

<p>MAFS.912.A-CED.1.2</p> <p>Also assesses MAFS.912.A-REI.3.5</p> <p>Also assesses MAFS.912.A-REI.3.6</p> <p>Also assesses MAFS.912.A-REI.4.12</p>	<p>Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p> <p>Prove that, given a system of two equations in two variables, replacing one equation by the sum of that equation and a multiple of the other produces a system with the same solutions.</p> <p>Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two variables.</p> <p>Graph the solutions to a linear inequality in two variables as a half-plane (excluding the boundary in the case of a strict inequality), and graph the solution set to a system of linear inequalities in two variables as the intersection of the corresponding half-planes.</p>
<p>Item Types</p>	<p>Editing Task Choice – May require choosing the correct definition of a variable or completing an explanation or a proof.</p> <p>Equation Editor – May require creating a set of equations, creating a set of inequalities, or giving an ordered pair.</p> <p>GRID – May require graphing a representation of a set of equations, a set of inequalities, or an ordered pair; selecting a solution region; or dragging and dropping text to complete a proof.</p> <p>Hot Text – May require selecting a solution or dragging and dropping text to complete a proof.</p> <p>Multiple Choice – May require identifying a set of equations, a set of inequalities, a value, an ordered pair, or a graph.</p> <p>Multiselect – May require identifying equations or inequalities.</p> <p>Open Response – May require writing an explanation.</p>
<p>Clarifications</p>	<p>Students will identify the quantities in a real-world situation that should be represented by distinct variables.</p> <p>Students will write a system of equations given a real-world situation.</p> <p>Students will graph a system of equations that represents a real-world context using appropriate axis labels and scale.</p> <p>Students will solve systems of linear equations.</p> <p>Students will provide steps in an algebraic proof that shows one equation being replaced with another to find a solution for a system of equations.</p>

Algebra 1 EOC Item Specifications
Florida Standards Assessments

	<p>Students will identify systems whose solutions would be the same through examination of the coefficients.</p> <p>Students will identify the graph that represents a linear inequality.</p> <p>Students will graph a linear inequality.</p> <p>Students will identify the solution set to a system of inequalities.</p> <p>Students will identify ordered pairs that are in the solution set of a system of inequalities.</p> <p>Students will graph the solution set to a system of inequalities.</p>
Assessment Limits	<p>Items that require the student to write a system of equations using a real-world context are limited to a system of 2 x 2 linear equations with integral coefficients if the equations are written in the form $Ax + By = C$.</p> <p>Items that require the student to solve a system of equations are limited to a system of 2 x 2 linear equations with integral coefficients if the equations are written in the form $Ax + By = C$.</p> <p>Items that require the student to graph a system of equations or inequalities to find the solution are limited to a 2 x 2 system.</p> <p>Items that require the student to write a system of inequalities using a real-world context are limited to integer coefficients.</p>
Stimulus Attributes	<p>Items assessing A-CED.1.2 must be placed in a real-world context.</p> <p>Items assessing A-REI.3.5 must be placed in a mathematical context.</p> <p>Items assessing A-REI.3.6 and A-REI.4.12 may be set in a real-world or mathematical context.</p> <p>Items may result in infinitely many solutions or no solution.</p>
Response Attributes	<p>Items may require the student to choose an appropriate level of accuracy.</p> <p>Items may require the student to choose and interpret the scale in a graph.</p> <p>Items may require the student to choose and interpret units.</p> <p>For A-CED.1.2, items may require the student to apply the basic modeling cycle.</p>
Calculator	Neutral

Sample Item	Item Type
<p data-bbox="1062 233 1198 260" style="text-align: right;">Multiselect</p> <p data-bbox="196 310 1435 365">The system $\begin{cases} Px + Qy = R \\ Fx + Gy = H \end{cases}$ has the solution $(3, -1)$, where $F, G, H, P, Q,$ and R are non-zero real numbers.</p> <p data-bbox="196 392 1101 420">Select all the systems that are also guaranteed to have the solution $(3, -1)$.</p> <ul style="list-style-type: none"><li data-bbox="196 464 574 527"><input type="checkbox"/> $\begin{cases} (P + F)x + (Q + G)y = R + H \\ Fx + Gy = H \end{cases}$<li data-bbox="196 554 505 617"><input type="checkbox"/> $\begin{cases} (P + F)x + Qy = R + H \\ Fx + (G + Q)y = H \end{cases}$<li data-bbox="196 644 618 707"><input type="checkbox"/> $\begin{cases} Px + Qy = R \\ (3P + F)x + (3Q + G)y = 3H + R \end{cases}$<li data-bbox="196 735 613 798"><input type="checkbox"/> $\begin{cases} Px + Qy = R \\ (F - 2P)x + (G - 2Q)y = H - 2R \end{cases}$<li data-bbox="196 825 435 888"><input type="checkbox"/> $\begin{cases} Px + Qy = R \\ 5Fx + 5Gy = 5H \end{cases}$	