WARDS CREEK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 446 Students | Title I: No

KEVIN KLEIN
PRINCIPAL

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ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A-A-A-A-B
ELA Achievement (Schoolwide)	79%
Math Achievement (Schoolwide)	79%
ELA Learning Gains (Schoolwide)	72%
Math Learning Gains (Schoolwide)	75%

SIP AREAS OF FOCUS

INSTRUCTIONAL PRACTICE (ELA, MATH, SCIENCE)

Measurable Outcome: Increase FAST ELA proficiency from 79% to 81%, Math from 79% to 81%, Science from 70% to 72%, and Grade 3 ELA from 83% to 85%.

Action Steps:

- Use PLCs and SHINE Time to provide targeted intervention and enrichment.
- Analyze progress-monitoring data to address individual learning gaps.
- Use common assessment data to identify and share high-yield practices.

ESSA SUBGROUP GROWTH (SWD, FRL, ELL)

Measurable Outcome: Increase achievement for targeted ESSA subgroups to reach Level 3 or higher in reading, math, and science.

Action Steps:

- Use MTSS and PLCs to monitor progress and adjust targeted interventions.
- Address foundational skill gaps through collaborative, data-driven instruction.
- Monitor data to ensure equitable access and accelerated learning for ELL and SWD students.

STUDENT ATTENDANCE & POSITIVE CULTURE

Measurable Outcome: Increase overall daily student attendance by 3%, reduce chronic absenteeism, and enhance measures of school climate and connectedness.

Action Steps:

- Build belonging through PBIS, Social Contracts, and daily family time.
- Recognize positive character and growth mindset quarterly.
- Strengthen community and attendance through student celebrations and family events.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

Highest point total ever in the school grades calculation. 51-point increase (6%) from previous year. 72% overall. "Family Time" built into the master schedule to emphasize relationships and Character Counts lessons. Recognized as a Guy Harvey Foundation School for commitment to environmental STEAM education, marine science, and ocean conservation.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Culture of collaboration for the PLC process. All students are able to state and understand the school's mission statement. Leadership Notebooks encourage efficacy in students. Common Language of the Warrior Way for behavioral expectations. 1:1 with student laptops. Strong community feel and partnership with PTO. Leaders with Character Assemblies for Character Counts and having a Growth Mindset.