

Dr. Robert A. Langman

Superintendent

Darien School District 61

March 22, 2025

Dear St. Johns County School District Board of Education,

I am writing to express my sincere interest in the Superintendent position at St. Johns County School District. With over two decades of dedicated service in education, I believe my experience and expertise precisely align with what the district is seeking for this position. I am respectfully submitting my resume for your consideration and thank you in advance for your time in reviewing my credentials.

In my current role as Superintendent of Schools at Darien School District 61 in Darien, Illinois, I have organized and led the development and implementation of a comprehensive multiyear strategic plan and long-term facilities plan. Through effective financial oversight, I successfully balanced the budget, eliminating deficit spending, and served as the Human Resource and Title IX coordinator for the district. My commitment to student focused, data-driven decision-making, fostering positive collaborative relationships, and community engagement has resulted in improved student academic success and growth.

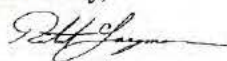
During my tenure at Glen Ellyn Community Consolidated School District 89 as the Assistant Superintendent for Teaching and Learning, I played a pivotal role in facilitating the approval of a district referendum and served as the lead facilitator for all district curriculum departments. My leadership contributed to high levels of student success and achieving a staff retention rate of 95% through the development of a Teacher Mentor Program.

In my previous tenure at Addison School District 4, I worked extensively to develop and implement several initiatives. Including a 1:1 technology plan/pilot program, and the ASD4 Licensed Staff Evaluation Plan. As principal of Wesley Elementary School, I worked closely with teachers and parents to ensure all students learned to their full potential. I helped with the process of adopting new curriculum, implementing social emotional curriculum, and adding classes/programming to support and challenge all students.

In addition to my administrative experience, my experience as an elementary classroom teacher gave me a deep understanding of the challenges and rewards of teaching and learning, and they have further solidified my commitment to creating a school system that is both academically rigorous and supportive of all students.

I am confident my extensive knowledge, leadership experience, and passion for teaching and learning, as well as my dedication to continuous improvement are all great assets which make me an exceptional candidate for Superintendent of St. Johns County School District. I truly appreciate your review of my credentials and your consideration of me for this position. I look forward to the opportunity to meet with you and discuss how I can further the mission and vision of the district.

Sincerely,



Dr. Robert Langman

30404 Fowler Circle

Warrenville, IL

60555

630-379-1889

robertlangman@comcast.net

[LinkedIn- https://www.linkedin.com/in/dr-](https://www.linkedin.com/in/dr-robert-langman-692942187/)

[robert-langman-692942187/](https://www.linkedin.com/in/dr-robert-langman-692942187/)

Robert A. Langman, Ed.D

30404 Fowler Circle • Warrenville, IL 60555 • C: (630)379-1889 • robertlangman@comcast.net

[LinkedIn- https://www.linkedin.com/in/dr-robert-langman-692942187/](https://www.linkedin.com/in/dr-robert-langman-692942187/)

Summary

Experienced educational leader with over 20 years in curriculum development, instructional leadership, and strategic planning. Committed to fostering academic excellence, building strong school-community partnerships, and leading with integrity and transparency. Dedicated to empowering educators and students through high expectations, innovation, and collaboration, with a focus on student achievement and continuous improvement.

Professional Experience

Darien School District 61- Darien, Illinois

July 2020 - Present

Superintendent of Schools

- Develop and implement multiyear strategic plan and long-term facilities plan
- Oversee district finances to develop a balanced budget and eliminate deficit spending
- Human resource and Title IX coordinator for district
- Organize, and evaluate district data to increase student academic success and growth to the top 75th percentile
- Establish positive and collaborative relationships with all district stakeholders
- District Federal grant LEA and budget coordinator
- Facilitated successful negotiations between teacher union and Board of Education
- Coordinate development and successful implementation of new English Language Arts program
- Compliance with federal, state and local policies/laws

Glen Ellyn Community Consolidated School District 89- Glen Ellyn, Illinois

July 2016- June 2020

Assistant Superintendent for Teaching and Learning

- Facilitated the successful approval of district referendum
- District Title grant LEA and budget coordinator
- Lead facilitator of all district curriculum departments, committees, and initiatives which lead to student academic success and growth in the top 90th percentile
- Achieved staff retention percentage of 95% with Development of Teacher Mentor Program
- Coordinate development and successful implementation of aligned Social Studies K-8 curriculum, STEAM learning initiative, and new mathematics program
- Plan, develop, and facilitate professional development for all district staff and initiatives
- Lead facilitator of District Leadership Team, district teacher evaluation committee and evaluation plan

Addison School District 4- Addison, Illinois

July 2009-June 2016

Principal- Wesley Elementary School & Director of Instructional Technology

- Coordinate creation of 3-year technology/1:1 plan and update of network infrastructure
- Provide daily leadership, supervision and safety for all students and staff members
- Collaborate with teachers and staff to strengthen and maintain the School mission
- Organized successful implementation of full-day kindergarten program
- Organized successful implementation of primary self-contained ED/BD classroom
- Collaborate with Wesley Parent Teacher Association to implement school-wide reading initiative to increase reading proficiency scores to top 25% of state
- Lead facilitator for school redistricting initiative

Benjamin School District 25- West Chicago, Illinois

July 2007- June 2009

Assistant Principal- Evergreen Elementary School

- Developed and implemented initial district MTSS plan
- Developed school crisis manual
- Oversaw facilities maintenance
- Implemented school-wide discipline program

Glen Ellyn Community Consolidated School District 89- Glen Ellyn, Illinois

July 2001- June 2007

Classroom Teacher- Arbor View Elementary School

- Fifth grade teacher- 2002-2007, Fourth grade teacher- 2001-2002
- Assessment/Differentiation Learning Team Coach
- Facilitator for CCSD89 Curriculum Mapping Initiative

Elmhurst College- Elmhurst, Illinois

2016-present

Adjunct Professor

Education

Aurora University- Aurora, Illinois

- Ed. Doctorate- Leadership in Educational Administration

Concordia University- River Forest, Illinois

- Masters of Arts- Educational Leadership

Elmhurst College- Elmhurst, Illinois

- Bachelor of Science- Elementary Education

College of DuPage- Glen Ellyn, Illinois

- Associate in Arts, Associate in Science

Certifications/Memberships

- Illinois School for Advanced Leadership- Graduate
- DuPage Regional Office of Education Steering Committee- Member
- Legislative Education Network- Federal Committee, and State Policy Committee- Member
- Illinois State Board of Education- Teacher Performance Task Force- Member
- Illinois Association of School Administrators- Member
- Illinois Association of School Boards- Member
- Illinois Association of School Personnel Administrators- Member
- Illinois Principal Association- Member
- Association for Supervision and Curriculum Development- Member
- Illinois Computing Educators- Member
- Boys Town social emotional curriculum program- Certified
- MENTA- Certified
- ALICE program trainer- Certified
- Microsoft Innovative Educator- Applicant
- Darien Rotary Club- Member/Lead for School Food Backpack Program & Early Literacy Program
- PADS volunteer
- Local Church religious class teacher
- National presenter- Forecast 5- Using data and 5-Maps to Determine School Boundaries and Enrollment

October 26, 2023

Janine B. Kiwiet
806 Chestnut Lane
Darien, IL 60561

To Whom it may Concern:

I am very pleased to recommend Dr. Robert Langman for the role of Superintendent of your District. Bob is a valued member of our faculty and is well respected by students, teachers, and support staff. As Superintendent of Darien District 61, I can assure you that Bob is an outstanding candidate who will quickly become an integral member of your district's community.

My name is Janine Kiwiet, past President of Darien District 61 School Board. I had the pleasure Of hiring and working closely with Bob for the last 2 years.

When we hired Bob, his extensive knowledge of how to set curriculum, and a vision for our district that is best for all students was immediately apparent. During his time at Darien District 61, Bob was able to successfully integrate a long-term COVID protocol that followed the state and local guidelines. He formed a committee consisting of teachers, Administrators, school board members, parents, and community leaders to help the district set a long term plan to move the district forward, including forming a committee to prepare a plan of action for an upcoming referendum.

Since his first year, Bob has been able to build a collaborative relationship with others to improve morale, communication, and the average scores of our students. I am confident he will continue to produce positive results and will quickly gain the respect of the faculty, students, and community should he become a staff member of your district.

I have no reservations giving Bob my highest recommendation for this position. I am confident he will become an invaluable addition to your district. Please feel free to contact me if you have any questions regarding Bob's character or administrative abilities.

Sincerely,

Janine B Kiwiet
630-675-3960

Letter Of Recommendation for Dr. Robert Langman

Dr. Robert Langman truly deserving of being recognized as an exemplary Superintendent. In my 40 plus years of service as Assistant Superintendent for Business, I have worked with many talented Instructional Leaders, and I would rate Dr. Langman among the finest Superintendents.

In my role as the Assistant Superintendent for Business, I observed his leadership skills, effective administrative style, and wonderfully appropriate sense of humor. I respect and admire Dr. Langman as a visionary instructional leader. He assumed the leadership of Darien School District 61 during the COVID period which was considered the most difficult and challenging time for public education. As a leader he was fully engaged with parents, teachers, and the staff to ensure a safe and secure learning environment.

Under the leadership of Dr. Langman, Darien School District 61, without exception, has experienced significant improvement in the learning environment, one on one devices for all students and integration of technology in the classroom. Dr. Langman's commitment to excellence and high expectations for himself, his staff and the leadership team has facilitated this transformation that is reflected in the success of the school district and the collaborative culture among staff, administration, students, and the community.

Dr. Langman understands the value of financially sustainable school district and providing a safe and appropriate educational environment that allows a learning community to flourish. He provided the leadership and support in keeping the operational budget balanced, and strategically borrowing to implement District's Facilities Master Plan. He consistently made himself available to be part of the insurance committee, finance committee and facility committee to me and others despite a demanding 60-hour work week - including weekends.

Dr. Langman is an inspiring leader and understands the importance of leading by truly knowing staff at each school in the district. He is very involved in the many educational programs, staffing initiative and school building culture in the district. He is on the Board of LaGrange Area Department of Special Education (LADSE) and is very well respected by his fellow Superintendents. Staff and parents regularly seek him out for support and advice. This is one of the many reasons I believe he has been embraced by the community.

Sincerely,

Mohsin Dada, CFP
Retired Assistant Superintendent for Business

JOHN R. LANGTON, Superintendent

Administration Center

222 N. Kennedy Drive
Addison, IL 60101
(630) 458-2500
Fax (630) 628-8829



Addison 4
School District

ADDISON | ILLINOIS | SINCE 1842

Excellence 4 ALL

Addison Early Learning Center

650 S. Ardmore Ave.
Addison, IL 60101
(630) 458-3095
Fax (630) 834-0905

Ardmore School

644 S. Ardmore Ave.
Addison, IL 60101
(630) 458-2900
Fax (630) 833-3572

Army Trail School

346 Army Trail Blvd.
Addison, IL 60101
(630) 458-2502
Fax (630) 628-2516

Fullerton School

400 S. Michigan Ave.
Addison, IL 60101
(630) 458-2950
Fax (630) 833-3949

Indian Trail Jr. High

222 N. Kennedy Dr.
Addison, IL 60101
(630) 458-2600
Fax (630) 628-2841

Lake Park School

330 W. Lake Park Dr.
Addison, IL 60101
(630) 458-3010
Fax (630) 628-2526

Lincoln School

720 N. Lincoln Ave.
Addison, IL 60101
(630) 458-3040
Fax (630) 628-2524

Stone School

1404 W. Stone Ave.
Addison, IL 60101
(630) 628-4020
Fax (630) 628-2546

Wesley School

1111 W. Westwood Tr.
Addison, IL 60101
(630) 628-4060
Fax (630) 628-2536

I have had the pleasure of working with Robert Langman since August 2009. During the last seven years Mr. Langman has served as an elementary school principal and recently also as the school district's Director of Information & Educational Technology. He has been a collaborative member of our school district's administrative team. Bob has shown a high level of motivation and initiative working with the entire Addison School District 4 community.

During his tenure in Addison School District 4, I have been fortunate to have directly supervised Bob in my role as the Superintendent. It has been through these experiences that I have enjoyed completing his formal evaluations and have worked collaboratively with him on a variety of school district initiatives including curriculum committees, our standards based grading committee referred to as the Student Learner Profile, technology committee, the implementation of several professional development opportunities, and most recently during his newest role overseeing our school district's information and education technology needs. Additionally, Bob played a pivotal role in a recent initiative that involved redrawing our elementary attendance boundaries which afforded us the opportunity to open a new elementary school.

Mr. Langman is a collaborative leader who inspires others and develops their capacity. His strong understanding of effective instructional practice has been demonstrated through the coaching of his staff on best practices and through his leadership of both school and district committees. Bob helps others grow and provides a clear vision for his staff, students, and their families. He utilizes this knowledge of best practice to guide effective decision making regarding special education services and the utilization of intervention resources. Additionally, Bob has been successful with providing leadership of effective school-based teams that function within the school district's Support Systems 4 ALL framework.

Bob has a cooperative spirit and truly understands effective school and community leadership. He has demonstrated that he is student-centered and that his focus is to provide our children with opportunities to be successful. Bob has accomplished this and more as an elementary school principal and leader in our community. Furthermore, he has developed strong relationships with many community partners benefitting our community.

I encourage the consideration of Robert Langman for any position that requires collaborative leadership. He has exceptional work habits and is insightful while reflecting on his professional experiences. If you have any questions regarding Mr. Langman's candidacy, please contact me at (630) 458-2425.

Sincerely,

John R. Langton
Superintendent

Official Academic Transcript from:
AURORA UNIVERSITY
OFFICE OF THE REGISTRAR
347 S. GLADSTONE AVE
AURORA, IL 60506

TELEPHONE: 630-844-5462

Official Academic Transcript of:
ROBERT LANGMAN
Transcript Created: 15-Mar-2019

Requested by:
ROBERT LANGMAN
30404 FOWLER CIRCLE
WARRENVILLE, IL 60555-3944

E-Mail: rlangman101@gmail.com



Document Type: THIRD-PARTY SECURE PDF

Intended Recipient:
ROBERT LANGMAN
30404 FOWLER CIRCLE
WARRENVILLE, IL 60555-3944

E-Mail: rlangman101@gmail.com

Delivered by:
CREDENTIALS SOLUTIONS, LLC / TRANSCRIPTSNETWORK
Under Contract To:
AURORA UNIVERSITY
Order Number: 9CQ700889- 1
Telephone: (847) 716-3005

Statement of Authenticity

This Official Academic Transcript in Portable Document Format (PDF) was requested by the individual identified above in compliance with the provisions of the Family Educational Rights and Privacy Act of 1974 as Amended and in conformance with the prescribed ordering procedures of Aurora University who has contracted with Credentials Solutions, LLC of Northfield, IL for electronic delivery of Official Academic Transcripts in PDF form via Credentials' TranscriptsNetwork(tm). You may verify the authenticity of our relationship with Aurora University by visiting their website at <https://aurora.edu/about/administration/registrar/index.html#.WXeLr-RK3IU>.

Colleges and Universities

If you are an accredited post-secondary academic institution, please be advised that you are receiving this transcript as a "Third-Party" receiver. Since you are not registered in our TranscriptsNetwork or eScrip-Safe network, additional security provisions have been added to this document to prevent content copying or alteration. You also are not permitted to print the document without watermark protections or add notations to the document when saving to your student information system. Should you wish to receive future documents through our electronic networks without these additional security features, please register your institution at <https://escrip-safe.com/signup>. Please note that there is no cost to be a Receiving Institution.

Privacy and Other Information

This Official Academic Transcript is for delivery to the above-named "Intended Recipient". If you are not the "Intended Recipient", please notify the Office of the Registrar at Aurora University. You are not permitted to copy or alter this document. You may not forward this document or disclose its contents to any person or organization other than the "Intended Recipient" without the express written permission of the student. If this document is copied or printed, the words "PRINTED COPY" will appear in the replicated transcript image. You may verify the authenticity of this electronic document and have us independently certify that the document has not been altered since its creation by going to <https://www.credentials-inc.com/cgi-bin/cicgipdf.pgm?VALID> and following the instructions for transcript certification.

In the interest of security and privacy, we delete this Official Academic Transcript from our server 48 hours after it is initially downloaded excluding weekends and holidays. If a replacement is subsequently needed, the requesting party must order another transcript from Aurora University. If you have any questions about this document or require further assistance, please contact Credentials Customer Service at (847) 716-3005. Our operators are available from 7:00 am to 7:00 pm Monday through Thursday and 7:00 am to 5:00 pm on Fridays (Central Time).

ISSUED TO STUDENT

Run Date: 03/15/19
Time: 22:26

Aurora University
Aurora, IL 60506
630-892-6431
Student Academic Record

Page 1 of 2

Langman, Robert Anthony (ID: [REDACTED]) SSN: [REDACTED]
DOB: 11/20
Declared Major: Grad, EdD Ed Admin

Transcript information is being supplied at the student's request to:

ROBERT LANGMAN
30404 FOWLER CIRCLE
WARRENVILLE, IL 60555-3944

Degree: EDD Doctor of Education Date Awarded: 05/08/16 Major: GEA Grad, EdD Ed Admin

Dissertation/Thesis:
"The Effects of Gifted Programming on Mathematical Achievement of
Elementary Gifted Students"

*****A.U. Course Work - GRADUATE*****

Term	Course	Title	Credits	Grade	Quality Points
12/FA	EDU-7110	School Reform/School Renewal	3.00	A	12.00
	EDU-7120	Policy Analysis/Research	4.00	A	16.00
	Term Ern = 7.00 Att = 7.00 Pts = 28.00 GPA = 4.000				
13/SP	EDU-7010	Intro to Educational Research	4.00	A	16.00
	EDU-7135	Dynmcs of Org Theory & Change	4.00	A	16.00
	Term Ern = 8.00 Att = 8.00 Pts = 32.00 GPA = 4.000				
13/SU	EDU-7140	Advanced Educational Law	3.00	A	12.00
	EDU-7150	Advanced Human Resources Admin	3.00	A	12.00
	Term Ern = 6.00 Att = 6.00 Pts = 24.00 GPA = 4.000				
13/FA	EDU-7100	Quantitative Research	4.00	A	16.00
	EDU-7225	Curriculum for Administrators	3.00	A	12.00
	Term Ern = 7.00 Att = 7.00 Pts = 28.00 GPA = 4.000				

Run Date: 03/15/19
Time: 22:26

Aurora University
Aurora, IL 60506
630-892-6431
Student Academic Record

Page 2 of 2

Langman, Robert Anthony

(ID: [REDACTED])

SSN: [REDACTED]

DOB: 11/20

Term	Course	Title	Credits	Grade	Quality Points
14/SP	EDU-7170	Adm of Educational Facilities	2.00	A	8.00
	EDU-7220	Economics of Education	4.00	A	16.00
	EDU-7240	Administration of Technology	2.00	A	8.00
	Term Ern = 8.00 Att = 8.00 Pts = 32.00 GPA = 4.000				
14/SU	EDU-7260	The Modern Superintendency	3.00	A	12.00
	EDU-7270	Assessment for Administrators	3.00	A	12.00
	Term Ern = 6.00 Att = 6.00 Pts = 24.00 GPA = 4.000				
14/FA	EDU-7200	Advncd Quantitative Research	3.00	A	12.00
	EDU-7750	Intrnshp/Educational Ldrshp	3.00	A	12.00
	EDU-7800	Dissertation	1.00	CR	0.00
	Term Ern = 7.00 Att = 7.00 Pts = 24.00 GPA = 4.000				
15/SP	EDU-7800	Dissertation	2.00	CR	0.00
	Term Ern = 2.00 Att = 2.00 Pts = 0.00 GPA = 0.000				
15/SU	EDU-7800	Dissertation	2.00	CR	0.00
	Term Ern = 2.00 Att = 2.00 Pts = 0.00 GPA = 0.000				
15/FA	EDU-7800	Dissertation	3.00	CR	0.00
	Term Ern = 3.00 Att = 3.00 Pts = 0.00 GPA = 0.000				
16/SP	EDU-7800	Dissertation	4.00	CR	0.00
	Term Ern = 4.00 Att = 4.00 Pts = 0.00 GPA = 0.000				

Aurora University Cumulative Grade Information
Converted to Semester Hours as of Fall 1996

Cumulative Earned = 60.00 GPA Hrs = 48.00 GPA Points = 192.00 GPA = 4.000

*****End of Transcript*****

AURORA UNIVERSITY
Aurora, IL 60506-4892
TRANSCRIPT TRANSMITTAL INFORMATION

GRADING SYSTEMS

Undergraduate Letter Grade System – Effective Fall Term 1992

A	Excellent
B	Very good
C	Satisfactory
D	The lowest passing grade
F	Failure
Cr	Pass. Denotes pass with credit at least at the level of C work.
NCr	No credit. Denotes work that fails to meet university standards at the level of C work.

Graduate Letter Grade System – Effective Fall Term 1992

A	Excellent
B	Very good
C	The lowest passing grade
F	Failure
Cr	Pass. Denotes pass with credit at least at the level of C work.
NCr	No credit. Denotes work that fails to meet university standards at least at the level of C work.

ADMINISTRATIVE NOTATIONS USED WITH ALL GRADING SYSTEMS

I	Incomplete	WF	Administrative Withdraw Failing
X	Deferred		
W	Withdrawn		

UNIT OF CREDIT

Effective Fall 1996	Semester hour of credit
Prior to Fall 1996	1 course = 3 semester hours
	½ course = 1.5 semester hours
Prior to Fall 1972	Semester hours
Prior to Fall 1960	Quarter hours
Prior to Spring 1942	Semester hours
A minimum of 120 semester hours required for baccalaureate degrees.	
A minimum of 36 semester hours required for master's degrees.	

COURSE CODE/NUMBERING SYSTEM – EFFECTIVE FALL SEMESTER 2004

Course number is composed of four digits, with course number ranges to indicate level as described below:

0010 – 0999	Not for college credit
1000 – 1999	Freshman course, generally without prerequisites
2000 – 2999	Sophomore course, may have prerequisites
3000 – 3999	Upper-division, usually would have prerequisites
4000 – 4999	Advanced undergraduate, senior course
5000 – 5999	Graduate course that may be open to advanced undergraduates
6000 – 6999	Graduate course, open only to graduate students
7000 – 8999	Doctoral course, open only to doctoral students

Three letters represent most departments (e.g. ENG-English, SOC-Sociology, SWK-Social Work). The College of Education also offers graduate-level courses for continuing education or professional development with four character department codes and numbers (e.g. OEDS5139, OEDC5270, OEDW6431).

COURSE DESCRIPTIONS

Course descriptions are available in the Aurora University Catalog. Descriptions of individual internships and field experiences and of independent studies are available upon request. Address inquiries to OFFICE OF REGISTRAR, AURORA UNIVERSITY, AURORA, ILLINOIS 60506-4892.

ACCREDITATIONS

- Accredited by the Higher Learning Commission; Member, North Central Association.
- BSN program accredited by the Commission on Collegiate Nursing Education.
- BSW and MSW programs accredited by the Council on Social Work Education.
- BS in Recreation Administration programs are accredited by the National Recreation and Park Association/American Association for Leisure and Recreation.
- BS in Athletic Training accredited by the Commission on Accreditation of Athletic Training Education.
- NCATE (National Council for Accreditation of Teacher Education) and the Illinois State Board of Education (ISBE) accredit initial teacher preparation programs, advanced educator preparation programs and the accreditation of other professional school personnel.

GRADE POINT AVERAGE

4-point system
From Fall 1972 through Spring 1976, NCr and S grades were not included in GPA. W, X, and I grades are not included. Beginning Fall 1992, F grades are calculated in GPA. Beginning Fall 1990, the cumulative GPA only reflects coursework completed at Aurora University.

RELEASE OF INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, this transcript is released to you on the condition that you will not release any information to any other party without the written consent of the student.

AUTHENTICITY OF TRANSCRIPT

Official transcripts are printed on blue security paper and carry the signature of the University Registrar and the Seal of the University.

Revised 03/13

This Academic Transcript from Aurora University located in Aurora, IL is being provided to you by Credentials Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Credentials Inc. of Northfield, IL is acting on behalf of Aurora University in facilitating the delivery of academic transcripts from Aurora University to other colleges, universities and third parties using the Credentials' TranscriptsNetwork™.

This secure transcript has been delivered electronically by Credentials Inc. in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Aurora University's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to: Office of the Registrar, Aurora University, 347 Gladstone Ave, Aurora, IL 60506-4892, Tel: (630) 844-5462.

Robert A. Langman 104947 ▲



Primary Information

Full Name

IEIN

DOB

Former Name

Robert A. Langman

104947

11/20/1976

Spizzo

Contact Information

Address

City, State Zip

Email

Phone

Phone 2

30404 Fowler Circle

Warrenville, IL 60555

rlangman101@gmail.com, robertlangman@comcast.net

(630) 379-1889

(630) 393-2465

Profile

PD Status

Active

Please take the time to become familiar with your credential(s). You are responsible for checking the accuracy and knowing the expiration, renewal, and registration dates. You are also responsible for knowing the requirements to maintain your credential(s) to work in the public schools of Illinois.

Licenses

License ID	License	Status Code	Status Desc.	Entitlement	Application Date	Orig Issued	Expires	ROE	Registered Thru
1834029	PEL	I	Issued		05/29/2015	05/23/2002	06/30/2025	19	2025

Approved Program/Endorsements For Selected License

Description	Grade	Status Description	Orig Issued	Entitlement
Superintendent	PreKindergarten through Grade 12	Issued	3/1/2016	IL - AUR (2/19/2016)
Elementary Education	Kindergarten through Grade 9	Issued	5/23/2002	IL - ELM (6/14/2001)
Elementary Education (Self Contained General Education)	Kindergarten through Grade 9	Issued	5/23/2002	IL - ELM (6/14/2001)
General Administrative	Kindergarten through Grade 12	Issued	12/5/2005	IL - CON (8/19/2005)

Evaluation Qualifications

Teacher

Principal

Type	Date Completed	Description
Initial	7/24/2012	TOM1 - Teacher Evaluator - Observation (Module 1)
Initial	8/1/2012	TOM2 - Teacher Evaluator - Observation (Module 2)
Initial	8/6/2012	TOM3 - Teacher Evaluator - Observation (Module 3)
Initial	8/26/2012	TNM4 - Teacher Evaluator - Non-Growth (Module 4)
Initial	1/6/2013	TGM5 - Teacher Evaluator - Growth (Module 5)
Retraining	3/12/2014	1448 - Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators Danielson Domains 2
Retraining	6/25/2019	3002 - Teacher and Administrator Evaluator Retraining: Student Growth
Retraining	1/28/2020	1448 - Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators Danielson Domains 2

Showing 1 to 8 of 8 entries

Type	Date Completed	Description
Initial	9/2/2016	POM1 - Principal Evaluator - Observation (Module 1)
Initial	9/16/2016	POM2 - Principal Evaluator - Observation (Module 2)
Initial	9/27/2016	POM3 - Principal Evaluator - Observation (Module 3)
Initial	9/30/2016	PGM4 - Principal Evaluator - Growth (Module 4)
Initial	6/23/2020	2000 - IL Performance Evaluation - Principal Evaluation Training for Pre-Qualified Principal Evaluators
Retraining	6/25/2019	3002 - Teacher and Administrator Evaluator Retraining: Student Growth
Retraining	5/11/2020	1865 - Principal Evaluator Competency for Initial Training and Retraining of Principal Evaluators

Showing 1 to 7 of 7 entries

Registrations

Show entries

Search:

Fiscal Year	School Year	Region Code	Region	License Code	License	Certificate Number
2025	2024-2025	19	DU PAGE ROE	PEL	Professional Educator License	
2024	2023-2024	19	DU PAGE ROE	PEL	Professional Educator License	
2023	2022-2023	19	DU PAGE ROE	PEL	Professional Educator License	
2022	2021-2022	19	DU PAGE ROE	PEL	Professional Educator License	
2021	2020-2021	19	DU PAGE ROE	PEL	Professional Educator License	
2020	2019-2020	19	DU PAGE ROE	PEL	Professional Educator License	
2019	2018-2019	19	DU PAGE ROE	PEL	Professional Educator License	
2018	2017-2018	19	DU PAGE ROE	PEL	Professional Educator License	
2017	2016-2017	19	DU PAGE ROE	PEL	Professional Educator License	
2016	2015-2016	19	DU PAGE ROE	PEL	Professional Educator License	
2015	2014-2015	19	DU PAGE ROE	PEL	Professional Educator License	
2014	2013-2014	19	DU PAGE ROE	PEL	Professional Educator License	
2013	2012-2013	19	DU PAGE ROE	PEL	Professional Educator License	
2012	2011-2012	19	DU PAGE ROE	PEL	Professional Educator License	
2011	2010-2011	19	DU PAGE ROE	PEL	Professional Educator License	
2010	2009-2010	19	DU PAGE ROE	PEL	Professional Educator License	
2009	2008-2009	19	DU PAGE ROE	PEL	Professional Educator License	
2008	2007-2008	19	DU PAGE ROE	PEL	Professional Educator License	

Fiscal Year	School Year	Region Code	Region	License Code	License	Certificate Number
2007	2006-2007	19	DU PAGE ROE	PEL	Professional Educator License	
2006	2005-2006	19	DU PAGE ROE	PEL	Professional Educator License	
2005	2004-2005	19	DU PAGE ROE	PEL	Professional Educator License	
2004	2003-2004	19	DU PAGE ROE	PEL	Professional Educator License	
2003	2002-2003	19	DU PAGE ROE	PEL	Professional Educator License	
2002	2001-2002	19	DU PAGE ROE	PEL	Professional Educator License	

Showing 1 to 24 of 24 entries

Previous

1

Next