

Dr. CARLOS PEREZ, JR.

Home (772) 444-3067 ♦ Cell (631) 431-6770 ♦ DrCarlosPerezjr@gmail.com ♦ [LinkedIn](#) ♦ [Twitter](#)

Dear Members of the Superintendent Search Committee,

I am writing to express my interest in the position of Superintendent of Schools for the St. Johns County School District. With over 27 years of experience in educational leadership, I am committed to fostering academic excellence, promoting lifelong learning, and cultivating environments where students become educated and caring contributors to society.

Throughout my career, I have held various roles, including Middle School Principal, Associate High School Principal, District Administrator, and Executive Director of an education-focused nonprofit. In these capacities, I have:

- **Enhanced Student Achievement:** Implemented data-driven instructional strategies that led to measurable improvements in student performance.
- **Promoted Lifelong Learning:** Developed programs that instilled a passion for continuous education among students and staff.
- **Strengthened Community Engagement:** Fostered partnerships with families, local businesses, and community organizations to support student success.

I am particularly drawn to the St. Johns County School District's mission to inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world. This mission aligns seamlessly with my educational philosophy and leadership approach.

I am inspired by the district's commitment to excellence and its strategic plan focused on continuous improvement. I am eager to bring my experience and vision to St. Johns County, collaborating with educators, students, and the community to build upon the district's successes and address future challenges.

Thank you for considering my application. I look forward to the opportunity to discuss how my background, skills, and vision align with the goals of the St. Johns County School District.

Sincerely,

Dr. Carlos Perez, Jr.

Dr. Carlos R. Pérez Jr.

Dr. CARLOS PEREZ, JR., Ed.D

Phone (631) 431-6770 ♦ DrCarlosPerezjr@gmail.com ♦ [LinkedIn](#) ♦ [Twitter](#)

SENIOR STUDENT-CENTERED EDUCATIONAL LEADER

Innovative thinker with broad-based expertise in district operations, staff development and district growth

Results-driven leader with over 25 years of experience in education, recognized for high integrity and the ability to drive successful outcomes in complex environments. Accomplished Senior School District Administrator, known for implementing innovative management strategies that enhance district operations, boost productivity, and foster positive employee relationships.

EXECUTIVE LEADERSHIP COMPETENCIES

- Leading Change
 - Team Building
 - Staff Development
 - Conflict Resolution
 - Cultural Fluency & Equity
 - Forming Strategic Alliances
 - Negotiating and closing deals
 - Performance Improvement
-

ADMINISTRATIVE HIGHLIGHTS

Built solid track of success leading & supervising groups/teams and implementing new policies

- **Policy & Procedure** - Designed and drafted Manuals and Handbooks implemented in prior districts
 - **Supervision & Leadership** - Led an HR department for 600 to 3000 employees through eleven successful and productive school years.
 - **Professional Organizations** – Executive board member and planning committee member of the New York State Association of School Personnel Administrators
-

EXECUTIVE SKILLS/AREAS OF EXPERTISE

- Expertise in Operations & HR Strategies, including HR System Creation/Implementation, Staff Recruitment/Retention, and Legal & Regulatory Compliance.
 - Proven excellence in communication, with a strong ability to engage effectively with staff.
 - Extensive knowledge in budget preparation, management, and control, with a track record of successfully organizing events and programs.
 - Skilled in training, motivating, and supervising new and existing staff, with a strong background in fundraising and successful negotiation of collective bargaining agreements.
 - Chief HR Officer, trusted advisor, and partner to the Superintendent and Executive Cabinet, with significant experience in Board-level interactions and district governance protocols.
 - Strategic leader with active involvement in shaping the district's long-term vision and strategy, aligning people and organizational goals to create lasting value.
-

PROFESSIONAL EXPERIENCE

Education Reform Project, Miami Beach, FL

2022 - Present

Executive Director

- Executive leader, education non-profit startup company
- Designed and developed compliance manuals, ensuring all legal documentation for the organization is current.
- Implemented a comprehensive fundraising program, successfully raising over \$150,000 during the first fundraising event.
- Cultivated strategic relationships with local and federal officials
- Developed and launched a national email and social media campaign to garner support for a key initiative to eliminate federal tax on teacher salaries.

Martin County School District, Stuart FL

2019 - 2022

Chief Human Resource Officer

- Provide support to school leaders throughout the school year.
- Key member of the district executive cabinet, reporting directly to the Superintendent of Schools.
- Led the Human Resource office and district through the challenges of the 2020 COVID-19 pandemic
- Established a budget line item dedicated to the recruitment of minority candidates.
- Oversaw risk management and professional development departments across the county
- Managed a team of 30 human resource professionals to foster a unified, people-centered culture throughout the district.
- Implemented a targeted teacher recruitment plan, resulting in a 15% increase in teacher applications.
- Introduced a Post Offer Employment Test for non-instructional staff to ensure candidates could perform the

physical duties required before final Board appointment

- Established a partnership with TGP Cultural Exchange to recruit international teachers for high-need vacancies.

Florida Atlantic University, Boca Raton, FL

2020 - 2021

Adjunct Professor

- Taught courses in educational leadership to aspiring school leaders
- Assist in the development of the core curriculum for each course.
- Mentor students finalizing the university leadership program

New York City Department of Education, Brooklyn NY

2016 - 2019

Administrative Assistant Superintendent,

Office of School Quality, Department of Teaching & Learning

- **Human Resources:** Recruited, interviewed, and provided hiring recommendations. Coordinated interview committees and reviewed all documentation. Served as onboarding coordinator and primary contact for new staff.
- **Evaluation:** Conducted Quality Reviews across elementary, intermediate, middle, and high schools, publishing reports on indicators related to instructional core, school culture, and improvement systems. Led feedback conferences, analyzing evidence from classroom observations, interviews, and data to identify trends and inform instructional practices.
- **Supervision:** Supported Directors and consultants during reviews and appeals, enhancing their capacity and expertise as part of the quality assurance process. Assisted new Directors in transitioning from principal roles to central office positions.
- **Principal Leadership:** Trained principals and building leaders on leveraging impactful changes for school and student achievement using the NYC Quality Review rubric. Trained over 10% of all NYCDOE principals in developing action plans to support school improvement and create actionable next steps.
- **Resource Development:** Created a web-based toolkit for school leaders, supporting professional development and standardizing staff practices related to Quality Review indicators. Led the creation and publication of all Quality Review documents, including the Record Book, Principals' Guide, and evidence collection forms

Amityville Union Free School District, Amityville NY

2015 - 2016

Assistant Superintendent for Human Resources

- **Executive Cabinet Member:** Experienced in negotiating new collective bargaining agreements and advising the executive cabinet on strategic HR issues that influence district decision-making.
- **Hiring and Compliance:** Managed the hiring process for all classified and certified staff, conducted attendance audits, and served as the District Superintendent Hearing Officer and Compliance Officer.
- **Reporting and Liaison:** Oversaw BEDS, VADIR, Affirmative Action, and all state and federal reporting requirements. Acted as the liaison to the Board of Education on school-related and human resources issues.
- **Risk Management:** Addressed HR issues involving legal and financial risks to the district.

Roslyn Public Schools, Roslyn NY

2011 - 2015

Assistant to the Superintendent for Human Resources & Administration

- **Executive Cabinet Member:** Successfully negotiated new collective bargaining agreements, reducing payroll and benefits administration costs by 30% through effective pricing negotiations, while enhancing service quality. Revitalized the HR department, implementing major strategic changes within a short timeframe.
- **Staffing and Compliance:** Managed the hiring process for classified and certified staff. Served as the District Title IX Officer, ADA District Coordinator, Coordinator of the Fine Arts Department, District Hearing Officer, and District Health & Safety Co-Administrator. Oversaw Records Retention.
- **Reporting and Risk Management:** Responsible for BEDS, VADIR, Affirmative Action, and all state and federal reporting. Improved staff attendance by over 52% by fostering a culture of accountability and utilizing attendance data effectively.
- **Cost Reduction:** Achieved a 35% reduction in paper and ink costs by transitioning the HR environment to a digital format, including the digitization of employee files, correspondence, and staff notifications.

Hempstead School District, Hempstead NY

2010 - 2011

Middle School Principal Grades 6-8

- 98% passing rate on the Integrated Algebra Regents
- 90% passing rate on the Earth Science Regents
- 26% improvement in ELA scores from the 2009/2010 school year
- 28% improvement in Math scores from the 2009/2010 school year
- Supervision and coordination of the Master Schedule & State Assessments

- Responsible for the administration of a \$300,000 school budget

William Floyd School District, Mastic Beach NY

2007 - 2010

High School Associate Principal Grades 9-12

- Supervision of teachers for World Languages, Technology, ESL & Freshman Academy
- Coordinate, schedule, and supervise all NYS Proficiency, Regents, and RCT exams, for over 3500 students in grades 9-12 and 220 teachers.
- "Scholarship" student ID computer system, Master Scheduling Assistant
- Academic Awards Night, Supervisory Duties, Freshman Transition Night
- Building Work Requests, Custodial Liaison, BOCES Liaison
- In School Suspension, Detention, Character Education Committee, Robotics Team

TEACHING EXPERIENCE

Uniondale Public Schools, Uniondale, NY

2002 - 2007

K-12 Physical Education Teacher

- **Curriculum Development:** Contributed to the creation of standards-based units and assessments. Introduced new activities to the curriculum, including Cooperative Education, Adventure Education, Multicultural Games, Eye/Hand Coordination, Circus Arts, and Wellness, as well as elective units aligned with current state standards.
- **Coaching Experience:** Served as Varsity Baseball Coach, Middle School Baseball Coach, and Junior Varsity Assistant Basketball Coach.
- **Committee Leadership:** Chaired the School Wellness Committee and served as a member of the District Wellness Committee.
- **Schedule and Handbook Development:** Constructed the Master Schedule for the 2007/08 school year. Designed and drafted the Teacher's Aide Handbook and Student-Athlete Handbook.
- **Supervision and Evaluation:** Supervised and formally observed coaches at both the High School and Middle School levels.

Westbury, Islip & Central Islip Public Schools

1995 - 2002

Middle School & High School Music Teacher

- Secondary Music Teacher, Baseball Coach, Freshman Class Advisor

EDUCATION & TRAINING

Doctor of Education (Ed.D.), Educational Leadership

Dissertation: Teacher Perceptions of the Apple iPad as an Instructional Tool

Northeastern University

Advanced Graduate Study & State Certification, School District Administration

Stony Brook University

Master of Science (MS), Physical Education

Hofstra University

Bachelor of Art (BA), Music Education

Long Island University/C.W. Post

CERTIFICATIONS

- NY: School District Administration (SDA), Physical Education, Music Education, School Attendance Teacher
- NJ: School Administrator, Certificate of Eligibility (CE)
- FL: Educational Leadership (All Levels)
- GA: Educational Leadership Tier 2
- NC: School Administrator: Superintendent

LANGUAGES

- Fluent in Spanish, conversational in Italian

COMMITTEES & AFFILIATIONS

- American Association of School Personnel Administrators (AASPA)
- Florida Association of School Personnel Administrators (FASPA)
- New York State Association of School Personnel Administrators, **Executive Board Member (2014-2016)**
 - Presented workshop on "Constructing Effective Counseling Memos"
 - Conference Planning Committee Member
- Long Island Association of School Personnel Administrators (LIASPA)
- Society for Human Resources Management (SHRM)
- Association of Latino Administrators and Superintendents (ALAS)

ATHLETIC COACHING HONORS

- Suffolk County Federation Travel Baseball Tournament Team Head Coach, 1993 - 1999
- 4 Long Island Travel Baseball Championships & 1 New York State Championship, coach of the year 95 & 96
- 2004 & 2005 Class AA High School Basketball Long Island Champions
- 2002-2005 High School Basketball Section 8 Nassau County Champions

REMOTE WORKING SKILLS

- Zoom, Teams, Google Meet, SKYPE
- Google HangOuts
- Canvas
- Blackboard Connect

COMPUTER SKILLS

- Skyward, AESOP, Finance Manager, ESchool, Echalk, Class XP, SASI & InteGrade Pro
- Microsoft Office, Infinite Campus, Scholarchip, PowerSchool, WINCAP & WINCAPWEB
- Electronic TimeSheets, SalesForce, Focus, BoardDocs, TeacherMatch

COMMUNITY COLLABORATIONS

- Long Island/PSL Storm Athletic Club, *Travel Softball/Baseball Owner & Head Coach* 2015 - Present
- Troop 449, Holbrook NY, *Cub Master & Cub Scout Den Leader* 2016 – 2019
- St. Joseph's CYO, Ronkonkoma NY, *Tee Ball Coach* 2015 – 2019
- Sachem Little League, Holbrook NY, *Coach & Executive Board Member* 2014 - 2015

ADDITIONAL EMPLOYMENT

Madison Square Garden 2000 - 2010
Associate Music Director

- Responsible for all musical direction for all professional sporting events, e.g. organ playing, DJ work

**Letter of Recommendation
for
Dr. Carlos R. Perez, Jr.**

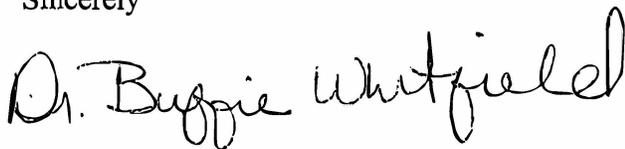
As a school administrator I am frequently asked to write letters of recommendation. Sometimes due to lack of information or knowledge of an individual I struggle with words. With this recommendation, I find a totally different problem. Because of limited space, I am forced to leave out many wonderful things. I am proud and honored to write this recommendation for Dr. Carlos Perez, Jr. For the past two years I have been Carlos's mentor in my role as Deputy Director for the Office of School Quality in the New York City Department of Education. Over the past twenty-five years, I have also been both a School Principal and a District Superintendent. Throughout the years I have significant experience working with many quality educators. Carlos ranks as one of the very best educational leaders and people with whom I have ever worked. He is hard working, creative and a spectacular role model for students and his peers. His positive personality, leadership style and commitment to excellence makes him the "right" choice for any educational role, especially a District Superintendent.

Carlos is dedicated to ensuring that the instructional environment is focused on continuous improvement in all areas, curricular and pedagogical. He models and promotes the effective use of student centered instruction and conducts himself on a daily basis with the utmost professionalism. Most important, Carlos shares his knowledge and expertise with his staff and his colleagues. Principals and other school leaders in our district, have shared how thankful they are to have had Carlos visit their school and offer insight into how they could improve their instructional practices. He has been a facilitator at numerous professional development sessions for school leaders and teachers and the feedback from both has been overwhelmingly positive.

He is always willing to step up and volunteer when asked. If I need a job done and done right, I would find Carlos. He has NEVER let me down! With Carlos there is never a question of his professionalism or honesty. He loves his job, he works hard, he is extremely successful and our department and the leaders that he comes in contact with on a daily basis respects his abilities. What more could we ask for from an employee?

Thus, it is with great pride and enthusiasm that I give my very highest recommendation to Dr. Carlos Perez, Jr. I consider him a tremendous educator, a colleague and a friend. He would make an excellent Superintendent for any school district. If you have the opportunity to employ him, I strongly encourage you to do so immediately. I wish him the best of luck on an exciting future. If you have any questions, please feel free to call me at 973-380-9570 or email me at BWhitfield2@schools.nyc.gov.

Sincerely



Dr. Buggie Whitfield
NYC Department of Education
Office of School Quality
Division of Teaching & Learning



Alverta B. Gray
Schultz Middle School
70 Greenwich Street
Hempstead, NY 11550
516-434-4000

Hank Williams
Principal
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hwilliams@hempsteadschools.org

Rowena Costa
Assistant Principal
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Kelvin Ortiz
Assistant Principal
Ext. 4305
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Kelly Fairclough
Assistant Principal
Ext. 4304
Fax 292-7181
Kfairclough@hempsteadschools.org

Earl Davis Jr.
Dean of Students
Ext. 4306
edavis@hempsteadschools.org

To Whom It May Concern:

It is an honor and a pleasure to write a letter of reference for Carlos Perez. I have known Carlos for the past five years, serving as his Assistant Principal at ABGS Middle School in Hempstead. Carlos's educational background as a Teacher, Coach, Assistant Principal, Principal & Assistant Superintendent, makes him a tremendous candidate for any district. During his tenure as Principal at ABGS Middle School, Carlos was able to help alter a very toxic building into one of positivity and collaboration, which continues here at ABGS to this day. This effort had significant community and staff involvement and led to a renewed effort to improve student achievement. In short order, he took a building that had shown very little progress to one that continues to strive to this day. Carlos's thorough understanding and use of data-based decision-making, and his commitment to ongoing positive messages of improvement with staff and community, were key factors in the school's academic success.

The word "quality" is synonymous with Carlos. He, in every aspect of his personal and professional being, exudes quality. He is the quintessential professional. He exemplifies caring, respect, and courtesy. He is motivated by one thing -- always doing what is best for children. He achieves this while caring deeply for the professionals who work with children. Carlos is collaborative and engaging by nature and has a gentle, yet extremely effective style that motivates others and brings about consensus. It is this charisma that allows him to set high standards, make difficult decisions and achieve great things in an atmosphere of cooperation and caring. Carlos is one of the best examples of a "compassionate leader" that I have ever met and I have learned and benefited greatly from my time working with him.

I highly recommend Carlos Perez for the position of Superintendent of Schools or any position as an educational leader. He has a strong track record of success and is a proven organizational and educational leader. I would welcome any inquiries should you need any further information.

Sincerely,

Hank Williams
Principal

Mary T. O'Meara, Ed. D.
419 S Wellwood Avenue
Lindenhurst, NY 11757

March 6, 2019

To Whom it may concern:

This letter is to share my experiences working with Dr. Perez while he was Assistant Superintendent for Human Resources in the Amityville School District. His arrival to Amityville was in the midst of a busy hiring season which included the hiring of: principals, athletic director, assistant principals, classroom teachers, permanent substitutes, custodians, aides, lunch workers, and clerical staff. The process he implemented was robust, assuring the most qualified candidates were brought to committee and hired, along with attention to building a culturally diverse team of administrators and educators.

During the shifts in the central office at the time of his hire and throughout his time there, he was needed to work within the other departments, particularly data and technology. Dr. Perez quickly adapted to the various and changing needs fluidly. He learned a new student data system, streamlined functions in the human resource department, and created a positive work environment that enabled many to work efficiently and effectively. Dr. Perez promoted and celebrated the work of central office and buildings by attending all events, connecting people to outside resources, and training committees on interview and investigative processes. One outstanding event in which he actively participated was a community forum where we brought the community together to engage them in conversations, led by high school students, about their expectations of a high-performing school district. The feedback from that evening informed the District's five-year strategic plan.

However, it is Dr. Perez's ability to quickly build relationships with all constituent groups within the district including parents, community members, and members of the board of education that is most notable. This is evidenced by the relationships he has maintained from the school districts in which he worked. I am confident you will recognize these attributes in Dr. Perez as well.

Sincerely,



Mary T. O'Meara, Ed. D.
(631) 901-6718



**Northeastern University
Registrar**

Office of the University Registrar

230-271
360 Huntington Avenue
Boston, MA 02115-5000
email: transcripts@northeastern.edu

web: <http://www.northeastern.edu/registrar/>

Record of: Carlos Perez
Issued To: BUREAU OF SCHOOL LEADERSHIP AN
RA-TEACHERCERT@PA.GOV

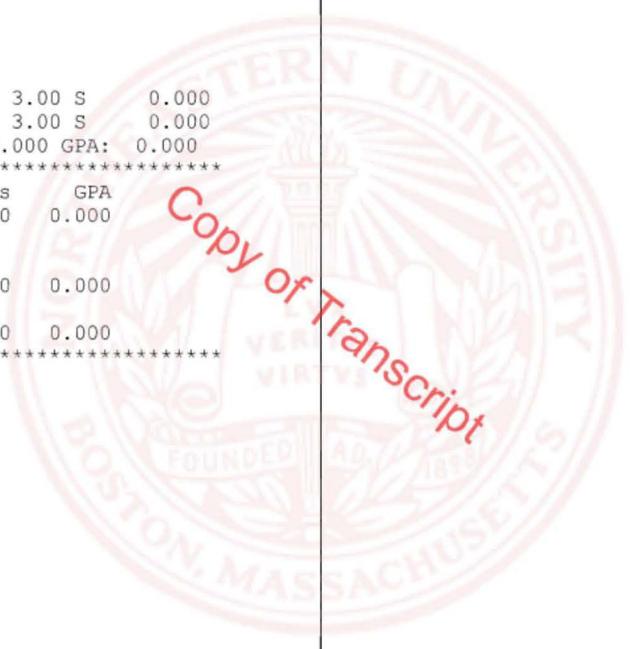
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2012 CPS Quarter
 EDU 0265 Doctoral Writing Workshop 3.00 S 0.000
 EDU 0265 Doctoral Writing Workshop 3.00 S 0.000
 Ehrs: 6.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000
 ***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	6.000	0.000	0.000	0.000
TOTAL TRANSFER	0.000	0.000	0.000	0.000
OVERALL	6.000	0.000	0.000	0.000

 ***** END OF TRANSCRIPT *****



Rebecca Hunter Assoc VP & University Registrar



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Record of: Carlos Perez
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RA-TEACHERCERT@PA.GOV

Primary Program
Doctor of Education
College : College of Professional Studies
Major : Education
Maj/Concentration : Educational Leadership

Degree Awarded Doctor of Education 01-APR-2017
Primary Degree
College : College of Professional Studies
Major : Education
Maj/Concentration : Educational Leadership

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2009 CPS Quarter
EDU 7200 Soc/Cultl Analysis of Ed Sys 3.00 C+ 6.999
EDU 7201 Glbl/Hist Perspectives On Educ 3.00 C+ 6.999
Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 13.998 GPA: 2.333

Fall 2009 CPS Quarter
EDU 7203 Ethical Decision Making for Ed 3.00 B+ 9.999
EDU 7221 Negotiatn, Mediatn & Arbitratn 3.00 A- 11.001
Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 21.000 GPA: 3.500

Winter 2010 CPS Quarter
EDU 7205 Research Processes 3.00 W 0.000 E
EDU 7222 Community Engagement 3.00 B 9.000
Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 9.000 GPA: 3.000

Spring 2010 CPS Quarter
EDU 7202 Transforming Ed Systems 3.00 B+ 9.999
EDU 7215 Data-Driven Decision Making 3.00 W 0.000 E
Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 9.999 GPA: 3.333
***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Summer 2010 CPS Quarter
EDU 7205 Research Processes 3.00 B- 8.001 I
EDU 7220 Creating Hgh-Performance Teams 3.00 C+ 6.999
Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 15.000 GPA: 2.500

Fall 2010 CPS Quarter
EDU 7212 Financl Decsn Mknng for Ed Ldrs 3.00 A- 11.001
Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Winter 2011 CPS Quarter
EDU 7208 Theoretcl Found of Ed Research 3.00 C- 5.001
EDU 7223 COM Challenges for Eductn Ldrs 3.00 A- 11.001
Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 16.002 GPA: 2.667

Spring 2012 CPS Quarter
EDU 7215 Qual & Quant Research Data 3.00 A- 11.001 I
Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Summer 2012 CPS Quarter
EDU 7213 Education Entrepreneurship 3.00 A- 11.001
Ehrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Fall 2012 CPS Quarter
EDU 8790 Doctoral Thesis Seminar 6.00 A 24.000
Ehrs: 6.000 GPA-Hrs: 6.000 QPts: 24.000 GPA: 4.000

Spring 2013 CPS Quarter
EDU 8791 Doctoral Thesis Continuation 0.00 A 0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000
***** CONTINUED ON PAGE 2 *****

Rebecca Hunter Assoc VP & University Registrar



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Record of: Carlos Perez



SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
Summer 2013 CPS Quarter			
EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Fall 2013 CPS Quarter			
EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Winter 2014 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Fall 2014 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Spring 2015 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Fall 2015 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Winter 2016 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
***** CONTINUED ON NEXT COLUMN *****			

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
Spring 2016 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Summer 2016 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Fall 2016 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
Winter 2017 CPS Quarter			
EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			
***** TRANSCRIPT TOTALS *****			
		Earned Hrs	GPA Hrs
TOTAL INSTITUTION		45.000	45.000
		Points	GPA
TOTAL TRANSFER		0.000	0.000
OVERALL		45.000	45.000
		142.002	3.156
***** END OF TRANSCRIPT *****			

Rebecca Hunter Assoc VP & University Registrar

**Northeastern University, Office of the Registrar
271 Huntington Ave.
Boston, MA 02115**

SCALE OF GRADES AND COMMENTS TO ACCOMPANY TRANSCRIPTS

Effective Fall 2016: College of Professional Studies undergraduate programs converted from a quarter system to a semester system. For student records including hours earned prior to fall 2016, the credit hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is now equivalent to a 3-credit semester course.

Effective Fall 2009: Northeastern University converted its Student Information System. All courses and Programs were converted.

Northeastern University Course Numbering

UNDERGRADUATE

Orientation and Basic No degree credit	0001-0999
Introductory Level (First year) Survey, Foundation and Introductory courses normally with no prerequisites and designed primarily for students with no prior background	1000-1999
Intermediate Level (Sophomore/Junior year) Normally designed for sophomores and above, but in some cases open to freshman majors in the department.	2000-2999
Upper Intermediate Level (Junior year) Designed primarily as courses for juniors. Pre-requisites are normally required and these courses are pre-requisites for advanced courses.	3000-3999
Advanced Level (Senior year) Designed primarily for juniors and seniors, or specialized courses. Includes research, capstone and thesis.	4000-4999

GRADUATE

Orientation and Basic No degree credit	0001-0999
1st level graduate Courses primarily for graduate students and qualified undergraduate students with permission	5000-5999
2nd level graduate Generally for Master's only and Clinical Doctorate	6000-6999
3rd level graduate Master's and Doctoral level classes. Includes Master's Thesis	7000-7999
Clinical/Research/Readings Includes Comprehensive Exam Preparation	8000-8999
Doctoral Research and Dissertation	9000-9999

Northeastern University Grade Scale

Letter Grade	Numerical Equivalent	Explanation
A	4.0	Outstanding Achievement
A-	3.667	
B+	3.333	
B	3.0	Good Achievement
B-	2.667	
C+	2.333	
C	2.0	Satisfactory Achievement
C-	1.667	
D+	1.333	
D	1.0	Poor Achievement
D-	0.667	
F	0.0	Failure
I		Incomplete
IP		In Progress
NE		Not Enrolled
NG		Grade not reported by Faculty
S		Satisfactory (Pass/Fail basis; counts toward total degree requirements)
U		Unsatisfactory (Pass/Fail basis)
X		Incomplete (Pass/Fail basis)
L		Audit (no credit given)
T		Transfer
W		Course Withdrawal

Course Comments

E	Course excluded from GPA
HON	Honors level course
I	Course included in GPA

LAW SCHOOL

CR	Credit
F	Fail
H	Honors
HH	High Honors
I	Incomplete
MP	Marginal Pass
P	Pass

Earned Hours

Northeastern University offers both quarter hour and semester hour programs.

Quarter Hours to Semester Hours Conversion Rate: For student records including quarter hours, the approved semester hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is equivalent to 3 credit semester courses.

Official Statement of Status of Eligibility

DR CARLOS RAUL PEREZ JR
11580 SW ROSSANO LN
PORT ST LUCIE, FL 34987

Florida DOE Number: 1127643
Applicant ID Number: [REDACTED]
Processing Date: 11/05/2024
Expiration Date: 11/05/2029

DO NOT DESTROY. PLEASE RETAIN UNTIL ALL REQUIREMENTS ARE COMPLETE

This Official Statement of Status of Eligibility outlines requirements for issuance of a Florida Educator's Certificate. Florida school district personnel will advise you of any additional requirements for employment in the school district and including compliance with applicable federal laws and regulations.

For Florida educator certification purposes, college degrees and credits must be earned at institutions that are either accredited by an agency recognized by the U.S. Department of Education or approved by the Florida Department of Education. College level credits recommended by the American Council on Education (ACE) are also acceptable.

YOU ARE ELIGIBLE FOR A FLORIDA EDUCATOR'S CERTIFICATE AS SHOWN BELOW.

Professional Certificate: For issuance of a Professional Educator's Certificate valid for five years covering Educational Leadership (All Levels), official documentation of the following requirements must be submitted to the Bureau of Educator Certification:

- Results of your fingerprint processing from the Florida Department of Law Enforcement and the FBI. Your employer will assist you in completing the fingerprint process. If your application or fingerprint report reflects a criminal offense or suspension/revocation record, your file will be referred to Professional Practices Services for further review. Issuance of your certificate will be contingent upon the results of this review.

Additional Comments:

This evaluation outlines one educator preparation route and pathway to certification. For other options, please select 'Alternative & Traditional Certification' from our home page (<http://www.fldoe.org/teaching/certification>).