

MAFS.912.F-LE.1.3	Observe using graphs and tables that a quantity increasing exponentially eventually exceeds a quantity increasing linearly, quadratically, or (more generally) as a polynomial function.
Item Types	<p>Editing Task Choice – May require choosing a function and/or a justification.</p> <p>Equation Editor – May require creating a value or an expression.</p> <p>GRID – May require selecting a part of a graph or table.</p> <p>Hot Text – May require rearranging equations.</p> <p>Multiple Choice – May require selecting a value or an expression from a list.</p> <p>Multiselect – May require selecting multiple values.</p> <p>Open Response – May require explaining what happens to a function for large values of x or explaining a comparison.</p>
Clarifications	<p>Students will compare a linear function and an exponential function given in real-world context by interpreting the functions' graphs.</p> <p>Students will compare a linear function and an exponential function given in a real-world context through tables.</p> <p>Students will compare a quadratic function and an exponential function given in real-world context by interpreting the functions' graphs.</p> <p>Students will compare a quadratic function and an exponential function given in a real-world context through tables.</p>
Assessment Limits	<p>Exponential functions represented in graphs or tables should be able to be written in the form $a(b)^x + k$.</p> <p>For exponential relationships, tables or graphs must contain at least one pair of consecutive values.</p>
Stimulus Attributes	<p>Items should give a graph or a table.</p> <p>Items should be given in a real-world context.</p> <p>Items may use function notation.</p>
Response Attributes	<p>Items may require the student to apply the basic modeling cycle.</p> <p>Items may require the student to choose an appropriate level of accuracy.</p> <p>Items may require the student to choose and interpret the scale in a graph.</p> <p>Items may require the student to choose and interpret units.</p>
Calculator	No

Sample Item	Item Type																								
Open Response																									
<p>The function $f(x)$ models the value of goods that are imported into the United States, where x is the number of years since 1990. The function $g(x)$ models the value of goods that are exported from the United States.</p>																									
<table border="1" style="margin: auto;"><thead><tr><th>x</th><th>$f(x)$</th><th>$g(x)$</th></tr></thead><tbody><tr><td>40</td><td>\$ 8,859,296.92</td><td>\$ 6,295,111.00</td></tr><tr><td>45</td><td>\$10,308,975.90</td><td>\$ 8,476,064.00</td></tr><tr><td>50</td><td>\$11,833,485.40</td><td>\$11,412,611.00</td></tr><tr><td>51</td><td>\$12,147,367.00</td><td>\$12,112,204.00</td></tr><tr><td>52</td><td>\$12,464,241.80</td><td>\$12,854,683.00</td></tr><tr><td>55</td><td>\$13,432,825.40</td><td>\$15,366,531.00</td></tr><tr><td>60</td><td>\$15,106,996.00</td><td>\$20,690,294.00</td></tr></tbody></table>		x	$f(x)$	$g(x)$	40	\$ 8,859,296.92	\$ 6,295,111.00	45	\$10,308,975.90	\$ 8,476,064.00	50	\$11,833,485.40	\$11,412,611.00	51	\$12,147,367.00	\$12,112,204.00	52	\$12,464,241.80	\$12,854,683.00	55	\$13,432,825.40	\$15,366,531.00	60	\$15,106,996.00	\$20,690,294.00
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<p>If $f(x)$ and $g(x)$ continue to model the importing and exporting of goods, then sometime in 2041, which is 51 years after 1990, $f(x) = g(x)$.</p> <p>Determine which function is exponential. Use the table of values to justify your choice.</p> <p>Type your answer in the space provided. Be sure to include your function choice.</p>																									
<div style="border: 1px solid black; height: 80px; width: 100%;"></div>																									