

Welcome to the SJCSD FSA Information Night

Elementary Presentation

Fall 2015

SJCSD Testing Task Force

Testing Concerns

- Number of Exams
- Impact on Instruction
- Alignment to Instruction
- Impact on Students
- Communication

SJCSD Testing Task Force

*District required testing has been reduced at all levels, resulting in increased instructional time.

*State required testing has not changed. How do we prepare our students?

For more information, please visit: <http://www.stjohns.k12.fl.us/testing/>

Helping Your Child Succeed on the Florida Standards Assessments

ELA & Mathematics

2016 FSA Testing Dates

Grade level	Date	Session Duration	Number of Sessions	Delivery method
FSA Writing				
4 th & 5 th	Feb. 29 – March 11	90 min.	1	Paper Based (PBT)
FSA ELA and Math				
3 rd	March 28 – April 8	80 min.	2 2	ELA: Paper Based (PBT) Math: Paper Based (PBT)
4 th	April 11 – May 6	80 min.	2 2	ELA: Computer Based (CBT) Math: Paper Based (PBT)
5 th	April 11 – May 6	80 min.	2 2	ELA: Computer Based (CBT) Math: Computer Based (CBT)

FSA Reading



Benefits of Standards

Preparation:

The Florida Standards prepare students for both college and career emphasize by emphasizing higher – order thinking skills in addition to knowledge and recall.

Item Types

Editing Task Choice

Editing Task
(EBSR)

Open Response

Multimedia

"Hot" Text

- Selectable Hot Text
- Drag-and-Drop Hot Text

Multi-Select

Evidence-Based Selected Response

Multiple Choice

Graphic Response Item Display (GRID)

LAFS: Craft and Structure - Vocabulary

- LAFS.4.RL.2.4 Determine the meaning of words and phrases as they are used in a text . . .
- LAFS.5.RL.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Online Learning

Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

Before the Internet, children in remote places sometimes had classes over the radio or used the mail to get lessons and return them. For example, in the past, children who lived in distant parts of Australia were taught using the radio. Every day at a certain time, they tuned in to a special radio station. All the children could hear their teacher at the same time, but they were hundreds of miles apart. They got their lessons in the mail, did their homework, and mailed it back to the teacher.

Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

It is also possible for students to live in different places and be a part of an online class together. Each person goes to a website for the class he or she is taking. Thousands of people can watch and listen to this class at the same time. When they want to speak, they can use a microphone to ask and answer questions. When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out. The connection over the Internet is broken, and the online class disappears.

Sample Item

1 2 3 4 5 6 7 8 9 10

7



Select the two correct meanings of the phrase good to go as it is used in the sentence.

"Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're good to go!" (paragraph 6)

- ☐ okay to leave
- ☐ able to learn quickly
- ☐ able to begin
- ☐ prepared to travel
- ☐ ready to start to learn

Vocabulary items require more than simply word recall; students must be able to apply the word's meaning based on the context in which it was used.

This is an example of a 'multi-select' item.

LAFS: Informational Elements

- LAFS.4.RI.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- LAFS.4.RI.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- LAFS.4.RI.3.8 Explain how an author uses reasons and evidence to support particular points in a text.

Sample Item

1 2 3 4 5 6 7 8 9 10

3



What is the main idea of paragraph 4?

Type your answer in the space provided.

|

Some items require students to write out their answers; these items are referred to as 'Open Response' items.

Part A

How has learning from distant places changed over time?

- Ⓐ Students can ask questions and get answers faster.
- Ⓑ Students can hear their teacher during the same class time.
- Ⓒ Students use the mail to receive and send Part A Option B
- Ⓓ Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- Ⓐ "The students can live in one country, and the teacher can be located in a different country."
- Ⓑ "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- Ⓒ "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- Ⓓ "Everyone can see and hear everything that's being said as it happens."
- Ⓔ "Sometimes, they don't have to have a class where everyone is together all at once."

Evidence-Based Selected Response
Students must provide the correct answer and support their answer choice from the text.



Notes



Line Reader



Zoom Out



Zoom In

1

2

3

4

5

6

7

8

9

10

4



Select two sentences that show how online classrooms and regular classrooms are alike.

- 3 Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

This is an example of a 'Hot' Text item.

How can you help your child?

- Read.
- Read newspapers, periodicals, fairy tales, biographies. Encourage your child to read every night.
 - Use other content sources (science, math, social studies text) as reading resources.
- Talk about what you've read. Write about what you've read.
- Stop at unknown words. Discuss what the words might mean and if the text helps understand the unknown word.
- Summarization is one of the most difficult tasks; provide relevant practice.
- Read.
- www.justtake20.org



What is Just Take 20?

The Florida Department of Education created the Just Take 20 campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value. Just Take 20 encourages families to seize everyday teachable moments by using 20 minutes a day to integrate reading into their busy lives. Families are invited to create their own custom literacy plans and have fun while learning!

Just Take 20 events will be held across the state, including family workshops, community events, and professional development opportunities to support literacy education among educators and the families they support. Educators are invited to register for the Just Take 20 Back-to-School challenge that launches in August 2015.

Studies Show the Benefits of Reading Every Day.

Why do reading experts recommend students read 20 minutes outside of school hours every day?

- Every-day reading increases fluency and confidence.
- Increased time spent reading increases vocabulary, comprehension, and writing skills.
- Reading outside the classroom helps students experience the world around them and understand how literacy leads to college, career, and beyond.
- Reading every day helps students form a positive habit, increasing the likelihood they will establish the value of lifelong literacy.



Parents are a child's first and most influential teacher.



The love of reading is formed from rich literacy experiences at home.



When families are involved, the literacy achievement gap is significantly reduced.



A home environment that encourages learning is critical for student achievement.



Of all academic subjects, reading is considered the gateway to success!

FSA Writing



Writing LAFS

- LAFS.4.W.1.1: Write **opinion pieces** on topics or texts, supporting a point of view with reasons and information.
 - Introduce a topic or text **clearly**, state an opinion, and create an **organizational structure** in which related ideas are grouped to support the writer's purpose.
 - Provide reasons that are supported by **facts and details**.
 - Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
 - Provide a **concluding statement** or section related to the opinion presented.

Overall Writing Task Description

Students will read a passage set containing two to three readings on a single topic. The passage sets may contain informational or literary fiction or nonfiction, and can cover a wide variety of topics. After reading the passages, students will respond to a writing prompt by either providing information on the topic in the passage set or taking a side to support an opinion or argument.

Passage Attributes

The passage sets for the informative/explanatory prompts should maintain a clear connection but may address various concepts of the topic. Passages for the opinion/argumentative prompts should present opposing points of view. Each point of view should be equally represented so that a student can choose either side of the position.

Elementary FSA Writing – 4th and 5th

The readings talked about clutter and being tidy. Write an essay in which you give your opinion: Is clutter sometimes okay, or should you always try to be neat? Use the information from the passages in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your essay;
- write your essay; and
- revise and edit your essay.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your writing should be in the form of a well-organized, multiparagraph essay. Write your answer in the space provided.

**Students provided
a planning sheet
and 3 response
sheets.**

**Students will receive 2-4
texts with a combined
word count of 800-1300
words.**

FSA ELA Writing Training Test Questions

Read the "Neat Is Nice, But Clutter Is Cool?" passage set.

Neat Is Nice, But Clutter Is Cool?

Too Much Stuff!

- 1 Pictures from vacation, spelling tests, a plumber's business card, a postcard from a relative, a dentist appointment reminder. What do all these things have in common? You might find all of them on your refrigerator door. Your refrigerator door can tell you more about your family than you might think.
- 2 In 2012, scientists studied 32 families in Los Angeles. They found that most of these families had too much stuff. One easy way to tell if a family had too many things was to look at their refrigerator door. If there was a lot of clutter on the door, there was likely to be a lot of clutter in the house.
- 3 The scientists studied the families for four years. Here are a few more things they found out:
- Many families filled their garages with anything but a car. Furniture, boxes of clothes, toys, and appliances filled the space. Three out of four garages were too full to even hold cars.
 - The families collected games and sports equipment but never played with them.
 - One picture from the study showed a bookcase with 24 shelves. On each shelf were dolls and stuffed animals. Each shelf had between 5 and 12 items on it. There were almost 200 toys on that one bookshelf.
- 4 Jeanne E. Arnold, a professor who did the study, said, "What we have is a time capsule of America. No other study has been done like this. Imagine how exciting it would be if we could go back to 1912 and see how people were living in their homes. That's the core of any society."
- 5 People collect things for a number of reasons. Maybe they will use them later. The things might be meaningful to them. They may have cost a lot of money to buy. But really, if you have not used something in the past year, you probably will not. It is just more clutter.

"Too Much Stuff!" written for educational purposes.

FSA ELA Writing Training Test Questions

Clutter Brings Out Creative Side

- 6 Many people like a little mess. Some people say they think better in a mess. Some even claim they find things better in a mess. If you are one of those people, there is good news for you. Your mess may help your creative side.
- 7 Scientists around the world wanted to find out if people who were neater were better at things than people who had a lot of clutter. What they found out surprised them.
- 8 They found out that tidy places cause people to stick to what they know. That was not such a surprise. But they also discovered that messy spaces cause creative thinking.
- 9 In the studies people were given tasks in a room where things were neat and orderly. Others were given tasks in a room where papers and books were on the floor.
- 10 In a study in Denmark, college students filled out paperwork in each room. When they were done, they were asked to give money to a good cause. Most of the students from the neat room said yes. But, more than half of the students in the messy room said no.
- 11 When the students left the rooms they were offered either an apple or a piece of chocolate. The students leaving the neat room picked the apple three times more often than the students leaving the messy room.
- 12 In a second study, U.S. college students were told to invent new uses for ping-pong balls. Students in each room came up with about the same amount of ideas. However, this time, the students in the messy room came up with more creative ideas than the ones in the neat room.
- 13 In the final study, 188 American adults were placed into either a messy room, or a tidy room. Then they were given a choice between a smoothie that had "classic" ingredients or one that had "new" ingredients. Participants from the neat room picked the "classic" smoothie more often than people from a cluttered room.
- 14 In each study, scientists found that what we have around us matters. When things are neat and clean we behave one way. When things are cluttered and messy we seem to behave another.

"Clutter Brings Out Creative Side" written for educational purposes.

FSA ELA Writing Training Test Questions

Dealing with Clutter

www.clutterfree.org

(A website to help people who want to get rid of clutter)

- 15 Does this sound like you?
- I can never find anything after I put it away.
 - My bedroom, closet, and backpack are full of junk.
 - I want to be more organized.
- 16 If you said "yes" to any of these, then this site is for you!
- 17 Cleaning up can be hard to do. It's even harder when you are cleaning up things that you don't want or need anymore. It can be hard to decide what you want, what you need, and what you can let go.
- Get started!**
- 18 You will need 3 containers. They can be bags, boxes, or even a laundry basket! Label the boxes: one "keep," one "give away," and one "toss." You might need a fourth box: "?" for things that you can't decide what to do with.
- 19 **Keep:** In here go items that you use all the time. Keep things that you need every day. Keep things that you have used in the past year.
- 20 **Give away:** In here, place items that can be given to someone else. Maybe to a younger brother or sister, or a friend. Maybe even to someone who has less than you do. There are many places that take items that are good but are not wanted by you anymore. They take these things and give them to others who need them.
- 21 **Toss:** In here, put things that need to be thrown away. Things that are broken or not fixable. Old papers, broken toys, etc.
- What if I can't decide?**
- 22 That is what the "?" box is for. You can put things that you just aren't sure you need, but you want to keep. There are things that we find hard to part with and that's okay.
- 23 There are some questions you can ask yourself about items:
- Do I love this item?
 - Have I got another one that is better?
 - Does this item make me smile?

Components of FSA Writing Responses

- Students need to remember to read the prompt to determine the task; is it asking for information/explanation, or an opinion/argument?
- Read the passage sets. Note details that support information or opinion/argument.
- Use the Planning Sheet to organize thoughts and details.
- Write. Make sure the response contains:
 - Clearly stated and strongly maintained idea or opinion
 - Details from the passages to support idea or argument
 - Variety of sentence types and transitional strategies
 - Clear and effective expression and logical progression of ideas
 - Strong introduction and conclusion
 - Correct spelling and punctuation

How can you help your child?

- Write.
- Write thank you notes, letters, shopping lists, poems, or captions to family photos.
- Use other content sources (science, math, social studies text) as writing resources. For example, during math homework have your child write one sentence explaining what he or she is solving.
- Summarization is one of the most difficult tasks; provide relevant practice.
- Write.

Overall Test Preparation

- Help your child to realize that it is important to do their best every day, as well as on the FSA.
- Review class and homework with your child each time it is assigned.
- Help your child practice the skills they are learning in real-life situations so that the skills have meaning beyond tests and the classroom.
- Be positive about the assessments. Your encouraging attitude will assist your child in feeling more confident and prepared.

2016 FSA ELA Testing Dates

Grade level	Date	Session Duration	Number of Sessions	Delivery method
FSA Writing				
4 th & 5 th	Feb. 29 – March 11	90 min.	1	Paper Based (PBT)
FSA ELA				
3 rd	March 28 – April 8	80 min.	2	Paper Based (PBT)
4 th	April 11 – May 6	80 min.	2	Computer Based (CBT)
5 th	April 11 – May 6	80 min.	2	Computer Based (CBT)

Helpful Resources

- Contact your child's teacher and school administrator
 - Florida Department of Education Web Site: <http://www.fldoe.org>
 - FSA Portal: www.FSAssessments.org
 - Florida State Standards: <http://www.cpalms.org/Public>

District Support Personnel

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Questions?

Helping your child
succeed on the Florida
Standards Assessments

MATHEMATICS

The Shifts in Standards

FOCUS strongly where the Standards focus

COHERENCE: Think across grades, and link to major topics within grades

RIGOR: In major topics, pursue with equal intensity: conceptual understanding, procedural skill and fluency, and application

Math Florida Standards (MAFS)

■ STANDARDS FOR MATHEMATICAL PRACTICE

The habits of mind that are evident in a mathematically proficient student.

- PERSEVERE, PROBLEM SOLVE AND ATTEND TO PRECISION
- REASONING AND EXPLAINING
- MODELING AND USING TOOLS
- SEEING STRUCTURE AND GENERALIZING

$$12 \times 25$$

$$\begin{array}{r} 12 \\ \times 25 \\ \hline 60 \\ 240 \\ \hline 300 \end{array}$$

There are four 25s in 100,
and three fours in 12,
therefore $100 \times 3 = 300$

$$12 = 10 + 2$$

$$25 \times 10 = 250$$

$$25 \times 2 = 50$$

$$250 + 50 = 300$$

Math Florida Standards (MAFS)

■ CONTENT STANDARDS

The actual math content that will be covered at each grade level.

➤ GEOMETRY

➤ MEASUREMENT AND DATA

➤ NUMBERS AND OPERATIONS:

- in base 10 and fractions

➤ OPERATIONS AND ALGEBRAIC THINKING

➤ COUNTING AND CARDINALITY (K ONLY)

What does it look like?

FLORIDA STANDARDS
COLLEGE & CAREER READY

Brought to you by



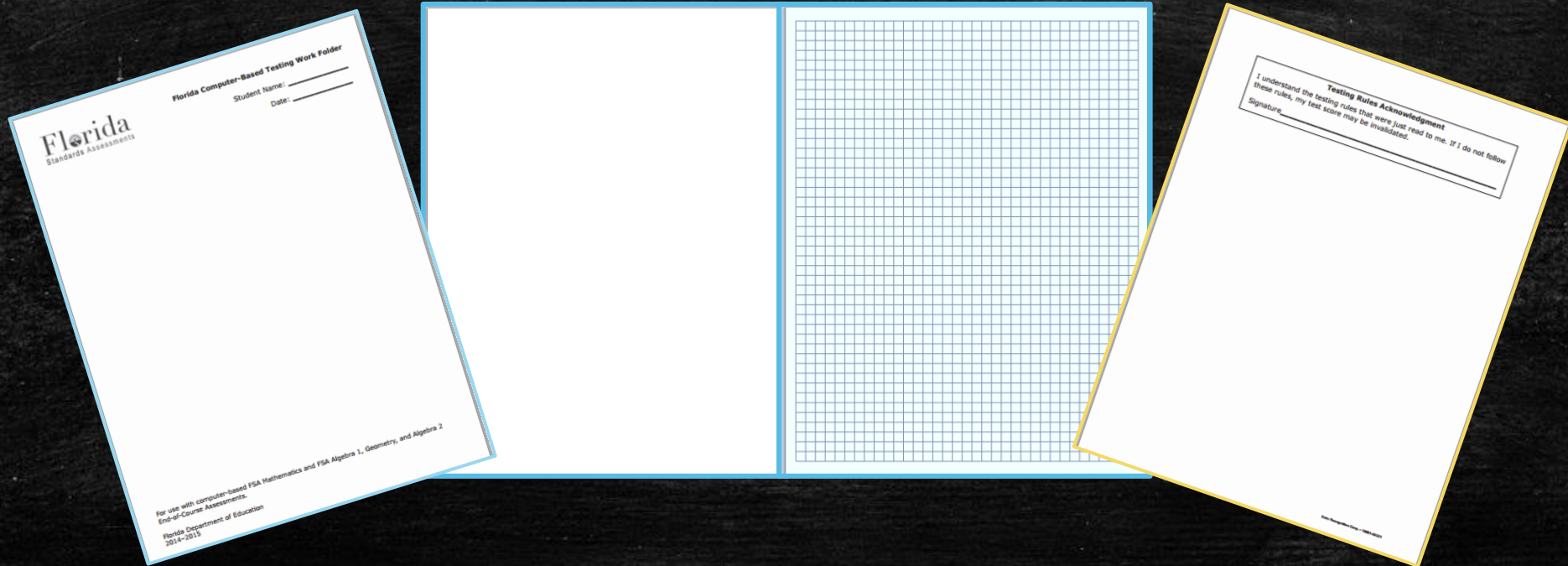
2016 Mathematics FSA Testing Dates

Grade level	Number of Sessions	Date	Session Duration	Delivery method
3 rd and 4 th	2	March 28 – April 8	80 minutes	Paper Based (PBT)
5 th	2	April 11 – May 6	80 minutes	Computer Based (CBT)

60 – 64 items will be divided over the two sessions of the test.

2016 FSA Information

- Students taking a PBT will be permitted to write on the test.
- Students taking the CBT will be given a work folder.



Question Types Grades 3 and 4

Multiselect

Reggie has 12 times as many model cars as Jackson. Jackson has 5 model cars. Select all the equations that show how many cars Reggie has.



- ☒ $5 \times 12 = ?$
- ☐ $5 + 12 = ?$
- ☐ $12 + 5 = ?$
- ☒ $12(5) = ?$
- ☐ $12(12 + 5) = ?$

Question Types Grades 3 and 4

Multiple Choice

A multiplication table is shown.

x	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

Key	
	shaded
	unshaded

Which statement correctly describes how to use the multiplication table to find the multiples of 6?

- ☐ A Find all the numbers that end with 6.
- ☐ B Find all the numbers that start with 6.
- ☐ C Find all the shaded numbers that would meet at an unshaded 6.
- ☐ D Find all the numbers in the same row or the same column as a shaded 6.

25% - 50% of the test will be something other than multiple choice or multiple select

Technology -
Enhanced
Items
Grade 5

Hot text items: click, drag and drop

Matching: students will check a box to indicate if the information from a column header matches the information from a row

Table items: students will type numeric values in a given table. Table items could also be a Hot text item.

Technology - Enhanced Items

Grade 5

Juan has two pictures on his desk.

The measurements are as follows:

- Picture A: 4 inches by $\frac{1}{2}$ inch
- Picture B: 4 inches by 2 inches

Use the Connect Line tool to draw the shape of each picture using the scale provided.

How much larger is Picture B than Picture A?

Drag a number to the box to complete the sentence.

0
1
2
3
4
5
6
7
8
9

Picture A



Picture B



$\frac{1}{2}$ inch

Picture B is times larger than Picture A.

Technology - Enhanced Items

Grade 5

Select the value of each decimal number when it is rounded to the nearest whole number.

	5	6
5.06	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.53	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.92	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.47	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reference Sheets

No reference sheet for Grade 3

Conversion table provided
for Grades 4 and 5

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Grade 4

Formulas

$$A = lw$$

$$P = 2l + 2w$$

Grade 5

Formulas will be embedded in the problems. Students will need to know how to calculate the volume of a rectangular prism.

ASSESSMENT RESOURCES

Florida Standards Assessments Portal

www.fsassessments.org

All FSA information and updates

Students and parents resources

Practice tests

Test design and Item Specifications

Use Chrome  or Firefox 



The screenshot shows the Florida Standards Assessments Portal website. The header includes navigation links: Home, Students & Families, Test Administration, Technology Resources, About the FSAs, and Email Alerts: Register | Settings. The main content area features a 'Welcome to the FSA Portal' section with a description of the assessment system and links to FCAT 2.0 or NGSS EOC Assessments and Florida standards resources. A sidebar on the right contains quick links: Administer the FSA, Secure Browser, FSA Resources, Training Tests, Online Reporting System (ORS), TIDE, and Visit FDOE. The footer includes a Twitter link for FDOE on Twitter.

Home Students & Families Test Administration Technology Resources About the FSAs Email Alerts: Register | Settings

Florida
Standards Assessments

Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about FCAT 2.0 or NGSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.

 **FDOE on Twitter**
[Tweets by @EducationFL](#)

- Students & Families
- Test Administration
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- Training Tests
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- Visit FDOE

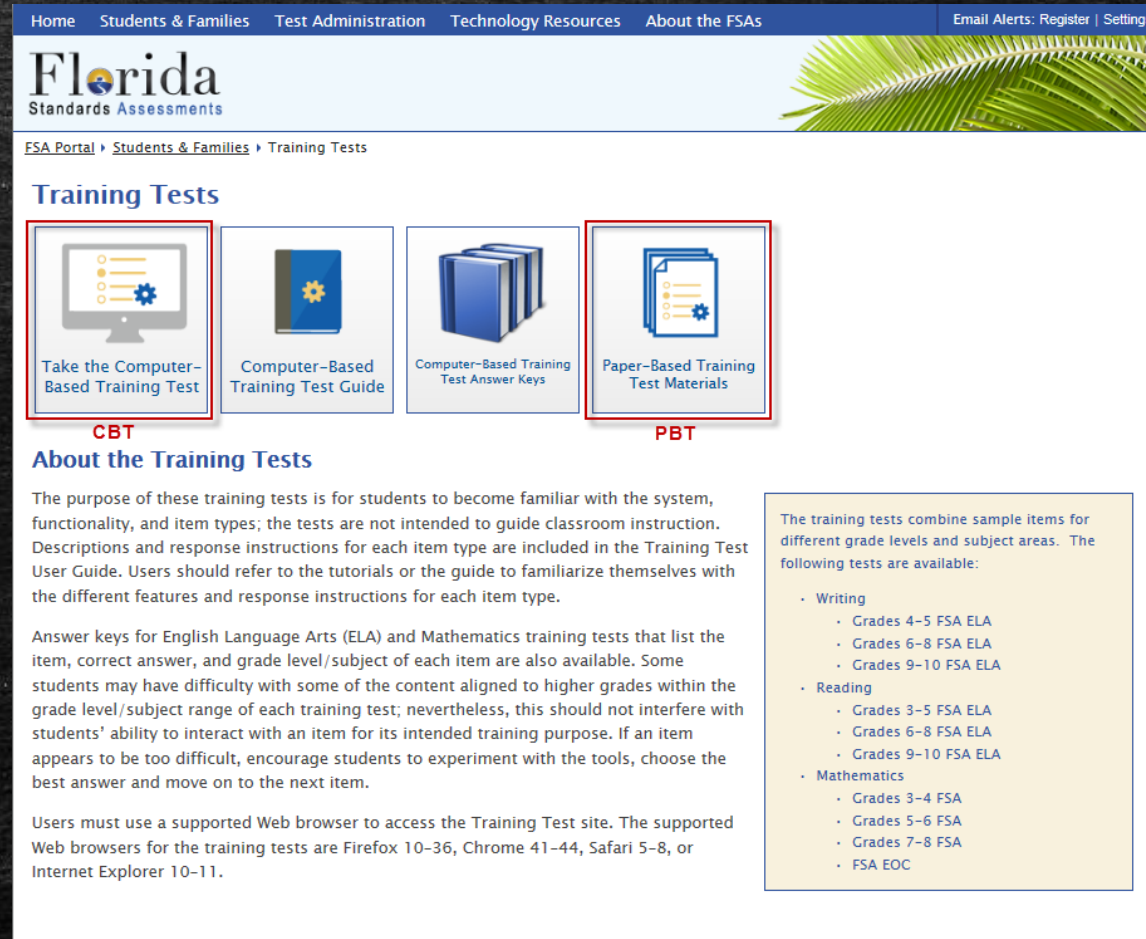
FSA TRAINING TESTS

<http://fsassessments.org/students-and-families/training-tests/>

Computer based test
(CBT)

Paper – based test (PBT)

Use Chrome  or
Firefox 




The screenshot shows the Florida Standards Assessments website's Training Tests page. The page has a blue header with navigation links: Home, Students & Families, Test Administration, Technology Resources, About the FSAs, and Email Alerts: Register | Settings. Below the header is the Florida Standards Assessments logo. The main content area is titled "Training Tests" and features four icons in a row: a computer monitor with a gear (labeled "Take the Computer-Based Training Test" and "CBT"), a book with a gear (labeled "Computer-Based Training Test Guide"), a stack of books (labeled "Computer-Based Training Test Answer Keys"), and a document with a gear (labeled "Paper-Based Training Test Materials" and "PBT"). The "CBT" and "PBT" labels are in red. Below the icons is a section titled "About the Training Tests" with a paragraph explaining the purpose of the training tests and a list of available tests: Writing (Grades 4-5 FSA ELA, Grades 6-8 FSA ELA, Grades 9-10 FSA ELA), Reading (Grades 3-5 FSA ELA, Grades 6-8 FSA ELA, Grades 9-10 FSA ELA), and Mathematics (Grades 3-4 FSA, Grades 5-6 FSA, Grades 7-8 FSA, FSA EOC).

Home Students & Families Test Administration Technology Resources About the FSAs Email Alerts: Register | Settings

Florida Standards Assessments


FSA Portal > Students & Families > Training Tests

Training Tests




Take the Computer-Based Training Test


CBT



Computer-Based Training Test Guide



Computer-Based Training Test Answer Keys



Paper-Based Training Test Materials

PBT

About the Training Tests

The purpose of these training tests is for students to become familiar with the system, functionality, and item types; the tests are not intended to guide classroom instruction. Descriptions and response instructions for each item type are included in the Training Test User Guide. Users should refer to the tutorials or the guide to familiarize themselves with the different features and response instructions for each item type.

Answer keys for English Language Arts (ELA) and Mathematics training tests that list the item, correct answer, and grade level/subject of each item are also available. Some students may have difficulty with some of the content aligned to higher grades within the grade level/subject range of each training test; nevertheless, this should not interfere with students' ability to interact with an item for its intended training purpose. If an item appears to be too difficult, encourage students to experiment with the tools, choose the best answer and move on to the next item.

Users must use a supported Web browser to access the Training Test site. The supported Web browsers for the training tests are Firefox 10-36, Chrome 41-44, Safari 5-8, or Internet Explorer 10-11.

The training tests combine sample items for different grade levels and subject areas. The following tests are available:

- Writing
 - Grades 4-5 FSA ELA
 - Grades 6-8 FSA ELA
 - Grades 9-10 FSA ELA
- Reading
 - Grades 3-5 FSA ELA
 - Grades 6-8 FSA ELA
 - Grades 9-10 FSA ELA
- Mathematics
 - Grades 3-4 FSA
 - Grades 5-6 FSA
 - Grades 7-8 FSA
 - FSA EOC

Florida Standards Assessments FAQ

<http://fsassessments.org/wp-content/uploads/2015/01/2014-2015-Assessment-Accommodations-FAQ.pdf>

2014-2015 FSA and FCAT/FCAT 2.0/NGSSS EOC Assessment Accommodations Frequently Asked Questions (FAQ)

Accommodations for Students with Disabilities – General Information

1. Which assessments will be administered in 2014-2015?

The table below provides details about the Florida Standards Assessments (FSA) and the FCAT/FCAT 2.0/End of Course (EOC) assessments that will be administered in 2014-2015.

	FSA	FCAT/FCAT 2.0/NGSSS EOC
Contractor	<ul style="list-style-type: none">American Institutes for Research (AIR)Subcontractor for materials production: Data Recognition Corporation (DRC)	Pearson
Standards Assessed	Florida Standards	<ul style="list-style-type: none">Sunshine State Standards (SSS)Next Generation Sunshine State Standards (NGSSS)
CBT Platform	Test Delivery System (TDS)	TestNav 8
Computer-Based Test Administration (with paper-based accommodations for eligible students with IEP/Section 504 plans)	<ul style="list-style-type: none">Grades 8-11 ELA WritingGrades 5-11 ELA ReadingGrades 5-8 MathematicsAlgebra 1GeometryAlgebra 2	<ul style="list-style-type: none">FCAT Mathematics RetakeFCAT 2.0 Reading RetakeAlgebra 1 RetakeGeometry Retake (Fall/Winter only)Biology 1ChemistryU.S. History
Paper-Based Test Administration	<ul style="list-style-type: none">Grades 4-7 ELA WritingGrades 3-4 ELA ReadingGrades 3-4 Mathematics	Grades 5 and 8 Science

2. Are all assessments administered on the computer?

No. The following assessments are paper-based test administrations in 2014-2015: Grades 4-7 FSA English Language Arts (ELA) Writing, Grades 3-4 FSA ELA Reading, Grades 3-4 FSA Mathematics, and Grades 5 and 8 FCAT 2.0 Science. All other assessments are computer-based administrations with paper-based accommodations available for eligible students whose individual educational plans (IEPs) or Section 504 plans indicate a need for a paper-based format. For information regarding assessments that will be administered on the computer

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29. Can a student use an eye-gaze communication system on the FSA assessments? The student is orthopedically impaired and non-verbal.

Yes. Training tests in the secure browser should be used to ensure that the type of device the student uses is compatible with the computer-based FSA platform. In general, these are allowable assistive devices.

30. Is there a calculator accommodation for students taking FSA Mathematics tests?

No. A scientific calculator is provided in the test delivery system for Sessions 2 and 3 of FSA Grades 7-8 Mathematics and for Session 2 of FSA EOC Mathematics tests. Handheld scientific calculators may be provided to ALL students during the calculator-allowed session(s). Large key/large display or talking scientific calculators may be provided to students who require them during the calculator-allowed session(s) only. On test sessions that are not approved for calculator use, calculators may not be used, even in accommodations.

Accommodations for Students with Disabilities – Scheduling

Is there a time limit for extended time accommodations?

A student may be provided extended time to complete a test session. Extended time should be specified on the IEP or Section 504 plan (e.g., 50% additional time; double time; 200% more time). If a student's extended time accommodation is not documented, the student may be provided additional time up to the end of the school day for a test session.

Computer-based tests time out?

Computer-based test sessions do not time out. The limit of extended time for all computer-based tests is the length of the school day. If a student's flexible scheduling/extended time accommodation requires testing over more than one day per session, the student will be required to participate in testing using paper-based test materials so that the student does not miss any items completed on a previous day or previous items to be answered the next day.

Multiple days to complete one session of the assessment. May the student use a flexible scheduling accommodation that requires more than one day to complete a test session?

Yes. Flexible scheduling accommodations that require more than one day to complete a test session must be documented and submitted to the Bureau of Education for the Deaf and Blind (BEB) for approval. Flexible scheduling that requires multiple days for one test session should be documented and submitted to the Bureau of Education for the Deaf and Blind (BEB) for approval.

34. A student can only participate in testing during certain hours of the morning for short lengths of time. May this student test on the computer?

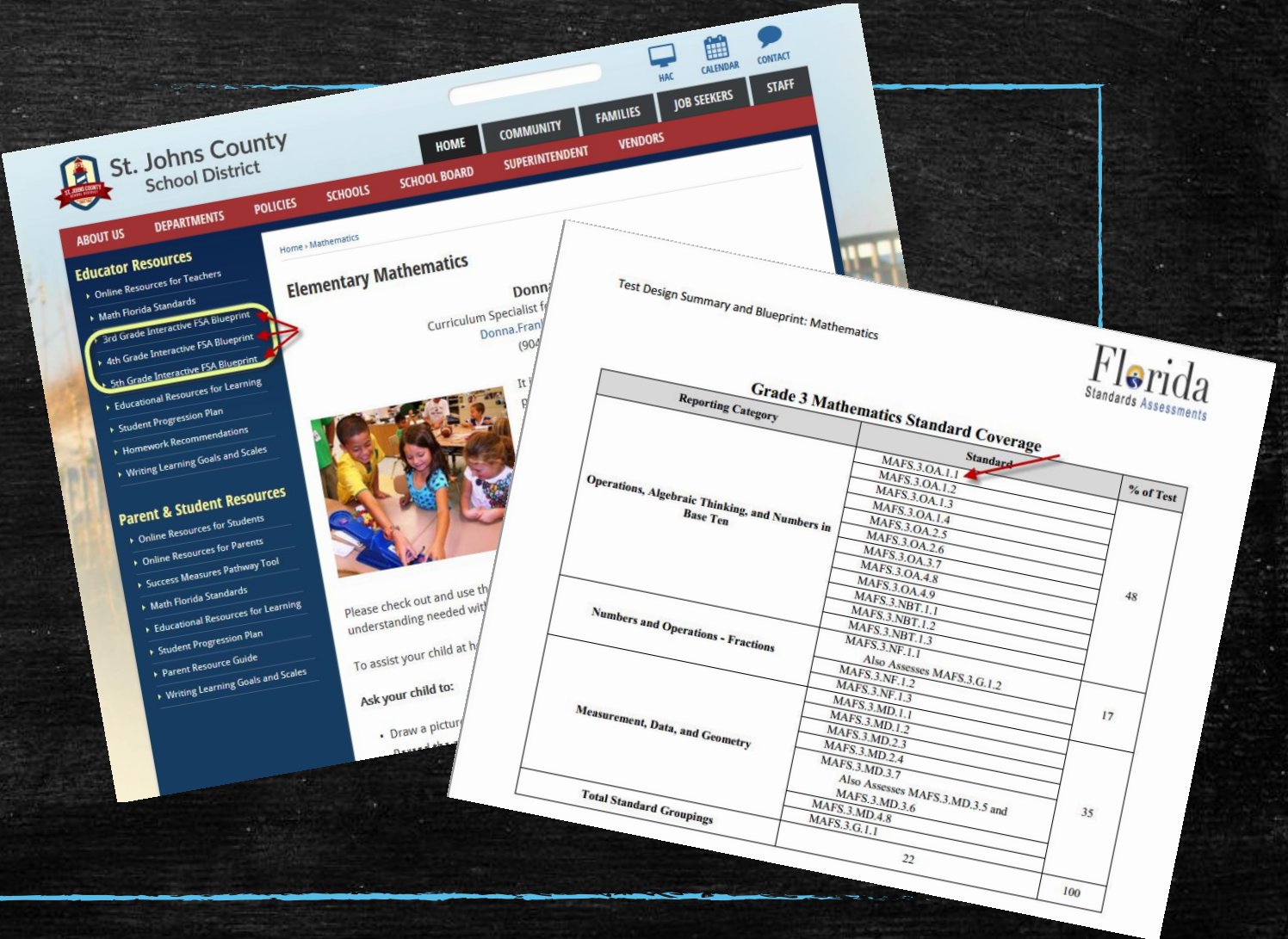
The student may participate in computer-based assessments if it is determined that the student can complete a test session during the time that he or she tests each day. If the student requires

FSA Blueprints

www.stjohns.k12.fl.us/depts/is/math/

Links to the test
item
specifications
from the Test
blueprint

Use Internet
Explorer 



St. Johns County School District

HOME COMMUNITY FAMILIES JOB SEEKERS STAFF

ABOUT US DEPARTMENTS POLICIES SCHOOLS SCHOOL BOARD SUPERINTENDENT VENDORS

Home • Mathematics

Elementary Mathematics

Donna Franke
Curriculum Specialist for Mathematics
(904) 255-1234

It is the responsibility of the parent/guardian to ensure that their child is prepared for the FSA.

Please check out and use the resources provided to help your child understand the concepts and skills needed for the FSA.

To assist your child at home, please use the following resources:

Ask your child to:

- Draw a picture of the problem.

Test Design Summary and Blueprint: Mathematics

Florida Standards Assessments

Reporting Category	Standard Coverage	% of Test
Operations, Algebraic Thinking, and Numbers in Base Ten	MAFS.3.OA.1.1	48
	MAFS.3.OA.1.2	
	MAFS.3.OA.1.3	
	MAFS.3.OA.1.4	
	MAFS.3.OA.2.5	
	MAFS.3.OA.2.6	
	MAFS.3.OA.3.7	
	MAFS.3.OA.4.8	
	MAFS.3.OA.4.9	
	MAFS.3.NBT.1.1	
MAFS.3.NBT.1.2		
MAFS.3.NBT.1.3		
MAFS.3.NF.1.1		
Also Assesses MAFS.3.G.1.2		
MAFS.3.NF.1.2		
MAFS.3.NF.1.3		
MAFS.3.MD.1.1		
MAFS.3.MD.1.2		
MAFS.3.MD.2.3	35	
MAFS.3.MD.2.4		
MAFS.3.MD.3.7		
Also Assesses MAFS.3.MD.3.5 and MAFS.3.MD.3.6		
MAFS.3.MD.4.8		
MAFS.3.G.1.1		
22		
Total Standard Groupings		100

Partnership for Assessment of Readiness for College and Careers (PARCC) Practice Test

www.parcconline.org/take-the-test

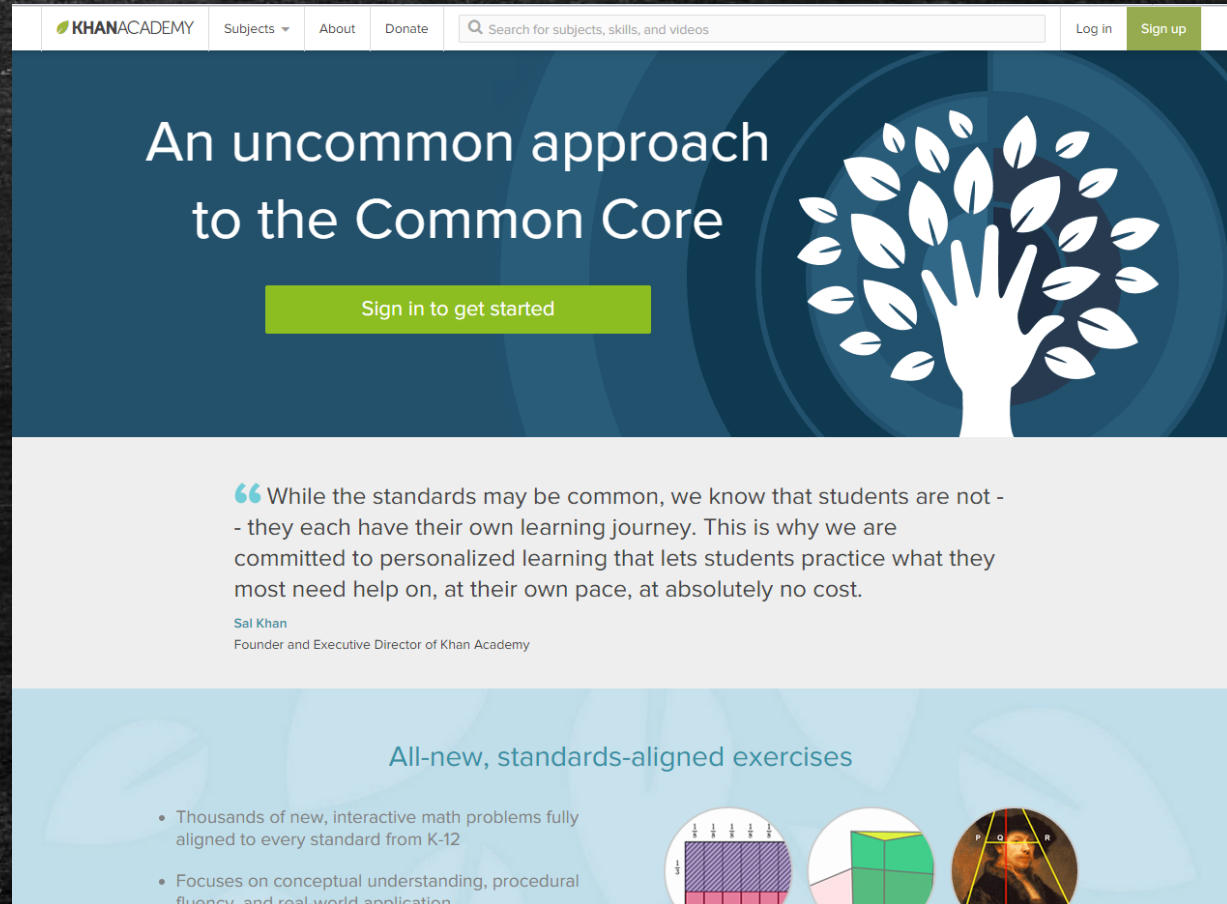
Both computer and paper based practice tests

The screenshot shows the PARCC website's 'Take the Test' page. At the top, the PARCC logo and name 'Partnership for Assessment of Readiness for College and Careers' are displayed. A search bar and social media icons (Facebook, YouTube, Twitter, RSS) are on the right. A 'Stay informed!' section prompts users to enter their email. Below the header, a navigation bar includes links for 'About PARCC', 'The PARCC Assessment' (which is highlighted), 'PARCC States', 'PARCC Resources', and 'News and Updates'. The left sidebar, titled 'THE PARCC ASSESSMENT', contains a 'Take the Test' section with links for 'Take the Test: A Different Kind of Test', 'Take the Test: Frequently Asked Questions', and a list of links: 'Field Test', 'Assessment System', 'Sample Questions', 'Implementation', 'Technology', 'Cost', 'Policies and Guidance', 'Research and Development', and 'Contracts & Procurement'. Social media icons are also present at the bottom of the sidebar. The main content area, titled 'Take the Test', features a purple header. Below it, there are links for 'Printer-friendly version' and 'PDF version'. The content is organized into sections: '1 Before You Get Started: Do you have the right tools?' which explains that PARCC tests are administered online but paper versions are available for schools not ready for computer-based testing, and lists three bullet points: 'Make sure you have the right device and browser', 'Take the quick tutorial', and 'Try out a paper practice tests'; '2 Take the Test' which encourages users to try practice tests in grades 3 through 11 in Braille and large print, and lists links for 'English Language Arts/Literacy Practice Tests' (Grade 7 online and paper practice tests with answer keys) and 'Mathematics Practice Tests' (Grade 4 online and paper practice tests with answer keys). It also provides links for 'All practice tests, grades 3 through 11' and 'All practice test answer keys, grades 3 through 11', and a 'Schedule of accommodated practice tests' including large print, screen reader, Braille, and Spanish. The right sidebar contains 'FEATURED RESOURCES' (PARCC Publishes FAQs and Glossary, PARCC Accessibility Features and Accommodations Manual) and 'LATEST NEWS' (Item of the Week 2-5-15, ELA EOY practice test, Math PBA is Here).

Khan Academy Core

www.khanacademy.org/commoncore/

Questions aligned
to standards
Technology
enhanced questions



The screenshot shows the top navigation bar of the Khan Academy website with links for Subjects, About, and Donate, a search bar, and Log in and Sign up buttons. The main header features the text "An uncommon approach to the Common Core" and a "Sign in to get started" button, accompanied by a logo of a hand growing into a tree. Below this is a quote from Sal Khan about personalized learning. The bottom section highlights "All-new, standards-aligned exercises" with a list of bullet points and three circular icons representing math concepts: a bar graph, a 3D cube, and a portrait of a historical figure.

KHANACADEMY Subjects About Donate Search for subjects, skills, and videos Log in Sign up

An uncommon approach to the Common Core


Sign in to get started

“ While the standards may be common, we know that students are not - they each have their own learning journey. This is why we are committed to personalized learning that lets students practice what they most need help on, at their own pace, at absolutely no cost.

Sal Khan
Founder and Executive Director of Khan Academy

All-new, standards-aligned exercises


- Thousands of new, interactive math problems fully aligned to every standard from K-12
- Focuses on conceptual understanding, procedural fluency, and real-world application




FloridaStudents.org

Content support
and resources
for students and
parents aligned
to the FSA

www.floridastudents.org

Florida  Students
educational resources for learning


SAT PRACTICE WEBSITE 


HAVE FEEDBACK?


HELP


Let's get started!

Choose a subject area and then a course.


English Language Arts
255 Resources


Mathematics
1434 Resources


Science
589 Resources


Civics
135 Resources


About Website

Welcome to FloridaStudents.org, your source for Florida Standards Student Tutorials and Resources.

This site is new and inside you will find resources located from all over the web to support your learning in language arts, mathematics, science, and civics.

Soon you will find tutorials designed just for you by Florida educators. Be on the lookout for these new Florida tutorials!

Your feedback is important to us as we work to make FloridaStudents.org better. Please provide your feedback [here](#).


Introduction Video

FloridaStudents.org

Select the
grade level or
course in which
you are
interested.

GRADES K-5

collapse ^

Mathematics -
Grade
Kindergarten...
38 Resources

Mathematics -
Grade One
66 Resources

Mathematics -
Grade Two
79 Resources

Mathematics -
Grade Three
134 Resources

Mathematics -
Grade Four
123 Resources

Mathematics -
Grade Five
107 Resources

GRADES 6 - 8

collapse ^

M/J Grade 6
Mathematics
221 Resources

M/J Grade 7
Mathematics
208 Resources

M/J Grade 8 Pre-
Algebra
204 Resources

GRADES 9 - 12

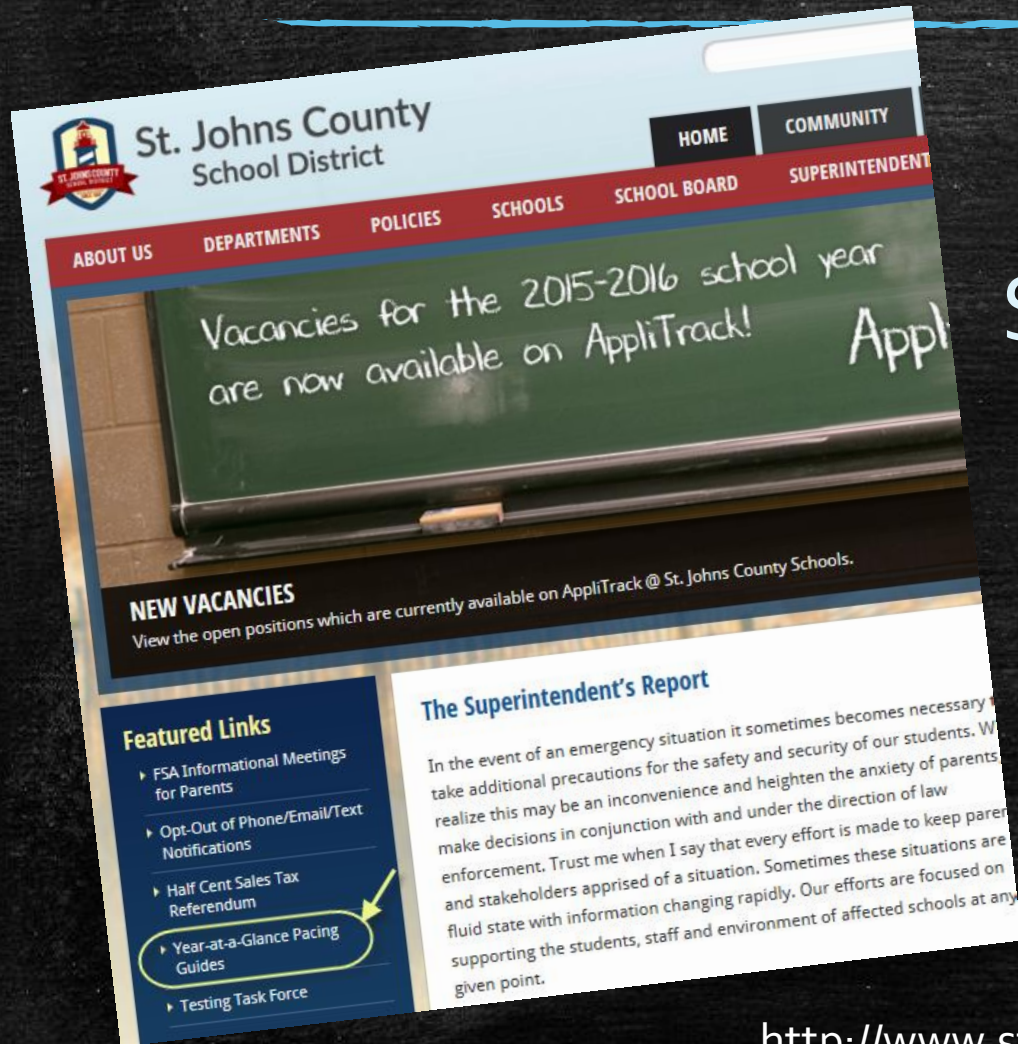
collapse ^

Algebra 1
267 Resources

Algebra 2
231 Resources

Geometry
143 Resources

SJCSD Year – at – a – Glance



Found on the
SJCSD homepage
or
the Instructional
Services page



<http://www.stjohns.k12.fl.us/year-at-a-glance/>

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Questions?

Thank you for
joining us this
evening!