

Integrating Civics Content *in* Reading & Language Arts Classrooms

K-12 Resource Guide



LOU
FREY
INSTITUTE
of POLITICS & GOVERNMENT
at the UNIVERSITY OF CENTRAL FLORIDA



The Florida Joint
Center for Citizenship
A Partnership for Florida's Civic Health

Acknowledgements

This *Resource Guide* required the support of many people and organizations. The Florida Legislature made resources available to support the implementation of the Sandra Day O'Connor Civics Education Act through an appropriation to the Lou Frey Institute. Publishers of Florida reading, language arts, and literature texts graciously agreed to provide an initial correlation between their adopted materials and the NGSSS benchmarks in civics. They not only took on that herculean task, but they did so in a timely manner that supported the project's timetable. They also generously made copies of their materials available for review. Publishers who participated in the project included:

- Houghton Mifflin Harcourt Publishing Company, Florida Houghton Mifflin Reading
- Houghton Mifflin Harcourt School Publishers, Storytown
- Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Florida Treasures
- Pearson Education, Inc., publishing as Scott Foresman, Scott Foresman Reading Street
- SRA/McGraw-Hill, Imagine It!
- Pearson Education Inc., publishing as AGS Globe, Language Arts and Literature, Courses 1-3
- Pearson Education, Inc., publishing as Prentice Hall, Prentice Hall The Reader's Journey
- EMC Publishing, LLC, Mirrors and Windows
- Glencoe/McGraw-Hill, Glencoe Literature: Florida Treasures, Courses 1-5
- Holt McDougal, Florida Elements of Literature
- Holt McDougal, McDougal Littell Literature
- Pearson Education, Inc., publishing as Prentice Hall, Prentice Hall Literature

Twenty-one language arts and social studies teachers and district curriculum supervisors agreed to serve on the Civics Integration Review Committee. They brought great expertise and many years of experience to the task of correlating reading and literature text material to the NGSSS civics benchmarks. The project would not have been possible without their commitment, hard work, and talents. Staff at the Florida Department of Education provided much needed guidance and support throughout all phases of the project.

Teacher, supervisors, and Florida Department of Education staff who participated in the project included:

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- Ms. Jean Galvan, Poinciana Elementary, Monroe County
- Mrs. Lynn Greenwood, Webster Elementary, Sumter County
- Ms. Julie Noel, Senior Coordinator for K-5 Reading, Language Arts & Social Studies, Polk County
- Ms. Beth Umberger, Thunderbolt Elementary, Clay County

3-5 Committee Members

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- Mrs. Mary Lamy, Navy Point Elementary, Escambia County
- Mr. Brian Lassiter, Astoria Park Elementary, Leon County
- Ms. Amber Norris, District Resource Teacher, Hillsborough County
- Ms. Fran Squires, Pine View School for the Gifted, Sarasota County

6-8 Committee Members

- Mr. Robert Brazofsky, Social Studies Supervisor, Miami-Dade County
- Mrs. Alden Cooper, Dunnellon Middle, Marion County
- Ms. Delois Cottingham, Secondary Language Arts Specialist, Seminole County
- Ms. Charlotte McCormick, Riversprings Middle, Wakulla County
- Ms. Anita Plummer, Curriculum Specialist, Broward County
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- Ms. Elizabeth Brown, Secondary Language Arts Supervisor, Hillsborough County
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We want to express a heartfelt thanks to everyone who has contributed to this important effort.

Preface

In 2010, The Florida Legislature passed the Sandra Day O'Connor Civics Education Act. Among the Act's provisions is a requirement that "Beginning with the 2011-2012 school year, the reading portion of the language arts curriculum shall include civics education content for all grade levels." This *Resource Guide* is intended to serve as a preliminary tool to support teachers as they work to integrate civics content in their reading and literature classes. It was developed in three stages. First, the publishers acknowledged above were asked to correlate their major instructional tools to the recently adopted NGSSS in civics. Second, a statewide committee composed of language arts and social studies teachers was created based on nominations from districts throughout the state. Using publisher's work as a point of departure, committees reviewed texts and made final determination regarding correlations to civics benchmarks. Selections were classified according to whether they were judged to provide "in-depth" coverage or whether the benchmark's content was just "mentioned." Both "in-depth" and "mentioned" references are included in this guide. Lou Frey Institute staff integrated the work of committees and verified references in the final stage of the project.

The guide is organized by publisher. For each publisher, grade-level benchmarks are listed along with a listing of text material that correlates to that benchmark. Page numbers and titles are included along with an indication of whether the committee judged the selection to be just mentioned or in-depth.

We would underscore an obvious point. Florida's reading and literature instructional materials were not developed with alignment to civics benchmarks as a goal. At the time that these materials were adopted, there was no requirement that they do so. As a result, neither publishers nor committees were able to identify selections that correlate with each and every civics benchmark. There are gaps—often significant gaps—in both the breadth and depth of coverage of civics content.

A new adoption cycle in Language Arts and Literature is scheduled for 2012, with new instructional materials to be available beginning in the 2013-2014 school year. Undoubtedly, the new materials will bring more extensive coverage and more depth in civics. This Resource Guide should be understood to be only a partial, interim tool intended to help with the challenge of integrating civics content.

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May, 2011

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Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Examples are standing in line at school and wearing a bike helmet.	Theme 5	Page T155	Higglety Pigglety: A Book of Rhymes	Mentioned
					Theme 8	Page T22	Reading in SS "A Cat at School"	Mentioned
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	Theme 8	Page T22	School Rules	Mentioned
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Theme 9	Page T22	I Can Take Care of the Earth	Mentioned
					Theme 9	Page T138	Save Our Tree and Helping at School	Mentioned
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation		No Correlation			
K	SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Examples are voting, taking turns, and coming to an agreement.	No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are keeping order and ensuring safety.	No Correlation			
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	Theme 1	Page 126	I am Six	Mentioned
1	SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are bullying, stealing, and peer pressure.	No Correlation			
1	SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civics and Government	Civic and Political Participation	Examples are not littering, coming to school on time, and having a safe learning environment.	No Correlation			
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	Theme 8	Page T30	Eight Years Old and Going Strong	Mentioned
1	SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civics and Government	Civic and Political Participation	Examples are responsible decision making, classroom jobs, and school service projects.	Theme 7	Page T24	Clara Barton	Mentioned
						Theme 7	Page T178	We Can Recycle	Mentioned
						Theme 8	Page T194-206	Johnny Appleseed	Mentioned

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Civics and Government	Structure and Functions of Government	Examples are talking about problems, role playing, listening, and sharing.	Theme 7	Pages T54-T67	That Toad is Mine	In-depth
						Theme 10	Page T48	Two Greedy Bears	Mentioned
1	SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Civics and Government	Structure and Functions of Government	Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.	No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.1.1	Explain why people form governments.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are create laws, provide services and structure, safety.	No Correlation			
2	SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are lack of order and people get hurt.	Theme 4	Pages 47-63	Officer Buckle and Gloria	In-depth
2	SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civics and Government	Civic and Political Participation		Theme 3	Page T26	Ellis Island	In-depth
2	SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civics and Government	Civic and Political Participation	Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.	Theme 1	Pages T146-147	It is Easy to be Polite	In-depth
						Theme 4	Pages 37-39	A Park for Parkdale	In-depth
						Theme 5	Pages 37-39	My Sister Joan	In-depth
2	SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civics and Government	Civic and Political Participation	Examples are right to vote, freedom of speech, and freedom of religion.	No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civics and Government	Civic and Political Participation	Examples are volunteering and recycling.	Theme 3	Page T13	Social Studies Center, Letters to the Mayor	In-depth
						Theme 3	Page T231	Hooray for Main Street	In-depth
						Theme 3	Page 289	Draw Pictures for your Community, Speak to give a Reason, and Make an Online Plaque	In-depth
						Theme 4	Pages 37-39	A Park for Parkdale	In-depth
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Theme 4	Page T308	Susan B. Anthony: Fighter for Women's Rights and Write An Interview	In-depth
						Theme 6	Page T110	Sojourner Truth: Speaker for Equal Rights and Frederick Douglass Activity Center	Mentioned
2	SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Civics and Government	Structure and Functions of Government		No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Civics and Government	Structure and Functions of Government	Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.	Theme 3	Page T108	Welcome to the White House and Leveled Activity Visit Our Nation’s Capital	In-depth
						Theme 4	Pages T332-334	President Theodore Roosevelt	Mentioned

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.1.1	Explain the purpose and need for government.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are safety, organization, services, protection of rights.	No Correlation			
3	SS.3.C.1.2	Describe how government gains its power from the people.	Civics and Government	Foundations of Government, Law, and the American Political System		Theme 2	Page T187O	How We Vote and Going to Vote (Center Activity)	In-depth
3	SS.3.C.1.3	Explain how government was established through a written Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		Theme 4	Page T69Y	The Ladybug and the Legislature (Center Activity)	Mentioned
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Theme 1	Pages T131-T134	Sybil Ludington's Midnight Ride	In-depth
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Theme 6	Page T399Y	Cesar Chavez (Center Activity)	In-depth
						Theme 6	Pages 402-405	Helen Keller	Mentioned

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.3.1	Identify the levels of government (local, state, federal).	Civics and Government	Structure and Functions of Government					No Correlation
3	SS.3.C.3.2	Describe how government is organized at the local level.	Civics and Government	Structure and Functions of Government	Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts.				No Correlation
3	SS.3.C.3.3	Recognize that every state has a state constitution.	Civics and Government	Structure and Functions of Government					No Correlation
3	SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Civics and Government	Structure and Functions of Government					No Correlation

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
4	SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
4	SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civics and Government	Civic and Political Participation	(e.g., taxes, school accountability)	No Correlation			
4	SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civics and Government	Civic and Political Participation	Examples are voting, petitioning, conservation, recycling.	No Correlation			
4	SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civics and Government	Civic and Political Participation		No Correlation			
4	SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Civics and Government	Structure and Functions of Government		No Correlation			
4	SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.1.1	Explain how and why the United States government was created.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.2	Define a constitution, and discuss its purposes.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.3	Explain the definition and origin of rights.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.	No Correlation			
5	SS.5.C.1.4	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation		Entire Theme 3 is Applicable			
						Theme 3	Pages 260-261	On the Brink of War	In-depth
						Theme 3	Pages 262-278	And Then What Happened Paul Revere?	In-depth
						Theme 3	Pages 282-284	Yankee Doodle	In-depth
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation		Theme 3	Pages 290-291	Who Were the Tories	In-depth
						Theme 3	Pages 293-303	Katie’s Trunk	In-depth
						Theme 3	Pages 306-309	In Their Own Words	In-depth
						Theme 3	Pages 310-311	Fighting for Freedom	In-depth
						Theme 3	Pages 313-327	James Forten, from Now Is Your Time	In-depth
						Theme 3	Page m10	Toliver’s Secret	In-depth
						Theme 3	Page m19	Spies	In-depth
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	Theme 3	Pages 262-278	And Then What Happened Paul Revere?	In-depth
						Theme 3	Pages 313-327	James Forten, from Now Is Your Time	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	Theme 3	Page m10	Toliver's Secret	In-depth
						Theme 3	Page m19	Spies	In-depth
5	SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation's early history to today.	Civics and Government	Civic and Political Participation		No Correlation			
5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.	No Correlation			
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	Theme 4	Pages 342-343	Volunteering	In-depth
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	Theme 4	Pages 345-357	Mariah Keeps Cool	In-depth
						Theme 4	Pages 360-363	One Pair of Shoes and a Lot of Good Souls	In-depth
						Theme 6	Page m10	Interrupted Journey: Saving Endangered Sea Turtles	In-depth

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Civics and Government	Structure and Functions of Government	Examples are coining money, declaring war, creating public schools, making traffic laws.	No Correlation			
5	SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Civics and Government	Structure and Functions of Government	Examples are the Bill of Rights and 26th Amendment.	No Correlation			

Florida Houghton Mifflin Reading

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Civics and Government	Structure and Functions of Government		No Correlation			

Houghton Mifflin Harcourt Storytown

Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Examples are standing in line at school and wearing a bike helmet.	Volume 3	Page T2778	Oral Language, Snowmen at Night	Mentioned
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	Volume 1	Page T284,	What Will Mommy Do When I'm at School? Social Studies, Supporting Standards	Mentioned
					Volume 4	Page T46	Social Studies, Supporting Standards for Swing High, Swing Low	Mentioned
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Volume 1	Page T83	How Tortoise Grew a Tail	Mentioned
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Volume 2	Page T123,	Social Studies, Supporting Standards I Love School!	Mentioned
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation		No Correlation			

Houghton Mifflin Harcourt Storytown

Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Examples are voting, taking turns, and coming to an agreement.	No Correlation			

Houghton Mifflin Harcourt Storytown

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are keeping order and ensuring safety.	No Correlation			
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	No Correlation			
1	SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are bullying, stealing, and peer pressure.	No Correlation			
1	SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civics and Government	Civic and Political Participation	Examples are not littering, coming to school on time, and having a safe learning environment.	No Correlation			
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	Theme 1	Page T320	The New Girl	Mentioned
1	SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civics and Government	Civic and Political Participation	Examples are responsible decision making, classroom jobs, and school service projects.	Theme 1-2	Page T413	Jobs	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Civics and Government	Structure and Functions of Government	Examples are talking about problems, role playing, listening, and sharing.	No Correlation			
1	SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Civics and Government	Structure and Functions of Government	Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.1.1	Explain why people form governments.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are create laws, provide services and structure, safety.	Theme 5	Pages T399-T407	Town Hall	In-depth
2	SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are lack of order and people get hurt.	Theme 2	Pages T168-T169	No Helmet? Pay Up!	Mentioned
2	SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civics and Government	Civic and Political Participation		No Correlation			
2	SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civics and Government	Civic and Political Participation	Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.	No Correlation			
2	SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civics and Government	Civic and Political Participation	Examples are right to vote, freedom of speech, and freedom of religion.	No Correlation			
2	SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civics and Government	Civic and Political Participation	Examples are volunteering and recycling.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Theme 2	Page T393	Supporting Standards, A Trip to the Fire Station	Mentioned
						Theme 4	Page T25	Classroom Library: Mae Jemison	Mentioned
						Theme 4	Pages T321-T327	The Life of George Washington Carver	Mentioned
2	SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Civics and Government	Structure and Functions of Government		No Correlation			
2	SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Civics and Government	Structure and Functions of Government	Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.	Theme 2	Page T393	Supporting Standards, A Trip to the Fire Station	Mentioned
						Theme 6	Pages T404-T405	Cross-Country Vacation	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.1.1	Explain the purpose and need for government.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are safety, organization, services, protection of rights.	No Correlation			
3	SS.3.C.1.2	Describe how government gains its power from the people.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.1.3	Explain how government was established through a written Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Theme 1	Page T148	Supporting Standards, Citizenship	Mentioned
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Theme 3	Page T149	Supporting Standards	Mentioned
						Theme 5	Pages T198-T283	What are some ways people in a community help one another?	Mentioned
						Theme 5	Page T232	Supporting Standards, Citizenship	Mentioned
3	SS.3.C.3.1	Identify the levels of government (local, state, federal).	Civics and Government	Structure and Functions of Government		Theme 5	Page T249	Mayors and Supporting Standards, Government	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.3.2	Describe how government is organized at the local level.	Civics and Government	Structure and Functions of Government	Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts.	No Correlation			
3	SS.3.C.3.3	Recognize that every state has a state constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
4	SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
4	SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civics and Government	Civic and Political Participation	(e.g., taxes, school accountability)	No Correlation			
4	SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civics and Government	Civic and Political Participation	Examples are voting, petitioning, conservation, recycling.	No Correlation			
4	SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civics and Government	Civic and Political Participation		No Correlation			
4	SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Civics and Government	Structure and Functions of Government		No Correlation			
4	SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.1.1	Explain how and why the United States government was created.	Civics and Government	Foundations of Government, Law, and the American Political System		Theme 2	Pages 154-215	When Washington Crossed the Delaware and In 1776	In-depth
5	SS.5.C.1.2	Define a constitution, and discuss its purposes.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.3	Explain the definition and origin of rights.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are John Locke’s “state of nature” philosophy, natural rights: rights to life, liberty, property.	No Correlation			
5	SS.5.C.1.4	Identify the Declaration of Independence’s grievances and Articles of Confederation’s weaknesses.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation		No Correlation			
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	No Correlation			
5	SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation’s early history to today.	Civics and Government	Civic and Political Participation		No Correlation			
5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.	Theme 5	Pages T114-T127	The Power of W.O.W.	In-depth
						Theme 5	Pages T286-T301	The Compassion Campaign	In-depth
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	Theme 4	Pages 322-323	The Florida Everglades	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	Theme 4	Pages 540-541	Panther Protection	In-depth
						Theme 5	Pages T1-T327	How can people make a difference in the lives of others?	In-depth
5	SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Civics and Government	Structure and Functions of Government	Examples are coining money, declaring war, creating public schools, making traffic laws.	No Correlation			

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5	SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Civics and Government	Structure and Functions of Government	Examples are the Bill of Rights and 26th Amendment.	No Correlation			
5	SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Civics and Government	Structure and Functions of Government		No Correlation			

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K	SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Examples are standing in line at school and wearing a bike helmet.		Pages 518-19	Signs We See	Mentioned
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	No Correlation			
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.		Pages 438-439	Big Book of Exploration	Mentioned
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation			Page 263	Make a Mural	Mentioned
						Pages 362-363	Big Book of Exploration	Mentioned
K	SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Examples are voting, taking turns, and coming to an agreement.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are keeping order and ensuring safety.	Theme 1.2	Pages 144-147	Signs We See	Mentioned
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	No Correlation			
1	SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are bullying, stealing, and peer pressure.	No Correlation			
1	SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civics and Government	Civic and Political Participation	Examples are not littering, coming to school on time, and having a safe learning environment.	No Correlation			
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	No Correlation			
1	SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civics and Government	Civic and Political Participation	Examples are responsible decision making, classroom jobs, and school service projects.	Theme 1.4	Pages 56-61	A Bottle Takes a Trip	In-depth

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1	SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Civics and Government	Structure and Functions of Government	Examples are talking about problems, role playing, listening, and sharing.	No Correlation			
1	SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Civics and Government	Structure and Functions of Government	Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.1.1	Explain why people form governments.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are create laws, provide services and structure, safety.	No Correlation			
2	SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are lack of order and people get hurt.	Unit 3	Pages 334-335	Safety at School	Mentioned
2	SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civics and Government	Civic and Political Participation		Unit 1	Pages 144-147	New Americans in Florida	Mentioned
2	SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civics and Government	Civic and Political Participation	Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.	Unit 1	Page 65d	Oral Language	Mentioned
2	SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civics and Government	Civic and Political Participation	Examples are right to vote, freedom of speech, and freedom of religion.	No Correlation			
2	SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civics and Government	Civic and Political Participation	Examples are volunteering and recycling.	Unit 1	Pages 346-347	Officer Buckle and Gloria	Mentioned
						Unit 4	Pages 80A-91L	Helping Planet Earth and A Way to Help Planet Earth	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Unit 1	Pages 144-147	New Americans in Florida	In-depth
2	SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Civics and Government	Structure and Functions of Government		No Correlation			
2	SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Civics and Government	Structure and Functions of Government	Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.1.1	Explain the purpose and need for government.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are safety, organization, services, protection of rights.	No Correlation			
3	SS.3.C.1.2	Describe how government gains its power from the people.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.1.3	Explain how government was established through a written Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Unit 1 Unit 1	Page 34 Page 35	How to be a Good Citizen Qualities of a Good Citizen	In-depth In-depth

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3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Unit 1	Pages 78-81	Whose Habitat is it?	In-depth
						Unit 3	Pages 308-311	Feed the World One Bowl at a Time	In-depth
						Unit 3	Page 342	For the Birds	In-depth
						Unit 3	Page 343	The Desert is Alive!	In-depth
						Unit 3	Pages 344-347	Saving the Sand Dunes	In-depth
						Unit 4	Pages 48-49	Community Works	In-depth
						Unit 4	Pages 82-85	Washington Weed Whackers	In-depth
						Unit 4	Pages 92-93	Gorilla Garden	In-depth
						Unit 4	Pages 94-105	Here's My Dollar	In-depth
						Unit 4	Pages 108-109	Neighbors Recycling	In-depth
Unit 5	Pages 186-187	Helping People Help Themselves	In-depth						

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3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Unit 5	Pages 290-291	Helping Our Neighbors	In-depth
3	SS.3.C.3.1	Identify the levels of government (local, state, federal).	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.2	Describe how government is organized at the local level.	Civics and Government	Structure and Functions of Government	Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts.	No Correlation			
3	SS.3.C.3.3	Recognize that every state has a state constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Civics and Government	Structure and Functions of Government		Unit 1	Pages 82-83	All are equal, it's the law!	Mentioned

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4	SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 3	Pages 368-371	Free People: The Seminole Tribe	In-depth
4	SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civics and Government	Civic and Political Participation	(e.g., taxes, school accountability)	Unit 2	Pages 202-205	Immigration in Florida	In-depth
4	SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civics and Government	Civic and Political Participation	Examples are voting, petitioning, conservation, recycling.	Unit 3	Pages 368-371	Free People: The Seminole Tribe	In-depth
4	SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civics and Government	Civic and Political Participation		Unit 3	Pages 332-339	Their Way All the Way!	In-depth
4	SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Civics and Government	Structure and Functions of Government		No Correlation			
4	SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.1.1	Explain how and why the United States government was created.	Civics and Government	Foundations of Government, Law, and the American Political System					No Correlation
5	SS.5.C.1.2	Define a constitution, and discuss its purposes.	Civics and Government	Foundations of Government, Law, and the American Political System					No Correlation
5	SS.5.C.1.3	Explain the definition and origin of rights.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.				No Correlation
5	SS.5.C.1.4	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.	Civics and Government	Foundations of Government, Law, and the American Political System					No Correlation
5	SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System					No Correlation
5	SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Civics and Government	Foundations of Government, Law, and the American Political System					No Correlation

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth	
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation		No Correlation				
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	No Correlation				
5	SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation’s early history to today.	Civics and Government	Civic and Political Participation		Unit 3	Pages 292-293	Your Vote Your Voice	In-depth	
						Unit 3	Pages 294-305	When Esther Morris Headed West	In-depth	
						Unit 3	Pages 308-310	Suffrage for Women	In-depth	
						Unit 4	Page 450	Party Animals	In-depth	
						Unit 4	page 451	Presidential Succession	In-depth	
	Unit 4	Page 452	Getting Out the Vote	In-depth						
5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.		Unit 3	Pages 292-293	Your Vote Your Voice	In-depth
							Unit 3	Pages 294-305	When Esther Morris Headed West	In-depth
							Unit 3	Pages 308-310	Suffrage for Women	In-depth

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5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.	Unit 3	Page 390	Everybody Can Serve	Mentioned
						Unit 4	Pages 394-395	Lunch Counter Encounter	In-depth
						Unit 4	Pages 414-417	Through My Eyes	In-depth
						Unit 4	Page 450	Party Animals	In-depth
						Unit 4	Pages 452	Getting Our the Vote	In-depth
						Unit 6	Pages 662-665	Learning Through Stories	In-depth
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	Unit 4	Pages 394-395	Lunch Counter Encounter	In-depth
5	SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Civics and Government	Structure and Functions of Government		Unit 4	Page 451	Presidential Succession	In-depth

Macmillan/ McGraw-Hill Florida Treasures

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Civics and Government	Structure and Functions of Government					No Correlation
5	SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Civics and Government	Structure and Functions of Government	Examples are coining money, declaring war, creating public schools, making traffic laws.				No Correlation
5	SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Civics and Government	Structure and Functions of Government	Examples are the Bill of Rights and 26th Amendment.				No Correlation
5	SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Civics and Government	Structure and Functions of Government					No Correlation
5	SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Civics and Government	Structure and Functions of Government					No Correlation

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Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Examples are standing in line at school and wearing a bike helmet.	Unit 1	Page 63	Bus Safety	Mentioned
					Unit 1	Page 275	Responsibility at Home	Mentioned
					Unit 4	Page 209	Rules at Home (EYD Activity)	Mentioned
					Unit 4	Page 233	Understanding Signs (EYD Activity)	Mentioned
					Unit 4	Page 241	Good Citizens Follow Rules (EYD Activity)	Mentioned
					Unit 4	Page 251	School Rules and Citizenship (EYD Activity)	Mentioned
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	Unit 1	Page 180	Cooperation at Home (Question of the Week)	Mentioned
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	Unit 2	Page 373	Respect for Living Things (EYD Activity)	Mentioned
					Unit 4	Page 241	Good Citizens Follow Rules (EYD Activity)	Mentioned
					Unit 5	Page 21	Signs (EYD Activity)	Mentioned

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Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Unit 1	Page 53	Cooperating (EYD Activity)	Mentioned
					Unit 1	Page 75	Helping Ducks (Learning Center)	Mentioned
					Unit 1	Page 201	Around Town	Mentioned
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Unit 1	Page 202	How do people in a community cooperate?	Mentioned
					Unit 1	Page 211	What is a good citizen? (EYD Activity)	Mentioned
					Unit 1	Page 243	What is a community helper? (EYD Activity)	Mentioned
					Unit 1	Page 244	How do people in a community cooperate? (Question of the Week)	Mentioned
					Unit 1	Page 253	What do community helpers do? (EYD Activity)	Mentioned
					Unit 1	page 305	Working Together (EYD Activity)	Mentioned
					Unit 3	Page 83	Responsibility (EYD Activity)	Mentioned

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Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Unit 4	Pages 25-35	Bunny Day	Mentioned
					Unit 4	Pages 36-37	Bunny Day (Let's Talk)	Mentioned
					Unit 4	Page 61	Cooperation (EYD Activity)	Mentioned
					Unit 4	Page 241	Good Citizens Follow Rules (EYD Activity)	Mentioned
					Unit 4	Page 251	Citizenship and School Rules (EYD Activity)	Mentioned
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation		Unit 4	Page 241	Good Citizens Follow Rules (EYD Activity)	Mentioned
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation		Unit 4	Page 251	School Rules (EYD Activity)	In-depth
K	SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Examples are voting, taking turns, and coming to an agreement.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are keeping order and ensuring safety.	Unit 2	Page 10m	Sing With Me Big Book "We Like to Work Together"	Mentioned
						Unit 2	Pages 10-11	Let's Talk About People in Communities	Mentioned
						Unit 2	Pages 26-17	Rules At Home	In-depth
						Unit 2	Pages 30-31	At Home	Mentioned
						Unit 2	Page 36k	School Rules (Learning Center Activity)	In-depth
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	Unit 2	Pages 64r - 64-65	People in Communities	In-depth
						Unit 2	Page 65b	Too Much Trash	Mentioned
						Unit 2	Page 66b	Walk Around A City	Mentioned
						Unit 2	Pages 68-69 - 78b	Who Works Here	In-depth
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	Unit 2	Page 83b	Wrap Up Your Week	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are bullying, stealing, and peer pressure.	No Correlation			
1	SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civics and Government	Civic and Political Participation	Examples are not littering, coming to school on time, and having a safe learning environment.	No Correlation			
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	Unit 1	Page 98	Get the Egg	Mentioned
Unit 4						Pages 160-161 – 180a	Henry and Mudge	Mentioned	
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	Unit 5	Pages 62-66	Mole and the Baby Bird	Mentioned
Unit 5						Pages 68-69	Dear Dr. Know-It-All	Mentioned	

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civics and Government	Civic and Political Participation	Examples are responsible decision making, classroom jobs, and school service projects.	Unit 2	Page 83b	Wrap Up Your Week	In-depth
						Unit 2	Pages 134-135	A Mangrove Forest	Mentioned
						Unit 3	Pages 48-65	Ruby in Her own Time	Mentioned
						Unit 4	Page 156m	Sing With Me Big Book, "Welcome, Neighbor!"	Mentioned
						Unit 4	Pages 160-161 – 180a	Henry and Mudge	Mentioned
						Unit 4	Page 187b	Wrap Up Your Week	In-depth
						Unit 5	Page 44k	Good Citizens	In-depth
1	SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Civics and Government	Structure and Functions of Government	Examples are talking about problems, role playing, listening, and sharing.	No Correlation			
1	SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Civics and Government	Structure and Functions of Government	Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.	Unit 4	Pages 98r - 98-99	Treasures to Share	Mentioned
						Unit 4	Page 102c	Night Sights	Mentioned
						Unit 4	Pages 120-123	My Fourth of July	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.1.1	Explain why people form governments.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are create laws, provide services and structure, safety.	No Correlation			
2	SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are lack of order and people get hurt.	No Correlation			
2	SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civics and Government	Civic and Political Participation		No Correlation			
2	SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civics and Government	Civic and Political Participation	Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.	Unit 5	Pages 174-177	Number 3 Fire Station	In-depth
						Unit 5	Pages 222-223	Bad Dog Dodger!	In-depth
						Unit 5	Pages 268-283	Signmaker's Assistant	In-depth
						Unit 5	Pages 288-289	Helping Hand	In-depth
2	SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civics and Government	Civic and Political Participation	Examples are right to vote, freedom of speech, and freedom of religion.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civics and Government	Civic and Political Participation	Examples are volunteering and recycling.	Unit 5	Pages 158-171	Fire Fighter	In-depth
						Unit 5	Pages 174-177	Number 3 Fire Station	In-depth
						Unit 5	Pages 222-223	Bad Dog Dodger!	In-depth
						Unit 5	Pages 258-261	Good Kicking	In-depth
						Unit 5	Pages 268-283	Signmaker's Assistant	In-depth
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Unit 1	Pages 50-51	Exploring Space with an Astronaut	Mentioned
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Unit 2	Pages 282-309d	Thanksgiving	In-depth
						Unit 3	Pages 428f-451	A Weed is a Flower	In-depth
						Unit 5	Pages 252-253	Explorers	Mentioned
						Unit 6	Pages 310-311	Just Like Josh Gibson	In-depth
						Unit 6	Pages 428-431	Celebrating the Buffalo Days	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Civics and Government	Structure and Functions of Government		No Correlation			
	SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Civics and Government	Structure and Functions of Government	Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.	Unit 2 Unit 2 Unit 3 Unit 6 Unit 6 Unit 6	Pages 214-215 Pages 282-309d Pages 428f-451 Pages 326-327 - 343a Pages 346-347 Pages 322l-322m	Spaceball Thanksgiving A Weed is Like a Flower Red, White, and Blue You're a Grand Old Flag Our Flag, Our Symbol	Mentioned In-depth In-depth In-depth In-depth In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.1.1	Explain the purpose and need for government.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are safety, organization, services, protection of rights.	No Correlation			
3	SS.3.C.1.2	Describe how government gains its power from the people.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.1.3	Explain how government was established through a written Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	No Correlation			
3	SS.3.C.3.1	Identify the levels of government (local, state, federal).	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.2	Describe how government is organized at the local level.	Civics and Government	Structure and Functions of Government	Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts.	No Correlation			
3	SS.3.C.3.3	Recognize that every state has a state constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
4	SS.4.C.1.1	Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
4	SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civics and Government	Civic and Political Participation	(e.g., taxes, school accountability)	No Correlation			
4	SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civics and Government	Civic and Political Participation	Examples are voting, petitioning, conservation, recycling.	No Correlation			
4	SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civics and Government	Civic and Political Participation		No Correlation			
4	SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Civics and Government	Structure and Functions of Government		No Correlation			
4	SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.1.1	Explain how and why the United States government was created.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.2	Define a constitution, and discuss its purposes.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.3	Explain the definition and origin of rights.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.	No Correlation			
5	SS.5.C.1.4	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.	Civics and Government	Foundations of Government, Law, and the American Political System			Page 607	The Sky's The Limit	Mentioned
5	SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
5	SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation			Page 231	Molly Pitcher	Mentioned
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	No Correlation			
5	SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation’s early history to today.	Civics and Government	Civic and Political Participation		No Correlation			
5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.	No Correlation			
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.		Pages 234-237	The Midnight Ride of Paul Revere	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			
5	SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Civics and Government	Structure and Functions of Government	Examples are coining money, declaring war, creating public schools, making traffic laws.	No Correlation			
5	SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Civics and Government	Structure and Functions of Government	Examples are the Bill of Rights and 26th Amendment.	No Correlation			
5	SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Civics and Government	Structure and Functions of Government		No Correlation			

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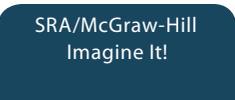
Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.	Foundations of Government, Law, and the American Political System	Examples are standing in line at school and wearing a bike helmet.	Unit 1	Pages GS1-GS67	Classroom Routines	In-depth
					Unit 9	Pages T168-T183	Rules Keep Us Safe	In-depth
K	SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	Foundations of Government, Law, and the American Political System	Examples are attending school and wearing a seat belt.	Unit 1	Pages GS1-GS67	Classroom Routines	In-depth
					Unit 9	Pages T168-T183	Rules Keep Us Safe	In-depth
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Unit 7	Pages T46-T53	Teamwork Big Book "Cooperation"	In-depth
K	SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	Civic and Political Participation	Examples are taking turns, sharing, taking responsibility, following rules, understanding the consequences of breaking rules, practicing honesty, self-control, and participating in classroom decision making.	Unit 7	Page T96	Teamwork Big Book "Cleaning Up the Block"	In-depth
					Unit 9	Pages T168-T183	Rules Keep Us Safe	In-depth
K	SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	Civic and Political Participation		No Correlation			



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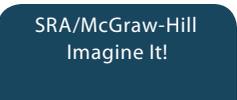
Grade Level	Benchmark Number	Descriptor	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
K	SS.K.C.2.3	Describe fair ways for groups to make decisions.	Civic and Political Participation	Examples are voting, taking turns, and coming to an agreement.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are keeping order and ensuring safety.	Unit 3	Pages T56-T64	Responsibility	In-depth
1	SS.1.C.1.2	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are principals, teachers, parents, government leaders, and police.	Unit 1	Pages T32-T35	First Day Jitters	Mentioned
						Unit 1	Pages T54-T60	Back to School	Mentioned
						Unit 1	Page T108	And the Answer Is?	Mentioned
						Unit 1	Pages T226-T237	WOLF!	Mentioned
						Unit 1	Pages T156-T171	Suki's Kimono	Mentioned
1	SS.1.C.1.3	Give examples of the use of power without authority in the school and community.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are bullying, stealing, and peer pressure.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth	
1	SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	Civics and Government	Civic and Political Participation	Examples are not littering, coming to school on time, and having a safe learning environment.	Entire Unit 3 "I Am Responsible" Is Applicable				
							Unit 3	Page T4	Concept/Question Board	Mentioned
							Unit 3	Pages T56-T64	Responsibility	In-depth
							Unit 3	Pages T216-T225	Pigsty	Mentioned
Unit 3	Pages T294-T305	Talking About Our Environment	In-depth							
1	SS.1.C.2.2	Describe the characteristics of responsible citizenship in the school community.	Civics and Government	Civic and Political Participation	Examples are follow rules, care about the environment, and respect others.	Entire Unit 3 "I Am Responsible" Is Applicable				
1	SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.	Civics and Government	Civic and Political Participation	Examples are responsible decision making, classroom jobs, and school service projects.	Entire Unit 3 "I Am Responsible" Is Applicable				
1	SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	Civics and Government	Structure and Functions of Government	Examples are talking about problems, role playing, listening, and sharing.	No Correlation				



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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
1	SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	Civics and Government	Structure and Functions of Government	Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.	Unit 3	Page T89	Social Studies Connection, The Responsible Vote	In-depth
						Unit 6	Pages T208-T215	The Special Day	In-depth
						Unit 9	Pages T233-T269	The White House	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.1.1	Explain why people form governments.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are create laws, provide services and structure, safety.	Unit 3	Pages T283-369	Out and About at City Hall	In-depth
						Unit 6	Pages T205-T211	Martin Luther King, Jr.	In-depth
2	SS.2.C.1.2	Explain the consequences of an absence of rules and laws.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are lack of order and people get hurt.	Unit 3	Pages T283-370	Out and About in City Hall	Mentioned
2	SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.	Civics and Government	Civic and Political Participation		No Correlation			
2	SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.	Civics and Government	Civic and Political Participation	Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.	Unit 1	Pages T51-T99	Because of You	In-depth
						Unit 1	Pages T144-T145	Love of Our Earth	In-depth
2	SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.	Civics and Government	Civic and Political Participation	Examples are right to vote, freedom of speech, and freedom of religion.	Unit 6	Pages T460-T461	America's People	Mentioned
2	SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	Civics and Government	Civic and Political Participation	Examples are volunteering and recycling.	Unit 1	Pages T51-T99	Because of You	In-depth
						Unit 1	Pages T144-T145	Love of Our Earth	In-depth

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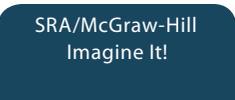
Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
2	SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	Civics and Government	Civic and Political Participation		Unit 1	Pages T84-T85	Because of You/ The Life of Clara Barton	In-depth
						Unit 3	Pages T204-T281	Jalapeno Bagels	Mentioned
						Unit 3	Pages T371-T505	Grandpa's Corner Store	In-depth
						Unit 6	Pages T205-T263	Martin Luther King, Jr.	In-depth
						Unit 6	Pages T385-T407	Cesar E. Chavez	In-depth
2	SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.	Civics and Government	Structure and Functions of Government		No Correlation			
2	SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	Civics and Government	Structure and Functions of Government	Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.	Unit 6	Pages T2-T3	Statue of Liberty	Mentioned
						Unit 6	Pages T30-T36	A Picnic in October	In-depth
						Unit 6	Pages T248-T249	Social Studies Inquiry	In-depth
						Unit 6	Pages T462-T463	Statue of Liberty	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
3	SS.3.C.1.1	Explain the purpose and need for government.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are safety, organization, services, protection of rights.	No Correlation			
3	SS.3.C.1.2	Describe how government gains its power from the people.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 1	Pages T170-T171	Social Studies Inquiry, from Athens to America	Mentioned
3	SS.3.C.1.3	Explain how government was established through a written Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Unit 1	Pages T86-T87	Social Studies Inquiry, A Bright Idea	Mentioned
						Unit 2	Pages T284-T339	Two Days in May	Mentioned
3	SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	Civics and Government	Civic and Political Participation	Examples are food drives, book drives, community, clean-up, voting.	Unit 3	Pages T298-T303	Madam C.J. Walker: Self Made Millionaire	Mentioned
						Unit 3	Pages T358-T359	Uncle Jed's Barber-shop	Mentioned
						Unit 5	Pages T158-T159	Social Studies Inquiry, John Muir: Mountain Man	Mentioned
						Unit 6	Pages T80-T81	Social Studies Inquiry, Letter to the Senator	In-depth

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3	SS.3.C.3.1	Identify the levels of government (local, state, federal).	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.2	Describe how government is organized at the local level.	Civics and Government	Structure and Functions of Government	Examples are executive branch - mayor; legislative branch - city commission; judicial branch - county and circuit courts.	Unit 1	Pages T338-T339	Social Studies Inquiry, Outlook is "Rosy" for City Parks	Mentioned
3	SS.3.C.3.3	Recognize that every state has a state constitution.	Civics and Government	Structure and Functions of Government		No Correlation			
3	SS.3.C.3.4	Recognize that the Constitution of the United States is the supreme law of the land.	Civics and Government	Structure and Functions of Government		No Correlation			



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4	SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			
4	SS.4.C.2.1	Discuss public issues in Florida that impact the daily lives of its citizens.	Civics and Government	Civic and Political Participation	(e.g., taxes, school accountability)	No Correlation			
4	SS.4.C.2.2	Identify ways citizens work together to influence government and help solve community and state problems.	Civics and Government	Civic and Political Participation	Examples are voting, petitioning, conservation, recycling.	No Correlation			
4	SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.	Civics and Government	Civic and Political Participation		No Correlation			
4	SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	Civics and Government	Structure and Functions of Government		No Correlation			
4	SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	Civics and Government	Structure and Functions of Government		No Correlation			

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5	SS.5.C.1.1	Explain how and why the United States government was created.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 3	Pages 298T-298T	Build Background	Mentioned
						Unit 3	Pages 300-317A	Shh! We're Writing the Constitution	In-depth
5	SS.5.C.1.2	Define a constitution, and discuss its purposes.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 3	Pages 298T-298T	Build Background	Mentioned
						Unit 3	Pages 300-317A	Shh! We're Writing the Constitution	In-depth
5	SS.5.C.1.3	Explain the definition and origin of rights.	Civics and Government	Foundations of Government, Law, and the American Political System	Examples are John Locke's "state of nature" philosophy, natural rights: rights to life, liberty, property.	Unit 3	Pages 320-321	Know Your Rights	Mentioned
						Unit 3	Pages 324-335	Give Me Liberty	In-depth
5	SS.5.C.1.4	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 3	Pages 228-239	If You Lived At the Time of the American Revolution	Mentioned
						Unit 3	Pages 324-335	Give Me Liberty	In-depth
5	SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	Civics and Government	Foundations of Government, Law, and the American Political System		Unit 3	Pages 320-321	Know Your Rights	Mentioned
5	SS.5.C.1.6	Compare Federalist and Anti-Federalist views of government.	Civics and Government	Foundations of Government, Law, and the American Political System		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.2.1	Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution.	Civics and Government	Civic and Political Participation		Unit 3	Pages 228-249A	If You Lived at the Time of the American Revolution	In-depth
5	SS.5.C.2.2	Compare forms of political participation in the colonial period to today.	Civics and Government	Civic and Political Participation	Examples are who participated and how they participated.	Unit 3	Pages 228-249A	If You Lived at the Time of the American Revolution	In-depth
						Unit 3	Pages 301-317A	Shh! We’re Writing the Constitution	In-depth
5	SS.5.C.2.3	Analyze how the Constitution has expanded voting rights from our nation’s early history to today.	Civics and Government	Civic and Political Participation		No Correlation			
5	SS.5.C.2.4	Evaluate the importance of civic responsibilities in American democracy.	Civics and Government	Civic and Political Participation	Examples are respecting the law, voting, serving on a jury, paying taxes, keeping informed on public issues, protesting.	No Correlation			
5	SS.5.C.2.5	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.	Civics and Government	Civic and Political Participation	Examples are running for office, initiating changes in laws or public policy, working on political campaigns, working with others on civic issues.	No Correlation			

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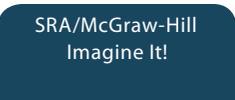
Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
5	SS.5.C.3.1	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.	Civics and Government	Structure and Functions of Government		Unit 3	Pages 310-317	Shh! We're Writing the Constitution	In-depth
5	SS.5.C.3.2	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.	Civics and Government	Structure and Functions of Government		Unit 3	Pages 310-317	Shh! We're Writing the Constitution	Mentioned
						Unit 3	Pages 320-321	Know Your Rights	In-depth
5	SS.5.C.3.3	Give examples of powers granted to the federal government and those reserved for the states.	Civics and Government	Structure and Functions of Government	Examples are coining money, declaring war, creating public schools, making traffic laws.	No Correlation			
5	SS.5.C.3.4	Describe the amendment process as defined in Article V of the Constitution and give examples.	Civics and Government	Structure and Functions of Government	Examples are the Bill of Rights and 26th Amendment.	No Correlation			
5	SS.5.C.3.5	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.	Civics and Government	Structure and Functions of Government		Unit 3	Pages 320-321	Know Your Rights	In-depth

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5	SS.5.C.3.6	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	Civics and Government	Structure and Functions of Government		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	Unit 1	Pages 94-95	Social Studies Inquiry on Pericles	In-depth
						Unit 1	Pages 114-115	Citizen's Rights Then and Now	Mentioned
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		Unit 1	Pages 94-95	Social Studies Inquiry on Pericles	In-depth
						Unit 1	Pages 114-115	Citizen's Rights Then and Now	Mentioned



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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 235-239	All Together Now	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 235-239	All Together Now	In-depth
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.		Pages 235-239	All Together Now	In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 235-239	All Together Now	In-depth
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 235-239	All Together Now	In-depth

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7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 235-239	All Together Now	In-depth
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.	No Correlation			
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 235-239	All Together Now	In-depth
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 235-239	All Together Now	In-depth

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7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 235-239	All Together Now	In-depth
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 235-239	All Together Now	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		No Correlation			

Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 272	Founding Fathers, Declaration of Independence, United States Constitution	Mentioned
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 276 Page 279 Pages 554-559	Mother Jones to President Roosevelt United States as a republic, citizens vote for representatives Choice: A Tribute to Martin Luther King, Jr., Citizen Rights	Mentioned Mentioned Mentioned

Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 279	United States as a republic, citizens vote for representatives	Mentioned
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 272 Pages 396-399	Founding Fathers, Declaration of Independence, United States Constitution Public Documents, Labor Laws	Mentioned Mentioned
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 279	United States as a republic, citizens vote for representatives	Mentioned

Prentice Hall as AGS Globe: Language Arts and Literature, Course 3

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Page 272	Founding Fathers, Declaration of Independence, United States Constitution	Mentioned
							Page 276	Mother Jones to President Roosevelt	Mentioned
							Pages 396-399	Public Documents, Labor Laws	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 486-488	Executive Order	Mentioned

Prentice Hall: The Reader's Journey

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 481-482	Achieving the Dream, Civil Rights Champion Martin Luther King, Jr.	Mentioned
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 254-257 Pages 479-480 Pages 481-482	All Together Now The American Dream Achieving the Dream	In-depth Mentioned Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.1	Define the term "citizen," and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.		Pages 206-211 Pages 254-257	from The Melting Pot, Voice, One Society All Together Now Persuasive Writing	In-depth Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 481-482	Achieving the Dream, Civil Rights Champion Martin Luther King, Jr.	Mentioned
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 254-257	All Together Now	In-depth
7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 479-480	The American Dream	Mentioned
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 481-482	Achieving the Dream, Civil Rights Champion Martin Luther King, Jr.	Mentioned
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 252-253	Persuasive Techniques	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 254-257	All Together Now	Mentioned
							Page 454	Understanding the Big Question	Mentioned
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 254-257	All Together Now	Mentioned
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 221-228	The Red Scarf Girl: A Memoir of the Cultural Revolution	In-depth
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 254-257	All Together Now	Mentioned
							Pages 481-482	Achieving the Dream, Civil Rights Champion Martin Luther King, Jr.	Mentioned
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 254-257	All Together Now	Mentioned
							Pages 481-482	Achieving the Dream, Civil Rights Champion Martin Luther King, Jr.	Mentioned
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 254-257	All Together Now	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 254-257	All Together Now	Mentioned
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 253	On Women's Right to Suffrage	Mentioned
							Pages 258-259	Harriet Beecher Stowe	Mentioned
							Pages 261-264	from Narrative of the Life of Frederick Douglass	Mentioned
							Page 337	I Hear America Singing	Mentioned
							Pages 338-339	The Gettysburg Address	Mentioned
							Pages 481-482	A Great and Honorable Leader	In-depth
Page 483	A Visit to Washington, D.C., 1879	Mentioned							
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 338-339	The Gettysburg Address	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 501-502	Kids on the Bus: The Overlooked Role of Teenagers in the Civil-Rights Era	Mentioned
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Pages 261-264 Pages 338-339	from Narrative of Frederick Douglass Gettysburg Address	Mentioned Mentioned

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.		Pages 199-211	Antaeus	Mentioned
							Pages 396-402	Ships in the Desert	In-depth
							Pages 403-406	I Am A Native of North America	Mentioned
							Pages 669-682	Let Me Hear You Whisper	Mentioned

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 396-402	Ships in the Desert	Mentioned
							Pages 403-406	I Am A Native of North America	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.		Pages 297-309	Off the Court	Mentioned
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 63-72	War of the Wall	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 297-309	Off the Court	Mentioned
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.				No Correlation	
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.				No Correlation	
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.				No Correlation	
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.				No Correlation	

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 432-439	Dustbowl Photographs and Dust Changes America	In-depth
							Pages 747-756	Tsali of the Cherokees and Moving West: A Native American Perspective	In-depth
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.		Pages 426-431	An Unforgettable Journey	In-depth
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 424-431	Hmong Storycloth and An Unforgettable Journey	In-depth
							Pages 577-578	For My Father and Japanese Internment	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 54-60	The Drummer Boy of Shiloh	In-depth
							Pages 61-62	Echoes of Shiloh	Mentioned
							Pages 86-94	Last Night	In-depth
							Pages 347-353	from Harriet Tubman: Conductor on the Underground Railroad	In-depth
							Pages 354-358	Our Struggle Is Against All Forms of Racism	In-depth
							Pages 548-550	Southern Mansion	Mentioned
							Pages 571-577	Paul Revere's Ride	In-depth
							Pages 578-580	Paul Revere and the World He Lived In	Mentioned
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 786-790	The People Could Fly	Mentioned
							Pages 798-803	Barbara Frietchie	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 290-298	Ishi in Two Worlds	Mentioned
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 312-321	Soul of a Citizen: Living with Conviction in a Cynical Time	Mentioned
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 293 Pages 322-323	National Museum of the American Indian Act I was Born at the Wrong Time	Mentioned In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 322-323	I was Born at the Wrong Time	Mentioned
							Pages 341-345	Proclamation of the Indians of Alcatraz	Mentioned
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Page 92	Chinese Immigration	Mentioned
							Pages 154-167	Born Worker	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Tradition	Page 69	American Revolution	Mentioned
						American Tradition	Pages 87-91	Common Sense and The Crisis, Number 1	In-depth
						American Tradition	Pages 101-103	Letter to John Adams	In-depth
						British Tradition	Pages 94-95	Political Developments in the Early Medieval	Mentioned
						British Tradition	470-472	Seventeenth and Eighteenth Centuries: 1625-1798	Mentioned
912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Tradition	Pages 92-96	Declaration of Independence	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.3	Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Tradition	Pages 4-6	Origins of the American Tradition	Mentioned
						American Tradition	Pages 70-74	Benjamin Franklin	Mentioned
						American Tradition	Pages 81-83	Speech in the Virginia Convention	In-depth
						American Tradition	Pages 92-96	Declaration of Independence	In-depth
912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Tradition	Pages 97-100	Bill of Rights	In-depth
912	SS.912.C.1.5	Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Tradition	Pages 97-100	Bill of Rights	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.1	Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Level IV	Pages 252-259	The Obligation to Endure	In-depth
						Level IV	Pages 260-263	When It Comes to Pesticides, Birds Are Sitting Ducks	In-depth
						Level IV	Pages 268-273	I Have a Dream	In-depth
						Level IV	Pages 274-275	Martin Luther King, Jr.	In-depth
						Level IV	Pages 276-281	Glory and Hope	In-depth
						Level IV	Pages 292-295	Close Encounter of the Human Kind	In-depth
						Level IV	Pages 628-645	The Devil and Daniel Webster	Mentioned
						Level IV	Pages 912-917	Designing the Future	In-depth
						Level V	Pages 222-231	Montgomery Boycott	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Tradition	Pages 101-103	Letter to John Adams	In-depth
						American Tradition	Pages 140-141	Stanzas on Freedom	In-depth
						American Tradition	Pages 184-194	from Civil Disobedience and from Self Reliance	In-depth
						American Tradition	Pages 276-284	Narrative of the Life of Frederick Douglass	In-depth
						American Tradition	Pages 459-464	Keeping the Thing Going...	In-depth
						American Tradition	Pages 469-472	The Destructive Male	In-depth
						American Tradition	Pages 1060-1069	Letter from a Birmingham Jail	In-depth
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.	Level V	Pages 137-149	On the Rainy River	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Level IV	Page 103	Angel Island	Mentioned
						Level IV	Pages 244-256	Us and Then and The Obligation to Endure	In-depth
						Level IV	Pages 382-383	442nd Regimental Combat Team	Mentioned
912	SS.912.C.2.5	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are school, community, state, national, international.	No Correlation			
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.7	Explain why rights have limits and are not absolute.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are speech, search and seizure, religion, gun possession.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Level IV	Pages 833-835	Homeless	In-depth
						Level V	Pages 221-231	Montgomery Boycott	In-depth
						Level V	Pages 246-254	from Desert Exile	In-depth
						Level V	Pages 260-268	Harriet Tubman: The Moses of Her People	In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Level V	Pages 298-300	Keep Memory Alive	In-depth
						Level V	Pages 338-346	A Choice of Weapons	Mentioned
						American Tradition	Pages 184-193	from Civil Disobedience and from Self Reliance	In-depth
						American Tradition	Pages 276-284	Narrative of the Life of Frederick Douglass	In-depth
						American Tradition	Pages 376-378	Expanding Frontiers 1865-1910	Mentioned
						American Tradition	Page 459	Struggling for Equality	In-depth
American Tradition	Pages 469-472	The Destructive Male	In-depth						
American Tradition	Pages 473-474	Woman's Right to Suffrage	In-depth						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	American Tradition	Pages 475-476	Letter to Elizabeth Cady Stanton	In-depth
						American Tradition	Pages 478-480	Emancipation of Women	In-depth
						American Tradition	Pages 495-496	Up From Slavery	In-depth
						American Tradition	Page 463-464	Keeping the Thing Going...	In-depth
						American Tradition	Page 466	History Connection, Ida B. Wells	In-depth
						American Tradition	Pages 497-507	from The Souls of Black Folk	In-depth
						American Tradition	Page 522	Progressive Era	In-depth
						American Tradition	Page 533	Prohibition Era	In-depth
						American Tradition	Pages 985-988	from Quiet Strength	In-depth
American Tradition	Pages 1060-1069	Letter from Birmingham Jail	In-depth						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	American Tradition	Page 1090	To Black Woman	Mentioned
						British Tradition	Pages 107-109	A Hard Rain's a-Gonna Fall	In-depth
						British Tradition	Pages 664-668	A Vindication of the Rights of Woman	In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Pre-amble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Level V	Pages 255-257	Proclamation 4417: Termination of Executive Order 9066	In-depth
						Level V	Pages 990-992	Health Information Privacy Rights	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	American Tradition	Pages 80-84	Speech in the Virginia Convention	In-depth
						American Tradition	Pages 88-90	from The Crisis, No. 1	In-depth
						American Tradition	Pages 272-274	Slavery and the Civil War	Mentioned
						American Tradition	Pages 297-298	The Gettysburg Address	In-depth
						American Tradition	Pages 462-468	Keeping the Thing Going While Things Are Stirring" and Ain't I a Woman?	In-depth
						American Tradition	Pages 469-477	The Destructive Male, Woman's Right to Suffrage and Letter to Elizabeth Cady	In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	American Tradition	Pages 953-955	Have You No Sense of Decency?	In-depth
						American Tradition	Pages 1024-1026	Early Contemporary Era	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.	No Correlation			
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Level V	Pages 137-149	On the Rainy River	In-depth
						Level V	Pages 255-257	Proclamation 4417: Termination of Executive Order 906	In-depth
						Level V	Pages 260-268	Harriet Tubman: The Moses of Her People	In-depth
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Level IV	Pages 129-130	TV Coverage of JFK's Death Forged Medium's Role	In-depth
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Level V	Pages 301-303	No News from Auschwitz	Mentioned
						American Tradition	Pages 71-74	from the Autobiography of Benjamin Franklin	Mentioned
						American Tradition	Pages 1160-1162	Contemporary Era 1980 to Present	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Level IV	Pages 292-295	Close Encounter of the Human Kind	In-depth
						Level V	Page 219	Forms of Nonfiction	Mentioned
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Level V	Pages 299-302	Keep Memory Alive	In-depth
						Level V	Pages 340-349	A Choice of Weapons	In-depth
						Level V	Pages 635-640	from The Prince	In-depth
						Level V	Pages 990-992	Heath Information Privacy Rights	In-depth
						American Tradition	Pages 112-113	What Great Writers Do	In-depth
						American Tradition	Pages 297-302	The Gettysburg Address and The Second Inaugural Address	In-depth
						American Tradition	Page 465	Ain't I A Woman?	In-depth
American Tradition	Pages 497-507	from The Souls of Black Folk	In-depth						
American Tradition	Pages 688-693	Depression and World War I 1929-1945	Mentioned						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	American Tradition	Pages 702-707	from The Grapes of Wrath	In-depth
						American Tradition	Pages 722-724	A Date Which Will Live in Infamy	In-depth
						American Tradition	Pages 908-974	from Why I Wrote the Crucible, The Crucible, and Understanding Political Criticism	In-depth
						American Tradition	Pages 1028-1033	Inaugural Address	In-depth
						American Tradition	Pages 1034-1044	At the Bomb Testing Site, Traveling Through the Dark, and Ambush	In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	British Tradition	Pages 528-535	A Modest Proposal	In-depth
						British Tradition	Pages 608-611	A Brief to Free A Slave	In-depth
						British Tradition	Pages 664-668	A Vindication of the Rights of Woman	In-depth

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.14	Evaluate the processes and results of an election at the state or federal level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Tradition	Pages 122-127	New England Renaissance 1800-1850	Mentioned
						American Tradition	Pages 128-131	Thanatopsis	In-depth
						American Tradition	Pages 1024-1027	Early Contemporary Era 1960-1980	Mentioned
912	SS.912.C.2.16	Analyze trends in voter turnout.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are youth voter turnout, issue-based voting.	No Correlation			
912	SS.912.C.3.1	Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.2	Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Tradition	Pages 690-693	Depression and World War II 1929-1945	Mentioned
						American Tradition	Pages 1022-1027	Early Contemporary Era 1960-1980	Mentioned

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.5	Identify the impact of independent regulatory agencies in the federal bureaucracy.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.	Level V	Pages 484-485	Information Text Connection	Mentioned
						Level V	Pages 990-992	Informational Text Connection	In-depth
						American Tradition	Pages 690-693	Depression and World War II 1929-1945	Mentioned
						American Tradition	Pages 830-833	Postwar Era 1945-1960	Mentioned
American Tradition	Page 912	Political Connection	Mentioned						
912	SS.912.C.3.6	Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.7	Describe the role of judicial review in American constitutional government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.8	Compare the role of judges on the state and federal level with other elected officials.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are decisions based on the law vs. will of the majority.	No Correlation			

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.9	Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.10	Evaluate the significance and outcomes of landmark Supreme Court cases.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.	American Tradition American Tradition American Tradition American Tradition American Tradition	Pages 272-275 Page 500 Pages 830-834 Page 877 Pages 982-984	Slavery and the Civil War 1850-1865 Jim Crow Laws Postwar Era 1945-1960 Conflict and Conformity Brown v. Board of Education of Topeka	Mentioned Mentioned Mentioned Mentioned In-depth
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Tradition	Pages 953-955	Informational Text Connection, Senate Hearings	In-depth
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Tradition	Pages 972-973	Understanding Political Criticism	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.12	Simulate the judicial decision-making process in interpreting law at the state and federal level.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	No Correlation			
912	SS.912.C.3.14	Examine constitutional powers (expressed, implied, concurrent, reserved).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.15	Examine how power and responsibility are distributed, shared, and limited by the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Level IV American Tradition	Page 225 Pages 1292-1295	The Cold War A Quilt of a Country	Mentioned Mentioned

EMC: Mirrors and Windows

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		American Tradition	Pages 1029-1033	Inaugural Address	In-depth
						American Tradition	Pages 1292-1295	A Quilt of a Country	In-depth
912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		British Tradition	Pages 1058-1062	Wartime Speech, May 19, 1940	Mentioned
						British Tradition	Pages 1063-1068	Defending Nonviolent Resistance	In-depth
						British Tradition	Pages 1108-1110	Postmodern Era 1945-Present	Mentioned
						British Tradition	Pages 1128-1130	The Hand That Signed the Paper	Mentioned
						British Tradition	Page 1196	Apartheid South Africa	Mentioned
912	SS.912.C.4.4	Compare indicators of democratization in multiple countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Level IV	Pages 276-281	Glory and Hope	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 540-548	Persephone	Mentioned
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 484-491	A Mason-Dixon Memory	In-depth

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7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 536-542	Should Naturalized Citizens Be President	In-depth
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election.		Pages 72-83 Pages 466-470 Pages 484-491	The Good Samaritan All Together Now A Mason-Dixon Memory	Mentioned In-depth In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 104-110 Pages 484-491	Rosa and Rosa Parks My Story A Mason-Dixon Memory	In-depth In-depth

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7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 104-110	Rosa and Rosa Parks My Story	In-depth
							Pages 466-470	All Together Now	In-depth
							Pages 640-647	An Autobiography of Malcolm X	Mentioned
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 544-546	Vote for Yourself	Mentioned
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 144-149	Fireproofing the Forests	Mentioned

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7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 144-149	Fireproofing the Forests	Mentioned
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.	No Correlation			
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 210-219	What is a Knight	Mentioned
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 533-560	Toward a Rainbow Nation	Mentioned

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7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		No Correlation			

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8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 338-346	Paul Revere's Ride	In-depth
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 366-378 Pages 494-503	Harriet Tubman, Conductor on the Underground Railroad Civil War Journal	In-depth In-depth

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8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 30-38	And Ain't I a Woman? and from Sojourner Truth: And Ain't I a Woman?	In-depth
							Pages 366-378	Harriet Tubman, Conductor on the Underground Railroad	In-depth
							Pages 504-515	The Gettysburg Address and Lincoln a Photobiography	In-depth
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 347-353	Exile	In-depth
							Pages 452-456	Homeless	In-depth

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8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 571-581	Harlem and I Have a Dream	In-depth
							Pages 662-668	from Elegy on the Death of Cesar Chavez and Remembering Cesar	In-depth
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Pages 30-38	And Ain't I a Woman? and from Sojourner Truth: And Ain't I a Woman?	In-depth
							Pages 494-503	Civil War Journal	In-depth
							Pages 504-515	The Gettysburg and Lincoln a Photobiography	In-depth
							Page 515	Civil War Cartoon	Mentioned

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912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Course V	Pages 432-438	Address on the Anniversary of Lincoln's Birth	Mentioned
						American Literature	Pages 16-17	The Road to Independence	In-depth
						American Literature	Pages 47-54	The Iroquois Constitution	In-depth
						American Literature	Pages 112-119	The Rhetoric of Revolution and Speech to the Second Virginia Convention	In-depth
						American Literature	Pages 128-131	How they chose these words	In-depth
						American Literature	Pages 134-138	The Crisis, No. 1	In-depth
						American Literature	Pages 154-163	Writing Workshop	In-depth

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912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Literature	Pages 16-17	The Road to Independence	In-depth
						American Literature	Pages 112-119	The Rhetoric of Revolution and Speech to the Second Virginia Convention	In-depth
						American Literature	Pages 128-131	How they chose these words	Mentioned
						American Literature	Pages 146-147	Letter to John Adams	In-depth
						American Literature	Page 150-153	from John Adams	In-depth
912	SS.912.C.1.3	Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Literature	Pages 120-125	Declaration of Independence	In-depth
						American Literature	Pages 128-131	How they chose these words	In-depth
912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Literature	Pages 114-119	Speech to the Second Virginia Convention	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.5	Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Literature	Pages 154-163	Writing Workshop - Persuasive Speech	In-depth
						American Literature	Pages 382-386	Letter to his Son	Mentioned
912	SS.912.C.2.1	Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Course IV	Pages 127-140	Liberty, The Struggle to be an All-American Girl and Legal Alien	Mentioned
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Literature	Pages 139-147	To His Excellency General Washington and Letter to John Adam	In-depth
						American Literature	Pages 178-186	American Romanticism 1800-1860	Mentioned
						American Literature	Pages 203-209	Woman in the Nineteenth Century	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.	Course V	Pages 432-438	Address on the Anniversary of Lincoln's Birth	Mentioned
						Course V	Pages 439-441	What I See in Lincoln's Eyes	Mentioned
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.	American Literature	Pages 178-186	American Romanticism 1800-1860	Mentioned
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Course V	Pages 246-257	Lullaby	In-depth
						American Literature	Pages 220-227	Civil Disobedience	In-depth
						American Literature	Pages 400-406	Gettysburg Address and The Words that Remade America	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Literature	Page 863	The Four Freedoms	Mentioned
						American Literature	Pages 993-997	Kubota	In-depth
						American Literature	Pages 1026-1050	The Crucible	Mentioned
912	SS.912.C.2.5	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are school, community, state, national, international.	Course V	Pages 287-302	from Farewell to Manzanar	In-depth
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Course V	Pages 394-400	On Women’s Right to Vote	In-depth
						American Literature	Pages 203-209	Woman in the Nineteenth Century	In-depth
						American Literature	Pages 220-228	Civil Disobedience	In-depth
912	SS.912.C.2.7	Explain why rights have limits and are not absolute.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are speech, search and seizure, religion, gun possession.	American Literature	Pages 993-997	Kubota	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Course IV	Pages 127-140	Liberty, The Struggle to be an All-American Girl and Legal Alien	In-depth
						Course IV	Pages 141-153	Sweet Potato Pie	In-depth
						Course IV	Pages 208-219	American History	In-depth
						Course IV	Pages 220-224	The Drums of Washington	In-depth
						Course IV	Pages 297-305	Black Boy	In-depth
						Course IV	Pages 393-400	On Women’s Right to Vote	In-depth
						Course V	Pages 401-416	Been to the Mountaintop	In-depth
						Course V	Pages 442-447	Cinderella’s Stepsisters	In-depth
						Course V	Pages 576-581	Battle of Birmingham	In-depth
						American Literature	Page 178	American Romanticism 1800-1860	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	American Literature	Pages 203-209	Woman in the Nineteenth Century	In-depth
						American Literature	Pages 220-228	Civil Disobedience	In-depth
						American Literature	Pages 351-358	My Bondage and My Freedom	Mentioned
						American Literature	Pages 368-372	And Ain't I A Woman	In-depth
						American Literature	Pages 536-537	Urban America's Two Faces	Mentioned
						American Literature	Pages 551-556	The Story of an Hour	Mentioned
						American Literature	Pages 650-658	Beginnings of the Modern Age	In-depth
						American Literature	Pages 735-738	Remarks at Amherst College	In-depth
						American Literature	Page 786	My City	Mentioned
						American Literature	Pages 866-873	Breakfast	Mentioned
American Literature	Pages 909-912	You Have Seen Their Faces	In-depth						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	American Literature	Pages 959-968	The Rockpile	Mentioned
						American Literature	Pages 1026-1050	The Crucible	In-depth
						American Literature	Pages 1142-1176	Into the 21st Century, The Torchbearer, Stride toward Freedom, Choice: A Tribute to Dr. Martin Luther King Jr. and Working: Robert Acuna, Farm Worker	In-depth
						American Literature	Pages 1202-1207	A Hard Rain's A-Gonna Fall	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Course IV	Pages 127-140	Liberty, The Struggle to be an All-American Girl and Legal Alien	In-depth
						Course IV	Pages 141-153	Sweet Potato Pie	In-depth
						Course IV	Pages 297-306	Black Boy	In-depth
						Course V	Pages 393-400	On Women's Right to Vote	In-depth
						Course V	Pages 401-416	Been to the Mountaintop	In-depth
						Course V	Pages 442-447	Cinderella's Stepsisters	In-depth
						Course V	Pages 576-581	Battle of Birmingham	In-depth
912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Literature	Pages 364-367	Slavery Under Glass	Mentioned
						American Literature	Pages 536-537	Urban America's Two Faces	Mentioned
						American Literature	Pages 993-997	from Kubota	In-depth
						American Literature	Pages 1142-1150	Intro to the 21st Century	Mentioned
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Literature	Pages 1142-1150	Intro to the 21st Century	Mentioned
						American Literature	Pages 1167-1179	Working: Roberto Acuna, Farm Worker	Mentioned
						American Literature	Pages 1352-1357	Media Workshop	In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Course V	Page 279	Expository and Personal Essay and Persuasive Essay and Speech	Mentioned
						Course V	Pages 401-415	Been to the Mountaintop	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	American Literature	Pages 112-113	The Rhetoric of Revolution	In-depth
						American Literature	Pages 154-161	Writing Workshop	In-depth
						American Literature	Pages 362-363	Slave Narratives and Civil War Memoirs, Letters and Diaries	Mentioned
						American Literature	Pages 400-403	The Gettysburg Address	In-depth
						American Literature	Pages 536-537	Urban America's Two Faces	Mentioned
						American Literature	Pages 998-1001	Maus, A Survivor's Tale	In-depth
912	SS.912.C.2.14	Evaluate the processes and results of an election at the state or federal level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Literature	Pages 154-161	Writing Workshop	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Course IV	Pages 407-411	Other Revenue Sources Should Be Pursued	In-depth
						American Literature	Page 178	American Romanticism 1800-1860	Mentioned
						American Literature	Pages 536-537	Urban America's Two Faces	In-depth
						American Literature	Pages 1152-1160	The Torchbearer and Strive toward Freedom	In-depth
912	SS.912.C.2.16	Analyze trends in voter turnout.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are youth voter turnout, issue-based voting.	No Correlation			
912	SS.912.C.3.1	Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.2	Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Literature	Page 856	From Depression to Cold War 1930s-1960s	Mentioned
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Course IV	Pages 220-224	The Drums of Washington	Mentioned
						Course IV	Pages 378-385	New Generation of Americans	In-depth
						Course V	Pages 287-301	Farewell to Manzanar	In-depth
						American Literature	Page 338	The Second Inaugural	Mentioned
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Literature	Page 400	The Gettysburg Address	Mentioned
						American Literature	Pages 970-974	War Message to Congress	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.5	Identify the impact of independent regulatory agencies in the federal bureaucracy.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.	Course IV	Pages 378-385	New Generation of Americans	Mentioned
912	SS.912.C.3.6	Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.7	Describe the role of judicial review in American constitutional government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.8	Compare the role of judges on the state and federal level with other elected officials.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are decisions based on the law vs. will of the majority.	No Correlation			
912	SS.912.C.3.9	Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.10	Evaluate the significance and outcomes of landmark Supreme Court cases.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.	No Correlation			
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		American Literature	Pages 531-534	I Will Fight Nomore Forever	Mentioned
912	SS.912.C.3.12	Simulate the judicial decision-making process in interpreting law at the state and federal level.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	Course IV	Pages 220-224	The Drums of Washington	In-depth
						Course IV	Pages 400-411	Thoughts on Fenway Park, Taxpayers Will Get a Return on Investment and Other Revenue Sources Should Be Pursued	Mentioned
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	Course IV	Pages 515-518	Choices	In-depth
						American Literature	Pages 531-534	I Will Fight Nomore Forever	In-depth
						American Literature	Pages 856-864	From Depression to Cold War 1930s-1960s	Mentioned
						American Literature	Pages 1026-1050	Crucible	Mentioned
912	SS.912.C.3.14	Examine constitutional powers (expressed, implied, concurrent, reserved).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.15	Examine how power and responsibility are distributed, shared, and limited by the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Course IV	Pages 128-135	Liberty	In-depth
						Course V	Pages 124-139	When Mr. Pirzada Came to Dine	In-depth
						British Literature	Pages 1206-1209	Shall We Choose Death?	In-depth
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Course V	Pages 124-139	When Mr. Pirzada Came to Dine	In-depth
						American Literature	Pages 969-974	War Message to Congress	In-depth
						American Literature	Pages 981-992	All Rivers Run to the Sea	Mentioned
						American Literature	Pages 1004-1016	Hiroshima	Mentioned
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		American Literature	Pages 1181-1191	Ambush, The Gift in Wartime, Stay Alive, My Son, and Camouflaging the Chimera	Mentioned
						American Literature	Pages 1253-1256	Snow	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Course IV	Pages 123-135	Liberty	In-depth
						Course IV	Pages 307-317	Escape from Afghanistan	In-depth
						Course IV	Pages 328-339	All God's Children Need Traveling Shoes	In-depth
						Course V	Pages 64-72	Civil Peace	In-depth
						Course V	Pages 172-177	The Censors	In-depth
912	SS.912.C.4.4	Compare indicators of democratization in multiple countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Course V	Pages 64-72	Civil Peace	In-depth
						Course V	Pages 157-171	The Book of the Dead	Mentioned
						Course V	Pages 172-177	The Censors	In-depth
						Course V	Pages 305-320	Kaffir Boy	In-depth
						American Literature	Pages 231-236	Long Walk to Freedom	In-depth
						American Literature	Pages 981-992	All Rivers Run to the Sea	Mentioned
						British Literature	Page 1329	Mandela Statue Unveiled In London	Mentioned

Holt McDougal Elements of Literature

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

Holt McDougal Elements of Literature

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 62-73	The Mason-Dixon Memory	In-depth

Holt McDougal Elements of Literature

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

Holt McDougal Elements of Literature

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.		Pages 62-73	The Mason-Dixon Memory	In-depth

Holt McDougal Elements of Literature

Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 62-73	The Mason-Dixon Memory	In-depth
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 62-73	The Mason-Dixon Memory	In-depth
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 1050-1053	Analyzing Electronic Journalism	Mentioned
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 318-329	Writing Workshop: Persuasive Essay, and Presenting a Persuasive Speech	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 352-371	Hum	In-depth
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.		Pages 624-626 Pages 869-873	Saving the Earth Hungry Here	Mentioned Mentioned
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Page 37 Pages 270-281 Pages 524-533	The Vietnam War, and Hmong Refugees That October from Long Walk to Freedom	Mentioned Mentioned Mentioned
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 282-293	The War of the Wall	Mentioned
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Page 37	The Vietnam War, and Hmong Refugees	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 270-281	That October	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 496-511 Pages 703-714	from Harriet Tubman, Conductor on the Underground Railroad Paul Revere's Ride, and Barbara Frietchie	In-depth Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 496-511	from Harriet Tubman, Conductor on the Underground Railroad	In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 554-562	The Drummer Boy of Shiloh, and How I Came to Write the Drummer Boy of Shiloh	Mentioned
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 221-229 Pages 512-523	Preamble to the Constitution of the United States of America, Bill of Rights, and Don't Know Much About Liberty Camp Harmony	In-depth Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Pages 221-223	Preamble to the Constitution of the United States of America	In-depth
							Pages 496-511	from Harriet Tubman, Conductor on the Underground Railroad	Mentioned
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Pages 524-533	The Gettysburg Address and from I Have a Dream	In-depth
							Pages 564-533	Fragment on Slavery, 1854, and What to the Slave is the 4th of July	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Fifth Course	Pages 6-9	The Puritans Settle in New England, and The Rise of Rationalism	Mentioned
						Fifth Course	Pages 52-61	from Of Plymouth Plantation	In-depth
						Fifth Course	Pages 117-119	Political Writing, and Analyzing Persuasive Techniques	Mentioned
						Fifth Course	Pages 152-155	from The Iroquois Constitution	In-depth
912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Fifth Course	Pages 116-128	Speech to the Virginia Convention	In-depth
						Fifth Course	Pages 130-136	from The Crisis, No. 1	In-depth
912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Fifth Course	Pages 138-150	from The Autobiography: The Declaration of Independence	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.3	Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Fifth Course	Pages 138-150	from The Autobiography: The Declaration of Independence	In-depth
912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
912	SS.912.C.1.5	Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.1	Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Fifth Course	Pages 10-13	Coming into the Country	In-depth
						Fifth Course	Pages 414-422	from Narrative of the Life of Frederick Douglass	In-depth
						Fifth Course	Pages 424-431	from Incidents in the Life of a Slave Girl	In-depth
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Fifth Course	Pages 116-128	Speech to the Virginia Convention	In-depth
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Fifth Course	Pages 130-136	from The Crisis, No. 1	In-depth
						Fifth Course	Pages 268-275	from Resistance to Civil Government	In-depth
						Fifth Course	Pages 276-285	from On Nonviolent Resistance, and from Letter from Birmingham City Jail	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.	Third Course	Pages 540-547	Cinderella's Stepsisters	Mentioned
						Fifth Course	Pages 268-275	from Resistance to Civil Government	In-depth
						Fifth Course	Pages 482-487	Healing War's Wounds	Mentioned
						Fifth Course	Pages 498-499	Letter to Sarah Ballou	Mentioned
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Third Course	Page 398	Weapons of the Spirit	Mentioned
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Fourth Course	Pages 242-259	Evacuation Order No. 19	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.5	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are school, community, state, national, international.	Fifth Course	Pages 996-1001	from Coming Up Harlem	Mentioned
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.7	Explain why rights have limits and are not absolute.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are speech, search and seizure, religion, gun possession.	Fifth Course	Pages 176-181	The Man of Many Masks from the Americanization of Benjamin Franklin	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Fourth Course	Pages 188-195	MLK's Legacy, and A Young Boy's Stand on a New Orleans Streetcar	In-depth
						Fourth Course	Pages 570-581	There Comes a Time When People Get Tired, and Eulogy for Martin Luther King, Jr.	In-depth
						Fifth Course	Pages 158-161	from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention	Mentioned
						Sixth Course	Pages 1368-1375	Once upon a time	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Pre-ambler, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Third Course	Pages 530-533	from An Indian's Views of Indian Affairs	Mentioned
						Third Course	Pages 534-539	Ain't I a Woman?	Mentioned
						Fourth Course	Page 159	The Declaration of Sentiments of the Seneca Falls Woman's Rights Convention	Mentioned
						Fifth Course	Pages 158-161	from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention	Mentioned
						Sixth Course	Pages 666-673	from A Vindication of the Rights of Woman	Mentioned
912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Third Course	Pages 115-117	Travis's Dilemma	In-depth
						Fourth Course	Pages 542-549	from The 9/11 Report	Mentioned
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Fourth Course	Pages 1110-1111	Blood, Sweat and Tears	In-depth
						Fifth Course	Pages 612-613	Reforms Change Society	Mentioned
						Fifth Course	Pages 750-751	Fading Dreams	Mentioned
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Fifth Course	Pages 10-13	Coming into the Country	Mentioned
						Fifth Course	Pages 120-128	Speech to the Virginia Convention	In-depth

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912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Fifth Course	Pages 130-136	from The Crisis, No. 1	Mentioned
						Fifth Course	Pages 268-275	from Resistance to Civil Government	Mentioned
						Fifth Course	Pages 498-492	I Will Fight No More Forever	Mentioned
						Fifth Course	Pages 496-497	Letter to His Son	Mentioned
						Fifth Course	Page 503	The Gettysburg Address	Mentioned
						Fifth Course	Pages 1461H-I	Critiquing Public Documents	Mentioned
						Sixth Course	Pages 581-590	A Modest Proposal	In-depth
						Sixth Course	Pages 666-673	from A Vindication of the Rights of Woman	In-depth
Sixth Course	Page 1260	Meet the Writer	Mentioned						
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Sixth Course	Pages 1449B-C	Public Documents	Mentioned
						Sixth Course	Pages 1449K-L	Critiquing Public Documents	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.14	Evaluate the processes and results of an election at the state or federal level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Fourth Course Pages 570-576	There Comes a Time When People Get Tired	Mentioned
						Fifth Course	Pages 158-161	from Declaration of Sentiments of the Seneca Falls Woman's Rights Convention	In-depth
912	SS.912.C.2.16	Analyze trends in voter turnout.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are youth voter turnout, issue-based voting.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.1	Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Third Course	Pages 530-533	from An Indian's Views of Indian Affairs	Mentioned
						Third Course	Pages 534-539	Ain't I a Woman?	Mentioned
						Fifth Course	Pages 280-285	from Letter from Birmingham City Jail	Mentioned
						Fifth Course	Pages 440-443	Ain't I a Woman?	Mentioned
912	SS.912.C.3.2	Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.5	Identify the impact of independent regulatory agencies in the federal bureaucracy.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.	No Correlation			
912	SS.912.C.3.6	Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.7	Describe the role of judicial review in American constitutional government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.8	Compare the role of judges on the state and federal level with other elected officials.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are decisions based on the law vs. will of the majority.	No Correlation			
912	SS.912.C.3.9	Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.10	Evaluate the significance and outcomes of landmark Supreme Court cases.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.	No Correlation			
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.12	Simulate the judicial decision-making process in interpreting law at the state and federal level.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	Fourth Course	Pages 609-612	Target Real Violence, Not Video Games	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.14	Examine constitutional powers (expressed, implied, concurrent, reserved).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.15	Examine how power and responsibility are distributed, shared, and limited by the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Third Course	Pages 54-65	Liberty	In-depth
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Fourth Course	Pages 171-187	from The Kite Runner, and Escape from Afghanistan	Mentioned
						Fourth Course	Pages 262-271	My First Free Summer, and Exile	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Third Course	Pages 403-404	The Arms Race	Mentioned
						Fourth Course	Pages 542-549	from The 9/11 Report	Mentioned
						Fifth Course	Pages 276-280	from On Nonviolent Resistance	Mentioned
912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Fifth Course	Pages 276-280	from On Nonviolent Resistance	Mentioned
912	SS.912.C.4.4	Compare indicators of democratization in multiple countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Sixth Course	Pages 1155-1158	The Noble Mansion of Free India	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 258-267	Encounter with Martin Luther King Jr.	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election.		Pages 258-267	Encounter with Martin Luther King Jr.	In-depth-
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 258-267	Encounter with Martin Luther King Jr.	Mentioned
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 760-775	Eleanor Roosevelt	Mentioned
							Pages 808-821	The Noble Experiment	Mentioned
							Pages 822-827	Jackie Robinson Makes Headlines	Mentioned
							Pages 828-831	from Jackie Robinson	Mentioned
							Pages 832-843	Lucy Stone: Champion of Women's Rights	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 908-917	What Decisions Shape the News?	In-depth
7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 802-807	Malcolm X: By Any Means Necessary	Mentioned
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Page 195	Social Studies Connection, Vietnam	Mentioned
							Page 214	Timeline: U.S. Involvement in Vietnam	Mentioned
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 832-843	Lucy Stone: Champion of Women's Rights	Mentioned
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 258-267 Pages 832-843	Encounter with Martin Luther King Jr. Lucy Stone: Champion of Women's Rights	Mentioned Mentioned
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 229	Social Studies Connection for Rules of the Game	Mentioned
							Pages 834-839	I Want to Write, Sit-Ins, and from A Dream of Freedom	Mentioned
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 258-273	Harriet Tubman, Conductor on the Underground Railroad	In-depth
							Pages 316-325	The Drummer Boy of Shiloh	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 282-287	Barbara Frietchie	Mentioned
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 113-117 Pages 228-273	My First Free Summer Harriet Tubman: Conductor on the Underground Railroad	Mentioned In-depth
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade 11/American Literature	Pages 258-261	Letter to John Adams	Mentioned
912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade 11/American Literature	Pages 234-243	The Declaration of Independence	In-depth
912	SS.912.C.1.3	Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade 11/American Literature	Pages 234-243	The Declaration of Independence	In-depth
912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.5	Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
912	SS.912.C.2.1	Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/mock election.	Grade 11/American Literature	Pages 244-253	The Crisis	In-depth
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade 10	Pages 864-879	Farewell to Manzanar	In-depth
						Grade 11/American Literature	Pages 382-391	Civil Disobedience	In-depth
912	SS.912.C.2.5	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are school, community, state, national, international.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade 10	Pages 864-879	Farewell to Manzanar	In-depth
						Grade 11/American Literature	Pages 382-391	Civil Disobedience	In-depth
912	SS.912.C.2.7	Explain why rights have limits and are not absolute.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are speech, search and seizure, religion, gun possession.	Grade 9	Pages 620-633	How Private is Your Private Life and The Privacy Debate: One Size Doesn't Fit All	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Grade 9	Pages 110-119	The Rights to the Streets of Memphis	In-depth
						Grade 9	Pages 274-283	from Rosa Parks and Rosa	In-depth
						Grade 9	Pages 601-609	I Have A Dream	In-depth
						Grade 9	Pages 610-619	Testimony Before the Senate	In-depth
						Grade 10	Pages 880-891	Montgomery Boycott	In-depth
						Grade 11/American Literature	Page 213	McCarthyism	Mentioned
						Grade 11/American Literature	Pages 222-233	Speech in the Virginia Convention	In-depth
						Grade 11/American Literature	Pages 382-391	Civil Disobedience	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Grade 11/American Literature	Pages 394-400	Woman in the Nineteenth Century	In-depth
						Grade 11/American Literature	Pages 536-549	Narrative of the Life of Frederick Douglass, an American Slave	In-depth
						Grade 11/American Literature	Pages 626-627	A New Role for Women	Mentioned
						Grade 11/American Literature	Pages 758-765	The Story of an Hour	In-depth
						Grade 11/American Literature	Pages 1144-1159	from Letter from Birmingham Jail and Ballad of Birmingham	In-depth
						Grade 11/American Literature	Pages 1160-1165	Stride Toward Freedom	In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Grade 11/American Literature	Pages 1166-1171	Necessary to Protect Ourselves	In-depth
						Grade 11/American Literature	Pages 1172-1175	Martin Luther King Jr.: He Showed Us the Way	In-depth
						Grade 11/American Literature	Pages 1192-1201	My Dungeon Shook: Letter to my Nephew	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Grade 11/American Literature	Pages 234-245	Declaration of Independence	In-depth
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Grade 11/American Literature	Pages 562-569	The Gettysburg Address and The Emancipation Proclamation	In-depth
						Grade 11/American Literature	Pages 570-575	Voices from the Civil War	In-depth
						Grade 11/American Literature	Page 1095	The Civil Rights Movement	Mentioned
912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade 11/American Literature	Pages 824-833	The Harlem Renaissance and Modernism	Mentioned
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade 10	Pages 666-669	How do candidates get your vote?	Mentioned
						Grade 10	Pages 936-939	What are the signs of the times?	Mentioned
						Grade 11/American Literature	Page 1177	Media Literacy: Historical Perspectives in the News	Mentioned
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Grade 11/American Literature	Pages 222-233	Speech in the Virginia Convention	In-depth
						Grade 11/American Literature	Pages 244-253	The Crisis	In-depth
						Grade 12/British Literature	Pages 608-622	A Modest Proposal	In-depth
						Grade 12/British Literature	Pages 1264-1272	from The Speeches, May 19, 1940	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.14	Evaluate the processes and results of an election at the state or federal level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		No Correlation			
912	SS.912.C.2.16	Analyze trends in voter turnout.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are youth voter turnout, issue-based voting.	No Correlation			
912	SS.912.C.3.1	Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade 10	Pages 864-879	from Farewell to Manzanar	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.2	Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.5	Identify the impact of independent regulatory agencies in the federal bureaucracy.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.	No Correlation			
912	SS.912.C.3.6	Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.7	Describe the role of judicial review in American constitutional government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.8	Compare the role of judges on the state and federal level with other elected officials.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are decisions based on the law vs. will of the majority.	No Correlation			
912	SS.912.C.3.9	Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.10	Evaluate the significance and outcomes of landmark Supreme Court cases.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.	No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.12	Simulate the judicial decision-making process in interpreting law at the state and federal level.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	Grade 10	Pages 44-59	Everyday Use	Mentioned
912	SS.912.C.3.14	Examine constitutional powers (expressed, implied, concurrent, reserved).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.15	Examine how power and responsibility are distributed, shared, and limited by the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade 9	Pages 546-555	The Lost Boys	Mentioned
912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade 12/British Literature	Pages 1256-1263	from Night	Mentioned
						Grade 12/British Literature	Pages 1264-1272	from The Speeches, May 19, 1940	Mentioned
						Grade 12/British Literature	Page 1333	No More Strangers Now: Young Voices from a New South Africa	Mentioned
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade 12/British Literature	Pages 1274-1277	Wartime Propaganda	In-depth
912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade 9	Pages 546-555	The Lost Boys	In-depth
						Grade 10	Pages 864-879	Farewell to Manzanar	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.4.4	Compare indicators of democratization in multiple countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade 11/American Literature	Pages 392-393	On Civil Disobedience	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
6	SS.6.C.1.1	Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.	Examples are polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law.	No Correlation			
6	SS.6.C.1.2	Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
6	SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 448-461	Backwoods Boy	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.1.5	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			
7	SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		No Correlation			

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7	SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.			Pages 493-497	All Together Now	In-depth
7	SS.7.C.2.1	Define the term “citizen,” and identify legal means of becoming a United States citizen.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 33-45 Pages 79-85	MK - Missionary Kid Barrio Boy	In-depth Mentioned
7	SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 493-497	All Together Now	Mentioned
7	SS.7.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election.		Pages 398-400	Eleanor and the Bus Boycott	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 398-400	Eleanor and the Bus Boycott	Mentioned
7	SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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7	SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 398-400	Eleanor and the Bus Boycott	Mentioned
							Pages 493-497	All Together Now	Mentioned
7	SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			
7	SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.		No Correlation			

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7	SS.7.C.2.12	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 398-400	Eleanor and the Bus Boycott	Mentioned
							Pages 493-497	All Together Now	Mentioned
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 79-85	Barrio Boy	Mentioned
							Pages 113-125	Suzy and Leah	Mentioned
							Pages 131-137	My First Free Summer	In-depth
							Pages 251-257	Letters from Rifka	Mentioned
7	SS.7.C.2.13	Examine multiple perspectives on public and current issues.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.			Pages 296-301	Melting Pot	In-depth
							Pages 345-358	Ribbons	In-depth
							Pages 398-400	Eleanor and the Bus Boycott	Mentioned
							Pages 443-449	I am a Native of North America	Mentioned
							Pages 493-497	All Together Now	Mentioned
							Pages 684-685	Three Stories, One Cuba	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
7	SS.7.C.2.14	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens, and determine methods of active participation in society, government, and the political system.	The project can be at the school, community, state, national, or international level.		Pages 398-400	Eleanor and the Bus Boycott	Mentioned
							Page 505	Write a Public Service Announcement	Mentioned
7	SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 131-137	My First Free Summer	Mentioned
7	SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.5	Explain the Constitutional amendment process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 493-497	All Together Now	Mentioned
7	SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 493-497	All Together Now	Mentioned
7	SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.			Pages 398-400	Eleanor and the Bus Boycott	Mentioned
7	SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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7	SS.7.C.3.13	Compare the constitutions of the United States and Florida.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
7	SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 398-400 Pages 493-497	Eleanor and the Bus Boycott All Together Now	Mentioned Mentioned
7	SS.7.C.4.2	Recognize government and citizen participation in international organizations.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.	Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.	No Correlation			
7	SS.7.C.4.3	Describe examples of how the United States has dealt with international conflicts.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.			Pages 131-137	My First Free Summer	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.1	Identify the constitutional provisions for establishing citizenship.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 271	History Connection: Angel Island	Mentioned
							Pages 565-569	On Woman's Right to Suffrage	Mentioned
							Pages 1103-1107	Ellis Island	Mentioned
8	SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 731-734	Paul Revere's Ride	Mentioned
8	SS.8.C.1.3	Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 171-17	The American Dream	Mentioned
							Page 492	History Connection: Frederick Douglass: Fighter for Freedom	Mentioned
							Pages 486-497	Harriet Tubman: Conductor on the Underground Railroad	In-depth
8	SS.8.C.1.4	Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Page 492	History Connection: Frederick Douglass: Fighter for Freedom	Mentioned
							Pages 486-497	Harriet Tubman: Conductor on the Underground Railroad	In-depth

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 171-177	The American Dream	In-depth
							Pages 565-569	On Woman's Right to Suffrage	In-depth
8	SS.8.C.1.5	Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 575-579	from Sharing in the American Dream	Mentioned
							Pages 605-613	Brown v. Board of Education	In-depth
8	SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	Civics and Government	The student will evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.			Pages 565-569	On Woman's Right to Suffrage	In-depth
8	SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	Civics and Government	The student will demonstrate an understanding of the principles, functions, and organization of government.			Pages 599-604	Emancipation from Lincoln: A Photobiography	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade Nine	Pages 540-549	I Have A Dream	Mentioned
						Grade Ten	Pages 561-565	The American Idea	Mentioned
						American Experience	Pages 40-45	Iroquois Constitution	Mentioned
						American Experience	Pages 99-128	Speech in the Virginia Convention, Speech in the Convention, Declaration of Independence, American Crisis, and To His Excellency, General Washington	Mentioned
						American Experience	Pages 134-135	Newspapers in the New World	Mentioned
						American Experience	Pages 203-205	SAT Prep	Mentioned
American Experience	Page 450	Etymology: Political Science/History Terms	Mentioned						
912	SS.912.C.1.1	Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Experience	Pages 536-539	Gettysburg Address	Mentioned
						American Experience	Pages 540-543	Letter to His Son	Mentioned
						American Experience	Pages 1102-1107	John F. Kennedy Inaugural Address	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade Nine	Pages 540-549	I Have A Dream	Mentioned
						Grade Ten	Pages 561-565	The American Idea	Mentioned
						American Experience	Pages 4-11	Historical Background	Mentioned
						American Experience	Pages 110-115	Declaration of Independence	Mentioned
912	SS.912.C.1.3	Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade Nine	Pages 540-549	I Have A Dream	Mentioned
						Grade Ten	Pages 561-565	The American Idea	Mentioned
						American Experience	Pages 104-108	Benjamin Franklin, Speech in the Convention	Mentioned
						American Experience	Pages 110-115	Declaration of Independence	Mentioned
912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Experience	Pages 98-103	Patrick Henry's Speech in the Virginia Convention	Mentioned

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912	SS.912.C.1.4	Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		American Experience	Pages 104-108	Benjamin Franklin, Speech in the Convention	Mentioned
						American Experience	Pages 536-539	Gettysburg Address	Mentioned
912	SS.912.C.1.5	Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.	Civics and Government	Demonstrate an understanding of the origins and purposes of government, law, and the American political system.		Grade Nine	Pages 550-561	Roosevelt's First Inaugural Address	Mentioned
						American Experience	Pages 104-108	Benjamin Franklin, Speech in the Convention	Mentioned
912	SS.912.C.2.1	Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 112-120	My English	Mentioned
						American Experience	Pages 1291-1292	All American Writer	Mentioned
						American Experience	Pages 1408-1416	Mother Tongue	Mentioned
						American Experience	Pages 1424-1432	Woman Warrior	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 528-535	Libraries Face Sad Chapter	Mentioned
912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 567-568	Nothing to Fear: Lessons in Leadership from FDR	Mentioned
						Grade Nine	Pages 569-570	Radio Address on Drought Conditions	Mentioned
						Grade Nine	Pages 1118-1119	A Shout-Out to Teens Who Speak Out	Mentioned
						Grade Nine	Pages 1120-1122	A Hero in Our Midst	Mentioned
						Grade Nine	Pages 1123-1124	World Trade Center, Movie Review	Mentioned
						Grade Nine	Page 1195	Celebrity Activist	Mentioned
						Grade Ten	Pages 1011-1012	Career Information: Urban Planner	Mentioned
						Grade Ten	Pages 1123-1126	Careers in Science: Firefighter	Mentioned

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912	SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Experience	Pages 100-103	Patrick Henry: Speech in the Virginia Convention	Mentioned
						American Experience	Pages 116-120	American Crisis, No. 1	Mentioned
						American Experience	Pages 1102-1107	Inaugural Address: John F. Kennedy	Mentioned
						British Experience	Pages 898-901	Speech in Favor of Reform	Mentioned
						British Experience	Pages 902-904	Speech Against Reform	Mentioned
						British Experience	Pages 905-907	On the Passing of the Reform Bill	Mentioned

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912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election.	Grade Nine	Pages 528-535	Libraries Face Sad Chapter	Mentioned
						Grade Nine	Pages 567-568	Nothing to Fear: Lessons in Leadership from FDR	Mentioned
						Grade Nine	Pages 569-570	Radio Address on Drought Conditions	Mentioned
						Grade Nine	Pages 1120-1122	A Hero in Our Midst	Mentioned
						Grade Nine	Pages 1123-1124	World Trade Center, Movie Review	Mentioned
						Grade Nine	Page 1195	Celebrity Activist	Mentioned
						American Experience	Pages 100-103	Patrick Henry: Speech in the Virginia Convention	Mentioned
912	SS.912.C.2.3	Experience the responsibilities of citizens at the local, state, or federal levels.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are registering or pre-registering to vote, volunteering, communicating with government officials, informing others about current issues, participating in a political campaign/ mock election.	American Experience	Pages 116-120	American Crisis, No. 1	Mentioned
						American Experience	Pages 1102-1107	Inaugural Address: John F. Kennedy	Mentioned
						British Experience	Pages 1286-1290	Wartime Speech	Mentioned

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912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 500-507	from Lincoln Preface	Mentioned
912	SS.912.C.2.4	Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Ten	Pages 586-594	from Desert Exile: The Uprooting of a Japanese American Family	Mentioned
						American Experience	Pages 1102-1107	Inaugural Address: John F. Kennedy	Mentioned
						British Experience	Pages 898-901	Speech in Favor of Reform	Mentioned
						British Experience	Pages 902-904	Speech Against Reform	Mentioned
						British Experience	Pages 905-907	On the Passing of the Reform Bill	Mentioned
	British Experience	Pages 1286-1290	Wartime Speech	Mentioned					

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912	SS.912.C.2.5	Conduct a service project to further the public good.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are school, community, state, national, international.	Grade Nine	Pages 529-534	Libraries Face Sad Chapter	Mentioned
						Grade Nine	Page 563	Writing	Mentioned
						Grade Nine	Pages 1118-1119	A Shout-Out to Teens Who Speak Out	Mentioned
						American Experience	Page 121	Persuasive Editorial	Mentioned
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 500-507	from A Lincoln Preface	Mentioned
912	SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 540-549	I Have a Dream	Mentioned

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912	SS.912.C.2.7	Explain why rights have limits and are not absolute.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are speech, search and seizure, religion, gun possession.	Grade Nine	Pages 500-507	from A Lincoln Preface	Mentioned
						British Experience	Pages 916-919	from A Vindication of the Rights of Woman	Mentioned
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	Grade Nine	Pages 508-511	Arthur Ashe Remembered	Mentioned
						Grade Nine	Pages 540-549	I Have A Dream	Mentioned
						Grade Nine	Pages 1118-1119	A Shout-Out to Teens Who Speak Out	Mentioned
						Grade Nine	Page 1195	Celebrity Activist	Mentioned
						Grade Nine	Pages 1211-1212	Dodgers Celebrate Jackie Robinson Day	Mentioned
						Grade Ten	Pages 541-545	Keep Memory Alive	Mentioned
						Grade Ten	Pages 546-533	from Nobel Lecture	Mentioned
						American Experience	Pages 388-390	Civil Obedience	Mentioned
						American Experience	Pages 475-476	Defining an Era	Mentioned
American Experience	Pages 772-776	Unknown Citizen	Mentioned						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.	American Experience	Pages 1108-1113	Letter from Birmingham City Jail	Mentioned
						British Experience	Pages 916-919	from A Vindication of the Rights of Woman	Mentioned
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Grade Nine	Page 501	Background	Mentioned
						Grade Nine	Page 505	History Connection	Mentioned

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912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	Grade Nine	Pages 540-549	I Have A Dream	In-depth
						Grade Nine	Pages 1192-1199	There is a Longing	Mentioned
						Grade Nine	Pages 1210-1212	Dodgers Celebrate Jackie Robinson Day	Mentioned
						American Experience	Page 11	How does literature shape or reflect society?	Mentioned
						American Experience	Pages 166-177	The Interesting Narrative of the Life of Olaudah Equiano	Mentioned
American Experience	Pages 518-529	from My Bondage and My Freedom	Mentioned						
912	SS.912.C.2.9	Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.	American Experience	Pages 550-557	An Account of an Experience with Discrimination	Mentioned
						American Experience	Pages 1108-1112	from Letter from Birmingham City Jail	Mentioned
						British Experience	Pages 916-918	from a Vindication of the Rights of Woman	Mentioned

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912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.	Grade Ten	Pages 303-304	NASA News	Mentioned
	912	SS.912.C.2.10	Monitor current public issues in Florida.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Grade Ten	Pages 400-401	FCAT Practice - Teens Take on Dirty Job	Mentioned
						American Experience	Pages 395-397	2007 South Florida Environmental Report	Mentioned
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 167-170	from Silent Spring	Mentioned
						Grade Nine	Pages 528-535	Libraries Face Sad Chapter	Mentioned
						Grade Nine	Page 563	Writing	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.11	Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 1118-1119	A Shout-Out to Teens Who Speak Out	Mentioned
						Grade Ten	Pages 303-304	NASA News	Mentioned
						American Experience	Page 121	Writing Lesson: Persuasive Editorial	Mentioned
						American Experience	Pages 395-397	2007 South Florida Environmental Report	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Page 184	Communications Workshop	Mentioned
						Grade Nine	Pages 476-487	The News	Mentioned
						Grade Nine	Page 563	Speaking and Listening	Mentioned
						Grade Nine	Pages 569-571	from Radio Address on Drought Conditions	Mentioned
						Grade Nine	Pages 670-675	Informational Texts	Mentioned
						Grade Nine	Page 1246	Comparing Media Coverage	Mentioned
						Grade Ten	Page 212	Analyzing Media Presentations	Mentioned
						Grade Ten	Page 1254	Comparing Media Coverage	Mentioned
	American Experience	Page 12	Contemporary Connection	Mentioned					

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Experience	Pages 128-133	Informational Texts, Real Life Reading	Mentioned
						American Experience	Pages 134-135	Literary History	Mentioned
						American Experience	Pages 952-953	Communications Workshop: Analyze a Nonprint Political Advertisement	Mentioned
						American Experience	Pages 1456-1457	Communications Workshop, Compare Print News Coverage	Mentioned
						British Experience	Pages 222-223	Evaluate Persuasive Speech	Mentioned
						British Experience	Pages 928-929	Analyze a Non-Print Political Advertisement	Mentioned
912	SS.912.C.2.12	Explain the changing roles of television, radio, press, and Internet in political communication.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		British Experience	Pages 1476-1477	Compare Media Coverage of the Same Event	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Grade Nine	Page 184	Communication Workshop	Mentioned
						Grade Nine	Pages 476-487	The News	Mentioned
						Grade Nine	Page 563	Speaking and Listening	Mentioned
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	Grade Nine	Pages 566-571	from Nothing to Fear: Lessons in Leadership from FDR, and from Radio Address on Drought Conditions	Mentioned
						Grade Nine	Pages 670-675	Informational Texts	Mentioned
						Grade Nine	Page 1246	Comparing Media Coverage	Mentioned
						Grade Ten	Pages 538-555	Keep Memory Alive and from Nobel Lecture	Mentioned
						American Experience	Pages 128-133	Informational Text, Real Life Reading	Mentioned
						American Experience	Pages 134-135	Literary History	Mentioned
American Experience	Pages 952-953	Communications Workshop: Analyze a Nonprint Political Advertisement	Mentioned						

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.	American Experience	Pages 1456-1457	Communications Workshop, Compare Print News Coverage	Mentioned
						British Experience	Pages 222-223	Evaluate Persuasive Speech	Mentioned
						British Experience	Pages 898-901	Speech in Favor of Reform	Mentioned
						British Experience	Pages 902-904	Speech Against Reform	Mentioned
						British Experience	Pages 905-907	On the Passing of the Reform Bill	Mentioned
						British Experience	Pages 928-929	Analyze a Non-Print Political Advertisement	Mentioned
912	SS.912.C.2.14	Evaluate the processes and results of an election at the state or federal level.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 499-507	from A Lincoln Preface	Mentioned
						American Experience	Pages 128-133	Informational Text, Real Life Reading	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Page 184	Communication Workshop	Mentioned
						Grade Nine	Pages 476-487	The News	Mentioned
						Grade Nine	Pages 528-535	Libraries Face Sad Chapter	Mentioned
912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		Grade Nine	Pages 566-571	from Nothing to Fear: Lessons in Leadership from FDR, and from Radio Address on Drought Conditions	Mentioned
						Grade Nine	Pages 670-675	Informational Texts	Mentioned
						Grade Nine	Page 1246	Comparing Media Coverage	Mentioned
						Grade Ten	Page 212	Analyzing Media Presentations	Mentioned
						Grade Ten	Page 1254	Comparing Media Coverage	Mentioned
						American Experience	Page 12	Contemporary Connection	Mentioned
						American Experience	Pages 104-107	Speech in the Convention	Mentioned
	American Experience	Pages 116-119	from The American Crisis Number 1	Mentioned					

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912	SS.912.C.2.15	Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.		American Experience	Pages 952-953	Communications Workshop, Analyze a Nonprint Political Advertisement	Mentioned
						American Experience	Pages 1456-1457	Communications Workshop, Compare Print News Coverage	Mentioned
912	SS.912.C.2.16	Analyze trends in voter turnout.	Civics and Government	Evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system.	Examples are youth voter turnout, issue-based voting.	No Correlation			
912	SS.912.C.3.1	Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 498-507	from A Lincoln Preface	Mentioned
						American Experience	Pages 104-107	Speech in the Convention	Mentioned
912	SS.912.C.3.2	Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 498-507	from A Lincoln Preface	Mentioned
						American Experience	Pages 104-107	Speech in the Convention	Mentioned
						American Experience	Pages 462-467	Snapshot of the Period	Mentioned

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Grade Level	Benchmark Number	Descriptor	Body of Knowledge	Idea	Remarks/ Examples	Theme, Unit or Volume	Page Number(s)	Title(s)	Mentioned or In-depth
912	SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 498-507	from A Lincoln Preface	Mentioned
						Grade Nine	Pages 550-561	First Inaugural Address	Mentioned
912	SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 102-110	A White House Diary	Mentioned
						Grade Nine	Pages 498-507	from A Lincoln Preface	Mentioned
						American Experience	Pages 242-255	Informational Text, Primary Sources	Mentioned
						American Experience	Pages 1103-1107	Inaugural Address	Mentioned
912	SS.912.C.3.5	Identify the impact of independent regulatory agencies in the federal bureaucracy.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.	No Correlation			
912	SS.912.C.3.6	Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Page 934	Listening and Speaking	Mentioned
912	SS.912.C.3.7	Describe the role of judicial review in American constitutional government.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			

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912	SS.912.C.3.8	Compare the role of judges on the state and federal level with other elected officials.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are decisions based on the law vs. will of the majority.	No Correlation			
912	SS.912.C.3.9	Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.10	Evaluate the significance and outcomes of landmark Supreme Court cases.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.	No Correlation			
912	SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 540-549	I Have A Dream	Mentioned

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912	SS.912.C.3.12	Simulate the judicial decision-making process in interpreting law at the state and federal level.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		No Correlation			
912	SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.	Examples are education, transportation, crime prevention, funding of services.	Grade Nine	Page 505	History Connection	Mentioned
						Grade Nine	Pages 540-549	I Have A Dream	Mentioned
912	SS.912.C.3.14	Examine constitutional powers (expressed, implied, concurrent, reserved).	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 499-507	from A Lincoln Preface	Mentioned
912	SS.912.C.3.15	Examine how power and responsibility are distributed, shared, and limited by the Constitution.	Civics and Government	Demonstrate an understanding of the principles, functions, and organization of government.		Grade Nine	Pages 499-507	from A Lincoln Preface	Mentioned
						Grade Nine	Pages 550-561	First Inaugural Address	Mentioned

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912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Nine	Pages 113 & 115	Background for the Autobiography and Literature in Context	Mentioned
						Grade Nine	Pages 968-977	The Inspector-General	Mentioned
						Grade Nine	Pages 1200-1205	Glory and Hope, and Background for the Speech	Mentioned
						Grade Ten	Pages 402-407	Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall	Mentioned
						Grade Ten	Pages 546-533	from Nobel Lecture	Mentioned
						American Experience	Pages 99-103	Speech in the Virginia Convention	Mentioned
						American Experience	Page 1223	Political Drama, Wole Soyinka	Mentioned
						American Experience	Page 1238	Political Drama Around the World	Mentioned

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912	SS.912.C.4.1	Explain how the world's nations are governed differently.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		American Experience	Pages 1298-1309	Antojos	Mentioned
						American Experience	Pages 898-907	Speech in Favor of Reform, Speech Against Reform, and On Passing of the Reform Bill	Mentioned
						British Experience	Pages 1280-1283	Baghdad Burning	Mentioned
912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Nine	Pages 1200-1205	Glory and Hope, and Background for the Speech	Mentioned

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912	SS.912.C.4.2	Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Ten	Pages 402-407	Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall	Mentioned
						American Experience	Page 116	Thomas Paine	Mentioned
						American Experience	Pages 982-995	from Hiroshima	In-depth
						American Experience	Pages 1102-1107	Inaugural Address	Mentioned
						American Experience	Page 1349	Poets of the Vietnam War	Mentioned
					British Experience	Pages 1280-1283	Baghdad Burning	Mentioned	
912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Nine	Page 505	Literature in Context	Mentioned
						Grade Nine	Pages 540-549	I Have a Dream	Mentioned

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912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Nine	Pages 1194-1199	There Is a Longing	Mentioned
						Grade Nine	Pages 1200-1207	Glory and Hope	Mentioned
						Grade Ten	Page 77	Up from Hard Times	Mentioned
						Grade Ten	Pages 97-103	Marian Anderson, Famous Concert Singer	Mentioned
						Grade Ten	Pages 402-407	Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall	Mentioned
						Grade Ten	Pages 585-594	Desert Exile: the Uprooting of a Japanese American Family	Mentioned
						American Experience	Page 11	How does literature shape or reflect society?	Mentioned

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912	SS.912.C.4.3	Assess human rights policies of the United States and other countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		American Experience	Page 116	Thomas Paine	Mentioned
						American Experience	Pages 168-176	from the Interesting Narrative of the Life of Olaudah Equiano	Mentioned
						American Experience	Pages 518-528	from My Bondage and My Freedom	Mentioned
						American Experience	Pages 552-557	An Account of an Experience with Discrimination	Mentioned
						American Experience	Pages 1108-1113	from Letter from Birmingham City Jail	Mentioned
912	SS.912.C.4.4	Compare indicators of democratization in multiple countries.	Civics and Government	Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.		Grade Nine	Page 91	Literature in Context	Mentioned
						Grade Nine	Page 115	Literature in Context	Mentioned
						Grade Nine	Pages 1200-107	Glory and Hope	Mentioned
						Grade Ten	Pages 402-407	Editorial on the Anniversary of the Fall of the Berlin Wall, and Voices from the Wall	Mentioned
						British Experience	Pages 916-918	from A Vindication of the Rights of Woman	Mentioned
						British Experience	Pages 1280-1283	Baghdad Burning	Mentioned



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