

Dr. Marianne Simon
marianne.simon.fl8@gmail.com|904-234-4715|Ponte Vedra, FL 32081

Dear Chairman Coleman and Honorable Board Members,

I am writing to express my sincere interest in the position of Superintendent for St. Johns County Public Schools. With a comprehensive background in educational leadership, I possess the experience and leadership qualities necessary to successfully lead your district. My professional journey has encompassed a broad range of roles, including classroom teacher, reading specialist, assistant principal, principal, and region superintendent within Duval County Public Schools, Florida's sixth-largest school district. I am confident that my skills, experience, and deep understanding of the Florida educational landscape will add significant value to St. Johns County Public Schools.

As the district prepares for new leadership and looks toward its future, it is crucial that the chosen leader has a proven track record of success in driving academic achievement and fostering a culture of collaboration and continuous improvement. Throughout my career, I have achieved key accomplishments that will support the ongoing growth and excellence of St. Johns County Public Schools, including:

- Increasing student achievement across diverse school settings
- Leading initiatives to close the achievement gap for students with disabilities, struggling learners, and English language learners
- Collaborating with the University of North Florida to develop innovative strategies for the recruitment and retention of diverse educators
- Managing and supporting budgets up to \$250 million
- Coordinating strategies to enhance operational efficiency in transportation and facilities management
- Leading community review groups to ensure stakeholder input on decisions regarding school consolidations, boundary changes, and closures

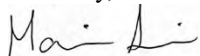
As a superintendent, key leadership qualities are paramount to fostering a thriving educational environment. Throughout my career, I have consistently demonstrated the following leadership qualities:

- Commitment to collaboration with board members, administrators, teachers, families, and the broader community to achieve shared educational goals
- Dedication to fostering a culture of transparency and accountability, ensuring all stakeholders are informed and engaged in decision-making processes
- Focus on leading with integrity, ethical leadership, and transparency
- Servant-leader approach, leading by example, and encouraging teamwork and collaboration
- Accessibility, approachability, and visibility within schools and the community
- Responsibility to provide a positive culture where both adults and students thrive, ensuring a supportive and empowering environment that encourages growth, creativity, and collaboration for all
- Determination to build strong relationships with school-based teams, parents, and community members

I am eager to bring my leadership to St. Johns County Public Schools, working collaboratively with your team to continue building upon the district's existing strengths and drive further progress. One of my principals aptly described my leadership style as follows: *"Dr. Simon is a leader who inspires excellence and instills confidence throughout our region with dedication, courage, caring, tenacity, and accessibility. Her impact on countless students, teachers, and administrators is immeasurable."*

I am truly excited about the opportunity to contribute to St. Johns County Public Schools' mission of inspiring good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world. It would be an honor to serve as your next Superintendent, and I look forward to the opportunity to discuss my qualifications further.

Sincerely,



Dr. Marianne Simon

DR. MARIANNE SIMON

13 Senegal Drive, Ponte Vedra, Florida 32081 | 904-234-4715
marianne.simon.fl8@gmail.com

SUMMARY OF QUALIFICATIONS

Performance-driven educational leader with 26 years of experience, deeply committed to fostering student success and supporting families. Known for innovative leadership that emphasizes data-driven, collaborative decision-making to improve student outcomes. Skilled in building strong relationships, cultivating trust, and inspiring excellence in others. A servant leader dedicated to putting the needs of students, staff, and the community first. An effective communicator and consensus-builder, consistently visible and engaged in both school and community events. Currently serving as Region Superintendent for Duval County Public Schools, overseeing a diverse district of 130,000+ students across 143 schools and 11,000+ employees. Demonstrates integrity and ethical leadership while addressing the needs of a student population that is 40% African American/Black, 19% Hispanic/Latino, and 30% Caucasian, with 46.1% of students qualifying for free and reduced lunch, 17.1% in Exceptional Student Education, and 9.6% English Language Learners. Dedicated to ensuring equitable educational opportunities for all.

PROFESSIONAL EXPERIENCE

Duval County Public Schools, Jacksonville, Florida

1999 - Present

Region Superintendent (2019-Current)

Responsible for managing between 35 to 67 diverse schools throughout Duval County. Supervises and supports school leaders, ensuring that each school is operating effectively and in alignment with district goals and policies. Works closely with principals and staff to implement educational programs, drive student achievement, and maintain a safe and positive learning environment. Manages budgets, coordinates professional development for educators and leaders, and fosters strong communication between schools, the district office, and the community. Monitors compliance with state and federal regulations while addressing any challenges or needs within the region to enhance overall educational performance.

Board, Staff, and Community Relations Relevant Accomplishments

- Regularly engaged with internal and external stakeholders to improve awareness of school needs, district initiatives, and priorities related to education.
- Support schools in gathering 5 Essentials data each year in order to gain feedback from parents, students, and staff.
- Maintained communication with board members through Chief of Schools by providing regular updates on school events, incidents and initiatives.
- Served as a liaison between board members and parents, addressing and relaying constituent concerns to ensure effective communication and timely resolution.
- Facilitated focus groups with parents to discuss boundary changes, new school construction, and school consolidations, ensuring clear communication and addressing concerns effectively.
- Chaired UNF Advisory Council for Teaching, Learning, and Curriculum, focusing on building district partnerships to enhance teacher recruitment and retention.
- Collaborated with the Florida Department of Education Regional Support Team to implement effective school improvement strategies for underperforming schools.
- Partnered with the Jacksonville Public Education Fund to promote programs supporting teachers and providing professional development for principals.
- Recognized and celebrated outstanding educators through the district's Staff Shout-Out system, highlighting the contributions of teachers.

Business, Finance, and Operations Relevant Accomplishments

- Contributed as a critical member of the District Leadership Team in developing strategies and making decisions that include budget, academics, transportation, calendars, building operations, safety and security, and staffing.
- Participated in budget meetings with principals, supported new principals with budget and FTE processes, and advocated for additional funds for those schools in need.
- Participated in budget allocation model review, recommendations, and revisions to ensure equitable resource allocation throughout the district.
- Responsible for K-12 Summer Programs including collaborating on budget, staffing, enrollment, food services, transportation and facility selection.
- Supported eligible schools in development of plans for Unified School Improvement Grant funds from the state.
- Member of the Long Range Facilities Planning Committee that meets weekly to discuss ongoing projects related to the Master Facility Plan. This includes discussions on current new builds, schools to be consolidated in the new year, and schools that will be undergoing boundary changes.
- Facilitated community meetings related to boundary changes, consolidations, and new buildings.
- Ensured schools implemented and followed all safety protocols including fire drills, Active Assailant drills, Behavior Threat Assessment Team Meetings, and completion of safety plans.
- Fully trained on reunification processes during a crisis as a member of the District Crisis Reunification team.
- Participated on Transportation Committee with a goal of making recommendations on cost saving strategies to include partnerships with Jacksonville Transportation Authority, consolidation of bus routes, and review of magnet transportation.

Instructional Excellence and Leadership Relevant Accomplishments

- Conducted Instructional Reviews at all schools which includes systematic rubric and observation tool used on classroom observations with a focus on task and assessment alignment to Florida benchmarks.
- Developed principals' ability to improve educational opportunities for English Language Learners through a book study on EL Excellence Every Day and a partnership with Engage to Learn, offering side-by-side coaching for teachers and school coaches.
- Implemented student teaming through a book study on The Power of Student Teams to boost student discourse and ownership for all students. Model schools were created, and instructional rounding allowed others to observe the implementation.
- Focused on the development of principals and assistant principals by creating small cohort groups within the region based on school/admin needs. Cohorts conducted walks together, analyzed data together, and learned together throughout the year.
- Used systematic methods of analyzing data and creating instructional plans with school admin to ensure the needs of all students were being met after each district and state assessment was given.
- Worked with select group of third grade teachers, school coaches, and principals on designing reading lessons to help improve 3rd grade reading scores at some of our lowest performing schools.
- Collaborated with Academic Services bi-weekly to analyze data, review curriculum guides, pacing and provide feedback to ensure the needs of the schools were being met.
- Designed the Leadership Playbook as a comprehensive guide for school leaders providing a common language to collectively enhance student outcomes and the tools necessary to implement school improvement strategies.
- Developed the LEAD walk-through tool, an observation tool tailored to each school's Improvement Plan for systematic monitoring of focus areas and targeted strategies.

Principal

Developed a shared vision with all stakeholders and promoted a positive learning and working environment. Utilized data for planning, staff development, and school improvement, providing strong instructional leadership. Managed the daily operations of the school, overseeing budgets of up to \$5,000,000 and ensuring fiscal responsibility, particularly with the Title I budget to address student needs. Engaged the community in various school activities, fostering a collaborative atmosphere. Set high expectations for faculty, staff, and students while offering the necessary support to help them meet those expectations. Upheld a professional code of ethics for both myself and staff, ensuring a consistent standard of conduct. Informed decisions based on individual situations and available data while adhering to district policies and procedures.

Arlington Heights Elementary-Significant Accomplishments

- Increased school letter grade from D to B in one year.
- Increased student achievement of high ELL student population.
- Increased math achievement with 18% increase in math proficiency, 29% increase in math gains, and 23% increase in math learning gains for the lowest 25% and became a model school for Acaletics.
- Implemented House System with all students PK-5 to build strong school culture.
- Continued the work of Leader in Me at the school.

Reynolds Lane Elementary-Significant Accomplishments

- Increased student achievement moving school out of turnaorund status.
- Increased student achievement of high ELL student population.
- Received recognition as Finalist for Leonard Miller Principal Leadership Award.
- Accepted into and completed Leadership Florida-Education Class II.
- Chosen to speak in Tallahassee on behalf of the school district-advocating for a change in accountability for schools in Turnaround-also on recommendations for Lowest 300 and the use of the extra hour in reading.
- Developed clothes closet and food pantry for families in need.
- Partnered with Blessings in a Backpack to provide meals for students on the weekends and long holidays.
- Attended National Institute for Urban Leaders
- Completed three years of Duval County's Principal Academy

Waterleaf Elementary-Significant Accomplishments

- Opened brand new school with involvement in every stage from construction, furniture selection, community meetings, staffing, and promotion.
- Achieved A status the first year opened.
- Developed outstanding programs for students with autism and students with hearing and visual impairments.
- Implemented and directed an afterschool Drama Club that has continued for 13 years with a large production each year.
- Collaborated with a very active PTA and SAC to align school goals with community and district goals.

Woodland Acres Elementary-Significant Accomplishments

- Increased school grade to its first and only A rating.
- Applied for and granted new Medical Arts Magnet School program.
- Collaborated with University of North Florida as an Urban Professional Development School.
- Partnered with faith-based partners to provide necessary items families such as food, backpacks, and clothing.

Assistant Principal

Supported the principal in all aspects of school leadership, contributing to the overall improvement and development of the school. Key responsibilities included:

- School Improvement: Played a key role in helping the school improve its performance, successfully moving from a D to a B rating.
- Student Discipline and Support: Counseled and disciplined students, ensuring a positive school culture. Developed and implemented a school-wide discipline plan based on the Foundations program.
- Data-Driven Instruction: Analyzed various forms of reading and math data to assess school needs and collaborated with teachers to review this data monthly, providing guidance on instructional strategies to address student needs.
- Classroom Observations & Curriculum: Conducted classroom observations to ensure effective teaching practices and supported the development and alignment of curriculum with school goals.
- Professional Development: Developed and led professional development activities, focusing on the implementation of standards-based curriculum to enhance teacher effectiveness.
- Inclusion Program Oversight: Managed the school's inclusion program, including training, scheduling, and progress monitoring to support students with diverse learning needs.
- General School Operations: Assisted with the overall daily operations of the school, ensuring smooth functioning and fostering a supportive environment for both staff and students.

ESE Reading Specialist/Teacher

Supported students, teachers, and principals in providing high quality educational opportunities for students with disabilities throughout the county. Key responsibilities included:

- Led the Reading Initiative across Duval County Elementary schools, ensuring effective reading instruction and student outcomes.
- Trained teachers in the implementation of Direct Instruction and various reading tools to enhance student learning.
- Managed a budget exceeding \$1,000,000 to support the district's reading programs.
- Collaborated with a consulting firm to provide coaching for ESE teachers to improve instructional practices.
- Worked closely with general education leaders to implement inclusionary practices for students with disabilities.
- Developed an assessment portfolio to be used alongside Direct Instruction for student progress monitoring.
- Contributed to the K-12 Comprehensive Reading Plan for Duval County, aligning district-wide reading initiatives.
- Held monthly meetings with principals to discuss and assess the progress of reading programs at the elementary level.

RELATED PROFESSIONAL HIGHLIGHTS

- AASA Aspiring Superintendents Academy for Female Leaders
 - Harvard Superintendent Institute
 - Harvard Achieving Excellence: Leadership Development for Principals
 - TregoED Decision Making Trained
 - University of North Florida-Teaching, Learning, and Curriculum Advisory Board Chair
 - University of North Florida-Educational Leadership Program Advisory Board Member
 - Leadership Florida-Education Class
 - Duval County's Elementary Principals' Association President
 - Duval County's Elementary Principals' Association Vice President
 - Leonard Miller Principal Leadership Award Finalist
 - Harvard National Institute for Urban Leaders
 - Teacher of the Year
-

SELECTED NATIONAL, STATE, AND LOCAL PRESENTATIONS

- **College Board Forum**-Leadership Playbook-School Improvement Edition (SIP)
 - **Duval County Public Schools Principal Institute**-Leadership Teams and SIP aligned Walk-Through Tools
 - **RTM Fall Congress Panelist**-Leading Through Disruption
 - **FASA Webinar Panelist**-Accelerate Learning Growth
 - **University of North Florida Panelist**-Teacher Recruitment and Retention
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EDUCATION AND CERTIFICATIONS

- **Ed.D. Educational Leadership**, University of North Florida, May 2023
- **M.A. Educational Leadership**, University of North Florida, May 2005
- **B.A. Special Education**, University of West Florida, May 1999
- **Educational Leadership (All levels)**, Florida Educator's Certification
- **School Principal (All levels)**, Florida Educator's Certification
- **Emotionally Handicapped (K-12)**, Florida Educator's Certification
- **Instructional Coaching Certification**, University of Florida Lastinger Center

March 13, 2025

Chairman Anthony E. Coleman, Sr. and Honorable School Board Members
St. Johns County School District
40 Orange Street
St. Augustine, FL 32084

Dear Members of the Superintendent Selection Committee,

I am writing to extend my unwavering support for Dr. Marianne Simon's application for the advertised position and search for the Superintendent of Schools in St. Johns County. Dr. Simon is an exemplary educator and leader whose contributions to the field of education have been both profound and transformative.

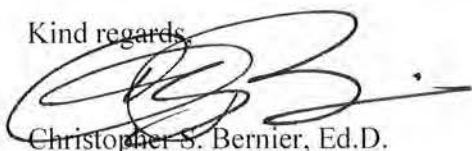
Dr. Simon has dedicated her career to fostering academic excellence and promoting inclusive practices within our educational systems. She possesses a remarkable ability to inspire both her colleagues and students, creating an environment where learning flourishes. Her tenure as a Regional Superintendent makes her uniquely qualified as superintendent candidate. Her outcomes as a leader includes significant improvements in student performance, an increase in graduation rates, and the successful implementation of innovative programs.

One of Dr. Simon's most notable qualities is her unwavering commitment to the holistic development of the students and school leaders she serves. She is the model of a servant leader who is focused on student outcomes. Additionally, she exemplifies and supports the vital educational balance in academics while attending to the needs of the whole child. Her collaborative approach to leadership has fostered strong partnerships with parents, teachers, and community members, ensuring that every child's potential is maximized.

Moreover, Dr. Simon's forward-thinking vision aligns perfectly with the goals of St. Johns County. She has a proven track record of implementing policies and practices that drive educational success for the organization and students she serves. Her strategic planning abilities and adeptness at navigating complex challenges make her an ideal candidate for the role of Superintendent of Schools.

Dr. Marianne Simon's passion for education, combined with her exceptional leadership skills and commitment to student success, make her the perfect candidate for the Superintendent of Schools position in St. Johns County. I wholeheartedly recommend her without reservation and am confident that she will bring positive and lasting changes to your district. Should you require any further information, please do not hesitate to contact me.

Kind regards,



Christopher S. Bernier, Ed.D.
Superintendent of Schools



1701 Prudential Drive | Jacksonville, FL 32207
904.390.2154 | Fax 904.390.2365
www.duvalschools.org

Dear Chairman Coleman and Honorable Board Members,

I am honored to write this letter of recommendation in support of Dr. Marianne Simon's candidacy for the position of Superintendent of St. Johns County Public Schools. Having worked closely with Dr. Simon for many years, first as her supervisor during her tenure as an elementary school principal, and now as colleagues in our roles as Region Superintendents, I have had the privilege of witnessing firsthand her exceptional leadership, commitment to excellence, and unwavering dedication to the success of all students.

Dr. Simon is a leader who embodies kindness, integrity, and compassion in every aspect of her work. She leads with heart, focusing not only on academic achievement but also on the well-being and development of the entire school community. She has a unique ability to inspire and motivate those around her, whether they are students, staff, or families. Her leadership is rooted in a deep commitment to ensuring that every student has the opportunity to succeed, and that every staff member feels supported and valued in their work.

Throughout her career, Dr. Simon has demonstrated an exceptional ability to improve schools and drive academic excellence. As an elementary Region Superintendent overseeing a diverse group of between 35-67 schools, she has provided targeted support to schools based on their individual needs. By conducting comprehensive instructional reviews, analyzing data, and setting clear goals for improvement, she has played a pivotal role in helping numerous schools raise their performance. One notable achievement includes her leadership at Arlington Heights Elementary, where under her guidance, the school moved from a grade of D to B in just one year, with significant improvements in math proficiency and student learning gains. This success is a testament to her relentless pursuit of instructional and academic excellence.

In addition to her focus on student achievement, Dr. Simon has also been a key player in the recruitment and retention of high-quality teachers. She works closely with principals to ensure that they are equipped with the tools and support they need to hire and retain the best educators for their schools. Dr. Simon has been an advocate for creating positive school cultures that attract talented teachers and foster a sense of professional fulfillment. She has provided leadership in helping principals implement strategies for mentoring new teachers, creating opportunities for professional development, and ensuring that teachers feel supported in their roles.

Dr. Simon's leadership extends beyond individual schools; she has been a key player in some of the district's most significant initiatives, including the school consolidation process. This complex initiative included overseeing the construction and staffing of new school buildings, managing boundary changes, and finding budget solutions to ensure that resources were allocated appropriately. Dr. Simon's ability to manage these large-scale projects, while keeping the needs of students and staff at the forefront, speaks to her exceptional organizational and problem-solving skills. Her leadership in this area has been integral to ensuring that the district's

resources are used efficiently and effectively.

One of Dr. Simon's most impactful contributions has been her creation of a comprehensive Leadership Playbook for all principals in the district. Recognizing the need for alignment across schools and support for both new and veteran principals, Dr. Simon developed a resource that provided a common language, best practices, and a clear framework for leadership. This Playbook, divided into separate modules, has been an invaluable tool for principals across the district. Dr. Simon not only created the Playbook but also led professional development sessions to ensure that all principals had the knowledge and skills to implement it effectively. This initiative has provided a consistent and structured approach to leadership, supporting principals in their efforts to improve school performance and foster positive school cultures.

Dr. Simon is a visionary leader who consistently looks to the future, ensuring that the schools she supports are not only meeting the current needs of students and staff but are also preparing for the challenges ahead. Her work during the shift to online learning, and the subsequent return to brick-and-mortar schools during the pandemic, demonstrated her ability to adapt and lead in times of crisis. Her ability to guide schools through these challenges, while maintaining a focus on academic achievement and emotional well-being, speaks to her resilience and commitment to her community.

In addition to her hands-on leadership, Dr. Simon has made significant contributions to the broader educational community. She has been an active participant in the AASA Aspiring Superintendents Academy for Female Leaders and serves on several advisory boards, including the University of North Florida's Teaching, Learning, and Curriculum Advisory Board and the Educational Leadership Program Advisory Board. Her leadership and dedication to professional growth are evident in her ongoing commitment to education beyond her district.

Dr. Simon's contributions to Duval County Public Schools and the educational community as a whole cannot be overstated. She is a leader who leads with integrity, vision, and a deep commitment to the success of every student, every staff member, and every family. Her ability to create positive, high-achieving school environments, coupled with her unwavering dedication to academic excellence and community engagement, make her an ideal candidate for the position of Superintendent of St. Johns County Public Schools.

I wholeheartedly endorse Dr. Marianne Simon for the role of Superintendent and have great confidence that she will bring the same level of passion, dedication, and excellence to St. Johns County Public Schools as she has to Duval County. I am available to provide any additional information or insight you may need. Please feel free to contact me at 904-881-9071 or stricklandr@duvalschools.org if you need any additional information.

Sincerely,

A handwritten signature in black ink that reads "Randall J. Strickland". The signature is fluid and cursive, with the first name "Randall" and last name "Strickland" clearly legible.

Randall Jud Strickland
Region Superintendent
Duval County Public Schools



DEPARTMENT OF TEACHING, LEARNING AND CURRICULUM
College of Education and Human Services

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March 5, 2025

St. Johns County School Board
40 Orange Street St.
Augustine, FL 32084

Dear Members of the St. Johns County School Board,

I am honored to provide this letter of reference for Dr. Marianne Simon in support of her application for the position of Superintendent of St. Johns County School District. With 26 years of dedicated service in education and a proven track record of exemplary leadership, Dr. Simon embodies the qualities necessary to lead the district to continued success.

Dr. Simon is a leader of unwavering integrity and ethical responsibility. Her ability to listen actively, communicate responsively, and engage collaboratively with diverse stakeholders has made her a trusted leader in the educational community. She is a strong advocate for students, teachers, and families, ensuring that every decision prioritizes the success and well-being of those she serves. As a leader, she fosters a high-performing team environment, holding herself and others accountable to the highest standards of excellence.

One of Dr. Simon's greatest strengths is her commitment to instructional excellence. As an Elementary Regional Superintendent in Duval County Public Schools, she has successfully supervised up to 67 schools, guiding instructional improvements, setting ambitious targets, and implementing data-driven strategies to enhance student achievement. Her ability to develop and sustain high-quality and accelerated educational opportunities for all students, including exceptional students, struggling, and high-achieving students, aligns seamlessly with the vision of St. Johns County Schools. Additionally, her leadership in career and technical education programs ensures that students are prepared for workforce demands, a critical component of the district's mission.

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Dr. Simon also possesses a keen understanding of financial stewardship and operational efficiency. She has overseen school budgets ranging from \$88 million to \$250 million, demonstrating fiscal responsibility and transparency in resource allocation. Her expertise in budget planning, staffing, and financial management ensures that resources are equitably distributed to support the district's diverse needs. Furthermore, her experience in navigating complex operational challenges, including transportation, food services, and facilities management, makes her exceptionally qualified to lead a growing school district.

A hallmark of Dr. Simon's leadership is her commitment to fostering strong partnerships beyond the school district. She currently serves as the Advisory Board President for the Department of Teaching, Learning, and Curriculum at the University of North Florida, where she collaborates with higher education leaders to enhance teacher preparation and professional development. This partnership exemplifies her ability to build community relationships that support and expand educational opportunities for students and educators alike. Additionally, she has worked extensively with government, nonprofit, and business leaders to advocate for policies that enhance educational possibilities and economic development.

Dr. Simon is deeply invested in fostering a culture of trust, respect, and transparency. She maintains an open and honest relationship with the school board and community members, ensuring that all voices are heard in decision-making processes. Her leadership extends to working with legislators, law enforcement, and community organizations to create safe and supportive learning environments. Her ability to navigate complex policy landscapes while maintaining a student-centered focus sets her apart as an exceptional candidate for this role.

I wholeheartedly endorse Dr. Marianne Simon for the position of Superintendent of St. Johns County School District. Her visionary leadership, commitment to excellence, and dedication to student success make her the ideal candidate to lead the district into the future. Please do not



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hesitate to contact me should you require any additional information regarding Dr. Simon's qualifications.

Sincerely,

Christian Winterbottom, Ph.D.
Professor and Department Chair, Teaching, Learning, and Curriculum
Email: c.winterbottom@unf.edu
Tel: 8507668557

Marianne P. Simon
Oct 10, 2023 11:05 am

Display Transcript

University of North Florida

[Institution Credit](#) [Transcript Totals](#)

Transcript Data
STUDENT INFORMATION

Name : Marianne P. imon
Birth Date: Dec 04, 197
Student Type: Graduate

Curriculum Information

Current Program

Doctor of Education

College: Education and Human Services

Major and Department: Educational Leadership, Ldrship, Sch Counsel, Spt Mgmt

***Transcript type:INTL is NOT Official ***

DEGREES AWARDED

Awarded: Doctor of Education Degree Date: May 05, 2023

Curriculum Information

Primary Degree

Major: Educational Leadership

	Attempt		Passed		Earned GPA		Quality GPA	
	Hours	Hours	Hours	Hours	Hours	Hours	Points	
Institution:	6	.000	6	.000	6	.000	45.000	180.00 4.00

Awarded: Master of Education Degree Date: Aug 05, 2005

Curriculum Information

Primary Degree

Major: Educational Leadership

	Attempt		Passed		Earned GPA		Quality GPA	
	Hours	Hours	Hours	Hours	Hours	Hours	Points	
Institution:	9	.000	9	.000	9	.000	9.000	155.10 .97

INSTITUTION CREDIT -Top-

Term: Fall 2003

College: Education and Human ervices

Major: Elementary Education

Student Type: Graduate

Academic Standing: Good tanding

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU	Contact Hours
EDF	6480	Main Campus UNF	GR	Found Ed Research	A		.000	12.00			
EDF	6607	Main Campus UNF	GR	Education In America	A		.000	12.00			
					Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:					6.000	6.000	6.000	6.000	24.00		4.00
Cumulative:					6.000	6.000	6.000	6.000	24.00		4.00

Unofficial Transcript

Term: Spring 2004

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good standing

Subject	Course	Campus	Level Title			Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	6215	Main Campus UNF	GR	Dev	chool & Com Res	A	.000	12.00		
ED	6050	Main Campus UNF	GR	Inst	Ldrshp/Prof Dev	A	.000	12.00		
					Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:					6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:					12.000	12.000	12.000	12.000	48.00	4.00

Unofficial Transcript

Term: Summer 2004

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours	
EDA	6061	Main Campus-UNF	GR	Intro Ed Leadership	A	3.000	12.00			
EDG	6625	Main Campus-UNF	GR	Curr Ldrshp/Schools	A	3.000	12.00			
					Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:					6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:					18.000	18.000	18.000	18.000	72.00	4.00

Unofficial Transcript

Term: Fall 2004

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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								End Dates
EDA	6196	Main Campus-UNF	GR	LeadrsHP/Lng Orgs	A	3.000	12.00	
EDA	6242	Main Campus-UNF	GR	School Finance	A	3.000	12.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points
Current Term:				6.000	6.000	6.000	6.000	24.00
Cumulative:				24.000	24.000	24.000	24.000	96.00

Unofficial Transcript

Term: Spring 2005

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	6232	Main Campus-UNF	GR	Educatn And The Law	A-	3.000	11.10		
EDA	6330	Main Campus-UNF	GR	Admin/Mgmt Stu Servs	A	3.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
Current Term:				6.000	6.000	6.000	6.000	23.10	3.85
Cumulative:				30.000	30.000	30.000	30.000	119.10	3.97

Unofficial Transcript

Term: Summer 2005

College: Education and Human services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good tanding

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	6271	Main Campus-UNF	GR	Ed Management ystem	A	.000	12.00		
EDA	6 02	Main Campus-UNF	GR	Lifelong Lrng&Prfs D	A	.000	12.00		
EDA	6945	Main Campus-UNF	GR	Pract In Ed Leadrshp	A	.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
Current Term:				9.000	9.000	9.000	9.000	6.00	4.00
Cumulative:				9.000	9.000	9.000	9.000	155.10	.97

Unofficial Transcript

Term: Fall 2019

College: Education and Human services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good tanding

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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							End Dates
EDA	7420	Main Campus-UNF	GR	Foundations Research:Ed Leadsp	A	3.000	12.00
EDF	7545	Main Campus-UNF	GR	Philosophy of Education	A	3.000	12.00
				Attempt Hours	Passed Hours	Earned Hours	GPA Quality Points
Current Term:				6.000	6.000	6.000	24.00
Cumulative:				45.000	45.000	45.000	3.98

Unofficial Transcript

Term: Spring 2020**Term Comments:**

Due to COVID-19, all spring 2020 courses moved to remote instruction on 23 March 2020.

College:

Education and Human Services

Major:

Educational Leadership

Student Type:

Graduate

Academic Standing:

Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	7190	Hybrid - On Campus/Online	GR	Ldship for the Evolving Ldr	A	3.000	12.00		
EDF	7635	Hybrid - On Campus/Online	GR	Cultrl/Soc Foundation of Ed	A	3.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA Quality Points		
Current Term:				6.000	6.000	6.000	24.00	4.00	
Cumulative:				51.000	51.000	51.000	203.10	3.98	

Unofficial Transcript

Term: Summer 2020**College:**

Education and Human Services

Major:

Educational Leadership

Student Type:

Graduate

Academic Standing:

Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	7192	Remote Instruction	GR	Coll Lead Orgs and Comms	A	.000	12.00		
EDA	7426	Remote Instruction	GR	Aca Wrt Frame Prob of Prac	A	.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA Quality Points		
Current Term:				6.000	6.000	6.000	24.00	4.00	
Cumulative:				57.000	57.000	57.000	227.10	.98	

Unofficial Transcript

Term: Fall 2020**College:**

Education and Human Services

Major:

Educational Leadership

Student Type:

Graduate

Academic Standing:

Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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							End Dates
EDA	7193	Remote Instruction	GR	Ed Leadership IV:Leadsp/Change	A	3.000	12.00
EDA	7400	Remote Instruction	GR	Quant Mtds in Education	A	3.000	12.00
				Attempt Hours	Passed Hours	Earned Hours	GPA
							Quality GPA Points
Current Term:				6.000	6.000	6.000	6.000 24.00 4.00
Cumulative:				63.000	63.000	63.000	63.000 251.10 3.98

Unofficial Transcript

Term: Spring 2021

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	7410	Remote Instruction	GR	Qual Mtds in Education	A	3.000	12.00		
EDG	7990	Remote Instruction	GR	Exp: Facil and Design Pro Deve	A	3.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA	Quality GPA Points	
Current Term:				6.000	6.000	6.000	6.000 24.00 4.00		
Cumulative:				69.000	69.000	69.000	69.000 275.10 3.98		

Unofficial Transcript

Term: Summer 2021

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
EDA	7194	Remote Instruction	GR	Seminar in Educational Policy	A	.000	12.00		
EDF	7215	Remote Instruction	GR	Learning and Instruction	A	.000	12.00		
				Attempt Hours	Passed Hours	Earned Hours	GPA	Quality GPA Points	
Current Term:				6.000	6.000	6.000	6.000 24.00 4.00		
Cumulative:				75.000	75.000	75.000	75.000 299.10 .98		

Unofficial Transcript

Term: Fall 2021

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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EDA	7979	Hybrid On Campus/Online	GR	Res Design em 1: Adv Meths	A	.000	12.00
EDG	7224	Hybrid On Campus/Online	GR	Adv. Persp. Curriculum	A	.000	12.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	81.000	81.000	81.000	81.000	2 .10	.98

Unofficial Transcript

Term: Spring 2022

College: Education and Human ervices
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good tanding

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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EDA	7421	Hybrid On Campus/Online	GR	Res Design em 2: Prop Develo	P	.000	0.00		
EDG	79 2	Hybrid On Campus/Online	GR	Adv. em. Instr. Assess.	A	.000	12.00		

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	.000	12.00	4.00
Cumulative:	87.000	87.000	87.000	84.000	5.10	.98

Unofficial Transcript

Term: Summer 2022

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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EDA	7980	Main Campus- UNF	GR	Doctoral Dissertation Research	P	3.000	0.00		I
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	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	3.000	3.000	3.000	0.000	0.00	0.00
Cumulative:	90.000	90.000	90.000	84.000	335.10	3.98

Unofficial Transcript

Term: Fall 2022

College: Education and Human Services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R CEU Contact Hours
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EDA	7980	Main Campus- UNF	GR	Doctoral Dissertation Research	P	6.000	0.00		I
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	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	6.000	6.000	6.000	0.000	0.00	0.00

Cumulative: 96.000 96.000 96.000 84.000 5.10 .98

Unofficial Transcript

Term: Spring 2023

College: Education and Human services
Major: Educational Leadership
Student Type: Graduate
Academic Standing: Good standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDA	7980	Main Campus UNF	GR	Doctoral Dissertation Research	P	6.000	0.00		I	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	0.000	0.00	0.00
Cumulative:	102.000	102.000	102.000	84.000	5.10	.98

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

Level Comments: Completed a state approved performance-based and NCATE approved teacher education program at the masters level in Educational Leadership.

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	102.000	102.000	102.000	84.000	335.10	3.98
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	102.000	102.000	102.000	84.000	335.10	3.98

Unofficial Transcript

RELEASE: 8.7.1

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State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

MARIANNE PATRICIA SIMON

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL
PROFESSIONAL

EMOTIONALLY HANDICAPPED
EDUCATIONAL LEADERSHIP
SCHOOL PRINCIPAL

GRADES K-12
ALL LEVELS
ALL LEVELS

07/01/2014 - 06/30/2029
07/01/2014 - 06/30/2029
10/19/2018 - 06/30/2029

Department of Education Number 815560

Paul O. Burns
Chancellor of Public Schools

2784000

Manny Diaz, Jr.
Commissioner of Education

Issued: March 14, 2024

