

Vincent J. Palmieri Jr.

SUPERINTENDENT OF SCHOOLS • CHIEF EDUCATION OFFICER

609-741-6329 | psu91@comcast.net | Galloway, NJ | [linkedin.com/in/vincent-palmieri/](https://www.linkedin.com/in/vincent-palmieri/)

March 27, 2025

St. Johns County School District
40 Orange Street
St. Augustine, FL 32084

Dear Members of the Superintendent Search Committee,

It is with great humility and excitement that I submit my candidacy as the next educational leader for the students, staff and community of St. Johns County.

After carefully reviewing the associated expectations and responsibilities, my wife, our three children, our two school therapy dogs and I have decided that it is finally the right time to make the permanent move to St. Johns County.

Professionally, I am convinced that my 30+ years' experience in New Jersey education and administration has uniquely prepared me for this educational endeavour. As the county continues to experience growth and expansion, I am eager to leverage my organizational effectiveness and team-building abilities, on a larger scale, to preserve tradition, advance innovation, and ensure that ALL students of St. Johns County fully participate in their individualized educational experiences.

Personally, we absolutely LOVE the community and are in the process of permanently relocating to the Nocatee/St. Augustine area. Our plan was always to establish roots in the county and join many of our relatives and friends already living the Northeastern Florida life. The possibility to soon live and work in the neighborhood is a dream come true and one that would yield positive results for many years to come.

While it is difficult to introduce one's authentic merits and accomplishments in a cover letter or resume, I have taken the time to highlight some of my achievements to obtain a more comprehensive review of my leadership.

Personal Leadership

As Superintendent of Schools with Upper Township BOE, I fully embraced my responsibilities with the utmost level of integrity, ethics and professionalism, understanding that the position was much more important than the person serving in the role. Equally important, I helped to create a championship team atmosphere amongst all stakeholder groups, setting high expectations and holding all involved accountable for their individual actions and efforts. This approach proved invaluable as various leadership teams were created and generated authentic ownership of all programs and initiatives, leading to meaningful professional development and retention of staff.

Instructional Excellence and Leadership

With 16 years experience as Superintendent of Schools with Upper Township BOE, I was successful in increasing the academic opportunities for ALL learners. With assistance from our administration, the BOE, staff, students and the community, we were the first district in the region to embrace digital literacy and install instructional technologies into every instructional space throughout the district. Once operational, we were able to employ various high quality programs and initiatives that provided increased academic and social opportunities for ALL learners, improving student achievement in all content areas and creating a safe and positive learning environment for both students and staff.

Business, Finance and Operations

In my role as Superintendent of Schools with Upper Township BOE, I was accountable for a wide range of organizational operations including assessment, curriculum, facilities, finance, food services, governance, human resources, professional development, public relations, student and teacher performance, and transportation. I am proud to say that we continually led the county in student achievement, transportation efficiency, and school safety, serving as the model of excellence for other districts to emulate. Additionally, we were the only district in the county to balance our annual budget despite a \$5M reduction in state aid while maintaining ALL academic programs, staffing and facility needs. Through constant analysis, data-driven decision making and input from all stakeholder groups, we were successful in improving all operational efficiencies, providing greater opportunities for staff and student success.

Board, Staff and Community Relations

While serving as Superintendent of Schools with Upper Township BOE, I had the distinct privilege to work with so many people and organizations that supported our staff and students. My relationships with my staff, students, administration, the BOE, union leadership, local and state officials, and our families were built upon transparency, trust, genuine concern, and open dialogue based on factual data and intelligence. As official spokesperson of the District, I was responsible for the accurate dissemination of all school-related information and was intimately involved with all modes of communication. The most rewarding aspect of this role was the positive interactions I had with so many staff and students not only in the classroom, but also at the playgrounds, on the ball fields, at community events, in church, at the beach and of course, in Wawa. Being an active member of the community is who I am and is the most authentic way for others to witness my passion and be inspired to do the same.

Concerning size and scale, the framework of New Jersey education does not provide opportunities for a superintendent to lead large districts or any of its 21 counties as a comprehensive entity. Fortunately, this structure enabled me to wear many different hats and gain invaluable experience and insight, in great detail, in every facet of an educational system. Additionally, this format created extreme ebbs and flows in student enrollment, providing distinctive challenges in either scenario. Because of such, I had the luxury to preside over a 19% increase in a diverse student population within a five year timeframe. I also was encumbered with a 22% decrease in student enrollment over a ten year period. In both schemes, we were successful in meeting and/or exceeding all desired outcomes.

Regarding terminal degrees, most people seek a doctorate to advance knowledge in a particular field of study, enhance career prospects, and increase earning potential. While I was prepared to begin my studies at various moments in time, I made the conscious decision to place more value on gaining practical experience and take full advantage of my given opportunities. Over the course of my entire career, I have only worked in three different school districts. In less than a five year span, I evolved from classroom teacher to superintendent of schools; a testament to my loyalty, abilities and expertise. Although my title lacks post-nominal letters, I can testify that I have developed the required acumen and possess the necessary adroitness to lead your district and help transform your students into responsible, self-directed, and civic-minded citizens.

As a superintendent is charged with making the final recommendations on all potential employees, I truly appreciate your position and desire to hire the BEST FIT to meet and exceed your consolidated expectations. I am irrationally confident that the climate and culture I have helped to establish in New Jersey (the most regulated state in the Union), coupled with the academic, social and athletic accomplishments of my students and staff will be immediately applicable to the children and stakeholders of St. Johns County.

If afforded the opportunity, I can assure you that my daily energy, steadfast dedication, and unyielding commitment to the district will be unrivaled. In the interim, safety and good health to you and your families.

Yours in education,



Vincent J. Palmieri Jr.

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PROFESSIONAL SUMMARY

Seasoned change agent with a proven track record in educational leadership, adept in staff development and retention, stakeholder engagement, and strategic planning. Launched initiatives that increased student achievement and teacher effectiveness, demonstrating exceptional skill in data-driven decision making and fostering collaborative environments. Renowned for driving organizational growth and innovation through effective team supervision and relationship building, providing educational environments that augment authentic learning opportunities for ALL learners and staff members.

AREAS OF EXPERTISE

PROFESSIONAL SKILLS

Character Education | Community Outreach | Curriculum & Assessment | Data Analytics | Facilities Management | Finance | Instructional Technologies | Leadership Team Building | Negotiations | Organizational Effectiveness | Program Development & Assessment | Public Relations | Regulatory Compliance | Staff Development & Evaluation | Strategic Planning | Systems-Level Performance & Growth | Technical Onboarding | Training & Coaching

TECHNICAL SKILLS

AI | Apple | Google | Microsoft Office Suites | Student Information Systems

PROFESSIONAL EXPERIENCE

NJASA EXECUTIVE MENTOR, New Jersey Association of School Administrators | Trenton, NJ July 2013 - Current

- Facilitated integration of more than 200 new chief school administrators and educational leaders through a comprehensive, structured mentorship initiative.
- Created and led workshops on various topics including board relations, budgeting, diversity, effective communication strategies, finance, governance, leadership skills, team building, and transportation.
- Implemented regular appraisals to observe student advancement and achievement.

SUPERINTENDENT OF SCHOOLS, Upper Township School District | Petersburg, NJ Dec 2006 - Dec 2022

- Directed financial planning for a \$35 million budget influencing 2,500 students.
- Oversaw team of 350 members, enhancing performance and fostering professional advancement.
- Installed the first regional School Security System compliant with all state and federal requirements.
- Orchestrated the first regional 1:1 student device initiative through partnerships with Apple and Google.
- Designed and implemented the first regional Positive Behavior System in Schools.
- Created and implemented the first regional Multi-Tiered System of Supports.
- Crafted and refined curricula and assessment with 100% compliance to NJ Student Learning Standards.
- Optimized instructional strategies, leading to an average teacher rating of 3.72 (out of 4).
- Increased percentage of K-8 students meeting or exceeding grade-level growth or proficiency to 91%.
- Expanded percentage of K-8 special education students meeting IEP goals to 95%.
- Tripled the participation rates in state and national programs for gifted students Grades 3-8.
- Decreased district harassment, intimidation, and bullying cases by 77% through updates in policy and procedures.
- Transitioned PK program from half-day to full-day, boosting revenue by 200%.
- Executed multi-year, multi-building \$20M renovation and construction project within budget.
- Realized \$750K cost reduction, minimizing student bus commutes and increasing transport system efficiency.
- Achieved NJDOE/NJDOH clearance (first school in NJ) to resume full-day operations during COVID-19 Pandemic, marking a pioneering accomplishment in NJ education.

- Served as District:
 - Affirmative Action Officer
 - Community Education Director
 - COVID-19 Coordinator
 - School Safety Specialist
 - Title IX Officer

- Served as Cape May County Association of School Administrators
 - Chamber of Commerce Educational Liaison
 - Executive Committee Liaison
 - Food Bank Liaison
 - Legislative Committee Liaison
 - Treasurer

PRINCIPAL, Upper Township Middle School | Petersburg, NJ

July 2004 - Nov 2006

- Directed financial planning for a \$7 million budget influencing 100 staff members, 750 students.
- Charged with staff and student scheduling, crisis intervention, pupil assistance, and student discipline.
- Presided over all academic programs, buildings & grounds, school budgets and policies, and student activities.
- Served as District Affirmative Action Officer, Title IX Officer, and Director of Community Education.

ASSISTANT PRINCIPAL, Upper Township Middle School | Petersburg, NJ

March 2003 - June 2004

- Directed financial planning for a \$7 million budget influencing 100 staff members, 750 students.
- Charged with staff and student scheduling, crisis intervention, pupil assistance, and student discipline.
- Presided over all academic programs, buildings & grounds, school budgets and policies, and student activities.
- Served as District Affirmative Action Officer, Title IX Officer, and Director of Community Education.

ASSISTANT PRINCIPAL, Middle Township High School | Cape May Court House, NJ

July 2001 - Feb 2003

- Directed financial planning for a \$10 million budget influencing 200 staff members, 1500 students.
- Charged with staff and student scheduling, crisis intervention, food services, and pupil assistance.
- Presided over buildings & grounds, scheduling, student activities (Grades 9-12), student discipline (Grades 9-10).
- Served as Clerk of the Works (construction and renovation project), Math and Science Department Chairperson, Affirmative Action Officer, and Title IX Officer.

TEACHER/SUPERVISOR, Russell O. Brackman Middle School | Barnegat, NJ

Nov 1992 - June 2001

- Supervisor
 - Mathematics | 2001
 - Athletic Director | 1999 - 2001
 - Communications Director | 1999 - 2001
- Teacher
 - Mathematics | 1995 - 2001
 - Science | 1992 - 1995
 - Social Studies | 1992 - 1995

E D U C A T I O N

MA Administration and Supervision, New Jersey City University, Jersey City, NJ

BS Accounting and Finance, Penn State University, University Park, PA

C E R T I F I C A T I O N S

Florida Educator (Educational Leadership)

NJ School Administrator

NJ Principal

NJ Supervisor

NJ Teacher (K-8, Business 9-12, Accounting 9-12)

Covid-19 Coordinator, NJDOE

School Safety Specialist, NJDOE

Diversity Equity Inclusion Officer, NJDOE

Affirmative Action Officer, NJDOE

Title IX Officer, NJDOE

A W A R D S

#1 Performing School District, Cape May County, NJ | 2007 - 2022

Cape May County Superintendent of the Year, NJDOE | 2019 - 2020

Apple Distinguished Schools, Apple Education | 2013 - 2020

Who's Who Among America's Teachers, Russell O. Brackman Middle School | 1994, 1998, 2000 Editions

Teacher of the Year, Russell O. Brackman Middle School | 1998 - 1999

PHILIP D. MURPHY
Governor



State of New Jersey

ANGELICA ALLEN-MCMILLAN, Ed. D.
Commissioner

SHEILA Y. OLIVER
Lt. Governor

DEPARTMENT OF EDUCATION
Cape May County Office
4 Moore Road, DN 701
Cape May Court House, NJ 08210
Phone (609) 465-1281
Fax (609) 465-2094

JUDITH DESTEFANO, Ed. D.
Interim Executive County Superintendent

Judith DeStefano, Ed. D.
4 Moore Road, Cape May Court House, NJ

April 15, 2023

To Whom It May Concern,

I am honored to be recommending Vincent Palmieri to your attention. I have had the distinct pleasure of being able to call Mr. Palmieri a colleague for the past seven years during which time I have worked with him under a variety of different circumstances. I have been his co-worker, his contract provider, and, more recently, servicing as Executive County Superintendent, his immediate liason to the Department of Education. Regardless of our relationship, Vin has demonstrated initiative, collegiality, dedication and determination, and will do whatever needs to be done expeditiously and effectively. I absolutely endorse both his qualifications and his abilities.

I have personally witnessed Mr. Palmieri's abilities to facilitate consensus when working with a large group of strong-willed educational leaders by focusing on their similarities and common mission instead of differences. Since Mr. Palmieri is always the first to share and is always eager to help, I have watched him extend his hand and his resources to others dealing with similar issues and concerns in a timely fashion, without expectations. In addition, as one of the most experienced superintendents in our county, Vin serves as a mentor and an advocate for others with less experience which has earned him well deserved respect in our educational community. And I continue to be impressed by the knowlege he brings to our county meetings and his dedication to staying on top of the lateset research in the field.

There is little doubt that Vin Palmieri recognizes the importance of his position and understands that no one person can do all jobs well. His success as an instructional leader, especially during these turbulent, confusing times, can be attributed to his ability to surround himself with an expert staff that shares not only his drive, but his values and his vision. He understands that simply having ability or expertise is not enough to make the difference that these times demand, and as a result, it is the implementation of a common mission and the building of collegial, professional relationships that makes his shared leadership so effective.

With all that said, this recommendation comes without hesitation and I firmly believe that Vincent Palmieri would be an exceptional asset to any educational community. If you would like to speak further about my experience working with Mr. Palmieri, please email me at judith.destefano-anen@doe.nj.gov.

Sincerely,

Judith DeStefano

Judith DeStefano Ed. D.
Interim Executive County Superintendent
Cape May County Office of Education



REGION 1

436 Chris Gaupp Drive, Suite 201 | Galloway Township, NJ 08205-4464
Phone 609-652-9200 | FAX 609-652-8653

njea.org

March 29, 2023

Greetings:

It is my pleasure to enthusiastically recommend Vincent Palmieri for all Superintendent positions in which he seeks. His experience, expertise, a unique ability to build a model school climate and culture and perform at the highest level when faced with crisis are just some of the reasons he will succeed anywhere.

I first met Superintendent Palmieri, over thirty-four (34) years ago as two young accountants working for the Sands Hotel and Casino in Atlantic City, New Jersey. I was a new hire and Vincent Palmieri was brought in as part of a prestigious internship program from Penn State University. The time working together in that industry served as a seminal moment in both of our lives as it left us realizing that our real calling was to help others, especially children, as teachers. As fate would have it our paths would continually cross over the next three decades as career educators. Superintendent Palmieri's as a teacher, assistant principal, principal, and superintendent and my own, as a teacher, coach, and union leader at the New Jersey Education Association. Every time we would reconnect, I was amazed at his high level of success, and not just in the traditional sense.

Simply put, Superintendent Palmieri is an expert in his field and leader in the county and region. He is equally adept in school finance, school law, hiring, training, and retaining staff, building community coalitions, labor relations management and developing exceptional school climates and culture.

I have seen many administrators and teachers claim that they want to create a strong classroom, school, or district, climate, and culture but most fail. Whether he was a teacher in Barnegat, his old school district, Middle Township or Upper Township as an administrator, he created model schools where the students felt love and success and faculty, staff and community felt like a family.

As I became a local union leader at a school on the other side of the bridge and Mr. Palmieri continued his career as the Superintendent at Upper Township School District, we began crossing paths again, only this time on opposite sides of the Labor Management dynamic. Even on different sides of educational issues, management vs labor, we often found common ground and engaged in crucial conversations with respect and professionalism. I often found myself seeking his advice as an administrator. His points of views were always measured, intelligent, and insightful and helped foster mutual respect for our jobs.



How a leader performs under crisis is often a measuring stick for true leadership. In times of crisis, Superintendent Palmieri is at his best. I watched Palmieri masterfully get out in front of a mold issue in his school district, turning a potential disaster into success for the health and safety of the students and staff. When my district experienced a similar mold problem it was Palmieri that I turned to for help. His ability to handle crises seems effortless and proved to be invaluable in our area when we all faced maybe the most challenging event ever in education, covid and the global pandemic.

We spoke many times during covid, especially leading up to the reopening of schools in our state during September of 2020. Vincent Palmieri was the only Superintendent that I turned to as a local leader to discuss education and the health and safety of students, staff and NJEA members. Our frequent chats produced great results for many of the schools in our area for reopening after covid.

Once I became a full-time New Jersey Education Association Director, overseeing 14 local unions in 12 school districts, I began working with two unions in the Upper Township School District, the very one led by Superintendent Palmieri. Here, working with all the teachers and educational support professionals in that District as their union leader I worked successfully daily with Palmieri. A leader's ability to navigate sometimes very sensitive issues in the Labor Management relationship is imperative to the success of the district. We were able to solve many issues while Mr. Palmieri protected the integrity, finances, reputation, and the best interest of students, staff, and community of the district. Since his departure from the district, things have rapidly declined. This is just another indication of his effectiveness as an educational leader.

It is hard to express in a letter the respect and admiration I have for Superintendent Palmieri. Since that first meeting thirty-four (34) years ago I have followed his career closely and have been fortunate to work with him during some of the most difficult times. Hiring him is a rare chance to acquire someone with years of expertise yet a youthful enthusiasm and energy for the job. This would be a dream higher for any District. Please feel free to contact me with questions regarding Vincent Palmieri.

Sincerely yours,



Mario Montanero, NJEA
UniServ Field Representative
C: 609-602-7653

Jamie Gillespie
Principal of Upper Township Primary School
130 N Old Tuckahoe Road
Marmora, NJ 08223

March 2025

Dear Members of the St. Johns County School District Search Committee,

I am writing this letter of recommendation on behalf of Vincent J. Palmieri Jr., who was the Superintendent of Schools in the Upper Township School District for 16 years and my direct supervisor during his tenure in Upper.

I have had the privilege of working with Mr. Palmieri first as a teacher during his principalship and then as principal during his time as Superintendent of Schools. Throughout his incumbency, Mr. Palmieri served the Upper Township School District with great pride, commitment, and passion. On a daily basis, he demonstrated tremendous leadership as he has guided our district through many challenging situations. His care for the staff, students, and families of our school district, especially during these challenges, was unmatched.

Simply stated, his actions and decisions have always been guided by the principle that students ALWAYS come first. Our students and families were truly fortunate to have a leader that was unwilling to compromise on his core belief that all decisions should be made in the best interest of students, regardless of the internal and external political influences. Equally impressive, his style of leadership and daily energy inspired our administrative team, our teachers, BOE members and most importantly, our students, to be committed to excellence and become active participants in our educational endeavors.

On a personal level, I was fortunate to have had the support and guidance of Mr. Palmieri (Vin) for the past decade. It was extremely difficult for me to see him leave as he has meant a great deal to me and genuinely cared for me and my family as if we were blood-related to his own. His presence is greatly missed by all stakeholders, especially by our students and their families.

In closing, Mr. Palmieri would be a tremendous asset to any school district and I am confident that his record of achievement would immediately transfer to a district of any size or scope. His direct experience in all facets of NJ public education, core values, and authentic compassion make him an elite school leader and New Jersey's loss will most definitely be Florida's gain.

Please feel free to contact me should you need any additional information or insight regarding Mr. Palmieri.

Sincerely,

Jamie Gillespie

Jamie Gillespie
gillespie@upperschools.org
609-432-7819



PALMIERI JR. VINCENT

1125 TREASURE AVE

GRADUATE RECORD

MANAHAWKIN

NJ 08050-1941

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MAJOR: URBAN ED: ADMIN & SUPERVISION
SPECIALIZATION: MA-URBAN ED-ADMN & SUPERVISION
CO-MAJOR:
MINOR:
DEGREE CONFERRED: MASTER OF ARTS

DATE REC: 01/31/00

DEPT./COURSE NO.	COURSE TITLE	GRADE	S.H. ATT.	S.H. ERN.	GRD. PTS.
FALL 1998					
ACI 0664	ADMIN.THEORY/PROC&INST.LEADER	A	3.0	3.0	12.00
ACI 0669	SUPERV.&IMPROV.OFINSTRUC.	A-	3.0	3.0	11.10
ACI 0681	SCHOOL FINANCE	A-	3.0	3.0	11.10
LTED 0641	READING & THE SCHOOL CURRIC	A	3.0	3.0	12.00
	SEMESTER AVG	3.85	12.0	12.0	46.20
	CUMULATIVE AVG	3.85	12.0	12.0	46.20
SPRING 1999					
ACI 0606	COMM.AGENCIES,ORGS.&RESOURCES	A	3.0	3.0	12.00
ACI 0629	INDIVIDULIZ.THE LEARNING EXP.	B	3.0	3.0	9.00
ACI 0660	PRIN.OF SUPERVISION	A	3.0	3.0	12.00
ACI 0668	RES.IN URBAN EDUC.SUPERV.&ADM.	B	3.0	3.0	9.00
	SEMESTER AVG	3.50	12.0	12.0	42.00
	CUMULATIVE AVG	3.68	24.0	24.0	88.20
SUMMER I 1999					
ACI 0601	SCHOOL LAW	A	3.0	3.0	12.00
ACI 0662	PRIN OF CURRIC.DEV.&EVALUATION	A	3.0	3.0	12.00
ACI 0665	HUMAN RESOURCE MANAGEMENT	A	3.0	3.0	12.00
	SEMESTER AVG	4.00	9.0	9.0	36.00
	CUMULATIVE AVG	3.76	33.0	33.0	124.20
FALL 1999					
ACI 0615	CRITICAL ISSUES IN URBAN EDUC.	B+	3.0	3.0	9.90
ACI 0640	HUMAN RELATIONS TRAIN.EDUCAT.	A	3.0	3.0	12.00
ACI 0690	INTERNSHIP FOR URB.SCH.PERS.I	P	0.0	3.0	0.00
	SEMESTER AVG	3.65	6.0	9.0	21.90
	CUMULATIVE AVG	3.75	39.0	42.0	146.10

DEGREE: MASTER OF ARTS
MAJOR: MA-URBAN ED-ADMN & SUPERVISION

DATE AWARDED:01/31/00

PALMIERI JR. VINCENT

RUN DATE: 03/29/2023 PAGE 1

*Norin A. Sailoo*

This transcript was released by New Jersey City University in a closed envelope and is to be used by N.J.C.U. only if it is received unopened by the official who is to make use of it.

**The Pennsylvania State University
Office of the University Registrar
University Park, PA 16802
Official Transcript**

Date 10-Apr-2020

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Recipient:

Vincent Palmieri

palmieri@upperschools.org

Student:

Vincent Joseph Palmieri

palmieri@upperschools.org

**Robert A Kubat
University Registrar**

Digitally signed by Robert A Kubat University Registrar
DN: cn=Robert A Kubat University Registrar, c=US,
l=University Park, st=Pennsylvania, o=The Pennsylvania
State University, email=registrar@psu.edu
Reason: Certified Official Transcript from The Pennsylvania
State University
Location: cts1

03/30/18

1
PAGE

UNDERGRADUATE TRANSCRIPT SENT TO:

THE PENNSYLVANIA STATE UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR - UNIVERSITY PARK, PA 16802

LAST
NAME PALMIERIFIRST
NAME VINCENTMIDDLE
NAME JOSEPH

SOUTHERN REGIONAL HIGH SCHOOL - MANAHAWKIN NJ

FALL 87

12/26/**

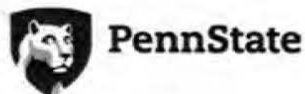
HIGH SCHOOL NAME AND ADDRESS					DATE OF ADMSSION				
COURSE	NO	TITLE	CREDIT	GR	COURSE	NO	TITLE	CREDIT	GR
GEOG	100	FALL SEM 1987			ACCTG	472	INT FIN ACCTG II	3.0	WN
S T S	200	ECON GEOG	3.0	A	M I S	301	INTRO MGT INFO SYS	3.0	A
ENGL	015	CRITICAL STS ISSUE	3.0	A	P E	117	EX FOR STRESS MGMT	1.0	A
CERSE	081	RHETORIC & COMP	3.0	B-	I B	303	INTNATL BUS OPER	3.0	A
HL ED	057	CER & GL MOD WLD	3.0	B			SPRING SEM 1991		
MATH	110	CONSUMER HEALTH	1.0	A	MGMT	471	STRATEGIC MGMT	3.0	A
		TECH CALCULUS 1	4.0	WN	ACCTG	403	AUDITING	4.0	A
					ACCTG	206	INTRO FED INC TAX	4.0	B
PH SC	007	SPRING SEM 1988	3.0	A	B LAW	445	BUS AND PUB LAW	3.0	WN
THEA	100	PHYSICAL SCIENCE	3.0	C+	INS	301	INSURANCE	3.0	B
LARCH	060	ART OF THEATRE	3.0	B+	P E	274	SKI--DOWNHILL I	0.5	A
LING	010	HISTORY OF LARCH	3.0	A			SUMMER SEM 1991		
B LAW	243	INTRO TO LANG	3.0	B+	MATH	141	CAL ANAL GEOM II	4.0	WN
MATH	110	LEGAL ENV OF BUS	3.0	B+	ENGL	202D	BUSINESS WRITING	3.0	A
		TECH CALCULUS 1	4.0	B+			FALL SEM 1991		
ACCTG	101	FALL SEM 1988	3.0	B	ACCTG	472	INT FIN ACCTG II	3.0	C+
ECON	004	INTRO FIN ACCTG	3.0	B+	ASTRO	001	ASTRO UNIVERSE	3.0	A
Q B A	101	MACROEC ANAL	3.0	B	ACCTG	404	MANAGERIAL ACCTG	4.0	C
BI SC	002	INTRO TO QBA	3.0	A	B A	355	BUS AND SOCIETY	3.0	A
CMPSC	203	GENET ECOL EVOL	3.0	A	LE ST	120	LEISURE/HUMAN BEH	2.0	A
		BUS PGM APLCN	3.0	B+	PHIL	012	ELEM SYMBOL LOGIC	3.0	A
		SPRING SEM 1989							
P E	058	BOWLING I	0.5	A					
ACCTG	104	INTRO MAN ACCTG	3.0	B					
ECON	002	MICROEC ANAL	3.0	A-					
SPCOM	100A	EFFECTIVE SPEECH	3.0	A-					
Q B A	102	EL BUS STATISTICS	3.0	B					
B A	297A	BUS ENTERPRISE	3.0	A					
		FALL SEM 1989							
P E	342	TENNIS I	0.5	A					
B LOG	301	BUS LOG MGMT	3.0	B+					
P E	058A	BOWLING II	0.5	A					
ECON	351	MONEY & BANKING	3.0	B+					
ACCTG	471	INT FIN ACCTG I	3.0	B-					
MKTG	301	PRIN OF MKTG	3.0	B-					
SPAN	001	ELEMENTARY SPANISH	4.0	A-					
		FALL SEM 1990							
FIN	301	CORPORATION FIN	3.0	A-					
MGMT	301	BASIC MGMT CONCEPT	3.0	B					

SPECIAL ACTIONS AND NOTES

LEAVE OF ABSENCE SP90 TO FA90
05-92 B S CONFERRED - ACCOUNTING

TERM/SEM	MAJOR	TERM/SEMESTER			CUMULATIVE			TOTAL CREDITS EARNED
		CREDIT	GRADE PTS	AVERAGE	CREDIT	GRADE PTS	AVERAGE	
FALL 87	B A	13.0	45.01	3.46	13.0	45.01	3.46	13.0
SPRING 88	B A	19.0	64.29	3.38	32.0	109.30	3.42	32.0
FALL 88	B A	15.0	49.98	3.33	47.0	159.28	3.39	47.0
SPRING 89	B A	15.5	54.02	3.49	62.5	213.30	3.41	62.5
FALL 89	ACCTG	17.0	54.68	3.22	79.5	267.98	3.37	79.5
FALL 90*	ACCTG	13.0	48.01	3.69	92.5	315.99	3.42	92.5
SPRING 91*	ACCTG	14.5	51.00	3.52	107.0	366.99	3.43	107.0
SUMMER 91	ACCTG	3.0	12.00	4.00	110.0	378.99	3.45	110.0
FALL 91	ACCTG	18.0	58.99	3.28	128.0	437.98	3.42	128.0

*DEANS LIST
END OF TRANSCRIPT



Office of the University Registrar

The Pennsylvania State University
112 Shields Building
University Park, PA 16802
(814) 865-6357
www.registrar.psu.edu

RELEASE OF INFORMATION

In compliance with the Family Education Rights and Privacy Act of 1974, this information is released on the condition that the recipient "will not permit any other party to have access to such information without the written consent of the student."

OFFICIAL DOCUMENT

"Penn State" appears in small print on a blue background across the entire face of the official academic transcript which is printed with security ink. The official transcript bears the seal of Penn State and the signature of the University Registrar. The raised University seal is not required.

OFFICIAL ELECTRONIC DOCUMENT

An electronic signature and certification appears before you open the PDF transcript, and also on the front page of the transcript. The Statement of Authenticity bears the name of the University Registrar.

ACCREDITATION

The Pennsylvania State University, whose prime purpose has always been to serve the people and the interests of the Commonwealth and the Nation, is accredited by the Middle States Association and is a member of the Association of American Universities.

Each of the Penn State Dickinson Schools of Law is on the approved list of the American Bar Association and is a member of the Association of American Law Schools.

INSTITUTIONAL CODE

The institutional code for The Pennsylvania State University is 003329.

TRANSCRIPTS KEYS

To view academic transcript keys for all academic careers, please visit our website at http://www.registrar.psu.edu/transcripts/transcript_key_index.cfm

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

VINCENT JOSEPH PALMIERI JR.

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL

EDUCATIONAL LEADERSHIP

ALL LEVELS

07/01/2022 - 06/30/2027

Department of Education Number 1416969

Paul O. Burns
Chancellor of Public Schools

1186422

Manny Diaz, Jr.
Commissioner of Education

Issued: May 05, 2023



Congratulations!

The New Jersey State Board of Examiners has authorized issuance of this certificate that permits you to serve as a professional educator in the public schools of New Jersey.

Pursuant to N.J.S.A. 18A:26-2, any person employed as a teaching staff member by a district board of education or a charter school board of trustees shall hold a valid and appropriate certificate. N.J.A.C. 6A:9-5.2(b) requires a newly employed or reassigned teaching staff member to exhibit an appropriate certificate prior to assuming any duties of the new position. Therefore, it is important that you safeguard this certificate.

Please note that it is a violation of N.J.S.A. 18A:26-2 to accept employment under a certificate that you know was printed or issued erroneously. If there are any errors associated with this certificate, please return the original certificate with a brief cover letter to the New Jersey Department of Education, PO Box 500, Trenton, NJ 08625-0500.

Best wishes to you in your endeavors to enhance the academic achievement of New Jersey's children.

WARNING: THIS DOCUMENT CONTAINS MULTIPLE SECURITY FEATURES INCLUDING A CHAIN LINK WATERMARK

261513

The State of New Jersey

682949

Department of Education
State Board of Examiners
Standard Certificate

Issued Expires
04/08

This is to certify that
VINCENT J PALMIERI

County District
00 0000

Has met all of the requirements established by the State Board of Education and is authorized to serve in the public schools of New Jersey as indicated below:

School Administrator

Lucille E. Davy
Commissioner of Education

Robert R. Higgins
Secretary, Board of Examiners

NJEdCert

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01426645**Information**

License ID	01426645	Status	Active
Educator Name	Vincent Joseph Palmieri		
Tracking Number	00261513		
TCIS Tracking Number	261513		

Notices

Important Notes

Certificate Details

Category	Administrative	Date Issued	11/1/2002
Type	Standard	License Issued By	
Endorsement Title	Principal		
Endorsement Code	0200		
Description	<p>This endorsement is required for any position that involves service as an administrative officer of a school or other comparable unit within a school or school district. Such positions shall include assistant superintendent for curriculum and instruction, principal, assistant principal, vice principal, director and supervisor. Holders of this endorsement shall be authorized to:</p> <ol style="list-style-type: none">1. Provide educational leadership by directing the formulation of goals, plans, policies, budgets, and personnel actions of the school or other comparable unit, by recommending them to the chief district administrator, and by directing their implementation in the school or other comparable unit;2. Direct and supervise all school operations and programs;3. Evaluate school staff, including teaching staff members; and4. Direct the activities of school-level supervisors.		

Expiration & Renewals

Expires? No

Expiration Date

System Information

Related Application	Record Type	Certificate
	TCIS License ID	382655

NJEdCert

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01426642

Information

License ID	01426642	Status	Active
Educator Name	Vincent Joseph Palmieri		
Tracking Number	00261513		
TCIS Tracking Number	261513		

Notices

Important Notes

Certificate Details

Category	Administrative	Date Issued	3/1/2000
Type	Standard	License Issued By	
Endorsement Title	Supervisor		
Endorsement Code	0106		
Description	This endorsement is required for both supervisors of instruction and athletic directors who do not hold a standard principal's endorsement. The supervisor shall have the authority and responsibility for the continuing direction, evaluation, and guidance of teaching staff members.		

Expiration & Renewals

Expires? No

Expiration Date

System Information

Related Application	Record Type	Certificate
	TCIS License ID	285416

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01426641

Information

License ID	01426641	Status	Active
Educator Name	Vincent Joseph Palmieri		
Tracking Number	00261513		
TCIS Tracking Number	261513		

Notices

Important Notes

Certificate Details

Category	Instructional	Date Issued	11/1/1993
Type	Standard	License Issued By	
Endorsement Title	Elementary School Teacher		
Endorsement Code	1000		
Description	This endorsement authorizes the holder to serve as an elementary school teacher in grades nursery through eight in all public schools. Teachers with elementary endorsements are not permitted to devote more than one-half time to teaching art, music, health, home economics, industrial arts, or physical education in the elementary grades. ♦ Teachers with elementary endorsements are authorized to teach the common branch subjects such as reading, writing, arithmetic, and spelling in a secondary school.		

Expiration & Renewals

Expires? No

Expiration Date

System Information

Related Application	Record Type	Certificate
	TCIS License ID	129116

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01426643

Information

License ID	01426643	Status	Active
Educator Name	Vincent Joseph Palmieri		
Tracking Number	00261513		
TCIS Tracking Number	261513		

Notices

Important Notes

Certificate Details

Category	Instructional	Date Issued	11/1/1993
Type	Standard	License Issued By	
Endorsement Title	Teacher of Bookkeeping & Accounting		
Endorsement Code	1310		
Description	Teacher of Bookkeeping & Accounting		

Expiration & Renewals

Expires? No

Expiration Date

System Information

Related Application	Record Type	Certificate
	TCIS License ID	129118

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01426644

Information			
License ID	01426644	Status	Active
Educator Name	Vincent Joseph Palmieri		
Tracking Number	00261513		
TCIS Tracking Number	261513		
Notices			
Important Notes			
Certificate Details			
Category	Instructional	Date Issued	11/1/1993
Type	Standard	License Issued By	
Endorsement Title	Teacher of General Business Studies		
Endorsement Code	1320		
Description	Teacher of General Business Studies		
Expiration & Renewals			
Expires?	No		
Expiration Date			
System Information			
Related Application	Record Type	Certificate	
	TCIS License ID	129117	