,988 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$303.69 for the 2017-2018 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content, as well as electronic devices and technology equipment, and infrastructure. The purchases made in the 2017-2018 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth, and the number of students per device as developed and published by the Department of Education.

Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2018, that summarizes the district expenditures for these funds.



From funds provided in Specific Appropriations 7 and 91, \$438,875,286 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.



From funds provided in Specific Appropriations 7 and 91, \$45,286,750 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.



2017A

From the funds provided in Specific Appropriation 7 and 91, ~~\$12,805,373~~ \$12,883,871 is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with federally-owned military

installations, National Aeronautics and Space Administration (NASA) property, and Indian lands pursuant to section 1011.62(13), Florida Statutes. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965.

The amount allocated for each eligible school district shall be recalculated during the year, using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll. Upon recalculation, if the total allocation is greater than the amount provided in the General Appropriations Act, it must be prorated to the level of the appropriation based on each district's share of the total recalculated amount.



Funds provided in Specific Appropriations 7 and 91 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.



From the funds in Specific Appropriations 7 and 91, \$80,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$500,000. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.



92

**AID TO LOCAL GOVERNMENTS**

**2017A**

**GRANTS AND AIDS - CLASS SIZE REDUCTION**

FROM GENERAL REVENUE FUND. . . . .	2,907,797,252
FROM STATE SCHOOL TRUST FUND . . . . .	86,161,098

Funds in Specific Appropriations 8 and 92 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,317.03, for grades 4 to 8 shall be \$898.36, and for grades 9 to 12 shall be \$900.53. The class size reduction allocation shall be recalculated based on enrollment through the October 2017 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 92, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

<b>2017A</b>	TOTAL:	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	
		FROM GENERAL REVENUE FUND <del>10,658,614,419</del>	10,873,746,806
		FROM TRUST FUNDS. . . . .	156,600,000
		TOTAL ALL FUNDS. . . . .	<del>10,815,214,419</del> 11,030,346,806

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 100 and 105, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

The funds provided for the Gardiner Scholarship appropriation category in Specific Appropriation 109 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

Funds provided in Specific Appropriations 93 through 114 shall be used to serve Florida students.



- 93 AID TO LOCAL GOVERNMENTS  
GRANTS AND AIDS - INSTRUCTIONAL MATERIALS  
FROM GENERAL REVENUE FUND. . . . . 1,141,704

Funds in Specific Appropriation 93 are provided for funding a recurring base appropriations project for the Learning Through Listening program.



- 94 SPECIAL CATEGORIES  
GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS  
FROM GENERAL REVENUE FUND. . . . . 4,000,000

Funds in Specific Appropriation 94 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.



- 95 SPECIAL CATEGORIES  
GRANTS AND AIDS - TAKE STOCK IN CHILDREN  
FROM GENERAL REVENUE FUND. . . . . 6,125,000



- 96 SPECIAL CATEGORIES  
GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES  
FROM GENERAL REVENUE FUND. . . . . 8,897,988

From the funds provided in Specific Appropriation 96, the following projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Best Buddies. . . . . 700,000  
Big Brothers Big Sisters. . . . . 2,980,248  
Florida Alliance of Boys and Girls Clubs. . . . . 3,652,768  
Teen Trendsetters . . . . . 300,000  
YMCA State Alliance/YMCA Reads. . . . . 764,972

From the funds provided in Specific Appropriation 96, the following project is funded with nonrecurring funds:

Big Brothers Big Sisters (Senate Form 2202) . . . . . 500,000

- 97 SPECIAL CATEGORIES  
GRANTS AND AIDS - COLLEGE REACH OUT PROGRAM  
FROM GENERAL REVENUE FUND. . . . . 1,000,000

98 SPECIAL CATEGORIES  
GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND  
LEARNING RESOURCES CENTERS  
FROM GENERAL REVENUE FUND. . . . . 2,700,000

Funds provided in Specific Appropriation 98 shall be allocated to the Multidisciplinary Educational Services Centers as provided in section 1006.03, Florida Statutes, as follows:

University of Florida . . . . . 450,000  
University of Miami . . . . . 450,000  
Florida State University. . . . . 450,000  
University of South Florida . . . . . 450,000  
University of Florida Health Science  
Center at Jacksonville . . . . . 450,000  
Keiser University . . . . . 450,000

Each center shall provide a report to the Department of Education by September 1, 2018, for the 2017-2018 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

99 SPECIAL CATEGORIES  
GRANTS AND AIDS - NEW WORLD SCHOOL OF THE ARTS  
FROM GENERAL REVENUE FUND. . . . . 500,000



100 SPECIAL CATEGORIES  
GRANTS AND AIDS - SCHOOL DISTRICT MATCHING GRANTS PROGRAM  
FROM GENERAL REVENUE FUND. . . . . 4,000,000

Funds in Specific Appropriation 100 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 100 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

101 SPECIAL CATEGORIES  
EDUCATOR PROFESSIONAL LIABILITY INSURANCE  
FROM GENERAL REVENUE FUND. . . . . 1,200,000

102 SPECIAL CATEGORIES  
TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS  
FROM GENERAL REVENUE FUND. . . . . 18,000

103 SPECIAL CATEGORIES  
RISK MANAGEMENT INSURANCE  
FROM GENERAL REVENUE FUND. . . . . 453,927  
FROM ADMINISTRATIVE TRUST FUND . . . . . 47,953

104 SPECIAL CATEGORIES  
GRANTS AND AIDS - AUTISM PROGRAM  
FROM GENERAL REVENUE FUND. . . . . 9,400,000

Funds provided in Specific Appropriation 104 are for Autism Centers as provided in section 1004.55, Florida Statutes, and shall be allocated as follows:

Florida Atlantic University . . . . . 1,056,776  
Florida State University (College of Medicine). . . 1,224,008  
University of Central Florida . . . . . 1,721,639  
University of Florida (College of Medicine) . . . 1,077,893  
University of Florida (Jacksonville). . . . . 1,072,732  
University of Miami (Department of Psychology)  
including \$391,650 for activities in Broward  
County through Nova Southeastern University 1,802,195  
University of South Florida/Florida Mental  
Health Institute . . . . . 1,444,757

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 104. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2017.



105 SPECIAL CATEGORIES  
GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES  
FROM GENERAL REVENUE FUND. . . . . 1,445,390



107 SPECIAL CATEGORIES  
TEACHER PROFESSIONAL DEVELOPMENT  
FROM GENERAL REVENUE FUND. . . . . ~~10,333,176~~ 8,719,250

**VETO**

Funds provided in Specific Appropriation 107 shall be allocated as follows:

Administrators Professional Development  
as provided in section 1012.985, F.S.. . . . . 7,000,000  
FL Association of District School Superintendents  
Training as provided in section 1001.47, F.S.. . . 500,000  
~~Principal Autonomy Pilot Program Initiative~~  
~~as provided in section 1011.6202, F.S.. . . . -210,000~~  
Principal of the Year  
as provided in section 1012.986, F.S.. . . . . 29,426  
School Related Personnel of the Year  
as provided in section 1012.21, F.S. . . . . . 370,000  
~~Teach for America, Inc. - Florida~~  
~~(Nonrecurring Funds) (HB 2877). . . . . -1,403,750~~  
Teacher of the Year  
as provided in section 1012.77, F.S. . . . . . 770,000  
Teacher of the Year Summit  
as provided in section 1012.77, F.S. . . . . . 50,000

From the funds provided in Specific Appropriation 107 for the Teacher of the Year Program, \$770,000 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a minimum total award amount of \$10,000; the selected finalists receiving a minimum total award of \$15,000; and the Teacher of the Year receiving a minimum total award amount of \$20,000.

Funds in Specific Appropriation 107 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program; the selected finalists receiving a total award of up to \$6,500; and the School Related Personnel of the Year receiving a total award amount of up to \$10,000.

Funds provided in Specific Appropriation 107 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, \$400,000 is provided to the Department of Education for implementation of the statewide Commissioner's Leadership Academy, to be named henceforth the Dr. Brian Dassler Leadership Academy.



VETO

108

SPECIAL CATEGORIES

GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES

FROM GENERAL REVENUE FUND. . . . . 1,033,000 83,000

Funds in Specific Appropriation 108, shall be allocated as follows:

~~Advancement Via Individual Determination (AVID)~~  
~~(Recurring Base Appropriations Project). . . . . -700,000~~  
~~Florida Safe Schools Assessment Tool. . . . . 83,000~~  
~~Early Childhood Music Education Incentive~~  
~~Pilot Program. . . . . -250,000~~

~~Funds in Specific Appropriation 108 for Advancement Via Individual Determination (AVID) shall be used to implement a program to reward success of students in need of assistance to become college ready and enrolled in the AVID elective class who performed in rigorous coursework during the 2016-2017 school year. School districts shall report student enrollments from the 2016-2017 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2018. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.~~



Funds in Specific Appropriation 108 for the Florida Safe Schools Assessment Tool shall be provided to the Department of Education for the continued availability of the risk assessment tool to all public K-12 schools.

~~From the funds in Specific Appropriation 108 for the Early Childhood Music Education Incentive Pilot Program, \$150,000 shall be provided for the Commissioner to coordinate a comprehensive music education pilot program for students in kindergarten through grade 2 in three selected, eligible elementary schools. For a school to be eligible for participation, it must meet the following criteria at a minimum: 1) all students in kindergarten through grade 2 must participate in a comprehensive music education program; 2) program staff must be certified in music education; 3) each student must receive at least 30 consecutive minutes of music instruction two days per week; 4) program classes must be no greater than 18 students; and 5) the instruction shall meet the state standards for early childhood music education. The Commissioner may establish additional criteria that would enhance the quality of the program and shall select the three schools for participation based on these criteria. Each selected school shall receive an award of up to \$150 per student. From the remaining \$100,000 provided, the Commissioner shall contract with a preeminent state research university to evaluate the effectiveness of the program through quantitative and qualitative analysis and provide a summary of findings and recommendations to the Commissioner and the State Board of Education by June 30, 2018.~~



109 SPECIAL CATEGORIES

GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM

FROM GENERAL REVENUE FUND. . . . . 73,336,000

From the funds provided in Specific Appropriation 109 for Gardiner Scholarships, \$71,200,000 is provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$2,136,000, is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program.



~~109A SPECIAL CATEGORIES~~

**VETO**

~~GRANTS AND AIDS - STANDARD STUDENT ATTIRE INCENTIVE PROGRAM~~

~~FROM GENERAL REVENUE FUND. . . . . 14,000,000~~



110 SPECIAL CATEGORIES

**VETO**

GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS

FROM GENERAL REVENUE FUND. . . . . ~~31,955,545~~ 18,596,341

From the funds in Specific Appropriation 110, \$6,173,678, of which \$2,000,000 is nonrecurring funds, is provided for the SEED School of Miami as provided in 1002.3305, Florida Statutes.

From the funds in Specific Appropriation 110, the following appropriation projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Academic Tourney. . . . .	132,738
African American Task Force . . . . .	100,000
AMI Kids. . . . .	1,100,000
Arts for a Complete Education/Florida Alliance for Arts Education. . . . .	110,952
Black Male Explorers. . . . .	164,701

Florida Afterschool Network/Ounce of Prevention Fund of Florida . . . . .	200,000
Florida Holocaust Museum. . . . .	300,000
Girl Scouts of Florida. . . . .	267,635
Holocaust Memorial Miami Beach. . . . .	66,501
Holocaust Task Force. . . . .	100,000
Knowledge is Power Program (KIPP) Jacksonville. . . . .	500,000
<del>Learning for Life. . . . .</del>	<del>1,919,813</del>
<del>Pasco Regional STEM School/Tampa Bay Region Aeronautics. . . . .</del>	<del>750,000</del>
Project to Advance School Success (PASS). . . . .	508,983
State Science Fair. . . . .	72,032
YMCA Youth in Government. . . . .	100,000

From the funds in Specific Appropriation 110, the following appropriation projects are funded with nonrecurring funds that shall be allocated as follows:

All Pro Dad's Fatherhood Involvement in Literacy Campaign (HB 3487). . . . .	500,000
<del>Alternative Education Development Program (HB 3651). . . . .</del>	<del>400,000</del>
<del>Breakthrough Miami (HB 4101). . . . .</del>	<del>500,000</del>
Brevard Public Schools Construction Vocational Training Program (HB 3329) . . . . .	500,000
Broward Youth Suicide Awareness and Prevention Training (Senate Form 1020). . . . .	200,000
<del>Communities in Schools (HB 3827). . . . .</del>	<del>2,200,000</del>
Early Childhood Education and Therapeutic Intervention (HB 2011) . . . . .	373,600
Evans Community School at UCF (HB 4005) . . . . .	1,000,000
First Tee Foundation Comprehensive Health and Mentoring Program for Disabled and At Risk Youth (CHAMP) (HB 2993). . . . .	200,000
Florida Children's Initiatives (HB 3125). . . . .	600,000
<del>Florida High Demand Career Act (HB 3489). . . . .</del>	<del>2,900,000</del>
<del>Grow Your Own Teacher Scholarship (HB 4065). . . . .</del>	<del>100,000</del>
Holocaust Memorial Miami Beach (Senate Form 1052) . . . . .	163,499
<del>Innovation and Engineering Pipeline Project (Senate Form 2231). . . . .</del>	<del>1,000,000</del>
<del>Jesus Christ Arch Angels Liberty Square Sports, Education and Wellness Program (HB 3537). . . . .</del>	<del>200,000</del>
Jobs for Florida's Graduates (HB 2341). . . . .	100,000
<del>Kindness Matters (Senate Form 1584). . . . .</del>	<del>142,500</del>
<del>Knowledge is Power Program (KIPP) Jacksonville (HB 2787). . . . .</del>	<del>724,000</del>
Lauren's Kids (HB 3261) . . . . .	1,500,000
<del>Life Changing Experiences (HB 3203). . . . .</del>	<del>142,700</del>
Mourning Family Foundation (HB 2751). . . . .	500,000
National Flight Academy (HB 3293) . . . . .	421,495
<del>Next Generation Agriculture Education Programs in Florida (HB 4249). . . . .</del>	<del>2,280,000</del>
<del>Next Generation Agricultural Education: Student (HB 3879). . . . .</del>	<del>1,000,000</del>
<del>Optimist Foundation of Greater Goulbs Florida Youth Program (HB 4263). . . . .</del>	<del>170,000</del>
Orlando-Orange County Starbase Mentoring and STEM Academy (HB 3899) . . . . .	155,517
RISE Summer Math Academy (HB 3961). . . . .	90,531
<del>Seminole County Public Schools Aviation Program (HB 3305). . . . .</del>	<del>285,400</del>
<del>Small, Isolated Schools Supplement Steinhatchee School (Senate Form 2216). . . . .</del>	<del>400,000</del>
Specialty Children's Hospital Academics Program (HB 3671). . . . .	425,000
<del>Volusia County Schools STEM/Blended Learning (HB 2003). . . . .</del>	<del>14,270</del>
YMCA Youth in Government (Senate Form 1091) . . . . .	200,000

~~From the funds provided in Specific Appropriation 110 for Communities in Schools, \$300,000 is provided for the Jefferson County School District for services for students, including, but not limited to, mentoring, tutoring, identifying and coordinating health services, parent engagement activities, after school programs, drug prevention programs, career readiness and exploration, college readiness, and life skills.~~

~~Funds provided in Specific Appropriation 110 for the Learning for Life program are eligible to be used in any public school.~~

111 SPECIAL CATEGORIES

GRANTS AND AIDS - EXCEPTIONAL EDUCATION

FROM GENERAL REVENUE FUND. . . . .	3,757,018
FROM FEDERAL GRANTS TRUST FUND . . . . .	2,333,354

From the funds in Specific Appropriation 111, \$450,000, of which \$100,000 is nonrecurring funds, from the General Revenue Fund is provided for The Family Cafe (Senate Form 1587).

From the funds in Specific Appropriation 111, the following are from recurring General Revenue Funds that shall be allocated as follows:

Auditory-Oral Education Grant Funding (Recurring Base Appropriations Project). . . . .	750,000
Communication/Autism Navigator as provided in section 1006.03, F.S. . . . .	1,353,292
Florida Diagnostic and Learning Resources System Associate Centers as provided in section 1006.03, F.S. . . . .	577,758
Florida Instructional Materials Center for the Visually Impaired as provided in section 1003.55, F.S. . . . .	108,119
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in section 1006.04, F.S. . . . .	247,849
Portal to Exceptional Education Resources as provided in section 1003.576, F.S.. . . . .	20,000
Special Olympics (Recurring Base Appropriations Project). . . . .	250,000

Funds in Specific Appropriation 111 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for the Visually Impaired as provided in section 1003.55, F.S. . . . .	270,987
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in section 1006.04, F.S. . . . .	750,322
Portal to Exceptional Education Resources as provided in section 1003.576, F.S.. . . . .	786,217
Resource Materials Technology Center for Deaf/Hard-of-Hearing as provided in section 1003.55, F.S. . . . .	191,828
Very Special Arts (Recurring Base Appropriations Project). . . . .	334,000

Funds in Specific Appropriation 111 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

Funds provided in Specific Appropriation 111 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural

and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2017-2018 fiscal year to the Department of Education by September 30, 2018.

112 SPECIAL CATEGORIES

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

FROM GENERAL REVENUE FUND. . . . .	46,377,084
FROM ADMINISTRATIVE TRUST FUND . . . . .	278,196
FROM FEDERAL GRANTS TRUST FUND . . . . .	2,024,554
FROM GRANTS AND DONATIONS TRUST FUND . . . . .	2,219,949

From the funds in Specific Appropriation 112, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2018, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2017-2018 fiscal year.

113 SPECIAL CATEGORIES

TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT

FROM GENERAL REVENUE FUND. . . . .	209,094
FROM ADMINISTRATIVE TRUST FUND . . . . .	41,262



**VETO**

~~113A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND~~

~~NONSTATE ENTITIES - FIXED CAPITAL OUTLAY  
PUBLIC SCHOOLS SPECIAL PROJECTS~~

<del>FROM GENERAL REVENUE FUND. . . . .</del>	<del>-3,442,700</del>
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~~From the funds in Specific Appropriation 113A, the following projects are funded with nonrecurring funds and shall be allocated as follows:~~

<del>Academy at the Farm Agriculture Barn</del>	
<del>(Senate Form 2230) . . . . .</del>	<del>-300,000</del>
<del>High Growth Capital Outlay Assistance Grant Program</del>	
<del>(Senate Form 2243) . . . . .</del>	<del>-3,000,000</del>
<del>Performing Arts Auditorium at Zelda Glazer</del>	
<del>(HB 2753) . . . . .</del>	<del>-142,700</del>

~~The funds in Specific Appropriation 113A for the High Growth Capital Outlay Assistance Grant Program are provided as authorized by section 1013.738, Florida Statutes. For purposes of determining capital outlay FTE growth, the prior five fiscal years are 2011-2012 through 2015-2016 with a base year of 2010-2011.~~



**VETO**

114 GRANTS AND AIDS TO LOCAL GOVERNMENTS AND  
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY  
FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION  
FROM GENERAL REVENUE FUND. . . . . 2,109,168 654,491

From the funds in Specific Appropriation 114, the following projects are funded with nonrecurring funds and shall be allocated as follows:

~~Central Florida Zoo/Seminole Schools Education  
Collaborative (HB 3199). . . . . 854,677  
Li'l Abner Foundation Mission (Senate Form 1065). . . 100,000  
North Florida School of Special Education  
Expansion Project (HB 3333). . . . . 500,000  
Security Funding for Jewish Day Schools (HB 3653) . 654,491~~

**VETO**

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP  
FROM GENERAL REVENUE FUND . . 227,434,794 192,614,467  
FROM TRUST FUNDS. . . . . 6,945,268  
TOTAL ALL FUNDS. . . . . 234,380,062 199,559,735

PROGRAM: FEDERAL GRANTS K/12 PROGRAM



115 AID TO LOCAL GOVERNMENTS  
GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS  
FROM GRANTS AND DONATIONS TRUST FUND . . . . . 3,999,420



116 AID TO LOCAL GOVERNMENTS  
GRANTS AND AIDS - FEDERAL GRANTS AND AIDS  
FROM ADMINISTRATIVE TRUST FUND . . . . . 353,962  
FROM FEDERAL GRANTS TRUST FUND . . . . . 1,678,865,669



117 SPECIAL CATEGORIES  
DOMESTIC SECURITY  
FROM FEDERAL GRANTS TRUST FUND . . . . . 5,409,971

TOTAL: PROGRAM: FEDERAL GRANTS K/12 PROGRAM  
FROM TRUST FUNDS. . . . . 1,688,629,022  
TOTAL ALL FUNDS. . . . . 1,688,629,022

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

118 SPECIAL CATEGORIES  
CAPITOL TECHNICAL CENTER  
FROM GENERAL REVENUE FUND. . . . . 224,624

119 SPECIAL CATEGORIES  
GRANTS AND AIDS - PUBLIC BROADCASTING  
FROM GENERAL REVENUE FUND. . . . . 9,714,053

The funds provided in Specific Appropriation 119 shall be allocated as follows:

Florida Channel Closed Captioning . . . . . 390,862  
Florida Channel Satellite Transponder Operations. . 800,000  
Florida Channel Statewide Governmental and  
Cultural Affairs Programming . . . . . 497,522  
Florida Channel Year Round Coverage . . . . . 2,562,588  
Florida Public Radio Emergency Network Storm Center 166,270

Public Radio Stations  
 (Recurring Base Appropriations Project). . . . 1,300,000  
 Public Television Stations. . . . . 3,996,811

From the funds provided in Specific Appropriation 119, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 119 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.

From the funds provided in Specific Appropriation 119 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

TOTAL: PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES  
 FROM GENERAL REVENUE FUND . . . . . 9,938,677  
 TOTAL ALL FUNDS. . . . . 9,938,677

PROGRAM: WORKFORCE EDUCATION



121 AID TO LOCAL GOVERNMENTS  
 GRANTS AND AIDS - ADULT BASIC EDUCATION  
 FEDERAL FLOW-THROUGH FUNDS  
 FROM FEDERAL GRANTS TRUST FUND . . . . . 41,552,472



122 AID TO LOCAL GOVERNMENTS  
 WORKFORCE DEVELOPMENT  
 FROM GENERAL REVENUE FUND. . . . . 291,433,217

From the funds in Specific Appropriation 10 from the Educational Enhancement Trust Fund and Specific Appropriation 122 from the General Revenue Fund, \$366,340,160 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua . . . . .	439,145
Baker . . . . .	153,431
Bay . . . . .	2,785,503
Bradford. . . . .	830,127
Brevard . . . . .	3,828,536
Broward . . . . .	73,370,726
Calhoun . . . . .	80,103
Charlotte . . . . .	1,791,524
Citrus. . . . .	2,416,429
Clay. . . . .	564,563
Collier . . . . .	9,465,058
Columbia. . . . .	368,193
Miami-Dade. . . . .	80,009,250
DeSoto. . . . .	631,213
Dixie . . . . .	67,153
Escambia. . . . .	4,060,898
Flagler . . . . .	1,353,191
Franklin. . . . .	73,563
Gadsden . . . . .	346,242
Glades. . . . .	76,774
Gulf. . . . .	98,605
Hamilton. . . . .	71,401
Hardee. . . . .	222,496

Hendry. . . . .	198,853
Hernando. . . . .	573,537
Hillsborough. . . . .	25,677,265
Indian River. . . . .	1,081,854
Jackson . . . . .	280,456
Jefferson . . . . .	82,880
Lafayette . . . . .	71,012
Lake. . . . .	4,609,038
Lee . . . . .	9,697,421
Leon. . . . .	6,322,703
Liberty . . . . .	95,855
Madison . . . . .	70,543
Manatee . . . . .	9,387,864
Marion. . . . .	3,901,140
Martin. . . . .	1,238,849
Monroe. . . . .	757,807
Nassau. . . . .	592,368
Okaloosa. . . . .	2,205,447
Orange. . . . .	31,782,106
Osceola . . . . .	6,212,626
Palm Beach. . . . .	17,547,983
Pasco . . . . .	3,015,968
Pinellas. . . . .	30,519,087
Polk. . . . .	7,929,801
Saint Johns . . . . .	4,341,488
Santa Rosa. . . . .	2,133,274
Sarasota. . . . .	7,183,206
Sumter. . . . .	147,241
Suwannee. . . . .	875,241
Taylor. . . . .	940,808
Union . . . . .	80,172
Wakulla . . . . .	89,546
Walton. . . . .	804,151
Washington. . . . .	2,723,626
Washington Sp . . . . .	64,820

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10 and 122 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 122, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.



123 AID TO LOCAL GOVERNMENTS  
GRANTS AND AIDS - VOCATIONAL FORMULA FUNDS  
FROM FEDERAL GRANTS TRUST FUND . . . . . 67,144,852



124 SPECIAL CATEGORIES

**VETO**

GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS  
FROM GENERAL REVENUE FUND. . . . . ~~1,666,000~~ 566,000

From the funds in Specific Appropriation 124, recurring general revenue is provided for the following base appropriation project:

Lotus House Education and Employment Program for  
High Special Needs Homeless Women and Youth. . . 100,000

From the funds in Specific Appropriation 124, \$1,066,000 is provided for the following nonrecurring appropriations projects:

Clara White Mission (Senate Form 2229). . . . . 216,000  
Okaloosa Technical College - Welding Program  
Expansion (Senate Form 1242) . . . . . 150,000  
Lotus House Education and Employment Program for  
High Special Needs Homeless Women and  
Youth (HB 3695). . . . . 100,000  
~~Smart Horizons Career Online High School (HB 3743). . . . . 750,000~~  
~~South Apopka Adult Community Education Center~~  
~~— (Senate Form 1250) . . . . . 150,000~~  
~~Creating Careers for Non-College Bound Floridians~~  
~~Florida Automobile Dealers Association (HB 2235). . . . . 200,000~~

124A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND  
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY  
PUBLIC SCHOOLS SPECIAL PROJECTS  
FROM GENERAL REVENUE FUND. . . . . 300,000

The funds in Specific Appropriation 124A are provided for the following nonrecurring appropriations project.

Riveroak Technical College Expansion Project  
(HB 2147). . . . . 300,000

**VETO**

TOTAL: PROGRAM: WORKFORCE EDUCATION  
FROM GENERAL REVENUE FUND . . . . . ~~293,399,217~~ 292,299,217  
FROM TRUST FUNDS. . . . . 108,697,324  
TOTAL ALL FUNDS. . . . . ~~402,096,541~~ 400,996,541

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 127 through 139, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2017, a report containing the following: the



federal indirect cost rate(s) approved to be used for the 12 month period of the 2017-2018 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2017, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 127 through 139, the Department of Education shall publish on the Florida Department of Education website by December 31, 2017, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2017.

Funds provided in Specific Appropriations 127 through 139 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 127 through 139, the Department of Education shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization, if required by Senate Bill 2502 and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 15, 2017, for the period of April 1, 2017, through June 30, 2017, and quarterly thereafter.

APPROVED SALARY RATE: 47,295,576

127	SALARIES AND BENEFITS	POSITIONS: 942.00	
	FROM GENERAL REVENUE FUND. . . . .		17,825,182
	FROM ADMINISTRATIVE TRUST FUND . . . . .		7,307,669
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .		5,014,706
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND. . . . .		2,681,887
	FROM FEDERAL GRANTS TRUST FUND . . . . .		14,665,778
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .		2,471,237
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .		8,469,792
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .		71,479
	FROM OPERATING TRUST FUND. . . . .		282,048
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .		383,986
	FROM WORKING CAPITAL TRUST FUND. . . . .		5,396,027
128	OTHER PERSONAL SERVICES		
	FROM GENERAL REVENUE FUND. . . . .		215,566
	FROM ADMINISTRATIVE TRUST FUND . . . . .		140,473
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .		93,641
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND. . . . .		41,618
	FROM FEDERAL GRANTS TRUST FUND . . . . .		529,864
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .		219,266
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .		260,114
	FROM OPERATING TRUST FUND. . . . .		5,005
	FROM WORKING CAPITAL TRUST FUND. . . . .		57,725

129	EXPENSES	
	FROM GENERAL REVENUE FUND. . . . .	2,029,942
	FROM ADMINISTRATIVE TRUST FUND . . . . .	1,456,375
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . .	1,009,523
	FROM EDUCATIONAL MEDIA AND TECHNOLOGY TRUST FUND . . . . .	133,426
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	852,707
	FROM FEDERAL GRANTS TRUST FUND . . . . .	2,188,663
	FROM GRANTS AND DONATIONS TRUST FUND . . . . .	48,433
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	502,308
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	2,021,981
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	39,050
	FROM OPERATING TRUST FUND. . . . .	295,667
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	135,350
	FROM WORKING CAPITAL TRUST FUND. . . . .	706,077

From the funds provided in Specific Appropriation 129, \$42,813 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2017-2018 fiscal year.

130	OPERATING CAPITAL OUTLAY	
	FROM GENERAL REVENUE FUND. . . . .	45,970
	FROM ADMINISTRATIVE TRUST FUND . . . . .	144,428
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . .	7,440
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	15,000
	FROM FEDERAL GRANTS TRUST FUND . . . . .	241,756
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	16,375
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	268,200
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	6,000
	FROM OPERATING TRUST FUND. . . . .	5,000
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	3,150
	FROM WORKING CAPITAL TRUST FUND. . . . .	47,921



131	SPECIAL CATEGORIES	
	ASSESSMENT AND EVALUATION	
	FROM GENERAL REVENUE FUND. . . . .	52,948,875
	FROM ADMINISTRATIVE TRUST FUND . . . . .	2,315,367
	FROM FEDERAL GRANTS TRUST FUND . . . . .	40,153,877
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	13,783,900

132	SPECIAL CATEGORIES	
	TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS	
	FROM GENERAL REVENUE FUND. . . . .	214,518

**VETO**

133	SPECIAL CATEGORIES	
	CONTRACTED SERVICES	
	FROM GENERAL REVENUE FUND. . . . .	<del>5,040,310</del> 4,449,310
	FROM ADMINISTRATIVE TRUST FUND . . . . .	739,054
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . .	2,882,567
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	237,880
	FROM FEDERAL GRANTS TRUST FUND . . . . .	1,876,770
	FROM GRANTS AND DONATIONS TRUST FUND . . . . .	50,000
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	395,405
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	9,959,478
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	19,893
	FROM OPERATING TRUST FUND. . . . .	374,193
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	4,242,250
	FROM WORKING CAPITAL TRUST FUND. . . . .	943,604

~~From the funds in Specific Appropriation 133, \$100,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to issue a competitive~~

~~solicitation to contract with an independent third party consulting firm to conduct a review of the current price level index methodology. A report shall be prepared which provides recommendations to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget by January 1, 2018.~~

~~From the funds in Specific Appropriation 133, \$500,000 in nonrecurring funds from the General Revenue Fund is provided for the 300 Lowest Performing Schools Extra Hour Study and shall be used by the Department of Education to contract with an independent third party consulting firm with experience in advanced analytics within K-12 education evaluation, to conduct an extra hour quantitative assessment to measure the reading growth for students participating in the extra hour program and produce statistically reliable measurements showing the extent to which that growth can be attributed to those students' participation in the extra hour program. In addition, an extra hour qualitative assessment shall be conducted with the results being used to identify schools that have successfully implemented the extra hour program, determine those schools' best practices, disseminate those practices to schools struggling to implement the program, and monitor implementation to ensure that all extra hour schools are implementing the program correctly. The department shall submit the results of the study to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives by November 1, 2017.~~

134	SPECIAL CATEGORIES	
	EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS	
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	200,000
135	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM GENERAL REVENUE FUND. . . . .	109,563
	FROM ADMINISTRATIVE TRUST FUND . . . . .	57,017
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .	37,577
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	14,528
	FROM FEDERAL GRANTS TRUST FUND . . . . .	104,553
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	7,650
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	91,533
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	461
	FROM OPERATING TRUST FUND. . . . .	3,952
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	1,925
	FROM WORKING CAPITAL TRUST FUND. . . . .	33,945
136	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN	
	RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND. . . . .	112,645
	FROM ADMINISTRATIVE TRUST FUND . . . . .	22,758
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .	18,921
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND. . . . .	11,550
	FROM FEDERAL GRANTS TRUST FUND . . . . .	77,971
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	9,018
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	46,804
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	323
	FROM OPERATING TRUST FUND. . . . .	3,039
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	1,894
	FROM WORKING CAPITAL TRUST FUND. . . . .	28,037

137A	DATA PROCESSING SERVICES		
	DATA PROCESSING ASSESSMENT - AGENCY FOR STATE TECHNOLOGY		
	FROM GENERAL REVENUE FUND. . . . .	92,628	
	FROM ADMINISTRATIVE TRUST FUND . . . . .	3,456	
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND. . . . .	9,778	
	FROM FEDERAL GRANTS TRUST FUND . . . . .	19,639	
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	85,606	
	FROM WORKING CAPITAL TRUST FUND. . . . .	770	
138	DATA PROCESSING SERVICES		
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES		
	FROM GENERAL REVENUE FUND. . . . .	4,855,479	
	FROM ADMINISTRATIVE TRUST FUND . . . . .	1,675,769	
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .	1,145,099	
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND. . . . .	272,260	
	FROM FEDERAL GRANTS TRUST FUND . . . . .	2,749,368	
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND . . . . .	284,311	
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	2,233,856	
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND . . . . .	16,255	
	FROM OPERATING TRUST FUND. . . . .	91,643	
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	67,758	
	FROM WORKING CAPITAL TRUST FUND. . . . .	1,202,996	
139	DATA PROCESSING SERVICES		
	NORTHWEST REGIONAL DATA CENTER (NWRDC)		
	FROM GENERAL REVENUE FUND. . . . .	1,838,332	
	FROM ADMINISTRATIVE TRUST FUND . . . . .	10,286	
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . . .	72,085	
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND. . . . .	2,083	
	FROM FEDERAL GRANTS TRUST FUND . . . . .	28,223	
	FROM STUDENT LOAN OPERATING TRUST FUND . . . . .	705,650	
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. . . . .	42,045	
	FROM WORKING CAPITAL TRUST FUND. . . . .	4,372,253	
	TOTAL: STATE BOARD OF EDUCATION		
<b>VETO</b>	FROM GENERAL REVENUE FUND . . . . .	<del>85,329,010</del>	84,729,010
	FROM TRUST FUNDS. . . . .		152,076,028
	TOTAL POSITIONS . . . . .		942.00
	TOTAL ALL FUNDS. . . . .	<del>237,405,038</del>	236,805,038

**(UNRELATED LINE ITEMS DELETED)**

## SECTION 3 - HUMAN SERVICES



442	AID TO LOCAL GOVERNMENTS		
	SCHOOL HEALTH SERVICES		
	FROM GENERAL REVENUE FUND. . . . .	10,909,412	
	FROM FEDERAL GRANTS TRUST FUND . . . . .	6,125,846	

From the funds in Specific Appropriations 442 and 458, \$5,000,000 from the Federal Grants Trust Fund is provided for school health services using Title XXI administrative funding.



458	SPECIAL CATEGORIES		
	FULL SERVICE SCHOOLS - INTERAGENCY COOPERATION		
	FROM GENERAL REVENUE FUND. . . . .	6,000,000	
	FROM FEDERAL GRANTS TRUST FUND . . . . .	2,500,000	

# GENERAL APPROPRIATIONS ACT

## IMPLEMENTING BILL

*(Selected Sections)*

## **Summary of [SB 2502](#) – Implementing the General Appropriations Act** *(Selected Sections)*

### **Florida Education Finance Program (FEFP)** (Section 2)

The bill incorporates by reference the document titled “Public School Funding: The Florida Education Finance Program” dated May 5, 2017 that displays the calculations used by the Legislature in making appropriations for the FEFP, including Specific Appropriations 7, 8, 9, 91, and 92 in the General Appropriations Act. This section expires July 1, 2018.

### **Instructional Materials** (Section 3)

The bill provides that, notwithstanding existing sections of law relating to the expenditure of funds provided for instructional materials, for the 2017-2018 fiscal year, funds provided for instructional materials shall be released and expended as required in the proviso language for Specific Appropriation 91. Among other things, this proviso language earmarks funds to be used for specified purposes and authorizes the purchase instructional content as well as electronic devices and technology equipment and infrastructure that is in compliance with requirements developed by the Department of Education (DOE). In addition, the proviso stipulates that, prior to release of the funds by the DOE to the school districts, each school district must certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology and that such instructional content and technology meets certain requirements. This section expires July 1, 2018.

### **Special Facilities Construction Projects** (Section 4)

The bill provides that, for the 2017-2018 fiscal year only and notwithstanding existing statute limiting the cost per student station, the Dixie County Middle/High School special facility project may exceed the cost per student station. This section expires July 1, 2018.

### **Other Provisions of Interest**

**Section 54.** In order to implement Specific Appropriations 2681 and 2682 of the 2017-2018 General Appropriations Act, and notwithstanding s. 11.13(1), Florida Statutes, the authorized salaries for members of the Legislature for the 2017-2018 fiscal year shall be set at the same level in effect on July 1, 2010. This section expires July 1, 2018.

**Section 57.** In order to implement appropriations in the 2017-2018 General Appropriations Act for state employee travel, the funds appropriated to each state agency which may be used for travel by state employees are limited during the 2017-2018 fiscal year to travel for activities that are critical to each state agency’s mission. Funds may not be used for travel by state employees to foreign countries, other states, conferences, staff training activities, or other administrative functions unless the agency head has approved, in writing, that such activities are critical to the agency’s mission. The agency head shall consider using teleconferencing and other forms of electronic communication to meet the needs of the proposed activity before approving mission-critical travel. This section does not apply to travel for law enforcement purposes, military purposes, emergency management activities, or public health activities. This section expires July 1, 2018.

**Section 58.** In order to implement appropriations in the 2017-2018 General Appropriations Act for state employee travel and notwithstanding s. 112.061, Florida Statutes, costs for lodging associated with a meeting, conference, or convention organized or sponsored in whole or in part by a state agency or the judicial branch may not exceed \$150 per day. An employee may expend his or her own funds for any lodging expenses in excess of \$150 per day. For purposes of this section, a meeting does not include travel activities for conducting an audit, examination, inspection, or investigation or travel activities related to a litigation or emergency response. This section expires July 1, 2018.

**Section 59.** In order to implement the appropriation of funds in the special categories, contracted services, and expenses categories of the 2017-2018 General Appropriations Act, a state agency may not enter into a contract containing a nondisclosure clause that prohibits the contractor from disclosing information relevant to the performance of the contract to members or staff of the Senate or the House of Representatives. This section expires July 1, 2018.

**Section 60.** Any section of this act which implements a specific appropriation or specifically identified proviso language in the 2017-2018 General Appropriations Act is void if the specific appropriation or specifically identified proviso language is vetoed. Any section of this act which implements more than one specific appropriation or more than one portion of specifically identified proviso language in the 2017-2018 General Appropriations Act is void if all the specific appropriations or portions of specifically identified proviso language are vetoed.

**Section 61.** If any other act passed during the 2017 Regular Session of the Legislature contains a provision that is substantively the same as a provision in this act, but that removes or is otherwise not subject to the future repeal applied to such provision by this act, the Legislature intends that the provision in the other act takes precedence and continues to operate, notwithstanding the future repeal provided by this act.

**Section 62.** If any provision of this act or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are severable.

**Section 63.** Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2017; or, if this act fails to become a law until after that date, it shall take effect upon becoming a law and shall operate retroactively to July 1, 2017.

DISTRICT-BY-DISTRICT  
FEFP FUNDING SUMMARY



Public School Funding  
The Florida Education Finance Program (FEFP)  
Fiscal Year 2017-2018

*(As provided by HB 3A)*

2017-18 FEFP Second Calculation  
FEFP Comparison  
7/17/17

FLORIDA DEPARTMENT OF EDUCATION  
2017-18 FEFP Second Calculation  
STATEWIDE SUMMARY  
COMPARISON TO 2017-18 FEFP First Calculation

	2017-18 FEFP First Calculation	2017-18 FEFP Second Calculation	Difference	Percentage Difference
<b>MAJOR FEFP FORMULA COMPONENTS</b>				
Unweighted FTE	2,829,107.39	2,829,107.39	0.00	0.00%
Weighted FTE	3,077,667.93	3,077,667.93	0.00	0.00%
School Taxable Value	1,900,475,414,389	1,903,618,856,087	3,143,441,698	0.17%
Required Local Effort Millage	4.316	4.308	(0.008)	-0.19%
Discretionary Millage	0.748	0.748	0.000	0.00%
Total Millage	5.064	5.056	(0.008)	-0.16%
Base Student Allocation	4,203.95	4,203.95	0.00	0.00%
<b>FEFP DETAIL</b>				
WFTE x BSA x DCD (Base FEFP Funding)	12,949,995,469	12,949,995,469	0	0.00%
Declining Enrollment Supplement	2,211,841	2,211,841	0	0.00%
Sparsity Supplement	52,800,000	52,800,000	0	0.00%
State-Funded Discretionary Contribution	18,577,829	18,630,101	52,272	0.28%
0.748 Mills Discretionary Compression	226,344,663	226,497,155	152,492	0.07%
DJJ Supplemental Allocation	7,456,003	7,456,003	0	0.00%
Safe Schools	64,456,019	64,456,019	0	0.00%
ESE Guaranteed Allocation	1,060,770,374	1,060,770,374	0	0.00%
Supplemental Academic Instruction	712,207,631	712,207,631	0	0.00%
Instructional Materials	230,743,258	230,743,258	0	0.00%
Student Transportation	438,875,286	438,875,286	0	0.00%
Teachers Classroom Supply Assistance	45,286,750	45,286,750	0	0.00%
Reading Allocation	130,000,000	130,000,000	0	0.00%
Virtual Education Contribution	12,185,153	12,151,481	(33,672)	-0.28%
Digital Classroom Allocation	80,000,000	80,000,000	0	0.00%
Federally Connected Supplement	12,883,871	12,883,871	0	0.00%
TOTAL FEFP	16,044,794,147	16,044,965,239	171,092	0.00%
Less: Required Local Effort	7,603,850,013	7,605,390,763	1,540,750	0.02%
GROSS STATE FEFP	8,440,944,134	8,439,574,476	(1,369,658)	-0.02%
Proration to Appropriation	0	0	0	0.00%
NET STATE FEFP	8,440,944,134	8,439,574,476	(1,369,658)	-0.02%
<b>STATE CATEGORICAL PROGRAMS</b>				
Class Size Reduction Allocation	3,097,734,706	3,097,734,706	0	0.00%
Discretionary Lottery/School Recognition	134,582,877	134,582,877	0	0.00%
TOTAL STATE CATEGORICAL FUNDING	3,232,317,583	3,232,317,583	0	0.00%
TOTAL STATE FUNDING	11,673,261,717	11,671,892,059	(1,369,658)	-0.01%
<b>LOCAL FUNDING</b>				
Total Required Local Effort	7,603,850,013	7,605,390,763	1,540,750	0.02%
Total Discretionary Taxes from 0.748 Mills	1,364,693,386	1,366,950,627	2,257,241	0.17%
TOTAL LOCAL FUNDING	8,968,543,399	8,972,341,390	3,797,991	0.04%
TOTAL FUNDING	20,641,805,116	20,644,233,449	2,428,333	0.01%
Total Funds per UFTE	7,296.23	7,297.08	0.85	0.01%

2017-18 FEFP Second Calculation  
Change in FTE and Funds Compared to the 2017-18 FEFP First Calculation

District	K-12 Unweighted FTE Students				K-12 Total Funding			
	2017-18 First	2017-18 Second	Difference	Percentage Difference	2017-18 First	2017-18 Second	Difference	Percentage Difference
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	28,862.23	28,862.23	0.00	0.00%	203,386,598	203,410,027	23,429	0.01%
2 Baker	4,821.21	4,821.21	0.00	0.00%	34,863,580	34,867,890	4,310	0.01%
3 Bay	27,669.05	27,669.05	0.00	0.00%	200,199,560	200,222,268	22,708	0.01%
4 Bradford	3,127.47	3,127.47	0.00	0.00%	23,687,829	23,690,969	3,140	0.01%
5 Brevard	72,961.00	72,961.00	0.00	0.00%	529,455,438	529,515,227	59,789	0.01%
6 Broward	272,510.56	272,510.56	0.00	0.00%	1,984,149,776	1,986,475,953	2,326,177	0.12%
7 Calhoun	2,154.44	2,154.44	0.00	0.00%	16,823,454	16,826,079	2,625	0.02%
8 Charlotte	15,427.48	15,427.48	0.00	0.00%	115,300,307	115,493,757	193,450	0.17%
9 Citrus	15,057.52	15,057.52	0.00	0.00%	106,593,285	106,606,703	13,418	0.01%
10 Clay	37,033.78	37,033.78	0.00	0.00%	264,282,091	264,312,200	30,109	0.01%
11 Collier	46,529.44	46,529.44	0.00	0.00%	394,194,702	394,250,651	55,949	0.01%
12 Columbia	9,888.11	9,888.11	0.00	0.00%	70,945,125	70,953,884	8,759	0.01%
13 Dade	352,443.52	352,443.52	0.00	0.00%	2,625,923,444	2,626,772,135	848,691	0.03%
14 DeSoto	4,932.69	4,932.69	0.00	0.00%	36,398,956	36,403,382	4,426	0.01%
15 Dixie	2,194.81	2,194.81	0.00	0.00%	16,423,049	16,425,414	2,365	0.01%
16 Duval	129,558.57	129,558.57	0.00	0.00%	941,201,485	941,306,271	104,786	0.01%
17 Escambia	39,627.08	39,627.08	0.00	0.00%	283,909,294	283,941,337	32,043	0.01%
18 Flagler	12,952.80	12,952.80	0.00	0.00%	90,219,894	90,187,897	(31,997)	-0.04%
19 Franklin	1,272.64	1,272.64	0.00	0.00%	10,240,193	10,239,820	(373)	0.00%
20 Gadsden	5,060.10	5,060.10	0.00	0.00%	37,934,649	37,939,961	5,312	0.01%
21 Gilchrist	2,690.08	2,690.08	0.00	0.00%	21,331,602	21,334,806	3,204	0.02%
22 Glades	1,805.47	1,805.47	0.00	0.00%	14,308,665	14,310,704	2,039	0.01%
23 Gulf	1,921.95	1,921.95	0.00	0.00%	14,771,235	14,777,123	5,888	0.04%
24 Hamilton	1,621.82	1,621.82	0.00	0.00%	12,427,584	12,429,438	1,854	0.01%
25 Hardee	5,265.77	5,265.77	0.00	0.00%	37,275,810	37,280,415	4,605	0.01%
26 Hendry	7,372.59	7,372.59	0.00	0.00%	54,105,481	54,112,628	7,147	0.01%
27 Hernando	22,312.57	22,312.57	0.00	0.00%	160,437,572	160,456,821	19,249	0.01%
28 Highlands	12,239.26	12,239.26	0.00	0.00%	85,530,365	85,541,792	11,427	0.01%
29 Hillsborough	213,533.97	213,533.97	0.00	0.00%	1,547,153,740	1,547,329,240	175,500	0.01%
30 Holmes	3,089.87	3,089.87	0.00	0.00%	23,576,158	23,579,929	3,771	0.02%
31 Indian River	17,540.92	17,540.92	0.00	0.00%	128,956,577	129,059,015	102,438	0.08%
32 Jackson	6,383.24	6,383.24	0.00	0.00%	46,639,603	46,646,600	6,997	0.02%
33 Jefferson	689.19	689.19	0.00	0.00%	6,345,503	6,346,071	568	0.01%
34 Lafayette	1,216.29	1,216.29	0.00	0.00%	9,325,161	9,326,630	1,469	0.02%
35 Lake	42,040.08	42,040.08	0.00	0.00%	295,378,599	295,412,776	34,177	0.01%
36 Lee	92,719.58	92,719.58	0.00	0.00%	689,368,941	689,291,694	(77,247)	-0.01%
37 Leon	33,872.57	33,872.57	0.00	0.00%	243,870,613	243,898,247	27,634	0.01%
38 Levy	5,398.15	5,398.15	0.00	0.00%	41,011,196	41,017,290	6,094	0.01%
39 Liberty	1,365.17	1,365.17	0.00	0.00%	11,308,776	11,310,432	1,656	0.01%
40 Madison	2,731.15	2,731.15	0.00	0.00%	20,104,896	20,107,706	2,810	0.01%
41 Manatee	48,978.74	48,978.74	0.00	0.00%	350,852,452	350,629,218	(223,234)	-0.06%
42 Marion	42,807.96	42,807.96	0.00	0.00%	295,932,298	295,967,404	35,106	0.01%
43 Martin	18,914.79	18,914.79	0.00	0.00%	145,627,598	145,727,654	100,056	0.07%
44 Monroe	8,191.05	8,191.05	0.00	0.00%	76,184,960	76,458,698	273,738	0.36%
45 Nassau	11,851.18	11,851.18	0.00	0.00%	86,333,694	86,534,818	201,124	0.23%
46 Okaloosa	31,231.46	31,231.46	0.00	0.00%	229,677,024	229,702,209	25,185	0.01%
47 Okeechobee	6,523.21	6,523.21	0.00	0.00%	47,794,680	47,800,267	5,587	0.01%
48 Orange	201,302.62	201,302.62	0.00	0.00%	1,455,467,409	1,455,631,355	163,946	0.01%
49 Osceola	64,569.98	64,569.98	0.00	0.00%	451,370,480	451,422,425	51,945	0.01%
50 Palm Beach	192,148.39	192,148.39	0.00	0.00%	1,482,620,586	1,481,089,122	(1,531,464)	-0.10%
51 Pasco	73,181.07	73,181.07	0.00	0.00%	530,570,352	530,629,902	59,550	0.01%
52 Pinellas	100,804.33	100,804.33	0.00	0.00%	738,499,919	738,047,515	(452,404)	-0.06%
53 Polk	101,592.85	101,592.85	0.00	0.00%	709,518,397	709,601,803	83,406	0.01%
54 Putnam	10,897.80	10,897.80	0.00	0.00%	78,248,821	78,259,273	10,452	0.01%
55 St. Johns	39,471.63	39,471.63	0.00	0.00%	281,931,071	281,963,368	32,297	0.01%
56 St. Lucie	39,581.55	39,581.55	0.00	0.00%	282,754,406	282,786,833	32,427	0.01%
57 Santa Rosa	27,707.91	27,707.91	0.00	0.00%	197,641,971	197,664,790	22,819	0.01%
58 Sarasota	42,936.88	42,936.88	0.00	0.00%	342,312,650	341,874,675	(437,975)	-0.13%
59 Seminole	67,703.53	67,703.53	0.00	0.00%	474,262,956	474,317,255	54,299	0.01%
60 Sumter	8,416.58	8,416.58	0.00	0.00%	62,287,101	61,921,800	(365,301)	-0.59%
61 Suwannee	6,050.35	6,050.35	0.00	0.00%	41,040,502	41,046,586	6,084	0.01%
62 Taylor	2,607.88	2,607.88	0.00	0.00%	19,517,566	19,520,312	2,746	0.01%
63 Union	2,258.19	2,258.19	0.00	0.00%	16,864,401	16,866,784	2,383	0.01%
64 Volusia	62,701.63	62,701.63	0.00	0.00%	439,855,516	439,906,573	51,057	0.01%
65 Wakulla	5,157.47	5,157.47	0.00	0.00%	36,648,725	36,653,301	4,576	0.01%
66 Walton	9,249.06	9,249.06	0.00	0.00%	71,723,223	71,877,421	154,198	0.21%
67 Washington	3,097.84	3,097.84	0.00	0.00%	23,608,686	23,612,286	3,600	0.02%
68 Washington Special	171.93	171.93	0.00	0.00%	1,151,762	1,151,762	0	0.00%
69 FAMU Lab School	567.43	567.43	0.00	0.00%	4,922,478	4,923,174	696	0.01%
70 FAU - Palm Beach	1,134.79	1,134.79	0.00	0.00%	9,269,605	9,270,246	641	0.01%
71 FAU - St. Lucie	1,422.79	1,422.79	0.00	0.00%	10,286,654	10,287,820	1,166	0.01%
72 FSU Lab - Broward	690.36	690.36	0.00	0.00%	5,576,895	5,582,790	5,895	0.11%
73 FSU Lab - Leon	1,736.48	1,736.48	0.00	0.00%	12,691,403	12,693,339	1,936	0.02%
74 UF Lab School	1,155.02	1,155.02	0.00	0.00%	9,024,362	9,025,762	1,400	0.02%
75 Virtual School	32,398.47	32,398.47	0.00	0.00%	170,373,727	170,373,727	0	0.00%
TOTAL	2,829,107.39	2,829,107.39	0.00	0.00%	20,641,805,116	20,644,233,449	2,428,333	0.01%

2017-18 FEFP Second Calculation  
Change in Funds and Funds per Student Compared to the 2017-18 FEFP First Calculation

District	K-12 Total Funding				K-12 Total Funds per Unweighted FTE Student			
	2017-18 First	2017-18 Second	Difference	Percentage Difference	2017-18 First	2017-18 Second	Difference	Percentage Difference
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	203,386,598	203,410,027	23,429	0.01%	7,046.81	7,047.62	0.81	0.01%
2 Baker	34,863,580	34,867,890	4,310	0.01%	7,231.29	7,232.19	0.90	0.01%
3 Bay	200,199,560	200,222,268	22,708	0.01%	7,235.51	7,236.33	0.82	0.01%
4 Bradford	23,687,829	23,690,969	3,140	0.01%	7,574.12	7,575.12	1.00	0.01%
5 Brevard	529,455,438	529,515,227	59,789	0.01%	7,256.69	7,257.51	0.82	0.01%
6 Broward	1,984,149,776	1,986,475,953	2,326,177	0.12%	7,281.00	7,289.54	8.54	0.12%
7 Calhoun	16,823,454	16,826,079	2,625	0.02%	7,808.74	7,809.95	1.21	0.02%
8 Charlotte	115,300,307	115,493,757	193,450	0.17%	7,473.70	7,486.24	12.54	0.17%
9 Citrus	106,593,285	106,606,703	13,418	0.01%	7,079.07	7,079.96	0.89	0.01%
10 Clay	264,282,091	264,312,200	30,109	0.01%	7,136.24	7,137.06	0.82	0.01%
11 Collier	394,194,702	394,250,651	55,949	0.01%	8,471.94	8,473.14	1.20	0.01%
12 Columbia	70,945,125	70,953,884	8,759	0.01%	7,174.79	7,175.68	0.89	0.01%
13 Dade	2,625,923,444	2,626,772,135	848,691	0.03%	7,450.62	7,453.03	2.41	0.03%
14 DeSoto	36,398,956	36,403,382	4,426	0.01%	7,379.13	7,380.03	0.90	0.01%
15 Dixie	16,423,049	16,425,414	2,365	0.01%	7,482.67	7,483.75	1.08	0.01%
16 Duval	941,201,485	941,306,271	104,786	0.01%	7,264.68	7,265.49	0.81	0.01%
17 Escambia	283,909,294	283,941,337	32,043	0.01%	7,164.53	7,165.34	0.81	0.01%
18 Flagler	90,219,894	90,187,897	(31,997)	-0.04%	6,965.28	6,962.81	(2.47)	-0.04%
19 Franklin	10,240,193	10,239,820	(373)	0.00%	8,046.42	8,046.12	(0.30)	0.00%
20 Gadsden	37,934,649	37,939,961	5,312	0.01%	7,496.82	7,497.87	1.05	0.01%
21 Gilchrist	21,331,602	21,334,806	3,204	0.02%	7,929.73	7,930.92	1.19	0.02%
22 Glades	14,308,665	14,310,704	2,039	0.01%	7,925.17	7,926.30	1.13	0.01%
23 Gulf	14,771,235	14,777,123	5,888	0.04%	7,685.55	7,688.61	3.06	0.04%
24 Hamilton	12,427,584	12,429,438	1,854	0.01%	7,662.74	7,663.88	1.14	0.01%
25 Hardee	37,275,810	37,280,415	4,605	0.01%	7,078.89	7,079.77	0.88	0.01%
26 Hendry	54,105,481	54,112,628	7,147	0.01%	7,338.73	7,339.70	0.97	0.01%
27 Hernando	160,437,572	160,456,821	19,249	0.01%	7,190.46	7,191.32	0.86	0.01%
28 Highlands	85,530,365	85,541,792	11,427	0.01%	6,988.20	6,989.13	0.93	0.01%
29 Hillsborough	1,547,153,740	1,547,329,240	175,500	0.01%	7,245.47	7,246.29	0.82	0.01%
30 Holmes	23,576,158	23,579,929	3,771	0.02%	7,630.15	7,631.37	1.22	0.02%
31 Indian River	128,956,577	129,059,015	102,438	0.08%	7,351.76	7,357.60	5.84	0.08%
32 Jackson	46,639,603	46,646,600	6,997	0.02%	7,306.57	7,307.67	1.10	0.02%
33 Jefferson	6,345,503	6,346,071	568	0.01%	9,207.19	9,208.01	0.82	0.01%
34 Lafayette	9,325,161	9,326,630	1,469	0.02%	7,666.89	7,668.10	1.21	0.02%
35 Lake	295,378,599	295,412,776	34,177	0.01%	7,026.12	7,026.93	0.81	0.01%
36 Lee	689,368,941	689,291,694	(77,247)	-0.01%	7,434.99	7,434.15	(0.84)	-0.01%
37 Leon	243,870,613	243,898,247	27,634	0.01%	7,199.65	7,200.46	0.81	0.01%
38 Levy	41,011,196	41,017,290	6,094	0.01%	7,597.27	7,598.40	1.13	0.01%
39 Liberty	11,308,776	11,310,432	1,656	0.01%	8,283.79	8,285.00	1.21	0.01%
40 Madison	20,104,896	20,107,706	2,810	0.01%	7,361.33	7,362.36	1.03	0.01%
41 Manatee	350,852,452	350,629,218	(223,234)	-0.06%	7,163.36	7,158.80	(4.56)	-0.06%
42 Marion	295,932,298	295,967,404	35,106	0.01%	6,913.02	6,913.84	0.82	0.01%
43 Martin	145,627,598	145,727,654	100,056	0.07%	7,699.14	7,704.43	5.29	0.07%
44 Monroe	76,184,960	76,458,698	273,738	0.36%	9,301.00	9,334.42	33.42	0.36%
45 Nassau	86,333,694	86,534,818	201,124	0.23%	7,284.82	7,301.79	16.97	0.23%
46 Okaloosa	229,677,024	229,702,209	25,185	0.01%	7,354.03	7,354.83	0.80	0.01%
47 Okeechobee	47,794,680	47,800,267	5,587	0.01%	7,326.87	7,327.72	0.85	0.01%
48 Orange	1,455,467,409	1,455,631,355	163,946	0.01%	7,230.25	7,231.06	0.81	0.01%
49 Osceola	451,370,480	451,422,425	51,945	0.01%	6,990.41	6,991.21	0.80	0.01%
50 Palm Beach	1,482,620,586	1,481,089,122	(1,531,464)	-0.10%	7,716.02	7,708.05	(7.97)	-0.10%
51 Pasco	530,570,352	530,629,902	59,550	0.01%	7,250.10	7,250.92	0.82	0.01%
52 Pinellas	738,499,919	738,047,515	(452,404)	-0.06%	7,326.07	7,321.59	(4.48)	-0.06%
53 Polk	709,518,397	709,601,803	83,406	0.01%	6,983.94	6,984.76	0.82	0.01%
54 Putnam	78,248,821	78,259,273	10,452	0.01%	7,180.24	7,181.20	0.96	0.01%
55 St. Johns	281,931,071	281,963,368	32,297	0.01%	7,142.63	7,143.44	0.81	0.01%
56 St. Lucie	282,754,406	282,786,833	32,427	0.01%	7,143.59	7,144.41	0.82	0.01%
57 Santa Rosa	197,641,971	197,664,790	22,819	0.01%	7,133.05	7,133.88	0.83	0.01%
58 Sarasota	342,312,650	341,874,675	(437,975)	-0.13%	7,972.46	7,962.26	(10.20)	-0.13%
59 Seminole	474,262,956	474,317,255	54,299	0.01%	7,005.00	7,005.80	0.80	0.01%
60 Sumter	62,287,101	61,921,800	(365,301)	-0.59%	7,400.52	7,357.12	(43.40)	-0.59%
61 Suwannee	41,040,502	41,046,586	6,084	0.01%	6,783.16	6,784.17	1.01	0.01%
62 Taylor	19,517,566	19,520,312	2,746	0.01%	7,484.07	7,485.13	1.06	0.01%
63 Union	16,864,401	16,866,784	2,383	0.01%	7,468.11	7,469.16	1.05	0.01%
64 Volusia	439,855,516	439,906,573	51,057	0.01%	7,015.06	7,015.87	0.81	0.01%
65 Wakulla	36,648,725	36,653,301	4,576	0.01%	7,105.95	7,106.84	0.89	0.01%
66 Walton	71,723,223	71,877,421	154,198	0.21%	7,754.65	7,771.32	16.67	0.21%
67 Washington	23,608,686	23,612,286	3,600	0.02%	7,621.02	7,622.18	1.16	0.02%
68 Washington Special	1,151,762	1,151,762	0	0.00%	6,699.02	6,699.02	0.00	0.00%
69 FAMU Lab School	4,922,478	4,923,174	696	0.01%	8,675.04	8,676.27	1.23	0.01%
70 FAU - Palm Beach	9,269,605	9,270,246	641	0.01%	8,168.56	8,169.13	0.57	0.01%
71 FAU - St. Lucie	10,286,654	10,287,820	1,166	0.01%	7,229.92	7,230.74	0.82	0.01%
72 FSU Lab - Broward	5,576,895	5,582,790	5,895	0.11%	8,078.24	8,086.78	8.54	0.11%
73 FSU Lab - Leon	12,691,403	12,693,339	1,936	0.02%	7,308.70	7,309.81	1.11	0.02%
74 UF Lab School	9,024,362	9,025,762	1,400	0.02%	7,813.17	7,814.38	1.21	0.02%
75 Virtual School	170,373,727	170,373,727	0	0.00%	5,258.70	5,258.70	0.00	0.00%
TOTAL	20,641,805,116	20,644,233,449	2,428,333	0.01%	7,296.23	7,297.08	0.85	0.01%

Florida Department of Education  
2017-18 FEFP Second Calculation  
Prekindergarten through Grade 12 Funding Summary - Page 1

District	2017-18 Unweighted FTE	2017-18 Funded Weighted FTE <sup>1</sup>	\$4,203.95 Times Funded Weighted FTE	District Cost Differential	Base Funding <sup>2</sup>	Declining Enrollment Supplement	Sparsity Supplement	State Funded Discretionary Contribution	0.748 Mills Compression
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
1 Alachua	28,862.23	31,212.91	131,217,513	0.9702	127,307,231	0	0	0	3,152,333
2 Baker	4,821.21	5,041.84	21,195,643	0.9762	20,691,187	26,937	725,153	0	1,686,749
3 Bay	27,669.05	31,186.72	131,107,412	0.9636	126,335,102	0	0	0	1,566,068
4 Bradford	3,127.47	3,317.25	13,945,553	0.9716	13,549,499	4,734	1,035,203	0	827,466
5 Brevard	72,961.00	80,201.39	337,162,633	0.9891	333,487,560	0	0	0	7,903,136
6 Broward	272,510.56	296,721.23	1,247,401,215	1.0260	1,279,833,647	0	0	0	0
7 Calhoun	2,154.44	2,309.86	9,710,536	0.9300	9,030,798	9,414	1,657,362	0	731,497
8 Charlotte	15,427.48	16,829.58	70,750,713	0.9840	69,618,702	56,989	0	0	0
9 Citrus	15,057.52	16,099.42	67,681,157	0.9480	64,161,737	0	2,076,413	0	565,862
10 Clay	37,033.78	40,307.80	169,451,976	0.9925	168,181,086	0	0	0	10,132,813
11 Collier	46,529.44	51,470.67	216,380,123	1.0378	224,559,292	0	0	0	0
12 Columbia	9,888.11	10,385.82	43,661,468	0.9475	41,369,241	167,985	1,396,941	0	2,880,505
13 Miami-Dade	352,443.52	384,123.70	1,614,836,829	1.0196	1,646,487,631	668,924	0	0	0
14 DeSoto	4,932.69	5,208.96	21,898,207	0.9752	21,355,131	0	704,951	0	1,210,630
15 Dixie	2,194.81	2,354.22	9,897,023	0.9279	9,183,448	0	1,069,555	0	695,645
16 Duval	129,558.57	140,300.11	589,814,647	1.0114	596,538,534	0	0	0	17,268,862
17 Escambia	39,627.08	42,903.52	180,364,253	0.9696	174,881,180	308,868	0	0	6,554,715
18 Flagler	12,952.80	13,673.82	57,484,056	0.9520	54,724,821	0	1,217,110	0	0
19 Franklin	1,272.64	1,374.94	5,780,179	0.9178	5,305,048	2,474	182,256	0	0
20 Gadsden	5,060.10	5,360.38	22,534,770	0.9467	21,333,667	243,182	2,129,955	0	1,386,316
21 Gilchrist	2,690.08	2,973.64	12,501,034	0.9447	11,809,727	0	1,906,575	0	807,535
22 Glades	1,805.47	1,927.44	8,102,861	0.9745	7,896,238	0	1,023,979	0	424,285
23 Gulf	1,921.95	2,088.63	8,780,496	0.9356	8,215,032	0	1,202,579	0	0
24 Hamilton	1,621.82	1,724.69	7,250,511	0.9289	6,735,000	0	986,846	0	237,807
25 Hardee	5,265.77	5,543.78	23,305,774	0.9673	22,543,675	16,780	617,993	0	1,422,074
26 Hendry	7,372.59	7,882.74	33,138,645	0.9870	32,707,843	0	1,944,598	0	2,161,054
27 Hernando	22,312.57	24,106.70	101,343,361	0.9710	98,404,404	0	2,191,163	0	4,226,670
28 Highlands	12,239.26	12,913.78	54,288,885	0.9483	51,482,150	45,847	2,674,056	0	2,282,867
29 Hillsborough	213,533.97	232,791.25	978,642,775	1.0080	986,471,917	0	0	0	36,952,054
30 Holmes	3,089.87	3,231.65	13,585,695	0.9354	12,708,059	83,634	2,365,611	0	1,142,356
31 Indian River	17,540.92	18,877.69	79,360,865	1.0010	79,440,226	0	0	0	0
32 Jackson	6,383.24	6,874.47	28,899,928	0.9231	26,677,524	48,485	3,207,892	0	1,927,228
33 Jefferson	689.19	738.37	3,104,071	0.9447	2,932,416	36,057	439,194	0	0
34 Lafayette	1,216.29	1,309.98	5,507,090	0.9168	5,048,900	0	886,322	0	391,402
35 Lake	42,040.08	45,670.48	191,996,414	0.9748	187,158,104	0	0	0	5,429,476
36 Lee	92,719.58	99,933.89	420,117,077	1.0079	423,436,002	0	0	0	0
37 Leon	33,872.57	36,724.90	154,389,643	0.9670	149,294,785	16,928	0	0	4,416,983
38 Levy	5,398.15	5,843.32	24,565,025	0.9435	23,177,101	40,861	3,111,962	0	1,298,471
39 Liberty	1,365.17	1,567.58	6,590,028	0.9269	6,108,297	4,781	996,770	0	489,973
40 Madison	2,731.15	2,869.08	12,061,469	0.9194	11,089,315	0	1,051,633	0	807,464
41 Manatee	48,978.74	52,659.46	221,377,737	0.9926	219,739,542	0	0	0	0
42 Marion	42,807.96	45,496.88	191,266,609	0.9497	181,645,899	0	0	0	7,856,117
43 Martin	18,914.79	20,907.02	87,892,067	1.0110	88,858,880	0	0	0	0
44 Monroe	8,191.05	8,841.77	37,170,359	1.0206	37,936,068	21,494	0	0	0
45 Nassau	11,851.18	12,645.60	53,161,470	0.9893	52,592,642	0	2,777,375	0	0
46 Okaloosa	31,231.46	34,084.97	143,291,510	0.9875	141,500,366	0	0	0	2,702,458
47 Okeechobee	6,523.21	6,900.30	29,008,516	0.9765	28,326,816	0	612,937	0	1,842,350
48 Orange	201,302.62	224,098.84	942,100,318	1.0025	944,455,569	0	0	0	3,675,786
49 Osceola	64,569.98	70,514.53	296,439,558	0.9839	291,666,881	0	0	0	13,962,612
50 Palm Beach	192,148.39	212,812.62	894,653,614	1.0426	932,765,858	0	0	0	0
51 Pasco	73,181.07	79,903.64	335,910,907	0.9864	331,342,519	0	0	0	16,234,489
52 Pinellas	100,804.33	109,446.47	460,107,488	1.0056	462,684,090	268,986	0	0	0
53 Polk	101,592.85	108,841.14	457,562,711	0.9709	444,247,636	0	0	0	24,577,342
54 Putnam	10,897.80	11,476.74	48,247,641	0.9623	46,428,705	35,439	2,896,488	0	2,606,100
55 St. Johns	39,471.63	42,915.06	180,412,766	0.9954	179,582,867	0	0	0	787,064
56 St. Lucie	39,581.55	41,944.87	176,334,136	0.9949	175,434,832	0	0	0	4,081,649
57 Santa Rosa	27,707.91	29,990.12	126,076,965	0.9661	121,802,956	0	0	0	6,490,024
58 Sarasota	42,936.88	47,501.29	199,693,048	1.0113	201,949,579	0	0	0	0
59 Seminole	67,703.53	73,061.81	307,148,196	0.9921	304,721,725	0	0	0	9,042,483
60 Sumter	8,416.58	8,847.27	37,193,481	0.9576	35,616,477	0	0	0	0
61 Suwannee	6,050.35	6,385.57	26,844,617	0.9295	24,952,072	0	2,077,729	0	1,654,952
62 Taylor	2,607.88	2,863.32	12,037,254	0.9201	11,075,477	33,065	1,102,682	0	274,975
63 Union	2,258.19	2,384.74	10,025,328	0.9630	9,654,391	32,033	1,056,479	0	918,699
64 Volusia	62,701.63	68,387.27	287,493,664	0.9617	276,485,542	0	0	0	5,563,516
65 Wakulla	5,157.47	5,522.07	23,214,506	0.9472	21,988,780	0	657,454	0	1,599,125
66 Walton	9,249.06	9,696.50	40,763,601	0.9653	39,349,104	0	0	0	0
67 Washington	3,097.84	3,325.51	13,980,278	0.9337	13,053,386	37,944	1,960,355	0	859,341
68 Washington Special	171.93	172.09	723,458	0.9337	675,493	0	0	0	0
69 FAMU Lab School	567.43	590.23	2,481,297	0.9670	2,399,414	0	437,652	203,929	73,993
70 FAU - Palm Beach	1,134.79	1,165.48	4,899,620	1.0426	5,108,344	0	580,393	806,461	0
71 FAU - St. Lucie	1,422.79	1,504.93	6,326,650	0.9949	6,294,384	0	0	550,150	146,718
72 FSU Lab - Broward	690.36	736.78	3,097,386	1.0260	3,177,918	0	0	351,952	0
73 FSU Lab - Leon	1,736.48	1,819.00	7,646,985	0.9670	7,394,634	0	993,745	624,074	226,437
74 UF Lab School	1,155.02	1,216.76	5,115,198	0.9702	4,962,765	0	844,639	439,566	126,151
75 Virtual School	32,398.47	33,029.08	138,852,601	1.0000	138,852,601	0	0	15,653,969	214,478
Total	2,829,107.39	3,077,667.93	12,938,362,093		12,949,995,469	2,211,841	52,800,000	18,630,101	226,497,155

1. Additional Weighted FTE for the Small District Supplement, Isolated Schools, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Early High School Graduation and Industry Certified Career Education Supplement Additional FTE are included in the Weighted FTE.
2. Weighted FTE x BSA x DCD (column 2 x column 3 x column 4)

District	Safe Schools	ESE Guaranteed Allocation	Supplemental Academic Instruction	Reading Allocation	DJJ Supplemental Allocation	Instructional Materials	Transportation	Teachers Classroom Supply Assistance
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	
1 Alachua	806,589	11,863,267	8,367,354	1,308,198	199,106	2,434,661	3,684,387	467,362
2 Baker	126,951	1,168,246	1,889,125	308,930	0	387,522	1,235,615	78,069
3 Bay	734,558	9,466,310	8,118,478	1,299,087	155,028	2,293,743	3,903,427	448,041
4 Bradford	108,926	1,164,107	926,317	241,994	0	258,712	746,655	50,643
5 Brevard	1,665,082	29,910,859	19,545,452	3,240,642	198,259	6,170,923	10,281,590	1,181,448
6 Broward	5,961,715	97,836,130	62,357,674	12,110,356	403,991	22,121,696	32,826,313	4,412,729
7 Calhoun	84,728	863,384	488,990	199,642	0	176,382	458,091	34,887
8 Charlotte	349,566	6,342,259	3,430,269	767,508	0	1,310,987	3,252,813	249,815
9 Citrus	310,246	6,807,576	3,306,710	716,362	150,554	1,205,164	3,692,560	243,824
10 Clay	579,703	12,095,414	9,816,116	1,691,292	121,842	3,019,555	7,134,905	599,683
11 Collier	745,347	22,021,956	10,711,244	2,219,702	173,096	3,921,687	7,175,310	753,445
12 Columbia	283,774	4,197,496	3,826,020	502,737	0	808,239	2,052,568	160,117
13 Miami-Dade	9,598,084	137,834,379	118,733,550	15,546,854	562,155	27,528,323	20,689,001	5,707,073
14 DeSoto	152,815	2,158,649	1,846,008	315,153	45,876	387,833	820,819	79,874
15 Dixie	104,274	601,780	485,359	201,073	0	186,648	590,211	35,540
16 Duval	3,395,927	49,717,843	33,380,203	5,706,111	394,954	10,442,141	19,911,797	2,097,925
17 Escambia	1,222,942	14,691,515	11,044,003	1,754,090	202,424	3,103,847	10,090,591	641,676
18 Flagler	280,776	6,162,831	2,776,584	627,913	0	1,090,695	2,603,325	209,743
19 Franklin	88,006	470,324	281,500	164,722	0	111,377	337,436	20,608
20 Gadsden	161,348	1,655,147	1,398,859	314,952	0	416,589	1,522,338	81,938
21 Gilchrist	82,819	1,063,774	594,423	225,688	0	244,394	457,429	43,560
22 Glades	89,470	628,375	340,562	189,008	0	166,330	213,323	29,236
23 Gulf	95,865	191,630	388,770	191,996	0	162,531	381,483	31,122
24 Hamilton	99,983	571,226	349,359	178,124	0	127,403	323,803	26,262
25 Hardee	132,030	1,890,354	1,166,886	326,293	0	418,280	1,124,354	85,268
26 Hendry	209,366	2,536,525	1,600,383	421,557	0	594,331	1,505,731	119,383
27 Hernando	489,435	9,522,533	5,353,664	1,037,304	0	1,818,955	4,986,871	361,305
28 Highlands	313,955	4,327,659	2,731,724	597,521	0	992,427	2,511,095	198,189
29 Hillsborough	3,472,788	84,087,772	50,974,423	9,360,797	524,713	17,121,289	32,432,933	3,457,728
30 Holmes	99,817	1,060,506	675,386	234,107	0	256,446	729,802	50,034
31 Indian River	425,252	5,321,360	4,010,841	859,561	0	1,405,734	3,755,621	284,038
32 Jackson	172,272	2,277,473	1,287,779	365,037	51,570	524,223	1,575,197	103,363
33 Jefferson	85,883	458,646	297,176	142,484	0	55,628	177,150	11,160
34 Lafayette	76,100	275,365	210,158	162,321	0	101,485	196,128	19,695
35 Lake	875,776	13,781,270	10,349,162	1,869,156	0	3,332,631	8,811,203	680,750
36 Lee	1,630,853	42,245,920	20,136,051	4,083,692	264,125	7,720,110	22,519,860	1,501,396
37 Leon	1,221,290	17,761,898	9,803,641	1,514,279	143,563	2,657,665	5,093,465	548,494
38 Levy	170,701	2,011,356	1,253,309	332,229	0	434,010	1,398,154	87,412
39 Liberty	72,306	492,162	285,517	172,251	220,862	110,558	286,741	22,106
40 Madison	120,905	1,288,563	739,278	218,936	105,121	233,154	595,746	44,225
41 Manatee	1,096,462	21,172,474	11,622,570	2,174,529	243,537	4,107,114	7,318,097	793,106
42 Marion	872,116	16,547,387	13,349,904	1,817,493	242,439	3,443,229	10,277,921	693,184
43 Martin	370,693	7,321,240	4,167,341	947,838	44,524	1,748,581	2,896,883	306,285
44 Monroe	292,438	3,094,061	1,790,129	470,559	0	635,023	1,059,841	132,637
45 Nassau	213,329	3,302,777	2,613,625	607,929	0	1,035,294	2,797,727	191,905
46 Okaloosa	628,532	12,607,330	8,744,103	1,441,225	257,027	2,602,961	6,574,232	505,727
47 Okeechobee	189,494	2,885,506	1,977,923	380,496	250,081	533,852	1,660,003	105,629
48 Orange	4,935,115	58,525,301	47,775,069	8,966,995	412,564	16,603,471	30,201,529	3,259,668
49 Osceola	1,090,209	17,769,828	13,880,962	2,848,674	47,518	5,588,840	11,435,779	1,045,573
50 Palm Beach	4,313,782	73,650,788	40,974,578	8,857,432	253,514	15,538,688	26,824,044	3,111,434
51 Pasco	1,369,171	30,166,376	20,862,262	3,220,538	176,726	6,146,563	16,026,255	1,185,012
52 Pinellas	3,221,465	45,372,628	23,198,747	4,451,548	383,892	8,102,973	12,482,543	1,632,312
53 Polk	1,880,896	36,677,414	25,260,683	4,278,751	336,055	8,266,149	22,643,863	1,645,080
54 Putnam	297,269	3,507,738	2,972,164	550,157	0	856,892	2,550,583	176,467
55 St. Johns	586,631	12,719,644	7,850,323	1,798,157	244,743	3,438,208	9,114,027	639,159
56 St. Lucie	749,921	16,349,309	10,265,959	1,759,279	116,310	3,265,718	9,631,282	640,939
57 Santa Rosa	386,002	9,810,583	8,021,453	1,256,609	0	2,476,513	6,593,892	448,671
58 Sarasota	952,133	23,158,267	8,758,112	2,007,791	0	3,586,379	6,387,727	695,271
59 Seminole	1,243,972	20,662,822	16,579,718	2,971,032	0	5,373,268	11,610,582	1,096,315
60 Sumter	207,839	3,721,377	1,700,842	448,819	0	710,545	1,026,615	136,289
61 Suwannee	145,933	441,598	1,269,309	348,865	0	495,480	1,336,652	97,973
62 Taylor	123,245	1,032,163	588,315	218,806	0	220,759	518,786	42,229
63 Union	84,431	601,891	504,119	205,487	41,598	186,517	471,975	36,567
64 Volusia	1,614,640	24,140,540	16,914,414	2,706,386	231,373	5,126,829	10,516,944	1,015,319
65 Wakulla	136,596	1,599,546	964,660	321,092	0	426,386	1,777,768	83,514
66 Walton	222,322	2,855,666	1,587,184	483,803	57,473	859,095	2,206,813	149,769
67 Washington	108,596	742,172	858,989	237,344	0	259,567	847,082	50,163
68 Washington Special	1,215	43,591	87,455	121,331	199,390	15,345	0	2,784
69 FAMU Lab School	66,669	51,888	326,688	137,489	0	56,731	0	9,188
70 FAU - Palm Beach	70,678	106,771	297,008	162,878	0	261,900	0	18,375
71 FAU - St. Lucie	72,713	186,472	424,858	173,995	0	108,105	0	23,039
72 FSU Lab - Broward	67,538	165,781	143,443	144,785	0	52,151	0	11,179
73 FSU Lab - Leon	74,930	307,044	294,562	184,307	0	150,472	0	28,119
74 UF Lab School	70,821	229,557	301,853	161,514	0	104,016	0	18,703
75 Virtual School	0	419,005	0	1,416,408	0	2,505,336	0	0
Total	64,456,019	1,060,770,374	712,207,631	130,000,000	7,456,003	230,743,258	438,875,286	45,286,750

2017-18 FEFP Second Calculation  
Prekindergarten through Grade 12 Funding Summary - Page 3

District	Virtual Education Contribution	Digital Classrooms Allocation	Federally Connected Student Supplement	Gross State & Local FEFP	Required Local Effort Taxes	Net State FEFP
-1-	-2-	-3-	-4-	-5-	-6-	
1 Alachua	63,072	948,923	0	160,602,483	64,172,635	96,429,848
2 Baker	94	574,989	0	28,899,567	3,752,738	25,146,829
3 Bay	4,899	930,364	890,714	156,145,819	68,951,677	87,194,142
4 Bradford	5,415	548,645	0	19,468,316	4,043,441	15,424,875
5 Brevard	22,487	1,634,835	2,501,028	417,743,301	160,446,482	257,296,819
6 Broward	0	4,738,628	0	1,522,602,879	782,307,293	740,295,586
7 Calhoun	20,242	533,510	0	14,288,927	1,829,866	12,459,061
8 Charlotte	0	739,959	0	86,118,867	71,250,974	14,867,893
9 Citrus	4,271	734,205	0	83,975,484	39,425,778	44,549,706
10 Clay	36,134	1,076,023	579,411	215,063,977	44,793,061	170,270,916
11 Collier	0	1,223,719	0	273,504,798	246,121,859	27,382,939
12 Columbia	32,556	653,800	0	58,331,979	11,316,232	47,015,747
13 Miami-Dade	0	5,981,905	82,971	1,989,420,850	1,281,821,103	707,599,747
14 DeSoto	1,184	576,723	0	29,655,646	6,914,780	22,740,866
15 Dixie	9,997	534,138	0	13,697,668	2,168,063	11,529,605
16 Duval	6,778	2,515,154	533,465	741,909,694	260,820,987	481,088,707
17 Escambia	106,384	1,116,359	1,861,900	227,580,494	75,149,207	152,431,287
18 Flagler	53,230	701,468	0	70,448,496	37,389,789	33,058,707
19 Franklin	0	519,795	0	7,483,546	6,735,785	747,761
20 Gadsden	2,429	578,705	0	31,225,425	6,261,798	24,963,627
21 Gilchrist	9,021	541,841	0	17,786,786	2,919,130	14,867,656
22 Glades	63	528,082	283,402	11,812,353	2,548,562	9,263,791
23 Gulf	2,420	529,894	0	11,393,322	7,192,621	4,200,701
24 Hamilton	6,920	525,226	0	10,167,959	3,209,031	6,958,928
25 Hardee	15,749	581,904	0	30,341,640	6,745,848	23,595,792
26 Hendry	174	614,673	0	44,415,618	8,131,901	36,283,717
27 Hernando	78,955	847,050	0	129,318,309	39,162,939	90,155,370
28 Highlands	18,378	690,369	0	68,866,237	21,308,031	47,558,206
29 Hillsborough	0	3,821,307	1,222,526	1,229,900,247	393,149,553	836,750,694
30 Holmes	30,512	548,060	0	19,984,330	2,111,619	17,872,711
31 Indian River	0	772,831	0	96,275,464	72,891,166	23,384,298
32 Jackson	13,482	599,285	0	38,830,810	6,751,271	32,079,539
33 Jefferson	930	510,720	0	5,147,444	2,639,310	2,508,134
34 Lafayette	3,562	518,918	0	7,890,356	1,154,375	6,735,981
35 Lake	28,780	1,153,891	0	233,470,199	87,764,871	145,705,328
36 Lee	0	1,942,160	68,481	525,548,650	347,279,575	178,269,075
37 Leon	30,585	1,026,854	0	193,530,430	70,258,664	123,271,766
38 Levy	2,011	583,963	0	33,901,540	7,765,306	26,136,234
39 Liberty	190	521,234	0	9,783,748	997,494	8,786,254
40 Madison	3,688	542,480	0	16,840,508	3,033,847	13,806,661
41 Manatee	10,644	1,261,815	0	269,539,890	149,947,055	119,592,835
42 Marion	108,861	1,165,835	0	238,020,385	75,352,412	162,667,973
43 Martin	0	794,201	0	107,456,466	92,320,555	15,135,911
44 Monroe	0	627,404	998,118	47,055,772	42,341,479	4,714,293
45 Nassau	4,351	684,333	0	66,821,287	35,203,039	31,618,248
46 Okaloosa	23,704	985,774	2,582,708	181,156,147	73,073,931	108,082,216
47 Okeechobee	17,245	601,462	0	39,383,794	7,880,756	31,503,038
48 Orange	0	3,631,060	0	1,122,442,127	531,958,376	590,483,751
49 Osceola	52,383	1,504,321	0	360,893,580	106,284,287	254,609,293
50 Palm Beach	0	3,488,675	26,271	1,109,805,064	778,249,536	331,555,528
51 Pasco	71,287	1,638,258	0	428,439,456	113,171,325	315,268,131
52 Pinellas	0	2,067,910	32,130	563,899,224	328,963,269	234,935,955
53 Polk	106,609	2,080,175	0	572,000,653	143,316,669	428,683,984
54 Putnam	17,620	669,504	0	63,565,126	14,994,348	48,570,778
55 St. Johns	19,969	1,113,942	0	217,894,734	106,489,562	111,405,172
56 St. Lucie	21,156	1,115,651	0	223,432,005	88,515,702	134,916,303
57 Santa Rosa	34,295	930,969	1,222,746	159,474,713	41,720,213	117,754,500
58 Sarasota	0	1,167,840	0	248,663,099	223,818,768	24,844,331
59 Seminole	100,825	1,553,060	0	374,955,802	139,031,409	235,924,393
60 Sumter	0	630,911	0	44,199,714	39,782,578	4,417,136
61 Suwannee	32,369	594,107	0	33,447,039	7,282,302	26,164,737
62 Taylor	0	540,563	0	15,771,065	5,747,413	10,023,652
63 Union	15,916	535,124	0	14,345,227	1,096,933	13,248,294
64 Volusia	68,005	1,475,261	0	345,858,769	143,351,127	202,507,642
65 Wakulla	1,984	580,219	0	30,137,124	5,356,068	24,781,056
66 Walton	0	643,860	0	48,415,089	43,569,456	4,845,633
67 Washington	13,696	548,184	0	19,576,819	3,883,533	15,693,286
68 Washington Special	0	2,674	0	1,149,278	0	1,149,278
69 FAMU Lab School	1,770	508,826	0	4,274,237	0	4,274,237
70 FAU - Palm Beach	0	517,651	0	7,930,459	0	7,930,459
71 FAU - St. Lucie	0	522,130	0	8,502,564	0	8,502,564
72 FSU Lab - Broward	0	510,738	0	4,625,485	0	4,625,485
73 FSU Lab - Leon	10,693	527,009	0	10,816,026	0	10,816,026
74 UF Lab School	2,181	517,965	0	7,779,731	0	7,779,731
75 Virtual School	10,801,326	0	0	169,863,123	0	169,863,123
Total	12,151,481	80,000,000	12,883,871	16,044,965,239	7,605,390,763	8,439,574,476

District	Net State FEFP	Lottery and School Recognition <sup>1</sup>	Class Size Reduction Allocation	Total State Funding	Required Local Effort Taxes	0.748 Discretionary Local Effort	Total Local Funding	Total State and Local Funding
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	
1 Alachua	96,429,848	1,409,465	30,413,839	128,253,152	64,172,635	10,984,240	75,156,875	203,410,027
2 Baker	25,146,829	199,771	5,093,943	30,440,543	3,752,738	674,609	4,427,347	34,867,890
3 Bay	87,194,142	1,219,498	30,870,929	119,284,569	68,951,677	11,986,022	80,937,699	200,222,268
4 Bradford	15,424,875	114,130	3,404,170	18,943,175	4,043,441	704,353	4,747,794	23,690,969
5 Brevard	257,296,819	3,745,139	80,194,234	341,236,192	160,446,482	27,832,553	188,279,035	529,515,227
6 Broward	740,295,586	13,873,531	311,071,277	1,065,240,394	782,307,293	138,928,266	921,235,559	1,986,475,953
7 Calhoun	12,459,061	33,209	2,180,211	14,672,481	1,829,866	323,732	2,153,598	16,826,079
8 Charlotte	14,867,893	474,907	16,642,456	31,985,256	71,250,974	12,257,527	83,508,501	115,493,757
9 Citrus	44,549,706	426,544	15,395,513	60,371,763	39,425,778	6,809,162	46,234,940	106,606,703
10 Clay	170,270,916	1,475,687	39,766,512	211,513,115	44,793,061	8,006,024	52,799,085	264,312,200
11 Collier	27,382,939	2,913,929	54,173,850	84,470,718	246,121,859	63,658,074	309,779,933	394,250,651
12 Columbia	47,015,747	444,580	10,214,760	57,675,087	11,316,232	1,962,565	13,278,797	70,953,884
13 Miami-Dade	707,599,747	19,698,706	398,547,875	1,125,846,328	1,281,821,103	219,104,704	1,500,925,807	2,626,772,135
14 DeSoto	22,740,866	217,156	5,325,207	28,283,229	6,914,780	1,205,373	8,120,153	36,403,382
15 Dixie	11,529,605	75,175	2,273,223	13,878,003	2,168,063	379,348	2,547,411	16,425,414
16 Duval	481,088,707	6,888,007	146,321,520	634,298,234	260,820,987	46,187,050	307,008,037	941,306,271
17 Escambia	152,431,287	1,253,760	42,252,840	195,937,887	75,149,207	12,854,243	88,003,450	283,941,337
18 Flagler	33,058,707	201,240	13,142,652	46,402,599	37,389,789	6,395,509	43,785,298	90,187,897
19 Franklin	747,761	19,508	1,340,710	2,107,979	6,735,785	1,396,056	8,131,841	10,239,820
20 Gadsden	24,963,627	363,804	5,258,677	30,586,108	6,261,798	1,092,055	7,353,853	37,939,961
21 Gilchrist	14,867,656	162,528	2,875,446	17,905,630	2,919,130	510,046	3,429,176	21,334,806
22 Glades	9,263,791	29,037	2,009,294	11,302,122	2,548,562	460,020	3,008,582	14,310,704
23 Gulf	4,200,701	74,518	1,999,624	6,274,843	7,192,621	1,309,659	8,502,280	14,777,123
24 Hamilton	6,958,928	38,077	1,666,862	8,663,867	3,209,031	556,540	3,765,571	12,429,438
25 Hardee	23,595,792	221,892	5,559,833	29,377,517	6,745,848	1,157,050	7,902,898	37,280,415
26 Hendry	36,283,717	246,968	8,000,063	44,530,748	8,131,901	1,449,979	9,581,880	54,112,628
27 Hernando	90,155,370	750,135	23,686,506	114,592,011	39,162,939	6,701,871	45,864,810	160,456,821
28 Highlands	47,558,206	317,869	12,645,900	60,521,975	21,308,031	3,711,786	25,019,817	85,541,792
29 Hillsborough	836,750,694	9,805,221	239,989,028	1,086,544,943	393,149,553	67,634,744	460,784,297	1,547,329,240
30 Holmes	17,872,711	168,109	3,056,456	21,097,276	2,111,619	371,034	2,482,653	23,579,929
31 Indian River	23,384,298	847,825	19,241,292	43,473,415	72,891,166	12,694,434	85,585,600	129,059,015
32 Jackson	32,079,539	143,105	6,473,457	38,696,101	6,751,271	1,199,228	7,950,499	46,646,600
33 Jefferson	2,508,134	43,649	702,179	3,253,962	2,639,310	452,799	3,092,109	6,346,071
34 Lafayette	6,735,981	18,566	1,213,384	7,967,931	1,154,375	204,324	1,358,699	9,326,630
35 Lake	145,705,328	1,306,733	45,474,615	192,486,676	87,764,871	15,161,229	102,926,100	295,412,776
36 Lee	178,269,075	3,047,112	101,832,320	283,148,507	347,279,575	58,863,612	406,143,187	689,291,694
37 Leon	123,271,766	1,908,176	36,286,030	161,465,972	70,258,664	12,173,611	82,432,275	243,898,247
38 Levy	26,136,234	161,735	5,608,532	31,906,501	7,765,306	1,345,483	9,110,789	41,017,290
39 Liberty	8,786,254	22,462	1,325,552	10,134,268	997,494	178,670	1,176,164	11,310,432
40 Madison	13,806,661	74,008	2,662,976	16,543,645	3,033,847	530,214	3,564,061	20,107,706
41 Manatee	119,592,835	1,712,233	53,634,520	174,939,588	149,947,055	25,742,575	175,689,630	350,629,218
42 Marion	162,667,973	935,719	43,900,436	207,504,128	75,352,412	13,110,864	88,463,276	295,967,404
43 Martin	15,135,911	739,875	21,415,613	37,291,399	92,320,555	16,115,700	108,436,255	145,727,654
44 Monroe	4,714,293	418,339	9,288,426	14,421,058	42,341,479	19,696,161	62,037,640	76,458,698
45 Nassau	31,618,248	969,007	12,657,637	45,244,892	35,203,039	6,086,887	41,289,926	86,534,818
46 Okaloosa	108,082,216	2,040,751	33,911,002	144,033,969	73,073,931	12,594,309	85,668,240	229,702,209
47 Okeechobee	31,503,038	346,342	6,717,491	38,566,871	7,880,756	1,352,640	9,233,396	47,800,267
48 Orange	590,483,751	9,198,178	229,070,996	828,752,925	531,958,376	94,920,054	626,878,430	1,455,631,355
49 Osceola	254,609,293	2,466,304	70,399,656	327,475,253	106,284,287	17,662,885	123,947,172	451,422,425
50 Palm Beach	331,555,528	12,186,186	222,543,649	566,285,363	778,249,536	136,554,223	914,803,759	1,481,089,122
51 Pasco	315,268,131	2,456,786	80,124,637	397,849,554	113,171,325	19,609,023	132,780,348	530,629,902
52 Pinellas	234,935,955	4,752,862	111,565,928	351,254,745	328,963,269	57,829,501	386,792,770	738,047,515
53 Polk	428,683,984	4,038,978	108,379,915	541,102,877	143,316,669	25,182,257	168,498,926	709,601,803
54 Putnam	48,570,778	520,869	11,441,721	60,533,368	14,994,348	2,731,557	17,725,905	78,259,273
55 St. Johns	111,405,172	3,347,659	42,175,179	156,928,010	106,489,562	18,545,796	125,035,358	281,963,368
56 St. Lucie	134,916,303	1,617,491	42,432,264	178,966,058	88,515,702	15,305,073	103,820,775	282,786,833
57 Santa Rosa	117,754,500	1,527,490	29,581,416	148,863,406	41,720,213	7,081,171	48,801,384	197,664,790
58 Sarasota	24,844,331	2,740,680	48,204,691	75,789,702	223,818,768	42,266,205	266,084,973	341,874,675
59 Seminole	235,924,393	3,147,374	72,096,386	311,168,153	139,031,409	24,117,693	163,149,102	474,317,255
60 Sumter	4,417,136	486,548	8,696,838	13,600,522	39,782,578	8,538,700	48,321,278	61,921,800
61 Suwannee	26,164,737	247,694	6,043,383	32,455,814	7,282,302	1,308,470	8,590,772	41,046,586
62 Taylor	10,023,652	40,728	2,706,172	12,770,552	5,747,413	1,002,347	6,749,760	19,520,312
63 Union	13,248,294	35,502	2,298,725	15,582,521	1,096,933	187,330	1,284,263	16,866,784
64 Volusia	202,507,642	2,015,976	66,884,867	271,408,485	143,351,127	25,146,961	168,498,088	439,906,573
65 Wakulla	24,781,056	187,526	5,401,687	30,370,269	5,356,068	926,964	6,283,032	36,653,301
66 Walton	4,845,633	520,808	9,671,999	15,038,440	43,569,456	13,269,525	56,838,981	71,877,421
67 Washington	15,693,286	183,686	3,193,823	19,070,795	3,883,533	657,958	4,541,491	23,612,286
68 Washington Special	1,149,278	2,484	0	1,151,762	0	0	0	1,151,762
69 FAMU Lab School	4,274,237	55,234	593,703	4,923,174	0	0	0	4,923,174
70 FAU - Palm Beach	7,930,459	126,779	1,213,008	9,270,246	0	0	0	9,270,246
71 FAU - St. Lucie	8,502,564	164,299	1,620,957	10,287,820	0	0	0	10,287,820
72 FSU Lab - Broward	4,625,485	79,259	878,046	5,582,790	0	0	0	5,582,790
73 FSU Lab - Leon	10,816,026	197,152	1,680,161	12,693,339	0	0	0	12,693,339
74 UF Lab	7,779,731	130,004	1,116,027	9,025,762	0	0	0	9,025,762
75 Virtual School	169,863,123	510,604	0	170,373,727	0	0	0	170,373,727
State	8,439,574,476	134,582,877	3,097,734,706	11,671,892,059	7,605,390,763	1,366,950,627	8,972,341,390	20,644,233,449

1. Distributed under revenue code 3344 for Discretionary Lottery and revenue code 3361 for School Recognition. Not considered FEFP for reporting and funds distribution.



# 2017 LEGISLATIVE SESSION SUMMARY

## Part II: Education Legislation

# 2017 LEGISLATIVE SESSION SUMMARY

## Part II: Education Legislation

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## BILL SUMMARIES

## **HB 15 – Educational Options**

**By Reps. Sullivan and Fischer** (SB 902 by Sen. Simmons, SB 1314 by Sen. Grimsley)

**AMENDS:** Sections 1002.385 and 1002.395, F.S.

**EFFECTIVE:** July 1, 2018

The bill revises provisions relating to the Gardiner Scholarship Program (GSP). The GSP provides a scholarship to the parent(s) of eligible students with qualifying disabilities to allow the parent(s) to purchase approved services or products in order to design a customized educational program for the student. The program is directly administered by state-approved nonprofit scholarship funding organizations (SFOs). The GSP currently serves approximately 8,000 students. The bill amends s. 1002.385, F.S., relating to the Gardiner Scholarship, as follows:

- Expands the list of qualifying disabilities to include rare diseases which affect patient populations of fewer than 200,000 individuals in the United States, anaphylaxis, deaf, visually impaired, dual sensory impaired, traumatic brain injured, or hospital or homebound. The term "hospital or homebound" includes a student who has a medically diagnosed physical or psychiatric condition or illness and who is confined to the home or hospital for more than 6 months.
- Revises student eligibility criteria to:
  - Provide that a student's individual education plan (IEP) is not required to be reviewed or revised within the last 12 months in order for the student to be eligible;
  - Allow a student with an IEP from another state or who has been diagnosed by a physician licensed in another state to be eligible; and
  - Specify that a student enrolled in the Florida School for the Deaf and the Blind is not eligible.
- Expands the list of authorized uses of GSP funds to include:
  - Specialized services provided by a hospital in Florida;
  - Fees for services provided at a center that is a member of the Professional Association of Therapeutic Horsemanship International; and
  - Fees for services provided by a therapist who is certified by the Certification Board for Music Therapists or credentialed by the Art Therapy Credentials Board.
- Specifies that a parent, student, or provider of any services may not bill an insurance company, Medicaid, or any other agency for the same services that are paid through the GSP funds.
- Revises private school eligibility and obligations to provide that, if a private school is unable to meet the requirements in law or has consecutive years of material exceptions listed in its agreed-upon procedures reports, the Commissioner of Education may determine that the school is ineligible to participate in the GSP.
- Revises parent and student responsibilities to provide that, if a parent does not procure the necessary educational services for the student and the student's account has been inactive for 2 consecutive fiscal years, the student is ineligible for additional scholarship payments until the SFO verifies that expenditures from the account have occurred. Once an eligible expenditure is made, the student may resume scholarship funding, based on available funds.
- Adds to the circumstances after which a student's scholarship account must be closed to include inactivity of the account for three consecutive fiscal years.

The bill also revises provisions relating to the Florida Tax Credit Scholarship Program (FTC Program). The FTC Program is funded with contributions to private nonprofit SFOs from taxpayers who receive a dollar-for-dollar tax credit against their liability for various state taxes. Nearly \$560 million in tax credits was available in 2016-2017. SFOs use these contributions to award scholarships to eligible low-income students for private school tuition and fees or for transportation expenses to a Florida public school located outside of the school district in which the student resides. The amount of the tuition scholarships is based on a percentage of the FEFP funding that the student would receive if attending a public school. The FTC Program currently serves about 99,000 students. The bill amends s. 1002.395, F.S., relating to the FTC Program, as follows:

- Requires a SFO to allow a dependent child of a parent or guardian who is a member of the U.S. Armed Forces to apply for the FTC scholarship at any time.
- Revises private school eligibility and obligations to provide that, if a private school is unable to meet the requirements in law or has consecutive years of material exceptions listed in its agreed-upon procedures reports, the Commissioner of Education may determine that the school is ineligible to participate in the FTC Program.
- Increases the base FTC scholarship award amount as a percentage of the unweighted FTE funding amount from the current 82% to:
  - 88% for a student in kindergarten through grade 5;
  - 92% for a student enrolled in grades 6-8; and
  - 96% for a student enrolled in grades 9-12.
- Raises the transportation scholarship award limit for a student enrolled in a Florida public school that is located outside the district in which the student resides from \$500 to \$750.
- Allows a SFO to make payments by fund transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the Department of Revenue (DOR) deems to be commercially viable or cost-effective.
- Requires that, if payments for private school tuition are made by funds transfer, the parent must approve each payment before the funds may be deposited into the school's account.
- Requires the DOR to provide a SFO a copy of its letter denying or approving certain tax credits within 10 days. The DOR must also include the SFO specified by the taxpayer on all letters or correspondence of acknowledgment for tax credits.

### **HB 39 – Autism Awareness Training for Law Enforcement Officers**

**By Reps. Jenne and Stafford** (*SB 154 by Sen. Thurston*)

**CREATES:** Section 943.1727, F.S.

**EFFECTIVE:** October 1, 2017

*This bill may have school board policy implications*

The Centers for Disease Control and Prevention estimates that approximately one in 68 children has Autism Spectrum Disorder (ASD). Individuals with ASD are estimated to have up to seven times more contacts with law enforcement agencies during their lifetimes than others. Currently, individuals seeking law enforcement officer certification receive information relating to ASD in basic recruit curriculum, but none is offered in post-basic training. The bill creates s. 943.1727, F.S., to establish a continued employment training (CET) component relating to autism spectrum disorder. The training component must include, but need not be limited to, instruction on the recognition of the symptoms and characteristics of an individual on the autism disorder spectrum and appropriate responses to an individual exhibiting such symptoms and characteristics. Completion of the training component may count toward the 40 hours of CET that an officer must complete every four years.

### **SB 80 – Public Records**

**By Sen. Steube** (*HB 163 by Rep. Burgess*)

**AMENDS:** Section 119.12, F.S.

**EFFECTIVE:** Upon becoming a law

*This bill may have school board policy implications*

The Public Records Act guarantees every person's right to inspect and copy any state or local government public record with reasonable limitations, and under the supervision of the public records custodian. A person may enforce his or her right to inspect a public record by filing a lawsuit against an agency and, if a court finds that an agency unlawfully refused access to a public record, the court will order the public agency to pay costs and attorney fees related to the enforcement lawsuit. Over the past few years, governmental entities, including school boards, have been sued based on a failure to provide public records in cases that appear to be motivated solely to force a settlement and generate attorney fees by a person making a sham public records

request. The bill seeks to address this issue by amending s. 119.12, F.S., relating to attorney fees in public records cases. The bill requires the court to award attorney fees and costs to a plaintiff who sues an agency to enforce a public records request if the court determines that:

- The agency unlawfully refused to permit a public record to be inspected or copied; and
- The complainant provided written notice identifying the public record request to the agency's custodian of public records at least 5 business days before filing the civil action. However, the complainant is not required to provide written notice if the agency does not prominently post the contact information for the agency's custodian of public records in the agency's primary administrative building and on the agency's website.

The bill provides the court also must determine whether the complainant requested to inspect or copy a public record or participated in the civil action for an improper purpose. If the court determines there was an improper purpose, the court may not assess and award the reasonable costs of enforcement, including reasonable attorney fees, to the complainant, and must assess and award against the complainant and to the agency the reasonable costs, including reasonable attorney fees, incurred by the agency in responding to the civil action. In this context, the term "improper purpose" means a request to inspect or copy a public record or to participate in the civil action primarily to cause a violation of the Public Records Act or for a frivolous purpose.

The bill clarifies that these provisions do not create a private right of action authorizing the award of monetary damages for a person who brings an action to enforce public records provisions. Payments by the responsible agency may include only the reasonable costs of enforcement directly attributable to a civil action. In addition, the bill specifies that these provisions apply only to public records requests made on or after the effective date of the bill.

### **HB 293 – Middle Grades**

**By Rep. Burton** (SB 360 by Sen. Stargel)

**AMENDS:** Section 1003.4156, F.S.

**CREATES:** An unnumbered section of Florida Statutes

**EFFECTIVE:** July 1, 2017

*This bill may have school board policy implications*

In light of the performance in reading and mathematics of Florida's middle school students on the National Assessment of Educational Progress (NAEP) and on state assessments, the bill creates an unnumbered section of Florida Statutes calling for a comprehensive study on middle school performance. The bill directs the DOE to issue a competitive solicitation for a contract to conduct a comprehensive study of states with high-performing students in grades 6 through 8 in reading and mathematics, based on the states' performance on the NAEP. The study must include a review, at a minimum, of all of the following:

- Academic expectations and instructional strategies, including:
  - Alignment of elementary and middle grades expectations with high school graduation requirements;
  - Strategies used to improve reading comprehension through the use of background knowledge and the use of sequenced curriculum programming and content rich texts;
  - Research-based instructional practices in reading and mathematics, including those targeting low-performing students;
  - The rigor of the curriculum and courses and the availability of accelerated courses;
  - The availability of student support services;
  - Course sequencing and prerequisites for advanced courses; and
  - The availability of other academic and non-core classes, and electives.
- Attendance policies and student mobility issues.

- Teacher quality, including:
  - Teacher certification and recertification requirements;
  - Teacher preparedness to teach rigorous courses;
  - Teacher preparation specific to teaching middle school students;
  - Teacher recruitment and vacancy issues;
  - Staff development requirements and the availability of effective training;
  - Teacher collaboration and planning at the school and district levels; and
  - Student performance data collection and dissemination.
- Middle school administrator leadership and performance.
- Parental and community involvement.

The DOE must submit a report on the findings of the study and make recommendations to improve middle school student performance to the Governor, the State Board of Education, the President of the Senate, and the Speaker of the House of Representatives by December 2017. The bill provides an appropriation of \$50,000 to DOE for the implementation of the study.

In addition, the bill amends s. 1003.4156, F.S., relating to the general requirements for middle grades promotion by deleting the requirement for students to complete one course in career and education planning in grade 6, 7, or 8.

### **HB 371 – Assistive Technology Devices**

**By Rep. Ausley** (SB 772 by Sen. Rouson)

**AMENDS:** Section 1003.575, F.S.

**EFFECTIVE:** July 1, 2017

#### **This bill may have school board policy implications**

Federal law defines an assistive technology device as any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability and requires the school to meet a student's individual education plan (IEP) requirements regarding assistive technology. Whether or not a student may take an assistive technology device home or may use it during the summer is determined on an individual basis and should be specified in the IEP. In addition, IDEA and regulations specify that it is the school's responsibility to provide transition services and planning which may involve interagency agreements. The bill seeks to clarify and strengthen provisions related to the use of an assistive technology by amending s. 1003.575, F.S., to:

- Clarify that access to and use of the assistive technology device is essential for a student moving from school to home and community;
- Provide that and an Individual Plan for Employment is one of the plans that may serve as the basis for issuing an assistive technology device to a student; and
- Include the Office of Independent Education and Parental Choice among the agencies that must enter into interagency agreements with other specified agencies, as appropriate, for the transaction of assistive technology devices.

### **SB 436 – Religious Expression in Public Schools**

**By Sen. Baxley** (HB 303 by Rep. Daniels)

**CREATES:** An unnumbered section of Florida Statutes

**EFFECTIVE:** July 1, 2017

#### **This bill may have school board policy implications**

The bill creates the "Florida Student and School Personnel Religious Liberties Act" in an effort to protect K-12 public school students and school personnel from discrimination based on their religious belief and expression. The bill:

- Provides that a school district may not discriminate against a student, parent, or school personnel on the basis of a religious viewpoint or religious expression.
- Requires a school district to treat a student's voluntary expression of a religious viewpoint on an otherwise permissible subject in the same manner that the school district treats a student's voluntary expression of a secular viewpoint.
- Provides that a student may express his or her religious beliefs in coursework, artwork, and other written and oral assignments free from discrimination. Specifically:
  - A student's homework and classroom assignments must be evaluated, regardless of their religious content, based on expected academic standards relating to the course curriculum and requirements.
  - A student may not be penalized or rewarded based on the religious content of his or her work if the coursework, artwork, or other written or oral assignments require a student's viewpoint to be expressed.
- Provides that a student may wear clothing, accessories, and jewelry that display a religious message or symbol in the same manner and to the same extent that secular types of clothing, accessories, and jewelry that display messages or symbols are permitted to be worn.
- Provides that a student may pray or engage in religious activities or religious expression before, during, and after the school day in the same manner and to the same extent that a student may engage in secular activities or expression.
- Provides that a student may organize prayer groups, religious clubs, and other religious gatherings before, during, and after the school day in the same manner and to the same extent that a student is permitted to organize secular activities and groups.
- Provides that a school district may not prevent school personnel from participating in religious activities on school grounds that are initiated by students at reasonable times before or after the school day if such activities are voluntary and do not conflict with the responsibilities or assignments of such personnel.
- Requires a school district to comply with the federal requirements in Title VII of the Civil Rights Act of 1964, which prohibits an employer from discriminating against an employee on the basis of religion.
- Requires a school district to give a religious group access to the same school facilities for assembling as given to secular groups without discrimination based on the religious content of the group's expression.
- Provides that a group that meets for prayer or other religious speech may advertise or announce its meetings in the same manner and to the same extent that a secular group may advertise or announce its meetings.
- Requires a school district to adopt a policy that establishes a limited public forum for student speakers at any school event at which a student is to speak publicly. The limited public forum policy shall require the school district to:
  - Provide the forum in a manner that does not discriminate against a student's voluntary expression of a religious viewpoint on an otherwise permissible subject;
  - Provide a method based on neutral criteria for the selection of student speakers at school events, activities, and graduation ceremonies;
  - Ensure that a student speaker does not engage in obscene, vulgar, offensively lewd, or indecent speech; and
  - State in written or oral form that the student's speech does not reflect the endorsement, sponsorship, position, or expression of the school district and deliver the disclaimer at all graduation events and any other event at which a student speaks publicly.
- Specifies that student expression of a religious viewpoint on an otherwise permissible subject may not be excluded from the limited public forum.
- Requires DOE to develop and publish on its website a model policy regarding a limited public forum and voluntary expression of religious viewpoints by students and school personnel in public schools pursuant to this section.



### **HB 493 – Enhanced Safety at School Crossings**

**By Rep. Toledo** (*SB 1416 by Sen. Young*)

**CREATES:** An unnumbered section of Florida Statutes

**EFFECTIVE:** July 1, 2017

Current law requires the Department of Transportation (DOT) to adopt a uniform system of traffic control devices and pedestrian control devices for use on the streets and highways surrounding all public and private schools. The bill creates an unnumbered section of law to require the DOT to evaluate the viability and cost of a uniform system of specific, high-visibility pavement markings and signage for use on arterial roads or collector roads within a 1-mile radius of all public and private schools to designate safe school crossing locations. In its evaluation, the DOT may consider implementation of new technology or innovations that enhance pedestrian and crosswalk visibility. By January 1, 2018, the DOT must submit a report to the Governor and legislative leaders providing the findings of its study and any recommendations for legislation.

### **HB 599 – Public Works Projects**

**By Rep. Williamson** (*SB 534 by Sen. Perry*)

**CREATES:** Section 255.0992, F.S.

**EFFECTIVE:** July 1, 2017

*This bill may have school board policy implications*

Contracts for construction services that are projected to cost more than a specified threshold must be competitively awarded. For state contracts the threshold is \$200,000 and for local governments the threshold is \$300,000. The bill creates a new section of law that defines a "public works project" to mean an activity of which 50% or more of the cost will be paid from state-appropriated funds that were appropriated at the time of the competitive solicitation and which consists of the construction, maintenance, repair, renovation, remodeling, or improvement of specified facilities, projects, or portion thereof that is owned in whole or in part by any political subdivision. For such projects, except for contracts executed by the Department of Transportation, the bill:

- Provides that, except as required by federal or state law, the state or any political subdivision that contracts for a public works project may not require that a contractor, subcontractor, or material supplier or carrier engaged in such project:
  - Pay employees a predetermined amount of wages or prescribe any wage rate;
  - Provide employees a specified type, amount, or rate of employee benefits;
  - Control, limit, or expand staffing; or
  - Recruit, train, or hire employees from a designated, restricted, or single source.
- Provides that the state or any political subdivision that contracts for a public works project may not prohibit any contractor, subcontractor, or material supplier or carrier able to perform such work who is qualified, licensed, or certified to perform such work from submitting a bid on the public works project. This provisions does not apply to discriminatory vendors or those that have committed a public entity crime.

### **HB 749 – Adoption Benefits**

**By Rep. Combee** (*SB 780 by Sen. Stargel*)

**AMENDS:** Section 409.1664, F.S.

**EFFECTIVE:** July 1, 2017

Current law, reestablished in 2015, provides an adoption benefit program for employees of state agencies, including school districts, who adopt children from the foster care system. Qualifying adoptive employees receive a one-time benefit of \$5,000 for the adoption of a child or \$10,000 for the adoption of a child with special needs. The bill amends s. 409.1664, F.S., to:

- Revise the definition of "qualifying adoptive employee" to include a full-time or part-time employee of a charter school or the Florida Virtual School.

- Provide that a qualifying adoptive employee of a charter school or the Florida Virtual School may retroactively apply for the monetary benefit if such employee was employed by a charter school or the Florida Virtual School when he or she adopted a child on or after July 1, 2015.
- Clarify that, in the case of a qualifying adoptive employee of a charter school or the Florida Virtual School, the employee must apply to his or her school director to obtain the monetary benefit.

### **HB 781 – Designation of School Grades**

**By Rep. Porter** (SB 1222 by Sen. Bradley)

**AMENDS:** Section 1008.34, F.S.

**EFFECTIVE:** July 1, 2017

*This bill may have school board policy implications*

In addition to indicating a school's performance, school grades are used to determine whether a school must select or implement a turnaround option, whether a school is eligible for school recognition funds, and/or whether certain charter schools are eligible for capital outlay funding. Current law provides that a school that serves any combination of students in kindergarten through grade 3 that does not receive a school grade because its students are not tested and included in the school grading system receives the school grade designation of a K-3 feeder pattern school identified by the DOE and verified by the school district. The bill amends s. 1008.34, F.S., to provide that a school feeder pattern exists if a majority (rather than at least 60%) of the students in the school serving a combination of students in kindergarten through grade 3 are scheduled to be assigned to the graded school.

### **HB 989 – Instructional Materials**

**By Rep. Donalds** (SB 1210 by Sen. Lee)

**AMENDS:** Sections 1002.20, 1006.28, 1006.283, 1006.31, 1006.40, and 1006.42, F.S.

**EFFECTIVE:** July 1, 2017

*This bill may have school board policy implications*

Section 1006.28, F.S., provides the state instructional materials adoption process. State funding to school district for instructional materials is provided annually in the state budget. School districts are required to use a portion of these funds to purchase materials from the state adopted list, but the remainder may be used by school districts to purchase materials that are not on the state-adopted list. Current law provides a district level process for public review and comment on instructional materials purchased by the school district, including those that are not on the state adopted list. The bill amends s. 1006.28, F.S., to:

- Modify the school board duties regarding the adoption of instructional materials to specify that a district school board is responsible for the content of all instructional materials and any other materials used in the classroom as well as those made available in a school library or included on a reading list.
- Require each school board to maintain on its website a current list of instructional materials, by grade level, purchased by the district.
- Define the terms "resident" to mean a person who has maintained a residence in the state for the preceding year, has purchased a home that is occupied by him or her as a residence, or has established a domicile in this state pursuant to Florida law.
- Revise requirements for the school board policy regarding objections to the use of a specific instructional material and the process to handle and resolve such objections to:
  - Authorize a county resident, in addition to a parent, to object to the use of a specific instructional material;

- Provide the parent or county resident the opportunity to proffer evidence that:
  - An instructional material does not meet the state criteria or contains prohibited content, or is otherwise inappropriate or unsuitable for the grade level and age group for which the material is used.
  - Any material used in a classroom, made available in a school library, or included on a reading list contains content that is pornographic or prohibited as harmful to minors, is not suited to student needs and their ability to comprehend the material presented, or is inappropriate for the grade level and age group for which the material is used.
- Provide that, if the school board finds that an instructional material does not meet the criteria or contains prohibited content as outlined above, the school district must discontinue use of the material for any grade level or age group for which such use is inappropriate.
- Revise requirements for the school board to conduct a public hearing in response to petitions contesting a specific instructional material that has been adopted by the school board to:
  - Provide that a parent or county resident may submit a petition contesting the district school board's adoption of a specific instructional material.
  - Require the school board to conduct at least one open public hearing for all petitions timely filed before an unbiased and qualified hearing officer who is not an employee or agent of the school district. The hearing is not subject to the provisions of chapter 120, but the hearing must provide sufficient procedural protections to allow each petitioner an adequate and fair opportunity to be heard and present evidence to the hearing officer.
  - Retain the provision that the school board's decision after convening a hearing is final and not subject to further petition or review.
- Provide that, upon written request, a school district must provide access to any material or book specified in the request that is maintained in a district school system library and is available for review.

The bill amends s. 1006.283, F.S., relating to the alternative district instructional materials adoption process, to provide that the open, noticed school board hearing that is required to receive public comment on the recommended instructional materials must allow a parent or a county resident to proffer evidence that a recommended instructional material does not meet specified criteria. In addition, the bill provides these districts may use the annual allocation to purchase instructional materials not on the state-adopted list, but the materials must meet the criteria of s. 1006.31(2), F.S., align with state standards, and be consistent with course expectations based on the district's comprehensive plan for student progression and course descriptions adopted in state board rule.

The bill amends s. 1006.40, f.S., relating to the use of instructional materials allocation. The bill eliminates the current requirement that at least 50% of the allocation be used to purchase digital or electronic instructional materials and, instead, provides that the allocation may be used only for the purchase of instructional materials that align with state standards and are included on the state-adopted list, except up to 50% of the annual allocation may be used for:

- The purchase of library and reference books and nonprint materials.
- The purchase of other materials having intellectual content which assist in the instruction of a subject or course.
- The repair and renovation of textbooks and library books and replacements for items which were part of previously purchased instructional materials.

In addition, the bill provides that materials purchased with state funds must be:

- Free of pornography and prohibited material.
- Suited to student needs and their ability to comprehend the material presented.
- Appropriate for the grade level and age group for which the materials are used or made available.

### **HB 1109 – Private School Student Participation in Extracurricular Activities**

**By Rep. Antone** (SB 1302 by Sen. Gibson)

**AMENDS:** Section 1006.15, F.S.

**EFFECTIVE:** July 1, 2017

*This bill may have school board policy implications*

Under current law, a student attending a private middle school or high school may participate in interscholastic or intrascholastic sports at a public school that is zoned for the physical address at which the student resides if the private school where the student is enrolled is not a member of the Florida High School Athletic Association (FHSAA) and has an enrollment of less than 125 students. In response to new open enrollment provisions, the bill requires the FHSAA, in cooperation with each district school board, to allow a student attending a private school that is not a member of the FHSAA to participate in interscholastic or intrascholastic sports at a public school to which the student would be assigned or which the student could choose to attend pursuant to controlled open enrollment, provided that the public school has not reached capacity.

### **HB 1239 – School Bus Safety**

**By Rep. Eagle** (SB 1622 by Sen. Passidomo)

**AMENDS:** Sections 316.027, 318.18, and 322.27, F.S.

**EFFECTIVE:** July 1, 2017

Current law provides that passing a stopped school bus is a moving violation with a base fine of \$100 though additional fees and surcharges may increase this fine. The bill creates the Cameron Mayhew Act to establish enhanced penalties for passing a stopped school bus and causing serious bodily injury or death of another person. The bill provides that, in addition to any other civil, criminal, or administrative penalty, a person who fails to stop for a school bus causing or resulting in the serious bodily injury or death of another person is required to:

- Serve 120 hours of community service in a trauma center or hospital that regularly receives victims of vehicle accidents, under the supervision of specified hospital personnel.
- Participate in a victim's impact panel session in a judicial circuit if such a panel exists, or if such a panel does not exist, attend an approved driver improvement course relating to the rights of vulnerable road users relative to vehicles on the roadway.
- Pay a fine of \$1,500, have a one-year suspension of his/her driver license, and have 2 additional points (for a total of 6 points) added to his or her driver license.

### **SB 7022 – Public Employees**

**By Governmental Oversight and Accountability**(HB 5007 by Government Accountability

**AMENDS:** Sections 110.123, 121.053, 121.055, 121.091, 121.122, 121.4501, 121.591, 121.5912, 121.71, 121.735, F.S.

**CREATES:** Sections 110.12303, 110.12304, and unnumbered sections of Florida Statutes

**EFFECTIVE:** July 1, 2017 except as otherwise expressly provided

*This bill may have school board policy implications*

The bill is a comprehensive benefits package for state employees that includes revisions to the Florida Retirement System (FRS), pay raises for state workers, and changes to the State Group Insurance Program. Of these provisions, only the changes to the FRS are of particular interest to school districts. The bill:

- Changes the default retirement plan election from the pension plan to the investment plan for employees hired on or after January 1, 2018 who do not affirmatively select a retirement plan. This change does not change the ability of a new employee to choose between the pension plan and the investment plan – it only impacts those who do not make a choice.
- Extends the initial retirement plan election period from 6 months to 9 months after being hired.

- Permits renewed membership in the investment plan or in one of the optional annuity retirement plans for certain former participants of those plans.
- Effective July 1, 2018, prohibits newly enrolled members of the Elected Officer Class from participating in the pension plan. However, if a person is newly elected to office but was already employed by and FRS employer and was enrolled in the FRS pension plan, that person may remain in the pension plan.
- Effective July 1, 2017, prohibits newly elected officials from joining the Senior Management Service Class in lieu of the Elected Officers Class
- Provide survivor benefits, retroactive to July 1, 2002, for the spouse or child(ren) of an investment plan member whose death was in the line of duty. This provides the same survivor benefits to the spouse and child(ren) as those currently provided for pension plan members.
- Effective July 1, 2017, the Senior Management Service Optional Annuity Program is closed to new members. A member enrolled in the Program before July 1, 2017, may retain his or her membership in the annuity program.
- Sets the employer-paid retirement contribution rates and the unfunded actuarial liability (UAL) rates for each membership class for both the investment and pension retirement plans of the FRS. Employer contribution rates for the retiree health insurance subsidy (HIS) program and the administrative and educational fees (ADMIN / ED) remain unchanged. The rate changes made by the bill will result in increased costs to school districts totaling approximately \$54 million. The rates for the membership classes that are most relevant to school districts are as follows:

CLASS	FRS	UAL	HIS	ADMIN/ ED	TOTAL		
					2016-17	2017-18	CHANGE
Regular	2.90%	3.30%	1.66%	0.06%	7.52%	7.92%	0.40%
Special Risk	11.86%	9.69%	1.66%	0.06%	22.57%	23.27%	0.70%
County Elected Officers	8.54%	35.24%	1.66%	0.06%	42.47%	45.50%	3.03%
Senior Management	4.29%	16.70%	1.66%	0.06%	21.77%	22.71%	0.94%
DROP	4.17%	7.43%	1.66%	0.00%	12.99%	13.26%	0.27%

## **HB 7069 – Education**

### **By Education Committee**

**AMENDS:** Sections 11.45, 125.901, 943.22, 1000.03, 1001.215, 1001.42, 1001.64, 1002.20, 1002.33, 1002.3305, 1002.331, 1002.332, 1002.37, 1002.385, 1002.45, 1002.455, 1002.51, 1002.69, 1002.71, 1003.21, 1003.24, 1003.57, 1004.4156, 1003.4282, 1003.4285, 1003.44, 1003.455, 1003.498, 1003.52, 1004.04, 1004.85, 1006.40, 1007.25, 1007.35, 1008.22, 1008.25, 1008.33, 1008.34, 1008.341, 1008.345, 1009.60, 1009.605, 1011.62, 1011.67, 1011.69, 1011.71, 1011.78, 1012.34, 1012.371, 1012.585, 1012.586, 1012.98, 1013.54, 1013.62, 1013.64, 1013.738, F.S.

**CREATES:** Sections 683.1455, 1001.291, 1002.333, 1003.481, 1003.631, 1012.732, 1013.101, and unnumbered sections of Florida Statutes

**EFFECTIVE:** July 1, 2017 except as otherwise expressly provided

*This bill may have school board policy implications*

The bill includes a variety of provisions related to prekindergarten-12 education, including, but not limited to, assessment and accountability, school improvement, charter schools, facilities, personnel, curriculum, and funding.

### ***Assessment and Accountability***

The bill amends s. 1008.22, F.S., relating to statewide, standardized assessment program. The bill:

- Eliminates Algebra II end-of-course (EOC) assessment requirement.
- Requires that the English Language Arts (ELA) and mathematics statewide assessments for grades 3-6 to be delivered only in a paper-based format, beginning with the 2017-2018 school year, and all such assessments must be paper-based no later than the 2018-2019 school year.
- Modifies the timeframe for administering statewide assessments to require that:
  - The grade 3 ELA assessment and the writing portion of the ELA assessment for grades 4 through 10 must be administered no earlier than April 1 each year within an assessment window not exceeding 2 weeks.
  - Any statewide assessment that is delivered in a paper-based format, with the exception of the assessments specified above, must be administered no earlier than May 1 each year within an assessment window not exceeding 2 weeks.
  - All remaining statewide, standardized assessments must be administered within a 4-week assessment window that opens no earlier than May 1 each year.
  - Requires that all assessments must be administered no earlier than 4 weeks before the last day of school for the district.
- Beginning in 2018, requires the Commissioner to publish by January (rather than August) of each year a uniform calendar that includes the assessment and reporting schedules for, at a minimum, the next 2 school years.
- Provides that the results for all statewide assessment must be available to students, parents, and teachers no later than June 30, except for the results of the 3<sup>rd</sup> grade ELA, which must be available no later than May 31.
- Requires that the results of statewide ELA and mathematics assessments, including assessment retakes, are reported in an easy-to-read and understandable format and delivered in time to provide useful, actionable information to students, parents, and each student's current teacher of record and teacher of record for the subsequent school year and, in any case, the district must provide the results within 1 week after receiving the results from the DOE. A report of student assessment results must, at a minimum, contain:
  - A clear explanation of the student's performance on the applicable assessments.
  - Information identifying the student's areas of strength and areas in need of improvement.
  - Specific actions that may be taken, and the available resources that may be used, by the student's parent to assist his or her child.
  - Longitudinal information, if available, on the student's progress in each subject area based on previous statewide assessment data.
  - Comparative information showing the student's score compared to other students in the school district, in the state, or, if available, in other states.
  - Predictive information, if available, showing the linkage between the scores attained by the student on the assessments and the scores he or she may potentially attain on nationally recognized college entrance examinations.
- Requires that a school district must provide a student's performance results on district-required local assessments to the student's teachers within 1 week and to the student's parents no later than 30 days after administering such assessments unless the superintendent determines that there are extenuating circumstances.
- Requires DOE to publish statewide assessments at least once on a triennial basis pursuant to a schedule determined by the Commissioner. Each assessment, when published, must have been administered during the most recent school year. The initial publication must occur no later than June 30, 2021, subject to appropriation, and must include, at a minimum, the grade 3 ELA and mathematics assessments, the grade 10 ELA assessment, and the Algebra I EOC.

The bill amends s. 1012.34, F.S., relating to personnel evaluation procedures and criteria. The bill:

- Deletes the requirement for the Commissioner to conduct an analysis that compares performance evaluation results calculated by each school district to indicators of performance calculated by the DOE using the standards for performance levels adopted by the state board.

- Provides each school district may, but is not required to, measure student learning growth using the formulas approved by the commissioner.
- Requires a third party, independent of the assessment developer, to analyze student learning growth data calculated using the formula and provide access to a data visualization tool that enables teachers to understand and evaluate the data and school administrators to improve instruction, evaluate programs, allocate resources, plan professional development, and communicate with stakeholders.

The bill creates an unnumbered section of Florida Statutes to require the Commissioner to contract for an independent study to determine whether the SAT and ACT may be administered in lieu of the grade 10 statewide, standardized ELA assessment and the Algebra I EOC assessment for high school students. The commissioner must submit a report containing the results of such review and any recommendations to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education by January 1, 2018.

In addition to the major provisions listed above, the bill includes the following provisions relating to assessment and accountability:

- Amends ss. 1003.4282 and 1002.4285, F.S., to delete references to the Algebra II EOC with regard to assessments and diploma designations.
- Amends s. 1007.35, F.S., to rename the ACT Aspire test as the preliminary ACT.
- Amends s. 1008.34, F.S., relating to the designation of school grades, to provide that, in addition to data for other students, the data of students who transfer to a private school must be factored into a school grade. A high school must include a student in its graduation rate if the student transfers from the high school to a private school with which the school district has a contractual relationship.
- Amends s. 1008.341, F.S., relating to the school improvement rating for alternative schools to authorize the inclusion of concordant scores in determining an alternative school's school improvement rating.

### ***School Improvement and Differentiated Accountability***

The bill amends s. 1001.42, F.S., relating to the powers and duties of district school board with regard to school improvement and accountability. The bill:

- Adds to the schools for which the district school board must annually approve and require implementation of a new, amended, or continuation school improvement plan to include each school in the district which has a school grade of "D" or "F".
- Expands the early warning system to include schools that serve students in kindergarten through grade 8 (rather than grades 6-8) and revises the early warning indicators to address the grades that have been added. In addition, the bill:
  - Provides that the system must include data on the number of students identified by the system as exhibiting two or more early warning indicators, the number of students by grade level who exhibit each early warning indicator, and a description of all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.
  - Requires that a school-based team responsible for implementing the requirements of these provisions monitor the data from the early warning system and specifies that the team may include a school psychologist.
  - Requires that, when a student exhibits two or more early warning indicators, the team, in consultation with the student's parent, must determine appropriate intervention strategies for the student unless the student is already being served by an intervention program at the direction of a school-based, multidisciplinary team. Data and information relating to a student's early warning indicators must be used to inform any intervention strategies provided to the student.

- Provides that an educational emergency exists when a school district has one or more schools with grade of "D" or "F" and frees the schools of contract restrictions. In such cases, the district is required to negotiate with the appropriate bargaining units and enter a memorandum of understanding that addresses the selection, placement, and expectations of instructional personnel and provides principals with the autonomy specified in law under the Principal Autonomy Pilot Program Initiative.

The bill amends s. 1008.33, F.S., relating to the authority to enforce school improvement. The bill:

- Requires that, in the first full school year after a school initially earns two consecutive grades of "D" or a grade of "F", the school district must immediately implement intervention and support strategies. By September 1, the district must provide the DOE with the memorandum of understanding negotiated as described above and, by October 1, a district-managed turnaround plan for approval by the state board. Upon approval, the school district must implement the plan for the remainder of the school year and continue the plan for 1 full school year. The state board may allow a school an additional year of implementation before the school must implement a turnaround option if it determines that the school is likely to improve to a grade of "C" or higher after the first full school year of implementation.
- Revises the turnaround options for low-performing schools by eliminating the hybrid option and maintaining the other turnaround options, with a modification, that requires such schools to:
  - Reassign the students to another school and monitor student progress;
  - Close and reopen as a charter school; or
  - Contract with an outside entity with a demonstrated record of effectiveness to operate the school. An outside entity may include a district-managed charter school in which all instructional personnel are not school district employees, but are employees of an independent governing board composed of members that did not participate in the review or approval of the charter.
- Provides that implementation of the turnaround option is no longer required if the school improves to a grade of "C" or higher.
- Provides that if a school earning two consecutive grades of "D" or a grade of "F" does not improve to a grade of "C" or higher after 2 full school years of implementing the turnaround option selected by the school district, the school district must implement another turnaround option.

The bill amends s. 1008.345, F.S., relating to implementation of state system of school improvement and education accountability. The bill:

- Requires the Commissioner to annually report to the State Board of Education and the Legislature and recommend changes in state policy necessary to foster school improvement and education accountability.
- Requires the Commissioner to assign a community assessment team to each school district or governing board with a school that earned a grade of "D" or "F".

### ***Schools of Excellence***

The bill creates s. 1003.631, F.S., to establish the Schools of Excellence Program to provide administrative flexibility to the state's highest performing schools. The bill:

- Requires the SBE to designate a school as a School of Excellence if the school's percentage of possible points earned in its school grades calculation is in the 80<sup>th</sup> percentile or higher for schools comprised of the same grade groupings (including elementary schools, middle schools, high schools, and schools with a combination of grade levels) for at least 2 of the last 3 school years.
- Specifies that the initial designation is valid for up to 3 years and authorizes renewal of the designation if the school was in the 80th percentile or higher for 2 of the previous 3 years and the school did not receive a school grade lower than a "B" during any of the previous 3 years.
- Provides that a school that earns a school grade lower than "B" during the 3-year period may not continue to be designated as a School of Excellence during the remainder of that 3-year period and loses the administrative flexibility provided under the Program.



- Provides qualifying schools the following administrative flexibility:
  - Exempts the school from any law or rule that requires a minimum period of daily or weekly reading instruction.
  - Grants the school principal autonomy as provided under the Principal Autonomy Pilot Program Initiative:
    - The authority to select the placement or refuse to accept the placement or transfer of qualified instructional personnel by the district school superintendent;
    - The authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement; and
    - The responsibility to annually provide a budget for the operations of the participating school to the district school superintendent and the district school board.
  - Authorizes instructional personnel to substitute 1 school year of employment at a School of Excellence for 20 inservice points toward the renewal of a professional certificate, up to 60 inservice points in a 5-year cycle.
  - Exempts the school from compliance with district policies or procedures that establish times for the start and completion of the school day.
  - Calculates compliance with the maximum class size requirements based on the average number of students at the school level.

### ***Schools of Hope***

The bill creates s. 1002.333, F.S., relating to persistently low-performing schools. The bill:

- Provides the following definitions:
  - "Hope operator" means an entity identified by the DOE pursuant to this bill.
  - "Persistently low-performing school" means a school that has earned three consecutive grades lower than a "C" and a school that was closed pursuant to s. 1008.33(4) within 2 years after the submission of a notice of intent.
  - "School of hope" means:
    - A charter school operated by a hope operator which serves students from one or more persistently low-performing schools, is located in the attendance zone of a persistently low-performing school or within a 5-mile radius of such school, whichever is greater; and is a Title I eligible school; or
    - A school operated by a hope operator pursuant to a turnaround option.
- Provides that a hope operator is a nonprofit organization with tax exempt status under s. 501(c)(3) of the Internal Revenue Code that operates three or more charter schools that serve students in grades K-12 in Florida or other states with a record of serving students from low-income families and is designated by the State Board of Education as a hope operator based on specified criteria including, but not limited to, the past performance of the hope operator, awards and distinctions, and/or the selection of the operator by a district school board.
- Provides that the initial status as a hope operator is valid for 5 years from the opening of a school of hope. If a hope operator seeks the renewal of its status, such renewal shall solely be based upon the academic and financial performance of all schools established by the operator in the state since its initial designation.

### ***Establishment of Schools of Hope***

- Provides that a hope operator seeking to open a school of hope must submit a notice of intent to the school district in which a persistently low-performing school has been identified by the State Board of Education. The notice of intent must include:
  - An academic focus and plan.
  - A financial plan.
  - Goals and objectives for increasing student achievement for the students from low-income families.
  - A completed or planned community outreach plan.
  - The organizational history of success in working with students with similar demographics.
  - The grade levels to be served and enrollment projections.

- The proposed location or geographic area proposed for the school and its proximity to the persistently low-performing school.
  - A staffing plan.
- Requires a school district to enter into a performance-based agreement with a hope operator to open schools to serve students from persistently low-performing schools. Thus, the normal statutory requirements for the application, approval, and contract that apply to charter schools do not apply in these cases.

#### *Performance Based Agreement*

- Provides the following shall comprise the entirety of the performance-based agreement:
  - The notice of intent, which is incorporated by reference and attached to the agreement.
  - The location or geographic area proposed for the school of hope and its proximity to the persistently low-performing school.
  - An enumeration of the grades to be served in each year of the agreement and whether the school will serve children in the school readiness or prekindergarten programs.
  - A plan of action and specific milestones for student recruitment and the enrollment of students from persistently low-performing schools, including enrollment preferences and procedures for conducting transparent admissions lotteries that are open to the public. Students from persistently low-performing schools shall be exempt from any enrollment lottery to the extent permitted by federal grant requirements.
  - A delineation of the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used.
  - A description of the methods of involving parents and expected levels for such involvement.
  - The grounds for termination, including failure to meet the requirements for student performance, generally accepted standards of fiscal management, or material violation of terms of the agreement. The nonrenewal or termination of a performance-based agreement must comply with the requirements of s. 1002.33(8) F.S., relating to causes for nonrenewal or termination of a charter.
  - A provision allowing the hope operator to open additional schools to serve students enrolled in or zoned for a persistently low-performing school if the hope operator maintains its status.
  - A provision establishing the initial term as 5 years. The agreement shall be renewed, upon the request of the hope operator, unless the school fails to meet the requirements for student performance or generally accepted standards of fiscal management or the school of hope materially violates the law or the terms of the agreement.
  - A requirement to provide transportation consistent with statutory requirements. The governing body of the school of hope may provide transportation through an agreement or contract with the district school board, a private provider, or parents of enrolled students. Transportation may not be a barrier to equal access for all students residing within reasonable distance of the school.
  - A requirement that any arrangement entered into to borrow or otherwise secure funds for the school of hope from a source other than the state or a school district shall indemnify the state and the school district from any and all liability.
  - A provision that any loans, bonds, or other financial agreements are not obligations of the state or the school district but are obligations of the school of hope and are payable solely from the sources of funds pledged by such agreement.
  - A prohibition on the pledge of credit or taxing power of the state or the school district.

#### *Statutory Authority*

- Provides that a school of hope may be designated as a local education agency, if requested, for the purposes of receiving federal funds and, in doing so, accepts the full responsibility for all local education agency requirements and the schools for which it will perform local education agency responsibilities. The bill specifies that students enrolled in a school established by a hope operator designated as a local educational agency are not eligible students for purposes of calculating the district grade.

- Provides that, for the purposes of tort liability, the hope operator, the school of hope, and its employees or agents shall be governed by s. 768.28 F.S., relating to waiver of sovereign immunity in tort actions. The sponsor shall not be liable for civil damages under state law for the employment actions or personal injury, property damage, or death resulting from an act or omission of a hope operator, the school of hope, or its employees or agents. This paragraph does not include any for-profit entity contracted by the charter school or its governing body.
- Provides that a school of hope may be either a private or a public employer. As a public employer, the school of hope may participate in the Florida Retirement System upon application and approval as a covered group under s. 121.021(34), F.S., and the school of hope's employees shall be compulsory members of the Florida Retirement System.
- A hope operator may employ school administrators and instructional personnel who do not meet the requirements of s. 1012.56, F.S., relating to certification, if the school administrators and instructional personnel are not ineligible for such employment under s. 1012.315, F.S., relating to disqualification for employment as an educator.
- Provides that compliance with class size requirement shall be calculated as the average at the school level.
- Provides that schools of hope operated by a hope operator shall be exempt from chapters 1000-1013 and all school board policies. However, a hope operator shall be in compliance with the laws in chapters 1000-1013 relating to:
  - The student assessment program and school grading system.
  - Student progression and graduation.
  - The provision of services to students with disabilities.
  - Civil rights, including s. 1000.05, F.S., relating to discrimination.
  - Student health, safety, and welfare.
  - Public meetings and records, public inspection, and criminal and civil penalties pursuant to s. 286.011, F.S. relating to public meetings and records. The governing board of a school of hope must hold at least two public meetings per school year in the school district in which the school of hope is located. Any other meetings of the governing board may be held in accordance with s. 120.54(5)(b)2, F.S., relating to uniform rules of procedure.
  - Public records pursuant to chapter 119, F.S.
  - The code of ethics for public officers and employees.
- Requires each school of hope to report its students to the school district and the school district shall include each charter school's enrollment in the district's report of student enrollment. All charter schools submitting student record information required by the DOE must comply with the guidelines for electronic data formats for such data.
- Requires a school of hope to provide the school district with a concise, uniform, quarterly financial statement summary sheet that contains a balance sheet and a statement of revenue, expenditures, and changes in fund balance. These documents must be in the governmental fund format prescribed by the Governmental Accounting Standards Board. Additionally, a school of hope shall comply with the annual audit requirement for charter schools.

#### *Facilities*

- Requires a school of hope to use facilities that comply with the Florida Building Code, except for the State Requirements for Educational Facilities (SREF). A school of hope that uses school district facilities must comply with the SREF only if the school district and the hope operator have entered into a mutual management plan for the reasonable maintenance of such facilities. The mutual management plan shall contain a provision by which the district school board agrees to maintain the school facilities in the same manner as its other public schools within the district. In addition:
  - The local governing authority shall not adopt or impose any local building requirements or site-development restrictions, such as parking and site-size criteria, student enrollment, and occupant load, that are addressed by and more stringent than those found in the SREF.
  - A local governing authority must treat schools of hope equitably in comparison to similar requirements, restrictions, and site planning processes imposed upon public schools.

- If an official or employee of the local governing authority refuses to comply with these provisions, the aggrieved school or entity has an immediate right to bring an action in circuit court to enforce its rights by injunction. An aggrieved party that receives injunctive relief may be awarded reasonable attorney fees and court costs.
- Provides that any facility, or portion thereof, used to house a school of hope shall be exempt from ad valorem taxes.
- Provides that library, community service, museum, performing arts, theatre, cinema, church, Florida College System institution, college, and university facilities may provide space to schools of hope within their facilities under their preexisting zoning and land use designations without obtaining a special exception, rezoning, or a land use change.
- Provides that school of hope facilities are exempt from assessments of fees for building permits, except as provided in s. 553.80, F.S., relating to enforcement of building construction standards; fees for building and occupational licenses; impact fees or exactions; service availability fees; and assessments for special benefits.
- Requires that, no later than October 1, each school district must annually provide to the DOE a list of all underused, vacant, or surplus facilities owned or operated by the school district. A hope operator establishing a school of hope may use such an educational facility at no cost or at a mutually agreeable cost not to exceed \$600 per student. A hope operator using such a facility may not sell or dispose of such facility without the written permission of the school district. For purposes of this provision, the term "underused, vacant, or surplus facility" means an entire facility or portion thereof which is not fully used or is used irregularly or intermittently by the school district for instructional or program use.

#### *Noncompliance*

- Provides that school district that does not enter into a performance-based agreement within 60 days after receipt of a notice of intent shall reduce the administrative fees withheld to 1% for all charter schools operating in the school district. Upon execution of the performance-based agreement, the school district may resume withholding the full amount of administrative fees, but may not recover any fees that would have otherwise accrued during the period of noncompliance. Any charter school that had administrative fees withheld in violation of these provisions may recover attorney fees and costs to enforce these requirements. A school district subject to the these requirements must file a monthly report detailing the reduction in the amount of administrative fees withheld.

#### *Funding*

- Provides that schools of hope shall be funded in accordance with s. 1002.33(17), F.S., relating to funding for charter schools.
- Requires schools of hope to receive priority in the DOE's Public Charter School Grant Program competitions.
- Requires schools of hope to be considered charter schools for purposes of s. 1013.62, F.S., relating to charter school capital outlay except charter capital outlay may not be used to purchase real property or for the construction of school facilities.
- Provides that schools of hope are eligible to receive funds from the Schools of Hope Program.

#### *Schools of Hope Program*

- Provides that the Schools of Hope Program is created within the DOE and a school of hope is eligible to receive funds from the Schools of Hope Program for the following expenditures:
  - Preparing teachers, school leaders, and specialized instructional support personnel, including costs associated with providing professional development and hiring and compensating teachers, school leaders, and specialized instructional support personnel for services beyond the school day and year.
  - Acquiring supplies, training, equipment, and educational materials.
  - Providing one-time startup costs associated with providing transportation to students to and from the charter school.

- Carrying out community engagement activities, which may include paying the cost of student and staff recruitment.
- Providing funds to cover the nonvoted ad valorem millage that would otherwise be required for schools and the required local effort funds when the state board enters into an agreement with a hope operator.
- Provides that a traditional public school that is required to submit a plan for implementation of a turnaround option is eligible to receive up to \$2,000 per full-time equivalent student from the Schools of Hope Program based upon the strength of the school's plan for implementation and its focus on evidence-based interventions that lead to student success by providing wrap-around services that leverage community assets, improve school and community collaboration, and develop family and community partnerships. Wrap-around services include, but are not limited to, tutorial and after-school programs, student counseling, nutrition education, parental counseling, and adult education. Plans for implementation may also include models that develop a culture of attending college, high academic expectations, character development, dress codes, and an extended school day and school year. At a minimum, a plan for implementation must:
  - Establish wrap-around services that develop family and community partnerships.
  - Establish clearly defined and measurable high academic and character standards.
  - Increase parental involvement and engagement in the child's education.
  - Describe how the school district will identify, recruit, retain, and reward instructional personnel. The state board may waive the requirements of s. 1012.22(1)(c)5., F.S., relating to the performance salary schedule and suspend the requirements of s. 1012.34, F.S., relating to personnel evaluation procedures to facilitate implementation of the plan.
  - Identify a knowledge-rich curriculum that the school will use that focuses on developing a student's background knowledge.
  - Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.
- Requires the state board to:
  - Provide awards for up to 25 schools and prioritize awards for plans that are based on whole school transformation and that are developed in consultation with the school's principal.
  - Annually report on the implementation of these provisions and provide summarized academic performance reports of each traditional public school receiving funds.

#### *State Board of Education Authority and Obligations*

- Requires the State Board to:
  - Publish a list of persistently low-performing schools after the release of school grades.
  - Adopt a standard notice of intent and performance-based agreement that must be used by hope operators and district school boards.
  - Resolve disputes between a hope operator and a school district arising from a performance-based agreement or a contract between a charter operator and a school district. The Commissioner must appoint a special magistrate who is a member of The Florida Bar in good standing and who has at least 5 years' experience in administrative law. The special magistrate shall hold hearings to determine facts relating to the dispute and to render a recommended decision for resolution to the State Board of Education. The recommendation may not alter in any way the provisions of the performance-based agreement. Within 15 days after the close of the final hearing, the special magistrate must transmit a recommended decision to the State Board of Education and to the representatives of both parties. The State Board of Education must approve or reject the recommended decision at its next regularly scheduled meeting that is more than 7 days and no more than 30 days after the date the recommended decision is transmitted. The decision by the State Board of Education is a final agency action that may be appealed to the District Court of Appeal, First District. A charter school may recover attorney fees and costs if the State Board of Education determines that the school district unlawfully implemented or otherwise impeded implementation of the performance-based agreement.

- Provide students in persistently low-performing schools with a public school that meets accountability standards. The State Board of Education may enter into a performance-based agreement with a hope operator when a school district has not improved the school after 3 years of interventions and support or has not complied with these requirements. Upon the State Board of Education entering into a performance-based agreement with a hope operator, the school district shall transfer to the school of hope the proportionate share of state funds allocated from the Florida Education Finance Program.
- The State Board of Education is directed to adopt rules to implement schools of hope.

The bill creates s. 1001.292, F.S., to establish the Schools of Hope Revolving Loan Program within the DOE to provide assistance to hope operators to meet school building construction needs and pay for expenses related to the startup of a new charter school. The bill:

- Provides that the program shall consist of funds appropriated by the Legislature, money received from the repayment of loans made from the program, and interest earned.
- Provides that funds provided may not exceed 25% of the total cost of the project, which shall be calculated based on 80% of the cost per student station multiplied by the capacity of the facility.
- Authorizes DOE to contract with a third-party administrator to administer the program. If a third-party administrator is used, funds shall be granted to create a revolving loan fund. The third-party administrator must report to the DOE annually.
- Provides that hope operators that have been designated by the State Board of Education and have executed a performance-based agreement shall be provided a loan for projects that are located in the attendance area of a persistently low-performing school or within a 5-mile radius of such school and primarily serve students from the persistently low-performing school. A hope operator is not eligible for funding if it operates in facilities provided by the school district or if it is directly or indirectly operated by the school district.
- Requires DOE to post on its website the projects that have received loans, the geographic distribution of the projects, the status of the projects, the costs of the program, and student outcomes for students enrolled in the school of hope receiving funds.
- Provides that all repayments of principal and interest shall be returned to the loan fund and made available for loans to other applicants.
- Provides that interest on loans may be used to defray the costs of administration and shall be the lower of the rate paid on moneys held in the fund or a rate equal to 50% of the rate authorized under the provisions of s. 215.84, F.S., relating to government bonds.
- Provides that funds allocated for this purpose which are not disbursed by June 30 of the fiscal year in which the funds are allocated may be carried forward for up to 5 years after the effective date of the original appropriation.

### ***Charter Schools***

The bill amends s. 1002.33, F.S., relating to charter schools. The bill:

- Revises provisions relating to charter school applications to:
  - Require the use of the standard (rather than model) charter school application.
  - Provide that, beginning in 2018 and thereafter, a sponsor shall receive and consider charter school applications received on or before February 1 of each calendar year for charter schools to be opened 18 months later at the beginning of the school district's school year, or to be opened at a time agreed to by the applicant and the sponsor. A sponsor may receive an application submitted later than February 1 if it chooses.
  - Delete references to a draft charter school application.
  - Provide that a sponsor must approve or deny an application no later than 90 (rather than 60) calendar days after the application is received, unless the sponsor and the applicant mutually agree to temporarily postpone the vote.
  - Provide that the reasons for which an application submitted by a high-performing charter school may be denied also apply to an application submitted by a high-performing charter school system.

- Provide that the appeal of the denial of an application submitted by a high-performing charter school or a submitted by a high-performing charter school system will be reviewed by the Charter School Appeal Commission rather than going directly to the State Board of Education.
- Revises provisions relating to the charter contract to require the sponsor and the governing board of the charter school to use the standard charter contract which shall incorporate the approved application and any addenda approved with the application and provides that any term or condition of a proposed charter contract that differs from the standard charter contract shall be presumed a limitation on charter school flexibility.
- Revises charter school requirements to provide that, if a charter school earns three consecutive grades below a "C" (rather than a combination of "D" and/or "F"), the charter school must choose a corrective action and implement the corrective action in the school year following receipt of a third consecutive grade below a "C".
  - A charter school is no longer required to implement a corrective action if it improves to a "C".
  - A charter school implementing a corrective action that does not improve to a "C" or higher (rather than by at least one letter grade) after 2 full school years of implementing the corrective action must select a different corrective action.
- Revises student eligibility to provide that a charter school may be exempt from the requirements of s. 1002.31, F.S., relating to controlled open enrollment, if the school is open to any student covered in an interdistrict agreement and any student or residing in the school district in which the charter school is located.
- Revises provisions relating the tort liability to provide that a charter school, including its governing body and employees, shall be governed by s. 768.28, F.S., relating to the waiver of sovereign immunity in tort actions, but specifies that provision does not extend to any for-profit entity contracted by the charter school or its governing body.
- Revises provisions relating to charter school cooperatives by deleting the list of services to be provided through the cooperative and provide that such cooperatives may provide services to further education, operational, and administrative initiatives.
- Revises provisions relating to charter school funding to provide that, for charter schools operated by a not-for-profit or municipal entity, any unrestricted current and capital assets identified in the charter school's annual financial audit may be used for other charter schools operated by the not-for-profit or municipal entity within the school district. Unrestricted current assets must be used for school operations in accordance with s. 1011.62, F.S., and any unrestricted capital assets must be used for capital outlay purposes in accordance with s. 1013.62(2), F.S.
- Revises provisions relating to school facilities to:
  - Provide that a local governing authority shall not adopt or impose any local building requirements or site-development restrictions, such as parking and site-size criteria, student enrollment, and occupant load, that are addressed by and more stringent than those found in the State Requirements for Educational Facilities of the Florida Building Code.
  - Provide that space provided to charter schools in various facilities – such as a library, museum, theater, church, college, or university – under their preexisting zoning and land use designations can do so without obtaining a special exception, rezoning, or a land use change.
  - Incorporate reference to new statutory provisions requiring school districts to share local capital outlay millage revenue with charter schools (see below under "Facilities" for details).
- Clarifies the calculation of the administrative services fee that school district may withhold to provide the administrative fee shall be:
  - Up to 5% for a charter school or virtual charter school with an enrollment of up to and including 250 students or a charter school system with an enrollment of up to and including 500 students (if the charter school system meets specified requirements).
  - Up to 2% for a high performing charter school with an enrollment of up to and including 250 students.
- Requires each charter school to annually complete and submit a survey, provided in a format specified by the DOE, to rate the timeliness and quality of services provided by the district. The DOE must compile the results, by district, and include the results in DOE's annual report.

- Deletes the requirement for the DOE to compare the charter school student performance data for each charter school with the student performance data in traditional public schools in the district in which the charter school is located and other charter schools in the state and post such information on each charter school's Internet website.
- Revises provisions relating to Local Educational Agency (LEA) status for the governing board of a charter school system to:
  - Delete the requirement that the system include both conversion and non-conversion charter schools to qualify for LEA status.
  - Delete the requirement that the system does not contract with a for-profit service provider for management of school operations.
  - Create a separate pathway for charter school system's governing board may be designated a LEA for the purpose of receiving federal funds for all schools within a school district and are under the jurisdiction of the governing board to provide that the governing board must adopt and file a resolution with its sponsoring district school board and the DOE and accept full responsibility for all local educational agency requirements.

The bill amends s. 1002.331, F.S., relating to high-performing charter schools. The bill:

- Provides that, if a sponsor fails to act on the application within 90 (rather than 60) days after receipt, the application is deemed approved.
- Conforms provisions relating to the application denial and appeal process with revisions made by the bill.
- Provides that a high-performing charter school may establish more than one charter school within the state in any year if it operates in the area of a persistently low-performing school and serves students from that school.

The bill amends s. 1002.332, F.S., relating to a high-performing charter school system. The bill:

- Provides that a high-performing charter school system may replicate its high-performing charter schools in any school district in the state. The applicant must submit an application using the standard application form prepared by the DOE which:
  - Contains goals and objectives for improving student learning and a process for measuring student improvement.
  - Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years.
  - Discloses the name of each applicant, governing board member, and all proposed education services providers; the name and sponsor of any charter school operated by each applicant, each governing board member, and each proposed education services provider that has closed and the reasons for the closure; and the academic and financial history of such charter schools, which the sponsor shall consider when deciding whether to approve or deny the application.
- Provides that an application submitted by a high-performing charter school system must state that the application is being submitted pursuant to these provisions and must include the verification letter provided by the Commissioner.
- Provides that, if the sponsor fails to act on the application within 90 days after receipt, the application is deemed approved and procedures relating to the charter contract apply.

### ***Facilities***

The bill amends s. 1011.71, F.S., relating to the district school tax, to require (rather than authorize) school districts to share local capital outlay millage revenue with charter schools. This section also revises the allowable uses of these funds to:

- Include computer and device hardware and operating system software necessary for gaining access to or enhancing the use of electronic and digital instructional content and resources.
- Provide that Enterprise resource software may be acquired by annual license fees, maintenance fees, or lease agreements.



- Provide for the payout of sick leave and annual leave accrued as of June 30, 2017, by individuals who are no longer employed by a school district that transfers to a charter school operator all day-to-day classroom instruction responsibility for all full-time equivalent students. This provision is applicable only to Jefferson County and expires July 1, 2018.

The bill amends s. 1013.62, F.S., relating to charter schools capital outlay funding. The bill:

- Provides that charter school capital outlay funding shall consist of revenue resulting from the local discretionary capital outlay millage and state funds when such funds are appropriated in the GAA.
- Provides that, to be eligible to receive capital outlay funds:
  - A charter school must:
    - Have been in operation for 2 or more years;
    - Be governed by a governing board established in the state for 2 (rather than 3) or more years which operates both charter schools and conversion charter schools within the state;
    - Be an expanded feeder chain of a charter school within the same school district that is currently receiving charter school capital outlay funds;
    - Have been accredited by a regional accrediting association as defined by State Board of Education rule; or
    - Serve students in facilities that are provided by a business partner for a charter school-in-the-workplace.
  - In addition, a charter school must:
    - Have an annual audit that does not reveal any of the financial emergency conditions for the most recent fiscal year for which such audit results are available.
    - Have satisfactory student achievement based on state accountability standards applicable to the charter school.
    - Have received final approval from its sponsor for operation during that fiscal year.
    - Serve students in facilities that are not provided by the charter school's sponsor.
- Provides that the distribution of **state** capital outlay funds shall be in accordance with the existing statutory methodology. Funds shall be allocated using full-time equivalent membership from the second and third enrollment surveys and free and reduced-price school lunch data and shall be recalculated as needed. The DOE must distribute state capital outlay funds monthly, beginning in the first quarter of the fiscal year.
- Provides that, if the school board levies the discretionary capital outlay millage, DOE shall use the following calculation methodology to determine the amount of revenue that a school district must distribute to each eligible charter school:
  - Reduce the total discretionary millage revenue by the school district's annual debt service obligation incurred as of March 1, 2017, and any amount of participation requirement for the Special Facilities Construction Account that is being satisfied by revenues raised by the discretionary millage.
  - Divide the school district's adjusted discretionary millage revenue by the district's total capital outlay full-time equivalent membership and the total number of unweighted full-time equivalent students of each eligible charter school to determine a capital outlay allocation per full-time equivalent student.
  - Multiply the capital outlay allocation per full-time equivalent student by the total number of full-time equivalent students of each eligible charter school to determine the capital outlay allocation for each charter school.
  - If applicable, reduce the capital outlay allocation by the total amount of state funds allocated to each eligible charter school to determine the maximum calculated capital outlay allocation.
  - Provides that school districts must distribute capital outlay funds to charter schools no later than February 1 of each year, beginning on February 1, 2018, for the 2017-2018 fiscal year.
- Revises the list of allowable uses capital outlay funds that a charter school's governing body may use by:
  - Deleting the purchase, lease-purchase, or lease of new and replacement equipment, and enterprise resource software applications that are classified as capital assets.

- Adding the purchase, lease-purchase, or lease of computer and device hardware and operating system software necessary for gaining access to or enhancing the use of electronic and digital instructional content and resources; and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support schoolwide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees, or lease agreement.
- Adding payment of the cost of the opening day collection for the library media center of a new school.

The bill amends s. 1013.64, F.S., relating to the funds for educational plant needs. The bill:

- Provides that the calculation of the amount that each district shall receive from the Public Education Capital Outlay and Debt Service Trust Fund will include membership in prekindergarten through grade 12 (rather than K-12) whose instruction is funded through the FEFP and for whom the school district provides the educational facility.
- Provides that the capital outlay full-time equivalent membership shall be determined by counting the reported unweighted full-time equivalent student membership for the second and third surveys with each survey limited to 0.5 full-time equivalent student membership per student and comparing the results on a school-by-school basis with the Florida Inventory of School Houses.
- Revises the current prohibition on the use of specified funds to exceed the statutory cost per student station to provide that, if a contract has been executed for architectural and design services or for construction management services before July 1, 2017, a district school board may use funds from any source for the new construction of educational plant space and such funds are exempt from the total cost per student station requirements.

The bill amends s. 1013.738, F.S., relating to the High Growth District Capital Outlay Assistance Grant Program to modify the eligibility requirements and funding methodology. The bill:

- Revises eligibility requirements as follows:
  - The district must have levied the maximum mills of nonvoted discretionary capital outlay millage for each of the prior 5 (rather than 4) fiscal years;
  - The district must receive revenue from a current voted school capital outlay sales surtax or a portion of the local government infrastructure surtax;
  - The revenue derived from the nonvoted discretionary capital outlay millage, when divided by the district's capital outlay FTE, produces a value that is less than the statewide average maximum potential funds per capital outlay FTE for the most recent fiscal year;
  - The district to have equaled or exceeded the greater of 1% average growth or twice the statewide average of growth in capital outlay FTE students over the prior 5-year period;
  - The total capital outlay FTE students of the district is greater than 24,000 students;
- Revises the calculation of the allocation to each eligible district as follows:
  - DOE must sum the calculated revenue from the maximum potential nonvoted discretionary capital outlay millage and the revenue received from the voted sales surtax and divide that sum by the number of capital outlay FTE students for the same period;
  - DOE shall determine, for each eligible district, the amount that must be added to the funds per capital outlay FTE calculated above to produce the statewide average value per capital outlay FTE for the identified revenues;
  - The value calculated for each eligible district shall be the maximum amount of a grant that may be awarded to a district.
- Provides that funds may only be used for the purposes identified in s. 1011.71(2), F.S., relating to the school district capital outlay millage authority.

The bill amends s. 1013.101, F.S., to establish shared-use agreements to facilitate the shared use of school facilities including, charter schools, by the community; establishes a task force to identify barriers to creating such agreements, and specifies that the task force expires after submitting a report of its findings and recommendations to the Legislature by June 30, 2018.

### ***Florida Best and Brightest Teacher and Principal Scholarship***

The bill amends s. 1012.731, F.S., relating to the Florida Best and Brightest Teacher Scholarship Program. The bill:

- Provides that to be eligible for a scholarship in the amount of \$6,000, a classroom teacher must:
  - Have achieved a composite score at or above the 80th percentile on either the SAT or the ACT based on the National Percentile Ranks in effect when the classroom teacher took the assessment and have been evaluated as highly effective in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated.
  - Beginning with the 2020-2021 school year, have achieved a composite score at or above the 77th percentile or, if the classroom teacher graduated cum laude or higher with a baccalaureate degree, the 71st percentile on either the SAT, ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile Ranks in effect when the classroom teacher took the assessment; and have been evaluated as highly effective pursuant to s. 1012.34, F.S., or have been evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8), in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated.
- In order to demonstrate eligibility for an award, requires an eligible classroom teacher to submit to the school district, no later than November 1, an official record of his or her qualifying assessment score and, beginning with the 2020-2021 school year, an official transcript demonstrating that he or she graduated cum laude or higher with a baccalaureate degree, if applicable.
- Provides that, once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance evaluation rating of highly effective pursuant to s. 1012.34 or is evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8) for the 2019-2020 school year or thereafter.
- Provides that, notwithstanding these requirements, for the 2017-2018, 2018-2019, and 2019-2020 school years, any classroom teacher who:
  - Was evaluated as highly effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded, shall receive a scholarship of \$1200, including a classroom teacher who also received the \$6,000 award.
  - Was evaluated as effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded, shall receive a scholarship of up to \$800. If the number of eligible classroom teachers exceeds the total allocation, the DOE must prorate the per-teacher scholarship amount.
  - This paragraph expires July 1, 2020.
- Provides that annually, by December 1, each school district must submit to the DOE:
  - The number of eligible classroom teachers who qualify for the scholarship.
  - The name and master school identification number (MSID) of each school in the district to which an eligible classroom teacher is assigned.
  - The name of the school principal of each eligible classroom teacher's school if he or she has served as the school's principal for at least 2 consecutive school years including the current school year.
- Provides that annually, by February 1, the DOE shall disburse scholarship funds to each school district for each eligible classroom teacher to receive a scholarship in accordance with these provisions.

The bill creates s. 1012.732, F.S., to establish the Florida Best and Brightest Principal Scholarship Program to reward principals who have recruited and retained a high percentage of best and brightest teachers. The bill:

- Provides that a school principal identified as the school principal of the school with a classroom teacher who is a Best and Brightest Teacher Scholarship Award recipient is eligible for an award if he or she has served as the school's principal for at least 2 consecutive school years including the current school year and his or her school has a ratio of best and brightest teachers to other classroom teachers that is at the 80th percentile or higher for schools within the same grade group, statewide, including elementary schools, middle schools, high schools, and schools with a combination of grade levels.
- Provides that annually, by February 1, the DOE must identify eligible school principals and disburse funds to each school district for each eligible school principal to receive a scholarship. A scholarship of \$5,000 must be awarded to every eligible school principal assigned to a Title I school and a scholarship of \$4,000 to every eligible school principal who is not assigned to a Title I school.
- Provides that annually, by April 1, each school district must award a scholarship to each eligible school principal.
- Requires that school district must provide a best and brightest principal with the additional authority and responsibilities provided in s. 1012.28(8), F.S., relating to the Principal Autonomy Pilot Program Initiative, for a minimum of 2 years.
- Provides that, for purposes of these provisions, the term "school district" includes the Florida School for the Deaf and the Blind and charter school governing boards.

### ***Educator Certification, Preparation and Professional Development***

The bill amends s. 1001.42, F.S., relating to the powers and duties of school boards, to provide that a district school board may not award an annual contract on the basis of any contingency or condition not expressly authorized in law by the Legislature or alter or limit its authority to award or not award an annual contract as provided in s. 1012.335, F.S. This provision applies to a collective bargaining agreement entered into or renewed by a district school board on or after the effective date of this act.

The bill amends s. 1012.56, F.S., relating to educator certification requirements, as follows:

- Revises the certificate application process to:
  - Require DOE to issue a professional certificate to a qualifying applicant within 90 days.
  - Require DOE to issue a temporary certificate to a qualifying applicant within 14 calendar days after receipt of a request from an employer.
  - Requires DOE to electronically notify the applicant's employer that the temporary certificate has been issued and provide the applicant an official statement of status of eligibility at the time the temporary certificate is issued.
  - The statement of status of eligibility must include each method by which an applicant can complete the qualifications for a professional certificate.
- Revises the types and terms of certification to:
  - Require DOE to issue a professional certificate for a period not to exceed 5 years to any applicant who fulfills one of the following:
    - Meets all the eligibility criteria for educator certification;
    - Meets the requirements for a professional certificate covering grades 6-12;
    - Meets all of the eligibility requirements for educator certification EXCEPT demonstrate mastery of professional preparation and education competence and completes the professional preparation and education competence program as revised by the bill (see below). An applicant who completes the program and is rated highly effective is not required to take or achieve a passing score on the professional education competency examination in order to be awarded a professional certificate.
  - Authorizes a 1-year extension of a temporary certificate if the temporary certificate holder is rated effective or highly effective based solely on a student learning growth formula approved by the Commissioner.
- Revises the Professional Development Certification and Education Competency Program as follows:

- Authorizes a charter school and charter management organization to provide a cohesive competency-based professional development certification and education competency program that must be approved by DOE.
- Requires that such a program must include a teacher mentorship and induction component.
- Adds to the qualifications for each individual selected by the district as a mentor to require that the mentor must have completed specialized training in clinical supervision and participate in ongoing mentor training.
- Requires that the teacher mentorship and induction component must, at a minimum, provide weekly opportunities for mentoring and induction activities, including common planning time, ongoing professional development targeted to a teacher's needs, opportunities for a teacher to observe other teachers, co-teaching experiences, and reflection and followup discussions.
- Provides that mentorship and induction activities must be provided for an applicant's first year in the program and may be provided until the applicant attains his or her professional certificate.
- Provides that a principal who is rated highly effective must be provided flexibility in selecting professional development activities but the activities must be approved by the DOE as part of the district's, charter school's, or charter management organization's program.
- Requires DOE to adopt standards for the approval of professional development certification and education competency programs, including standards for the teacher mentorship and induction component, by December 31, 2017. Each school district or charter school with a program must submit its program for approval no later than June 30, 2018.
- Provides that, after December 31, 2018, a teacher may not satisfy requirements for a professional certificate through a professional development certification and education competency program unless the program has been approved by the department.

The bill amends s. 1004.04, F.S., relating to teacher preparation programs, to provide that the core curriculum must include scientifically researched and evidence-based reading instructional strategies that improve reading performance for all students, including explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and multisensory intervention strategies. The bill amends s. 1004.85, F.S., relating to postsecondary educator preparation institutes, to conform with this provision.

The bill amends s. 1012.585, F.S., relating to the process for renewal of professional certificates to conform with earlier revisions made by the bill. In addition, this section is amended to provide that an applicant for renewal of a professional certificate in any area of certification identified by State Board of Education rule that includes reading instruction or intervention for any students in kindergarten through grade 6, with a beginning validity date of July 1, 2020, or thereafter, must earn a minimum of 2 college credits or the equivalent inservice points in the use of explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies. Such training must be provided by specified teacher preparation programs. These requirements may not add to the total hours required by the department for continuing education or inservice training.

The bill amends s. 1012.586, F.S., relating to additions or changes to certificates, to provide that, in order to reduce duplication, the DOE may recommend the consolidation of endorsement areas and requirements to the State Board of Education. By July 1, 2018, and at least once every 5 years thereafter, the DOE must conduct a review of existing subject coverage or endorsement requirements in the elementary, reading, and exceptional student educational areas and recommend to the state board changes to the subject coverage or endorsement requirements based upon any identified instruction or intervention strategies proven to improve student reading performance.

The bill amends s. 1012.98, F.S., relating to the School Community Professional Development Act. The bill:

- Adds to the activities designed to implement this Act to include training to teacher mentors as part of the professional development certification and education competency program and provide that the training must include components on teacher development, peer coaching, time management, and other related topics as determined by the DOE.
- Adds to the components of the district professional development system to include:
  - Inservice activities and support targeted to the individual needs of new teachers participating in the professional development certification and education competency program;
  - Training to reading coaches, classroom teachers, and school administrators in effective methods of identifying characteristics of conditions such as dyslexia and other causes of diminished phonological processing skills; incorporating instructional techniques into the general education setting which are proven to improve reading performance for all students; and using predictive and other data to make instructional decisions based on individual student needs.
- Requires the DOE to disseminate to the school community proven model professional development programs that have demonstrated success in increasing rigorous and relevant content, increasing student achievement and engagement, meeting identified student needs, and providing effective mentorship activities to new teachers and training to teacher mentors.

The bill amends ss. 1009.60 and 1009.605, F.S., to revise eligibility criteria for participation in the minority teacher education scholars program so it is available to all eligible undergraduates. In addition, the bill authorizes a student to use the scholarship to pursue a graduate degree with a major in education that leads to initial certification.

### ***Curriculum and Student Instruction***

The bill amends s. 1003.455, F.S., relating to physical education to provide that, in addition to existing physical education requirements, each district school board must provide at least 100 minutes of supervised, safe, unstructured free-play recess each week for students in kindergarten through grade 5 to allow for at least 20 consecutive minutes of free-play recess per day. This requirement does not apply to charter schools.

The bill creates s. 683.1455, F.S., to designate the month of September of each year as American Founders' Month and urge the Governor, all civic, fraternal, and religious organizations and public and private educational institutions to recognize and observe this occasion. In addition, the bill:

- Amends s. 1000.03, F.S., relating to Florida's K-20 education system, to add the priority that students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities.
- Amends s. 1003.44, F.S., relating to patriotic programs, to provide that all public schools in the state are encouraged to coordinate, at all grade levels, instruction related to our nation's founding fathers with American Founders' Month.
- Amends s. 1007.25, F.S., relating to postsecondary general education courses to provide that, beginning with students initially entering a Florida College System institution or state university in the 2018-2019 school year and thereafter, each student must demonstrate competency in civic literacy through successful completion of a civic literacy course or by achieving a passing score on an assessment.
  - The State Board of Education and the Board of Governors must adopt at least one existing assessment that measures such competency.
  - A faculty committee must be appointed to develop a new course in civic literacy or revise an existing course to include civic literacy and to establish course competencies and identify outcomes.

The bill amends s. 1001.215, F.S., to direct the Just Read, Florida! Office to:

- Work with the Lastinger Center for Learning to develop training for K-12 teachers, reading coaches, and school principals on effective reading strategies; the integration curriculum from other core subject areas into reading instruction; and reading strategies to improve student reading performance.
- Develop and provide access to curriculum programming, instructional practices, and resources that help elementary schools use state-adopted instructional materials to increase students' background knowledge and literacy skills.
- Work with the Florida Center for Reading Research to identify reading instructional and intervention programs that incorporate explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and incorporate decodable or phonetic text instructional strategies.

The bill amends s. 1008.25, F.S., relating to public school student progression. The bill:

- Provides that a student who has a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan or an individualized progress monitoring plan, or both, as necessary.
- Provides that a school may not wait for a student to receive a failing grade at the end of a grading period to identify the student as having a substantial reading deficiency and initiate intensive reading interventions.
- Requires the State Board of Education to identify by rule guidelines for determining whether a student in kindergarten through grade 3 has a substantial deficiency in reading.
- Identifies specific interventions that must be used for a student retained in 3<sup>rd</sup> grade to prepare the student for promotion that include:
  - Evidence-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district;
  - Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies listed above;
  - A minimum of 90 minutes of daily, uninterrupted reading instruction incorporating the instructional and intervention strategies listed above;
  - Beginning July 1, 2020, the teacher must be certified or endorsed in reading;
  - Revise the intensive reading acceleration course to include:
    - Uninterrupted reading instruction for the majority of student contact time each day.
    - Small group instruction.
    - Reduced teacher-student ratios.
    - The use of explicit, systematic, and multisensory reading interventions.
    - A read-at-home plan.

In addition to the major provisions listed above, the bill includes the following provisions relating to curriculum and instruction:

- Amends ss. 1002.33 and 1003.498, F.S., to delete the requirement that students in a blended learning course must receive the online instruction in a classroom setting.
- The bill amends s. 1002.3305, F.S., to expand eligibility for the College-Preparatory Boarding Academy Pilot Program for at-risk students to include a student currently enrolled in grades 5-12 (rather than grades 5 or 6), if it is determined by the operator that a seat is available.
- Amends ss. 1002.37, 1002.45, and 1002.455, F.S., to remove student eligibility requirements for virtual instruction, including, but not limited to, the prior public school year requirement, and clarifies that all students, including home education and private school students, are eligible to participate in full-time virtual charter school as well as other full-time and part-time virtual instruction options throughout the state.
- Amends s. 1002.51, F.S., to define "public school prekindergarten provider" to include a traditional public school and a charter school that is eligible to deliver the school-year Voluntary Prekindergarten Education Program (VPK).

- Amends s. 1002.69, F.S., relating to statewide kindergarten screening to require that data from statewide kindergarten screening, along with other available data, must be used in identifying students in need of interventions and support.
- Amends s. 1003.4156, F.S., relating to the general requirements for middle grades promotion, to eliminate the required career and education planning course for middle grades promotion.
- Amends s. 1003.4282, F.S., relating to requirements for a standard high school diploma to delete the requirement for students who participate in two full seasons of an interscholastic sport to pass a competency test on personal fitness in order to satisfy the physical education credit required for graduation with a standard high school diploma and to allow a student to satisfy the online course requirements by completing a blended learning course.
- Creates s. 1003.481, F.S., to establish the Early Childhood Music Education Incentive Pilot Program within the DOE, for a period of 3 years; establishes eligibility criteria for school districts to participate in the program; and requires the University of Florida's College of Education to evaluate effectiveness of program.
- Amends s. 1003.57, F.S., relating to exceptional students instruction, to delete the option for a school district to decline to provide or contract for educational services to certain exceptional students when the placement is for the primary purpose of addressing residential or other noneducational needs and the placement crosses school district lines.
- Amends s. 1008.345, F.S., relating to school improvement to require the Commissioner to report intervention and support strategies used by school districts that were effective in improving the reading performance of students who are identified as having a substantial reading deficiency.
- Amends s. 1011.67, F.S., relating to funds for instructional materials to require the superintendent to certify that K-5 reading instruction and intervention materials comply with criteria identified by Just Read, Florida! beginning July 1, 2021.
- Creates and unnumbered section of Florida Statutes to establish the Committee on Early Grade Success, within the DOE, to develop a proposal for establishing and implementing a coordinated child assessment system for the School Readiness Program, VPK, and the Kindergarten Readiness Assessment; requires the committee to submit a report of its findings and recommendations to the Governor and the Legislature by December 1, 2017.

### ***Gardiner Scholarship***

The bill amends s. 1002.385, F.S., relating to the Gardiner Scholarship. The provisions included in HB 7069 are similar to those in HB 15 (summarized above) except for the following:

- Expands the list of qualifying disabilities to include dual sensory impaired, as defined by the rules of the SBE and evidenced by reports from local school districts.
- Revises funding and payment criteria to provide that, beginning with the 2017-2018 fiscal year and each fiscal year thereafter, the calculation for a new student entering the program shall be based on the student's matrix level of services. The funding for a student without a matrix of services shall be based on the matrix that assigns the student to support Level III of services.

### ***District Administration***

The bill creates s. 1001.4205, F.S., relating to visitation of schools by an individual school board or charter school governing board member. The bill:

- Provides that an individual member of a district school board may, on any day and at any time at his or her pleasure, visit any district school in his or her school district.
- Provides that an individual charter school governing board member may, on any day and at any time at his or her pleasure, visit any charter school governed by the governing board.
- Requires the board member to sign in and sign out at the school's main office and wear his or her board identification badge at all times while present on school premises.
- Provides that the board, the school, or any other person or entity, including, but not limited to, the principal of the school, the school superintendent, or any other board member, may not require the visiting board member to provide notice before visiting the school.
- Provides that the school may offer, but not require, an escort to accompany a board member.



- Provides that another board member or a district employee, including, but not limited to, the superintendent, the school principal, or his or her designee, may not limit the duration or scope of the visit or direct a visiting board member to leave the premises.
- Specifies that a board, district, or school administrative policy or practice may not prohibit or limit the authority granted to a board member under these provisions.

In addition to the major provisions listed above, the bill includes the following provisions relating to school administration:

- Amends ss. 1002.20, 1003.21, and 1003.24, F.S., to address absence from school for treatment of autism spectrum disorder. These amendments authorize a parent to request and be granted permission for a student's absence from school for treatment of autism spectrum disorder by a licensed health care practitioner or certified behavior analyst, revise an exemption relating to parental responsibility for nonattendance of a student to include treatment for autism spectrum disorder, and require the school board to adopt a policy to authorize such absences.
- Amends s. 1002.20, F.S., to allow a student to possess and use topical sunscreen on school property or at a school-sponsored event without a physician's note or prescription if the sunscreen is regulated for over-the-counter use to limit ultraviolet light-induced skin damage.
- Amends s. 1011.78, F.S., relating to the standard student attire, to delete the provision that the district policy requires solid-colored clothing and fabrics for pants, skirts, shorts, or similar clothing and short- or long-sleeved shirts with collars.

### **Funding**

The bill amends s. 1011.69, F.S., relating to the Equity in School-Level Funding Act to revise provisions relating to federal Title I funding. The bill:

- Provides that, after providing Title I, Part A, Basic funds to schools above the 75% poverty threshold, school districts must provide any remaining Title I, Part A, Basic funds directly to all eligible schools. For purposes of this provision, an eligible school is a school that is eligible to receive Title I funds, including a charter school.
- Provides that the threshold for identifying eligible schools may not exceed the threshold established by a school district for the 2016-2017 school year or the statewide percentage of economically disadvantaged students, as determined annually.
- Provides that, prior to the allocation of Title I funds to eligible schools, a school district may withhold funds only as follows:
  - 1% for parent involvement, in addition to the 1% the district must reserve under federal law for allocations to eligible schools for parent involvement;
  - A necessary and reasonable amount for administration, which includes the district's indirect cost rate, not to exceed a total of 8%; and
  - A reasonable and necessary amount to provide:
    - Homeless programs;
    - Delinquent and neglected programs;
    - Prekindergarten programs and activities;
    - Private school equitable services; and
    - Transportation for foster care children to their school of origin or choice programs.
- Provides that all remaining Title I funds must be distributed to all eligible schools in accordance with federal law and regulation. An eligible school may use the funds to participate in discretionary educational services provided by the school district.

The bill amends s. 1011.62, F.S. to:

- Provide that the Exception Student Education Guaranteed Allocation will be recalculated during the year, based on actual student membership from the FTE surveys.
- Codify the methodology for the calculation of the Supplemental Academic Instruction allocation for the extra hour of reading for the 300 lowest-performing elementary schools and provide that funding shall be recalculated based on an updated designation of the 300 schools and on actual student membership from the FTE surveys.

- Revise provisions relating to the Small, Isolated Schools Supplement to:
  - Make the 2.75 cost factor for the calculation of FTE applicable to students in all district operated schools (rather than only high schools);
  - Retain the current definition of a small isolated school based on student membership in the high school;
  - Add a second specific definition of a small isolated school that appears to allow one elementary school to qualify for the supplement. (Taylor County)
- Revise eligibility criteria for a private postsecondary institution to participate in dual enrollment to eliminate the requirement that such institution be located and chartered in Florida, and eliminate existing accreditation requirements and replace with the requirement that the institution be accredited by a regional or national accrediting agency recognized by the U.S. Department of Education.
- Remove the caps on the bonuses that can be earned by IB, AP, AICE, and CAPE teachers and require that at least 80% of the funds received from the AICE bonus funding is awarded to the school program that generated the funds.
- Codify the methodology for the calculation of the Sparsity Supplement to provide that, for districts with a full-time equivalent student membership of 20,000 to 24,000, the index shall be computed by dividing the total number of full-time equivalent students in all programs by the number of permanent senior high school centers in the district, not in excess of four. (Hernando County)
- Revise provisions for the Research Based Reading Supplement to:
  - Conform with changes made to Supplemental Academic Instruction provisions (above);
  - Revise the intensive reading instruction to be delivered in the additional hour of instruction to provide that the differentiated instruction element must be based on screening, diagnostic, progress monitoring, or student assessment data (rather than only assessment data);
  - Revise the allowable uses of funds for the district system of comprehensive reading instruction to specify that the professional development component help teachers earn a certification or an endorsement in reading.
  - Provide that, in addition to or as addendum to, the comprehensive reading plan that all districts must submit to the DOE, each school district that has a school designated as one of the 300 lowest-performing elementary schools must specifically delineate the implementation design and reading intervention strategies that will be used for the required additional hour of reading instruction.
- Modify provisions for the Florida Digital Classrooms Allocation to:
  - Eliminate current requirements for districts to adopt a digital classrooms plan;
  - Specify that the funds are to be used to support the efforts of school districts and schools, including charter schools, to integrate technology in classroom teaching and learning to ensure students have access to high-quality electronic and digital instructional materials and resources, and empower classroom teachers to help their students succeed;
  - Provide that, from the amount appropriated in the GAA, each school district will receive a minimum allocation and the balance will be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment;
  - Provide that funds allocated must be used for costs associated with:
    - Acquiring and maintaining the items on the eligible services list authorized under the federal E-rate program;
    - Acquiring computer and device hardware and associated operating system software that complies with the requirements of Office of Technology and Information Services within the DOE;
    - Providing professional development to enhance the use of technology for digital instructional strategies.
- Revise provisions related to the Federally Connected Student Supplement to provide that the allocation will be recalculated during the year based on the February FTE survey and the tax-exempt valuation from the most recent assessment roll.

- Codify the the Safe Schools Allocation to:
  - Provide that funding is to assist school districts in their compliance with ss. 1006.07-1006.148, F.S., relating to student discipline and school safety, with priority given to establishing a school resource officer program;
  - Retain the current methodology for the calculation of the allocation that provides that, from the total appropriation in the GAA, each school district shall receive a minimum safe schools allocation and 2/3 of the balance distributed based on the Florida Crime Index and 1/3 based on each school district's proportionate share of the state's total FTE student enrollment.
- Revise the total allocation of state funds to provide that an under allocation in a prior year caused by a school district's error may not be the basis for a positive allocation adjustment for the current year.

In addition to the major provisions listed above, the bill includes the following provisions relating to funding:

- Amends s. 11.45, F.S., to add the Florida School for the Deaf and the Blind to the entities for which the Auditor General must annually conduct a financial audit.
- Amends s. 1002.71, F.S., relating to allocations for VPK programs to provide that a student enrollment count for the prior fiscal year may not be amended after September 30 (rather than December 31) of the subsequent fiscal year.
- Amends s. 1002.33, F.S., relating to charter schools, to specify that the school district in which the student enrolls in the virtual charter school shall report the student for funding and the home school district shall not report the student for funding.
- Amends s. 1003.52, F.S., relating to juvenile justice programs, to repeal the requirement that the DOE operate the Florida School for Boys in Okeechobee County.
- Amends s. 1006.40, F.S., relating to the use of instructional materials allocation, to delete the requirement that 50% of instructional materials allocation be used to purchase digital or electronic instructional materials.

### ***Specific Appropriations***

The bill appropriates \$413,950,000 in recurring General Revenue Funds and \$5 million in non-recurring General Revenue Funds to the DOE to be allocated as follows:

- \$233,950,000 for the Best and Brightest Teacher Scholarship Program and the Best and Brightest Principal Scholarship Program;
- \$30 million for continued implementation of the Gardiner Scholarship Program;
- \$10 million recurring and \$5 million nonrecurring funds to implement provisions of the act for changes to statewide student assessments; and
- The balance, \$140,000,000, to implement the remaining provisions of the act, which would include the Schools of Hope Program and the Schools of Hope Revolving Loan Program.

***[EDITOR'S NOTE: I am infinitely grateful to the members of the Florida Education Legislative Liaisons (FELL) for their assistance in compiling these summaries. FELL members are among the most talented, generous, and hard-working people in Tallahassee. – RHM]***

## **FLORIDA SCHOOL BOARDS ASSOCIATION**

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[melton@fsba.org](mailto:melton@fsba.org)

203 South Monroe Street  
Tallahassee, FL 32301  
Phone 850/414-2578 ~ Fax 850/414-2585  
[www.fsba.org](http://www.fsba.org)



III.

MILLAGE



## MILLAGE OVERVIEW

Annually, property owners in St. Johns County pay property taxes. Part of their property taxes is levied by the School Board to support the St. Johns County School District.

This year, the proposed tentative levy is **6.543** and is composed of the following:

Required Local Effort	4.295
Basic Discretionary	0.748
Capital Improvement	<u>1.500</u>
Total Millage	<b>6.543</b>

The Required Local Effort Millage is an appropriated amount set by the Florida Department of Education. The School Board must levy this amount in order to receive state funding. The Required Local Effort Millage (Prior Year Adjustment) is an appropriated amount set by the Florida Department of Education. This millage is levied if the prior period Unrealized Required Local Effort funds are greater than zero. The district is required to levy this amount.

Basic Discretionary Millage is used by the School Board to support the general operation of the district. Though this millage is optional, it is an integral part of the Operating Budget. Since FY1991-1992, this millage had been set at .510 mills. For FY 2008-09, the Legislature capped this millage at .498.

For FY 2009-10, the Legislature further reduced the Capital Outlay Millage by .25 and added it to the Discretionary Millage. The Discretionary Millage is now set at .748 mills.

The Capital Improvement Millage is an amount levied to support the construction, maintenance and equipping of our schools. Its uses and implementation are set by the School Board. Since FY 1994-95, this millage was capped at 2.00 mills.

For FY 2008-09, the Legislature capped this millage at 1.750. The difference was used to help offset the increase in the Required Local Effort (RLE) to fund the FEFP formula. For FY 2009-10, the millage was further reduced by .25 mills and moved to the Discretionary Millage.





**MILLAGE RATE COMPARISON-PRIOR 15 YEARS**  
as of 7/18/17

MILLAGE RATES	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	TENTATIVE 2017-18	VARIANCE
BY STATE LAW (RLE)	5.792	5.669	5.426	5.332	5.031	4.932	5.111	5.294	5.571	5.708	5.427	5.296	5.094	4.979	4.619	4.295	-0.324
(RLE) Prior Period Adjustment								0.009	0.000	0.023	0.008	0.000	0.000	0.001	0.000	0.000	0.000
<b>Total RLE</b>								5.303	5.571	5.731	5.435	5.296	5.094	4.98	4.619	4.295	-0.324
DISCRETIONARY	0.51	0.51	0.51	0.51	0.51	0.51	0.498	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.104	0.095	0.089	0.154	0.128	0.119	0.121	0.25	0.25	0	0	0	0	0	0	0.000	0.000
CAPITAL OUTLAY	2	2	2	2	2	2	1.75	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.500	0.000
VOTER APPROVED DEBT SERVICE	0.396	0.346	0.26	0.23	0.18	0.16	0.162	0	0	0	0	0	0	0	0	0.000	0.000
<b>TOTAL MILLAGE</b>	8.802	8.620	8.285	8.226	7.849	7.721	7.642	7.801	8.069	7.979	7.683	7.544	7.342	7.228	6.867	6.543	-0.324

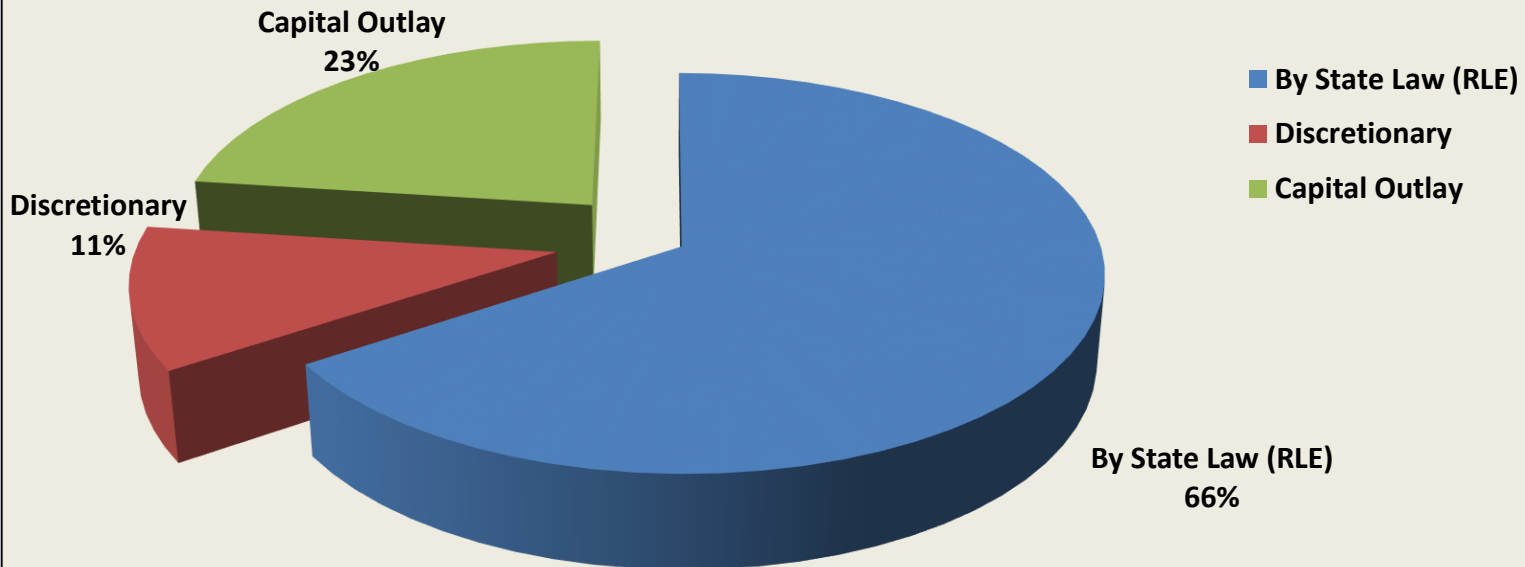
By State law	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	VARIANCE
BY STATE LAW (RLE)	5.792	5.669	5.426	5.332	5.031	4.932	5.111	5.294	5.571	5.708	5.427	5.296	5.094	4.979	4.619	4.295	-0.324
(RLE) Prior Period Adjustment								0.009	0.000	0.023	0.008	0.000	0.000	0.001	0.000	0.000	0.000
<b>Total RLE</b>								5.303	5.571	5.731	5.435	5.296	5.094	4.980	4.619	4.295	-0.324

Local Control	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	VARIANCE
DISCRETIONARY	0.51	0.51	0.51	0.51	0.51	0.51	0.498	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.748	0.000
SUPP.DISCRETIONARY	0.104	0.095	0.089	0.154	0.128	0.119	0.121	0.25	0.25	0	0	0	0	0	0	0	0.000
CAPITAL OUTLAY	2	2	2	2	2	2	1.75	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	0.000
VOTER APPROVED DEBT SERVICE	0.396	0.346	0.26	0.23	0.18	0.16	0.162										0.000
	3.010	2.951	2.859	2.894	2.818	2.789	2.531	2.498	2.498	2.248	2.248	2.248	2.248	2.248	2.248	2.248	0.000



# ST. JOHNS COUNTY SCHOOL DISTRICT

## TENTATIVE MILLAGE RATE 2017-18





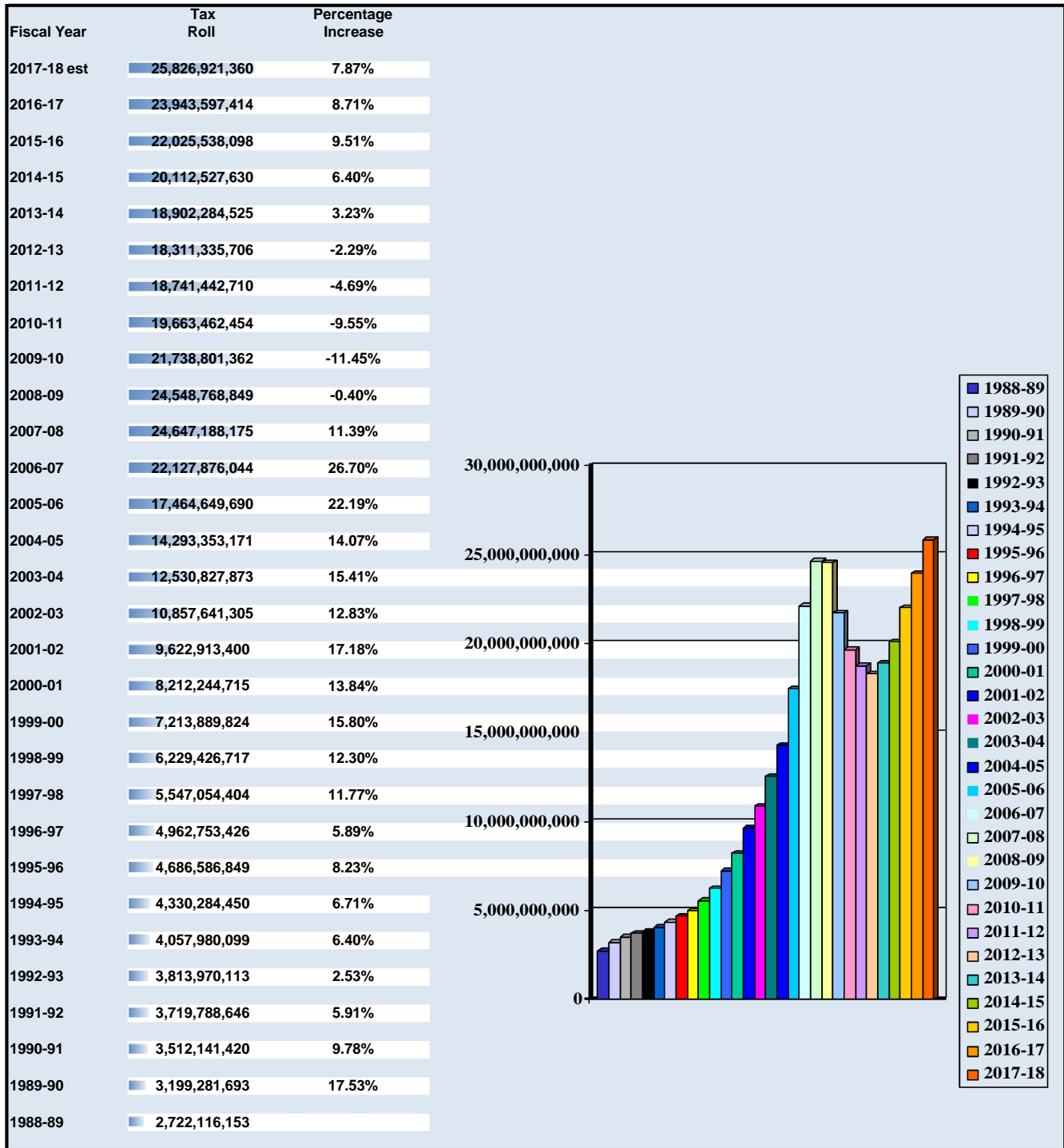
## MILLAGE OVERVIEW

Fiscal Year	BY STATE LAW (RLE)	(RLE) Prior Period Adjustment	DISCRETIONARY	SUPP.DISC	CAPITAL OUTLAY	DEBT SERVICE	Total	Taxable Value of Property	Percentage change
1988-89	5.659		0.719		1.500		7.878	\$ 2,722,116,153	
1989-90	5.868		0.719		1.500	1.416	9.503	\$ 3,199,281,693	17.53%
1990-91	5.716		1.019		1.500	1.280	9.515	\$ 3,512,141,420	9.78%
1991-92	6.283		0.510		1.500	1.153	9.446	\$ 3,719,788,646	5.91%
1992-93	6.493		0.510		1.500	1.129	9.632	\$ 3,813,970,113	2.53%
1993-94	6.433		0.510		1.694	0.995	9.632	\$ 4,057,980,099	6.40%
1994-95	6.674		0.510	0.215	2.000	1.007	10.406	\$ 4,330,284,450	6.71%
1995-96	6.835		0.510	0.205	2.000	0.856	10.406	\$ 4,686,586,849	8.23%
1996-97	6.515		0.510	0.199	2.000	0.852	10.076	\$ 4,962,753,426	5.89%
1997-98	6.641		0.510	0.165	2.000	0.760	10.076	\$ 5,547,054,404	11.77%
1998-99	6.467		0.510	0.160	2.000	0.717	9.854	\$ 6,229,426,717	12.30%
1999-00	5.967		0.510	0.139	2.000	0.582	9.198	\$ 7,213,889,824	15.80%
2000-01	5.956		0.510	0.122	2.000	0.519	9.107	\$ 8,212,244,715	13.84%
2001-02	5.544		0.510	0.113	2.000	0.440	8.607	\$ 9,622,913,400	17.18%
2002-03	5.792		0.510	0.104	2.000	0.396	8.802	\$ 10,857,641,305	12.83%
2003-04	5.669		0.510	0.095	2.000	0.346	8.620	\$ 12,530,827,873	15.41%
2004-05	5.426		0.510	0.089	2.000	0.260	8.285	\$ 14,293,353,171	14.07%
2005-06	5.332		0.510	0.154	2.000	0.230	8.226	\$ 17,464,649,690	22.19%
2006-07	5.031		0.510	0.128	2.000	0.180	7.849	\$ 22,127,876,044	26.70%
2007-08	4.932		0.510	0.119	2.000	0.160	7.721	\$ 24,647,188,175	11.39%
2008-09	5.111		0.498	0.121	1.750	0.162	7.642	\$ 24,548,768,849	-0.40%
2009-10	5.294	0.009	0.748	0.250	1.500		7.801	\$ 21,738,801,362	-11.45%
2010-11	5.571		0.748	0.250	1.500		8.069	\$ 19,663,462,454	-9.55%
2011-12	5.708	0.023	0.748		1.500		7.979	\$ 18,741,442,710	-4.69%
2012-13	5.427	0.008	0.748		1.500		7.683	\$ 18,311,335,706	-2.29%
2013-14	5.296		0.748		1.500		7.544	\$ 18,902,284,525	3.23%
2014-15	5.094		0.748		1.500		7.342	\$ 20,112,527,630	6.40%
2015-16	4.979	0.001	0.748		1.500		7.228	\$ 22,025,538,098	9.51%
2016-17	4.619		0.748		1.500		6.867	\$ 23,943,597,414	8.71%
2017-18	4.295		0.748		1.500		6.543	\$ 25,826,921,360	7.87%

Variance Prior year to Current Year	-0.324						-0.324	\$ 1,883,323,946
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# PROPERTY ASSESSMENT



Note: Information based on the DR-420S provided by the Property Appraisers Office for each respective year.





# EFFECTS OF THE NEW MILLAGE ON SELECTED HOME VALUES

APPRAISED VALUE	HOMESTEAD EXEMPTION	EFFECTIVE TAX VALUE	2016 SCHOOL TAXES 6.867 MILLS	2017 SCHOOL TAXES 6.543 MILLS	NET DECREASE
100,000.00	25,000.00	75,000.00	515.03	490.73	-24.30
110,000.00	25,000.00	85,000.00	583.70	556.16	-27.54
120,000.00	25,000.00	95,000.00	652.37	621.59	-30.78
130,000.00	25,000.00	105,000.00	721.04	687.02	-34.02
140,000.00	25,000.00	115,000.00	789.71	752.45	-37.26
150,000.00	25,000.00	125,000.00	858.38	817.88	-40.50
160,000.00	25,000.00	135,000.00	927.05	883.31	-43.74
170,000.00	25,000.00	145,000.00	995.72	948.74	-46.98
180,000.00	25,000.00	155,000.00	1,064.39	1,014.17	-50.22
190,000.00	25,000.00	165,000.00	1,133.06	1,079.60	-53.46
200,000.00	25,000.00	175,000.00	1,201.73	1,145.03	-56.70
210,000.00	25,000.00	185,000.00	1,270.40	1,210.46	-59.94
220,000.00	25,000.00	195,000.00	1,339.07	1,275.89	-63.18
230,000.00	25,000.00	205,000.00	1,407.74	1,341.32	-66.42
240,000.00	25,000.00	215,000.00	1,476.41	1,406.75	-69.66
250,000.00	25,000.00	225,000.00	1,545.08	1,472.18	-72.90
260,000.00	25,000.00	235,000.00	1,613.75	1,537.61	-76.14
270,000.00	25,000.00	245,000.00	1,682.42	1,603.04	-79.38
280,000.00	25,000.00	255,000.00	1,751.09	1,668.47	-82.62
290,000.00	25,000.00	265,000.00	1,819.76	1,733.90	-85.86
300,000.00	25,000.00	275,000.00	1,888.43	1,799.33	-89.10
310,000.00	25,000.00	285,000.00	1,957.10	1,864.76	-92.34
320,000.00	25,000.00	295,000.00	2,025.77	1,930.19	-95.58
330,000.00	25,000.00	305,000.00	2,094.44	1,995.62	-98.82
340,000.00	25,000.00	315,000.00	2,163.11	2,061.05	-102.06
350,000.00	25,000.00	325,000.00	2,231.78	2,126.48	-105.30
360,000.00	25,000.00	335,000.00	2,300.45	2,191.91	-108.54
370,000.00	25,000.00	345,000.00	2,369.12	2,257.34	-111.78
380,000.00	25,000.00	355,000.00	2,437.79	2,322.77	-115.02
390,000.00	25,000.00	365,000.00	2,506.46	2,388.20	-118.26
400,000.00	25,000.00	375,000.00	2,575.13	2,453.63	-121.50
410,000.00	25,000.00	385,000.00	2,643.80	2,519.06	-124.74
420,000.00	25,000.00	395,000.00	2,712.47	2,584.49	-127.98
430,000.00	25,000.00	405,000.00	2,781.14	2,649.92	-131.22
440,000.00	25,000.00	415,000.00	2,849.81	2,715.35	-134.46
450,000.00	25,000.00	425,000.00	2,918.48	2,780.78	-137.70
460,000.00	25,000.00	435,000.00	2,987.15	2,846.21	-140.94
470,000.00	25,000.00	445,000.00	3,055.82	2,911.64	-144.18
480,000.00	25,000.00	455,000.00	3,124.49	2,977.07	-147.42
490,000.00	25,000.00	465,000.00	3,193.16	3,042.50	-150.66
500,000.00	25,000.00	475,000.00	3,261.83	3,107.93	-153.90
510,000.00	25,000.00	485,000.00	3,330.50	3,173.36	-157.14
520,000.00	25,000.00	495,000.00	3,399.17	3,238.79	-160.38
530,000.00	25,000.00	505,000.00	3,467.84	3,304.22	-163.62
540,000.00	25,000.00	515,000.00	3,536.51	3,369.65	-166.86
550,000.00	25,000.00	525,000.00	3,605.18	3,435.08	-170.10



# **MILLAGE TO REVENUE (GENERAL FUND)**

<b>ASSESSMENT</b>	<b>\$ 25,826,921,360</b>
	<b>X</b>
<b>TOTAL MILLAGE</b> ( Divided by 1000) (RLE 4.980, Disc. .748)	<b>5.043</b>
	<b>X</b>
<b>COLLECTION RATE</b>	<b>96%</b>
<b>BUDGETED REVENUE</b>	<b>\$ 125,035,358</b>
<b>VALUE OF 1 MILL @ 96%</b>	<b>\$ 24,793,845</b>



IV.

# GENERAL FUND

K-12 and  
Post-Secondary  
(FCTC)



## **GENERAL OPERATING FUND OVERVIEW 2017-18**

The St. Johns County School District's General Fund or Operating Fund is the largest fund in the District's budget. Beginning with 2016-17 the General Fund absorbed the Post-Secondary programs for the First Coast Technical College (FCTC).

The General Operating Fund is used to pay the salaries and benefits of employees such as classroom teachers, school principals, school secretaries, and school custodians. The funds also are used to buy items such as textbooks, library books, classroom supplies, equipment, etc. In addition, these monies provide for such expenses as the schools' utility and communications bills.

The K-12 General Fund is supported mainly through the Florida Education Finance Program (FEFP). The funding source for the FEFP comes from two primary sources, state sales tax and local millage. The local millage is, of course, the property taxes collected in St. Johns County.

From 2007-08 through 2011-12, the St. Johns County School District saw its amount of funds per student decreased by the Legislature. When budget reductions occur, the District remains responsible for managing student growth, maintaining constitutional class-size requirements, opening new schools and most recently implementing a new teacher evaluation system. For example, since 2007-08, Base Funding has grown from \$4,163.47 per FTE to \$4,203.95. This is \$40.48 increase over 10 years or less than 1%. The total funds per-student in 2007-08 were \$7,202.43 and in 2017-18, the total funds per student is \$7,142.63 or only a 1.44 percent increase. The 2017-18 funding is still \$59.80 lower than what was funded by the FEFP formula in 2007-08.

Although the 2017 Legislature increased funding for St. Johns County schools by \$13.8 million, the financial and economic pressures still facing the District are tremendous.

As this year's Operating Budget (including post-secondary) will total approximately \$345 million, Florida continues to be in the lowest tiers in terms of per-student funding for operational needs when compared to other states. As previously mentioned, the funding did increase for 2017-18; however, the state has a long way to go to restore Florida K-12 funding to the 2007-08 level.

In closing, past performance is a good predictor of future performance. To review our past financial performance, please visit our web page at [www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us). If you visit the District's web page and click on **Financial Transparency**, you will find detailed information about our financial activity.





# GENERAL FUND

K-12



# CALCULATION OF THE 2017-2018 FLORIDA EDUCATION FINANCE PROGRAM

In 1973, the Florida Legislature enacted the Florida Education Finance Program (FEFP), which offers as its purpose:

To guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his (or her) educational needs which are substantially equal to those available to any similar student notwithstanding geographical differences and varying local economic factors.

The FEFP provides a formula that substantially determines the amount of money that will be available to the St. Johns County School District within its General Fund for the 2017-2018 fiscal year. The formula considers the varying local non-exempt assessed valuations for property taxing purposes, the costs of varying educational programs, the varying costs of providing education services within the vast geographic area of the state, and the costs of education within a given school district. The actual formula for the 2017-2018 school year appears as follows:

<b>PROJECTED WEIGHTED FTE</b>		<b>BASE STUDENT ALLOCATION</b>		<b>DISTRICT COST DIFFERENTIAL</b>		<b>SAFE SCHOOLS ALLOCATION</b>		<b>SUPPLEMENT ACADEMIC INSTRUCTION</b>
42,915.06	x	\$4,203.95	x	0.9954	+	\$586,631.00	+	\$7,850,323.00
<b>READING ALLOCATION</b>		<b>ESE GUARANTEED ALLOCATION</b>		<b>DJJ SUPPLEMENTAL ALLOCATION</b>		<b>DIGITAL CLASSROOM ALLOCATION</b>		<b>INSTRUCTIONAL MATERIALS</b>
\$1,798,157.00	+	\$12,719,644.00	+	\$244,743.00	+	\$1,113,942.00	+	\$3,438,208.00
<b>TRANSPORTATION</b>		<b>LEAD TEACHER</b>		<b>VIRTUAL EDUCATION CONTRIBUTION</b>		<b>COMPRESSION ADJUSTMENTS .748 MILLS</b>		<b>GROSS STATE AND LOCAL FEFP</b>
\$9,114,027.00	+	\$639,159.00	+	\$19,969.00	+	787,064.00	=	\$217,894,734.00

Approximately 64 percent of the available operating revenues are generated through the Florida Education Finance Program (FEFP). This formula now determines both categorical and non-categorical amounts of dollars to be generated by the district and is composed of both state and local funds. The Legislature sets the Base Student Allocation (BSA), the District Cost Differential (DCD) and the program weights to be used as factors in the formula. The funded BSA for FY 2017-2018 is \$4,184.61 (BSA x District Cost Differential). This is an increase of \$68.42 as compared to FY 2016-2017 funded BSA of \$4116.19.

Projected revenues, transfers, and fund balances for the K-12 General Operating Fund total \$337,904,157.00. State sources amount to \$157,201,760.00. This represents 47 percent of the operating revenues. It includes \$83,407,641.00 categorical/mandated funding (Transportation, Instructional Materials, Lead Teacher, School Recognition, Class Size Reduction, ESE Guarantee, DJJ Supplement, Digital Classroom Allocation, Safe Schools, Reading Allocation, SAI, and Virtual Education) which are restricted to certain uses as determined by the Legislature and represent 25 percent of the operating revenues. Total local sources are projected at \$127,209,697.00. They are made up of taxes, interest earnings, and other miscellaneous revenues. Local sources make up approximately 38 percent of the operating revenues.

# **FLORIDA EDUCATION FINANCE PROGRAM DEFINITIONS/TERMS**

## **FLORIDA EDUCATION FINANCE PROGRAM (FEFP):**

The funding formula established by the Legislature in 1973 for funding public schools.

## **FULL TIME EQUIVALENT STUDENT (FTE):**

A definition utilized in the state funding formula for identifying the student count for each district for the programs offered. Often referred to as unweighted FTE, it is student membership within the programs offered.

## **PROGRAM COST FACTORS:**

Program cost factors serve to assure that each program receives its equitable share of funds in relation to its relative cost per student. The cost factors help recognize the varying costs among programs based on a three-year average.

## **WEIGHTED FTE:**

This is derived by multiplying the unweighted FTE by the program cost factors.

## **BASE STUDENT ALLOCATION (BSA):**

This is set annually by the Legislature. This is the amount a full-time equivalent student (FTE) will generate in a program with a cost factor of 1.00. For 2017-2018, the BSA is \$4,203.95.

## **DISTRICT COST DIFFERENTIAL (DCD):**

This is used to adjust funding to reflect the differing costs of living in the various districts within the state. The DCD is based on the average of each district's three most recent years of the Florida Price Level Index. For St. Johns County, this figure for 2017-2018 is 0.9954.

## **BASE FUNDING:**

This is derived by the following formula:

(Unweighted FTE x program cost factors x BSA x DCD)

## **SUPPLEMENTAL FUNDING:**

Additional funding within the formula allocated for a specific purpose.

**REVENUE ESTIMATE  
GENERAL OPERATING FUND K-12**

(based on 2nd calculation)

**7/18/17**

	2014-15 Adopted	2015-16 Adopted	2016-17 Adopted	2017-18 Estimated Budget
<b>FEDERAL</b>				
ROTC	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00
RSVP	\$ -	\$ -	\$ -	\$ -
Medicaid	\$ -	\$ -	\$ -	\$ -
MISC.				
<b>TOTAL FEDERAL</b>	<b>\$ 200,000.00</b>	<b>\$ 200,000.00</b>	<b>\$ 200,000.00</b>	<b>\$ 200,000.00</b>
<b>STATE</b>				
FEFP	\$ 66,772,088.00	\$ 76,961,462.00	\$ 82,479,976.00	\$ 97,099,836.00
PRIOR YEAR ADJUSTMENT				
CO&DS ADM.				
INST. MAT.	\$ 2,846,431.00	\$ 3,224,271.00	\$ 3,185,231.00	\$ 3,438,208.00
LOTTERY	\$ 332,251.00	\$ 129,037.00	\$ -	\$ 660,382.00
TRANSPORTATION	\$ 8,061,452.00	\$ 8,540,187.00	\$ 8,802,094.00	\$ 9,114,027.00
CLASS SIZE REDUCTION	\$ 36,597,355.00	\$ 38,848,989.00	\$ 39,774,693.00	\$ 42,175,179.00
Voluntary Prekindergarten				
TEACHERS LEAD PGM	\$ 570,371.00	\$ 603,103.00	\$ 603,471.00	\$ 639,159.00
TECHNOLOGY ALLOCATION	\$ 523,934.00	\$ 806,002.00	\$ 1,085,424.00	\$ 1,113,942.00
EXCELLENT TEA. PGM				
RACING FUNDS	\$ 206,750.00	\$ 206,750.00	\$ 206,750.00	\$ 206,750.00
STATE LICENSE TAX	\$ 67,000.00	\$ 67,000.00	\$ 67,000.00	\$ 67,000.00
WORKFORCE DEVELOPMENT				
WORKFORCE Education				
Adults With Disabilities				
FULL SERVICE SCHOOL	\$ -	\$ -	\$ -	\$ -
SCHOOL RECOGNITION	\$ 2,112,778.00	\$ 2,572,747.00	\$ 3,084,279.00	\$ 2,687,277.00
Teacher Salary Increase	\$ -	\$ -	\$ -	\$ -
MISC. STATE				
<b>TOTAL STATE</b>	<b>\$ 118,090,410.00</b>	<b>\$ 131,959,548.00</b>	<b>\$ 139,288,918.00</b>	<b>\$ 157,201,760.00</b>
<b>LOCAL</b>				
RLE	\$ 98,373,242.00	\$ 105,256,179.00	\$ 106,146,038.00	\$ 106,489,562.00
DISC. MILLAGE	\$ 14,445,070.00	\$ 15,809,563.00	\$ 17,189,270.00	\$ 18,545,796.00
SUP.DISC. MILL				
CRITICAL OPERATING	\$ -	\$ -	\$ -	\$ -
TAX REDEMPTIONS	\$ 350,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00
RENT				
INTEREST	\$ 160,000.00	\$ 160,000.00	\$ 160,000.00	\$ 200,000.00
DAY CARE FEES				
OTHER FEES (1)				
INDIRECT COST	\$ 600,000.00	\$ 600,000.00	\$ 600,000.00	\$ 600,000.00
LOST TEXTBOOKS				
Field Trips	\$ 262,500.00	\$ 282,100.00	\$ 531,355.00	\$ 570,836.00
OTHER LOCAL (2)	\$ 844,028.00	\$ 878,057.00	\$ 1,653,503.00	\$ 603,503.00
<b>TOTAL LOCAL</b>	<b>\$ 115,034,840.00</b>	<b>\$ 123,185,899.00</b>	<b>\$ 126,480,166.00</b>	<b>\$ 127,209,697.00</b>
<b>TOTAL REVENUE</b>	<b>\$ 233,325,250.00</b>	<b>\$ 255,345,447.00</b>	<b>\$ 265,969,084.00</b>	<b>\$ 284,611,457.00</b>
<b>Transfers In:</b>				
From Capital (3)	\$ 5,072,578.00	\$ 5,735,883.00	\$ 5,725,210.00	\$ 6,202,406.00
From Workers Comp.	\$ 126,022.00	\$ -	\$ -	\$ -
From Medical Fund	\$ 109,652.00	\$ -	\$ -	\$ -
From Food Service	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00	\$ 250,000.00
<b>Total Revenue &amp; Transfers</b>	<b>\$ 238,883,502.00</b>	<b>\$ 261,331,330.00</b>	<b>\$ 271,944,294.00</b>	<b>\$ 291,063,863.00</b>



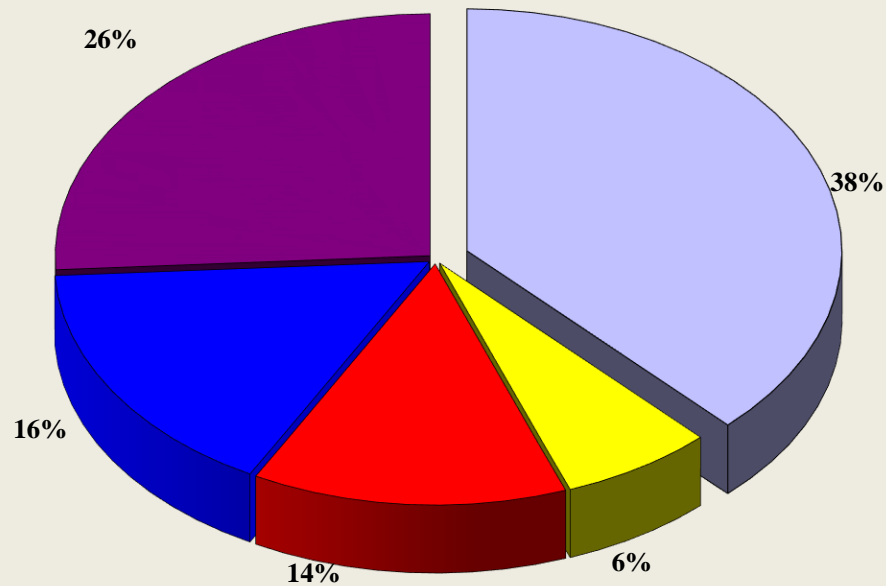
**St. Johns County School District**  
**Revenue Comparison**  
**2016-17 to 2017-18**  
**K-12**

<b>GENERAL FUND</b>	<b>Adopted 2015-16</b>	<b>Adopted 2016-17</b>	<b>Estimated 2017-18</b>	<b>% Change From 2016-17</b>
<b>Revenue</b>				
State FEFP	\$90,135,025	\$96,156,196	\$111,405,172	15.86%
State Miscellaneous	\$41,824,523	\$43,132,722	\$45,796,588	6.18%
Taxes	\$121,065,742	\$123,335,308	\$125,035,358	1.38%
Local Miscellaneous	\$2,120,157	\$3,144,858	\$2,174,339	-30.86%
Federal	\$200,000	\$200,000	\$200,000	0.00%
<b>Total Revenue</b>	<b>\$255,345,447</b>	<b>\$265,969,084</b>	<b>\$284,611,457</b>	<b>7.01%</b>
 Transfers In	 \$5,985,883	 \$5,975,210	 \$6,452,406	 7.99%
 Estimated Cash Forward				
Non-Spendable Inventory	\$446,664	\$458,604	\$756,548	64.97%
Restricted	\$558,519	\$736,839	\$770,891	4.62%
Committed	\$9,343,316	\$8,496,499	\$8,802,174	3.60%
Assigned (Revenue Shortfall)	\$23,585,779	\$17,873,513	\$12,362,524	-30.83%
Other Assigned	\$8,341,090	\$9,719,766	\$11,334,291	16.61%
Unassigned	\$5,954,370	\$5,798,993	\$12,813,866	120.97%
 Total Estimated Cash Forward	 \$48,229,738	 \$43,084,215	 \$46,840,294	
 <b>Total Revenue and Cash Forward</b>	 <b>\$309,561,068</b>	 <b>\$315,028,509</b>	 <b>\$337,904,157</b>	 <b>7.26%</b>





**Total FEFP Funding Formula by Source  
St. Johns County School District  
FY2017-18**



Required Local Effort 38%	Local Discretionary 6%	State FEFP Categoricals 14%
State Categoricals 16%	State Basic Funding 26%	

Note: Within the FEFP 30% of the funds are Categoricals.



FEFP Funding  
Based on the 2nd calculation

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
State	\$ 70,311,574	\$ 61,683,669	\$ 64,820,314	\$ 73,277,004	\$ 75,092,922	\$ 92,880,434	\$ 107,511,749	\$ 117,816,660	\$ 131,685,798	\$ 139,015,168	\$ 156,928,010
Local	\$ 130,407,574	\$ 134,656,675	\$ 125,162,238	\$ 123,979,871	\$ 116,254,295	\$ 108,548,639	\$ 109,668,208	\$ 112,818,312	\$ 121,044,606	\$ 123,335,308	\$ 125,035,358
Federal	\$ 200,719,148	\$ 196,340,344	\$ 200,209,798	\$ 207,096,565	\$ 191,347,217	\$ 201,429,073	\$ 217,179,957	\$ 230,634,972	\$ 252,730,404	\$ 262,350,476	\$ 281,963,368
State	35%	31%	32%	35%	39%	46%	50%	51%	52%	53%	56%
Local	65%	69%	63%	60%	61%	54%	50%	49%	48%	47%	44%
Federal	0%	0%	5%	5%	0%	0%	0%	0%	0%	0%	0%
Total State wide FEFP	19,309,817,902	18,386,876,554	17,935,246,684	18,082,453,785	16,622,785,377	17,200,993,777	18,298,734,603	18,901,707,560	19,707,125,342	20,172,159,643	20,644,233,449
District % of Total FEFP	1.04%	1.07%	1.12%	1.15%	1.15%	1.17%	1.19%	1.22%	1.28%	1.30%	1.37%
FTE	27,866.50	28477.71	29724.24	30284.02	31247.12	32186.53	32649.31	33,869.45	36,511.72	37,350.25	39,471.63
Funds per student	\$ 7,202.88	\$ 6,894.53	\$ 6,735.57	\$ 6,838.48	\$ 6,123.68	\$ 6,258.18	\$ 6,651.90	\$ 6,809.53	\$ 6,921.90	\$ 7,024.06	\$ 7,143.44



DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

K-12

SECTION II. GENERAL FUND - FUND 100

Page 2

ESTIMATED REVENUES	Account Number	
<i>FEDERAL:</i>		
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC)	3191	200,000.00
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	200,000.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Medicaid	3202	
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	0.00
<i>STATE:</i>		
Florida Education Finance Program (FEFP)	3310	111,405,172.00
Workforce Development	3315	
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	
Adults With Disabilities	3318	
CO&DS Withheld for Administrative Expenditure	3323	
Diagnostic and Learning Resources Centers	3335	
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341	206,750.00
State Forest Funds	3342	
State License Tax	3343	67,000.00
District Discretionary Lottery Funds	3344	660,382.00
Class Size Reduction Operating Funds	3355	42,175,179.00
Florida School Recognition Funds	3361	2,687,277.00
Voluntary Prekindergarten Program (VPK)	3371	
Preschool Projects	3372	
Reading Programs	3373	
Full-Service Schools Program	3378	
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	157,201,760.00
<i>LOCAL:</i>		
District School Taxes	3411	125,035,358.00
Tax Redemptions	3421	200,000.00
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition	3424	
Rent	3425	
Investment Income	3430	200,000.00
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Postsecondary Career Certificate and Applied Technology Diploma	3462	
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3466	
GED® Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	7,000.00
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	
Miscellaneous Local Sources	3490	1,767,339.00
Total Local	3400	127,209,697.00
<b>TOTAL ESTIMATED REVENUES</b>		<b>284,611,457.00</b>
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	6,202,406.00
From Special Revenue Funds	3640	250,000.00
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	6,452,406.00
<b>TOTAL OTHER FINANCING SOURCES</b>		<b>6,452,406.00</b>
Fund Balance, July 1, 2017	2800	46,840,294.43
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		<b>337,904,157.43</b>

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

K-12

SECTION II. GENERAL FUND - FUND 100 (Continued)

Page 3

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	188,691,271.93	122,820,009.00	42,242,607.00	2,781,334.93		17,036,116.00	1,114,303.00	2,696,902.00
Student Support Services	6100	18,069,058.00	12,615,826.00	4,555,801.00	788,606.00		99,441.00	6,084.00	3,300.00
Instructional Media Services	6200	4,894,417.00	3,307,956.00	1,332,418.00	33,493.00		152,896.00	67,077.00	577.00
Instruction and Curriculum Development Services	6300	4,434,092.00	3,207,899.00	1,019,530.00	176,268.00		23,795.00	900.00	5,700.00
Instructional Staff Training Services	6400	439,493.00	311,851.00	99,104.00	26,410.00		2,128.00		
Instruction-Related Technology	6500	8,899,863.00	3,603,049.00	1,211,615.00	4,059,899.00	2,000.00		23,300.00	
Board	7100	1,101,950.00	230,000.00	119,600.00	729,850.00		5,000.00		17,500.00
General Administration	7200	330,145.00	230,000.00	71,645.00	7,500.00		12,000.00		9,000.00
School Administration	7300	18,339,623.07	13,137,972.00	4,413,585.00	446,927.67		308,531.40	557.00	32,050.00
Facilities Acquisition and Construction	7400	4,973,766.00	1,037,594.00	360,031.00	3,536,686.00	10,750.00	7,550.00	3,115.00	18,040.00
Fiscal Services	7500	2,126,533.00	1,393,571.00	475,866.00	172,896.00		20,900.00		63,300.00
Food Service	7600	0.00							
Central Services	7700	3,721,158.00	2,470,859.00	867,563.00	332,097.00	3,500.00	39,939.00	700.00	6,500.00
Student Transportation Services	7800	14,486,187.00	6,812,529.00	3,610,640.00	629,989.00	1,955,711.00	1,085,000.00		392,318.00
Operation of Plant	7900	23,516,333.69	7,793,706.00	3,857,555.00	4,247,389.01	6,037,189.00	1,509,493.68	71,001.00	
Maintenance of Plant	8100	8,491,675.31	4,545,439.00	1,680,850.00	839,293.13	117,583.00	632,610.49	675,899.69	
Administrative Technology Services	8200	708,313.00	331,558.00	113,327.00	237,623.00		6,750.00	18,580.00	475.00
Community Services	9100	202,508.00	111,284.00	42,068.00	47,156.00		2,000.00		
Debt Service	9200	0.00							
Other Capital Outlay	9300	0.00							
<b>TOTAL APPROPRIATIONS</b>		<b>303,426,387.00</b>	<b>183,961,102.00</b>	<b>66,073,805.00</b>	<b>19,093,417.74</b>	<b>8,126,733.00</b>	<b>20,944,150.57</b>	<b>1,981,516.69</b>	<b>3,245,662.00</b>
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700	0.00							
<b>TOTAL OTHER FINANCING USES</b>		<b>0.00</b>							
Nonspendable Fund Balance	2710	756,548.30							
Restricted Fund Balance	2720	770,891.23							
Committed Fund Balance	2730	8,802,173.81							
Assigned Fund Balance	2740	11,334,291.02							
Unassigned Fund Balance	2750	12,813,866.07							
<b>TOTAL ENDING FUND BALANCE</b>	<b>2700</b>	<b>34,477,770.43</b>							
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		<b>337,904,157.43</b>							

**St. Johns County School District**  
**Appropriations Comparison**  
**2016-17 to 2017-18**  
**K-12**

GENERAL FUND	Adopted 2015-16	Adopted 2016-17	Estimated 2017-18	% Change From 2016-17
<b>Expenditures</b>				
Instruction	\$177,393,404	\$179,820,579	\$188,691,272	4.93%
Pupil Services	\$16,712,624	\$17,874,540	\$18,069,058	1.09%
Instructional Media	\$4,692,486	\$4,660,902	\$4,894,417	5.01%
Instruction & Curriculum Development	\$4,830,030	\$4,816,963	\$4,434,092	-7.95%
Instructional Staff Training	\$880,471	\$445,823	\$439,493	-1.42%
Instruction Related Technology	\$7,676,354	\$7,965,327	\$8,899,863	11.73%
Board of Education	\$993,970	\$1,001,171	\$1,101,950	10.07%
General Administration	\$349,568	\$321,620	\$330,145	2.65%
School Administration	\$18,049,706	\$17,053,369	\$18,339,623	7.54%
Facilities Acquisition & Const.	\$4,105,542	\$4,397,337	\$4,973,766	13.11%
Fiscal Services	\$1,925,734	\$1,987,670	\$2,126,533	6.99%
Central Services	\$3,329,410	\$3,571,344	\$3,721,158	4.19%
Pupil Transportation	\$12,900,613	\$13,928,830	\$14,486,187	4.00%
Operation of Plant	\$22,115,234	\$22,762,201	\$23,516,334	3.31%
Maintenance of Plant	\$8,179,367	\$8,217,777	\$8,491,675	3.33%
Administrative Technology Services	\$663,757	\$795,787	\$708,313	-10.99%
Community Services	\$118,839	\$196,567	\$202,508	3.02%
Debt Service	\$0	\$0	\$0	
<b>Total Appropriations</b>	<b>\$284,917,109</b>	<b>\$289,817,807</b>	<b>\$303,426,387</b>	<b>4.70%</b>
<b>Transfers out</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
<b>Reserves</b>				
Non-Spendable Inventory	\$446,664	\$458,604	\$756,548	64.97%
Restricted	\$558,519	\$736,839	\$770,891	4.62%
Committed	\$9,343,316	\$8,496,499	\$8,802,174	3.60%
Assigned	\$8,341,090	\$9,719,766	\$11,334,291	16.61%
Unassigned	\$5,954,370	\$5,798,993	\$12,813,866	120.97%
<b>Total Estimated Reserves</b>	<b>\$24,643,959</b>	<b>\$25,210,702</b>	<b>\$34,477,770</b>	
<b>Total Appropriations &amp; Reserves</b>	<b>\$309,561,068</b>	<b>\$315,028,509</b>	<b>\$337,904,157</b>	<b>7.26%</b>





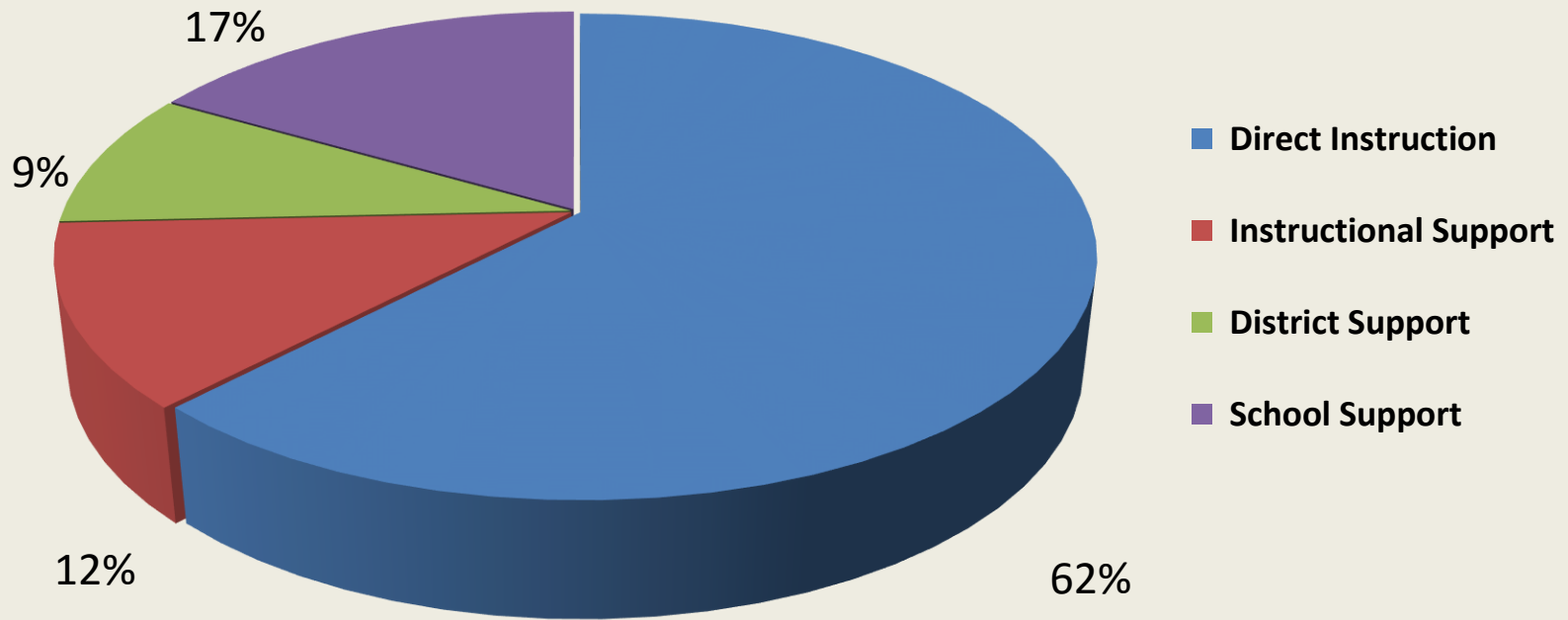
**ST. JOHNS COUNTY SCHOOLS  
TENTATIVE 2017-18  
BUDGET  
APPROPRIATIONS CATEGORIES  
K-12**

	<b>Adopted 2015-16</b>	<b>Adopted 2016-17</b>	<b>Estimated 2017-18</b>	<b>2017-18 % of TOTAL</b>	<b>% Change From 2016-17</b>
<b>Salaries &amp; Benefits</b>	<b>\$237,325,813</b>	<b>\$240,228,953</b>	<b>\$250,034,907</b>	<b>82.40%</b>	<b>4.08%</b>
<b>Purchased Services</b>	<b>\$17,288,870</b>	<b>\$17,830,376</b>	<b>\$19,093,418</b>	<b>6.29%</b>	<b>7.08%</b>
<b>Energy Services</b>	<b>\$8,558,443</b>	<b>\$8,724,107</b>	<b>\$8,126,733</b>	<b>2.68%</b>	<b>-6.85%</b>
<b>Materials &amp; Supplies</b>	<b>\$17,690,129</b>	<b>\$19,182,388</b>	<b>\$20,944,151</b>	<b>6.90%</b>	<b>9.18%</b>
<b>Capital Outlay</b>	<b>\$1,265,688</b>	<b>\$828,055</b>	<b>\$1,981,517</b>	<b>0.65%</b>	<b>139.30%</b>
<b>All Other</b>	<b>\$2,788,166</b>	<b>\$3,023,928</b>	<b>\$3,245,662</b>	<b>1.07%</b>	<b>7.33%</b>
<b>Total Appropriations</b>	<b>\$284,917,109</b>	<b>\$289,817,807</b>	<b>\$303,426,387</b>		<b>4.70%</b>



# ST. JOHNS COUNTY SCHOOL DISTRICT

## General Fund Appropriations



62%  
 Direct Instruction includes:  
 K-12 Basic  
 Exceptional Programs  
 At Risk Programs  
 Vocational Job Prep (7-12)  
 Adult Vocational  
 Adult General

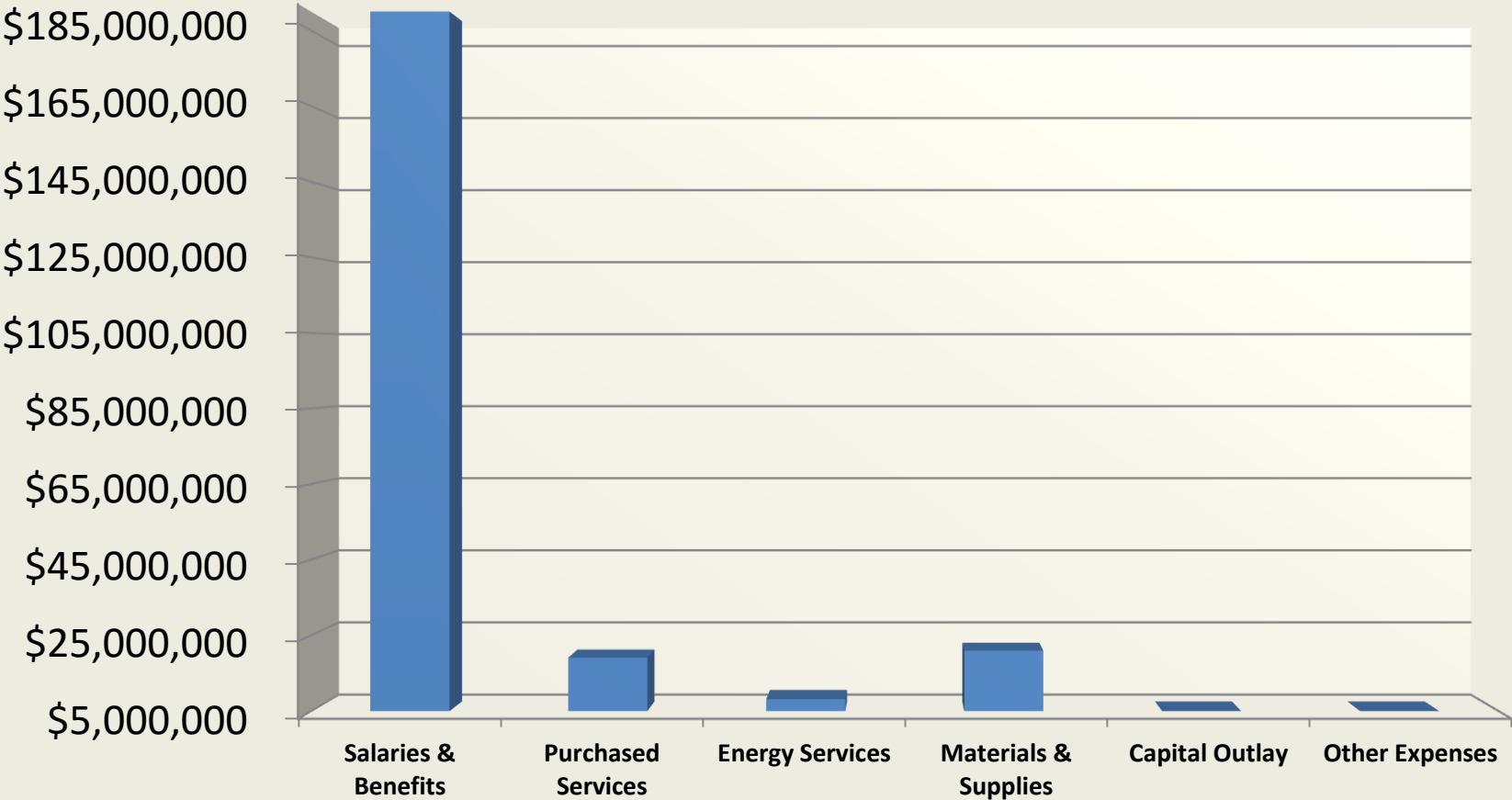
12%  
 Instructional Support includes:  
 Pupil Personnel Services  
 Instructional Media Services  
 Instructional & Curriculum Development  
 Services  
 Instructional Staff Training  
 Instructional Related Technology

9%  
 District Support includes:  
 Board of Education  
 General Administration  
 Facilities & Acquisition  
 Central Services  
 Pupil Transportation  
 Administrative Technology Services

17%  
 School Support includes:  
 School Administration  
 Operation of Plant  
 Maintenance of Plant  
 Community Service



# General Fund Expenses By Object





GENERAL FUND

POST-SECONDARY  
(FCTC)





**St. Johns County School District**  
**2017-18**  
**FCTC Post-Secondary**

<b>GENERAL FUND</b>	
	<b>Estimated 2017-18</b>
<b>Revenue</b>	
State WorkForce	\$4,341,488
Local Miscellaneous	\$1,849,500
<b>Total Revenue</b>	<b>\$6,190,988</b>
<b>Estimated Cash Forward</b>	
Other Assigned	\$987,028
<b>Total Estimated Cash Forward</b>	<b>\$987,028</b>
<b>Total Revenue and Cash Forward</b>	<b>\$7,178,016</b>
<b>Expenditures</b>	
Instruction	\$1,946,039
Pupil Services	\$931,192
Instruction & Curriculum Development	\$226,451
Instruction Related Technology	\$126,899
School Administration	\$1,017,421
Operation of Plant	\$1,142,906
Maintenance of Plant	\$136,028
Community Services	\$34,783
<b>Total Appropriations</b>	<b>\$5,561,719</b>
<b>Reserves</b>	
Non-Spendable Inventory	\$75,505
Assigned	\$1,540,792
<b>Total Estimated Reserves</b>	<b>\$1,616,297</b>
<b>Total Appropriations &amp; Reserves</b>	<b>\$7,178,016</b>

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

FCTC Postsecondary

SECTION II. GENERAL FUND - FUND 100

Page 2

ESTIMATED REVENUES	Account Number	
<b>FEDERAL:</b>		
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC)	3191	
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	0.00
<b>FEDERAL THROUGH STATE AND LOCAL:</b>		
Medicaid	3202	
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	0.00
<b>STATE:</b>		
Florida Education Finance Program (FEFP)	3310	
Workforce Development	3315	4,341,488.00
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	
Adults With Disabilities	3318	
CO&DS Withheld for Administrative Expenditure	3323	
Diagnostic and Learning Resources Centers	3335	
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341	
State Forest Funds	3342	
State License Tax	3343	
District Discretionary Lottery Funds	3344	
Class Size Reduction Operating Funds	3355	
Florida School Recognition Funds	3361	
Voluntary Prekindergarten Program (VPK)	3371	
Preschool Projects	3372	
Reading Programs	3373	
Full-Service Schools Program	3378	
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	4,341,488.00
<b>LOCAL:</b>		
District School Taxes	3411	
Tax Redemptions	3421	
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition	3424	
Rent	3425	95,000.00
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	15,000.00
Postsecondary Career Certificate and Applied Technology Diploma	3462	950,000.00
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	35,000.00
Postsecondary Lab Fees	3465	170,000.00
Lifelong Learning Fees	3466	
GED® Testing Fees	3467	2,500.00
Financial Aid Fees	3468	67,000.00
Other Student Fees	3469	225,000.00
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	5,000.00
Miscellaneous Local Sources	3490	285,000.00
Total Local	3400	1,849,500.00
<b>TOTAL ESTIMATED REVENUES</b>		<b>6,190,988.00</b>
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<b>Transfers In:</b>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	0.00
<b>TOTAL OTHER FINANCING SOURCES</b>		<b>0.00</b>
Fund Balance, July 1, 2017	2800	987,028.04
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		<b>7,178,016.04</b>

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

FCTC Postsecondary

SECTION II. GENERAL FUND - FUND 100 (Continued)

Page 3

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	1,946,039.00	1,335,881.00	363,363.00	44,895.00		200,000.00		1,900.00
Student Support Services	6100	931,192.00	660,420.00	270,772.00					
Instructional Media Services	6200	0.00							
Instruction and Curriculum Development Services	6300	226,451.00	164,095.00	62,356.00					
Instructional Staff Training Services	6400	0.00							
Instruction-Related Technology	6500	126,899.00	93,999.00	32,900.00					
Board	7100	0.00							
General Administration	7200	0.00							
School Administration	7300	1,017,421.00	525,608.00	183,963.00	53,850.00	4,000.00	250,000.00		
Facilities Acquisition and Construction	7400	0.00							
Fiscal Services	7500	0.00							
Food Service	7600	0.00							
Central Services	7700	0.00							
Student Transportation Services	7800	0.00							
Operation of Plant	7900	1,142,906.00	247,146.00	113,687.00	430,123.00	351,950.00			
Maintenance of Plant	8100	136,028.00	93,170.00	42,858.00					
Administrative Technology Services	8200	0.00							
Community Services	9100	34,783.00	24,669.00	10,114.00					
Debt Service	9200	0.00							
Other Capital Outlay	9300	0.00							
<b>TOTAL APPROPRIATIONS</b>		5,561,719.00	3,144,988.00	1,080,013.00	528,868.00	355,950.00	450,000.00	0.00	1,900.00
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700	0.00							
<b>TOTAL OTHER FINANCING USES</b>		0.00							
Nonspendable Fund Balance	2710	75,504.78							
Restricted Fund Balance	2720								
Committed Fund Balance	2730								
Assigned Fund Balance	2740	1,540,792.26							
Unassigned Fund Balance	2750	0.00							
<b>TOTAL ENDING FUND BALANCE</b>	2700	1,616,297.04							
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		7,178,016.04							



V.

# CAPITAL OUTLAY FUND



# ST. JOHNS COUNTY SCHOOL DISTRICT 2017-2018 CAPITAL OUTLAY BUDGET



New K-8 Schools “KK” and “LL”  
Opening 2018-2019 School Year

September 12, 2017





## **CAPITAL OUTLAY BUDGET FY 2017-2018**

The Capital Outlay Budget for 2017-2018 is designed to support the St. Johns County School District Strategic Plan, provide for the continued implementation of the District's Building Program, provide necessary resources for maintenance, and support an increasing demand for technology.

The 2017-2018 Capital Outlay Budget demonstrates the commitment and trust shown by St. Johns County voters to support our school district. The November 2015 approval of a half-cent sales surtax for school capital needs is projected to raise \$150 million over ten (10) years. These funds are earmarked for new construction, maintenance and renovation of existing facilities, technology enhancements, and school safety and security improvements. Specifically included in the 2017-2018 Capital Outlay Budget are sales tax funds for two new K-8 schools, two dining expansions, site improvements at Murray Middle School and The Webster School, a covered PE area and restrooms at R.B. Hunt Elementary School, upgraded security with single point of entry improvements at 14 schools, and technology enhancements at 34 schools. While funding projections indicate increasing capital revenue in future years, the immediate demand for new school construction has caused the district to defer some projects in both maintenance and construction.

The 2017-2018 Capital Outlay Budget is comprised of four parts:

Part I Summary Budget including summary of estimated revenue and appropriations identifies new and continuing projects in summary identifies local millage and how it will be allocated

Part II Summary spreadsheet by facility including Continuing Projects, New Projects, Equipment Purchases, Maintenance, Existing Conditions, and Facility Total

Part III Distribution of Capital Outlay Equipment Allocation to schools

Part IV Details of Capital Outlay Maintenance and Existing Conditions by facility

The 2017-2018 Capital Outlay Budget is built on the legislatively capped 1.5 millage rate, funds generated through the half-cent sales surtax and school impact fees. Likewise, the Five-Year Work Plan is also based on 1.5 mills, and the sales surtax revenue over the next five years.

The Fund Balance/Continuing Projects were adjusted based on the final closeout of the 2016-2017 budget. Unencumbered funds from previous capital projects were reallocated to high priority current and future projects. Other adjustments, including additional revenues and allocations of the Fund Balance, were made prior to submittal of the Final Budget for approval.

**CAPITAL OUTLAY  
SUMMARY BUDGET**

**FY 2017-2018**

**CAPITAL PROJECTS FUND**

**ESTIMATED TRANSFERS, REVENUE & FUND BALANCE:**

CO & DS	\$403,954.00
PECO Maintenance	\$521,177.00
PECO Construction	\$0.00
PECO High Growth	\$0.00
Half-Cent Sales Surtax	\$12,926,555.00
Capital Improvement (1.5 Mills)	\$37,190,767.00
Impact Fees	\$12,000,000.00
Miscellaneous (Local)	\$150,000.00
<b>Subtotal</b>	<b>\$63,192,453.00</b>

Fund Balance 6-30-2017	<u>\$128,339,200.00</u>
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<b>Total Estimated Revenue &amp; Fund Balance</b>	<b><u>\$191,531,653.00</u></b>
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**ESTIMATED APPROPRIATIONS:**

Library Books (610)	\$120,930.00
Buildings & Fixed Equipment (630)	\$104,478,638.00
Furniture, Fixtures & Equipment (640)	\$15,886,828.00
Motor Vehicles (Including Buses) (650)	\$3,961,245.00
Land (660)	\$3,794.00
Improvements Other Than Buildings (670)	\$7,413,767.00
Remodeling and Renovations (680)	\$35,132,950.00
Computer Software (690)	\$5,094.00
<b>Subtotal Appropriations</b>	<b>\$167,003,246.00</b>

**Transfers (9700):**

To Operating Budget:	
Maintenance, Relocatables, Property Insurance, Excelsior Lease	\$6,202,406.00
To Debt Service:	
COPs/QSCBs	<u>\$18,045,967.00</u>
<b>Subtotal Transfers</b>	<b>\$24,248,373.00</b>

<b>Reserves:</b>	<u>\$280,034.00</u>
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<b>Total Appropriations, Transfers and Reserves</b>	<b><u>\$191,531,653.00</u></b>
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**CAPITAL PROJECTS FUND  
ESTIMATED APPROPRIATIONS  
(State and Local)**

**NEW PROJECTS, CONTINUING PROJECTS & TRANSFERS  
2017-2018**

<b>Facility/Projects</b>	<b>Total FY 2017-2018</b>
New K-8 School “KK”	\$2,500,000.00
New Middle School “JJ”	\$2,083,272.00
Nease High School Expansion	\$1,000,000.00
Technology Plan	\$1,042,825.00
Motor Vehicles:	
30 Buses & Radios	\$3,080,400.00
Transportation Miscellaneous Equipment	\$5,500.00
Equipment	\$810,000.00
School-Based Maintenance	\$610,000.00
District-Wide Maintenance	\$12,466,977.00
SREF/ADA/Inspections	\$250,000.00
New/Upgrade Relocatables	\$1,000,000.00
AED Replacements/New Schools	\$60,000.00
Charter School Capital Outlay Projects	\$52,051.00
40 Orange Street Reconstruction	\$1,000,000.00
Science Renovations (PVHS)	\$39,280.00
Fenestrations Project (PBMS)	\$17,220.00
Half-Cent Sales Surtax	
Meet The Needs Of An Increasing Student Population	\$5,844,891.00
Maintain High Quality Educational Facilities	\$1,715,000.00
Provide New Technology To Prepare Children for 21 <sup>st</sup> Century Learning	\$4,232,010.00
Continue To Keep Children Safe	<u>\$1,134,654.00</u>
<b>Total New Projects</b>	<b>\$38,944,080.00</b>
Transfer to Operating Budget:	
Maintenance, Relocatables, Property Insurance, Excelsior Lease	\$6,202,406.00
Transfer to Debt Service Budget:	
COPs Series 2006, 2012, 2013 and QSCBs Series 2010	<u>\$18,045,967.00</u>
<b>Total Transfers</b>	<b>\$24,248,373.00</b>
 <b>TOTAL NEW PROJECTS, CONTINUING PROJECTS AND TRANSFERS</b>	 <b>\$63,192,453.00</b>

**2017-2018 CAPITAL OUTLAY  
BUDGET STATE & LOCAL  
ALLOCATIONS**

***State Allocations:***

CO & DS:

New Middle School “JJ”	\$403,954.00
PECO Maintenance/Renovations/Repairs	\$521,177.00
PECO Construction	\$0.00
PECO High Growth Maintenance	\$0.00
Classrooms for Kids	<u>\$0.00</u>
<b>Total State Allocation:</b>	<b>\$925,131.00</b>

***Local Allocations:***

Capital Improvement – 1.5 Mill Allocation (Page 6)	\$37,190,767.00
Half Cent Sales Surtax:	
Meet The Needs Of An Increasing Student Population	\$5,844,891.00
Maintain High Quality Educational Facilities	\$1,715,000.00
Provide New Technology To Prepare Children for 21 <sup>st</sup> Century Learning	\$4,232,010.00
Continue To Keep Children Safe	<u>\$1,134,654.00</u>
Total Half Cent Sales Surtax	\$12,926,555.00
Impact Fees:	
New K-8 School “KK”	\$2,500,000.00
New Middle School “JJ”	\$1,679,318.00
New/Upgrade Relocatables	\$1,000,000.00
Transfer to Debt Service	<u>\$6,820,682.00</u>
Total Impact Fees	\$12,000,000.00
Miscellaneous Local	\$150,000.00

<b>Total Local Allocations:</b>	<b>\$62,267,322.00</b>
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<b>TOTAL STATE &amp; LOCAL ALLOCATIONS</b>	<b>\$63,192,453.00</b>
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**ST. JOHNS COUNTY SCHOOL DISTRICT**  
**CAPITAL OUTLAY REVENUE BUDGET 2017-2018 (8.23.17)**  
**Half-Cent Sales Surtax**

PROJECT	HALF-CENT SALES SURTAX
	2017-2018
<b>DEBT SERVICE</b>	
	\$5,698,250.00
<b>MEET THE NEEDS OF AN INCREASING STUDENT POPULATION</b>	
<i>New Construction</i>	
K-8 School LL: Furniture, Fixtures & Equipment	\$2,500,000.00
<i>School Expansions</i>	
Switzerland Point Middle School Dining Expansion	\$750,000.00
Patriot Oaks Academy Dining Expansion	\$750,000.00
Savings for Future School Construction/Expansion	\$1,844,891.00
<b>MAINTAIN HIGH QUALITY EDUCATIONAL FACILITIES</b>	
<i>Roofs</i>	
Mill Creek Elementary Phase 2 Roof Replacement	\$200,000.00
Marjorie K. Rawlings Elementary Phase 1 Roof Replacement	\$850,000.00
<i>PE, Playground &amp; Athletic Facility Improvements</i>	
RB Hunt Covered PE Area & Restrooms	\$250,000.00
<i>Site Improvements</i>	
The Webster School Full Site Utilization: Bus Loop, Parking & Fencing Upgrades	\$250,000.00
Murray Middle School Site Improvements	\$165,000.00
<b>PROVIDE NEW TECHNOLOGY TO PREPARE CHILDREN FOR 21ST CENTURY LEARNING</b>	
<i>Classroom Technology Tools</i>	
<b>Classroom Technology Upgrades at 34 Schools:</b> Crookshank ES, Cunningham Creek ES, Durbin Creek ES, Hartley ES, Hickory Creek ES, RB Hunt ES, Julington Creek ES, Ketterlinus ES, Mason ES, Mill Creek ES, Ocean Palms ES, Osceola ES, Palencia ES, PVPV/Rawlings ES, South Woods ES, Timberlin Creek ES, Wards Creek ES, The Webster School, Liberty Pines Academy, Fruit Cove MS, Gamble Rogers MS, Landrum MS, Murray MS, Pacetti Bay MS, Sebastian MS, Switzerland Point MS, Bartram Trail HS, Creekside HS, Nease HS, Pedro Menendez HS, Ponte Vedra HS, St. Augustine HS, St. Johns Technical HS & Gaines/Transitions.	\$1,300,000.00
<i>Student &amp; Teacher Instructional Devices</i>	
<b>Student &amp; Teacher Instructional Device Upgrades at 36 schools:</b> Crookshank ES, Cunningham Creek ES, Durbin Creek ES, Hartley ES, Hickory Creek ES, RB Hunt ES, Julington Creek ES, Ketterlinus ES, Mason ES, Mill Creek ES, Ocean Palms ES, Osceola ES, Palencia ES, PVPV/Rawlings ES, South Woods ES, Timberlin Creek ES, Wards Creek ES, The Webster School, Liberty Pines Academy, Patriot Oaks Academy, Valley Ridge Academy, Fruit Cove MS, Gamble Rogers MS, Landrum MS, Murray MS, Pacetti Bay MS, Sebastian MS, Switzerland Point MS, Bartram Trail HS, Creekside HS, Nease HS, Pedro Menendez HS, Ponte Vedra HS, St. Augustine HS, St. Johns Technical HS & Gaines/Transitions.	\$2,016,000.00
<i>Infrastructure Improvements</i>	
<b>Wireless Access Points Upgrades at 8 Schools:</b> Palencia ES, Fruit Cove MS, Gamble Rogers MS, Landrum MS, Murray MS, Pacetti Bay MS, Sebastian MS & Switzerland Point MS	\$724,010.00
<b>Uninterrupted Power Supply Replacement at 9 Schools:</b> Durbin Creek ES, Hickory Creek ES, South Woods ES, Timberlin Creek ES, Liberty Pines Academy, Patriot Oaks Academy, Valley Ridge Academy, Creekside HS & Ponte Vedra HS	\$192,000.00
<b>CONTINUE TO KEEP CHILDREN SAFE</b>	
<i>Security Cameras &amp; Monitoring Systems</i>	
<b>Security Cameras at 24 schools:</b> Cunningham Creek ES, Durbin Creek ES, Hickory Creek ES, Mason ES, Ocean Palms ES, Osceola ES, Palencia ES, South Woods ES, Wards Creek ES, The Webster School, Liberty Pines Academy, Patriot Oaks Academy, Valley Ridge Academy, Fruit Cove MS, Landrum MS, Murray MS, Gamble Rogers MS, Sebastian MS, Switzerland Point MS, Pedro Menendez HS, Nease HS, Ponte Vedra HS, St. Johns Technical HS, Gaines/Transitions	\$345,085.00
Upgrade Alarm System at Fruit Cove Middle School	\$2,500.00
<b>Upgrade Intercom Systems at 6 schools:</b> Julington Creek ES, Mill Creek ES, Palencia ES, Murray MS, Nease HS & Ponte Vedra HS	\$165,585.00
<i>Fencing</i>	
<b>Fencing at 9 schools:</b> Crookshank ES, Hickory Creek ES, Ketterlinus ES, Mill Creek ES, PVPV/Rawlings ES, The Webster School, Fruit Cove MS, Murray MS & Ponte Vedra HS.	\$84,519.00
<i>Security Doors &amp; Entrances</i>	
<b>Single Point of Entry Improvements at 14 schools:</b> Durbin Creek ES, Hartley ES, Hickory Creek ES, Julington Creek ES, Ketterlinus ES, South Woods ES, Wards Creek ES, Liberty Pines Academy, Patriot Oaks Academy, Valley Ridge Academy, Gamble Rogers MS, Pacetti Bay MS, Creekside HS & St. Augustine HS.	\$239,025.00
<b>School Security Improvements at 7 schools:</b> Ocean Palms ES, Osceola ES, Wards Creek ES, The Webster School, Valley Ridge Academy, Nease HS & Transportation Department.	\$176,720.00
Exterior Lighting at Sebastian Middle School	\$10,000.00
<i>GPS Systems for School Buses</i>	
Zonar School Bus GPS Technology (3 Years)	\$111,220.00
<b>TOTAL</b>	<b>\$18,624,805.00</b>

Proportionate Share Mitigation Payment Tracking by Concurrency Service Area (CSA)

8.28.17

Program Number	Concurrency Service Area (CSA)	Proportionate Share Mitigation Payment Amount			Total Payment
		Elementary	Middle	High	
290	BTHS CSA Subtotal	\$415,134.00	\$1,134,530.00	\$1,134,533.00	\$2,684,197.00
291	CHS CSA Subtotal	\$969,350.00	\$969,350.00	\$969,350.00	\$2,908,050.00
292	NHS CSA Subtotal	\$0.00	\$0.00	\$232,371.00	\$232,371.00
293	PMHS CSA Subtotal	\$0.00	\$0.00	\$182,545.00	\$182,545.00
294	PVHS CSA Subtotal	\$0.00	\$0.00	\$404,103.00	\$404,103.00
295	SAHS CSA Subtotal	\$0.00	\$0.00	\$0.00	\$0.00
286	Twin Creeks DRI Subtotal	\$1,499,269.70	\$1,499,271.70	\$1,499,274.70	\$4,497,816.10
287	SilverLeaf Plantation DRI Subtotal	\$0.00	\$0.00	\$0.00	\$0.00
288	Ashford Mills (Shearwater) DRI Subtotal	\$1,815,280.50	\$1,815,280.50	\$1,823,988.00	\$5,454,549.00
289	Bartram Park (Celestina) DRI Subtotal	\$461,584.00	\$461,588.00	\$461,593.00	\$1,384,765.00
	CSA & DRI Subtotal	\$5,160,618.20	\$5,880,020.20	\$6,707,757.70	\$17,748,396.10
	Interest Subtotal	\$0.00	\$0.00	\$0.00	\$155,295.61
	Grand Total				\$17,903,691.71

**2017-2018 CAPITAL OUTLAY FUND BALANCE**  
**(Continuing Projects thru 6/30/17)**  
**Updated as of 8/18/17**

School/Facility:	Projects	Equipment	School- Based	Existing Cond.	Total
			Maintenance		
Crookshank	\$1,369,792	\$23,168	\$18,254	\$42,100	\$1,453,314
Cunningham Creek	\$0	\$6,554	\$5,694	\$57,493	\$69,742
Durbin Creek	\$0	\$4,125	\$25,706	\$70,955	\$100,787
Hartley	\$297,473	\$10,597	\$11,200	\$56,320	\$375,590
Hickory Creek	\$0	\$18,152	\$14,395	\$42,342	\$74,888
R. B. Hunt	\$0	\$2,135	\$691	\$90,725	\$93,552
Julington Creek	\$3,919	\$15,821	\$10,000	\$85,307	\$115,047
Ketterlinus	\$315,231	\$9,429	\$13,867	\$106,192	\$444,718
Mason	\$978,478	\$8,133	\$21,157	\$95,317	\$1,103,085
Mill Creek	\$129,498	\$51,879	\$27,963	\$97,738	\$307,078
Ocean Palms	\$66,264	\$6,205	\$8,522	\$54,469	\$135,460
Osceola	\$32,000	\$7,651	\$15,495	\$88,304	\$143,451
Rawlings	\$60,083	\$933	\$23	\$19,414	\$80,453
South Woods	\$10,250	\$28,812	\$29,113	\$198,693	\$266,867
Timberlin Creek	\$4,000	\$13,696	\$10,083	\$25,373	\$53,152
Wards Creek	\$0	\$2,454	\$5,481	\$24,519	\$32,453
Webster	\$279,487	\$5,712	\$13,001	\$74,226	\$372,425
Palencia	\$49,440	\$29,235	\$15,327	\$22,346	\$116,348
Picolata Crossing	\$3,640,324	\$0	\$0	\$0	\$3,640,324
Fruit Cove	\$0	\$15,819	\$8,128	\$92,385	\$116,333
Landrum	\$17,218	\$6,121	\$11,488	\$151,111	\$185,938
Liberty Pines Academy	\$3,034	\$18,151	\$24,689	\$91,589	\$137,463
Murray	\$8,286	\$419	\$2,035	\$192,323	\$203,062
Pacetti Bay	\$221,557	\$553	\$17,582	\$28,886	\$268,579
Gamble Rogers	\$172,563	\$2,109	\$16,698	\$32,903	\$224,273
Sebastian	\$35,483	\$139	\$5,407	\$153,441	\$194,470
Switzerland Point	\$307,000	\$14,706	\$1,588	\$95,117	\$418,411
Patriot Oaks Academy	\$301,090	\$10,773	\$18	\$126,309	\$438,190
Valley Ridge Academy	\$267,558	\$17,626	\$923	\$117,532	\$403,639
New K-8 School - "LL"	\$28,050,393	\$0	\$0	\$0	\$28,050,393
New K-8 School - "KK"	\$33,758,253	\$0	\$0	\$0	\$33,758,253
Bartram Trail	\$711,808	\$35,003	\$26,304	\$129,551	\$902,666
Creekside High	\$82,813	\$6,472	\$8,548	\$147,074	\$244,907
Nease	\$10,656,805	\$19,739	\$8,132	\$236,606	\$10,921,282
Pedro Menendez	\$400,000	\$17,581	\$25,918	\$391,871	\$835,370
Ponte Vedra High	\$17,193	\$81	\$710	\$139,973	\$157,956
SAHS	\$7,970	\$22,088	\$35,145	\$185,589	\$250,791
FCTC	\$0	\$0	\$0	\$175,566	\$175,566
St. Johns Technical High	\$214,657	\$24,422	\$3,779	\$76,989	\$319,847
Hamblen Center/Gaines	\$677	\$4,450	\$11,300	\$98,140	\$114,567
Admin. Bldgs. (OR/Yates)	\$1,014,585	\$18,400	\$14,689	\$125,443	\$1,173,117
Fullerwood Building	\$0	\$798	\$0	\$122,562	\$123,360
Purchasing Warehouse	\$0	\$3,663	\$0	\$4,505	\$8,168
SJC Transition Program	\$0	\$10,535	\$12,292	\$0	\$22,827
Technology Plan	\$2,495,344	\$0	\$0	\$0	\$2,495,344
Transportation:	\$296,696	\$0	\$0	\$61,801	\$358,497
Buses/Vehicles	\$578,493	\$0	\$0	\$0	\$578,493
Equipment-District Wide	\$0	\$117,519	\$0	\$0	\$117,519
Business & Fiscal Services	\$0	\$0	\$0	\$0	\$0
Human Resources	\$0	\$0	\$0	\$0	\$0
Maintenance-District Wide	\$7,769,488	\$0	\$5,907	\$1,479,132	\$9,254,526
Relocatables	\$2,638,277	\$0	\$0	\$0	\$2,638,277
Reserve	\$280,034	\$0	\$0	\$0	\$280,034
District Wide - Other Projects	\$23,988,349	\$0	\$0	\$0	\$23,988,349
<b>TOTAL</b>	<b>\$121,531,862</b>	<b>\$611,859</b>	<b>\$487,250</b>	<b>\$5,708,230</b>	<b>\$128,339,200</b>



## **2017-2018 LOCAL MILLAGE**

### **1.5 PROPERTY TAX CAPITAL OUTLAY BUDGET**

Nease High School Expansion	\$1,000,000.00
District-Wide Maintenance	\$11,945,800.00
Equipment Purchases	\$810,000.00
Motor Vehicles (30 Buses & Radios)	\$3,080,400.00
Safety Inspections/Repairs	\$222,000.00
School-Based Maintenance	\$610,000.00
Technology Plan	\$1,042,825.00
Charter School Capital Outlay Projects	\$52,051.00
40 Orange Street Reconstruction	\$1,000,000.00
Transfer to Operating Budget	\$6,202,406.00
Transfer to Debt Service Budget/COPs Series 2006, 2012, 2013 & QSCBs 2010	<u>\$11,225,285.00</u>
<b>TOTAL</b>	<b>\$37,190,767.00</b>

**Note:** The above allocations are specifically identified to the 1.5 mills of property tax that is levied for Capital Outlay. These allocations are incorporated with State allocations and identified on Page 3 as the total "New Projects, Continuing Projects and Transfers" for 2017-2018. These appropriations are also used to identify the allocations as required in our Notice of Tax for School Capital Outlay on Page 7.

## NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of **5.043 mills** for operating expenses and is proposed solely at the discretion of the School Board.

**THE PROPOSED COMBINED SCHOOL BOARD TAX INCREASE FOR BOTH OPERATING EXPENSES AND CAPITAL OUTLAY IS SHOWN IN THE ADJACENT NOTICE.**

The Capital Outlay tax will generate approximately **\$37,190,767** to be used for the following projects:

### CONSTRUCTION AND REMODELING

School Expansions                      ADA Compliance – All Schools                      Purchase of School Sites

### MAINTENANCE, RENOVATION AND REPAIR

Computer Networking Schools/Ancillary Facilities	Repair/Replacement Windows/Doors
Electrical and Plumbing Fixtures	Resurfacing of Floors
Fencing	Replacement of System Equipment (Current Code)
HVAC Systems Replacement/EMS Upgrades	Replace Carpet/Floor Tile
Intercom System Replacement	Roofing or Roof Replacement
Interior/Exterior Painting	Routine Maintenance of Facilities
Landscaping/Sitework/Drainage/Irrigation Systems/ Outdoor Lighting	Safety (SREF) Requirements / AED Devices
Playground Equipment/Outdoor Athletic Facilities	Security Systems Replacement
Repairing	Sound System Replacement
Repair/Replacement of Interior Finishes	Set-up/Breakdown/Relocation of Portable Buildings
Repair or Resurface of Parking Lot and Walkways	Support Services Renovations
	Classroom Remodeling/Renovations

### MOTOR VEHICLE PURCHASES

Purchase of Thirty (30) School Buses  
Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment; Security vehicles; and vehicles used in storing or distributing materials and equipment.

### NEW AND REPLACEMENT EQUIPMENT, COMPUTERS, ENTERPRISE RESOURCE SOFTWARE, AND S. 1011.71(2), F.S., ELIGIBLE EXPENDITURES IN SUPPORT OF DIGITAL CLASSROOMS PLANS PURSUANT TO S. 1011.62(12), F.S.

Furniture and Equipment	Software	Lease of Tablets
New Library Books	Lease-Purchase of Computer Hardware	

### PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT

New Schools

### PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES

One (1) Year Lease of Administrative Space at Excelsior Center

### PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS

Removal of Hazardous Waste	Environmental/Remediation	Wetlands Monitoring and Improvements
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### PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

### PAYMENT OF COSTS OF LEASING RELOCATABLE EDUCATIONAL FACILITIES

One (1) Year Lease of Portable Classrooms

### PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER

### CHARTER SCHOOL CAPITAL OUTLAY PROJECTS PURSUANT TO S. 1013.62(4), F.S.

**PURCHASE OR LEASE OF PERMANENT OR RELOCATABLE SCHOOL FACILITIES**

**PURCHASE OF VEHICLES TO TRANSPORT STUDENTS**

**RENOVATION, REPAIR, AND MAINTENANCE OF SCHOOL FACILITIES**

**PAYMENT OF THE COST OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE SCHOOL FACILITIES**

**COMPUTER AND DEVICE HARDWARE AND OPERATING SYSTEM SOFTWARE NECESSARY FOR GAINING ACCESS TO OR ENHANCING THE USE OF ELECTRONIC AND DIGITAL INSTRUCTIONAL CONTENT AND RESOURCES, AND ENTERPRISE RESOURCE SOFTWARE.**

All concerned citizens are invited to a public hearing to be held on **Tuesday, August 1, 2017, at 5:30 P.M.** at First Coast Technical College, Building C, 2980 Collins Avenue, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.

**ST. JOHNS COUNTY SCHOOL DISTRICT  
CAPITAL OUTLAY BUDGET 2017-2018**

FACILITY NAME:	CONTINUING PROJECTS 2017-2018	NEW PROJECTS 2017-2018	EQUIPMENT PURCHASES 2017-2018	DISTRICT-WIDE MAINTENANCE 2017-2018	TOTAL
Crookshank	\$1,453,314.00	\$0.00	\$15,118.00	\$224,000.00	\$1,692,432.00
Cunningham Creek	\$69,742.00	\$0.00	\$18,708.00	\$72,091.50	\$160,541.50
Durbin Creek	\$100,787.00	\$0.00	\$17,479.00	\$100,500.00	\$218,766.00
Hartley	\$375,590.00	\$0.00	\$12,715.00	\$106,000.00	\$494,305.00
Hickory Creek	\$74,888.00	\$0.00	\$16,051.00	\$44,485.50	\$135,424.50
R. B. Hunt	\$93,552.00	\$0.00	\$13,631.00	\$27,724.00	\$134,907.00
Julington Creek	\$115,047.00	\$0.00	\$18,484.00	\$53,914.00	\$187,445.00
Ketterlinus	\$444,718.00	\$0.00	\$13,683.00	\$115,189.25	\$573,590.25
Mason	\$1,103,085.00	\$0.00	\$14,195.00	\$376,580.50	\$1,493,860.50
Mill Creek	\$307,078.00	\$0.00	\$15,144.00	\$108,923.00	\$431,145.00
Ocean Palms	\$135,460.00	\$0.00	\$25,759.00	\$187,231.25	\$348,450.25
Osceola	\$143,451.00	\$0.00	\$12,750.00	\$201,551.00	\$357,752.00
Palencia	\$116,348.00	\$0.00	\$14,133.00	\$40,800.00	\$171,281.00
PV-PV/Rawlings	\$80,453.00	\$0.00	\$21,226.00	\$229,305.00	\$330,984.00
South Woods	\$266,867.00	\$0.00	\$11,982.00	\$278,000.00	\$556,849.00
Timberlin Creek	\$53,152.00	\$0.00	\$16,414.00	\$85,000.00	\$154,566.00
Wards Creek	\$32,453.00	\$0.00	\$14,805.00	\$83,510.00	\$130,768.00
Webster	\$372,425.00	\$0.00	\$10,576.00	\$152,850.00	\$535,851.00
Picolata Crossing	\$3,640,324.00	\$0.00	\$0.00	\$0.00	\$3,640,324.00
Fruit Cove Middle	\$116,333.00	\$0.00	\$20,940.00	\$101,630.00	\$238,903.00
Landrum	\$185,938.00	\$0.00	\$27,616.00	\$111,800.00	\$325,354.00
Murray	\$203,062.00	\$0.00	\$16,576.00	\$334,000.00	\$553,638.00
Pacetti Bay	\$251,360.00	\$17,220.00	\$26,989.00	\$118,673.00	\$414,242.00
Gamble Rogers	\$224,273.00	\$0.00	\$19,525.00	\$45,000.00	\$288,798.00
Sebastian	\$194,470.00	\$0.00	\$18,721.00	\$134,000.00	\$347,191.00
Switzerland Point	\$418,411.00	\$0.00	\$26,096.00	\$93,362.00	\$537,869.00
New Middle School "JJ"	\$0.00	\$2,083,272.00	\$0.00	\$0.00	\$2,083,272.00
Liberty Pines (K-8)	\$137,463.00	\$0.00	\$26,579.00	\$26,200.00	\$190,242.00
Patriot Oaks (K-8)	\$438,190.00	\$0.00	\$27,218.00	\$28,605.00	\$494,013.00
Valley Ridge (K-8)	\$403,639.00	\$0.00	\$25,767.00	\$22,400.00	\$451,806.00
New K-8 School "KK"	\$33,758,253.00	\$2,500,000.00	\$0.00	\$0.00	\$36,258,253.00
New K-8 School "LL"	\$28,050,393.00	\$0.00	\$0.00	\$0.00	\$28,050,393.00
Bartram Trail	\$902,666.00	\$0.00	\$38,750.00	\$175,736.00	\$1,117,152.00
Creekside	\$244,907.00	\$0.00	\$33,710.00	\$141,200.00	\$419,817.00
Pedro Menendez	\$835,370.00	\$0.00	\$25,200.00	\$161,022.00	\$1,021,592.00
Nease	\$10,921,282.00	\$1,000,000.00	\$46,306.00	\$168,601.52	\$12,136,189.52
Ponte Vedra	\$157,956.00	\$39,280.00	\$27,433.00	\$257,240.48	\$481,909.48
SAHS	\$250,791.00	\$0.00	\$31,323.00	\$287,082.00	\$569,196.00
St. Johns Technical High School	\$319,847.00	\$0.00	\$8,594.00	\$17,000.00	\$345,441.00
FCTC	\$175,566.00	\$0.00	\$10,000.00	\$120,246.00	\$305,812.00
Hamblen Center/Gaines/Transition	\$137,394.00	\$0.00	\$17,880.00	\$62,508.00	\$217,782.00
ESE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
District Admin. Buildings	\$1,173,117.00	\$1,000,000.00		\$40,000.00	\$2,213,117.00
Media /Inservice/Fullerwood	\$123,360.00	\$0.00	\$0.00	\$40,000.00	\$163,360.00
Purchasing/Property	\$8,168.00	\$0.00	\$0.00	\$0.00	\$8,168.00
Technology Plan	\$2,495,344.00	\$1,042,825.00	\$0.00	\$0.00	\$3,538,169.00
O'Connell Center	\$0.00	\$0.00	\$0.00	\$15,000.00	\$15,000.00
Student Services/Yates Center	\$0.00	\$0.00	\$0.00	\$12,900.00	\$12,900.00
Transportation	\$358,497.00	\$5,500.00	\$0.00	\$0.00	\$363,997.00
Buses/Vehicles	\$578,493.00	\$3,080,400.00	\$0.00	\$0.00	\$3,658,893.00
Facility	\$0.00	\$0.00	\$0.00	\$40,000.00	\$40,000.00
<b>Subtotal</b>	<b>\$936,990.00</b>	<b>\$3,085,900.00</b>	<b>\$0.00</b>	<b>\$40,000.00</b>	<b>\$4,062,890.00</b>
Maintenance	\$0.00	\$7,220,116.00	\$0.00	\$0.00	\$7,220,116.00
District-Wide	\$9,254,527.00	\$0.00	\$0.00	\$650,000.00	\$9,904,527.00
Facility	\$0.00	\$0.00	\$0.00	\$165,000.00	\$165,000.00
<b>Subtotal</b>	<b>\$9,254,527.00</b>	<b>\$7,220,116.00</b>	<b>\$0.00</b>	<b>\$815,000.00</b>	<b>\$17,289,643.00</b>
District-Wide	\$24,005,567.00	\$362,051.00	\$0.00	\$0.00	\$24,367,618.00
Equipment Purchases	\$117,519.00	\$0.00	\$51,924.00	\$0.00	\$169,443.00
Relocatables	\$2,638,277.00	\$1,000,000.00	\$0.00	\$0.00	\$3,638,277.00
<b>Subtotal</b>	<b>\$26,761,363.00</b>	<b>\$1,362,051.00</b>	<b>\$51,924.00</b>	<b>\$0.00</b>	<b>\$28,175,338.00</b>
Land Purchase - District Wide	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Half-Cent Sales Surtax	\$0.00	\$12,926,555.00	\$0.00	\$0.00	\$12,926,555.00
Reserves	\$280,034.00	\$0.00	\$0.00	\$0.00	\$280,034.00
COP's Payments (Debt Service)	\$0.00	\$18,045,967.00	\$0.00	\$0.00	\$18,045,967.00
Transfers:	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operating	\$0.00	\$6,202,406.00	\$0.00	\$0.00	\$6,202,406.00
FCTC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Subtotal</b>	<b>\$0.00</b>	<b>\$6,202,406.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,202,406.00</b>
<b>TOTAL</b>	<b>\$128,339,200.00</b>	<b>\$56,525,592.00</b>	<b>\$810,000.00</b>	<b>\$5,856,861.00</b>	<b>\$191,531,653.00</b>

**Capital Outlay Equipment Allocations Schools/District  
2017-2018**

School	FTE	Size Code	Base Allocation	FTE Allocation	Growth FTE	Allocation	Age Code	%	Allocation	Adjustment	Total Equipment \$
Crookshank	834	D	\$ 5,000	\$ 9,174	59	\$ 944	X	100%	\$ 15,118		\$ 15,118
Cunningham Creek	906	D	\$ 5,000	\$ 9,966	0	\$ -	Z	125%	\$ 18,708		\$ 18,708
Durbin Creek	766	D	\$ 5,000	\$ 8,426	154	\$ 2,464	Y	110%	\$ 17,479		\$ 17,479
Hartley	663	C	\$ 4,250	\$ 7,293	1	\$ 16	Y	110%	\$ 12,715		\$ 12,715
Hickory	712	D	\$ 5,000	\$ 7,832	110	\$ 1,760	Y	110%	\$ 16,051		\$ 16,051
Hunt	605	C	\$ 4,250	\$ 6,655	0	\$ -	Z	125%	\$ 13,631		\$ 13,631
Julington Creek	980	D	\$ 5,000	\$ 10,780	64	\$ 1,024	Y	110%	\$ 18,484		\$ 18,484
Ketterlinus	520	C	\$ 4,250	\$ 5,720	61	\$ 976	Z	125%	\$ 13,683		\$ 13,683
Mason	630	C	\$ 4,250	\$ 6,930	11	\$ 176	Z	125%	\$ 14,195		\$ 14,195
Mill Creek	797	D	\$ 5,000	\$ 8,767	0	\$ -	Y	110%	\$ 15,144		\$ 15,144
Ocean Palms	1067	E	\$ 5,750	\$ 11,737	195	\$ 3,120	Z	125%	\$ 25,759		\$ 25,759
Osceola	663	C	\$ 4,250	\$ 7,293	3	\$ 48	Y	110%	\$ 12,750		\$ 12,750
Palencia	743	D	\$ 5,000	\$ 8,173	60	\$ 960	X	100%	\$ 14,133		\$ 14,133
PV/Rawlings	1021	E	\$ 5,750	\$ 11,231	0	\$ -	Z	125%	\$ 21,226		\$ 21,226
South Woods	601	C	\$ 4,250	\$ 6,611	2	\$ 32	Y	110%	\$ 11,982		\$ 11,982
Timberlin Creek	902	D	\$ 5,000	\$ 9,922	0	\$ -	Y	110%	\$ 16,414		\$ 16,414
Wards Creek	769	D	\$ 5,000	\$ 8,459	0	\$ -	Y	110%	\$ 14,805		\$ 14,805
Webster	451	B	\$ 3,500	\$ 4,961	0	\$ -	Z	125%	\$ 10,576		\$ 10,576
Liberty Pines	1501	F	\$ 6,500	\$ 16,511	72	\$ 1,152	Y	110%	\$ 26,579		\$ 26,579
Patriot Oaks	1610	F	\$ 6,500	\$ 17,710	188	\$ 3,008	X	100%	\$ 27,218		\$ 27,218
Valley Ridge	1673	F	\$ 6,500	\$ 18,403	54	\$ 864	X	100%	\$ 25,767		\$ 25,767
Fruit Cove	1186	E	\$ 5,750	\$ 13,046	15	\$ 240	Y	110%	\$ 20,940		\$ 20,940
Landrum	1269	E	\$ 5,750	\$ 13,959	149	\$ 2,384	Z	125%	\$ 27,616		\$ 27,616
Murray	751	D	\$ 5,000	\$ 8,261	0	\$ -	Z	125%	\$ 16,576		\$ 16,576
Pacetti Bay	1475	E	\$ 5,750	\$ 16,225	160	\$ 2,560	Y	110%	\$ 26,989		\$ 26,989
Rogers	900	D	\$ 5,000	\$ 9,900	45	\$ 720	Z	125%	\$ 19,525		\$ 19,525
Sebastian	747	D	\$ 5,000	\$ 8,217	110	\$ 1,760	Z	125%	\$ 18,721		\$ 18,721
Switzerland	1301	E	\$ 5,750	\$ 14,311	51	\$ 816	Z	125%	\$ 26,096		\$ 26,096
Bartram Trail	2293	F	\$ 6,500	\$ 25,223	219	\$ 3,504	Y	110%	\$ 38,750		\$ 38,750
Creekside	2035	F	\$ 6,500	\$ 22,385	110	\$ 1,760	Y	110%	\$ 33,710		\$ 33,710
Menendez	1310	E	\$ 5,750	\$ 14,410	0	\$ -	Z	125%	\$ 25,200		\$ 25,200
Nease	2355	F	\$ 6,500	\$ 25,905	290	\$ 4,640	Z	125%	\$ 46,306		\$ 46,306
Ponte Vedra	1640	F	\$ 6,500	\$ 18,040	25	\$ 400	Y	110%	\$ 27,434		\$ 27,434
St. Augustine	1658	F	\$ 6,500	\$ 18,238	20	\$ 320	Z	125%	\$ 31,323		\$ 31,323
SJTHS	285	B	\$ 3,500	\$ 3,135	15	\$ 240	Z	125%	\$ 8,594		\$ 8,594
Hamblen (Gaines)	40	A	\$ 3,000	\$ 440	5	\$ 80	Z	125%	\$ 8,968		\$ 8,968
ESE Transition	42	A	\$ 3,000	\$ 462	11	\$ 176	Z	125%	\$ 8,912		\$ 8,912
FCTC										\$ 10,000	
District-Wide	37701		\$ 190,750	\$ 414,711	2259	\$ 36,144			\$ 51,924	\$ -	\$ 51,924
									\$ 800,000	\$ 10,000	\$ 810,000

Size Codes		
A	0-200	\$ 3,000
B	200-500	\$ 3,500
C	500-700	\$ 4,250
D	700-1000	\$ 5,000
E	1000-1500	\$ 5,750
F	1500-2000	\$ 6,500

Age Codes		
N	New	0%
X	1-5 years	100%
Y	6-14 years	110%
Z	15+ years	125%

Growth FTE
FTE*\$16

FTE
FTE*\$11

## 2017-2018 CAPITAL OUTLAY BUDGET

### MAINTENANCE ALLOCATION TO SCHOOLS

Elementary Schools	
\$15,000 per school x 18 elementary schools	\$285,000.00
[Internal Note: PV/Rawlins gets a total of \$30,000]	
Middle/K-8 Schools	
\$17,500 per school x 10 middle/K-8 schools	\$175,000.00
High Schools	
\$20,000 per school x 6 high schools	<u>\$120,000.00</u>
<b>Subtotal</b>	<b>\$580,000.00</b>
Evelyn Hamblen (Gaines/ESE Transition)	\$10,000.00
St. Johns Technical Center	\$10,000.00
District Buildings	<u>\$10,000.00</u>
<b>TOTAL ALLOCATION</b>	<b>\$610,000.00</b>

# Existing Conditions 2017/2018

	Existing Conditions* 2017-18	Capital Outlay Maintenance 2017-18	Total
Crookshank Total	101,000.00	123,000.00	224,000.00
Cunningham Creek Total	29,091.50	43,000.00	72,091.50
Durbin Creek Total	65,500.00	35,000.00	100,500.00
Hartley Total	13,000.00	93,000.00	106,000.00
Hickory Creek Total	9,485.50	35,000.00	44,485.50
R. B. Hunt Total	19,724.00	8,000.00	27,724.00
Julington Creek Total	15,914.00	38,000.00	53,914.00
Ketterlinus Total	32,189.25	83,000.00	115,189.25
Mason Total	306,580.50	70,000.00	376,580.50
Mill Creek Total	108,923.00		108,923.00
Ocean Palms Total	152,231.25	35,000.00	187,231.25
Osceola Total	146,551.00	55,000.00	201,551.00
Palencia Total	5,800.00	35,000.00	40,800.00
Ponte Vedra/Palm Valley Total	76,305.00	35,000.00	111,305.00
Rawlings Total	33,000.00	85,000.00	118,000.00
South Woods Total	200,000.00	78,000.00	278,000.00
Timberlin Creek Total	50,000.00	35,000.00	85,000.00
Wards Creek Total	53,510.00	30,000.00	83,510.00
Webster Total	122,850.00	30,000.00	152,850.00
Liberty Pines Total	21,200.00	5,000.00	26,200.00
Patriot Oaks Total	23,605.00	5,000.00	28,605.00
Valley Ridge Total	22,400.00		22,400.00
Fruit Cove Total	56,630.00	45,000.00	101,630.00
Landrum Total	26,800.00	85,000.00	111,800.00
Murray Total	334,000.00		334,000.00
Pacetti Bay Total	83,673.00	35,000.00	118,673.00
Rogers Total		45,000.00	45,000.00
Sebastian Total	99,000.00	35,000.00	134,000.00
Switzerland Point Total	93,362.00		93,362.00
Bartram Trail Total	65,736.00	110,000.00	175,736.00
Creekside Total	91,200.00	50,000.00	141,200.00
Menendez Total	51,022.00	110,000.00	161,022.00
Nease Total	128,601.52	40,000.00	168,601.52
Ponte Vedra HS Total	207,240.48	50,000.00	257,240.48
St. Augustine Total	247,082.00	40,000.00	287,082.00
St. Johns Technical Total		17,000.00	17,000.00
First Coast Technical College Total	120,246.00		120,246.00
Administration Building Total	20,000.00	20,000.00	40,000.00
Fullerwood Total	20,000.00	20,000.00	40,000.00
Hamblen Total	14,508.00	48,000.00	62,508.00
Maintenance Warehouse Total	165,000.00		165,000.00
O'Connell Center	15,000.00		15,000.00
Transportation Total	20,000.00	20,000.00	40,000.00
Yates Building Total	12,900.00		12,900.00
District-wide Maintenance Total	200,000.00	450,000.00	650,000.00
<b>Total 2017/2018</b>	<b>3,680,861.00</b>	<b>2,176,000.00</b>	<b>5,856,861.00</b>

\* Life Cycle Report

	Existing Conditions	Capital Outlay Maintenance
<b>Crookshank</b>		
<b>680 Facility Improvements:</b>		
carpet and/or tile replacement		35,000.00
painting		50,000.00
new casework 10 classrooms (Phase 1)	76,000.00	
cooler/walk-in freezer expansion	25,000.00	
<b>670 Site Improvements:</b>		
pressure washing		8,000.00
pavement rehabilitation		30,000.00
<b>Crookshank Total</b>	<b>101,000.00</b>	<b>123,000.00</b>

#### **Cunningham Creek**

<b>680 Facility Improvements:</b>		
duct cleaning		35,000.00
paint exterior 200-300-400 wings	11,090.50	
replace gate valves 100 hall	5,681.00	
<b>670 Site Improvements:</b>		
pressure washing		8,000.00
trim oak trees at front of school	6,375.00	
re-sod island at parent pickup	5,945.00	
<b>Cunningham Creek Total</b>	<b>29,091.50</b>	<b>43,000.00</b>

#### **Durbin Creek**

<b>680 Facility Improvements:</b>		
duct cleaning		35,000.00
moveable wall repairs	7,500.00	
flooring in Air House	14,000.00	
carpet in Media Center	17,000.00	
carpet in Music room	8,000.00	
emergency lighting upgrades	14,000.00	
<b>670 Site improvements</b>		
irrigation system upgrades	5,000.00	
<b>Durbin Creek Total</b>	<b>65,500.00</b>	<b>35,000.00</b>

**Hartley**

<b>680 Facility Improvements:</b>		
carpet and/or tile replacement		35,000.00
painting		50,000.00
exterior windows	13,000.00	
<b>670 Site Improvements:</b>		
pressure washing		8,000.00
<b>Hartley Total</b>	<b>13,000.00</b>	<b>93,000.00</b>

**Hickory Creek**

<b>680 Facility Improvements:</b>		
duct cleaning		35,000.00
<b>670 Site Improvements:</b>		
fencing/gates at bus loop	9,485.50	
<b>Hickory Creek Total</b>	<b>9,485.50</b>	<b>35,000.00</b>

**R. B. Hunt**

<b>680 Facility Improvements:</b>		
replace storefront doors/cafeteria	10,674.00	
EMS upgrades/repair	5,000.00	
<b>670 Site Improvements:</b>		
pressure washing		8,000.00
fencing/gates	4,050.00	
<b>R. B. Hunt Total</b>	<b>19,724.00</b>	<b>8,000.00</b>

**Julington Creek**

<b>680 Facility Improvements:</b>		
replace casework in 5 classrooms and Art	8,406.00	
exterior painting	7,508.00	
<b>670 Site Improvements:</b>		
pressure washing		8,000.00
pavement rehabilitation		30,000.00
<b>Julington Creek Total</b>	<b>15,914.00</b>	<b>38,000.00</b>



## Ketterlinus

### 680 Facility Improvements:

carpet and/or tile replacement		35,000.00
duct cleaning		35,000.00
IAQ baseline testing		5,000.00
railing replacement	17,189.25	

### 670 Site Improvements:

pressure washing		8,000.00
landscaping/shrubs	15,000.00	

<b>Ketterlinus Total</b>	<b>32,189.25</b>	<b>83,000.00</b>
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## Mason

### 680 Facility Improvements:

carpet and/or tile replacement		35,000.00
duct cleaning		35,000.00
exterior Painting	42,000.00	
replace emergency windows	71,776.00	
replace exterior doors	78,504.00	
cafeteria/stage floor replacement	47,658.00	

### 670 Site Improvements:

upgrade play surfaces and ADA ramps	61,634.00
replace site signage	5,008.50

<b>Mason Total</b>	<b>306,580.50</b>	<b>70,000.00</b>
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## Mill Creek

### 680 Facility Improvements:

kindergarten playground	28,000.00
window replacement 200 hall	18,814.00
paint door jambs/classrooms	20,344.00
replace corridor tile	41,765.00

<b>Mill Creek Total</b>	<b>108,923.00</b>
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## Ocean Palms

### 680 Facility Improvements:

carpet and/or tile replacement		35,000.00
pressure wash roof	16,267.00	
paint hallways	17,172.00	
replace moveable wall in cafeteria	25,800.00	
replace carpet in 14 classrooms (addition to program)	15,000.00	
install ceramic tile at front entry	7,762.00	
replace sinks/fixtures in restrooms	15,772.00	
replace water bubblers in classrooms	1,924.25	
upgrade corridor lighting	26,634.00	

### 670 Site Improvements:

replace site signage	9,900.00
milled asphalt parking expansion	16,000.00

<b>Ocean Palms Total</b>	<b>152,231.25</b>	<b>35,000.00</b>
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## Osceola

### 680 Facility Improvements:

painting		50,000.00
IAQ baseline testing		5,000.00
replace 12 exterior doors	45,480.00	
office painting	6,500.00	
replace flooring in cafeteria/stage	31,000.00	
install Kinetics carpet in Music room	11,056.00	

### 670 Site Improvements:

pressure washing	16,200.00
playground shade structures	36,315.00

<b>Osceola Total</b>	<b>146,551.00</b>	<b>55,000.00</b>
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## Palencia

### 680 Facility Improvements:

carpet and/or tile replacement		35,000.00
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### 670 Site Improvements:

sod/irrigation at islands	5,800.00
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<b>Palencia Total</b>	<b>5,800.00</b>	<b>35,000.00</b>
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**Ponte Vedra/Palm Valley****680 Facility Improvements:**

IAQ baseline testing		5,000.00
replace corridor flooring K-1 halls	34,000.00	
install new casework 3 rooms	21,000.00	

**670 Site Improvements:**

pavement rehabilitation		30,000.00
playground surfacing	12,660.00	
drainage improvements	4,730.00	
upgrade site signage	3,915.00	

<b>Ponte Vedra/Palm Valley Total</b>	<b>76,305.00</b>	<b>35,000.00</b>
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**Rawlings****680 Facility Improvements:**

painting		50,000.00
IAQ baseline testing		5,000.00

**670 Site Improvements:**

pavement rehabilitation		30,000.00
expand parent pick covered walk	33,000.00	

<b>Rawlings Total</b>	<b>33,000.00</b>	<b>85,000.00</b>
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**South Woods****680 Facility Improvements:**

carpet and/or tile replacement		35,000.00
duct cleaning		35,000.00
exterior paint sides/back of school	35,000.00	
upgrade water treatment plant	50,000.00	
upgrade wastewater treatment plant	50,000.00	

**670 Site Improvements:**

pressure washing		8,000.00
shade cover for PE area	65,000.00	

<b>South Woods Total</b>	<b>200,000.00</b>	<b>78,000.00</b>
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## Timberlin Creek

### 680 Facility Improvements:

duct cleaning		35,000.00
upgrade Energy Management system	28,500.00	
cafeteria sound system	21,500.00	

<b>Timberlin Creek Total</b>	<b>50,000.00</b>	<b>35,000.00</b>
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## Wards Creek

### 680 Facilities Improvements:

paint 16 classrooms	15,850.00
replace cove base in corridors	4,500.00
replace flooring in corridor	23,200.00
replace stage flooring	6,100.00
upgrade exterior lighting controls	3,860.00

### 670 Site Improvements:

pavement rehabilitation		30,000.00
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<b>Wards Creek Total</b>	<b>53,510.00</b>	<b>30,000.00</b>
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## Webster

### 680 Facility Improvements:

paint exterior 100 wing	7,800.00
replace corridor flooring	37,550.00
replace casework 500 wing	23,200.00
replace stage curtains	3,500.00
electrical panel upgrades 300 wing	4,300.00

### 670 Site Improvements:

pavement rehabilitation		30,000.00
playground upgrades	9,500.00	
hydroseed playground	8,000.00	
upgrade perimeter fence to black vinyl	29,000.00	

<b>Webster Total</b>	<b>122,850.00</b>	<b>30,000.00</b>
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## Liberty Pines

### 680 Facility Improvements:

IAQ baseline testing		5,000.00
variable speed drive for pump	5,000.00	
science lab tables	6,200.00	
upgrades to room 415 to convert to science lab	5,000.00	

### 670 Site Improvements:

raise storm drain at playground area	5,000.00	
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<b>Liberty Pines Total</b>	<b>21,200.00</b>	<b>5,000.00</b>
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## **Patriot Oaks**

### **680 Facility Improvements:**

IAQ baseline testing		5,000.00
additional lockers	23,605.00	

<b>Patriot Oaks Total</b>	<b>23,605.00</b>	<b>5,000.00</b>
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## **Valley Ridge**

### **680 Facility Improvements:**

water bottle filler stations	3,900.00
HVAC for receiving	6,500.00

### **670 Site Improvements:**

concrete pad/sidewalk at 300 wing	7,000.00
pressure washing	5,000.00

<b>Valley Ridge Total</b>	<b>22,400.00</b>
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## **Fruit Cove**

### **680 Facility Improvements:**

carpet and/or tile replacement		40,000.00
IAQ baseline testing		5,000.00
replaces water heaters at Gym and kitchen	34,890.00	
replace/upgrade site signage	6,887.00	
replace carpet in 5 classrooms	12,853.00	
replace partial media center carpet	2,000.00	

<b>Fruit Cove Total</b>	<b>56,630.00</b>	<b>45,000.00</b>
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## **Landrum**

### **680 Facility Improvements:**

painting		50,000.00
recondition kitchen floor (epoxy)	26,800.00	

### **670 Site Improvements:**

pavement rehabilitation		35,000.00
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<b>Landrum Total</b>	<b>26,800.00</b>	<b>85,000.00</b>
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## **Murray**

### **680 Facility Improvements:**

interior signage	25,000.00
interior Paint	42,000.00
replace kitchen roll up doors	23,000.00
replace marker boards	30,000.00
new carpet/tile 500 hall	58,000.00
electrical upgrade 500 hall	40,000.00
furniture 400 hall	116,000.00

<b>Murray Total</b>	<b>334,000.00</b>
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## **Pacetti Bay**

### **680 Facility Improvements:**

paint exterior doors	5,457.00
keypad access control for rear doors	1,268.00
replace VCT at main hallway w/Forbo	40,268.00
install ceramic tile in 3 science labs	7,920.00

### **670 Site Improvements:**

pavement rehabilitation		35,000.00
pavement for new bus road	14,620.00	
repair 5 storm drains	14,140.00	

<b>Pacetti Bay Total</b>	<b>83,673.00</b>	<b>35,000.00</b>
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## **Rogers**

### **670 Site Improvements:**

pavement rehabilitation	35,000.00
landscape improvements	10,000.00

<b>Rogers Total</b>	<b>45,000.00</b>
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## Sebastian

### 680 Facility Improvements:

replace old water valves	10,000.00
paint interior hallways	32,000.00

### 670 Site Improvements:

pavement rehabilitation		35,000.00
upgrades to Courtyard	57,000.00	

<b>Sebastian Total</b>	<b>99,000.00</b>	<b>35,000.00</b>
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## Switzerland Point

### 680 Facility Improvements:

exterior Paint	38,305.00
replace VCT at main corridor	25,613.00
replace water valves	4,789.00
classroom carpet	24,655.00

<b>Switzerland Point Total</b>	<b>93,362.00</b>
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## Bartram Trail

### 680 Facility Improvements:

carpet and/or tile replacement		50,000.00
duct cleaning		55,000.00
IAQ baseline testing		5,000.00
energy Management System upgrade	44,273.00	
integration of 9th grade EMS system	21,463.00	

<b>Bartram Trail Total</b>	<b>65,736.00</b>	<b>110,000.00</b>
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## Creekside

### 680 Facility Improvements:

carpet and/or tile replacement		50,000.00
make-up air system diagnosis and repairs	1,700.00	
frequency drive for pump motor	19,500.00	

### 670 Site Improvements:

front entry security fence/gates	20,000.00
pressure washing	20,000.00
upgrade wheelchair lift at stadium	30,000.00

<b>Creekside Total</b>	<b>91,200.00</b>	<b>50,000.00</b>
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**Pedro Menendez****680 Facility Improvements:**

carpet and/or tile replacement		50,000.00
duct cleaning		55,000.00
IAQ baseline testing		5,000.00
replace 11 double doors	35,891.00	
replace dance class and stage flooring	11,351.00	
install hand dryers in restrooms	3,780.00	

<b>Pedro Menendez Total</b>	<b>51,022.00</b>	<b>110,000.00</b>
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**Nease****680 Facility Improvements:**

A pod interior painting	16,060.00
H pod interior painting	28,955.00
new flooring E pod	34,605.88
new A/V screen in PAC	6,282.00
upgrade theatrical lighting in PAC	18,000.00
lab tables in K-pod	9,976.76

**670 Site Improvements:**

track rehabilitation		40,000.00
upgrade stadium lighting panel	4,901.00	
upgrade tennis court lighting panel	9,820.88	

<b>Nease Total</b>	<b>128,601.52</b>	<b>40,000.00</b>
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**Ponte Vedra****680 Facility Improvements:**

carpet and/or tile replacement		50,000.00
paint upper area of school	17,282.00	
install louvers in open stairs	41,366.00	
marker tackboard replacements	6,202.48	
additional lockers	8,016.00	
locker repair/replacement 800 hall and athletics	11,190.00	
HVAC ductwork and diffusers for sub-divided space	14,282.00	
EMS system upgrades	15,000.00	

**670 Site Improvements:**

re-sod islands in front parking area	4,200.00
upgrade site signage	1,600.00
resurface tennis court	37,440.00
paint football press box	35,906.00
storage building	14,756.00

<b>Ponte Vedra Total</b>	<b>207,240.48</b>	<b>50,000.00</b>
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**St. Augustine**

<b>680 Facility Improvements:</b>		
boiler replacement	30,000.00	
paint overhead area outside gym	20,000.00	
replace doors and windows at Science hall	29,000.00	
replace flooring on D,E halls (forbo)	42,000.00	
paint auditorium floor	7,500.00	
replace cove base at Media, B hall and ROTC	2,100.00	
retrofit sign lighting to LED	3,300.00	
replace lockers in Boy's locker room	34,540.00	
replace walk-in freezer room 230	6,000.00	
upgrade electric in C hall	35,610.00	
upgrade electric in D hall	31,032.00	
<b>670 Site Improvements:</b>		
track rehabilitation		40,000.00
landscape (trees and shrubs)	6,000.00	
<b>St. Augustine Total</b>	<b>247,082.00</b>	<b>40,000.00</b>

**St. Johns Technical H. S.**

<b>670 Site Improvements:</b>		
pressure washing		17,000.00
<b>St. Johns Tech H. S. Total</b>		<b>17,000.00</b>

**FCTC**

<b>680 Facility Improvements:</b>	
C bldg conference room flooring	38,499.00
C bldg Demo kitchen flooring	14,132.00
G bldg cosmetology flooring	20,634.00
D bldg flooring	5,188.00
Bldg 7 floor ing (North Campus)	15,293.00
Bldg 7 roofing/gutter repair	24,500.00
<b>670 Site Improvements:</b>	
tree trimming	2,000.00
<b>FCTC Total</b>	<b>120,246.00</b>

### **Administration Building**

**680 Facility Improvements:**

carpet and/or tile replacement		20,000.00
life cycle report items to be identified	20,000.00	

<b>Administration Building Total</b>	<b>20,000.00</b>	<b>20,000.00</b>
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### **Fullerwood**

**680 Facility Improvements:**

carpet and/or tile replacement		20,000.00
life cycle report items to be identified	20,000.00	

<b>Fullerwood Total</b>	<b>20,000.00</b>	<b>20,000.00</b>
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### **Hamblen Center**

**680 Facility Improvements:**

carpet and/or tile replacement		40,000.00
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**670 Site Improvements:**

pressure washing		8,000.00
parking lot expansion	14,508.00	

<b>Hamblen Center Total</b>	<b>14,508.00</b>	<b>48,000.00</b>
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### **Maintenance Warehouse**

**680 Facility Improvements:**

life cycle items to be identified	15,000.00	
roof replacement	150,000.00	

<b>Maintenance Warehouse Total</b>	<b>165,000.00</b>	
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**O'Connell Center****680 Facility Improvements:**

life cycle report items to be identified	15,000.00	
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<b>O'Connell Center Total</b>	<b>15,000.00</b>	
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**Transportation Department****680****Facility Improvements:**

life cycle report items to be identified	20,000.00	
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carpet and/or tile replacement		20,000.00
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<b>Transportation Total</b>	<b>20,000.00</b>	<b>20,000.00</b>
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**Yates Building****680 Facility Improvements:**

life cycle report items to be identified	12,900.00	
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<b>Yates Building Total</b>	<b>12,900.00</b>	
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**District-wide Maintenance****680****Facility Improvements:**

roofing program		300,000.00
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wetlands monitoring and improvements		25,000.00
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environmental/remediation		125,000.00
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SREF deficiencies - to be determined	200,000.00	
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<b>Maintenance Total</b>	<b>200,000.00</b>	<b>450,000.00</b>
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<b>Total</b>	<b>3,680,861.00</b>	<b>2,176,000.00</b>
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<b>Total Existing Conditions</b>		<b>5,856,861.00</b>
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<b>Total District Maintenance</b>		<b>2,020,000.00</b>
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<b>Total Priority 1 Projects</b>		<b>4,603,501.00</b>
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<b>Grand Total</b>		<b>\$ 12,480,362.00</b>
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## Additional 2017-2018 Capital Projects Priority 1 Projects

<b>District Maintenance</b>	
HVAC Program	500,000.00
Chiller Program	500,000.00
Ceiling/lighting upgrade program	300,000.00
Energy Management system upgrades	100,000.00
Generator service/repairs/replacements	150,000.00
Maintenance Dept. equipment	145,000.00
Maintenance Dept Vehicles	175,000.00
Parking lot lighting upgrade program	50,000.00
Elevator/lifts service, repairs, upgrades	100,000.00
<b>Total District Maintenance</b>	<b>2,020,000.00</b>
<b>Other Priority 1 Projects</b>	
<b>Bartram</b>	
**Chiller, Ice Storage and Pumps	1,595,000.00
<b>Crookshank</b>	
Replace casework in 20 classrooms	151,776.00
<b>FCTC</b>	
Bldg 7 N. campus roof repair	25,000.00
Bldg B roof replacement	324,000.00
Main chiller replacement	232,084.00
<b>Fruit Cove</b>	
Classroom locker replacement (Phase 1)	51,926.00
<b>Ketterlinus</b>	
Elevator installation	100,000.00
<b>Mason</b>	
Replace casework 2 classroom wing	124,133.00
<b>Menendez</b>	
Courtyard paint	61,853.00
**Ice Storage and Pumps	1,150,000.00
<b>Mill Creek</b>	
Replace casework/cubbies in classroom wing	63,500.00
<b>Murray</b>	
Shade structure for outside dining	50,000.00
<b>Osceola</b>	
Replace casework 200 hall	57,504.00
Replace casework 400 hall	36,542.00
<b>Patriot Oaks Academy</b>	
Extend covered walkway at bus loop	72,054.00
<b>Ponte Vedra</b>	
Window replacement	30,000.00
<b>Rawlings</b>	
Cooling tower replacement	76,000.00
<b>St. Augustine</b>	
Exterior paint at gymnasium	48,000.00
Replace chilled water piping	130,679.00
Replace covered walk to FCTC campus	83,000.00
<b>St. Johns Tech High School</b>	
AHU replacement Bldg E	45,000.00
Chiller replacement Bldg E	46,450.00
EMS upgrades Bldg E	17,000.00
New VAV controls Bldg E	32,000.00
<b>Total Other Priority 1 Projects</b>	<b>\$ 4,603,501.00</b>

\*\* Approximately \$800,000 FPL incentive per school



VI.

DEBT SERVICE  
FUND



## **DEBT SERVICE BUDGET OVERVIEW FY 2017-2018**

Debt Service Funds are used to repay long-term debt of the school district. Currently, this debt includes COBI bonds held by and operated by the state, and the Certificates of Participation retired through a transfer of funds from the 1.5 mill Capital Outlay levy.

This year, the district's long-term debt payment will total \$23,477,256.73 for all obligations.





**St. Johns County School District  
Debt Service Funds  
2017-18**

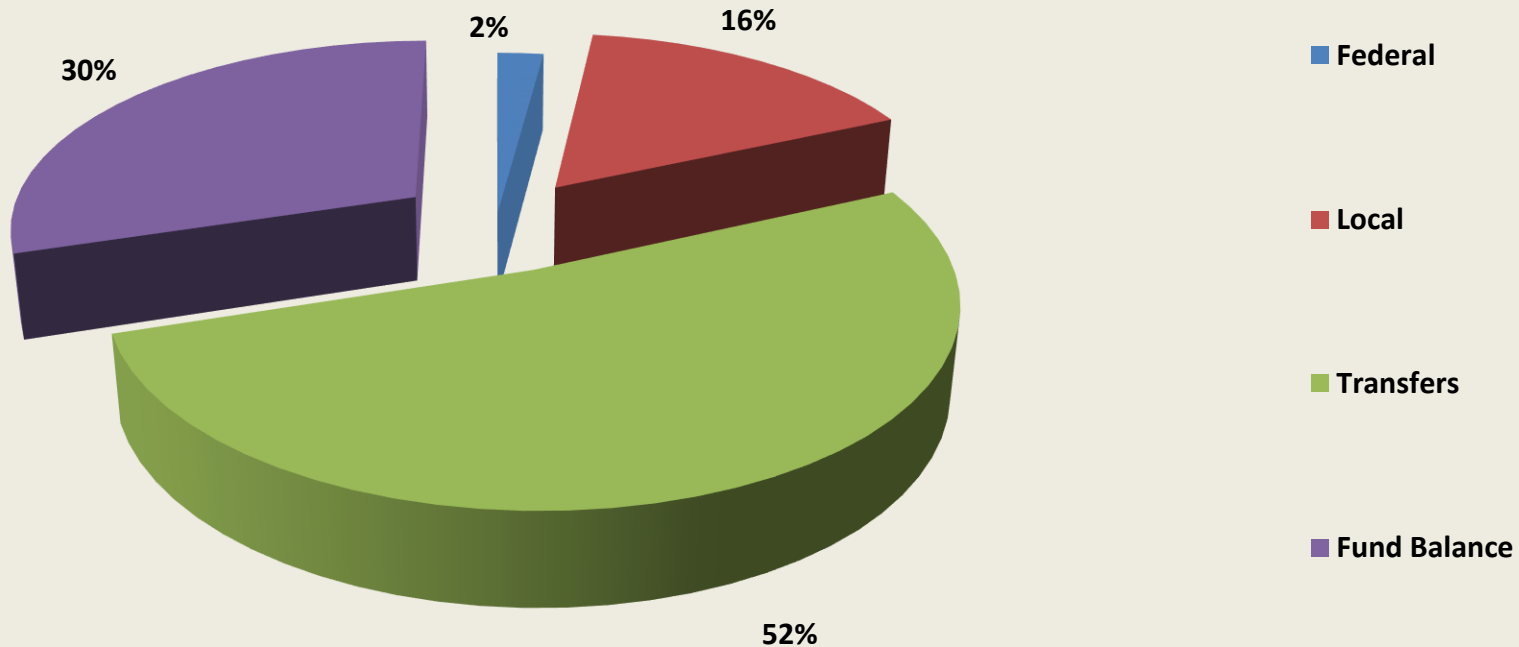
<b>DEBT SERVICE</b>	<b>Sales Tax</b>	<b>Certificates of Participation</b>	<b>Total</b>
<b>Revenue</b>			
Federal	\$ -	\$ 733,491.20	\$ 733,491.20
State	\$ -	\$ -	
Local	\$ 5,638,975.00	\$ -	\$ 5,638,975.00
<b>Total Revenue</b>	<b>\$ 5,638,975.00</b>	<b>\$ 733,491.20</b>	<b>\$ 6,372,466.20</b>
Transfers In	\$ -	\$ 18,045,967.00	\$ 18,045,967.00
Estimated Carry-Forward	\$ 4,715,975.00	\$ 5,675,814.27	\$ 10,391,789.27
<b>Total Revenue and Carry-Forward and Transfers</b>	<b>\$ 10,354,950.00</b>	<b>\$ 24,455,272.47</b>	<b>\$ 34,810,222.47</b>
<b>Expenditures</b>			
Redemption of Principal	\$ 3,740,000.00	\$ 13,645,000.00	\$ 17,385,000.00
Interest	\$ 1,895,850.00	\$ 4,180,781.50	\$ 6,076,631.50
Dues & Fees	\$ 3,125.00	\$ 12,500.23	\$ 15,625.23
<b>Total Appropriations</b>	<b>\$ 5,638,975.00</b>	<b>\$ 17,838,281.73</b>	<b>\$ 23,477,256.73</b>
Sinking Fund	\$ 4,715,975.00	\$ 6,616,990.74	\$ 11,332,965.74
<b>Total Appropriations &amp; Reserves</b>	<b>\$ 10,354,950.00</b>	<b>\$ 24,455,272.47</b>	<b>\$ 34,810,222.47</b>



# ST. JOHNS COUNTY SCHOOL DISTRICT

## Debt Service

### Revenue, Transfers and Fund Balance



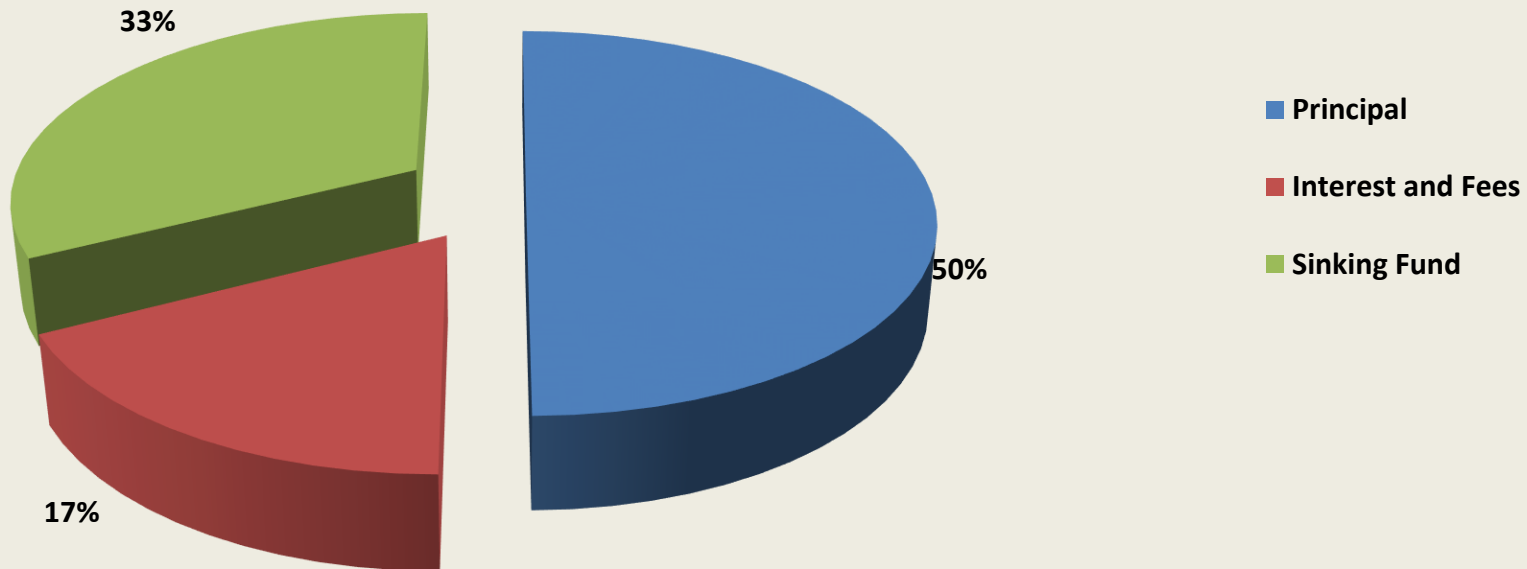
Federal	\$ 733,491.20	2%
Local	5,638,975.00	16%
Transfers In	18,045,967.00	52%
Fund Balance (sinking fund)	10,391,789.27	30%
<b>Total</b>	<b>\$ 34,810,222.47</b>	<b>100%</b>



# ST. JOHNS COUNTY SCHOOL DISTRICT

## Debt Service

### Appropriations and Sinking Fund



Principal	\$ 17,385,000.00	50%
Interest and Fees	6,092,256.73	17%
Sinking Fund	11,332,965.74	33%
<b>Total</b>	<b>\$ 34,810,222.47</b>	<b>100%</b>



**ST. JOHNS COUNTY SCHOOL DISTRICT  
SALES TAX REVENUE BONDS  
SERIES 2016  
INTEREST PRINCIPAL PAYMENTS**

	<b>October 1 Principal Payment</b>	<b>October 1 Interest Payment</b>	<b>April 1 Interest Payment</b>	<b>Total Payment</b>
<b>2016-2017</b>	<b>\$ 2,220,000.00</b>	<b><del>\$ 1,197,810.00</del></b>	<b>\$ 975,975.00</b>	<b>\$ 4,393,785.00</b>
<b>2017-2018</b>	<b>\$ 3,740,000.00</b>	<b>\$ 975,975.00</b>	<b>\$ 919,875.00</b>	<b>\$ 5,635,850.00</b>
<b>2018-2019</b>	<b>\$ 3,855,000.00</b>	<b>\$ 919,875.00</b>	<b>\$ 823,500.00</b>	<b>\$ 5,598,375.00</b>
<b>2019-2020</b>	<b>\$ 4,045,000.00</b>	<b>\$ 823,500.00</b>	<b>\$ 722,375.00</b>	<b>\$ 5,590,875.00</b>
<b>2020-2021</b>	<b>\$ 4,250,000.00</b>	<b>\$ 722,375.00</b>	<b>\$ 616,125.00</b>	<b>\$ 5,588,500.00</b>
<b>2021-2022</b>	<b>\$ 4,460,000.00</b>	<b>\$ 616,125.00</b>	<b>\$ 504,625.00</b>	<b>\$ 5,580,750.00</b>
<b>2022-2023</b>	<b>\$ 4,685,000.00</b>	<b>\$ 504,625.00</b>	<b>\$ 387,500.00</b>	<b>\$ 5,577,125.00</b>
<b>2023-2024</b>	<b>\$ 4,915,000.00</b>	<b>\$ 387,500.00</b>	<b>\$ 264,625.00</b>	<b>\$ 5,567,125.00</b>
<b>2024-2025</b>	<b>\$ 5,165,000.00</b>	<b>\$ 264,625.00</b>	<b>\$ 135,500.00</b>	<b>\$ 5,565,125.00</b>
<b>2025-2026</b>	<b>\$ 5,420,000.00</b>	<b>\$ 135,500.00</b>		<b>\$ 5,555,500.00</b>
<b>Original Principal</b>		<b>\$ 42,755,000.00</b>		
<b>Current Outstanding</b>		<b>\$ 40,535,000.00</b>		
<b>Original Interest Expense</b>		<b>\$ 11,898,010.00</b>		
<b>Current Interest Expense</b>		<b>\$ 9,724,225.00</b>		

**Strikethrough areas are payments completed.**



**ST. JOHNS COUNTY SCHOOL DISTRICT  
 CERTIFICATE OF PARTICIPATION  
 SERIES 2012  
 ADVANCED REFUNDING 2003A  
 ANNUAL  
 INTEREST PRINCIPAL PAYMENTS**

	December 15 Interest Payment	June 15 Interest Payment	June 15 Principal Payment	Total Payment
2012-2013	\$ <del>—————</del>	\$ <del>54,492.30</del>	\$ <del>60,000.00</del>	\$ <del>114,492.30</del>
2013-2014	\$ <del>51,030.00</del>	\$ <del>51,030.00</del>	\$ <del>1,850,000.00</del>	\$ <del>1,952,060.00</del>
2014-2015	\$ <del>41,040.00</del>	\$ <del>41,040.00</del>	\$ <del>1,870,000.00</del>	\$ <del>1,952,080.00</del>
2015-2016	\$ <del>30,942.00</del>	\$ <del>30,942.00</del>	\$ <del>1,890,000.00</del>	\$ <del>1,951,884.00</del>
2016-2017	\$ <del>20,736.00</del>	\$ <del>20,736.00</del>	\$ <del>1,910,000.00</del>	\$ <del>1,951,472.00</del>
2017-2018	\$ 10,422.00	\$ 10,422.00	\$ 1,930,000.00	\$ 1,950,844.00
Original Principal		\$ 9,510,000.00		
Current Outstanding		\$ 1,930,000.00		
Original Interest Expense		\$ 362,832.30		
Current Interest Expense		\$ 20,844.00		

Strikethrough areas are payments completed.

**ST. JOHNS COUNTY SCHOOL DISTRICT  
 CERTIFICATE OF PARTICIPATION  
 SERIES 2015  
 ADVANCED REFUNDING 2006  
 ANNUAL  
 INTEREST PRINCIPAL PAYMENTS**

	December 15 Interest Payment	June 15 Interest Payment	June 15 Principal Payment	Total Payment
2014-2015		<del>\$ 1,218,777.78</del>		<del>\$ 1,218,777.78</del>
2015-2016	<del>\$ 1,371,125.00</del>	<del>\$ 1,371,125.00</del>		<del>\$ 2,742,250.00</del>
2016-2017	<del>\$ 1,371,125.00</del>	<del>\$ 1,371,125.00</del>	<del>\$ 9,925,000.00</del>	<del>\$ 12,667,250.00</del>
2017-2018	\$ 1,123,000.00	\$ 1,123,000.00	\$ 10,425,000.00	\$ 12,671,000.00
2018-2019	\$ 862,375.00	\$ 862,375.00	\$ 10,940,000.00	\$ 12,664,750.00
2019-2020	\$ 588,875.00	\$ 588,875.00	\$ 11,490,000.00	\$ 12,667,750.00
2020-2021	\$ 301,625.00	\$ 301,625.00	\$ 12,065,000.00	\$ 12,668,250.00
Original Principal		\$ 54,845,000.00		
Current Outstanding		\$ 44,920,000.00		
Original Interest Expense		\$ 12,455,027.78		
Current Interest Expense		\$ 5,751,750.00		

Strikethrough areas are payments completed.

**ST. JOHNS COUNTY SCHOOL DISTRICT  
 CERTIFICATE OF PARTICIPATION  
 SERIES 2010 QSCB  
 ANNUAL  
 INTEREST PRINCIPAL PAYMENTS**

Date	Principal	Sinking Fund Deposit	Interest	Total Lease Payment
3/1/2011			<del>353,484.44</del>	<del>353,484.44</del>
9/1/2011		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2012			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2012		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2013			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2013		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2014			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2014		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2015			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2015		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2016			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2016		<del>941,176.47</del>	<del>395,200.00</del>	<del>1,336,376.47</del>
3/1/2017			<del>395,200.00</del>	<del>395,200.00</del>
9/1/2017		941,176.47	395,200.00	1,336,376.47
3/1/2018			395,200.00	395,200.00
9/1/2018		941,176.47	395,200.00	1,336,376.47
3/1/2019			395,200.00	395,200.00
9/1/2019		941,176.47	395,200.00	1,336,376.47
3/1/2020			395,200.00	395,200.00
9/1/2020		941,176.47	395,200.00	1,336,376.47
3/1/2021			395,200.00	395,200.00
9/1/2021		941,176.47	395,200.00	1,336,376.47
3/1/2022			395,200.00	395,200.00
9/1/2022		941,176.47	395,200.00	1,336,376.47
3/1/2023			395,200.00	395,200.00
9/1/2023		941,176.47	395,200.00	1,336,376.47
3/1/2024			395,200.00	395,200.00
9/1/2024		941,176.47	395,200.00	1,336,376.47
3/1/2025			395,200.00	395,200.00
9/1/2025		941,176.47	395,200.00	1,336,376.47
3/1/2026			395,200.00	395,200.00
9/1/2026		941,176.47	395,200.00	1,336,376.47
3/1/2027			395,200.00	395,200.00
9/1/2027		941,176.48	395,200.00	1,336,376.48
<hr/>				
	\$ -	\$ 16,000,000.00	\$ 13,395,084.44	\$ 29,395,084.44

Strikethrough areas are payments completed.

**ST. JOHNS COUNTY SCHOOL DISTRICT  
CERTIFICATE OF PARTICIPATION  
SERIES 2013  
ANNUAL  
INTEREST PRINCIPAL PAYMENTS**

	<b>December 15 Interest Payment</b>	<b>June 15 Interest Payment</b>	<b>June 15 Principal Payment</b>	<b>Total Payment</b>
<b>2012-2013</b>		<del>\$ 522,245.03</del>		<del>\$ 522,245.03</del>
<b>2013-2014</b>	<del>\$ 622,543.75</del>	<del>\$ 622,543.75</del>	<del>\$ 1,170,000.00</del>	<del>\$ 2,415,087.50</del>
<b>2014-2015</b>	<del>\$ 610,843.75</del>	<del>\$ 610,843.75</del>	<del>\$ 1,195,000.00</del>	<del>\$ 2,416,687.50</del>
<b>2015-2016</b>	<del>\$ 598,893.75</del>	<del>\$ 598,893.75</del>	<del>\$ 1,220,000.00</del>	<del>\$ 2,417,787.50</del>
<b>2016-2017</b>	<del>\$ 580,593.75</del>	<del>\$ 580,593.75</del>	<del>\$ 1,255,000.00</del>	<del>\$ 2,416,187.50</del>
<b>2017-2018</b>	\$ 561,768.75	\$ 561,768.75	\$ 1,290,000.00	\$ 2,413,537.50
<b>2018-2019</b>	\$ 542,418.75	\$ 542,418.75	\$ 1,330,000.00	\$ 2,414,837.50
<b>2019-2020</b>	\$ 509,168.75	\$ 509,168.75	\$ 1,400,000.00	\$ 2,418,337.50
<b>2020-2021</b>	\$ 474,168.75	\$ 474,168.75	\$ 1,465,000.00	\$ 2,413,337.50
<b>2021-2022</b>	\$ 437,543.75	\$ 437,543.75	\$ 1,540,000.00	\$ 2,415,087.50
<b>2022-2023</b>	\$ 399,043.75	\$ 399,043.75	\$ 1,620,000.00	\$ 2,418,087.50
<b>2023-2024</b>	\$ 358,543.75	\$ 358,543.75	\$ 1,700,000.00	\$ 2,417,087.50
<b>2024-2025</b>	\$ 333,043.75	\$ 333,043.75	\$ 1,750,000.00	\$ 2,416,087.50
<b>2025-2026</b>	\$ 306,793.75	\$ 306,793.75	\$ 1,800,000.00	\$ 2,413,587.50
<b>2026-2027</b>	\$ 261,793.75	\$ 261,793.75	\$ 1,890,000.00	\$ 2,413,587.50
<b>2027-2028</b>	\$ 232,262.50	\$ 232,262.50	\$ 1,950,000.00	\$ 2,414,525.00
<b>2028-2029</b>	\$ 200,575.00	\$ 200,575.00	\$ 2,015,000.00	\$ 2,416,150.00
<b>2029-2030</b>	\$ 150,200.00	\$ 150,200.00	\$ 2,115,000.00	\$ 2,415,400.00
<b>2030-2031</b>	\$ 115,831.25	\$ 115,831.25	\$ 2,185,000.00	\$ 2,416,662.50
<b>2031-2032</b>	\$ 80,325.00	\$ 80,325.00	\$ 2,255,000.00	\$ 2,415,650.00
<b>2032-2033</b>	\$ 40,862.50	\$ 40,862.50	\$ 2,335,000.00	\$ 2,416,725.00
<b>Original Principal</b>		\$ 33,480,000.00		
<b>Current Outstanding</b>		\$ 28,640,000.00		
<b>Original Interest Expense</b>		\$ 15,356,682.53		
<b>Current Interest Expense</b>		\$ 10,008,687.50		

Strikethrough areas are payments completed.



VII.

SPECIAL REVENUE  
FUND

FOOD SERVICE



## **FOOD SERVICE BUDGET OVERVIEW FY 2017-2018**

The school district's Food Service Program is self-sustaining and is funded primarily through the National School Lunch Act, which provides federal reimbursement for meals served.

Other funding sources include the sale of breakfast and lunch meals and a la carte food items, which is a local source of revenue.

Approximately 9,528 students in the school district are approved to receive free or reduced price meals each day. School cafeterias will serve more than 63,850 breakfasts and lunches each week.

Local sales also generate approximately 39,445 a la carte meals each week.





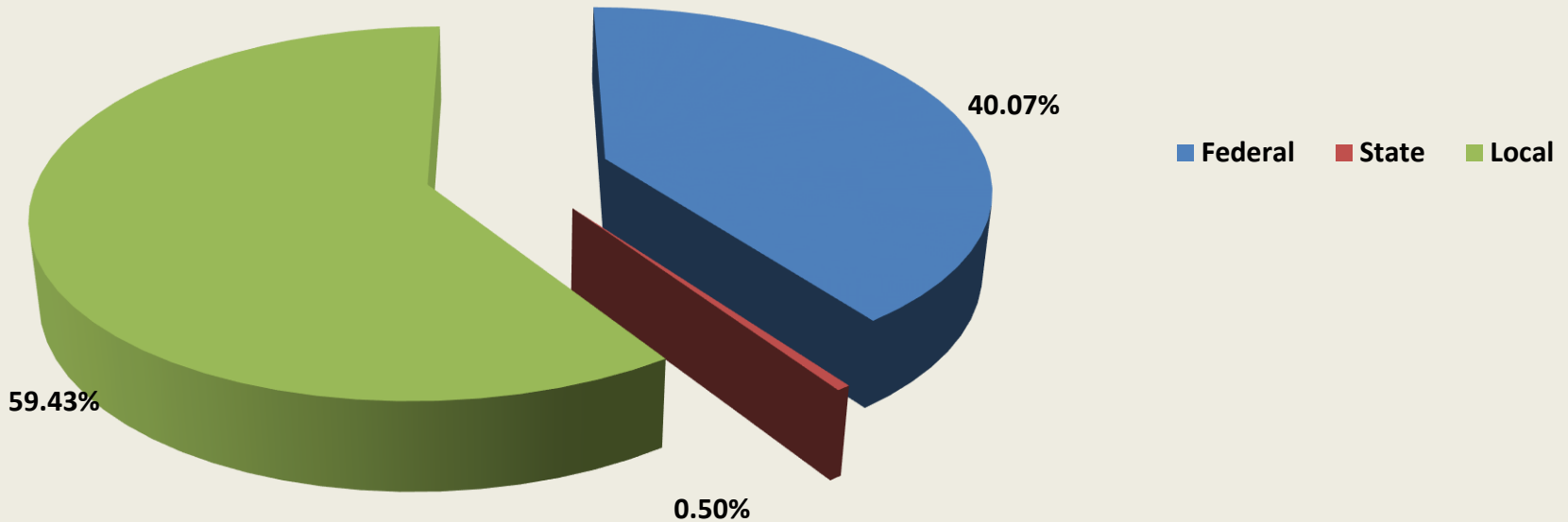
# St. Johns County School District Comparison 2016-17 to 2017-18

<b>SPECIAL REVENUE FOOD SERVICE</b>	<b>Adopted 2015-16</b>	<b>Adopted 2016-17</b>	<b>Estimated 2017-18</b>	<b>% Change From 2016-17</b>
<b>Revenue</b>				
Federal	\$ 4,807,219.55	\$ 4,930,355.00	\$ 5,085,655.00	3.1%
State	\$ 62,000.00	\$ 63,658.00	\$ 63,968.00	0.5%
Local	\$ 7,216,563.00	\$ 7,343,563.00	\$ 7,543,563.00	2.7%
<b>Total Revenue</b>	<b>\$ 12,085,782.55</b>	<b>\$ 12,337,576.00</b>	<b>\$ 12,693,186.00</b>	<b>2.9%</b>
<b>Estimated Carry-Forward</b>	<b>\$ 1,291,796.64</b>	<b>\$ 1,230,782.54</b>	<b>\$ 1,176,150.36</b>	<b>-4.4%</b>
<b>Total Revenue and Carry-Forward</b>	<b>\$ 13,377,579.19</b>	<b>\$ 13,568,358.54</b>	<b>\$ 13,869,336.36</b>	<b>2.2%</b>
<b>Expenditures</b>				
Salaries & Benefits	\$ 5,744,539.61	\$ 5,956,480.00	\$ 6,205,777.00	4.2%
Capital Outlay	\$ 210,500.00	\$ 173,500.00	\$ 275,500.00	58.8%
Other Purchased Services	\$ 190,200.00	\$ 201,450.00	\$ 228,450.00	13.4%
Energy Services	\$ 150,000.00	\$ 110,000.00	\$ 113,000.00	2.7%
Materials & Supplies	\$ 5,206,600.74	\$ 5,311,993.00	\$ 5,517,293.00	3.9%
Other Expenses	\$ 333,000.00	\$ 333,000.00	\$ 338,000.00	1.5%
<b>Total Appropriations</b>	<b>\$ 11,834,840.35</b>	<b>\$ 12,086,423.00</b>	<b>\$ 12,678,020.00</b>	<b>4.9%</b>
<b>Transfer to General Fund</b>	<b>\$ 250,000.00</b>	<b>\$ 250,000.00</b>	<b>\$ 250,000.00</b>	<b>0.0%</b>
<b>Reserves</b>	<b>\$ 1,292,738.84</b>	<b>\$ 1,231,935.54</b>	<b>\$ 941,316.36</b>	<b>-23.6%</b>
<b>Total Appropriations &amp; Reserves</b>	<b>\$ 13,377,579.19</b>	<b>\$ 13,568,358.54</b>	<b>\$ 13,869,336.36</b>	<b>2.2%</b>



# ST. JOHNS COUNTY SCHOOL DISTRICT

## Food Service Revenues

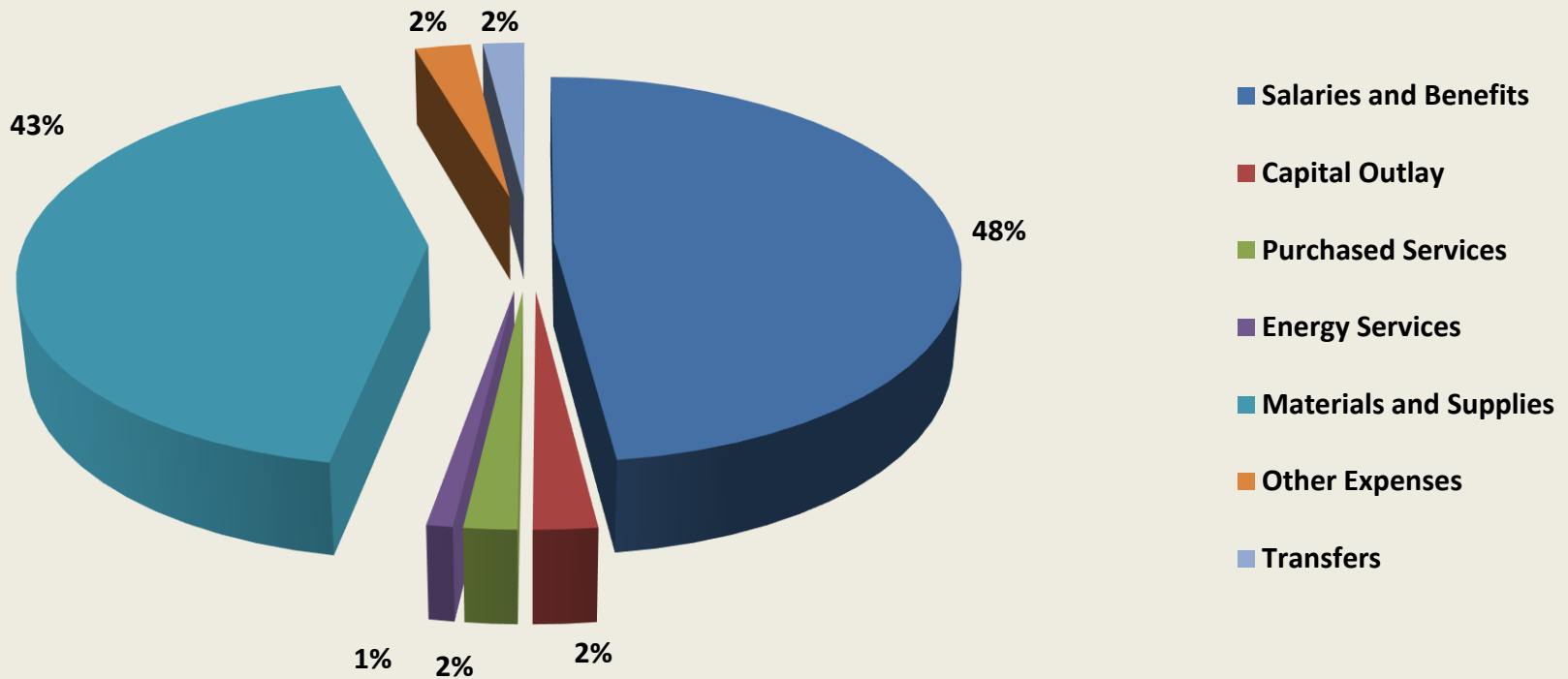


Federal	\$ 5,085,655.00	40.07%
State	63,968.00	.50%
Local	7,543,563.00	59.43%
<b>Total</b>	<b>\$12,693,186.00</b>	<b>100.00%</b>



## ST. JOHNS COUNTY SCHOOL DISTRICT

### Food Service Appropriations & Transfers





VIII.

SPECIAL REVENUE  
FUND

FEDERAL  
PROJECTS





**SPECIAL REVENUE – “FEDERAL PROJECTS”  
BUDGET OVERVIEW  
FY 2017-2018**

The special revenue/federal project fund contains federal funds received by the school district. Federal funds are typically provided for specific programs and populations.

At this time, St. Johns County School District will receive approximately **\$13,260,368** in federal funds for the 2017-2018 school year. Other grants are expected, but the budgets are not approved.

<b>Title I Part A</b> (6001)	Basic Program - Improving the Academic Achievement of the Disadvantaged	\$3,466,427
<b>Title I Part D</b> (6037)	Local Educational Agency Delinquent Program	\$195,362
<b>Title II Part A</b> (6011)	Teacher and Principal Training and Recruiting	\$576,414
<b>Title III ESOL</b> (6009)	Instructional Support for English Language Learners	\$46,599
<b>Title III Immigrant</b> (6069)	Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Youth	\$37,264
<b>Title IX Part A</b> (6057)	Education of Homeless Children and Youth	\$73,500
<b>IDEA</b> (6004)	Individuals with Disabilities Education Improvement Act K-12 Entitlement	\$6,285,313
<b>IDEA</b> (6005)	Individuals with Disabilities Education Improvement Act Pre-K Entitlement	\$137,069
<b>Head Start</b> (1001)	Program that Provides Quality Comprehensive Child Development Services	\$1,018,127
<b>Carl Perkins Secondary</b> (6039)	Career Technical Education - Secondary	\$210,084
<b>Adult Education</b> (6024, 6025, 6066)	Adult Education General	\$166,564
	Adult Education English Literacy	\$25,956
	Adult Education Corrections	\$90,920
<b>Career Navigator</b> (1031)	Career Source of NE Florida	\$870,000
<b>RSVP</b> (1012)	Retired Senior Volunteer Program	\$60,769
<b>Current Total 2017-2018 Allocations</b>		<b>\$13,260,368</b>



## St. Johns County School District Federal Programs List

- Title I** *Part A, Improving the Academic Achievement of the Disadvantaged:*  
The grant is dedicated to improving the educational opportunities for all students by helping them succeed in the regular program, attain grade-level proficiency, and improve academic achievement. Schools which have a high percentage of children qualifying for free or reduced priced meals receive an allocation of federal dollars. This allocation is used to pay for resources to support the purpose of Title I and the goals of the school's School Improvement Plan.
- Part D, Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk:*  
The Title I Neglected and Delinquent Grant is designed to provide services for students identified as neglected or delinquent within St. Johns County. Services will be provided in an effort to educate, remediate, and track students between educational sites within the district, as well as the state.
- Title II** *Part A, Teacher and Principal Training and Recruiting:*  
The grant is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of qualified teachers in the classroom and qualified principals and assistant principals. The grant also provides funds for teacher recruitment.
- Title III** *Part A, English Language Acquisition, Language Enhancement, and Academic Achievement:*  
The grant provides services in the area of academic achievement to eligible students who are English Language Learners.
- Title IX** *Part A, Every Student Succeeds Act, Education for Homeless Children and Youth Program:*  
To ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.
- IDEA** *Individuals with Disabilities Education Improvement Act:*  
To provide full educational opportunities to all children with disabilities by funding activities that increase the level, intensity, and quality of services provided to individual children.
- Pre-School Handicapped Act:*  
To provide full educational opportunities to all children with disabilities, ages 3 to 5, by funding activities that increase the level, intensity, and quality of services provided to individual children.
- Head Start** *Head Start Program:*  
Head Start program's mission is to improve the lives of low-income children by providing quality comprehensive child development services that are family focused, including education, health, nutrition and mental health.

**Carl D. Perkins**

<b>Secondary</b>	To provide students with opportunities to develop occupational interests and acquire skills throughout their secondary and postsecondary educational experiences that will lead to gainful employment.
<b>Adult Education</b>	<p><i>Adult Education General:</i> To fund local programs of adult education. Participation in these programs is limited to adults and out-of-school youth aged 16 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under State law.</p> <p><i>Adult Education English Literacy/Civics:</i> To fund local programs of adult education for literacy services, including workplace literacy services, English literacy, and integrated English literacy-civics education programs.</p> <p><i>Adult Education Corrections:</i> To fund education programs for criminal offenders aged 16 and older who are locally incarcerated.</p>
<b>Career Navigation</b>	<p><i>First Coast Workforce Development/Career Source of NE Florida:</i> To fund local programs for career education.</p>
<b>RSVP</b>	Retired Senior Volunteer Program – Volunteer network for people 55 and over to use their skills and talents to serve and support our school community.

IX.

INTERNAL SERVICE  
FUND



## **Internal Service Fund Budget Overview FY 2017-2018**

Internal Service Funds are used to account for Self-Insurance Programs. Currently, this fund contains our Medical Insurance Programs, as well as our Workers Compensation Program.

The Medical Programs includes our employee health, dental and vision insurance. These programs are sustained by employee, retiree and employer contributions.

The Workers Compensation Program is sustained by employer contributions and provides funding for our Workers Compensation expenses.





**St. Johns County School District  
Internal Service Funds  
2017-18**

<b>INTERNAL SERVICE</b>	<b>Medical Program</b>	<b>Workers Compensation</b>
<b>Revenue</b>		
Local	\$ 51,687,769.00	\$ 1,410,000.00
Total Revenue	\$ 51,687,769.00	\$ 1,410,000.00
Transfers In	\$ -	\$ -
Estimated Carry-Forward	\$ 21,536,138.14	\$ 4,719,413.32
Total Revenue and Carry-Forward and Transfers	\$ 73,223,907.14	\$ 6,129,413.32
<b>Expenditures</b>		
Claims & Fees	\$ 43,857,198.86	\$ 1,654,000.00
Total Appropriations	\$ 43,857,198.86	\$ 1,654,000.00
Transfers to the General Fund	\$ -	\$ -
Reserves	\$ 29,366,708.28	\$ 4,475,413.32
Total Appropriations & Reserves	\$ 73,223,907.14	\$ 6,129,413.32



X.

TRIM  
ADVERTISEMENT



# DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY

PROPOSED MILLAGE LEVY	
OPERATING	
LOCAL EFFORT	4.295
DISCRETIONARY:	
BASIC DISCRETIONARY	0.748
CAPITAL OUTLAY	1.500
<b>TOTAL</b>	<b>6.543</b>

## BUDGET SUMMARY FY 2017-2018

ESTIMATED REVENUES	GENERAL	SPECIAL REVENUES	DEBT SERVICE	CAPITAL PROJECT	INTERNAL SERVICE	Total All Funds
Federal	200,000.00	1,078,896.00	733,491.20			2,012,387.20
Federal Through State	0.00	17,291,312.00				17,291,312.00
State Sources	161,543,248.00	63,968.00		1,162,330.00		162,769,546.00
Local Sources	129,059,197.00	7,543,563.00	5,638,975.00	62,326,222.00	53,097,769.00	257,665,726.00
Total Revenues	290,802,445.00	25,977,739.00	6,372,466.20	63,488,552.00	53,097,769.00	439,738,971.20
TRANSFERS IN	6,452,406.00		18,045,967.00	0.00		24,498,373.00
Fund Balances/Net Assets	45,758,371.40	1,230,782.54	8,801,884.73	132,023,221.00	25,438,924.40	213,253,184.07
<b>TOTAL REVENUES &amp; BALANCES</b>	<b>343,013,222.40</b>	<b>27,208,521.54</b>	<b>33,220,317.93</b>	<b>195,511,773.00</b>	<b>78,536,693.40</b>	<b>677,490,528.27</b>
<b>EXPENDITURES</b>						
Instruction	190,637,310.93	6,184,046.91				196,821,357.84
Pupil Personnel Services	19,000,250.00	3,052,081.87				22,052,331.87
Instructional Media Services	4,894,417.00					4,894,417.00
Instruction & Curriculum Development Serv	4,660,543.00	2,175,655.86				6,836,198.86
Instructional Staff Training	439,493.00	840,639.99				1,280,132.99
Instruction Related Technology	9,026,762.00					9,026,762.00
Board of Education	1,101,950.00					1,101,950.00
General Administration	330,145.00	750,027.74				1,080,172.74
School Administration	19,357,044.07					19,357,044.07
Facilities Acquisition & Construction	4,973,766.00			170,983,366.00		175,957,132.00
Fiscal Services	2,126,533.00					2,126,533.00
Food Service		12,678,020.00				12,678,020.00
Central Services	3,721,158.00	7,250.00			45,511,198.86	49,239,606.86
Pupil Transportation	14,486,187.00	184,336.63				14,670,523.63
Operation of Plant	24,659,239.69	284.00				24,659,523.69
Maintenance of Plant	8,627,703.31	4,711.00				8,632,414.31
Administrative Technology Services	708,313.00					708,313.00
Community Services	237,291.00	85,519.00				322,810.00
Debt Services			23,477,256.73			23,477,256.73
<b>TOTAL EXPENDITURES</b>	<b>308,988,106.00</b>	<b>25,962,573.00</b>	<b>23,477,256.73</b>	<b>170,983,366.00</b>	<b>45,511,198.86</b>	<b>574,922,500.59</b>
Transfers Out		250,000.00		24,248,373.00		24,498,373.00
Fund Balances/Net Assets	34,025,116.40	995,948.54	9,743,061.20	280,034.00	33,025,494.54	78,069,654.68
<b>TOTAL EXPENDITURES</b>	<b>343,013,222.40</b>	<b>27,208,521.54</b>	<b>33,220,317.93</b>	<b>195,511,773.00</b>	<b>78,536,693.40</b>	<b>677,490,528.27</b>

THE TENTATIVE, ADOPTED, AND/OR FINAL BUDGETS ARE ON FILE IN THE OFFICE OF THE ABOVE MENTIONED TAXING AUTHORITY AS A PUBLIC RECORD.

# **NOTICE OF BUDGET HEARING**

The St. Johns County School Board will soon consider a budget for 2017-2018.

A public hearing to make a DECISION on the budget and TAXES will be

held on August 1, 2017, at 5:30 p.m. at the First Coast Technical College

2980 Collins Avenue, Building C, St Augustine, FL 32084

## NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The St. Johns County School Board will soon consider a measure to continue to impose a **1.5 mill** property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of **5.043 mills** for operating expenses and is proposed solely at the discretion of the School Board.

### **THE PROPOSED COMBINED SCHOOL BOARD TAX INCREASE FOR BOTH OPERATING EXPENSES AND CAPITAL OUTLAY IS SHOWN IN THE ADJACENT NOTICE.**

The Capital Outlay tax will generate approximately **\$37,190,767** to be used for the following projects:

#### **CONSTRUCTION AND REMODELING**

School Expansions

ADA Compliance – All Schools

Purchase of School Sites

#### **MAINTENANCE, RENOVATION AND REPAIR**

Computer Networking Schools/Ancillary Facilities

Electrical and Plumbing Fixtures

Fencing

HVAC Systems Replacement/EMS Upgrades

Intercom System Replacement

Interior/Exterior Painting

Landscaping/Sitework/Drainage/Irrigation Systems/

Outdoor Lighting

Playground Equipment/Outdoor Athletic Facilities

Repairing

Repair/Replacement of Interior Finishes

Repair or Resurface of Parking Lot and Walkways

Repair/Replacement Windows/Doors

Resurfacing of Floors

Replacement of System Equipment (Current Code)

Replace Carpet/Floor Tile

Roofing or Roof Replacement

Routine Maintenance of Facilities

Safety (SREF) Requirements / AED Devices

Security Systems Replacement

Sound System Replacement

Set-up/Breakdown/Relocation of Portable Buildings

Support Services Renovations

Classroom Remodeling/Renovations

#### **MOTOR VEHICLE PURCHASES**

Purchase of Thirty (30) School Buses

Purchase, lease-purchase, or lease of motor vehicles used for the maintenance or operation of plants and equipment; Security vehicles; and vehicles used in storing or distributing materials and equipment.

#### **NEW AND REPLACEMENT EQUIPMENT, COMPUTERS, ENTERPRISE RESOURCE SOFTWARE, AND S. 1011.71(2), F.S., ELIGIBLE EXPENDITURES IN SUPPORT OF DIGITAL CLASSROOMS PLANS PURSUANT TO S. 1011.62(12), F.S.**

Furniture and Equipment

Software

Lease of Tablets

New Library Books

Lease-Purchase of Computer Hardware

#### **PAYMENTS FOR EDUCATIONAL FACILITIES AND SITES DUE UNDER A LEASE-PURCHASE AGREEMENT**

New Schools

#### **PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES**

One (1) Year Lease of Administrative Space at Excelsior Center

#### **PAYMENT OF COSTS OF COMPLIANCE WITH ENVIRONMENTAL STATUTES, RULES AND REGULATIONS**

Removal of Hazardous Waste

Environmental/Remediation

Wetlands Monitoring and Improvements

#### **PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT**

#### **PAYMENT OF COSTS OF LEASING RELOCATABLE EDUCATIONAL FACILITIES**

One (1) Year Lease of Portable Classrooms

#### **PAYMENT OF COSTS OF OPENING DAY COLLECTION FOR LIBRARY MEDIA CENTER**

#### **CHARTER SCHOOL CAPITAL OUTLAY PROJECTS PURSUANT TO S. 1013.62(4), F.S.**

**PURCHASE OR LEASE OF PERMANENT OR RELOCATABLE SCHOOL FACILITIES**

**PURCHASE OF VEHICLES TO TRANSPORT STUDENTS**

**RENOVATION, REPAIR, AND MAINTENANCE OF SCHOOL FACILITIES**

**PAYMENT OF THE COST OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE SCHOOL FACILITIES**

**COMPUTER AND DEVICE HARDWARE AND OPERATING SYSTEM SOFTWARE NECESSARY FOR GAINING ACCESS TO OR ENHANCING THE USE OF ELECTRONIC AND DIGITAL INSTRUCTIONAL CONTENT AND RESOURCES, AND ENTERPRISE RESOURCE SOFTWARE.**

All concerned citizens are invited to a public hearing to be held on **Tuesday, August 1, 2017, at 5:30 P.M.** at First Coast Technical College, Building C, 2980 Collins Avenue, St. Augustine, Florida. A **DECISION** on the proposed **CAPITAL OUTLAY TAXES** will be made at this hearing.





Name of School District :				DR-420S R. 5/13 Page 2	
18.	Current year state law proceeds <i>(Line 16 multiplied by Line 4, divided by 1,000)</i>			\$	110,926,627 (18)
19.	Current year local board proceeds <i>(Line 17 multiplied by Line 4, divided by 1,000)</i>			\$	58,058,919 (19)
20.	Current year total state law and local board proceeds <i>(Line 18 plus Line 19)</i>			\$	168,985,546 (20)
21.	Current year proposed state law rate as percent change of state law rolled-back rate <i>(Line 16 divided by Line 14, minus 1, multiplied by 100)</i>				-2.71 % (21)
22.	Current year total proposed rate as a percent change of rolled-back rate <i>{[(Line 16 plus Line 17) divided by (Line 14 plus Line 15)], minus 1}, multiplied by 100</i>				-0.31 % (22)
Final public budget hearing		Date : 9/12/2017	Time : 5:30 PM	Place : First Coast Technical College 2980 Collins Avenue Build C	
<b>S I G N  H E R E</b>	<b>Taxing Authority Certification</b>		I certify the millages and rates are correct to the best of my knowledge. The millages comply with the provisions of s. 200.065, F.S.		
	Signature of Chief Administrative Officer :			Date :	
	Title : JAMES FORSON, SUPERINTENDENT		Contact Name And Contact Title : MICHAEL DEGUTIS, CHIEF FINANCIAL OFFICER		
	Mailing Address : 40 ORANGE ST		Physical Address : 40 ORANGE ST		
	City, State, Zip : ST AUGUSTINE, FL 32084		Phone Number : 9045477651	Fax Number : 9045477655	



XI.

AGENDA,  
RESOLUTIONS,  
AND DISTRICT  
SUMMARY  
BUDGET





**Tuesday, September 12, 2017**  
**SPECIAL SCHOOL BOARD MEETING- Final Public Hearing for the Purpose of**  
**Adopting the 2017-2018 Millage/Budget**

**5:30 PM**  
**SPECIAL SCHOOL BOARD MEETING**  
**ST. JOHNS COUNTY SCHOOL DISTRICT**  
**First Coast Technical College, Building C**  
**ST. AUGUSTINE, FLORIDA 32084**

**1. CALL TO ORDER BY BOARD CHAIR**

---

1.01 Call to Order

**2. ROLL CALL**

---

2.01 Roll Call

**3. OPENING COMMENTS FROM THE SCHOOL BOARD AND SUPERINTENDENT**

---

3.01 Opening Comments

**4. PRESENTATION OF THE 2017-2018 SJCSO MILLAGE & BUDGET**

---

4.01 Presentation of the 2017-2018 SJCSO Millage and Budget

**5. PUBLIC HEARING OF THE 2017-2018 SJCSO MILLAGE/BUDGET**

---

5.01 Mr. Allen Opens Public Hearing

5.02 Mr. Allen Recognizes Public Comments

5.03 Mr. Allen Closes Public Hearing

**6. REQUEST FOR ADOPTION OF THE RESOLUTION DETERMINING THE 2017-2018 REVENUE AND MILLAGE LEVIED FOR REQUIRED LOCAL EFFORT, BASIC DISCRETIONARY, AND CAPITAL IMPROVEMENT**

---

6.01 Request for Adoption of the Resolution Determining the 2017-2018 Revenue & Millage Levied for the Required Local Effort, Basic Discretionary and Capital Improvement

**7. REQUEST FOR ADOPTION OF THE RESOLUTION ADOPTING THE FINAL BUDGET FOR THE FISCAL YEAR 2017-2018**

---

7.01 Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2017-2018

**8. CLOSING COMMENTS FROM THE SCHOOL BOARD AND SUPERINTENDENT**

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8.01 Closing Comments from the School Board and Superintendent

**9. ADJOURNMENT**

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9.01 Adjournment



### Agenda Item Details

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Meeting	Sep 12, 2017 - SPECIAL SCHOOL BOARD MEETING- Final Public Hearing for the Purpose of Adopting the 2017-2018 Millage/Budget
Category	6. REQUEST FOR ADOPTION OF THE RESOLUTION DETERMINING THE 2017-2018 REVENUE AND MILLAGE LEVIED FOR REQUIRED LOCAL EFFORT, BASIC DISCRETIONARY, AND CAPITAL IMPROVEMENT
Subject	6.01 Request for Adoption of the Resolution Determining the 2017-2018 Revenue & Millage Levied for the Required Local Effort, Basic Discretionary and Capital Improvement
Access	Public
Type	Action
Recommended Action	Adoption of the Resolution Determining the 2017-2018 Revenue & Millage Levied for the Required Local Effort, Basic Discretionary and Capital Improvement
Goals	GM-1 Mission Statement

### Public Content

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#### Background Information:

Each year, the St. Johns County School District must determine revenue and millages to be levied.

Required Local Effort	4.295
Basic Discretionary	0.748
Capital Improvement	<u>1.500</u>
<b>Total Millage</b>	<b>6.543</b>

#### Educational Impact:

These millages support a wide spectrum of educational opportunities across the district.

#### Strategic Plan Impact:

Our budget is a revenue and expense plan that ensures the financial stability for the district and the academic success of our students.

#### Fiscal Impact:

The 2017-2018 millage for Required Local Effort, Basic Discretionary, and Capital Improvement will contribute to the day-to-day operations of the district and the capital needs of the district, including the retirement of Certificates of Participation debt.

#### Recommendation:

Adoption of the Resolution Determining the 2017-2018 Revenue & Millage Levied for Required Local Effort, Basic Discretionary and Capital Improvement.

#### Action Required:

Approval of the Superintendent's recommendation.

**FLORIDA DEPARTMENT OF EDUCATION  
RESOLUTION DETERMINING  
REVENUES AND MILLAGES LEVIED**

RESOLUTION OF THE DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY, FLORIDA, DETERMINING THE AMOUNT OF REVENUES TO BE PRODUCED AND THE MILLAGE TO BE LEVIED FOR THE GENERAL FUND, FOR THE DISTRICT LOCAL CAPITAL IMPROVEMENT FUND AND FOR DISTRICT DEBT SERVICE FUNDS FOR THE FISCAL YEAR BEGINNING JULY 1, 2017, AND ENDING JUNE 30, 2017.

WHEREAS, section 1011.04, Florida Statutes, requires that, upon receipt of the certificate of the property appraiser giving the assessed valuation of the county and of each of the special tax school districts, the school board shall determine, by resolution, the amounts necessary to be raised for current operating purposes and for debt service funds and the millage to be levied for each such fund, including the voted millage; and

WHEREAS, section 1011.71, Florida Statutes, provides for the amounts necessary to be raised for local capital improvement outlay and the millage to be levied; and

WHEREAS, the certificate of the property appraiser has been received;

THEREFORE, BE IT RESOLVED by the district school board that the amounts necessary to be raised as shown by the officially adopted budget and the millages necessary to be levied for each school fund of the district for the fiscal year are as follows:

1. DISTRICT SCHOOL TAX (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>25,826,921,360</u>	Required Local Effort	\$ <u>106,489,563</u>	<u>4.2950</u> mills s. 1011.62(4), F.S.
	Prior-Period Funding Adjustment Millage	\$ <u>0</u>	<u>      </u> mills s. 1011.62(4)(e), F.S.
	Total Required Millage	\$ <u>106,489,563</u>	<u>4.2950</u> mills

2. DISTRICT SCHOOL TAX DISCRETIONARY MILLAGE (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>25,826,921,360</u>	Discretionary Operating	\$ <u>18,545,796</u>	<u>0.7480</u> mills s. 1011.71(1), F.S.

3. DISTRICT SCHOOL TAX ADDITIONAL MILLAGE (voted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>                                </u>	Additional Operating	\$ <u>                                </u>	<u>                                </u> mills ss. 1011.71(9) and 1011.73(2), F.S.
	Additional Capital Improvement	\$ <u>                                </u>	<u>                                </u> mills s. 1011.73(1), F.S.



4. DISTRICT LOCAL CAPITAL IMPROVEMENT TAX (nonvoted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>25,826,921,360</u>	Local Capital Improvement	\$ <u>37,190,767</u>	<u>1.5000</u> mills s. 1011.71(2), F.S.
	Discretionary Capital Improvement	\$ <u>0</u>	<u>      </u> mills s. 1011.71(3), F.S.

5. DISTRICT DEBT SERVICE TAX (voted levy)

a) Certified taxable value	b) Description of levy	c) Amount to be raised	d) Millage levy
\$ <u>                                </u>	<u>  </u>	\$ <u>                                </u>	<u>          </u> mills s. 1010.40, F.S.
	<u>  </u>	\$ <u>                                </u>	<u>          </u> mills s. 1011.74, F.S.
	<u>  </u>	\$ <u>                                </u>	<u>          </u> mills

6. THE TOTAL MILLAGE RATE TO BE LEVIED ☐ EXCEEDS ☒ IS LESS THAN THE ROLLED-BACK RATE COMPUTED PURSUANT TO SECTION 200.065(1), F.S., BY .31 PERCENT.

STATE OF FLORIDA

COUNTY OF ST. JOHNS

I, JAMES FORSON, Superintendent of Schools and ex-officio Secretary of the District School Board of St. Johns County, Florida, do hereby certify that the above is a true and complete copy of a resolution passed and adopted by the District School Board of St. Johns County, Florida, on September 12, 2017 \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of District School Superintendent

\_\_\_\_\_  
Date of Signature

Note: Copies of this resolution shall be sent to the Florida Department of Education, School Business Services, Office of Funding and Financial Reporting, 325 West Gaines Street, Room 814, Tallahassee, Florida 32399-0400; county tax collector; and county property appraiser.



### Agenda Item Details

Meeting	Sep 12, 2017 - SPECIAL SCHOOL BOARD MEETING- Final Public Hearing for the Purpose of Adopting the 2017-2018 Millage/Budget
Category	7. REQUEST FOR ADOPTION OF THE RESOLUTION ADOPTING THE FINAL BUDGET FOR THE FISCAL YEAR 2017-2018
Subject	7.01 Request for Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2017-2018
Access	Public
Type	Action
Recommended Action	Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2017-2018
Goals	GM-1 Mission Statement

### Public Content

#### Background Information:

Each year, the St. Johns County School District must approve a budget describing both revenue and expense. The 2017-2018 SJCS D budget, by fund, is as follows:

Fund Name	Budgeted Revenue Transfers & Fund Balances	Budget Expenses & Transfers	Budgeted Fund Balances
General	345,082,173.47	308,988,106.00	36,094,067.47
Capital	191,531,653.32	191,251,619.40	280,033.92
Debt	34,810,222.47	23,477,256.73	11,332,965.74
Special Revenue	27,129,704.36	26,188,388.00	941,316.36
<b>Subtotal</b>	<b>598,553,753.62</b>	<b>549,905,370.13</b>	<b>48,648,383.49</b>
Internal Services	79,353,320.46	45,511,198.86	33,842,121.60
<b>Total</b>	<b>677,907,074.08</b>	<b>595,416,568.99</b>	<b>82,490,505.09</b>

#### Educational Impact:

The budget supports a wide spectrum of educational opportunities across the district.

#### Strategic Plan Impact:

Our budget is a revenue and expense plan that ensures the financial stability for the district and the academic success of our students.

#### Fiscal Impact:

This **\$677,907,074.08** budget is the district's 2017-2018 fiscal plan.

#### Recommendation:

Adoption of the Resolution Adopting the Final Budget for the Fiscal Year 2017-2018.

#### Action Required:

Approval of the Superintendent's recommendation.



**Tim Forson**  
**Superintendent of Schools**

40 Orange Street  
St. Augustine, Florida 32084  
(904) 547-7500  
[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)

**SCHOOL BOARD**

**Beverly Slough**  
District 1

**Tommy Allen**  
District 2

**Bill Mignon**  
District 3

**Kelly Barrera**  
District 4

**Patrick Canan**  
District 5

**District School Board**

of St. Johns County, Florida

A RESOLUTION OF THE ST. JOHNS COUNTY SCHOOL BOARD ADOPTING THE FINAL BUDGET FOR FISCAL YEAR 2017-2018.

WHEREAS, the School Board of St. Johns County, Florida, did, pursuant to Chapters 200 and 1011, Florida Statutes, approve final millage rates and final budget for the fiscal year July 1, 2017, to June 30, 2018; and

WHEREAS, the St. Johns County School Board set forth the appropriations and revenue estimate for the Budget for fiscal year 2017-2018.

WHEREAS, at the public hearing and in full compliance with Chapter 200, Florida Statutes, the St. Johns County School Board adopted the final millage rates and the budget in the amount of **\$677,907,074.08** for fiscal year 2017-2018.

NOW THEREFORE, BE IT RESOLVED:

That the attached budget of St. Johns County School Board, including the millage rates as set forth therein, is hereby adopted by the School Board of St. Johns County as a final budget for the categories indicated for the fiscal year July 1, 2017, to June 30, 2018.

\_\_\_\_\_  
Signature of Superintendent of Schools

\_\_\_\_\_  
Signature Date

Resolution re Adoption of 2017-2018 Final Budget September 2017.pdf

*The St. Johns County School District will inspire good character and a passion for lifelong learning  
in all students, creating educated and caring contributors to the world.*

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
Fiscal Year 2017-18

SECTION I. ASSESSMENT AND MILLAGE LEVIES

A. Certified Taxable Value of Property in County by Property Appraiser

25,826,921,360.00

B. Millage Levies on Nonexempt Property:

DISTRICT MILLAGE LEVIES		
Nonvoted	Voted	Total
1. Required Local Effort	4.2950	4.2950
2. Prior-Period Funding Adjustment Millage		
3. Discretionary Operating	0.7480	0.7480
4. Additional Operating		
5. Additional Capital Improvement		
6. Local Capital Improvement	1.5000	1.5000
7. Discretionary Capital Improvement		
8. Debt Service		
TOTAL MILLS	6.5430	6.5430

**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2018**

**SECTION II. GENERAL FUND - FUND 100**

**Page 2**

<b>ESTIMATED REVENUES</b>	<b>Account Number</b>	
<i>FEDERAL:</i>		
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC)	3191	200,000.00
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	200,000.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Medicaid	3202	
National Forest Funds	3255	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	
<i>STATE:</i>		
Florida Education Finance Program (FEFP)	3310	111,405,172.00
Workforce Development	3315	4,341,488.00
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	
Adults With Disabilities	3318	
CO&DS Withheld for Administrative Expenditure	3323	
Diagnostic and Learning Resources Centers	3335	
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341	206,750.00
State Forest Funds	3342	
State License Tax	3343	67,000.00
District Discretionary Lottery Funds	3344	660,382.00
Class Size Reduction Operating Funds	3355	42,175,179.00
Florida School Recognition Funds	3361	2,687,277.00
Voluntary Prekindergarten Program (VPK)	3371	
Preschool Projects	3372	
Reading Programs	3373	
Full-Service Schools Program	3378	
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	161,543,248.00
<i>LOCAL:</i>		
District School Taxes	3411	125,035,358.00
Tax Redemptions	3421	200,000.00
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition	3424	
Rent	3425	95,000.00
Investment Income	3430	200,000.00
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	15,000.00
Postsecondary Career Certificate and Applied Technology Diploma	3462	950,000.00
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	35,000.00
Postsecondary Lab Fees	3465	170,000.00
Lifelong Learning Fees	3466	
GED® Testing Fees	3467	2,500.00
Financial Aid Fees	3468	67,000.00
Other Student Fees	3469	232,000.00
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	5,000.00
Miscellaneous Local Sources	3490	2,052,339.00
Total Local	3400	129,059,197.00
<b>TOTAL ESTIMATED REVENUES</b>		<b>290,802,445.00</b>
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	6,202,406.00
From Special Revenue Funds	3640	250,000.00
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	6,452,406.00
<b>TOTAL OTHER FINANCING SOURCES</b>		<b>6,452,406.00</b>
Fund Balance, July 1, 2017	2800	47,827,322.47
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		<b>345,082,173.47</b>

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

SECTION II. GENERAL FUND - FUND 100 (Continued)

Page 3

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	190,637,310.93	124,155,890.00	42,605,970.00	2,826,229.93		17,236,116.00	1,114,303.00	2,698,802.00
Student Support Services	6100	19,000,250.00	13,276,246.00	4,826,573.00	788,606.00		99,441.00	6,084.00	3,300.00
Instructional Media Services	6200	4,894,417.00	3,307,956.00	1,332,418.00	33,493.00		152,896.00	67,077.00	577.00
Instruction and Curriculum Development Services	6300	4,660,543.00	3,371,994.00	1,081,886.00	176,268.00		23,795.00	900.00	5,700.00
Instructional Staff Training Services	6400	439,493.00	311,851.00	99,104.00	26,410.00		2,128.00		
Instruction-Related Technology	6500	9,026,762.00	3,697,048.00	1,244,515.00	4,059,899.00	2,000.00		23,300.00	
Board	7100	1,101,950.00	230,000.00	119,600.00	729,850.00		5,000.00		17,500.00
General Administration	7200	330,145.00	230,000.00	71,645.00	7,500.00		12,000.00		9,000.00
School Administration	7300	19,357,044.07	13,663,580.00	4,597,548.00	500,777.67	4,000.00	558,531.40	557.00	32,050.00
Facilities Acquisition and Construction	7400	4,973,766.00	1,037,594.00	360,031.00	3,536,686.00	10,750.00	7,550.00	3,115.00	18,040.00
Fiscal Services	7500	2,126,533.00	1,393,571.00	475,866.00	172,896.00		20,900.00		63,300.00
Food Service	7600								
Central Services	7700	3,721,158.00	2,470,859.00	867,563.00	332,097.00	3,500.00	39,939.00	700.00	6,500.00
Student Transportation Services	7800	14,486,187.00	6,812,529.00	3,610,640.00	629,989.00	1,955,711.00	1,085,000.00		392,318.00
Operation of Plant	7900	24,659,239.69	8,040,852.00	3,971,242.00	4,677,512.01	6,389,139.00	1,509,493.68	71,001.00	
Maintenance of Plant	8100	8,627,703.31	4,638,609.00	1,723,708.00	839,293.13	117,583.00	632,610.49	675,899.69	
Administrative Technology Services	8200	708,313.00	331,558.00	113,327.00	237,623.00		6,750.00	18,580.00	475.00
Community Services	9100	237,291.00	135,953.00	52,182.00	47,156.00		2,000.00		
Debt Service	9200								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		308,988,106.00	187,106,090.00	67,153,818.00	19,622,285.74	8,482,683.00	21,394,150.57	1,981,516.69	3,247,562.00
<b>OTHER FINANCING USES:</b>									
Transfers Out: (Function 9700)									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2018	2710	832,053.08							
Restricted Fund Balance, June 30, 2018	2720	770,891.23							
Committed Fund Balance, June 30, 2018	2730	8,802,173.81							
Assigned Fund Balance, June 30, 2018	2740	12,875,083.28							
Unassigned Fund Balance, June 30, 2018	2750	12,813,866.07							
<b>TOTAL ENDING FUND BALANCE</b>	2700	36,094,067.47							
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		345,082,173.47							

**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
**DISTRICT SUMMARY BUDGET**  
For Fiscal Year Ending June 30, 2018

**SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES - FUND 410**

**Page 4**

<b>ESTIMATED REVENUES</b>	<b>Account Number</b>	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
National School Lunch Act	3260	4,364,200.00
USDA-Donated Commodities	3265	721,455.00
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	5,085,655.00
<i>STATE:</i>		
School Breakfast Supplement	3337	24,882.00
School Lunch Supplement	3338	39,086.00
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	63,968.00
<i>LOCAL:</i>		
Investment Income	3430	30,000.00
Gifts, Grants and Bequests	3440	
Food Service	3450	7,263,563.00
Other Miscellaneous Local Sources	3495	250,000.00
Total Local	3400	7,543,563.00
<b>TOTAL ESTIMATED REVENUES</b>		12,693,186.00
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2017	2800	1,176,150.36
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		13,869,336.36

**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2018**

**SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES -  
FUND 410 (CONTINUED)**

**Page 5**

<b>APPROPRIATIONS</b>	<b>Account Number</b>	
<i>Food Services: (Function 7600)</i>		
Salaries	100	4,082,748.00
Employee Benefits	200	2,123,029.00
Purchased Services	300	228,450.00
Energy Services	400	113,000.00
Materials and Supplies	500	5,517,293.00
Capital Outlay	600	275,500.00
Other	700	338,000.00
Capital Outlay (Function 9300)	600	
<b>TOTAL APPROPRIATIONS</b>		12,678,020.00
<b>OTHER FINANCING USES:</b>		
<i>Transfers Out (Function 9700)</i>		
To General Fund	910	250,000.00
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Funds	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	250,000.00
<b>TOTAL OTHER FINANCING USES</b>		250,000.00
Nonspendable Fund Balance, June 30, 2018	2710	271,085.91
Restricted Fund Balance, June 30, 2018	2720	670,230.45
Committed Fund Balance, June 30, 2018	2730	
Assigned Fund Balance, June 30, 2018	2740	
Unassigned Fund Balance, June 30, 2018	2750	
<b>TOTAL ENDING FUND BALANCE</b>	2700	941,316.36
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		13,869,336.36

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**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2018**

**SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420**

**Page 6**

<b>ESTIMATED REVENUES</b>	<b>Account Number</b>	
<i>FEDERAL DIRECT:</i>		
Head Start	3130	1,018,127.00
Workforce Innovation and Opportunity Act	3170	
Community Action Programs	3180	
Reserve Officers Training Corps (ROTC)	3191	
Pell Grants	3192	
Miscellaneous Federal Direct	3199	60,769.00
Total Federal Direct	3100	1,078,896.00
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Career and Technical Education	3201	210,084.00
Medicaid	3202	
Workforce Innovation and Opportunity Act	3220	1,153,440.00
Teacher and Principal Training and Recruiting - Title II, Part A	3225	
Math and Science Partnerships - Title II, Part B	3226	576,414.00
Individuals with Disabilities Education Act (IDEA)	3230	6,422,382.00
Elementary and Secondary Education Act, Title I	3240	3,661,789.00
Language Instruction - Title III	3241	
Twenty-First Century Schools - Title IV	3242	
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	157,363.00
Total Federal Through State And Local	3200	12,181,472.00
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>		<b>13,260,368.00</b>
<b>OTHER FINANCING SOURCES:</b>		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2017	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		<b>13,260,368.00</b>

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420 (Continued)

Page 7

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	6,184,046.91	3,347,959.81	1,212,499.58	729,597.58		497,441.45	187,459.62	209,088.87
Student Support Services	6100	3,052,081.87	1,987,955.70	750,706.82	219,736.45		72,500.90	11,000.00	10,182.00
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300	2,151,470.86	1,435,350.57	544,740.89	122,106.29		26,299.11	21,300.00	1,674.00
Instructional Staff Training Services	6400	840,639.99	433,924.85	144,279.13	197,490.52		15,103.11	600.00	49,242.38
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200	750,027.74							750,027.74
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700	7,250.00			7,250.00				
Student Transportation Services	7800	184,336.63			184,336.63				
Operation of Plant	7900	284.00			84.00		200.00		
Maintenance of Plant	8100	4,711.00			4,711.00				
Administrative Technology Services	8200								
Community Services	9100	85,519.00	44,471.00	15,631.00	25,367.00		50.00		
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>		13,260,368.00	7,249,661.93	2,667,857.42	1,490,679.47		611,594.57	220,359.62	1,020,214.99
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2018	2710								
Restricted Fund Balance, June 30, 2018	2720								
Committed Fund Balance, June 30, 2018	2730								
Assigned Fund Balance, June 30, 2018	2740								
Unassigned Fund Balance, June 30, 2018	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>		13,260,368.00							

**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
**DISTRICT SUMMARY BUDGET**  
**For Fiscal Year Ending June 30, 2018**

**SECTION V. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490**

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<b>ESTIMATED REVENUES</b>	<b>Account Number</b>	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Federal Through Local	3280	
Total Federal Through State and Local	3200	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
<b>TOTAL ESTIMATED REVENUES</b>	<b>3000</b>	
<b>OTHER FINANCING SOURCES</b>		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2017	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

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DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
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SECTION V. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490 (Continued)

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APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
<b>TOTAL APPROPRIATIONS</b>									
<b>OTHER FINANCING USES:</b>									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2018	2710								
Restricted Fund Balance, June 30, 2018	2720								
Committed Fund Balance, June 30, 2018	2730								
Assigned Fund Balance, June 30, 2018	2740								
Unassigned Fund Balance, June 30, 2018	2750								
<b>TOTAL ENDING FUND BALANCE</b>	2700								
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE</b>									

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

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SECTION VI. DEBT SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<i>FEDERAL DIRECT SOURCES:</i>									
Miscellaneous Federal Direct	3199	733,491.20							733,491.20
Total Federal Direct Sources	3100	733,491.20							733,491.20
<i>FEDERAL THROUGH STATE AND LOCAL:</i>									
Miscellaneous Federal Through State	3299								
Total Federal Through State and Local	3200								
<i>STATE SOURCES:</i>									
CO&DS Withheld for SBE/COBI Bonds	3322								
SBE/COBI Bond Interest	3326								
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341								
Total State Sources	3300								
<i>LOCAL SOURCES:</i>									
District Debt Service Taxes	3412								
County Local Sales Tax	3418								
School District Local Sales Tax	3419	5,638,975.00						5,638,975.00	
Tax Redemptions	3421								
Excess Fees	3423								
Rent	3425								
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Total Local Sources	3400	5,638,975.00						5,638,975.00	
<b>TOTAL ESTIMATED REVENUES</b>		6,372,466.20						5,638,975.00	733,491.20
<i>OTHER FINANCING SOURCES:</i>									
Issuance of Bonds	3710								
Loans	3720								
Proceeds of Lease-Purchase Agreements	3750								
Premium on Long-term Debt	3790								
<i>Transfers In:</i>									
From General Fund	3610								
From Capital Projects Funds	3630	18,045,967.00						17,044,756.73	1,001,210.27
From Special Revenue Funds	3640								
Interfund (Debt Service Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
From Enterprise Funds	3690								
Total Transfers In	3600	18,045,967.00						17,044,756.73	1,001,210.27
<b>TOTAL OTHER FINANCING SOURCES</b>		18,045,967.00						17,044,756.73	1,001,210.27
Fund Balance, July 1, 2017	2800	10,391,789.27						4,715,975.00	5,675,814.27
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES</b>		34,810,222.47						27,399,706.73	7,410,515.74

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

SECTION VI. DEBT SERVICE FUNDS (Continued)

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APPROPRIATIONS	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<i>Debt Service: (Function 9200)</i>									
Redemption of Principal	710	17,385,000.00						17,385,000.00	
Interest	720	6,076,631.50						5,286,231.50	790,400.00
Dues and Fees	730	15,625.23						12,500.23	3,125.00
Miscellaneous	790								
<b>TOTAL APPROPRIATIONS</b>	9200	23,477,256.73						22,683,731.73	793,525.00
<b>OTHER FINANCING USES:</b>									
Payments to Refunding Escrow Agent (Function 9299)	760								
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund (Debt Service Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
<b>TOTAL OTHER FINANCING USES</b>									
Nonspendable Fund Balance, June 30, 2018	2710								
Restricted Fund Balance, June 30, 2018	2720	11,332,965.74						4,715,975.00	6,616,990.74
Committed Fund Balance, June 30, 2018	2730								
Assigned Fund Balance, June 30, 2018	2740								
Unassigned Fund Balance, June 30, 2018	2750								
<b>TOTAL ENDING FUND BALANCES</b>	2700	11,332,965.74						4,715,975.00	6,616,990.74
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES</b>		34,810,222.47						27,399,706.73	7,410,515.74

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

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SECTION VII. CAPITAL PROJECTS FUNDS

ESTIMATED REVENUES	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
<i>FEDERAL DIRECT SOURCES:</i>												
Miscellaneous Federal Direct	3199											
Total Federal Direct Sources	3100											
<i>FEDERAL THROUGH STATE AND LOCAL:</i>												
Total Federal Through State and Local	3299											
	3200											
<i>STATE SOURCES:</i>												
CO&DS Distributed	3321	403,954.00						403,954.00				
Interest on Undistributed CO&DS	3325											
Sales Tax Distribution (s. 212.20(6)(d)6.a., F.S.)	3341											
State Through Local	3380											
Public Education Capital Outlay (PECO)	3391	521,177.00				521,177.00						
Classrooms First Program	3392											
SMART Schools Small County Assistance Program	3395											
Class Size Reduction Capital Outlay	3396											
Charter School Capital Outlay Funding	3397											
Other Miscellaneous State Revenues	3399											
Total State Sources	3300	925,131.00				521,177.00		403,954.00				
<i>LOCAL SOURCES:</i>												
District Local Capital Improvement Tax	3413	37,190,767.00							37,190,767.00			
County Local Sales Tax	3418											
School District Local Sales Tax	3419	12,926,555.00									12,926,555.00	
Tax Redemptions	3421											
Investment Income	3430	150,000.00							150,000.00			
Gifts, Grants and Bequests	3440											
Miscellaneous Local Sources	3490											
Impact Fees	3496	12,000,000.00									12,000,000.00	
Refunds of Prior Year's Expenditures	3497											
Total Local Sources	3400	62,267,322.00							37,340,767.00		24,926,555.00	
<b>TOTAL ESTIMATED REVENUES</b>		63,192,453.00				521,177.00		403,954.00	37,340,767.00		24,926,555.00	
<b>OTHER FINANCING SOURCES</b>												
Issuance of Bonds	3710											
Loans	3720											
Sale of Capital Assets	3730											
Loss Recoveries	3740											
Proceeds of Lease-Purchase Agreements	3750											
Proceeds from Special Facility Construction Account	3770											
<i>Transfers In:</i>												
From General Fund	3610											
From Debt Service Funds	3620											
From Special Revenue Funds	3640											
Interfund (Capital Projects Only)	3650											
From Permanent Funds	3660											
From Internal Service Funds	3670											
From Enterprise Funds	3690											
Total Transfers In	3600											
<b>TOTAL OTHER FINANCING SOURCES</b>												
Fund Balance, July 1, 2017	2800	128,339,200.32				694,804.00		1,326,236.48	26,685,434.11		99,632,725.73	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES</b>		191,531,653.32				1,215,981.00		1,730,190.48	64,026,201.11		124,559,280.73	

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
For Fiscal Year Ending June 30, 2018

SECTION VII. CAPITAL PROJECTS FUNDS (Continued)

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APPROPRIATIONS	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
<i>Appropriations: (Functions 7400-9200)</i>												
Library Books (New Libraries)	610	120,930.00									120,930.00	
Audiovisual Materials	620											
Buildings and Fixed Equipment	630	104,478,637.80						1,730,190.48	6,006,979.27		96,741,468.05	
Furniture, Fixtures and Equipment	640	15,886,827.66							4,921,411.79		10,965,415.87	
Motor Vehicles (Including Buses)	650	3,961,245.47							3,895,843.05		65,402.42	
Land	660	3,794.50									3,794.50	
Improvements Other Than Buildings	670	7,413,767.20				112,742.50			4,681,666.95		2,619,357.75	
Remodeling and Renovations	680	35,132,949.77				1,103,238.50			27,026,066.05		7,003,645.22	
Computer Software	690	5,094.00							999.00		4,095.00	
Redemption of Principal	710											
Interest	720											
Dues and Fees	730											
<b>TOTAL APPROPRIATIONS</b>		167,003,246.40				1,215,981.00		1,730,190.48	46,532,966.11		117,524,108.81	
<b>OTHER FINANCING USES:</b>												
<i>Transfers Out: (Function 9700)</i>												
To General Fund		6,202,406.00							6,202,406.00			
To Debt Service Funds	920	18,045,967.00							11,225,285.00		6,820,682.00	
To Special Revenue Funds	940											
Interfund (Capital Projects Only)	950											
To Permanent Funds	960											
To Internal Service Funds	970											
To Enterprise Funds	990											
Total Transfers Out	9700	24,248,373.00							17,427,691.00		6,820,682.00	
<b>TOTAL OTHER FINANCING USES</b>		24,248,373.00							17,427,691.00		6,820,682.00	
Nonspendable Fund Balance, June 30, 2018	2710											
Restricted Fund Balance, June 30, 2018	2720	280,033.92							65,544.00		214,489.92	
Committed Fund Balance, June 30, 2018	2730											
Assigned Fund Balance, June 30, 2018	2740											
Unassigned Fund Balance, June 30, 2018	2750											
<b>TOTAL ENDING FUND BALANCES</b>	2700	280,033.92							65,544.00		214,489.92	
<b>TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES</b>		191,531,653.32				1,215,981.00		1,730,190.48	64,026,201.11		124,559,280.73	



**DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY**  
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**SECTION VIII. PERMANENT FUNDS - FUND 000**

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<b>ESTIMATED REVENUES</b>	<b>Account Number</b>	
Federal Direct	3100	
Federal Through State and Local	3200	
State Sources	3300	
Local Sources	3400	
<b>TOTAL ESTIMATED REVENUES</b>		
<b>OTHER FINANCING SOURCES:</b>		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
<b>TOTAL OTHER FINANCING SOURCES</b>		
Fund Balance, July 1, 2017	2800	
<b>TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE</b>		

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
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SECTION VIII. PERMANENT FUNDS - FUND 000 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2018	2710								
Restricted Fund Balance, June 30, 2018	2720								
Committed Fund Balance, June 30, 2018	2730								
Assigned Fund Balance, June 30, 2018	2740								
Unassigned Fund Balance, June 30, 2018	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
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SECTION IX. ENTERPRISE FUNDS

ESTIMATED REVENUES	Account Number	Totals	911 Self-Insurance Consortium	912 Self-Insurance Consortium	913 Self-Insurance Consortium	914 Self-Insurance Consortium	915 ARRA Consortium	921 Other Enterprise Programs	922 Other Enterprise Programs
<i>OPERATING REVENUES:</i>									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenues	3489								
Total Operating Revenues									
<i>NONOPERATING REVENUES:</i>									
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
<i>Transfers In:</i>									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund (Enterprise Funds Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
Total Transfers In	3600								
Net Position, July 1, 2017	2880								
<b>TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION</b>									
<b>ESTIMATED EXPENSES</b>	Object								
<i>OPERATING EXPENSES: (Function 9900)</i>									
Salaries	100								
Employee Benefits	200								
Purchased Services	300								
Energy Services	400								
Materials and Supplies	500								
Capital Outlay	600								
Other (including Depreciation)	700								
Total Operating Expenses									
<i>NONOPERATING EXPENSES: (Function 9900)</i>									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Enterprise Funds Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
Total Transfers Out	9700								
Net Position, June 30, 2018	2780								
<b>TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION</b>									

DISTRICT SCHOOL BOARD OF ST. JOHNS COUNTY  
DISTRICT SUMMARY BUDGET  
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SECTION X. INTERNAL SERVICE FUNDS

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ESTIMATED REVENUES	Account Number	Totals	711 Self-Insurance	712 Self-Insurance	713 Self-Insurance	714 Self-Insurance	715 Self-Insurance	731 Consortium Programs	791 Other Internal Service
<i>OPERATING REVENUES:</i>									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484	52,566,769.00	47,456,069.00	2,915,000.00	805,700.00	1,390,000.00			
Other Operating Revenues	3489	531,000.00	500,000.00	6,000.00	5,000.00	20,000.00			
Total Operating Revenues		53,097,769.00	47,956,069.00	2,921,000.00	810,700.00	1,410,000.00			
<i>NONOPERATING REVENUES:</i>									
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
<i>Transfers In:</i>									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund (Internal Service Funds Only)	3650								
From Permanent Funds	3660								
From Enterprise Funds	3690								
Total Transfers In	3600								
Net Position, July 1, 2017	2880	26,255,551.46	18,797,662.20	1,345,672.78	1,392,803.16	4,719,413.32			
<b>TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION</b>		79,353,320.46	66,753,731.20	4,266,672.78	2,203,503.16	6,129,413.32			
<b>ESTIMATED EXPENSES</b>	<b>Object</b>								
<i>OPERATING EXPENSES: (Function 9900)</i>									
Salaries	100	130,514.38	130,514.38						
Employee Benefits	200	35,146.67	35,146.67						
Purchased Services	300	3,085,287.81	3,085,287.81						
Energy Services	400	12,000.00	12,000.00						
Materials and Supplies	500	5,000.00	5,000.00						
Capital Outlay	600								
Other (including Depreciation)	700	42,243,250.00	37,014,250.00	3,065,000.00	510,000.00	1,654,000.00			
Total Operating Expenses		45,511,198.86	40,282,198.86	3,065,000.00	510,000.00	1,654,000.00			
<i>NONOPERATING EXPENSES: (Function 9900)</i>									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Internal Service Funds Only)	950								
To Permanent Funds	960								
To Enterprise Funds	990								
Total Transfers Out	9700								
Net Position, June 30, 2018	2780	33,842,121.60	26,471,532.34	1,201,672.78	1,693,503.16	4,475,413.32			
<b>TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION</b>		79,353,320.46	66,753,731.20	4,266,672.78	2,203,503.16	6,129,413.32			