

grade 3

CLICK ahead to SLIDE 2  
to NAVIGATE THROUGH  
the activities

# SUMMER STRETCH: SO MANY WAYS TO LEARN



# SUMMER STRETCH: grade 3

**DIRECTIONS:** CLICK ON A LINK UNDER EACH CONTENT IMAGE TO ACCESS THIS WEEK'S ACTIVITIES

	Math	Reading	Science	SOCIAL SKILLS
Questions? Click <a href="#">HERE</a> for contact info				
June 1 <sup>st</sup> – 5 <sup>th</sup>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>
June 8 <sup>th</sup> – 12 <sup>th</sup>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>
June 15 <sup>th</sup> – 19 <sup>th</sup>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>
June 22 <sup>nd</sup> – 26 <sup>th</sup>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>
June 29 <sup>th</sup> – July 3 <sup>rd</sup>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>
Thank you for your participation in Summer Stretch these past few weeks. Let us know about your participation in Summer Stretch by responding to the <a href="#"><u>Summer Stretch Participation Survey</u></a> (click to access between June 29 <sup>th</sup> – July 17 <sup>th</sup> ).				
July 6 <sup>th</sup> – 10 <sup>th</sup>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>



# WEEK 1: THIRD GRADE SUMMER LEARNING

## MATH: UNDERSTANDING EQUAL GROUPS



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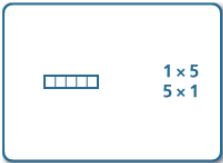
DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

### Investigation #1: Factor Pairs

**Factor Pairs**  
Say the number of squares in the array.  
Flip the card to check.

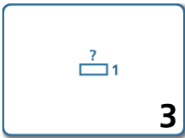


Facts I Know

Facts I Need to Work On

### Investigation #2: Missing Factors

**Missing Factors**  
Say the missing factor. Flip the card to check. Scroll down to record each round.



Player 1

Collection Box

Player 2

Collection Box

Review










# WEEK 1: THIRD GRADE SUMMER LEARNING

## READING: CATS OR DOGS...WHICH IS THE BEST PET?



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
<b>FIRST, LEARN BY READING</b>	 <p>Millions of wild animals are kept as pets. Find out why that might not be such a great idea.</p> <p><b>LISTEN to:</b>  <a href="#">The World of Wild Pets</a>            using Text-to-Speech  <i>(look for this icon)</i> </p>	 <p>Did you know that about 38% of American households own a cat?</p> <p><b>READ:</b>  <a href="#">Cats or Dogs?</a>            (just the <u>Cats</u> section)</p>	 <p>Did you know that about 48% of American households own a dog?</p> <p><b>READ:</b>  <a href="#">Cats or Dogs?</a>            (just the <u>Dogs</u> section)</p>	<p>How America Went DOG Crazy</p> <p>Today, dogs are more than pets. They're members of the family.</p>  <p><b>READ:</b>  <a href="#">How America Went DOG Crazy</a>            (scroll down the page to find the article)</p>
	<b>THEN —→ LEARN BY THINKING</b>	<b>LEARN BY TALKING</b>	<b>LEARN BY WRITING</b>	<b>LEARN BY DOING</b>
FYI: Free access to <i>Scholastic News</i> expires June 30 <sup>th</sup> .	<p><b>THINK to yourself:</b>          Do you think exotic animals make good pets?          Why or why not?</p>	<p><b>WATCH</b> a video (2:17):  <a href="#">A History of Pets</a></p> <p><b>DISCUSS</b> with a family member:          What is the best pet?</p>	<p><b>WATCH</b> a video (4:17):  <a href="#">Dogs with Jobs</a></p> <p><b>WRITE</b> a paragraph:          State your opinion of whether a cat or a dog is a better pet and give reasons why.</p>	<p><b>COMPLETE:</b>  <a href="#">Pet Personality Quiz</a></p> <p><b>TELL</b> someone which pet you are most like.</p>



# WEEK 1: THIRD GRADE SUMMER LEARNING

## SCIENCE: WHAT IS SCIENCE?



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### WHAT YOU WILL LEARN OR REVIEW:

Scientists help us understand the world around us.

Scientists do experiments and make observations.

They use evidence to support their ideas.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>What is Science? Generation Genius Video</u></a>	<a href="#"><u>What is Science Reading Material</u></a>	<a href="#"><u>Dancing Raisins Experiment</u></a>	<a href="#"><u>What is Science Quizizz Game</u></a>



# WEEK 1: THIRD GRADE SUMMER LEARNING

## SOCIAL SKILLS: IDENTIFYING EMOTIONS



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For an activity on identifying emotions, click [HERE](#).



# WEEK 2: THIRD GRADE SUMMER LEARNING

## MATH: USING GROUPING TO ADD & SUBTRACT



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### DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

## Investigation #1: Close to 100


**Close to 100**  
Use any four cards to make two numbers with a total close to 100. Scroll down to record each round.

 ☐ Wild Cards  
Discard Pile

+

## Investigation #2: How Far from 100?

**How Far From 100?**  
Use your cards to make numbers close to 100. Scroll down to record each round.

 ☐ Wild Cards

Discard Pile:

2-Digit Number:

3-Digit Number:





# WEEK 2: THIRD GRADE SUMMER LEARNING

## READING: MEET SOME COOL PEOPLE...AUTHOR, DESIGNER, AND MORE!



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
<b>FIRST, LEARN BY READING</b>	 <p>Do you love to read Captain Underpants stories? Read this article to learn more about the author, Dav Pilkey.</p> <p><b>READ:</b> <a href="#">Meet Dav Pilkey</a></p>	 <p>How would you like to climb, jump, and crawl through a one-mile obstacle course...filled with mud?</p> <p><b>READ:</b> <a href="#">Muddy Moves</a></p>	 <p>Do you like to read Pop-up Books? Read or listen to this article about an author of pop-up books.</p> <p><b>LISTEN to:</b> <a href="#">Making Pictures Pop</a> using Text-to-Speech (look for this icon)  Text-to-Speech</p>	 <p><b>RE-READ:</b> <a href="#">Making Pictures Pop</a> (choose a lower [580L] or higher [830L] Lexile to match your comfort level)</p>
<b>then → LEARN BY THINKING</b>	<b>LEARN BY THINKING</b>	<b>LEARN BY TALKING</b>	<b>LEARN BY WRITING</b>	<b>LEARN BY DOING</b>
FYI: Free access to <i>Scholastic News</i> expires June 30 <sup>th</sup> .	<p><b>WATCH a video (4:38):</b> <a href="#">An Interview with Dav Pilkey</a></p> <p><b>THINK to yourself:</b> Would you rather be Captain Underpants or Dog Man? Why? What can you do to "Do Good?"</p>	<p><b>WATCH a video (1:49):</b> <a href="#">Mini Mudder</a></p> <p><b>DISCUSS with a family member:</b> If you were to compete in a Mini Mudder, what would you do to complete the race as fast as possible?</p>	<p><b>WATCH a video (4:17):</b> <a href="#">Engineering the Perfect Pop</a></p> <p><b>WRITE a letter:</b> Imagine that you have Matthew's job for a week. Write a letter to your family describing what makes the job fun and challenging.</p>	<p><b>CREATE:</b> Follow some of the directions on the <a href="#">Continue the Learning Journey</a> section to create your own pop-up art or book.</p>





# WEEK 2: THIRD GRADE SUMMER LEARNING

## SCIENCE: PARTS OF A PLANT



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### WHAT YOU WILL LEARN OR REVIEW:

External parts are on the outside of something.

External plant parts include the leaves, stem, flowers, fruits and roots.

These parts work together to help the plant survive.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#">Plant Parts Generation Genius Video</a>	<a href="#">External Plant Parts Reading Material</a>	<a href="#">Color Changing Celery Activity</a>	<a href="#">Parts of Plant Quizizz Game</a>



## WEEK 2: THIRD GRADE SUMMER LEARNING SOCIAL SKILLS: CALM EMOTIONS



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For an activity on mindful  
deep breathing to  
calm emotions, click [HERE](#).



# WEEK 3: THIRD GRADE SUMMER LEARNING

## MATH: UNDERSTANDING FRACTIONS



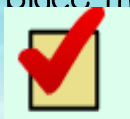
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### DIRECTIONS:

Click on the title to link to the activity.

### Concentration

place the



in the boxes as shown

Activity

Levels	
<input type="checkbox"/> 1-6	<input type="checkbox"/> 2x2 3x4
<input type="checkbox"/> 1-10	<input checked="" type="checkbox"/> $\frac{1}{2}$ $\frac{2}{3}$
<input type="checkbox"/> ● ■ ▲	<input type="checkbox"/> 40% $\frac{4}{10}$ $\frac{2}{5}$

Players	Games
<input checked="" type="checkbox"/>	<input type="checkbox"/> 8
<input type="checkbox"/>	<input checked="" type="checkbox"/>

[Play](#)

Click on the



to learn how to play





# WEEK 3: THIRD GRADE SUMMER LEARNING

## READING: LET'S TRAVEL TO SOME COOL PLACES...VIRTUALLY



**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

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**FIRST,  
LEARN  
BY  
READING**

### OPTION 1



Do you have to climb a mountain to get to school. These kids do!

**LISTEN to:**

[How Do You Get to School?](#)

using Text-to-Speech

(look for this icon)



Text-to-Speech

### OPTION 2



Have you ever visited Magnet, Nebraska? Read to learn about other places with unusual names.

**READ:**

[What's in a Name?](#)

### OPTION 3



The Amazon Rainforest, Death Valley, and the Arctic Tundra – read to find out about their climate and what lives in each.

**READ:**

[Wild World](#) and view the Vocabulary slideshow (right side of screen)

### OPTION 4



**READ:**

[This Place Rocks](#)

**THEN → LEARN BY THINKING**

**LEARN BY TALKING**

**LEARN BY WRITING**

**LEARN BY DOING**

FYI: Free access to *Scholastic News* expires June 30<sup>th</sup>.

**WATCH a video (1:53):**

[Beyond the School Bus](#)

**THINK to yourself:**

How does your trip to school compare to the kids in the video?

**WATCH a video (4:04):**

[Going Places](#)

**DISCUSS with a family member:**

Which unusual place would you like to visit and why?

**WATCH a video (3:31):**

[Layers of the Rainforest](#)

**WRITE a postcard:**

Imagine you take a trip to one of these cool places. Create a postcard to send to a friend. Draw a picture of the place you visited and write a note about your trip.

**TAKE a VIRTUAL TRIP**  
on the [Colorado River](#) and through the [Grand Canyon](#).





# WEEK 3: THIRD GRADE SUMMER LEARNING

## SCIENCE: SUN AND OTHER STARS



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### WHAT YOU WILL LEARN OR REVIEW:

Our sun is a star of average size and brightness.

Stars come in different sizes and distances from Earth.

Stars that are farther away appear smaller and dimmer.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Sun and Other Stars Generation Genius Video</u></a>	<a href="#"><u>Sun and Other Stars Reading Material</u></a>	<a href="#"><u>Make a Planisphere</u></a> <a href="#"><u>Planisphere Template</u></a>	<a href="#"><u>Sun and Other Stars Quizizz Game</u></a>



## WEEK 3: THIRD GRADE SUMMER LEARNING SOCIAL SKILLS: MENTAL HEALTH JOURNALING



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For an activity on the benefits  
of journaling on mental  
health, click [HERE](#).



# WEEK 4: THIRD GRADE SUMMER LEARNING

## Math: telling time



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### DIRECTIONS:

Click on the title to link to the activity.

[Learn to Tell Time](#)





# WEEK 4: THIRD GRADE SUMMER LEARNING

## READING: MAKING HISTORY FUN



**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

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	OPTION 1	OPTION 2	OPTION 3	OPTION 4
<b>FIRST, LEARN BY READING</b>	 <p>Would you spend \$170,000 for a letter? Read to find out why someone did.</p> <p><b>LISTEN to:</b>  <a href="#">A Titanic Treasure</a>            using Text-to-Speech  <i>(look for this icon)</i>  Text-to-Speech</p>	 <p>Read to learn five "secrets" you may not already know about George Washington.</p> <p><b>READ:</b>  <a href="#">Washington's Secrets Revealed</a></p>	 <p>The history of the Statue of Liberty includes spies, explosions, and buried treasures. Read to find out more!</p> <p><b>READ:</b>  <a href="#">Secrets of the Statue</a></p>	 <p>What year were you born? Find that year on the timeline.</p> <p><b>READ:</b>  <a href="#">The Life of Lady Liberty Timeline</a></p>
<b>THEN —→ LEARN BY THINKING</b>	<b>LEARN BY THINKING</b>	<b>LEARN BY TALKING</b>	<b>LEARN BY WRITING</b>	<b>LEARN BY DOING</b>
FYI: Free access to <i>Scholastic News</i> expires June 30 <sup>th</sup> .	<p><b>WATCH a video (2:09):</b>  <a href="#">Searching for the Titanic</a></p> <p><b>THINK to yourself:</b>            What would you do if you found the wreckage of the Titanic?</p>	<p><b>WATCH a video (1:52):</b>  <a href="#">The Life of George Washington</a></p> <p><b>DISCUSS with a family member:</b>            Would you have liked living in Washington's time? Why or why not?</p>	<p><b>WATCH a video (2:03):</b>  <a href="#">The Statue of Liberty</a></p> <p>Click <a href="#">HERE</a> to open a document;  <b>WRITE</b> an answer to <a href="#">question #1</a>:  <i>What color was the statue supposed to be?</i>  <i>Why did she turn green?</i></p>	<p><b>COMPLETE:</b>  <a href="#">The SpinQuest Challenge</a></p>





# WEEK 4: THIRD GRADE SUMMER LEARNING SCIENCE: LIGHT REFLECTION AND VISION



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## WHAT YOU WILL LEARN OR REVIEW:

Light travels in a straight line and reflects off things.

We can see because light reflects off objects and enters our eyes.

Our eyes do not produce light, they only detect it.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Light Reflection and Vision Generation Genius Video</u></a>	<a href="#"><u>Light Reflection and Vision Reading Material</u></a>	<a href="#"><u>Create a Hologram</u></a>	<a href="#"><u>Light Reflection Quizizz Game</u></a>



## WEEK 4: THIRD GRADE SUMMER LEARNING SOCIAL SKILLS: EXPRESSING EMOTIONS



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For an activity on different ways to express emotions, click [HERE](#).



# WEEK 5: THIRD GRADE SUMMER LEARNING

## MATH: AHEAD



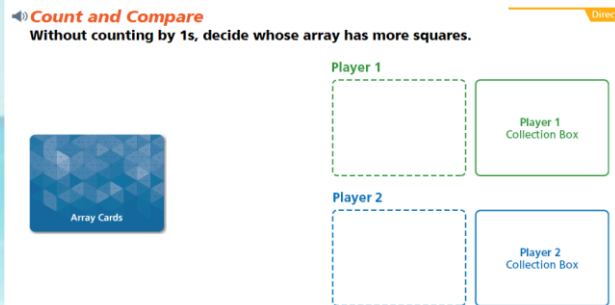
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### DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

## Investigation #1: Count and Compare



### DIRECTIONS:

Click on the title to link to the activity.

Click on *Myself: I'm a Student*

Fill in your birthday then click *Next*

## Investigation #2: Pool Creation: Area Models






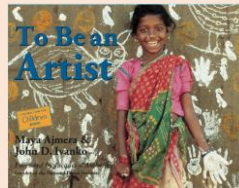
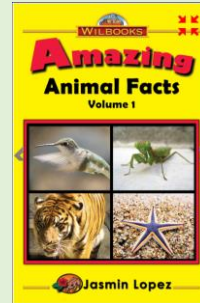
# WEEK 5: THIRD GRADE SUMMER LEARNING

## READING: FACTS! FACTS! FACTS!



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

FIRST, LEARN BY READING	<p>OPTION 1</p>  <p>Before everyone recycled, there was a town that had 3,168 tons of garbage and no where to put it. Enter the Garbage Barge!</p> <p><b>LISTEN and VIEW:</b></p> <p><a href="#">Here Comes the Garbage Barge</a>  <a href="#">Barge</a> (STOP at 5:57 to finish the next day)</p>	<p>OPTION 2</p>  <p>Listen to learn how the problem with garbage was solved.</p> <p><b>LISTEN and VIEW:</b></p> <p><a href="#">Here Comes the Garbage Barge</a>          (watch the entire story)</p>	<p>OPTION 3</p>  <p>Art can be in music, dance, drawing, painting, sculpting, drama, or song.</p> <p><b>READ:</b></p> <p><a href="#">To Be an Artist</a></p>	<p>OPTION 4</p>  <p><b>READ:</b></p> <p><a href="#">Amazing Animal Facts</a></p>
	<p>THEN → LEARN BY THINKING</p> <p><b>THINK to yourself:</b></p> <p>What will happen to the barge in Belize? Where could the barge go next?</p>	<p>LEARN BY TALKING</p> <p><b>WATCH a video (2:33):</b></p> <p><a href="#">The Making of the Garbage Barge story</a></p> <p><b>DISCUSS with a family member:</b></p> <p>The captain of the barge AND the illustrator of the book showed great persistence. Talk about times you have had so much persistence?</p>	<p>LEARN BY WRITING</p> <p><b>WATCH a video (2:24):</b></p> <p><a href="#">I Want to Be an Artist</a></p> <p>Click <a href="#">HERE</a> to write a letter to your art teacher telling him/her what kind of art you like the best.</p>	<p>LEARN BY DOING</p> <p><b>COMPLETE the Informational Text Student Tutorial:</b></p> <p><a href="#">Exploring for Details</a></p>





# WEEK 5: THIRD GRADE SUMMER LEARNING

## SCIENCE: INTRODUCTION TO SOUND



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### WHAT YOU WILL LEARN OR REVIEW:

We'll discover that when things vibrate, they make sound.

That sound can also make things vibrate.

Vibrations are what let us hear each other speak.

NOTE- Before watching this week's video, follow the directions: After clicking the video link below, select "TRY IT FREE" in the upper right-hand of your screen. Then click "STUDENT" to watch the entire video. Be sure to only watch the video ONE time, because Generation Genius limits your access to 5 free views.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Introduction to Sound Generation Genius Video</u></a>	<a href="#"><u>Introduction to Sound Reading Material</u></a>	<a href="#"><u>Dancing Sprinkles Activity</u></a>	<a href="#"><u>Sound Quizizz Game</u></a>



## WEEK 5: THIRD GRADE SUMMER LEARNING SOCIAL SKILLS: GROWTH MINDSET



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For an activity on developing  
a growth mindset, click [HERE](#).



# WEEK 6: THIRD GRADE SUMMER LEARNING

## MATH: FRACTIONS AND REGIONS



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### DIRECTIONS:

Click on the title to link to the activity.

Click on *Myself: I'm a Student*

Fill in your birthday then click *Next*

## Investigation #1: Worm Sandwich



### DIRECTIONS:

Click on the title to link to the activity.

## Investigation #2: Pizza Pandas





# WEEK 6: THIRD GRADE SUMMER LEARNING

## READING: DETECTIVE WORK WITH FICTION



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

	<div>OPTION 1</div> <div></div> <div>What detective work would you do if you found a lost hat and a lost stuffed animal at the playground? Read to find out what Jamaica did.</div> <div>READ: <a href="#">Jamaica's Find</a></div>	<div>OPTION 2</div> <div></div> <div>When crime happens, food detectives Wilcox &amp; Griswold are the animals to call. Listen to chapters 1 and 2 to learn about their latest case.</div> <div>LISTEN and VIEW: <a href="#">The Case of the Missing Carrot Cake</a> <i>(listen from 0:00 – 4:32)</i></div>	<div>OPTION 3</div> <div></div> <div>Help MFI Wilcox and MFI Griswold solve Case #1113: The Missing Carrot Cake!</div> <div>LISTEN and VIEW: <a href="#">The Case of the Missing Carrot Cake</a> <i>(listen to the entire story: 21 minutes)</i></div>	<div>OPTION 4</div> <div></div> <div>Use your detective skills to uncover the meanings of these idioms!</div> <div>READ: <a href="#">Idioms</a></div>
<div>then →</div>	<div>LEARN BY THINKING</div>	<div>LEARN BY TALKING</div>	<div>LEARN BY WRITING</div>	<div>LEARN BY DOING</div>
	<div>THINK to yourself:</div> <div>Jamaica found a hat and a stuffed animal at the playground. What would you have done if you were Jamaica?</div>	<div>DISCUSS with a family member:</div> <div>After seeing the clues at the crime scene (Miss Rabbit's hole), what do you think about this case?</div>	<div>As you WATCH the story</div> <div>take detective notes to help solve the crime.</div> <div><a href="#">Detective Notes</a></div>	<div>COMPLETE the Literature Student Tutorial:</div> <div><a href="#">Detail Detectives</a></div>





# WEEK 6: THIRD GRADE SUMMER LEARNING

## SCIENCE: PROPERTIES OF MATTER



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### WHAT YOU WILL LEARN OR REVIEW:

Matter comes in different forms: Solids, Liquids, and Gases.

A solid keeps its shape.

A liquid takes the shape of its container.

A gas fills its container.

NOTE- Before watching this week's video, follow the directions: After clicking the video link below, select "TRY IT FREE" in the upper right-hand of your screen. Then click "STUDENT" to watch the entire video. Be sure to only watch the video ONE time, because Generation Genius limits your access to 5 free views.

COMPLETE THE activities IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE activity	<a href="#">Solids, Liquids, Gases Generation Genius Video</a>	<a href="#">Solid, Liquids, Gasses Reading Material</a>	<a href="#">Making Oobleck</a>	<a href="#">Solids, Liquids, Gases Quizizz Game</a>



## WEEK 6: THIRD GRADE SUMMER LEARNING

### SOCIAL SKILLS: BECOMING YOUR OWN ROLE MODEL



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For an activity on becoming  
your own role model, click  
[HERE](#).



# WITH QUESTIONS, FEEL FREE TO CONTACT:



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CONTENT	TECHNOLOGY
<p>With questions or for support regarding the <u>content</u> of Summer Stretch, please contact Joyce Hunter.</p>	<p>If you encounter <u>technical difficulties</u> with district-provided devices or hotspots, please contact the TSS at your home school.</p>
   	
<p><i>Joyce Hunter</i> <b>Elementary Instructional Services</b> Executive Secretary P: 904-547-7541 <a href="mailto:Joyce.Hunter@stjohns.k12.fl.us">Joyce.Hunter@stjohns.k12.fl.us</a></p>	<p><b>Technology Support Service (TSS)</b> for <b>your child's school</b> Click below for a school list so you can access contact information for <b>your child's school</b> <a href="https://www.stjohns.k12.fl.us/schools/">https://www.stjohns.k12.fl.us/schools/</a></p> <p><b>NOTE:</b> Make sure to leave a message and someone will get back with you to provide support.</p>

