

March 24, 2025

Dear Honorable Members of the St. Johns County School Board,

It is with great enthusiasm that I submit my application for the position of Superintendent of the St. Johns County School District. Having dedicated over 27 years of service to our district, I bring a proven record of impactful leadership, an intimate understanding of our community's unique needs, and a steadfast commitment to fostering academic excellence, student success, and meaningful engagement with all stakeholders.

In my current role as Regional Superintendent for Secondary and Alternative Schools, I have successfully partnered with school leaders to drive measurable and sustainable improvements. Together, we have significantly reduced ESSA-identified subgroups requiring targeted intervention from 20 down to 16 through focused, collaborative strategies aimed at closing achievement gaps. Additionally, I spearheaded the development and implementation of district-wide support plans, leading directly to enhancements in instructional quality and tangible gains in student outcomes across multiple campuses.

My previous role as Associate Superintendent for Student Support Services provided further opportunities to lead transformative change. Notably, I initiated and directed the BRAVE mental health support program, dramatically improving family engagement with mental health services. This groundbreaking program increased mental health referral engagement rates from 32% to over 92%, earning recognition statewide as an exemplary model of school-community partnership. Through this initiative, I demonstrated my deep commitment to supporting students holistically, creating an environment where every child receives personalized support to excel academically, emotionally, and socially.

Throughout my career, I have consistently embodied the core principles of integrity, ethical leadership, and accountability. As Principal at Allen D. Nease High School, I led targeted initiatives that substantially elevated student achievement and broadened academic opportunities. My leadership grew the International Baccalaureate program and significantly increased participation in career-focused academies to over 70%. Under my tenure, the school achieved remarkable academic growth, raising ELA proficiency from 71% to 78% and science performance from 67% to 91%. Likewise, at Switzerland Point Middle School, I maintained an "A" rating throughout my leadership, consistently reinforcing high expectations and sustainable academic excellence.

My leadership philosophy is deeply rooted in collaboration, empathy, servant leadership, and stewardship—qualities aligned with the superintendent role's expectations. By actively listening to the perspectives of teachers, students, families, and community members, I have cultivated environments focused on the collective success and well-being of our entire district. My collaborative style has consistently enabled the creation and successful implementation of innovative instructional approaches and strategic initiatives responsive to diverse student needs and community aspirations.

Fiscal responsibility and resource optimization have also been hallmark strengths throughout my leadership journey. As Director of Purchasing, I effectively managed district resources by

implementing strategic procurement practices, notably transitioning the district to an efficient online supply contract that generated annual savings exceeding \$500,000. My proven ability to maximize financial efficiency demonstrates my commitment to responsible stewardship, ensuring resources are strategically invested to directly benefit student learning and development.

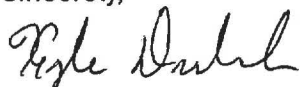
Effective, transparent communication and robust community engagement are essential qualities I consistently uphold. By proactively engaging stakeholders through surveys, structured community partnerships, frequent school board updates, and sustained dialogue with local and state officials, I have built strong, trust-based relationships that foster shared accountability and collective action. My visibility and accessibility as a leader have strengthened public trust, enabling collaborative efforts that effectively address challenges and capitalize on opportunities within our rapidly growing district.

Additionally, my comprehensive experience in crisis management positions me exceptionally well to guide our district through unforeseen challenges. My leadership roles in district-wide Restart and Reopening Committees reflect my ability to maintain operational stability, provide clear and timely communication, and prioritize student and staff safety during times of crisis. My collaborative work with law enforcement, emergency management agencies, and community organizations has consistently resulted in safe, secure learning environments conducive to student success.

St. Johns County is more than my professional home—it is my passion and the community to which I am deeply committed. My vision for our district is rooted in continuous improvement, innovation, and collective excellence. I am dedicated to ensuring every stakeholder feels valued, supported, and empowered, fostering a culture that continually sets new standards in educational excellence and student achievement.

Thank you very much for considering my application. I welcome the opportunity to further discuss my qualifications, leadership experiences, and strategic vision for advancing the mission and future goals of the St. Johns County School District.


Sincerely,

A handwritten signature in black ink, appearing to read "Kyle Dresback". The signature is fluid and cursive, with the first name "Kyle" being more prominent than the last name "Dresback".

Kyle Dresback, Ph.D.

## CONTACT

 Jacksonville, FL 32259

 904-707-8776

 shidoshisian@gmail.com

## PROFESSIONAL SUMMARY

Experienced leader in educational administration, adept in strategic planning and community relations, with a proven track record at St. Johns County School District. Spearheaded district-wide initiatives enhancing student support services and academic achievement through data analysis and relationship management. Demonstrates a robust commitment to continuous improvement and stakeholder engagement, ensuring alignment with educational excellence standards.

## SKILLS

- Innovative
- Problem Solver
- Community Relations
- Continuous Improvement
- Strategic Planning
- Data Analysis
- Relationship building and management

# KYLE DRESBACK, PHD



## EXPERIENCE

**Regional Superintendent for Secondary and Alternative Schools** St. Johns County School District - St. Augustine  
07/2023 - Present

- Provide mentorship, guidance, and evaluation to principals to enhance leadership and school performance
- Assist in decision-making, problem-solving, and the implementation of district initiatives
- Supervise the use of data to drive instructional programs and improve academic achievement
- Collaborate with principals to implement aligned K-12 instructional programs meeting state, local, and federal standards
- Ensure schools maintain a positive climate supporting students, staff, and parents
- Conduct school visits to monitor compliance with district management and operational standards
- Ensure principals and staff receive professional development aligned with district goals
- Coordinate and attend principal professional learning to ensure consistency across schools
- Support school improvement processes, including data review and plan development
- Assist in planning, implementing, and evaluating school programs to meet district goals
- Maintain visibility in schools and the community to promote positive culture and effective operations
- Assist with parent engagement in school decision-making and events
- Advocate for the district's strategic plan and ensure school alignment with district initiatives
- Work with the Superintendent on leadership meetings to align direction with district objectives
- **Went from 20 identified ESSA subgroups needing improvement down to 16 identified ESSA subgroups needing improvement**
- **Developed District Support Plans for five schools to improve instruction and student outcomes**

**Associate Superintendent for Student Support Services** St. Johns County School District - St. Augustine  
01/2017 - 06/2023

- Directed the planning, implementation, and evaluation of all student support services, including RTI, Dropout Prevention, and Health Services
- Supervised student leadership programs, truancy enforcement, homeless support (McKinney-Vento Act), and child abuse/neglect processes
- Coordinated district-wide guidance personnel activities and oversaw the district discipline process
- Managed policies with Senior Director of School Services related to student discipline and out-of-zone transfers
- Collaborated with district departments on guidance, virtual, and home education services



- Engaged stakeholders through parent/staff surveys, School Board presentations, and training for school administrators
- Supervised charter schools, from the application process to program oversight, and managed the transition of students between public and choice programs
- Provided workshops for school personnel, supervised administrative guidelines, and ensured compliance with state and federal regulations such as McKinney-Vento and Truancy Court
- **Led the District Restart and Reopening Committees, developing instructional continuity plans, COVID protocols, and health/safety standards**
- **Coordinated crisis management efforts, including overseeing the District Crisis Management Team**
- **Together with St. Johns Care Connect developed the mental health support program, BRAVE (Being Resilient And Voicing Emotion). Went from 32% of families accepting mental health referrals to over 92% of families accepting mental health referrals. This is now a model being replicated throughout Florida**
- **Led two schools to receive UCF-Certified status as Community Partnership School (South Woods Elementary School and Webster Elementary School)**

**Principal for Allen D. Nease High School** St. Johns County School District - St. Augustine, FL  
07/2009 - 12/2016

- Develop, implement, and evaluate the instructional program, using data, research, and feedback to improve student performance
- Allocate resources and plan staff development aligned with the School Improvement Plan and district goals
- Maintain a school atmosphere conducive to learning and student achievement
- Communicate school goals, expectations, and progress to students, staff, parents, and the community
- Use a collaborative leadership style to involve stakeholders in achieving the school's mission and goals
- Support community involvement programs and business partnerships to enhance school operations
- Utilize quality improvement principles and processes in daily administration, using data to assess and improve curriculum, systems, and services
- **Created the Hospitality and Tourism Academy and increased the participation in academies on campus to over 70%**
- **Grew the International Baccalaureate program from just under 300 students to over 425 students**
- **Moved ELA Achievement from 71% to 78% and Science Achievement from 67% to 91%**

**Principal for Switzerland Point Middle School** St. Johns County School District - St. Augustine, FL  
01/2007 - 06/2009

- Develop, implement, and evaluate the instructional program, using data, research, and feedback to improve student performance
- Allocate resources and plan staff development aligned with the School Improvement Plan and district goals
- Maintain a school atmosphere conducive to learning and student achievement



- Communicate school goals, expectations, and progress to students, staff, parents, and the community
- Use a collaborative leadership style to involve stakeholders in achieving the school's mission and goals
- Support community involvement programs and business partnerships to enhance school operations
- Utilize quality improvement principles and processes in daily administration, using data to assess and improve curriculum, systems, and services
- **Maintained an A rating all three years, ELA and Math Achievement both over 85%**
- **Implemented a Community Based Instruction program for the self-contained ESE classrooms**

● **Assistant Principal for St. Augustine High School** St. Johns County School District - St. Augustine, FL  
07/2004 - 12/2006

- Assist in developing, implementing, and evaluating the instructional program, including the use of technology
- Use data and research to support decision-making and improvements in instruction and student performance
- Help maintain a school atmosphere conducive to learning and student achievement
- Support communication of school goals and expectations to students, staff, and the community
- Use collaborative leadership to involve stakeholders in achieving the school's mission and goals
- Assist in the allocation of resources and the implementation of the School Improvement Plan aligned with district objectives
- Assist in leading community involvement programs and business partnerships
- **Implement and manage the Ninth Grade Success Academy**
- **Assisted in moving St. Augustine High School from a D grade to a B grade**

● **Director of Purchasing for St. Johns County School District** St. Johns County School District - St. Augustine, FL  
02/2002 - 06/2004

- Manage and administer all facets of assessing, developing and implementing effective purchasing and warehousing programs for the School District
- Oversee the preparation and writing of bid invitations for all purchases requiring bids with the exception of construction projects and insurance
- Assist with bid invitations for construction projects and insurance
- Evaluate bids received and make recommendations to the School Board
- Issue purchase orders or contracts, as applicable, after bid approval
- Oversee the District's supply warehouse and delivery system
- Maintain a current file of state purchasing contracts for use with School board purchases
- Evaluate and make recommendations for purchases
- Assist with the development of administrative guidelines and School Board policies in assigned areas
- Coordinate the District's property control system
- Develop and coordinate the implementation of property disposition

procedures

- Develop and oversee inventory control procedures and prepare annual property inventory report for School Board action
- Administer the District Purchasing Card System
- Served as the district liaison to the Nease High School Improvement Team
- Served on the District Operational Improvement Team
- Served on the District Calendar Committee
- Coordinate, implement and train personnel in the use of the ORACLE system
- Keep informed and disseminate information about current research, trends and best practices in areas of responsibility
- Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action
- Oversee purchasing of over \$50 million worth of equipment and supplies yearly.
- **Saved the St. Johns County School District over \$500,000 in one year with the closing of a District supply warehouse and moving to an online contract with Office Depot**
- **Saved the St. Johns County School District over \$250,000 in one year with a bid on trash disposal**

**Registrar for Allen D. Nease High School** St. Johns County School District -  
St. Augustine, FL  
08/1999 - 02/2002

**Math and Computer Science Teacher for Allen D. Nease High School** St.  
Johns County School District - St. Augustine, FL  
08/1996 - 07/1999



## EDUCATION

**Doctor of Philosophy in Educational Leadership**  
University of Florida

**Master's Degree in Educational Leadership**  
University of North Florida

**Bachelor of Arts Degree in Secondary Math Education**  
University of North Florida



## CERTIFICATIONS

- Secondary Math (Professional) State of Florida
- Educational Leadership State of Florida
- Principalship State of Florida



## CLUBS AND ORGANIZATIONS

- National Association of Secondary School Principals
- Florida Association of School Administrators

- AASA, The School Superintendents Association



## HONORS AND AWARDS

- FASA Presidential Service Award 2024
- FASA Past-President, 2023-2024
- FASA President, 2022-2023
- FASA President-Elect, 2021-2022
- Florida Governor Shine Award (Awarded May 10, 2016)
- Principal of the Year for St. Johns County School District, 2015-2016
- FASSP Board of Directors, 2014-2017
- FASSP President-Elect, 2016-2017
- Participant on the Florida Protocol Standards Revision Committee for Staff Development Audits, 2014
- Mentor for the Florida Commissioner's Leadership Academy, 2013-2014
- Leonard Miller Principal Leadership Award Finalist, 2013
- Participant of the Florida Commissioner's Leadership Academy, 2012-2013
- Radio/Shack & Tandy Teacher of the Year in Math, Science and Computer Science. 1998-1999
- Professional of the Week, January 25, 1999
- Professional of the Week, November 17, 1997
- Eagle Scout with Bronze Palm, January 1989



## REFERENCES

References available upon request





Florida League of IB Schools  
Pam Stewart  
96059 Ocean Breeze Dr  
Fernandina Beach, FL 32034  
850-228-8044  
[pam.stewart@flibs.org](mailto:pam.stewart@flibs.org)

St Johns County School District  
40 Orange St  
St. Augustine, FL 32084

Dear Members of the St Johns County School Board,

I am honored to recommend Dr. Kyle Dresback for the position of Superintendent of Schools for St. Johns County. Having known Kyle since 2008 when I served as Deputy Superintendent, I witnessed his unwavering dedication to students and the school district, as well as his understanding of educational leadership, and his ability to foster a culture of excellence in the schools.

Currently serving as the Regional Superintendent for Secondary and Alternative Schools, Kyle has demonstrated exceptional leadership in overseeing the educational environment. He has a proven track record of implementing effective policies, supporting educators and prioritizing student achievement. His ability to navigate education with integrity and strategic vision makes him an outstanding candidate to lead the district into the future.

Beyond his professional accomplishments, Kyle is deeply committed to the St. Johns County community having raised his family there. He understands the unique needs of the schools and has consistently worked to ensure that students have access to a high-quality education. His collaborative approach, strong communication skills, and passion for education make him a wonderful choice to continue advancing the district's mission.

I lend my support to Kyle Dresback's candidacy for Superintendent and would be available if you would like to contact me with any further information.

Sincerely,

**Pam Stewart**

Pam Stewart  
Executive Director  
Florida League of IB Schools  
Former State of Florida Commissioner of Education

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Melissa Corbin Nelson  
127 S. End Street  
St. Augustine, FL 32095

St. Johns County School Board  
40 Orange Street  
St. Augustine, FL 32084

March 10, 2024

Members of the St. Johns County School Board,

I first heard of Kyle Dresback through a local news story that ran about 20 years ago highlighting the administrator who would oversee the Ninth-Grade Success Academy. I read with interest. As a parent of young children early in their experience with the St. Johns County School District, I was on the path of becoming an involved parent and advocate. Learning about Kyle Dresback at the time led me to believe he would excel. I remember feeling that he centered his leadership with professional skills and insights, but he brought a heart for students and learning. I wasn't wrong.

In 2012, when my children chose Nease as their high school, I was pleasantly surprised to learn that Kyle Dresback, who I remembered from the article years prior, was Principal. It did not take long for me to witness firsthand that, under his leadership, Nease showcased a community engaged in the success of each child. There was a commitment demonstrated to parents and students that Nease fostered excellence for all, meeting each student where they were. Teachers were engaged and accountable. Parents were welcomed as part of the solution in partnership with the knowledge and expertise the school provided. There will always be challenges within a school – or any business or organization - but victories are found in how one rises to those situations. For my family, we found the culture at Nease to be student-focused, solution-centered, transparent, responsive and results-oriented.

Early in our time at Nease, after a discussion with my daughter, I sent an email about 10pm one evening. Not 15 minutes later, I had a meeting scheduled with Principal Dresback.

I remember being amazed at the rapid response and concern demonstrated. My initial intuition was confirmed. My children were in good hands. This was not the only time I brought something to his attention and received this type of response. I was an involved parent, not just for my two, but for larger groups. From IB students to the Chorus to kids without transportation traveling from Julington, I was an advocate often joined by other parents. Asking for just a few minutes with Principal Dresback always meant he would prioritize whatever time was needed to listen, learn more, provide answers or seek solutions.

Unlike most parents, my interactions with then-Principal Dresback didn't end when my two graduated. Our professional collaboration began when he became Associate Superintendent for Student Support Services. At that time, I was President/CEO of United Way of St. Johns County. Our missions aligned when it came to caring for vulnerable students -- impacted by a lack of safe and secure housing, who were food insecure, or with health challenges. We worked together to find solutions for populations challenged by hurricanes, Covid and so much more.

Working with children faced with these challenges, it is easy to lead with emotion. To be effective, however, there must be more. It is truly a gift to work with someone who feels deeply about these situations but addresses every challenge with analytical skills and logic. He follows the appropriate protocols to be strategic in developing a course of action while remaining connected with the individuals that are being served.

From these interactions, I knew that the children were in good hands--not just my kids, or those within a school, but those throughout our county.

Earlier, I shared that 20 years ago, I was on the path of becoming an advocate. Over this time, those I champion have grown from speaking for my two children to a larger audience across the state. Along the way, I have built relationships with others who, like me, believe deeply that education is the key to breaking generational cycles of poverty. Kyle Dresback shares my conviction.

In my current position at United Way of Florida, I have traveled the state extensively and am very familiar with the desire of other counties to be like St. Johns. My involvement with the St. Johns County School District has allowed me to work alongside numerous exceptional leaders, serving in multiple capacities, and to understand their community impact. With great leaders and champions of education, we have had great success. Not coincidentally, St. Johns County has grown tremendously in population. Many children here are blessed with much, however, that isn't the case for all. One in three households in our county is financially challenged and living one paycheck from disaster (ALICE Report).

For St. Johns County School District to continue to uphold its record of success, it is imperative to meet each child where they are nurturing individual growth and excellence. Our next Superintendent should be wise, thoughtful and strategic, but they must also work collaboratively building trust with all communities. Personally, and professionally, I believe Dr. Kyle Dresback will offer these qualities and capacities to our county.

Best regards,

A handwritten signature in blue ink, appearing to read "Melissa Corbin Nelson".

Melissa Corbin Nelson  
(904) 910-6442  
MelissaCorbinNelson@gmail.com



March 10, 2025

To Whom it May Concern,

**RE: Recommendation for Kyle Dresback**

I am writing in support of Kyle Dresback's candidacy as superintendent of St. John's County School District. Having had the pleasure of working with Mr. Dresback since the spring of 2020 in his role of Associate Superintendent for Student Support Services and then as Regional Superintendent for Secondary and Alternative Schools, I have witnessed firsthand his desire to ensure all students have access to a quality education.

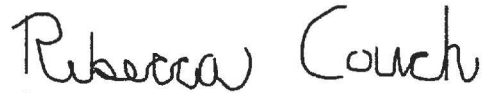
I met Associate Superintendent Dresback in the spring of 2020 when I became the Area Director of Community Partnership Schools (CPS) with the Children's Home Society of Florida. At that time, he served on the cabinet as the chair for both Community Partnership Schools, Southwoods Elementary and Webster Elementary. Mr. Dresback demonstrated his passion for ensuring barriers were removed so our students can reach their full potential through his leadership. Covid caused schools to shut down and services we provided were extremely difficult to deliver. Mr. Dresback helped us shift our attention as a cabinet and focus on how we could ensure our students received internet access and computers through the funds we were provided by the University of Central Florida. We were able to ensure that our students could still receive behavioral health services, tutoring, wellness support, and family food assistance through utilizing the district's food service delivery. This ultimately led to both schools becoming one of the first ten Certified Community Partnership Schools across the state. Becoming a Certified Community Partnership School allows us to continue to have our model funded through the state of Florida.

Through Mr. Dresback's leadership, we have been able to serve more students and families with wellness services than ever before. Together with St. Johns Care Connect he helped develop the mental health support program, BRAVE (Being Resilient And Voicing Emotion). This has allowed us to ensure students and families receive access to mental health services regardless of their ability to pay. This model is now being replicated in other school districts in which we have a CPS. Additionally, both schools have been able to implement full medical services through a virtual kiosk on campus. Mr. Dresback worked with the operations department, IT department, facilities department, and student services department of the district to enable us to locate the wellness services on campus in a place that is accessible to the parents but maintains safety for our students.

Most recently, Mr. Dresback reached out to CHS and asked if we could find a way to support the students at Crookshank Elementary. With his support, we were able to successfully write an ARPA grant through the St. John's United Way and provide a wellness navigator at Crookshank and additional mental health counseling for the two CPS locations. Students and families from Crookshank were able to utilize the health services at Webster Elementary when needed. This not only included medical health support but dental and vision too.

As a district administrator, he is the consummate professional and is always supportive of the partnership and willing to share best practices in education. He is passionate about education, and this shines through in all that he does. Whenever I have had an issue or challenge that required Mr. Dresback's engagement, he has been responsive, supportive, and respectful. He has ensured the model is strong, even during times of leadership changes at the school through onboarding the principal. He has greatly contributed to the success of the Community Partnership School model in St. John's County School District, and we have been fortunate to work with him over the last 4 years.

Sincerely,

A handwritten signature in black ink that reads "Rebecca Couch". The signature is written in a cursive, flowing style.

Rebecca Couch, Associate Vice President of Community Partnership Schools

The Children's Home Society of Florida



# UNIVERSITY OF FLORIDA

## Official Academic Transcript

Office of the University Registrar  
222 Criser Hall, Box 114000  
Gainesville, FL 32611-4000

www.ufl.edu  
www.registrar.ufl.edu  
352-392-1374

**Do Not Release to Third Party Without Student Permission**

Name: Michael Kyle Dresback

Date of Birth: October 25

Basis of Admission: Junior College Transfer

Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and signature of the University Registrar

*Donna M. Kolb*

Donna M. Kolb  
Interim University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Begin Graduate Transcript						
Programs Pursued						
College:	College of Education					
Degree Sought:	Doctor of Philosophy					
Major:	Educational Leadership					
University of Florida College of Education				Advanced Graduate		
Enrolled Coursework						
Session: May-June 6 Weeks						
EDH 6053	Community Coll in Am		B+	3.00	3.00	3.00
Grade Points: 10.50				Earned Hours: 3.00		Hours Carried: 3.00
Fall 2005						
University of Florida College of Education				Advanced Graduate		
Enrolled Coursework						
EDA 6931	Spec Ed Pol & Pract		A	3.00	3.00	3.00
EDH 6066	American Higher Educ		A	3.00	3.00	3.00
Grade Points: 24.00				Earned Hours: 6.00		Hours Carried: 6.00
Spring 2006						
University of Florida College of Education				Advanced Graduate		
Enrolled Coursework						
EDA 6195	Ed Policy Develop		A	3.00	3.00	3.00
EDA 6931	Leading Change		A	3.00	3.00	3.00
Grade Points: 24.00				Earned Hours: 6.00		Hours Carried: 6.00
Summer 2006						
Graduate School has allowed graduate credit for the following course(s) taken prior to admission to the Graduate School						
Total Hours Received: 15.00						
University of Florida College of Education				Advanced Graduate		
Enrolled Coursework						
Session: May-June 6 Weeks						
EDF 6401	Education Statistics		B	3.00	3.00	3.00
Session: May-August 12 Weeks						
EDH 7505	Financing of High Ed		A	3.00	3.00	3.00
Session: July-August 6 Weeks						
EDA 6905	Rsrch On Data Driven		B+	3.00	3.00	3.00
Grade Points: 31.50				Earned Hours: 9.00		Hours Carried: 9.00





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Interim University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Fall 2006						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDA 7206	Organiza Ldrshp in Ed		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	
Spring 2007						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDA 6192	Ed Leader Individual		B+	3.00	3.00	3.00
EDA 6931	Data Drven Decsn Mkng		A	3.00	3.00	3.00
Grade Points: 22.50				Earned Hours: 6.00	Hours Carried: 6.00	
Fall 2007						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDF 6400	Fndt Edu Rsrch: Ovrw		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	
Spring 2008						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDF 6402	Inferential Stats		B+	3.00	3.00	3.00
Grade Points: 10.50				Earned Hours: 3.00	Hours Carried: 3.00	
Fall 2008						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDF 7491	Eval Ed Proj and Syst		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	
Spring 2009						
Enrolled Coursework		University of Florida College of Education		Advanced Graduate		
EDF 6471	Surv Des/Analy Ed Res		B+	3.00	3.00	3.00
Grade Points: 10.50				Earned Hours: 3.00	Hours Carried: 3.00	



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Name: Michael Kyle Dresback

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*Donna M. Kolb*

Donna M. Kolb  
Interim University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Summer 2009						
Enrolled Coursework		University of Florida College of Education			Advanced Graduate	
Session: May-August 12 Weeks						
EDA 7979	Advanced Research		S	4.00	4.00	0.00
Grade Points: 0.00				Earned Hours: 4.00	Hours Carried: 0.00	
Fall 2009						
Enrolled Coursework		University of Florida College of Education			Advanced Graduate	
Session: May-August 12 Weeks						
EDA 7979	Advanced Research		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Spring 2015						
Enrolled Coursework		University of Florida College of Education			Advanced Graduate	
Session: May-August 12 Weeks						
EDA 6232	Public School Law		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	
Summer 2015						
Enrolled Coursework		University of Florida College of Education			Advanced Graduate	
Session: May-August 12 Weeks						
EDA 7945	Pract In Super & Adm		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Fall 2015						
Enrolled Coursework		University of Florida College of Education			Advanced Graduate	
Session: May-August 12 Weeks						
EDF 6475	Qual Found of Ed Res		A	4.00	4.00	4.00
Grade Points: 16.00				Earned Hours: 4.00	Hours Carried: 4.00	
Spring 2016						
Enrolled Coursework		University of Florida College of Education			Doctoral Candidate	
Session: May-August 12 Weeks						
Passed qualifying examination for Doctor of Philosophy 03/23/16 admitted to candidacy 03/23/16						
EDA 6905	Ed Literature Rch		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	





# UNIVERSITY OF FLORIDA

## Official Academic Transcript

Office of the University Registrar  
222 Criser Hall, Box 114000  
Gainesville, FL 32611-4000

www.ufl.edu  
www.registrar.ufl.edu  
352-392-1374

**Do Not Release to Third Party Without Student Permission**

Name: Michael Kyle Dresback

Date of Birth: October 25

Basis of Admission: Junior College Transfer

Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and signature of the University Registrar

*Donna M. Kolb*

Donna M. Kolb  
Interim University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Summer 2016						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Spring 2017						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Summer 2017						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Fall 2017						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7985	Res Design in Ed Adm		A	3.00	3.00	3.00
Grade Points: 12.00				Earned Hours: 3.00	Hours Carried: 3.00	
Spring 2018						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
Grade Points: 0.00				Earned Hours: 3.00	Hours Carried: 0.00	
Summer 2018						
		University of Florida College of Education			Doctoral Candidate	
Enrolled Coursework						
Session: May-August 12 Weeks						
EDA 7980	Doctoral Research		S	2.00	2.00	0.00
Grade Points: 0.00				Earned Hours: 2.00	Hours Carried: 0.00	





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# VOIDS

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Donna M. Kolb  
Interim University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Fall 2018		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
		Grade Points: 0.00		Earned Hours: 3.00		Hours Carried: 0.00
Spring 2019		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	3.00	3.00	0.00
		Grade Points: 0.00		Earned Hours: 3.00		Hours Carried: 0.00
Summer 2019		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	2.00	2.00	0.00
		Grade Points: 0.00		Earned Hours: 2.00		Hours Carried: 0.00
Fall 2019		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	2.00	2.00	0.00
		Grade Points: 0.00		Earned Hours: 2.00		Hours Carried: 0.00
Spring 2020		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Fall 2020		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework						
EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Spring 2021		University of Florida College of Education				Doctoral Candidate



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Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Summer 2021		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Fall 2021		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Spring 2022		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Summer 2022		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Fall 2022		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00
		Grade Points: 0.00		Earned Hours: 1.00		Hours Carried: 0.00
Spring 2023		University of Florida College of Education				Doctoral Candidate
Enrolled Coursework EDA 7980	Doctoral Research		S	1.00	1.00	0.00





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Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
		Grade Points: 0.00		Earned Hours: 1.00	Hours Carried: 0.00	
<b>Degrees Awarded</b>						
Awarded Doctor of Philosophy						
Graduated May 9, 2023						
Major Educational Leadership						
Cumulative GPA: 3.81		Grade Points: 221.50		Earned Hours: 116.00	Hours Carried: 58.00	
UF CUM Graduate GPA: 3.81		UF CUM Grade Points: 221.50			UF CUM Hours Carried: 58.00	
Total Hours: 116.00		UF Earned Hours: 101.00			Transfer Hours: 15.00	
<b>End of Graduate Transcript</b>						
<b>End of Official Transcript</b>						



# State of Florida Department of Education

## EDUCATOR CERTIFICATE

*This Certifies That*

**MICHAEL KYLE DRESBACK**

*Has satisfactorily completed all requirements of Florida Statutes and  
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL  
PROFESSIONAL

MATHEMATICS  
SCHOOL PRINCIPAL

GRADES 6-12  
ALL LEVELS

07/01/2013 - 06/30/2028  
07/01/2013 - 06/30/2028

Department of Education Number 771182

Paul O. Burns  
Chancellor of Public Schools

2365901

Manny Diaz, Jr.  
Commissioner of Education

Issued: February 21, 2023

