

Dear Chairman Coleman and Honorable Board Members,

My passion for providing students with pathways to success and solving complex problems through collaboration and clear communication are tenets of my professional successes. My career, experience, and overall body of work is aligned to St. Johns School District's strategic priorities of inspiring lifelong learning through providing meaningful learning paths for all students. I bring over 20 years of experience as an innovative and collaborative educator. My experiences gained from teaching at the middle school level, high school principalship, and multiple district leadership positions have provided invaluable perspective. Through maintaining high expectations coupled with high accountability and high levels of support, I have had the opportunity to build scalable systems to meet the needs of students, stakeholders, community and the entire organization. These principles guide my work towards a shared vision of excellence that permeates the organization and positively influences student achievement.

I have gained experiences through challenges associated with maintaining momentum of high-performing schools, as well as opportunities associated with declining populations and schools needing improvement. During that time, I have consistently demonstrated the ability to implement innovative strategies to drive systemic improvements collaboratively. Regardless of the strategic initiative, I prioritize and practice transparent and inclusive dialogue through the process and ground decisions in sound research and data. Through this approach, and working in partnership with board members, parents, teachers, administrators, other employee groups and community I have led initiatives that address current and future gaps. Examples of this approach include the successful development and implementation of professional learning communities, virtual school options, magnet programs, and data dashboards to inform instructional decisions. I spearheaded initiatives resulting in improved graduation rates, dual enrollment, acceleration opportunities, and alignment of Career and Technical Education programs to local workforce needs. Additionally, to meet the needs of the communities I have served, I have led teams that developed career-ready diploma options, school calendars, district-wide mental health plans, comprehensive school counseling plans, and attendance intervention plans. Further, to support consistency in student discipline and promotion/retention practices, I have participated in and led committees which revised student progression plans and the student code of conduct. All these efforts have directly resulted in system-wide improvements and improved student outcomes. In addition to improving student outcomes, I have improved policy for long-range facilities planning, participated in planning new facility projects, developed staffing allocation models, improved systems for tracking professional development, created professional development opportunities, demonstrated success in recruiting and retaining talent, supported oversight committees, developed and managed division and district budgets, and have collaborated with collective bargaining units.

My resume will verify I meet the requirements to be the next superintendent of St. Johns County School District. However, more than my professional experience has guided me to this opportunity. I have lived in Northeast Florida for over 30 years and have many friends and family members who have chosen St. Johns County to raise their children due to the reputation of excellence the school district has maintained. Having 2 nieces and 2 nephews attending 4 different schools in St. Johns County deepens my understanding of what that reputation means to the community and the current challenges the rapidly growing district faces. The next superintendent must balance the needs of the entire district to maintain and improve upon the level of excellence St. Johns County expects. My professional experiences and

Corey L. Wright

wrightc8@comcast.net

904-445-8840

Jacksonville Beach, FL

personal connections give me the skill set necessary to maintain the level of excellence and improve the experience and outcomes for all students in St. Johns County.

Sincerely,



Corey Wright

Corey L. Wright

EXECUTIVE SUMMARY

Instructional Leadership ♦ District/School Operations ♦ Strategic Planning ♦ Community Relations

Instructional Leader with a proven record of improving student outcomes, graduation rates, and school grades as both a school-based administrator and district leader. Raised and maintained a B grade at a Title I high school with a high ELL population and led district initiatives to exceed state graduation rate averages.

Operational Leader with experience enhancing school and district efficiency through process evaluation, problem-solving with cross-functional teams, and solution implementation.

Capacity Builder skilled in recruiting, retaining, and developing employees to meet student and stakeholder needs through support and accountability. Demonstrated capacity building and talent development in every leadership role.

Strategic Planner with evidence of system-wide improvements via district strategic plan initiatives, long-range facility planning, and policy enhancements.

Community Partner committed to academic excellence by reducing educational barriers through district-wide partnerships in mentoring, work-based learning, mental health support, and student services.

HIGHLIGHTED PROFESSIONAL EXPERIENCE

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville Florida

August 2024 – Current

Chief of Accountability, Research, and Strategy

Roles and Responsibilities:

- Member of Superintendent's Cabinet
- Strategic planning initiatives and long-range planning
- Supervise the Career and Technical Education department
- Supervise the Department of Student Information Management
- Supervise the Department of Accountability, Research, and Evaluation
- Supervise the Testing department

As the Chief of Accountability, Research and Strategy Duval County Public Schools, the following **major accomplishments** were achieved in partnership with other divisions, community partners, and staff members:

- Implementation of a district-wide decision-making process for long-range planning decisions
- Development of systems to manage school consolidations and closures
- Enhancements of student progress monitoring platforms
- Utilization of Artificial Intelligence to create assessments aligned to Florida Standards
- Attainment and oversight of over \$12 million in capitalization grants supporting Career and Technical Education
- Development of an allocation plan for weighted funding received from student participation in Career and Technical Education courses

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville Florida
Chief of Staff

October 2023 – August 2024

Roles and Responsibilities:

- Member of Superintendent's Cabinet.
- Oversee district operations; support seven-member board governance
- Support Citizens Sales Surtax Oversight and Audit Advisory Committees
- Superintendent's designee to local entities and legislators
- Supervise Strategic Planning, Policy and Compliance, Internal Auditing, Legislative Affairs offices
- Manage roles of Assistant Superintendent of Accountability and Assessment

As the Chief of Staff of the Duval County Public Schools, the following **major accomplishments** were achieved in partnership with other divisions, community partners, and staff members:

- Developed a process for implementing a long-range educational facility plan, which was adopted by the board.
- Collaborated with the board to adopt policies related to oversight committees, school closures, school safety, boundary changes, and capital improvement plans.
- Supported the district's accreditation process.
- Created a process for public input into changes related to the long-range educational facilities plan.
- Assisted in the transition of a new Chief Financial Officer to the district.
- Supported a superintendent search process with The Florida School Board Association.
- Worked with the Office of General Counsel on legal matters of the district.
- Facilitated joint meetings between Jacksonville City Council and Duval County School Board.

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville Florida

June 2019 – October 2023

Assistant Superintendent of Accountability and Assessment

Roles and Responsibilities:

- Member of Superintendent's Cabinet.
- Overseeing Student Information Systems for 130,000+ students across various school types.
- Management of Research, Evaluation, Data, and visual analytics for progress monitoring and strategic planning.
- Leading Graduation Rate Initiative Team for all school types.
- Oversight of State Accountability measures.
- Administration and importing of state and district assessments.
- Oversight of calculation of teacher evaluation growth measures.
- Creating and implementing Career and Technical Education Programs.
- Managing Middle and High School Acceleration Programs (e.g., AVID, IB, AP).
- Oversight of funding generated from IB, AICE, AP, and CTE assessments.
- Directing Duval Virtual Instructional Academy and related virtual programs.
- Overseeing Mental Health allocation plan for district and charter schools.
- Implementing comprehensive school counseling programs for 130,000+ students across various school types.

As the Assistant Superintendent of Accountability and Assessment of Duval County Public Schools, the following **major accomplishments** were achieved in partnership with other divisions, community partners, and staff members:

- Development of the Duval Ready Diploma option, confirming students are prepared for career and college upon graduation.
- Development of a performance-based superintendent evaluation instrument.

- Development of Duval Homeroom, a synchronous virtual option to assist in transitioning students back to the classroom post COVID.
- Record high Graduation Rates for the district
- Development of the Career Technical Education Academy accreditation process in partnership with JaxUSA.
- Nearly doubling the number of Career and Technical Education programs and certification attainment across the district.
- Refinement of teacher evaluation growth measures resulting in a reduction of student testing.
- Oversight of strategic initiatives and budgets related to ESSER funded projects supporting post-pandemic learning loss.
- Curriculum selection and development.
- Partner with community agencies related to providing mental-health services to students.

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville Florida

July 2017 – May 2019

Region Superintendent of Alternative and High Schools

Roles and responsibilities

- Member of Superintendent's Executive Leadership Team.
- Managed daily operations of 21 high schools, 5 ESE centers, 1 virtual school, and 10 alternative education centers, serving ~46,000 students.
- Collaborated with Curriculum and Instruction to align curricula, pacing guides, and assessments with Florida Standards.
- Balanced a \$1.7 billion budget with Superintendent and Chief of Schools.
- Recruited, selected, and developed executive directors, principals, and assistant principals.
- Managed Dropout Prevention Office and community partner contracts for at-risk students.
- Led professional development for principals and assistant principals.
- Worked with the school police department on security, safety, and emergency management.
- Collaborated with operations (transportation, facilities, capital programs, food services, maintenance) to support schools.

As the supervisor of 21 comprehensive high schools, 8 alternative schools, Duval Juvenile Justice settings, and 5 centers for students with special needs, the following **major accomplishments** were achieved in partnership with other divisions, community partners, and staff members:

- Increase in overall graduation rate to an all-time high of 86.5% and a traditional school rate of 94.02%.
- Increase in graduation rate of African American, Hispanic, Low SES, and ESE students.
- Increase in College and Career Acceleration from 77% to 79% with 16 of 21 schools reporting 80% or higher.
- Increase or maintained school grades in 20 of the 21 schools receiving a grade with no D or F ratings.
- Increased the percentage of students that are meeting and exceeding grade level according to Achieve 3000 from 35% to 41%.
- In 2017-2018 there were 1778 fewer Suspension events than during the 2016-2017 school year.
- Reduction in total student referrals by 5,539 and a reduction in students receiving multiple referrals by over 1,000.

DUVAL COUNTY PUBLIC SCHOOLS, Duval County, Florida

July 2015 – June 2017

Region Superintendent of High Schools

Roles and Responsibilities:

- Member of Superintendent's Executive Leadership Team

- Managed day-to-day operations of 14 comprehensive high schools serving approximately 30,000 students.
- Worked alongside Curriculum and Instruction to select curricula, pacing guides, and district assessments to ensure alignment to Florida Standards and creating appropriately aligned learning experiences.
- Recruited, selected, and built the knowledge and skill set of school-based administrators.
- Led Professional development of assigned principals and assistant principals to establish high quality experiences to build capacity of school-based leaders.
- Worked in collaboration with the Duval County Public Schools police department to improve school security and safety and manage emergency situations.
- Worked in collaboration with the operations division inclusive of transportation, facilities, capital programs, food services, maintenance, to support assigned schools.
- Collaborated with all departments to provide support to schools as needed.

As the supervisor of 14 comprehensive high schools, the following **major accomplishments** were achieved in partnership with other divisions, community partners, and staff members:

- Increased Graduation Rates among all 14 high schools, 10 of 14 are at or above 89.9%.
- Increased student performance in acceleration courses in 13 of the 14 high schools.
- Increased student proficiency rates in Algebra I in 14 of 14 schools.
- Increased or maintained student proficiency rates in U.S History in 12 of 14 schools 2015-2017.
- Increased student proficiency rates in Biology in 13 of 14 schools from 2015-2017.
- Increased student proficiency rates in Literacy in 10 of 14 schools 2016-2017.
- Implementation of leadership team monitoring system to allow for strategic support systems for teachers and students.
- Created and implemented a system to be able to provide feedback to principals' and assistant principals' observation/walkthrough reflections and feedback to teachers
- Increased the HS (High School) Region Instructional Culture Index Rating as measured by The New Teacher Project.
- Increased the Number of Schools Receiving Positive Behavior Intervention Supports Certification from 3 to 10.
- Developed and facilitated Professional Development for principals, assistant principals and teachers
- Assistant Principal Preparation Program developer and facilitator for 2017.

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville, Florida

July 2010 – June 2015

High School Principal, Englewood High School

Roles and Responsibilities:

- Supervised all instructional, operational, and management components of a diverse Title 1 high school serving nearly 1800 students representing over 50 countries.
- Improved school grade to a B consecutively in 2012 and 2013, the highest grade ever earned at Englewood.
- Increased graduation rate consecutively each year as principal.
- Sustained an increase in nearly all areas of accountability for school grade calculation over a 3-year span.
- Implemented and monitored student data chats in accountable and non-accountable content areas.
- Established Saturday School and After-School opportunities to support remedial and enrichment needs of students at all achievement levels.
- Developed a leadership team monitoring system to provide strategic support systems for teachers and students.

- Assisted in the development and implementation of a Restorative Justice pilot program, resulting in district-wide adoption in the Code of Conduct.
- Oversaw staff selection and student recruitment process for Early College and Career Academies and NewComer program for English Language Learners (ELL) students.
- Implemented internal grade recovery and credit recovery programs.
- Created a mentor program for student athletes.
- Developed and monitored the School Improvement Plan.
- Created and monitored the Title 1 Parent Involvement Plan.
- Established the Youth Leadership Development Program in collaboration with Vistakon, resulting in a sustainable business partnership.
- Collaborated with Vistakon and district support to create the Johnson and Johnson Vision Care, Inc. Academy of Advanced Manufacturing and Engineering.
- Facilitated opportunities for CSS Transition Students to gain employability skills through partnerships with UF Health, GCA, Hair Pair, and other community opportunities.
- Served as a mentor and supervising principal for assistant principals in the leadership academy.

District Committees

- Pupil Progression Plan:
 - Provided recommendations to School Board regarding curriculum, course progression, promotion/retention requirements, graduation requirements.
- Request for Proposals for Marketing School Choice campaign
 - Review of marketing plans from various marketing agencies and make recommendations to the School Board for which agency to contract with.
- President of Gateway Conference
- District ELL Committee

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville, Florida

July 2006 – June 2010

Assistant Principal, Englewood High School

- Monitor the implementation of State Differentiated Accountability requirements.
- Supervision, monitoring, and support of various instructional programs.
- Data driven decisions to make changes to student course progressions.
- Creation, implementation and monitoring of all Professional Learning Communities (PLC).
- Development of reading across content curriculum based on student needs.
- Supervision of Professional Development Facilitator and Teacher Mentor Program for new teachers.
- Implementation of the Cadre Mentoring Program for existing mentors and support for new teachers.
- Development and implementation of targeted assisted during-the-day, and after-school tutoring programs.
- Development and implementation of professional development as needed.
- Monitoring of best teaching practices and implementation of Success Plans when required.
- Supervision of grade level administrators and student support services.
- Foundations implementation.
- Daily supervision of students.
- Coordination of Graduation.
- Coordination and supervision of Senior Activities.
- Coordination and supervision of student assemblies.
- Administration of State testing.
- Planning of various student and parent involvement activities.
- Planning of all athletic events from traffic patterns to concessions stands.

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- Management of the school budget.
 - Master Schedule development.

DUVAL COUNTY PUBLIC SCHOOLS, Jacksonville, Florida

August 2002 – July 2006

English Teacher, Twin Lakes Middle School

Classroom teacher, primary responsibilities: creation of daily lesson plans, overall student assessment based on standards, review of students' performance, and development of parent/teacher relationships.

Teacher Leader Opportunities

- Team leader of a 5-teacher team or small learning community.
- Model classroom teacher
- Chair of the English Department
- Mentor teacher
- Directing teacher of UNF intern
- Boys swim team head coach and Girl's soccer team assistant coach
- Member of the instructional leadership team
- SACS accreditation committee chair

EDUCATION

Doctoral Candidate, Florida State University, Tallahassee, FL –Expected Completion 2027

M.Ed., Educational Leadership, University of North Florida, Jacksonville, FL - 2004

B.A., English Education, University of North Florida, Jacksonville, FL – 2002

CERTIFICATIONS

Florida Department of Education

School Principal (all levels)

Education Leadership K-12

ESOL K-12

English Education 6-12



Board Members

Charlotte D. Joyce, Chairman | Aprill A. Carney, Vice Chairman
Reginald Blount | Melody A. Bolduc | Cindy Pearson | Anthony Ricardo | Darryl D. Willie

Superintendent of Schools

Dr. Christopher Bernier

February 17, 2025

Dear Superintendent Search Committee:

I am pleased to write and recommend Corey Wright for the position of Superintendent of St. Johns County Schools.

It has been a pleasure to work with Mr. Wright during my tenure as School Board member over the past six years. His service to the Board and to our District in both academic and operational management has been exceptional. It is his vast expertise in these critical aspects of management that make him uniquely qualified to offer St. Johns County innovative and strategic leadership.

The depth and breadth of Mr. Wright's resume speaks for itself but I would highlight certain elements for your consideration. First, Mr. Wright was a key leader in the development of our Duval Ready Diploma program. This strategic initiative from the Board ensures that our students graduate with the skills they need to enter either a career or college program and the critical thinking ability that allows them to be successful from the start. As a Board Member, I am very proud of the initiative and grateful for the creative work that Mr. Wright did to prepare our students for success, regardless of the post-secondary path they choose.

Another initiative Mr. Wright spearheaded under the direction of our Board is the growth in our Career and Technical Academies. He led the development of the accreditation process with the Jacksonville Chamber of Commerce and created curriculum relevant to Northeast Florida's workforce needs.

Finally, I would bring your attention to Mr. Wright's strong understanding of and leadership in the operations of Duval County Public School District. Mr. Wright has been instrumental in all aspects of our Master Facility Plan work, especially community engagement and policy initiatives that drive the operational future of our district.

Over the years I have worked with Mr. Wright on these and countless other initiatives and can assure you that he has met each challenge with an open mind and a creative instinct that has not only met but exceeded our Board's expectations.

If you have any questions or if I can be of any further assistance, please do not hesitate to contact me.

Sincerely,

s/Charlotte D. Joyce

Charlotte D. Joyce

Board Member – District 6

Email: joycec@duvalschools.org

Phone: (904) 390-2373

Kelly G. Coker-Daniel, Ed.D.

4871 River Basin Drive North

Jacksonville, Florida 32207

(904)707-0126

kcokerdaniel@gmail.com

Dear School Board Members,

I am writing to enthusiastically recommend Corey Wright for the position of Superintendent of the St. John's County School District. I have had the distinct pleasure of working with Mr. Wright for over two decades in Duval County Public Schools, and in that time, I have witnessed first hand his remarkable leadership and dedication to student achievement. Having supported his work as a high school principal, collaborated with him while serving as district leaders together, and, most recently, working alongside of him as the School Board Member for District 1 while he has served in the role of Assistant Superintendent of Accountability and Assessment, I am confident that Mr. Wright possesses the skills, vision, and commitment necessary to lead your district to new heights.

Corey Wright's career in education has been distinguished by his exceptional ability to improve academic outcomes, foster a positive school culture, and strategically use data to drive decision-making. As a high school principal, he led a school community with challenging demographics to achieve record-high graduation rates. As High School Region Superintendent, he oversaw more than 25 schools serving over 30,000 students, consistently driving impressive proficiency rates across all content areas. Most recently, as Assistant Superintendent of Accountability and Assessment, Mr. Wright spearheaded efforts to increase graduation and acceleration rates, bringing Duval County Public Schools to historic highs. His work in this area has garnered national recognition, with his graduation and acceleration rate analytics being showcased at various conferences.

Additionally, Mr. Wright has been instrumental in advancing Career and Technical Education (CTE) programs in Duval County, leading to the introduction of numerous new programs that provide students with valuable career opportunities, particularly for those not pursuing a traditional college route. His efforts to build strong business partnerships have further enriched these programs. Furthermore, his expertise in data analytics helped Duval County Public

Schools come within a few points of achieving a district grade of "A" grade under Florida's Accountability System, a testament to his commitment to school improvement and academic excellence.

Beyond his technical expertise, Mr. Wright is a highly collaborative leader. He has worked closely with school board members, district staff, and community stakeholders to ensure that initiatives are not only effective but also aligned with the district's long-term goals. His leadership extends beyond his own division to include support for the district's budgeting process, tax referendum and school construction efforts, academic services strategies, and enrollment management.

Corey Wright is a visionary leader who combines deep knowledge of education, data, and policy with a compassionate, student-centered approach. His ability to build a culture of empowerment among teachers and school leaders is what truly sets him apart. He is committed to ensuring that every child achieves their highest potential, and he brings out the best in those around him. I have no doubt that he would bring this same dedication and expertise to the role of Superintendent in St. Johns County.

In closing, I offer my highest recommendation for Corey Wright to serve as Superintendent of St. Johns County School District. His proven track record, leadership abilities, and unwavering commitment to student success make him an ideal candidate for the role. Should you require any further information, please do not hesitate to contact me.

Sincerely,

Kelly G Coker-Daniel

Kelly G. Coker-Daniel, Ed.D.



February 27, 2025

Dear Search Committee,

It is with great pleasure that I recommend Corey Wright for Superintendent of St. Johns County School District. I have had the distinct privilege of working with Corey during my six-year tenure at JAXSUSA Partnership, collaborating on programming, observing his exceptional leadership and operational skills as well as his dedication to improving educational outcomes.

JAXUSA Partnership is the JAX Chamber's private, nonprofit economic development division. Our mission is to be a catalyst for economic growth and maximize the region's unique resources to aggressively recruit jobs and capital investment to our seven-county region in Northeast Florida, which includes St. Johns County – paramount to these efforts and goal #1 of the region's strategic plan is talent development.

As a thoughtful and strategic leader, Corey recognizes the importance of engagement with the business community and community at large. Corey proactively engages with our work at JAXUSA to align the district's efforts with the needs of the business community. As a result, the Duval Ready Diploma and the Career Technical Education Academy Accreditation process were launched in cooperation and in response to the needs of the business community. Also paramount to building the future workforce was strategic growth of Career Academy programs, which align to our region's areas of growth, and an increased focus on acceleration programs as well as increased graduation rates. All of these efforts under Corey's leadership are developing a workforce that increases our competitiveness as a region but also contributes to the economic mobility of the students being served.

Corey possesses a rare combination of strategic vision, operational expertise, and interpersonal skills. He is a highly effective communicator, a skilled collaborator, and a dedicated advocate for students and educators. His ability to adapt their leadership style to different situations and build strong coalitions is truly commendable.

Corey is a leader of integrity, with a proven track record of achieving significant results. He is the exact leader needed to lead a school district such as St. Johns. I wholeheartedly recommend Corey to be the next Superintendent of St. Johns County.

If you would like any additional information, do not hesitate to reach out to me.

Sincerely,

A handwritten signature in black ink that reads "Anna Lebesch". The signature is fluid and cursive.

SVP Strategy, Talent and Marketing
ALebesch@jaxusa.org
904.891.1803

UNIVERSITY OF NORTH FLORIDA

1 UNF Drive
Jacksonville, Florida 32224

PERMANENT ACADEMIC RECORD

The Family Educational Rights and Privacy Act of 1974 prohibits releasing this information to a third party without the student's written consent and requires disposal of said information to be done in a secure and non-compromising manner.

SSN: [REDACTED] Student ID [REDACTED] Date of Birth: 19-MAR

Date Issued: 06-MAR-2025

Record of: Corey Lee Wright
Current Name: Corey Lee Wright
Issued To: Corey Wright
Parchment Document ID: TEL32WXX

Page: 1

Course Level: Graduate
High School: Stanton College Prep School 01-JUN-1998

Current Program

Master of Education
College: Silverfield College of Educati
Major: Educational Leadership
Maj/Concentration: Instructional Leadership

Degrees Awarded Master of Education 10-DEC-2004
Ehrs: 30.00 GPA-Hrs: 30.00 QPts: 107.10 GPA: 3.57

Primary Degree

Major: Educational Leadership
Maj/Concentration: Instructional Leadership

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 30.00 GPA: 3.33

Good Standing

***** TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION	30.00	30.00	107.10	3.57
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TOTAL TRANSFER	0.00	0.00	0.00	0.00
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SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	OVERALL	30.00	30.00	107.10	3.57
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***** END OF TRANSCRIPT *****

INSTITUTION CREDIT:

Fall 2003

EDF 6480	Found Ed Research	3.00 A	12.00
EDG 6625	Curr Ldrshp/Schools	3.00 B-	8.10
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 20.10 GPA: 3.35			

Good Standing

Spring 2004

EDA 6232	Educate And The Law	3.00 B+	9.90
EDG 6285	Evaluatn School Prog	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.90 GPA: 3.65			

Good Standing

Summer 2004

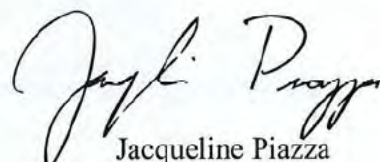
EDA 6196	Leadshp/Lng Orgs	3.00 A	12.00
EDA 6302	Lifelong Lrng&Prfs D	3.00 A-	11.10
EDS 6050	Inst Ldrshp/Prof Dev	3.00 A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 35.10 GPA: 3.90			

Good Standing

Fall 2004

EDA 6215	Dev School & Com Res	3.00 A	12.00
EDA 6242	School Finance	3.00 B	9.00
EDA 6945	Pract In Ed Leadshp	3.00 B	9.00

***** CONTINUED ON NEXT COLUMN *****



Jacqueline Piazza
Interim University Registrar

UNIVERSITY OF NORTH FLORIDA

1 UNF Drive
Jacksonville, Florida 32224

PERMANENT ACADEMIC RECORD

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SSN: [REDACTED]

Student ID: [REDACTED]

Date of Birth: 19-MAR

Date Issued: 06-MAR-2025

Record of: Corey Lee Wright
Current Name: Corey Lee Wright
Issued To: Corey Wright
Parchment DocumentID: TEL32WXK

Page: 1

Course Level: Undergraduate
High School: Stanton College Prep School 01-JUN-1998

Current Program

Not a Degree Program

College : University

Major : Non-Degree Seeking

Comments:

Completed a state approved performance-based and NCATE approved teacher education program at the bachelors level in English Education (6-12). General Education requirements have been satisfied.

Degrees Awarded Bachelor of Arts in Education 03-MAY-2002

Ehrs: 58.00 GPA-Hrs: 58.00 QPts: 206.80 GPA: 3.57

Primary Degree

Major : English Education

Maj/Concentration : English (6-12)

Inst. Honors: Cum Laude

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
AMH 2010	U S His To 1865	3.00 A	
AML 2012	American Lit	3.00 C	
AML 2022	American Lit	3.00 A	
BSC 2085C	Hum An & Phy I	3.00 C	
BSC 2086C	Hum An & Phy II	3.00 C	
DEP 2004	Human Gro Devl	3.00 B	
DEP 2302	Adolescent Psych	3.00 B	
EDF 1005	Intro Education	3.00 B	
EDF 2085	Teach/Div Poptn	3.00 A	
EME 2040	Intro To Edu Tech	3.00 A	
ENC 1101	Eng Compstn I	3.00 A	
ENC 1102	Eng Compstn II	3.00 B	
FIN 2100	Personal Finance	3.00 C	
HUM 2211	Hum: Foundations	3.00 B	
HUM 2236	Hum: 15th/20th	3.00 B	
HUN 2201	Human Nutrition	3.00 C	
MAC 1102	College Algebra	3.00 D	

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Transfer Information continued:

MAC 1105	College Algebra	3.00 B	
NON 1101	Eng Compstn I	3.00 NC	
PSY 2012	Cnrl Psychology	3.00 D	
SPC 2600	Fund Speech Cum	3.00 C	
STA 2023	Elem Statistics	3.00 B	
Ehrs: 63.00	GPA-Hrs: 63.00	QPts: 174.00	GPA: 2.76

SP1998SP1998 Advanced Placement

NON 0000	Eng Lit/Comp (1)	0.00 NC	
Ehrs: 0.00	GPA-Hrs: 0.00	QPts: 0.00	GPA: 0.00

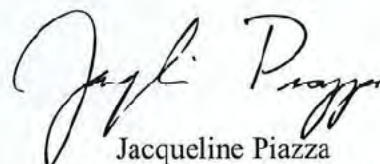
INSTITUTION CREDIT:

Fall 2000			
EDF 1151	Nature Learner	3.00 B	9.00
EDF 1945	Field Lab-I	2.00 A-	7.40
EDG 3302	The Learning Process	3.00 A-	11.10
LIT 2110	G(6)Intro Literature	3.00 A	12.00
RED 3333	Reading Methd I:Sec	3.00 A	12.00
Ehrs: 14.00	GPA-Hrs: 14.00	QPts: 51.50	GPA: 3.68
Good Standing			

Spring 2001			
EDF 3946	Field Lab-Ii	2.00 A	8.00
EDG 4410	Classmgmt Commun	3.00 B+	9.90
ENC 3310	G(6)Writing Prose	3.00 A-	11.10
ENG 4014	G(3) Literacy Inter	3.00 B-	8.10
LIN 3010	Prin Of Linguistics	3.00 A	12.00
LIT 3333	G(3)Adol Lit	3.00 C+	6.90
Ehrs: 17.00	GPA-Hrs: 17.00	QPts: 56.00	GPA: 3.29
Good Standing			

Summer 2001			
AML 3041	G(3)Per Late Am Lit	3.00 A	12.00
ENL 3333	Shakespeare	3.00 C	6.00

***** CONTINUED ON PAGE 2 *****


Jacqueline Piazza

Interim University Registrar

UNIVERSITY OF NORTH FLORIDA

1 UNF Drive
Jacksonville, Florida 32224

PERMANENT ACADEMIC RECORD

The Family Educational Rights and Privacy Act of 1974 prohibits releasing this information to a third party without the student's written consent and requires disposal of said information to be done in a secure and non-compromising manner.

SSN: [REDACTED]

Student ID [REDACTED]

Date of Birth: 19-MAR

Date Issued: 06-MAR-2025

Record of: Corey Lee Wright
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00
Good Standing

Fall 2001

AML 3621	G(3)Black Amer. Lit.	3.00 A-	11.10
EDG 4327	Assmt Of Lng & Behav	3.00 A-	11.10
LAE 4335	Spc Meth:Secndry Eng	3.00 A-	11.10
Ehrs:	9.00 GPA-Hrs: 9.00	QPts: 33.30	GPA: 3.70

Dean's List

Good Standing

Spring 2002

ESE 4943	Student Internship	12.00 A	48.00
Ehrs:	12.00 GPA-Hrs: 12.00	QPts: 48.00	GPA: 4.00

Dean's List

Good Standing

Spring 2003

EDF 6607	Education In America	3.00 B+	9.90
Ehrs:	3.00 GPA-Hrs: 3.00	QPts: 9.90	GPA: 3.30

Good Standing

Summer 2003

EDA 6061	Intro Ed Leadership	3.00 B+	9.90
EDS 6130	Hum Res Dev In Educat	3.00 B	9.00
Ehrs:	6.00 GPA-Hrs: 6.00	QPts: 18.90	GPA: 3.15

Good Standing

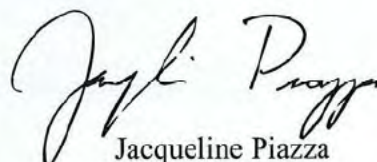
***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	67.00	67.00	235.60	3.52

TOTAL TRANSFER	63.00	63.00	174.00	2.76
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OVERALL	130.00	130.00	409.60	3.15
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***** END OF TRANSCRIPT *****



Jacqueline Piazza
Interim University Registrar

UNIVERSITY OF NORTH FLORIDA
THE OFFICE OF THE REGISTRAR
TRANSCRIPT GUIDE

THE CALENDAR YEAR:

Effective Fall 2005, all quarter hours were converted to semester hours.

Three Semesters:

Fall and Spring - approximately 16 weeks including examinations.

Summer - includes two terms of approximately 6 weeks each and one term of approximately 12 weeks.

Students may enter the University at the beginning of any term.

UNIVERSITY ADMISSION: The University of North Florida is a four-year institution offering associate, bachelor, master, and doctoral programs.

THE UNIT OF CREDIT: From 1972 through Summer Term 1981, the unit of credit is expressed in quarter hours. Effective Fall Term 1981, the unit of credit for course work is the semester hour. All cumulative totals for students who have attended under both types of credit are expressed in semester hours. A semester hour represents one hour of class work, per week for one semester or its equivalent in another form of instruction.

MINIMUM DEGREE REQUIREMENTS: Students who graduated prior to Fall 1981 were required to earn 180 quarter hours for a bachelor's degree. Beginning Fall Term 1981, a total of 120 semester hours minimum are required to earn the bachelor's degree. A grade point average of 2.00 is required (2.50 for College of Education and Human Services). Some degree programs require additional hours for graduation; see the appropriate college section of the University Catalog for specific requirements.

COURSE NUMBERS: 1000-2999 are lower level undergraduate courses; 3000-4999 are upper level undergraduate courses; 5000-6999 are graduate courses; 7000-7999 are doctoral level courses.

STUDENT IS IN GOOD ACADEMIC STANDING AND IS ELIGIBLE to re-register unless otherwise specified on the transcript. Disciplinary notations are NOT included. Questions concerning such matters should be directed to the Vice President of Student Affairs.

CONDITIONS OF RELEASE: In accordance with Federal Law, this transcript is provided with the condition that no other party have access to the information without the written consent of the student and that disposal be in a secure and non-compromising manner.

Grade Forgiveness: Undergraduate, degree-seeking students attempting their first baccalaureate degree may improve their GPA by repeating a course and requesting that the repeated grade be counted in GPA calculation. Only two such requests are available to any student during his/her undergraduate, UNF career. The repeated course must be the same course taken previously and must be completed at UNF. Once Grade Forgiveness has been granted, it may not be revoked nor transferred to another course. Grade Forgiveness is indicated by the symbol "*" appearing immediately before the letter grade of the course that is being forgiven. The policy affects UNF's GPA calculations only. The policy does not alter the permanent record; all attempts for a given course and all grades will remain on the transcript.

GRADING SCALE: Letter grades are assigned for all courses. The grade/quality points awarded for each hour of credit earned are stated below. Effective Fall 1995, the grading system was expanded to include plus and minus grades.

Letter Grade	Quality Comment	Grade/Quality Points
A	Excellent	4.0
A-	Excellent	3.7
B+	Above Average	3.3
B	Above Average	3.0
B-	Above Average	2.7
C+	Satisfactory	2.3
C	Satisfactory	2.0
D	Below Average	1.0
F	Unsatisfactory	0.0
FA	Unsatisfactory - Administratively assigned	0.0
P	Satisfactory	Not computed
S	Satisfactory	Not computed
U	Unsatisfactory	Not computed
I	Incomplete (may be changed) (given to students who are processing satisfactorily and who, for valid reasons determined by the professor, could not complete the work of a course within the term.)	Not computed
X	Audit	No Credit
IP	In Progress	Not computed
W	Withdrawal	Not computed
WA	Administrative Withdrawal	Not computed
WF	Withdrawal after posted deadline progressing satisfactorily	Not computed
WF	Withdrawal after posted deadline not progressing satisfactorily	0.0
WM	Medical Withdrawal	Not computed
WR	Withdrawal Refund	Not computed
WS	Military Service Withdrawal	Not computed
WC	Complete Withdrawal	Not computed
NR	Grade not received in time for processing by the Office of the Registrar	Not computed
NG	No Credit Grade	Not computed

Repeats Without Grade Forgiveness: Students may repeat courses without using the forgiveness policy. Both the original and the repeated grades will be used by UNF in the computation of the GPA, but only credit for the last attempt will apply toward graduation. A course repeated without grade forgiveness is indicated by the symbol "A" (course repeated and included in GPA) or "I" (included in earned hours and GPA), beneath the "R" column. (Prior to Fall 1985, all repeats were treated as grade forgiveness and only the last attempt counted in the GPA).

Term Forgiveness: Undergraduate, degree-seeking students seeking their first baccalaureate degree may request term forgiveness for an entire term in which they performed unsatisfactorily due to personal or financial issues. The transcript will note "Term Forgiveness" for the requested term and use the symbol "T" immediately before the letter of the grade of the course that is being forgiven. The original grades will remain on the transcript. None of the courses will count toward graduation.

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

COREY LEE WRIGHT

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL
PROFESSIONAL
PROFESSIONAL

EDUCATIONAL LEADERSHIP
ENGLISH
SCHOOL PRINCIPAL
ENGLISH FOR SPEAKERS OF OTHER
LANGUAGES

ALL LEVELS
GRADES 6-12
ALL LEVELS
GRADES K-12

07/01/2012 - 06/30/2027
07/01/2012 - 06/30/2027
07/01/2012 - 06/30/2027
07/01/2012 - 06/30/2027

Department of Education Number 878399

Paul O. Burns
Deputy Chancellor for Educator Quality

1818855



Richard Corcoran
Commissioner of Education

Issued: April 11, 2022