JAMES A. WEBSTER ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 501 Students | Title I: Yes

DR. BETHANY GROVES
PRINCIPAL

LASHONDA SIMMONS-WATSON
ASSISTANT PRINCIPAL

JESSICA ALLEE
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	C
5-Year Grade Trend	C - B - A - C - C
ELA Achievement (Schoolwide)	60%
Math Achievement (Schoolwide)	56%
ELA Learning Gains (Schoolwide)	59%
Math Learning Gains (Schoolwide)	44%

SIP AREAS OF FOCUS

MATHEMATICS INSTRUCTION & LEARNING GAINS

Measurable Outcome: Increase Math Learning Gains from 42% to 55% in Grade 4 and from 38% to 50% in Grade 5.

Action Steps:

- Use weekly PLCs to align standards, rigor, and problem-solving instruction.
- Analyze data regularly to create flexible groups for targeted reteaching and tutoring.
- Use daily math fluency and formative assessments to monitor skill mastery.

EARLY LITERACY & READING PROFICIENCY (RAISE)

Measurable Outcome: Increase reading proficiency to 55% in Grade 2, 60% in Grade 3, 61% in Grade 4, and 65% in Grade 5, with 60% learning gains in Grades 4–5.

Action Steps:

- Implement Benchmark and Fundations to strengthen Science of Reading-aligned instruction.
- Use diagnostic data to provide targeted, skill-based reading interventions
- Provide weekly literacy coaching, modeling, and PLC support.

STUDENT ATTENDANCE & CHRONIC ABSENTEEISM

Measurable Outcome: Reduce schoolwide chronic absenteeism from 15.87% to 12% or lower.

Action Steps:

- Review attendance data weekly to identify and support at-risk students.
- Implement weekly "Check and Connect" mentoring and family partnerships.
- Evaluate attendance trends quarterly and adjust interventions as needed.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- PBIS Model School - Character Counts Model School - Florida Power Library School - Florida Rising Star School
- STEM & Dance Resource
- STEM enrichment program for high achievers
- 22 after-school programs almost entirely free to our students through wide variety of supports through our CPS.
- Highest reading proficiency in school history

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Our Community Partnership School provides extensive supports and removes barriers for our families and community. We provide health care support, food, after-school coordination, tutoring, mental health supports, enrichment opportunities and a wide variety of parent events. We are recertifying for our 10th year through UCF and are seen as a leading program in the state of Florida.