Clay Carmichael, Ed.D

89 Duero Street St Augustine, FL 32084

clay9158@bellsouth.net

904-669-3273

http://www.drclaycarmichael.com

Dear St. Johns County School Board,

I am writing to express my interest in the position for Superintendent of Schools. With a comprehensive background in educational leadership, a commitment to student success, and a passion for building strong and confident graduates, I am well-prepared to contribute to the ongoing success of St. Johns County Schools.

My professional journey has provided me with a diverse set of skills and experiences that bridge both district-level expertise and classroom engagement. Presently, I serve as a full-time Professor of Human Resources, Education & Sports Management at the University of North Florida where I teach graduate and doctoral-level courses in School Finance, Human Resources, and Leadership. As a Certified CANVAS Course Developer at UNF and a member of the Research Team (UNF) for Florida Educator Leadership Preparation, I am deeply committed to enhancing educational practices and policies. Additionally, my recent role as a Secondary Science teacher at Veritas Classical School has allowed me the opportunity to stay connected with the current dynamics of classroom instruction.

Prior to my current roles I had a successful tenure as Principal of Pedro Menendez High School from 2007 to July 2023, where I spearheaded the development of the International Baccalaureate (IB) and Advancement Via Individual Determination (AVID) and Career Academy Programs. Under my leadership we implemented effective action plans that transformed a "D" rated school into a consistently rated "A & B" school, demonstrating my ability to lead robust initiatives that foster academic excellence among both students and faculty.

From 2001 to 2007 I served as Principal of Fruit Cove Middle School during which time I managed the construction project for a rapidly growing K-8 school and directed zoning initiatives that led to the establishment of the DCES K-4 and FCMS 5-8 programs. My efforts in developing a Gifted Program positioned the school as one of Florida's top-performing middle schools.

Earlier in my career I gained valuable experience as an Assistant Principal at Mill Creek Elementary School where I was instrumental in creating a student success tracking and tutoring program, as well as contributing to the construction of the on-campus O'Connell Medical Center. My leadership journey began as Dean of Students in the Putnam County School District where I successfully led budget development for the Federal Juvenile Justice Grant and implemented a discipline plan adopted by several districts including the St. Johns Conty School District.

My extensive experience in educational leadership at the highest levels, coupled with my commitment to fostering collaborative environments that promote student achievement and workforce readiness, positions me as an ideal candidate for the Superintendent of Schools role. I am eager to bring my expertise in curriculum development, program implementation, and strategic planning to your institution.

Thank you for considering my application. I look forward to the opportunity to discuss how my background, skills, and vision align with your goals for advancing workforce development.

Educationally Yours,

Clay Carmichael

Patrick Clayton "Clay" Carmichael

+1 904-669-3273

clay9158@bellsouth.net www.linkedin.com/in/ clay-carmichael-37236a2a4 http://www.drclaycarmichael.com

PROFILE SUMMARY

I am a dedicated and outcome-driven educator with extensive experience in educational leadership, seeking the position of school superintendent for the St. Johns County School District (SJCSD). I have a proven track record in building the capacity of instructional leaders through targeted professional development programs, coaching, and strategic feedback focused on school improvement efforts. My strengths lie in implementing educational and instructional programs while ensuring the efficient operation and academic management of schools in alignment with School Board policy and strategic initiatives. I excel at fostering strong connections among teachers, students, and parents to create a collaborative learning environment. With experience in district office level leadership, international education, staff development, and program implementation, I am committed to enhancing credibility, teamwork, and holistic student growth throughout the district.

HIGHLIGHTS OF QUALIFICATIONS

- Promoted an educational environment that encourages change and conflict resolution.
- Experienced in implementing cost-effective measures that reduce operational expenses while maintaining high educational standards.
- Skilled in school financial management, human resources, and high-impact instructional strategies, including Marzano and Davidson frameworks.
- Administered the development and maintenance of a positive educational program designed to meet the community's needs and carry out the boards' policies.
- Ensured that the district complies with all constitutional or statutory laws, state and charter regulations, and Board policies.
- Collaborated with the Board of Education to build and maintain the district's financial stability, to increase
 communications to improve relationships amongst district stakeholders, and to increase student achievement.
- Implemented regular staff meetings and maintained an open-door policy to establish trust and effective working relationships.

PROFESSIONAL EXPERIENCE

UNIVERSITY OF NORTH FLORIDA - Jacksonville, FL

Visiting Professor (Full-time)

August 2024 - Present

- Instructing School Finance, Human Resources, and Educational Leadership courses to 107+ graduate and doctoratelevel students, including
 - o EDS 6130: Human Resource Development in Education
 - o EDA 6242: School Finance
 - EDG 6625: Curriculum and Learning Practicum
 - CIRT Certified Teaching Online Foundations
 - o EDA 6196: Leadership for Learning Organizations
 - o EDA 6945: Practicum in Educational Leadership
 - o EDS 6050: Instructional Leadership
- Develop and deliver engaging, high-quality lectures using student-centered teaching methodologies and inclusive
 education practices to prepare.
- Oversee all aspects of school operations, including curriculum development, instructor qualification, program
 evaluation, student progression, and educational requirements.
- Research Team Member on Florida Educator Leadership Preparation (Fall 2024): Conduct research on leadership
 development for Florida schools, focusing on educational leadership, professional learning communities, administration,

curriculum development, instructional practices, online teaching and learning, human resource development in education, and interdisciplinary topics such as environmental science and paleoanthropology.

- Developed and delivered the EDA 6215 course on Developing Community Resources.
- Participate actively and exercise collaborative peer leadership in college-level and university-level curriculum committees, ensuring continuous improvement in undergraduate and graduate curriculum design and delivery.
- Prepare course materials such as syllabi, homework assignments, assessments, and handouts aligned with course learning objectives.
- Manage class discussions that encourage critical thinking and healthy class discourse.
- Facilitate engaged learning by mentoring and advising students and collaborating with faculty on curriculum development and academic service activities to promote student success.

JACKSONVILLE UNIVERSITY - Jacksonville, FL

Professor of Diversified Learning

Spring 2024

- Taught EDU 231: Meeting the Needs of Diverse Learners course to undergraduate students.
- Supported departmental outcome assessment and accreditation efforts, contributing to faculty meetings, serving on committees, and participating in scholarly teaching and learning activities.
- Developed course syllabi and lesson plans and applied teaching techniques to achieve course and programmatic objectives.
- Implemented active learning methodologies, such as problem-based learning (PBL), inquiry-based learning (IBL), and
 experiential learning, to foster student engagement and critical thinking.
- Integrated educational technology such as Blackboard, Canvas, adaptive learning platforms, and assistive technologies to enhance accessibility and student engagement.
- Engaged in research and professional development activities focused on diversified learning and inclusive education practices.

VERITAS CLASSICAL SCHOOL - St. Augustine, FL

Secondary Science Teacher

August 2023 - May 2024

- Maintained high expectations for student academic success and conduct by reinforcing school-wide rules and expectations.
- Utilized a blend of formal and informal assessments, including laboratory reports, quizzes, and project-based evaluations, to continuously monitor student progress in science, refine teaching strategies, and maintain accurate records.
- Collaborated closely with colleagues to develop a comprehensive science curriculum for grades 9-12, incorporating state standards and benchmarks into lesson plans to ensure student growth.
- · Built strong relationships with fellow teachers, students, staff, and families.
- Implement assessments to monitor student progress and differentiated instruction effectively to meet students' individual needs.
- Strived to implement the district's philosophy of education and instructional goals and objectives through instruction and action.

ST. JOHNS COUNTY SCHOOL DISTRICT - St. Augustine, FL

1994 - July 2023

Principal, Pedro Menendez High School

2007 - July 2023

- Developed IB and AVID Academy Programs, strengthened curriculum alignment, increased student enrollment, and improved post-secondary outcomes through strategic program development and faculty training.
- Implemented reaction plans, transforming the school's "D" rating to a repeated "A" rating.
- Developed and facilitated professional learning communities (PLCs) to improve teaching effectiveness, classroom
 management, and student outcomes. Established student-led organizations and leadership training to empower learners
 with critical thinking, collaboration, and decision-making skills.

Principal, Fruit Cove Middle School

2001 - 2007

- Oversaw the planning, designing, and executing a large-scale school construction project, ensuring alignment with district growth projections, budget constraints, and community needs.
- Spearheaded strategic zoning initiatives that led to establishing Durbin Creek Elementary School (K-4) and Fruit Cove Middle School (5-8).
- Designed and introduced an innovative Gifted Program to challenge high-achieving students through differentiated instruction, accelerated coursework, and enrichment opportunities.
- Advanced Fruit Cove is one of Florida's top-performing middle schools by implementing data-driven instructional strategies, faculty development programs, and student-centered initiatives.
- Managed fiscal, equipment, and human resources to ensure efficient organizational goal accomplishment.

Assistant Principal, Mill Creek Elementary School

1994 - 2001

- Designed a comprehensive student performance monitoring system to identify academic challenges early and provide targeted interventions.
- Established a structured tutoring program, leveraging faculty, peer mentors, and community volunteers to support struggling students, resulting in measurable improvements in academic achievement and student confidence.
- Played a key role in constructing the on-campus O'Connell Medical Center.

ADDITIONAL EXPERIENCE

1991 - 1994
1990 - 1991
1986 - 1988

VALDOSTA SCHOOL DISTRICT - Valdosta, GA Science Teacher, Valdosta Junior High School

1988 - 1990

EDUCATION

Doctor of Education (Ed.D.) - Leadership

University of North Florida

Master of Administration with Add-On Studies in Secondary Science

Valdosta State University

Bachelor of Science - Agricultural Extension Education

University of Florida

TRAINING, CERTIFICATION & LICENSE

Florida Department of Education

- Florida Professional Educator Certificate (License #591364)
 - School Principal (All Levels)
 - Educational Leadership (All Levels)
 - Agriculture (Grades 6-12)
 - o General Science (Grades 5-9)

Georgia Department of Education (1988-1990)

- Secondary Science Certification
 - Chemistry, Physics, Biology (Grades 6-12)

Vermont Department of Education

- School Principal (All Levels)
- Educational Leadership (All Levels, including Superintendent)
- Agriculture (Grades 6-12)
- All Sciences (Grades 7-12)

United States Coast Guard

Merchant Mariner's Captain License

PROFESSIONAL AFFILIATIONS

- Florida Association of Professors of Educational Leadership (2024)
- University of North Florida Educational Leadership Advisory Committee (2020)
- University of North Florida Inter-Rater Reliability Team (2020)
- University of North Florida Content Validity Team (2023)
- Hartley Elementary School Advisory Council (SAC) (2024)
- Creekside High School Financial Technology Advisory Committee (2024)
- Tocoi High School St. Johns County Academy of Future Educators (2024)
- SJCSD Noninstructional Negotiating Committee (2022)
- Betty Griffin House Board Member (2018 2022)
- SJCSD Gifted Program Advisory Board (Since 2013)
- Florida Energy Teachers Network (Since 2010)
- Florida AVID Principal Advisory Council (Since 2011)
- Take Stock in Children Advisory Council, Florida Association of School Administrators (Since 2009)
- FMA Architectural Construction Academy Advisory Board (Since 2007)
- Flagler Hospital Academy of Health Sciences Advisory Board (Since 2007)
- VyStar Business Academy Advisory Councils (Since 2007)

LEADERSHIP & INSTRUCTIONAL RECOGNITIONS

- University of North Florida Adjunct Professor of the Year (2023)
- Dr. Brian Dassler Leadership Academy (2018)
- 10 Who Make a Difference St. Johns County (2017)
- Representative Proctor's Advisory Council (2010)
- Congressman Mica's Education Confidant (2010)
- U.S. Marine Corps School Leadership Liaison (2010)
- Florida Literacy Principal of the Year (2009)
- Principal of the Year St. Johns County Schools (2006)
- Recognized as Principal of a Top Performing School in Florida (2001 2005)

PRESENTATIONS & CONFERENCES

- Presenter, "Effective Leadership Techniques," International AVID Conference (2010 2019)
- Panelist, "Promoting Equity in Educational Leadership," UNF Leadership in Education Symposium (2021)
- Panelist, "Innovative Teaching Methods," UNF Leadership Lessons (2021 2023)

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
- Association for Supervision and Curriculum Development (ASCD)
- National Association of Secondary School Principals (NASSP)

STAFF DEVELOPMENT ACTIVITIES

- · Professional Learning Communities Trained
- · Achievement Via Individual Determination (AVID) Trained
- International Baccalaureate (IB) Trained Coordinator/Administrator
- Emergency Shelter Coordinator Manager Trained
- Academies Trained, including International Baccalaureate Careers Program
- EEE iObservation Trained Administrator

LANGUAGE PROFICIENCY

English (Fluent) and Mandarin (Basic)

CORE COMPETENCIES

- Education Standards & Policies
- School Safety & Security
- Teacher Recruitment & Retention
- · Educational Policy & Reform
- Instructional Leadership
- · Student Success Metrics
- Collective Bargaining
- Budget Forecasting

- · Parent & Community Partnerships
- Curriculum Development
- · Policy Implementation
- Budget Management
- Staff Development
- Community Engagement
- Crisis Management

REFERENCES

Dr. Laura Boilini, Program Director at the University of North Florida (260) 460-0636

Ms. Martha Mickler, former Assistant Superintendent at St. John's County Schools (904) 669-3244

Ms. Kristin Bozeman, Principal at Matanzas High School (904) 687-6627

Dear St. Johns County School District Board Members:

We are writing this letter of recommendation for Dr. Clay Carmichael to be considered for the position of Superintendent for the St. Johns County School District. Clay has been a friend, neighbor and colleague for over twenty years.

We have witnessed Clay's ability to lead with humility and thoughtfulness, especially when he was the administrator responsible for the community hurricane shelter at Pedro Menendez High School. Even when Clay's own home was destroyed by a hurricane, he continued to serve the school district and community with a servant leader's attitude. He continually worked with law enforcement agencies as well as community leaders to provide a safe environment during the high stress time of hurricane seasons.

Clay's commitment to ensuring a safe and secure campus was a priority of his leadership. His collaboration with law enforcement agencies was evident during school hours and at extracurricular events.

During Clay's tenure as principal of PMHS, he provided accelerated educational opportunities for students by being supportive of the IB program and various career academies. He also met the needs of struggling students and was supportive of various ESE programs. Clay's commitment to the district's Character Counts program was visible to the community as he emphasized good character during all the graduation ceremonies.

Since Clay's retirement from the St. Johns County School District, he has continued his love of learning and his service to others by volunteering at his daughter's elementary school as well as giving his volunteer time to other students. In addition, he taught middle school science in a small private school immediately after his retirement.

Currently, Clay is teaching full-time at the University of North Florida, where he is focusing on School Finance and Human Resources for doctoral and graduate students. He is also conducting research on how to better prepare students for the Florida Educational Leadership Examination. Clay has continued to stay involved with educating students, though he has been retired from the school district for several years. He continues to be actively involved with helping students of all ages and abilities.

Respectfully,

Ronald D. Mickler, EdD

Martha W. Mickler

Martha W. Mickler



To Whom It May Concern,

I am pleased to write this letter of recommendation for Dr. Clay Carmichael as a candidate for the next Superintendent of St. Johns County School District. I have had the privilege of working alongside him, and I consider him both a friend and a dedicated colleague in the important mission of shaping the next generation to reach their fullest potential.

In the 2023-2024 school year, Dr. Carmichael served as a valued member of the faculty at Veritas Classical School. He took on a long-term substitute position teaching science, quickly earning the respect and admiration of both students and staff. His passion for the students was contagious, and his ability to connect with them on an individual level was truly remarkable. Dr. Carmichael became a favorite among the students, not only for his expertise in the subject matter, but for his genuine care for their overall well-being beyond just academics.

Dr. Carmichael is widely respected within our community. His experience as a front-line teacher, working with students in grades 7-11 in 2024, ensures that he remains connected to the realities and challenges of the classroom. He brings this invaluable perspective to the table, not a detachment from the day-to-day struggles that teachers face. Furthermore, he has demonstrated the ability to take direction and offer guidance, always respecting the administration and never pushing his extensive experience in an authoritarian way.

In addition to his work with our students, Dr. Carmichael has excelled as an Adjunct Professor of Education at the University of North Florida, where he has taught and mentored adult learners. His expertise in this area is well recognized, evidenced by the award he received for his contributions. He approaches his work with the same enthusiasm and care for his adult students as he does for his younger learners at Veritas.

Above all, I can personally attest to Dr. Carmichael's exemplary moral character. He is a man of integrity, reliability, and honesty. Supported by his wife and children, he remains grounded and confident in his commitment to doing what is right for the individuals and communities he serves.

It is with great confidence and without reservation that I recommend Dr. Clay Carmichael for the role of Superintendent. I am certain that he will bring the same dedication, passion, and tireless work ethic to this position as he has in all his past endeavors.

Sincerely,

Andrew Smalley Ed.D

Head of School

253 State Road 16 and 169 Martin Luther King Ave.

willy

St. Augustine, FL 32084

www.veritasclassicalschool.org

737-888-4816

Dear Madame or Sir,

I am writing to express my unmitigated support for the candidacy of Dr. Clay Carmichael to become the next Superintendent of Schools for St. Johns County School District. I have had the pleasure of knowing Dr. Carmichael for over 25 years, first getting to know him on the successful campaign of Dr. Bill Proctor of Flagler College for State Representative. I immediately found him to be a person of utmost integrity, infectious congeniality and unsurpassed competence as an educator and leader. Dr. Carmichael's dedication to the education of St. Johns County students spans 4 decades and his accomplishments are truly admirable. As Principal of Pedro Menendez High School, he was named Principal of the Year in St. Johns County and was also named the Literacy Principal of the Year for all of Florida. At one point, he was the longest-tenured Principal in the state of Florida. He was recognized by the St. Augustine Record as one of the top ten people in our community who make a difference. He has served as an Adjunct Professor at the University of North Florida and taught ESE-based strategies at Jacksonville University. He is currently teaching as a full-time professor at the University of Florida as an instructor in Finance and Human Resources to graduate-level students, as well as continuing to volunteer at Hartley Elementary and serving on several of the various academy boards through the county's high schools.

I most recently had the pleasure of observing Dr. Carmichael serve as a science teacher during my daughter's junior year of high school at a small private school. He proved a highly engaging and motivating teacher, who was universally respected by both his students and the faculty with whom he worked. I noted that, despite his former lengthy tenure as the Principal of a major area high school, he had no issue with coming back into the classroom and subordinating himself to another Principal's overall leadership. Such humility and unconcern with what

might be others' perception of the status of position is often the mark of someone truly fitted to being in leadership.

I have had the good fortune of knowing, to a greater or lesser extent, each Superintendent of Schools for St. Johns County since W. Douglas Hartley. I can say without hesitation or reservation that Dr. Clay Carmichael is well-positioned to continue serving our community, with great distinction, in this position of high responsibility. He is someone that cares deeply about students, will be highly collaborative in working with the School Board, and who will continue to promote and exemplify the excellence that the St. Johns County School District represents.

Most Sincerely,

Matt Baker

President, ThompsonBaker Agency, Inc.

Display Transcript

University of North Florida

Transfer Credit Institution Credit Transcript Totals

Transcript Data STUDENT INFORMATION

Name:

Patrick C. Carmichael

Birth Date:

Aug 23, 1964

Student Type:

Graduate

Curriculum Information

Current Program Doctor of Education

College:

Silverfield College of Educati

Educational Leadership,

Ldrship, Sch Counsel, Spt

Mgmt

***Transcript type: INTL is NOT Official ***

DEGREES AWARDED

Major and Department:

Awarded:

Doctor of Education

Degree Date:

Aug 04, 2006

Curriculum Information

Primary Degree

Major:

Educational Leadership

Attempt Passed Earned GPA **Quality GPA**

Hours Hours Points Hours

76.000 76.000 76.000 291.10 3.83 76.000 Institution:

-Top-TRANSFER CREDIT ACCEPTED BY INSTITUTION

	Tallahassee Co	mmunity College				
Subject	Course	Title	Grade	Credit Hours	Quality Points	R
ENC	1101	Modes Of Comm	С	3.000)	6.00
		Attempt Passed Hours Hours		GPA Hours	Quality GPA Points	

Current Term: 3.000 3.000 3.000 6.00 2.00

Unofficial Transcript

INSTITUTION CREDIT -Top-

Term: Spring 1992

College: Silverfield College of Education and Human Services

Major: Teacher Certification Only
Student Type: Post Baccalaureate

Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU

Hours Points and Contact End Hours

Dates

EDF 6480 UG Found Ed Rsch: Excptl B 3.000 9.00

Term Totals (Undergraduate)

Attempt Passed Earned GPA Quality GPA
Hours Hours Hours Points

Current Term: 3.000 0.000 3.000 3.000 9.00 3.000

Cumulative: 3.000 0.000 3.000 9.00 3.00 9.00 3.00

Unofficial Transcript

Term: Fall 2001

EDA

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate
Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU
Hours Points and Contact
End Hours

End Hours
Dates

7190 Main GR Evolvng Idea:Ed Lead A 3.000 12.00

Campus-

UNF

EDA 7420 Main GR Found Rsch:Ed Leadsp B- 3.000 8.10

Campus-

UNF

Term Totals (Graduate)

Attempt Passed Earned GPA Quality GPA Hours Hours Hours Points

 Current Term:
 6.000
 0.000
 6.000
 6.000
 20.10
 3.35

 Cumulative:
 6.000
 0.000
 6.000
 6.000
 20.10
 3.35

Unofficial Transcript

Term: Spring 2002

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate

Good Standing Academic Standing: **Grade Credit Quality Start** R CEU **Course Campus Level Title** Subject Hours Points and Contact End Hours **Dates** 7192 Main GR Ldrsp:Group/Team 3.000 12.00 EDA Campus-Cnt UNF 3.000 12.00 GR Cultrl/Soc Found Ed EDF 7635 Main Campus-UNF Term Totals (Graduate) **Quality GPA** Attempt Passed Earned GPA **Points** Hours **Hours Hours Hours** 4.00 6.000 0.000 6.000 6.000 24.00 **Current Term:** 12.000 44.10 3.68 12.000 0.000 12.000 Cumulative: **Unofficial Transcript** Term: Summer 2002 Silverfield College of Education and Human Services College: Educational Leadership Major: Graduate Student Type: **Academic Standing:** Good Standing **Grade Credit Quality Start Course Campus Level Title** Subject

Hours Points and Contact Hours End **Dates** 3.000 12.00 Ed Ld Iii:Org Thy/De A GR EDA 7262 Main Campus-UNF EDA Main GR Rsh Ed Ld:Quant Meth A-3.000 11.10 7400

> Campus-UNF

Term Totals (Graduate)

Attempt Passed Earned GPA **Quality GPA Hours Hours Points** Hours 3.85 **Current Term:** 6.000 0.000 6.000 6.000 23.10 18.000 0.000 18.000 18.000 67.20 3.73 Cumulative:

Unofficial Transcript

Term: Fall 2002

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate
Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU
Hours Points and Contact
End Hours
Dates

EDA 6931 Main GR Transfml & Srvt Lead A 3.000 12.00 Campus-

UNF

3.000 12.00 7193 Main GR Ed Ldsp Iv:Ldsp/Chng A EDA

Campus-

UNF

Term Totals (Graduate)

Attempt Passed Earned GPA Quality GPA

Hours Hours Points Hours

4.00 6.000 0.000 6.000 6.000 24.00 **Current Term:** 24.000 0.000 24.000 24.000 91.20 3.80 Cumulative:

Unofficial Transcript

Term: Spring 2003

Silverfield College of Education and Human Services College:

Educational Leadership Major:

Graduate Student Type: **Academic Standing:** Good Standing

Grade Credit Quality Start R CEU Subject **Course Campus Level Title Hours Points and** Contact End Hours Dates 9.90 Rsh Ed Ld: Qual Meth B+ 3.000 EDA 7410 Main GR Campus-

UNF GR 3.000 Philosophy Of Eductn A 12.00 EDF 7545 Main

> Campus-UNF

Term Totals (Graduate)

Quality GPA Attempt Passed Earned GPA Points Hours **Hours Hours Hours**

6.000 0.000 6.000 6.000 21.90 3.65 **Current Term:** 3.77 30.000 0.000 30.000 30.000 113.10 **Cumulative:**

Unofficial Transcript

Term: Summer 2003

Silverfield College of Education and Human Services College:

Educational Leadership Major:

Graduate **Student Type:** Good Standing Academic Standing:

Grade Credit Quality Start R CEU **Course Campus Level Title** Subject Hours Points and Contact End Hours **Dates** 6191 Main GR Team Leadership 3.000 12.00 EDA Campus-UNF Prctm:Ldrsp 3.000 12.00 EDA 7945 Main GR Campus-Assm/Dev UNF

Term Totals (Graduate)

Hours	Hours	Hours	Hours	Points
110413	· · · · · ·			

Current Term:	6.000	0.000	6.000	6.000	24.00	4.00
Cumulative:	36.000	0.000	36.000	36.000	137.10	3.81

Unofficial Transcript

Term: Fall 2003

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate
Academic Standing: Good Standing

Subject	Cours	e Campus	s Leve	el Title	Grade		Quality Points	R CEU Contact Hours
EDA	7979	Main Campus- UNF	GR	Rsch Sem:Ed Leadrshp	В	3.000	9.00	
EDF	7215	Main Campus- UNF	GR	Psy-Soc Asp:Lrn/Inst	B+	3.000	9.90	

Term Totals (Graduate)

	Attempt	Passed	Earned	GPA	Quality GPA	
	Hours	Hours	Hours	Hours	Points	
Current Term:	6.000	0.000	6.000	6.000	18.90	3.15
Cumulative:	42.000	0.000	42.000	42.000	156.00	3.71

Unofficial Transcript

Term: Spring 2004

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate
Academic Standing: Good Standing

Subject	Cours	e Campus	Level	Title	Grade	Credit Hours	The second secon	R CEU Contact Hours
EDA	6215	Main Campus- UNF	GR	Dev School & Com Res	Α-	3.000	11.10	
EDA	6302	Main Campus- UNF	GR	Lifelong Lrng&Prfs D	Α	3.000	12.00	
EDA	7421	Main Campus- UNF	GR	Inqur:Rsch Ed Leadsp	Α	1.000	4.00	

Term Totals (Graduate)

	Attempt	Passed	Earned	GPA	Quality GPA	
	Hours	Hours	Hours	Hours	Points	
Current Term:	7.000	0.000	7.000	7.000	27.10	3.87
Cumulative:	49.000	0.000	49.000	49.000	183.10	3.74

Unofficial Transcript

Term: Summer 2004

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate
Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU

Hours Points and Contact End Hours

Dates

EDA 7194 Main GR Ed Ldsp V:Sem:21st C A 3.000 12.00

Campus-

UNF

Term Totals (Graduate)

Attempt Passed Earned GPA Quality GPA

Hours Hours Hours Points

 Current Term:
 3.000
 0.000
 3.000
 3.000
 12.00
 4.00

 Cumulative:
 52.000
 0.000
 52.000
 52.000
 195.10
 3.75

Unofficial Transcript

Term: Spring 2005

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate

Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU

Hours Points and Contact End Hours

Dates

EDA 7980 Main GR Dctrl Dissertn Rsrch A 3.000 12.00 I

Campus-

UNF

Term Totals (Graduate)

Attempt Passed Earned GPA Quality GPA

Hours Hours Hours Points

 Current Term:
 3.000
 0.000
 3.000
 3.000
 12.00
 4.00

 Cumulative:
 55.000
 0.000
 55.000
 55.000
 207.10
 3.77

Unofficial Transcript

Term: Summer 2005

College: Silverfield College of Education and Human Services

Major: Educational Leadership

Student Type: Graduate

Academic Standing: Good Standing

Subject Course Campus Level Title Grade Credit Quality Start R CEU

Hours Points and Contact End Hours

Dates

Dctrl Dissertn Rsrch 3.000 12.00 I EDA 7980 Main GR

Campus-

UNF

Term Totals (Graduate)

Attempt Passed Earned GPA Quality GPA

Points Hours **Hours Hours Hours**

4.00 3.000 0.000 3.000 3.000 12.00 **Current Term:** 58.000 58.000 219.10 3.78 58.000 0.000 **Cumulative:**

Unofficial Transcript

Term: Fall 2005

Silverfield College of Education and Human Services College:

Educational Leadership Major:

Graduate Student Type: Good Standing **Academic Standing:**

Course Campus Level Title Grade Credit Quality Start R CEU Subject

Hours Points and Contact End Hours **Dates**

Points

1 EDA 7980 Main GR Doctoral Dissertation A 6.000 24.00

Campus-Research

UNF

Term Totals (Graduate)

Quality GPA Attempt Passed Earned GPA **Points**

Hours **Hours Hours Hours**

24.00 4.00 6.000 0.000 6.000 6.000 **Current Term:** 0.000 64.000 64.000 243.10 3.80 64.000 **Cumulative:**

Unofficial Transcript

Term: Spring 2006

Silverfield College of Education and Human Services College:

Major: Educational Leadership

Graduate Student Type: Good Standing Academic Standing:

Grade Credit Quality Start R CEU **Course Campus Level Title** Subject

Hours Points and Contact End Hours

Hours Hours Hours

Dates

EDA 7980 Main GR Doctoral Dissertation A 6.000 24.00 1

> Campus-Research

UNF

Term Totals (Graduate)

Quality GPA Attempt Passed Earned GPA

Hours 6.000 0.000 6.000 6.000 24.00 4.00 **Current Term:**

70.000 0.000 70.000 70.000 267.10 3.82 **Cumulative:**

Unofficial Transcript

Term: Summer 2006

College:

Silverfield College of Education and Human Services

Major:

Educational Leadership

Student Type:

Graduate

Academic Standing:

Good Standing

Subject

Course Campus Level Title

Grade Credit Quality Start Hours Points and

R CEU

End

Contact Hours

Dates

24.00

EDA

7980

GR Main

Doctoral Dissertation A

6.000

Campus-

Research

24.00

UNF Term Totals (Graduate)

> **Attempt Passed Earned GPA Quality GPA Hours Hours Points** Hours

6.000

6.000

6.000

4.00

Current Term: Cumulative:

76.000

0.000 76.000 76.000 291.10 3.83

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE)

-Top-

Quality GPA Attempt Passed Earned GPA **Hours Hours Points** Hours 76.000 0.000 76.000 76.000 291.10 3.83 0.00 0.00 0.000 0.000 0.000 0.000 3.83 76.000 0.000 76.000 76.000 291.10

0.000

Unofficial Transcript

Total Institution:

Total Transfer:

Overall:

TRANSCRIPT TOTALS (UNDERGRADUATE)

-Top-

Quality GPA Attempt Passed Earned GPA **Hours Hours Points** Hours Hours 3.000 9.00 3.00 3.000 0.000 3.000 3.000 3.000 6.00 2.00 3.000 0.000 2.50 6.000 0.000 6.000 6.000 15.00

Unofficial Transcript

Total Institution:

Total Transfer:

Overall:

RELEASE: 8.7.1

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Patrick C Carmichael's Transcript from Valdosta State College

		ortal
Search	Go	ETURN TO MENU SITE MAP HELP EXIT
Display Transo	cript	Patrick C. Carmichae Jul 13, 2016 09:33 am
This is NOT an officia on this transcript.	l transcript. Course	s which are in progress may also be included
Institution Credit Transcrip	t Totals	
Transcript Data		
STUDENT INFORMAT	ION	
MANAGEMENT SAME AND S		
***Transcript type:UN	is NOT Official **	*
DEGREES AWARDED		
Graduat Master of Education awarded:	Degree Date:	Mar 21, 1990
Curriculum Informat	ion	
Primary Degree Major:	Educational Adm	nin/Supervision
INSTITUTION CREDI	T -Top-	
Term: Fall 1988		

Major: Student Academi		ling:	Educatio Regular Good Sta	nal Admir anding	n/Super	vision				
Subject	Cours e	Leve I	Title			Grade	Credit Hours		and	R
EAS	708	GR	LDRSHP	ADM PRO	C	Α	5.000	20.00		
FED	701	GR	ED RESE	ARCH		Α	5.000	20.00		
				Attemp t Hours		d	GPA Hours	Qualit y Points	GPA	
Current	Term:			10.000	10.000	10.000	10.000	40.00	4.	00
Cumulat	ive:			10.000	10.000	10.000	10.000	40.00	4.	00

Unofficial Transcript

Term: Winter 1989

Major: Educational Admin/Supervision

Student Type: Regular

Academic Standing: Good Standing

Subject	Cours e	Leve I	Title		Grade	Credit Hours	And the second s	and	R
FED	700	GR	FOUND OF ED		В	5.000	15.00		
SPE	560	GR	ED OF EXCEPT CH	1	В	5.000	15.00		
			Attemp t Hours		d		Qualit y Points	GPA	
Current	Term:		10.000	10.000	10.000	10.000	30.00	3.0	00
Cumulat	ive:		20.000	20.000	20.000	20.000	70.00	3.5	50

Unofficial Transcript

Term: Spring 1989

Major: Educational Admin/Supervision

Student Type: Regular

Academic Standing: Good Standing

Subject	Cours e	Leve I	Title		Grade	Credit Hours		and	R
EAS 795 GLY 521	GR GR	CUR & INSTR A&S		A B	5.000 5.000				
			Attemp t Hours		d		Qualit y Points	GPA	
Current	Term:		10.000	10.000	10.000	10.000	35.00	3.5	50
Cumulat	ive:		30.000	30.000	30.000	30.000	105.00	3.5	50

Unofficial Transcript

Term: Summer 1989

Major: Educational Admin/Supervision

Student Type: Regular

Academic Standing: Good Standing

Subject	Cours e	Leve I	Title			Grade	Credit Hours		and	R
EAS	750	GR	THE PRI	NCIPAL		Α	5.000	20.00		
EDG	715	GR	ED WOR	KSHOP		Α	5.000	20.00		
PSY	702	GR	CONDIT	OF LEARN	١	В	5.000	15.00		
				Attemp t Hours		d		Qualit y Points	GPA	
Current '	Term:			15.000	15.000	15.000	15.000	55.00	3.6	66
Cumulat	ive:			45.000	45.000	45.000	45.000	160.00	3.5	55

Unofficial Transcript

Term: Fall 1989

Major: Educational Admin/Supervision

Student Type: Regular

Academic Standing: Good Standing

Subject Cours Leve Title e I Grade Credit Qualit Start R
Hours y and
Points End
Date
s

EAS	709	GR	THRY IS	SUESSUPI	R	В	5.000	15.00	
EAS	799	GR	NTERN A	DM SUPR	V	S	5.000	0.00	
				Attemp t Hours		d	GPA Hours	Qualit y Points	GPA
Current '	Term:			10.000	10.000	10.000	5.000	15.00	3.00
Cumulat	ive:			55.000	55.000	55.000	50.000	175.00	3.50
Unofficial	Transcrip	ot							
Term: Wi	nter 199	0							
Major:			Educatio	nal Admir	n/Super	vision			
Student	Type:		Regular						
Academi	c Stand	ling:	Good St	anding					
Subject	Cours e	Leve I	Title			Grade	Credit Hours	170 AP 5 RE A 14 A 17 CHE 1/4 O	Start R and End Date s
EAS	790	GR	FINANCE	IG PUB EI)	Α	5.000	20.00	
EAS	892	GR	ED DATA	PROC		Α	5.000	20.00	
				Attemp t Hours		d	GPA Hours	Qualit y Points	GPA
Current '	Term:			10.000	10.000	10.000	10.000	40.00	4.00
Cumulat	ive:			65.000	65.000	65.000	60.000	215.00	3.58
Unofficial	Transcrip	ot							
Term: Sp	ring 199	0							
Major:			Educatio	nal Admir	n/Super	vision			
Student	The state of the s		Regular						
Academi	c Stand	ling:	Good St	anding					
Subject	Cours e	Leve I	Title			Grade	Credit Hours	A CONTRACTOR OF THE PARTY OF TH	Start R and End Date s
PSC	505	GR	OBSERV	ASTRON		Α	5.000	20.00	
				Attemp t Hours	d	Earne d Hours	Hours	Qualit y Points	GPA
					Hours	Hours		· OIIICO	

Cumulative:		70.000	70.000	70.000	65.000	235.00	3.61
Unofficial Transcript							
TRANSCRIPT TOTAL	LS (GRADU	ATE-QU	ARTER)	-Тор-			
Level Comments:							
		Passed Hours		GPA Hours	Qualit y Points	GPA	
Total Institution:	70.000	70.000	70.000	65.000	235.00		3.61
Total Transfer:	0.000	0.000	0.000	0.000	0.00		0.00
Overall:	70.000	70.000	70.000	65.000	235.00		3.61
Unofficial Transcript							

[Overall Financial Aid Status | Financial Aid Eligibility Menu | Request Printed/Official Transcript | View Status of Transcript Requests]

RELEASE: 8.7.1

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Patrick Clay Carmichael Transcript University of Florida (some course work from TCC & Chipola)

Name CARMICHAEL PATRICK C Birthdate 08/23/1964

Class/College Major

Residency Florida Resident Gender Male

GRADE/HOUR TOTALS

Hours Earned Hours Carried Grade Points GPA Deficit Points

144.00 83.00 245.00 2.95

COLLEGE LEVEL ACADEMIC SKILLS TEST

MATH 300 READING 287 WRITING 269 ESSAY DATE: 03/00/84

* SUMMER 1982 ***

TALLAHASSEE CC

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
ENC 1101	0000	C	3.0	3.0	3.0	MODES OF COMM
TERM GPA =	2.00 *	EARNED	3.00 HRS	* EARNED	6.00 GPTS *	* CARRIED 3.00 HRS

***** FALL 1982 ***

CHIPOLA JC

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE	
GLY 1000	0000	C	3.0	3.0	3.0	INT EART SCIENCE	
MAT 1024	0000	C	3.0	3.0	3.0	ELEM ALGEBRA	
PEL 1121L	0000	В	1.0	1.0	1.0	GOLF	
SSI 1011	0000	C	3.0	3.0	3.0	SUR SOCIAL SCIENCE	
STD 1100	0000	В	3.0	3.0	3.0	PERSONAL ADJUST	

TERM GPA = 2.30 * EARNED 13.00 HRS * EARNED 30.00 GPTS * CARRIED 13.00 HRS

*** SPRING 1983 ***

CHIPOLA JC

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
BSC 1011	0000	В	3.0	3.0	3.0	GENERAL BIOLOGY I
ENC 1102	0000	C	4.0	4.0	4.0	COMM SKILLS II
MGF 1113	0000	C	3.0	3.0	3.0	FUNDAMENTALS OF MATH

SSI 1012 0000 C 3.0 3.0 3.0 SUR SOCIAL SCIENCE	PEL 1141L	0000	Α	1.0	1.0	1.0	ARCHERY
	SSI 1012	0000	C	3.0	3.0	3.0	SUR SOCIAL SCIENCE

TERM GPA = 2.35 * EARNED 14.00 HRS * EARNED 33.00 GPTS * CARRIED 14.00 HRS

***** FALL 1983 ***

CHIPOLA JC

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
CHM 1045	0000	C	4.0	4.0	4.0	GENERAL CHEMISTRY
ECO 2013	0000	c	3.0	3.0	3.0	PRIN ECON I
PHY 1053C	0000	C	4.0	4.0	4.0	GENERAL PHYSICS
ZOO 2010	0000	В	4.0	4.0	4.0	GENERAL ZOOLOGY

TERM GPA = 2.26 * EARNED 15.00 HRS * EARNED 34.00 GPTS * CARRIED 15.00 HRS

*** SPRING 1984 ***

CHIPOLA JC

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
BOT 2010C	0000	В	4.0	4.0	4.0	GENERAL BOTANY
CHM 1046C	0000	C	4.0	4.0	4.0	GEN CHEM QUAL AN
ENC 1401	0000	A	1.0	1.0	1.0	COMM REFRESHER
MAC 1132	0000	C	5.0	5.0	5.0	COL ALGEBRA & TRIG
MAT 1000	0000	A	1.0	1.0	1.0	CLAST REFRESHER
PEM 1102	0000	A	1.0	1.0	1.0	PHY COND MEN

TERM GPA = 2.62 * EARNED 16.00 HRS * EARNED 42.00 GPTS * CARRIED 16.00 HRS

***** FALL 1984 * CLASS = 3 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
AGG 4603	0116	B +	3.0	3.0	3.0	AGRIC COMMUNICATIONS
ENY 3005	1409	В	2.0	2.0	2.0	PRIN OF ENTOMOLOGY
ENY 3006L	1410	В	1.0	1.0	1.0	PRINC OF ENTOMOL LAB
HUM 2210	1861	C+	3.0	3.0	3.0	WESTERN HUMANITIES
SOS 3022C	3376	C	4.0	4.0	4.0	GENERAL SOILS
SSI 3127	3321	В	3.0	3.0	3.0	AFRICA & ITS PEOPLE

TERM GPA = 2.75 * EARNED 16.00 HRS * EARNED 44.00 GPTS * CARRIED 16.00 HRS

*** SPRING 1985 * CLASS = 3 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
AEE 3200	0093	В	3.0	3.0	3.0	INSTR TECH AG & VO ED
ASG 3003C	0175	C	4.0	4.0	4.0	INTRO ANIMAL SCIENCE
HUM 2230	1788	C	3.0	3.0	3.0	W HUM 18 CEN TO PRES
MAG 4225	2298	B+	3.0	3.0	3.0	MANAGE AGRIC POWER
MUL 2011	2395	C	3.0	3.0	3.0	INTRO TO MUSIC LISTEN

TERM GPA = 2.46 * EARNED 16.00 HRS * EARNED 39.50 GPTS * CARRIED 16.00 HRS

* SUMMER 1985 * CLASS = 4 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
AEB 3133	0197	C +	3.0	3.0	3.0	FARM FIRM MANAGEMENT
AEB 3133L	0198	B +	1.0	1.0	1.0	FARM FIRM MANAGE LAB

TERM GPA = 2.75 * EARNED 4.00 HRS * EARNED 11.00 GPTS * CARRIED 4.00 HRS

* SUMMER 1985 * CLASS = 4 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
DAS 3211	4079	C+	2.0	2.0	2.0	DAIRY CATTLE MANAGE
EDF 3135	4086	В	3.0	3.0	3.0	THE ADOLESCENT

TERM GPA = 2.80 * EARNED 5.00 HRS * EARNED 14.00 GPTS * CARRIED 5.00 HRS

***** FALL 1985 * CLASS = 4 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
AEE 3323	0099	A	3.0	3.0	3.0	DEV & PHIL AG EDUCA
AEE 4504	0100	В	3.0	3.0	3.0	ORG OF AG ED PROGRAMS
AGR 3005C	0133	C	3.0	3.0	3.0	INTRO TO AGRONOMY
MAG 3732	2393	B +	3.0	3.0	3.0	AGR WATER MANAGEMENT
VEC 3221	3676	В	4.0	4.0	4.0	COMMERCIAL VEG PROD 1

TERM GPA = 3.09 * EARNED 16.00 HRS * EARNED 49.50 GPTS * CARRIED 16.00 HRS

*** SPRING 1986 * CLASS = 4 COLLEGE = AG

COURSE SECT GRADE CREDIT CREDIT CREDIT COURSE TITLE

AEE 4224	0097	B +	3.0	3.0	3.0	SP MTHDS TCHG VO AG
AEE 4227	0098	Α	2.0	2.0	2.0	LAB PRAC TCHG AGRIC
AEE 4424	0099	B +	3.0	3.0	3.0	AGRICL YOUTH PROGRAMS
AEE 4942	9756	B+	8.0	8.0	8.0	AG & EXT ED PRACTICUM

TERM GPA = 3.56 * EARNED 16.00 HRS * EARNED 57.00 GPTS * CARRIED 16.00 HRS

* SUMMER 1986 * CLASS = 4 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
ORH 3513C	0366	C +	3.0	3.0	3.0	ORNAMENT PLANT IDEN 1
SPC 3601	0515	В	4.0	4.0	4.0	PUBLIC SPEAKING

TERM GPA = 2.78 * EARNED 7.00 HRS * EARNED 19.50 GPTS * CARRIED 7.00 HRS

* SUMMER 1986 * CLASS = 4 COLLEGE = AG

COURSE	SECT	GRADE	CREDIT	CREDIT EARNED	CREDIT FOR GPA	COURSE TITLE
FNR 4905	6688	\mathbf{B}^{+}	3.0	3.0	3.0	FIELD TECH FOREST MGT

AWARDED BACHELOR OF SCIENCE IN

AGRICULTURE

GRADUATED AUG 9 1986

MAJOR AGRICULTURAL & EXTENSION ED

AREA OF STUDY EDUCATION

COMPLETED NCATE AND STATE ACCREDITED PGM

IN AGRICULTURAL EDUCATION 7-12

TERM GPA = 3.50 * EARNED 3.00 HRS * EARNED 10.50 GPTS * CARRIED 3.00 HRS

*** SPRING 1990 ***

VALDOSTA STATE UNIVERSITY-GA RECEIVED THE DEGREE MASTER IN EDUCATION



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License Number: 591364					urrent Date: 03/11/2025 10:11
Name:	CARMICHAEL, PATRICK C				
License Type:	5 Year Renewable Professional				
License Status	Certified				
Expiry Date:	06/30/2027				
Effective Rank Date:	07/01/1986				
District Affiliation		THE REAL PROPERTY.		DAY - ST. ST.	Day (part and) (part
Licensee's Role:	Individual				
Related Party Role:	District				
Related Party Name	License Type		Address		
ST. JOHNS	District		ST. AUGUS ST. JOHNS 32084		
Subject Area(s)	Rank	Status		Effective Date	Expiration Date
Agriculture	5 Year Renewable Professional	Issued		07/01/2012	06/30/2027
Educational Leadership	5 Year Renewable Professional	Issued		07/01/2012	06/30/2027
General Science	5 Year Renewable Professional	Issued		07/01/2012	06/30/2027
School Principal	5 Year Renewable Professional	Issued		07/01/2012	06/30/2027

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