

grade 4

CLICK AHEAD TO SLIDE 2  
TO NAVIGATE THROUGH  
THE ACTIVITIES

# SUMMER STRETCH: SO MANY WAYS TO LEARN



# SUMMER STRETCH: grade 4

DIRECTIONS: CLICK ON A LINK UNDER EACH CONTENT IMAGE TO ACCESS THIS WEEK'S ACTIVITIES

	Math	Reading	Science	SOCIAL SKILLS
Questions? Click <a href="#">HERE</a> for contact info				
June 1 <sup>st</sup> – 5 <sup>th</sup>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>	<a href="#"><u>Week One</u></a>
June 8 <sup>th</sup> – 12 <sup>th</sup>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>	<a href="#"><u>Week Two</u></a>
June 15 <sup>th</sup> – 19 <sup>th</sup>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>	<a href="#"><u>Week Three</u></a>
June 22 <sup>nd</sup> – 26 <sup>th</sup>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>	<a href="#"><u>Week Four</u></a>
June 29 <sup>th</sup> – July 3 <sup>rd</sup>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>	<a href="#"><u>Week Five</u></a>
Thank you for your participation in Summer Stretch these past few weeks. Let us know about your participation in Summer Stretch by responding to the <a href="#"><u>Summer Stretch Participation Survey</u></a> (click to access between June 29 <sup>th</sup> – July 17 <sup>th</sup> ).				
July 6 <sup>th</sup> – 10 <sup>th</sup>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>	<a href="#"><u>Week Six</u></a>



# WEEK 1: FOURTH GRADE SUMMER LEARNING

## MATH: FACTORS & MULTIPLES



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### DIRECTIONS:

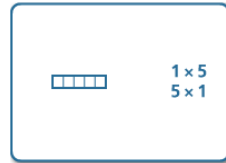
Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

## Investigation #1: Factor Pairs

### **Factor Pairs**

Say the number of squares in the array.  
Flip the card to check.



Facts I Know

Facts I Need to Work On

## Investigation #2: Multiple Turn Over

### **Multiple Turn Over**

Choose one deck to use. Both players will use the same deck.  
Call out a number and search your cards for multiples of that number. Scroll down to record each round.

Basic



Intermediate



Advanced



Player 1

Player 2





# WEEK 1: FOURTH GRADE SUMMER LEARNING

## READING: WHALES, OTTERS, & DOLPHINS...OH MY!



**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

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### OPTION 1



When you think of New York City, do you think of whales? Listen to this article to find out why you should.

**LISTEN to:**

[Whales in the City](#)

using Text-to-Speech

(look for this icon)



Text-to-Speech

### OPTION 2



Did you know that sea otters help keep underwater plants and animals healthy in a kelp forest ecosystem. Read to find out how.

**READ:** [We're Still Here](#)

(use 630L or 860L reading level)

### OPTION 3



The U.S. Navy trains dolphins to work on lifesaving missions. Read to learn how these super-smart animals can help!

**READ:** [Dolphins on Duty](#)

(use the on or below reading level)

### OPTION 4



**WATCH, LISTEN, or READ:** [Saving the Dolphins](#)

(scroll to the bottom and choose **video** to watch or **audio** to listen OR read the article on your own; use the on level, beginner, lower, or higher reading level for audio or reading)

**FIRST,  
LEARN  
BY  
READING**

**THEN → LEARN BY THINKING**

FYI: Free access to *Scholastic News* expires June 30<sup>th</sup>.

**THINK to yourself:**

Do you think this is a good way to help the whales? Why or why not?

**LEARN BY TALKING**

**WATCH** a video (2:58):

[Otters on the Rebound](#)

**DISCUSS** with a family member:

How do you use tools to make life easier?

**LEARN BY WRITING**

**WATCH** a video (1:46):

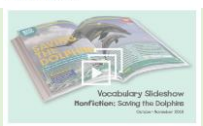
[Discovering Dolphins](#)

**WRITE** a paragraph:

State your opinion of what qualities make dolphins a good choice for helping the Navy.

**LEARN BY DOING**

Slideshows



**WATCH:**

[Vocabulary Slideshow](#)

(scroll down to the bottom of the page)

Choose two words from the story and act out your own definition of the words.



# WEEK 1: FOURTH grade SUMMER LEARNING SCIENCE: PLANT AND ANIMAL LIFE CYCLES



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## WHAT YOU WILL LEARN OR REVIEW:

A life cycle shows how living things grow and change over time.

Plants start as seeds then most form flowers & fruit.

Animals start from eggs or live birth then they grow up and mate.

All life cycles start at birth, end with death and involve growth & reproduction

COMPLETE the activities IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK the LINK to COMPLETE the activity	<a href="#"><u>Life Cycles Generation Genius Video</u></a>	<a href="#"><u>Animal and Plant Life Cycles Reading Material</u></a>	<a href="#"><u>Grow an Avocado Plant</u></a>	<a href="#"><u>Life Cycles Quizizz Game</u></a>



# WEEK 1: FOURTH grade SUMMER LEARNING

## SOCIAL SKILLS: IDENTIFYING EMOTIONS



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For an activity on identifying emotions, click [HERE](#).



# WEEK 2: FOURTH grade SUMMER LEARNING

## MATH: PLACE VALUE



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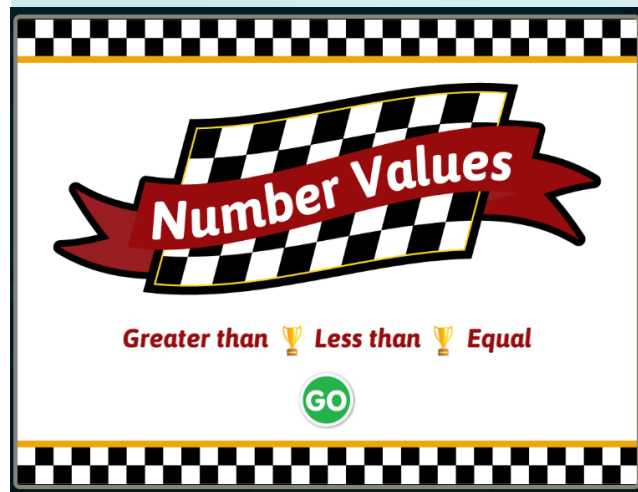
### DIRECTIONS:

Click on the title to link to the activity.

### Comparing Number Values

Select *Whole Numbers*

Choevel



### Place Value Hockey

Select Level 2

Select *Place Value*







# WEEK 2: FOURTH GRADE SUMMER LEARNING

## READING: MEET SOME COOL PEOPLE...ARTIST, BAKER, AND AUTHOR!



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

### OPTION 1



Do your sandcastles look like this? Read to learn how Sue McGrew creates magnificent sandcastles like this one.

**READ:** [Sand Sculptor](#)  
(use 560L or 820L reading level)

### OPTION 2




Do you like to bake? Do you watch YouTube videos? Read to learn about a YouTube star who bakes science-inspired treats.

**READ:** [Cake Chemist](#)  
(use 610L or 810L reading level)

### OPTION 3



Do you like to read graphic novels? Read to learn how author Raina Telgemeier uses graphic novels to tell her story.

**LISTEN to:** [It Takes Guts](#)  
using Text-to-Speech  
(look for this icon)  Text-to-Speech

### OPTION 4



Have you read *Smile, Sisters*, or *Guts* by Raina Telgemeier? Re-read this interview with the author.

**RE-READ:** [It Takes Guts](#)  
(use on level or lower level)

## THEN → LEARN BY THINKING

FYI: Free access to *Scholastic News* expires June 30<sup>th</sup>.

**WATCH** a video (2:31):  
[Build an Epic Sandcastle](#)

**THINK to yourself:**  
Do you like to build sandcastles?  
Why or why not?

## LEARN BY TALKING

**WATCH** a video (5:00):  
[Baking with Rosanna Pansino](#)

**DISCUSS** with a family member:  
What other ideas do you have for creative baking fun?

## LEARN BY WRITING

**WATCH** a video (5:22):  
[Meet Raina Telgemeier](#)

**WRITE** interview questions:  
Imagine that you are the girl doing the interview in this video. Write 5 questions you would want to ask the author.

## LEARN BY DOING

**CREATE:**  
Read through the [SLIDESHOW](#) that shows Raina Telgemeier at Work. Try to sketch out your own images for a graphic novel.





# WEEK 2: FOURTH GRADE SUMMER LEARNING SCIENCE: POLLINATION AND SEED DISPERSAL



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## WHAT YOU WILL LEARN OR REVIEW:

Pollen needs to be moved from one flower to another.

Animals help plants move pollen and seeds.

Wind and water also help plants move their seeds.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Pollination and Seed Dispersal Generation Genius Video</u></a>	<a href="#"><u>Pollination and Seed Dispersal Reading Material</u></a>	<a href="#"><u>Make a Seed Model</u></a>	<a href="#"><u>Pollination and Seed Dispersal Quizizz Game</u></a>



## WEEK 2: FOURTH grade SUMMER LEARNING

### SOCIAL SKILLS: CALM EMOTIONS



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For an activity on mindful  
deep breathing to  
calm emotions, click [HERE](#).



# WEEK 3: FOURTH grade SUMMER LEARNING

## MATH: addition & subtraction



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### DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

Close to 1,000

#### **Close to 1,000**

Use any six cards to make two numbers with a total close to 1,000. Scroll down to record each round.



☒ Wild Cards  
Discard Pile

--	--	--	--	--	--	--	--

			+			
--	--	--	---	--	--	--





# WEEK 3: FOURTH grade SUMMER LEARNING

## READING: LOOK at these AMAZING INVENTIONS

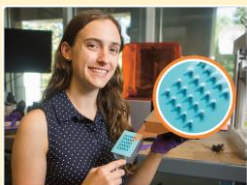


**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

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**FIRST,  
LEARN  
BY  
READING**

### OPTION 1



One day, a cat got its tongue stuck in a blanket. Read to find out how this mishap led to the development of a cool invention!

**READ:** [A Better Brush](#)  
(use 540L or 800L reading level)

### OPTION 2



Do you love flying superheroes? Read to learn how an inventor built a jet suit that lets him fly like a superhero.

**READ:** [Defying Gravity](#)  
(use 590L or 810L reading level)

### OPTION 3



Do you know how pencils are made? Listen to find out.

**LISTEN to:** [The Write Stuff](#)  
using Text-to-Speech  
(look for this icon)  Text-to-Speech

### OPTION 4



Yuck! A piece of chewed gum on my shoe, in my desk, or under my chair! Read to learn how chewed gum has a new purpose.

**READ:** [A Sticky Business](#)  
(use 560L or 760L reading level)

**THEN —→ LEARN BY THINKING**

FYI: Free access to *Scholastic News* expires June 30<sup>th</sup>.

**WATCH a video (3:54):**  
[Inventions from Nature](#)

**THINK to yourself:**  
Have you ever had an idea for an invention? What made you think of it?

**LEARN BY TALKING**

**WATCH a video (4:07):**  
[Jet Suit Science](#)

**DISCUSS with a family member:**  
Would you like to fly using a jet pack? Why or why not?

**LEARN BY WRITING**

**WATCH a video (4:28):**  
[A Trip to the Pencil Factory](#)

**WRITE with a Pencil:**  
Get a pencil and write something...anything...just give yourself a chance to use a pencil!

**LEARN BY DOING**

**WATCH a video (2:29):**  
[The Gumdrops Bin](#)

**Hands-on Investigation:**  
If possible, complete the [Stretch Test](#) to investigate what happens to gum in warm and cold temperatures.



# WEEK 3: FOURTH GRADE SUMMER LEARNING

## SCIENCE: FOOD WEBS



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### WHAT YOU WILL LEARN OR REVIEW:

A food web is a model of intersecting food chains.

Food of almost any kind can be traced back to the sun.

Decomposers break down dead organisms.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Food Webs Generation Genius Video</u></a>	<a href="#"><u>Food Webs Reading Material</u></a>	<a href="#"><u>Make Your Own Compost</u></a>	<a href="#"><u>Food Webs Quizizz Game</u></a>



## WEEK 3: FOURTH grade SUMMER LEARNING SOCIAL SKILLS: MENTAL HEALTH JOURNALING



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For an activity on the benefits  
of journaling on mental  
health, click [HERE](#).





# WEEK 4: FOURTH grade SUMMER LEARNING

## MATH: MULTIPLICATION



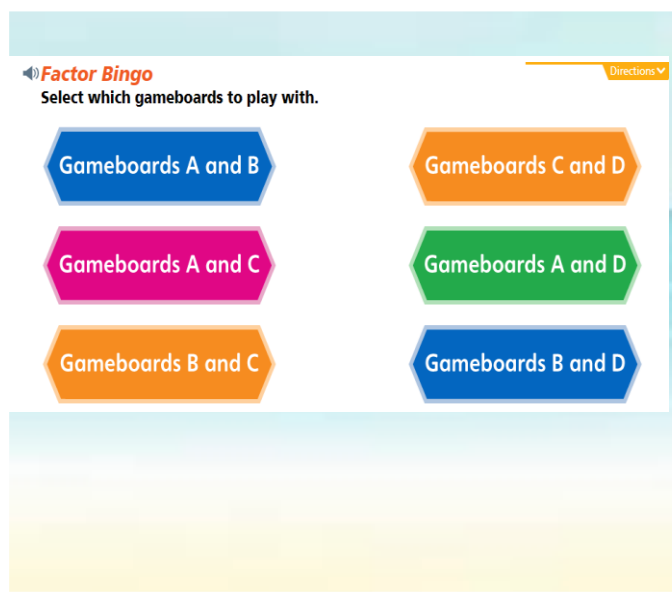
[BACK TO HOME PAGE](#)

### DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

## Investigation #1: Factor Bingo



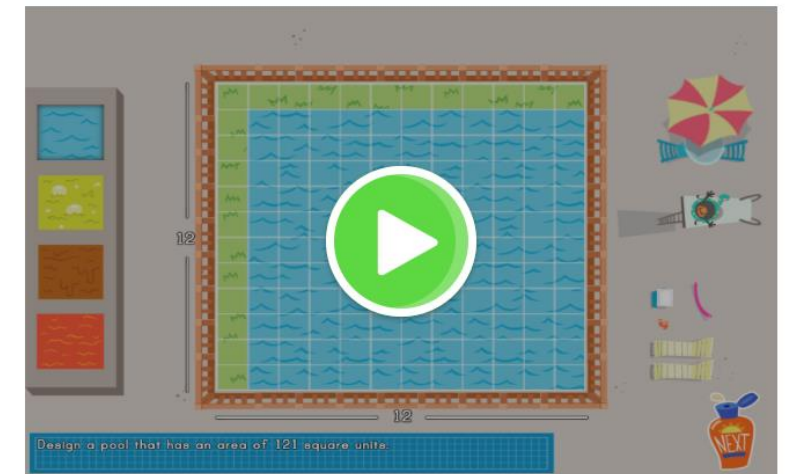
### DIRECTIONS:

Click on the title to link to the activity.

Click on *Myself: I'm a Student*

Fill in your birthday then click *Next*

## Investigation #2: Splash Math Multiplication Word Problem Game










# WEEK 4: FOURTH GRADE SUMMER LEARNING

## READING: PIZZA AND CHOCOLATE IMPACT OUR WORLD



**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity. [BACK TO HOME PAGE](#)

	OPTION 1	OPTION 2	OPTION 3	OPTION 4
FIRST, LEARN BY READING	 <p>There are two articles here with so much great information about CHOCOLATE!</p> <p>LISTEN to the 1st article: <a href="#">The History of Yum</a> using Text-to-Speech <small>(look for this icon)</small>  Text-to-Speech</p>	 <p>Thousands of years ago, chocolate wasn't so delicious. Do you believe that?</p> <p>LISTEN to the 2nd article: <a href="#">When Chocolate Tasted Yucky</a> using Text-to-Speech <small>(look for this icon)</small>  Text-to-Speech</p>	 <p>There are so many interesting details about chocolate in these two articles. Let's read them again!</p> <p>RE-READ: <a href="#">The History of Yum AND When Chocolate Tasted Yucky</a> <small>(use on or below reading level)</small></p>	 <p>What do you like on your pizza? Cheese? Pepperoni? Anchovies? Read to learn how pizza became one of America's favorite foods.</p> <p>READ: <a href="#">How Pizza Conquered America</a> <small>(use on or below reading level)</small></p>
THEN —→	LEARN BY THINKING	LEARN BY TALKING	LEARN BY WRITING	LEARN BY DOING
FYI: Free access to Scholastic News expires June 30th.	<p>THINK to yourself:</p> <p>Check out what the first Hershey bars cost (5 and 10 cents). Does that surprise you?</p>	<p>WATCH the Vocabulary <a href="#">Slideshow</a> <small>(scroll to the bottom)</small></p> <p>DISCUSS with a family member: Choose one word; tell your family member what picture you would draw to represent it.</p>	<p>WATCH a video (2:41): <a href="#">The Sweet Story of Chocolate</a></p> <p>WRITE</p> <p>The main idea and details of the video using this worksheet: <a href="#">Write the Main Idea and Details</a></p>	<p>LET'S EAT: <a href="#">Make a Pizza</a> — virtually or in your own kitchen.</p>



# WEEK 4: FOURTH GRADE SUMMER LEARNING

## SCIENCE: WEATHERING AND EROSION



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### WHAT YOU WILL LEARN OR REVIEW:

The Earth's surface gets broken down through weathering.

Small pieces of the Earth get moved through erosion.

The small pieces are deposited somewhere else through a process called deposition.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>Weathering and Erosion Generation Genius Video</u></a>	<a href="#"><u>Weathering and Erosion Reading Material</u></a>	<a href="#"><u>Make an Erosion Model</u></a>	<a href="#"><u>Weathering and Erosion Quizizz Game</u></a>





## WEEK 4: FOURTH grade SUMMER LEARNING SOCIAL SKILLS: EXPRESSING EMOTIONS



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For an activity on different  
ways to express emotions,  
click [HERE](#).



# WEEK 5: FOURTH grade SUMMER LEARNING

## MATH: EQUIVALENT FRACTIONS



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### DIRECTIONS:

Click on the title to link to the activity.

## Fraction Game

Activity

Tap the deck to turn over a fraction card.

The object of the game is to get all of the markers to the right side of the game board, using as few cards as possible.

Cards Played: 0

New Game

The game board consists of five horizontal tracks, each with a red marker at the left end and a '1' at the right end. The tracks are labeled with fractions: 1/2, 1/3, 1/4, 1/5, and 1/6. The 1/2 track has a tick mark at 1/2. The 1/3 track has tick marks at 1/3 and 2/3. The 1/4 track has tick marks at 1/4, 2/4, and 3/4. The 1/5 track has tick marks at 1/5, 2/5, 3/5, 4/5, and 5/5. The 1/6 track has tick marks at 1/6, 2/6, 3/6, 4/6, 5/6, and 6/6.

## Equivalent Fractions Bingo

Tap the equivalent fraction:

1/9

Score

16/18	1/7	2/18	4/6
6/7	8/18	10/14	12/15
2/16	4/7	5/6	5/6
7/14	10/18	6/15	2/8

The bingo card is a 4x4 grid of yellow squares. Each square contains a fraction and a circular spinner with 10 segments. The fractions are: 16/18, 1/7, 2/18, 4/6, 6/7, 8/18, 10/14, 12/15, 2/16, 4/7, 5/6, 5/6, 7/14, 10/18, 6/15, and 2/8. The top right square contains a 'Score' box.



# WEEK 5: FOURTH GRADE SUMMER LEARNING

## READING: FACTS! FACTS! FACTS!



**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

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FIRST, LEARN BY READING	<div>OPTION 1</div> <div></div> <div>Marcenia is a young girl who loves <b>baseball</b> more than anything else in the world. Grown-ups in her world don't think girls should play baseball.</div> <div>LISTEN and VIEW: <a href="#">Catching the Moon</a> <i>(STOP at 7:04 to finish the next day)</i></div>	<div>OPTION 2</div> <div></div> <div>Marcenia proved that she was good enough. Now she just needs to convince the adults that is enough.</div> <div>LISTEN and VIEW: <a href="#">Catching the Moon</a> (watch the entire story)</div>	<div>OPTION 3</div> <div></div> <div>Helen Keller was an amazing lady who can teach us all a lot about working through struggles. This is a chapter book with 10 chapters. Continue reading this book on your own throughout the summer.</div> <div>READ chapter 1 from <a href="#">Helen Keller</a></div>	<div>OPTION 4</div> <div></div> <div>READ: <a href="#">50 Facts About Florida</a> Think...which facts did you already know?</div>
	THEN —→ LEARN BY THINKING	LEARN BY TALKING	LEARN BY WRITING	LEARN BY DOING
	<div>THINK to yourself:</div> <div>What do you think will happen now that Marcenia has proven how good she really is?</div>	<div>WATCH a video (4:35):</div> <div><a href="#">Toni Stone (Marcenia Lyle)</a></div> <div>DISCUSS with someone:</div> <div>What do you dream to be? What are you willing to do to reach your dream?</div>	<div>WATCH a video (6:01):</div> <div><a href="#">Facts about Helen Keller</a></div> <div>WRITE a paragraph describing a few facts about Helen Keller that you learned from the text or the video.</div>	<div>COMPLETE the Informational Text Student Tutorial:</div> <div><a href="#">Digging Deeper: Inferences</a></div>





# WEEK 5: FOURTH GRADE SUMMER LEARNING

## SCIENCE: EARTH'S ORBIT AND ROTATION



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### WHAT YOU WILL LEARN OR REVIEW:

The earth rotates on its axis every 24 hours.

The earth orbits around the sun every 365.25 days.

Earth's rotation causes observable patterns like night & day.

Earth's orbit causes some stars to be visible only in certain months.

NOTE- Before watching this week's video, follow the directions: After clicking the video link below, select "TRY IT FREE" in the upper right-hand of your screen. Then click "STUDENT" to watch the entire video. Be sure to only watch the video ONE time, because Generation Genius limits your access to 5 free views.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>earths-orbit-and-rotation-video-for-kids</u></a>	<a href="#"><u>earths-orbit-and-rotation-reading-material</u></a>	<a href="#"><u>earths-orbit-and-rotation-activity-for-kids</u></a>	<a href="#"><u>earths-orbit-and-rotation-quiz-game</u></a>



## WEEK 5: FOURTH grade SUMMER LEARNING SOCIAL SKILLS: GROWTH MINDSET



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For an activity on developing  
a growth mindset, click [HERE](#).



# WEEK 6: FOURTH grade SUMMER LEARNING

## MATH: COMPARE FRACTIONS



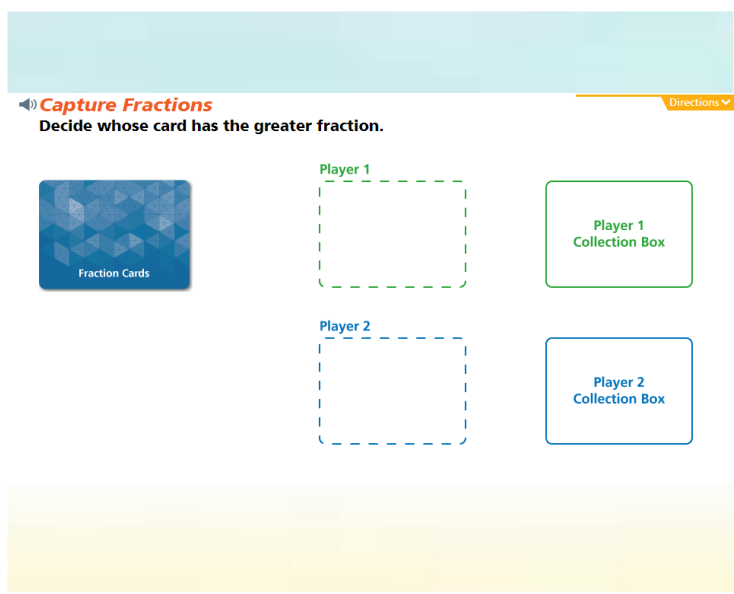
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### DIRECTIONS:

Click on the title to link to the Investigations activity.

In the Investigations, use the Directions tab to know how to complete the activity.

### Investigation #1: Capture Fractions



### DIRECTIONS:

Click on the title to link to the activity.

Click on *Myself: I'm a Student*

Fill in your birthday then click *Next*

### Investigation #2: Space Fractions





# WEEK 6: FOURTH GRADE SUMMER LEARNING

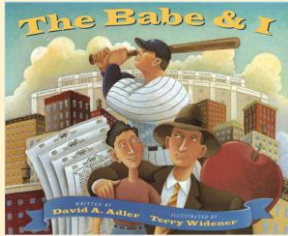
## READING: CHOOSE YOUR WORDS WISELY IN FICTION



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**DIRECTIONS:** Complete the reading and learning experience within one column each time you do an activity.

### OPTION 1



A fiction story about real events from July 1932 – a fire, a robbery, and exciting events with Babe Ruth. This story is full of excitement!

**READ:** [The Babe and I](#)

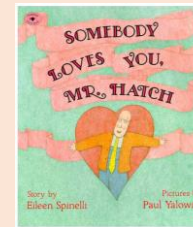
### OPTION 2



*Words* in the newspapers are very important to this story. The *words* in the headlines, the *words* in the articles, and the *words* spoken when selling the newspapers. Reread the story and pay attention to the importance of the *words*.

**RE-READ:** [The Babe and I](#)

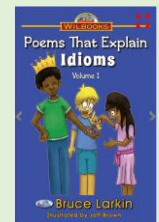
### OPTION 3



Mr. Hatch usually keeps to himself. Then one day, he receives a note with some *special words*. Listen and watch to see how he responds.

**LISTEN and VIEW:**  
[Somebody Loves You, Mr. Hatch](#)

### OPTION 4



An idiom is a *group of words* that means something different than the regular meaning of those words. Read to learn some idioms.

**READ:**  
[Poems That Explain Idioms: Volume 1](#)

**FIRST,  
LEARN  
BY  
READING**

**THEN —→ LEARN BY THINKING**

**THINK to yourself:**

The boy in the story thought of something that he had in common with Babe Ruth. What do you have in common with him?

**LEARN BY TALKING**

**DISCUSS with a family**

**member:** Choose a group of words from the story that stand out to you. What makes them stand out?

**LEARN BY WRITING**

**WRITE**

a hand-made card for someone to let them know you love them.

**LEARN BY DOING**

**COMPLETE the Literature Student Tutorial:**

[Formal or Informal... You Decide](#)





# WEEK 6: FOURTH GRADE SUMMER LEARNING

## SCIENCE: THE MOON AND ITS PHASES



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### WHAT YOU WILL LEARN OR REVIEW:

The moon's phases are caused by its orbit around the earth.

The moon does not make its own light, it only reflects it.

The phases of the moon repeat in a cycle about every 28 days.

The moon is smaller than the sun but appears the same size because it's closer

NOTE- Before watching this week's video, follow the directions: After clicking the video link below, select "TRY IT FREE" in the upper right-hand of your screen. Then click "STUDENT" to watch the entire video. Be sure to only watch the video ONE time, because Generation Genius limits your access to 5 free views.

COMPLETE THE ACTIVITIES IN ORDER	1. LEARN BY WATCHING	2. LEARN BY READING	3. LEARN BY DOING	4. CHECK YOUR LEARNING
CLICK THE LINK TO COMPLETE THE ACTIVITY	<a href="#"><u>moon-phases-video-for-kids</u></a>	<a href="#"><u>moon-phases-reading-material</u></a>	<a href="#"><u>moon-phases-activity-for-kids</u></a>	<a href="#"><u>moon-phases-quiz-game</u></a>



## WEEK 6: FOURTH GRADE SUMMER LEARNING SOCIAL SKILLS: BECOMING YOUR OWN ROLE MODEL



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For an activity on becoming  
your own role model, click  
[HERE](#).



# WITH QUESTIONS, FEEL FREE TO CONTACT:



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CONTENT	TECHNOLOGY
<p>With questions or for support regarding the <u>content</u> of Summer Stretch, please contact Joyce Hunter.</p>	<p>If you encounter <u>technical difficulties</u> with district-provided devices or hotspots, please contact the TSS at your home school.</p>
   	
<p>Joyce Hunter Elementary Instructional Services Executive Secretary P: 904-547-7541 <a href="mailto:Joyce.Hunter@stjohns.k12.fl.us">Joyce.Hunter@stjohns.k12.fl.us</a></p>	<p>Technology Support Service (TSS) for <b>your child's school</b> Click below for a school list so you can access contact information for <b>your child's school</b> <a href="https://www.stjohns.k12.fl.us/schools/">https://www.stjohns.k12.fl.us/schools/</a></p> <p><b>NOTE:</b> Make sure to leave a message and someone will get back with you to provide support.</p>

