

Dr. Rainey L. Briggs

961 Pollow Rd. Verona, WI 53593
608-239-0885
raineyb96@gmail.com

March 11, 2025

St. Johns County School Board
Superintendent Search Committee
c/o Florida School Boards Association
203 South Monroe Street
Tallahassee, FL 32301

Dear Members of the St. Johns County School Board:

I am writing to express my strong interest in the Superintendent position with St. Johns County Public Schools. With my doctorate in Educational Leadership, extensive administrative experience, and proven track record of improving student outcomes, I am excited about the opportunity to build upon your district's tradition of excellence and help navigate the challenges of continued growth and innovation.

Throughout my career in education, I have demonstrated the leadership qualities that align directly with your stated expectations for the next Superintendent:

Personal Leadership Qualities: As Superintendent of the School District of Baraboo, I have modeled integrity and ethical leadership in all decisions and interactions. I've established superintendent advisory committees (Student, Staff, and Community) to ensure active listening and responsive communication with all stakeholders. My leadership approach emphasizes collaboration, high expectations, accountability, and a servant-leader attitude. I maintain high visibility in schools and the community, recognizing that accessibility and approachability are essential to building trust and understanding the needs of those we serve.

Instructional Excellence and Leadership: Under my leadership, our district progressed from "meeting few expectations" to "meeting expectations" on our state report card through the implementation of a comprehensive Multi-Tiered System of Supports. This improvement effort centered on providing high-quality educational opportunities for all students, including those with special needs and high-achieving learners. I've championed the expansion of career/technical programs aligned with workforce needs and implemented innovative strategies to close achievement gaps. My experience leading teacher recruitment and retention initiatives has helped build a diverse, high-quality instructional staff despite challenging labor market conditions.

Business, Finance, and Operations: I have maintained a balanced district budget for four consecutive years while increasing our fund balance to eliminate short-term borrowing—demonstrating fiscal responsibility and transparent financial practices. My experience includes overseeing complex operational systems in transportation, facilities management, and food service. I understand the unique challenges of managing infrastructure and resources in a rapidly growing district, having led our own district through significant enrollment changes.

Board, Staff, and Community Relations: I believe that respectful, trusting relationships with the School Board and community are foundational to effective leadership. I've built strong partnerships with local businesses, government agencies, and community organizations to enhance educational opportunities and secure additional resources for students. My collaborative approach extends to working with legislators and other governmental entities to advocate for education and contribute to economic development initiatives.

I am particularly drawn to St. Johns County's remarkable record of academic achievement and commitment to providing comprehensive educational opportunities. Your district's growth trajectory, high-performing schools, and strong community support create an exceptional environment for educational excellence. I would bring to this role a leadership approach that honors your traditions while embracing innovation to meet future challenges.

What particularly excites me about this opportunity is the chance to lead a district that, like St. Johns County, is navigating the transition from a smaller to a larger system while maintaining its commitment to excellence and personal connections. My experience has prepared me to balance the benefits of growth with the need to preserve the community-centered approach that has made your district successful.

With my doctorate in Educational Leadership, successful experience as a superintendent, and commitment to educational excellence for all students, I am well-prepared to serve as your next Superintendent. I would welcome the opportunity to discuss how my qualifications align with your district's needs and aspirations.

Thank you for your consideration. I look forward to the possibility of contributing to St. Johns County Public Schools' continued success.

Sincerely,

Dr. Rainey L. Briggs



SKILLS AND LEADERSHIP

- Board member for Wisconsin Association of Supervision and Curriculum Development 2022-current
- Presenter ASU+GSV Air Show 2024 San Diego
- Panel Presenter at the National Alliance of Black School Educators(NABSE) Atlanta GA, 2024
- Keynote Speaker RTM Baltimore, MD 2024
- Workshop Presenter Building the Heart of Successful Schools Conference 2024
- Presenter Building the Heart of Successful Schools Conference 2023
- Presenter Sourcewell Minnesota Summit 2023
- Presenter RTM San Antonio TX 2023
- Leading Now Member since 2022
- Board member for Wisconsin Association of School District Administrators- 2018-2021
- Legislative Committee Member of National Alliance of Black School Educators (NABSE)
- Presenter at the National Alliance of Black School Educators- 2015
- Presenter at the 2nd Annual African American Youth Career & College Fair- 2011
- Presenter at the Mondo Literacy Symposium- 2010
- Board Member of the Sun Prairie Education Foundation

DR. RAINEY BRIGGS

DISTRICT SUPERINTENDENT

As an educator, I am driven by an unwavering belief that every student deserves an exceptional education - a belief validated by the data that reveals persistent opportunity gaps in our schools. Having witnessed educational inequity firsthand, I've dedicated my career to using data-informed decision making to create truly equitable learning environments. Every choice I make is guided by analyzing student outcomes, ensuring our actions serve all learners. Through collaborative leadership and evidence-based practices, I create spaces where every scholar's potential is recognized, measured, and cultivated. I champion innovation grounded in both qualitative and quantitative insights, leading transformative change that closes achievement gaps and elevates all students to excellence.



EDUCATION BACKGROUND

Edgewood College

Doctoral Degree in Education | April 2018

- Graduated with Distinction
- Dissertation: "Factors that Promote or Impede the Success of African American Males in a Predominately White High School"

Viterbo University

Masters Degree in Educational Leadership | June 2010

- Graduated with Distinction

Minnesota State University, Mankato

Bachelors Degree in Community Health, Corporate Community Fitness | December 2000

- Dean's List
- NCAA Collegiate Football



EMPLOYMENT

District Superintendent

School District of Baraboo | 2021-2025

- Collaborated with staff, families, and students to develop and implement a strategic vision and goals for the district aligned to student achievement and community priorities
- Collaborated with the school board on policies, budgeting, facilities planning, and other governance matters
- Lead district-wide equity and inclusion initiatives to ensure all students' needs are met
- Analyzed district data and identify opportunities to improve instruction, programs, and operations
- Represented the district and build partnerships with community stakeholders, families, government agencies, and the media
- Oversaw labor relations and negotiate contracts with employee groups and the union
- Recruited, supported, and retained high-quality teachers, staff, and administrators across the district
- Made sound financial decisions and oversee budgets, bonds, and district investments
- Facilitated community engagement through committees, town halls, surveys, and outreach events
- Championed innovative programs and learning models to prepare students for future success



DR. RAINEY BRIGGS

DISTRICT SUPERINTENDENT



EMPLOYMENT

ACHIEVEMENTS

- Recognized as one of the 48 Most Influential African Americans in the state of Wisconsin by Madison 365 - 2021
- Developed a districtwide Multi-leveled Systems of Support process that helped to support students and increase test scores
- Increased our state report card from a district "meeting few expectations" to a district "meeting expectations." 2020-present
- Developed superintendent advisory committees (Superintendent/Student, Superintendent/Staff, and Superintendent/Community) to gather multiple voices and perspectives on ways to improve the School District of Baraboo
- Facilitated and developed a three year Strategic Plan for the School District of Baraboo
- Development and implementation of Multi-Levels of Systems & Supports.
- Development and implementation of Code of conduct
- Maintained a Balanced District Budget for four years
- Increased the Fund Balance to eliminate the need to short-term borrow.
- Recognized as an African American educator and dad making a difference in the community by Capital City Hues, 2018
- Read Your Heart Out Outstanding Leader- 2017
- Featured biracial family in the Madison Magazine, 2016
- 100 Black Men- Outstanding Educator Award- 2012
- The Links Award- Outstanding participation in schools 2012
- College Football Team Captain and All Conference 1998- 2000
- Martin Luther King Jr

Adjunct Professor

Edgewood College| 2013-current

- ED 602- Inclusive Curriculum Planning
- ED 635- Diversity in the Classroom
- ED 661- Integrative Classroom Environment
- Doctoral Course ED 730- Curriculum, Instruction, and Learning Environments

Viterbo University| 2017-current

- EDUL 636- Principalship II

Univeristy of Wisconsin, Milwaukee| 2022-2023

- ADSLP 780- Internship in Student Service Administration
- ADSLP 790- Internship in Instructional Leadership

Director of Elementary Education

Middleton Cross Plains Area School District | 2016-2021

- Facilitated the curriculum renewal process for all content areas
- Provided leadership on systems of progress monitoring to ensure attainment of district, state, and federal proficiency standards of performance for all students
- Engaged staff in developing a multi-tiered systems of support team
- Provided leadership and mentoring to elementary principals
- Led the initiative to implement culturally responsive practices, delivery systems, and assessments to maximize student growth



DR. RAINEY BRIGGS

DISTRICT SUPERINTENDENT



EMPLOYMENT

Principal

Sun Prairie Area School District | 2009-2016

Elementary Principal (2013-2016)

- Supervised and evaluated building staff
- Operated the school budget
- Coordinated school and community partnership
- Served as a liaison to community agencies including law enforcement and social services
- Developed and coordinated professional learning for all staff
- Facilitated building schedules and class placements

High School Assistant Principal (2009-2011)

- Served on the curriculum leadership committee
- Assisted in the planning and opening of a new high school
- Completed teacher evaluations and provided feedback
- Created focus groups of students to mentor younger students
- Supervisor over the special education department

Madison Metropolitan School District | 2011-2013

Elementary Principal

- Operated a school budget, including Title 1 funding
- Coordinated school and community partnerships
- Implemented and oversaw the Dual-Language Immersion Program in the building
- Supervised and evaluated school staff
- Collaborated with teams to implement Positive Behavioral Support Systems
- Implemented Professional Learning Communities with building staff

Physical Education Teacher

Sun Prairie Area School District | 2006-2009

- Organized and implemented the school fun run
- Incorporated health and wellness research papers and disciplinary literacy into the physical education classes
- Mentored new teachers in the building
- Building principal designee

Cultural Liaison

Verona Area School District | 2003-2005

- Assisted students from diverse backgrounds on cultural and social issues
- Bridged the home to school connection with students and families of color
- Educated students and staff on diversity and equity issues
- Administered the after school learning program to support at-risk students
- Monitored and tracked progress of students of color

REFERENCES

- Lisa Heipp
 - Director of Curriculum and Instruction, Monona Grove School District
 - lisa.heipp@mgschools.net
 - 608-316-1921
 - 262-853-1780
- Carlettra Stanford
 - Assistant Superintendent, Madison Metropolitan School District
 - cstanford@madison.k12.wi.us
 - 608-658-6227
- Kevin Vodak
 - Baraboo School Board President
 - kvodak@barabooschools.net
 - 608-381-0071
- Percy Brown Jr
 - Chief of Equity and Student Achievement, Deforest Area School District
 - percy@percybrown.org
 - 608-658-7234
- Yvette Updike
 - Director of Business Services School District of Baraboo
 - yupdike@barabooschools.net
 - 608-732-8156

CONTACT INFORMATION

- 📍 961 Pollow Rd Verona, WI 53593
- 📞 608-239-0885
- ✉️ raineyb96@gmail.com

October 4, 2023

Dear Superintendent Hiring Committee,

For the past several years, I had the pleasure of collaborating with Dr. Rainey Briggs on several educational opportunities. Most importantly, we partnered to offer professional learning for educators on the topic of equity. Through Meraki Consulting LLC., Dr. Briggs co-developed and co-delivered twenty-four hours of learning for over sixty of our professional staff as well as an eight-hour learning session for over one hundred of our paraprofessionals, food service staff, and bus drivers. His work with our District was met with overwhelmingly positive reviews from participants as well as requests for more opportunities to work with him. He has the ability to fuel deeper thinking while keeping participants open and receptive to the learning he offers and the experiences he shares. His support has been instrumental in our journey to live our mission. It is also indicative of his commitment to all children, not just the children who live within the boundaries of his School District.

His commitment continues in his role as Superintendent of the Baraboo School District and was also evident in his former role as Director of Elementary Education for the Middleton Cross Plains Area School District. He is willing to share resources to grow the pool of knowledge in the area. He personally contacted me about seats he had available in a training session he was sponsoring. He knew that the teachers in my District were using the same materials and offered to save them seats at the training. In a previous meeting at a conference, he recommended a book for our coaching staff that became instrumental in our work moving forward. Dr. Briggs is committed to the success of children everywhere and that is evident through the partnerships he reaches out and creates.

Through engaging adults in critical professional learning and reaching out to collaborate with other educators, Dr. Briggs is ensuring better outcomes for all students in the Badger Conference and beyond.

Sincerely,



Leslie Bergstrom, Ed.D.
Superintendent
Oregon School District



Because Leadership Matters

Association of Wisconsin School Administrators

4797 Hayes Road, Suite 103

Madison, WI 53704-3288

Phone: (608) 241-0300 • Fax: (608) 249-4973

www.awsa.org

October, 2023

Dear Selection Committee,

For 27 years I've been learning from, working alongside and leading with some of the most talented educational leaders in this country. I have come to understand and believe that leadership is an action, not a position. Dr. Rainey Briggs is one of those leaders who believes in and is capable of growing the capacity of others as he focuses on creating a high performance organization. This letter serves as a letter of recommendation for Dr. Briggs as he is skilled at developing positive relationships with stakeholders which is important in the role.

Dr. Briggs is a compelling leader who does more than just inspire others, he generates commitment and shapes the path for those he serves. It is important to him that employees feel valued and appreciated, that they feel like what they do matters, and that they feel invigorated to make a difference for all students and staff they serve. I have learned this about Rainey as I've worked with him in various capacities that serve school leaders in the State of Wisconsin. Specifically, I hired Rainey to serve as a leadership coach for new building administrators in Dane County. In this role, he served as a coach to new building principals as they navigate the complexity of being a school leader.

Dr. Briggs is an equity centered instructional leader who understands the marginalizing factors that have traditionally gotten in the way of success for all. Rainey can identify the gaps in achievement and opportunities for students and is driven to act to raise academic success for all. He recognizes the inequities in systems that are in place and is willing to disrupt the status quo in service of children and the greater community he serves. As a superintendent, Rainey will be a leader who is overt in his commitment to social justice in schools as demonstrated by his actions, budget decisions, guidance of the school board and in support of principals.

Dr. Briggs is a relational leader who believes in engaging board members, staff, parents and other key stakeholders as part of the decision making process. He has successfully developed and implemented a strategic plan, and the implementation and monitoring of a multi level system of supports (MLSS). He is able to move people in the same direction, will remain persistent in pursuing and achieving goals while remaining flexible in his thinking, open minded to innovative practices and acknowledge the rapidly changing circumstances in education and communities.

Dr. Briggs is adept at having thoughtful, challenging conversations in service of children and families. He is a strong communicator, both verbally and in writing. His actions are purposeful, aligned to best practice and reflect a thoughtful compassionate leader. A leader I am honored to know, learn from and lead with.

Providing leadership that supports the achievement of all students is important to Dr. Briggs as evidenced by all of the leadership roles he has accepted and his tireless commitment to serve as a leader of leaders. Should you wish to discuss his qualifications further, feel free to contact me at (414) 315-0560.

Regards,

Tammy Gibbons

Tammy Gibbons

Director of Professional Development & Information

Association of Wisconsin School Administrators

Dr. Laura H. Love

7143 Calla Pass
Middleton, WI 53562
608.867.3559 c
love4leading@gmail.com

RE: Letter of Recommendation for Dr. Rainey Briggs

Date: October 4, 2023

To Whom It May Concern:

Dr. Rainey Briggs and I worked together for five years as Directors of Elementary and Secondary, respectively, in the Middleton-Cross Plains Area School District (MCPASD). We worked closely together on a wide variety of projects and I learned a great deal about leadership using a systems approach that felt personalized for students and staff members in our district.

From the beginning, Dr. Briggs' why as an educator and leader was clear. It was important that every student felt support from staff in each aspect of their education. While Dr. Briggs helped the MCPASD strengthen an equitable Multi-Tiered System of Supports, his influence and persistence ensured staff utilized data to know what was working for which students and what was not. Part of the process we designed together involved bringing together all of the necessary players to make collaborative decisions and increase our chances of success with MTSS.

Dr. Briggs connects with people of all ages and walks of life. He understands how to communicate well with young children as well as high school students. His approach makes people feel validated, heard, and included, from staff members in all types of roles to family members with different cultural experiences. I personally have witnessed times when people don't agree with his decision, but they felt heard and Dr. Briggs patiently explained the rationale for his decision.

If you know Dr. Briggs, you likely know him as a committed educator and community member. He works tirelessly on building a better school system and community. He is both scholarly and down-to-earth. He remains connected to learning on the leading edge while he remains grounded in the needs of students here and now. Moreover, he is a strong delegator but also rolls up his sleeves and works with those he serves. He celebrates the work of staff who go the distance for students.

It is without hesitation, that I recommend Dr. Briggs for the role of Superintendent in almost any size district. If you have questions for me, please don't hesitate to contact me using the phone number or email at the top of this letter.

Sincerely,



Dr. Laura H. Love



EDGEWOOD COLLEGE TRANSCRIPT

Office of the Registrar

The Family Educational Rights and Privacy Act provides that this transcript is not to be released to any other person or agency without written consent of the student.

Date Issued: 2/27/2025

Name: Rainey L. Briggs

Page 1 of 3

ID: [REDACTED]

Previous Name:

Doctoral Program Division

Course Number	Title	CR Type	Gra	Rpt	Att	Ernd	HGpa	Q.Pts	GPA
Academic Year 2013-2014 : Summer									
ED -701D	INTRODUCTION TO DOCTORAL PROGRAM	A			3.00	3.00	3.00	12.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2014-2015 : Fall									

ED -710D	ETHICAL AND INCLUSIVE ED LEADERSHIP	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2014-2015 : Spring									

ED -730D	CURRICULUM, INSTRUCTION & ENVTS	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2014-2015 : Summer									

ED -810D	BUDGET, FINANCE, AND RESOURCE ALLOCAT	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									

Doctoral Program Division

Course Number	Title	CR Type	Gra	Rpt	Att	Ernd	HGpa	Q.Pts	GPA
Academic Year 2015-2016 : Fall									
ED -720D	POLITICS, POLICY & ADMINISTRATION	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2015-2016 : Spring									

ED -820D	LAW, MEDIA RELATIONS AND MARKETING	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2015-2016 : Summer									

ED -790D	PROGRAM ASSESSMENT AND TRANSITION	A			3.00	3.00	3.00	12.00	
ED -801D	FOUNDATIONS OF RESEARCH METHODS	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									
Academic Year 2016-2017 : Fall									

ED -830D	RESEARCH METHODS	A			6.00	6.00	6.00	24.00	
Term Totals:									
Career Totals:									
Academic Standing: Good									

Rainey L. Briggs
Official Transcript for Pick-up
02/27/2025

The name of the college is printed in white type across the face of this transcript. When photocopied, security text with the name of the college appears and the signature of the Registrar is distorted. Official transcripts bear the College Seal across the white Registrar's signature and are placed in sealed envelopes. Copies and unsealed transcripts ARE NOT OFFICIAL.

Susan Roberts
Registrar
Edgewood College

Edgewood College
Office of the Registrar
1000 Edgewood College Drive
Madison, Wisconsin 53711

Web: registrar.edgewood.edu
Email: registrar@edgewood.edu
Phone: (608) 663-3256
Fax: (608) 663-3290

Transcripts are issued at the request of the student. Official transcripts can be ordered in electronic or paper formats and will include the Registrar's signature.

CREDIT AND GRADING SYSTEM - Edgewood College converted from a 3.0 to 4.0 GPA system in September, 1957. Intermediate grades of AB, BC, and CD were initiated in September, 1978. All credits are in semester hours of credit. See institutional catalog for specific degree and minimum credit requirements.

GRADE	GRADE POINTS	SPECIAL GRADES NOT INCLUDED IN GPA CALCULATIONS	
A	Excellent	4.0	I
AB		3.5	Incomplete - temporary grade which becomes an 'F' if not made up by the deadline
B	Good	3.0	PR
BC		2.5	Progress grade
C	Satisfactory	2.0	TR
CD		1.5	Transfer Credit
D	Poor	1.0	P
F	Failure	0.0	Pass - equal to at least 'D' level work; not included in the GPA calculation
W	Withdrawal	N/A	F*
			Failure in a Pass/Fail course - not included in the GPA calculation
			N/C
			Usually an 'F' grade; from January 1971 to September 1977 grades of 'F' were neither shown on the transcript nor included in the GPA calculation
			NR
			Not reported
			X
			Withdrawal for non-attendance
			AU,AUD,AUDIT
			No credit given

During the COVID-19 pandemic, which began during the Spring 2020 semester, two temporary grades were instituted as an option to students.

HP: Equivalent to C or higher

LP: Equivalent to CD or D

SEMESTER HONORS

Awarded to undergraduate and post-baccalaureate students carrying 12 or more graded credits and at least a 3.5 semester grade point average.

ACADEMIC STANDING

Good Standing	Semester and cumulative GPA of 2.0 (3.0 in graduate programs) or above with no grades of Incomplete
Warned: Incomplete	Temporary status; reverts to appropriate academic standing when Incomplete is removed
Warned	Term GPA below 2.0 (category eliminated Fall 2002)
Probation	Cumulative GPA below 2.0 (3.0 in graduate programs)
Dismissed	Undergraduate cumulative GPA below 2.0 for two consecutive terms, 12 or more credits attempted
	Undergraduate Accelerated students prior to Fall 2020 allowed 12 or 15 credits with cumulative GPA below 2.0 before dismissal. Effective Fall 2020, all Undergraduate students (including those in accelerated programs) follow the same dismissal criteria (cumulative GPA below 2.0 for two consecutive terms, 12 or more credits attempted). Graduate cumulative GPA remaining below 3.0 after attempting 9 additional graduate credits while on probation.

COURSE NUMBERING SYSTEM

1980-81 to Present	Below 100	Pre-college level	400 - 499	Advanced level
	100 - 299	Introductory level	500 - 599	Graduate foundation courses
	300 - 399	Intermediate level	600 - above	Graduate courses

Prior to 1980-81	1-99: Undergraduate lower division	100-199: Undergraduate upper division	300- above:	Graduate courses
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GRADE TYPE NOTATIONS

GP	Graduate foundation or pre-graduate level coursework; credit earned is not included in cumulative totals toward graduate degree; not included in the GPA calculation
HS	High School Credit
LL	Lab - No Credit
NP	Progress grade
OL	Old Graduate Course (7+ years)
PF	Course taken Pass/Fail
R	Repeated course
*	Course repeated; grade forgiven
RM	Pre-college level course; no credit earned toward degree, not counted in the GPA calculation
RP	Repeated Course
SP	Special Arrangement
TR	Transfer Course

COURSE PREFIX NOTATIONS

SA__	Study Abroad course (ex. SABIO)
DSTED	Distance Ed; video conferencing course offered through WINCNET (WI Distance Education Consortium)
R__	Course in the Returning Adult Accelerated Degree program (ex. RMATH)
UA__	Course in accelerated program (ex. UAPSY)
PD__	Credited Professional Development course (ex. PDBUS)
UW__	Course taken as part of a collaborative program at the University of Wisconsin Madison

Founded in 1927, Edgewood College is accredited by the Higher Learning Commission (230 South LaSalle St Suite 7-500, Chicago, IL 60604-1411, phone 800-621-7440), the National Council for the Accreditation of Teacher Education, the Commission on Collegiate Nursing Education, and is approved by the Wisconsin State Board of Nursing.

TO TEST FOR AUTHENTICITY: This document is printed on Defensa WATERMARK® security paper and contains multiple overt and covert security features. Hold the page to the light to see the translucent Defensa WATERMARK® image. The name of the institution appears in white type over the face of the entire document.

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ADDITIONAL TESTS: If you vigorously rub or breathe on the Edgewood College seal located in the corner of the page, the image will fade. When photocopied the institutional name and the word COPY appear on alternate rows as a latent image. When this paper is touched by fresh liquid bleach, an authentic document will stain brown. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. If you have any questions about this document, please contact our office at (608) 663-2202. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!



EDGEWOOD COLLEGE
TRANSCRIPT

Office of the Registrar

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Date Issued: 2/27/2025

Name: Rainey L. Briggs

ID: [REDACTED]

Previous Name:

Doctoral Program Division

Course Number	Title	CR Type	Gra	Rpt	Att	Ernd	HGpa	Q.Pts	GPA
Academic Year 2016-2017 : Spring									

ED -920	GUIDED DISSERTATION WRITING	A	3.00	3.00	3.00	12.00			
Term Totals:			3.00	3.00	3.00	12.00	4.000		
Career Totals:			51.00	51.00	51.00	204.00	4.000		
Academic Standing: Good									

Doctoral Program Division

Course Number	Title	CR Type	Gra	Rpt	Att	Ernd	HGpa	Q.Pts	GPA
Academic Year 2017-2018 : Spring									

ED -990	DISSERTATION DEFENSE	A	3.00	3.00	3.00	12.00			
Term Totals:			3.00	3.00	3.00	12.00	4.000		
Career Totals:			54.00	54.00	54.00	216.00	4.000		
Academic Standing: Good									

Dissertation Title:

African American Males' Perspectives on Variables that Promote or Impede Academic Success in a Predominantly White High School

Degree Information:

(1) Doctor of Education
Major(s)
Concentration(s)

Date Conferred : 05/25/2018
Education
K-12 Leadership

	Att	Ernd	HGpa	Q.Pts	GPA
Transfer:	0	0	0	0	0
Edgewood:	54.00	54.00	54.00	216.00	4.0000
Career:	54.00	54.00	54.00	216.00	4.0000

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Susan Roberts
Registrar
Edgewood College

Edgewood College
Office of the Registrar
1000 Edgewood College Drive
Madison, Wisconsin 53711

Web: registrar.edgewood.edu
Email: registrar@edgewood.edu
Phone: (608) 663-3256
Fax: (608) 663-3290

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Awarded to undergraduate and post-baccalaureate students carrying 12 or more graded credits and at least a 3.5 semester grade point average.

ACADEMIC STANDING

Good Standing	Semester and cumulative GPA of 2.0 (3.0 in graduate programs) or above with no grades of Incomplete
Warned: Incomplete	Temporary status; reverts to appropriate academic standing when Incomplete is removed
Warned	Term GPA below 2.0 (category eliminated Fall 2002)
Probation	Cumulative GPA below 2.0 (3.0 in graduate programs)
Dismissed	Undergraduate cumulative GPA below 2.0 for two consecutive terms, 12 or more credits attempted
	Undergraduate Accelerated students prior to Fall 2020 allowed 12 or 15 credits with cumulative GPA below 2.0 before dismissal. Effective Fall 2020, all Undergraduate students (including those in accelerated programs) follow the same dismissal criteria (cumulative GPA below 2.0 for two consecutive terms, 12 or more credits attempted). Graduate cumulative GPA remaining below 3.0 after attempting 9 additional graduate credits while on probation.

COURSE NUMBERING SYSTEM

1980-81 to Present	Below 100	Pre-college level	400 - 499	Advanced level
	100 - 299	Introductory level	500 - 599	Graduate foundation courses
	300 - 399	Intermediate level	600 - above	Graduate courses

Prior to 1980-81	1-99: Undergraduate lower division	100-199: Undergraduate upper division	300- above:	Graduate courses
------------------	------------------------------------	---------------------------------------	-------------	------------------

GRADE TYPE NOTATIONS

GP	Graduate foundation or pre-graduate level coursework; credit earned is not included in cumulative totals toward graduate degree; not included in the GPA calculation
HS	High School Credit
LL	Lab - No Credit
NP	Progress grade
OL	Old Graduate Course (7+ years)
PF	Course taken Pass/Fail
R	Repeated course
*	Course repeated; grade forgiven
RM	Pre-college level course; no credit earned toward degree, not counted in the GPA calculation
RP	Repeated Course
SP	Special Arrangement
TR	Transfer Course

COURSE PREFIX NOTATIONS

SA	Study Abroad course (ex. SABIO)
DSTED	Distance Ed; video conferencing course offered through WINCNET (WI Distance Education Consortium)
R	Course in the Returning Adult Accelerated Degree program (ex. RMATH)
UA	Course in accelerated program (ex. UAPSY)
PD	Credited Professional Development course (ex. PDBUS)
UW	Course taken as part of a collaborative program at the University of Wisconsin Madison

Founded in 1927, Edgewood College is accredited by the Higher Learning Commission (230 South LaSalle St Suite 7-500, Chicago, IL 60604-1411, phone 800-621-7440), the National Council for the Accreditation of Teacher Education, the Commission on Collegiate Nursing Education, and is approved by the Wisconsin State Board of Nursing.

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EDGEWOOD COLLEGE TRANSCRIPT

Office of the Registrar

The Family Educational Rights and Privacy Act provides that this transcript is not to be released to any other person or agency without written consent of the student.

Date Issued: 2/27/2025

Name: Rainey L. Briggs

Page 3 of 3

ID: [REDACTED]

Previous Name:

Professional Development Division

Course Number	Title	CR Type	Gra	Rpt	Att	Ernd	HGpa	Q.Pts	GPA
Academic Year 2013-2014 : Spring									

EDP -763C	TEACHSCAPE FOR ADMINISTRATORS	A	3.00	3.00	3.00	12.00			
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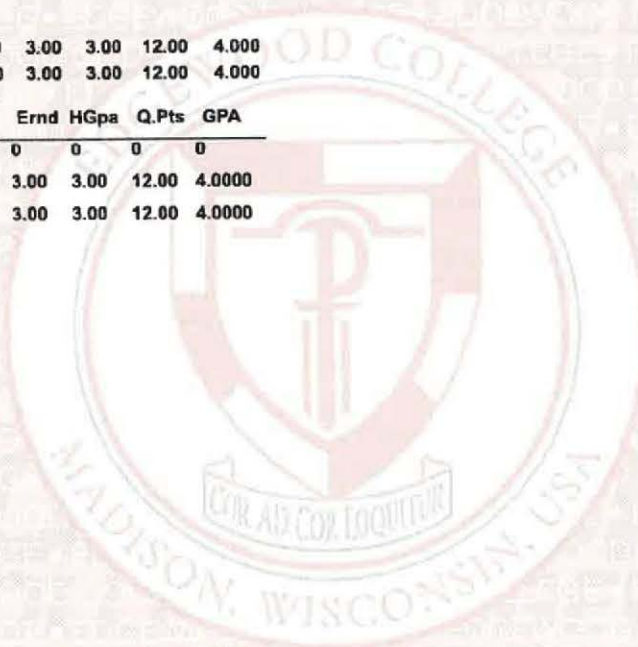
Term Totals: 3.00 3.00 3.00 12.00 4.000

Career Totals: 3.00 3.00 3.00 12.00 4.000

Academic Standing: Not Applicable

	Att	Ernd	HGpa	Q.Pts	GPA
Transfer:	0	0	0	0	0
Edgewood:	3.00	3.00	3.00	12.00	4.0000
Career:	3.00	3.00	3.00	12.00	4.0000

** END OF RECORD **



The name of the college is printed in white type across the face of this transcript. When photocopied, security text with the name of the college appears and the signature of the Registrar is distorted. Official transcripts bear the College Seal across the white Registrar's signature and are placed in sealed envelopes. Copies and unsealed transcripts ARE NOT OFFICIAL.

Susan Roberts
Registrar
Edgewood College

Edgewood College
Office of the Registrar
1000 Edgewood College Drive
Madison, Wisconsin 53711

Web: registrar.edgewood.edu
Email: registrar@edgewood.edu
Phone: (608) 663-3256
Fax: (608) 663-3290

Transcripts are issued at the request of the student. Official transcripts can be ordered in electronic or paper formats and will include the Registrar's signature.

CREDIT AND GRADING SYSTEM - Edgewood College converted from a 3.0 to 4.0 GPA system in September, 1957. Intermediate grades of AB, BC, and CD were initiated in September, 1978. All credits are in semester hours of credit. See institutional catalog for specific degree and minimum credit requirements.

GRADE	GRADE POINTS	SPECIAL GRADES NOT INCLUDED IN GPA CALCULATIONS	
A	Excellent 4.0	I	Incomplete - temporary grade which becomes an 'F' if not made up by the deadline
AB	3.5	PR	Progress grade
B	Good 3.0	TR	Transfer Credit
BC	2.5	P	Pass - equal to at least 'D' level work; not included in the GPA calculation
C	Satisfactory 2.0	F*	Failure in a Pass/Fail course - not included in the GPA calculation
CD	1.5	N/C	Usually an 'F' grade; from January 1971 to September 1977 grades of 'F' were neither shown on the transcript nor included in the GPA calculation
D	Poor 1.0	NR	Not reported
F	Failure 0.0	X	Withdrawal for non-attendance
W	Withdrawal N/A	AU,AUD,AUDIT	No credit given

During the COVID-19 pandemic, which began during the Spring 2020 semester, two temporary grades were instituted as an option to students.

HP: Equivalent to C or higher

LP: Equivalent to CD or D

SEMESTER HONORS

Awarded to undergraduate and post-baccalaureate students carrying 12 or more graded credits and at least a 3.5 semester grade point average.

ACADEMIC STANDING

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	100 - 299	Introductory level	500 - 599	Graduate foundation courses
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PD__	Credited Professional Development course (ex. PDBUS)
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License Details

When viewing the license details of an educator, the Stage displayed on a license that expires this year may not reflect the actual Stage for which the educator has been approved. If verifying current licensure for employment, it is recommended that the applicant provide proof of accurate licensure via a copy of their license certificate.

For information about license statuses, please review [Check My Educator License Status](#).

Information valid as of 03/12/2025 03:07 PM

All paid applications will be reviewed by DPI. The length of the review process (and possible approval) will vary due to the complexity of each application and overall volume of applications received. This process may take at least 6-8 weeks.

Click "Search Results" to return to the Search Results list.

Click "New Search Criteria" to do another search of this type.

Click "New Search" to start new search.

Click "Print" to print a copy of this page.

BRIGGS, RAINEY LAMARCUS

Entity Number: 668413

Last Background Check Submitted: 2022

License Type:	A001 - Administrator
Stage:	Lifetime License
License Number:	2590007014
Original License Date:	09/22/2017
Most Recent Application/Payment Received:	
Valid From:	09/22/2017
Expires On:	
License Status:	Valid for Dates Shown
Renewal Guidelines:	Valid w/ Employment & Background Check
Pending Renewal/Extension:	No

Position/Subject:	5003 - Superintendent-District Administrator
Developmental Level:	Early Childhood-Adolescence
Low Grade:	N/A
High Grade:	N/A

Position/Subject:	5010 - Director of Instruction
Developmental Level:	Early Childhood-Adolescence
Low Grade:	N/A
High Grade:	N/A

License Type:	A001 - Administrator
Stage:	Lifetime License
License Number:	2590004571
Original License Date:	09/22/2017
Most Recent Application/Payment Received:	07/08/2022 10:12:56 AM

Valid From: 09/22/2017
Expires On:
License Status: Valid for Dates Shown
Renewal Guidelines: Valid w/ Employment & Background Check
Pending Renewal/Extension: No

Position/Subject: 5051 - Principal
Developmental Level: Early Childhood-Adolescence
Low Grade: N/A
High Grade: N/A

License Type: T001 - Teacher
Stage: Lifetime License
License Number: 1590025395
Original License Date: 09/22/2017
Most Recent Application/Payment Received:
Valid From: 09/22/2017
Expires On:
License Status: Valid for Dates Shown
Renewal Guidelines: Valid w/ Employment & Background Check
Pending Renewal/Extension: No

Position/Subject: 1530 - Physical Education
Developmental Level: Early Childhood-Adolescence
Low Grade: N/A
High Grade: N/A

License Type: A001 - Administrator
Stage: Professional Educator
License Number: 2001000944
Original License Date: 07/01/2009
Most Recent Application/Payment Received: 05/20/2014 08:07:36 PM
Valid From: 07/01/2014
Expires On: 06/30/2019
License Status: Valid for Dates Shown
Renewal Guidelines: PDP Accepted
Pending Renewal/Extension: No

Position/Subject: 5051 - Principal
Developmental Level: Early Childhood-Adolescence
Low Grade: N/A
High Grade: N/A

License Type: T001 - Teacher
Professional Educator

Stage:
License Number: 1001006009
Original License Date: 07/01/2006
Most Recent Application/Payment Received:
Valid From: 07/01/2014
Expires On: 06/30/2019
License Status: Valid for Dates Shown
Renewal Guidelines: PDP Accepted
Pending Renewal/Extension: No

Position/Subject: 1530 - Physical Education
Developmental Level: Early Childhood-Adolescence
Low Grade: N/A
High Grade: N/A

License Type: Z005 - PDP Team Member
Stage: Administrator Representative
License Number: 5005013779
Original License Date: 07/06/2016
Most Recent Application/Payment Received:
Valid From: 07/06/2016
Expires On: 07/06/2021
License Status: Valid for Dates Shown
Renewal Guidelines:
Pending Renewal/Extension: No

License Type: Z005 - PDP Team Member
Stage: Peer - Teacher
License Number: 5005013780
Original License Date: 07/06/2016
Most Recent Application/Payment Received:
Valid From: 07/06/2016
Expires On: 07/06/2021
License Status: Valid for Dates Shown
Renewal Guidelines:
Pending Renewal/Extension: No

License Type: Z005 - PDP Team Member
Stage: Peer - Administrator
License Number: 5005013781
Original License Date: 07/06/2016
Most Recent Application/Payment Received:
Valid From: 07/06/2016

Expires On:	07/06/2021
License Status:	Valid for Dates Shown
Renewal Guidelines:	
Pending Renewal/Extension:	No

License Type:	Z005 - PDP Team Member
Stage:	IHE Representative
License Number:	5005015496
Original License Date:	10/26/2016
Most Recent Application/Payment Received:	
Valid From:	10/26/2016
Expires On:	07/06/2021
License Status:	Valid for Dates Shown
Renewal Guidelines:	
Pending Renewal/Extension:	No

License Type:	A001 - Administrator
Stage:	Professional Educator
License Number:	2001031160
Original License Date:	07/01/2017
Most Recent Application/Payment Received:	02/24/2017 08:26:49 AM
Valid From:	07/01/2017
Expires On:	06/30/2022
License Status:	Valid for Dates Shown
Renewal Guidelines:	PDP Accepted
Pending Renewal/Extension:	No

Position/Subject:	5003 - Superintendent-District Administrator
Developmental Level:	Early Childhood-Adolescence
Low Grade:	N/A
High Grade:	N/A

Position/Subject:	5010 - Director of Instruction
Developmental Level:	Early Childhood-Adolescence
Low Grade:	N/A
High Grade:	N/A

License Type:	T910 - Teaching - Short Term Substitute License
Stage:	3 Year
License Number:	1910011278
Original License Date:	07/01/2005
Most Recent Application/Payment Received:	
Valid From:	07/01/2005
Expires On:	06/30/2008

License Status: Expired
Renewal Guidelines:
Pending Renewal/Extension: No

License Type: Z005 - PDP Team Member
Stage: Administrator Representative
License Number: 5005000562
Original License Date: 05/17/2008
Most Recent Application/Payment Received:
Valid From: 05/17/2008
Expires On: 06/30/2016
License Status: Expired
Renewal Guidelines:
Pending Renewal/Extension: No

License Type: Z005 - PDP Team Member
Stage: Peer Representative
License Number: 5005002260
Original License Date: 05/17/2008
Most Recent Application/Payment Received:
Valid From: 05/17/2008
Expires On: 06/30/2016
License Status: Expired
Renewal Guidelines:
Pending Renewal/Extension: No

PROFESSIONAL REFERENCES

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