

Dr. Mary E. Stratos

93 Cutter Circle, Bluffton, SC 29909: 561-703-4440: marystratos1960@gmail.com

March 20, 2025

Dear Chairman Coleman and School Board Members:

My resume demonstrates proven skills at meeting sustainable results and outcomes targeted at improving teaching and learning within highly academic and diverse school districts. I am ready day one to support and build upon the work that has been established within St. John County School District. As a Chief Instructional Officer, I have been at the table for major decisions impacting Beaufort County School District (BCSD) and provided academic and programmatic support for 31 schools. This is exemplified as well by my involvement in working at a strategic approach for referendums, facilities development, instructional allocations and finance, to building of a five-year strategic plan in concert with key district stakeholders.

Central to my work is my core belief that public education's purpose is to lend value to its' community and students as our profession must be responsive to the economic and community demands. This approach results with boosting economic growth and building of a talented workforce and in turn provide both a quality education and financial independence for our graduates. This belief came into practice as a secondary principal, where I aligned the career technical education (CTE) programs to the needs of the job market. My current work continues to build on this practice. As I transitioned from the school site to District leadership, I have worked at aligning school programs to grow workforce needs and supported these programs through actively seeking grant funding for an estimated total award of \$31million in grants in support of academic programs and teacher development.

Throughout my career, I have worked at developing a diverse group of talented members who collectively have proven success at student achievement and development of human capital. This is currently evident by the academic performance measures whereby BCSD excelled the state at English Language Arts (ELA), Math, Career Readiness and Graduation 2024 Rate outcomes. Additionally, the 2024 district state accountability ratings resulted with no schools classified as "unsatisfactory," a first for the district since 2016. To obtain this, a toolbox of protocols have been put in to place that include: school site development of 90-Day Plans that are aligned to School Improvement and Title I plans; monitoring of classroom visits data to determine professional development needs; building of school accountability understanding and practice; and close monitoring of mastery of academic standards through aligned formative assessments, resulting with a tiered model of support for school-wide progress monitoring.

The above work at building academic success was accomplished twofold; by the building of a strong workforce and being a confidant to my team and school leaders. My work also defines how I have targeted initiatives that seek to improve the overall learning community with high efforts towards improving educational opportunities for all learners, adults and students. In closing, I share that I have participated in the development of strong educational foundations and growth that was exemplary within Florida and in South Carolina and look forward to the opportunity to further discuss professional growth and work to build upon the needs of St. John's community.

Sincerely,

Mary Stratos

Dr. Mary E. Stratos

Leadership Profile:

A highly experienced district and school leader focused on the work of improving academic success for students. In this work, the development of a collaborative leadership model is foundational to build upon strategic goals and outcomes in support of the health of the organization and learning.

WORK EXPERIENCE:

**Beaufort County School District,
Chief Instructional Service Officer**
Beaufort, South Carolina, 29901

8/2019-Present

As the Chief Instructional Services Officer, I supervise and develop instructional programs and work in confidence with the superintendent and District leadership to improve district strategic outcomes. My essential functions include but are not limited to: direct, plan, coordinate, and implement a comprehensive instructional and education technology service program for the District in support of teaching and learning; align instructional practices and programs to support state student achievement accountability model; work with legal counsel in matters related to the development of Administrative Regulations and District; direct academic operations and administration of Instructional Services staff, while supervising student assessment and tests data; develop and participate in community events that support the messaging of the school district; organize and manage Academic Cabinet and Academic Committee; prepare and present Board of Education presentations and coordinate Board committees; and provide leadership in facilitating curriculum improvement, focused on the inclusion of progress monitoring and adjusting of programmatic resources to meet the needs of students and schools.

In my work the following recent achievements have been achieved:

- Developed standard for progress monitoring of school academic performances to include master board analysis, Instructional Reviews, monitoring of school observations, development of common assessments for learning, align instructional lesson repository with state accountability tests blueprints, development and integration of Professional Learning Community practices as well as a district-wide integration of an instructional framework.
- Integrated a project code bookkeeping system for Division detailed budget management that has become a district standard
- Deepened school leadership understanding of practice to support school accountability models
- Aligned academic program development to referendum goals and community needs and to build upon school/District student enrollment
- Designed and supervised a district model for library book reviews that is aligned with federal and state laws

- Acquired funding to develop a learning lab for early childhood teachers and those studying at the University of South Carolina at Beaufort to observe purposeful play lessons
- Developed the start of a 9-12 dual enrollment program for cohort of students to obtain two associate degrees upon their high school graduation
- Developed and received grant funding for 11 extended learning sites within community churches providing learning opportunities for students beyond the traditional school setting
- Over the past 2-3 years, collaborative instructional team support resulted with no school rating of Unsatisfactory, 5 schools moved two levels, 2024 highest graduation rate of 88.6 and highest Career Readiness rate of 82.8.

Forest Hill Community High School, Principal

8/2012 –8/2019

West Palm Beach, FL 33405

Lead administrator at an urban Title I high school setting, grades 9-12 with a student population of 2482 students of which 86% of the students qualified for free and/or reduced lunch.

Achievements:

- Increased graduation rate from school year (SY) 12 of 63.4%, to SY'13 78%, SY'14 of 79.9, SY'15 rate of 83.4%, SY'16 rate of 87.3%, SY'17 rate of 89.9% and SY'18 rate of 91.3%
- 300% increase of students successfully passing industry certifications associated within Choice Career and Technology Education programs
- Increased passing rate from 25% of students receiving an International Baccalaureate Diploma to 80%
- Increased access for students to enroll into accelerated coursework to 51.3% of the total school population
- Developed Choice Programs: Criminal Justice, International Baccalaureate Career Pathways (IBCP), International Baccalaureate Dual Language Diploma (IBDL) classes to meet the academic and intellectual needs of the student population and multilingual lingual learners and developed an Allied Medical Studies program to provide greater career pathways for access into workforce development opportunities
- Expanded deep school-wide integration of AVID program
- Infused an arts integration program with the Norton Museum of Art through English classes
- Developed a Sunset school program at no cost to district for students at risk of not meeting graduation requirements resulting in a positive impact school graduation rate to 93.1%

- Developed a community high school satellite program located in Pleasant City Youth Empowerment Community Outreach center in the heart of West Palm Beach to offer students opportunities to earn their high school diploma
- Infused formative assessment for learning as a model for driving instruction through professional learning communities
- Developed collaborative grants with community locations resulting in students' ability to participate in professional stage performances with the Norton Museum, and Kravis Center of Performing Arts.

Florida Atlantic University

6/2018 – 8/2019

Boca Raton, FL

Adjunct professor for master level instructional coursework for teachers seeking a degree in Educational Leadership.

Conniston Middle School, Principal

8/2006 –1/ 2012

West Palm Beach, FL

Lead administrator at an urban middle grade Title I School. Under my tenure the school served approximately 1100 students of diverse academic and ethnic backgrounds within a comprehensive academic model as well as three Choice programs, IBMYP, Dual Language and Dual Language IB.

Achievements:

- School earned highest rated IBMYP middle grades school within school district, "A" rated Urban School
- Recipient of Magnet Schools of America Program (MSAP) grant and achieved school IBMYP accreditation
- Developed staff's delivery of instructional practices to target arts integration, IBMP pedagogy and practices, as well as a balanced approach to literacy
- The greatest accomplishment was the provision of access to ethnically and language minority students into higher level coursework that included development of a non-district funded gifted-and-talented program

Carver Community Middle Schools, Principal

12/2003–8/2006

Delray Beach, FL

Lead administrator of an urban middle grades Title I School. The school served 1400+ students of diverse academic and ethnic backgrounds.

Achievements:

- Moved school academic performance to a high "B" rating,
- Provided access to ethnically and language diverse students into rigorous academic course work.

**Boynton Beach Community High School,
Assistant Principal**

1/2001–12/2003

Boynton Beach, FL

Assistant Principal of Curriculum of a new high school. Assisted with all duties necessary to open a new high school inclusive but not limited to: personnel recruiting, interviewing and hiring of personnel for a new high school; collaborated with feeder schools and district personnel to assist with the design of the curriculum profile; reviewed and analyzed standardized test data of incoming students to determine instructional profile and staff allocation; designed and supervised the development of the master schedule, inclusive of regular-ed, ELL, Exceptional Student Education (ESE) - Gifted, vocational, athletics and instructional assistance program (READ 180⁰, SRI, EDL, FCAT Explorer, River Deep, and after school academic assistance models); ongoing collaborating with administration and department heads to institute teacher assignments and curriculum alignment; promote access to community resources, business partnerships and grant writing; designed methods to provide data feedback to instructional personnel and School Advisory Council (SAC) members: Full Time Equivalent (FTE) and academic grades administrator; testing coordinator; 2002 summer school administrator; assisted with the design of a school wide professional development program, focused on - curriculum alignment, same grade level and content area assessments, administrative and integration of instructional technology, and the development of a school wide writing rubrics and concept maps; and other services associated with student services and school safety.

Omni Middle School, Assistant Principal

8/1998 –1/2001

Boca Raton, FL

Eight grade assistant principal, responsibilities included but were not limited to: ELL and Dropout prevention program contact person; ESE and alternative education Child Study contact; grant writer; Annenberg Arts grant writer and coordinator; curriculum design team coordinator; instructional evaluation; community relations liaison; managed student services and instituted a consistent discipline matrix usage and reporting system; reading program developer; After-school Director; instructional materials manager; Education Support Program (ESP) for new teachers and student-teacher contact; FTE and academic grades administrator; testing coordinator; technology team coordinator and Public Technology Funds (STIA) administrator; professional development team director; SAC member; and other services associated with student discipline.

Delray Full-Service Center, Instructor

1/1998 – 6/1998

Delray Beach, FL

Dropout prevention instructor, grades 7-10, reading, language arts, & critical thinking. Developed a computer assisted instructional model to enhance personalized instruction.

**GOLD COAST COMMUNITY SCHOOL,
ESOL COORDINATOR**

10/1993–1/1998

West Palm Beach, FL

English Language Learner (ELL) Coordinator; targeted the promotion of diverse heritage and language appreciation of non-native English parents and students; language proficiency evaluation; design and implementation of multicultural curriculum; and collaborative development of instructional programs to meet with student's individual instructional needs.

Florida Atlantic University, Adjunct Professor

1/1998 - 6/2001

Boca Raton, FL

Adjunct professor in the undergraduate school of education.

Education:

NOVA Southeastern University

8/2009 –5/2015

West Palm Beach, FL

Doctorate studies and degree completion with concentration in Instructional Leadership and Brain Studies. Dissertation research on urban teachers' perception of professional development and potential impact upon student learning

Columbia University/Teachers College

5/1998 –8/2001

121st Street, NY, NY 10027

ED.D program, Educational Leadership and Organizational Science, INQUIRY Program of study, Dr. Thomas Sobel, Program Director. Completed all instructional courses, all but dissertation (ABD). Initial research study on class ceiling effect upon women in the role of superintendents

BARRY UNIVERSITY

10/1996 -8/1997

Miami Shores, Florida

Leadership & Administration certification, 33 postgraduate classes of instruction in the areas of leadership and curriculum design.

Nova Southeastern University

1/1994 - 8/1997

Davie, Florida

Master's Degree ESOL K-12

Saint Thomas Aquinas College

1/1987- 8/1991

Sparkill, New York

Secondary History & 7 -12 Bilingual Education and Political Science

Computer skills:

Office (Microsoft Word & Excel, PowerPoint, Access) File Maker Pro, Interim Data Warehouse (IDW), Power School Student Information System, SPSS and data analysis tools for instruction.

Grant Awards:

Magnet School Assistance Grant

2020

Beaufort School Clusters (12.3M award)

Hilton Head Community Foundation of the

2020

Low Country - 1:1 devices for student (85K award)

Hilton Head Community Foundation of the

2024

Low Country – Purposeful Play (125K award)

U. S. Department of Education

2023

Teacher Quality Grant – partnership with

University of South Carolina at Beaufort

(5.2M award to fiscal agent)

Community Foundation of the Low Country

2024

Of Charleston – Extended Learning grant

(2.3M award)

Magnet School Assistance Grant

2024

Hilton Head School Clusters

(14.2M award)

Professional Learning:

Forum - Cohort 7

2024

Virginia Graduate School of Education in

2020–2024

Partnership with Darden:

Partnership in Leaders and Education

Harvard Graduate School of Education:

Community Engagement

2023

Data Wise

2008

South Carolina Leadership Evaluation

2019

International Baccalaureate Leadership
Training Certified Level 1-3

2007-2015

Associations:

United Way Self Sufficiency Model
Morris Center History Center,
Ridgeland, SC
Norton Museum for the Arts
West Plam Beach, FL

Hard Copy References upon request:

Dr. Frank Rodriguez - Superintendent

Dr. Allison Adler – Assistant Superintendent (retired)

Dr Christina Gwozdz -Retired Board Chair

Kim Stalter – CEO Charter School Polaris, Jasper County

Bilingual in English and Spanish

March 1, 2025

Robert M. Avossa, Ed.D.

Former School Superintendent, Fulton County Schools, GA, and Palm Beach County Schools, FL

Reference Letter for Dr. Mary Stratos

It is my great pleasure to write this letter of recommendation for Dr. Mary Stratos, a dedicated and accomplished educational leader. I have had the privilege of working closely with Dr. Frank Rodriguez over the past six years. As her superintendent, and a former area superintendent in Palm Beach while I served as superintendent, Dr. Rodriguez recognized Mary's exceptional leadership and hand-selected her to join him in Beaufort County as a senior education executive.

During her tenure as a high school principal in Palm Beach County, Dr. Stratos was an outstanding leader, building a strong administrative and instructional team. She successfully drove academic achievement while fostering a cohesive and supportive school community dedicated to excellence. Her proven expertise led to remarkable results, and her ability to unite educators, students, and stakeholders in pursuit of shared goals was truly commendable.

In her role as Chief Instructional Officer and school administrator, Dr. Stratos has consistently demonstrated visionary leadership in developing academic programs that serve as models for other districts. One of her most impactful initiatives is her partnership with the Technical College of the Lowcountry, where she has created an opportunity for incoming ninth graders to begin their academic journey as full-time college students. This innovative program allows students to graduate in four years with both a high school diploma and two associate degrees.

Dr. Stratos has also been a champion of inclusion, spearheading instructional models that ensure equitable access for multilingual and special education students. She has led professional development focused on master schedule design to increase academic pathways, while also implementing research-based literacy and special education practices. Her work with Orton-Gillingham literacy training and Stetson's inclusion model has expanded opportunities for students to learn in general education settings, enhancing overall educational equity.

Beyond instructional leadership, Dr. Stratos has played a pivotal role in strategic district planning. She has led initiatives aligning academic and career programs with facility design and construction, developed sustainable referendum strategies, expanded advanced academic programs (AICE, Cambridge, AP Capstone, and IB), and collaborated on district

finance strategies to support school operations. She has also been instrumental in crafting a five-year strategic plan in partnership with key stakeholders.

Dr. Stratos's dedication, expertise, and unwavering commitment to student success are truly inspiring. I am incredibly proud of the work she has accomplished and the lasting impact she continues to have on students, educators, and communities.

Please feel free to contact me at (561) 510-3031 if you require any additional information.

Sincerely,

Robert M. Avossa, Ed.D.



BEAUFORT COUNTY
SCHOOL DISTRICT

March 17, 2025

To whom it may concern,

I consider it a privilege and an honor to provide my strongest recommendation of Dr. Mary Stratos for the position of Superintendent in your district. Over the past 15 years I have seen her grow in her professional practice and contribute greatly to the students, employees and organizations she has served. Dr. Stratos is a passionate innovative educator dedicated to improving outcomes for students and communities. As a Principal, she has turned around low performing schools by thinking out of the box and challenging the status quo within those schools. Dr. Stratos raises expectations and builds the capacity of those she leads. I was so impressed with her performance as a school leader, that when I was named Superintendent of the Beaufort County School District, she was my first hire to serve as the Chief Instructional Services Officer. In this capacity, Dr. Stratos has led our Instructional Services Division to the highest ever ELA scores in school district history on the current state assessment, the highest ever College or Career Readiness scores, and the highest ever state recorded graduation rate in school district history. These accomplishments are remarkable within themselves; however, even more so when they occurred in spite of a global pandemic.

In her role as Chief Instructional Services Officer, Dr. Stratos was able to successfully transition from a school principal, to a district level leader. She has managed a 40 million dollar Division budget (inclusive of grant funding), in that she has secured over 31 million dollars through Federal Grants, and been responsible for hiring all staff members within her Division. Dr. Stratos has supported the operations of the school district facilities through her involvement in designing return to school plans during the pandemic, and by providing input in the remodeling and construction efforts as a result of our two successful bond referendums. In addition, she was strategically involved in the education and information efforts to the public regarding both successful bond referendums.

Dr. Stratos has worked hard to prepare herself for this next level in her professional career. As her supervisor over the last 10 years in two school districts, I have watched her grow and develop her professional and personal skills. She is a visionary leader, knows how to build a cohesive team, and is skilled at executing on school district goals. It is without hesitation that I provide my strongest endorsement of Dr. Mary Stratos for the position of Superintendent in your school district. Please feel free to contact me at 561-809-4090 if I can be of any assistance.

Sincerely,

Frank J. Rodriguez
Superintendent
Beaufort County School District

Palmetto Ear, Nose and Throat, P.A.

Christina S. Gwozdz, M.D.
DIPLOMATE American Board of Otolaryngology
FELLOW American Academy of
Otolaryngology-Head and Neck Surgery

Hannah L. Bannon, Au.D., CCC-A
CERTIFIED and LICENSED Audiologist

January 12, 2025

Dear Sir/Madam,

It is with great pleasure and highest recommendation that I'm writing on behalf of Dr. Mary Stratos who is seeking a school superintendent position.

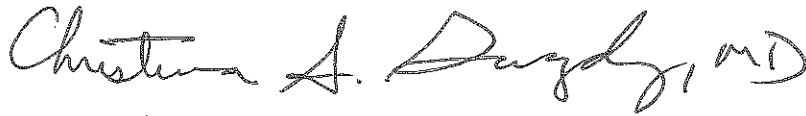
Currently, Dr. Stratos is Chief Instructional Officer for the Beaufort County School District in South Carolina and has served admirably in this position for 5 and 1/2 years. When the Board of Education (of which I was an elected member 2017-24 and Board Chair 2019-24) hired Superintendent Dr. Frank Rodriguez in 2019 from Palm Beach County in Florida, he recruited Dr. Stratos from Palm Beach to lead the Department of Instructional Services in the Beaufort public schools.

Our enrollment is 21,000+ students from very diverse backgrounds - economically and culturally. The ethnicity of the student body is 37% white, 32% Hispanic, 24% black and 7% other. 23% of the students are English Language Learners. 58.6% of the students are at or below the Poverty Index, yet others come from very wealthy areas, e.g. Hilton Head Island. Since the student body is so diverse, high quality academic instruction for all is challenging and Dr. Stratos has led that charge with integrity, innovation and accomplishment. We successfully navigated the uncharted territory of educating students remotely during a global pandemic. Our district is now ranked among the top in the state for teacher compensation for the third year in a row. Emphasis on quality classroom instruction has resulted in improvement in students' Meet and Exceeds scores for SC Ready English Language Arts (ELA) and Math, End-of-Course exams for Algebra and Biology and meeting College or Career Readiness standards. More than one-half of our schools are ranked as Excellent or Good on the 2023-2024 SC School Report Cards. In the last few years, we have had students matriculate at the most selective colleges and universities in the nation including Dartmouth, Duke, Harvard, Massachusetts Institute of Technology and Yale.

Dr. Stratos skillfully led and oversaw the organization of 97 volunteer seven member committees to read and review each school library book challenged by two citizens for sexually explicit or inappropriate content. Over the course of eighteen months, each committee's recommendation was then presented to the Board of Education for the final determination of the book disposition. Some books were removed from circulation and dozens more were removed from the middle schools. The opt out book form for parents placing the ultimate decision making in their hands was also improved as part of this process.

Dr. Stratos is very hard-working, always responsive, highly competent and experienced, and an absolute pleasure to work with. She has a "can do" attitude but is realistic about how a problem should be approached. She relates well to others whether they are highly educated like herself, or uneducated. She is always classy, respectful, gracious and kind. Her unique and qualified skill set will be a tremendous asset as a school superintendent. I expect nothing less than her excelling in her new leadership role. We will greatly miss her expertise and guidance here in Beaufort.

With best regards,

A handwritten signature in black ink that reads "Christina S. Gwozdz, M.D." The signature is written in a cursive, flowing style.

Christina S. Gwozdz, M.D.

Beaufort County Board of Education Trustee 2017-24 and Chair 2019-24

Student No: [REDACTED]

Date Issued: 25-JUN-2015
DEGE Final Degree TranscriptRecord of: Mary E Stratos
10655 Saint Andrews Rd
Boynton Beach, FL 33436-4714NOVA SOUTHEASTERN
UNIVERSITY
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

Page: 1

Issued To: Complimentary Copy

Course Level: Doctorate Education

Doctor of Education

College: Fischler Coll of Education

Major: Education

Concentration/Specialization: Instructional Leadership

SUBJ NO.

COURSE TITLE

CRED GRD

PTS R

Institution Information continued:

Comments:

Academic Requirements Completed: 05/04/2015

Degrees Awarded Doctor of Education: 31-MAY-2015

Ehrs: 72.00 GPA-Hrs: 60.00 Qpts: 219.00 GPA: 3.65

College: Fischler Coll of Education

Major: Education

Concentration/Specialization: Instructional Leadership

Term: Fall 2010

Dissertation Requirements Completed: 05/04/15

Dissertation Title: Teachers' Perceptions of
Professional Learning Communities in an Inner-City
High School.

SUBJ NO. COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Term: Fall 2009

EDD 826 Frontal Lobe as CEO of Brain 3.00 B 9.00

EDD 9200 Trends and Issues 6.00 B 18.00

Term: Ehrs: 9.00 GPA-Hrs: 9.00 Qpts: 27.00 GPA: 3.00

Term: Winter 2010

ARC 8966 AD Concept Paper 2.00 P 0.00

EDD 9300 Methods of Inquiry 6.00 A 24.00

Term: Ehrs: 8.00 GPA-Hrs: 6.00 Qpts: 24.00 GPA: 4.00

Term: Summer I 2010

ARC 8912 Statistical Methods 3.00 B+ 10.50

ARC 8913 Program Evaluation 3.00 A 12.00

FSC 8000 Fischler Summer Conference 0.00 P 0.00

Term: Ehrs: 6.00 GPA-Hrs: 6.00 Qpts: 22.50 GPA: 3.75

***** CONTINUED ON NEXT COLUMN *****

ARC 8968 AD Dissertation 5.00 PR 0.00

EDD 8010 Curriculum & Prog Development 3.00 A 12.00

EDD 9100 Leadership 3.00 A 12.00

EDD 9100S Leadership Simulation 3.00 A 12.00

Term: Ehrs: 9.00 GPA-Hrs: 9.00 Qpts: 36.00 GPA: 4.00

Term: Winter 2011

ARC 8968 AD Dissertation 5.00 P 0.00

EDD 8113 Instructional Leadership 5.00 A 12.00

EDD 8114 Professional Development 3.00 B+ 10.50

Term: Ehrs: 11.00 GPA-Hrs: 6.00 Qpts: 22.50 GPA: 3.75

Term: Summer I 2011

EDD 8112 Assess Ment Curr Design 3.00 B 9.00

EDD 8511 Leading for Change 3.00 F 0.00 B

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 1.00

Academic Warning

Term: Fall 2011

ADS 8090 Applied Dissertation Serv I 1.00 PR 0.00

EDD 8111 Communities of Practice 3.00 B+ 10.50

EDD 8260 Linking Lead & Learn to Brain 3.00 A 12.00

EDD 8490 Culture of Urban Schools 3.00 B+ 10.50

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printed in white type across the face of the document. A raised seal
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A COLOR COPY SHOULD NOT BE ACCEPTED!

G. Elaine N. Poff, Director of University Registrar's Office

OFFICIAL
ACADEMIC
TRANSCRIPT

Student No: [REDACTED]
Date Issued: 25-JUN-2015



NOVA SOUTHEASTERN
UNIVERSITY

3301 College Avenue
Fort Lauderdale, Florida 33314-7796

DEGE Final Degree Transcript

Record of: Mary B Stratos
Level: Doctorate - Education

Page: 2

| SUBJ NO. | COURSE TITLE | CRED GRD | PTS R | SUBJ NO. | COURSE TITLE | CRED GRD | PTS R |
|--------------------------------------|--------------------------------|------------|--------|------------------------------------|--------------------------------|-----------|-------------|
| Institution Information continued: | | | | Institution Information continued: | | | |
| Term: | Ehrs: 9.00 GPA-Hrs: 9.00 QPts: | 33.00 GPA: | 3.66 | Term: | Summer I 2014 | | |
| ADS 8090 | Applied Dissertation Serv I | 1.00 PR | 0.00 | ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 |
| EDD 7912 | Curriculum Articulation | 3.00 A | 12.00 | ARC 8967 | App Diss Ser 2: Diss Proposal | 5.00 P | 0.00 |
| EDD 8125 | Ldrship Dev Through Thry Prac | 3.00 A | 12.00 | Term: | Ehrs: 5.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 |
| EDD 8511 | Leading for Change | 3.00 B | 9.00 I | Term: | Fall 2014 | | |
| Term: | Ehrs: 9.00 GPA-Hrs: 9.00 QPts: | 33.00 GPA: | 3.66 | ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 |
| Term: | Summer I 2012 | | | Term: | Ehrs: 0.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 |
| ADS 8090 | Applied Dissertation Serv I | 1.00 PR | 0.00 | Term: | Winter 2015 | | |
| Term: | Ehrs: 0.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 | ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 |
| Term: | Summer I 2013 | | | Term: | Ehrs: 0.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 |
| ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 | ***** TRANSCRIPT TOTALS ***** | | | |
| Term: | Ehrs: 0.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 | Earned Hrs GPA Hrs Points GPA | | | |
| Term: | Fall 2013 | | | TOTAL INSTITUTION | 72.00 | 60.00 | 219.00 3.65 |
| ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 | TOTAL TRANSFER | 0.00 | 0.00 | 0.00 0.00 |
| EDD 8110 | Assessment Literacy | 3.00 A | 12.00 | OVERALL | 72.00 | 60.00 | 219.00 3.65 |
| Term: | Ehrs: 3.00 GPA-Hrs: 3.00 QPts: | 12.00 GPA: | 4.00 | ***** END OF TRANSCRIPT ***** | | | |
| Term: | Winter 2014 | | | | | | |
| ADS 8091 | Applied Dissertation Serv | 1.00 PR | 0.00 | | | | |
| DSO 8060 | Doctoral Studies Orientation | 0.00 P | 0.00 | | | | |
| Term: | Ehrs: 0.00 GPA-Hrs: 0.00 QPts: | 0.00 GPA: | 0.00 | | | | |
| ***** CONTINUED ON NEXT COLUMN ***** | | | | | | | |

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G. Elaine N. Poff, Director of University Registrar's Office

OFFICIAL
ACADEMIC
TRANSCRIPT



Student No: [REDACTED]

Date Issued: 25-JUN-2015
DEGE Final Degree TranscriptRecord of: Mary E Stratos
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UNIVERSITY
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

Page: 1

Issued To: Complimentary Copy

Course Level: Masters

Comments:

Academic Requirements Completed: 09/17/97

Degrees Awarded: Master of Science 30-SEP-1997

Ehrs: 36.00 GPA-Hrs: 30.00 Qpts: 114.00 GPA: 3.80

College: Fischler Coll of Education

Major: TESOL

| SUBJ NO | COURSE TITLE | CRED GRD | PTS R |
|---------|--------------|----------|-------|
|---------|--------------|----------|-------|

INSTITUTION CREDIT:

Term: Winter 1994

BLE 0547 Testing Ble/Tesol 3.00 A 12.00

BLE 0567 App Ling: Contrs Analy 3.00 B 9.00

RED 0780 Tchng Lang Arts Seed Sch 3.00 A 12.00

TSL 0515 Esol Cur Dev Bilgnl Prog 3.00 A 12.00

Term: Ehrs: 12.00 GPA-Hrs: 12.00 Qpts: 45.00 GPA: 3.75

Term: Fall 1994

CSE 0500 Comp Lit Tchrs & Admin 3.00 A 12.00

EDL 0505 Edu Budgtn And Mfr 3.00 A 12.00

Term: Ehrs: 6.00 GPA-Hrs: 6.00 Qpts: 24.00 GPA: 4.00

Term: Summer I 1995

CUR 0504 Curr & Inst Sec Sch Edu 3.00 A 12.00

TSL 0569 Meth Of Tesol 3.00 A 12.00

Term: Ehrs: 6.00 GPA-Hrs: 6.00 Qpts: 24.00 GPA: 4.00

Term: Fall 1995

CUR 0524 Ed Rach Prac Sec Sch Ed 3.00 B 9.00

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00

***** CONTINUED ON NEXT COLUMN *****

| SUBJ NO | COURSE TITLE | CRED GRD | PTS R |
|---------|--------------|----------|-------|
|---------|--------------|----------|-------|

Institution Information continued:

Term: Winter 1996

TSL 0562 Cult & Cross-Cult Studies 3.00 A 12.00

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00

Term: Fall 1996

PRACTICUM TITLE: Improving Reading Comprehension
Through Writing Skill Development and ESOL

Strategies in a Diverse Eighth Grade DOP Classroom

PRACTICUM REQUIREMENTS COMPLETED: 09/17/97

ESL 0688 Practicum In Tesol 6.00 P 0.00

Term: Ehrs: 6.00 GPA-Hrs: 0.00 Qpts: 0.00 GPA: 0.00

***** TRANSCRIPT TOTALS *****

| | Earned Hrs | GPA Hrs | Points | GPA |
|-------------------|------------|---------|--------|------|
| TOTAL INSTITUTION | 36.00 | 30.00 | 114.00 | 3.80 |

| | | | | |
|----------------|------|------|------|------|
| TOTAL TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 |
|----------------|------|------|------|------|

| | | | | |
|---------|-------|-------|--------|------|
| OVERALL | 36.00 | 30.00 | 114.00 | 3.80 |
|---------|-------|-------|--------|------|

***** END OF TRANSCRIPT *****

AN OFFICIAL SIGNATURE IS DARK BLUE WITH A BLUE BACKGROUND. REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED.

This officially sealed and signed transcript is printed on blue SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. A raised seal is not required. When photocopied the words COPY/VOID and the name of the university should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!

G. Elaine N. Poff, Director of University Registrar's Office

OFFICIAL
ACADEMIC
TRANSCRIPT

State of Florida Department of Education

PROFESSIONAL EDUCATOR'S CERTIFICATE

This Certifies That

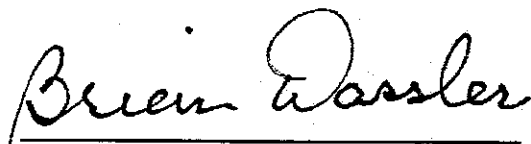
MARY ELIZABETH STRATOS

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

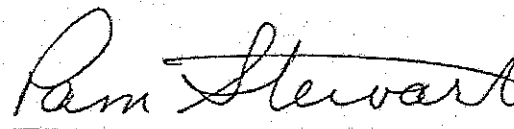
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) / ENDORSEMENT
SCHOOL PRINCIPAL / (ALL LEVELS)
SOCIAL SCIENCE / (GRADES 6 - 12)

July 01, 2015 - June 30, 2020

Department of Education Number 722759



Brian Dassler
Deputy Chancellor for Educator Quality



Pam Stewart
Commissioner of Education

Issued May 29, 2014

South Carolina State Board of Education

Educator Certificate

Mary Stratos

| | | | | | | |
|---------------------------|--------------------|-------------------------|--------------|-----------------------------|------------------------|-------------------|
| Certificate Number | Educator ID | Certificate Type | Class | Class Effective Date | Validity Period | Experience |
| 296744 | 571145 | Teaching - Professional | Doctorate | 7/1/2019 | 7/1/2024 - 6/30/2029 | 30 Years |


The status and validity of this educator certificate may be verified via the SC Educator information system available on the website of the South Carolina Department of Education (SCDE). The holder of this credential has satisfactorily met requirements for the issuance of a South Carolina educator certificate in the fields indicated and is responsible for knowing and meeting all requirements to maintain the validity of the credential. Important certificate information for educators is available on the SCDE Educator Certification webpages. Please review each page of this document carefully for additional information.

Certification Fields

Social Studies
English for Speakers of Other Languages (ESOL)
Middle Level Social Studies

Effective Date

7/1/2019
7/1/2019
7/1/2019


State Superintendent of Education

Date Printed
3/5/2025

South Carolina State Board of Education

Educator Certificate

Mary Stratos

| | | | | | | |
|---------------------------|--------------------|---------------------------|--------------|-----------------------------|------------------------|-------------------|
| Certificate Number | Educator ID | Certificate Type | Class | Class Effective Date | Validity Period | Experience |
| 296744 | 571145 | Leadership - Professional | Doctorate | 7/1/2019 | 7/1/2024 - 6/30/2029 | 30 Years |


The status and validity of this educator certificate may be verified via the SC Educator information system available on the website of the South Carolina Department of Education (SCDE). The holder of this credential has satisfactorily met requirements for the issuance of a South Carolina educator certificate in the fields indicated and is responsible for knowing and meeting all requirements to maintain the validity of the credential. Important certificate information for educators is available on the SCDE Educator Certification webpages. Please review each page of this document carefully for additional information.

Certification Fields

School Principal: Secondary - Tier 1
School Principal: Elementary - Tier 1
Superintendent

Effective Date

7/1/2019
7/1/2019
7/1/2019


State Superintendent of Education

Date Printed
3/5/2025

South Carolina State Board of Education

Notices to the Certificate Holder

The South Carolina Department of Education (SCDE) reserves the right and duty to rescind any improperly issued educator certificate upon proper notice.

Important information for educators is available on the Educator Certification webpages of the SCDE website.

Certificate Accuracy: You are responsible for carefully reviewing the information on this certificate for accuracy and completeness. If you believe there is an error on the certificate as issued, you must notify the South Carolina Department of Education (SCDE) in writing within **30 days** of the issuance or change to the certificate and provide an explanation and supporting documentation. Correspondence must be directed to the SCDE Office of Educator Services.

Maintaining Certification: As an educator, you are responsible for knowing and meeting all requirements to maintain the validity of this credential and eligibility for employment in a South Carolina public school in positions requiring educator certification. South Carolina State Board of Education certification requirements are subject to change. Updated requirements may affect your ability to teach specific courses or grade levels; to serve in specific roles; or to qualify for certificate renewal, additional certification areas, and certificate advancement. You must meet the certification rules and regulations in effect at the time of submitting future requests. Current certification requirements are available in the Legislation and Policy section of the Educator Certification webpages.

Standards of Conduct: Educators are expected to exhibit high standards of professional conduct. The South Carolina State Board of Education has the legal authority to deny, revoke, or suspend a certificate, or issue a public reprimand, for the causes enumerated in Regulation 43-58, Disciplinary Action on Educator Certificates. Information regarding these standards of conduct may be found under the Professional Practices section of the Educator Certification webpages.

Maintaining Contact Information: At all times, you are responsible for maintaining your current legal name, mailing address, phone number, and email address with the SCDE. Please access the educator portal at <https://teach.sceducator.ed.sc.gov/> at any time that you need to update your mailing address, phone number, and email address or to submit a request and supporting documentation for a legal name change.

Certificate Renewal: Certificate renewal is coordinated by local school districts for educators employed in public school settings. Educators who are not employed in a public school setting should consult the Educator Certification webpages for information concerning renewal requirements and submitting renewal requests to the SCDE.

Educator Experience Credit: The educator experience displayed on your South Carolina certificate reflects full years of experience earned prior to the current school year. Experience for the current school year is officially recorded in an educator's file after June 30 and prior to the start of the next school year. Partial years of experience are recorded in an educator's certification record but do not appear on the certificate. Experience must be verified and meet requirements established in SBE regulations and guidelines.