TIMBERLIN CREEK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 595 Students | Title I: No

LINDA EDEL
PRINCIPAL

BROOKE REYNOLDS
ASSISTANT PRINCIPAL

JILL WILLIAMS
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A-A-A-A-A
ELA Achievement (Schoolwide)	79%
Math Achievement (Schoolwide)	82%
ELA Learning Gains (Schoolwide)	66%
Math Learning Gains (Schoolwide)	72%

SIP AREAS OF FOCUS

ELA & LOWEST QUARTILE

Measurable Outcome: Increase schoolwide ELA and Lowest 25% Learning Gains by at least 2%, improving bottom-quartile performance from 47% toward grade-level benchmarks.

Action Steps:

- Develop tiered ELA/Reading schedules to provide targeted student support.
- Provide small-group differentiated intervention four times weekly.
- Use tutors and paraprofessionals to support Lowest 25% students.
- Analyze assessment data in PLCs to adjust Tier 2/3 flexible groups.

INSTRUCTIONAL PRACTICE: MATHEMATICS

Measurable Outcome: Increase overall Math Learning Gains by at least 2% and raise Lowest 25% Math Learning Gains from 47% to above 55%.

Action Steps:

- Provide bi-weekly targeted Math differentiation through dedicated intervention time.
- Use CGI strategies and SAVVAS resources for targeted remediation.
- Implement personalized IXL pathways and monitor diagnostic data quarterly.
- Use PLC data cycles to guide common assessments and targeted reteaching.

STUDENTS WITH DISABILITIES (SWD)

Measurable Outcome: Increase SWD Learning Gains in ELA and Math by at least 2% and raise the SWD Federal Percent of Points Index from 48% toward 70%.

Action Steps:

- Maximize push-in support and ESE/Gen Ed co-teaching partnerships.
- Provide targeted Tier 3 interventions using specialized instructional resources.
- Conduct quarterly ESE data reviews and walkthroughs to monitor progress and fidelity.

ST. JOHNS COUNTY SCHOOL DISTRICT
EXCELLENCE IN PUBLIC EDUCATION SINCE 1869

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

PBIS & Character Counts! is deeply rooted within all things at TIMBERLIN CREEK ELEMENTARY SCHOOL. We have developed a TCE Connectivity program, where our visitors & volunteers can complete "You've Been Caught SOAR-ing" tickets for students. Our school culture encourages all stakeholders to complete these tickets. Classroom teachers expose students to Character Counts! lessons every Wednesday for 30 minutes. Our school is being recognized as a SILVER PBIS Model School.

TCE has developed a multi-tiered master schedule that addresses the needs of students at each level of academic learning, and social-emotional learning. Intentionality and accountability.

TCE received the Purple Star School Distinction Award, incorporating a military related event each quarter. Our Sunshine Committee will work simultaneously with the School Advisory Council to promote the goals within our School Improvement Plan.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Timberlin Creek Elementary School provides educational services and supports, for students from age 1 to age 11. Our school has a unique opportunity for students to start in a daycare setting that includes a group of 1-2 year olds, a group 2-3 year olds, and 3-4 year olds. There are two stand-alone VPK classrooms. If a student starts at the learning center at age 1, and continues on at our school, he/she would be in a consistent learning environment for 10 years.

TCE services 3-4 year old children in three(3) Pre-K ESE classrooms, and two (2) intensive support programs.

TCE works on enhancing the arts at our school. Our students in K-5 receive lessons related to the Drums Alive multi-talented program. Our students in Pre-K ESE, ISC, and Access benefit from 30-minute lessons from a music certified therapist, once per week.

SIP AREAS OF FOCUS

SCIENCE PROFICIENCY & VERTICAL ALIGNMENT

Measurable Outcome: Increase Grade 5 Science proficiency from 79% to at least 81% on the statewide assessment.

Action Steps:

- Maximize Grade 5 Science instructional time by reducing transitions.
- Use vertical PLCs across Grades 2–5 to align Science instruction.
- Provide inquiry-based labs and monitor mastery through common assessments.

PBIS & STUDENT ATTENDANCE

Measurable Outcome: Increase overall student attendance by 3% and reduce chronic absenteeism by 3%.

Action Steps:

- Use schoolwide PBIS incentives to reinforce positive behavior and attendance.
- Provide Tier 1 Character Counts! lessons and targeted Tier 2/3 behavioral supports.
- Review attendance and EWS data quarterly to provide proactive family outreach.
- Use bi-weekly MTSS meetings to coordinate academic and behavioral interventions.