

# Welcome to the SJCS FSA Information Night

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Secondary Presentation

Fall 2015

# SJCSD Testing Task Force

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## Testing Concerns

- Number of Exams
- Impact on Instruction
- Alignment to Instruction
- Impact on Students
- Communication

# SJCSD Testing Task Force

- ❖ District required testing has been greatly reduced, resulting in increased instructional time.
- ❖ State required testing has not changed. How do we prepare our students?

For more information, please visit: <http://www.stjohns.k12.fl.us/testing/>

# Helping Your Child Succeed on the Florida Standards Assessments

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ELA & MATHEMATICS



# 2016 ELA FSA Testing Dates

Grade level	Testing Window	Session Duration	Number of Sessions	Delivery Method
<b>FSA Writing</b>				
<b>6<sup>th</sup> &amp; 7<sup>th</sup> FSA Writing</b>	<b>Feb. 29 – March 11</b>	<b>90 minutes</b>	<b>1</b>	<b>Paper Based (PBT)</b>
<b>8<sup>th</sup> – 10<sup>th</sup> FSA Writing</b>	<b>Feb. 29 – March 11</b>	<b>90 minutes</b>	<b>1</b>	<b>Computer Based (CBT)</b>
<b>FSA ELA</b>				
<b>6<sup>th</sup> – 8<sup>th</sup> FSA ELA</b>	<b>April 11 – May 6</b>	<b>85 minutes</b>	<b>2</b>	<b>Computer Based (CBT)</b>
<b>9<sup>th</sup> &amp; 10<sup>th</sup> FSA ELA</b>	<b>April 11 – May 6</b>	<b>90 minutes</b>	<b>2</b>	<b>Computer Based (CBT)</b>

# 2016 Mathematics FSA Testing Dates

Grade level	Number of Sessions	Date	Duration	Delivery Method
<b>6<sup>th</sup> – 8<sup>th</sup> FSA Math</b>	<b>3</b>	<b>April 11 – May 6</b>	<b>60 minutes</b>	<b>Computer Based (CBT)</b>
<b>EOC: A1, Geo., A2</b>	<b>2</b>	<b>April 18 – May 13</b>	<b>80 minutes</b>	<b>Computer Based (CBT)</b>

# 2016 NGSSS Testing Dates

Assessment	Number of Sessions	Testing Window	Duration	Delivery Method
<b>FCAT 2.0 8<sup>th</sup> grade Science</b>	<b>1</b>	<b>April 11 – May 6</b>	<b>160 minutes</b>	<b>Paper – Based (PBT)</b>
<b>Civics EOC</b>	<b>1</b>	<b>April 18 – May 20</b>	<b>160 minutes</b>	<b>Computer Based (CBT)</b>
<b>Biology 1 EOC</b>	<b>1</b>	<b>April 18 – May 20</b>	<b>160 minutes</b>	<b>Computer Based (CBT)</b>
<b>US History EOC</b>	<b>1</b>	<b>April 18 – May 20</b>	<b>160 minutes</b>	<b>Computer Based (CBT)</b>

# FSA Reading



# Benefits of Standards

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## Preparation:

The Florida Standards prepare students for both college and career by emphasizing higher-order thinking skills in addition to knowledge and recall.

# Item Types

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Editing Task Choice

Multi-select

Editing Task

Evidence-Based Selected Response (EBSR)

“Hot” Text

- Selectable Hot Text
- Drag-and-Drop Hot Text

Graphic Response Item Display (GRID)

Open Response

Multimedia

Multiple choice

LAFS.8.RI.1.1

Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.



What three details can the reader get from both the map and the passage?

- (A) the state where Bridger died
- (B) the route of Bridger's travels
- (C) the location of Bridger's Pass
- (D) the state where Bridger was born
- (E) a place that was named after Bridger

**Item Type: Multi-Select**

LAFS.8.RI.2.4

Determine the meaning of words or phrases as they are used in a text . . .

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4. The root of the word terrain is terra, which means "earth."

Based on this information, what does the word terrain mean as it is used in the passage?

"In his travels, he learned a great deal about the terrain and wildlife of the area." (paragraph 7)

- Ⓐ a type of soil
- Ⓑ a rugged area
- Ⓒ plants and animals
- Ⓓ features of the land

**Item Type: Multiple Choice**



LAFS.8.RI.2.4

Determine the meaning of words or phrases as they are used in a text . . .

**5. Part A**

Fill in the circle **before** the meaning of the word extravagant as it is used in this sentence from the passage.

"Bridger's stories were funny, extravagant, and often unbelievable."  
(paragraph 6)

- Ⓐ reckless
- Ⓑ wasteful
- Ⓒ generous
- Ⓓ larger than life

**Part B**

Fill in the circle **before** the two words or phrases from the passage that help readers determine the meaning of the word.

- 6    Ⓐ Bridger's stories were Ⓑ funny, Ⓒ extravagant, and Ⓓ often unbelievable. Ⓔ He would Ⓕ tell stories Ⓖ of glass mountains, Ⓗ "petrified" birds singing "petrified" songs, Ⓘ and talk about days when Pike's Peak was just a hole in the ground. Ⓝ These Ⓚ outrageous stories Ⓛ were told both to Ⓜ tease new arrivals Ⓝ from the east and to Ⓞ amuse the locals Ⓟ who knew Ⓠ they weren't true.

**Item Type: Evidence-Based-Select-Response (EBSR)**

LAFS.8.RI.1.3

Analyze how a text makes connections among and distinctions between individuals . . .

LAFS.8.RI.1.1

Cite textual evidence that most strongly supports an analysis of what text says explicitly as well as inferences drawn from text.

## 2. Part A

Which statement describes Bridger's importance as an explorer?

- Ⓐ Bridger spent many years hiking and traveling the Rocky Mountains.
- Ⓑ By the time he reached his fifties, Bridger was an experienced explorer.
- Ⓒ Bridger was the first European American to discover much of the West.
- Ⓓ Bridger had many talents besides exploring: blacksmithing, trapping, and story-telling.

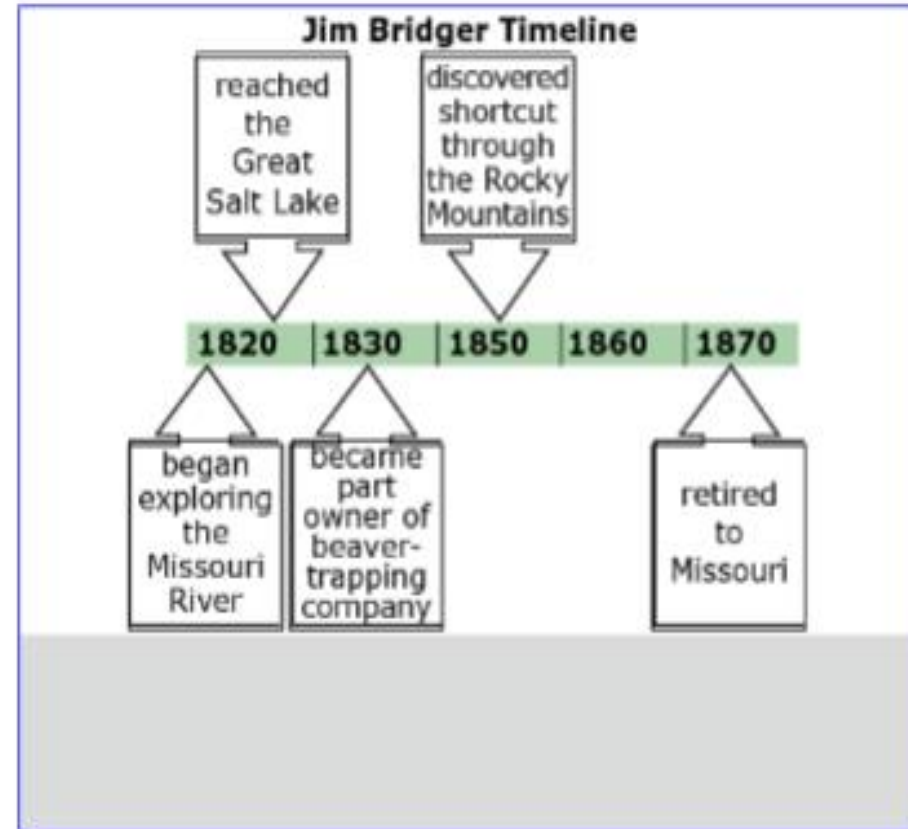
## Part B

Which statement from the passage supports the response in Part A?

- Ⓐ "At age fourteen, he went to work as a blacksmith's apprentice."
- Ⓑ "Yellowstone was the first in a long line of landscapes that Bridger was to encounter before others."
- Ⓒ "For many years, people assumed Bridger discovered the Great Salt Lake."
- Ⓓ "Because of his knowledge and skills, he became a valued guide."

**Item Type: Evidence-Based-Select-Response (EBSR)**

Place the phrases about Jim Bridger's life in the correct locations on the timeline.



LAFS.8.RI.1.2

Develop a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting and plot . . .

**Item Type: Drag-and-Drop “Hot” Text**

LAFS.8.RL.1.3

Analyze how a text makes connections among and distinctions between individuals, ideas or events . . .

3



Select two phrases from the passage that support the idea that the narrator fears the future that lies before her.

14      Cassie laughed, as if congratulating herself on the funniest thing ever said. Truthfully, it was not really the prospect of sharks—which, as far as I knew, didn’t inhabit this region anyway—that made me apprehensive about the ocean. I wasn’t one of those people who refused to take a bath for a month after seeing the movie *Jaws*. It had more to do, I think, with the utter vastness of the ocean itself, the way the expanse of water stretched out so far into the distance that it seemed to go on forever. Who knew what lay beneath it all?

**Item Type: Selectable “Hot” Text**

LAFS.910.RL.2.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings . . .

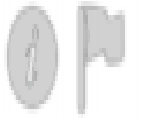
**Item Type: Multiple Choice**

4. What connotation does apprehensive have in paragraph 14 of the passage?
- Ⓐ It indicates neutral feelings.
  - Ⓑ It shows that the narrator is somewhat worried.
  - Ⓒ It implies that the narrator is tense but hopeful.
  - Ⓓ It conveys that the narrator is afraid, even terrified.

LAFS.910.RI.1.3

Analyze how characters develop over the course of a text . . .

7



What does the reader learn about the narrator in the last paragraph?

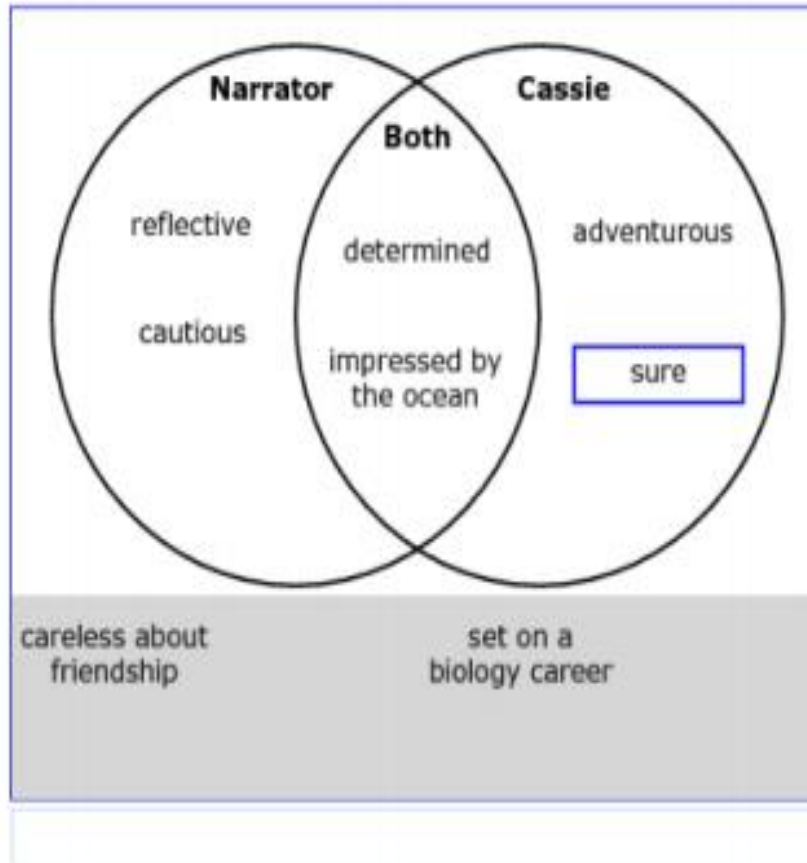
Type your answer in the space provided.

She is ready to try new things.

**Item Type: Open Response**



Place the characteristics that describe the narrator, Cassie, or both in the diagram in the correct locations.



LAFS.7.RL.2.6

Analyze how an author develops and contrasts the points of view of different character or narrators in a text.

**Item Type: Graphic Response Display (GRID)**

LAFS.8.L.1.1 demonstrate command of standard English grammar and usage when writing . . .

10 - 12



There are five highlights in the passage to show which word or phrase may be incorrect. For each highlight, click the word or phrase that is correct.

Have you ever wondered how a relatively thin sleeping bag, jacket, or comforter filled with down can be so warm? Down feathers are the light, soft feathers found beneath the tougher exterior feathers of birds. Their loose structure allows them to trap air, and this insulation keeps the bird warm. In the same way, humans use down as insulation in many everyday products that keep ~~who~~ us warm.

People have been using down feathers in this way for centuries. Though ~~various feathers from~~ feathers from various species of birds were used in the past, the most common source today is the domestic goose. Most of the supply comes from ~~China, and while~~ China, while the rest mostly originates in Europe and Canada.

How do you know whether your jacket or pillow is actually lined with down? The Federal Trade Commission, which ~~promotes~~ promotes consumer ~~protection~~ protection, mandates that products labeled "100% Down" must contain nothing but down feathers. If you just see "Down" on the label, this indicates there is a mixture of both fiber and feathers. A label of "Goose Down" signifies a composition of at least 90% goose feathers.

Item Task: Editing Task



# FSA Writing

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# Writing Standards

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LAFS.8.W.1.1 Write arguments to support claims with clear reasons and relevant evidence.

- Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from and supports the argument presented.

## Overall Writing Task Description

Students will read a set of passages containing two to three readings about a single topic. The passage set may consist of informational or literary fiction or nonfiction and can cover a wide variety of topics. After reading the passages, students will respond to a writing prompt by either providing information on the topic in the passage set or taking a side to support an argument.

## Passage Attributes

The passage sets for the informative/explanatory prompts should maintain a clear connection but may address various concepts of the topic. Passages for the argumentative prompts should present opposing points of view. Each point of view should be equally represented so that a student can choose either side of the position.

# The Writing Task

## Ready-Made Clothing and Tailoring

### Ready-Made Clothing by National Institute of Standards and Technology

1 Before the American Civil War, ready-made apparel existed but its variety was limited. Coats, jackets and undergarments were only available in predetermined sizes. Most clothing was made by tailors, by individuals, or by their family members at home. The Civil War was a pivotal event in the historical development of men's ready-made clothing. At the outset of the Civil War, most uniforms were custom-made in workers' homes under government contract. As the war continued, however, manufacturers started to build factories that could quickly and efficiently meet the growing demands of the military. These factories were able to make uniforms for a fraction of the cost of home sewers. Mass-producing uniforms necessitated the development of standard sizes. Measurements taken of soldiers revealed that certain sets of measurements tended to recur with predictable regularity. There were certain ratios of shoulder to waist measurements that occurred more frequently than others. After the war, these measurements were used to create the first commercial sizing scales for men. Today these ratios persist in names of fits and cuts in men's suits, shirts, and denim jeans. A men's store might offer a slim fit, a classic fit and a relaxed fit to suit various tastes and body types.

1

Write an informational essay on the relationship between clothing styles and developments in clothing creation. Your essay must be based on ideas, concepts, and information from the passage set.

Manage your time carefully so that you can

- read the passages;
- plan your essay;
- write your essay; and
- revise and edit your essay.

Your written response should be in the form of a multiparagraph essay. Remember to spend time reading, planning, writing, revising, and editing.

Type your answer in the space below.



A large, empty rectangular box for writing the answer, positioned below the toolbar.

# How Can You Help Your Child?

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Stay involved in your child's education—use Edmodo, Home Access Center (HAC), and other resources in order to be up-to-date with assignments and grades.

Review your child's homework and offer positive feedback.

Encourage engagement in authentic reading and writing activities—writing letters and thank you notes, reading newspapers and news journals, discussing current events.

Visit <http://www.floridastudents.org/>



[FloridaStudents.org](http://FloridaStudents.org) provides a wealth of easy-to-access and research based practice for all ELA standards

Understanding Figurative Language



English Language Arts | Grades 9-10

Understanding Figurative Language and the Role it Plays in Conveying Meaning in Poetry

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Outline   Captions   Resources

1. Opening Slide
2. Objectives
3. Poetry – You Know More Than You T...
4. Figurative Language and Word Relati...
5. Practice – Figurative Language and ...
6. Wordsworth's "I Wandered Lonely a...
7. Thinking Aloud about Figurative Lang...
8. Practice – Identifying Similes
9. Practice – Analyzing Use of Similes
10. Personification and Word Relations...
11. Practice – Identifying Figurative Lan...
12. Practice – Personification and Word...
13. Practice – Figurative Language, Wor...
14. "Shall I compare thee to a summer"...
15. Examining Part I – Figurative Langu...
16. Examining Part I – What Does the Fi...
17. Examining Part II – Figurative Langu...
18. Examining Part II – What Does the F...
19. Examining Part III – Figurative Lang...
20. Examining Part III – What Do the Fig...
21. Examining Part IV – Seeing the Entir...
22. Putting it all Together
23. Final Practice – Comparing/Contras...
24. Lesson Review
25. Closing Slide


HOME   INFO   EXIT

## Objectives

In this tutorial we will cover:

- Comma Splices
- Run-On Sentences
- Sentence Fragments
- Noun/Pronoun Agreement
- Parallelism

This tutorial will help you master a few basic grammar rules. Your goal is to understand the basic mechanics of writing so that the assignments you turn in are clear and easy for your instructors to read. This tutorial should help put you on the path of leaving behind the assignment returned to you with red marks!



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# 2016 ELA FSA Testing Dates

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# District Support Personnel

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Questions?

# Helping Your Child Succeed on the Florida Standards Assessments

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## MATHEMATICS

# The Shifts in Standards

**Focus** strongly where the Standards focus

**Coherence:** Think across grades, and link to major topics within grades

**Rigor:** In major topics, pursue with equal intensity: conceptual understanding, procedural skill and fluency, and application

# Math Florida Standards (MAFS)

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## Standards for Mathematical Practice

The habits of mind that are evident in a mathematically proficient student.

- Persevere, problem solve and attend to precision
- Reasoning and explaining
- Modeling and using tools
- Seeing structure and generalizing

# 12 × 25

$$\begin{array}{r} 12 \\ \times 25 \\ \hline 60 \\ 240 \\ \hline 300 \end{array}$$

There are four 25s in 100,  
and three fours in 12,  
therefore  $100 \times 3 = 300$

$$12 = 10 + 2$$

$$25 \times 10 = 250$$

$$25 \times 2 = 50$$

$$250 + 50 = 300$$

# Math Florida Standards (MAFS)

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## Content Standards

The actual math content that will be covered at each grade level.

- Number and quantity
- Algebra
- Functions
- Modeling
- Geometry
- Statistics and probability

# What does it look like?

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FLORIDA STANDARDS  
COLLEGE & CAREER READY

Brought to you by





# 2016 Mathematics FSA Testing Dates

GRADE LEVEL	NUMBER OF SESSIONS	TESTING WINDOW	DURATION	TOTAL NUMBER OF ITEMS
6 <sup>th</sup>	3	April 11 – May 6	60 min	62 – 66
7 <sup>th</sup> & 8 <sup>th</sup>	3*	April 11 – May 6	60 min	62 – 66
EOC	2*	April 18 – May 13	90 min	64 – 68

\* The 1<sup>st</sup> session is the non – calculator portion of the assessment.

All tests are administered on the computer (CBT) over 2 days.

# 2016 FSA EOC Graduation Requirements

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All EOC assessments are 30% of the final grade.

Algebra 1 – earn credit and pass the EOC

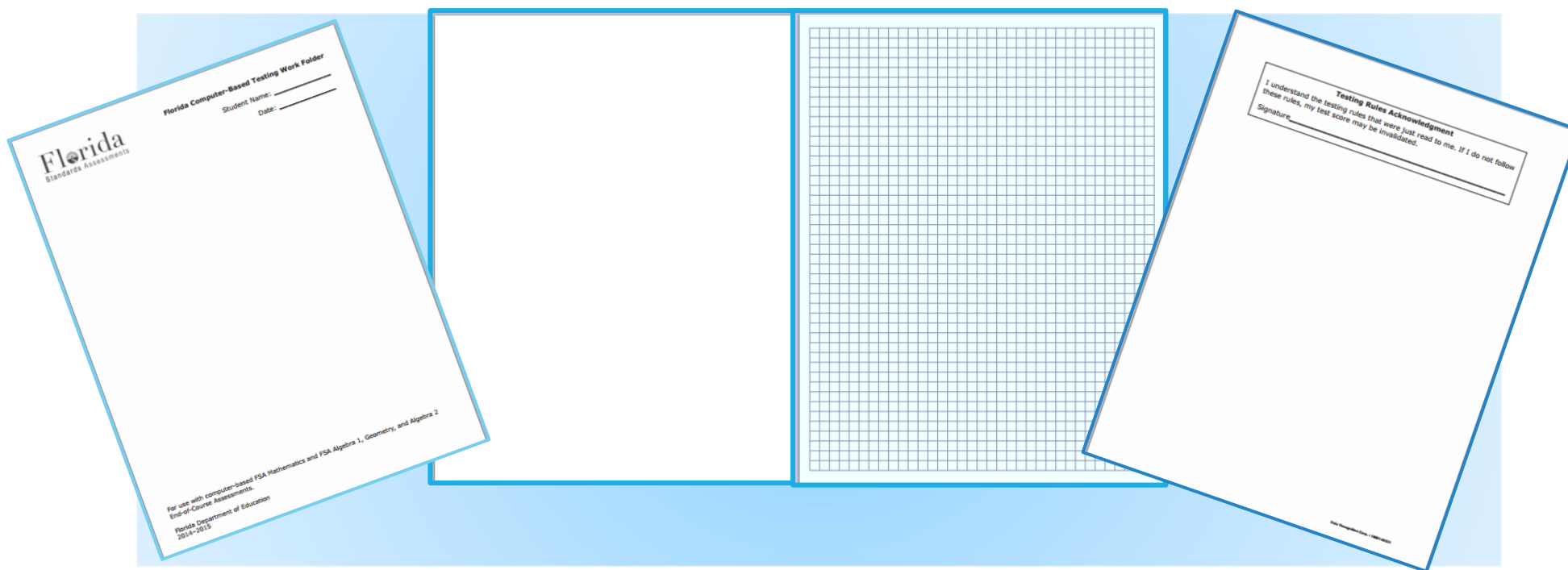
Geometry \* – earn credit and take the EOC

Algebra 2 \* – If enrolled in the course, students must take the EOC

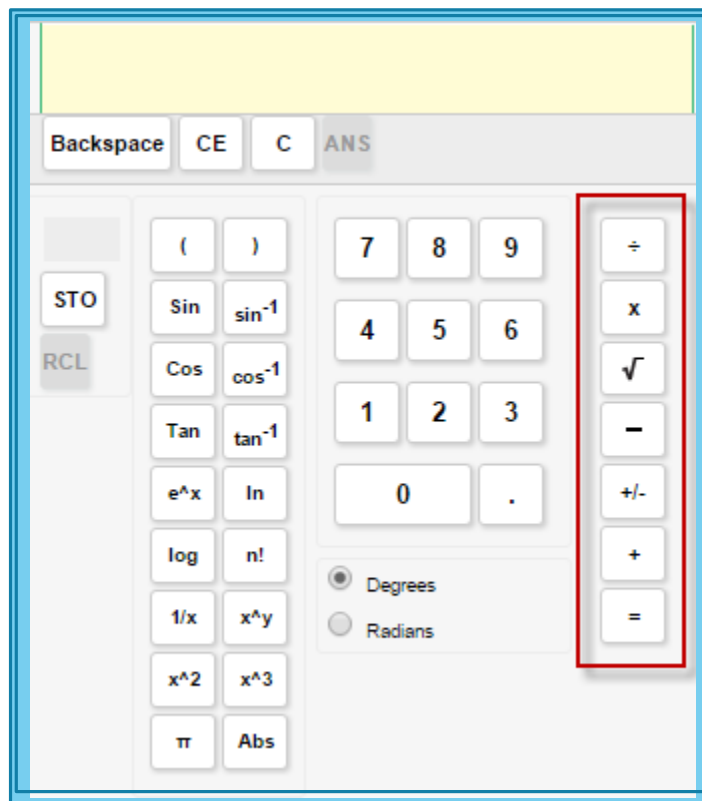
\* Passing the EOC is required to achieve the Scholar Designation.

# 2016 FSA Information

Students taking the CBT will be given a work folder.



# FSA Online Calculator



## Permitted handheld calculators

- TI – 30Xa
- FX – 260 Solar
- EL – 501X
- EL – 510 RN
- V30 – RA

Grade 7, Grade 8, Algebra 1, Geometry and Algebra 2

# Technology Enhanced Question Types

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Editing task choice

Editing task

Hot text

- Selectable hot text
- Drag – and – drop hot text

Open response

Multiselect

Graphic response item display (GRID)

Equation editor

Matching item

Table item

# Equation Editor

An equation is shown.  $3^m \cdot 3^n = 3^{-2}$

What are possible values for  $m$  and  $n$ ?

$$m = \begin{array}{|c|c|} \hline -3 & 4 \\ \hline \end{array}$$
$$n = \begin{array}{|c|c|} \hline 1 & -6 \\ \hline \end{array}$$

The image shows a digital keypad interface for an equation editor. At the top, there is a grey bar with five navigation icons: a left arrow, a right arrow, a curved left arrow, a curved right arrow, and a delete icon (an 'X' in a square). Below this bar is a white keypad with a blue border. The keypad is organized into a grid. The first three columns contain the digits 1, 2, 3 in the first row; 4, 5, 6 in the second row; 7, 8, 9 in the third row; and 0, a decimal point, and a minus sign in the fourth row. The right side of the keypad is currently empty.

# Equation Editor

The equation of a circle is shown.  $(x - 3)^2 + (y - 2)^2 = 4$

The circle is translated 2 units to the right and 4 units up and then is dilated by a factor of 3. What is the equation of the new circle?

$(x - 5)^2 + (y - 6)^2 = 36$

The image shows a screenshot of an equation editor interface. At the top, the equation  $(x - 5)^2 + (y - 6)^2 = 36$  is displayed in red text. Below the equation is a toolbar with navigation and editing icons: left arrow, right arrow, undo, redo, and delete. Below the toolbar is a keypad with buttons for numbers 1-9, 0, decimal point, and negative sign. The numbers 2, 3, 5, and 6 are highlighted in green. The keypad also includes buttons for variables x and y, operators +, -, multiplication, and division, comparison operators <, ≤, =, ≥, >, mathematical functions like square root, nth root, pi, and i, and trigonometric functions sin, cos, tan, arcsin, arccos, and arctan. The equals sign button is also highlighted in green.

# GRID (Graphic Response Item Display)

A tub that holds 18 liters of water fills with 2 liters of water every 2.5 minutes.

A. Use the Add Arrow tool to create a graph that models the situation for the first 5 minutes.

B. At what rate is the tub filling with water? Drag symbols to the circle and numbers to the boxes to show the rate.

0  
1  
2  
3  
4  
5  
6  
7  
8  
9  
+  
-

Delete Add Point Add Arrow

**A. Water in Tub**

Time (minutes)	Water in Tub (liters)
0	0
2.5	2
5	4

**B.**

Rate:  $\frac{4}{5}$



# Table Item

The total change in the price of a certain brand of cereal from 2008 to 2012 was  $-\$0.20$ .

Complete the table to show possible price changes in 2010 and 2012.

Year	Change in Dollars
2008	+0.20
2009	+0.30
2010	-0.4
2011	-0.20
2012	-0.1
Total	-0.20

# Matching

---

Match the equivalent expressions by clicking in the table.

	$4(10 + 9)$	$9(5 + 2)$	$3(12 + 7)$
$36 + 21$	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
$45 + 18$	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
$40 + 36$	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Multiselect

Kara mixes different colors of paint to create new colors. The table shows the amount of paint Kara mixes per batch.

Select all the batches that will create the same color as the first batch.

- Batch 2     Batch 5
- Batch 3     Batch 6
- Batch 4

Batch	Blue	White	Yellow
1	2	1.5	1
2	5	3.5	2.5
3	7	5.5	3.5
4	6	4.5	3
5	4	3	2
6	3	2	1.5

# Reference Sheets

Conversion tables provided for Grades 4 through Algebra 2

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## Customary Conversions

1 foot = 12 inches  
1 yard = 3 feet  
1 mile = 5,280 feet  
1 mile = 1,760 yards

1 cup = 8 fluid ounces  
1 pint = 2 cups  
1 quart = 2 pints  
1 gallon = 4 quarts

1 pound = 16 ounces  
1 ton = 2,000 pounds

## Metric Conversions

1 meter = 100 centimeters  
1 meter = 1000 millimeters  
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams  
1 kilogram = 1000 grams

## Time Conversions

1 minute = 60 seconds  
1 hour = 60 minutes  
1 day = 24 hours  
1 year = 365 days  
1 year = 52 weeks

# Formulas Provided

6th grade	7th grade	8th grade
Area: parallelogram, rectangle, triangle, trapezoid	Area: parallelogram, rectangle, triangle, trapezoid	none
Volume: rectangular prism, prism	Volume: prism, pyramid	
	Surface Area: prism, pyramid	

# Formulas Provided

Algebra 1	Geometry	Algebra 2
Quadratic formula: embedded in question	Trigonometric ratios	Trigonometric ratios
	Volume: prism, pyramid, sphere	Quadratic formula
	Surface Area: prism, pyramid, sphere	Probability
	Line equations: slope – intercept, point – slope	Z – score, Z - table

# Florida Standards Assessments Portal

[www.fsassessments.org](http://www.fsassessments.org)

All FSA Information and Updates

Student and Parent Resources

Practice Tests

Test Design and Item Specifications

Use chrome  or firefox 

# ASSESSMENT RESOURCES



The screenshot shows the Florida Standards Assessments Portal website. At the top, there is a navigation bar with links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs. On the right side of the navigation bar, there are links for Email Alerts, Register, and Settings. Below the navigation bar is the Florida Standards Assessments logo and a decorative image of a palm frond. The main content area is divided into several sections. On the left, there are four large buttons with icons: Students & Families (graduation cap), Test Administration (document with checkmark), Technology Resources (computer monitor), and About the FSAs (pencil and information icon). The central section is titled "Welcome to the FSA Portal" and contains a paragraph of introductory text, a paragraph describing the assessment system, and two paragraphs providing links for more information about FCAT 2.0 or NGSSS EOC Assessments and Florida standards. Below this is a Twitter link for FDOE. On the right side, there is a vertical sidebar with six buttons: Administer the FSA (person with key), Secure Browser (shield with checkmark), FSA Resources (books), Training Tests (gears), Online Reporting System (ORS) (pie chart), TIDE (people icon), and Visit FDOE (sun and person icon).

Home Students & Families Test Administration Technology Resources About the FSAs Email Alerts: Register | Settings

**Florida**  
Standards Assessments

**Students & Families**

**Test Administration**

**Technology Resources**

**About the FSAs**

## Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about FCAT 2.0 or NGSSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit [www.cpalms.org](http://www.cpalms.org).

 **FDOE on Twitter**  
[Tweets by @EducationFL](#)

**Administer the FSA**

**Secure Browser**

**FSA Resources**

**Training Tests**

**Online Reporting System (ORS)**

**TIDE**

**Visit FDOE**

# FSA Training Tests

<http://fsassessments.org/students-and-families/training-tests/>

Computer based test (CBT)  
paper – based test (PBT)

Use chrome



or firefox



# ASSESSMENT RESOURCES

The screenshot shows the Florida Standards Assessments website. The navigation bar includes links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs. The main content area is titled "Training Tests" and features four icons: "Take the Computer-Based Training Test" (CBT), "Computer-Based Training Test Guide", "Computer-Based Training Test Answer Keys", and "Paper-Based Training Test Materials" (PBT). Below the icons, there is a section titled "About the Training Tests" which explains the purpose of the tests and lists available subjects and grades. A sidebar on the right provides a detailed list of available tests.

Home Students & Families Test Administration Technology Resources About the FSAs Email Alerts: Register | Settings

Florida Standards Assessments

FSA Portal > Students & Families > Training Tests

## Training Tests

Take the Computer-Based Training Test

Computer-Based Training Test Guide

Computer-Based Training Test Answer Keys

Paper-Based Training Test Materials

**CBT** **PBT**

### About the Training Tests

The purpose of these training tests is for students to become familiar with the system, functionality, and item types; the tests are not intended to guide classroom instruction. Descriptions and response instructions for each item type are included in the Training Test User Guide. Users should refer to the tutorials or the guide to familiarize themselves with the different features and response instructions for each item type.

Answer keys for English Language Arts (ELA) and Mathematics training tests that list the item, correct answer, and grade level/subject of each item are also available. Some students may have difficulty with some of the content aligned to higher grades within the grade level/subject range of each training test; nevertheless, this should not interfere with students' ability to interact with an item for its intended training purpose. If an item appears to be too difficult, encourage students to experiment with the tools, choose the best answer and move on to the next item.

Users must use a supported Web browser to access the Training Test site. The supported Web browsers for the training tests are Firefox 10–36, Chrome 41–44, Safari 5–8, or Internet Explorer 10–11.

The training tests combine sample items for different grade levels and subject areas. The following tests are available:

- Writing
  - Grades 4–5 FSA ELA
  - Grades 6–8 FSA ELA
  - Grades 9–10 FSA ELA
- Reading
  - Grades 3–5 FSA ELA
  - Grades 6–8 FSA ELA
  - Grades 9–10 FSA ELA
- Mathematics
  - Grades 3–4 FSA
  - Grades 5–6 FSA
  - Grades 7–8 FSA
  - FSA EOC



# Florida Standards Assessments

## FAQ

<http://fsassessments.org/wp-content/uploads/2015/01/2014-2015-Assessment-Accommodations-FAQ.pdf>

# ASSESSMENT RESOURCES

2014-2015 Assessment Accommodations FAQ  
Page 9

29. Can a student use an eye-gaze communication system on the FSA assessment? The student is Orthopedically Impaired and non-verbal.

Yes. Tests in the secure browser should be used to ensure the student is compatible with the computer-based FSA platform. Eye-gaze devices are not permitted for accommodations for students taking FSA Mathematics.

2014-2015 Assessment Accommodations FAQ  
Page 6

15. How is the listening portion of FSA ELA Reading accommodated for students who are deaf or hard of hearing?

The test administrator or proctor will be required to sign listening items as they are presented via audio in the computer-based test.

16. Can a dual monitor setup be used for a student receiving signed or oral presentation?

Yes. A second monitor, presenting identical information, may be turned so the test administrator or proctor may face the student and present the questions.

17. Can students receive oral presentation from a human reader instead of using text-to-speech (TTS)?

If the type of oral presentation is not specified on the IEP or Section 504 plan, the accommodation may be provided by human reader or via the computer-based text-to-speech form. If specified, the accommodation should be provided as documented. As with all accommodations, the manner in which the accommodation is provided should be consistent with its use in the classroom (ensuring that students have sufficient practice and are familiar with the format).

18. Will a passage booklet be available for students who can operate a computer but need to read from a paper document (e.g., for students with eye tracking issues)?

Yes. Reading Passage Booklets will be available for computer-based ELA Reading assessments and for the computer-based FCAT 2.0 Reading Retake. Writing Passage Booklets will also be available for computer-based ELA Writing assessments. FSA ELA Reading Passage Booklets and FSA ELA Writing Passage Booklets will be available in regular print and large print versions. FCAT 2.0 Reading Passage Booklets will be available in regular print only. Passage booklets allow students to read paper-based (hardcopy) versions of the passages while taking the computer-based test.

19. Will students be able to use a paper FSA Mathematics test book and answer on the computer to a matched form?

No. There are differences between the paper-based and computer-based versions of FSA tests. Some of the item types on the computer-based version are replaced with different items on paper-based forms.

20. Will students be able to use a planning sheet on the computer-based FSA ELA Writing test?

Yes. Planning sheets will be provided to all students.

21. Will students be allowed to use graph paper as an accommodation if it is on their IEP?

Yes. Blank graph paper is an allowable accommodation and may be used by students during testing if documented on an IEP or Section 504 plan.

2014-2015 FSA and FCAT/FCAT 2.0/NGSSS EOC Assessment Accommodations  
Frequently Asked Questions (FAQ)

1. Which assessments will be administered in 2014-2015?

The table below provides details about the Florida Standards Assessments (FSA) and the FCAT/FCAT 2.0/End-of-Course (EOC) assessments that will be administered in 2014-2015.

	FSA	FCAT/FCAT 2.0/NGSSS EOC
Contractor	<ul style="list-style-type: none"> <li>American Institutes for Research (AIR)</li> <li>Subcontractor for materials production: Data Recognition Corporation (DRC)</li> </ul>	Pearson
Standards Assessed	Florida Standards	<ul style="list-style-type: none"> <li>Sunshine State Standards (SSS)</li> <li>Next Generation Sunshine State Standards (NGSSS)</li> </ul>
CBT Platform	Test Delivery System (TDS)	TestNav 8
Computer-Based Test Administration (with paper-based accommodations for eligible students with IEP/Section 504 plans)	<ul style="list-style-type: none"> <li>Grades 8-11 ELA Writing</li> <li>Grades 5-11 ELA Reading</li> <li>Grades 5-8 Mathematics</li> <li>Algebra 1</li> <li>Geometry</li> <li>Algebra 2</li> </ul>	<ul style="list-style-type: none"> <li>FCAT Mathematics Retake</li> <li>FCAT 2.0 Reading Retake</li> <li>Algebra 1 Retake</li> <li>Geometry Retake (Fall/Winter only)</li> <li>Biology 1</li> <li>Civics</li> <li>U.S. History</li> </ul>
Paper-Based Test Administration	<ul style="list-style-type: none"> <li>Grades 4-7 ELA Writing</li> <li>Grades 3-4 ELA Reading</li> <li>Grades 3-4 Mathematics</li> </ul>	Grades 5 and 8 Science

2. Are all assessments administered on the computer?

No. The following assessments are paper-based test administrations in 2014-2015: Grades 4-7 FSA English Language Arts (ELA) Writing, Grades 3-4 FSA ELA Reading, Grades 3-4 FSA Mathematics, and Grades 5 and 8 FCAT 2.0 Science. All other assessments are computer-based administrations with paper-based accommodations available for eligible students whose individual educational plans (IEPs) or Section 504 plans indicate a need for a paper-based format. For information regarding assessments that will be administered on the computer

# ASSESSMENT RESOURCES

## FSA Blueprints

[www.stjohns.k12.fl.us/smath/](http://www.stjohns.k12.fl.us/smath/)

Links to the test item specifications from the Test blueprint

Use internet explorer



The screenshot shows the St. Johns County School District website. The navigation menu includes 'ABOUT US', 'DEPARTMENTS', 'POLICIES', 'SCHOOLS', and 'SC'. The 'Secondary Mathematics' page is displayed, with a sidebar menu listing 'Grade 6', 'Grade 7', 'Grade 8 (Pre-Algebra)', 'Algebra 1', and 'Algebra 2'. The 'Grade 7' link is highlighted with a yellow box. The main content area shows contact information for Donna Soncrant, Program Specialist for Secondary Mathematics. Overlaid on the right is a document titled 'Grade 7 FSA Test Design Summary and Blueprint (Standards link to item specifications with sample problems)'. The document contains a table titled 'Grade 7 Mathematics Standards Coverage'.

Reporting Category	Standard Grouping	% of FSA Test
Ratio & Proportional Relationships	<a href="#">MAFS.7.RP.1.1</a>	25%
	<a href="#">MAFS.7.RP.1.2</a>	
	<a href="#">MAFS.7.RP.1.3</a>	
Expressions & Equations	<a href="#">MAFS.7.EE.1.1</a>	21%
	<a href="#">MAFS.7.EE.1.2</a>	

# Partnership for Assessment of Readiness for College and Careers (PARCC) Practice Test

[www.parcconline.org/take-the-test](http://www.parcconline.org/take-the-test)

Both computer and paper based practice tests

# ASSESSMENT RESOURCES

The screenshot shows the PARCC website interface. At the top, there is a search bar and a 'Stay informed!' section with an email input field. The main navigation bar includes 'About PARCC', 'The PARCC Assessment' (which is highlighted), 'PARCC States', 'PARCC Resources', and 'News and Updates'. On the left, a sidebar lists various assessment-related topics. The main content area is titled 'Take the Test' and includes a 'Printer-friendly version' and 'PDF version' link. It features a section '1 Before You Get Started: Do you have the right tools?' with a list of instructions. Below that is a section '2 Take the Test' with links to practice tests for English Language Arts/Literacy and Mathematics in grades 4 and 7, as well as links for all practice tests and answer keys for grades 3 through 11. A footer section mentions 'Schedule of accommodated practice tests'.

PARCC Partnership for Assessment of Readiness for College and Careers

Search

Stay informed! Keep up with what's happening at PARCC. Enter your email

About PARCC The PARCC Assessment PARCC States PARCC Resources News and Updates

THE PARCC ASSESSMENT

- Take the Test
  - Take the Test: A Different Kind of Test
  - Take the Test: Frequently Asked Questions
- Field Test
  - Assessment System
  - Sample Questions
  - Implementation
  - Technology
  - Cost
  - Policies and Guidance
  - Research and Development
  - Contracts & Procurement

f YouTube t RSS

Home · The PARCC Assessment ·

## Take the Test

Printer-friendly version PDF version

### 1 Before You Get Started: Do you have the right tools?

The PARCC tests are administered online, although paper-and-pencil versions will be available for schools that are not ready for the computer-based version.

- **Make sure you have the right device and browser.** The tests work on many devices, but not all.
- **Take the quick tutorial.** Before you take one of the tests, see how to navigate through the test questions.
- **Try out a paper practice tests.** If you want to try the paper-based version of the test, all you need is the ability to view or print PDF files.

### 2 Take the Test

Try one of the practice tests below or any of the practice tests in grades 3 through 11, including Braille and large print. Be sure to look at the right answer key - online or paper, depending on which version you try.

**English Language Arts/Literacy Practice Tests**

- [Grade 7 online practice tests | Online practice test answer Key](#)
- [Grade 7 paper practice tests | Paper practice test answer key](#)

**Mathematics Practice Tests**

- [Grade 4 online practice tests | Online practice test answer key](#)
- [Grade 4 paper practice tests | Paper practice test answer key](#)

[All practice tests, grades 3 through 11](#)  
[All practice test answer keys, grades 3 through 11](#)

[Schedule of accommodated practice tests - including large print, screen reader accessible, Braille and Spanish](#)

**FEATURED RESOURCES**

- [PARCC Publishes FAQs and Glossary >>](#)
- [PARCC Accessibility Features and Accommodations Manual >>](#)

**LATEST NEWS**

- [Item of the Week 2-5-15 >>](#)
- [ELA EOY practice test is here >>](#)
- [Math PBA is Here >>](#)

# ASSESSMENT RESOURCES

## Khan Academy Core

[www.khanacademy.org/commoncore/](http://www.khanacademy.org/commoncore/)

Questions aligned to standards

Technology enhanced questions

The screenshot shows the top navigation bar of the Khan Academy website. It includes the Khan Academy logo, a search bar with the text "Search for subjects, skills, and videos", and links for "Subjects", "About", "Donate", "Log in", and "Sign up". The main banner features the text "An uncommon approach to the Common Core" and a "Sign in to get started" button. To the right is a graphic of a hand forming a tree. Below the banner is a quote from Sal Khan, the founder and executive director of Khan Academy, stating: "While the standards may be common, we know that students are not - they each have their own learning journey. This is why we are committed to personalized learning that lets students practice what they most need help on, at their own pace, at absolutely no cost." The bottom section is titled "All-new, standards-aligned exercises" and lists two bullet points: "Thousands of new, interactive math problems fully aligned to every standard from K-12" and "Focuses on conceptual understanding, procedural fluency, and real-world application." Three small circular icons illustrate mathematical concepts: a grid with numbers, a 3D cube, and a triangle with points P, Q, and R.

KHANACADEMY Subjects ▾ About Donate Search for subjects, skills, and videos Log in Sign up

## An uncommon approach to the Common Core

Sign in to get started

“While the standards may be common, we know that students are not - they each have their own learning journey. This is why we are committed to personalized learning that lets students practice what they most need help on, at their own pace, at absolutely no cost.

Sal Khan  
Founder and Executive Director of Khan Academy

### All-new, standards-aligned exercises


- Thousands of new, interactive math problems fully aligned to every standard from K-12
- Focuses on conceptual understanding, procedural fluency, and real-world application

# Floridastudents.org

Content support and resources for students and parents aligned to the FSA

[www.floridastudents.org](http://www.floridastudents.org)

Florida  Students  
educational resources for learning

SAT PRACTICE WEBSITE 

HAVE FEEDBACK?


HELP

## Let's get started!


Choose a subject area and then a course.



English Language Arts  
255 Resources



Mathematics  
1434 Resources



Science  
589 Resources



Civics  
135 Resources

## About Website

Welcome to FloridaStudents.org, your source for Florida Standards Student Tutorials and Resources.

This site is new and inside you will find resources located from all over the web to support your learning in language arts, mathematics, science, and civics.

Soon you will find tutorials designed just for you by Florida educators. Be on the lookout for these new Florida tutorials!

Your feedback is important to us as we work to make FloridaStudents.org better. Please provide your feedback [here](#).



# Floridastudents.org

Select the grade level or course in which you are interested.

## GRADES K-5

collapse ^

Mathematics - Grade Kindergarten... 38 Resources	Mathematics - Grade One 66 Resources	Mathematics - Grade Two 79 Resources	Mathematics - Grade Three 134 Resources	Mathematics - Grade Four 123 Resources
Mathematics - Grade Five 107 Resources				

## GRADES 6 - 8

collapse ^

M/J Grade 6 Mathematics 221 Resources	M/J Grade 7 Mathematics 208 Resources	M/J Grade 8 Pre-Algebra 204 Resources
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## GRADES 9 - 12

collapse ^

Algebra 1 267 Resources	Algebra 2 231 Resources	Geometry 143 Resources
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# SJCSD Year – at – a – Glance

St. Johns County School District

HOME COMMUNITY

ABOUT US DEPARTMENTS POLICIES SCHOOLS SCHOOL BOARD SUPERINTENDENT

Vacancies for the 2015-2016 school year are now available on AppliTrack!

Appl

**NEW VACANCIES**  
View the open positions which are currently available on AppliTrack @ St. Johns County Schools.

**Featured Links**

- ▶ FSA Informational Meetings for Parents
- ▶ Opt-Out of Phone/Email/Text Notifications
- ▶ Half Cent Sales Tax Referendum
- ▶ **Year-at-a-Glance Pacing Guides**
- ▶ Testing Task Force

**The Superintendent's Report**

In the event of an emergency situation it sometimes becomes necessary to take additional precautions for the safety and security of our students. We realize this may be an inconvenience and heighten the anxiety of parents making decisions in conjunction with and under the direction of law enforcement. Trust me when I say that every effort is made to keep parents and stakeholders apprised of a situation. Sometimes these situations are fluid state with information changing rapidly. Our efforts are focused on supporting the students, staff and environment of affected schools at any given point.

Found on the SJCSD homepage  
or  
the Instructional Services page

<http://www.stjohns.k12.fl.us/year-at-a-glance/>

St. Johns County School District

ABOUT US DEPARTMENTS

**For Parents**

- ▶ Academic Competitions & Events
- ▶ Science Fair
- ▶ Course Descriptions
- ▶ Success Measures Pathway Tool
- ▶ State Assessment Website
- ▶ Understanding FCAT 2.0 reports
- ▶ Homework Recommendations
  - ▶ Middle School Homework
  - ▶ High School Homework
- ▶ What are the Standards?
- ▶ Guide to Biology EOC
- ▶ Parent Resource Guide
- ▶ Elementary Education
- ▶ **Year-at-a-Glance Pacing Guide**

# District Support Personnel

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Donna Soncrant

Secondary Mathematics Specialist

(904) 547 – 7698

[Donna.Soncrant@stjohns.k12.fl.us](mailto:Donna.Soncrant@stjohns.k12.fl.us)

Kim Wuellner

Coordinator K – 12 Mathematics

(904) 547 - 7539

[Kim.Wuellner@stjohns.k12.fl.us](mailto:Kim.Wuellner@stjohns.k12.fl.us)

Linda Thomson, Ed.D.

Director for Secondary Instructional Services

(904) 547 – 7626

[Linda.Thomson@stjohns.k12.fl.us](mailto:Linda.Thomson@stjohns.k12.fl.us)



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# Questions?

Thank you for joining  
us this evening!

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